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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 3</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.3.1.6.3	Context clues	3
LA.3.1.6.8	Antonyms; Synonyms	2
LA.3.1.6.9	Analyze words in text	3
<b>Reporting Category Point Total</b>		<b>8</b>
<b>Reporting Category 2. Reading Application</b>		
LA.3.1.7.2	Author's purpose	2
LA.3.1.7.3	Chronological order; Conclusions/inferences; Main idea; Relevant details	7
LA.3.1.7.4	Cause and effect	3
LA.3.1.7.5	Text structures/organizational patterns	2
LA.3.1.7.7	Compare; Contrast	3
<b>Reporting Category Point Total</b>		<b>17</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.3.2.1.2	Character point of view; Plot development; Problem/resolution; Setting	11
LA.3.2.1.7	Figurative language	1
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.3.2.2.1	Literary nonfiction text features	1
LA.3.6.1.1	Locate, interpret, organize information; Nonfiction text features	7
<b>Reporting Category Point Total</b>		<b>8</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 4</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.4.1.6.3	Context clues	2
LA.4.1.6.7	Affixes	1
LA.4.1.6.8	Antonyms; Synonyms	2
LA.4.1.6.9	Analyze words in text; Multiple meanings	4
<b>Reporting Category Point Total</b>		<b>9</b>
<b>Reporting Category 2. Reading Application</b>		
LA.4.1.7.2	Author's perspective	2
LA.4.1.7.3	Chronological order; Conclusions/inferences; Main idea; Relevant details	6
LA.4.1.7.4	Cause and effect	2
LA.4.1.7.5	Text structures/organizational patterns	1
LA.4.1.7.6	Topics	1
LA.4.1.7.7	Compare	2
<b>Reporting Category Point Total</b>		<b>14</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.4.2.1.2	Character point of view; Plot development; Problem/resolution; Setting	7
LA.4.2.1.7	Descriptive language; Figurative language	4
<b>Reporting Category Point Total</b>		<b>11</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.4.2.2.1	Literary nonfiction text features	1
LA.4.6.1.1	Locate, interpret, organize information; Nonfiction text features	10
<b>Reporting Category Point Total</b>		<b>11</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 5</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.5.1.6.3	Context clues	2
LA.5.1.6.8	Antonyms; Synonyms	3
LA.5.1.6.9	Analyze words in text; Multiple meanings	5
<b>Reporting Category Point Total</b>		<b>10</b>
<b>Reporting Category 2. Reading Application</b>		
LA.5.1.7.2	Author's perspective; Author's purpose	3
LA.5.1.7.3	Conclusions/inferences; Relevant details	8
LA.5.1.7.4	Cause and effect	2
LA.5.1.7.6	Themes	1
LA.5.1.7.7	Compare	2
<b>Reporting Category Point Total</b>		<b>16</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.5.2.1.2	Character development; Character point of view; Problem/resolution	8
LA.5.2.1.7	Descriptive language; Figurative language	3
<b>Reporting Category Point Total</b>		<b>11</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.5.2.2.1	Literary nonfiction text features	3
LA.5.6.1.1	Locate, interpret, organize information; Nonfiction text features	4
LA.5.6.2.2	Determine the validity and reliability of information	1
<b>Reporting Category Point Total</b>		<b>8</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 6</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.6.1.6.8	Analyze words/phrases; Word relationships	6
LA.6.1.6.9	Multiple meanings	3
<b>Reporting Category Point Total</b>		<b>9</b>
<b>Reporting Category 2. Reading Application</b>		
LA.6.1.7.2	Author's purpose	2
LA.6.1.7.3	Conclusions/inferences; Main idea; Relevant details; Summary statement	9
LA.6.1.7.4	Cause and effect	2
LA.6.1.7.5	Text structures/organizational patterns	3
LA.6.1.7.7	Compare	1
<b>Reporting Category Point Total</b>		<b>17</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.6.2.1.2	Character development; Character point of view; Conflict; Theme	11
<b>Reporting Category Point Total</b>		<b>11</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.6.2.2.1	Literary nonfiction text features	2
LA.6.6.1.1	Text features	5
LA.6.6.2.2	Synthesize information	1
<b>Reporting Category Point Total</b>		<b>8</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 7</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.7.1.6.3	Context clues	2
LA.7.1.6.7	Analyze words/phrases derived from Latin, Greek, or other languages	1
LA.7.1.6.8	Analyze words/text; Word relationships	7
<b>Reporting Category Point Total</b>		<b>10</b>
<b>Reporting Category 2. Reading Application</b>		
LA.7.1.7.2	Author's bias; Author's perspective; Author's purpose	4
LA.7.1.7.3	Conclusions/inferences; Main idea; Predictions; Relevant details	12
<b>Reporting Category Point Total</b>		<b>16</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.7.2.1.2	Character development; Character point of view; Conflict; Plot development; Theme	10
LA.7.2.1.7	Descriptive language	1
<b>Reporting Category Point Total</b>		<b>11</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.7.2.2.1	Literary nonfiction text features	1
LA.7.6.1.1	Text features	3
LA.7.6.2.2	Determine the validity and reliability of information	4
<b>Reporting Category Point Total</b>		<b>8</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 8</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.8.1.6.3	Context clues	4
LA.8.1.6.7	Analyze words/phrases derived from Latin, Greek, or other languages	1
LA.8.1.6.8	Analyze words/phrases; Word relationships	5
LA.8.1.6.9	Multiple meanings	1
<b>Reporting Category Point Total</b>		<b>11</b>
<b>Reporting Category 2. Reading Application</b>		
LA.8.1.7.2	Author's purpose	1
LA.8.1.7.3	Conclusions/inferences; Main idea	7
LA.8.1.7.5	Text structures/organizational patterns	3
LA.8.1.7.7	Contrast	1
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.8.2.1.2	Character development; Character point of view; Conflict; Theme	5
LA.8.2.1.7	Descriptive language; Figurative language	5
<b>Reporting Category Point Total</b>		<b>10</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.8.2.2.1	Literary nonfiction text features	4
LA.8.6.1.1	Text features	6
LA.8.6.2.2	Determine the validity and reliability of information	2
<b>Reporting Category Point Total</b>		<b>12</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 9</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.910.1.6.3	Context clues	4
LA.910.1.6.8	Analyze words/phrases	5
<b><i>Reporting Category Point Total</i></b>		<b>9</b>
<b>Reporting Category 2. Reading Application</b>		
LA.910.1.7.2	Author's perspective; Author's purpose	4
LA.910.1.7.3	Conclusions/inferences; Relevant details	5
LA.910.1.7.4	Cause and effect	3
LA.910.1.7.5	Text structures/organizational patterns	1
<b><i>Reporting Category Point Total</i></b>		<b>13</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.910.2.1.5	Character point of view; Plot development; Setting; Theme	6
LA.910.2.1.7	Descriptive language; Figurative language	7
<b><i>Reporting Category Point Total</i></b>		<b>13</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.910.2.2.1	Literary nonfiction text features	1
LA.910.6.1.1	Text features	9
<b><i>Reporting Category Point Total</i></b>		<b>10</b>

