

**Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.**

<b>Spring 2016 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 1</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Origins and Purposes of Law and Government</b>		
SS.7.C.1.2	Separation of powers	1
SS.7.C.1.3	Magna Carta & English Bill of Rights; Mayflower Compact	2
SS.7.C.1.4	Colonial grievances; Role of government	2
SS.7.C.1.5	Constitutional Convention	1
SS.7.C.1.6	Preamble	2
SS.7.C.1.7	Checks and balances	1
SS.7.C.1.8	Bill of Rights	1
SS.7.C.1.9	Rule of law	1
SS.7.C.3.10	Types of law	1
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 2. Roles, Rights, and Responsibilities of Citizens</b>		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Responsibilities of citizens	1
SS.7.C.2.4	First Amendment; Right of assembly; Self-incrimination	3
SS.7.C.3.6	Constitutional rights; Women’s rights	3
SS.7.C.3.7	Twenty-Fourth Amendment	1
SS.7.C.3.12	<i>Bush v. Gore; Gideon v. Wainwright; Tinker v. Des Moines</i>	3
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 3. Government Policies and Political Processes</b>		
SS.7.C.2.8	Political parties	1
SS.7.C.2.9	Qualifications for political office	1
SS.7.C.2.10	Groups influencing government; Impact of media; Political action committee	4
SS.7.C.2.11	Bias; Propaganda	2
SS.7.C.2.13	Current issues	1
SS.7.C.4.1	Foreign policy	2
SS.7.C.4.3	International conflicts	1
<b>Reporting Category Point Total</b>		<b>12</b>

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**Spring 2016 Civics End-of-Course (EOC) Assessment  
Next Generation Sunshine State Standards (NGSSS)  
Form 1, continued**

**Reporting Category 4. Organization and Function of Government**

SS.7.C.3.1	Representative democracy	1
SS.7.C.3.2	Federal system	1
SS.7.C.3.3	Powers of Article I	1
SS.7.C.3.4	Division of powers	1
SS.7.C.3.8	Judicial review	1
SS.7.C.3.11	Appellate courts	1
SS.7.C.3.13	Compare constitutions; Comparison of preambles; Government structure	4
SS.7.C.3.14	Concurrent powers; Government services	2
<b><i>Reporting Category Point Total</i></b>		<b>12</b>

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<b>Spring 2016 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 2</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Origins and Purposes of Law and Government</b>		
SS.7.C.1.1	Enlightenment ideas; Separation of powers; Social contract	3
SS.7.C.1.2	Mayflower Compact; Mayflower Compact and “Common Sense”	2
SS.7.C.1.3	Declaration of Independence	1
SS.7.C.1.4	Colonial grievances; Role of government	2
SS.7.C.1.5	Constitutional Convention	1
SS.7.C.1.6	Preamble	1
SS.7.C.1.8	Bill of Rights	1
SS.7.C.3.10	Types of law	1
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 2. Roles, Rights, and Responsibilities of Citizens</b>		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Obligations of citizens; Taxes	2
SS.7.C.2.4	First Amendment; Right to free speech; Self-incrimination	3
SS.7.C.2.5	Judicial branch	1
SS.7.C.3.6	Women’s rights	1
SS.7.C.3.7	Twenty-Fourth Amendment	1
SS.7.C.3.12	<i>Bush v. Gore; Gideon v. Wainwright; United States v. Nixon</i>	3
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 3. Government Policies and Political Processes</b>		
SS.7.C.2.8	Political parties; Republican Party	2
SS.7.C.2.10	Impact of media; Monitoring government	2
SS.7.C.2.11	Bias; Propaganda	2
SS.7.C.2.12	Resolve a problem	1
SS.7.C.2.13	Current issues; Environmentalists; Public issues	3
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.2	International organizations	1
<b>Reporting Category Point Total</b>		<b>12</b>

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**Spring 2016 Civics End-of-Course (EOC) Assessment  
Next Generation Sunshine State Standards (NGSSS)  
Form 2, continued**

**Reporting Category 4. Organization and Function of Government**

SS.7.C.3.1	Autocracy and democracy; Representative democracy	2
SS.7.C.3.2	Federal system; Unitary system	2
SS.7.C.3.3	Functions of the Senate	1
SS.7.C.3.5	Amendment process	1
SS.7.C.3.8	Judicial review	1
SS.7.C.3.11	Appellate courts	1
SS.7.C.3.13	Compare constitutions; Government structure	2
SS.7.C.3.14	Government obligations and services; Level of government	2
<b>Reporting Category Point Total</b>		<b>12</b>

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<b>Spring 2016 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 3</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Origins and Purposes of Law and Government</b>		
SS.7.C.1.1	Separation of powers; Social contract	2
SS.7.C.1.2	Magna Carta and English Bill of Rights; Mayflower Compact	2
SS.7.C.1.3	Boston Tea Party	1
SS.7.C.1.4	Colonial grievances; Natural rights; Role of government	3
SS.7.C.1.5	Constitutional Convention	1
SS.7.C.1.7	Separation of powers	1
SS.7.C.1.8	Bill of Rights	1
SS.7.C.3.10	Constitutional law	1
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 2. Roles, Rights, and Responsibilities of Citizens</b>		
SS.7.C.2.1	Citizenship	2
SS.7.C.2.4	Eminent domain; First Amendment; Self-incrimination	3
SS.7.C.2.5	Constitutional safeguards and limitations	1
SS.7.C.3.6	Constitutional rights; Women’s rights	2
SS.7.C.3.7	Twenty-Fourth Amendment	1
SS.7.C.3.12	<i>Bush v. Gore; Gideon v. Wainwright; In re Gault</i>	3
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 3. Government Policies and Political Processes</b>		
SS.7.C.2.8	Political parties	1
SS.7.C.2.9	Political qualifications	1
SS.7.C.2.10	Impact of media	1
SS.7.C.2.11	Bias; Propaganda	3
SS.7.C.2.13	Current issues	1
SS.7.C.4.1	Foreign policy	2
SS.7.C.4.2	International organizations	1
SS.7.C.4.3	International issues; World War I	2
<b>Reporting Category Point Total</b>		<b>12</b>

