

## Career Dual Enrollment Best Practices Panel – February 1, 2022

**Broward College \* Osceola Technical College \* Northwest Florida State College \*  
Lorenzo Walker Technical College**

[Webinar Recording](#)

[Webinar Presentation](#)

### Frequently Asked Questions

*Questions entered in webinar chat from participants*

- 1. Question:** How many dual enrollment students do you enroll annually? How often do you enroll new students—Fall only, or Fall and Spring?

**Answers:**

**Broward College:** Pre-pandemic, we had a total of 50 students enrolled in the Aviation and the Marine program. As we emerge from the pandemic, many of those students have graduated. The Marine program is not yet running again, but we currently have about 20 students in the Aviation program. We expect this number to grow as we add a new cohort next year.

**Osceola Technical College:** Because dually enrolled students attend part-time, we must enroll them in the Fall of their junior year for them to be able to complete most of our programs.

**Northwest Florida State College:** We have approximately 1,350 dually enrolled students each Fall and Spring term. We also enroll new students in the Summer term.

**Lorenzo Walker Technical College:** We have approximately 300 career dual enrollment students. We accept new students each Fall. In the Summer, we have a Nursing Assistant dual enrollment program for rising seniors.

- 2. Question:** If you conduct an orientation for your career dual enrollment students, is the orientation online or in-person? If it is online, how do students sign up for it?

**Answers:**

**Broward College:** Broward County Public School (BCPS) career and technical education staff work with high school counselors to identify potential students for the program. We then have an in-person, auditorium style presentation with Broward College staff present. Interested students are invited to an in-person evening event at the Broward College campus. BCPS staff then works to enroll interested students.

**Osceola Technical College:** Currently, our orientation is online via Microsoft Teams. This allows for the flexibility of the parents to attend (requirement). We will be incorporating both online and in-person orientation options in the future.

**Northwest Florida State College:** Orientation is typically in-person, whenever possible. Often times, Northwest Florida State College participates in an orientation held on the high school campus.

**Lorenzo Walker Technical College:** Orientation is held in the evenings in-person, so parents can attend. Students and parents receive an overview of the program expectations and have an opportunity to meet the instructors.

- 3. Question:** How do your dual enrollment students mix with the adult students regarding the curriculum if they are only there for part of the day? Are they in separate classes?

**Answers:**

**Broward College:** We run this program from 1:00-4:30pm. Historically, Broward College has not run these classes during this time. Therefore, it is only high school students in these classes. If needed in the future, we can and will allow adult students to register in courses if the high school sections do not fill.

**Osceola Technical College:** We set expectations in those classrooms where we have a mixture of dual enrollment and adult students from the very beginning. Statute requires us to provide the same expectations for our dual enrollment students as we do our adult students. For those blended classrooms with full-time adults and part-time dual enrollment students, our instructors differentiate the curriculum being taught where each group of students will be working on different tasks according to the occupational completion points they are working in.

**Northwest Florida State College:** Dual enrollment students are integrated into mainstream classes. However, there will be some schedule modification for the career pathways to enable the instructors to have instructional time with the high school students before the traditional students arrive.

**Lorenzo Walker Technical College:** Ten of the seventeen programs available to dual enrollment students are mixed with adult students.

- 4. Question:** Were there any challenges with "buy in" for internal stakeholders?

**Answers:**

**Broward College:** Yes, there is a stigma with parents about workforce programs, in general. They are seen as 'less than,' so we showed them educational pathways that could earn their student a Bachelor of Science in Aviation at Broward College. We highlight that there are many exit points where the student can start their career, as it is important to parents to show a direct path to a bachelor's degree.

**Osceola Technical College:** Our instructors were all on board with dual enrollment students in their classroom. We must continually communicate that they are to be treated just like adults as they progress through the curriculum. They are all earning the same occupational completion points and industry certifications.

**Northwest Florida State College:** There are no challenges for internal stakeholders. The mindset is to serve the students in every way possible. It is important to note that there is a challenge in offering career dual enrollment in areas that the school systems currently provide career and technical education, such as Welding. The systems are only interested in career dual enrollment for areas that they are unable to provide themselves, such as Aviation. There has been interest expressed for career dual enrollment to be offered for programs in the medical field.

**Lorenzo Walker Technical College:** We have been offering dual enrollment for so long that it has become our way of working.

5. **Question:** If your students are doing career dual enrollment for the full day, how and when do they earn their required high school graduation classes?

**Answers:**

**Broward College:** Students attend their traditional high school classes in the morning. They are registered for six standard academic classes. (BCPS has an 8 period A/B schedule)

**Osceola Technical College:** The only time we allow a student to enroll full-time is if they have already met their graduation requirements. These students typically come from a 4x4 school or have advanced their coursework through a virtual school option.

**Lorenzo Walker Technical College:** On occasion we will have a career dual enrollment student enrolled for the full day. In cases such as this, virtual instruction, such as Florida Virtual School, is utilized for their high school graduation course(s).

6. **Question:** How are your career dual enrollment programs funded? Does the district pay the tuition on career dual enrollment students?

**Answers:**

**Broward College:** Yes, the school district pays the standard rate of tuition of \$71.98 per credit, based on Florida Statute 1007.271, to Broward College. The school district also pays for the instructional materials. Broward College covers any additional costs outside of the amount billed to the school district.

**Osceola Technical College:** We receive some federal funding for these students. Our district does pay a portion of the 25% balance that we would normally get from tuition and/or fees.

**Northwest Florida State College:** The districts pay the tuition for ALL dual enrollment students, as agreed upon in the articulation agreement.

