2016

Statewide Science and Social Studies Assessments







Statewide Science and Social Studies Assessments

First administered in 2012, the statewide science assessment annually measures student achievement of the Next Generation Sunshine State Standards (NGSSS) in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that also measure the NGSSS in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each NGSSS EOC assessment is administered in the spring, summer, fall and winter.

Achievement Levels

The Achievement Level definitions and cuts scores that apply to the NGSSS assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 5	Mastery—highly likely to excel in the next grade/course
Level 4	Proficient —likely to excel in the next grade/course
Level 3	Satisfactory—may need additional support for the next grade/course
Level 2	Below Satisfactory —likely to need substantial support for the next grade/course
Level 1	Inadequate—highly likely to need substantial support for the next course





Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)						
Graue	Level 1	Level 2	Level 3	Level 4	Level 5		
5	140-184	185-199	200-214	215-224	225-260		
8	140-184	185-202	203-214	215-224	225-260		

NGSSS Florida EOC Assessments Achievement Levels

Assessment	Scale Scores (325 to 475)							
Abbessment	Level 1	Level 2	Level 3	Level 4	Level 5			
Biology 1	325-368	369-394	395-420	421-430	431-475			
U.S. History	325-377	378-396	397-416	417-431	432-475			
Civics	325-375	376-393	394-412	413-427	428-475			





Overview of Results

2016 Percentage at or above Achievement Level 3 (Satisfactory)

Assessment	Grade Level				
Assessment	5	8			
All Science**	51%	50%			
NGSSS Science	51%	48%			
Biology 1	N/A	91%			

**Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	64%
Civics	67%
U.S. History	66%





NGSSS Assessments

Science

Summary of Science Results

- Grade 5
 - Overall performance at Level 3 and above decreased by 2 percentage points for grade 5 students.
 - English language learners' grade 5 performance at Level 3 and above and at Level 4 and above increased by 1 percentage point.

• Grade 8

- Science performance for all grade 8 students increased by 1 percentage point at Level 3 and above and at Level 4 and above over 2015 (Statewide Science Assessment and Biology 1 EOC combined).
- Hispanic and White students' performance at Level 3 and above increased by 1 percentage point over 2015 (Statewide Science Assessment and Biology 1 EOC combined).
- White students' performance at Level 4 and above increased by 1 percentage point over 2015 (Statewide Science Assessment and Biology 1 EOC combined).
- English language learner's grade 8 performance at Level 3 and above increased by 1 percentage point over 2015 (Statewide Science Assessment and Biology 1 EOC combined).
- The percentage of African-American students and English language learners performing at Level 1 decreased by 1 percentage point (Statewide Science Assessment and Biology 1 EOC combined).
- Biology 1 EOC
 - Grade 8 performance on the Biology 1 EOC increased by 1 percentage point.
 - Overall performance across all grade levels on the Biology 1 EOC decreased by 1 percentage point from 2015 to 2016.
 - Across all grades, African-American students increased Biology 1 EOC performance at or above Level 4 by 1 percentage point over 2015.





NGSSS Assessments

Science

NOTES:

- 1) Percentages displayed in this document for 2015 may reflect minor differences from percentages published in last year's report. This is because of routine updates made subsequent to last year's release and the inclusion of summer 2015 Biology 1 EOC results.
- 2) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- **3)** Biology 1 student performance in this document includes only student results for all first-time test takers for each administration during each school year.

School Year	Biology 1 EOC Administrations				
2011-12	Spring				
2012-13	Winter, Spring, Summer				
2013-14	Fall, Winter, Spring, Summer				
2014-15	Fall, Winter, Spring, Summer				
2015-16	Fall, Winter, Spring (Summer not yet administered)				





Science – Grade 5



By Achievement Level

At or Above Achievement Level 3 (Satisfactory), by Race/Ethnicity







Science – Grade 5



At or Above Achievement Level 4 (Proficient), by Race/Ethnicity

At Achievement Level 1 (Inadequate), by Race/Ethnicity







Science – Grade 5



By Achievement Level, Students with Disabilities



By Achievement Level, English Language Learners





Grade 8 Science Combined – (Statewide Science Assessment and Biology 1 EOC)



By Achievement Level









Grade 8 Science Combined – (Statewide Science Assessment and Biology 1 EOC)



