

Florida Statewide Science Assessment & End-of-Course Assessments Science and Social Studies

First administered in 2012, the Statewide Science Assessment annually measures student achievement of the state academic standards in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that measure the state academic standards in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each EOC assessment is administered in the spring, summer, fall and winter.

Achievement Levels

The Achievement Level definitions and cut scores that apply to the assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade/course	Below Satisfactory: Likely to need substantial support for the next grade/course	On Grade Level: May need additional support for the next grade/course	Proficient: Likely to excel in the next grade/course	Mastery: Highly likely to excel in the next grade/course

Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

Florida EOC Assessment Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

Overview of Results

Results below represent student performance on the Statewide Science Assessment and Biology 1, Civics and U.S. History EOC assessments at the end of the 2023-24 school year or course. EOC results include only those for first-time testers from each 2023-24 test administration (fall, winter and spring).

2025 Percentage At or Above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	55%	53%
Statewide Science	55%	49%
Biology 1	NA	92%

*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	70%
Civics	70%
U.S. History	70%

Statewide Assessments

Science

Grades 5, 8 and Biology 1

Summary of Science Results

Statewide Science and End-of-Course (EOC) Assessment Results

Grade 5

- Overall, Grade 5 Science performance at Level 3 or above increased by 2 percentage points (53% to 55%) from 2024 to 2025.
- Grade 5 Science charter school performance increased by 3 percentage points, while non-charter school performance increased by 1 percentage point at Level 3 or above (52% to 55% and 54% to 55%, respectively).
- African American, Hispanic, and White students all increased performance at Level 3 or above in Grade 5 Science compared to 2024:
 - African American students increased by 2 percentage points (38% to 40%).
 - Hispanic students increased by 1 percentage point (49% to 50%).
 - White students increased by 1 percentage point (66% to 67%).
- Students with disabilities increased performance by 1 percentage point (29% to 30%) in Grade 5 Science compared to 2024.
- English language learners increased performance by 2 percentage points (17% to 19%) in Grade 5 Science compared to 2024.
- Students from economically disadvantaged families maintained performance in Grade 5 Science compared to 2024 (45%).

Grade 8 (Statewide Science Assessment and Biology 1 EOC)

- Overall, Grade 8 Science performance at Level 3 or above increased by 4 percentage points (49% to 53%) from 2024 to 2025.
- All subgroups increased or maintained performance at Level 3 or above compared to 2024 in Grade 8 Science.
- Charter schools continue to have a higher percentage of students than non-charter schools performing at Level 3 or above in Grade 8 Science (58% vs. 52%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered.
 - Compared to 2024, charter school performance increased by 5 percentage points (53% to 58%), and non-charter school performance increased by 4 percentage points (48% to 52%).
- African American, Hispanic, and White students all increased performance at Level 3 or above in Grade 8 Science compared to 2024:
 - African American students increased by 5 percentage points (33% to 38%).
 - Hispanic students increased by 4 percentage points (44% to 48%).
 - White students increased by 4 percentage point (61% to 65%).

- Students with disabilities increased performance by 3 percentage points (21% to 24%) in Grade 8 Science compared to 2024.
- English language learners increased performance by 1 percentage point (11% to 12%) in Grade 8 Science compared to 2024.
- Students from economically disadvantaged families increased performance by 4 percentage points (38% to 42%) in Grade 8 Science compared to 2024.

Biology 1 EOC

- Overall, performance at Level 3 or above on the Biology 1 EOC increased by 4 percentage points (66% to 70%) from 2024 to 2025.
- All subgroups increased or maintained performance at Level 3 or above compared to 2024 in Biology 1.
- Non-charter schools had a higher percentage of students performing at Level 3 or above on the Biology 1 EOC than charter schools (71% vs. 68%).
 - Charter school performance increased by 1 percentage point (67% to 68%) compared to 2024.
 - Non-charter school performance increased by 5 percentage points (66% to 71%) compared to 2024.
- African American, Hispanic, and White students all increased performance at Level 3 or above on the Biology 1 EOC compared to 2024:
 - African American students increased by 8 percentage points (53% to 61%).
 - Hispanic students increased by 4 percentage points (62% to 66%).
 - White students increased by 3 percentage points (76% to 79%).
- Students with disabilities increased performance by 7 percentage points (38% to 45%) on the Biology 1 EOC compared to 2024.
- English language learners increased performance by 7 percentage points (27% to 34%) on the Biology 1 EOC compared to 2024.
- Students from economically disadvantaged families increased performance by 5 percentage points (58% to 63%) on the Biology 1 EOC compared to 2024.

Statewide Assessments

Science

Grades 5, 8 and Biology 1

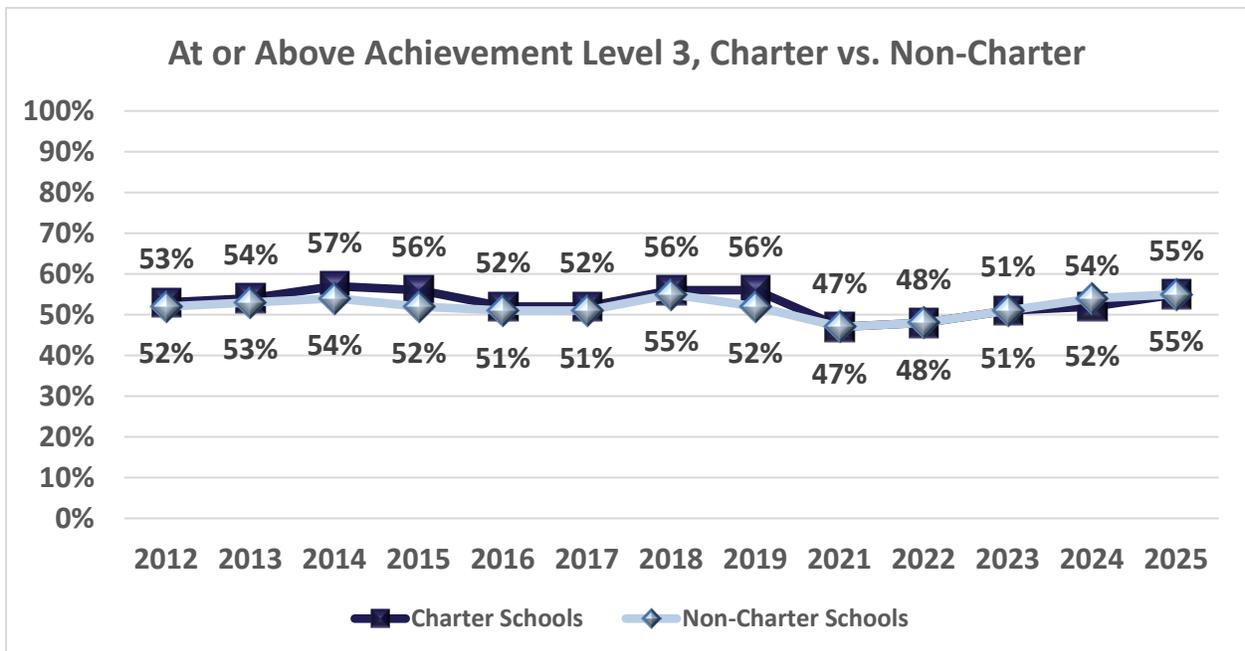
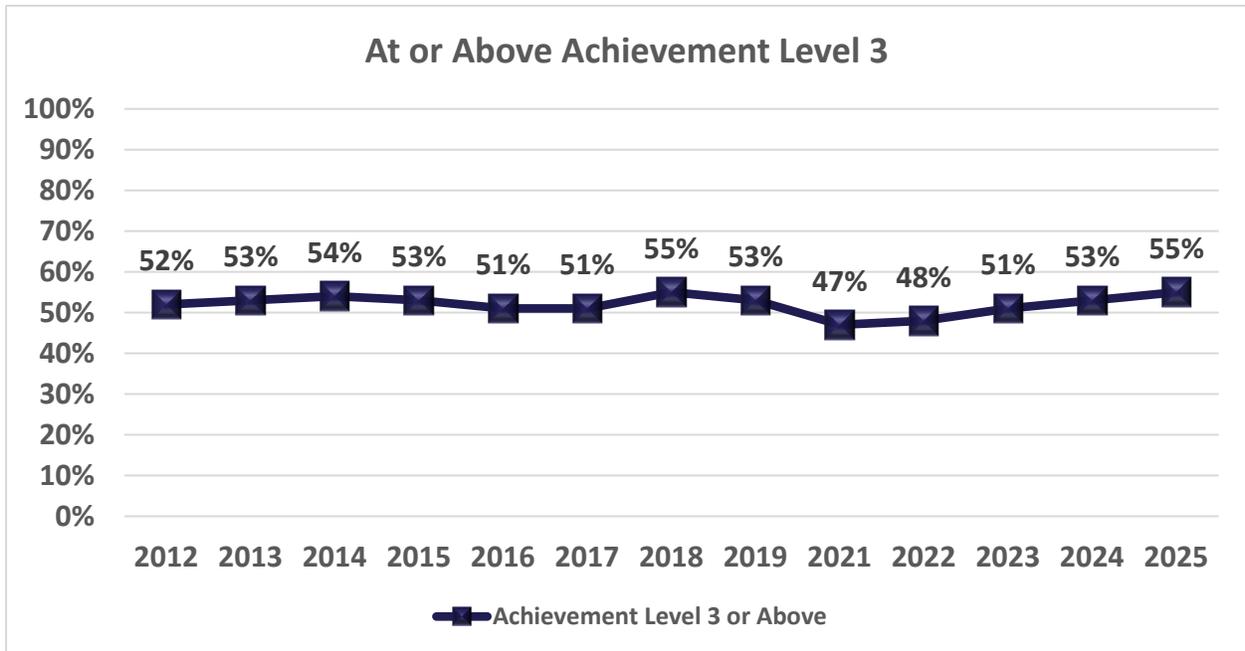
NOTES:

- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 5) Biology 1 EOC performance in this document includes only student results for all first-time test takers for each administration during each school year.

