



FLORIDA CIVIC LITERACY EXAMINATION (FCLE)

POSTSECONDARY ASSESSMENT IMPLEMENTATION
AUGUST 18, 2021
FLORIDA DEPARTMENT OF EDUCATION
TALLAHASSEE, FL

Topics to be discussed

- FCLE Background (FDOE)
- Overview of Technology Requirements
- Installing the Secure Browser
- Introduction to TIDE
- Introduction to the Test Administrator Interface
- Introduction to the Student Interface
- Introduction to the Reporting Site



History of the Florida Civic Literacy Exam

Florida Civic Literacy Requirement

- Florida Statutes
 - 1007.25(4)
 - 1003.4282(3)(d)
- Board of Governors Regulation
 - 8.006
- Florida College System Rule
 - 6A-10.02413

Initial Development

- In 2018, the Office of Assessment worked with BOG and FCS to develop the Florida Civic Literacy Examination.
- The FDOE partnered with the Lou Frey Institute (LFI) at the University of Central Florida for content area and test development expertise.
- After working with LFI on item reviews and edits to address bias, accuracy and readability, the FDOE worked with subject matter experts (SMEs) to review the items and conducted Bias and Sensitivity/Validation committee meetings.
- Following a final review by LFI, the FDOE approved the initial Florida Civic Literacy Examination.

Initial Administrations

- The Florida Civic Literacy Examination was first provided to FCS and Florida State University System (FSUS) schools during the 2018–19 school year and to public K–12 school districts during the 2019–20 school year as a paper-based, multiple-choice test.
- Due to the COVID pandemic, the Florida Civic Literacy Examination was used in K–12 public schools on a limited basis during the 2019–20 and 2020–21 school years.

Updates to the Florida Civic Literacy Examination

- The FDOE is updating the content of the current Florida Civic Literacy Examination.
- The revised version, based on the outcomes required in law, will consist of approximately 80 test items, rather than 100, and the passing score is currently anticipated to remain 60%, which is 48 correct out of 80.
- More information on other policy aspects will be provided in the coming weeks.
- This webinar will focus on the logistics related to test administration at postsecondary institutions.

Additional Resources

- State Board Rules Under Review

<https://web02.fldoe.org/Rules/Default.aspx>

- Recording of Monday's FCS State Board Rule Webinar

<https://www.gotostage.com/channel/160535c1bdb84db88c27a16d288cc212>

- Postsecondary Civics Literacy Resources

<https://www.fldoe.org/policy/articulation/postsec-civics-lit.shtml>



Technology Requirements for Online Testing

2021–2022

Topics Covered in This Module

To set up online testing technology in your institutions, complete these four steps:

- Step 1: Set up Test Administrator (TA) workstations
- Step 2: Set up student workstations
- Step 3: Configure your network
- Step 4: Configure assistive technologies

Setting Up the Test Administrator Workstation

- Nearly any modern device, including mobile devices like tablets, with any modern browser can be used to access the TA website and administer a test session.
- If your institution uses a firewall or other networking equipment that blocks access to public websites, you may need to add Cambium Assessment, Inc. (CAI) websites to the allowlist.

Setting Up Student Workstations

- Each student workstation needs the CAI Secure Browser installed on it.
- The Secure Browser is CAI's customized web browser designed to keep tests secure by locking down the student desktop and preventing the students from accessing anything except their tests.

System Requirements

To get started setting up your student workstations, you should make sure your devices are supported.



Current system requirements available at: <https://fsassessments.org/supported-systems-requirements.html>.

Where Can I Download the Secure Browser?

- Download the Secure Browser from the portal: www.fsassessments.org
- Basic installation instructions for each Secure Browser can be found on the portal.

Diagnostic Tool

Please Sign In

ON ☐

Guest User

Toggle to sign in as yourself

ON ☐

Guest Session

Toggle to join an active session

 Run Diagnostics

Browser: Chrome v68

Diagnostic Screen

This page allows you to check the **current** bandwidth of your network. Select a test from the drop-down list and enter the maximum number of students likely to test at one time, then click [Run Network Diagnostics Tests].

Your Operating System:

Windows 10

Your Browser Version:

Chrome v68

Secure Browser:

false

Network Diagnostics:

Select Test:

Enter the total number of students you would like to test at one time:

Run Network Diagnostics Tests

Download Results:

724.034 Mbps download.

Upload Results:

79.208 Mbps upload.

Bandwidth Summary:

Given the current load on your system, you should be able to test the requested number of students at this location. (Please note: The throughput estimates include the encryption/decryption overhead for data transfer. Throughput estimates change as the network conditions change and can vary from run to run.)

Return to Login

TTS Check

Configuring Assistive Technologies

- CAI's test delivery system (TDS) is a website visible through a customized web browser.
- Students who use assistive technologies with a standard web browser should be able to use those same technologies with the TDS.
- The best way to test compatibility with assistive technologies is by taking a practice test with those technologies turned on.

Text-to-Speech

- Voice technology must be available and functioning for students who require this accommodation.
- Students will use CAI's built-in text-to-speech tool.
- CAI recommends using a desktop, laptop, or tablet running Windows, macOS, or iPadOS.
- For Windows and macOS, default voice packs are fully compatible with the Secure Browser.

Text-to-Speech Check

Text-to-Speech Sound Check

Make sure text-to-speech is working.



Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Current Voice Pack: Microsoft Anna - English (United States) ▼

Use the sliders to adjust the available text-to-speech settings.

Volume



Pitch



Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

I heard the voice

I did not hear the voice

Skip TTS Check



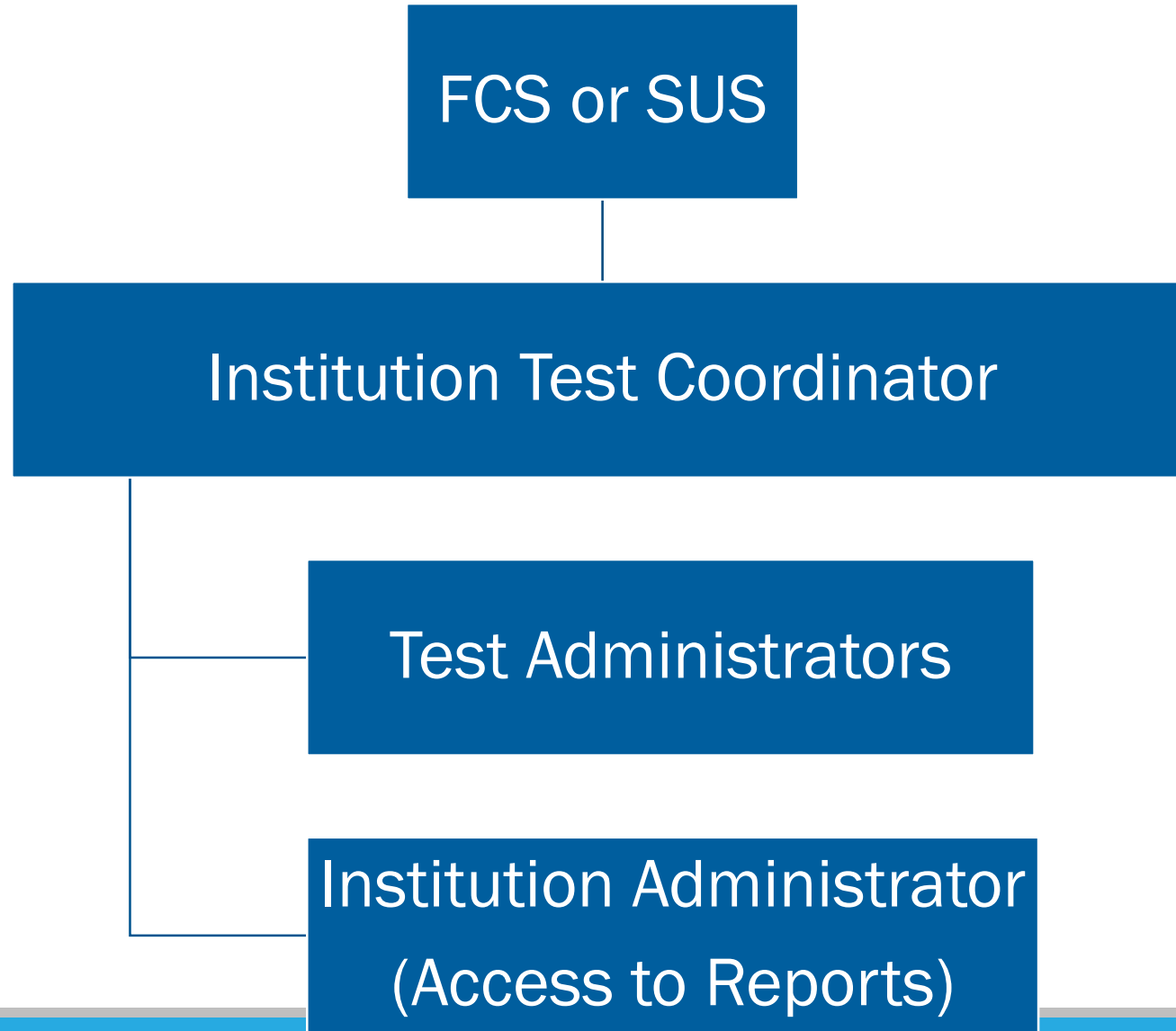
Test Information Distribution Engine (TIDE)

