



### Statewide Email

**DATE SENT:** January 21, 2021  
**FROM:** Hayley Spencer  
**TO:** FCS Reports Coordinators  
**Via:** [Hayley.Spencer@fldoe.org](mailto:Hayley.Spencer@fldoe.org)  
**SUBJECT:** Spring 2021 Instructional Delivery Survey

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To continue our understanding of how institutions have adapted their instruction in response to COVID-19, we are requesting that each college complete a brief survey by Tuesday, February 2, 2021, through this survey link: <https://www.research.net/r/2021InstructionalDelivery>.

Instructional delivery method data are reported each term, and for spring 2021 this will be officially reported with T3 in mid-2021. In the meantime, we are attempting to gather estimates of the number of course sections offered as on-campus instruction, hybrid blend, and distance learning. Specifically, we are requesting, for the spring 2021 term:

- Estimated number of course sections (all)
- Estimated number of course sections taught via On-Campus Instruction
- Estimated number of course sections taught via Hybrid Blend
- Estimated number of course sections taught via Distance Learning

Using the following classification of “Instructional Delivery Methods” as defined by PDB Data Element 4065, please calculate and report the estimated count of course modalities offered in the spring 2021 semester. An instance of a course is defined by course identifier (data element 3005) and course identifier – section (data element 3010). Both data elements are reported on record type 4, Course Schedule Record. Counts of courses should be unduplicated. For example, course section ACG4341S with course identifier as 20700, is considered as one course instance.

We recognize that you may have shorter terms that have not begun yet (e.g., six week, eight week, twelve week), and you are operating new types of synchronous instruction. For these reasons, we are not looking for exact figures, but only estimates.

We appreciate your attention to this request. If you have any questions about the survey, please feel free to contact me.