



FLORIDA DEPARTMENT OF
EDUCATION
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Implementing Florida's Civic Literacy Excellence Initiative

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Session Goal:

- Provide district and school leaders with information to support Florida's Civic Literacy Excellence Initiative at the local level.

Session Topics:

- Revised Civics and Government Standards
- Updates to Course Descriptions
- Civic Education Curriculum
- Civics Coaches and Captains
- Florida Civics Seal of Excellence Teacher Endorsement
- Professional Development
- Florida Civics & Debate Initiative
- Required Instruction Rule

Identify opportunities to equip high school graduates with sufficient knowledge of America's civics, particularly the principles reflected in the United States Constitution, so as to be capable of discharging the responsibilities associated with American citizenship.

- Executive Order 19-32

Revised K-12 Civics and Government Standards

- Prompted by House Bill 807 (2019).
 - Required a review of the statewide civics education course standards by December 31, 2020.
- Florida teacher experts convened to revise the standards.
- National experts provided feedback and guidance.
- Public stakeholder outreach was conducted.
- These updated standards were adopted by the State Board of Education on July 14, 2021.

Four Priorities for Civics and Government in Florida's K-12 Schools

- Students study primary source documents to understand the philosophical underpinnings of the American Republic and the root foundation of American Exceptionalism.
- Students compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects.
- Students have a sense of civic pride and participate regularly in all levels of government.
- Students reflect upon United States' civic history so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials.

Comparative Discussion Of Political Ideologies

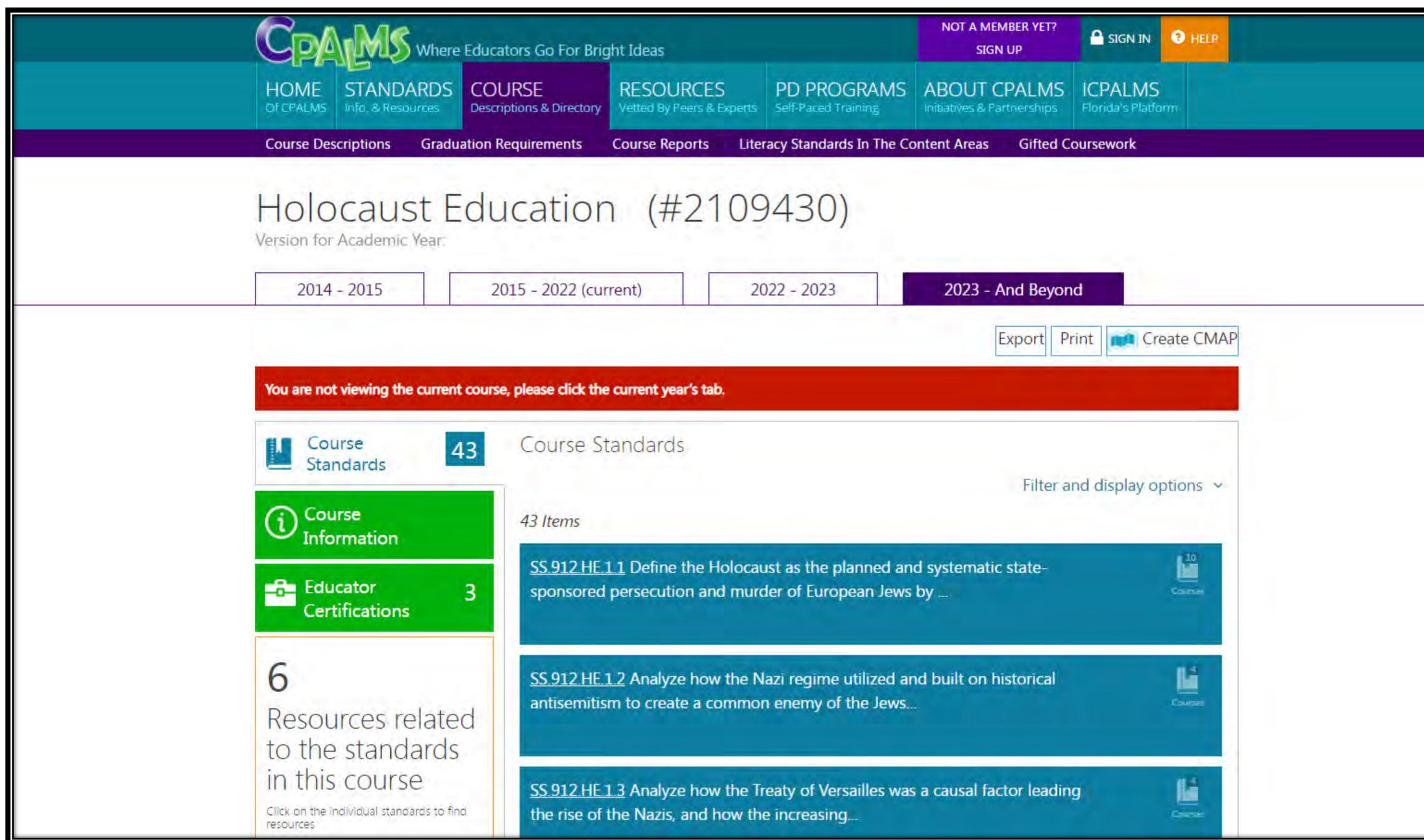
- The comparative discussion of political ideologies requirement was added to the following courses and is effective for the 2021-2022 school year:
 - 2106310 - United States Government
 - 2106320 - United States Government Honors
 - 2106410 - Humane Letters 1 – History
 - 2106420 - Advanced Placement United States Government and Politics
 - 2106460 - The American Political System: Process and Power Honors
 - 2106800 - Florida's Preinternational Baccalaureate United States Government

