



State Board of Education

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CONTACT PERSONS:

NAMES: Mark Eggers
Todd Clark

PHONE: 850-245-0405
850-245-0400

MEMORANDUM

TO: District School Superintendents

FROM: Linda Champion

DATE: October 6, 2016

SUBJECT: July 2016-17 Full-Time Equivalent (FTE) Student Survey Information

This document is intended to assist school districts in reporting FTE students as required by section 1011.62(1)(a), Florida Statutes (F.S.).

The 2016-17 Florida Education Finance Program (FEFP) July FTE student survey was conducted the week of July 11-15, 2016. The FTE student data from this survey will be used in the third calculation of the 2016-17 FEFP. Please see the attached schedule of cost factors and program numbers for the 2016-17 fiscal year and the schedule of reporting deadlines.

“Date certain” for all schools in all school districts is Friday of survey week. “Date certain” is the specific time for setting student schedules on the local student course record. It is used for reporting the *FTE Reported, Course* data element.

General Information

Please refer to the [2016-17 FTE General Instructions](#) for assistance with student eligibility, reporting criteria, instructions for the Automated Student Information System and reporting deadlines. **Significant changes for 2016-17 are identified on page v of the instructions.** The final amendment date for reporting July survey data was Friday, September 30, 2016. All database input must be complete as of this date. **It is important that validation reports be requested after the last data submission and all FTE student data in error be corrected before certification.** The attached form letter, which certifies the July 2016 reported

Linda Champion
Deputy Commissioner, Finance and Operations

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FTE student data, must be signed by the superintendent or designee and submitted to the Bureau of School Business Services no later than **Friday, October 14, 2016**. The unweighted reported FTE student totals provided in this letter must match the totals reported in the database as of the final amendment date. **Districts should use FTE Report 05.108 to verify FTE student data recorded in the database for use in the certification letter.** The information in this letter will be compared with the department's report to ensure that accurate information is used in the FTE student data recalibration. Please note that only reported FTE student data should be provided in the FTE student data certification letter.

FTE Student Data to be Reported

The FEFP provides funding only for the 180-day regular school year, with the following exceptions: programs in Florida Department of Juvenile Justice (DJJ) facilities, Juveniles Incompetent to Proceed programs, Florida Virtual School (FLVS) part-time instruction, or credit recovery in virtual instruction programs and virtual charter schools. Students attending DJJ facilities are funded for a 230- to 250-day school year. Other prekindergarten through grade 12 courses offered beyond the regular school year are funded through the Supplemental Academic Instruction and Reading Program allocations. Although funding for such courses does not depend on reported FTE student data, districts are still required to report summer non-funded FTE student data in the Automated Student Information System so associated statistical reports can be generated.

In addition to the FTE student data for programs that operate for more than 180 days, the FTE student data for credit completions or the prescribed level of content that counts toward promotion to the next grade in programs listed in section 1011.62(1)(c), F.S., should be reported in the June survey for the following programs: school district virtual instruction programs (section 1002.45, F.S.), school district virtual course offerings (section 1003.498, F.S.), virtual charter school programs (section 1002.33, F.S.), FLVS full-time programs (section 1002.37(8), F.S.), franchises of the FLVS (section 1002.37(4), F.S.) and FLVS courses delivered on a public school campus (section 1002.37(3)(d), F.S.). Students who successfully complete a virtual instruction course should be reported in the June survey. A virtual instruction course that is not successfully completed should be reported in the June survey with *FTE Reported, Course* equal to 0.0000.

Exceptional Education Student Record

With the exception of students in the John M. McKay Scholarships for Students with Disabilities Program, the FTE student records of students receiving exceptional education services (FEFP program numbers 111, 112, 113, 254 and 255) must have a matching exceptional education student record to generate funding under the FEFP.

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Classroom Identification, Florida Inventory of School Houses (FISH) Number

To generate funding under the FEFP, each teacher course record for courses taught in a school district classroom in surveys 2 and 3 must contain a valid classroom identification FISH number that matches a number on the FISH file.

Reports 60.021 (Supplemental FTE Data File List) and 71.411 (Supplemental Bonus FTE) are available upon request. Report 60.021 provides data regarding the Florida Department of Children and Families; report 71.411 provides data regarding the Florida Advanced Placement, International Baccalaureate, Advanced International Certificate of Education and Early High School Graduation programs. School districts can use these reports to verify the FTE in these programs.

For additional information, consult the [FDOE Information Database Requirements: Volume 1 - Automated Student Information Systems](#).

Please call Mark Eggers, School Business Services, at 850-245-0405, or Todd Clark, PK-12 Education Information Services, at 850-245-0400 if assistance is needed.

If sending a fax is preferable, please use the following fax number: 850-245-9135.

LC/jb

Attachments: July 2016-17 FTE Student Certification Letter
Cost Factors and Program Numbers for the 2016-17 Fiscal Year
FTE Reporting Deadlines 2016-17 through 2019-20
2016-17 FTE General Instructions

cc: District FTE Administrators
District Finance Officers
District MIS Directors
Mark Eggers
Todd Clark

ATTENTION: JOSH BEMIS
Due Date: October 14, 2016

Date: _____

Fax Number: 850-245-9135

Mark Eggers, Assistant Deputy Commissioner
Florida Department of Education
Bureau of School Business Services
325 West Gaines Street, Room 814
Tallahassee, Florida 32399-0400

Dear Mr. Eggers:

This letter is provided to certify the reported PK-12 FTE student totals in the Florida Department of Education Information Database as indicated by the final FTE report, **File 05.108**, for the July 2016 survey for the _____ County School District. All district schools are represented.

