Sample FELE WPA Prompt #3: Weekly Test Scores

Weekly mathematics progress-monitoring data for a targeted 6th-grade student have been compiled in the table below. The student answered less than 30% correct on an initial screening test in mathematics.

Weekly Test Scores: Mathematics			
Week	Target student	Class average	Benchmark
	% correct	% correct	% correct
1	38	87	80
2	62	88	80
3	47	86	80
4	60	93	80
5	42	86	80
6	67	93	80
7	49	87	80
8	70	91	80
9	73	91	80
10	75	88	80

As the assistant principal, you were given the task of reviewing the mathematics progress-monitoring data in the table for the targeted student. The principal asks you to use this information to prepare a memorandum for the student's mathematics teacher, summarizing the data and describing a plan for the student's continued academic improvement in mathematics.

The memorandum should include

- identification of data trends for the targeted student and class average;
- an analysis of the data to support the implementation of professional development aimed at continuing this student's improvement in the area of mathematics;
- a description and explanation of continued or additional intervention strategies aimed at academic improvement in mathematics; and
- a plan for progress monitoring instructional improvement in mathematics.