## Sample FELE WPA Prompt \#3: Weekly Test Scores

Weekly mathematics progress-monitoring data for a targeted $6^{\text {th }}$-grade student have been compiled in the table below. The student answered less than 30\% correct on an initial screening test in mathematics.

| Weekly Test Scores: Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| Week | Target student <br> $\%$ correct | Class average <br> $\%$ correct | Benchmark <br> $\%$ correct |
| 1 | 38 | 87 | 80 |
| 2 | 62 | 88 | 80 |
| 3 | 47 | 86 | 80 |
| 4 | 60 | 93 | 80 |
| 5 | 42 | 86 | 80 |
| 6 | 67 | 93 | 80 |
| 7 | 49 | 87 | 80 |
| 8 | 70 | 91 | 80 |
| 9 | 73 | 91 | 80 |
| 10 | 75 | 88 | 80 |

As the assistant principal, you were given the task of reviewing the mathematics progress-monitoring data in the table for the targeted student. The principal asks you to use this information to prepare a memorandum for the student's mathematics teacher, summarizing the data and describing a plan for the student's continued academic improvement in mathematics.

The memorandum should include

- identification of data trends for the targeted student and class average;
- an analysis of the data to support the implementation of professional development aimed at continuing this student's improvement in the area of mathematics;
- a description and explanation of continued or additional intervention strategies aimed at academic improvement in mathematics; and
- a plan for progress monitoring instructional improvement in mathematics.

