

2015

Florida End-of-Course Assessments Biology 1, U.S. History and Civics



Florida End-of-Course Assessments

Grades 6-12

The Florida End-of-Course (EOC) Assessments are computer-based, criterion-referenced tests that measure the *Next Generation Sunshine State Standards* (NGSSS) in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. This year, Florida transitioned to new end-of-course assessments in Algebra 1, Geometry, and Algebra 2 designed to measure students' mastery of the new Florida Standards in mathematics. These new assessments replaced the EOC assessments that were administered in mathematics (Algebra 1 and Geometry). Administrations of the NGSSS Algebra 1 and Geometry EOC Assessments continue to be offered for graduation and course completion purposes. During the first year of implementation, each new EOC assessment is administered only in the spring. Currently, after the initial spring administration, each EOC assessment is also administered in the summer, fall and winter.

Student results in this media packet include the combined results for the test administrations offered throughout the school year. These assessments are outlined on the notes pages preceding each subject area's section. In addition, student performance in this media packet represents only student results for first-time test takers during the school year.

The success a student has achieved with the NGSSS assessed by the EOC assessments is indicated by Achievement Levels that range from 1 (lowest) to 5 (highest). Achievement Levels are established by the State Board of Education after the first statewide test administration and a standard-setting process that includes educator and stakeholder input. Civics EOC Assessment Achievement Levels were established by the State Board on January 14, 2015. Student performance on the initial year of each EOC assessment presented in this media packet is reported using the adopted Achievement Level standards. This was done so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.

For more information about EOC assessments, please visit

<http://fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments/>.

The Achievement Level definitions that apply to EOC assessments are provided below, along with the cut scores that define the Achievement Levels for each EOC assessment. The State Board has established the minimum score in Achievement Level 3 as the passing score for all EOC assessments.

- Level 5:** Students at this level demonstrate mastery of the most challenging content of the *Next Generation Sunshine State Standards*.
- Level 4:** Students at this level demonstrate an above satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.
- Level 3:** Students at this level demonstrate a satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.
- Level 2:** Students at this level demonstrate a below satisfactory level of success with the challenging content of the *Next Generation Sunshine State Standards*.
- Level 1:** Students at this level demonstrate an inadequate level of success with the challenging content of the *Next Generation Sunshine State Standards*.

Achievement Levels for the Florida EOC Assessment Scale Scores (325 to 475)

Assessment	Level 1	Level 2	Level 3 (Passing)	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

Biology 1 EOC Assessment Grades 6-12 2014-15 School Year

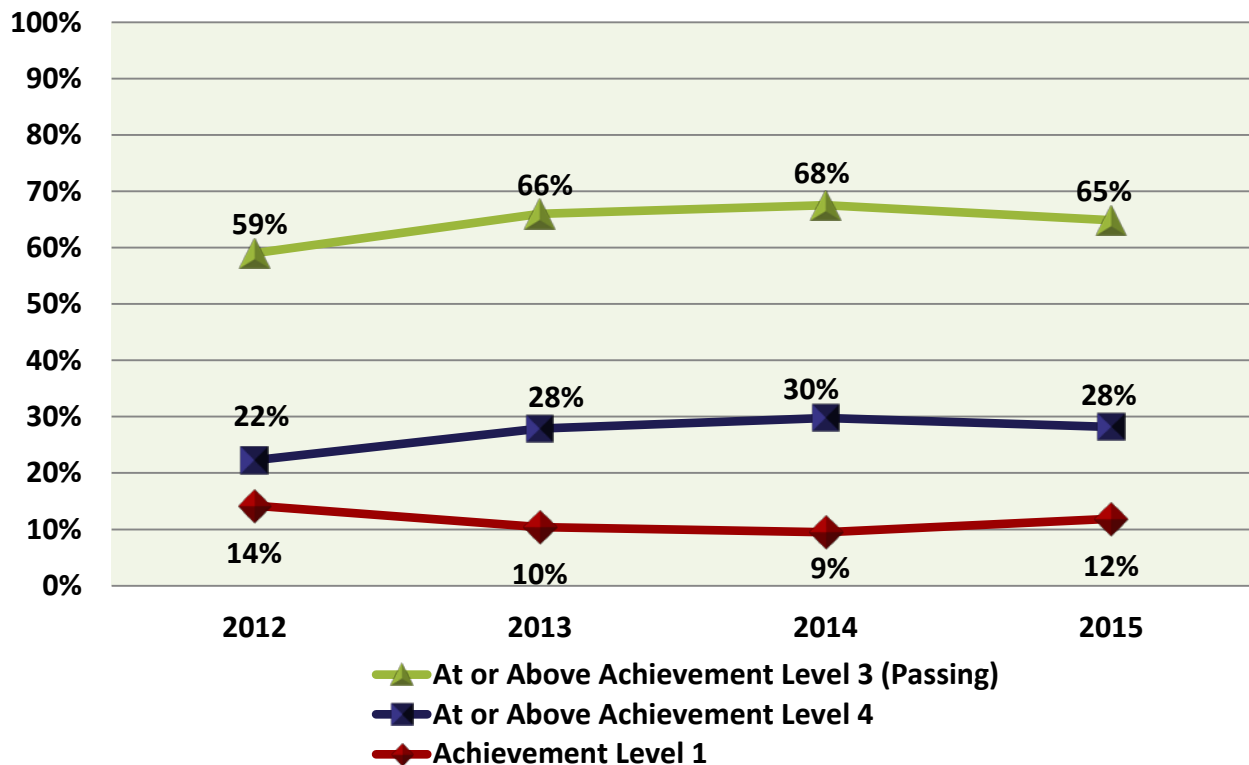
NOTES:

- 1) Student performance on the 2012 Biology 1 EOC Assessment presented in this media packet is reported using the Achievement Levels established by the State Board of Education in December 2012. This was done so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 2) Percentages displayed in this document for 2014 may reflect minor differences from percentages published in last year's media packet. This is because of the inclusion of summer 2014 results and routine updates made to student data subsequent to last year's release.
- 3) Biology 1 student performance in this media packet includes student results for all first-time test takers for each administration during each school year.

School Year	Administrations
2011-12	Spring
2012-13	Winter, Spring, Summer
2013-14	Fall, Winter, Spring, Summer
2014-15	Fall, Winter, Spring (Summer not yet administered)

- 4) Biology 1 EOC Assessment performance for English Language Learners in grades 6, 7 and 8 is not included in this media packet due to low numbers of students in this subgroup taking the assessment each year.

Grades 6-12 Biology 1 EOC Assessment By Achievement Level

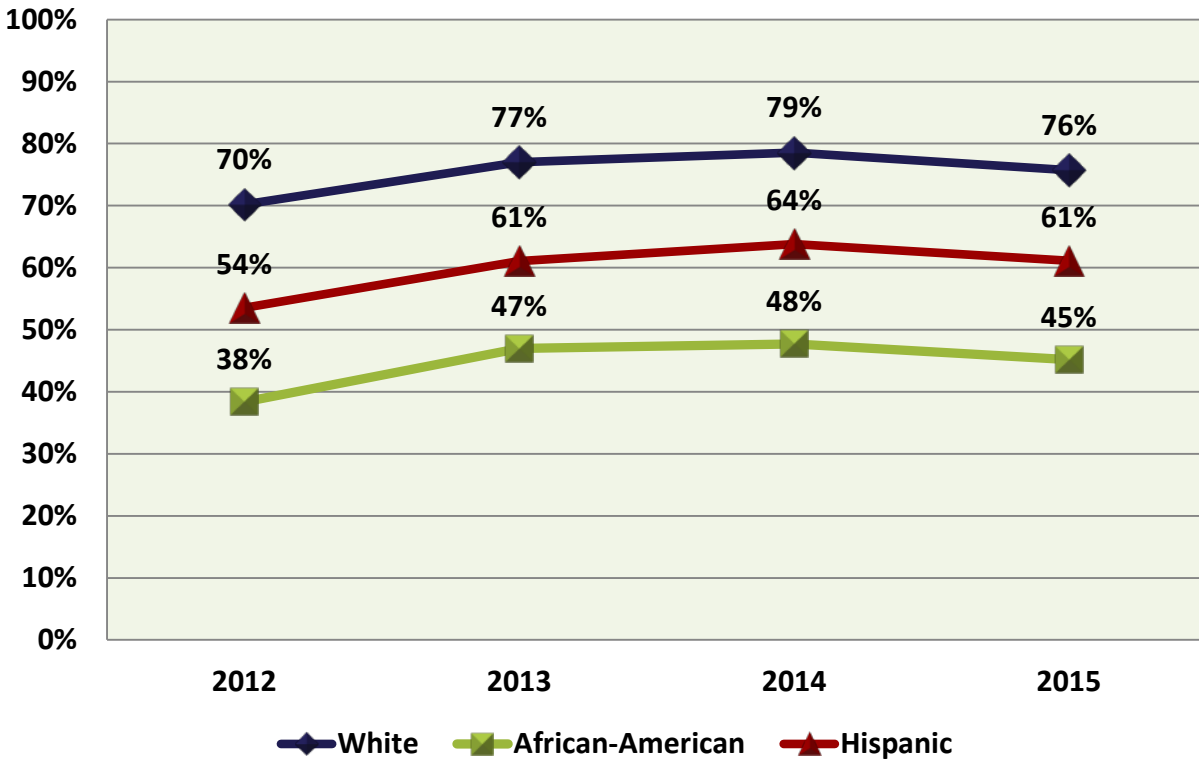


While the percentage of students in grades 6-12 scoring at Achievement Level 3 (Passing) or higher and at or above Achievement Level 4 or higher on the Biology 1 EOC Assessment is 6 percentage points higher than in 2012, performance decreased 3 and 2 percentage points, respectively, from 2014 to 2015.

In 2015, 65 percent of students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 68 percent in 2014 and 66 percent in 2013 and an increase from 59 percent in 2012. In 2015, 28 percent of students in grades 6-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 30 percent in 2014, is equal to 28 percent in 2013 and an increase from 22 percent in 2012. In 2015, 12 percent of students in grades 6-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 9 percent in 2014 and 10 percent in 2013 and a decrease from 14 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6-12 Biology 1 EOC Assessment At or Above Achievement Level 3 (Passing)

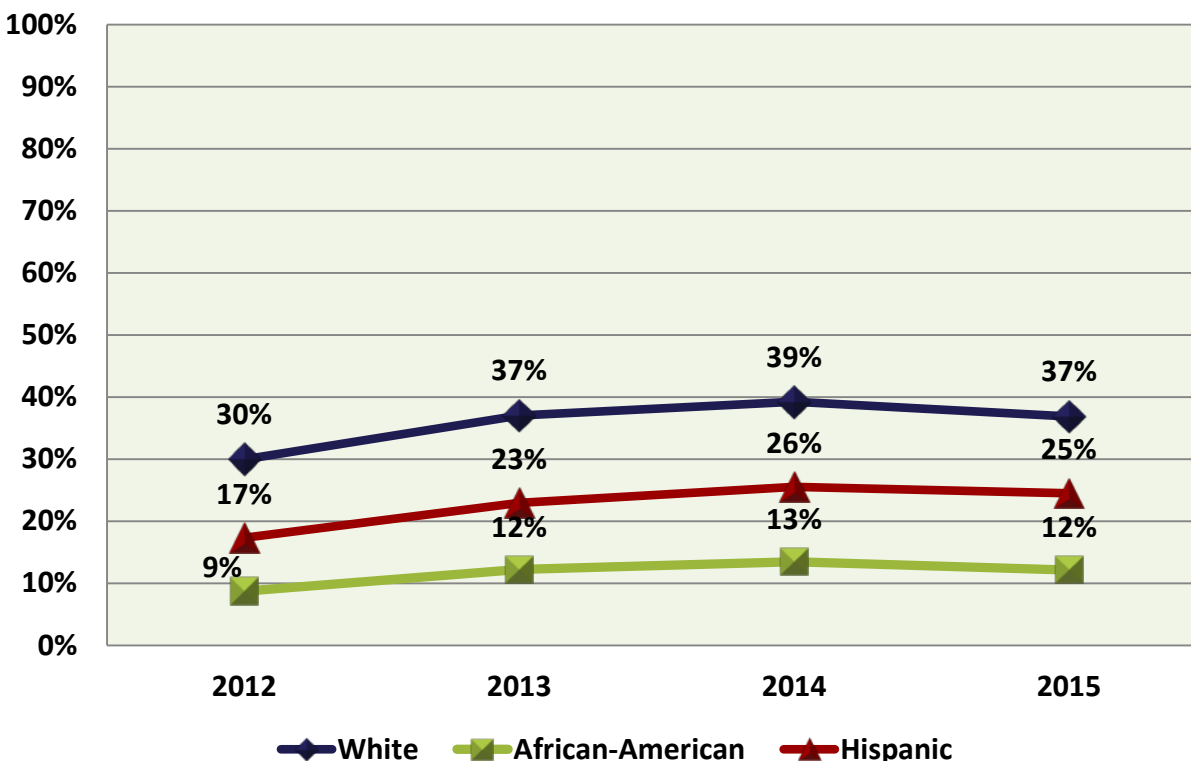


Grades 6-12 performance at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment is 7 percentage points higher for African-American and Hispanic students and 6 percentage points higher for White students than in 2012; however, performance is lower by 3 percentage points for each subgroup from 2014 to 2015.

In 2015, 76 percent of White students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 79 percent in 2014 and 77 percent in 2013 and an increase from 70 percent in 2012. In 2015, 45 percent of African-American students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 48 percent in 2014 and 47 percent in 2013 and an increase from 38 percent in 2012. In 2015, 61 percent of Hispanic students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 64 percent in 2014, the same as 61 percent in 2013 and an increase from 54 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6-12 Biology 1 EOC Assessment At or Above Achievement Level 4

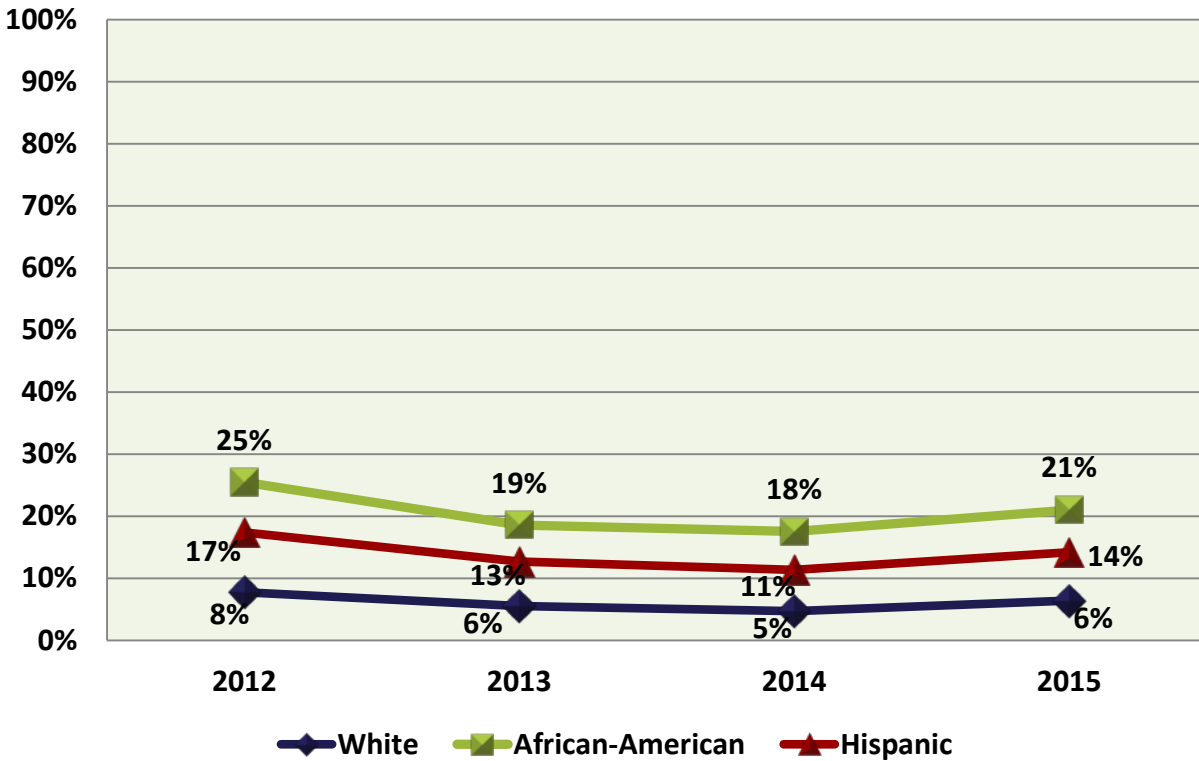


The percentage of students in grades 6-12 scoring at or above Achievement Level 4 on the Biology 1 EOC Assessment is lower by 1 percentage point for African-American and Hispanic students and 2 percentage points for White students from 2014 to 2015, and higher by 3, 8, and 7 percentage points, respectively, from 2012 to 2015.

