## 2017

## Statewide Science and Social Studies Assessments







## Statewide Science and Social Studies Assessments

First administered in 2012, the statewide science assessment annually measures student achievement of the Next Generation Sunshine State Standards (NGSSS) in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that also measure the NGSSS in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each NGSSS EOC assessment is administered in the spring, summer, fall and winter.

### **Achievement Levels**

The Achievement Level definitions and cuts scores that apply to the NGSSS assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 5	Mastery—highly likely to excel in the next grade/course
Level 4	Proficient—likely to excel in the next grade/course
Level 3	Satisfactory—may need additional support for the next grade/course
Level 2	Below Satisfactory—likely to need substantial support for the next grade/course
Level 1	Inadequate—highly likely to need substantial support for the next course





### **Statewide Science Assessment Achievement Levels**

Grada						
Grade	Grade Level 1	Level 2	Level 3	Level 4	Level 5	
5	140-184	185-199	200-214	215-224	225-260	
8	140-184	185-202	203-214	215-224	225-260	

### **NGSSS Florida EOC Assessments Achievement Levels**

Assessment	Scale Scores (325 to 475)								
Assessment	Level 1	Level 2	Level 3	Level 4	Level 5				
Biology 1	325-368	369-394	395-420	421-430	431-475				
U.S. History	325-377	378-396	397-416	417-431	432-475				
Civics	325-375	376-393	394-412	413-427	428-475				





## **Overview of Results**

#### 2017 Percentage at or above Achievement Level 3

Assessment	Grade Level				
Assessment	5	8			
All Science**	51%	50%			
NGSSS Science	51%	48%			
Biology 1	N/A	91%			

\*\*Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	63%
Civics	69%
U.S. History	67%





## NGSSS Assessments

## Science

#### **Summary of Science Results**

- Grade 5
  - Overall, performance at Level 3 and above remained steady (51%) from 2016 to 2017.
  - Hispanic students' performance at Level 3 and above increased by 1 percentage point (46% to 47%), narrowing the achievement gap with their White counterparts by 1 percentage point. African-American and White students' performance remained steady (31% and 65%, respectively).
  - Students with disabilities performance at Level 3 and above increased by 1 percentage point (22% to 23%)
- Grade 8 (Statewide Science Assessment and Biology 1 EOC)
  - Overall performance at Level 3 and above on Science assessments combined remained steady for grade 8 students at 50%.
  - African-American students' performance at Level 3 and above increased by 1 percentage point, narrowing the gap with their White counterparts by 1 percentage point.
  - Students with disabilities and English language learners maintained steady performance at Level 3 and above between 2016 and 2017 (18% and 11%, respectively).
- Biology 1 EOC
  - Overall, performance at Level 3 and above decreased by 1 percentage point (64% to 63%).
  - Hispanic students' performance at Level 4 and above increased by 1 percentage point (23% to 24%), narrowing the achievement gap with their White counterparts by 1 percentage point.
  - English language learners' performance at Level 3 and above increased by 2 percentage points (21% to 23%).





NGSSS Assessments

## Science

#### NOTES:

- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 2) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- **3)** Biology 1 student performance in this document includes only student results for all first-time test takers for each administration during each school year.

School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013 , Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017 (Summer not yet administered)





### Science – Grade 5



**By Achievement Level** 

#### At or Above Achievement Level 3, by Race/Ethnicity







## Science – Grade 5



At or Above Achievement Level 4, by Race/Ethnicity

#### At Achievement Level 1, by Race/Ethnicity







## Science – Grade 5



By Achievement Level, Students with Disabilities



By Achievement Level, English Language Learners





# Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



#### **By Achievement Level**



#### At or Above Achievement Level 3, by Race/Ethnicity

# 2017



# Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



At or Above Achievement Level 4, by Race/Ethnicity

#### At Achievement Level 1, by Race/Ethnicity







# Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)