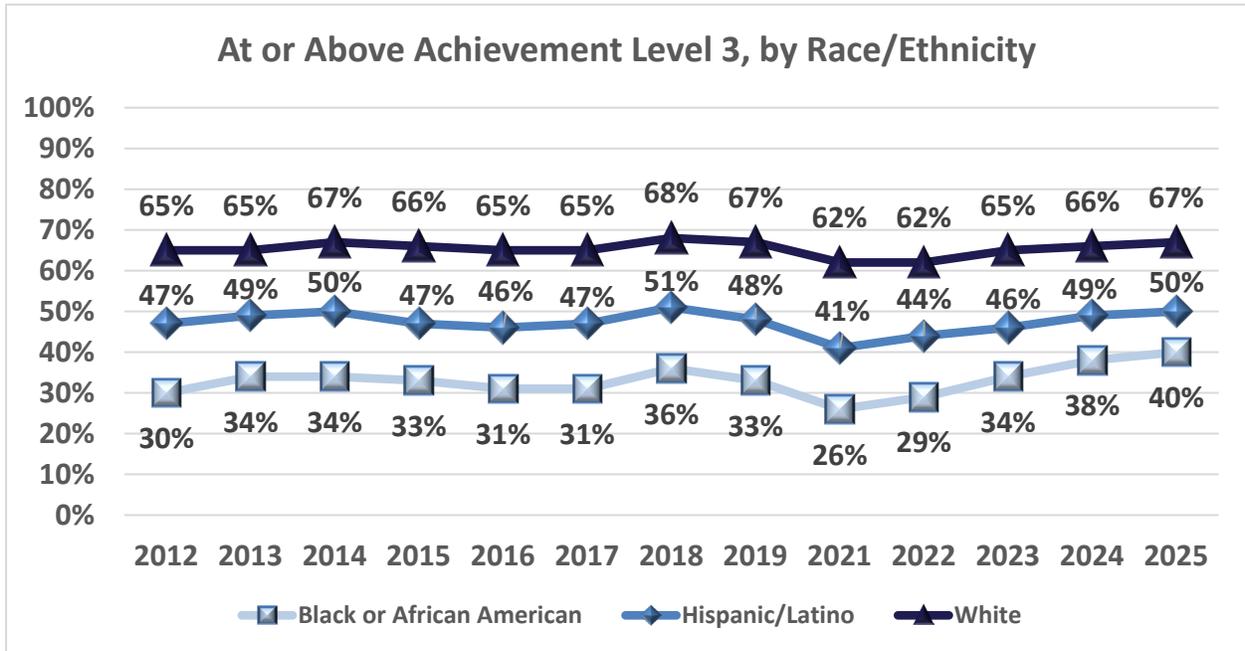
School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024, Summer 2024
2025	Fall 2024, Winter 2024, Spring 2025 (Summer not yet administered)

- 6) The grade level reported reflects the grade level of the test. Pursuant to s. 1002.3105, F.S., schools must offer accelerated options to eligible students, such as subject-matter acceleration, and such students may test above their enrolled grade level in order to take the assessment aligned to their instruction. For example, students who are enrolled in Grade 7, but are receiving instruction in Grade 8 content, may take the Grade 8 assessment for that subject area.

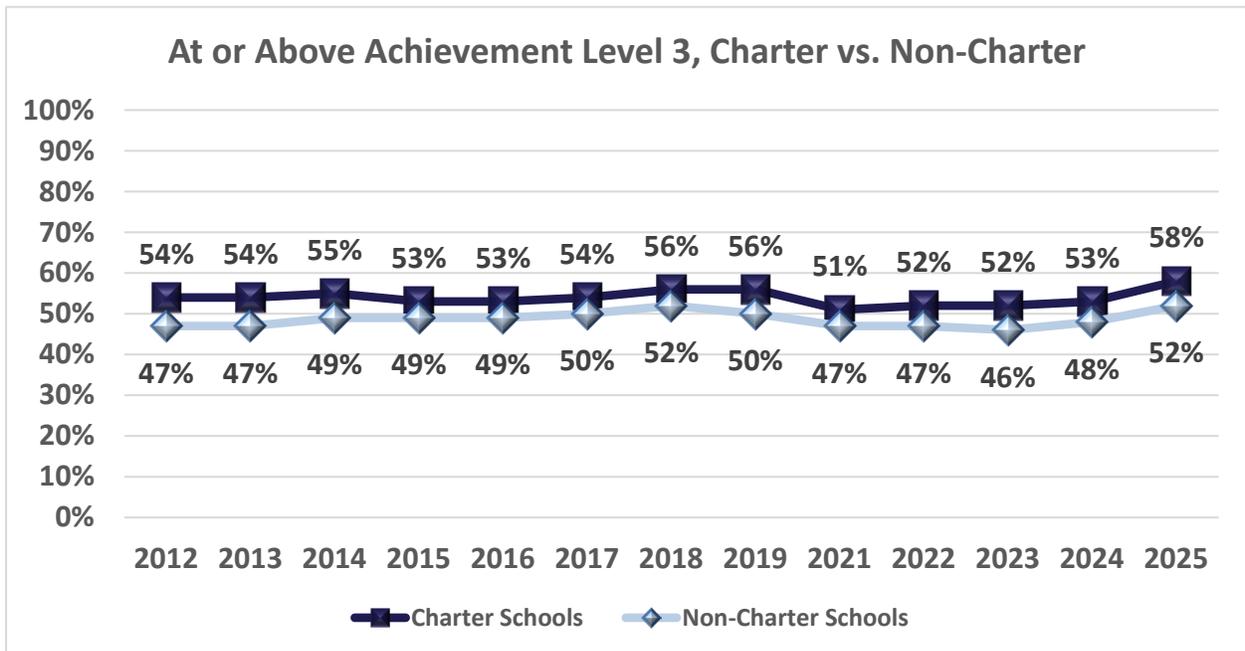
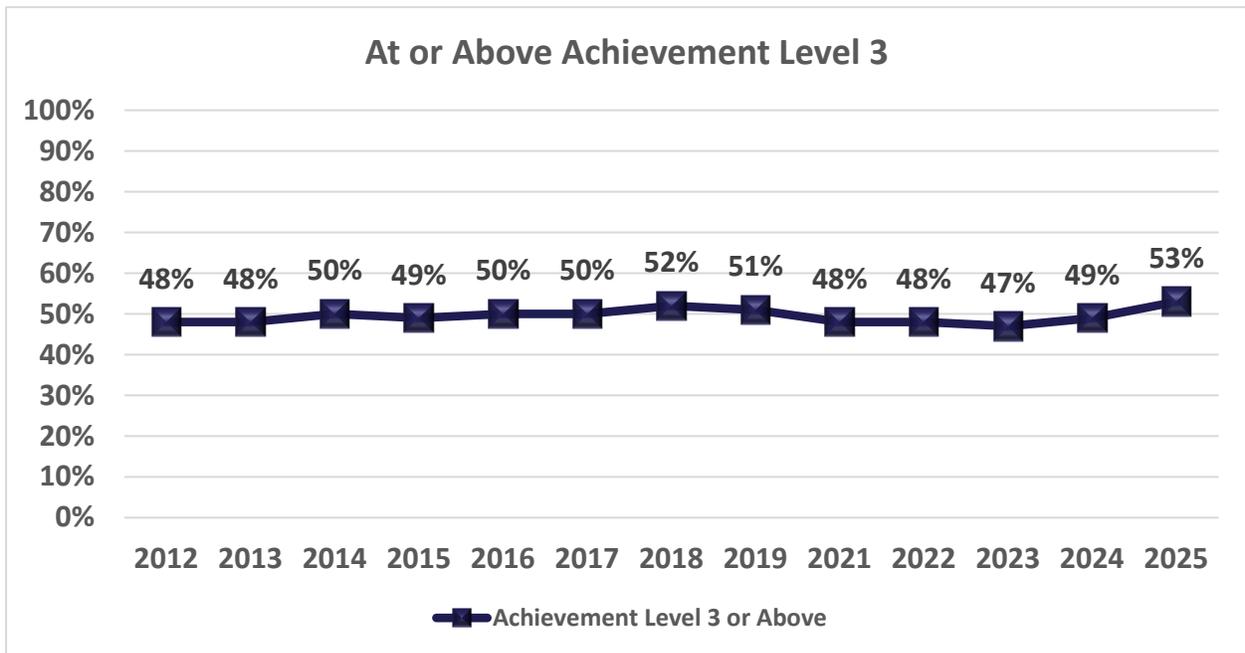
Science – Grade 5