2021-2022

TIDE Overview

- Registering students for assessments
- Establishing test settings and accommodations
- Associating students with institutions and creating rosters
- Managing user accounts
- Managing testing participation, progress, and completion rates
- Printing test tickets and PreID labels

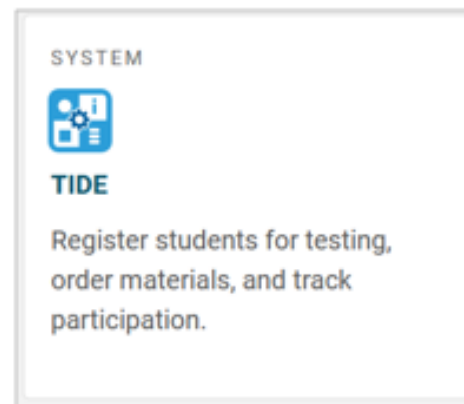
Users for Postsecondary Institutions



Accessing TIDE

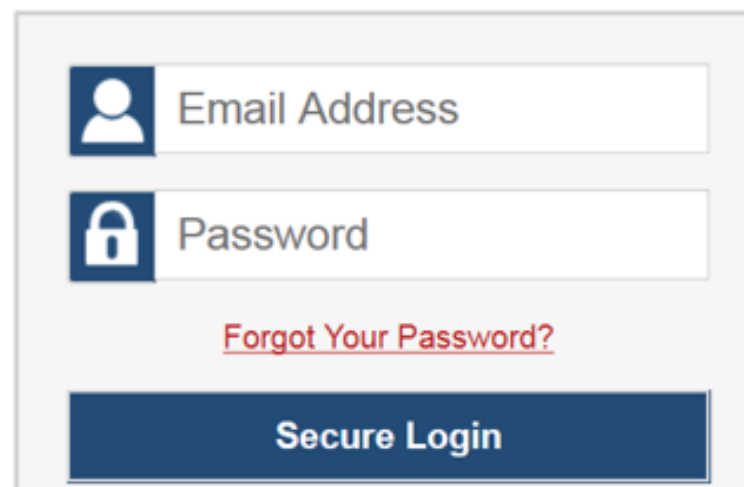
1. Open your Internet browser and navigate to the portal at www.FSAssessments.org.
2. Under *Quick Access* on the home page, click the **TIDE** card.

Figure 4. TIDE Card



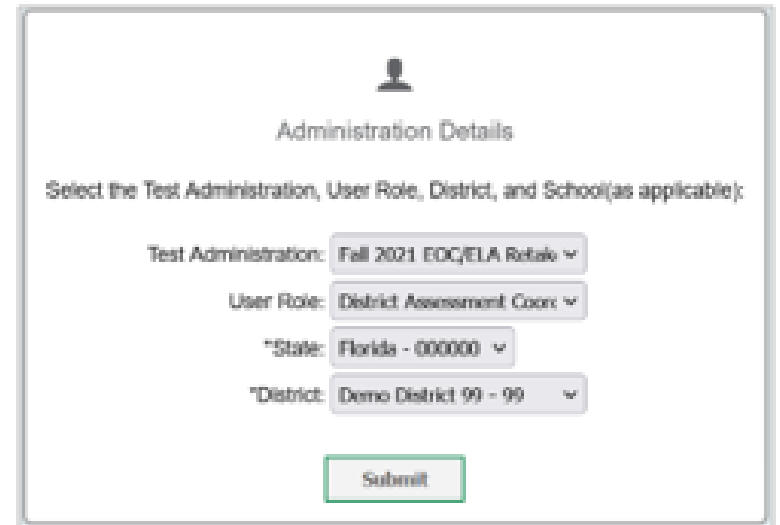
3. On the **Login** page, enter your email address and password, and then click **Secure Login**.

Figure 5. Login Page

A screenshot of a login form. It has two input fields: the first is labeled 'Email Address' with a person icon to its left; the second is labeled 'Password' with a padlock icon to its left. Below the password field is a red link that says 'Forgot Your Password?'. At the bottom of the form is a dark blue button with the text 'Secure Login' in white.

4. On the **Administration Details** page, make selections for the test administration, user role, district, and school. (Depending on your user role, some of the drop-down lists may not be available.)
5. Click **Submit**. The TIDE homepage appears;

Figure 6. Administration Details Page



The screenshot shows the 'Administration Details' page. At the top, there is a user icon and the title 'Administration Details'. Below the title, a instruction reads: 'Select the Test Administration, User Role, District, and School(as applicable):'. There are four drop-down menus: 'Test Administration' (set to 'Fall 2021 EOC/ELA Retake'), 'User Role' (set to 'District Assessment Coord'), '*State' (set to 'Florida - 000000'), and '*District' (set to 'Demo District 99 - 99'). A green 'Submit' button is at the bottom.


TIDE Dashboard

TIDE


Florida
Statewide Assessments


Administration: Fall 2021 EOC/ELA Retake | User: Lname, Fname (DAC)
[Help](#) [Inbox](#) [Manage Account](#) [Log Out](#)


FLEID or User Email





Preparing for Testing

Manage Users


Student Information


Orders

Rosters





Administering Tests

Print Test Tickets and PreID Labels


Invalidations and Requests


0


Monitoring Test Progress




After Testing

Test Completion Rates

Secure Material Tracking Reports

Family Portal Access



24



Manage Users



Add User

View/Edit/Export Users

Upload Users

Upload TA Certifications

PreID Process/Eligibility

- Students who will participate in the FCLE will need to be added to the FCLE administration in TIDE.
- A PreID layout for FCLE will be distributed in September.
 - It will provide the required demographic fields and other fields used to provide test eligibility.

Online Accommodations

- Text-to-Speech (TTS), Masking, and Print on Request are available accommodations
- TTS and Masking can be assigned to students:
 - On the *Add Student* page or on the *View/Edit/Export Students* page,
 - In the PreID upload file
 - Using the *Upload Accommodations* template, or
 - By the TA during the approval process on the TA Interface.
- Print on Request can be turned on by the TA ONLY during the approval process.
- Print on Request is an accommodation that allows the TA to print passages, items, or both passages and items for students one page at a time. It does not replace a regular print test booklet.
- Print on Request is only available for in-person sessions.

Additional TIDE Trainings

- Cambium Assessment, Inc. (CAI) will offer additional webinars on navigating TIDE and registering students and users.




Test Administrator (TA) Interface for Online Testing

2021-22

Logging in to the TA Interface




Browse by User



USER

Students & Families


Find general information and resources about the Florida Statewide Assessments Program.



USER

Teachers & Test Administrators

Locate resources for teachers and test administrators to help prepare for assessments.



USER


Assessment & Technology Coordinators

Access resources for school and district coordinators to support and manage statewide testing.



Preparing for Testing

TRAINING




TA Training Site

Practice tests for the computer-based assessments are administered through the Test Administrator (TA) Training Site.

Administering Tests


SYSTEM




Administer Statewide Assessments

Log in to the TA Interface to administer operational/live assessments to students.

Coming Soon





[Forgot Your Password?](#)

Secure Login

Create a Test Session: Test Selection

Operational Test Selection

End-of-Course (EOC)
Choose which test(s) to add to your session. If you are ready to start the session, click "Start Session". If you want to add additional tests in another category, select "Back".

☒ Algebra 1 EOC

☒ Biology 1 EOC

☐ Civics EOC

☐ Geometry EOC

☐ U.S. History EOC

2 Tests Selected

Clear All

End-of-Course (EOC)

☒ Algebra 1 EOC

☒ Biology 1 EOC

Back

Start Operational Session

Session ID

Session Attributes

Student Lookup

Approved Requests

Print Session

Help Guide

Alerts

Logout as User, TA

Operational Session ID

STOP

TEST-A123-1

Select Tests

Approvals 3

Approving Student Entry

Approvals and Student Test Settings

✓ Approve All Students

↺ Refresh

✕ Done

3 students awaiting approval

0 active tests

1 tests in session

= End-of-Course

Biology 1 EOC - 1 student(s)

✓ Approve All Students

Student Name	Username	See Details	Action
FNUAT, LNUAT	5ZIE4	Custom <div></div>	<div>✓</div> <div>✕</div>

Civics EOC - 2 student(s)

✓ Approve All Students

Student Name	Username	See Details	Action
FN1UAT, LN1UAT	5ZID4	Standard <div></div>	<div>✓</div> <div>✕</div>
FN2UAT, LN2UAT	5ZIA4	Custom <div></div>	<div>✓</div> <div>✕</div>

Test Settings Screen

Test Settings for: FNUAT, LNUAT


✓ Set

✓ Set & Approve

✕ Cancel

You must select **Set** or **Set & Approve** to confirm these test settings. Use **Set** to confirm the settings and return to the main Approvals screen to approve this student.

