

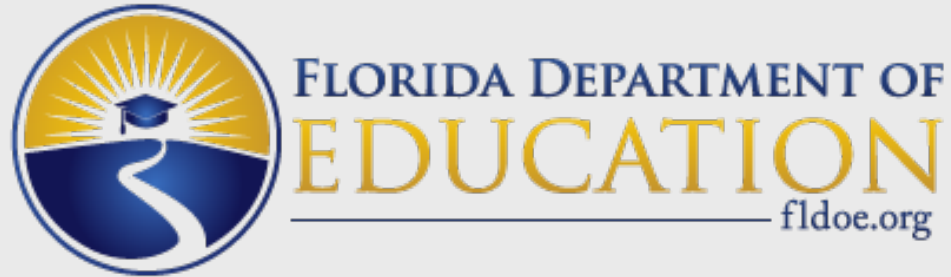


Instructional Support for Students with Disabilities (SWD)

Florida Organization of Instructional Leaders (FOIL)

May 16-17, 2024





Florida Department of Education (FDOE) Mission, Vision and Goals

FDOE's Mission and Vision

- The mission of Florida's Early Learning-20 education system shall be to increase the proficiency of **all students** within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities.
- Florida will have an efficient world-class education system that engages and prepares **all students** to be globally competitive for college and careers.

Sources: [Section \(s.\) 1008.31, Florida Statutes \(F.S.\)](#), and [FDOE's Strategic Plan](#) (2021)

FDOE's Goals

1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
2. Seamless articulation and maximum access, as measured by evidence of progression, readiness and access by targeted groups of students identified by the Commissioner of Education.
3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
4. Quality efficient services, as measured by evidence of return on investment.

Sources: [Section.1008.31, F.S.](#), and [FDOE's Strategic Plan](#) (2021)

Title V, Chapter 19, Section 39.0016, F.S.

“Improving educational results for children with disabilities is an essential element of our public policy of ensuring equality of opportunity, full participation, independent living and economic self-sufficiency for individuals with disabilities...”

Bureau of School Improvement Three Pillars



School Improvement Overview – Students with Disabilities (SWD) Data

School Improvement (SI) Schools

Graded public schools identified for support and intervention by the Department because the school earned a grade of “D,” a grade of “F,” or produced a graduation rate of sixty-seven (67) percent or less. (Rule 6A-1.099811, Florida Administrative Code (F.A.C.))

2023-24 School Year	
Total Number of SI Schools	162
Percent of SI Schools with data for the Students with Disabilities (SWD) subgroup	99% (160 schools)
Number of the 160 schools with SWD data that is below 41% (Federal Percent of Points Index)	98% (156 schools)

School Improvement Overview – SWD Data

Turnaround Schools

Graded public schools that are in Tier 2 or 3 of school improvement:

- **Tier 2 SI school:** Any school that earns a single grade of “F” or consecutive grades of “D” in any school year in which the school received a grade and is in the first cycle of turnaround. (Rule 6A-1.099811, F.A.C.)
- **Tier 3 SI school:** Any school that has completed one or more cycles of turnaround and has not improved its grade to at least a “C.” (Rule 6A-1.099811, F.A.C.)

2023-24 School Year	
Total Number of Turnaround Schools	32
Percent of Turnaround Schools with data for the SWD subgroup	94% (30 schools)
Number of the 30 schools with SWD data that is below 41% (Federal Percent of Points Index)	97% (29 schools)