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<b>2014 FCAT 2.0 Reading Next Generation Sunshine State Standards (NGSSS) Grade 10</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Vocabulary</b>		
LA.910.1.6.3	Context clues	2
LA.910.1.6.8	Analyze words/phrases; Word relationships	3
LA.910.1.6.9	Multiple meanings	2
<b>Reporting Category Point Total</b>		<b>7</b>
<b>Reporting Category 2. Reading Application</b>		
LA.910.1.7.2	Author's purpose	1
LA.910.1.7.3	Conclusions/inferences; Main idea; Predictions; Relevant details	10
LA.910.1.7.4	Cause and effect	1
LA.910.1.7.7	Compare	1
<b>Reporting Category Point Total</b>		<b>13</b>
<b>Reporting Category 3. Literary Analysis: Fiction and Nonfiction</b>		
LA.910.2.1.5	Character development; Character point of view; Conflict; Resolution; Setting	7
LA.910.2.1.7	Descriptive language; Figurative language	5
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 4. Informational Text/Research Process</b>		
LA.910.2.2.1	Literary nonfiction text features	1
LA.910.6.1.1	Text features	8
LA.910.6.2.2	Determine the validity and reliability of information; Synthesize information	4
<b>Reporting Category Point Total</b>		<b>13</b>



***What is content focus?***

"Content focus" is a term that defines the specific content measured by each 2014 FCAT 2.0 test item.

***What cautions should be considered when using Content Focus Reports?***

Content Focus Reports should not be used to make decisions about instruction at the individual student level. Some reporting categories have too few test items to report reliable or meaningful scores at the student level. While well-intended, providing remedial instruction in a specific reporting category may not be justified and may be an inefficient use of instructional time. Content focus data should not be used as sole indicators to determine remedial needs of students.

When interpreting content focus data, the following cautions and information should also be considered:

- The number of items in a reporting category may vary from one year to another. Consequently, users should not compare performance data such as mean percent correct.
- The number of items in a reporting category will vary by grade level. Consequently, users should not compare content area scores across grade levels.
- The difficulty of the items measuring each benchmark will vary from one year to the next. Consequently, users should not compare content area scores across years.
- The analysis is based on state-level data that are not intended to provide specific classroom, school, or district interpretations.
- Scale score values cannot accurately be determined using Content Focus Reports for a number of reasons. For instance, test scores are generated from students' performance on the entirety of the test, which accounts for the difficulty (also called cognitive complexity) of test items.

***How may content area scores be used?***

Guidance on how content area scores may be used by schools and districts is provided on pages 7-8 of [Understanding FCAT 2.0 Assessment Reports, Spring 2014](#) (PDF).