



Statewide Assessment Update

Florida Organization of Instructional Leaders

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Topics

- Promotion and Graduation Requirements
- Released Tests
- Standard Setting
- Enhanced Score Reports
- K-12 Assessment Updates



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Promotion and Graduation Requirements

Promotion and Graduation Requirements

- The requirement that grade 3 students receive a Level 2 or higher on the English Language Arts (ELA) Reading assessment in order to be promoted to grade 4 will remain in place.
 - Senate Bill (SB) 1048 (2022) provides that, in addition to existing good cause exemptions, a student enrolled in grade 3 during the 2022–23 school year “may be promoted to grade 4 for the 2023–24 school year if the student demonstrates an acceptable level of performance through means reasonably calculated by the school district to provide reliable evidence of the student’s performance.”
- Assessment requirements for graduation are still required by state law.

Graduation Requirement Clarifications

- Students enrolled in a course with an associated assessment graduation requirement during the 2022–23 school year will be able to use linked scores to the Florida Standards Assessment (FSA) scale for the grade 10 Florida Assessment of Student Thinking (FAST) ELA Reading (PM3) and the Benchmarks for Excellent Student Thinking (B.E.S.T.) Algebra 1 End-of-Course (EOC) assessments.
- Students in grades 11 or 12 can participate in the FAST Grade 10 ELA Reading assessment, FSA ELA Retake or FSA Algebra 1 EOC Retake, regardless of whether they previously participated in the assessment, in order to meet their assessment graduation requirements.
 - At district discretion, students may participate in the B.E.S.T. Algebra 1 EOC instead of the FSA Algebra 1 EOC Retake.
 - Beginning in 2023–24, students who need to meet the grade 10 ELA assessment graduation requirement will be able to participate in either the FSA ELA Retake or the FAST ELA Reading Retake.

Nationally Recognized High School Assessment

- Adopted during the 2023 Legislative Session, House Bill (HB) 1537, among other measures, amended s. 1008.22(3)c., F.S., to include the Classic Learning Test (CLT) in the list of nationally recognized high school assessments that may, beginning with the 2023–24 school year, be chosen by the school district to be administered to grade 11 students.

Legislative Action on Concordant and Comparative Scores

- Adopted during the 2023 Legislative Session, HB 1537 establishes, in state law, the concordant and comparative scores that students who are in the 2022-2023 graduating class may use if they have not yet earned their required passing score to graduate.
- The bill also establishes, in state law, the concordant and comparative scores available to students beginning with those who entered grade 9 in the 2020-2021 school year (i.e., beginning with students expected to graduate in 2023-2024).
- This language will expire from statute on July 1, 2025.

Concordant and Comparative Scores for Students in the 2022-2023 Graduating Class

Grade 10 ELA Assessment Requirement	
SAT Evidence Based Reading and Writing (EBRW)	430
SAT Reading Subtest	24
ACT Reading	19
ACT English and Reading subtests*♦ (averaged)	18
Algebra 1 EOC Assessment Requirement	
PERT	114
PSAT/NMSQT Mathematics	430
SAT Mathematics	420
ACT Mathematics	16
Geometry EOC	Level 3

*For the ACT English and Reading subtests, if the average of the two subject test scores results in a decimal of 0.5, the scores shall be rounded up to the next whole number.

♦The scores for the English and Reading subject test on the ACT are not required to come from the same test administration.

Concordant and Comparative Scores for Students Beginning With Those Who Entered Grade 9 in 2020-2021 (i.e., Beginning With Students Expected to Graduate in 2023-2024)

Grade 10 ELA Assessment Requirement	
SAT Evidence Based Reading and Writing (EBRW)	480
ACT English and Reading subtests*♦ (averaged)	18
Algebra 1 EOC Assessment Requirement	
PSAT/NMSQT Mathematics	430
SAT Mathematics	420
ACT Mathematics	16
Geometry EOC	Level 3

*For the ACT English and Reading subtests, if the average of the two subject test scores results in a decimal of 0.5, the scores shall be rounded up to the next whole number.

♦The scores for the English and Reading subject test on the ACT are not required to come from the same test administration.

Classic Learning Test Concordant/Comparative Score

- HB 1537 requires that the State Board of Education establish, in rule, a concordant and comparative passing score for the CLT in order to satisfy ELA and mathematics assessment graduation requirements.
- The CLT concordant and comparative score would be applicable as an additional option to satisfy assessment graduation requirements beginning with students who entered grade 9 in the 2020-2021 school year.
- The Department is currently engaged in the rule development process to amend Rule 6A-1.09422, F.A.C., to implement this requirement.
- The State Board of Education is expected to act on this amendment during its July 2023 meeting.

