

# Florida Standards Assessments

## Grade 3 English Language Arts



2022



# Florida Standards Assessments

The Florida Standards Assessments (FSA) measure student achievement of the Florida Standards, which specify the challenging content Florida students are expected to learn in the subject areas of English Language Arts (ELA) and Mathematics. The Florida Standards were designed with input from educators, district administrators, community leaders and members of the public to ensure students receive the foundation necessary to succeed in each subsequent grade and/or course. The FSA was administered for the first time in Spring 2015 and for the last time in 2022. Beginning with the 2022-23 school year, students will take Florida’s Assessment of Student Thinking (F.A.S.T.), which will be a Coordinated Screening and Progress Monitoring System of assessments, as required under provisions of Senate Bill 1048 (2022). The new progress monitoring system will be aligned to the Benchmarks of Excellent Student Thinking (B.E.S.T.) standards and is designed to provide more frequent, actionable feedback to teachers, parents and students.

## Achievement Levels

The Achievement Level definitions that apply to FSA English Language Arts and Mathematics assessments are provided below, and the cut scores that define the levels are provided on page 3. Achievement Levels are referred to as Performance Levels on FSA student reports.

<b>Level 5</b>	<b>Mastery</b> —highly likely to excel in the next grade/course
<b>Level 4</b>	<b>Proficient</b> —likely to excel in the next grade/course
<b>Level 3</b>	<b>Satisfactory</b> —may need additional support for the next grade/course
<b>Level 2</b>	<b>Below Satisfactory</b> —likely to need substantial support for the next grade/course
<b>Level 1</b>	<b>Inadequate</b> —highly likely to need substantial support for the next grade/course

The FSA Achievement Levels were developed with input from more than 300 educators from around the state. In addition, a diverse group of statewide education stakeholders convened separately and made recommendations regarding passing scores on the new assessments. The Department of Education posted each group’s recommendations on its website and requested feedback from all members of the public. After receiving public comment, the Commissioner of Education recommended the Achievement Levels for each assessment, and they were approved by the State Board of Education in January 2016.

## FSA English Language Arts Achievement Levels

Grade	Scale Scores				
	Level 1	Level 2	Level 3	Level 4	Level 5
<b>3</b>	240-284	285-299	300-314	315-329	330-360