In 2015, 37 percent of White students in grades 6-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 39 percent in 2014, equal to 37 percent in 2013 and an increase from 30 percent in 2012. In 2015, 12 percent of African-American students in grades 6-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 13 percent in 2014, equal to 12 percent in 2013 and an increase from 9 percent in 2012. In 2015, 25 percent of Hispanic students in grades 6-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 26 percent in 2014 and an increase from 23 percent in 2013 and 17 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6-12 Biology 1 EOC Assessment Achievement Level 1

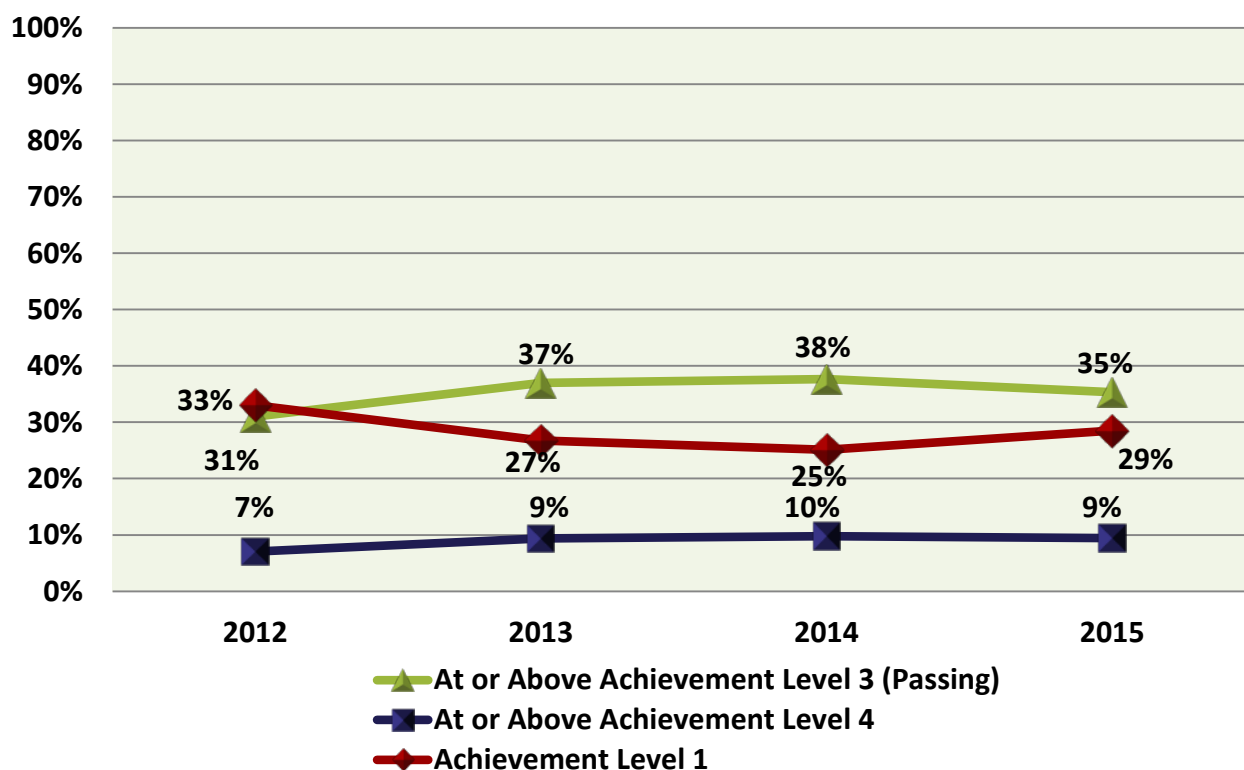


From 2012 to 2015, grades 6-12 performance on the Biology 1 EOC Assessment improved by 4 percentage points for African-American students, 3 percentage points for Hispanic students and 2 percentage points for White students.

In 2015, 6 percent of White students in grades 6-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 5 percent in 2014, consistent with 6 percent in 2013 and a decrease from 8 percent in 2012. In 2015, 21 percent of African-American students in grades 6-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 18 percent in 2014 and 19 percent in 2013 and a decrease from 25 percent in 2012. In 2015, 14 percent of Hispanic students in grades 6-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 11 percent in 2014 and 13 percent in 2013 and a decrease from 17 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6-12 Biology 1 EOC Assessment By Achievement Level Students with Disabilities

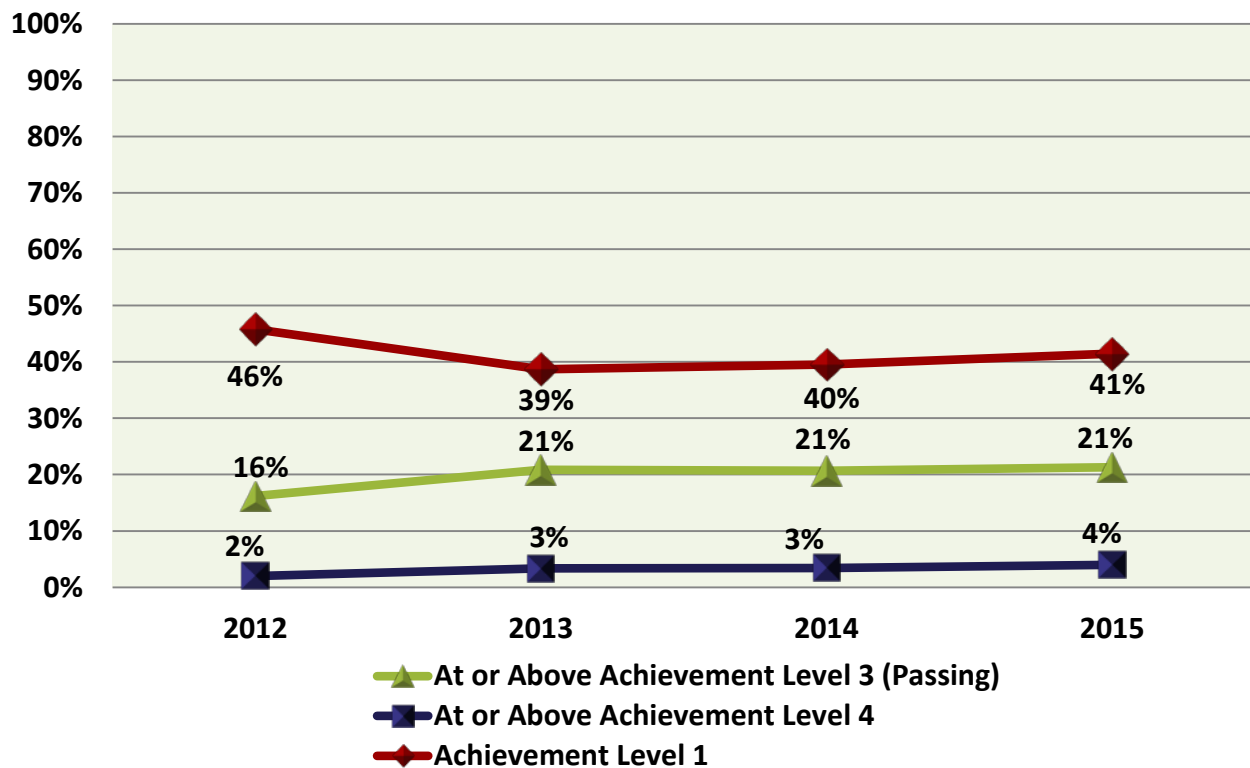


The percentage of Students with Disabilities in grades 6-12 scoring at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment is 4 percentage points higher than in 2012; however, from 2014 to 2015, performance decreased 3 percentage points.

In 2015, 35 percent of Students with Disabilities in grades 6-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 38 percent in 2014 and 37 percent in 2013 and an increase from 31 percent in 2012. In 2015, 9 percent of Students with Disabilities in grades 6-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 10 percent in 2014, equal to 9 percent in 2013 and an increase from 7 percent in 2012. In 2015, 29 percent of Students with Disabilities in grades 6-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 25 percent in 2014 and 27 percent in 2013 and a decrease from 33 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6-12 Biology 1 EOC Assessment By Achievement Level English Language Learners

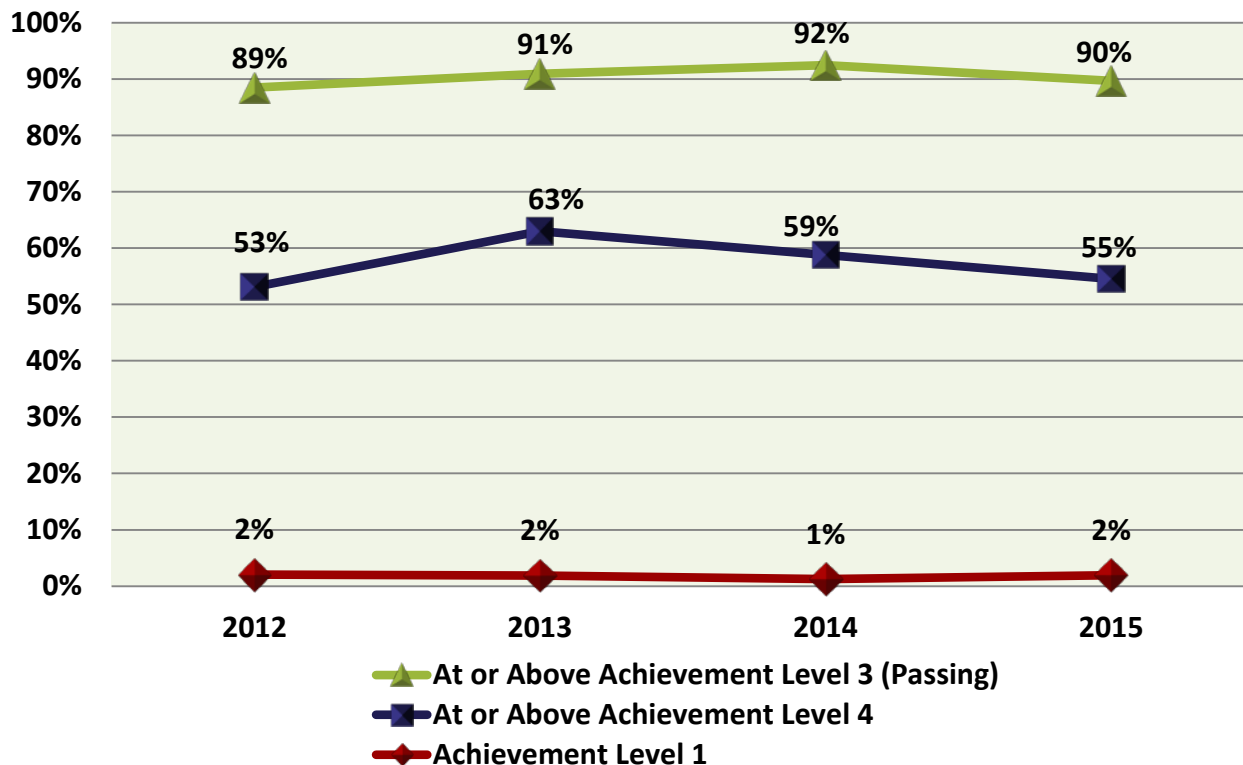


The percentage of grades 6-12 English Language Learners scoring at or above Achievement Level 4 increased 1 percentage point from 2014 to 2015 for a total of 2 percentage points since 2012. Performance at Achievement Level 3 or above (Passing) has been consistent since 2013 and is 5 percentage points higher than in 2012.

In 2015, 21 percent of English Language Learners in grades 6-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is equal to 21 percent in 2014 and 2013 and an increase from 16 percent in 2012. In 2015, 4 percent of English Language Learners in grades 6-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is an increase from 3 percent in 2014 and 2013 and 2 percent in 2012. In 2015, 41 percent of English Language Learners in grades 6-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 40 percent in 2014, 39 percent in 2013 and a decrease from 46 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6, 7 and 8 Biology 1 EOC Assessment By Achievement Level

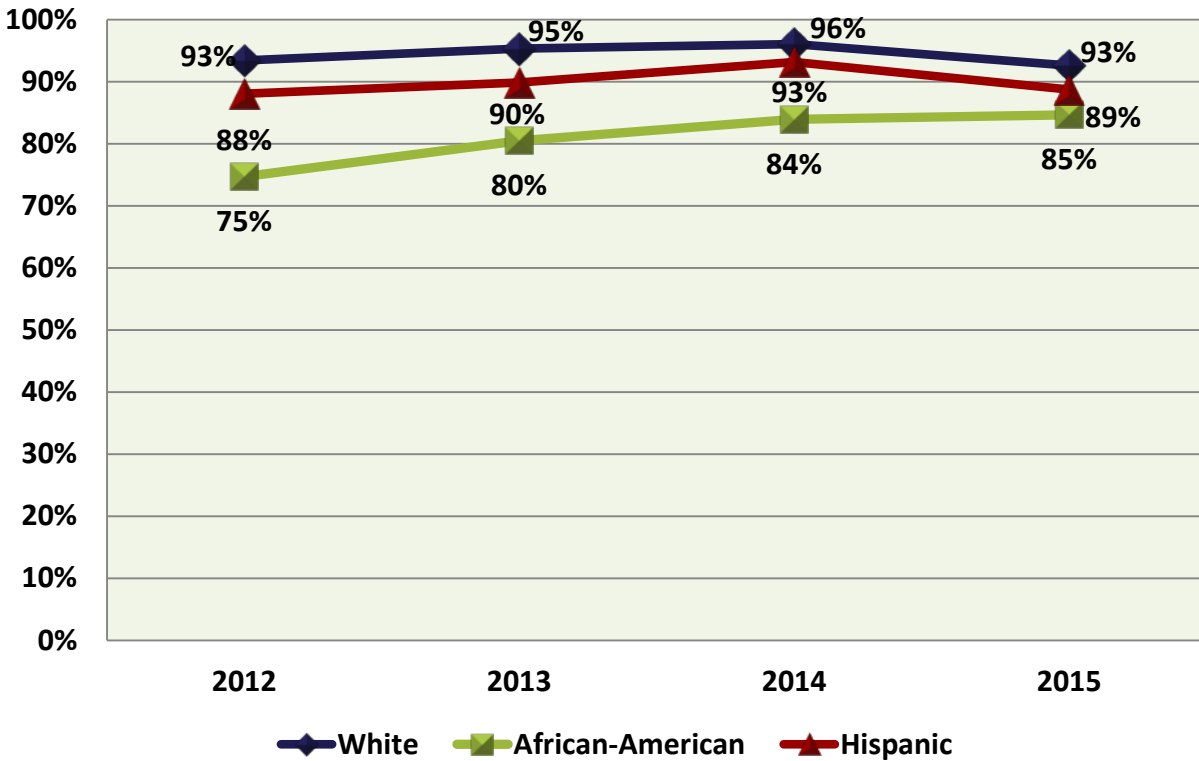


Although performance decreased 2 percentage points from 2014 to 2015, middle grades students continue to have a high percentage of students passing the Biology 1 EOC Assessment (90 percent), which is a 1 percent increase from 2012.

In 2015, 90 percent of students in grades 6, 7 and 8 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 92 percent in 2014 and 91 percent in 2013 and an increase from 89 percent in 2012. In 2015, 55 percent of students in grades 6, 7 and 8 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 59 percent in 2014 and 63 percent in 2013 and an increase from 53 percent in 2012. In 2015, 2 percent of students in grades 6, 7 and 8 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 1 percent in 2014 and equal to 2 percent in 2013 and 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6, 7 and 8 Biology 1 EOC Assessment At or Above Achievement Level 3 (Passing)

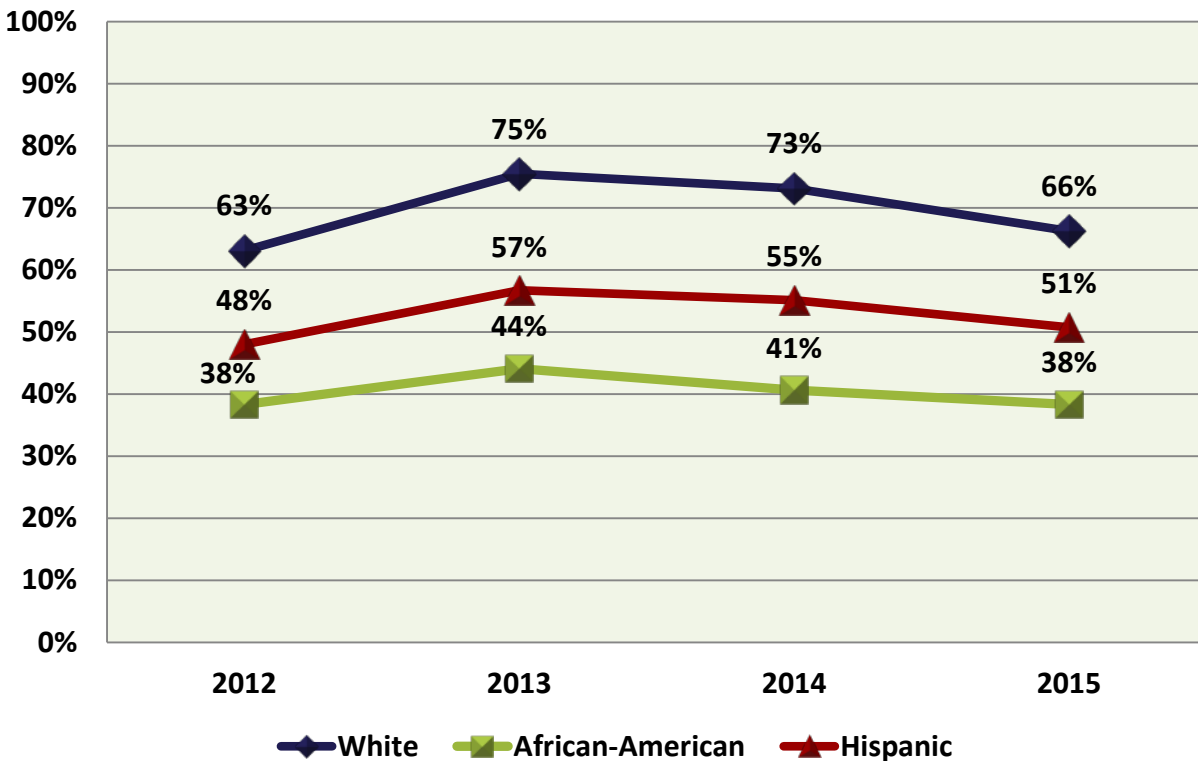


In Biology 1, African-American performance at or above Achievement Level 3 (Passing) in the middle grades increased 1 percentage point from 2014 to 2015 for a total increase of 10 percentage points since 2012. The performance of White and Hispanic students in grades 6, 7 and 8 decreased this year.

