



Statewide Email

DATE SENT: August 3, 2021

FROM: Chancellor Henry Mack

TO: FCS Presidents

Via: Henry.Mack@fldoe.org

SUBJECT: Awaiting Limited Access and General Freshman (Tomorrow)

Thank you for your engagement on the topic of Awaiting Limited Access (ALA) and General Freshman (GF). In view of tomorrow's conversation, we wanted to provide a brief summary of the conclusions currently under consideration. We hope this will be helpful in making the conversation a productive one.

This past May, the U.S. Department of Education reviewed the recommendations of the fall ALA workgroup (please see attached), confirming that, for the receipt of Title IV financial aid, a student must have declared an intent to obtain a degree or certificate at the institution; and be fully admitted to the career and technical education (CTE) program; and (in the event the program is a limited access one) be enrolled in coursework that meets the degree or certificate requirements for the CTE program. The recommendations from the fall workgroup indicated that awaiting limited access students should be fully admitted into the CTE program of study of their choice, that is, not temporarily enrolled or advised into an associate of arts program – a practice that we know should be generally avoided.

As a result, the Department intends to align the allocation of Perkins postsecondary awards to the program of study in which students are fully admitted. Given this, and the U.S. Department of Education's guidance, we believe the limited access flag, currently denoted as awaiting limited access in data element 2005, is now simply unnecessary for the purposes of Perkins V allocations. Relatedly, too, you may recall that the Department determined in December of 2020 to eliminate the table value 4 General Freshman, now no longer including it in Perkins allocations, based on the fall workgroup's discussions and a subsequent response by your college to a survey on GF's usage. The recommended elimination of both ALA and GF values does not prevent colleges from tracking student milestones for progress monitoring, however; it just means the ALA and GF values are not going to be used in any state reporting or funding allocation models.

I hope this is enough to get us started.

Looking forward to tomorrow's discussion. If, in the meantime, you have any questions. Please do not hesitate to call me.

Henry

Henry Mack

Chancellor

Florida Department of Education

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Attachment: CTE Flagged Students – Implementation Plan for Distribution