# Florida Standards Assessments

## Grade 3 English Language Arts

### Summary of Grade 3 ELA Results

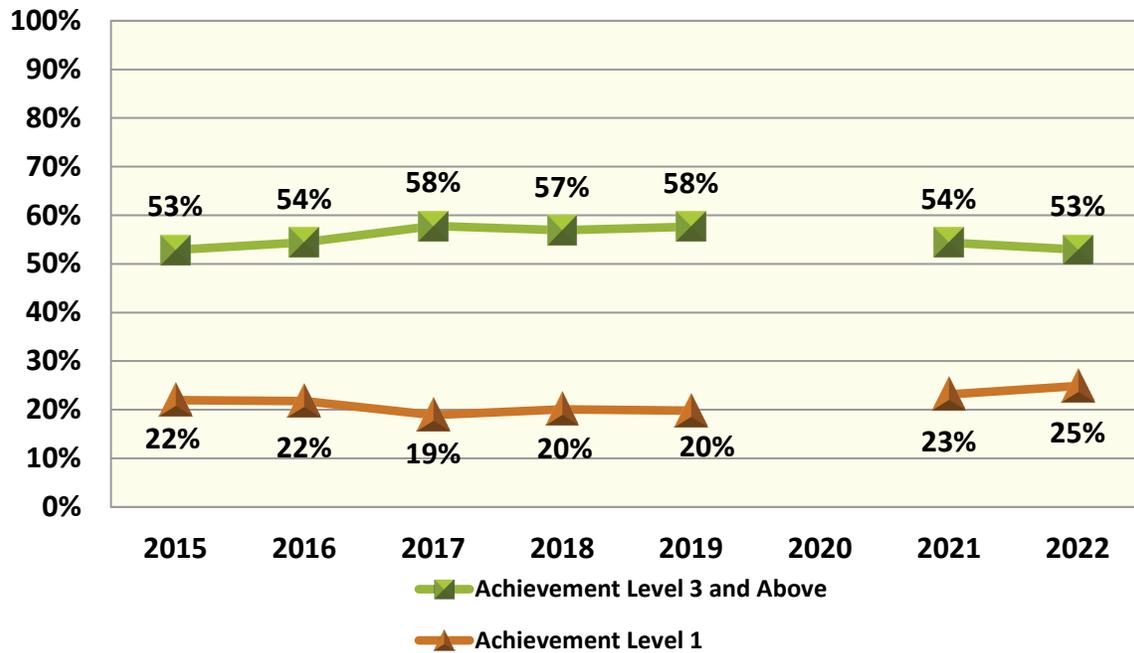
- Overall, performance at Level 3 and above decreased by 1 percentage point compared to 2021 (53% vs. 54%).
- English Language Learners' performance increased by 2 percentage points (22% to 24%) compared to 2021 and is 4 percentage points higher than in 2015 (24% vs. 20%).
- African American students' and Students with Disabilities' maintained the same percentage of students scoring at Level 3 or above when compared to 2021.
  - Compared to 2021, African American student performance at Level 3 and above remained the same (37%), while Hispanic and White student performance decreased by 2 percentage points (51% to 49% and 67% to 65%, respectively).
  - In 2022, Students with Disabilities' performance at Level 3 and above remained the same compared to 2021 (29%) and continues to be 4 percentage points higher than in 2015 when the test was first administered (29% vs. 25%).
- Achievement gaps among racial/ethnic subgroups did not widen.
  - Between 2021 and 2022, the achievement gap between African American students and White students narrowed by 2 percentage points, while the achievement gap between Hispanic students and White students remained the same.
  - However, it must be noted that although the gap between African American and White students narrowed, White student performance declined and African American student performance remained consistent. Hispanic student performance and White student performance declined at the same rate.
- Charter schools continue to outperform non-charter schools.