Total FEFP Reported PK-12 FTE
Florida Education Finance Program

July 2016 survey total _____

Contact Name: _____

Phone Number: _____

Note: The following programs are reported with FTE student data in surveys 1-4: Florida Virtual School (FLVS) serving students receiving part-time instruction, Department of Juvenile Justice programs and Juveniles Incompetent to Proceed. District virtual programs and charter virtual schools are reported with zero FTE in surveys 2 and 3, and actual FTE is reported in survey 4. All other programs are reported only in surveys 2 and 3. FLVS, district virtual programs and virtual charter schools are reported for FTE based on successful completions.

Sincerely,

Signature of District School Superintendent or Designee

FTE Reporting Deadlines 2016-17 through 2019-20

<p>2016-17</p> <p><u>Survey 1</u> Survey Week: July 11-15, 2016 Due Date: July 29, 2016 State Processing: July 25-September 16, 2016 Final Update/Amendment Date: September 30, 2016</p> <p><u>Survey 2</u> Survey Week: October 10-14, 2016 Due Date: October 28, 2016 State Processing: October 17-November 11, 2016 Final Update/Amendment Date: March 31, 2017</p> <p><u>Survey 3</u> Survey Week: February 6-10, 2017 Due Date: February 24, 2017 State Processing: February 13-March 10, 2017 Final Update/Amendment Date: July 31, 2017</p> <p><u>Survey 4</u> Survey Week: June 12-16, 2017 Due Date: July 3, 2017 State Processing: June 26-July 14, 2017 Final Update/Amendment Date: August 31, 2017</p>	<p>2017-18</p> <p><u>Survey 1</u> Survey Week: July 10-14, 2017 Due Date: July 28, 2017 State Processing: July 24-September 15, 2017 Final Update/Amendment Date: TBA</p> <p><u>Survey 2</u> Survey Week: October 9-13, 2017 Due Date: October 27, 2017 State Processing: October 16-November 10, 2017 Final Update/Amendment Date: TBA</p> <p><u>Survey 3</u> Survey Week: February 5-9, 2018 Due Date: February 23, 2018 State Processing: February 12-March 9, 2018 Final Update/Amendment Date: TBA</p> <p><u>Survey 4</u> Survey Week: June 11-15, 2018 Due Date: July 6, 2018 State Processing: June 25-July 13, 2018 Final Update/Amendment Date: TBA</p>
<p>2018-19</p> <p><u>Survey 1</u> Survey Week: July 9-13, 2018 Due Date: July 27, 2018 State Processing: July 23-September 14, 2018 Final Update/Amendment Date: TBA</p> <p><u>Survey 2</u> Survey Week: October 8-12, 2018 Due Date: October 26, 2018 State Processing: October 15-November 9, 2018 Final Update/Amendment Date: TBA</p> <p><u>Survey 3</u> Survey Week: February 4-8, 2019 Due Date: February 22, 2019 State Processing: February 11-March 8, 2019 Final Update/Amendment Date: TBA</p> <p><u>Survey 4</u> Survey Week: June 10-14, 2019 Due Date: July 5, 2019 State Processing: June 24-July 12, 2019 Final Update/Amendment Date: TBA</p>	<p>2019-20</p> <p><u>Survey 1</u> Survey Week: July 8-12, 2019 Due Date: July 26, 2019 State Processing: July 22-September 13, 2019 Final Update/Amendment Date: TBA</p> <p><u>Survey 2</u> Survey Week: October 7-11, 2019 Due Date: October 25, 2019 State Processing: October 14-November 8, 2019 Final Update/Amendment Date: TBA</p> <p><u>Survey 3</u> Survey Week: February 3-7, 2020 Due Date: February 21, 2020 State Processing: February 10-March 6, 2020 Final Update/Amendment Date: TBA</p> <p><u>Survey 4</u> Survey Week: June 8-12, 2020 Due Date: July 3, 2020 State Processing: June 22-July 10, 2020 Final Update/Amendment Date: TBA</p>

Cost Factors and Program Numbers for the 2016-17 Fiscal Year

Program/Category	<u>Cost Factors</u>	<u>Program Numbers</u>
<u>BASIC PROGRAMS</u>		
PreK-3 Basic	1.103	101
4-8 Basic	1.000	102
9-12 Basic	1.001	103
PreK-3 Basic with ESE Services*	1.103	111
4-8 Basic with ESE Services	1.000	112
9-12 Basic with ESE Services	1.001	113
<u>EXCEPTIONAL STUDENT EDUCATION</u>		
Support Level 4	3.607	254
Support Level 5	5.376	255
<u>ENGLISH FOR SPEAKERS OF OTHER LANGUAGES</u>		
ESOL	1.194	130
<u>CAREER EDUCATION</u>		
Career Education 9-12	1.001	300

* Includes Prekindergarten Exceptional Students, if not Level 4 or Level 5.