At or Above Achievement Level 4 (Proficient), by Race/Ethnicity

At Achievement Level 1 (Inadequate), by Race/Ethnicity







Grade 8 Science Combined – (Statewide Science Assessment and Biology 1 EOC)

By Achievement Level, Students with Disabilities



By Achievement Level, English Language Learners







Science – Biology 1 EOC



By Achievement Level

At or Above Achievement Level 3 (Satisfactory), by Race/Ethnicity







Science – Biology 1 EOC



At or Above Achievement Level 4 (Proficient), by Race/Ethnicity

At Achievement Level 1 (Inadequate), by Race/Ethnicity



2016



Science – Biology 1 EOC



By Achievement Level, Students with Disabilities









Statewide Comparison Report 2012 to 2016

	Number		Mean	Pe		ge of Stu vement	Percentage Satisfactory		
Grade	Year	of Students		1	2	3	4	5	(Level 3 and Above)*
	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
5	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,655	200	23%	26%	27%	13%	11%	51%
	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
8	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,668	201	21%	30%	23%	13%	12%	48%

NGSSS Statewide Science Assessment by Grade

*Percentages may not add to 100 due to rounding.

Science, NGSSS and EOC, Grade 8

_	r		Percentage of Students by Achievement Level*					Percentage Satisfactory
Grade	Year	of Students	1	2	3	4	5	(Level 3 and Above)*
	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
8**	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	198,688	21%	29%	23%	14%	13%	50%

*Percentages may not add to 100 due to rounding.

**Results are for NGSSS Science and Biology 1 combined, as applicable.





School Year	Number of Students	Mean Scale Score	P	Percentage of Students ByAchievement Level*12345			Percentage Passing (Level 3 and Above)*	
real	Students	Scale Scole	1				5	(Level 5 and Above)
2011-12	190,603	399	14%	27%	37%	11%	11%	59%
2012-13	188,470	404	10%	24%	38%	12%	15%	66%
2013-14	195,373	405	9%	23%	38%	13%	17%	68%
2014-15	204,429	403	12%	23%	37%	12%	16%	65%
2015-16	203,469	402	12%	24%	36%	12%	16%	64%

Biology 1 End-of-Course Assessment

*Percentages may not add to 100 due to rounding.





District	Percentage (Level 3 ai	Percentage Point Change	
	2015	2016	
STATEWIDE	53%	51%	-2%
ALACHUA	60%	58%	-2%
BAKER	42%	38%	-4%
BAY	50%	48%	-2%
BRADFORD	33%	40%	7%
BREVARD	58%	58%	0%
BROWARD	50%	45%	-5%
CALHOUN	63%	65%	2%
CHARLOTTE	50%	57%	7%
CITRUS	62%	62%	0%
CLAY	59%	57%	-2%
COLLIER	52%	50%	-2%
COLUMBIA	59%	58%	-1%
MIAMI DADE	49%	50%	1%
DESOTO	31%	32%	1%
DIXIE	66%	49%	-17%
DUVAL	52%	51%	-1%
ESCAMBIA	57%	51%	-6%
FLAGLER	50%	47%	-3%
FRANKLIN	49%	46%	-3%
GADSDEN	30%	30%	0%
GILCHRIST	61%	53%	-8%
GLADES	44%	37%	-7%
GULF	58%	44%	-14%
HAMILTON	29%	25%	-4%
HARDEE	45%	47%	2%
HENDRY	34%	44%	10%
HERNANDO	57%	53%	-4%
HIGHLANDS	47%	40%	-7%
HILLSBOROUGH	53%	52%	-1%
HOLMES	52%	43%	-9%
INDIAN RIVER	48%	47%	-1%
JACKSON	56%	46%	-10%
JEFFERSON	27%	19%	-8%
LAFAYETTE	48%	46%	-2%
LAKE	51%	50%	-1%
LEE	51%	48%	-3%
LEON	55%	54%	-1%