Username: 5ZIE4 | Biology 1 EOC


 **Accommodations**

Text-to-Speech

On

Masking

On

 **Accessibility Settings**

Print Size

1X

Background Color Choices

Black Text on White

Mouse Pointer

System Default

Monitoring Student Progress


Student Lookup

Print Session


Help Guide

Alerts

Logout as DemoUser1, STATE2



Operational Session ID

 FL-F166-3



Select Tests

Approvals **1**




Operational Test Session

1 students awaiting approval 3 active tests ● = End-of-Course

Tests Requiring TA Intervention

Student Information	Test	Progress	Status	Test Settings	Actions
FNUAT, LNUAT Username: 5ZIE4	Biology 1 EOC Session: 1	0/66 answered	Inactive more info	Standard 	

Tests in Started/Paused/Completed Status

Student Information	Test	Progress	Status	Test Settings	Actions
FN1UAT, LN1UAT Username: 5Z1D4	Civics EOC Session: 1	3/56 answered	Paused more info	Standard 	
FN2UAT, LN2UAT Username: 5ZA14	Civics EOC Session: 1	0/56 answered	Approved	Custom 	

Print on Request

Operational Session ID

TEST-A123-1

Select Tests

Approvals 0

Operation

0 students awaiting approval

Tests with potential issues

Student Information

Demo1, Student1
Student ID: 9999991234

Student Print Request(s) For:

Name: Demo1, Student1 Student ID: 9999991234

This page displays a request for each passage that a student would like printed. Select [Approve] if you approve the print request, or [Deny] if you do not.
Note: Selecting [Approve] brings up a Print Preview page based on the browser you are using. Select [Print] from that page to send this request to your print station.

Print Requests

New Requests	Date and Time	Action
Print Passage - Page for Items 1-2	7/29/2020, 12:47:36 PM	<input checked="" type="checkbox"/> <input type="checkbox"/>

Test Settings

Custom

Actions

Print Session

Print Session

Pausing and Stopping Sessions

Student LookupApproved RequestsPrint SessionHelp GuideAlertsLogout as Data TA1, asdfasdf

Operational Session ID

STOP

TEST-A123-1

Select Tests

Approvals 0

=ELA

=Math

Progress	Test Status	Test Settings	Actions
<div>5%</div>	Inactive <div>more info</div>	Standard	<div>👁</div> <div>⏸</div>
<div></div>	Paused, 13 min <div>more info</div>	Custom	<div>👁</div>

Important!

This will stop the testing session and pause tests for all students who are currently taking tests in the session. The students will also be logged out. Are you sure?
[MessageCode: 10509]

OK

Cancel

Stop



Student Interface for Online Testing

What Is the Secure Browser?

The Secure Browser is designed to ensure test security by prohibiting students from accessing any other programs or websites during testing.



Secure Browser

Secure Browser Login

Please Sign In

First Name:



Username:



Session ID:

 - -

Browser: Secure v12.5

This is the
Operational Test Site
If you want to go to
the Practice Test Site
click the button below

Go to the Practice
Test Site

 Operational Test Site

Sign In

Student Verification

Is This You?

Please review the following information.

First Name DemoFirstName	Username: 9999999
Last Name DemoLastName	Grade 5
Date of Birth July 15, 2007	School: Demo School 9001



Operational Test Site

Yes

No

Student Test Selection

Your Tests

Select the test you need to take.

End-of-Course



[Resume Algebra 1 EOC](#)



[Start Civics EOC](#)


[Back to Login](#)

Verifying Test Information


Review Test Settings

Please review the accommodation settings for your test.

ELA Reading Retake

 Accommodations

Text-to-Speech	Off
Masking	Off
American Sign Language	Off
Closed Captioning	Off
Reading/Writing Passage Booklet	No

 Accessibility Settings

Print Size	1X
Background Color Choices	Black Text on White
Mouse Pointer	System Default

OK

Undo Changes

Audio/Video Checks

Text-to-Speech Sound Check

Make sure text-to-speech is working.



Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Current Voice Pack: Microsoft Anna - English (United Stat ▾)

Use the sliders to adjust the available text-to-speech settings.

Volume

10

Pitch

10

Rate

10

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

I heard the voice

I did not hear the voice

Skip TTS Check

Instructions and Help

Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

Test Settings

Use this button to review your test settings

[View Test Settings](#)

Additional Test Information

You are taking a practice or training test. Raise your hand if:

- your name, SSID, or test is incorrect.
- you need help with your computer, a test tool, or assistive technology.
- you need a break.
- you have finished your test.

Help Guide

The Help Guide and test rules can be accessed at any time by using the button on the top part of the test page.

[View Help Guide](#)

[Begin Test Now](#) [Return to Login](#)

Test Interface

The screenshot displays a digital test interface for a Grade 5 ELA Test. The top header bar includes the text "Items Grade 5 ELA Test (4 out of 10) DEMO, STUDENT (SSID: 123456789) ABC-A123-1" and a help icon. Below the header, a toolbar contains navigation buttons: "Back", "Next", and "Save". To the right of these are icons for "Masking", "Global Notes", "Line Reader", "Zoom Out", and "Zoom In". A progress bar with four numbered tabs (1, 2, 3, 4) is visible, with tab 3 currently selected and marked with a green checkmark. The main content area is split into two panels. The left panel contains the text: "Read the text and answer the questions." followed by the title "Cuisine and Etiquette" by the Peace Corps, and a sub-header "Cuisine and Etiquette in Zambia". The text begins with "Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be rounded slightly to remove the". The right panel shows a question indicator "3" with a green checkmark, a timestamp "Last Saved: 9:22 AM", and the user "GUEST, GUEST". The question text is: "The following question has two parts. First, answer part A. Then, answer part B." Below this is a section titled "Part A" with the question: "How does the information in 'Cuisine and Etiquette in Uganda' help the reader understand the differing roles of males and females in 'Cuisine and Etiquette in Zambia'?" A single radio button option is visible: "by explaining that in Uganda men are not expected to sit in the kitchen".

Items Grade 5 ELA Test (4 out of 10) DEMO, STUDENT (SSID: 123456789) ABC-A123-1

Back Next Save

Masking Global Notes Line Reader Zoom Out Zoom In

1 2 3 4

3

Last Saved: 9:22 AM GUEST, GUEST

Read the text and answer the questions.

Cuisine and Etiquette
by the Peace Corps

Cuisine and Etiquette in Zambia

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be rounded slightly to remove the

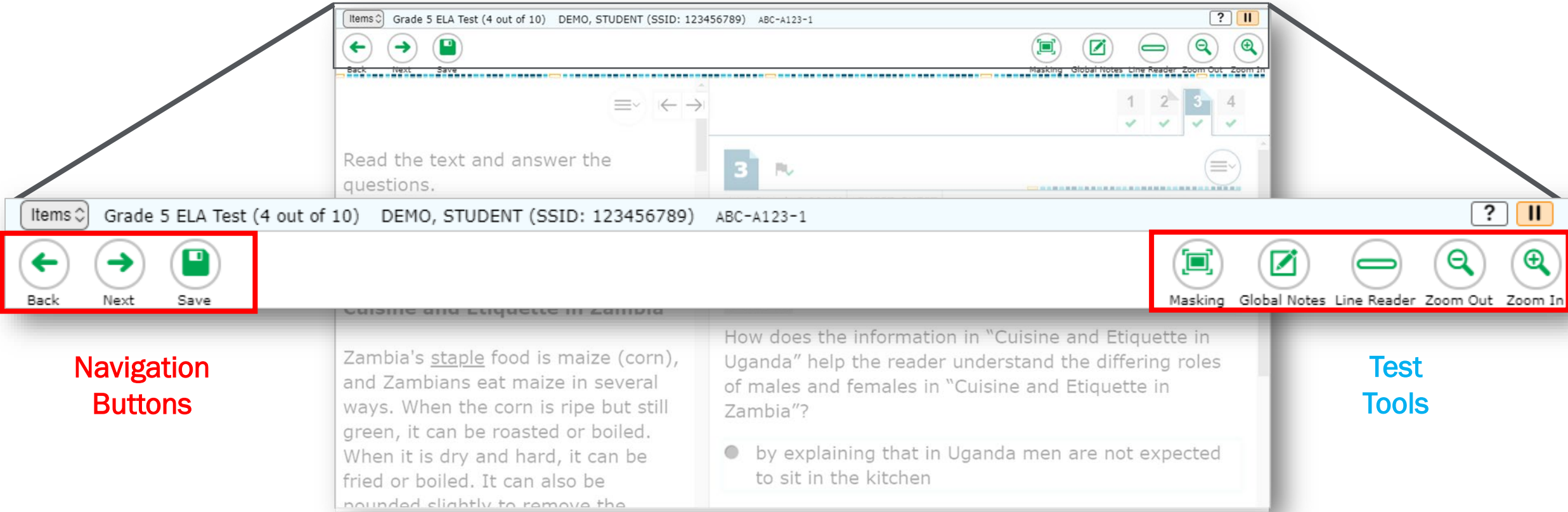
The following question has two parts. First, answer part A. Then, answer part B.

Part A

How does the information in "Cuisine and Etiquette in Uganda" help the reader understand the differing roles of males and females in "Cuisine and Etiquette in Zambia"?

