

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2012-13

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

An indicator that the migrant student has been classified as failing or at risk of failing to meet the state achievement requirements and that the student’s education has been interrupted during the regular school year leading to the designation of “priority to receive services.” Students Identified as “Priority for Services” must receive services prior to migrant funds being utilized for other migrant children. The following indicators shall be used to identify the children who should receive “Priority for Services”.

The migrant student who:

- 1) Scored at Level 1 or Level 2 on the FCAT and/or did not pass a required End of Course exam; or
- 2) Is an English Language Learner *; or
Was retained at any time; or
- 4) Has an age/grade discrepancy; or
- 5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
 - 5.1) an unweighted GPA of 2.0 or below, or
 - 5.2) insufficient credits for promotion or graduation.

AND

Whose education has been interrupted during the regular school year. An “educational interruption” occurs when a child, in the preceding 12 months, has changed schools or missed a “significant” amount of school time (e.g. ten days or more) during the regular school year (defined as August through June) due to the child’s or family’s migrant lifestyle. This determination is made on a “rolling” basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12 month enrollment history should be reviewed for significant absences.

Code	Definition/Example
N	The migrant student is not designated as Priority for Services.
Y	The migrant student is designated as Priority for Services
Z	The student is not a migrant student.

* English Language Learners are students coded LY, LN or LP on the element English Language Learners, PK-12.

Length: 1
Data Type: Alphabetic
Year Implemented: 0607
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: Yes
 Migrant Tracking: Yes
Required Grades: PK-12

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Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

6/1/2012 Definition

Expanded testing information in first indicator to include end of course exams.