Future Concordant and Comparative Score Development

- Once a sufficient number of students have participated in the FAST Grade 10 ELA Reading assessment and the B.E.S.T. Algebra 1 EOC assessment and similar nationwide assessments (e.g., ACT, SAT, CLT), the Department will conduct alignment and concordant/comparative studies.
- Based on these studies, the Department will recommend new concordant/comparative scores, aligned to the FAST/B.E.S.T. assessments, to the State Board of Education.
- Based on previous assessments, this process will likely be completed in 2–3 years, with new scores adopted no earlier than 2025.
- Students will continue to be able to use concordant and comparative scores outlined in law and rule until that time.



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Released Tests

Released Tests

- Section 1008.22(8), Florida Statutes (F.S.), requires the Department to publish each statewide, standardized assessment administered, excluding retakes, at least once on a triennial basis, with the initial publication occurring no later than June 30, 2024.
- The initial publication of assessments must include, at a minimum, the grade 3 ELA Reading and Mathematics assessments, the grade 10 ELA Reading assessment, and the Algebra 1 EOC assessment.
- Additionally, the Department plans to release Writing prompts and individual student Writing responses each year.
 - The Department will release public domain and commissioned passages and provide references to permissioned passages, which will not be able to be released as part of the interpretive product.

Released Tests

- Each released test will include content that represents an operational test blueprint for each respective grade and subject.
- Per statute, released content must have appeared on tests in the administration year immediately preceding release.
 - For computer-adaptive tests, this means content that was eligible to have been administered to students in either PM1, PM2, or PM3.
 - FAST PreK-2 test content is not currently statutorily required to be released.

Proposed Released Test Timeline

Below is a proposed timeline for the release of operational tests in accordance with section 1008.22(8), F.S.

June 30, 2024	June 30, 2025	June 30, 2026
Grade 3 ELA Reading & Mathematics	Grade 5 ELA Reading & Mathematics	Grade 4 ELA Reading & Mathematics
Grade 6 ELA Reading & Mathematics	Grade 8 ELA Reading & Mathematics	Grade 7 ELA Reading & Mathematics
Grade 10 ELA Reading	Grade 8 Science	Grade 5 Science
Algebra 1	Grade 9 ELA Reading	
Civics	Geometry	
Biology 1	U.S. History	
Annually: Grades 4–10 Writing prompts and individual student responses		



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Standard Setting

B.E.S.T. Standard Setting

- In late summer 2023, the Department will conduct Standard Setting activities:
 - Convene educator panels and a reactor panel to receive recommendations for new achievement level standards for the FAST assessments, as well as the new B.E.S.T.-aligned Writing assessment and Algebra 1 and Geometry EOC assessments.
 - Submit proposed achievement level scores, including the passing score, to the President of the Senate and the Speaker of the House of Representatives at least 45 days before submission to the State Board of Education for review.
 - Commissioner submits recommended achievement level scores to the State Board of Education.
 - State Board of Education votes whether to accept the recommended achievement level scores.

B.E.S.T. Standard Setting (cont.)

Below is the proposed timeline for B.E.S.T. Standard Setting activities:

- July 24–28: Standard Setting Educator panels
 - Each educator panel will include 15-20 Florida educators, for a total of roughly 500 Florida educators.
- August 3–4: Standard Setting Reactor Panel
- August 11: tentative Rule Development workshop
- October 18: Submit recommended achievement levels to the State Board of Education.

Independent Study

- Section 1008.22(13), F.S., as amended by SB 1048 (2022), requires an independent review of the FAST to be completed by **January 31, 2025**, which must:
 - Analyze the feasibility and validity of using PM1 or PM2 results, or both, in lieu of using the PM3 score for purposes of demonstrating a passing score, promotion to grade 4, meeting graduation requirements, and calculating school grades in accordance with s. 1008.34, F.S.
 - Provide options for further reducing the statewide, standardized assessment footprint.
 - Analyze the feasibility and validity of remotely administering FAST.
 - Look at student acceleration based on FAST results.
 - Look at the incorporation of content from ELA instructional materials adopted by the Commissioner of Education pursuant to s. 1006.34, F.S., in test items within FAST.
 - Analyze the impact of the FAST system in terms of student learning growth data as measured by the formula approved under s. 1012.34(7), F.S.