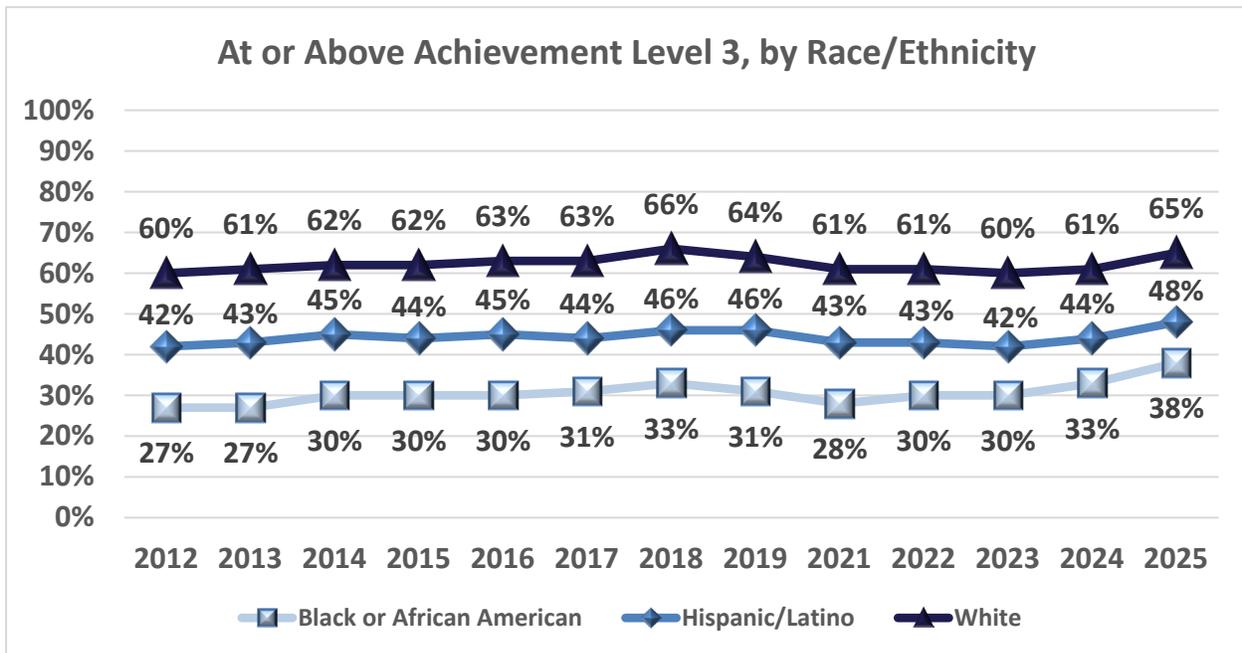
Science – Grade 5



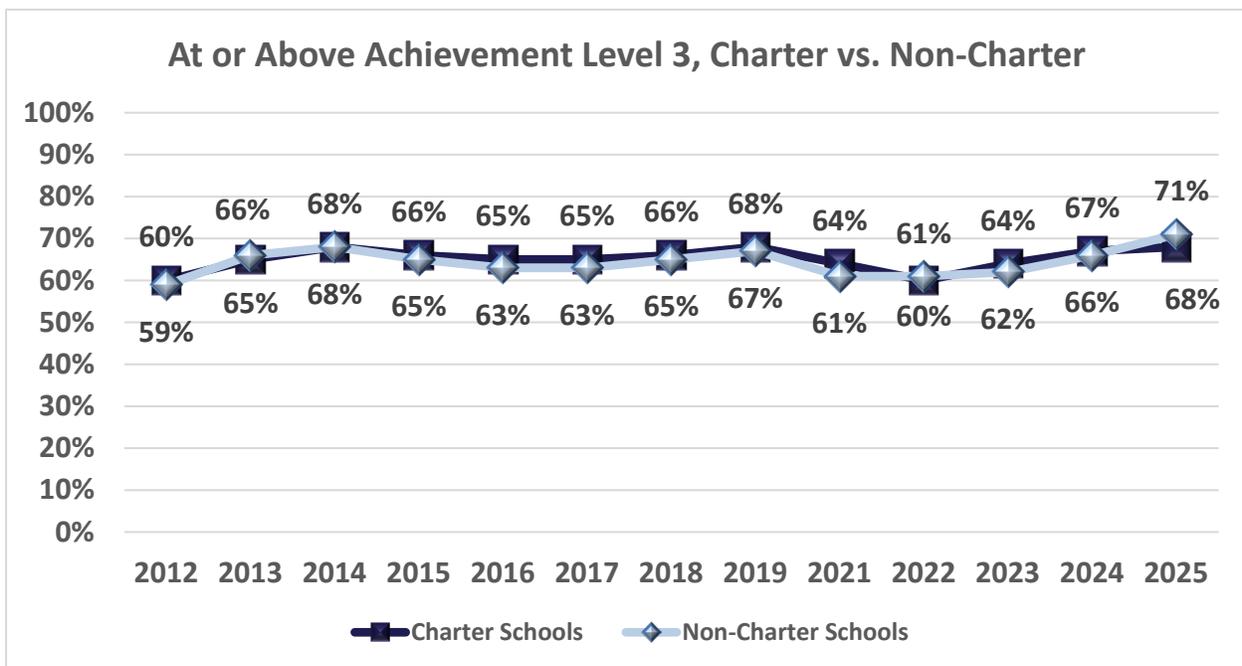
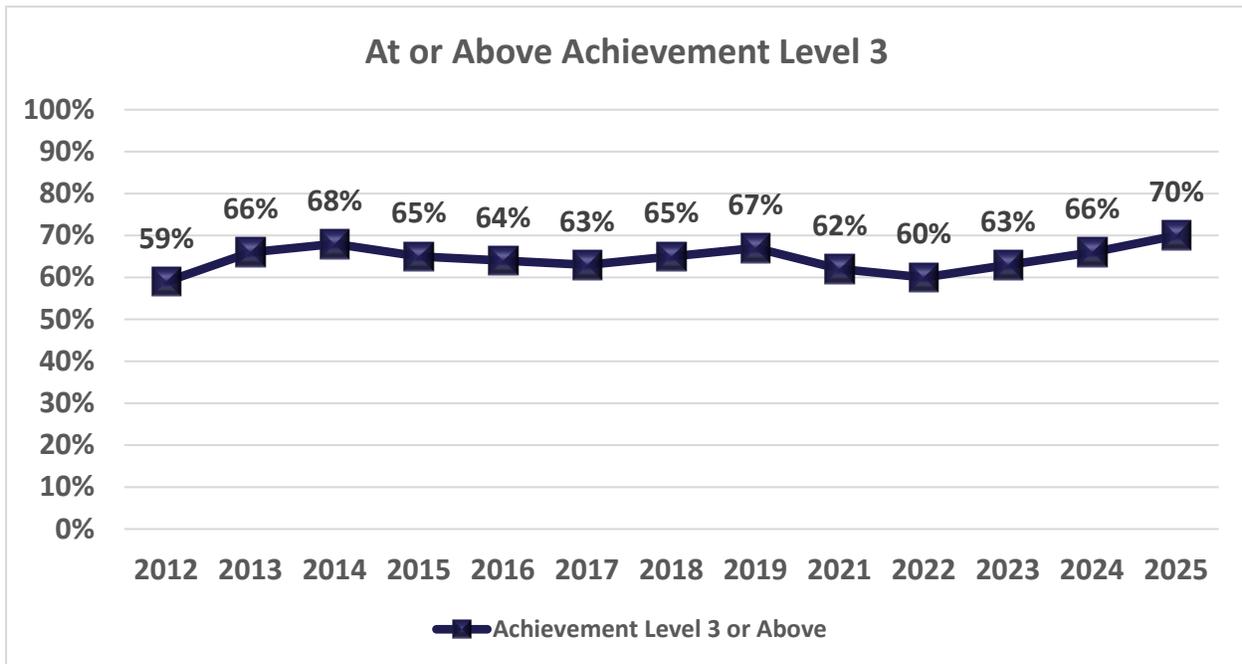
Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