#### By Achievement Level, English Language Learners

# 2017



## Science – Biology 1 EOC



**By Achievement Level** 

#### At or Above Achievement Level 3, by Race/Ethnicity



2017



## Science – Biology 1 EOC



At or Above Achievement Level 4, by Race/Ethnicity

At Achievement Level 1, by Race/Ethnicity







## Science – Biology 1 EOC



By Achievement Level, English Language Learners









## Statewide Comparison Report 2012 to 2017

		Number	Mean	Pe		ge of Stu vement	idents b Level*	Ŷ	Percentage
Grade	Year	of Students	Scale Score	1	2	3	4	5	Level 3 and Above*
	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
5	2014	195,650	201	21%	25%	28%	13%	13%	54%
5	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	212,952	200	24%	25%	26%	12%	12%	51%
	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
8	2014	197,218	201	21%	30%	23%	14%	12%	49%
0	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	190,652	200	23%	29%	22%	14%	13%	48%

#### NGSSS Statewide Science Assessment by Grade

\*Percentages may not add to 100 due to rounding.

### Science, NGSSS and EOC, Grade 8\*\*

		Number	Percentage of Students by Achievement Level*					Percentage
Grade	Year	of Students	1	2	3	4	5	Level 3 and Above*
	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
8	2014	201,181	21%	30%	23%	14%	12%	50%
0	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	199,430	22%	28%	22%	14%	14%	50%

\*Percentages may not add to 100 due to rounding.

\*\*Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.





Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*				Percentage Level 3 and Above*	
	Students	Scale Scole	1	2	3	4	5	Level 5 and Above
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,172	402	13%	24%	35%	12%	16%	63%
* .		- 100 due te neuro	1.					

### **Biology 1 End-of-Course Assessment**

\*Percentages may not add to 100 due to rounding.





District	Percer Level 3 ar	Percentage Point Change	
	2016	2017	
STATEWIDE	51%	51%	0%
ALACHUA	58%	55%	-3%
BAKER	38%	48%	10%
BAY	48%	48%	0%
BRADFORD	40%	39%	-1%
BREVARD	58%	56%	-2%
BROWARD	45%	47%	2%
CALHOUN	65%	46%	-19%
CHARLOTTE	57%	53%	-4%
CITRUS	62%	62%	0%
CLAY	57%	56%	-1%
COLLIER	50%	54%	4%
COLUMBIA	58%	58%	0%
MIAMI DADE	50%	51%	1%
DESOTO	32%	20%	-12%
DIXIE	49%	59%	10%
DUVAL	51%	51%	0%
ESCAMBIA	51%	50%	-1%
FLAGLER	47%	51%	4%
FRANKLIN	46%	30%	-16%
GADSDEN	30%	28%	-2%
GILCHRIST	53%	56%	3%
GLADES	37%	36%	-1%
GULF	44%	44%	0%
HAMILTON	25%	24%	-1%
HARDEE	47%	45%	-2%
HENDRY	44%	40%	-4%
HERNANDO	53%	55%	2%
HIGHLANDS	40%	45%	5%
HILLSBOROUGH	52%	50%	-2%
HOLMES	43%	47%	4%
INDIAN RIVER	47%	48%	1%
JACKSON	46%	57%	11%
JEFFERSON	19%	28%	9%
LAFAYETTE	46%	48%	2%
LAKE	50%	49%	-1%
LEE	48%	49%	1%
LEON	54%	55%	1%

### Science, Grade 5

# 2017



District	Perce Level 3 ar	Percentage Point Change				
	2016	2017				
STATEWIDE	51%	51%	0%			
LEVY	48%	45%	-3%			
LIBERTY	57%	36%	-21%			
MADISON	39%	32%	-7%			
MANATEE	46%	43%	-3%			
MARION	47%	48%	1%			
MARTIN	53%	50%	-3%			
MONROE	59%	62%	3%			
NASSAU	70%	72%	2%			
OKALOOSA	62%	63%	1%			
OKEECHOBEE	39%	39%	0%			
ORANGE	49%	49%	0%			
OSCEOLA	48%	49%	1%			
PALM BEACH	54%	52%	-2%			
PASCO	49%	50%	1%			
PINELLAS	55%	53%	-2%			
POLK	45%	44%	-1%			
PUTNAM	38%	37%	-1%			
ST JOHNS	73%	74%	1%			
ST LUCIE	43%	43%	0%			
SANTA ROSA	65%	61%	-4%			
SARASOTA	64%	64%	0%			
SEMINOLE	57%	59%	2%			
SUMTER	60%	68%	8%			
SUWANNEE	39%	32%	-7%			
TAYLOR	50%	49%	-1%			
UNION	38%	54%	16%			
VOLUSIA	58%	58%	0%			
WAKULLA	61%	60%	-1%			
WALTON	54%	55%	1%			
WASHINGTON	52%	59%	7%			

