

Statewide Assessments

Science and Social Studies



2022



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Statewide Assessments

Science and Social Studies

First administered in 2012, the statewide science assessment annually measures student achievement of the Next Generation Sunshine State Standards (NGSSS) in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that also measure the NGSSS in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each EOC assessment is administered in the spring, summer, fall and winter.

Achievement Levels

The Achievement Level definitions and cuts scores that apply to the assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 5	Mastery —highly likely to excel in the next grade/course
Level 4	Proficient —likely to excel in the next grade/course
Level 3	Satisfactory —may need additional support for the next grade/course
Level 2	Below Satisfactory —likely to need substantial support for the next grade/course
Level 1	Inadequate —highly likely to need substantial support for the next course

Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

Florida EOC Assessments Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

Overview of Results

2022 Percentage at or Above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	48%	48%
Statewide Science	48%	45%
Biology 1	N/A	86%

*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	61%
Civics	69%
U.S. History	65%

Statewide Assessments

Science

Summary of Science Results

- **Grade 5**
 - Overall, performance at Level 3 and above increased by 1 percentage point (47% to 48%) from 2021 to 2022.
 - Charter schools and non-charter schools both increased 1 percentage point, with both groups having 48% of students performing at Level 3 and above; however, charter schools continue to have a lower percentage of students scoring at Level 1 (lowest level) than non-charter schools (27% vs. 29%).
 - All subgroups increased or maintained performance at Level 3 and above compared to 2021.
 - African American and Hispanic students had the highest increase in performance at Level 3 and above of 3 percentage points compared to 2021 (26% to 29% and 41% to 44%, respectively).
 - At Level 3 and above, Economically Disadvantaged students increased performance by 2 percentage points (36% to 38%), while White students, Students with Disabilities, and English Language Learners maintained performance (62%, 21%, and 13%, respectively).
 - Achievement gaps among racial/ethnic subgroups narrowed.
 - The achievement gaps between African American students and White students and between Hispanic students and White students both narrowed by 3 percentage points compared to 2021.
- **Grade 8 (Statewide Science Assessment and Biology 1 EOC)**
 - Overall, performance at Level 3 and above remained the same compared to 2021 (48%).
 - Charter school performance increased by 1 percentage point, while non-charter school performance remained the same (51% to 52%, vs. 47%). Additionally, charter schools outperformed non-charter schools by having a higher percentage of students performing at Level 3 and above (52% vs. 47%) and a lower percentage of students scoring Level 1 (18% vs. 26%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered.
 - All subgroups increased or maintained performance at Level 3 and above compared to 2021.
 - African American students had the highest increase in performance at Level 3 and above of 2 percentage points compared to 2021 (28% to 30%) compared to 2021.
 - At Level 3 and above, Economically Disadvantaged students increased performance by 1 percentage point (36% to 37%), while Hispanic students, White students, Students with Disabilities, and English Language Learners maintained performance (43%, 61%, 17%, and 9%, respectively) compared to 2021.
 - The achievement gap between African American students and White students narrowed by 2 percentage points compared to 2021.

- **Biology 1 EOC**

- Overall, performance at Level 3 and above decreased by 1 percentage point compared to 2021 (62% to 61%).
- African American students increased performance at Level 3 and above by 1 percentage point compared to 2021 (42% to 43%), which is 5 percentage points higher than when the test was first administered (43% vs. 38%).
- Compared to 2021, White students and English Language Learners maintained performance at Level 3 and above (73% and 19%, respectively) which is 3 percentage points higher than when the test was first administered for both subgroups (73% vs. 70% and 19% vs. 16%, respectively).
- Between 2021 and 2022, the achievement gap between African American students and White students narrowed by 1 percentage point.

Statewide Assessments

Science

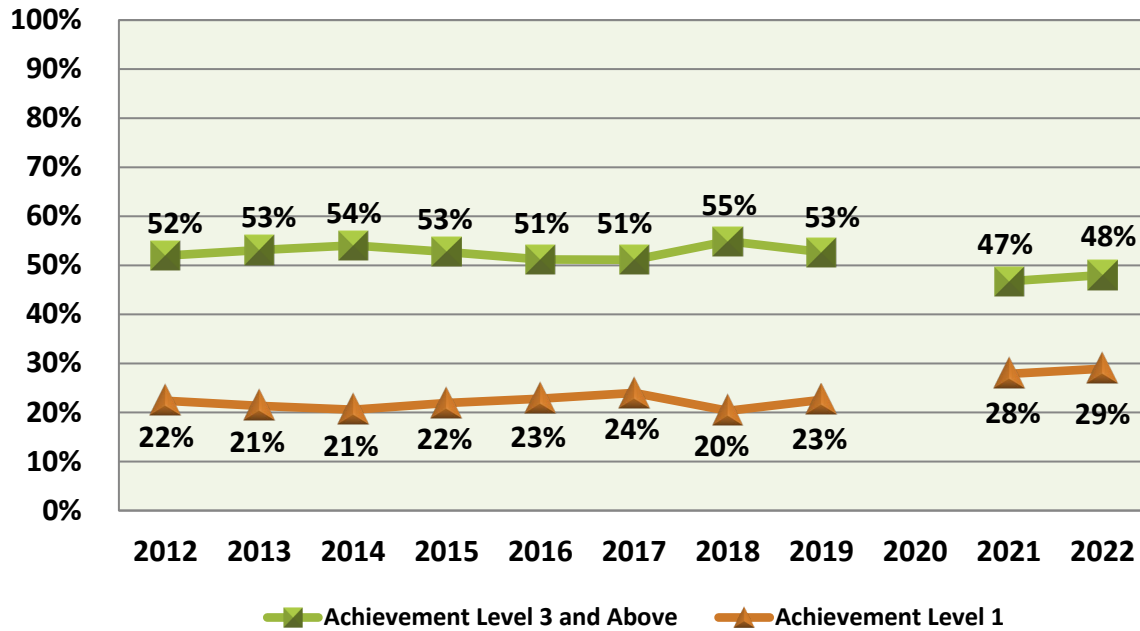
NOTES:

- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 5) Biology 1 EOC performance in this document includes only student results for all first-time test takers for each administration during each school year.

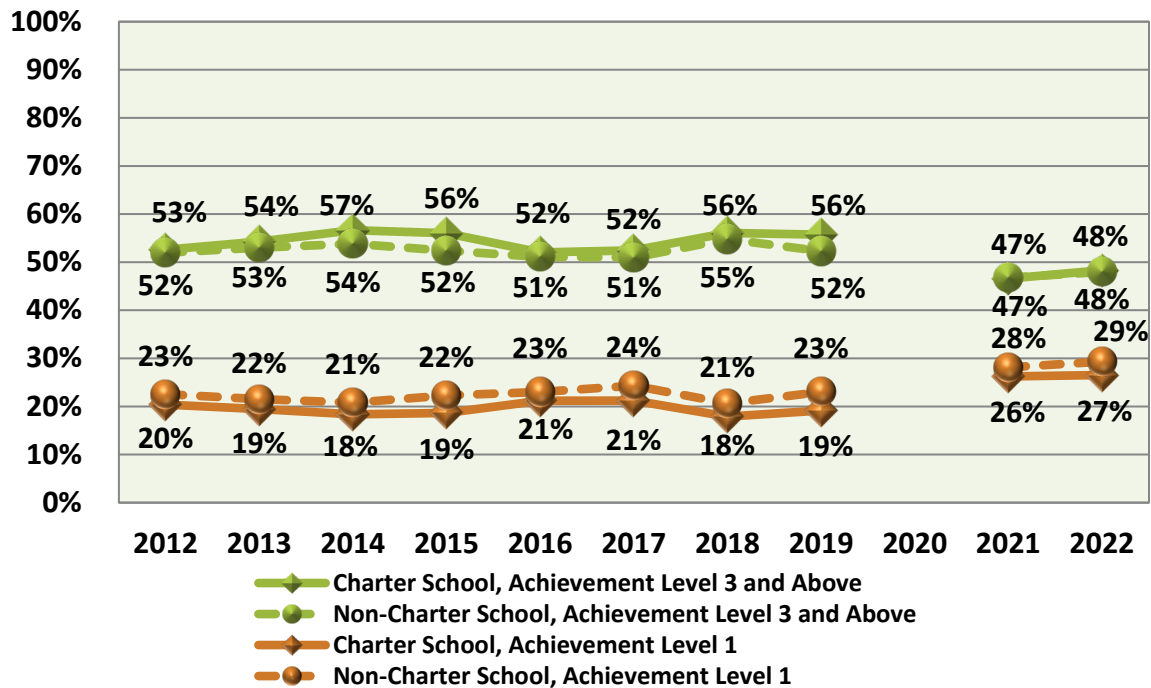
School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013 , Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022 (Summer not yet administered)