Senate Bill 1108

Assessment of Civic Literacy

- Students enrolled in the United States Government course are required to take the assessment of civic literacy beginning with the 2021-2022 school year.
- For questions, contact Jenny Black at Jenny.Black@fldoe.org.

2023-Beyond Course Versions On CPALMS



The screenshot shows the CPALMS website interface. At the top, there is a navigation bar with the CPALMS logo and the tagline "Where Educators Go For Bright Ideas". To the right of the logo are buttons for "NOT A MEMBER YET? SIGN UP", "SIGN IN", and "HELP". Below the logo is a menu with categories: HOME OF CPALMS, STANDARDS Info. & Resources, COURSE Descriptions & Directory, RESOURCES Vetted By Peers & Experts, PD PROGRAMS Self-Paced Training, ABOUT CPALMS Initiatives & Partnerships, and ICPALMS Florida's Platform. A secondary navigation bar includes links for Course Descriptions, Graduation Requirements, Course Reports, Literacy Standards In The Content Areas, and Gifted Coursework.

The main content area displays the course title "Holocaust Education (#2109430)" and the text "Version for Academic Year:". Below this, there are four tabs for different academic years: "2014 - 2015", "2015 - 2022 (current)", "2022 - 2023", and "2023 - And Beyond". The "2023 - And Beyond" tab is highlighted in purple.

At the top right of the course page, there are buttons for "Export", "Print", and "Create CMAP". A red banner below these buttons reads: "You are not viewing the current course, please click the current year's tab." Below the banner, there is a sidebar on the left with three main sections: "Course Standards" with a count of 43, "Course Information", and "Educator Certifications" with a count of 3. Below these is a section for "6 Resources related to the standards in this course" with a note: "Click on the individual standards to find resources".