In 2015, 93 percent of White students in grades 6, 7 and 8 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 96 percent in 2014 and 95 percent in 2013 and equal to 93 percent in 2012. In 2015, 85 percent of African-American students in grades 6, 7 and 8 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is an increase from 84 percent in 2014, 80 percent in 2013 and 75 percent in 2012. In 2015, 89 percent of Hispanic students in grades 6, 7 and 8 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 93 percent in 2014 and 90 percent in 2013 and an increase from 88 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6, 7 and 8 Biology 1 EOC Assessment At or Above Achievement Level 4

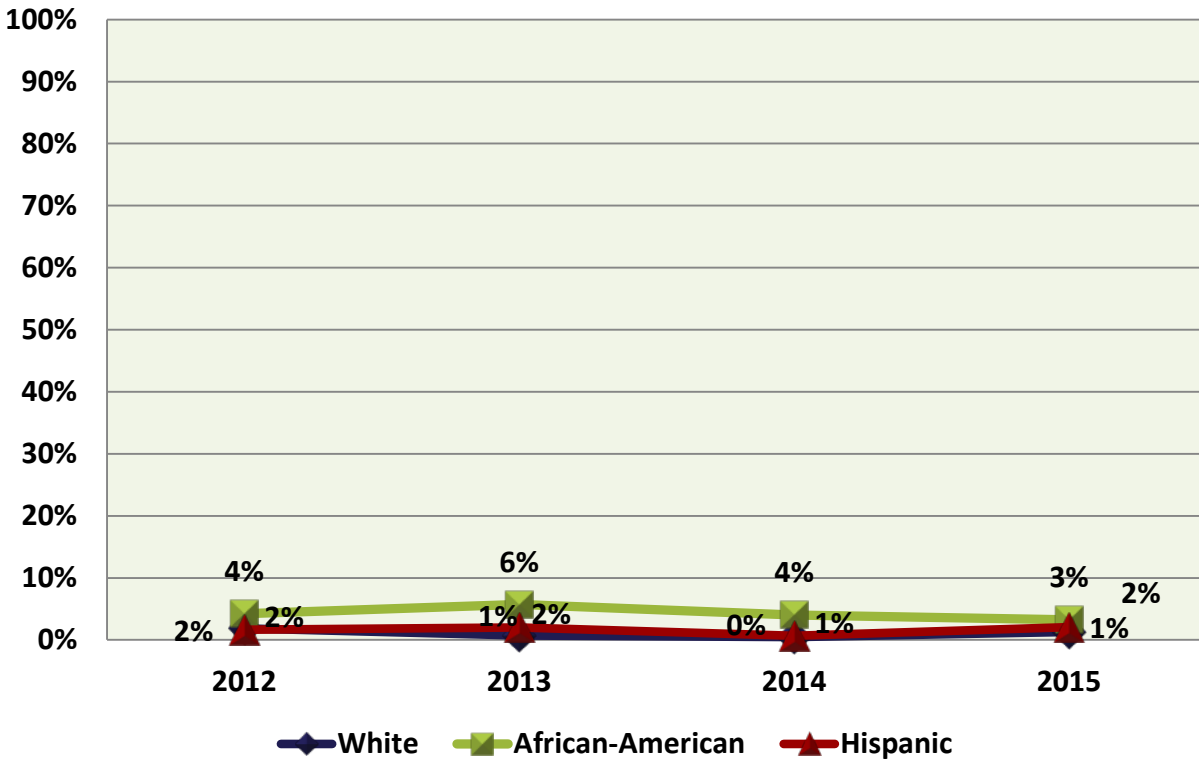


Middle grades' performance at or above Achievement Level 4 on the Biology 1 EOC Assessment decreased for White, African-American and Hispanic students from 2014 to 2015 by 7, 3 and 4 percentage points, respectively.

In 2015, 66 percent of White students in grades 6, 7 and 8 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 73 percent in 2014 and 75 percent in 2013 and an increase from 63 percent in 2012. In 2015, 38 percent of African-American students in grades 6, 7 and 8 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 41 percent in 2014 and 44 percent in 2013 and equal to 38 percent in 2012. In 2015, 51 percent of Hispanic students in grades 6, 7 and 8 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 55 percent in 2014 and 57 percent in 2013 and an increase from 48 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6, 7 and 8 Biology 1 EOC Assessment Achievement Level 1

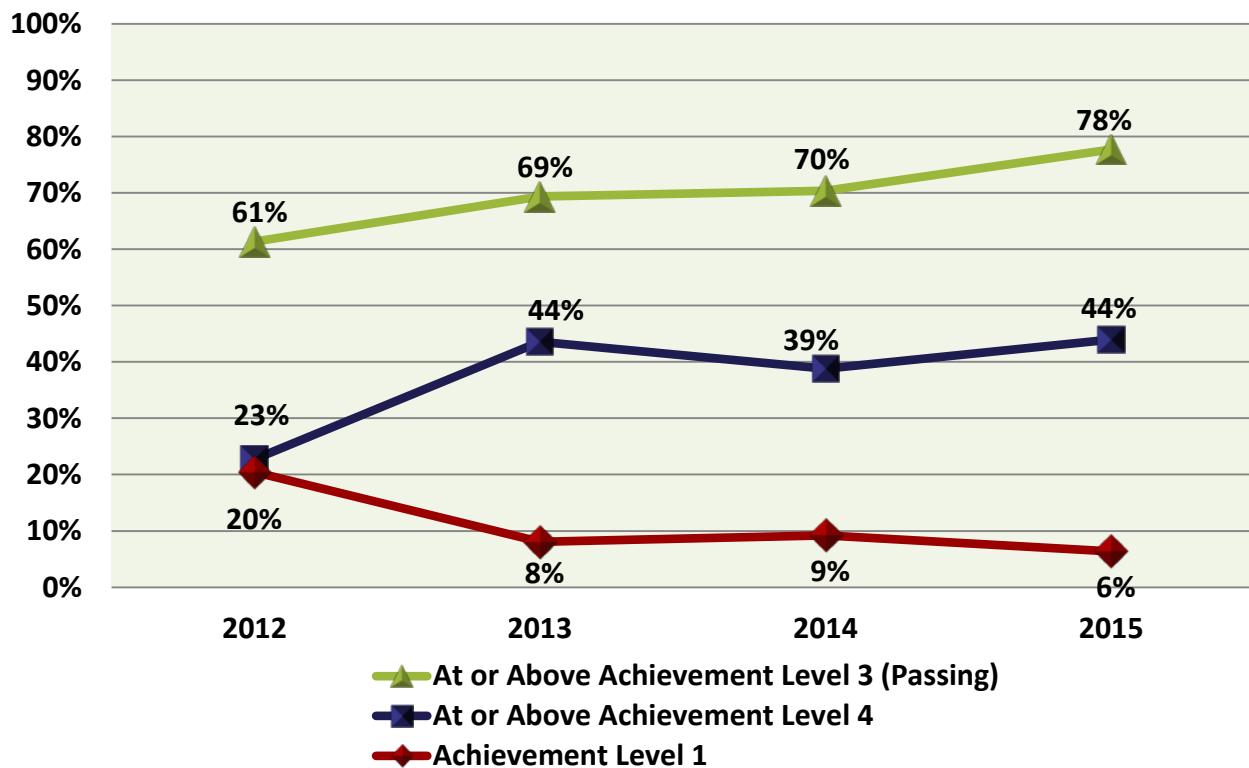


In Biology 1, the percentage of African-American students in grades 6, 7 and 8 performing at Achievement Level 1 decreased (improved) from 2014 to 2015 by 1 percentage point, and the percentage of White and Hispanic students increased 1 percentage point.

In 2015, 1 percent of White students in grades 6, 7 and 8 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 0 percent in 2014, equal to 1 percent in 2013 and a decrease from 2 percent in 2012. In 2015, 3 percent of African-American students in grades 6, 7 and 8 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is a decrease from 4 percent in 2014, 6 percent in 2013 and 4 percent in 2012. In 2015, 2 percent of Hispanic students in grades 6, 7 and 8 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 1 percent in 2014 and consistent with 2 percent in 2013 and 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6, 7 and 8 Biology 1 EOC Assessment By Achievement Level Students with Disabilities

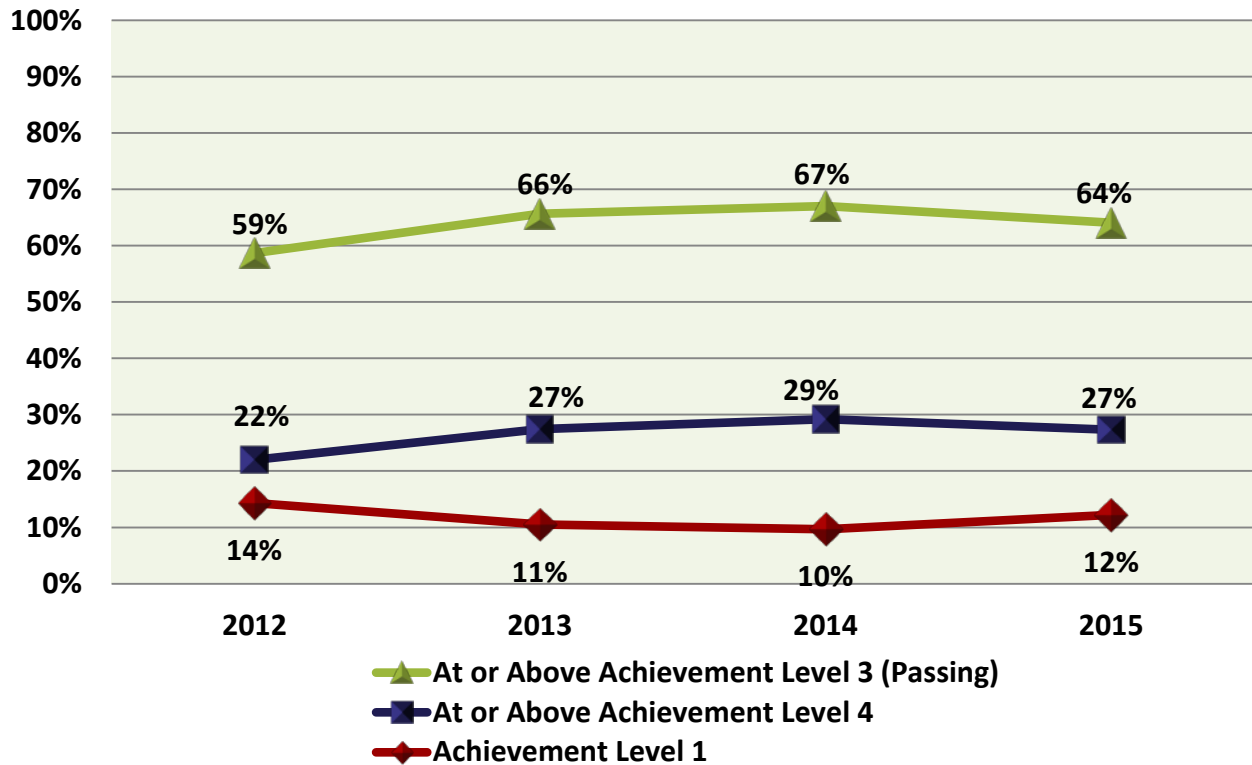


In Biology 1, the percentage of Students with Disabilities in grades 6, 7 and 8 scoring at or above Achievement Level 3 (Passing) increased by 8 percentage points from 2014 to 2015, for a total of 17 percentage points since 2012. Performance increased this year by 5 percentage points at or above Achievement Level 4, for a total of 21 percentage points since 2012.

In 2015, 78 percent of Students with Disabilities in grades 6, 7 and 8 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is an increase from 70 percent in 2014, 69 percent in 2013 and 61 percent in 2012. In 2015, 44 percent of Students with Disabilities in grades 6, 7 and 8 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is an increase from 39 percent in 2014, equal to 44 percent in 2013 and an increase from 23 percent in 2012. In 2015, 6 percent of Students with Disabilities in grades 6, 7 and 8 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is a decrease from 9 percent in 2014, 8 percent in 2013 and 20 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 9-12 Biology 1 EOC Assessment By Achievement Level

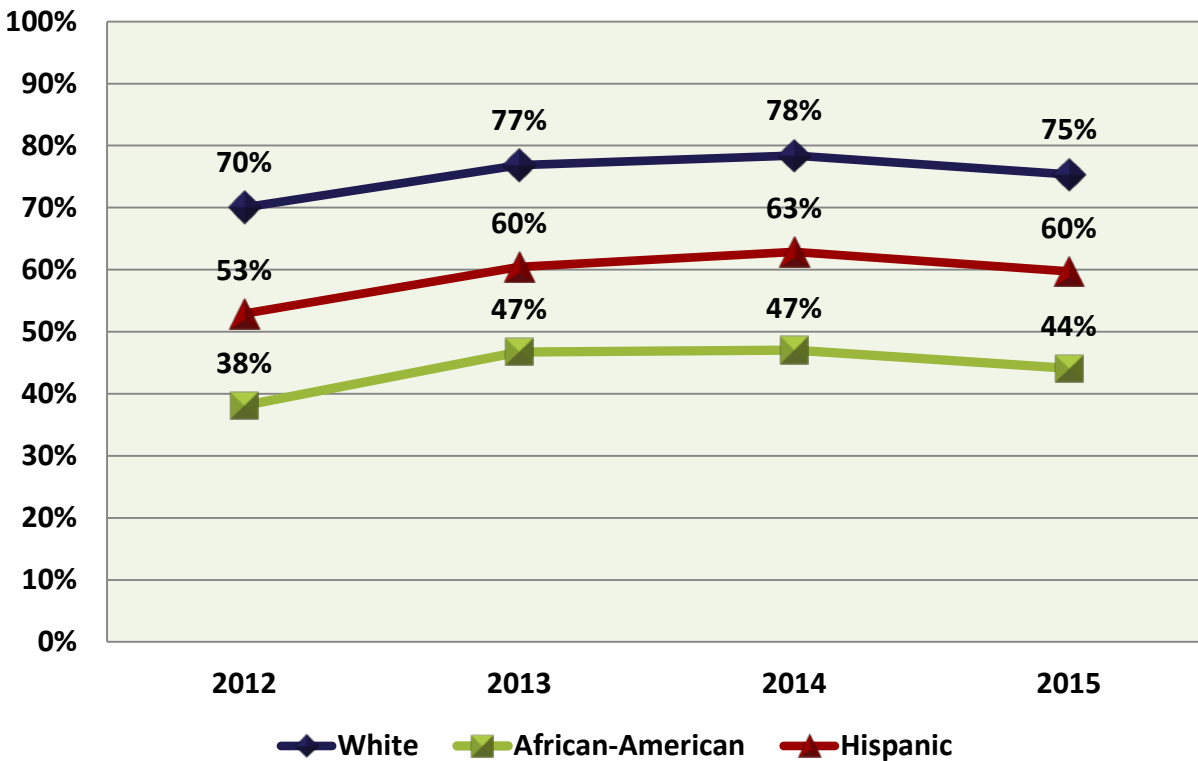


Compared to 2012, performance on the Biology 1 EOC Assessment in grades 9-12 is higher by 5 percentage points at or above Achievement Level 3 (Passing) and at or above Achievement Level 4, but performance decreased by 3 and 2 percentage points, respectively, since 2014.

In 2015, 64 percent of students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 67 percent in 2014 and 66 percent in 2013 and an increase from 59 percent in 2012. In 2015, 27 percent of students in grades 9-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 29 percent in 2014, equal to 27 percent in 2013 and an increase from 22 percent in 2012. In 2015, 12 percent of students in grades 9-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 10 percent in 2014 and 11 percent in 2013 and a decrease from 14 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 9-12 Biology 1 EOC Assessment At or Above Achievement Level 3 (Passing)

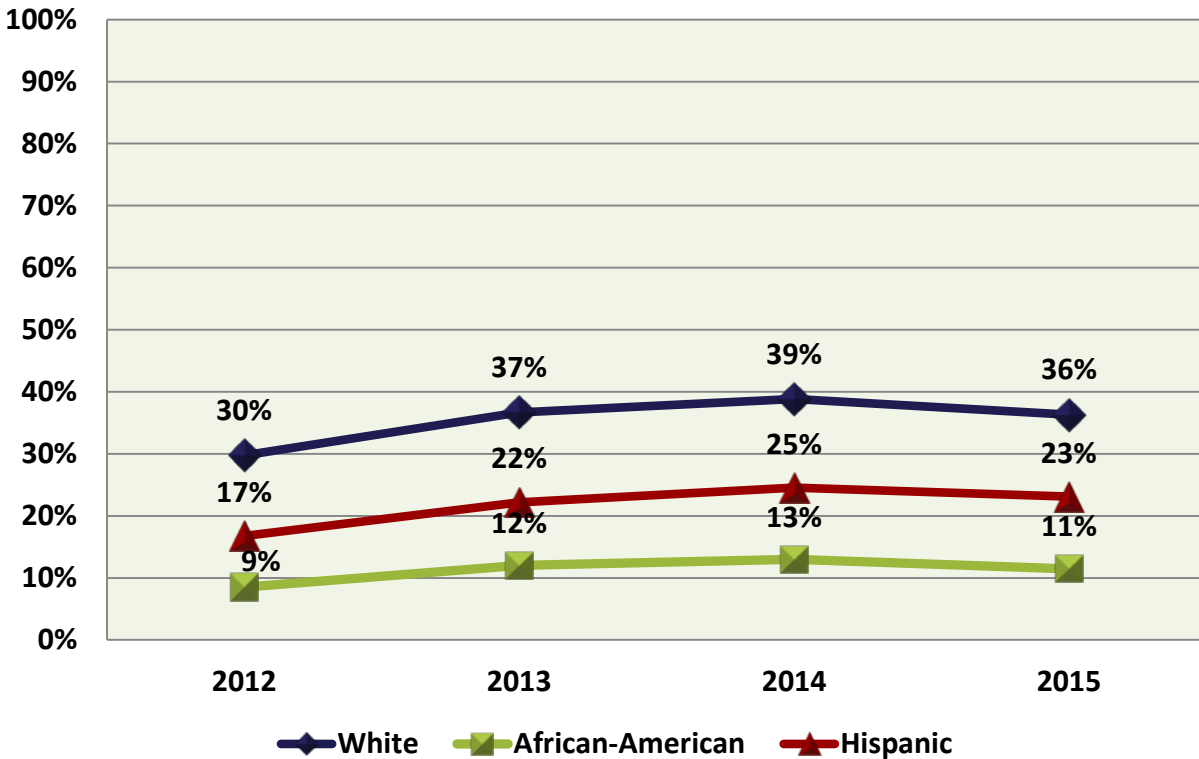


From 2014 to 2015, the percentage of White, African-American, and Hispanic students scoring at or above Achievement Level 3 (Passing) on the Biology 1 EOC assessment decreased 3 percentage points, but compared to 2012 the percentage for each subgroup is higher by 5, 6 and 7 percentage points, respectively.