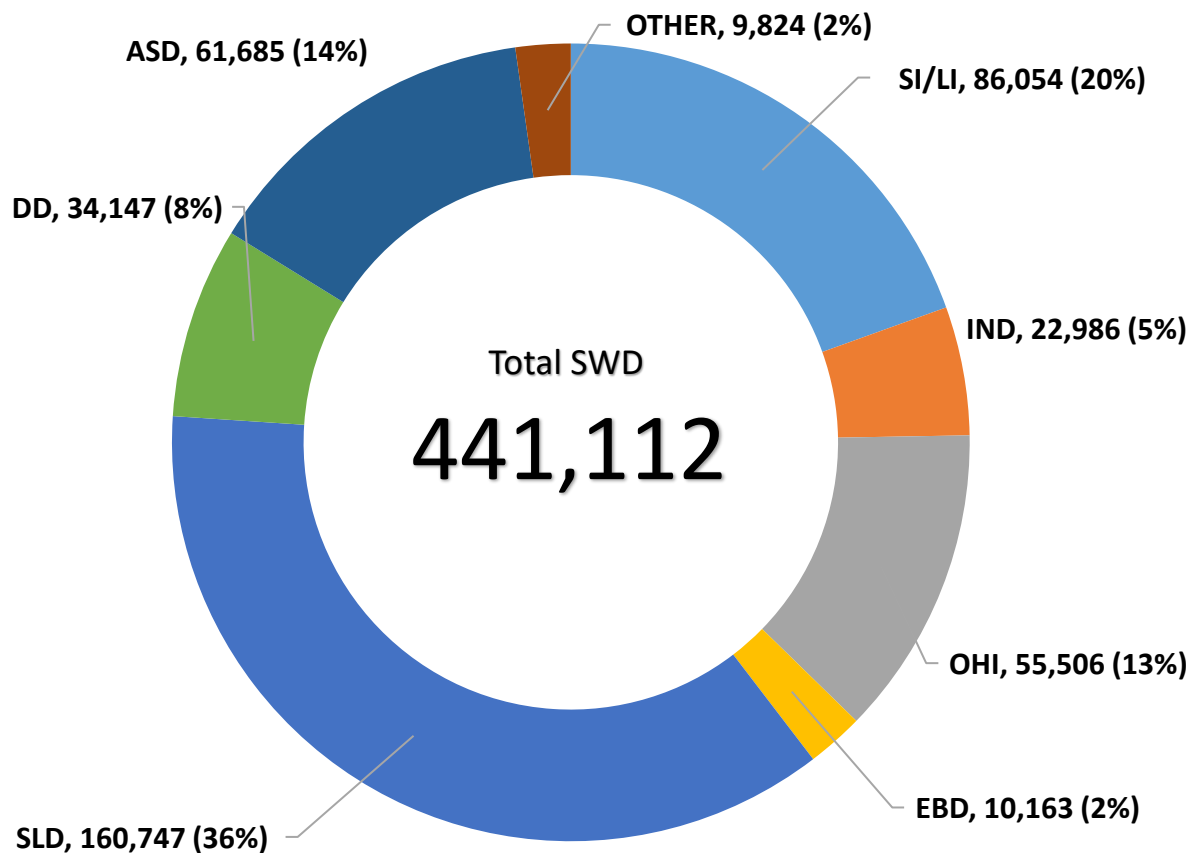
Students with Disabilities

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Florida's Students with Disabilities