  - Though the decline in grade 3 ELA performance at Level 3 and above between 2021 and 2022 was greater among charter schools than non-charter schools (2 percentage-point decline compared to a 1 percentage-point decline), charter school performance was higher than non-charter school performance by 7 percentage points on the 2022 Grade 3 FSA ELA (59% vs. 52%). Additionally, charter school performance has been consistently higher than non-charter school performance since 2015 when the test was first administered.
- Performance at Level 3 and above for Economically Disadvantaged students decreased by 1 percentage point compared to 2021 (44% vs. 43%).

**NOTES:**

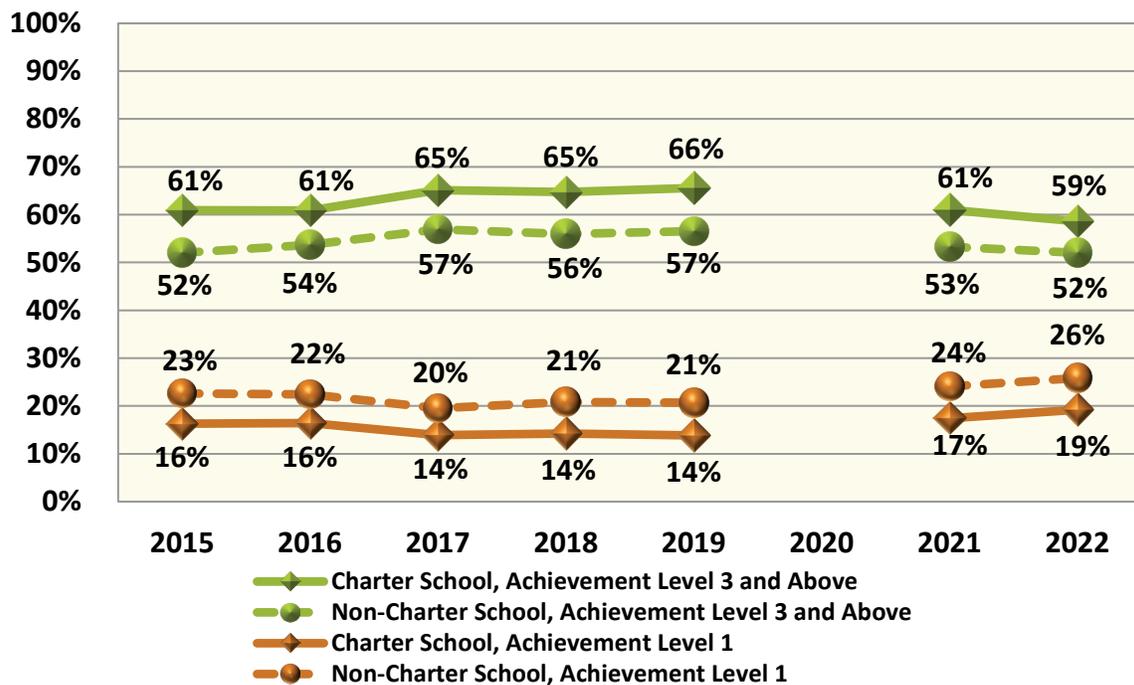
- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) Percentages displayed in this document for prior years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 3) Student performance on the 2015 FSA ELA presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2016. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2015.
- 4) Florida Statutes requires any third-grade student who does not score at Level 2 or higher on the grade 3 statewide FSA ELA to be retained unless the student qualifies for a good cause exemption; however, for 2021, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), “Third Grade Promotion: Notwithstanding the requirements found in s. 1008.25(5), Fla. Stat., a student may be promoted to grade four, regardless of the absence of an English Language Arts (ELA) assessment score or the absence of a Level 2 or higher ELA score, if the district is able to determine that a student is performing at least at Level 2 on the ELA assessment through the good cause exemption process provided in s. 1008.25, Fla. Stat., or other means reasonably calculated to provide reliable evidence of a student’s performance.” Due to the cancellation of the 2020 statewide, standardized assessments, and pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), school districts were authorized to evaluate students for grade 3 promotion decision for the 2019-2020 school year.