The main content area shows a list of 43 items under the heading "Course Standards". Three items are visible:

- SS.912.HE.1.1** Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by ... (10 Courses)
- SS.912.HE.1.2** Analyze how the Nazi regime utilized and built on historical antisemitism to create a common enemy of the Jews... (4 Courses)
- SS.912.HE.1.3** Analyze how the Treaty of Versailles was a causal factor leading the rise of the Nazis, and how the increasing... (4 Courses)

House Bill 5

K-12 Civic Education Curriculum

- House Bill (HB) 5, Civic Education Curriculum, was signed into law in 2021 and requires the Florida Department of Education to develop or approve an integrated civic education curriculum.
- The curriculum will align to the revised Civics and Government standards and be available to schools beginning with the 2023-2024 school year.
- Rule 6A-1.09411, F.A.C., K-12 Civic Education Curriculum was adopted by the State Board of Education on October 20, 2021.

House Bill 5

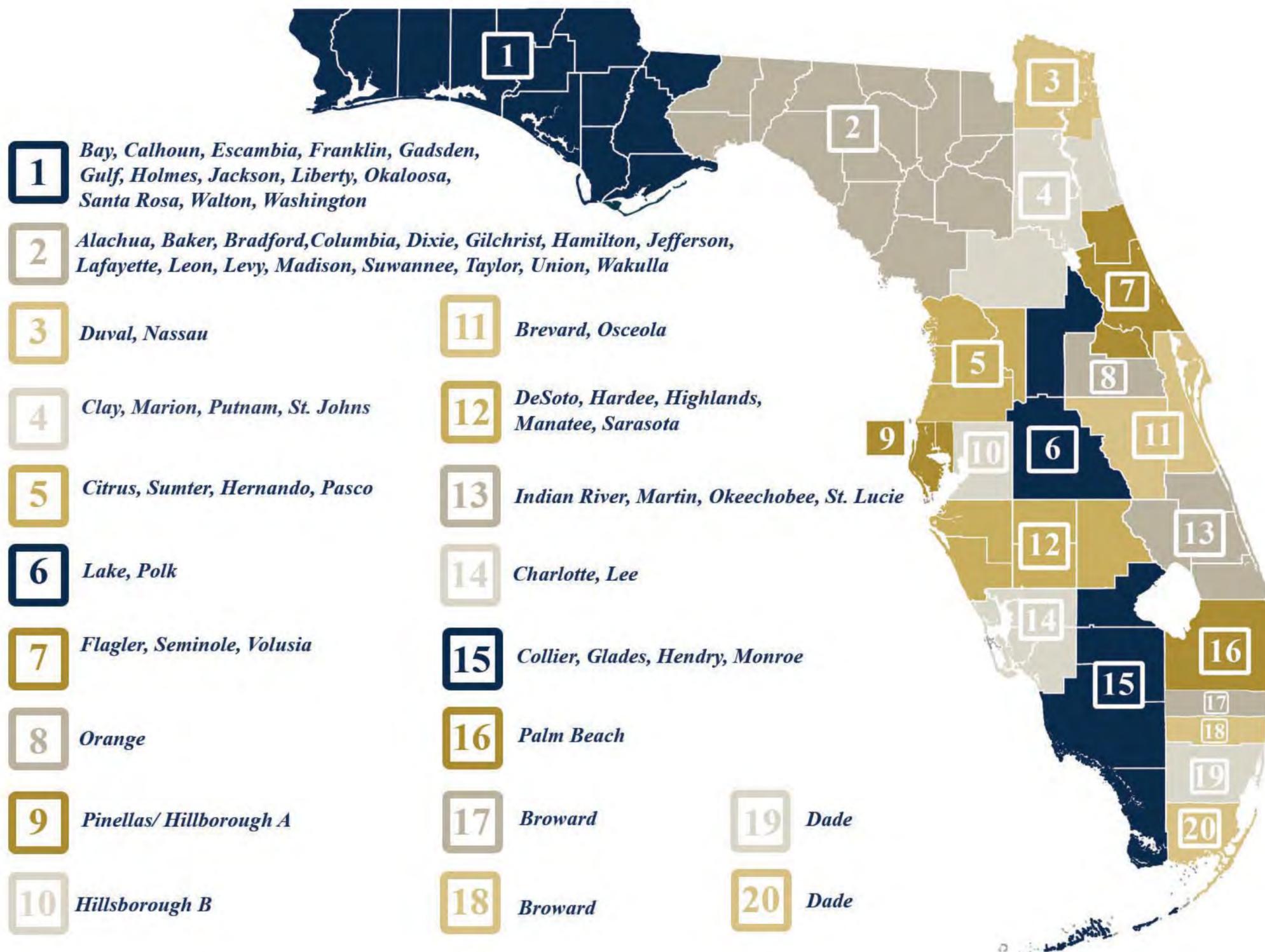
Portraits in Patriotism Oral History Resources