Science – Grade 5

By Achievement Level

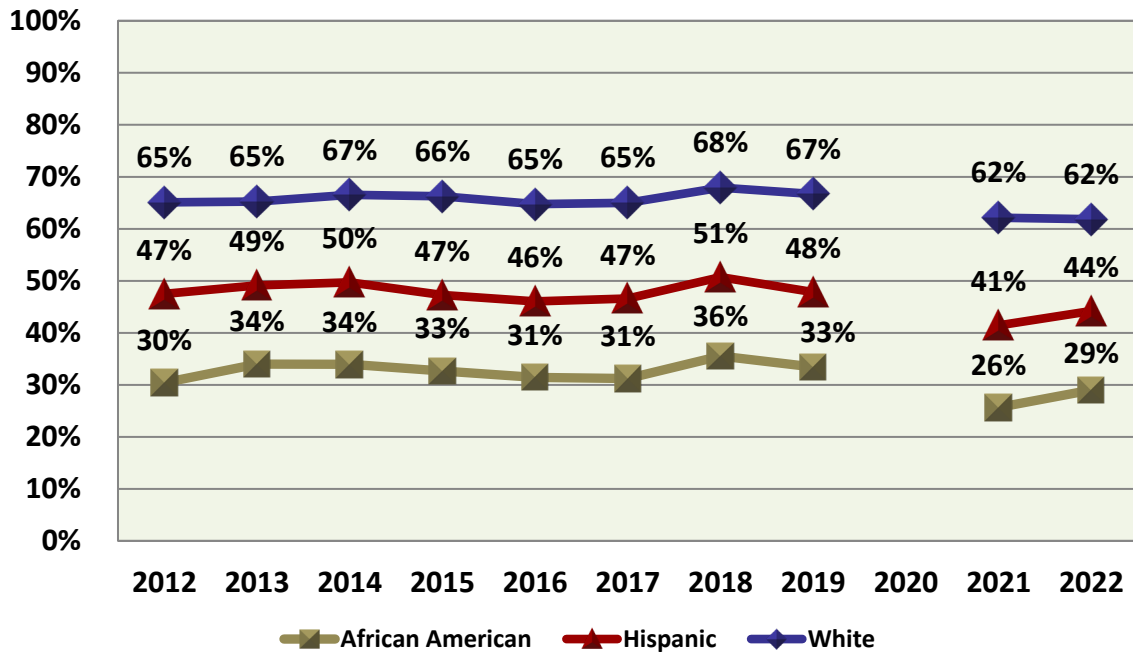


By Achievement Level, Charter vs. Non-Charter Schools

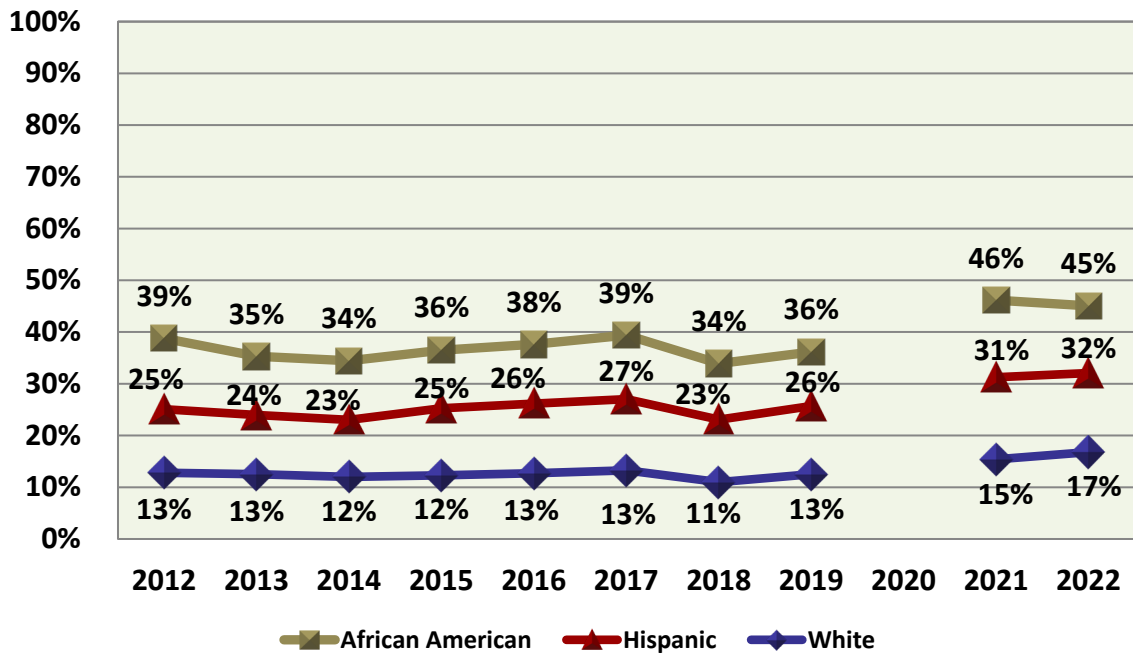


Science – Grade 5

At or Above Achievement Level 3, by Race/Ethnicity

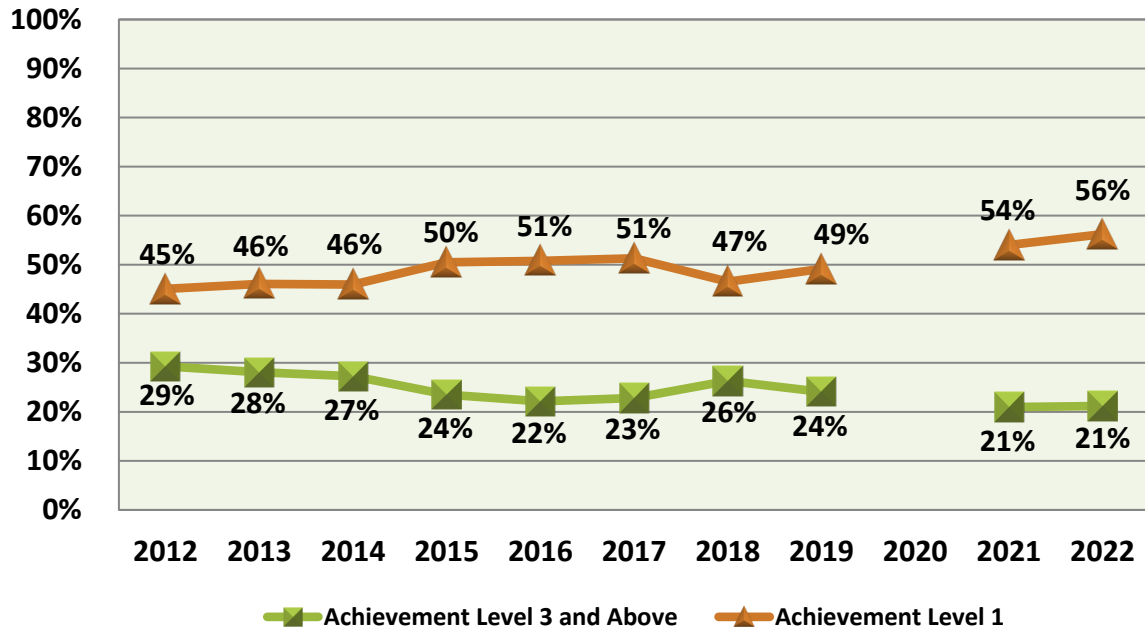


At Achievement Level 1, by Race/Ethnicity

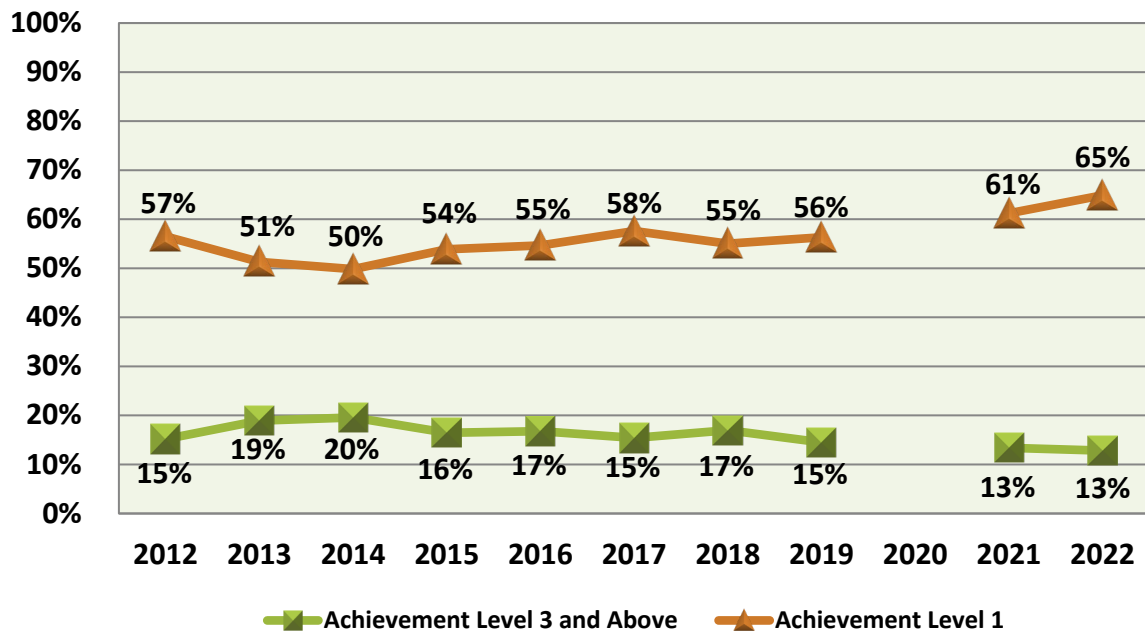


Science – Grade 5

By Achievement Level, Students with Disabilities

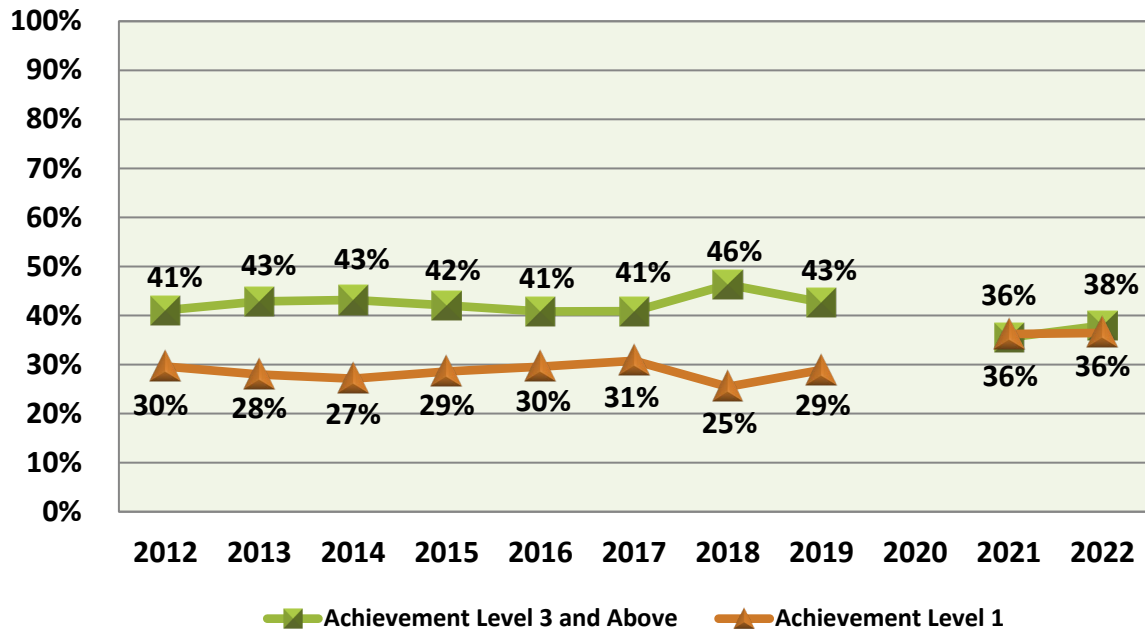


By Achievement Level, English Language Learners



Science – Grade 5

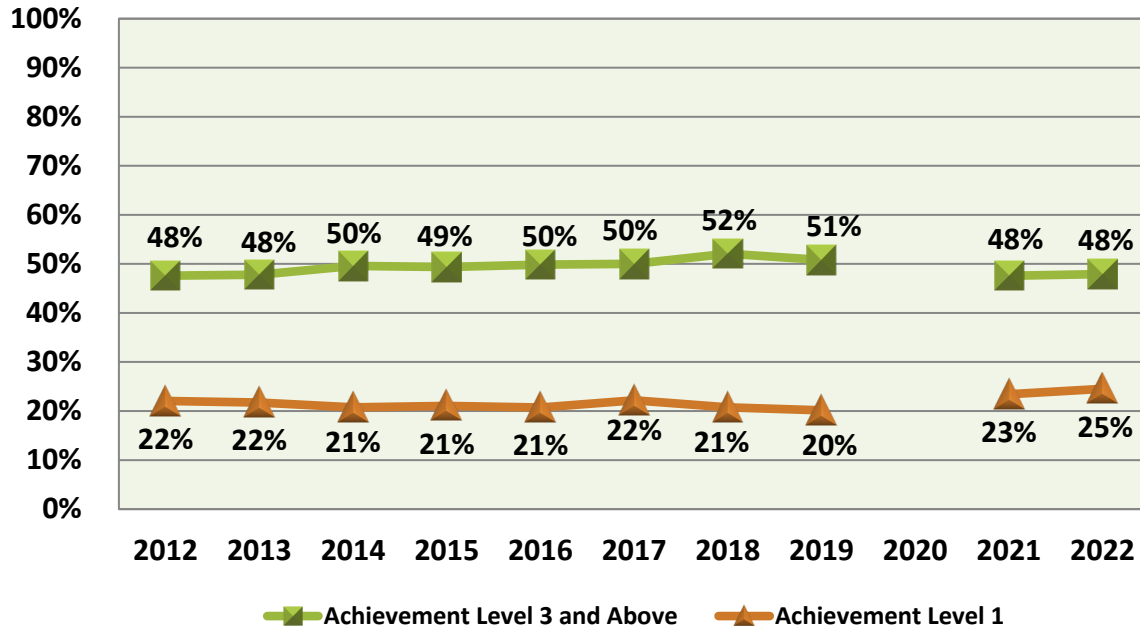
By Achievement Level, Economically Disadvantaged



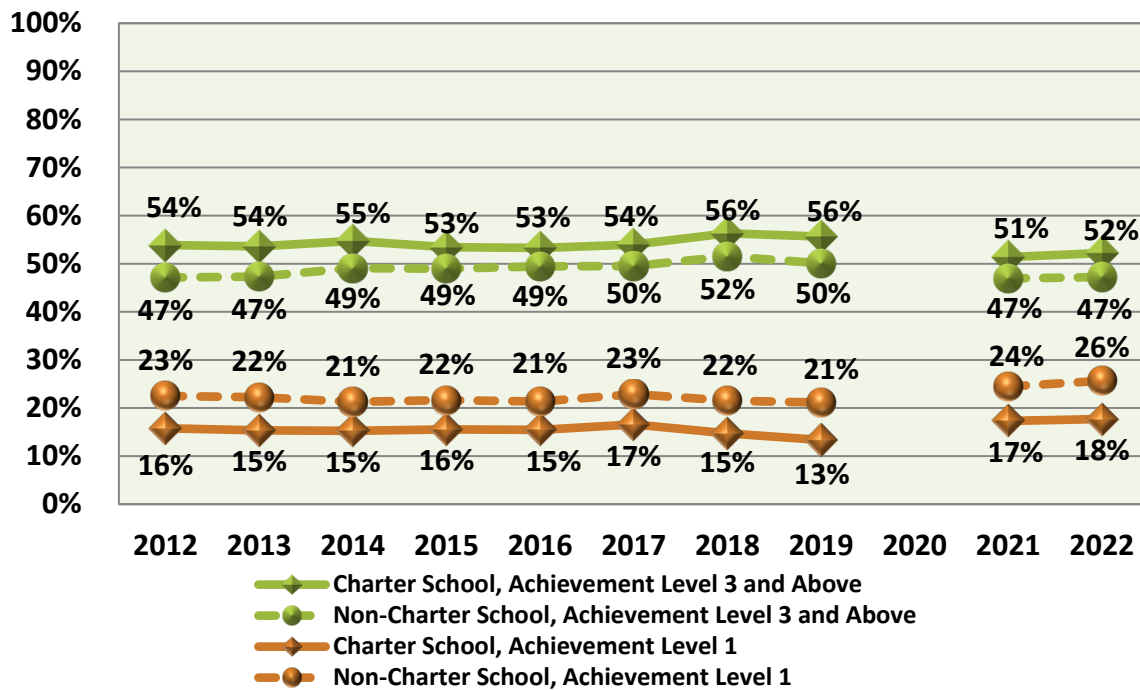
Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

By Achievement Level



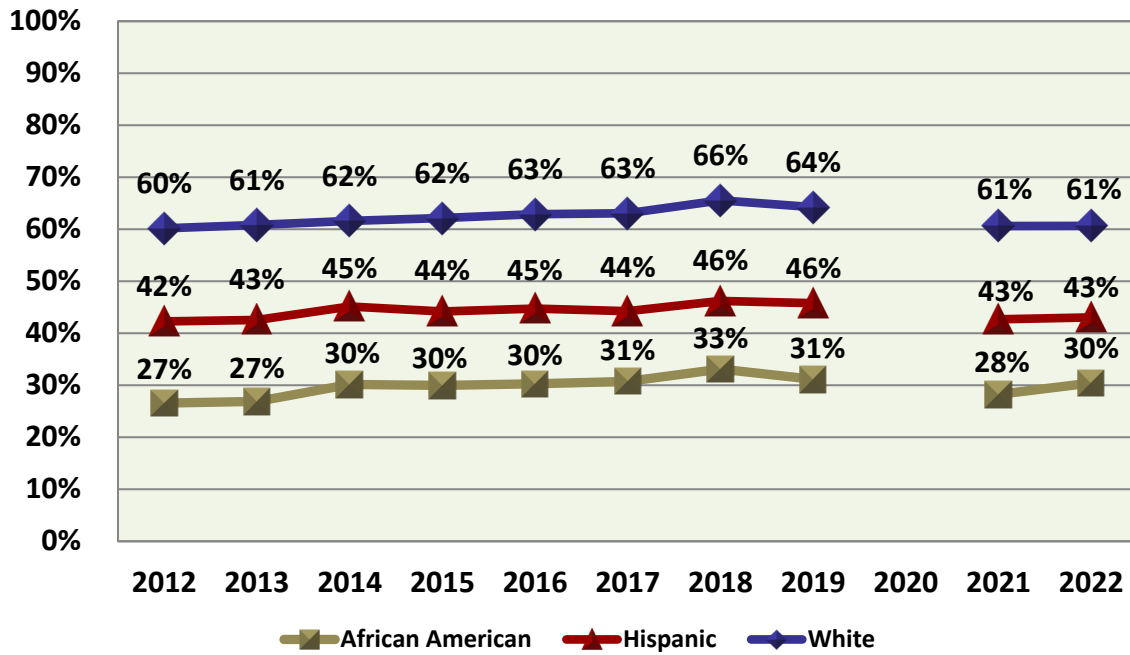
By Achievement Level, Charter vs. Non-Charter Schools



