



Rule Workshop: General Education Core Course Option

Tuesday, August 3, 2021, 1:00-3:00p.m. EDT

Elizabeth Moya

Assistant Vice Chancellor, Articulation and
Career Education Policy

Alexandria Armstrong

Director, Articulation and Career Education



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

Webinar Logistics

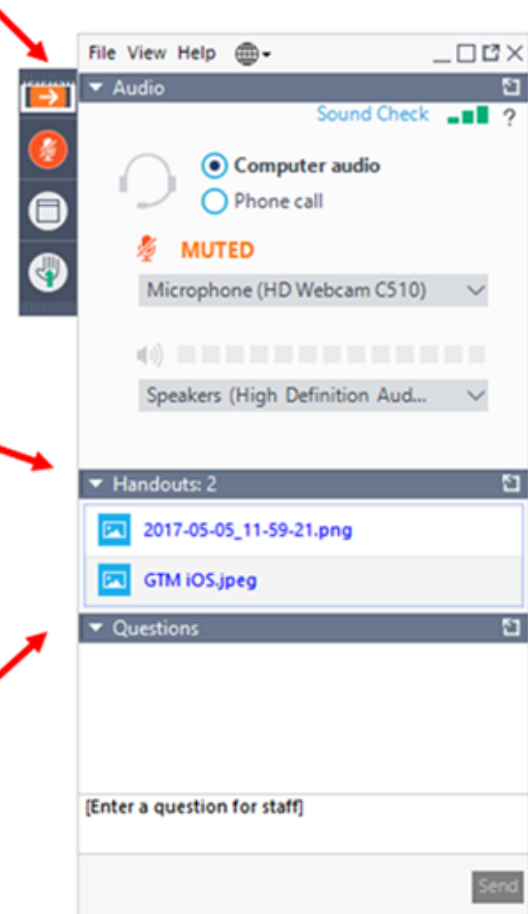
Participants will be on mute for the duration of the webinar.

Material from today's webinar:

In the handouts area you will find a copy of today's presentation.

How to submit questions:

To submit questions during the webinar, please utilize the Questions function. During the Q&A portion of the webinar, questions will be addressed.



Agenda

- Current Rule No: 6A-14.0303
- Overview of General Education Core provisions from House Bill (HB) 1507
- Review of Proposed Rule Language
- Question & Answer
- Public Comment

Rule NO: 6A-14.0303

General Education Core Course Options

- Currently, Rule 6A-14.0303 outlines the general education core course options for students completing an associate in arts or baccalaureate degree at a Florida College System (FCS) or State University System (SUS) institution.
 - The general education subject areas include: Communication, Humanities, Mathematics, Natural Sciences, and Social Sciences.

House Bill 1507

- Beginning in the 2022-2023 academic year and thereafter, students entering a technical degree education program as defined in s. 1004.02(13) must complete at least one identified core course in each subject area as part of the general education course requirements before a degree is awarded.
- HB 1507, modifies 1007.25, F.S., to amend the general education degree requirements for students completing a technical degree, which is defined in s. 1004.02(13), F.S., as a course of study that leads to an Associate in Science/Associate in Applied Science (AS/AAS) degree.

Purpose

The proposed amendment will modify the current General Education Core Course Option rule to include:

- An amendment to align the rule with the new requirement, which specifies students entering a technical education degree program in the 2022-2023 academic year, and thereafter, complete at least one identified core course in each subject area as part of the general education course requirements (15 credit hours total).
- Students earning a technical education degree, defined in s. 1004.02(13) as an associate in science (AS) or associate in applied science (AAS) degree program.

Key Components

- Beginning in the 2022-2023 academic year and thereafter, students entering an AS/AAS program must complete at least one identified core course in each subject area as part of the general education course requirements before a degree is awarded.
- Institutions will need to redesign program maps and course sequencing, as well as, update degree audit software, websites, catalogs, and other student-facing resources to reflect the new general education requirements for AS/AAS programs.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Proposed Rule Language

6A-14.0303 General Education Core Course Options.

(1) Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the Fall Term, 2015, and thereafter must complete at least one (1) course from each of the general education subject areas listed in this section. Beginning in the 2022-23 academic year and thereafter, students entering associate in science or associate in applied science degree programs must complete at least one (1) course from each of the general education subject areas listed in this section prior to the awarding of their degree.

(a) Communication:

1. ENC X101 English Composition I; or
2. Any student who successfully completes a course with an ENC prefix for which ENC X101 is an immediate prerequisite shall be considered to have completed the communication core.

(b) Humanities:

1. ARH X000 Art Appreciation;
2. HUM X020 Introduction to Humanities;
3. LIT X000 Introduction to Literature;
4. MUL X010 Music Literature/Music Appreciation;
5. PHI X010 Introduction to Philosophy; or
6. THE X000 Theatre Appreciation.

(c) Mathematics:

1. MAC X105 College Algebra;
2. MAC X311 Calculus I;
3. MGF X106 Liberal Arts Mathematics I;
4. MGF X107 Liberal Arts Mathematics II;
5. STA X023 Statistical Methods; or
6. Any student who successfully completes a mathematics course for which one (1) of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.

(d) Natural Sciences:

1. AST X002 Descriptive Astronomy;
2. BSC X005 General Biology;
3. BSC X010 General Biology I;
4. BSC X085 Anatomy and Physiology I;
5. CHM X020 Chemistry for Liberal Studies;
6. CHM X045 General Chemistry I;
7. ESC X000 Introduction to Earth Science;
8. EVR X001 Introduction to Environmental Science;
9. PHY X020 Fundamentals of Physics;
10. PHY X048 General Physics with Calculus;
11. PHY X053 General Physics I; or
12. Any student who successfully completes a natural science course for which one (1) of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the natural science core.

(e) Social Sciences:

1. AMH X020 Introductory Survey Since 1877;
2. ANT X000 Introduction to Anthropology;
3. ECO X013 Principles of Macroeconomics;
4. POS X041 American Government;
5. PSY X012 Introduction to Psychology; or
6. SYG X000 Principles of Sociology.

(f) Each institution may apply its own course titles to the general education core course options.

(2) Institutions shall report to the Statewide Course Numbering System, established in Section 1007.24, F.S., all courses used to fulfill subject area core course options. Any course recommended to be added to the list of general education core course options from subsection (1) of this rule shall be reported to the Office of K-20 Articulation at <http://www.fldoe.org/policy/articulation/> for review.

(3) Institutions must recognize credit earned through an acceleration mechanism in Section 1007.27, F.S., as meeting the related general education core course requirement.

(4) Institutions may grant a substitution or modification to the courses listed above for eligible disabled students, subject to Rule 6A-10.041, F.A.C.

(5) The remaining courses and credits, in addition to the core course options, to fulfill the total 36-hour general education requirement for associate in arts and baccalaureate degrees are at the discretion of the Florida College System institution.

Rulemaking Authority 1001.02(1), (2)(n), (6)(d)3., 1007.25(3) FS. Law Implemented 1007.25(3) FS. History–New 5-18-14.



FLORIDA DEPARTMENT OF
EDUCATION
— fldoe.org

Q&A



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Public Comment

FDOE Contacts

Elizabeth Moya, Assistant Vice Chancellor,
Articulation and Career Education Policy
Elizabeth.Moya@fldoe.org

Alexandria Armstrong, Director, Articulation and
Career Education
Alexandria.Armstrong@fldoe.org