### Science, Grade 5





#### Percentage **Percentage Point** District Level 3 and Above Change 2016 2017 50% 50% 0% **STATEWIDE** ALACHUA 49% 50% 1% BAKER 44% 43% -1% BAY 48% 47% -1% BRADFORD 37% 26% -11% BREVARD 55% 56% 1% **BROWARD** 1% 49% 50% CALHOUN 54% 4% 58% CHARLOTTE 5% 48% 53% CITRUS 52% 49% -3% -3% CLAY 61% 58% COLLIER 54% 51% -3% COLUMBIA 48% 49% 1% **MIAMI-DADE** 49% 49% 0% DESOTO 26% 21% -5% DIXIE 47% 37% -10% DUVAL 47% 49% 2% **ESCAMBIA** 43% 43% 0% FLAGLER 54% 54% 0% FRANKLIN 62% 59% -3% GADSDEN 33% -2% 35% GILCHRIST 60% 63% 3% 2% **GLADES** 39% 41% GULF 42% 45% 3% HAMILTON 20% 24% 4% HARDEE 33% 32% -1% **HENDRY** 31% 31% 0% **HERNANDO** 51% 50% -1% -5% HIGHLANDS 41% 36% HILLSBOROUGH 47% 47% 0% HOLMES 33% 47% 14% **INDIAN RIVER** 47% -3% 50% **JACKSON** 52% 47% -5% **JEFFERSON** 31% 25% -6% LAFAYETTE 62% 49% -13% LAKE 48% 46% -2% LEE 47% 46% -1% 54% 1% LEON 55%

#### Science, NGSSS and EOC, Grade 8\*\*





District	Perce Level 3 ar	Percentage Point Change					
	2016	2017					
STATEWIDE	50%	50%	0%				
LEVY	40%	39%	-1%				
LIBERTY	60%	53%	-7%				
MADISON	31%	31%	0%				
MANATEE	44%	44%	0%				
MARION	42%	44%	2%				
MARTIN	54%	54%	0%				
MONROE	56%	57%	1%				
NASSAU	60%	63%	3%				
OKALOOSA	67%	65%	-2%				
OKEECHOBEE	35%	36%	1%				
ORANGE	48%	48%	0%				
OSCEOLA	45%	49%	4%				
PALM BEACH	52%	52%	0%				
PASCO	52%	49%	-3%				
PINELLAS	51%	50%	-1%				
POLK	40%	40%	0%				
PUTNAM	31%	35%	4%				
ST. JOHNS	76%	73%	-3%				
ST. LUCIE	45%	46%	1%				
SANTA ROSA	63%	62%	-1%				
SARASOTA	59%	59%	0%				
SEMINOLE	60%	61%	1%				
SUMTER	55%	58%	3%				
SUWANNEE	45%	52%	7%				
TAYLOR	44%	46%	2%				
UNION	54%	61%	7%				
VOLUSIA	55%	58%	3%				
WAKULLA	54%	47%	-7%				
WALTON	59%	59%	0%				
WASHINGTON	54%	43%	-11%				

#### Science, NGSSS and EOC, Grade 8\*\*

\*\*Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.