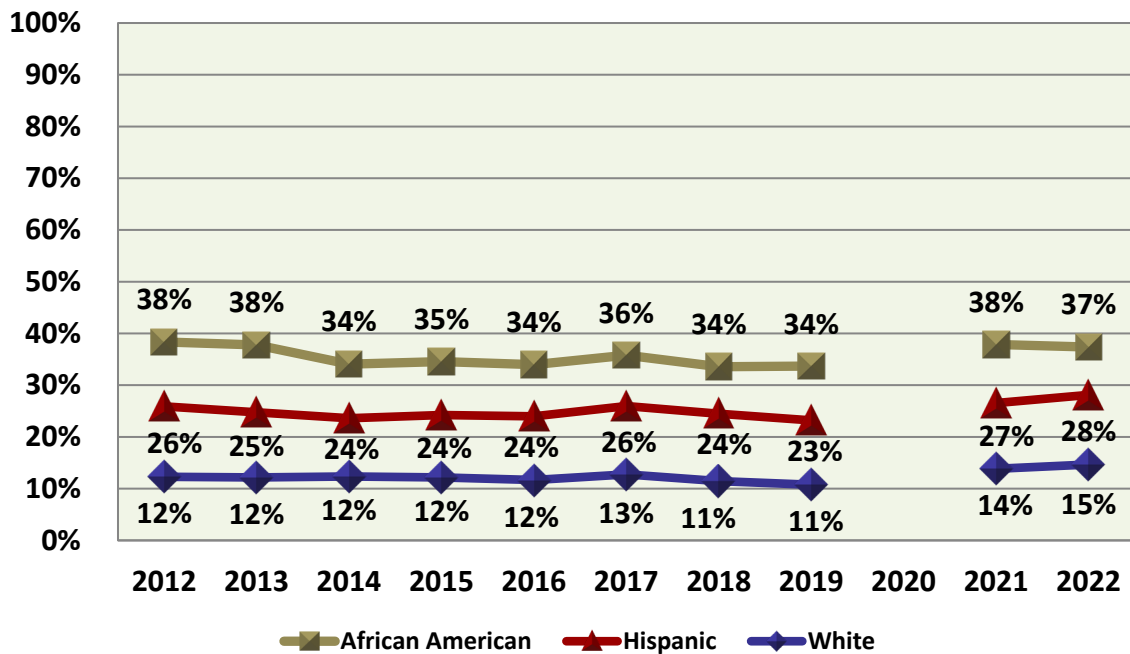
Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

At or Above Achievement Level 3, by Race/Ethnicity



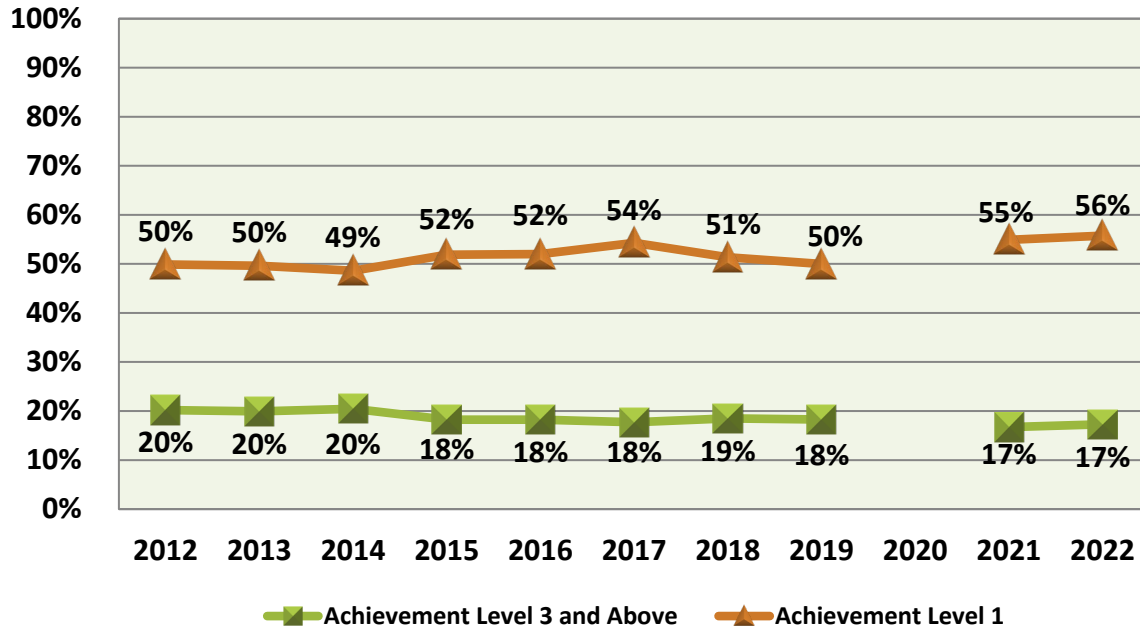
At Achievement Level 1, by Race/Ethnicity



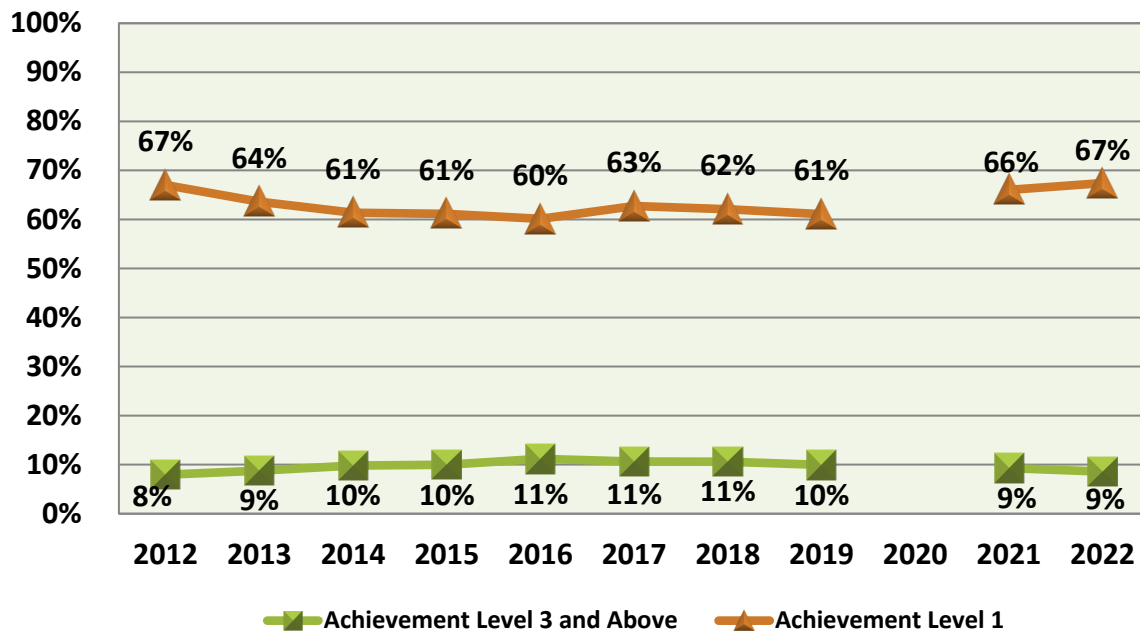
Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

By Achievement Level, Students with Disabilities



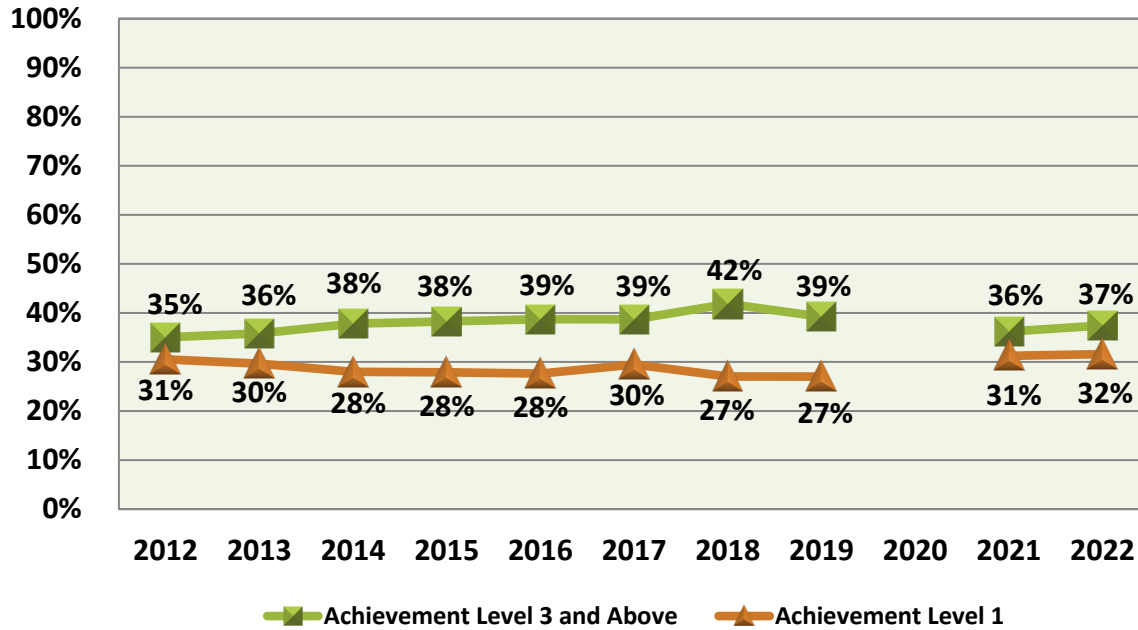
By Achievement Level, English Language Learners



Science Combined – Grade 8

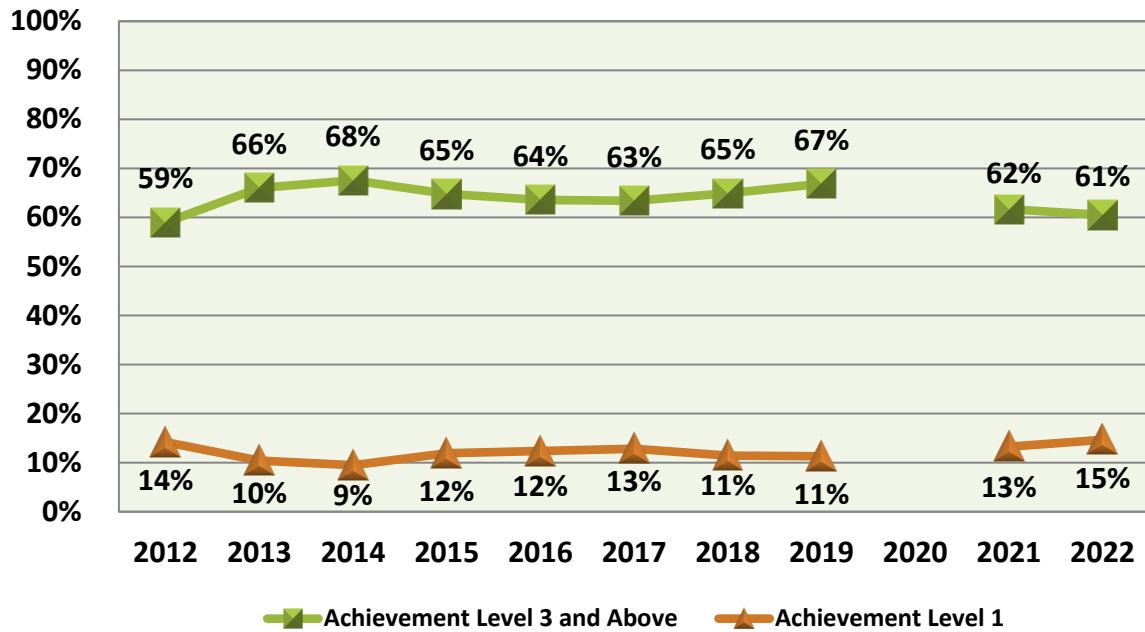
(Statewide Science Assessment and Biology 1 EOC)