Science, Grade 5

2016



District	Percentage (Level 3 ai	Percentage Point Change	
	2015	2016	
STATEWIDE	53%	51%	-2%
LEVY	48%	48%	0%
LIBERTY	44%	57%	13%
MADISON	26%	39%	13%
MANATEE	45%	46%	1%
MARION	50%	47%	-3%
MARTIN	56%	53%	-3%
MONROE	61%	59%	-2%
NASSAU	67%	70%	3%
OKALOOSA	62%	62%	0%
OKEECHOBEE	36%	39%	3%
ORANGE	53%	50%	-3%
OSCEOLA	48%	48%	0%
PALM BEACH	55%	54%	-1%
PASCO	51%	49%	-2%
PINELLAS	54%	55%	1%
POLK	45%	45%	0%
PUTNAM	37%	38%	1%
ST JOHNS	74%	73%	-1%
ST LUCIE	43%	43%	0%
SANTA ROSA	68%	65%	-3%
SARASOTA	70%	64%	-6%
SEMINOLE	61%	57%	-4%
SUMTER	59%	60%	1%
SUWANNEE	46%	39%	-7%
TAYLOR	41%	50%	9%
UNION	41%	38%	-3%
VOLUSIA	59%	58%	-1%
WAKULLA	65%	61%	-4%
WALTON	56%	54%	-2%
WASHINGTON	46%	52%	6%

Science, Grade 5





Percentage Satisfactory Percentage Point (Level 3 and Above) District Change 2015 2016 49% 50% 1% **STATEWIDE** ALACHUA 50% 49% -1% BAKER 48% 44% -4% BAY 44% 48% 4% BRADFORD 32% 37% 5% BREVARD 55% 55% 0% **BROWARD** 49% 49% 0% CALHOUN 57% 54% -3% CHARLOTTE 0% 48% 48% 1% CITRUS 51% 52% 4% CLAY 57% 61% 2% COLLIER 52% 54% COLUMBIA 46% 48% 2% **MIAMI-DADE** 47% 49% 2% DESOTO 32% 26% -6% DIXIE 49% 47% -2% DUVAL 47% 47% 0% **ESCAMBIA** -3% 46% 43% FLAGLER 53% 54% 1% FRANKLIN 37% 62% 25% GADSDEN 32% 35% 3% GILCHRIST 57% 60% 3% 2% **GLADES** 37% 39% GULF 51% 42% -9% HAMILTON 18% 20% 2% HARDEE 34% 33% -1% **HENDRY** 29% 31% 2% HERNANDO 50% 51% 1% HIGHLANDS 37% 41% 4% HILLSBOROUGH 47% 1% 46% HOLMES 47% 33% -14% **INDIAN RIVER** -1% 51% 50% JACKSON 50% 52% 2% **JEFFERSON** 23% 31% 8% LAFAYETTE 50% 62% 12% LAKE 48% 48% 0% 0% LEE 47% 47% 56% 54% -2% LEON

Science, NGSSS and EOC, Grade 8**





District	Percentage (Level 3 au	Percentage Point Change					
	2015	2016					
STATEWIDE	49%	50%	1%				
LEVY	36%	40%	4%				
LIBERTY	47%	60%	13%				
MADISON	24%	31%	7%				
MANATEE	44%	44%	0%				
MARION	42%	42%	0%				
MARTIN	55%	54%	-1%				
MONROE	50%	56%	6%				
NASSAU	57%	60%	3%				
OKALOOSA	64%	67%	3%				
OKEECHOBEE	31%	35%	4%				
ORANGE	49%	48%	-1%				
OSCEOLA	44%	45%	1%				
PALM BEACH	53%	52%	-1%				
PASCO	53%	52%	-1%				
PINELLAS	51%	52%	1%				
POLK	40%	40%	0%				
PUTNAM	30%	31%	1%				
ST. JOHNS	76%	76%	0%				
ST. LUCIE	43%	45%	2%				
SANTA ROSA	63%	63%	0%				
SARASOTA	58%	59%	1%				
SEMINOLE	58%	60%	2%				
SUMTER	55%	55%	0%				
SUWANNEE	47%	45%	-2%				
TAYLOR	52%	44%	-8%				
UNION	46%	54%	8%				
VOLUSIA	58%	55%	-3%				
WAKULLA	49%	54%	5%				
WALTON	57%	59%	2%				
WASHINGTON	46%	54%	8%				