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Enhanced Score Reports

Overview

- Enhanced Score Reports describe student performance in each reporting category of the FAST assessment and B.E.S.T. EOC assessments (“What These Results Mean”), as well as suggestions for ways that parents can help students make progress in their learning (“Next Steps”).
- For each of the reporting categories, three tiers of text have been created based on the B.E.S.T. Standards and informed by the Achievement Level Descriptors (ALDs) that were written by Florida educators:
 - Below Expectations
 - At/Near Expectations
 - Above Expectations
- The reports classify student performance into one of the three tiers based on the students’ answers to items that measure the benchmarks associated with that reporting category.

Grade 3 ELA Reading – "What These Results Mean"

Reading Prose and Poetry

See Benchmarks for Excellent Student Thinking 3.R.1.1, 3.R.1.2, 3.R.1.3, 3.R.1.4

Below Expectations

For example, your learner may be able to:

- Answer questions about a character's feelings, personality, motivations, and/or actions.
- Identify simple details about the theme (message/big idea) of a story.
- Answer simple questions about a character's perspective (thoughts, feelings, and reactions about what is happening) in a story.
- Identify a feature of one type of poem (free verse, rhymed verse haiku, or limerick).

Grade 3 ELA Reading – "Next Steps"

Reading Prose and Poetry

See Benchmarks for Excellent Student Thinking 3.R.1.1, 3.R.1.2, 3.R.1.3, 3.R.1.4

Below Expectations

Read and discuss a variety of stories with your learner. For example, have your learner:

- Retell the story and talk about how the characters' thoughts, feelings, and/or actions are important to the story.
- Talk about the story's message/big idea using some stated details from the story (e.g., *What does the character want the reader to learn about life?*).
- Talk about how different characters feel, think, or react.
- Read a variety of poems (free verse, rhymed verse, haiku, and limerick) and talk about the different features of the poem (examples of features include rhyme, descriptive imagery, lines, and stanzas).

Grade 3 Mathematics – "What These Results Mean"

Number Sense and Additive Reasoning

See Benchmarks for Excellent Student Thinking 3.NSO.1.1, 3.NSO.1.2, 3.NSO.1.3, 3.NSO.1.4, 3.NSO.2.1, 3.AR.1.2, 3.AR.3.1, 3.AR.3.3

Below Expectations

For example, your learner may be able to:

- Compose and decompose (build and break apart) four-digit numbers using objects or drawings.
- Plot and compare numbers up to 10,000 using symbols ($<$, $>$, $=$) and a number line with labeled intervals of 10s, 100s, or 1000s.
- Solve one-step word problems involving addition, subtraction, basic multiplication, and division.
- Identify a numerical pattern (e.g., *What is the rule for the number pattern: 5, 10, 15, 20, 25, . . .?*).
- Determine whether a whole number from 1 to 100 is even or odd.
- Round whole numbers up to 1,000 to the nearest 100.

Grade 3 Mathematics – "Next Steps"

Number Sense and Additive Reasoning

See Benchmarks for Excellent Student Thinking 3.NSO.1.1, 3.NSO.1.2, 3.NSO.1.3, 3.NSO.1.4, 3.NSO.2.1, 3.AR.1.2, 3.AR.3.1, 3.AR.3.3

Below Expectations

For example, have your learner:

- Write and read numbers greater than 1,000 when given verbally and in written form.
- Use manipulatives, such as base-ten blocks, to build number sense to the hundreds and thousands in multiple ways (e.g., 1,034 would be represented with one thousand block, three tens rods, and four unit cubes).

Interpreting the Enhanced Score Report

- The information in this report is provided for students and families and is not intended for use in or as a replacement for classroom instruction.
- Due to the relatively small size of each reporting category, neither individual nor combined reporting category performance should be used to infer overall performance.
- A student's overall score provides the most valid and reliable evidence of what the student knows and can do with respect to the B.E.S.T. Standards.
- The Reporting Category Statements documents can be found the FDOE website at the links below:
 - [ELA](#)
 - [Mathematics](#)



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K-12 Assessment Updates

2022–23 Enhancements

Enhancement	Description
<p>FAST (all PMs) – extended time available for all students, as needed.</p>	<p>Any student may continue working past the recommended session length up to the end of the school day. Districts have discretion with respect to dismissing students who have finished testing, and students are not required to wait to submit until the entire session time has expired.</p>
<p>K-2 FAST – remote testing</p>	<p>Originally planned for PM1 and PM2 only, remote testing for K-2 was expanded to include PM3.</p>
<p>FAST PM3 PBT Accommodations</p>	<p>Paper-based accommodations for K-10 FAST assessments are available for eligible students, and results are reported with CBT peers as responses are transcribed online.</p>
<p>Spring B.E.S.T. Algebra 1 and Geometry EOCs – immediate reporting</p>	<p>For Spring 2023 and beyond, B.E.S.T. EOC CBT same-day results are reported in FRS.</p>
<p>Spring Retake Opportunity for Grades 11, 12 and adult students</p>	<p>Any student who has not met their FSA Grade 10 ELA assessment requirement may participate in the Spring 2023 FAST Grade 10 ELA Reading assessment.</p>

