|  |  |
| --- | --- |
| CAREER CRUISER | Developing a Personalized Career and Academic Plan (PCAP) |

In combination with career counseling and guidance aligned with §1003.4156(e), Florida Statutes, and a review of the Career Cruiser’s “Step 4,” this document can help guide and focus your planning and preparation for what comes after you graduate high school. Even if you think you will go directly into the workforce, armed forces, or other opportunity, fully complete this plan as you can resume your educational plans in the future.

|  |
| --- |
| **CAREER** |

|  |  |
| --- | --- |
| **Career I will pursue:** |  |
| **I chose this career because:** |  |

|  |
| --- |
| **CREDENTIAL**  |

‘Credential’ here refers to a career certificate from a technical college; a degree or certificate from a college or university; an industry-recognized certificate, certification or license; or a certificate of completion of an apprenticeship.

|  |  |
| --- | --- |
| **Credential that I will pursue:** |  |
| **I chose this credential because:** |  |

|  |
| --- |
| **TRAINING PROVIDER** |

A ‘training provider’ here could be a technical college or center, college, university, or employer offering an apprenticeship.

|  |  |
| --- | --- |
| **The training provider that I will apply to is:** |  |
| **I chose this training provider because:** |  |

|  |
| --- |
| **MIDDLE/HIGH SCHOOL COURSES** |

The below is not meant to be an exhaustive list of all the courses you can and will take. Instead, focus on listing out those that are most relevant to your career (work-based learning, JROTC, career dual enrollment, etc.) or college readiness (AP, IB, AICE, academic dual enrollment, etc.).

|  |  |
| --- | --- |
| **Courses I will enroll in to get ready for my career and training:** |  |

|  |
| --- |
| **MIDDLE/HIGH SCHOOL ACTIVITIES** |

Extracurricular activities through your school or outside of your school. Consider: academic clubs, academic competitions, Career and Technical Student Organizations, Civil Air Patrol, Junior Achievement, getting a part-time/summer job, starting your own business/freelancing, student government, Beta Club, Model UN, American Legion’s Boys and Girls State, speech or debate club, volunteering, community service, religious activities, hobbies, sports, scouting, 4-H, art, music, social media, and/or community-based or faith-based organizations.

|  |  |
| --- | --- |
| **Extracurricular activities I will participate in to get ready for career and training:** |  |