### **Biology 1 EOC**

	Percer		
District	Level 3 an	Percentage Point	
	2016	2017	Change
STATEWIDE	64%	63%	-1%
ALACHUA	66%	63%	-3%
BAKER	61%	64%	3%
BAY	62%	66%	4%
BRADFORD	58%	52%	-6%
BREVARD	70%	69%	-1%
BROWARD	65%	64%	-1%
CALHOUN	65%	71%	6%
CHARLOTTE	63%	72%	9%
CITRUS	66%	72%	6%
CLAY	62%	62%	0%
COLLIER	67%	68%	1%
COLUMBIA	68%	56%	-12%
MIAMI DADE	60%	62%	2%
DESOTO	51%	43%	-8%
DIXIE	64%	58%	-6%
DUVAL	72%	66%	-6%
ESCAMBIA	60%	58%	-2%
FLAGLER	63%	74%	11%
FRANKLIN	59%	50%	-9%
GADSDEN	33%	32%	-1%
GILCHRIST	79%	77%	-2%
GLADES	44%	24%	-20%
GULF	72%	63%	-9%
HAMILTON	46%	30%	-16%
HARDEE	59%	49%	-10%
HENDRY	48%	44%	-4%
HERNANDO	63%	66%	3%
HIGHLANDS	53%	48%	-5%
HILLSBOROUGH	58%	59%	1%
HOLMES	61%	44%	-17%
INDIAN RIVER	63%	59%	-4%
JACKSON	55%	58%	3%
JEFFERSON	16%	35%	19%
LAFAYETTE	73%	91%	18%
LAKE	61%	61%	0%
LEE	53%	56%	3%



### **Biology 1 EOC**

	Percer	Deveentage Deint	
District	Level 3 an	d Above	Percentage Point
	2016	2017	Change
STATEWIDE	64%	63%	-1%
LEON	63%	69%	6%
LEVY	64%	58%	-6%
LIBERTY	56%	45%	-11%
MADISON	41%	53%	12%
MANATEE	66%	71%	5%
MARION	63%	61%	-2%
MARTIN	70%	69%	-1%
MONROE	74%	69%	-5%
NASSAU	73%	71%	-2%
OKALOOSA	73%	73%	0%
OKEECHOBEE	52%	53%	1%
ORANGE	64%	60%	-4%
OSCEOLA	68%	68%	0%
PALM BEACH	67%	66%	-1%
PASCO	63%	65%	2%
PINELLAS	61%	62%	1%
POLK	51%	51%	0%
PUTNAM	50%	59%	9%
ST JOHNS	87%	86%	-1%
ST LUCIE	64%	65%	1%
SANTA ROSA	71%	69%	-2%
SARASOTA	73%	69%	-4%
SEMINOLE	70%	71%	1%
SUMTER	66%	55%	-11%
SUWANNEE	56%	65%	9%
TAYLOR	76%	49%	-27%
UNION	73%	70%	-3%
VOLUSIA	73%	68%	-5%
WAKULLA	78%	79%	1%
WALTON	71%	74%	3%
WASHINGTON	62%	57%	-5%



## NGSSS Assessments Social Studies

#### **Summary of Social Studies Results**

- Civics EOC
  - Overall student performance on the Civics EOC increased by 2 percentage points (67% to 69%) from 2016 to 2017 and 8 percentage points from its inception in 2014 (61% to 69%)
  - African-American student performance at Level 3 and above increased 4 percentage points (52% to 56%), while Hispanic student performance increased by 3 percentage points (62% to 65%) and White student performance increased by 1 percentage point. African-American and Hispanic students narrowed the achievement gap with their White counterparts by 3 and 2 percentage points respectively.
  - Students with disabilities increased performance at Level 3 and above by 3 percentage points, while English language learners increased by 2 percentage points (34% to 37% and 27% to 29%, respectively).
- U.S. History EOC
  - Overall performance at Level 3 and above and at Level 4 and above on the U.S. History EOC increased by 1 percentage point over 2016 (66% to 67% and 39% to 40%, respectively).
  - African-American students' performance at Level 3 and above increased by 2 percentage points (48% to 50%), while White students' performance increased by 1 percentage point (77% to 78%), narrowing the achievement gap by 1 percentage point.
  - Students with disabilities' performance at Level 3 and above increased by 1 percentage point (39% to 40%).