2022–23 Enhancements

Enhancement	Description
B.E.S.T. EOCs/FAST PM2 and beyond – removed non-calculator segments	Grades 6–8 FAST Mathematics and B.E.S.T. EOCs no longer have segments; all items have calculator access.
K-2 FAST – Star Math audio	Renaissance enhanced their system to auto-enable audio for math tests.
Family Portal – PM3 results	Grades 3–10 FAST results will be available in the Family Portal within one week of testing.
ELL Accommodations Rule amended	Students may access approved dictionaries/glossaries using the Internet. K–2 students may use an approved picture dictionary or glossary.

2023–24 Enhancements

Enhancement	Description
FAST Grade 10 ELA Reading Retake – offered four times per year	FAST ELA Retakes will be offered during EOC fall, winter, spring, and summer windows (not FAST PMs). First summer administration will be in 2024.
B.E.S.T. EOCs – Paper-based test transcription	Beginning in Fall 2023, paper-based EOCs will be transcribed into the Data Entry Interface for immediate reporting.
Cross-sectional report at school and district level (across school years)	A report at the overall, reporting category and benchmark level that provides a cross-sectional view of the tests across school years and test windows (PM1-3). Currently only being provided within the same school year.
Longitudinal report	Enhanced longitudinal reports by transforming the school year into columns rather than rows for better readability and comparison across time.

2023–24 Enhancements

Enhancement	Description
<p>Individual Student Report (ISR) Generator</p>	<p>A feature that allows users to group individual student reports by student so that users can easily generate reports for all opportunities across administrations.</p>
<p>Application Programming Interface – API</p>	<p>CAI will embed the API connection on the FRS dashboard for district users. The API will facilitate the exchange of select assessment data to Instructional resource providers/MTSS/LMS and other state authorized vendors. CAI will host the API providing the required support to monitor, troubleshoot, and report on API usage.</p>
<p>Grades 3–10 FAST/B.E.S.T. EOC detailed ISRs in Family Portal</p>	<p>Parents and families will have direct access to the detailed, benchmark-level reporting that is currently available for educators in FRS.</p>

2023–24 Enhancements

Enhancement	Description
Interactive sample items for VPK–2 Star Assessments	Renaissance is producing online FAST VPK-2 sample items for students and parents to explore the various item types on the assessments.
Scratch Paper provided by FDOE for PM3 Grades 3–8 Mathematics	FDOE will ship one-page scratch paper for students taking FAST Mathematics. Districts will continue to provide scratch paper for PM1 and PM2.
Computer-Adaptive Testing (CAT) resource	CAI is producing a resource video to help students and their families understand how FAST CAT testing works.

PM3 Grades 3–10 Individual Student Report



Reporting

Individual Student Report

Student, Demo

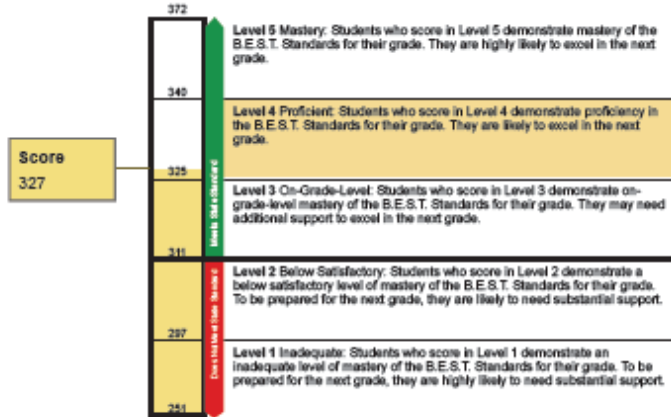
Student ID: DM9999999999 | Student DOB: 7/2/2009 | Enrolled Grade: 4
Date Taken: 5/2/2023 | Test Reason: PM3 2022-23

Grade 4 FAST ELA Reading 2022-2023

Demo District
Demo School

Scale Score: 327 Achievement Level: Level 4 Percentile Rank: 72

How Did Your Student Do on the Test?



How Does Your Child's Score Compare?

Name	Average Scale Score
Florida	317
Demo District	320
Demo School	321

Please note, for the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

Percentile rank will be reported after the PM window closes. This rank will indicate where your student's performance falls compared to all other students who took the same test in this window.