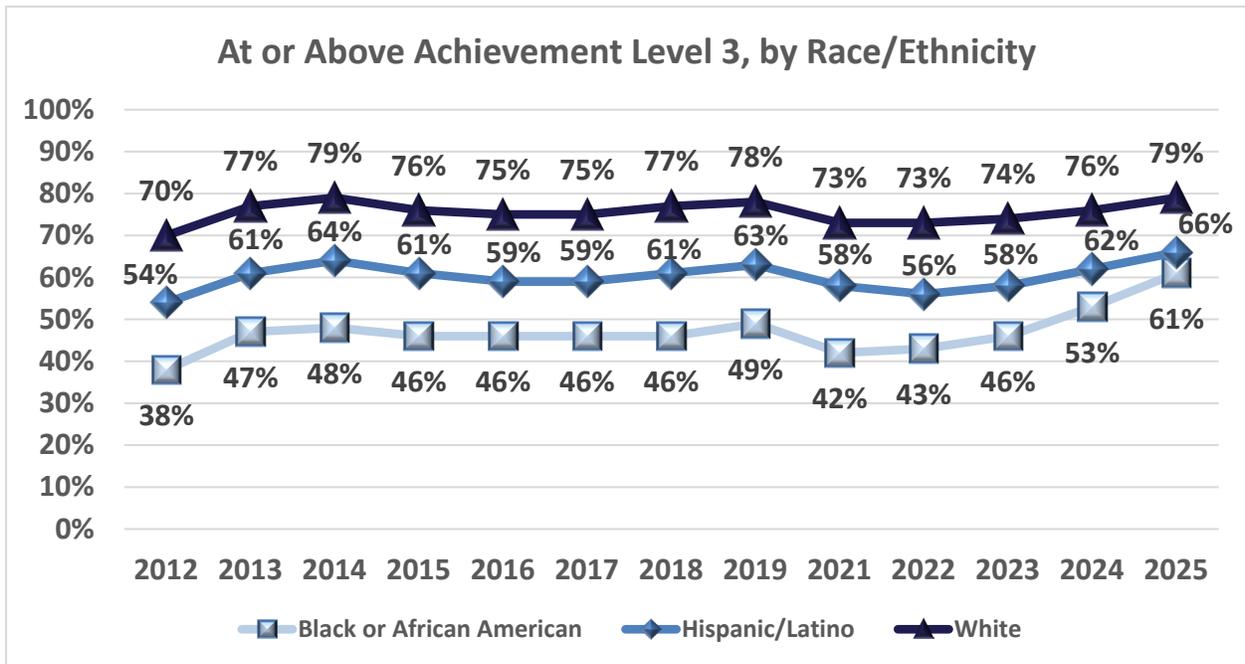
Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



Science – Biology 1



Science – Biology 1



Statewide Comparison Report 2012 to 2019, 2021 to 2025

Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	212,057	202	20%	25%	28%	13%	13%	55%
	2019	218,773	200	23%	25%	27%	13%	12%	53%
	2021	196,161	197	28%	25%	25%	11%	10%	47%
	2022	212,964	197	29%	23%	24%	11%	12%	48%
	2023	206,347	199	25%	24%	25%	13%	13%	51%
	2024	203,746	200	24%	22%	26%	13%	14%	53%
	2025	211,638	201	22%	23%	27%	13%	15%	55%
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,821	201	22%	28%	23%	15%	13%	50%
	2019	195,688	201	21%	30%	23%	14%	11%	48%
	2021	188,244	198	25%	30%	22%	13%	11%	45%
	2022	203,637	198	26%	29%	21%	12%	11%	45%
	2023	203,691	198	27%	29%	21%	12%	11%	44%
	2024	201,810	197	28%	27%	20%	13%	12%	45%
	2025	204,011	200	24%	27%	22%	14%	13%	49%

*Percentages may not add to 100 percent due to rounding.

Statewide Comparison Report 2012 to 2019, 2021 to 2025 All Science, Statewide and EOC, Grade 8**

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
8	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	204,002	21%	27%	23%	15%	14%	52%
	2019	207,279	20%	29%	24%	14%	13%	51%
	2021	202,712	23%	29%	23%	13%	12%	48%
	2022	219,013	25%	28%	22%	13%	13%	48%
	2023	219,318	25%	28%	22%	13%	13%	47%
	2024	218,335	26%	25%	21%	14%	14%	49%
	2025	224,279	22%	25%	23%	14%	15%	53%

*Percentages may not add to 100 percent due to rounding.

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Statewide Comparison Report 2012 to 2019, 2021 to 2025 Biology 1 EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	199,031	404	11%	24%	35%	13%	17%	65%
2019	204,866	405	11%	22%	35%	13%	20%	67%
2021	199,232	401	13%	25%	35%	12%	15%	62%
2022	211,646	401	15%	25%	33%	11%	16%	60%
2023	223,061	402	14%	24%	33%	12%	17%	63%
2024	222,008	404	13%	21%	34%	13%	19%	66%
2025	224,815	408	11%	19%	35%	13%	22%	70%

*Percentages may not add to 100 percent due to rounding.

Subgroup Performance Report 2024 to 2025

All Science, Statewide and EOC

Grade/Assessment	Subgroup	% Level 3 or Above	
		2024	2025
Grade 5	All Students	53%	55%
	Charter School	52%	55%
	Non-Charter School	54%	55%
	American Indian or Alaska Native	50%	49%
	Asian	76%	78%
	Black or African American	38%	40%
	Hispanic/Latino	49%	50%
	Native Hawaiian or Other Pacific Islander	53%	57%
	Two or More Races	60%	62%
	White	66%	67%
	Students with Disabilities	29%	30%
	Students without Disabilities	58%	60%
	English Language Learners	17%	19%
	Non-English Language Learners	58%	60%
	Economically Disadvantaged	45%	45%
	Non-Economically Disadvantaged	63%	65%
Grade 8 (Combined)**	All Students	49%	53%
	Charter School	53%	58%
	Non-Charter School	48%	52%
	American Indian or Alaska Native	47%	47%
	Asian	79%	81%
	Black or African American	33%	38%
	Hispanic/Latino	44%	48%
	Native Hawaiian or Other Pacific Islander	49%	57%
	Two or More Races	55%	59%
	White	61%	65%
	Students with Disabilities	21%	24%
	Students without Disabilities	53%	57%
	English Language Learners	11%	12%
	Non-English Language Learners	52%	57%
	Economically Disadvantaged	38%	42%
Non-Economically Disadvantaged	59%	63%	

**Results are for the Grade 8 Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Subgroup Performance Report 2024 to 2025

All Science, Statewide and EOC

Grade/Assessment	Subgroup	% Level 3 or Above	
		2024	2025
Biology 1**	All Students	66%	70%
	Charter School	67%	68%
	Non-Charter School	66%	71%
	American Indian or Alaska Native	67%	67%
	Asian	87%	89%
	Black or African American	53%	61%
	Hispanic/Latino	62%	66%
	Native Hawaiian or Other Pacific Islander	68%	73%
	Two or More Races	72%	75%
	White	76%	79%
	Students with Disabilities	38%	45%
	Students without Disabilities	70%	74%
	English Language Learners	27%	34%
	Non-English Language Learners	69%	74%
	Economically Disadvantaged	58%	63%
Non-Economically Disadvantaged	73%	77%	

**First-time testers in grade 8 who took the Biology 1 EOC are also included in the science data for their grade level in the table on page 14.

District Comparison Report 2024 to 2025

Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change
	2024	2025	
FLORIDA	53%	55%	2%
ALACHUA	50%	47%	-3%
BAKER	40%	47%	7%
BAY	53%	53%	0%
BRADFORD	42%	58%	16%
BREVARD	58%	60%	2%
BROWARD	52%	57%	5%
CALHOUN	51%	52%	1%
CHARLOTTE	49%	52%	3%
CITRUS	49%	48%	-1%
CLAY	58%	61%	3%
COLLIER	61%	64%	3%
COLUMBIA	52%	50%	-2%
MIAMI-DADE	53%	56%	3%
DESOTO	43%	39%	-4%
DIXIE	63%	54%	-9%
DUVAL	49%	52%	3%
ESCAMBIA	59%	56%	-3%
FLAGLER	53%	58%	5%
FRANKLIN	38%	36%	-2%
GADSDEN	16%	25%	9%
GILCHRIST	58%	61%	3%
GLADES	68%	61%	-7%
GULF	43%	55%	12%
HAMILTON	42%	21%	-21%
HARDEE	40%	42%	2%
HENDRY	33%	34%	1%
HERNANDO	53%	53%	0%
HIGHLANDS	51%	56%	5%
HILLSBOROUGH	47%	50%	3%
HOLMES	42%	47%	5%
INDIAN RIVER	65%	67%	2%
JACKSON	41%	46%	5%
JEFFERSON	22%	15%	-7%
LAFAYETTE	66%	60%	-6%
LAKE	52%	55%	3%
LEE	51%	45%	-6%

District Comparison Report 2024 to 2025

Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change
	2024	2025	
FLORIDA	53%	55%	2%
LEON	51%	51%	0%
LEVY	45%	45%	0%
LIBERTY	40%	46%	6%
MADISON	29%	31%	2%
MANATEE	49%	52%	3%
MARION	44%	43%	-1%
MARTIN	58%	52%	-6%
MONROE	50%	51%	1%
NASSAU	64%	73%	9%
OKALOOSA	58%	61%	3%
OKEECHOBEE	45%	37%	-8%
ORANGE	61%	62%	1%
OSCEOLA	42%	46%	4%
PALM BEACH	53%	54%	1%
PASCO	47%	49%	2%
PINELLAS	64%	67%	3%
POLK	48%	45%	-3%
PUTNAM	38%	45%	7%
ST. JOHNS	69%	71%	2%
ST. LUCIE	53%	52%	-1%
SANTA ROSA	58%	56%	-2%
SARASOTA	67%	67%	0%
SEMINOLE	65%	66%	1%
SUMTER	63%	58%	-5%
SUWANNEE	54%	56%	2%
TAYLOR	41%	49%	8%
UNION	33%	41%	8%
VOLUSIA	58%	62%	4%
WAKULLA	58%	62%	4%
WALTON	62%	67%	5%
WASHINGTON	36%	47%	11%

