

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 3		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.3.1.6.3	Context clues	2
LA.3.1.6.8	Synonyms	1
LA.3.1.6.9	Analyze words in text; Multiple meanings	4
Reporting Category Point Total		7
Reporting Category 2. Reading Application		
LA.3.1.7.2	Author's perspective; Author's purpose	3
LA.3.1.7.3	Chronological order; Conclusions/inferences; Main idea; Relevant details	9
LA.3.1.7.4	Cause and effect	3
LA.3.1.7.5	Text structures/organizational patterns	1
LA.3.1.7.7	Compare; Contrast	4
Reporting Category Point Total		20
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.3.2.1.2	Character development; Plot development; Problem/resolution	8
LA.3.2.1.7	Descriptive language	1
LA.3.2.2.1	Text features	1
Reporting Category Point Total		10
Reporting Category 4. Informational Text/Research Process		
LA.3.6.1.1	Locate, interpret, organize information; Text features	8
Reporting Category Point Total		8

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 4		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.4.1.6.3	Context clues	3
LA.4.1.6.7	Base words	1
LA.4.1.6.8	Antonyms	1
LA.4.1.6.9	Analyze words in text; Multiple meanings	3
Reporting Category Point Total		8
Reporting Category 2. Reading Application		
LA.4.1.7.2	Author's perspective; Author's purpose	4
LA.4.1.7.3	Chronological order; Conclusions/inferences; Main idea	5
LA.4.1.7.4	Cause and effect	3
LA.4.1.7.5	Text structures/organizational patterns	1
LA.4.1.7.6	Themes; Topics	2
LA.4.1.7.7	Compare	1
Reporting Category Point Total		16
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.4.2.1.2	Character point of view; Plot development; Problem/resolution	7
LA.4.2.1.7	Descriptive language; Figurative language	3
LA.4.2.2.1	Text features	3
Reporting Category Point Total		13
Reporting Category 4. Informational Text/Research Process		
LA.4.6.1.1	Locate, interpret, organize information; Text features	8
Reporting Category Point Total		8

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 5		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.5.1.6.3	Context clues	2
LA.5.1.6.8	Synonyms	5
LA.5.1.6.9	Analyze words in text; Multiple meanings	2
Reporting Category Point Total		9
Reporting Category 2. Reading Application		
LA.5.1.7.2	Author's purpose	2
LA.5.1.7.3	Conclusions/inferences; Main idea; Relevant details	7
LA.5.1.7.4	Cause and effect	2
LA.5.1.7.7	Compare; Contrast	3
Reporting Category Point Total		14
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.5.2.1.2	Character development; Character point of view; Plot development; Problem/resolution	7
LA.5.2.1.7	Descriptive language	1
Reporting Category Point Total		8
Reporting Category 4. Informational Text/Research Process		
LA.5.6.1.1	Locate, interpret, organize information; Text features	12
LA.5.6.2.2	Determine the validity and reliability of information	2
Reporting Category Point Total		14

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 6		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.6.1.6.8	Word relationships	5
LA.6.1.6.9	Multiple meanings	3
Reporting Category Point Total		8
Reporting Category 2. Reading Application		
LA.6.1.7.2	Author's perspective	1
LA.6.1.7.3	Conclusions/inferences; Main idea; Relevant details; Summary statement	11
LA.6.1.7.4	Cause and effect	3
LA.6.1.7.7	Compare; Contrast	2
Reporting Category Point Total		17
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.6.2.1.2	Character development; Character point of view; Conflict;	10
LA.6.2.1.7	Descriptive language; Figurative language	3
LA.6.2.2.1	Text features	1
Reporting Category Point Total		14
Reporting Category 4. Informational Text/Research Process		
LA.6.6.1.1	Text features	2
LA.6.6.2.2	Analyze and evaluate information; Determine the validity and reliability of information; Synthesize information	4
Reporting Category Point Total		6

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 7		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.7.1.6.3	Context clues	1
LA.7.1.6.8	Analyze words/phrases; Analyze words/text; Word relationships	6
LA.7.1.6.9	Multiple meanings	2
Reporting Category Point Total		9
Reporting Category 2. Reading Application		
LA.7.1.7.2	Author's perspective; Author's purpose	6
LA.7.1.7.3	Conclusions/inferences; Main idea; Relevant details	6
LA.7.1.7.4	Cause and effect	3
Reporting Category Point Total		15
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.7.2.1.2	Character development; Character point of view; Conflict; Theme	8
LA.7.2.1.7	Descriptive language	1
LA.7.2.2.1	Text features	1
Reporting Category Point Total		10
Reporting Category 4. Informational Text/Research Process		
LA.7.6.1.1	Text features	4
LA.7.6.2.2	Analyze and evaluate information; Determine the validity and reliability of information; Synthesize information	7
Reporting Category Point Total		11

