Memorandum of Understanding

between

Project Impact, City of Apalachicola 21st CCLC

and

ABC School

This Memorandum of Understanding (MOU) sets for the terms and understanding between Project Impact, COA 21st CCLC and the ABC School, who are providing services and/or financial support to the 21st CCLC program.

Partner name: <u>Project Impact, COA 21st CCLC</u> Partner representative: <u>Nadine Kahn</u> Position: <u>Program Director</u> Address: <u>1 Shark Blvd.</u> Telephone: <u>850-370-0145</u>

Partner name: <u>ABC School</u> Partner representative: <u>Chimene Johnson</u> Position: <u>Principal/CEO</u> Address: <u>98 12th Street</u> Telephone: 850-653-1222

Purpose

The purpose of this MOU is to establish an agreement among the above mentioned parties concerning their respective roles and responsibilities for implementation of a 21st Century Community Learning Center (CCLC).

This agreement is to establish and coordinate joint processes and procedures for the provision of the 21st CCLC program (including summer, before school, weekends, evenings, in-service days, vacation breaks, etc.) for students, family engagement activities, staff development, supervision, and program evaluation.

21st Century Community Learning Centers Vision and Overview

Since the MOU is intended to describe and detail how partners will contribute to the establishment and maintenance of the afterschool program, it is important that all partners to

the MOU share a collective vision for the program and have a common understanding as to the scope and purpose of the program.

The description provided under this section will serve as a critical framework for the program as it makes decisions on the implementation of the 21st CCLC investment:

Duties of Parties

In this section, the responsibilities and agreements of each party is described separately.

For the lead agency or organization, the responsibilities and agreements could include:

- Serve as the fiscal agent for the grant;
- Provide needed support including telephone use and computer use for afterschool staff;
- Provide classroom space and all other appropriate space to accommodate the afterschool program;
- Provide custodial support, office support, and other appropriate support to ensure the program runs smoothly and that children are safe afterschool;
- Be responsible for purchasing necessary materials/supplies for designated components in accordance with the 21st CCLC budget;
- Support staff in trainings and professional development opportunities in areas related to afterschool programming and issues;
- Participate in the evaluation of the afterschool program at the local, state, and federal levels;
- Complete paperwork related to any association with the program;
- Provide access to assessment and other available data for the purposes of program evaluation;
- Assist the program in developing, implementing, and making progress on its sustainability plan;
- Recruit and refer students to the afterschool program;
- Participate on the Advisory Team; and/or
 - Other:

For the **school partner**, the following may apply:

- Assume payroll responsibilities for afterschool positions, as budgeted;
- Provide classroom space and all other appropriate space to accommodate the afterschool program; and assist with compliance of DCF Licensing requirements.
- Recruit and refer students to the afterschool program;
- Communicate and collaborate with all partners;
- Support the afterschool program in developing appropriate curricula, running an effective homework and/or tutoring program, and establishing clear linkages with the school day;
- Establish a collaborative relationship between school day staff and afterschool staff including having a significant number of school based staff committed to working in the program;
 - Complete paperwork related to and associated with the program;

- Provide access to assessment and other available data for the purposes of program evaluation;
- Participate in the evaluation of the afterschool program at the local, state, and federal levels;
- Assist the program in developing, implementing, and making progress on its sustainability plan;
 - Participate on the Advisory Team; and/or
 - Other:

Duration

The agreement is for a period of one year and may be renewed annually up to five years.

Procedures for Modification and Termination

- The MOU may be modified, revised, extended, or renewed by mutual written consent of all parties, by the issuance of a written amendment, signed and dated by all parties.
- Any party of the MOU may terminate their participation in this MOU by giving written notice of intent to terminate to each of the partners. In such case, termination by one or more of the parties to this MOU does not alter the terms or obligations of the other parties to this MOU.
- An individual partners' participation in the afterschool program may be terminated for noncompliance with the MOU provided the other parties provide written notice clearly outlining the reasons for the termination.

Severance Clause

If any part of this agreement becomes unenforceable or illegal, then the agreement will continue in force, but the offending provision(s) shall be severed from the agreement and will have no effect on the remaining services agreed to and associated performance.

Signatures

All partners in this agreement sign to confirm their acceptance of its terms by their signature.

(Partner signature) Nadine Kahn Program Director Project Impact, COA 21st CCLC Date: August 1, 2017

(Partner signature) Chimene Johnson Principal/CEO ABC School Date: August 1, 2017