District Comparison Report 2024 to 2025

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 or Above		Percentage Point Change
	2024	2025	
FLORIDA	49%	53%	4%
ALACHUA	43%	47%	4%
BAKER	48%	44%	-4%
BAY	52%	52%	0%
BRADFORD	41%	39%	-2%
BREVARD	50%	55%	5%
BROWARD	51%	57%	6%
CALHOUN	54%	57%	3%
CHARLOTTE	48%	50%	2%
CITRUS	39%	42%	3%
CLAY	59%	60%	1%
COLLIER	51%	55%	4%
COLUMBIA	54%	59%	5%
MIAMI-DADE	52%	57%	5%
DESOTO	24%	23%	-1%
DIXIE	27%	40%	13%
DUVAL	47%	48%	1%
ESCAMBIA	41%	47%	6%
FLAGLER	55%	54%	-1%
FRANKLIN	42%	39%	-3%
GADSDEN	21%	36%	15%
GILCHRIST	56%	51%	-5%
GLADES	39%	38%	-1%
GULF	34%	42%	8%
HAMILTON	33%	21%	-12%
HARDEE	36%	49%	13%
HENDRY	28%	32%	4%
HERNANDO	41%	44%	3%
HIGHLANDS	41%	43%	2%
HILLSBOROUGH	45%	49%	4%
HOLMES	44%	46%	2%
INDIAN RIVER	53%	60%	7%
JACKSON	45%	46%	1%
JEFFERSON	28%	43%	15%
LAFAYETTE	58%	62%	4%
LAKE	49%	51%	2%
LEE	41%	44%	3%

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

District Comparison Report 2024 to 2025

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 or Above		Percentage Point Change
	2024	2025	
FLORIDA	49%	53%	4%
LEON	49%	53%	4%
LEVY	38%	42%	4%
LIBERTY	53%	74%	21%
MADISON	32%	39%	7%
MANATEE	45%	51%	6%
MARION	38%	40%	2%
MARTIN	46%	49%	3%
MONROE	46%	52%	6%
NASSAU	73%	75%	2%
OKALOOSA	59%	63%	4%
OKEECHOBEE	35%	37%	2%
ORANGE	49%	52%	3%
OSCEOLA	47%	52%	5%
PALM BEACH	49%	52%	3%
PASCO	46%	48%	2%
PINELLAS	51%	58%	7%
POLK	36%	37%	1%
PUTNAM	27%	37%	10%
ST. JOHNS	74%	76%	2%
ST. LUCIE	45%	51%	6%
SANTA ROSA	54%	58%	4%
SARASOTA	56%	58%	2%
SEMINOLE	55%	61%	6%
SUMTER	58%	65%	7%
SUWANNEE	57%	55%	-2%
TAYLOR	32%	26%	-6%
UNION	28%	56%	28%
VOLUSIA	52%	56%	4%
WAKULLA	44%	59%	15%
WALTON	61%	65%	4%
WASHINGTON	35%	48%	13%

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

District Comparison Report 2024 to 2025

Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2024	2025	Change	2024	2025
FLORIDA	66%	70%	4%	222,008	224,815
ALACHUA	69%	67%	-2%	2,139	2,113
BAKER	59%	66%	7%	313	322
BAY	67%	70%	3%	1,985	1,914
BRADFORD	42%	61%	19%	169	188
BREVARD	67%	71%	4%	5,756	5,423
BROWARD	69%	76%	7%	19,638	21,258
CALHOUN	62%	71%	9%	173	156
CHARLOTTE	67%	69%	2%	1,433	1,670
CITRUS	64%	66%	2%	1,165	1,115
CLAY	76%	78%	2%	3,082	3,044
COLLIER	73%	72%	-1%	3,519	4,074
COLUMBIA	61%	65%	4%	655	593
MIAMI-DADE	69%	72%	3%	25,965	28,463
DESOTO	46%	61%	15%	305	297
DIXIE	62%	60%	-2%	126	129
DUVAL	67%	72%	5%	8,255	9,255
ESCAMBIA	64%	66%	2%	2,849	3,220
FLAGLER	68%	72%	4%	1,036	1,145
FRANKLIN	69%	57%	-12%	16	61
GADSDEN	39%	45%	6%	180	331
GILCHRIST	83%	87%	4%	164	217
GLADES	61%	52%	-9%	89	81
GULF	55%	60%	5%	148	159
HAMILTON	29%	47%	18%	90	123
HARDEE	60%	66%	6%	343	288
HENDRY	53%	58%	5%	1,193	1,062
HERNANDO	57%	64%	7%	1,764	1,718
HIGHLANDS	55%	60%	5%	956	862
HILLSBOROUGH	63%	67%	4%	16,759	16,455
HOLMES	55%	60%	5%	260	205
INDIAN RIVER	77%	77%	0%	1,261	1,289
JACKSON	64%	64%	0%	475	343
JEFFERSON	68%	60%	-8%	25	80
LAFAYETTE	84%	91%	7%	85	80
LAKE	63%	67%	4%	3,708	3,541
LEE	49%	52%	3%	9,715	8,032

District Comparison Report 2024 to 2025

Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2024	2025	Change	2024	2025
FLORIDA	66%	70%	4%	222,008	224,815
LEON	67%	76%	9%	2,040	2,021
LEVY	50%	55%	5%	282	296
LIBERTY	71%	81%	10%	75	68
MADISON	49%	60%	11%	166	129
MANATEE	67%	68%	1%	3,582	4,182
MARION	60%	66%	6%	3,141	3,205
MARTIN	68%	75%	7%	1,541	1,384
MONROE	62%	64%	2%	669	703
NASSAU	74%	82%	8%	1,103	993
OKALOOSA	69%	73%	4%	2,488	2,440
OKEECHOBEE	56%	54%	-2%	445	423
ORANGE	67%	71%	4%	16,485	16,445
OSCEOLA	65%	71%	6%	6,030	6,421
PALM BEACH	65%	71%	6%	15,262	15,027
PASCO	64%	69%	5%	6,742	7,011
PINELLAS	62%	70%	8%	7,615	6,516
POLK	58%	62%	4%	8,352	8,502
PUTNAM	58%	54%	-4%	730	705
ST. JOHNS	87%	90%	3%	4,101	4,307
ST. LUCIE	64%	71%	7%	4,354	4,065
SANTA ROSA	75%	77%	2%	2,619	2,310
SARASOTA	74%	76%	2%	3,365	3,558
SEMINOLE	69%	70%	1%	5,481	5,428
SUMTER	66%	70%	4%	673	650
SUWANNEE	67%	69%	2%	439	447
TAYLOR	64%	74%	10%	154	125
UNION	71%	78%	7%	140	130
VOLUSIA	69%	73%	4%	5,184	4,788
WAKULLA	68%	77%	9%	395	290
WALTON	80%	85%	5%	861	924
WASHINGTON	54%	63%	9%	222	202

Statewide Assessments

Social Studies

Civics and U.S. History

Summary of Social Studies Results

End-of-Course (EOC) Assessments

Civics EOC

- Overall, performance at Level 3 or above on the Civics EOC increased by 3 percentage point (67% to 70%) from 2024 to 2025.
- All subgroups increased performance at Level 3 or above in Civics with most subgroups having significant increases in performance compared to 2024.
- Charter schools continue to outperform non-charter schools on the Civics EOC.
 - Charter schools had a higher percentage of students performing at Level 3 or above (77% vs. 69%). Additionally, charter school performance has been consistently higher than non-charter school performance since the test was first administered.
 - Charter school performance at Level 3 or above increased by 2 percentage points (75% to 77%), while non-charter school performance increased by 4 percentage points (65% vs. 69%) compared to 2024.
- African American, Hispanic, and White students all increased performance at Level 3 or above on the Civics EOC compared to 2024:
 - African American students increased by 6 percentage points (55% to 61%).
 - Hispanic students increased by 2 percentage points (63% to 65%).
 - White students increased by 3 percentage points (78% to 81%).
- Students with disabilities increased performance by 4 percentage points (41% to 45%) on the Civics EOC compared to 2024.
- English language learners increased performance by 2 percentage point (27% to 29%) on the Civics EOC compared to 2024.
- Students from economically disadvantaged families increased performance by 3 percentage points (59% to 62%) on the Civics EOC compared to 2024.

U.S. History EOC

- Overall, performance at Level 3 or above on the U.S. History EOC increased by 3 percentage points (67% to 70%) from 2024 to 2025.
- All subgroups increased or maintained performance at Level 3 or above in U.S. History, with most subgroups having significant increases compared to 2024.
- Charter schools increased performance at Level 3 or above by 4 percentage points (57% to 61%), while non-charter schools increased performance by 3 percentage points (68% to 71%).
- African American, Hispanic, and White students all increased performance at Level 3 or above on the U.S. History EOC compared to 2024:
 - African American students increased by 6 percentage points (55% to 61%).

- Hispanic students increased by 4 percentage points (63% to 67%).
- White students increased by 2 percentage points (76% to 78%).
- Students with disabilities increased performance by 4 percentage points (40% to 44%) on the U.S. History EOC compared to 2024.
- English language learners increased performance by 6 percentage point (26% to 32%) on the U.S. History EOC compared to 2024.
- Students from economically disadvantaged families increased performance by 4 percentage points (59% to 63%) on the U.S. History EOC compared to 2024.