In 2015, 75 percent of White students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 78 percent in 2014 and 77 percent in 2013 and an increase from 70 percent in 2012. In 2015, 44 percent of African-American students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 47 percent in 2014 and 2013 and an increase from 38 percent in 2012. In 2015, 60 percent of Hispanic students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 63 percent in 2014, equal to 60 percent in 2013 and an increase from 53 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 9-12 Biology 1 EOC Assessment At or Above Achievement Level 4

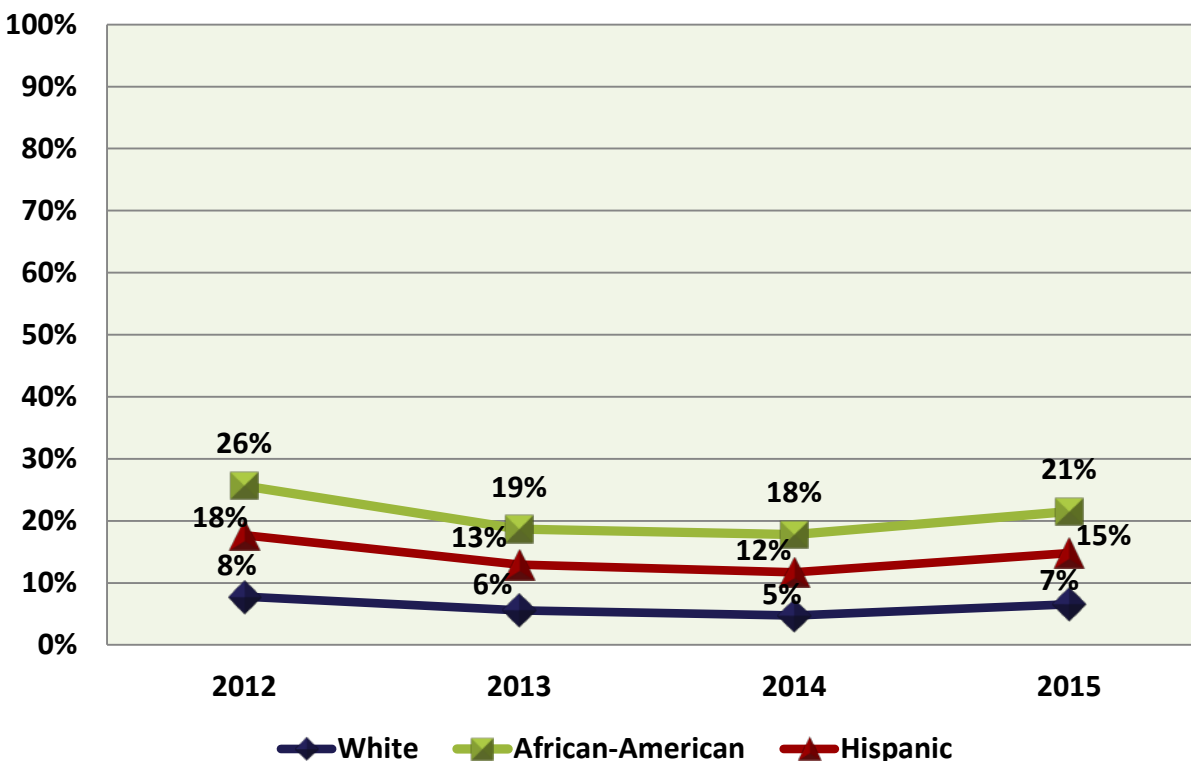


Compared to 2012, White and Hispanic students in grades 9-12 scored 6 percentage points higher and African-American students performed 2 percentage points higher on the Biology 1 EOC Assessment, which represents a 3, 2 and 2 percentage-point decrease, respectively, from 2014.

In 2015, 36 percent of White students in grades 9-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 39 percent in 2014 and 37 percent in 2013 and an increase from 30 percent in 2012. In 2015, 11 percent of African-American students in grades 9-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 13 percent in 2014 and 12 percent in 2013 and an increase from 9 percent in 2012. In 2015, 23 percent of Hispanic students in grades 9-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 25 percent in 2014 and an increase from 22 percent in 2013 and 17 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 9-12 Biology 1 EOC Assessment Achievement Level 1

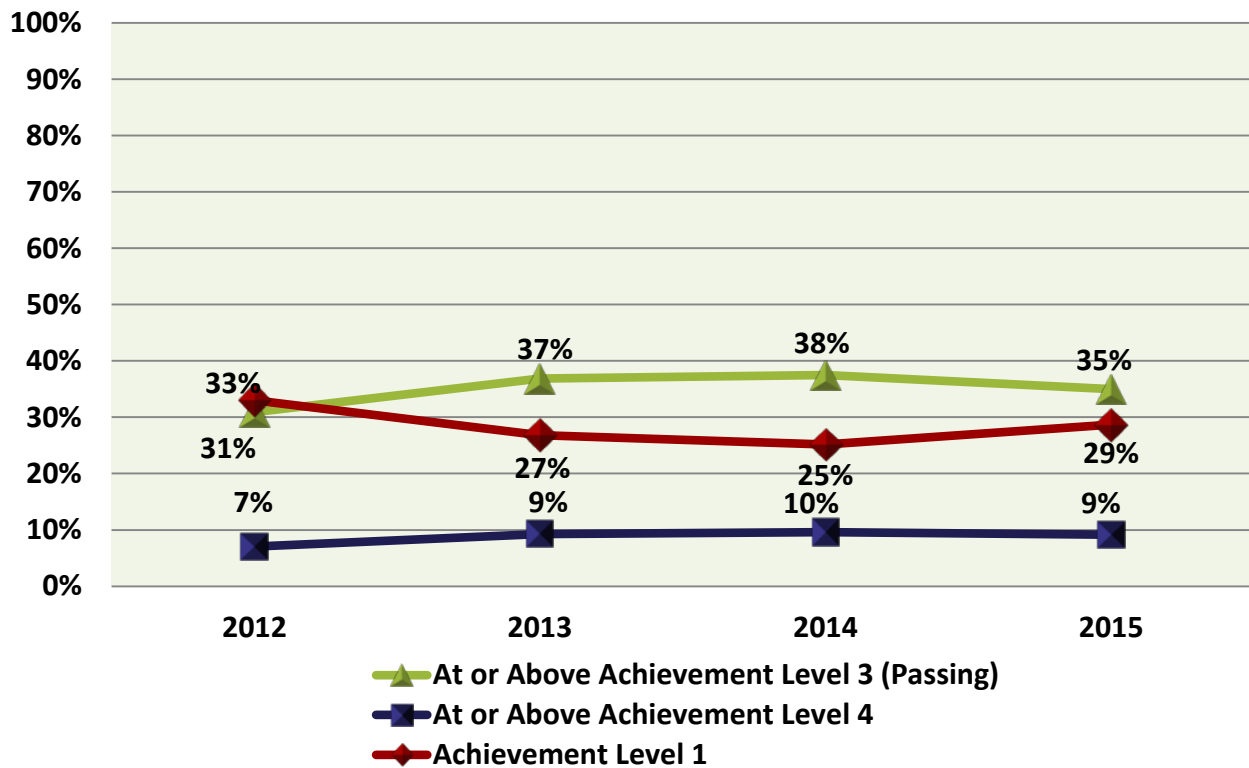


In grades 9-12, the percentage scoring at Achievement Level 1 on the Biology 1 EOC Assessment increased 2 percentage points for White students, and 3 percentage points for African-American and Hispanic students since 2014.

In 2015, 7 percent of White students in grades 9-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 5 percent in 2014 and 6 percent in 2013 and a decrease from 8 percent in 2012. In 2015, 21 percent of African-American students in grades 9-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 18 percent in 2014 and 19 percent in 2013 and a decrease from 26 percent in 2012. In 2015, 15 percent of Hispanic students in grades 9-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 12 percent in 2014 and 13 percent in 2013 and a decrease from 18 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 9-12 Biology 1 EOC Assessment By Achievement Level Students with Disabilities

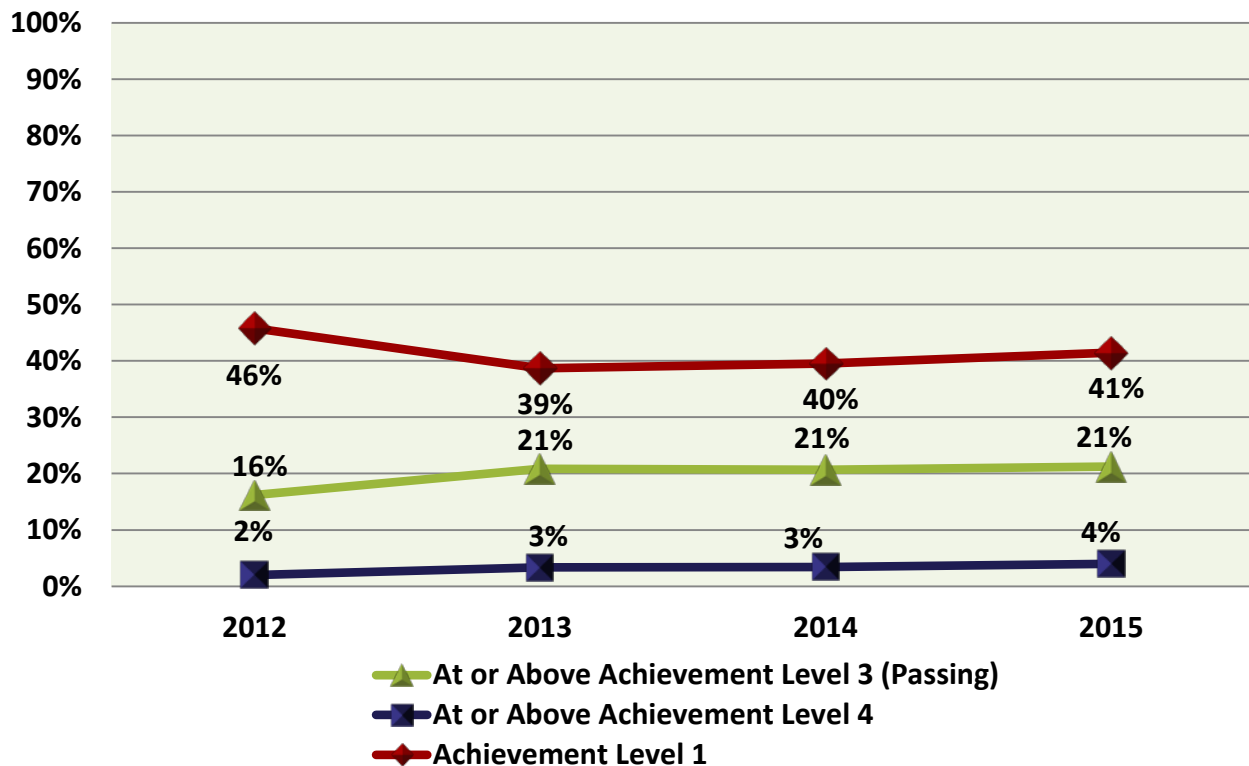


In 2015, the percentage of Students with Disabilities in grade 9-12 scoring at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment decreased 3 percentage points from 2014, which is 4 percentage points higher than in 2012.

In 2015, 35 percent of Students with Disabilities in grades 9-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is a decrease from 38 percent in 2014 and 37 percent in 2013 and an increase from 31 percent in 2012. In 2015, 9 percent of Students with Disabilities in grades 9-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is a decrease from 10 percent in 2014, equal to 9 percent in 2013 and an increase from 7 percent in 2012. In 2015, 29 percent of Students with Disabilities in grades 9-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 25 percent in 2014 and 27 percent in 2013 and a decrease from 33 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 9-12 Biology 1 EOC Assessment By Achievement Level English Language Learners



The percentage of English Language Learners in grades 9-12 scoring at or above Achievement Level 4 on the Biology 1 EOC Assessment increased 1 percentage point from 2014 to 2015, while performance at Achievement Level 3 or above remained consistent.

In 2015, 21 percent of English Language Learners in grades 9-12 performed at or above Achievement Level 3 (Passing) on the Biology 1 EOC Assessment. This is equal to 21 percent in 2014 and 2013 and an increase from 16 percent in 2012. In 2015, 4 percent of English Language Learners in grades 9-12 performed at or above Achievement Level 4 on the Biology 1 EOC Assessment. This is an increase from 3 percent in 2014 and 2013 and 2 percent in 2012. In 2015, 41 percent of English Language Learners in grades 9-12 performed at Achievement Level 1 on the Biology 1 EOC Assessment. This is an increase from 40 percent in 2014, 39 percent in 2013 and a decrease from 46 percent in 2012.

Source: Bureau of PK-20 Reporting and Accessibility
Florida Department of Education, June 2015

Grades 6-12 Biology 1 EOC Assessment Results Percentage Comparison by District¹

District	Percentage Passing (Level 3 and Above)		Percentage Point Change of Students at Level 3 and Above
	2014	2015	
STATEWIDE	68%	65%	-3%
ALACHUA	71%	69%	-2%
BAKER	59%	69%	10%
BAY	71%	69%	-2%
BRADFORD	47%	50%	3%
BREVARD	76%	72%	-4%
BROWARD	65%	63%	-2%
CALHOUN	68%	69%	1%
CHARLOTTE	67%	63%	-4%
CITRUS	67%	69%	2%
CLAY	66%	66%	0%
COLLIER	69%	70%	1%
COLUMBIA	61%	53%	-8%
MIAMI DADE	65%	63%	-2%
DESOTO	65%	64%	-1%
DIXIE	55%	61%	6%
DUVAL	63%	59%	-4%
ESCAMBIA	71%	58%	-13%
FLAGLER	68%	66%	-2%
FRANKLIN	70%	51%	-19%
GADSDEN	45%	32%	-13%
GILCHRIST	88%	83%	-5%
GLADES	69%	59%	-10%
GULF	62%	70%	8%
HAMILTON	43%	39%	-4%
HARDEE	54%	47%	-7%
HENDRY	55%	59%	4%
HERNANDO	70%	64%	-6%
HIGHLANDS	62%	57%	-5%
HILLSBOROUGH	63%	63%	0%
HOLMES	60%	57%	-3%
INDIAN RIVER	67%	66%	-1%
JACKSON	70%	63%	-7%
JEFFERSON	50%	61%	11%

¹ This table includes student results of first-time test takers in the winter, spring and summer administrations for the previous year and fall, winter and spring administrations for the current year.

Grades 6-12 Biology 1 EOC Assessment Results Percentage Comparison by District¹

District	Percentage Passing (Level 3 and Above)		Percentage Point Change of Students at Level 3 and Above
	2014	2015	
STATEWIDE	68%	65%	-3%
LAFAYETTE	75%	77%	2%
LAKE	70%	62%	-8%
LEE	63%	57%	-6%
LEON	69%	69%	0%
LEVY	65%	70%	5%
LIBERTY	76%	50%	-26%
MADISON	38%	53%	15%
MANATEE	68%	63%	-5%
MARION	64%	64%	0%
MARTIN	76%	69%	-7%
MONROE	77%	71%	-6%
NASSAU	76%	72%	-4%
OKALOOSA	75%	74%	-1%
OKEECHOBEE	73%	59%	-14%
ORANGE	69%	67%	-2%
OSCEOLA	63%	63%	0%
PALM BEACH	69%	70%	1%
PASCO	70%	64%	-6%
PINELLAS	68%	65%	-3%
POLK	56%	56%	0%
PUTNAM	69%	53%	-16%
ST JOHNS	91%	87%	-4%
ST LUCIE	62%	60%	-2%
SANTA ROSA	76%	70%	-6%
SARASOTA	77%	74%	-3%
SEMINOLE	77%	72%	-5%
SUMTER	67%	68%	1%
SUWANNEE	72%	61%	-11%
TAYLOR	62%	49%	-13%
UNION	73%	64%	-9%
VOLUSIA	74%	74%	0%
WAKULLA	78%	74%	-4%
WALTON	76%	71%	-5%
WASHINGTON	72%	58%	-14%

Source: Bureau of PK-20 Reporting and Accessibility

U.S. History EOC Assessment Grades 6-12 2015 School Year

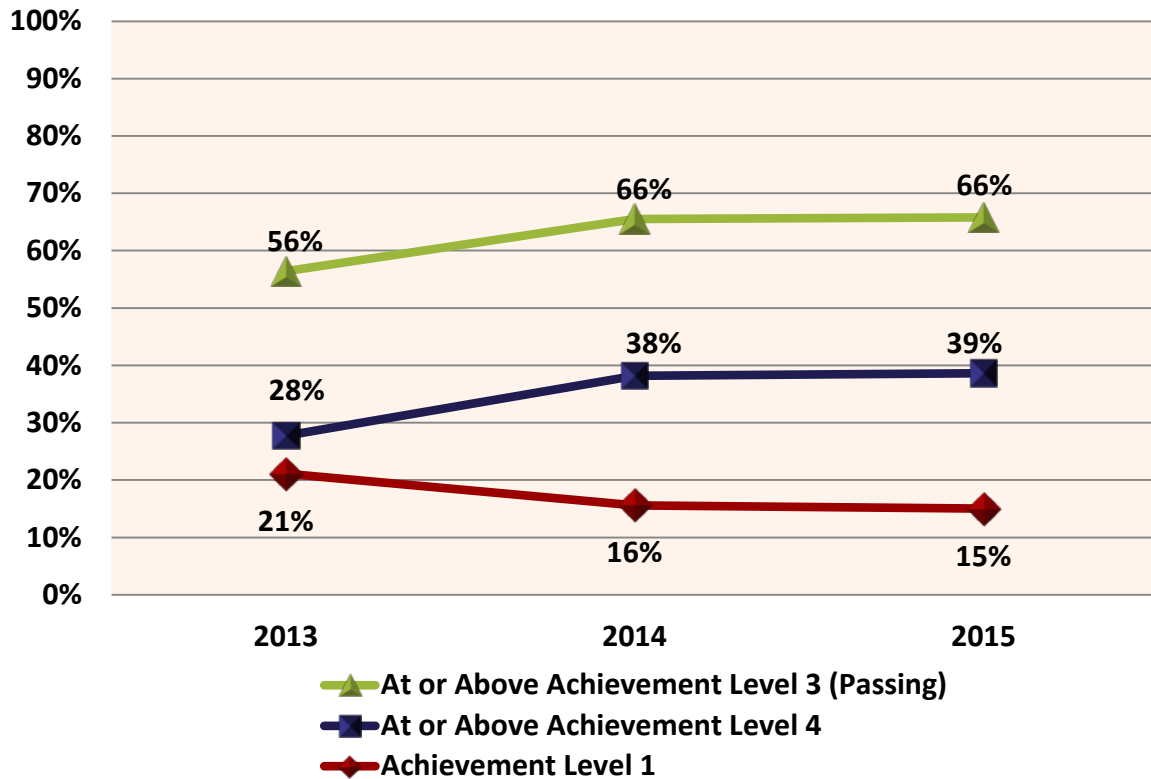
NOTES:

- 1) Student performance on the 2013 U.S. History EOC Assessment presented in this media packet is reported using the Achievement Levels established by the State Board of Education in January 2014. This was done so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2013.
- 2) Percentages displayed in this document for 2014 may reflect minor differences from percentages published in last year's media packet. This is because of the inclusion of summer 2014 results and routine updates made to student data subsequent to last year's release.
- 3) U.S. History student performance in this media packet includes student results for all first-time test takers for each administration during each school year.