- by explaining that in Uganda men are not expected to sit in the kitchen

Global Menu



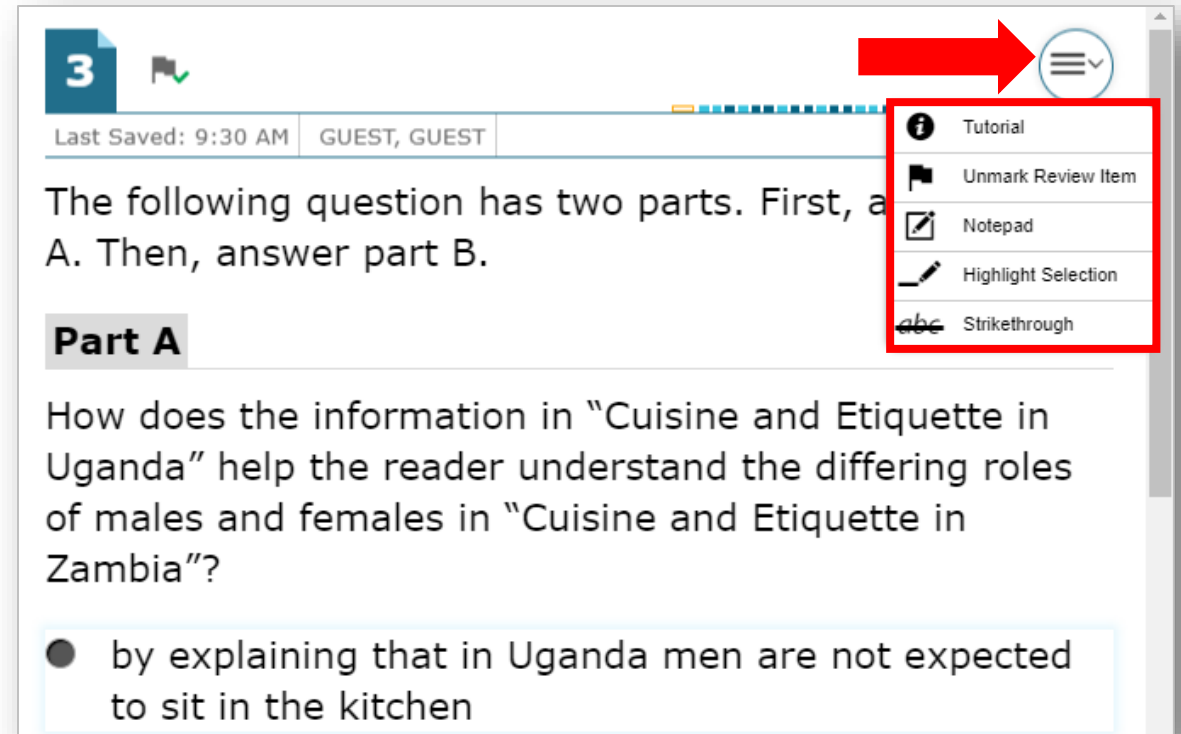
Navigation
Buttons

Test
Tools

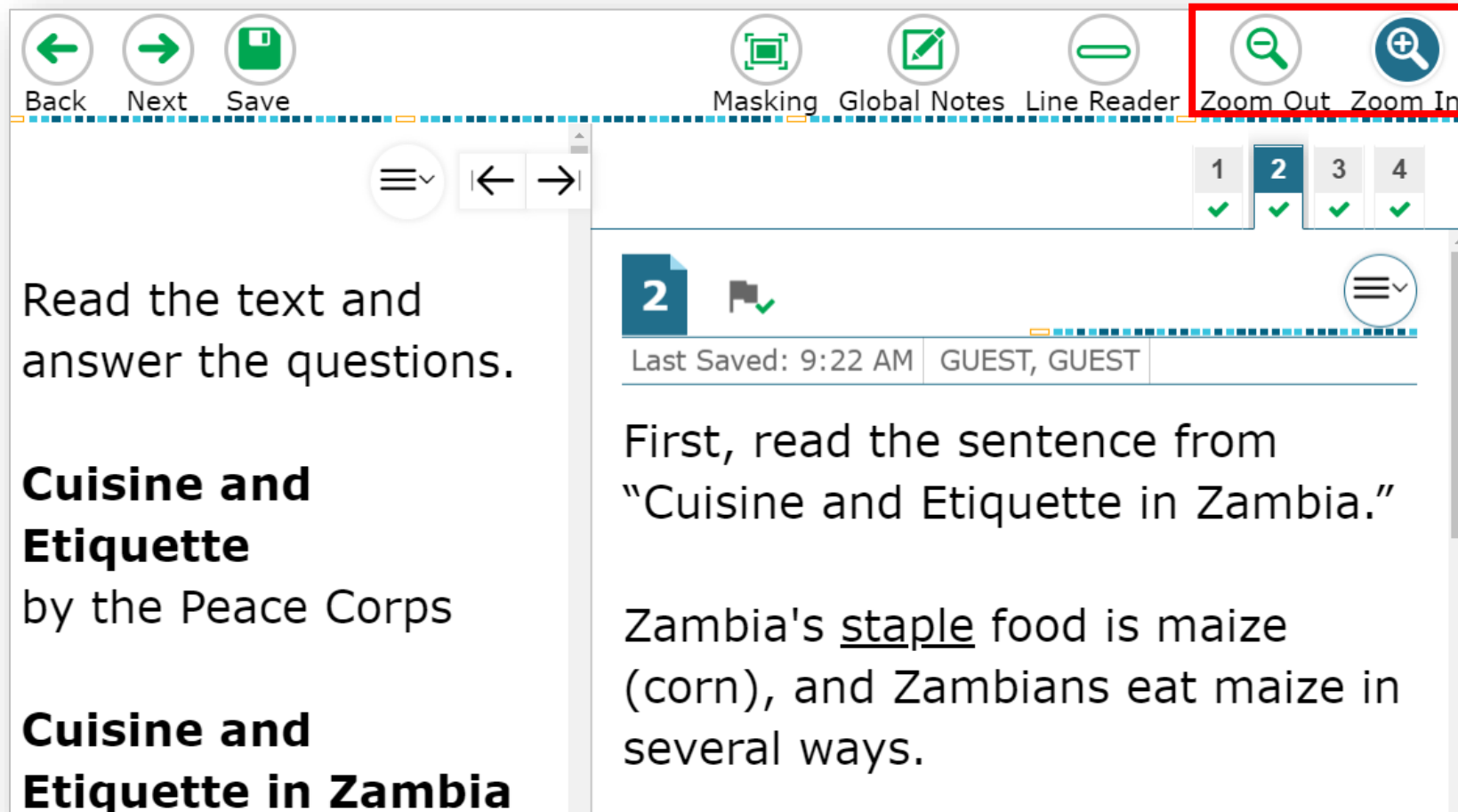
Context Menus

Context menus allow students to:

- Mark items for review
- View item tutorials
- Use a Notepad
- Highlight text
- Send print requests to the TA (if available)



Universal Tools: Zoom



The screenshot shows the Universal Tools interface. At the top, there is a toolbar with icons for Back, Next, Save, Masking, Global Notes, Line Reader, Zoom Out, and Zoom In. The Zoom Out and Zoom In icons are highlighted with a red box, and a red arrow points to them from the right. Below the toolbar, there is a sidebar on the left with a menu icon and a list of items. The main content area displays a document titled "2" with a status bar showing "Last Saved: 9:22 AM" and "GUEST, GUEST". The document text reads: "First, read the sentence from 'Cuisine and Etiquette in Zambia.'" and "Zambia's staple food is maize (corn), and Zambians eat maize in several ways."

Back Next Save

Masking Global Notes Line Reader Zoom Out Zoom In

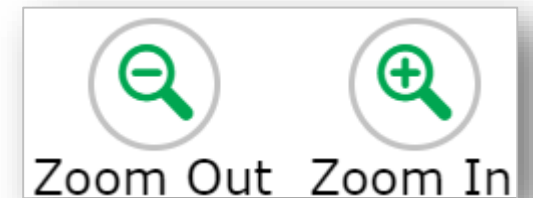
1 2 3 4

2

Last Saved: 9:22 AM GUEST, GUEST

First, read the sentence from "Cuisine and Etiquette in Zambia."

Zambia's staple food is maize (corn), and Zambians eat maize in several ways.



Universal Tools: Line Reader

Items Grade 5 ELA CAT Sample Test (0 out of 27) GUEST, GUEST (SSID: GUEST) GUEST SESSION

Back Next Save

Masking Line Reader Out Zoom In

Read the passage and answer the questions.

James Watt and the Teakettle
by James Baldwin

A little boy from Scotland was sitting in his grandmother's kitchen. He was watching the red flames in the wide open fireplace and quietly wondering about the causes of things. Indeed, he was always wondering and always wanting to know.

"Grandma," he presently asked, "what makes the fire burn?"