Statewide Assessments

Social Studies

Civics and U.S. History

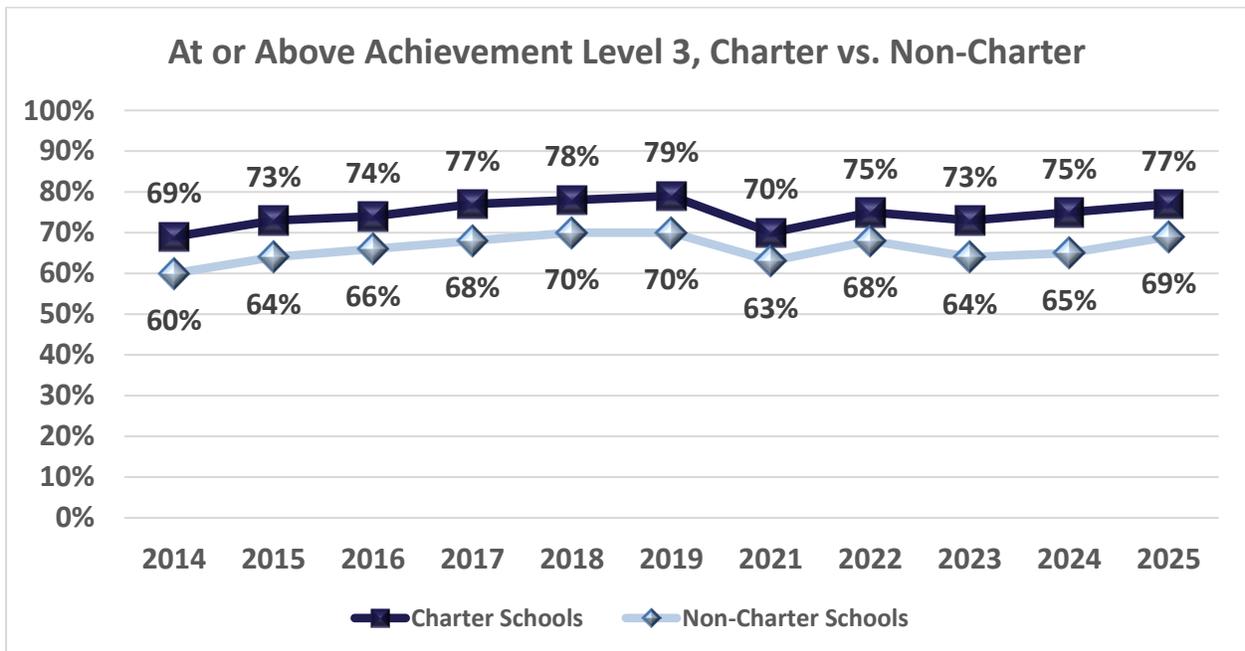
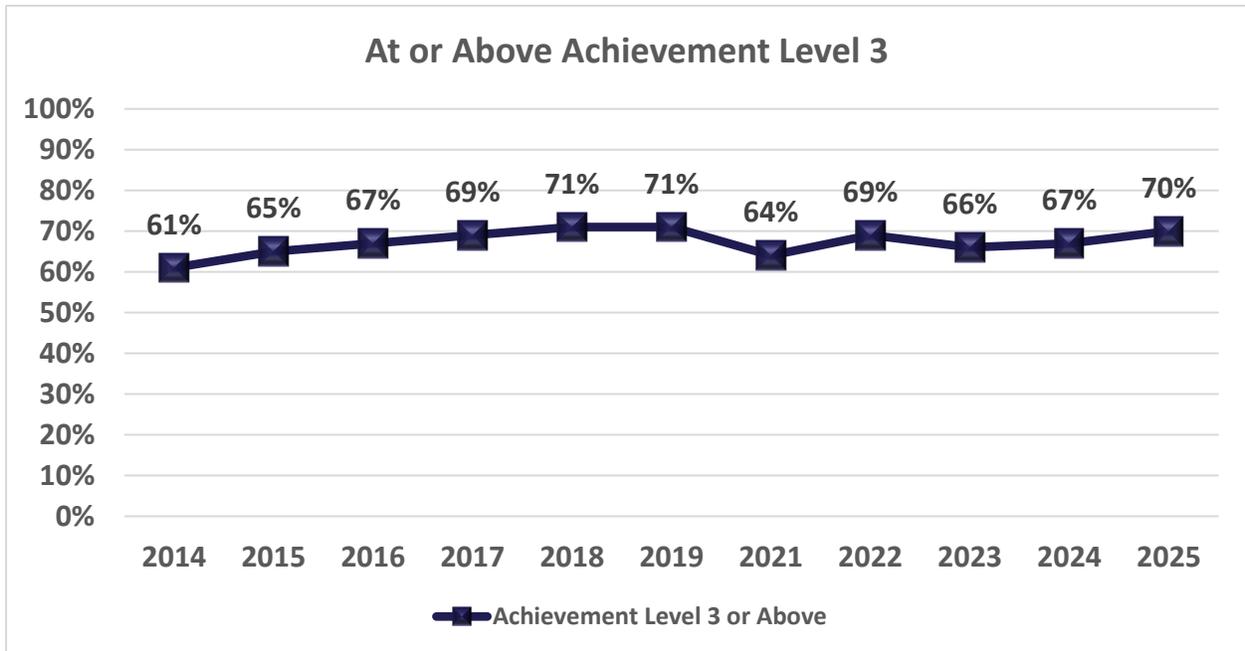
NOTES:

- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board of Education in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.
- 5) Social studies performance in this document includes student results for all first-time test takers for each administration offered each school year.

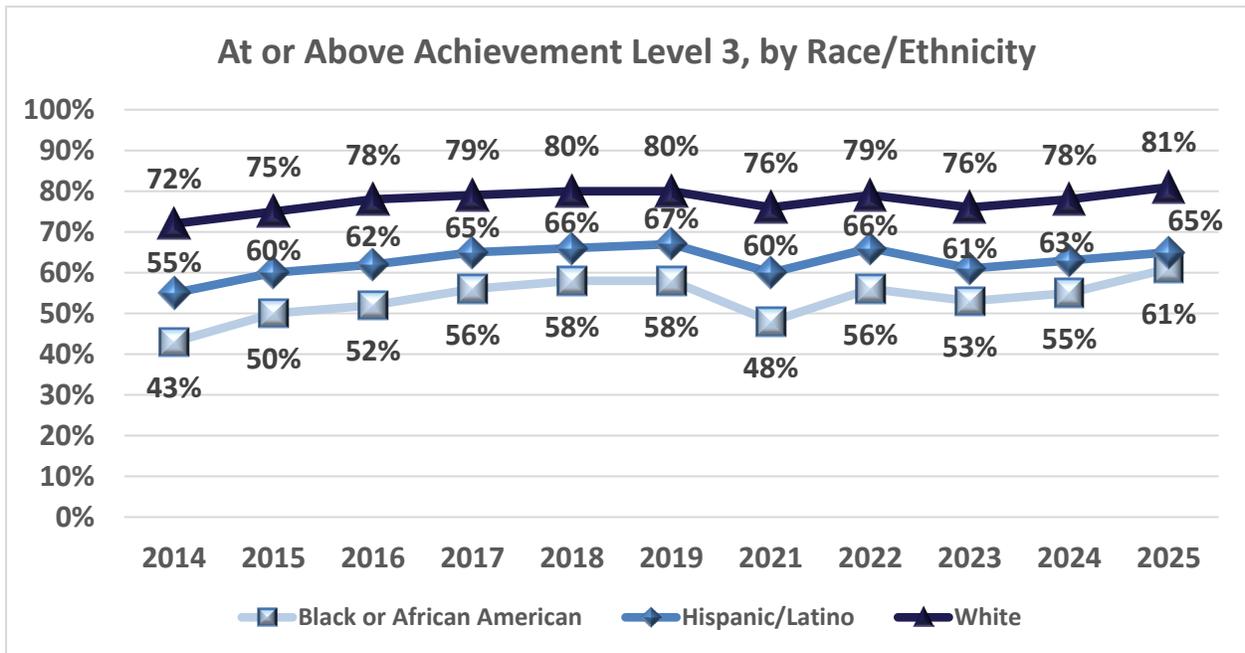
School Year	U.S. History EOC Administrations	Civics EOC Administrations
2013	Spring 2013, Summer 2013	Not administered.
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024, Summer 2024	Fall 2023, Winter 2023, Spring 2024, Summer 2024
2025	Fall 2024, Winter 2024, Spring 2025 (Summer not yet administered)	Fall 2024, Winter 2024, Spring 2025 (Summer not yet administered)

- 6) The grade level reported reflects the grade level of the test. Pursuant to s. 1002.3105, F.S., schools must offer accelerated options to eligible students, such as subject-matter acceleration, and such students may test above their enrolled grade level in order to take the assessment aligned to their instruction. For example, students who are enrolled in Grade 7, but are receiving instruction in Grade 8 content, may take the Grade 8 assessment for that subject area.