School Year	Administrations
2012-13	Spring, Summer
2013-14	Fall, Winter, Spring, Summer
2014-15	Fall, Winter, Spring (Summer not yet administered)

- 4) U.S. History EOC Assessment graphs for the middle grades are not in this media packet due to low numbers of students in grades 6, 7 and 8 taking the assessment each year. Graphs are provided for grades 6-12 and grades 9-12.

Grades 6-12 U.S. History EOC Assessment By Achievement Level

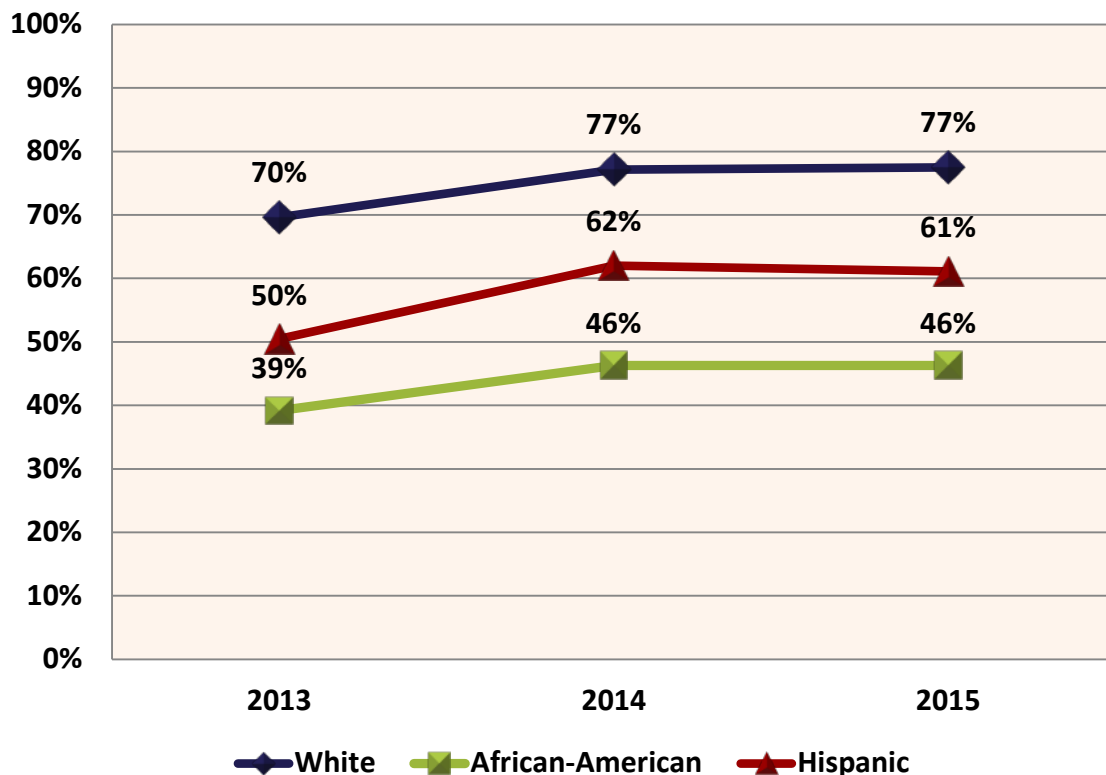


On the U.S. History EOC Assessment, students in grades 6-12 improved performance at or above Achievement Level 4 and at Achievement Level 1 while performance at or above Achievement Level 3 (Passing) remained consistent with 2014. Since 2013, this represents a 10-point increase at or Above Achievement Level 3 (Passing), an 11-point increase at or above Achievement Level 4, and a 6-point decrease at Achievement Level 1.

In 2015, 66 percent of students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is consistent with 66 percent in 2014 and an increase from 56 percent in 2013. In 2015, 39 percent of students in grades 6-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is an increase from 38 percent in 2014 and 28 percent in 2013. In 2015, 15 percent of students in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is a decrease from 16 percent in 2014 and 21 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-12 U.S. History EOC Assessment At or Above Achievement Level 3 (Passing)

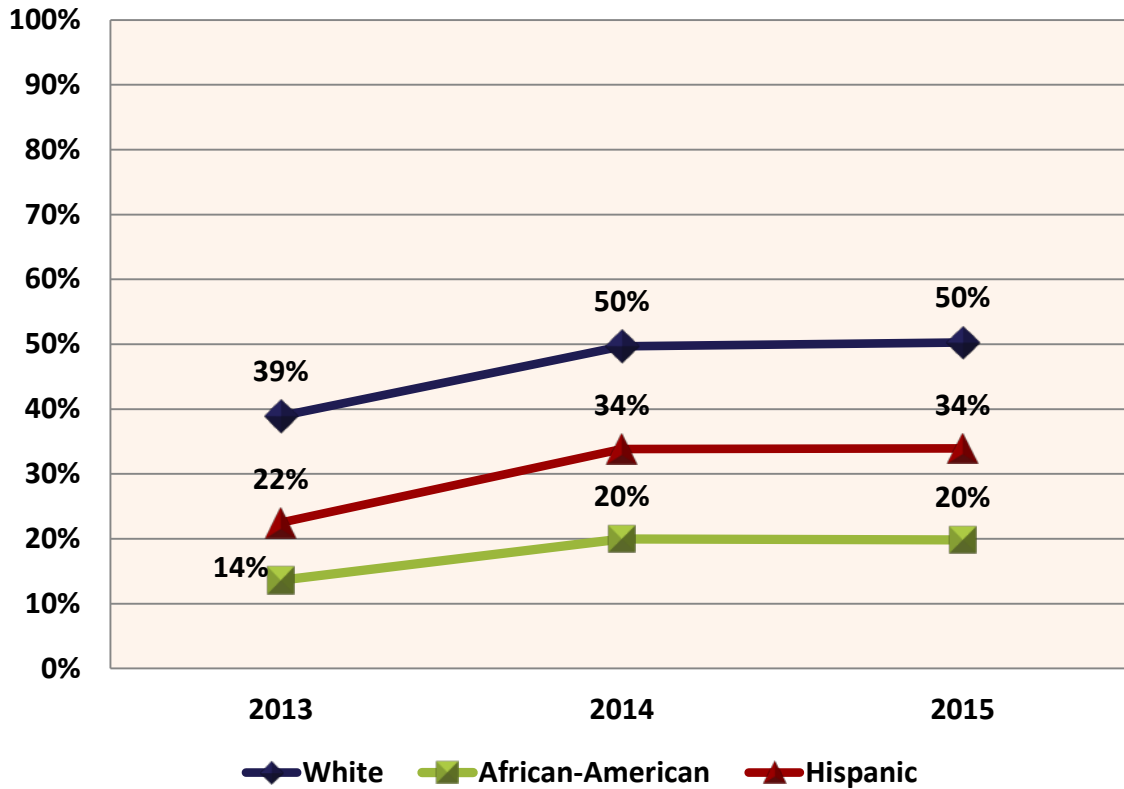


The percentage of students in grades 6-12 scoring at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment is 7 percentage points higher for White and African-American students and 11 percentage points higher for Hispanic students than in 2013, but has remained consistent for White and African-American students and declined by 1 percentage point for Hispanic students compared to 2014.

In 2015, 77 percent of White students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is equal to 77 percent in 2014 and an increase from 70 percent in 2013. In 2015, 46 percent of African-American students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is equal to 46 percent in 2014 and an increase from 39 percent in 2013. In 2015, 61 percent of Hispanic students in grades 6-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is a decrease from 62 percent in 2014 and an increase from 50 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-12 U.S. History EOC Assessment At or Above Achievement Level 4

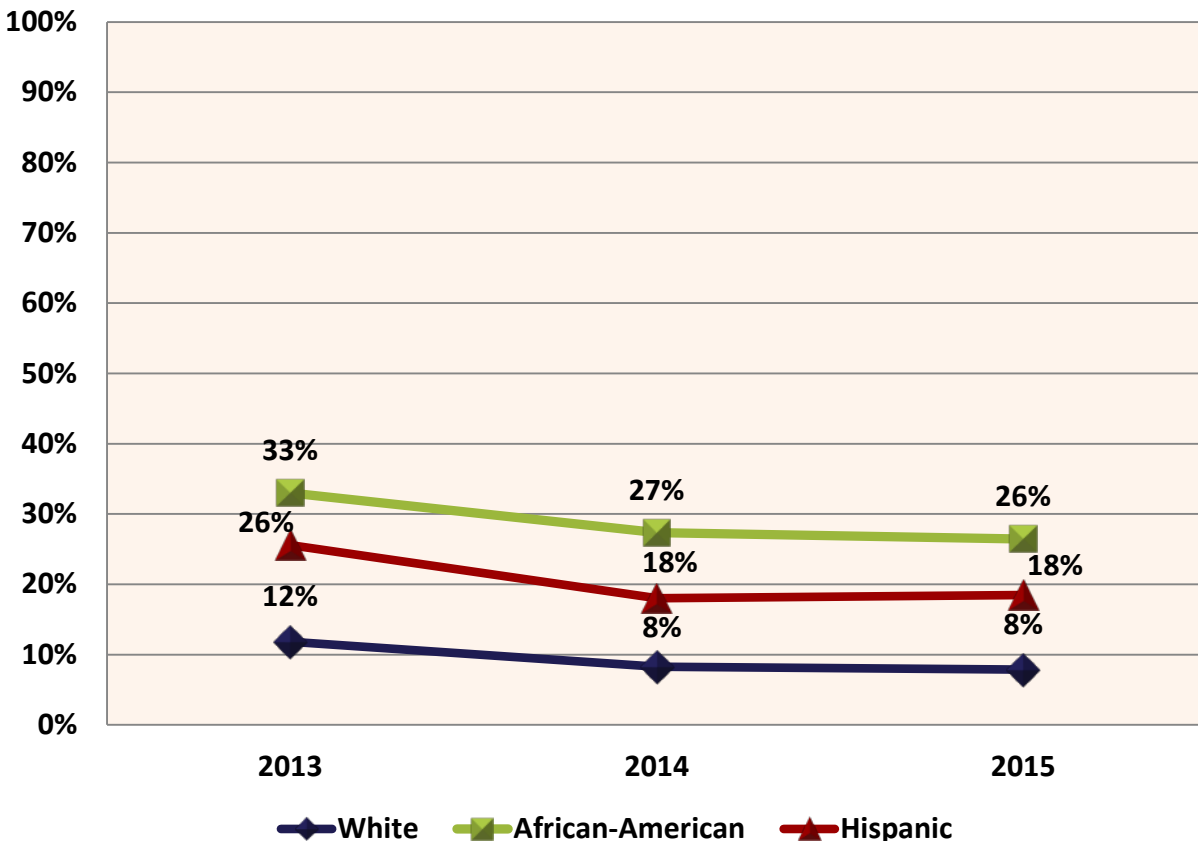


U.S. History EOC performance at or above Achievement Level 4 in grades 6-12 remained consistent for each subgroup with performance in 2014. In comparison to 2013, this represents a 12-point increase for Hispanic students, an 11-point increase for White students and a 6-point increase for African-American students.

In 2015, 50 percent of White students in grades 6-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is the same as 50 percent in 2014 and an increase from 39 percent in 2013. In 2015, 20 percent of African-American students in grades 6-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is consistent with 20 percent in 2014 and an increase from 14 percent in 2013. In 2015, 34 percent of Hispanic students in grades 6-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is consistent with 34 percent in 2014 and an increase from 22 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-12 U.S. History EOC Assessment At Achievement Level 1

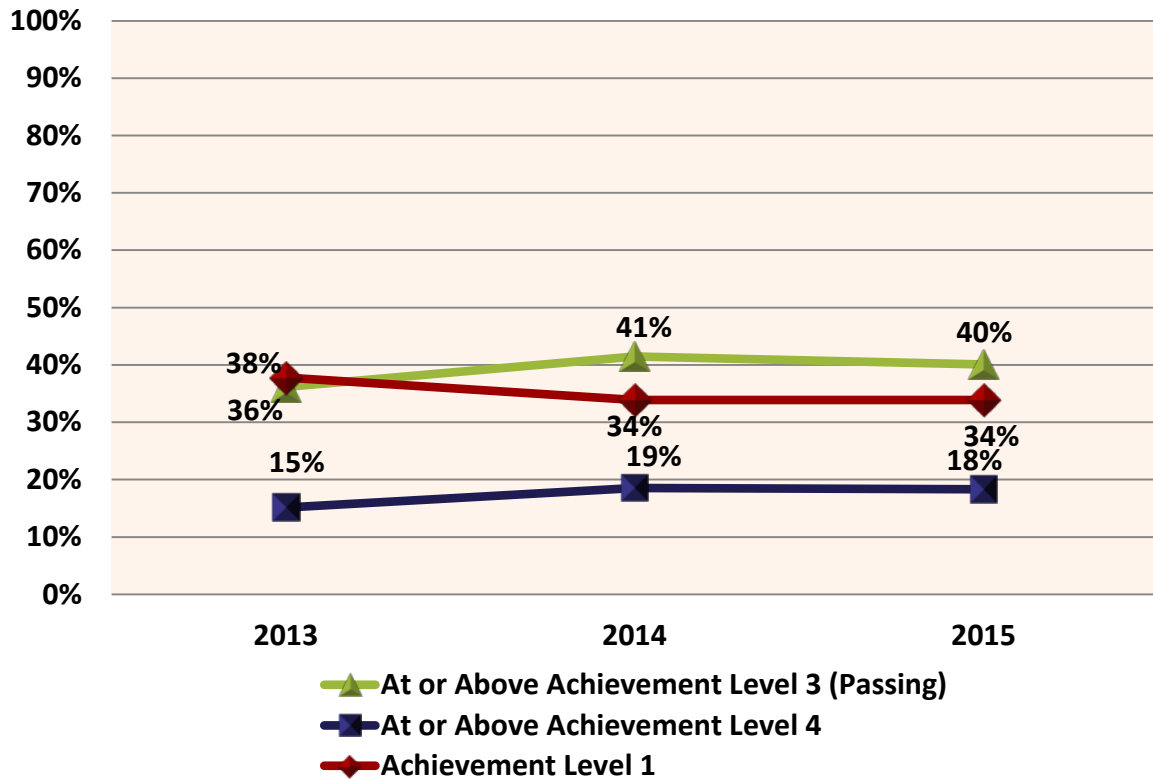


African-American students in grades 6-12 improved performance at Achievement Level 1 on the U.S. History EOC Assessment by decreasing 1 percentage point since 2014, for a total decrease of 7 percentage points since 2013; White and Hispanic performance at Achievement Level 1 remained the same since 2014, which is a 4 percentage-point and 8 percentage-point decrease, respectively, since 2013.