## English Language Arts – FSA Grade 3

### By Achievement Level, All Schools

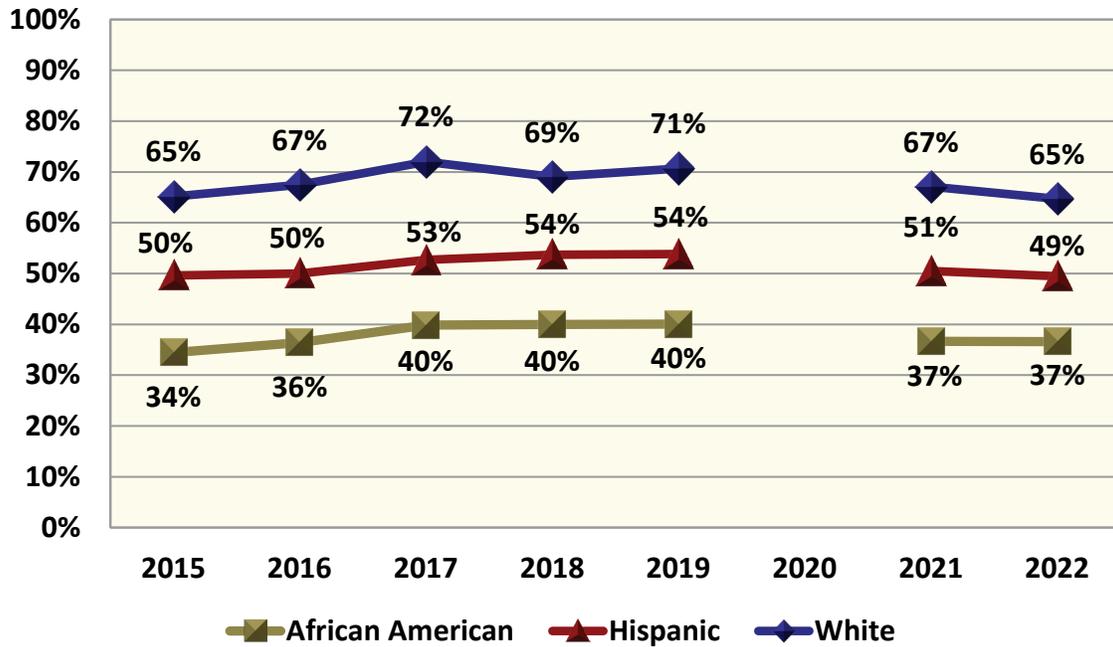


### By Achievement Level, Charter vs. Non-Charter Schools

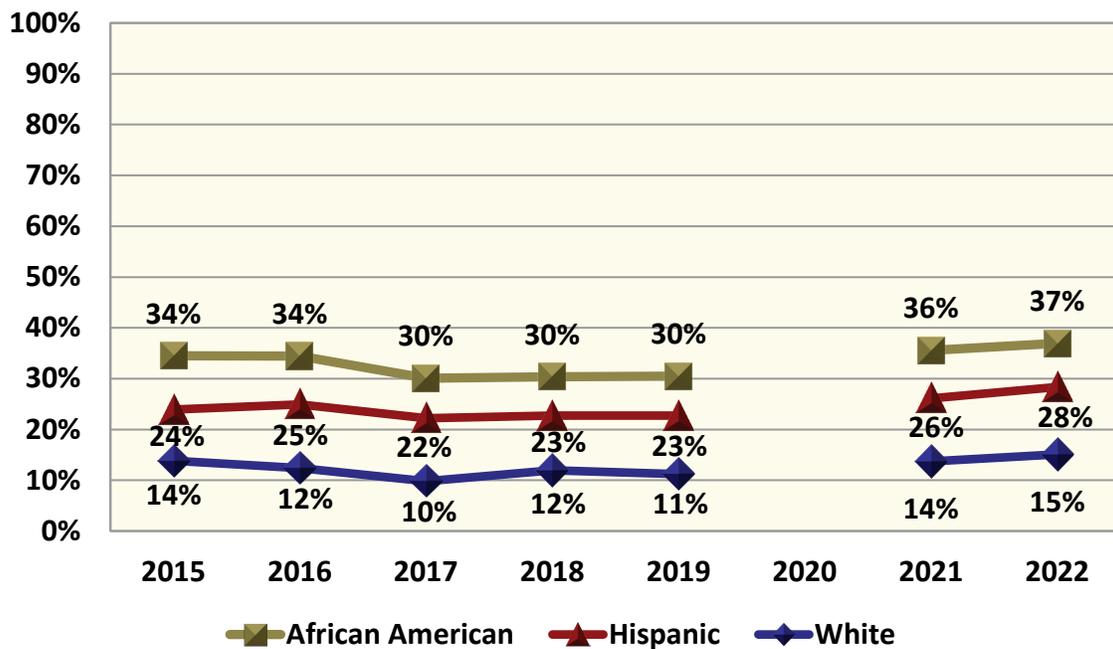


## English Language Arts – FSA Grade 3

At or Above Achievement Level 3, by Race/Ethnicity

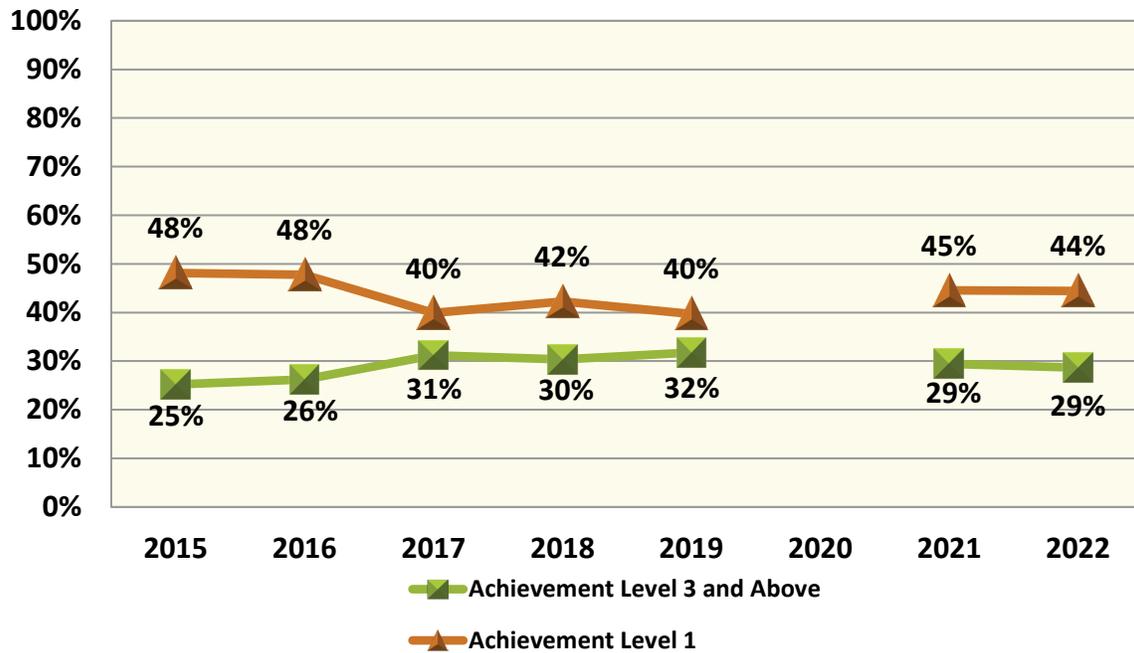


At Achievement Level 1, by Race/Ethnicity

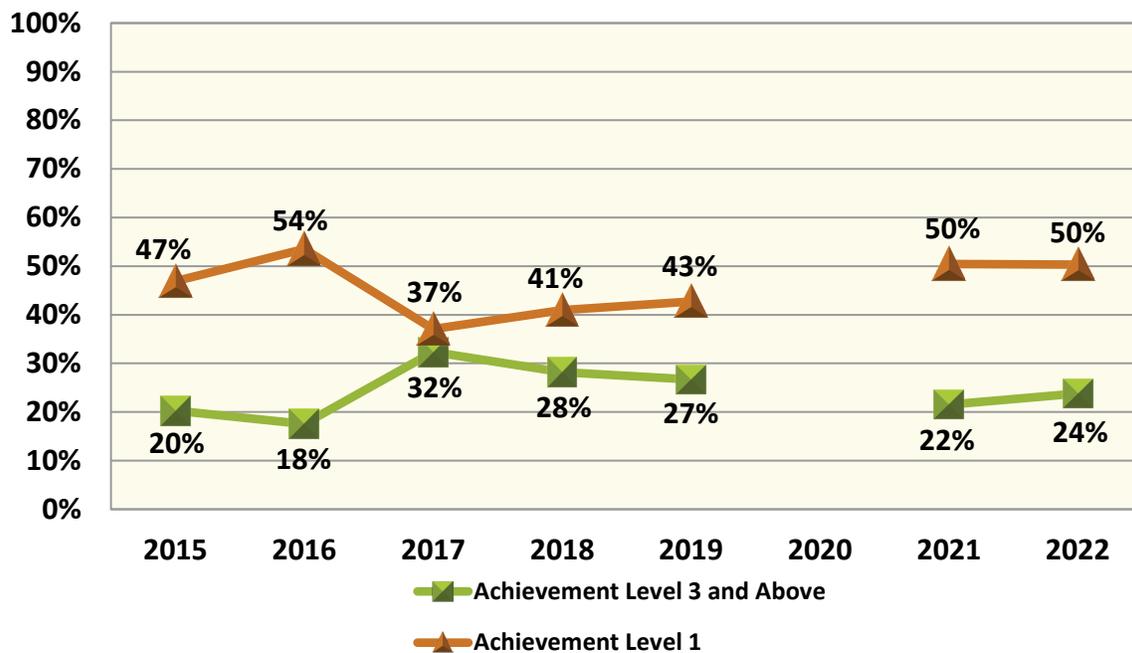


## English Language Arts – FSA Grade 3

By Achievement Level, Students with Disabilities

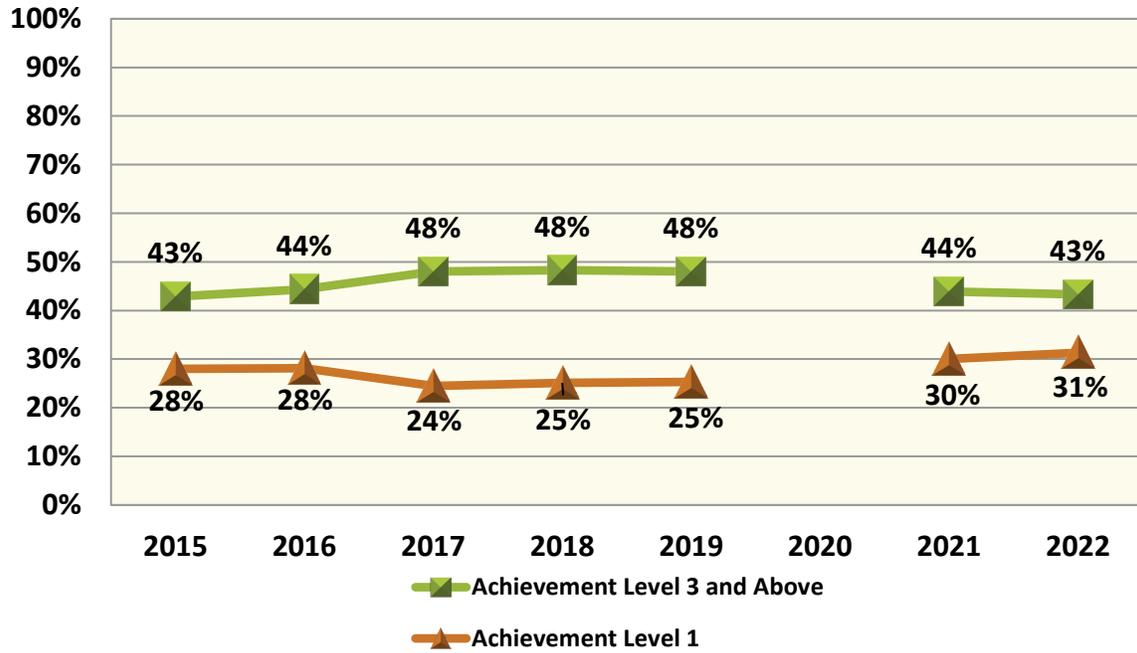


By Achievement Level, English Language Learners



## English Language Arts – FSA Grade 3

### By Achievement Level, Economically Disadvantaged



## Statewide Comparison Report 2015 to 2019, 2021 to 2022

### FSA English Language Arts

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
				1	2	3	4	5	
3	2015	215,754	300	22%	25%	27%	18%	7%	53%
	2016	220,924	301	22%	24%	27%	19%	9%	54%