Science, NGSSS and EOC, Grade 8**

**Results are for the NGSSS Statewide Science Assessment and Biology 1 EOC combined, as applicable.





Biology 1 EOC

	Percentag			
District	(Level 3 an	Percentage Point		
	2014-15	2015-16	Change	
STATEWIDE	65%	64%	-1%	
ALACHUA	69%	66%	-3%	
BAKER	69%	61%	-8%	
BAY	69%	62%	-7%	
BRADFORD	49%	58%	9%	
BREVARD	72%	70%	-2%	
BROWARD	63%	65%	2%	
CALHOUN	69%	65%	-4%	
CHARLOTTE	63%	63%	0%	
CITRUS	69%	66%	-3%	
CLAY	66%	62%	-4%	
COLLIER	70%	68%	-2%	
COLUMBIA	53%	68%	15%	
MIAMI DADE	63%	60%	-3%	
DESOTO	64%	50%	-14%	
DIXIE	61%	64%	3%	
DUVAL	59%	72%	13%	
ESCAMBIA	58%	60%	2%	
FLAGLER	66%	63%	-3%	
FRANKLIN	51%	59%	8%	
GADSDEN	32%	33%	1%	
GILCHRIST	83%	79%	-4%	
GLADES	60%	44%	-16%	
GULF	70%	72%	2%	
HAMILTON	40%	46%	6%	
HARDEE	47%	59%	12%	
HENDRY	59%	47%	-12%	
HERNANDO	64%	63%	-1%	
HIGHLANDS	57%	53%	-4%	
HILLSBOROUGH	63%	58%	-5%	
HOLMES	57%	61%	4%	
INDIAN RIVER	66%	63%	-3%	
JACKSON	63%	55%	-8%	
JEFFERSON	61%	16%	-45%	
LAFAYETTE	77%	73%	-4%	
LAKE	62%	61%	-1%	
LEE	57%	53%	-4%	



Biology 1 EOC

	Percentag	Demonstere Deint		
District	(Level 3 ar	Percentage Point		
	2014-15	2015-16	Change	
STATEWIDE	65%	64%	-1%	
LEON	69%	63%	-6%	
LEVY	69%	64%	-5%	
LIBERTY	50%	56%	6%	
MADISON	53%	40%	-13%	
MANATEE	63%	66%	3%	
MARION	64%	63%	-1%	
MARTIN	69%	70%	1%	
MONROE	71%	74%	3%	
NASSAU	72%	73%	1%	
OKALOOSA	74%	74%	0%	
OKEECHOBEE	59%	52%	-7%	
ORANGE	67%	64%	-3%	
OSCEOLA	63%	69%	6%	
PALM BEACH	70%	68%	-2%	
PASCO	64%	63%	-1%	
PINELLAS	65%	61%	-4%	
POLK	56%	50%	-6%	
PUTNAM	53%	50%	-3%	
ST JOHNS	87%	87%	0%	
ST LUCIE	60%	64%	4%	
SANTA ROSA	70%	71%	1%	
SARASOTA	74%	73%	-1%	
SEMINOLE	72%	70%	-2%	
SUMTER	68%	66%	-2%	
SUWANNEE	61%	55%	-6%	
TAYLOR	49%	76%	27%	
UNION	65%	73%	8%	
VOLUSIA	74%	73%	-1%	
WAKULLA	74%	78%	4%	
WALTON	71%	71%	0%	
WASHINGTON	58%	62%	4%	



NGSSS Assessments

Social Studies

Summary of Social Studies Results

- Civics EOC
 - Overall performance at Level 3 and above and at Level 4 and above increased by 2 percentage points over 2015 results.
 - In 2016, African-American students' performance at Level 3 and above and at Level 4 and above increased by 2 and 1 percentage points respectively.
 - In 2016, Hispanic students' performance at Level 3 and above and at Level 4 and above increased by 2 percentage points.
 - In 2016, White students' performance at Level 3 and above and at Level 4 and above increased by 3 and 2 percentage points, respectively.
 - In 2016, Students with disabilities' performance at Level 3 and above and at Level 4 and above increased by 3 and 1 percentage points, respectively.
 - In 2016, English language learners performance at Level 3 and above and at Level 4 and above increased by 4 and 3 percentage points, respectively.
 - For each subgroup, performance at Level 1 decreased by 1 percentage point over 2015.
- U.S. History EOC
 - o Overall performance at Level 3 and above remained the same compared to 2015 results.
 - In 2016, African American students' performance at Level 3 and above and at Level 4 and above increased by 1 percentage point.
 - In 2016, Hispanic students' performance at Level 3 and above and at Level 4 and above increased by 1 percentage point, and the percentage of Hispanic students performing at Level 1 decreased by 1 percentage point.
 - In 2016, English language learners' performance at Level 3 and above and at Level 4 and above increased by 2 and 1 percentage points respectively.