This was not the first time he had puzzled his grandmother with questions that she could not answer. So she went on with her

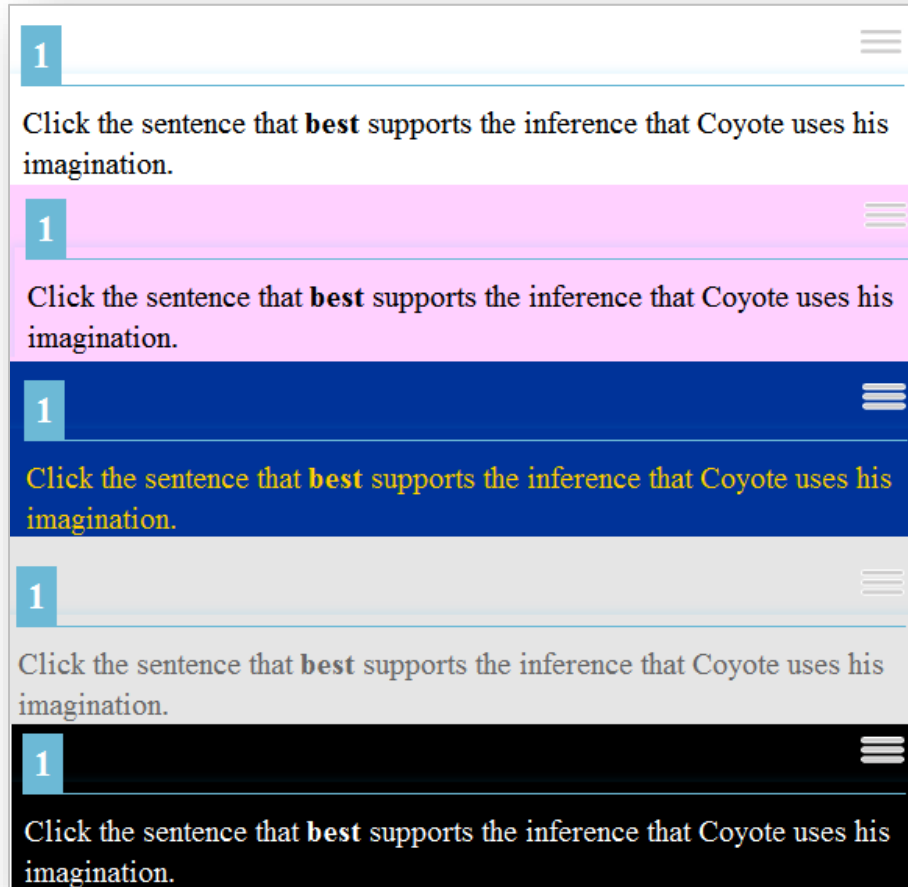
1

Click on the **two** sentences that **best** show that James Watt formed new ideas for what steam might do to help humans.

"There is a wonderful power in steam," he said to himself. "There was never a giant who had so much strength. If we only knew how to harness that power, there is no end to the things it might do for us. It would not only lift weights, but it would turn all kinds of machinery. It would draw our wagons, it would push our ships, it would plow and sow, it would spin and weave. For thousands of years men have been working alongside of this power, never dreaming that it might be made their servant."



Accessibility Resources: Color Contrast

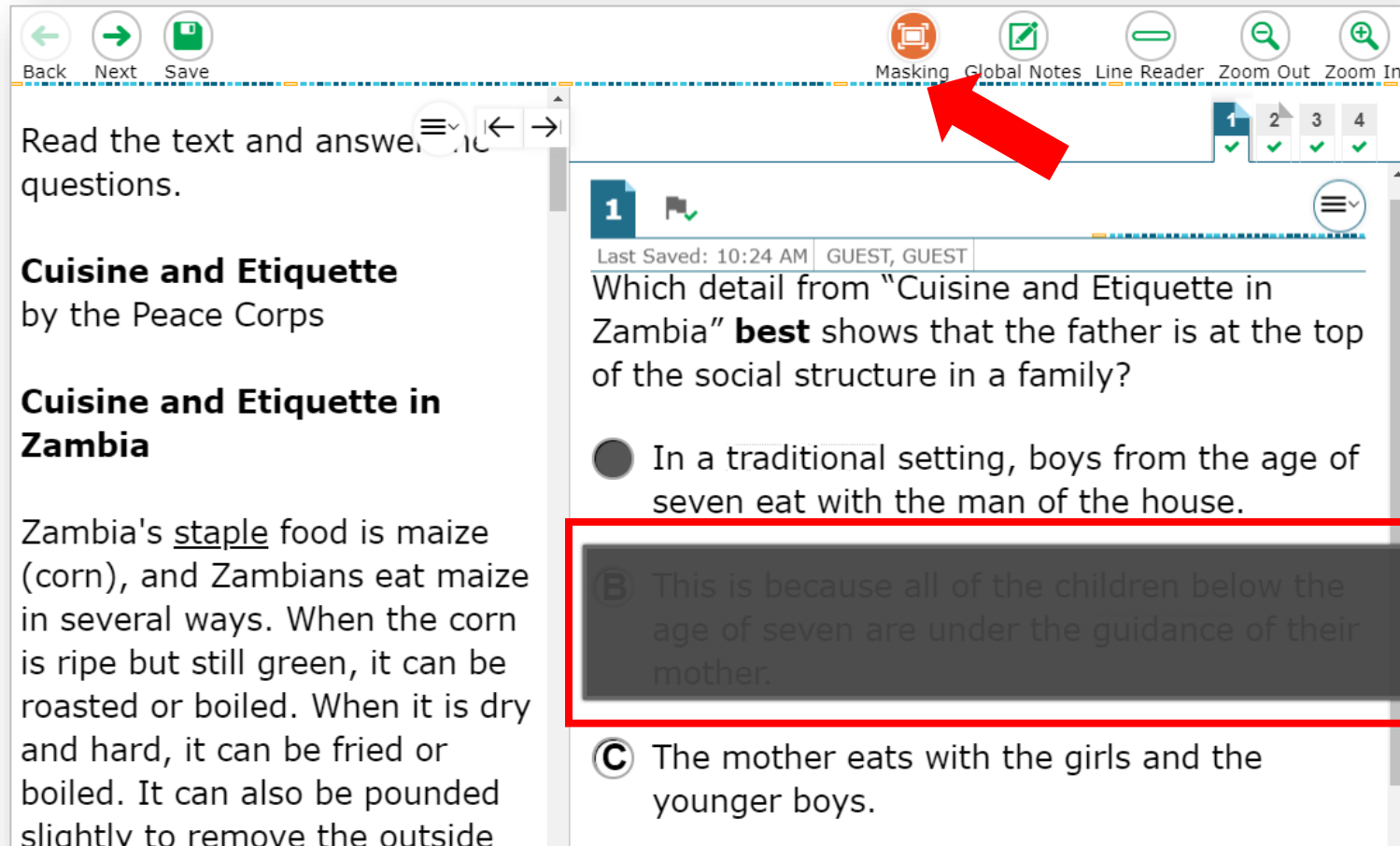


- Black on White
- Black on Rose
- Yellow on Blue
- Medium Gray on Light Gray
- Reverse Contrast (White on Black)

TA Selectable Accommodations

Accommodations, such as Text to Speech, Masking, and Print on Demand can be set by Test Administrator on behalf of the student during the login process and before the student responds to the first item.

Accommodations: Masking



Back Next Save

Read the text and answer the questions.

Cuisine and Etiquette
by the Peace Corps

Cuisine and Etiquette in Zambia

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be pounded slightly to remove the outside

Masking Global Notes Line Reader Zoom Out Zoom In

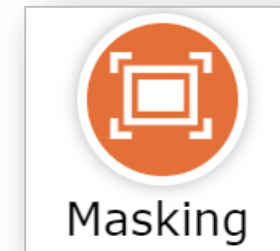
1 Last Saved: 10:24 AM GUEST, GUEST

Which detail from "Cuisine and Etiquette in Zambia" **best** shows that the father is at the top of the social structure in a family?