By Achievement Level, Economically Disadvantaged

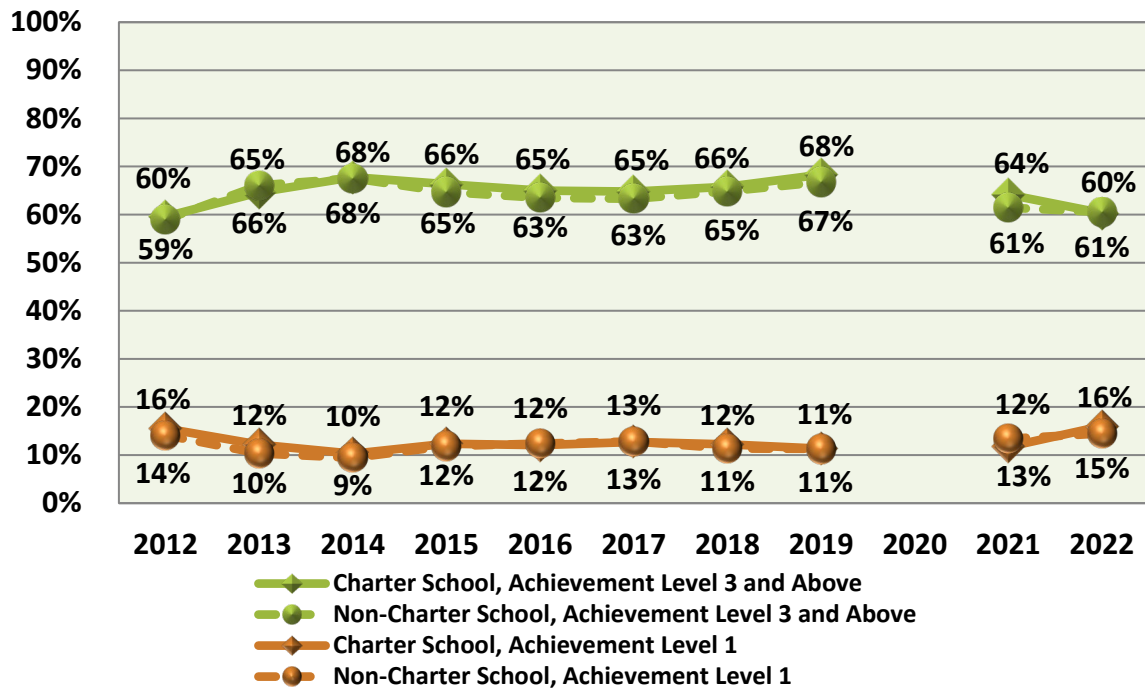


Science – Biology 1 EOC

By Achievement Level

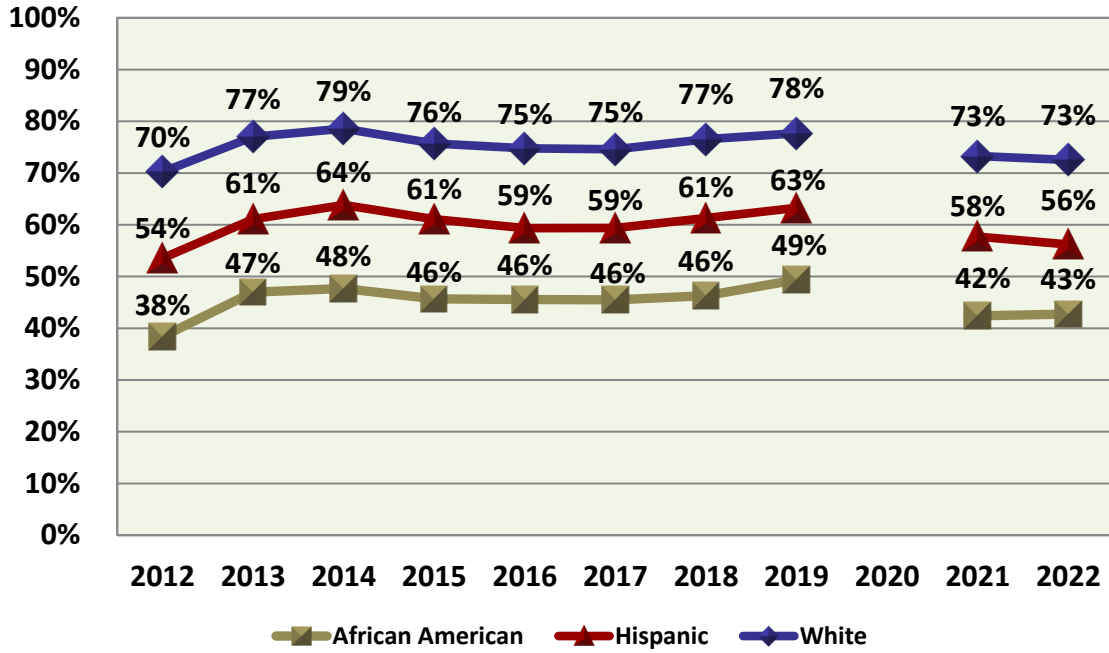


By Achievement Level, Charter vs. Non-Charter Schools

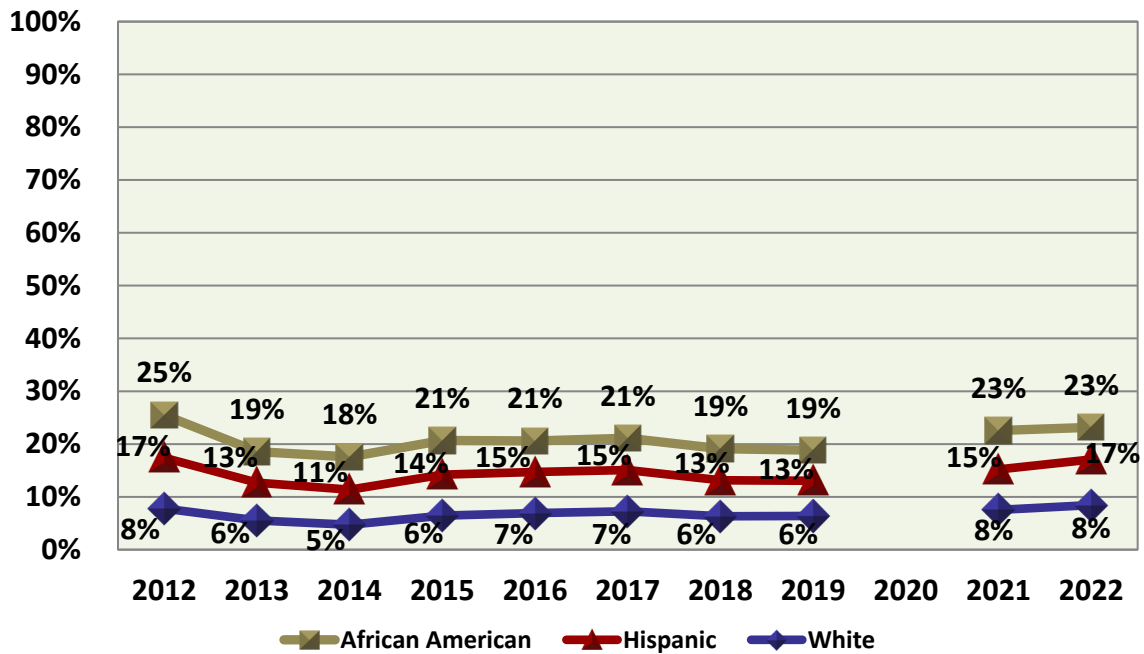


Science – Biology 1 EOC

At or Above Achievement Level 3, by Race/Ethnicity

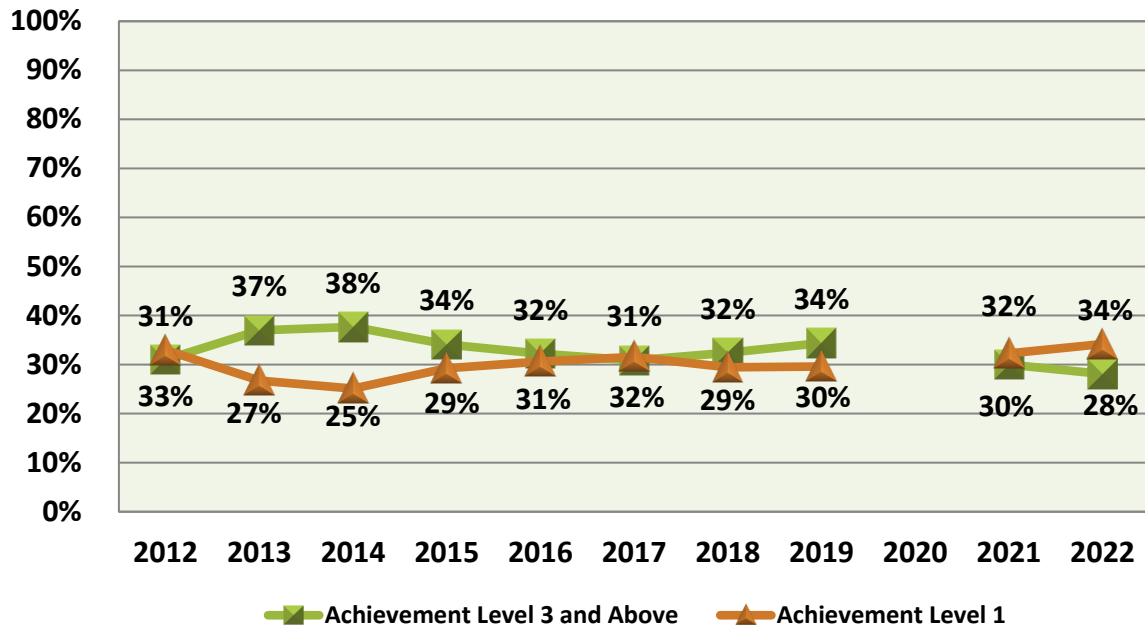


At Achievement Level 1, by Race/Ethnicity

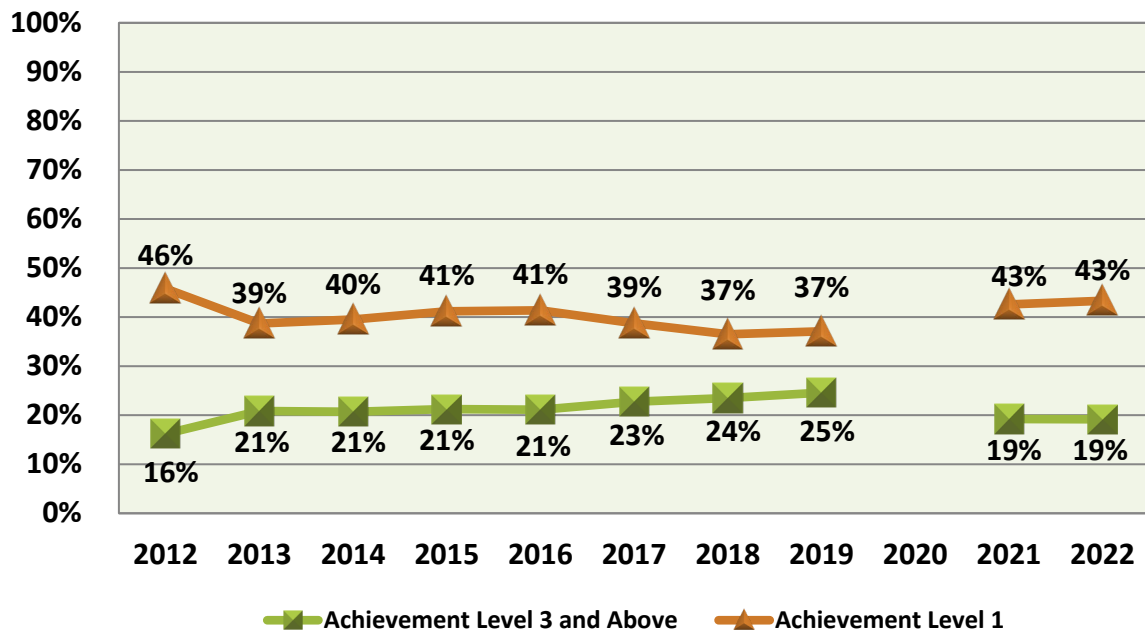


Science – Biology 1 EOC

By Achievement Level, Students with Disabilities

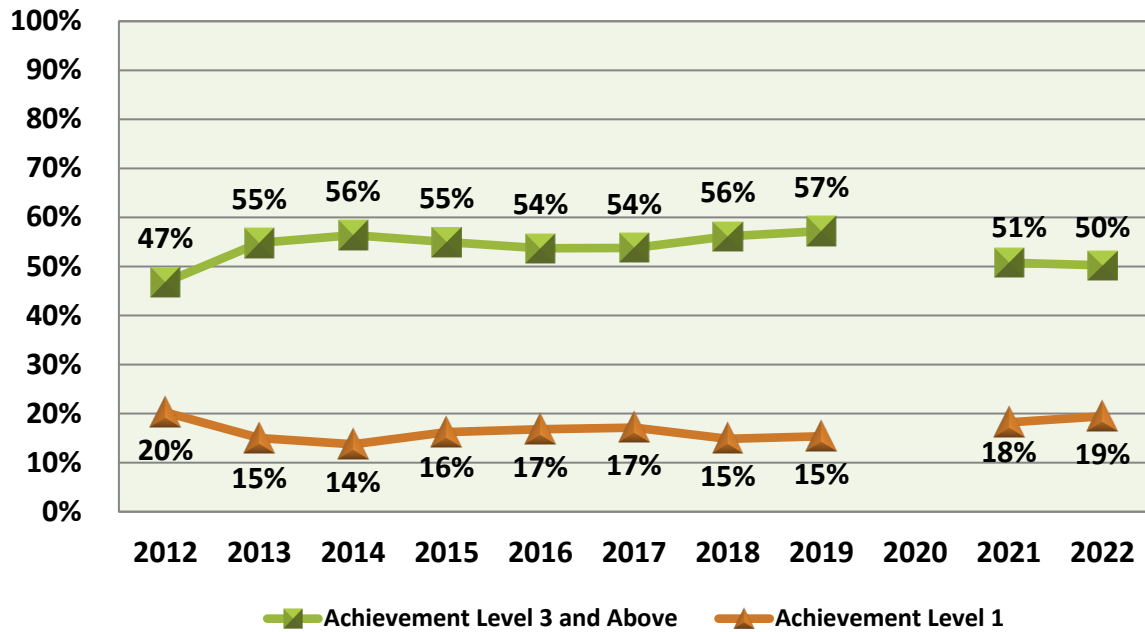


By Achievement Level, English Language Learners



Science – Biology 1 EOC

By Achievement Level, Economically Disadvantaged



Statewide Comparison Report 2012 to 2019, 2021 to 2022

Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	212,057	202	20%	25%	28%	13%	13%	55%
	2019	218,773	200	23%	25%	27%	13%	12%	53%
	2021	196,161	197	28%	25%	25%	11%	10%	47%
	2022	211,739	197	29%	23%	24%	11%	12%	48%
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,821	201	22%	28%	23%	15%	13%	50%
	2019	195,688	201	21%	30%	23%	14%	11%	48%
	2021	188,244	198	25%	30%	22%	13%	11%	45%
	2022	198,619	198	26%	29%	21%	12%	11%	45%

*Percentages may not add to 100 due to rounding.

Statewide Comparison Report 2012 to 2019, 2021 to 2022

Science, Statewide and EOC, Grade 8**

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
8	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	204,002	21%	27%	23%	15%	14%	52%
	2019	207,279	20%	29%	24%	14%	13%	51%
	2021	202,712	23%	29%	23%	13%	12%	48%
	2022	213,976	25%	28%	22%	13%	13%	48%

*Percentages may not add to 100 due to rounding.