NGSSS Assessments Social Studies

NOTES:

- Percentages displayed in this document for 2015 may reflect minor differences from percentages published in last year's report. This is because of routine updates made subsequent to last year's release and the inclusion of summer 2015 U.S. History and Civics EOC results.
- 2) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.

School Year	U.S. History EOC Administrations		
2012-13	Spring, Summer		
2013-14	Fall, Winter, Spring, Summer		
2014-15	Fall, Winter, Spring, Summer		
2015-16	Fall, Winter, Spring (Summer not yet administered)		
School Year	Civics EOC Administrations		
2013-14	Spring, Summer		
2014-15	Fall, Winter, Spring, Summer		
2015-16	Fall, Winter, Spring (Summer not yet administered)		

3) Social studies performance in this document includes student results for all first-time test takers for each administration offered each of school year.





Social Studies – Civics EOC



By Achievement Level

At or Above Achievement Level 3 (Passing), by Race/Ethnicity







Social Studies – Civics EOC



At or Above Achievement Level 4 (Proficient), by Race/Ethnicity

At Achievement Level 1 (Inadequate), by Race/Ethnicity







Social Studies – Civics EOC



By Achievement Level, Students with Disabilities

By Achievement Level, English Language Learners







Social Studies – U.S. History EOC



By Achievement Level

At or Above Achievement Level 3 (Passing), by Race/Ethnicity







Social Studies – U.S. History EOC



At or Above Achievement Level 4 (Proficient), by Race/Ethnicity









Social Studies – U.S. History EOC



By Achievement Level, English Language Learners



2016



Statewide Comparison Report 2012 to 2016

School Year	Number of Students	Mean Scale Score	Percentage of Students By Achievement Level*			Percentage Passing (Level 3 and Above)*		
Tear	Students	Scale Scole	1	2	3	4	5	(Level 5 and Above)
2012-13	135,624	399	21%	22%	29%	17%	11%	56%
2013-14	163,532	406	16%	19%	27%	20%	18%	66%
2014-15	169,221	407	15%	19%	27%	20%	19%	66%
2015-16	175,733	406	15%	19%	27%	20%	19%	66%

U.S. History End-of-Course Assessment

*Percentages may not add to 100 due to rounding.

Civics End-of-Course Assessment

School Year	Number of Students		• •			Percentage Passing (Level 3 and Above)*		
i cui	Stadents		1	2	3	4	5	
2013-14	200,632	399	19%	21%	27%	19%	15%	61%
2014-15	196,988	402	16%	19%	26%	20%	18%	65%
2015-16	199,108	404	15%	18%	27%	20%	20%	67%

*Percentages may not add to 100 due to rounding.





Civics EOC

District	Percenta (Level 3 a	Percentage Point	
	2014-15	2015-16	Change
STATEWIDE	65%	67%	2%
ALACHUA	67%	70%	3%
BAKER	61%	61%	0%
BAY	70%	70%	0%
BRADFORD	58%	42%	-16%
BREVARD	73%	74%	1%
BROWARD	65%	68%	3%
CALHOUN	75%	82%	7%
CHARLOTTE	68%	70%	2%
CITRUS	65%	72%	7%
CLAY	75%	78%	3%
COLLIER	67%	68%	1%
COLUMBIA	61%	64%	3%
MIAMI DADE	61%	63%	2%
DESOTO	46%	42%	-4%
DIXIE	69%	68%	-1%
DUVAL	60%	64%	4%
ESCAMBIA	54%	52%	-2%
FLAGLER	70%	71%	1%
FRANKLIN	52%	59%	7%
GADSDEN	48%	50%	2%
GILCHRIST	73%	69%	-4%
GLADES	58%	52%	-6%
GULF	57%	61%	4%
HAMILTON	34%	47%	13%
HARDEE	36%	37%	1%
HENDRY	48%	45%	-3%
HERNANDO	68%	72%	4%
HIGHLANDS	50%	53%	3%
HILLSBOROUGH	66%	66%	0%
HOLMES	59%	69%	10%
INDIAN RIVER	64%	69%	5%
JACKSON	73%	59%	-14%
JEFFERSON	47%	30%	-17%
LAFAYETTE	71%	61%	-10%
LAKE	63%	65%	2%