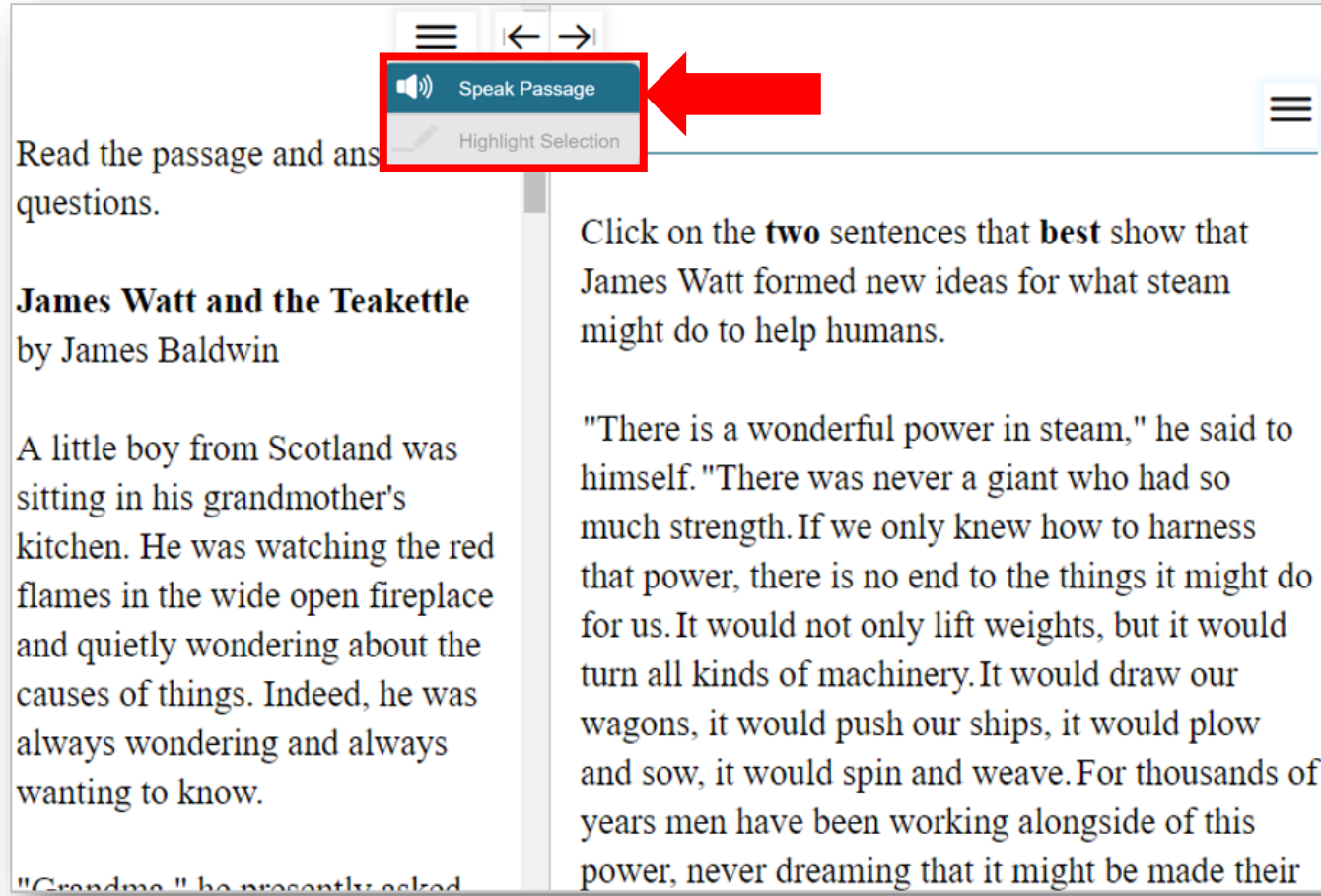
☐ In a traditional setting, boys from the age of seven eat with the man of the house.

☐ This is because all of the children below the age of seven are under the guidance of their mother.

☐ The mother eats with the girls and the younger boys.



Accommodations: Text-to-Speech



The screenshot displays a digital reading application. At the top, there is a toolbar with navigation icons (back, forward, search) and a menu icon. Below the toolbar, the text "Read the passage and answer the questions." is visible. The main content area is divided into two columns. The left column contains the title "James Watt and the Teakettle" by James Baldwin, followed by a paragraph: "A little boy from Scotland was sitting in his grandmother's kitchen. He was watching the red flames in the wide open fireplace and quietly wondering about the causes of things. Indeed, he was always wondering and always wanting to know." The right column contains a paragraph: "Click on the **two** sentences that **best** show that James Watt formed new ideas for what steam might do to help humans." Below this is a longer paragraph: "There is a wonderful power in steam," he said to himself. "There was never a giant who had so much strength. If we only knew how to harness that power, there is no end to the things it might do for us. It would not only lift weights, but it would turn all kinds of machinery. It would draw our wagons, it would push our ships, it would plow and sow, it would spin and weave. For thousands of years men have been working alongside of this power, never dreaming that it might be made their

A red arrow points to the "Speak Passage" button in the toolbar, which is highlighted by a red box. The button is located in the top right corner of the toolbar, next to the "Highlight Selection" button.

Accommodations: Print-on-Demand

BackNextSavePause

MaskingLine ReaderPrint PageZoom OutZoom In

17

GUEST

Print Item

Mark for Review

Notepad

Highlight Selection

Attention

Your print request has been sent to the test administrator.

Ok


girl planting a garden. Read the para
S.

Her mother had promised her that w
d been planning her garden for a long time, and
her garden was the best birthday present she

ught several different kinds of seedlings. They
Finally, they finished and Rachel stood back,
ging her mother.

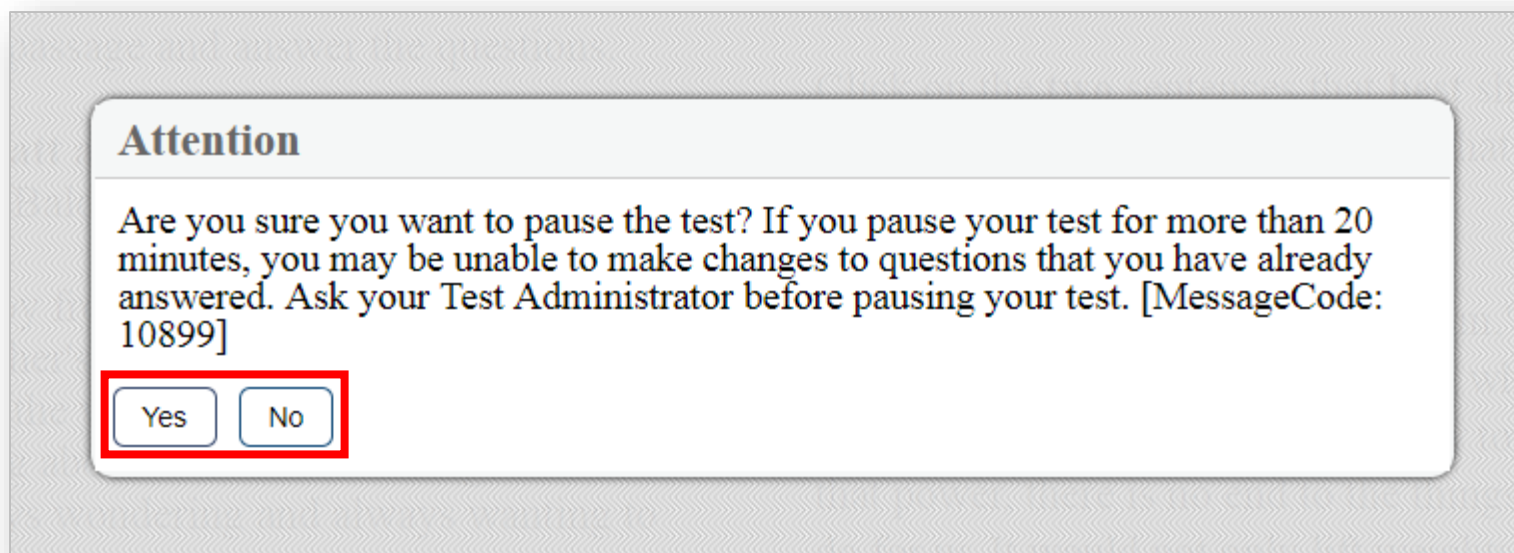
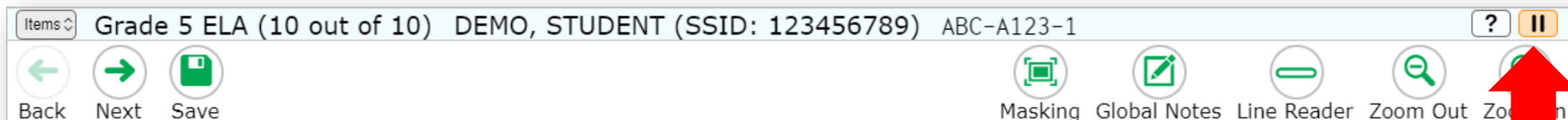
It wasn't too long, however, before her happiness was disturbed by a surprising event. She woke up one
morning and discovered that almost all of her plants had been eaten!

Continue the narrative and include meaningful dialogue and description to tell what happens to Rachel's



Print Page

Test Pause



End Test

The screenshot shows a test interface for 'Grade 5 ELA (1 out of 5)'. The top navigation bar includes buttons for 'Back', 'Next', 'Save', and 'End Test'. A red arrow points to the 'End Test' button. A yellow notification box with a red border and a close button (X) contains the text: 'The test has been completed and is ready to be submitted.' Below the navigation bar, a large blue square with the number '1' is visible. At the bottom left, it says 'Last Saved: 1:10 PM' and 'GUEST, GUEST'. On the right side of the interface, there are icons for 'Masking', 'Global Notes', 'Line Reader', 'Zoom Out', and 'Zoom In'.

Attention


You have answered all the questions in this test. Please click the [End Test] button in the global menu. [MessageCode: 10915]

OK

Test Submission

Congratulations, you reached the end of the test!

If there are items available for review, they will be displayed in the box below. If the box is blank, no additional items are available for review. Please complete any remaining item reviews, then click Submit Test at the bottom of the screen.

 = You have marked questions. Review these questions before submitting your test.