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Statewide Comparison Report 2012 to 2019, 2021 to 2022

Biology 1 End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	199,031	404	11%	24%	35%	13%	17%	65%
2019	204,866	405	11%	22%	35%	13%	20%	67%
2021	199,232	401	13%	25%	35%	12%	15%	62%
2022	211,296	401	15%	25%	33%	11%	16%	61%

*Percentages may not add to 100 due to rounding.

District Comparison Report 2021 to 2022

Science, Grade 5

District	Percentage Level 3 and Above		Percentage Point Change
	2021	2022	
STATEWIDE	47%	48%	1%
ALACHUA	45%	46%	1%
BAKER	46%	34%	-12%
BAY	49%	48%	-1%
BRADFORD	39%	37%	-2%
BREVARD	52%	55%	3%
BROWARD	40%	44%	4%
CALHOUN	45%	54%	9%
CHARLOTTE	55%	52%	-3%
CITRUS	44%	45%	1%
CLAY	61%	61%	0%
COLLIER	59%	58%	-1%
COLUMBIA	47%	50%	3%
MIAMI-DADE	43%	49%	6%
DESOTO	30%	23%	-7%
DIXIE	60%	37%	-23%
DUVAL	42%	42%	0%
ESCAMBIA	48%	48%	0%
FLAGLER	51%	52%	1%
FRANKLIN	31%	36%	5%
GADSDEN	13%	17%	4%
GILCHRIST	68%	57%	-11%
GLADES	36%	36%	0%
GULF	40%	44%	4%
HAMILTON	43%	26%	-17%
HARDEE	39%	41%	2%
HENDRY	33%	27%	-6%
HERNANDO	45%	46%	1%
HIGHLANDS	44%	41%	-3%
HILLSBOROUGH	44%	46%	2%
HOLMES	35%	49%	14%
INDIAN RIVER	52%	50%	-2%
JACKSON	44%	37%	-7%
JEFFERSON	10%	31%	21%
LAFAYETTE	55%	52%	-3%
LAKE	51%	45%	-6%
LEE	46%	48%	2%
LEON	47%	47%	0%
LEVY	39%	39%	0%

District Comparison Report 2021 to 2022

Science, Grade 5

District	Percentage Level 3 and Above		Percentage Point Change
	2021	2022	
STATEWIDE	47%	48%	1%
LIBERTY	44%	34%	-10%
MADISON	32%	33%	1%
MANATEE	48%	51%	3%
MARION	40%	38%	-2%
MARTIN	48%	40%	-8%
MONROE	54%	49%	-5%
NASSAU	76%	70%	-6%
OKALOOSA	54%	53%	-1%
OKEECHOBEE	36%	41%	5%
ORANGE	50%	52%	2%
OSCEOLA	38%	40%	2%
PALM BEACH	44%	44%	0%
PASCO	46%	44%	-2%
PINELLAS	55%	55%	0%
POLK	39%	37%	-2%
PUTNAM	31%	35%	4%
ST. JOHNS	70%	69%	-1%
ST. LUCIE	43%	41%	-2%
SANTA ROSA	59%	54%	-5%
SARASOTA	60%	58%	-2%
SEMINOLE	58%	60%	2%
SUMTER	61%	65%	4%
SUWANNEE	40%	44%	4%
TAYLOR	37%	35%	-2%
UNION	39%	41%	2%
VOLUSIA	54%	57%	3%
WAKULLA	46%	64%	18%
WALTON	64%	58%	-6%
WASHINGTON	36%	35%	-1%

District Comparison Report 2021 to 2022

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 and Above		Percentage Point Change
	2021	2022	
STATEWIDE	48%	48%	0%
ALACHUA	48%	44%	-4%
BAKER	50%	46%	-4%
BAY	48%	48%	0%
BRADFORD	35%	32%	-3%
BREVARD	50%	50%	0%
BROWARD	45%	49%	4%
CALHOUN	46%	39%	-7%
CHARLOTTE	51%	49%	-2%
CITRUS	45%	41%	-4%
CLAY	61%	60%	-1%
COLLIER	50%	50%	0%
COLUMBIA	53%	54%	1%
MIAMI-DADE	47%	49%	2%
DESOTO	25%	27%	2%
DIXIE	49%	52%	3%
DUVAL	47%	45%	-2%
ESCAMBIA	35%	39%	4%
FLAGLER	49%	50%	1%
FRANKLIN	30%	34%	4%
GADSDEN	27%	32%	5%
GILCHRIST	68%	67%	-1%
GLADES	22%	35%	13%
GULF	45%	33%	-12%
HAMILTON	23%	28%	5%
HARDEE	38%	35%	-3%
HENDRY	36%	37%	1%
HERNANDO	53%	49%	-4%
HIGHLANDS	41%	39%	-2%
HILLSBOROUGH	43%	45%	2%
HOLMES	44%	39%	-5%
INDIAN RIVER	51%	51%	0%
JACKSON	36%	40%	4%
JEFFERSON	22%	20%	-2%
LAFAYETTE	51%	67%	16%
LAKE	46%	49%	3%
LEE	45%	43%	-2%

District Comparison Report 2021 to 2022

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 and Above		Percentage Point Change
	2021	2022	
STATEWIDE	48%	48%	0%
LEON	48%	48%	0%
LEVY	38%	40%	2%
LIBERTY	51%	53%	2%
MADISON	36%	33%	-3%
MANATEE	45%	46%	1%
MARION	37%	37%	0%
MARTIN	52%	51%	-1%
MONROE	46%	52%	6%
NASSAU	65%	67%	2%
OKALOOSA	60%	60%	0%
OKEECHOBEE	38%	35%	-3%
ORANGE	46%	49%	3%
OSCEOLA	47%	47%	0%
PALM BEACH	48%	48%	0%
PASCO	55%	45%	-10%
PINELLAS	47%	45%	-2%
POLK	39%	36%	-3%
PUTNAM	35%	31%	-4%
ST. JOHNS	70%	72%	2%
ST. LUCIE	45%	45%	0%
SANTA ROSA	60%	61%	1%
SARASOTA	59%	56%	-3%
SEMINOLE	55%	57%	2%
SUMTER	57%	54%	-3%
SUWANNEE	46%	47%	1%
TAYLOR	35%	31%	-4%
UNION	41%	46%	5%
VOLUSIA	51%	49%	-2%
WAKULLA	42%	43%	1%
WALTON	59%	57%	-2%
WASHINGTON	40%	35%	-5%

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

District Comparison Report 2021 to 2022

Biology 1 EOC

District	Percentage Level 3 and Above			Number Tested	
	2021	2022	Change	2021	2022
STATEWIDE	62%	61%	-1%	199,232	211,296
ALACHUA	64%	62%	-2%	1,787	1,873
BAKER	58%	58%	0%	350	311
BAY	63%	58%	-5%	1,763	1,921
BRADFORD	59%	42%	-17%	187	173
BREVARD	62%	65%	3%	5,943	5,709
BROWARD	58%	58%	0%	16,376	19,067
CALHOUN	72%	55%	-17%	165	164
CHARLOTTE	62%	61%	-1%	1,385	1,212
CITRUS	67%	58%	-9%	1,255	1,062
CLAY	71%	74%	3%	3,233	2,957
COLLIER	65%	66%	1%	3,480	3,598
COLUMBIA	57%	56%	-1%	705	603
MIAMI-DADE	61%	61%	0%	24,755	25,673
DESOTO	44%	45%	1%	299	378
DIXIE	60%	56%	-4%	116	138
DUVAL	56%	56%	0%	8,239	8,688
ESCAMBIA	60%	55%	-5%	2,430	2,490
FLAGLER	60%	67%	7%	629	1,041
FRANKLIN	30%	40%	10%	70	42
GADSDEN	37%	39%	2%	276	277
GILCHRIST	81%	67%	-14%	159	211
GLADES	28%	18%	-10%	79	101
GULF	67%	54%	-13%	119	150
HAMILTON	42%	36%	-6%	137	123
HARDEE	57%	62%	5%	308	330
HENDRY	59%	50%	-9%	972	1,217
HERNANDO	60%	55%	-5%	1,744	1,768
HIGHLANDS	51%	50%	-1%	872	903
HILLSBOROUGH	60%	62%	2%	14,819	14,415
HOLMES	45%	50%	5%	260	233
INDIAN RIVER	63%	55%	-8%	1,475	1,466
JACKSON	55%	55%	0%	396	356
JEFFERSON	6%	29%	23%	33	55
LAFAYETTE	84%	62%	-22%	88	73
LAKE	61%	57%	-4%	3,212	3,331

District Comparison Report 2021 to 2022

Biology 1 EOC

District	Percentage Level 3 and Above			Number Tested	
	2021	2022	Change	2021	2022
STATEWIDE	62%	61%	-1%	199,232	211,296
LEE	55%	47%	-8%	6,641	9,034
LEON	65%	70%	5%	1,958	1,937
LEVY	53%	44%	-9%	316	331
LIBERTY	56%	70%	14%	82	98
MADISON	49%	65%	16%	130	75
MANATEE	62%	62%	0%	3,619	3,227
MARION	51%	53%	2%	2,776	2,911
MARTIN	68%	64%	-4%	1,418	1,451
MONROE	72%	68%	-4%	742	605
NASSAU	70%	68%	-2%	769	977
OKALOOSA	68%	69%	1%	2,065	2,354
OKEECHOBEE	63%	57%	-6%	442	442
ORANGE	62%	60%	-2%	14,501	16,172
OSCEOLA	60%	58%	-2%	5,519	6,086
PALM BEACH	64%	62%	-2%	13,982	14,561
PASCO	65%	62%	-3%	5,427	5,661
PINELLAS	60%	59%	-1%	7,342	7,384
POLK	52%	52%	0%	6,777	7,559
PUTNAM	38%	42%	4%	785	651
ST. JOHNS	85%	84%	-1%	3,613	3,936
ST. LUCIE	62%	58%	-4%	3,140	3,742
SANTA ROSA	71%	68%	-3%	2,178	2,450
SARASOTA	72%	70%	-2%	3,332	3,403
SEMINOLE	68%	69%	1%	4,902	5,210
SUMTER	63%	60%	-3%	682	675
SUWANNEE	69%	61%	-8%	479	389
TAYLOR	54%	55%	1%	127	96
UNION	68%	66%	-2%	154	129
VOLUSIA	66%	63%	-3%	4,457	4,934
WAKULLA	63%	66%	3%	334	310
WALTON	77%	77%	0%	778	839
WASHINGTON	60%	59%	-1%	254	228

Statewide Assessments

Social Studies

Summary of Social Studies Results

- **Civics EOC**
 - Overall, student performance on the Civics EOC increased by 5 percentage points from 2021 to 2022 (64% to 69%), which is 8 percentage points higher than when the test was first administered.
 - Charter schools continue to outperform non-charter schools.
 - Charter schools had a higher percentage of students performing at Level 3 and above (75% vs. 68%) and a lower percentage of students scoring Level 1 (10% vs. 16%). Additionally, charter school performance has been consistently higher than non-charter school performance since the test was first administered.
 - All subgroups increased performance at Level 3 and above from 2021 to 2022, and all subgroups had higher performance than when the test was first administered.
 - African American students had the highest increase in performance at Level 3 and above (up 8 percentage points, from 48% to 56%).
 - At Level 3 and above, Economically Disadvantaged students increased performance by 7 percentage points (54% to 61%).
 - Hispanic students increased performance at Level 3 and above by 6 percentage points (60% to 66%).
 - Students with Disabilities increased performance at Level 3 and above by 5 percentage points (34% to 39%).
 - White students increased performance at Level 3 and above by 3 percentage points (76% to 79%)
 - English Language Learners increased performance at Level 3 and above by 2 percentage points (27% to 29%) compared to 2021.
 - Achievement gaps among racial/ethnic subgroups narrowed.
 - The achievement gaps between African American students and White students narrowed by 5 percentage points compared to 2021.
 - The achievement gap between Hispanic students and White students narrowed by 3 percentage points.

- **U.S. History EOC**
 - Overall, performance at Level 3 and above on the U.S. History EOC increased by 2 percentage points from 2021 to 2022 (63% to 65%).
 - All but one subgroup increased performance at Level 3 and above in U.S. History; no subgroups decreased in performance. Performance among almost all subgroups remains higher than it was when the test was first administered.
 - African American students had the highest increase in performance at Level 3 and above (up 4 percentage points, from 46% to 50%) compared to 2021.
 - At Level 3 and above, Hispanic students increased performance by 3 percentage points (58% to 61%).
 - English Language Learners and Economically Disadvantaged students increased performance at Level 3 and above by 2 percentage points (19% to 21% and 53% to 55%, respectively).
 - Students with Disabilities increased performance at Level 3 and above by 1 percentage point (35% to 36%).
 - White students maintained performance at Level 3 and above (76%) compared to 2021.
 - Achievement gaps among racial/ethnic subgroups narrowed.
 - The achievement gaps between African American students and White students narrowed by 4 percentage points compared to 2021.
 - The achievement gap between Hispanic students and White students narrowed by 3 percentage points.