Please visit the FAST Portal at www.ffast.org to access additional information and resources, including a Parent Guide that explains each element of this report and what it means for your student.

Students in grades 3-5 who scored a Level 1 or Level 2 may be eligible to receive free books on a monthly basis through the New Worlds Reading Initiative. Visit <http://newworldsreading.com> for more information.

Students in grades 3-5 who scored a Level 1 or Level 2 may be eligible for a \$500 reading scholarship to be used for instructional materials, tutoring, and summer or after school educational programs. Visit <http://Stepupforstudents.org/reading> for more information.

Please note, the information in the comparison table is based on the averages at the time this report was generated.

State, District, and School Comparison Table

The comparison table reflects current information in FRS at the time the ISR is generated. This information will be complete once the window has closed.

PM3 Reporting Resources

- [Understanding Florida Assessment of Student Thinking \(FAST\) Reports for Families \(English\)](#)
- [Understanding Florida Assessment of Student Thinking \(FAST\) Reports for Families \(Spanish\)](#)
- [Understanding FAST Grades 3–10 ELA Reading and Grades 3–8 Mathematics and B.E.S.T. Algebra 1 and Geometry EOC Reports for Teachers, School-Level Users, and District-Level Users](#)

FAST Paper-Based Accommodations

- PBT versions of FAST assessments are fixed-form, not adaptive. However, like the CBT assessments, the PBT forms cover the full test blueprint.
- Assessments that are not locally transcribed and are returned to the vendor **will not be scored**.
 - K–2: Renaissance Growth Platform
 - 3–10: Data Entry Interface
- Braille is the only PBT accommodation that will be returned to a vendor for scoring.

FAST K–2 Charter Schools

- During the 2022–23 school year, some charter schools that manually rostered students did not meet FDOE student data requirements (e.g., missing FLEIDs and Dates of Birth), which resulted in incomplete statewide and district data files.
- For the 2023–24 school year, charter schools that currently access FAST assessments on individual school sites will be moved to the district site or a Charter Management Organization (CMO) Renaissance site that supports automated rostering for FAST.

B.E.S.T. Algebra 1 EOC Retakes

- Because the B.E.S.T. Algebra 1 EOCs are reported immediately, there will not be a separate Spring B.E.S.T. Algebra 1 Retake administration.
- Any students who need to retake an EOC, including B.E.S.T. Algebra 1, will do so during one of the four EOC administration windows.
- Students whose graduation requirement is FSA Algebra 1 may earn a passing score on the B.E.S.T. Algebra 1 or Geometry EOC to satisfy that requirement.

FSA Algebra 1 EOC Retakes

- The FSA Algebra 1 EOC is no longer offered during the traditional EOC test administration windows.
- An FSA Algebra 1 Retake EOC will be offered each Fall and Spring with the FSA ELA Reading and Writing Retakes.

FSA Retake Assessments	
Dates	Assessment
September 11–29, 2023	FSA Grade 10 ELA Reading Retake FSA Grade 10 ELA Writing Retake FSA Algebra 1 Retake
February 19–March 8, 2024	FSA Grade 10 ELA Writing Retake FSA Grade 10 ELA Reading Retake FSA Algebra 1 Retake



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Remote Testing for Full-Time FLVS Students of Military Families

HB 1597: Florida Virtual School

- HB 1597, passed during the 2023 Legislative Session, creates s. 1008.213, F.S., and amends 1008.22., F.S., to allow a Florida Virtual School (FLVS) full-time student of a military family residing outside of Florida to participate in statewide, standardized assessments.
- Assessments must be administered securely by a licensed, certified instructor of an education services officer test administrator at their parent/guardian's current military duty station.
 - The Department will propose to the State Board of Education an amendment to s. 1008.24(3)(a), F.S., to clarify the criteria that a licensed, certified instructor or an education services officer must meet.

HB 1597: Florida Virtual School (cont.)

- The student's parent or guardian must submit a written request for flexibility in assessment administration to FLVS.
 - The request may be submitted at any time during the school year but must be submitted no later than 90 days prior to the current school year's assessment administration for which the request is made.
 - A request must include written, official documentation of the family's current out-of-state military duty stationing.
- FLVS must then submit a recommendation to the Department as soon as practicable as to whether flexibility in assessment administration for a given statewide assessment should be granted or denied.
- Once the Department receives a request from FLVS, it shall make a determination and notify FLVS within 14 days. FLVS will then notify the parent/guardian.

HB 1597: Florida Virtual School (cont.)

- The Department will propose an amendment to s. 1008.24, F.S., regarding the processes related to this flexibility in assessment administration for applicable students and will share more information as it becomes available.



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