- Oral history resources to be used along with the civic education curriculum.
- Provide portraits in patriotism based on the personal stories of diverse individuals who demonstrate civic-minded qualities, including first-person accounts of victims of other nations' governing philosophies who can compare those philosophies with those of the United States.

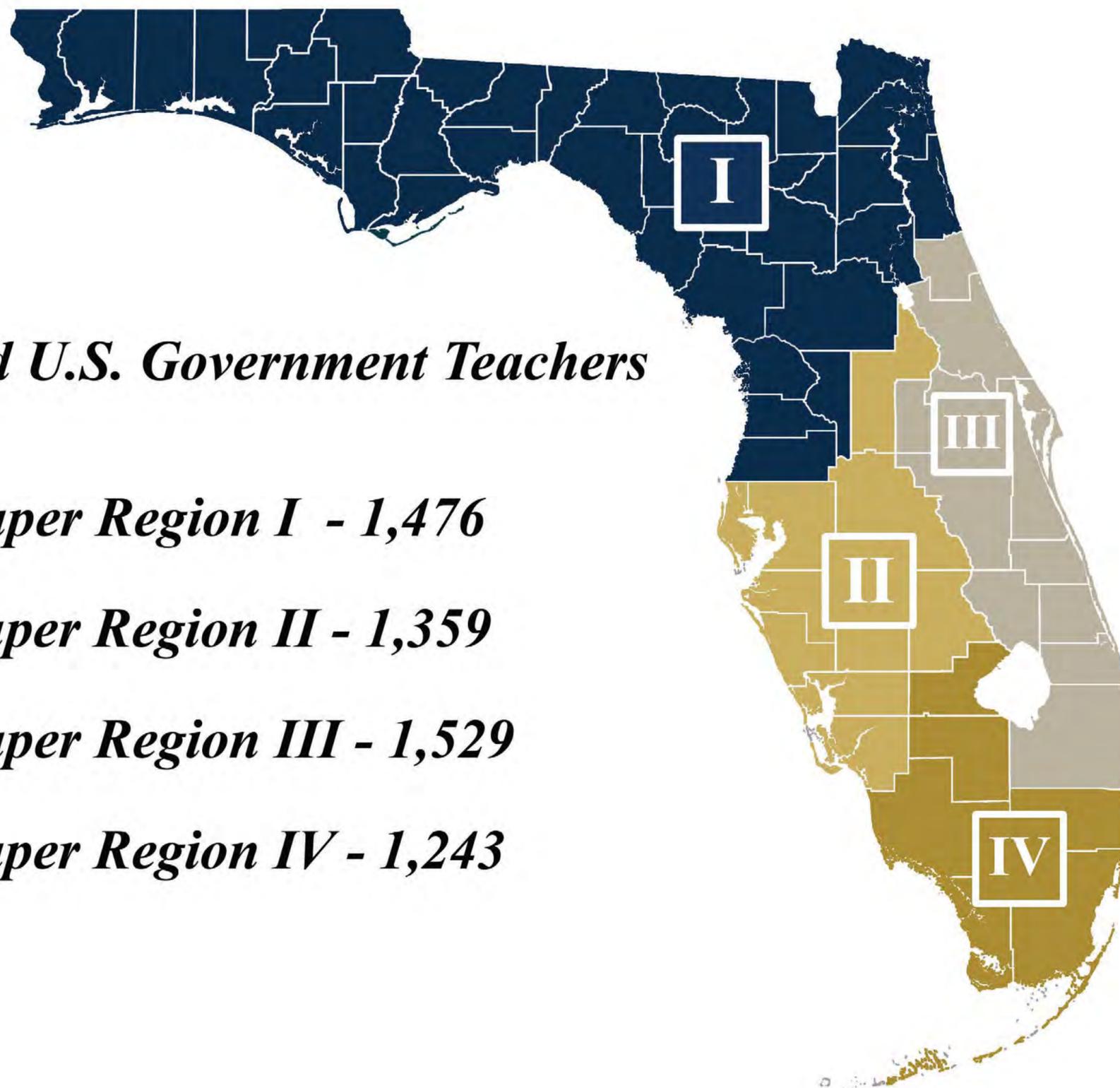
Social Studies Instructional Materials

- 2022-2023 Adoption Cycle
- New Instructional Materials available for the 2023-2024 school year
- Visit the Instructional Materials website for more information:
 - <https://www.fldoe.org/academics/standards/instructional-materials/>

Regional Civic Literacy Coaches



Regional Civic Literacy Captains



Civics and U.S. Government Teachers

Super Region I - 1,476

Super Region II - 1,359

Super Region III - 1,529

Super Region IV - 1,243

Florida Civics Seal of Excellence Educator Endorsement

- Program is under development, and details will be shared with districts as they are available.
- Anticipated details:
 - 50-60 hour online program.
 - Will cover 5 main subjects aligned to revised civics and government standards.
 - The ideas and events that led to America's independence.
 - The debates and events that led to creating a more perfect Union.
 - The Constitution.
 - Better protection of liberty and equality for all Americans.
 - Citizenship in American self-government.
 - Release spring/summer 2022.

Civic Education Professional Learning

- 3-day civics educator professional learning.
- Aligned to Florida's priorities for civic education, and the revised civics and government standards.

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Three-Day Summer Civic Professional Development 2022

