

2022–23 B.E.S.T. Algebra 1 and Geometry End-of-Course Assessments Fact Sheet

Florida B.E.S.T. EOC Assessments Overview

Florida’s Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Mathematics were adopted by the State Board of Education on February 12, 2020. Beginning with the 2022–23 school year, Florida’s statewide, standardized end-of-course (EOC) assessments in Algebra 1 and Geometry are aligned to the B.E.S.T Standards, with the first administration in Winter 2022. For a full schedule of Florida EOC assessments, see the [2022–2023 Statewide Assessment Schedule](#).

Algebra 1 and Geometry EOC Assessments—Students to Be Tested

All students enrolled in and completing one of the courses in Table 1 must participate in the appropriate assessment.

Table 1. B.E.S.T. EOC Assessment Corresponding Course List

Assessment	Course
Algebra 1	Algebra 1 – 1200310 Algebra 1 Honors – 1200320 Algebra 1-B – 1200380 Pre-AP Algebra 1 – 1200386 Pre-AICE Mathematics 1 – 1209810 IB Middle Years Program/Algebra 1 Honors – 1200390
Geometry	Geometry – 1206310 Geometry Honors – 1206320 IB Middle Years Program Geometry Honors – 1206810 Pre-AICE Mathematics 2 – 1209820

In addition, the following students are eligible to participate in the B.E.S.T. EOC assessments:

- Students who need to retake an assessment for graduation purposes.
- Students who have not yet taken an assessment to be averaged as 30% of their course grades.
- Students who are in grade forgiveness programs and wish to retake an assessment to improve their course grades.
- Students who need to earn a passing score for a standard diploma with a Scholar designation (Geometry only).
- Students in a credit acceleration program (CAP) who wish to take the assessment to earn course credit.

In accordance with section 1008.22(3)(b)2., Florida Statutes, middle grades students will not be tested on both a grade-level mathematics assessment and a mathematics EOC assessment. Middle grades students enrolled in Algebra 1 or Geometry must take the corresponding EOC assessment, not the grade-level mathematics assessment.

Test Administration Information

- Florida’s EOC assessments are delivered via a computer-based test (CBT) platform called the Test Delivery System (TDS).
- The B.E.S.T. Algebra 1 and Geometry EOCs are computer-adaptive and reported in the Florida Reporting System as students complete testing.
- Paper-based versions (regular print, large print, braille, and one-item-per-page) of CBT assessments are provided for students with disabilities who cannot access assessments on the computer as specified in their Individual Educational Plans (IEP) or Section 504 Plans.
- CBT accommodations (e.g., text-to-speech) are available for students whose IEPs or Section 504 Plans indicate these accommodations.
- The Algebra 1 and Geometry EOC assessments are administered in one 160-minute session with a short break after the first 80 minutes. Any student not finished by the end of the 160-minute session may continue working for up to the length of a typical school day.
- The [Test Design Summary and Blueprint: FAST Mathematics and B.E.S.T. EOCs](#) provides a map or blueprint for how each assessment is designed. The summaries show the possible number of items, item types, standards assessed within each reporting category, and the representation of each category, in percentages, on the test.
- Students are provided [CBT Work Folders](#) for each session.
- The [Calculator and Reference Sheet Policies for Florida Statewide Assessments](#) document provides more information regarding calculator and reference sheet policies for all assessments. Students have access to an [online scientific calculator](#) and reference sheet in TDS for both the Algebra 1 and Geometry assessments.

Sample Test Materials

- Sample test materials allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the EOC assessments, as well as the system, functionality and tools on the online platform.
- Computer-based tests and answer keys for each assessment are available on the [Students & Families portal](#) page. For resources to better understand the standards to which the assessments are aligned, please visit [CPALMS](#).

Achievement Levels and Scale Scores

In the first year of statewide assessment aligned to new standards, only certain information can be reported until standard setting takes place and new scale scores are established. For the **2022–23** school year, B.E.S.T. Algebra 1 and Geometry EOC scale scores will be linked to a Florida Standards Assessment (FSA) equivalent scale. Student performance on Florida’s statewide assessments is categorized into five achievement levels. [B.E.S.T. Achievement Level Descriptions](#) further specify what students should know and be able to do in each grade level and subject as indicated in the applicable standards.

In the **2023–24** school year and beyond, FDOE will report on a new B.E.S.T. score scale that will be presented for approval to the State Board of Education once standard setting is conducted in the summer of 2023. For more information on the standard setting process, please visit the [Standard Setting](#) page on the FDOE website.

Additional Information

- For more information about graduation requirements related to EOC assessments, including information about earning a standard diploma with a Scholar designation, as well as comparative score and alternate passing score information, please see [Graduation Requirements for Statewide Assessments](#).

- Students with an IEP or Section 504 Plan, as well as English Language Learners (ELLs), may be eligible for allowable accommodations on statewide assessments. For more information about accommodations, please see the [2022–2023 Statewide Assessments Accommodations Guide](#).

Please visit the [FDOE website](#) and the [Florida Statewide Assessments Portal](#) for more information about the statewide assessment program.