In 2015, 8 percent of White students in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is equal to 8 percent in 2014 and a decrease from 12 percent in 2013. In 2015, 26 percent of African-American students in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is a decrease from 27 percent in 2014 and 33 percent in 2013. In 2015, 18 percent of Hispanic students in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is equal to 18 percent in 2014 and a decrease from 26 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-12 U.S. History EOC Assessment By Achievement Level Students with Disabilities

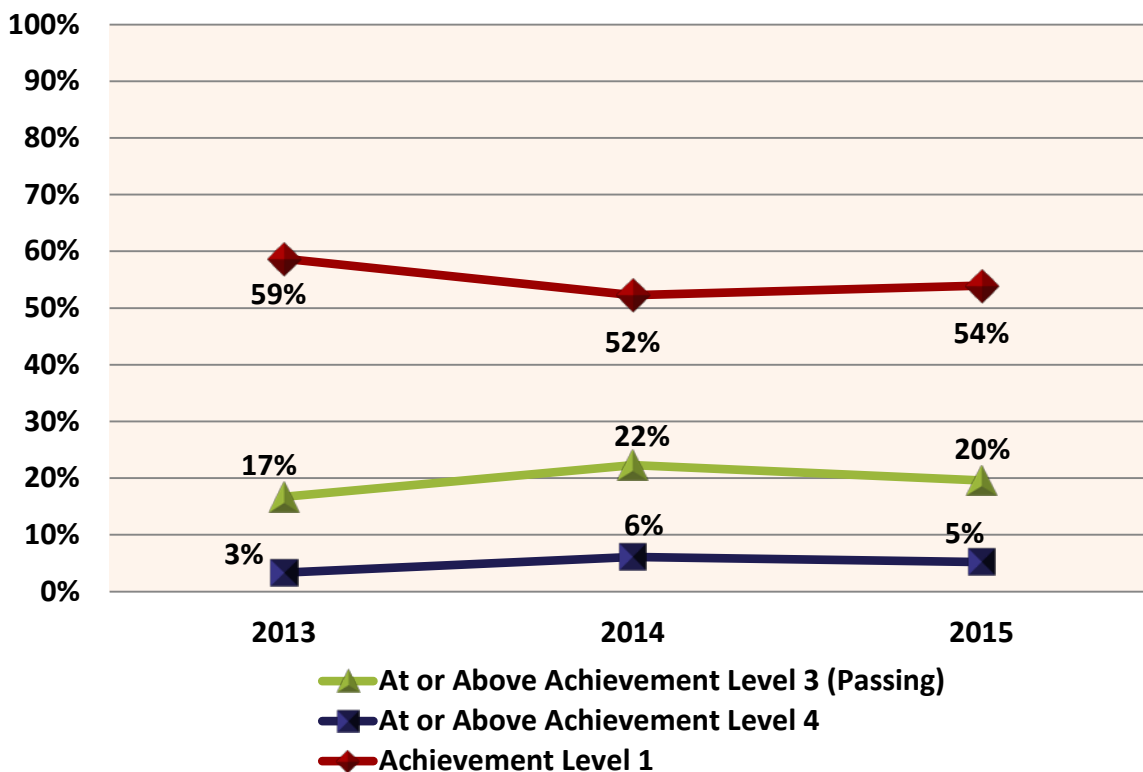


Students with Disabilities in grades 6-12 continue to perform higher than in 2013, but performance at or above Achievement Level 3 (Passing) and at or above Achievement Level 4 declined by 1 percentage point and remained constant at Achievement Level 1 in comparison to 2014.

In 2015, 40 percent of Students with Disabilities in grades 6-12 performed at or above Achievement Level 3 (Passing) on the U.S. History Assessment. This is a decrease from 41 percent in 2014 and an increase from 36 percent in 2013. In 2015, 18 percent of Students with Disabilities in grades 6-12 performed at or above Achievement Level 4 on the U.S. History Assessment. This is a decrease from 19 percent in 2014 and an increase from 15 percent in 2013. In 2015, 34 percent of Students with Disabilities in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is equal to 34 percent in 2014 and a decrease from 38 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-12 U.S. History EOC Assessment By Achievement Level English Language Learners

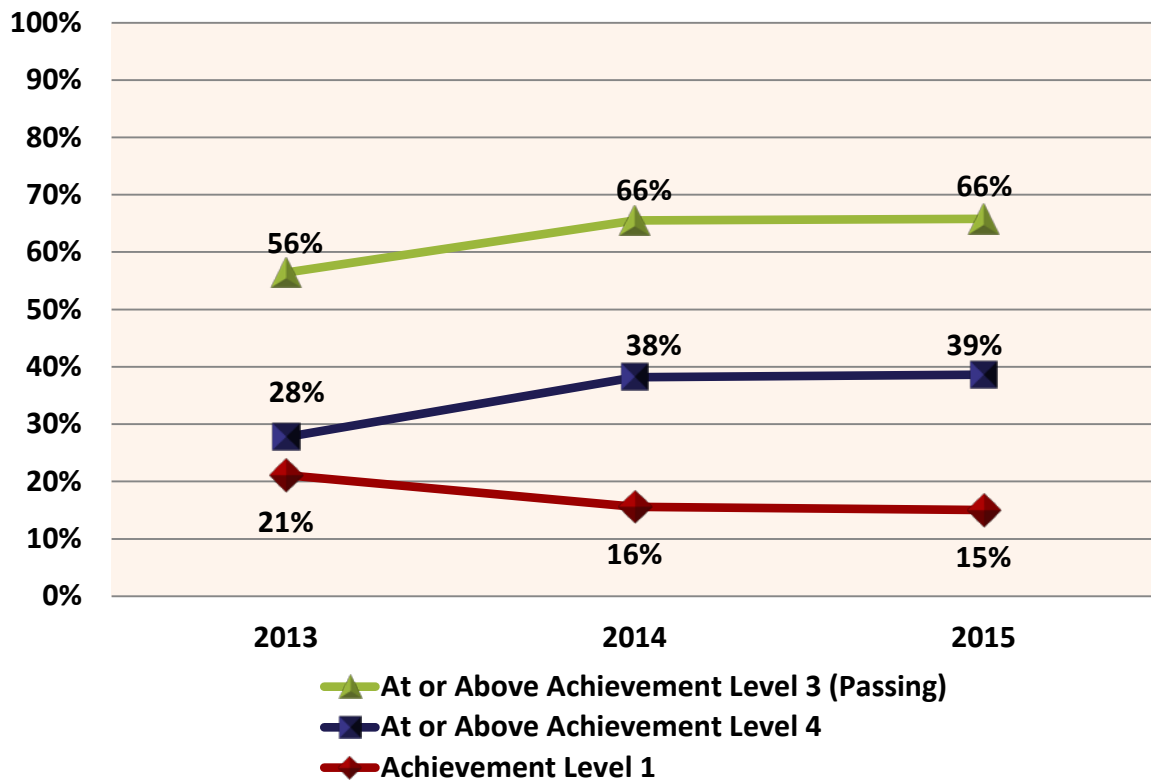


English Language Learners in grades 6-12 continue to perform higher on the U.S. History EOC Assessment than in 2013; However, performance at or above Achievement Level 3 (Passing) declined by 2 percentage points, at or above Achievement Level 4 declined by 1 percentage point, and at Achievement Level 1 increased by 2 percentage points in comparison to 2014.

In 2015, 20 percent of English Language Learners in grades 6-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is a decrease from 22 percent in 2014 and an increase from 17 percent in 2013. In 2015, 5 percent of English Language Learners in grades 6-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is a decrease from 6 percent in 2014 and an increase from 3 percent in 2013. In 2015, 54 percent of English Language Learners in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is an increase from 52 percent in 2014 and a decrease from 59 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 9-12 U.S. History EOC Assessment By Achievement Level

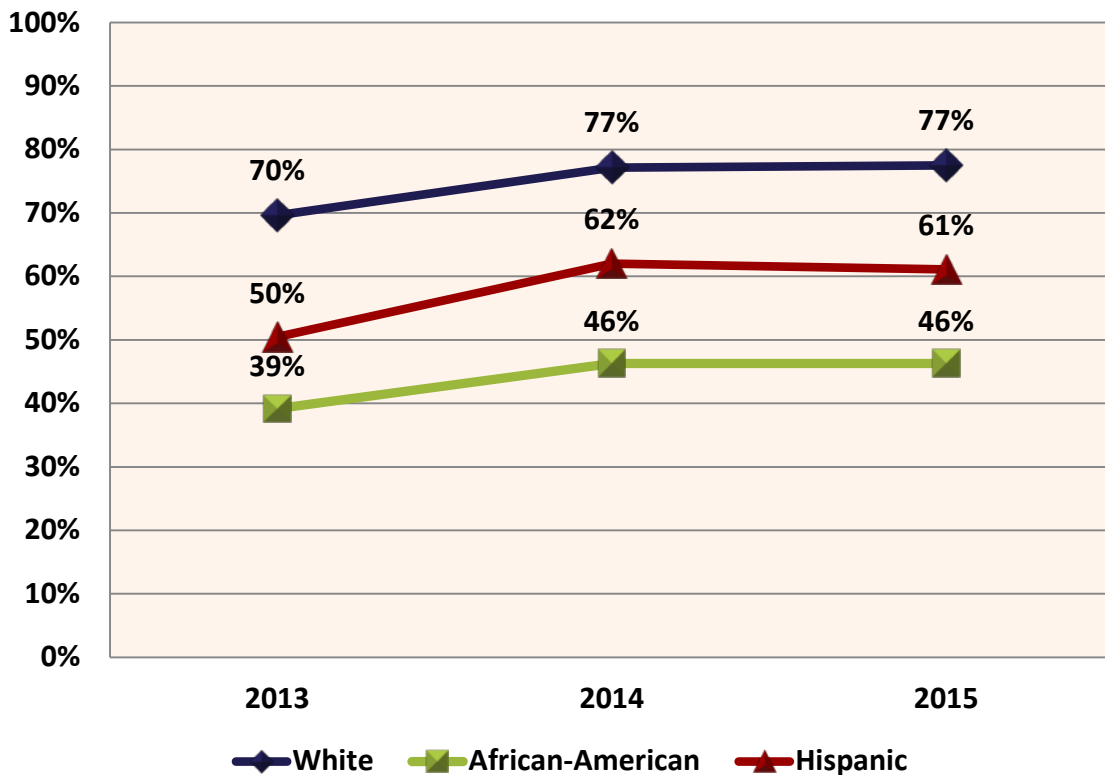


Since 2014, the percentage of students in grades 9-12 performing at or above Achievement Level 4 and at Achievement Level 1 on the U.S. History EOC Assessment improved by 1 percentage point, while performance at or above Achievement Level 3 (Passing) remained the same.

In 2015, 66 percent of students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is consistent with 66 percent in 2014 and an increase from 56 percent in 2013. In 2015, 39 percent of students in grades 9-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is an increase from 38 percent in 2014 and 28 percent in 2013. In 2015, 15 percent of students in grades 9-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is a decrease from 16 percent in 2014 and 21 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 9-12 U.S. History EOC Assessment At or Above Achievement Level 3 (Passing)

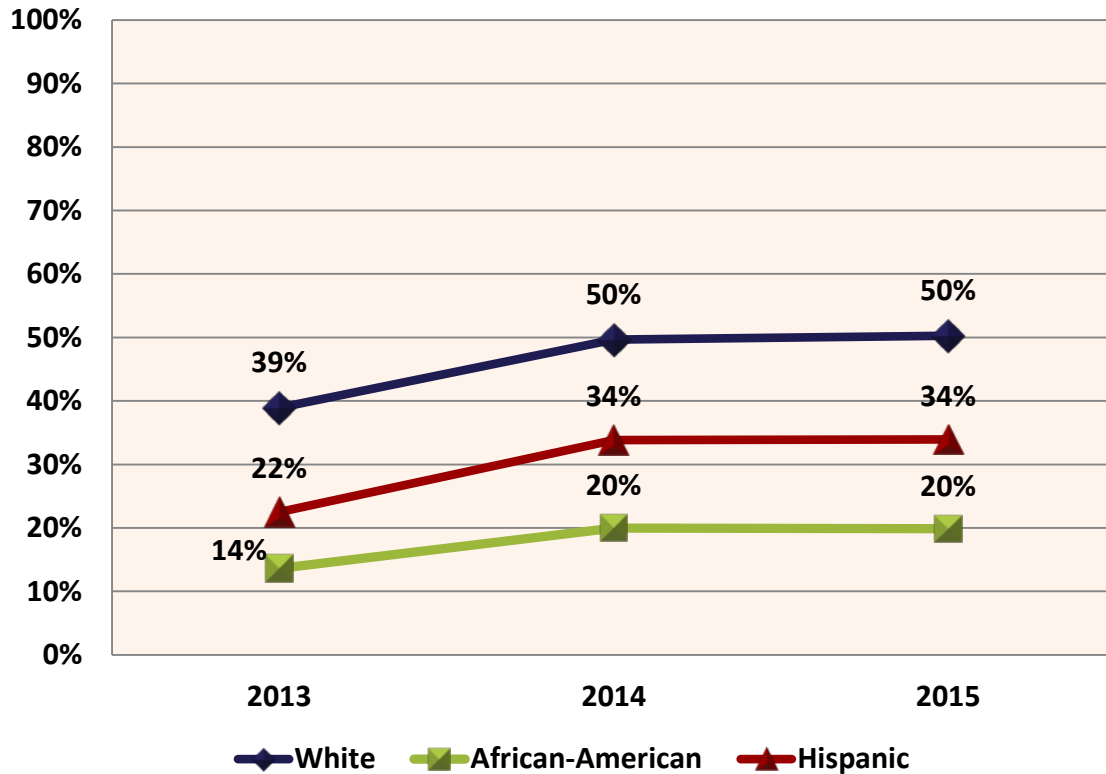


Since 2013, the percentage of students in grades 9-12 performing at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment is higher by 11 percentage points for Hispanic students and 7 percentage points for White and African-American students, but Hispanic performance declined 1 percentage point and White and African-American performance remained the same since 2014.

In 2015, 77 percent of White students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is equal to 77 percent in 2014 and an increase from 70 percent in 2013. In 2015, 46 percent of African-American students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is consistent with 46 percent in 2014 and an increase from 39 percent in 2013. In 2015, 61 percent of Hispanic students in grades 9-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is a decrease from 62 percent in 2014 and an increase from 50 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 9-12 U.S. History EOC Assessment At or Above Achievement Level 4

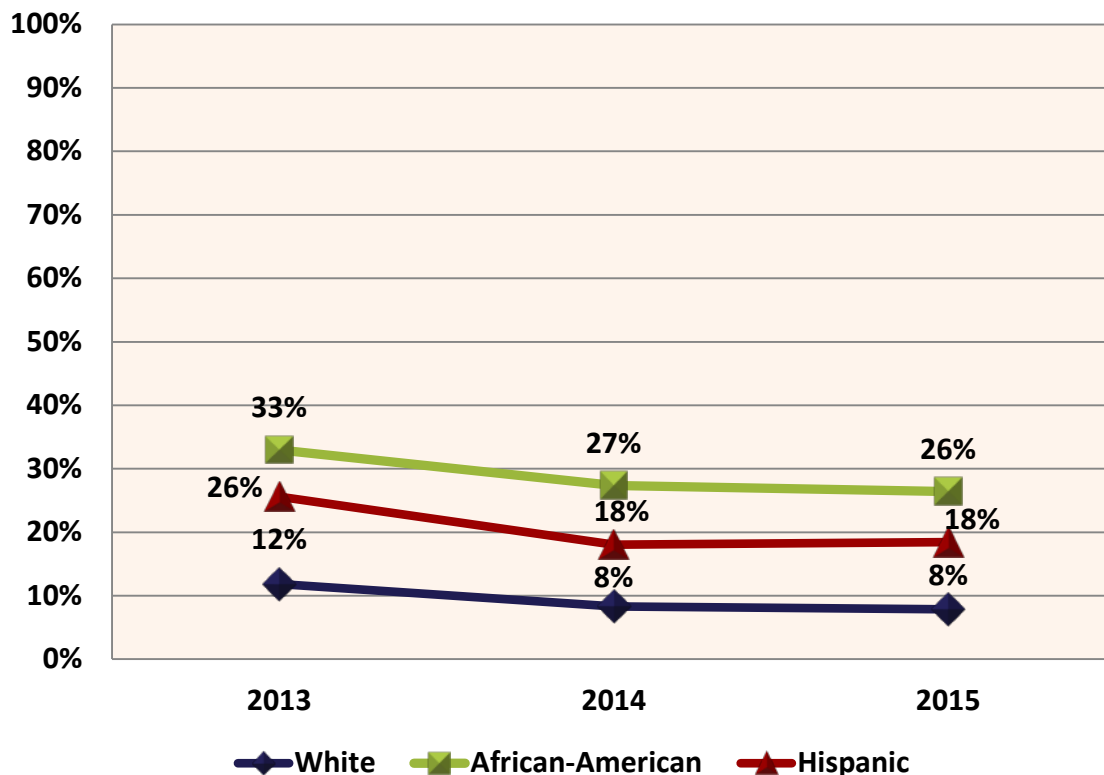


Compared to 2014, the percentage of students in grades 9-12 scoring at or above Achievement Level 4 remained constant for each subgroup, which represents an 11 percentage-point increase for White students, a 12 percentage-point increase for Hispanic students and a 6 percentage-point increase for African-American students since 2013.

In 2015, 50 percent of White students in grades 9-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is equal to 50 percent in 2014 and an increase from 39 percent in 2013. In 2015, 20 percent of African-American students in grades 9-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is equal to 20 percent in 2014 and an increase from 14 percent in 2013. In 2015, 34 percent of Hispanic students in grades 9-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is equal to 34 percent in 2014 and an increase from 22 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 9-12 U.S. History EOC Assessment Achievement Level 1

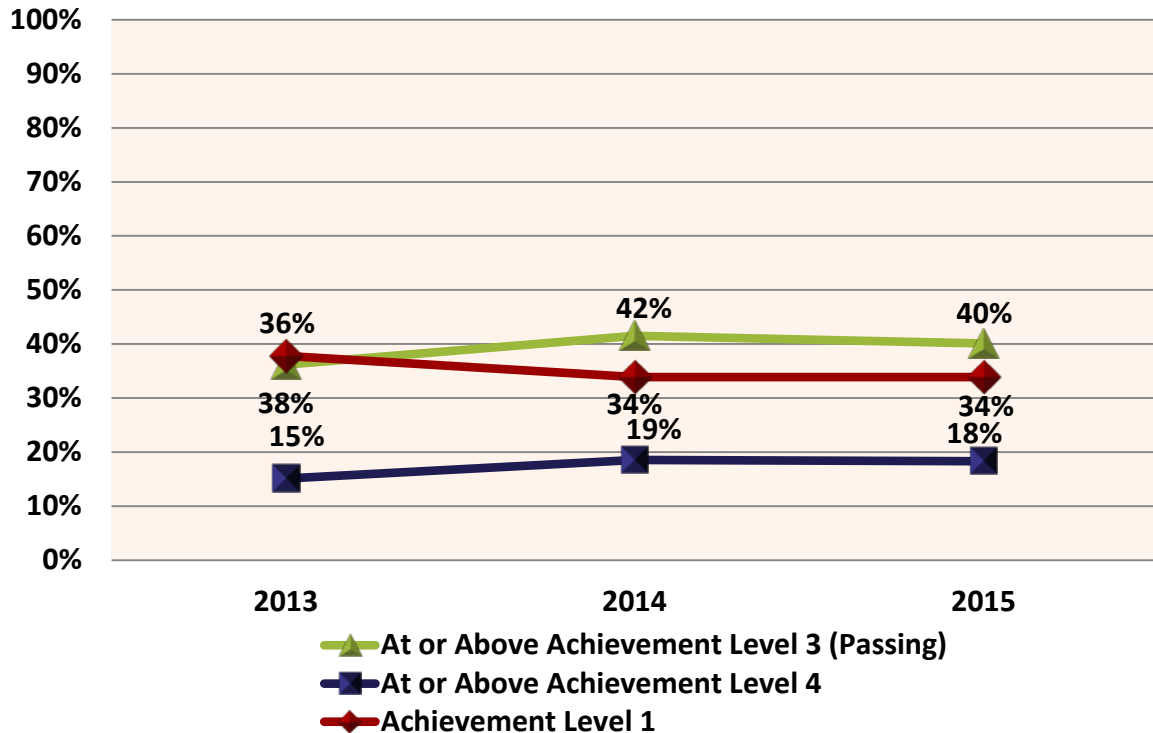


African-American students in grades 9-12 improved performance at Achievement Level 1 on the U.S. History EOC Assessment by decreasing 1 percentage point since 2014, for a total decrease of 7 percentage points since 2013; White and Hispanic performance at Achievement Level 1 remained the same since 2014, which is a 4 and 8 percentage-point decrease (improvement), respectively, since 2013.