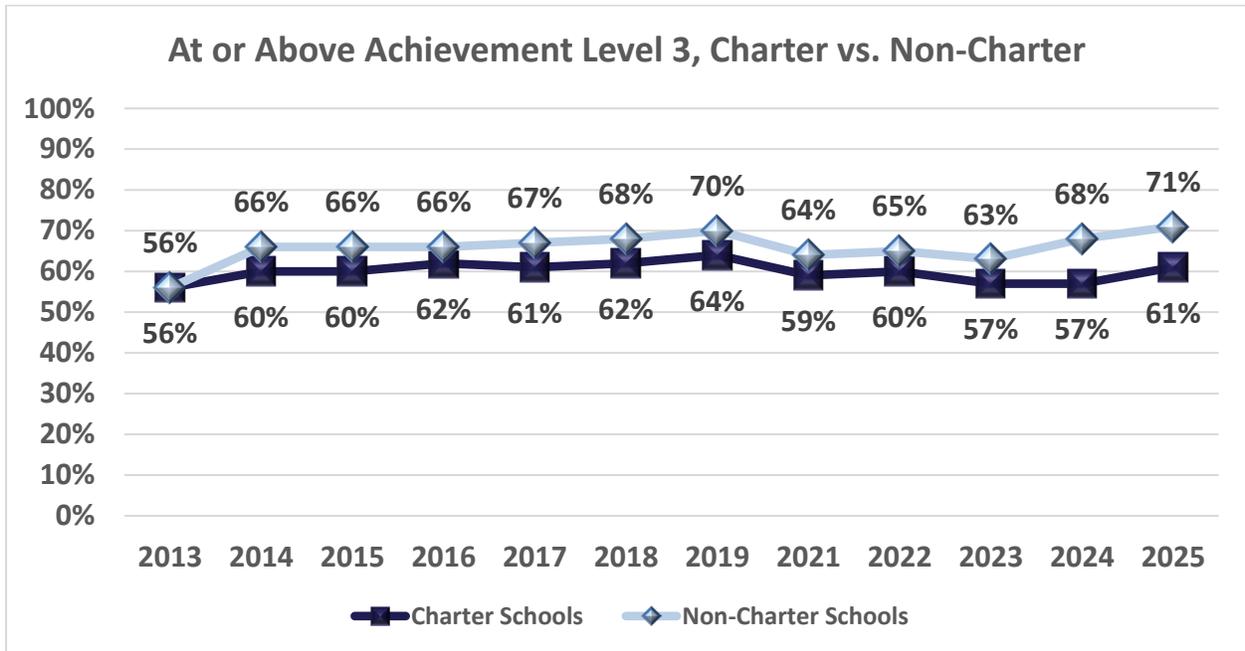
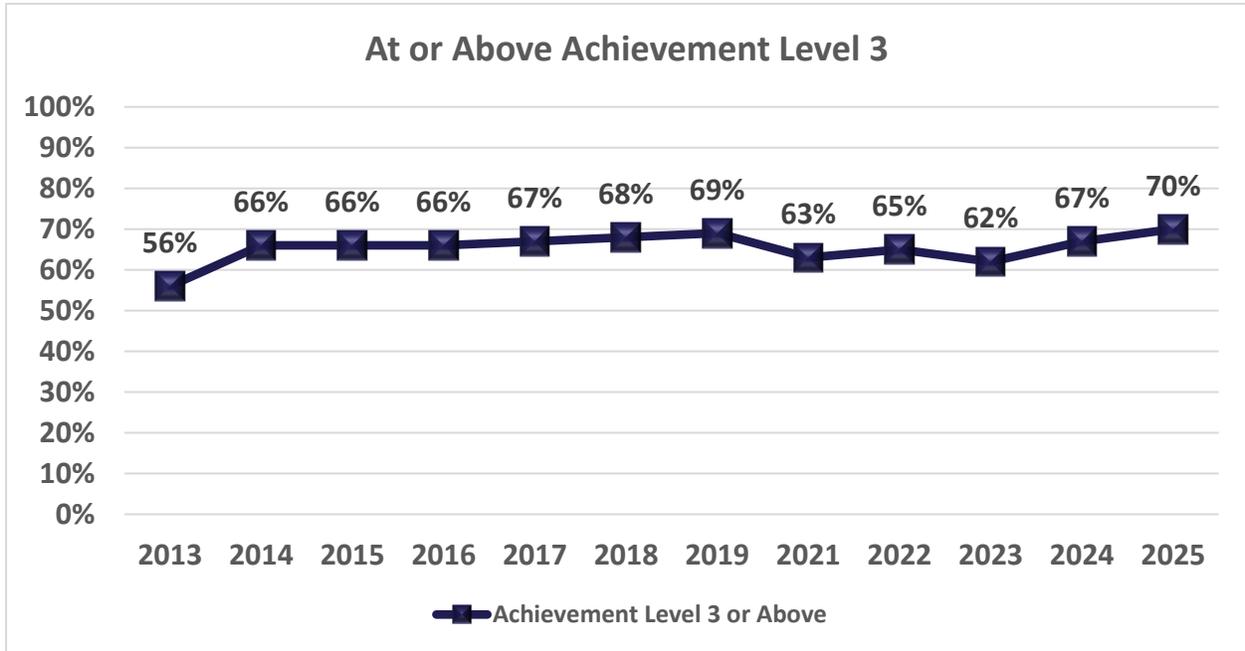
Social Studies – Civics EOC



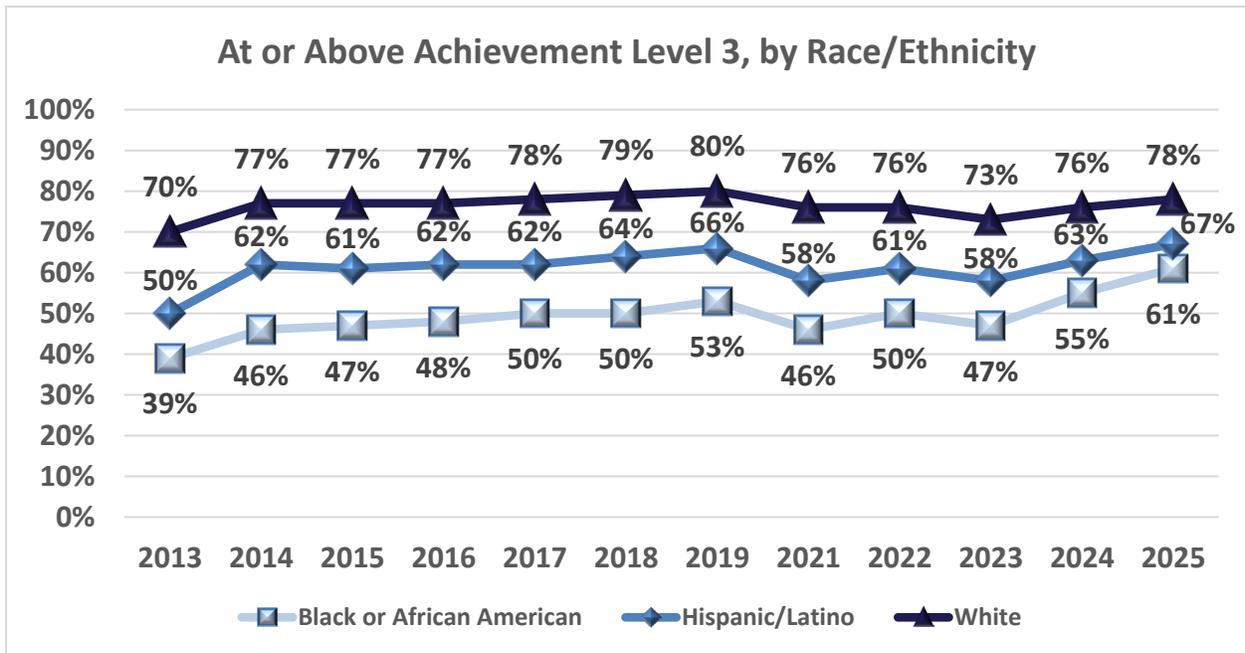
Social Studies – Civics EOC



Social Studies – U.S. History EOC



Social Studies – U.S. History EOC



Statewide Comparison Report 2014 to 2019, 2021 to 2025

Civics EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,708	408	13%	17%	25%	21%	25%	71%
2019	214,378	408	13%	16%	25%	21%	25%	71%
2021	203,766	402	17%	18%	25%	18%	20%	64%
2022	210,243	406	15%	16%	24%	20%	24%	69%
2023	208,266	404	18%	17%	24%	19%	22%	66%
2024	218,059	405	17%	16%	23%	19%	24%	67%
2025	212,100	408	14%	15%	24%	20%	27%	70%

*Percentages may not add to 100 percent due to rounding.

Statewide Comparison Report 2013 to 2019, 2021 to 2025

U.S. History EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	188,165	408	15%	17%	26%	20%	22%	68%
2019	184,707	409	14%	17%	26%	21%	23%	69%
2021	166,947	405	17%	19%	26%	19%	19%	63%
2022	184,128	406	17%	18%	25%	20%	20%	65%
2023	197,556	404	19%	18%	25%	18%	19%	62%
2024	200,241	407	17%	16%	25%	19%	23%	67%
2025	205,228	412	15%	14%	23%	18%	29%	70%

*Percentages may not add to 100 percent due to rounding.

