

Frequently Asked Questions

Governor's Emergency Education Relief (GEER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Building K-12 CTE Infrastructure (TAPS#21B089)

Program and Funding Eligibility:

Q. Are all career and technical education programs eligible for expenditure from these grant funds? How do I know which programs are eligible?

A. Eligible programs are career preparatory and technology education programs. The Excel application contains a look-up table in part A. If a program is eligible, the program name will populate after the program number is entered. If program name shows "N/A", that program number is not eligible for these funds.

Q. Can the district spend the K-12 CTE Infrastructure grant funds on teacher salaries?

A. No. These are not considered infrastructure costs under this grant. These costs are funded through the Florida Education Finance Program based upon full-time equivalent student membership in courses.

Q. Under unallowable expenses, there is a reference to vehicles. Does this apply to equipment that is necessary for instruction in a CTE program?

A. No. Vehicles purchased for instructional purposes are an allowable expense.

Charter School Allocations:

Q. If a charter school does not offer or intend to offer a multi-course CTE program, are they still entitled to the \$10,000 allocation?

A: No. Expenditures are limited to infrastructure costs associated with multi-course CTE programs. A school may not be allocated funds for any other type of course or program.

Q. May a charter school listed in the appendix decline the funds? Is the district then allowed to re-allocate those funds to other programs and schools?

A. Yes. The district must maintain documentation in writing that the charter school has declined their allocation.

Equitable Services:

Q. What the requirements for equitable services consultation with non-public schools?

A: An LEA is responsible for initiating the consultation process. It must contact officials in all nonprofit private schools in the LEA to notify them of the opportunity for their students and teachers to obtain equitable services under the CARES Act programs, including the GEER CTE Infrastructure, Capacity & Completion grant.

A list of private schools and their self-reported nonprofit status can be downloaded through the department's [private school directory](#). Through this initial contact, the LEA can explain the services available under the CARES Act programs and how private school students and teachers can participate.

If a private school declines to participate in the CARES Act programs or does not respond to an LEA's good-faith effort to make contact, the LEA has no further responsibility to provide equitable services to students or teachers in that school. The LEA, however, must be able to demonstrate that it made a good faith effort to contact all the eligible non-public schools in the LEA.

The following link provides U.S. Department of Education guidance on equitable services:

<https://oese.ed.gov/files/2020/06/Providing-Equitable-Services-under-the-CARES-Act-Programs-Update-6-25-2020.pdf>

Q. What are the eligibility requirements for non-public/private schools?

A. In order to participate in programs under the CARES act, a private school must be a nonprofit organization and have been in operation by or before March 13, 2020. In addition, under the GEER CTE infrastructure grant, a private school must have an existing or a new multi-course secondary CTE program to help districts scale sustainable solutions to high-quality remote instruction of CTE programs.

Q. Is the district responsible for the 25% funding requirement for non-public schools from another funding source other than these grant funds?

A. No. Grant funds may pay 100% of the cost of an item purchased for a private school as a result of the equitable services provisions.