Civics EOC

District		ge Passing nd Above)	Percentage Point
	2014-15	2015-16	Change
STATEWIDE	65%	67%	2%
LEE	63%	65%	2%
LEON	73%	74%	1%
LEVY	57%	63%	6%
LIBERTY	74%	68%	-6%
MADISON	44%	38%	-6%
MANATEE	61%	64%	3%
MARION	53%	58%	5%
MARTIN	69%	72%	3%
MONROE	70%	71%	1%
NASSAU	70%	70%	0%
OKALOOSA	78%	80%	2%
OKEECHOBEE	49%	51%	2%
ORANGE	64%	66%	2%
OSCEOLA	61%	70%	9%
PALM BEACH	66%	70%	4%
PASCO	69%	71%	2%
PINELLAS	64%	65%	1%
POLK	55%	58%	3%
PUTNAM	55%	54%	-1%
ST JOHNS	88%	91%	3%
ST LUCIE	61%	65%	4%
SANTA ROSA	77%	77%	0%
SARASOTA	71%	77%	6%
SEMINOLE	74%	75%	1%
SUMTER	69%	73%	4%
SUWANNEE	53%	59%	6%
TAYLOR	41%	60%	19%
UNION	69%	71%	2%
VOLUSIA	62%	66%	4%
WAKULLA	67%	74%	7%
WALTON	76%	79%	3%
WASHINGTON	62%	64%	2%





U.S. History EOC

District	Percenta	ge Passing nd Above)	Percentage Point
	2014-15	2015-16	Change
STATEWIDE	66%	66%	0%
ALACHUA	73%	72%	-1%
BAKER	57%	66%	9%
BAY	69%	70%	1%
BRADFORD	58%	54%	-4%
BREVARD	70%	68%	-2%
BROWARD	63%	63%	0%
CALHOUN	73%	69%	-4%
CHARLOTTE	71%	72%	1%
CITRUS	67%	67%	0%
CLAY	73%	73%	0%
COLLIER	70%	69%	-1%
COLUMBIA	63%	64%	1%
MIAMI DADE	58%	60%	2%
DESOTO	61%	62%	1%
DIXIE	61%	65%	4%
DUVAL	59%	62%	3%
ESCAMBIA	63%	61%	-2%
FLAGLER	68%	68%	0%
FRANKLIN	65%	45%	-20%
GADSDEN	27%	20%	-7%
GILCHRIST	70%	70%	0%
GLADES	56%	43%	-13%
GULF	69%	71%	2%
HAMILTON	35%	38%	3%
HARDEE	51%	43%	-8%
HENDRY	64%	62%	-2%
HERNANDO	69%	71%	2%
HIGHLANDS	59%	64%	5%
HILLSBOROUGH	74%	72%	-2%
HOLMES	64%	58%	-6%
INDIAN RIVER	78%	67%	-11%
JACKSON	62%	67%	5%
JEFFERSON	18%	14%	-4%
LAFAYETTE	71%	70%	-1%
LAKE	68%	68%	0%
LEE	60%	59%	-1%



U.S. History EOC

District	Percenta (Level 3 a	Percentage Point	
	2014-15	2015-16	Change
STATEWIDE	66%	66%	0%
LEON	77%	71%	-6%
LEVY	67%	73%	6%
LIBERTY	65%	70%	5%
MADISON	44%	41%	-3%
MANATEE	65%	68%	3%
MARION	66%	66%	0%
MARTIN	72%	72%	0%
MONROE	70%	73%	3%
NASSAU	74%	76%	2%
OKALOOSA	80%	78%	-2%
OKEECHOBEE	51%	47%	-4%
ORANGE	65%	64%	-1%
OSCEOLA	58%	60%	2%
PALM BEACH	68%	68%	0%
PASCO	69%	69%	0%
PINELLAS	66%	64%	-2%
POLK	58%	58%	0%
PUTNAM	54%	44%	-10%
ST JOHNS	87%	85%	-2%
ST LUCIE	59%	57%	-2%
SANTA ROSA	76%	77%	1%
SARASOTA	74%	75%	1%
SEMINOLE	77%	78%	1%
SUMTER	74%	71%	-3%
SUWANNEE	61%	61%	0%
TAYLOR	66%	60%	-6%
UNION	61%	79%	18%
VOLUSIA	67%	66%	-1%
WAKULLA	67%	80%	13%
WALTON	68%	70%	2%
WASHINGTON	61%	62%	1%