Subgroup Performance Report 2024 to 2025

Social Studies by EOC

Assessment	Subgroup	% Level 3 or Above	
		2024	2025
Civics	All Students	67%	70%
	Charter School	75%	77%
	Non-Charter School	65%	69%
	American Indian or Alaska Native	66%	70%
	Asian	89%	90%
	Black or African American	55%	61%
	Hispanic/Latino	63%	65%
	Native Hawaiian or Other Pacific Islander	70%	72%
	Two or More Races	73%	77%
	White	78%	81%
	Students with Disabilities	41%	45%
	Students without Disabilities	71%	75%
	English Language Learners	27%	29%
	Non-English Language Learners	71%	75%
	Economically Disadvantaged	59%	62%
Non-Economically Disadvantaged	75%	79%	
U.S. History	All Students	67%	70%
	Charter School	57%	61%
	Non-Charter School	68%	71%
	American Indian or Alaska Native	66%	68%
	Asian	85%	87%
	Black or African American	55%	61%
	Hispanic/Latino	63%	67%
	Native Hawaiian or Other Pacific Islander	71%	71%
	Two or More Races	73%	74%
	White	76%	78%
	Students with Disabilities	40%	44%
	Students without Disabilities	70%	74%
	English Language Learners	26%	32%
	Non-English Language Learners	70%	74%
	Economically Disadvantaged	59%	63%
Non-Economically Disadvantaged	72%	76%	

District Comparison Report 2024 to 2025

Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2024	2025	Change	2024	2025
FLORIDA	67%	70%	3%	218,059	212,100
ALACHUA	60%	66%	6%	2,209	2,057
BAKER	77%	75%	-2%	299	331
BAY	68%	69%	1%	2,084	1,993
BRADFORD	53%	53%	0%	375	198
BREVARD	71%	73%	2%	5,470	5,470
BROWARD	68%	72%	4%	18,938	17,995
CALHOUN	73%	81%	8%	135	130
CHARLOTTE	73%	72%	-1%	1,194	1,232
CITRUS	60%	64%	4%	1,192	1,142
CLAY	81%	84%	3%	2,811	2,811
COLLIER	68%	75%	7%	3,627	3,527
COLUMBIA	65%	68%	3%	672	599
MIAMI-DADE	70%	74%	4%	26,386	24,863
DESOTO	53%	59%	6%	303	355
DIXIE	68%	37%	-31%	124	136
DUVAL	63%	67%	4%	9,170	9,932
ESCAMBIA	57%	62%	5%	2,582	2,610
FLAGLER	69%	71%	2%	1,077	1,049
FRANKLIN	80%	73%	-7%	88	70
GADSDEN	46%	55%	9%	348	251
GILCHRIST	77%	77%	0%	243	181
GLADES	70%	61%	-9%	145	166
GULF	54%	79%	25%	155	140
HAMILTON	44%	58%	14%	151	125
HARDEE	61%	69%	8%	360	298
HENDRY	53%	59%	6%	1,090	823
HERNANDO	62%	74%	12%	1,861	1,765
HIGHLANDS	54%	66%	12%	99	816
HILLSBOROUGH	65%	62%	-3%	17,352	19,259
HOLMES	68%	70%	2%	222	204
INDIAN RIVER	67%	77%	10%	1,290	1,164
JACKSON	67%	66%	-1%	400	414
JEFFERSON	47%	40%	-7%	43	53
LAFAYETTE	76%	84%	8%	79	75
LAKE	66%	70%	4%	3,551	3,397
LEE	58%	64%	6%	8,327	7,794

District Comparison Report 2024 to 2025

Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2024	2025	Change	2024	2025
FLORIDA	67%	70%	3%	218,059	212,100
LEON	75%	77%	2%	2,476	2,136
LEVY	66%	70%	4%	388	333
LIBERTY	73%	71%	-2%	77	76
MADISON	78%	79%	1%	95	141
MANATEE	69%	73%	4%	4,006	3,930
MARION	56%	65%	9%	3,456	3,033
MARTIN	78%	77%	-1%	1,527	1,438
MONROE	66%	67%	1%	691	665
NASSAU	84%	87%	3%	951	947
OKALOOSA	72%	81%	9%	2,538	1,005
OKEECHOBEE	44%	54%	10%	486	410
ORANGE	61%	69%	8%	16,429	15,593
OSCEOLA	65%	69%	4%	5,741	5,807
PALM BEACH	66%	72%	6%	14,984	13,767
PASCO	67%	73%	6%	7,070	6,587
PINELLAS	73%	78%	5%	6,207	5,929
POLK	62%	58%	-4%	8,024	8,899
PUTNAM	54%	60%	6%	737	673
ST. JOHNS	92%	93%	1%	3,845	4,005
ST. LUCIE	62%	69%	7%	3,767	3,668
SANTA ROSA	73%	77%	4%	2,360	2,356
SARASOTA	81%	83%	2%	3,596	3,681
SEMINOLE	72%	77%	5%	4,919	4,547
SUMTER	79%	76%	-3%	719	736
SUWANNEE	72%	64%	-8%	457	442
TAYLOR	47%	68%	21%	177	138
UNION	75%	75%	0%	164	166
VOLUSIA	65%	67%	2%	4,603	4,339
WAKULLA	64%	75%	11%	373	367
WALTON	75%	81%	6%	838	876
WASHINGTON	53%	78%	25%	219	192

District Comparison Report 2024 to 2025

U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2024	2025	Change	2024	2025
FLORIDA	67%	70%	3%	200,241	205,228
ALACHUA	69%	72%	3%	1,690	1,654
BAKER	69%	71%	2%	337	294
BAY	65%	69%	4%	1,783	1,689
BRADFORD	55%	46%	-9%	183	178
BREVARD	66%	68%	2%	5,295	5,321
BROWARD	68%	75%	7%	18,406	17,887
CALHOUN	62%	69%	7%	156	146
CHARLOTTE	64%	69%	5%	1,374	1,300
CITRUS	62%	65%	3%	1,095	1,050
CLAY	79%	81%	2%	2,916	2,988
COLLIER	69%	72%	3%	3,540	3,517
COLUMBIA	62%	65%	3%	574	600
MIAMI-DADE	68%	73%	5%	23,827	25,377
DESOTO	47%	61%	14%	342	310
DIXIE	55%	67%	12%	125	104
DUVAL	67%	71%	4%	7,705	8,011
ESCAMBIA	63%	66%	3%	2,556	2,333
FLAGLER	66%	70%	4%	1,053	975
FRANKLIN	59%	65%	6%	63	71
GADSDEN	67%	62%	-5%	67	89
GILCHRIST	80%	84%	4%	148	280
GLADES	55%	47%	-8%	93	108
GULF	61%	63%	2%	132	139
HAMILTON	45%	59%	14%	123	104
HARDEE	70%	70%	0%	314	296
HENDRY	54%	55%	1%	1,084	1,191
HERNANDO	62%	62%	0%	1,591	1,795
HIGHLANDS	55%	56%	1%	822	893
HILLSBOROUGH	68%	73%	5%	15,926	15,876
HOLMES	61%	57%	-4%	229	216
INDIAN RIVER	72%	77%	5%	1,114	1,138
JACKSON	65%	71%	6%	319	384
JEFFERSON	50%	38%	-12%	20	84
LAFAYETTE	61%	86%	25%	77	79
LAKE	65%	67%	2%	3,267	3,556
LEE	54%	57%	3%	7,701	7,745

District Comparison Report 2024 to 2025

U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2024	2025	Change	2024	2025
FLORIDA	67%	70%	3%	200,241	205,228
LEON	72%	69%	-3%	1,587	1,607
LEVY	61%	63%	2%	367	349
LIBERTY	74%	68%	-6%	82	62
MADISON	54%	64%	10%	137	158
MANATEE	65%	67%	2%	3,455	3,657
MARION	66%	68%	2%	2,833	3,072
MARTIN	65%	74%	9%	1,367	1,346
MONROE	72%	71%	-1%	670	665
NASSAU	77%	78%	1%	900	920
OKALOOSA	73%	69%	-4%	2,188	3,299
OKEECHOBEE	47%	54%	7%	406	464
ORANGE	67%	70%	3%	14,753	14,709
OSCEOLA	61%	67%	6%	5,216	5,460
PALM BEACH	64%	66%	2%	14,331	14,142
PASCO	69%	70%	1%	6,116	6,090
PINELLAS	66%	71%	5%	6,374	6,011
POLK	59%	65%	6%	7,055	7,889
PUTNAM	54%	52%	-2%	545	660
ST. JOHNS	84%	86%	2%	3,454	3,551
ST. LUCIE	62%	67%	5%	3,533	3,765
SANTA ROSA	76%	77%	1%	2,292	2,268
SARASOTA	74%	75%	1%	3,135	3,222
SEMINOLE	72%	76%	4%	4,938	5,254
SUMTER	66%	68%	2%	607	646
SUWANNEE	74%	71%	-3%	377	395
TAYLOR	60%	71%	11%	135	115
UNION	70%	81%	11%	148	130
VOLUSIA	64%	68%	4%	4,668	4,826
WAKULLA	65%	75%	10%	419	319
WALTON	80%	82%	2%	696	755
WASHINGTON	68%	61%	-7%	174	209