1	2 	3	4
5 	6	7	
9	10	11 	
13	14 	15	
17	18	19	
21	22	23	24
25	26	27	28
29			

Warning

Are you sure you want to submit the test?

Yes

No

Submit Test

Remote Proctoring

Introduction

- The Test Administrator Interface and user experience resemble in-person administrations
- The Student Interface and user experience resemble in-person administrations
- Remote students use the same Secure Browser to access the same testing website they would access when taking a test at a testing center.
- Differences:
 - TA's are required to take the remote proctoring training course (~30 minutes)
 - Institutions must obtain permission to have the student appear via webcam (if webcam will be used). This information can be manually added or uploaded in TIDE.
 - A TA can chat with a student or broadcast a text announcement to an entire class.

Advantages of CAI's Implementation

Remote test administration and observation

- TAs will be able to see and talk to all their students via broadcast or one-on-one. Students cannot see or talk to one another. In fact, students will not know how many other students, if any, are in that test session.
- Everything will be on the screen, and student test content will not be obscured by the new functionality.

No intermediary. Security, privacy, and performance are a priority.

- All video conferencing capabilities happen over a peer-to-peer connection between the TA and students' machines. After a connection is made between the two parties, CAI will not have the ability to view ongoing conversations.
- Nothing will be recorded, saved or routed through CAI's servers, so the introduction of this feature will have no performance impact on the existing system capacity.

Ensuring that Teacher and Remote Student Hardware is Functioning

Network Diagnostics

Your Operating System: Windows 10

Your Browser Version: Chrome v88

Secure Browser: false

Bandwidth Diagnostic

There are variety of tests that can be conducted to determine if you have the adequate network bandwidth available. Please choose the appropriate test below for your unique situation and follow the steps.

☐ I work for the school or district and I'd like to know how many students I can expect to test concurrently at my location.

☐ I am a student who will be taking a test remotely.

☐ I am a test administrator who will be proctoring an exam remotely.

Run Test

Operational Test Site

Return to Login

Audio and Video Checks

TTS Check

Remote Connectivity Check

Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

Camera Check

Make sure you are able to use camera. Click the checkbox to grant permission, then test your camera

☒ I agree to grant Browser permission to use camera.

Next Step:

If you see live stream of your camera, choose Works!. If not, choose Doesn't Work.

Works!

Doesn't Work

Skip Camera Check

Audio Playback Check

Make sure audio playback is working.

To play the sample sound, press the speaker button.

Next Step:

If you heard the sound, choose I heard the sound. If not, choose I did not hear the sound.

I heard the sound

I did not hear the sound

Operational Assessment

Return to Login

Back









Viewing Students in Your Remote Test Session: Table View

Operational Test Session

0 students awaiting approval 0 print requests 3 active tests

● = Interim Module Assessments

Tests without issue

Student Information	Opp #	Test	Progress	Status	Test Settings	Actions
 GUEST Student ID GUEST	1	Module: Math Grade 8 - Expressions and Equations A	0 / 10 answered	Started	Standard	 
 GUEST Student ID GUEST	1	Module: Math Grade 8 - Expressions and Equations A	0 / 10 answered	Started	Standard	 
 GUEST Student ID GUEST	1	Module: Math Grade 8 - Expressions and Equations A	0 / 10 answered	Started	Standard	 

Viewing Students in Your Remote Test Session: Tile Views

3x3 Tile View

The 3x3 Tile View interface displays a top navigation bar with links: Share Link, Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as DemoUser, TE. Below this is a session header showing 'Operational' status, Session ID 'ABC-A123-4', a 'Select Tests' button, and 'Approvals 0'. The main section is titled 'Operational Test Session' and shows '0 students awaiting approval', '0 print requests', and '2 active tests'. A red arrow points to a 3x3 grid icon in the top right of the main section, which is labeled '= Computer Adaptive CIAs'. Below this, two student tiles are visible under the heading 'Tests without issue'. The first tile shows 'Smith, Sally' with a progress bar at 4 / 34. The second tile shows 'Smith, Andrew' with a progress bar at 1 / 30. At the bottom, an 'Instructions' section lists three steps: 1. Start Session, 2. Approve Students, and 3. Monitor Progress. The footer contains the copyright notice: Copyright © 2021 Cambium Assessment, Inc. All rights reserved.

2x2 Tile View

The 2x2 Tile View interface displays a top navigation bar with links: Share Link, Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as DemoUser, TE. Below this is a session header showing 'Operational' status, Session ID 'ABC-A123-4', a 'Select Tests' button, and 'Approvals 0'. The main section is titled 'Operational Test Session' and shows '0 students awaiting approval', '0 print requests', and '2 active tests'. A red arrow points to a 2x2 grid icon in the top right of the main section, which is labeled '= Computer Adaptive CIAs'. Below this, two student tiles are visible under the heading 'Tests without issue'. The first tile shows 'Smith, Sally' with a progress bar at 4 / 34. The second tile shows 'Smith, Andrew' with a progress bar at 1 / 30. At the bottom, an 'Instructions' section lists three steps: 1. Start Session, 2. Approve Students, and 3. Monitor Progress. The footer contains the copyright notice: Copyright © 2021 Cambium Assessment, Inc. All rights reserved.

Observing Individual Students



Operational Test Session


1 students awaiting approval

0 print requests

2 active tests

Tests without issue

Student Information	Opp #	Test
 <div>Smith, Andrew Student ID: 13000987</div>	1	Module: ELA Grade 3 - Listening A
 <div>Johnson, Sally Student ID: 13000123</div>	1	Module: Math Grade 4 - Measurement Data and Geometry C