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 8		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.8.1.6.3	Context clues	2
LA.8.1.6.8	Analyze words/phrases; Analyze words/text; Word relationships	4
LA.8.1.6.9	Multiple meanings	1
Reporting Category Point Total		7
Reporting Category 2. Reading Application		
LA.8.1.7.2	Author's purpose	1
LA.8.1.7.3	Conclusions/inferences; Relevant details; Summary statement	7
LA.8.1.7.4	Cause and effect	2
LA.8.1.7.5	Text structures/organizational patterns	3
LA.8.1.7.7	Compare; Contrast	2
Reporting Category Point Total		15
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.8.2.1.2	Character development; Character point of view; Resolution; Theme	8
LA.8.2.1.7	Descriptive language; Figurative language	2
LA.8.2.2.1	Text features	1
Reporting Category Point Total		11
Reporting Category 4. Informational Text/Research Process		
LA.8.6.1.1	Text features	6
LA.8.6.2.2	Analyze and evaluate information; Determine the validity and reliability of information; Synthesize information	6
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 9		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.910.1.6.3	Context clues	4
LA.910.1.6.8	Analyze words/phrases; Word relationships	3
LA.910.1.6.9	Multiple meanings	1
Reporting Category Point Total		8
Reporting Category 2. Reading Application		
LA.910.1.7.2	Author's perspective; Author's purpose	4
LA.910.1.7.3	Conclusions/inferences; Relevant details	4
LA.910.1.7.4	Cause and effect	2
LA.910.1.7.5	Text structures/organizational patterns	1
LA.910.1.7.7	Compare	1
Reporting Category Point Total		12
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.910.2.1.5	Character point of view; Conflict; Plot development	6
LA.910.2.1.7	Descriptive language; Figurative language	4
LA.910.2.2.1	Text features	1
Reporting Category Point Total		11
Reporting Category 4. Informational Text/Research Process		
LA.910.6.1.1	Text features	2
LA.910.6.2.2	Analyze and evaluate information; Determine the validity and reliability of information; Synthesize information	12
Reporting Category Point Total		14

Note: There are limitations in the use of these reports. To understand their use, please read “How should use of Content Focus Reports be limited?” provided on page 9 of this report.

2012 FCAT 2.0 Reading Grade 10		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Vocabulary		
LA.910.1.6.3	Context clues	6
LA.910.1.6.8	Analyze words/phrases	3
LA.910.1.6.9	Multiple meanings	1
Reporting Category Point Total		10
Reporting Category 2. Reading Application		
LA.910.1.7.2	Author's purpose	1
LA.910.1.7.3	Conclusions/inferences; Main idea; Relevant details	7
LA.910.1.7.4	Cause and effect	4
LA.910.1.7.7	Compare	1
Reporting Category Point Total		13
Reporting Category 3. Literary Analysis: Fiction and Nonfiction		
LA.910.2.1.5	Character point of view	3
LA.910.2.1.7	Descriptive language; Figurative language	6
Reporting Category Point Total		9
Reporting Category 4. Informational Text/Research Process		
LA.910.6.1.1	Text features	2
LA.910.6.2.2	Analyze and evaluate information; Determine the validity and reliability of information; Synthesize information	11
Reporting Category Point Total		13

What is content focus?

"Content focus" is a term that defines the specific content measured by each 2012 FCAT 2.0 test item.

The Next Generation Sunshine State Standards (NGSSS) benchmarks and content foci assessed on the 2012 FCAT 2.0 assessment are not predictive of future FCAT 2.0 content.

How should use of Content Focus Reports be limited?

Content Focus Reports should not be used to make decisions about instruction at the individual student level. Some reporting categories have too few test items to report reliable or meaningful scores at the student level. While well-intended, providing remedial instruction in a specific reporting category may not be justified and may be an inefficient use of instructional time. Content focus data should not be used as sole indicators to determine remedial needs of students.

When interpreting content focus data, the following precautions and information should also be considered:

- The number of items in a reporting category may vary from one year to another. Consequently, users should not compare performance data, such as mean percent correct.
- The number of items in a reporting category will vary by grade level. Consequently, users should not compare content area scores across grade levels.
- The difficulty of the items measuring each benchmark will vary from one year to the next. Consequently, users should not compare content area scores across years.
- The analysis is based on state-level data that are not intended to provide specific classroom, school, or district interpretations.
- Scale score values cannot accurately be determined using Content Focus Reports for a number of reasons. For instance, test scores are generated from students' performance on the entirety of the test, which accounts for the difficulty (also called cognitive complexity) of test items.