	2017	228,233	303	19%	23%	28%	21%	9%	58%
	2018	221,845	302	20%	23%	29%	20%	9%	57%
	2019	216,974	302	20%	23%	28%	22%	8%	58%
	2021	199,346	300	23%	22%	28%	20%	6%	54%
	2022	210,287	299	25%	22%	28%	19%	6%	53%

\*Percentages may not add to 100 due to rounding.

## District Comparison Report 2021 to 2022

### FSA English Language Arts, Grade 3

District	Percentage Level 3 and Above		Percentage Point Change
	2021	2022	
STATEWIDE	54%	53%	-1%
ALACHUA	52%	50%	-2%
BAKER	68%	68%	0%
BAY	52%	51%	-1%
BRADFORD	51%	45%	-6%
BREVARD	60%	58%	-2%
BROWARD	53%	54%	1%
CALHOUN	62%	55%	-7%
CHARLOTTE	62%	55%	-7%
CITRUS	54%	48%	-6%
CLAY	63%	61%	-2%
COLLIER	60%	59%	-1%
COLUMBIA	60%	56%	-4%
MIAMI-DADE	57%	56%	-1%
DESOTO	32%	37%	5%
DIXIE	55%	63%	8%
DUVAL	48%	47%	-1%
ESCAMBIA	53%	50%	-3%
FLAGLER	59%	58%	-1%
FRANKLIN	34%	42%	8%
GADSDEN	31%	27%	-4%
GILCHRIST	55%	58%	3%
GLADES	38%	43%	5%
GULF	50%	52%	2%
HAMILTON	34%	31%	-3%
HARDEE	51%	47%	-4%
HENDRY	37%	39%	2%
HERNANDO	57%	54%	-3%
HIGHLANDS	46%	44%	-2%