lower hand

video

messages








Low-resolution of all students



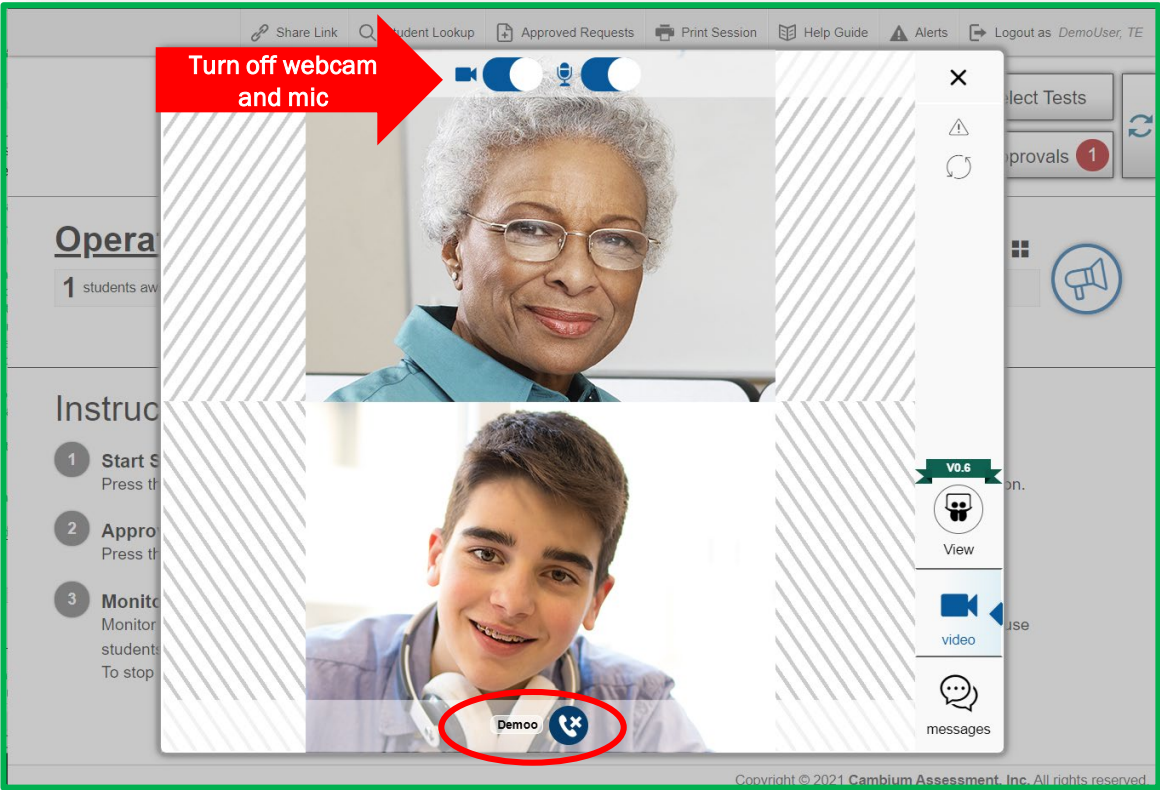
High-resolution of one student

Communicating with Students

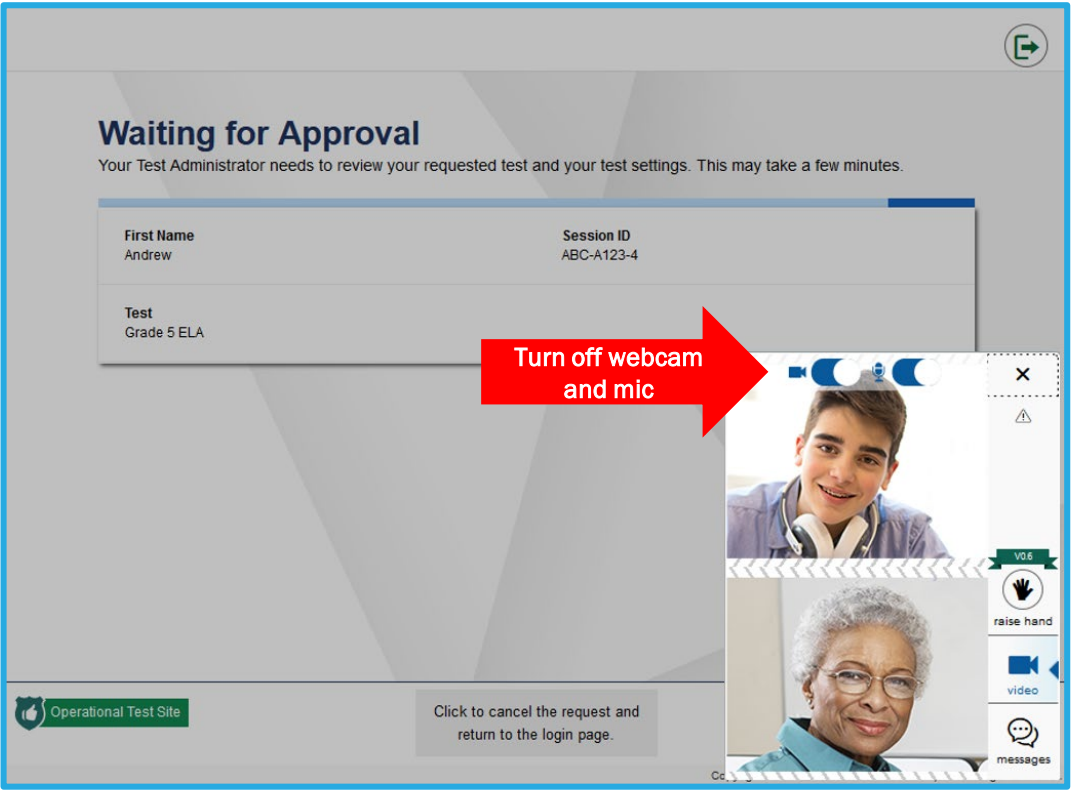
Communication/ Monitoring Feature	Who initiates the communication	How to use the feature
Broadcast Message 	Teacher initiated	The teacher uses this feature to send a chat message to all students at one time. Students can respond by sending a chat message to the teacher.
Test Alert <div data-bbox="466 565 698 655"> <p>Test Alert</p> <ul style="list-style-type: none"> The student paused their test by clicking the [Pause] button. </div>	Student initiated	Teachers will receive an alert if the testing system detects a problem with the student's test.
Screenshare Feature 	Teacher initiated Student must grant permission	Teachers can view a student's screen after student grants permission.
Chat Message 	Teacher or student initiated	Both the teacher and student can communicate at any time beginning when the student is waiting for the teacher to approve students
Video Conference* 	Teacher initiated	Teachers and students can have a one-to-one video conference
Raise Hand Feature 	Student initiated	Students can request help by virtually raising their hand. Teachers can respond via chat message or video conference.

How to Teachers and Students can Communicate via Video Conference

Teacher Screen



Student Screen

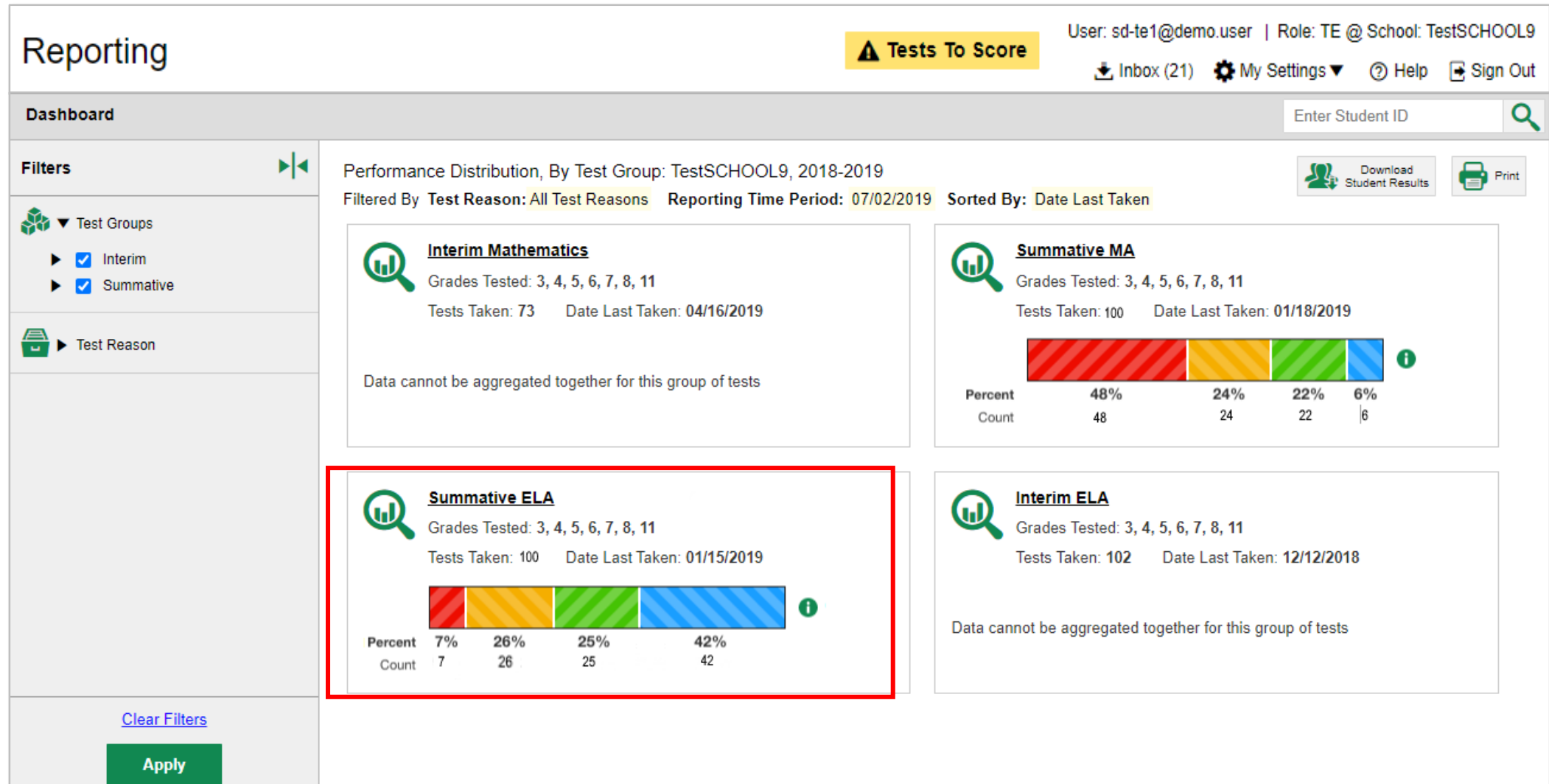




APM-REPORTING SITE

2021-2022

Dashboard Layout



Performance on Tests Report for a Teacher—Page Layout

Dashboard

Performance on Tests

Enter Student ID

Download Student Results

Print

My Assessments

Average Score and Performance Distribution, by Assessment: All Rosters, 2018-2019

Filtered By Rosters: All Roster Test Reason: All Test Reasons Reporting Time Period: 07/01/2019

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Smarter Balanced Summative Mathematics Grade 11	Summative	11	Spring 2019	2	2411 ± 56	Percent Count 100% 2	01/18/2019
Smarter Balanced Summative Mathematics Grade 8	Summative	8	Spring 2019	2	2309 ± 34	Percent Count 100% 2	01/11/2019
Smarter Balanced Summative Mathematics Grade 7	Summative	7	Spring 2019	2	2288 ± 45	Percent Count 100% 2	12/12/2018

Rows per page: 500 3 Items: 1 of 1

My Students

Most Recent Assessment of All Rosters: 2018-2019

Filtered By Rosters: All Roster Test Reason: All Test Reasons Reporting Time Period: 07/01/2019

Student Name	Student ID	Most Recent Assessment	Date Taken
test_test	990010091X	Smarter Balanced Summative Mathematics Grade 11	01/18/2019
test_test	990010143X	Smarter Balanced Summative Mathematics Grade 11	01/15/2019
test_test	990009653X	Smarter Balanced Summative Mathematics Grade 8	01/11/2019
Smith, Alex	7777777031	Smarter Balanced Summative Mathematics Grade 11	12/12/2018
Jackson, Cynthia	99996718	Smarter Balanced Summative Mathematics Grade 8	12/12/2018

Thank You!

For further information, please visit

www.fsassessments.org

Monday–Friday from 7:00 a.m to 8:30 p.m. (ET)

Florida Help Desk Contact Information

Toll-Free Phone Support: 866-815-7246

Email Support: FloridaHelpDesk@CambiumAssessment.com