Statewide Assessments

Social Studies

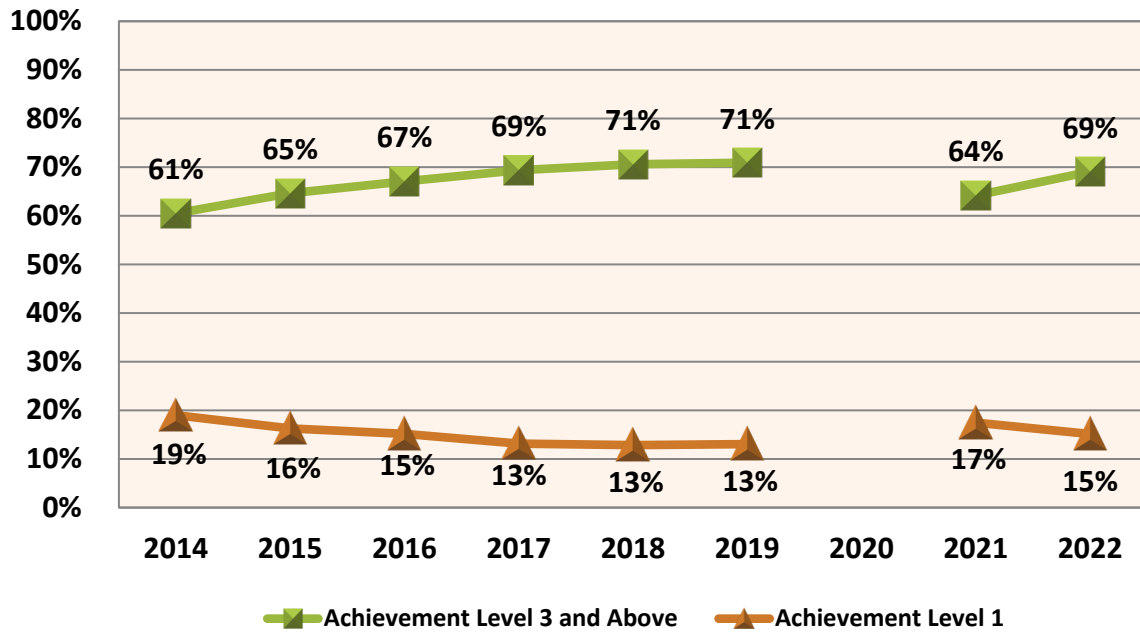
NOTES:

- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.
- 5) Social studies performance in this document includes student results for all first-time test takers for each administration offered each of school year.

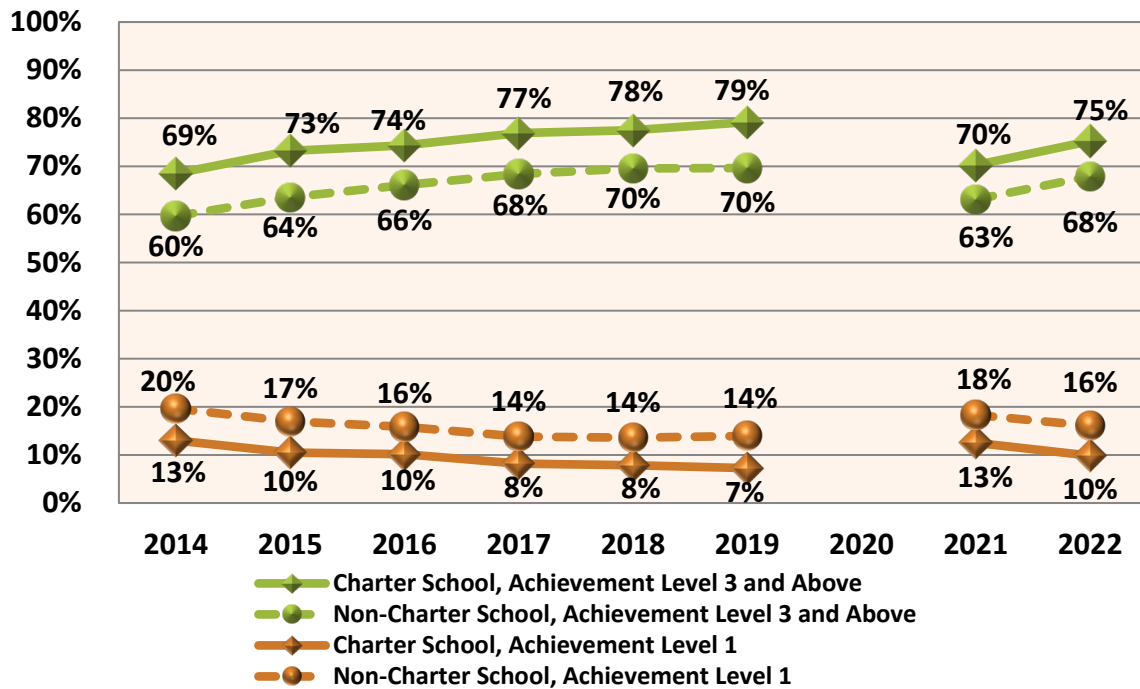
School Year	U.S. History EOC Administrations
2013	Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2019
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022 (Summer not yet administered)
School Year	Civics EOC Administrations
2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2019
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022 (Summer not yet administered)