HILLSBOROUGH	51%	49%	-2%
HOLMES	46%	46%	0%
INDIAN RIVER	60%	58%	-2%
JACKSON	62%	55%	-7%
JEFFERSON	28%	19%	-9%
LAFAYETTE	63%	51%	-12%
LAKE	52%	52%	0%
LEE	50%	48%	-2%
LEON	54%	54%	0%
LEVY	51%	49%	-2%

## District Comparison Report 2021 to 2022

### FSA English Language Arts, Grade 3

District	Percentage Level 3 and Above		Percentage Point Change
	2021	2022	
STATEWIDE	54%	53%	-1%
LIBERTY	56%	51%	-5%
MADISON	44%	39%	-5%
MANATEE	49%	46%	-3%
MARION	44%	42%	-2%
MARTIN	52%	51%	-1%
MONROE	58%	52%	-6%
NASSAU	68%	64%	-4%
OKALOOSA	63%	58%	-5%
OKEECHOBEE	51%	47%	-4%
ORANGE	55%	54%	-1%
OSCEOLA	47%	45%	-2%
PALM BEACH	54%	54%	0%
PASCO	56%	53%	-3%
PINELLAS	54%	52%	-2%
POLK	47%	48%	1%
PUTNAM	39%	34%	-5%
ST. JOHNS	78%	76%	-2%
ST. LUCIE	47%	48%	1%
SANTA ROSA	65%	65%	0%
SARASOTA	66%	63%	-3%
SEMINOLE	65%	63%	-2%
SUMTER	68%	63%	-5%
SUWANNEE	53%	50%	-3%
TAYLOR	39%	45%	6%
UNION	63%	56%	-7%
VOLUSIA	54%	51%	-3%
WAKULLA	60%	55%	-5%
WALTON	61%	60%	-1%
WASHINGTON	60%	52%	-8%