Week One

1. Broward College - June 20-22
2. North Florida College - June 22-24

Week Two

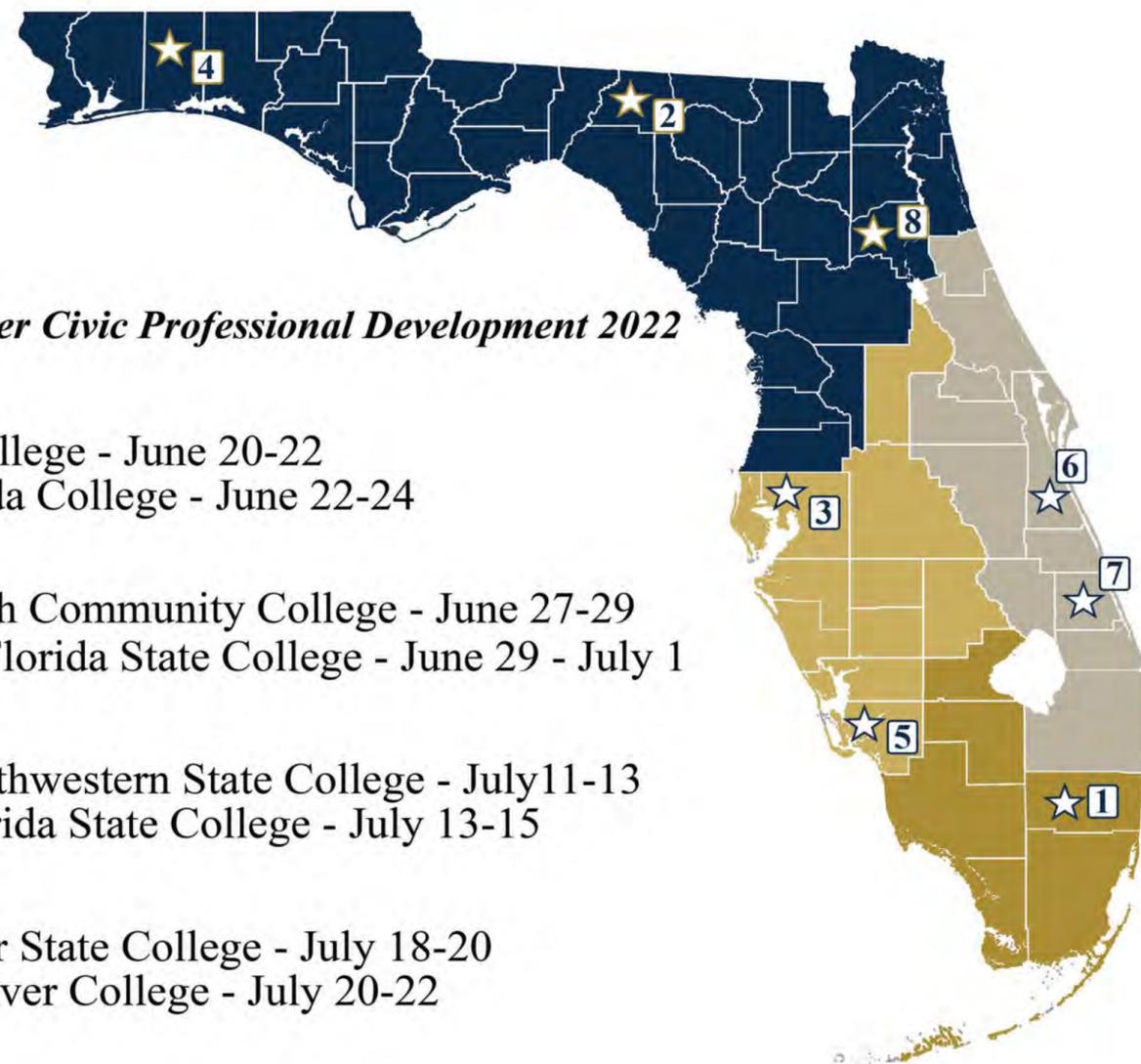
3. Hillsborough Community College - June 27-29
4. Northwest Florida State College - June 29 - July 1

Week Three

5. Florida Southwestern State College - July 11-13
6. Eastern Florida State College - July 13-15

Week Four

7. Indian River State College - July 18-20
8. St. Johns River College - July 20-22





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Florida Civics & Debate Initiative (FCDI)

The mission of the FCDI is to create access and opportunities for all students to have the best civics education, including curriculum, debate programs and high quality teachers that are catalysts for students becoming great citizens who can preserve our constitutional republic for future generations.



FLORIDA CIVICS & DEBATE INITIATIVE

Building GREAT Citizens

Civics and Debate Student Benefits

Debate builds capacity in students to have civil conversations. Students who participate on a successful debate team learn to explore ideas from multiple perspectives.

- Debate develops citizenship. It builds civic knowledge through research application and experiences.
- Debaters must understand the role of government and how citizens participate in a republic. This helps them develop effective arguments and innovative solutions.

Civics and Debate Student Benefits

- Debate students learn about political philosophies as they frame arguments. They learn that abstract ideas have concrete policy implications for real life.
- Debate requires students to reference primary and secondary documents to support their claims. They also cite major Supreme Court cases. Most of these sources are taught in civics and history classes, and using them as evidence in a debate makes them more meaningful and relevant.

Debate builds strong citizens. Students learn collaboration, compassion and respect. “Early evidence in FCDI data from School Culture 360...finds that measures of positive student- teacher and student-student relationships are strongly positively associated with civic indicators. There is an association in the FCDI findings between students’ reporting that their teachers listen to and care about them, and also reporting that their teachers present multiple sides, encourage discussion of important issues and talk about civics and citizenship.”