In 2015, 8 percent of White students in grades 9-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is consistent with 8 percent in 2014 and a decrease from 12 percent in 2013. In 2015, 26 percent of African-American students in grades 9-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is a decrease from 27 percent in 2014 and 33 percent in 2013. In 2015, 18 percent of Hispanic students in grades 9-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is equal to 18 percent in 2014 and a decrease from 26 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 9-12 U.S. History EOC Assessment Achievement Level Students with Disabilities

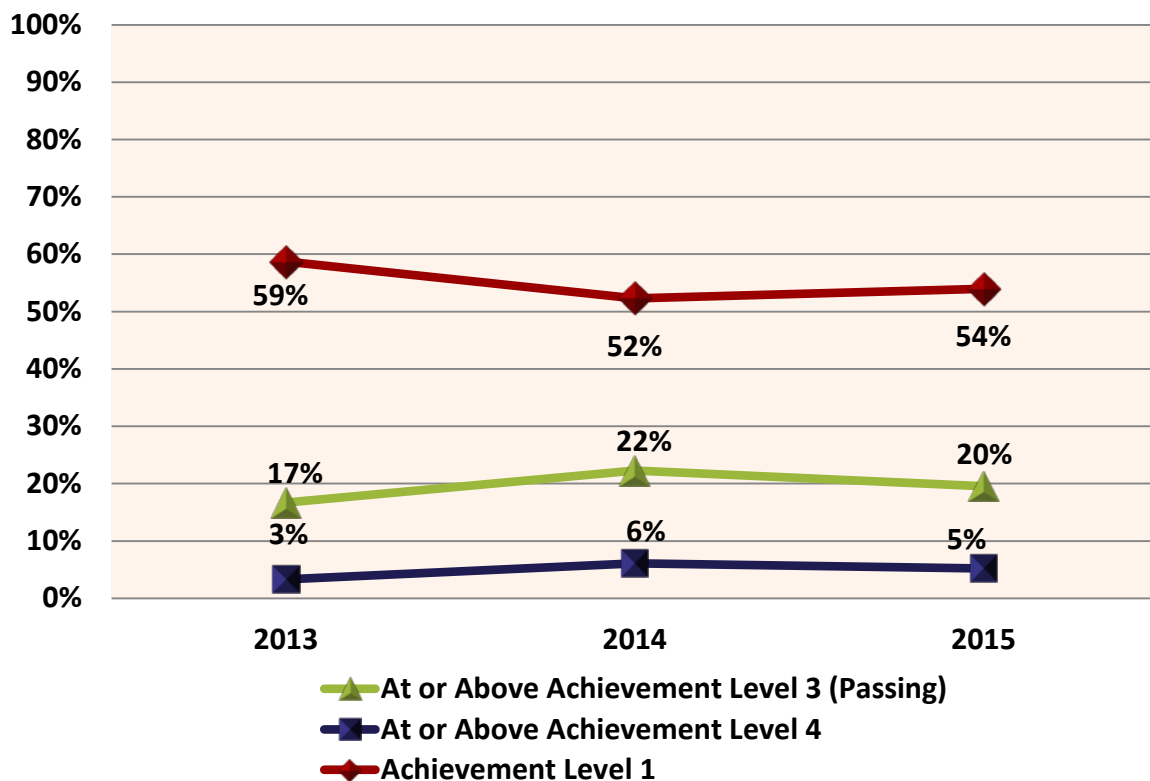


Students with Disabilities in grades 9-12 continue to perform higher than in 2013, but performance at or above Achievement Level 3 (Passing) declined by 2 percentage points, performance at or above Achievement Level 4 declined by 1 percentage point, and performance at Achievement Level 1 remained the same in comparison to 2014.

In 2015, 40 percent of Students with Disabilities in grades 9-12 performed at or above Achievement Level 3 (Passing) on the U.S. History Assessment. This is a decrease from 42 percent in 2014 and an increase from 36 percent in 2013. In 2015, 18 percent of Students with Disabilities in grades 9-12 performed at or above Achievement Level 4 on the U.S. History Assessment. This is a decrease from 19 percent in 2014 and an increase from 15 percent in 2013. In 2015, 34 percent of Students with Disabilities in grades 6-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is consistent with 34 percent in 2014 and a decrease from 38 percent in 2013.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 9-12 U.S. History EOC Assessment By Achievement Level English Language Learners



English Language Learners in grades 9-12 continue to perform higher on the U.S. History EOC Assessment than in 2013, but performance at or above Achievement Level 3 (Passing) and at Achievement Level 1 declined by 2 percentage points and performance at or above Achievement Level 4 declined by 1 percentage point in comparison to 2014.

In 2015, 20 percent of English Language Learners in grades 9-12 performed at or above Achievement Level 3 (Passing) on the U.S. History EOC Assessment. This is a decrease from 22 percent in 2014 and an increase from 17 percent in 2013. In 2015, 5 percent of English Language Learners in grades 9-12 performed at or above Achievement Level 4 on the U.S. History EOC Assessment. This is a decrease from 6 percent in 2014 and an increase from 3 percent in 2013. In 2015, 54 percent of English Language Learners in grades 9-12 performed at Achievement Level 1 on the U.S. History EOC Assessment. This is an increase from 52 percent in 2014 and a decrease from 59 percent in 2013.

Source: PK20 Education Data Warehouse

Florida Department of Education, June 2015

Grades 6-12
U.S. History EOC Assessment Results
Percentage Comparison by District ¹

District	Percentage Passing (Level 3 and Above)		Percentage Point Change of Students at Level 3 and Above
	2014	2015	
STATEWIDE	66%	66%	0%
ALACHUA	70%	72%	2%
BAKER	63%	57%	-6%
BAY	57%	69%	12%
BRADFORD	63%	59%	-4%
BREVARD	70%	70%	0%
BROWARD	63%	63%	0%
CALHOUN	76%	73%	-3%
CHARLOTTE	66%	71%	5%
CITRUS	69%	67%	-2%
CLAY	73%	73%	0%
COLLIER	72%	70%	-2%
COLUMBIA	61%	63%	2%
MIAMI DADE	57%	58%	1%
DESOTO	70%	61%	-9%
DIXIE	52%	61%	9%
DUVAL	60%	59%	-1%
ESCAMBIA	69%	63%	-6%
FLAGLER	73%	68%	-5%
FRANKLIN	54%	66%	12%
GADSDEN	28%	27%	-1%
GILCHRIST	73%	70%	-3%
GLADES	63%	56%	-7%
GULF	72%	69%	-3%
HAMILTON	40%	34%	-6%
HARDEE	50%	51%	1%
HENDRY	69%	64%	-5%
HERNANDO	66%	69%	3%
HIGHLANDS	60%	59%	-1%
HILLSBOROUGH	74%	74%	0%
HOLMES	59%	63%	4%
INDIAN RIVER	69%	78%	9%
JACKSON	69%	62%	-7%
JEFFERSON	34%	18%	-16%

¹ This table includes student results of first-time test takers in the spring and summer administrations for the previous year and fall, winter and spring for the current year administrations.

Grades 6-12
U.S. History EOC Assessment Results
Percentage Comparison by District¹

District	Percentage Passing (Level 3 and Above)		Percentage Point Change of Students at Level 3 and Above
	2014	2015	
STATEWIDE	66%	66%	0%
LAFAYETTE	66%	71%	5%
LAKE	65%	68%	3%
LEE	63%	60%	-3%
LEON	64%	77%	13%
LEVY	71%	68%	-3%
LIBERTY	72%	65%	-7%
MADISON	43%	44%	1%
MANATEE	67%	65%	-2%
MARION	66%	67%	1%
MARTIN	73%	72%	-1%
MONROE	74%	70%	-4%
NASSAU	76%	74%	-2%
OKALOOSA	77%	80%	3%
OKEECHOBEE	51%	51%	0%
ORANGE	67%	65%	-2%
OSCEOLA	55%	58%	3%
PALM BEACH	67%	68%	1%
PASCO	72%	70%	-2%
PINELLAS	66%	66%	0%
POLK	57%	58%	1%
PUTNAM	57%	53%	-4%
ST JOHNS	85%	87%	2%
ST LUCIE	60%	59%	-1%
SANTA ROSA	78%	77%	-1%
SARASOTA	74%	75%	1%
SEMINOLE	77%	77%	0%
SUMTER	69%	74%	5%
SUWANNEE	52%	60%	8%
TAYLOR	31%	66%	35%
UNION	76%	61%	-15%
VOLUSIA	65%	67%	2%
WAKULLA	70%	67%	-3%
WALTON	75%	67%	-8%
WASHINGTON	59%	61%	2%

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

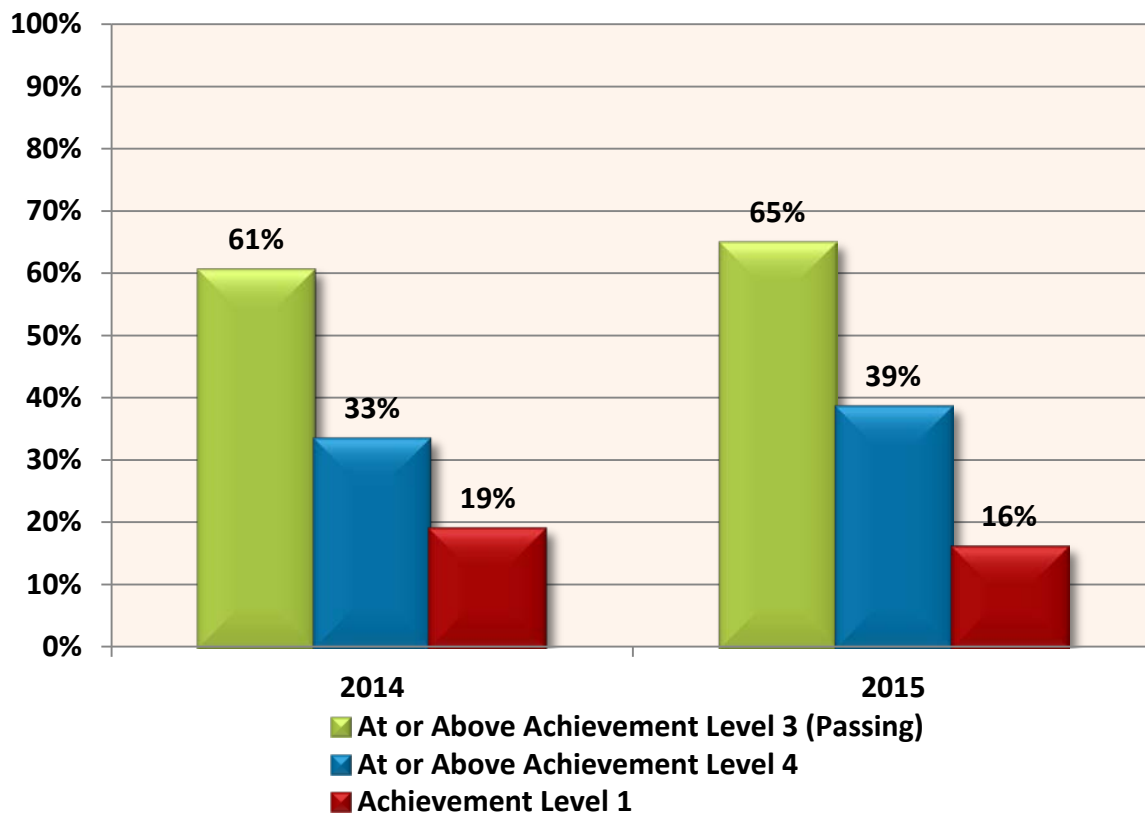
Civics EOC Assessment Grades 6-8 2015 School Year

NOTES:

- 1) Student performance on the 2014 Civics EOC Assessment presented in this media packet is reported using the Achievement Levels established by the State Board of Education in January 2015. This was done so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2014.
- 2) Civics student performance in this media packet includes student results for all first-time test takers for each administration during each school year.

School Year	Administrations
2013-14	Spring, Summer
2014-15	Fall, Winter, Spring (Summer not yet administered)

Grades 6-8 Civics EOC Assessment By Achievement Level

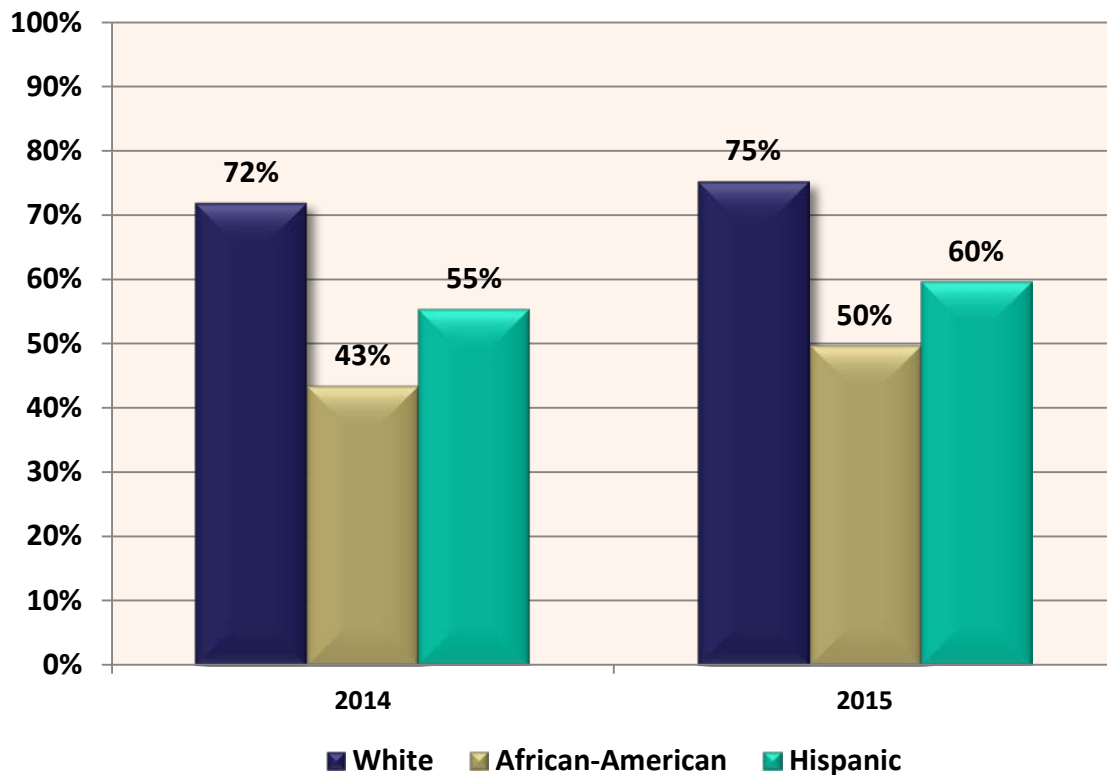


Overall, students in grades 6-8 performed higher on the Civics End-of-Course Assessment in 2015. The percentage of students performing at or above Achievement Level 3 (Passing) increased by 4 percentage points, at or above Achievement Level 4 increased by 6 percentage points and at Achievement Level 1 decreased (improved) by 3 percentage points.