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**Spring 2016 Civics End-of-Course (EOC) Assessment  
Next Generation Sunshine State Standards (NGSSS)  
Form 3, continued**

**Reporting Category 4. Organization and Function of Government**

SS.7.C.3.1	Forms of government; Representative democracy	2
SS.7.C.3.2	Federal system; Systems of government	2
SS.7.C.3.4	Federalism	1
SS.7.C.3.5	Amendment process	1
SS.7.C.3.8	Judicial review	1
SS.7.C.3.11	Appellate courts	1
SS.7.C.3.13	Compare constitutions; Florida and U.S. constitutions; Government structure	3
SS.7.C.3.14	Reserved powers	1
<b>Reporting Category Point Total</b>		<b>12</b>

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<b>Spring 2016 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 4</b>		
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Points Possible</b>
<b>Reporting Category 1. Origins and Purposes of Law and Government</b>		
SS.7.C.1.1	Separation of powers	1
SS.7.C.1.2	Mayflower Compact	1
SS.7.C.1.3	British policies	1
SS.7.C.1.4	Colonial grievances; Role of government	2
SS.7.C.1.5	Constitutional Convention; Shays’s Rebellion	2
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Separation of powers	1
SS.7.C.1.8	Anti-Federalists; Bill of Rights; Weaknesses of the Articles of Confederation	3
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 2. Roles, Rights, and Responsibilities of Citizens</b>		
SS.7.C.2.1	Law of blood	1
SS.7.C.2.2	Selective Service	1
SS.7.C.2.4	First Amendment; Self-incrimination	2
SS.7.C.2.5	Limits on rights	1
SS.7.C.3.6	Constitutional rights; Freedom of the press; Women’s rights	3
SS.7.C.3.7	Fifteenth, Nineteenth, and Twenty-Sixth Amendments; Twenty-Fourth Amendment	2
SS.7.C.3.12	<i>Bush v. Gore; Gideon v. Wainwright</i>	2
<b>Reporting Category Point Total</b>		<b>12</b>
<b>Reporting Category 3. Government Policies and Political Processes</b>		
SS.7.C.2.8	Political parties	1
SS.7.C.2.9	Political qualifications; State election requirements	2
SS.7.C.2.10	Impact of media; Interest groups	2
SS.7.C.2.11	Bias; Propaganda	2
SS.7.C.2.12	Determine course of action	1
SS.7.C.2.13	Current issues	2
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.3	Korean War	1
<b>Reporting Category Point Total</b>		<b>12</b>

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**Spring 2016 Civics End-of-Course (EOC) Assessment  
Next Generation Sunshine State Standards (NGSSS)  
Form 4, continued**

**Reporting Category 4. Organization and Function of Government**

SS.7.C.3.1	Representative democracy	1
SS.7.C.3.2	Federal system	1
SS.7.C.3.3	Interstate commerce	1
SS.7.C.3.4	Limited government; Tenth Amendment	2
SS.7.C.3.5	Amendment process	1
SS.7.C.3.8	Impeachment process; Judicial review	2
SS.7.C.3.9	Law making process	1
SS.7.C.3.11	Appellate courts	1
SS.7.C.3.13	Compare constitutions; Government structure	2
<b><i>Reporting Category Point Total</i></b>		<b>12</b>



***What is content focus?***

"Content focus" is a term that defines the specific content measured by each Spring 2016 Civics EOC Assessment test item.

**The Next Generation Sunshine State Standards (NGSSS) benchmarks and content foci assessed on the Spring 2016 Civics EOC Assessment are not predictive of future Civics EOC Assessments.**

***What cautions should be considered when using Content Focus Reports?***

Content Focus Reports should not be used to make decisions about instruction at the individual student level. Some reporting categories have too few test items to report reliable or meaningful scores at the student level. While well-intended, providing remedial instruction in a specific reporting category may not be justified and may be an inefficient use of instructional time. Content focus data should not be used as sole indicators to determine remedial needs of students.

When interpreting content focus data, the following cautions and information should also be considered:

- The number of items in a reporting category may vary from one year to another. Consequently, users should not compare performance data such as mean percent correct.
- Mean content area scores for each test form might be different; therefore, users should not compare content area scores across test forms.
- The difficulty of the items measuring each benchmark will vary from one year to the next. Consequently, users should not compare content area scores across years.
- The analysis is based on state-level data that are not intended to provide specific classroom, school, or district interpretations.
- Scale score values cannot accurately be determined using Content Focus Reports for a number of reasons. For instance, test scores are generated from students' performance on the entirety of the test, which accounts for the difficulty (also called cognitive complexity) of test items.