*“We know from years of research that debate programs build civic capacities. Students who participated in the first year of the Florida Civics & Debate Initiative already show **higher rates of classroom participation, civic-minded projects and volunteering** than their peers, even during a pandemic. This is remarkable.”*

Dr. Ashley Berner, Johns Hopkins Institute for Education Policy

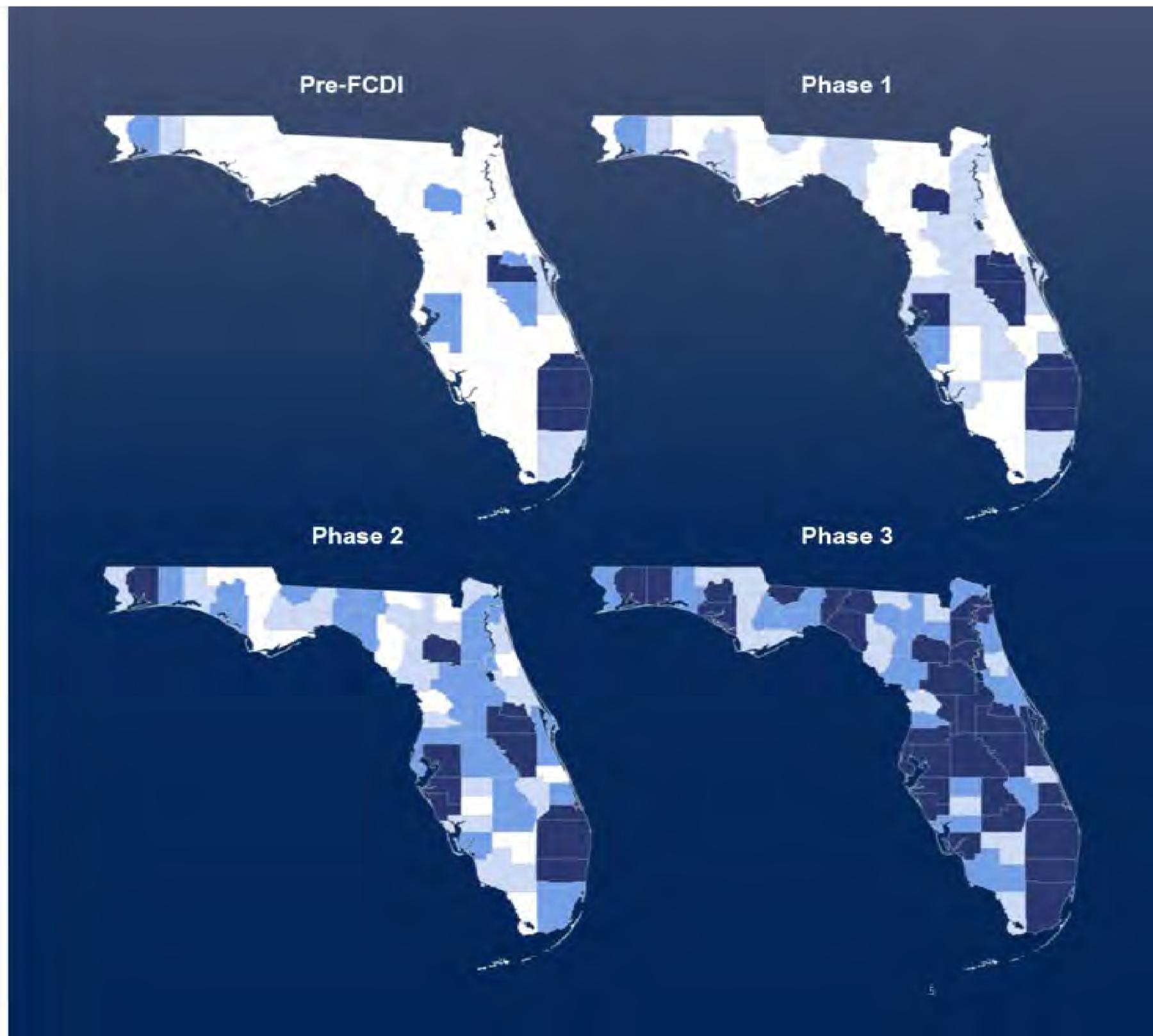
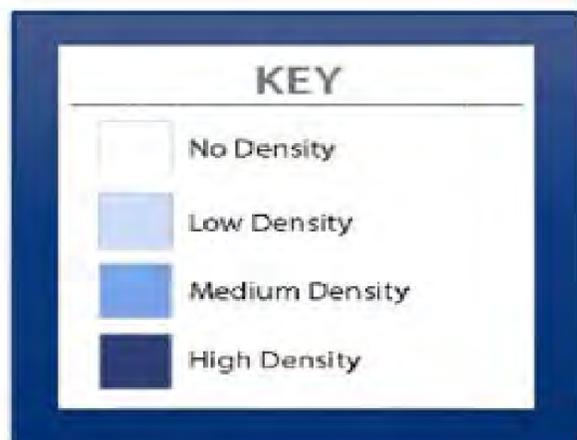
*Johns Hopkins Institute of Education Policy (2021). School Culture 360 Survey
[unpublished raw data from schools who participated in the
Florida Civics and Debate Initiative]*