Social Studies – Civics EOC

By Achievement Level

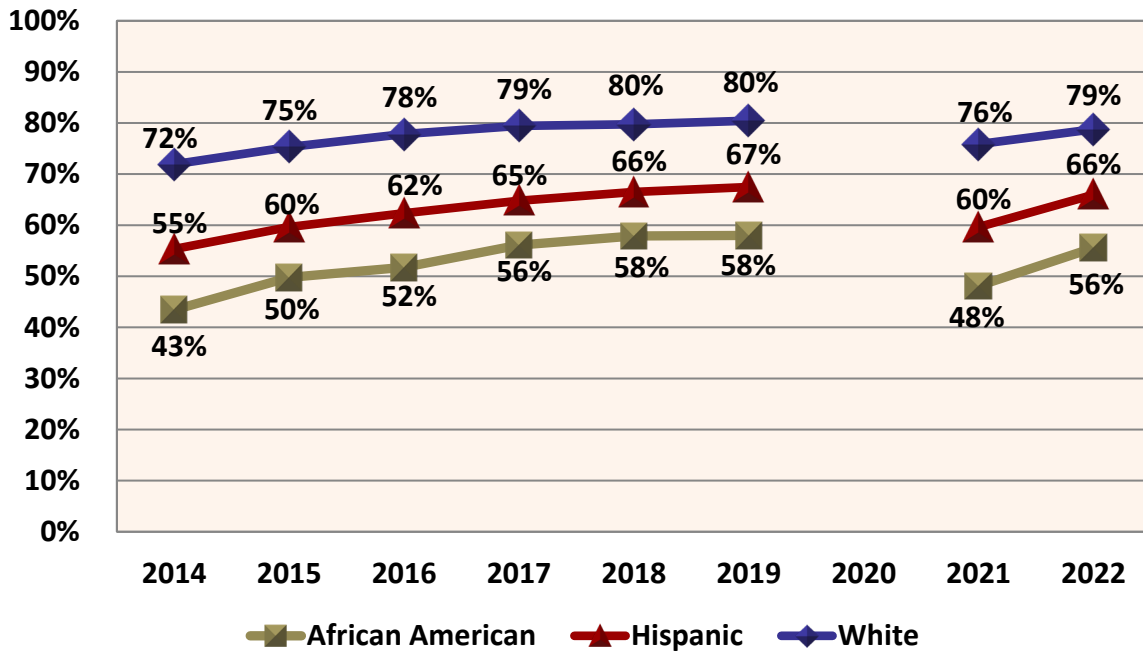


By Achievement Level, Charter vs. Non-Charter Schools

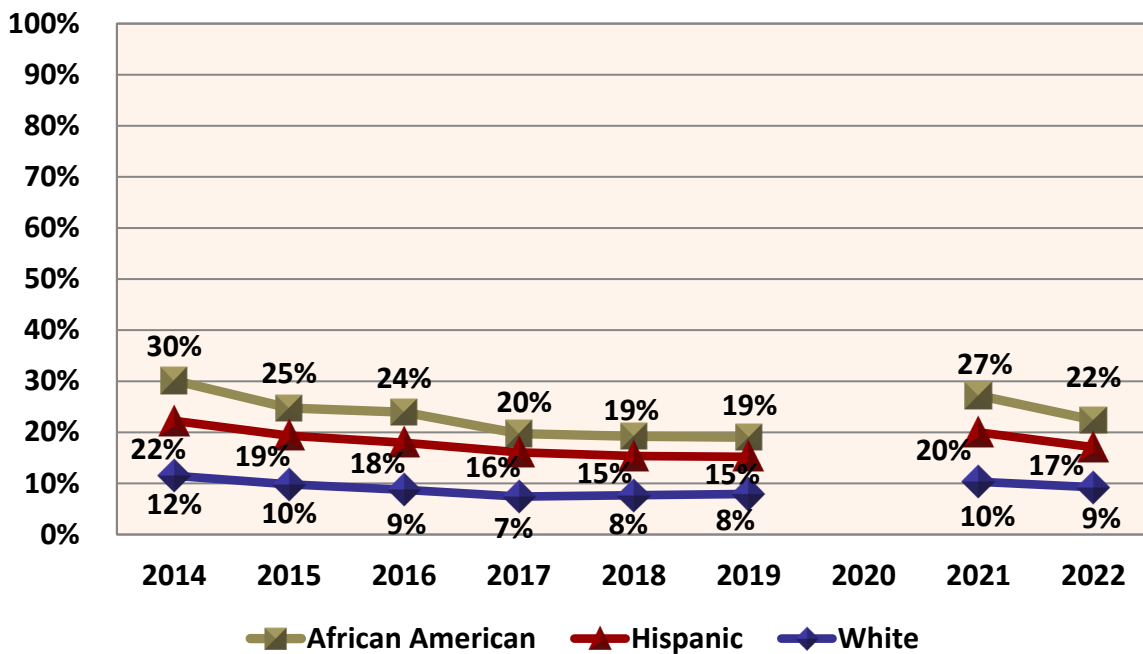


Social Studies – Civics EOC

At or Above Achievement Level 3, by Race/Ethnicity

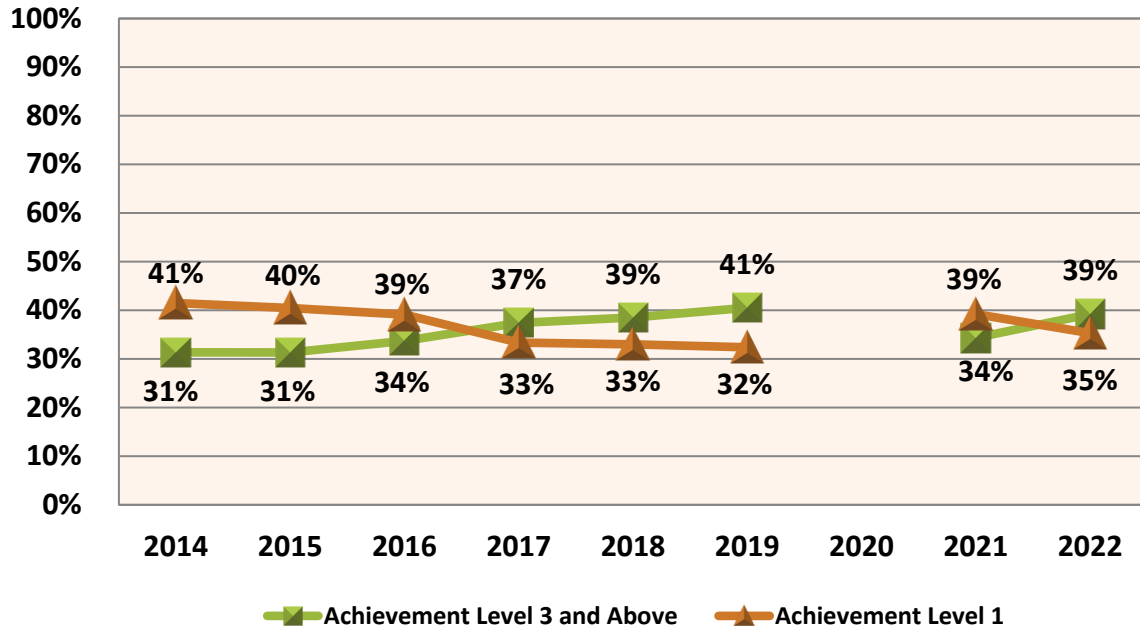


At Achievement Level 1, by Race/Ethnicity

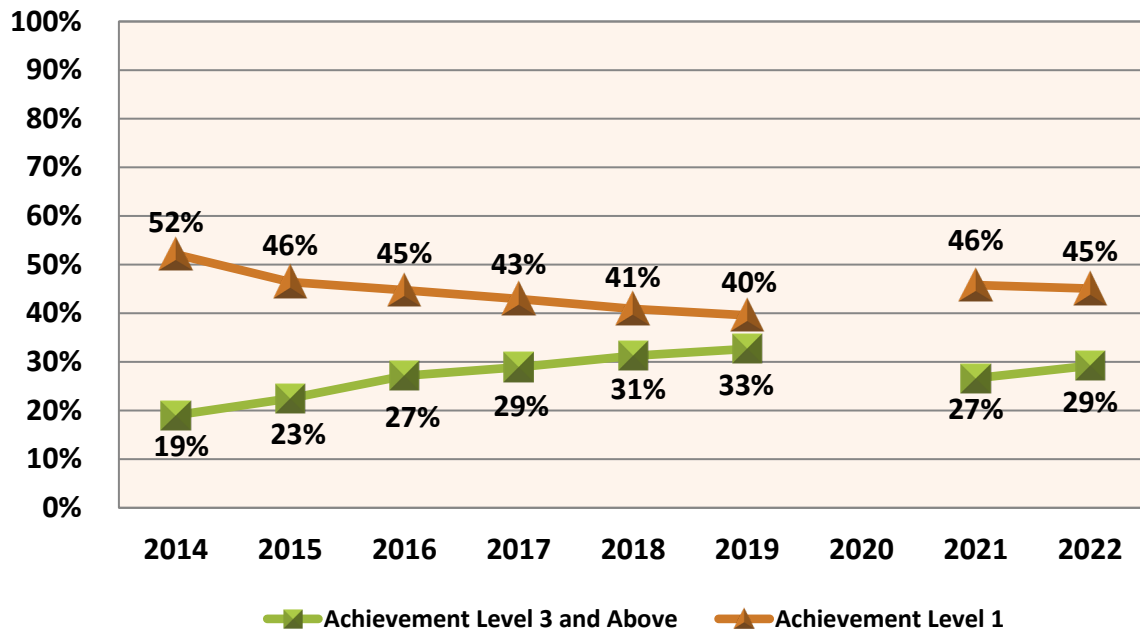


Social Studies – Civics EOC

By Achievement Level, Students with Disabilities

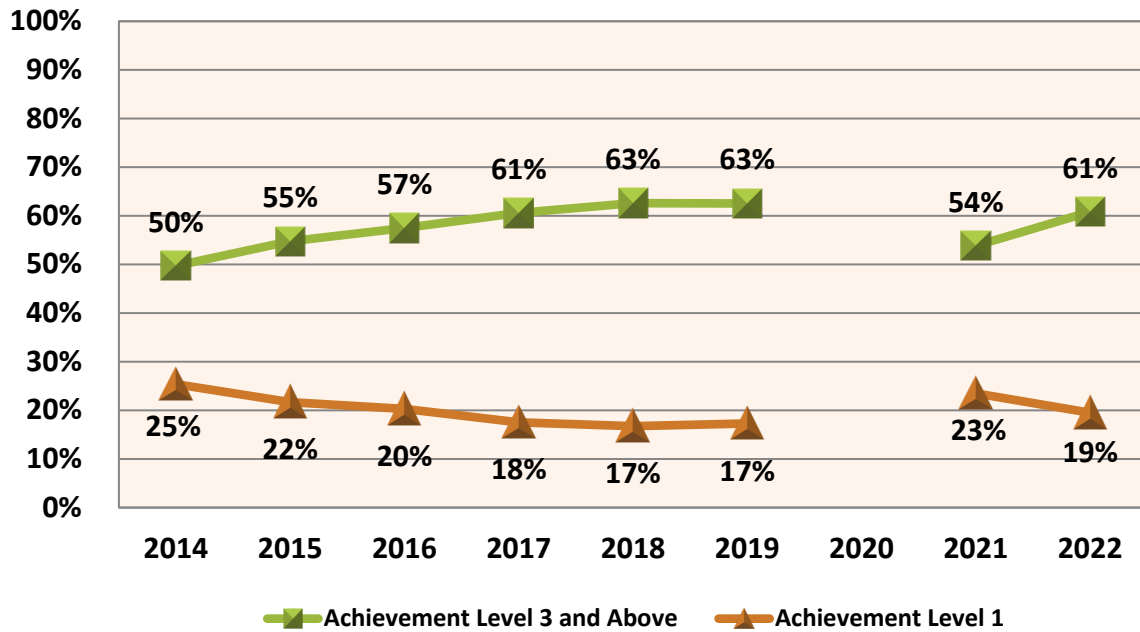


By Achievement Level, English Language Learners



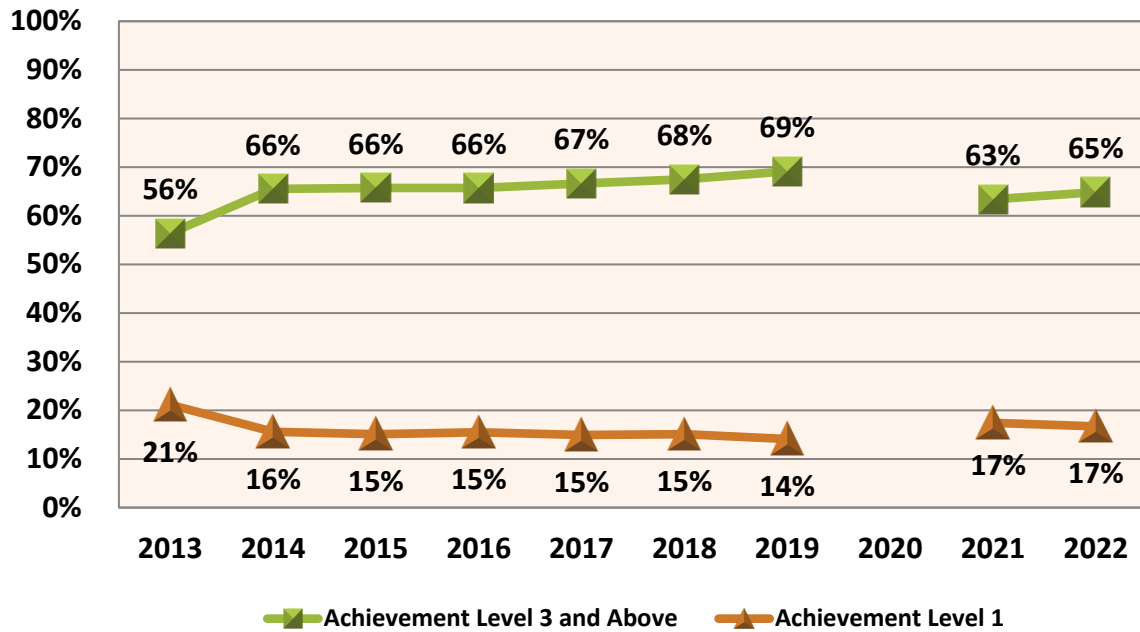
Social Studies – Civics EOC

By Achievement Level, Economically Disadvantaged

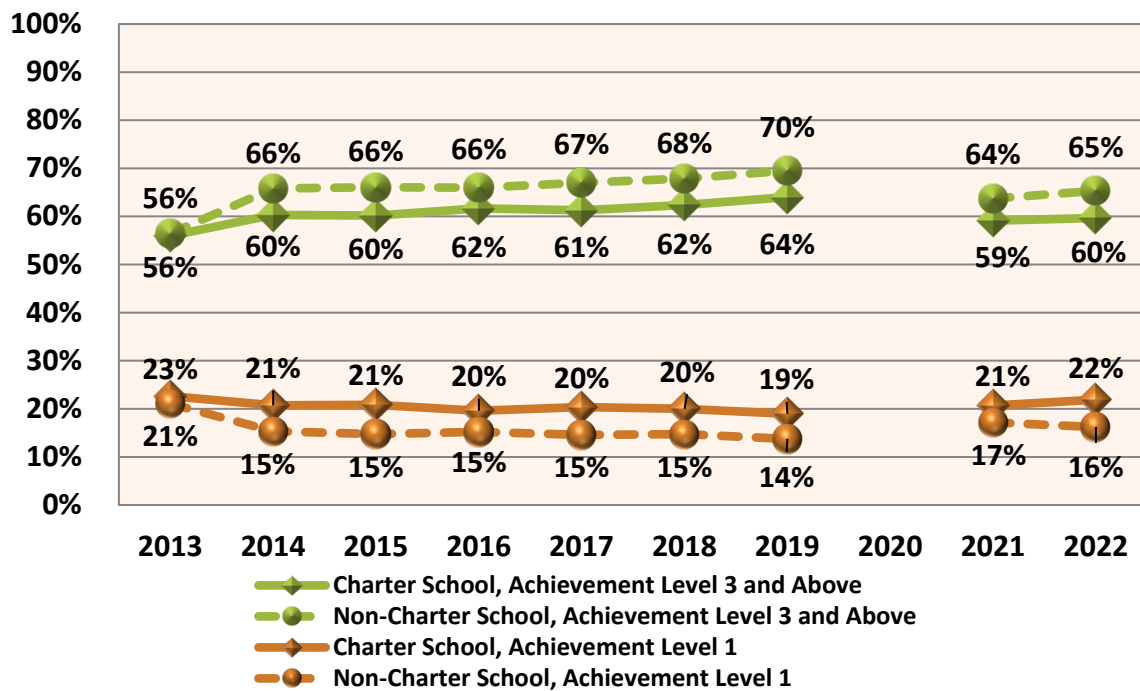


Social Studies – U.S. History EOC

By Achievement Level

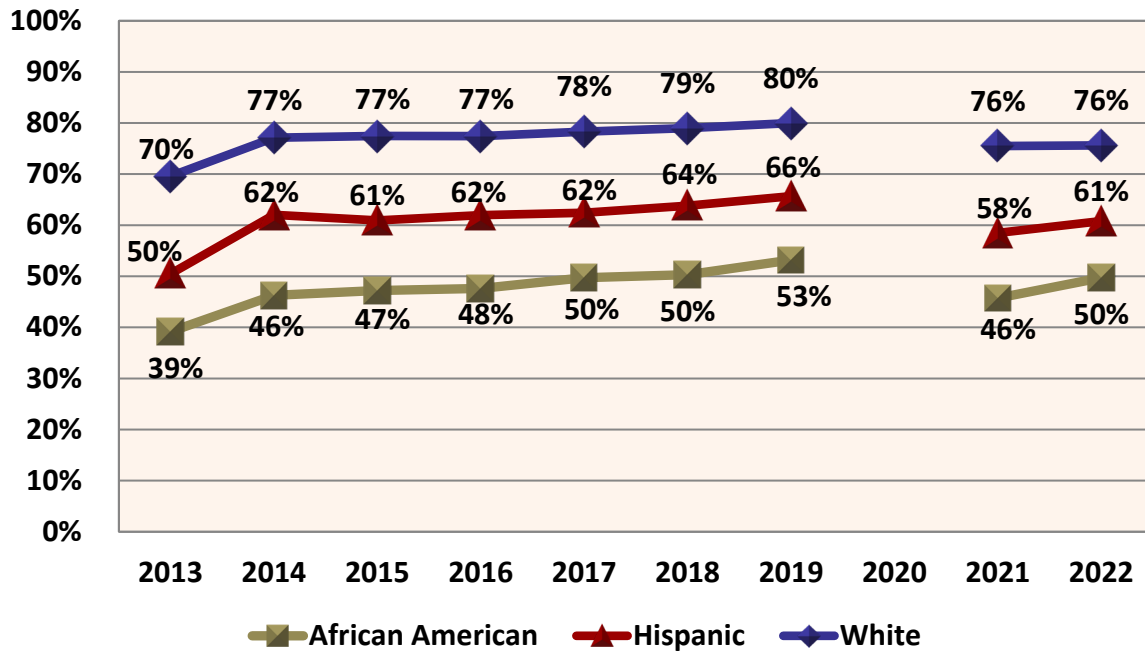


By Achievement Level, Charter vs. Non-Charter Schools

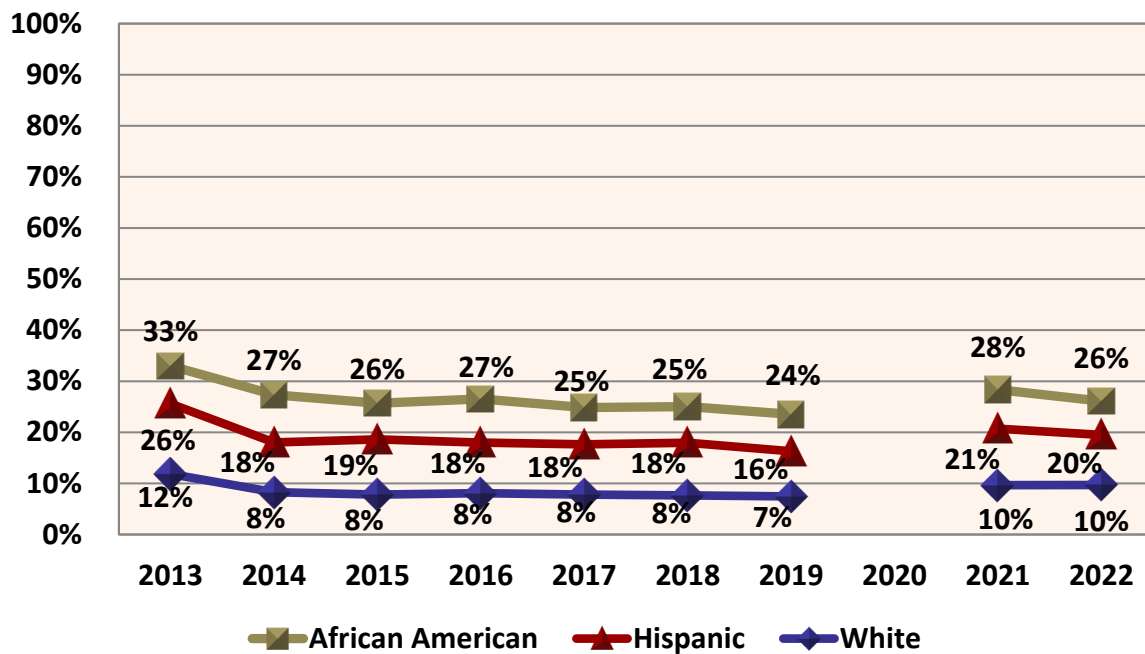


Social Studies – U.S. History EOC

At or Above Achievement Level 3, by Race/Ethnicity

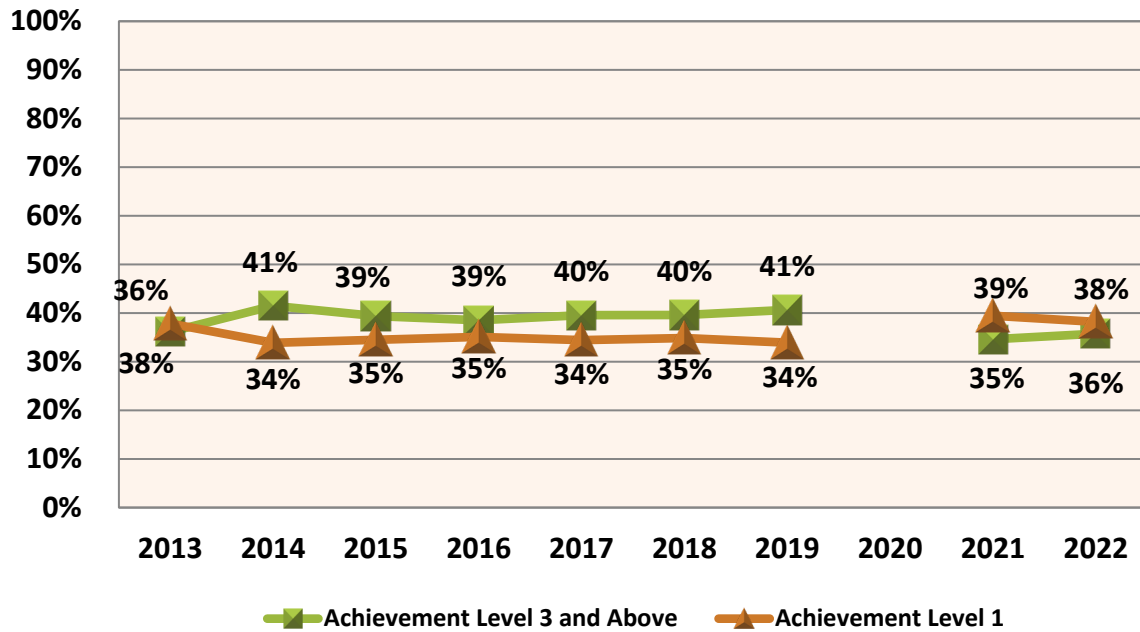


At Achievement Level 1, by Race/Ethnicity

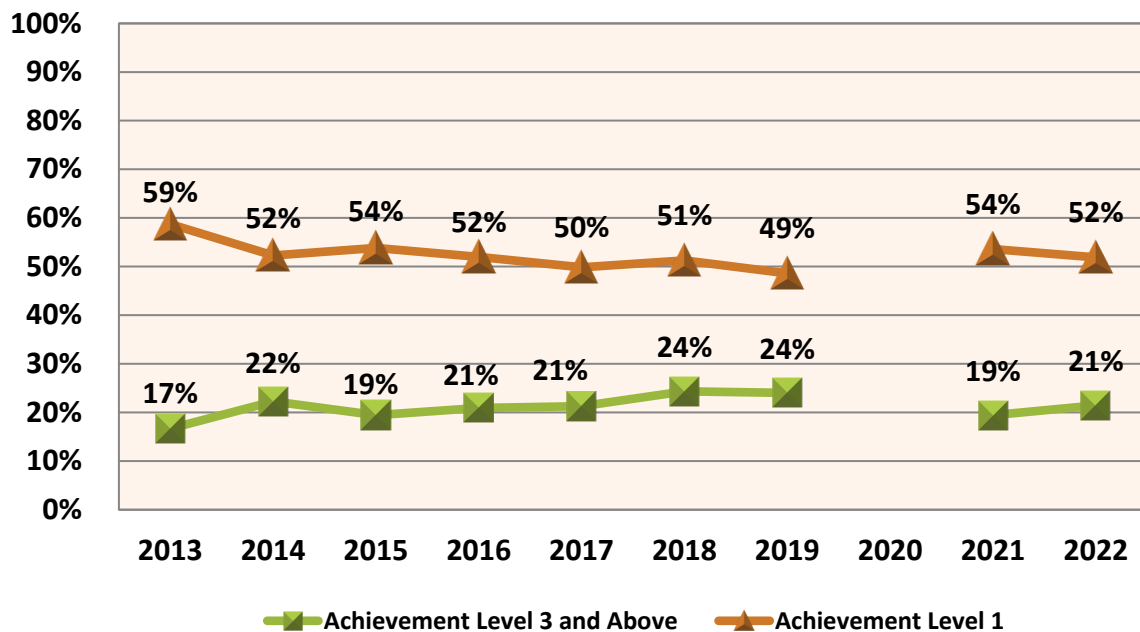


Social Studies – U.S. History EOC

By Achievement Level, Students with Disabilities

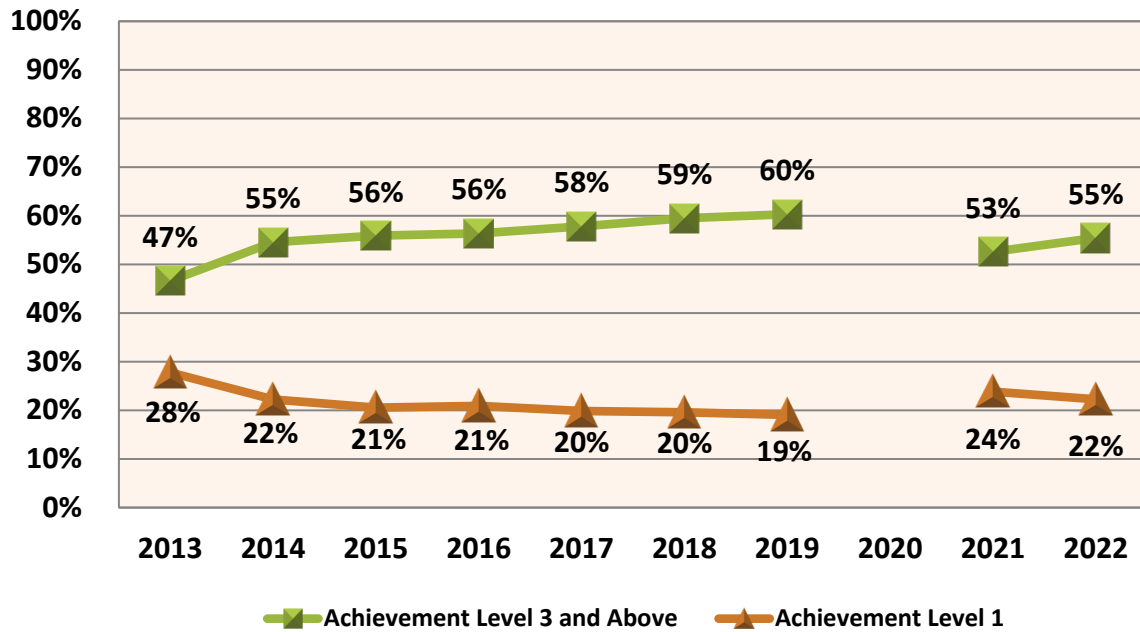


By Achievement Level, English Language Learners



Social Studies – U.S. History EOC

By Achievement Level, Economically Disadvantaged



Statewide Comparison Report 2013 to 2019, 2021 to 2022

Civics End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,708	408	13%	17%	25%	21%	25%	71%
2019	214,378	408	13%	16%	25%	21%	25%	71%
2021	203,766	402	17%	18%	25%	18%	20%	64%
2022	209,988	406	15%	16%	24%	20%	24%	69%

*Percentages may not add to 100 due to rounding.

U.S. History End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	188,165	408	15%	17%	26%	20%	22%	68%
2019	184,707	409	14%	17%	26%	21%	23%	69%
2021	166,947	405	17%	19%	26%	19%	19%	63%
2022	183,747	406	17%	18%	25%	20%	20%	65%

*Percentages may not add to 100 due to rounding.

District Comparison Report 2021 to 2022

Civics EOC

District	Percentage Level 3 and Above			Number Tested	
	2021	2022	Change	2021	2022
STATEWIDE	64%	69%	5%	203,766	209,988
ALACHUA	59%	62%	3%	2,101	2,061
BAKER	75%	78%	3%	361	341
BAY	72%	75%	3%	1,763	2,022
BRADFORD	63%	47%	-16%	178	182
BREVARD	71%	73%	2%	5,504	5,456
BROWARD	58%	68%	10%	16,558	19,085
CALHOUN	64%	62%	-2%	177	158
CHARLOTTE	72%	73%	1%	1,211	1,217
CITRUS	67%	65%	-2%	1,116	1,183
CLAY	77%	78%	1%	2,411	2,301
COLLIER	68%	70%	2%	3,748	3,617
COLUMBIA	64%	64%	0%	712	707
MIAMI-DADE	62%	71%	9%	24,855	25,270
DESOTO	40%	45%	5%	321	342
DIXIE	75%	75%	0%	169	169
DUVAL	64%	66%	2%	7,756	9,591
ESCAMBIA	49%	54%	5%	2,777	2,664
FLAGLER	68%	73%	5%	1,020	1,047
FRANKLIN	59%	46%	-13%	92	103
GADSDEN	45%	57%	12%	343	251
GILCHRIST	85%	79%	-6%	186	204
GLADES	52%	51%	-1%	164	173
GULF	57%	67%	10%	164	132
HAMILTON	36%	29%	-7%	100	133
HARDEE	56%	59%	3%	394	339
HENDRY	52%	51%	-1%	941	1,124
HERNANDO	68%	70%	2%	1,759	1,778
HIGHLANDS	57%	52%	-5%	980	920
HILLSBOROUGH	61%	72%	11%	16,362	14,376
HOLMES	62%	61%	-1%	267	232
INDIAN RIVER	67%	67%	0%	1,266	1,241
JACKSON	64%	63%	-1%	454	404
JEFFERSON	34%	29%	-5%	53	55
LAFAYETTE	62%	96%	34%	39	79
LAKE	67%	69%	2%	3,309	3,497
LEE	63%	63%	0%	7,420	7,808

District Comparison Report 2021 to 2022

Civics EOC

District	Percentage Level 3 and Above			Number Tested	