Spring 2024

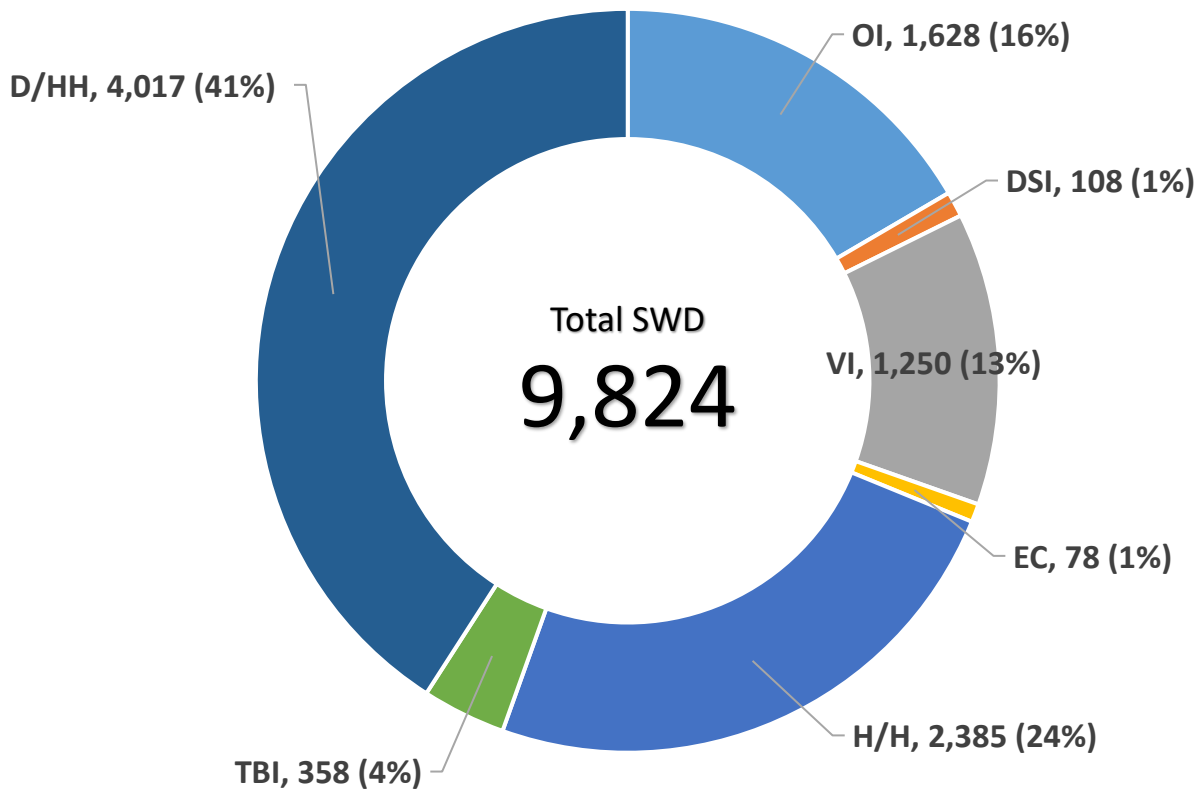


Areas of Eligibility:

- ASD – Autism Spectrum Disorder
- SLD – Specific Learning Disability
- OHI – Other Health Impairment
- IND – Intellectual Disability
- DD – Developmentally Delayed
- SI – Speech Impaired
- LI – Language Impaired
- EBD – Emotional/Behavioral Disability
- Other – Defined on next slide

Source: Final Survey 2, 2023-24

Florida's SWD, Other Categories Spring 2024



Other Disabilities

- H/H - Hospitalized or Homebound
- DSI - Dual Sensory Impaired
- TBI - Traumatic Brain Injury
- EC - Established Conditions (0-2)
- OI - Orthopedic Impairment
- D/HH - Deaf or Hard-of-Hearing
- VI - Visual Impairment

Source: Final Survey 2, 2023-24

Discussion

What are strategies
your district is
currently using to
support SWDs?



Essential Elements for Providing the Foundation for Success to SWDs

Data-based
Decision Making

Specially Designed
Instruction (SDI)

Ongoing Assessment –
Universal Screening and
Progress Monitoring

Evidence-based
Instructional and
Behavioral
Interventions and
Supports

District and School
Leadership that
Facilitates
Improvement

Parent and Family
Engagement
Throughout the
Education Process

Definition: Specially Designed Instruction (SDI)

SDI means adapting, as appropriate to the needs of an eligible exceptional student, the content, methodology or delivery of instruction to address the unique needs of the student that result from the student's disability or giftedness and to ensure access of the student to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the school district that apply to all students.

Source: [Rule 6A-6.03411\(1\)\(jj\), F.A.C.](#)

Individual Educational Plan (IEP): What Leaders Need to Know



Elements:

Accommodations

Progress Monitoring
of Annual Goals

Placement and
Related Services

Working in Tandem

Florida's B.E.S.T.
Standards

Multi-Tiered
System of
Supports (MTSS)

Discussion

What professional learning is your district currently offering to teachers of SWDs?



IDEA State Funded Projects

- ACCESS Project
- Center for Autism Related Disabilities (CARD)
- Florida Diagnostic and Learning Resources System Associate Centers and Administration (FDLRS)
- Florida Inclusion Network (FIN)



IDEA State Funded Projects

- Florida Instructional Materials Center for the Visually Impaired (FIMC-VI)
- Florida Positive Behavioral Interventions and Support Project: Multi-Tiered System of Supports (FLPBIS:MTSS)
- Institute for Small and Rural Districts (ISRDR)



IDEA State Funded Projects

- Learning Through Listening
- Multiagency Network for Students with Emotional or Behavioral Disabilities (SEDNET)
- Partnership for Effective Programs for Students with Autism (PEPSA)
- Problem-Solving and Response to Interventions (PS/RtI)



IDEA State Funded Projects

- PS/RTI Technology and Learning Connections (TLC)
- Project 10: Transition Education Network (Project 10)
- Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)
- Technical Assistance and Training Systems for Programs Serving Prekindergarten Children with Disabilities (TATS)



Discussion

What supports and resources would help your district increase the achievement of SWDs?



Thank you

Contact Information

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