EXPANSION OF LOCAL CIVICS & DEBATE PROGRAMS

*Liberty, when it begins to
take root, is a plant of
rapid growth.*

– George Washington



Florida Civics and Debate Initiative 3-Year Impact

- #1 Scale the FCDI to reach all 74 Florida school districts
- #2 Increase middle school Civics and high school US History end-of-course state passage rates
- #3 Provide teacher professional development on civics and debate
- #4 Implement the National Civics & Debate Championship
- #5 Publish annual Civics and Debate best practices toolkit for all Florida school districts and other partners





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Florida Civics & Debate Initiative and the Civic Literacy Excellence Initiative

- Includes Additional start up funds to develop new debate teams to increase the impact of the Florida Civics and Debate Initiative and pave the way for its success beyond the original grant.
- Supports Civics Focused Professional Development for Debate Coaches.
- Provides mechanism to develop CPALMS resources for Debate courses.



Required Instruction

- Section 1003.42, Florida Statutes (F.S.)
- 6A-1.094124, Florida Administrative Code (F.A.C.),
Required Instruction Planning and Reporting

Important Dates

- Plan due December 1 of each year
- Report due July 1 of each year
- Veterans' Day – November 11, 2021
- Medal of Honor Day – March 25, 2022
- Memorial Day – May 30, 2022

Contact: Michael.DiPierro@fldoe.org

Efficient and Faithful Teaching Required Topics

- Efficient and faithful teaching of the required topics must be consistent with the Next Generation Sunshine State Standards and the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.
- Instruction on the required topics must be factual and objective, and may not suppress or distort significant historical events, such as the Holocaust, slavery, the Civil War and Reconstruction, the civil rights movement and the contributions of women, African American and Hispanic people to our country, as already provided in Section 1003.42(2), F.S.

Efficient and Faithful Teaching Required Topics

- Efficient and faithful teaching further means:
 - Any discussion is appropriate for the age and maturity level of the students.
 - Teachers serve as facilitators for student discussion.
 - Teachers do not share their personal views or attempt to indoctrinate or persuade students to a particular point of view that is inconsistent with the Next Generation Sunshine State Standards and the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.

Rule 6A-1.094124: <https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.094124>

Next Steps for Implementation

- Table discussion prompts:
 - How can district and school leaders support the implementation of Florida's Civic Literacy Excellence Initiative?
 - How can the FDOE support district and school leaders with implementation of Florida's Civic Literacy Excellence Initiative?

Presenter Contact Information

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