NGSSS Assessments Social Studies

#### NOTES:

- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 2) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.

School Year	U.S. History EOC Administrations			
2013	Spring 2013, Summer 2013			
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014			
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015			
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016			
2017	Fall 2016, Winter 2016, Spring 2017 (Summer not yet administered)			
School Year	Civics EOC Administrations			
2014	Spring 2014, Summer 2014			
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015			
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016			
2017	Fall 2016, Winter 2016, Spring 2017 (Summer not yet administered)			

**3)** Social studies performance in this document includes student results for all first-time test takers for each administration offered each of school year.





## Social Studies – Civics EOC



**By Achievement Level** 

#### At or Above Achievement Level 3, by Race/Ethnicity







## Social Studies – Civics EOC



At or Above Achievement Level 4, by Race/Ethnicity

#### At Achievement Level 1, by Race/Ethnicity







## Social Studies – Civics EOC



By Achievement Level, English Language Learners







## Social Studies – U.S. History EOC



#### **By Achievement Level**

#### At or Above Achievement Level 3, by Race/Ethnicity







## Social Studies – U.S. History EOC



At or Above Achievement Level 4, by Race/Ethnicity

#### At Achievement Level 1, by Race/Ethnicity







## Social Studies – U.S. History EOC



By Achievement Level, English Language Learners







## Statewide Comparison Report 2013 to 2017

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*			Percentage Level 3 and Above*		
	Students	Scale Scole	1	2	3	4	5	Level 5 and Above
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,203	406	13%	17%	26%	21%	23%	69%

#### **Civics End-of-Course Assessment**

\*Percentages may not add to 100 due to rounding.

### **U.S. History End-of-Course Assessment**

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*			Percentage Level 3 and Above*		
	Students	Scale Scole	1	2	3	4	5	Level 5 and Above
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	182,762	407	15%	18%	26%	20%	20%	67%

\*Percentages may not add to 100 due to rounding.



### **Civics EOC**

District		entage nd Above	Percentage Point
	2016	2017	Change
STATEWIDE	67%	69%	2%
ALACHUA	70%	70%	0%
BAKER	61%	64%	3%
BAY	70%	73%	3%
BRADFORD	42%	*	*
BREVARD	74%	76%	2%
BROWARD	68%	70%	2%
CALHOUN	82%	78%	-4%
CHARLOTTE	70%	75%	5%
CITRUS	72%	73%	1%
CLAY	78%	80%	2%
COLLIER	68%	71%	3%
COLUMBIA	64%	66%	2%
MIAMI DADE	63%	69%	6%
DESOTO	42%	47%	5%
DIXIE	68%	70%	2%
DUVAL	64%	66%	2%
ESCAMBIA	52%	53%	1%
FLAGLER	71%	74%	3%
FRANKLIN	59%	49%	-10%
GADSDEN	50%	47%	-3%
GILCHRIST	69%	77%	8%
GLADES	52%	57%	5%
GULF	61%	65%	4%
HAMILTON	47%	*	*
HARDEE	37%	36%	-1%
HENDRY	45%	47%	2%
HERNANDO	72%	76%	4%
HIGHLANDS	53%	56%	3%
HILLSBOROUGH	66%	67%	1%
HOLMES	69%	74%	5%
INDIAN RIVER	69%	70%	1%
JACKSON	59%	62%	3%
JEFFERSON	30%	23%	-7%
LAFAYETTE	61%	71%	10%
LAKE	65%	71%	6%
LEE	65%	64%	-1%