In 2015, 65 percent of students in grades 6-8 performed at or above Achievement Level 3 (Passing) on the Civics EOC Assessment. This is an increase from 61 percent in 2014. In 2015, 39 percent of students in grades 6-8 performed at or above Achievement Level 4 on the Civics EOC Assessment. This is an increase from 33 percent in 2014. In 2015, 16 percent of students in grades 6-8 performed at Achievement Level 1 on the Civics EOC Assessment. This is a decrease from 19 percent in 2014.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-8 Civics EOC Assessment At or Above Achievement Level 3 (Passing)

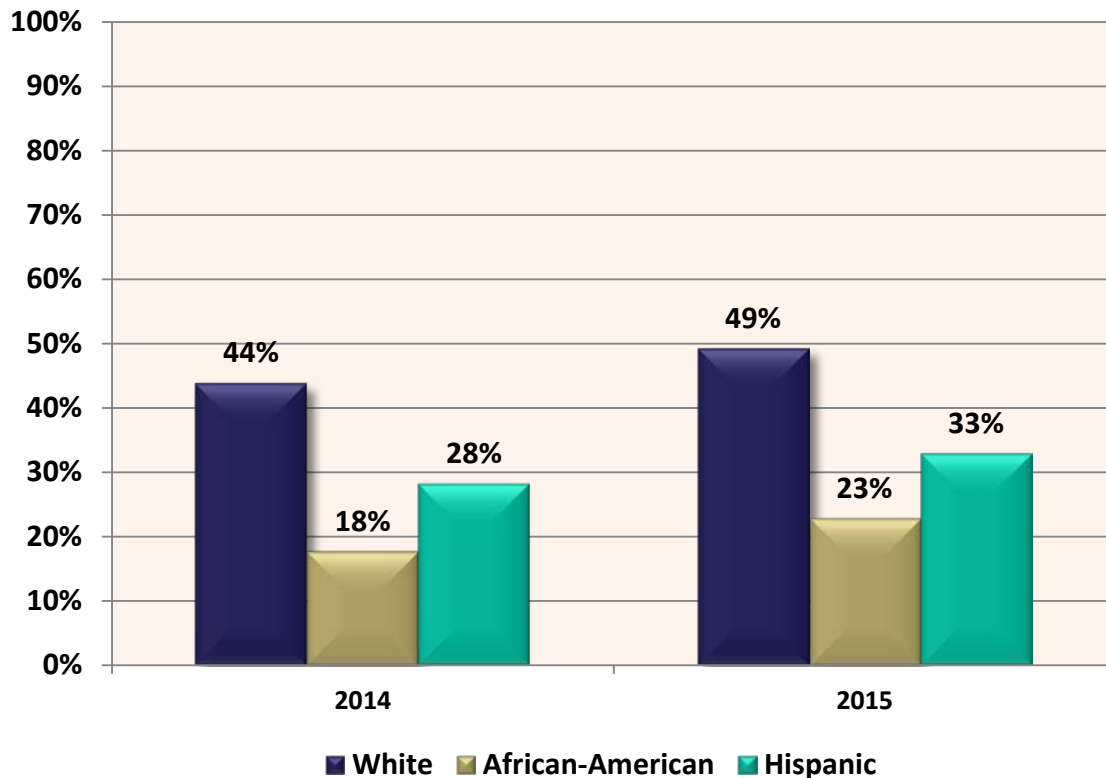


In Civics, African-American and Hispanic students in grades 6-8 narrowed the achievement gap at or above Achievement Level 3 (Passing) with White students by 4 and 2 percentage points, respectively, with African American students increasing by 7 percentage points, Hispanic students increasing by 5 percentage points and White students increasing by 3 percentage points.

In 2015, 75 percent of White students in grades 6-8 performed at or above Achievement Level 3 (Passing) on the Civics EOC Assessment. This is an increase from 72 percent in 2014. In 2015, 50 percent of African-American students in grades 6-8 performed at or above Achievement Level 3 (Passing) on the Civics EOC Assessment. This is an increase from 43 percent in 2014. In 2015, 60 percent of Hispanic students in grades 6-8 performed at or above Achievement Level 3 (Passing) on the Civics EOC Assessment. This is an increase from 55 percent in 2014.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-8 Civics EOC Assessment At or Above Achievement Level 4

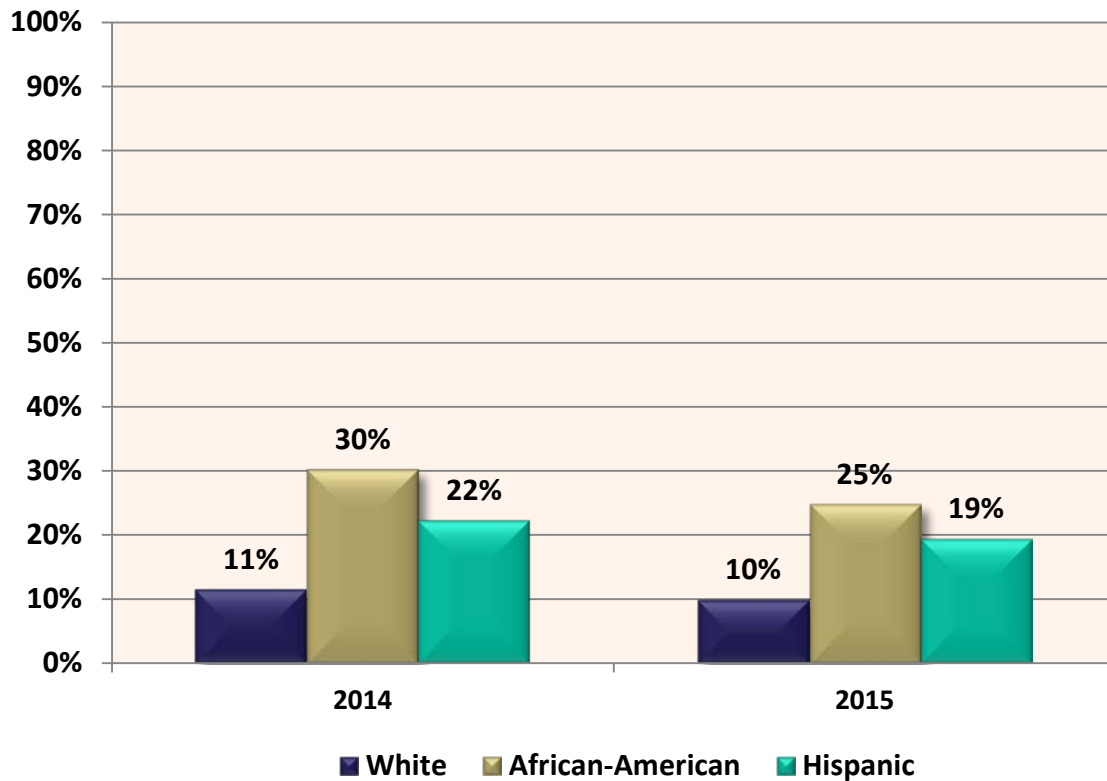


In 2015, the percentage of students scoring at or above Achievement Level 4 increased by 5 percentage points for African-American, Hispanic and White students on the Civics End-of-Course Assessment.

In 2015, 49 percent of White students in grades 6-8 performed at or above Achievement Level 4 on the Civics EOC Assessment. This is an increase from 44 percent in 2014. In 2015, 23 percent of African-American students in grades 6-8 performed at or above Achievement Level 4 on the Civics EOC Assessment. This is an increase from 18 percent in 2014. In 2015, 33 percent of Hispanic students in grades 6-8 performed at or above Achievement Level 4 on the Civics EOC Assessment. This is an increase from 28 percent in 2014.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-8 Civics EOC Assessment Achievement Level 1

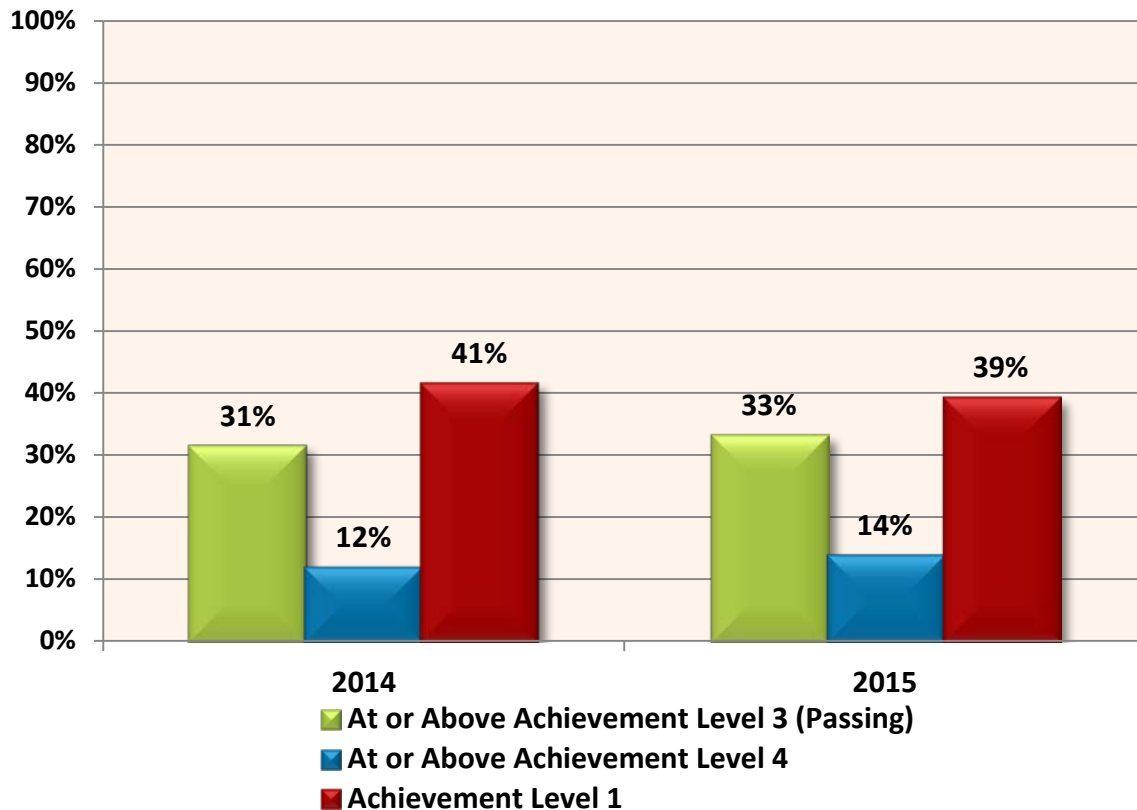


In 2015, the percentage of students in grades 6-8 scoring at Achievement Level 1 on the Civics End-of-Course Assessment decreased (improve) for African-American, Hispanic and White students by 5 percentage points, 3 percentage points and 1 percentage point, respectively.

In 2015, 10 percent of White students in grades 6-8 performed at Achievement Level 1 on the Civics EOC Assessment. This is a decrease from 11 percent in 2014. In 2015, 25 percent of African-American students in grades 6-8 performed at Achievement Level 1 on the Civics EOC Assessment. This is a decrease from 30 percent in 2014. In 2015, 19 percent of Hispanic students in grades 6-8 performed at Achievement Level 1 on the Civics EOC Assessment. This is a decrease from 22 percent in 2014.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-8 Civics EOC Assessment By Achievement Level Students with Disabilities

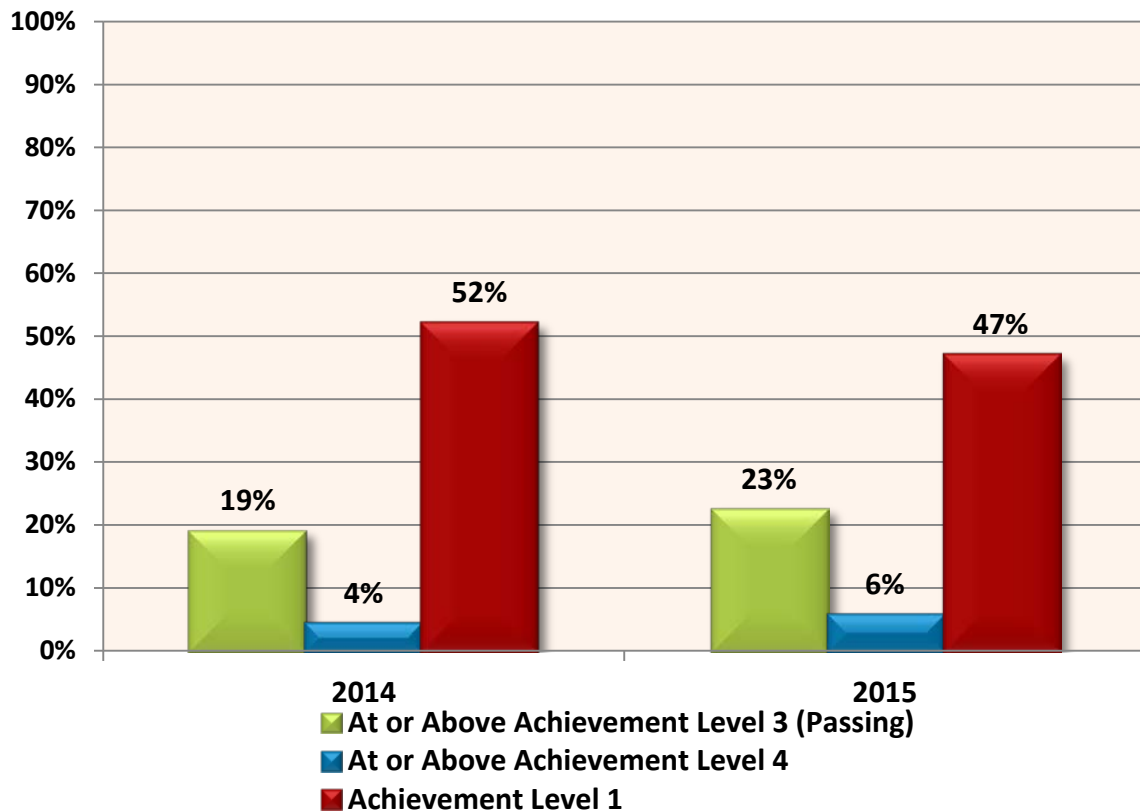


Overall, Students with Disabilities in grades 6-8 improved performance on the Civics End-of-Course Assessment in 2015, with a 2 percentage-point increase at or above Achievement Level 3 (Passing) and at or above Achievement Level 4 and a 2 percentage-point decrease at Achievement Level 1.

In 2015, 33 percent of Students with Disabilities in grades 6-8 performed at or above Achievement Level 3 (Passing) on the Civics EOC Assessment. This is an increase from 31 percent in 2014. In 2015, 14 percent of Students with Disabilities in grades 6-8 performed at or above Achievement Level 4 on the Civics EOC Assessment. This is an increase from 12 percent in 2014. In 2015, 39 percent of Students with Disabilities in grades 6-8 performed at Achievement Level 1 on the Civics EOC Assessment. This is a decrease from 41 percent in 2014.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

Grades 6-8 Civics EOC Assessment By Achievement Level English Language Learners



Overall, English Language Learners in grades 6-8 improved performance on the Civics End-of-Course Assessment in 2015, with a 4 percentage-points increase at or above Achievement Level 3 (Passing), a 2 percentage-point increase at or above Achievement Level 4 and a 5 percentage-point decrease at Achievement Level 1.

In 2015, 23 percent of English Language Learners in grades 6-8 performed at or above Achievement Level 3 (Passing) on the Civics EOC Assessment. This is an increase from 19 percent in 2014. In 2015, 6 percent of English Language Learners in grades 6-8 performed at or above Achievement Level 4 on the Civics EOC Assessment. This is an increase from 4 percent in 2014. In 2015, 47 percent of English Language Learners in grades 6-8 performed at Achievement Level 1 on the Civics EOC Assessment. This is a decrease from 52 percent in 2014.

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015

**Grades 6-8
Civics EOC Assessment Results
Percentage Comparison by District¹**

District	Percentage Passing (Level 3 and Above)		Percentage Point Change of Students at Level 3 and Above
	2014	2015	
STATEWIDE	61%	65%	4%
ALACHUA	66%	67%	1%
BAKER	64%	61%	-3%
BAY	69%	70%	1%
BRADFORD	42%	59%	17%
BREVARD	68%	73%	5%
BROWARD	62%	65%	3%
CALHOUN	75%	76%	1%
CHARLOTTE	61%	69%	8%
CITRUS	67%	65%	-2%
CLAY	71%	75%	4%
COLLIER	63%	67%	4%
COLUMBIA	69%	61%	-8%
MIAMI DADE	56%	61%	5%
DESOTO	52%	47%	-5%
DIXIE	61%	68%	7%
DUVAL	54%	60%	6%
ESCAMBIA	54%	54%	0%
FLAGLER	68%	71%	3%
FRANKLIN	54%	52%	-2%
GADSDEN	40%	49%	9%
GILCHRIST	64%	73%	9%
GLADES	57%	58%	1%
GULF	67%	57%	-10%
HAMILTON	20%	34%	14%
HARDEE	39%	36%	-3%
HENDRY	48%	49%	1%
HERNANDO	66%	69%	3%
HIGHLANDS	55%	50%	-5%
HILLSBOROUGH	58%	67%	9%
HOLMES	61%	59%	-2%
INDIAN RIVER	63%	64%	1%
JACKSON	60%	73%	13%
JEFFERSON	22%	47%	25%
LAFAYETTE	78%	71%	-7%

¹ This table includes student results of first-time test takers in the spring and summer administrations for the previous year and fall, winter and spring for the current year administrations.

**Grades 6-8
Civics EOC Assessment Results
Percentage Comparison by District¹**

District	Percentage Passing (Level 3 and Above)		Percentage Point Change of Students at Level 3 and Above
	2014	2015	
STATEWIDE	61%	65%	4%
LAKE	63%	63%	0%
LEE	62%	64%	2%
LEON	74%	73%	-1%
LEVY	50%	57%	7%
LIBERTY	55%	74%	19%
MADISON	49%	44%	-5%
MANATEE	57%	61%	4%
MARION	54%	53%	-1%
MARTIN	67%	70%	3%
MONROE	64%	71%	7%
NASSAU	68%	70%	2%
OKALOOSA	77%	78%	1%
OKEECHOBEE	42%	49%	7%
ORANGE	61%	64%	3%
OSCEOLA	57%	62%	5%
PALM BEACH	59%	66%	7%
PASCO	65%	69%	4%
PINELLAS	60%	64%	4%
POLK	49%	55%	6%
PUTNAM	55%	55%	0%
ST JOHNS	86%	88%	2%
ST LUCIE	49%	61%	12%
SANTA ROSA	71%	77%	6%
SARASOTA	71%	71%	0%
SEMINOLE	73%	75%	2%
SUMTER	64%	69%	5%
SUWANNEE	50%	53%	3%
TAYLOR	47%	41%	-6%
UNION	74%	69%	-5%
VOLUSIA	60%	62%	2%
WAKULLA	63%	68%	5%
WALTON	75%	77%	2%
WASHINGTON	63%	63%	0%

Source: PK20 Education Data Warehouse
Florida Department of Education, June 2015