**Lorenzo Walker Technical College:** The district provides us with some funds for textbooks and supplies. Funds provided are not sufficient to meet the needs of students. The school is always looking for funds to help support the unmet needs. The Richard M. Schulze Family Foundation has been a big supporter of the dual enrollment program. Recently the school was the beneficiary of trust and local community organizations, such as the Rotary Club of Pelican Bay, to help raise funds to support dual enrollment programs.

**7. Question:** How many periods does your school have a day?

**Answers:**

**Broward College:** BCPS has an 8 period A/B schedule where the student attends four classes per day. On an 'A' day students will go to classes 1, 2, 3, LUNCH, and then 4. On a 'B' day students will go to classes 5, 6, 7, LUNCH, and then 8.

**Osceola Technical College:** We do not have periods in our day. We split our day into two sessions, AM/PM, which each consist of 3-hour increments.

**Northwest Florida State College:** Schools in the local districts run a 7-period schedule.

**Lorenzo Walker Technical College:** Dual enrollment students are on a block schedule – Morning block is 7:15 a.m. to 10:15a.m.; Afternoon block is from 10:53 a.m. to 1:53 p.m.

**8. Scenario:** We have a 6-period day in Alachua, which is one of our challenges with career dual enrollment. Students need six credits in all four years.

**Question:** Can you all offer any suggestions for a school district on how to incorporate career dual enrollment into their schedule, considering the challenges of the 6-period day?

**Answers:**

**Broward College:** Remove period 6 (make it an elective) and require an extended school day so students can take advantage of the opportunity.

**Osceola Technical College:** I would try to incorporate a 2-3 period block to accomplish this. Equate this to years ago when students were required to have 90 minutes of uninterrupted time in a reading class if they had not passed the FCAT/FSA – this strategy would work to incorporate your dual enrollment students. You would want to back out of the hours of the program into how many periods a day you would need across the number of years you would offer the program. Be cognizant that many of the technical programs do require a student to be a certain age and/or have industry standards for the age the students can start in a program.

**Northwest Florida State College:** We have found it best to offer classes to high school students during the first two periods of their school day. They would then return to their high school campus for the remainder of the day.

**Lorenzo Walker Technical College:** We offer an extended day for dual enrollment and have students attend during the Summer term. We have several programs for students to attend

between their junior and senior year in order to complete their career and technical education program. You can also have students take their academics through Florida Virtual School so they can attend the career dual enrollment courses during the time offered.

**9. Question:** Please explain how you are able to do CTE in credit hours vs clock hours.

**Answers:**

**Broward College:** Broward College does not offer any PSAV programs any longer, so all our career and technical education courses are in-house credit.

**Osceola Technical College:** Osceola Technical College only offers clock hours. Florida College System institutions have the option to offer both.

**Northwest Florida State College:** There are no issues with offering the credit hour courses. With the clock hour courses, each instructor has developed a special track of courses that can be offered to align with a semester offering. For example: Airframe 1 would be offered during the semester for the time needed to ensure that the required 110 clock hours were met. This might require a Monday-Friday class from 7:00 a.m.-8:30 a.m.

**Lorenzo Walker Technical College:** We only offer clock hours.

**10. Question:** Can you provide more information on 'Remind' and how you use it with your students? If you do not use 'Remind,' what other methods of communication do you use with your students?

**Answers:**

**Broward College:** Broward College does not use Remind. Most of our communication goes through the school counselors, but we also have a system that allows us to email and text students in a group if needed.

**Osceola Technical College:** We have district-wide and school-wide 'Remind' accounts. Teachers also have the option to utilize the 'Remind' account for their classes. We use this as a school to inform students of upcoming events or "need-to-know" information.

**Northwest Florida State College:** We utilize 'Liaison' for mass email communication. We have discussed 'Remind;' however, that would be a lot a work on the front end to enter 1,400 students and then maintain it each term.

**Lorenzo Walker Technical College:** As a campus, we use Canvas and FOCUS for mass communication. Some of our teachers use 'Remind' to communicate directly with students.

**11. Broward College Question:** For the Aviation program, did you need to work with the FAA and get special approvals? If so, can you share the process?

**Answer:** No, Broward College did not need to get special approvals to work with the FAA. We require the students in the program to do the same as other traditional non-dual enrollment students.

**12. Lorenzo Walker Technical College Question:** Please give more information about transportation provided to worksites--School bus? City bus pass? Other?

**Answer:** Collier County Public School buses are used to provide transportation for career dual enrollment students. Students are picked up at LWTC, taken to their work site and then brought back to LWTC. The school does have two vans that we utilize when bus transportation is not feasible due to the number of students or distance.

**13. Northwest Florida State College Question:** Does the person who shared about the Dual Enrollment Preflight, Propel, and Futures Forward programs work for K-12, postsecondary, or is she paid partially from both entities?

**Answer:** The Director of K-12 Partnerships is a full-time employee of the college. The Coordinator of K-12 Partnerships is also a full-time employee of the college. The revenue from the [Kids on Campus events](#) pays a portion of this salary.

**14. Question:** Which grant are you using to support the CTE Immersion Camp in the summer?

**Answer:** We are using funds from the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act and the Entrepreneurship Education and Training grants.

**15. Question:** For the Aviation program, did you need to work with the FAA and get special approvals? If so, can you share the process?

**Answer:** We were not required to get special permission, as the program is in our facility, using our instructors, and following our fully approved curriculum. I will add that there are new regulations coming out that will allow more options for remote learning activities away from the FAA-approved lab area, such as at high schools. The change will also allow for a new curriculum model that is being piloted this year and is designed for dual enrollment (<https://www.chooseaerospace.org/curriculum.html>).