#### **Civics EOC**

District	Perce Level 3 a	Percentage Point	
	2016	2017	Change
STATEWIDE	67%	69%	2%
LEON	74%	72%	-2%
LEVY	65%	68%	3%
LIBERTY	68%	73%	5%
MADISON	37%	65%	28%
MANATEE	64%	66%	2%
MARION	58%	64%	6%
MARTIN	72%	71%	-1%
MONROE	71%	78%	7%
NASSAU	70%	71%	1%
OKALOOSA	80%	80%	0%
OKEECHOBEE	51%	53%	2%
ORANGE	66%	67%	1%
OSCEOLA	70%	74%	4%
PALM BEACH	70%	73%	3%
PASCO	71%	72%	1%
PINELLAS	65%	66%	1%
POLK	58%	61%	3%
PUTNAM	54%	61%	7%
ST JOHNS	91%	90%	-1%
ST LUCIE	65%	69%	4%
SANTA ROSA	77%	81%	4%
SARASOTA	77%	96%	19%
SEMINOLE	75%	75%	0%
SUMTER	73%	72%	-1%
SUWANNEE	59%	65%	6%
TAYLOR	60%	52%	-8%
UNION	71%	66%	-5%
VOLUSIA	66%	70%	4%
WAKULLA	75%	76%	1%
WALTON	79%	82%	3%
WASHINGTON	64%	67%	3%

\*Data are reported only when the total number of students in a group is at least 10 and when the performance of individuals is not disclosed. An asterisk (\*) appears when data are suppressed.





## U.S. History EOC

District		entage nd Above	Percentage Point
	2016	2017	Change
STATEWIDE	66%	67%	1%
ALACHUA	72%	70%	-2%
BAKER	65%	63%	-2%
BAY	70%	73%	3%
BRADFORD	54%	59%	5%
BREVARD	68%	68%	0%
BROWARD	63%	65%	2%
CALHOUN	69%	73%	4%
CHARLOTTE	72%	72%	0%
CITRUS	67%	69%	2%
CLAY	73%	76%	3%
COLLIER	69%	67%	-2%
COLUMBIA	64%	62%	-2%
MIAMI DADE	60%	65%	5%
DESOTO	62%	54%	-8%
DIXIE	65%	61%	-4%
DUVAL	62%	63%	1%
ESCAMBIA	61%	59%	-2%
FLAGLER	68%	71%	3%
FRANKLIN	45%	75%	30%
GADSDEN	20%	35%	15%
GILCHRIST	70%	75%	5%
GLADES	43%	32%	-11%
GULF	71%	66%	-5%
HAMILTON	38%	23%	-15%
HARDEE	43%	50%	7%
HENDRY	62%	53%	-9%
HERNANDO	71%	69%	-2%
HIGHLANDS	64%	59%	-5%
HILLSBOROUGH	72%	72%	0%
HOLMES	58%	60%	2%
INDIAN RIVER	67%	69%	2%
JACKSON	67%	62%	-5%
JEFFERSON	14%	25%	11%
LAFAYETTE	70%	74%	4%
LAKE	68%	66%	-2%
LEE	59%	59%	0%



### **U.S. History EOC**

District	Perce Level 3 a	Percentage Point	
	2016	2017	Change
STATEWIDE	66%	67%	1%
LEON	71%	80%	9%
LEVY	73%	73%	0%
LIBERTY	70%	72%	2%
MADISON	41%	66%	25%
MANATEE	68%	65%	-3%
MARION	66%	72%	6%
MARTIN	72%	75%	3%
MONROE	73%	75%	2%
NASSAU	76%	79%	3%
OKALOOSA	78%	77%	-1%
OKEECHOBEE	47%	54%	7%
ORANGE	64%	63%	-1%
OSCEOLA	59%	62%	3%
PALM BEACH	68%	68%	0%
PASCO	69%	68%	-1%
PINELLAS	64%	66%	2%
POLK	57%	55%	-2%
PUTNAM	45%	55%	10%
ST JOHNS	85%	86%	1%
ST LUCIE	57%	62%	5%
SANTA ROSA	77%	75%	-2%
SARASOTA	75%	73%	-2%
SEMINOLE	78%	76%	-2%
SUMTER	71%	67%	-4%
SUWANNEE	61%	70%	9%
TAYLOR	60%	59%	-1%
UNION	79%	87%	8%
VOLUSIA	66%	65%	-1%
WAKULLA	80%	75%	-5%
WALTON	70%	71%	1%
WASHINGTON	62%	63%	1%