	2021	2022	Change	2021	2022
STATEWIDE	64%	69%	5%	203,766	209,988
LEON	68%	71%	3%	2,418	2,116
LEVY	66%	64%	-2%	390	411
LIBERTY	69%	62%	-7%	90	91
MADISON	55%	47%	-8%	175	165
MANATEE	70%	74%	4%	3,732	3,650
MARION	55%	61%	6%	3,273	3,273
MARTIN	75%	80%	5%	1,247	1,528
MONROE	74%	73%	-1%	643	657
NASSAU	81%	81%	0%	889	900
OKALOOSA	70%	74%	4%	2,336	2,448
OKEECHOBEE	55%	50%	-5%	431	476
ORANGE	61%	67%	6%	14,830	15,564
OSCEOLA	68%	66%	-2%	5,427	5,548
PALM BEACH	62%	68%	6%	14,103	14,225
PASCO	68%	72%	4%	5,913	6,700
PINELLAS	62%	66%	4%	6,980	6,200
POLK	63%	67%	4%	6,845	7,879
PUTNAM	45%	44%	-1%	770	718
ST. JOHNS	88%	90%	2%	3,740	3,989
ST. LUCIE	61%	64%	3%	3,230	3,324
SANTA ROSA	75%	75%	0%	2,384	2,406
SARASOTA	81%	83%	2%	3,427	3,410
SEMINOLE	70%	75%	5%	4,746	4,912
SUMTER	69%	64%	-5%	664	672
SUWANNEE	59%	71%	12%	431	440
TAYLOR	54%	67%	13%	198	206
UNION	67%	75%	8%	180	151
VOLUSIA	61%	63%	2%	4,532	4,643
WAKULLA	66%	72%	6%	378	362
WALTON	77%	75%	-2%	825	837
WASHINGTON	70%	68%	-2%	236	230

District Comparison Report 2021 to 2022

U.S. History EOC

District	Percentage Level 3 and Above			Number Tested	
	2021	2022	Change	2021	2022
STATEWIDE	63%	65%	2%	166,947	183,747
ALACHUA	68%	67%	-1%	1,437	1,677
BAKER	75%	69%	-6%	299	308
BAY	67%	65%	-2%	1,553	1,872
BRADFORD	74%	64%	-10%	133	160
BREVARD	67%	67%	0%	4,856	5,064
BROWARD	56%	63%	7%	12,383	17,389
CALHOUN	71%	71%	0%	112	155
CHARLOTTE	65%	66%	1%	1,143	1,213
CITRUS	69%	63%	-6%	1,097	878
CLAY	77%	76%	-1%	2,640	2,764
COLLIER	64%	66%	2%	3,197	3,310
COLUMBIA	67%	60%	-7%	490	533
MIAMI-DADE	59%	65%	6%	20,865	22,238
DESOTO	48%	44%	-4%	524	316
DIXIE	75%	70%	-5%	126	94
DUVAL	58%	60%	2%	7,008	7,122
ESCAMBIA	60%	57%	-3%	2,251	2,288
FLAGLER	67%	60%	-7%	857	960
FRANKLIN	48%	57%	9%	58	58
GADSDEN	36%	64%	28%	84	75
GILCHRIST	76%	74%	-2%	171	189
GLADES	27%	29%	2%	37	58
GULF	65%	63%	-2%	161	163
HAMILTON	54%	34%	-20%	109	116
HARDEE	54%	67%	13%	273	290
HENDRY	59%	56%	-3%	816	994
HERNANDO	60%	57%	-3%	1,175	1,439
HIGHLANDS	55%	50%	-5%	732	721
HILLSBOROUGH	67%	69%	2%	13,384	14,307
HOLMES	67%	55%	-12%	219	192
INDIAN RIVER	67%	61%	-6%	1,135	1,121
JACKSON	67%	57%	-10%	413	336
JEFFERSON	48%	29%	-19%	54	45
LAFAYETTE	75%	55%	-20%	77	86
LAKE	64%	62%	-2%	2,872	3,052

District Comparison Report 2021 to 2022

U.S. History EOC

District	Percentage Level 3 and Above			Number Tested	
	2021	2022	Change	2021	2022
STATEWIDE	63%	65%	2%	166,947	183,747
LEE	59%	56%	-3%	5,989	6,840
LEON	71%	73%	2%	1,389	1,461
LEVY	59%	60%	1%	266	358
LIBERTY	62%	69%	7%	68	65
MADISON	41%	53%	12%	100	155
MANATEE	62%	64%	2%	2,886	3,149
MARION	62%	63%	1%	2,424	2,622
MARTIN	69%	70%	1%	1,249	1,194
MONROE	72%	75%	3%	581	569
NASSAU	79%	77%	-2%	838	847
OKALOOSA	72%	72%	0%	1,525	1,899
OKEECHOBEE	51%	55%	4%	357	421
ORANGE	64%	68%	4%	11,551	13,349
OSCEOLA	60%	58%	-2%	4,524	4,763
PALM BEACH	61%	66%	5%	12,053	13,350
PASCO	67%	67%	0%	3,880	4,985
PINELLAS	62%	66%	4%	6,463	6,107
POLK	56%	54%	-2%	6,384	6,296
PUTNAM	44%	50%	6%	527	564
ST. JOHNS	85%	85%	0%	3,111	3,303
ST. LUCIE	60%	61%	1%	2,652	3,312
SANTA ROSA	76%	72%	-4%	1,939	2,111
SARASOTA	73%	72%	-1%	2,561	2,614
SEMINOLE	74%	70%	-4%	3,960	4,455
SUMTER	68%	68%	0%	541	586
SUWANNEE	73%	64%	-9%	475	309
TAYLOR	58%	54%	-4%	142	105
UNION	74%	71%	-3%	129	113
VOLUSIA	62%	60%	-2%	3,327	3,981
WAKULLA	72%	73%	1%	310	289
WALTON	76%	77%	1%	685	683
WASHINGTON	65%	68%	3%	254	234