

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0041 - STEPHEN FOSTER ELEMENTARY SCHL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
2	Written information I receive is written in an understandable way.	63.6%
11	Administrators seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	275	34,155
ESE Membership:	61	3,630	342,453
Response Rate:	18.0%	7.6%	10.0%
Number Met Standard:	8	199	26,315
Percent Met Standard:	72.7%	72.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0081 - SIDNEY LANIER CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	78.6%
11	Administrators seek out parent input.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	275	34,155
ESE Membership:	136	3,630	342,453
Response Rate:	10.3%	7.6%	10.0%
Number Met Standard:	11	199	26,315
Percent Met Standard:	78.6%	72.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0091 - LITTLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
11	Administrators seek out parent input.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
12	The principal sets a positive and welcoming tone in the school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	14	275	34,155
ESE Membership:	92	3,630	342,453
Response Rate:	15.2%	7.6%	10.0%
Number Met Standard:	9	199	26,315
Percent Met Standard:	64.3%	72.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0121 - HOWARD W. BISHOP MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	275	34,155
ESE Membership:	109	3,630	342,453
Response Rate:	9.2%	7.6%	10.0%
Number Met Standard:	9	199	26,315
Percent Met Standard:	90.0%	72.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0271 - SANTA FE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10	Teachers seek out parent input.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
11	Administrators seek out parent input.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
20	The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	14	275	34,155
ESE Membership:	145	3,630	342,453
Response Rate:	9.7%	7.6%	10.0%
Number Met Standard:	7	199	26,315
Percent Met Standard:	50.0%	72.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0431 - F. W. BUCHHOLZ HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
8	Teachers are available to speak with me.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
10	Teachers seek out parent input.	55.6%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	275	34,155
ESE Membership:	234	3,630	342,453
Response Rate:	4.3%	7.6%	10.0%
Number Met Standard:	6	199	26,315
Percent Met Standard:	60.0%	72.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0461 - HIGH SPRINGS COMMUNITY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
10	Teachers seek out parent input.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15	School personnel encourage me to participate in the decision-making process.	64.3%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	42.9%
20	The school offers parents training about ESE.	38.5%
22	The school gives parents the help they may need to play an active role in their child's education.	35.7%
23	The school provides information on agencies that can assist my child in the transition from school.	35.7%
24	The school explains what options parents have if they disagree with a decision of the school.	35.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	14	275	34,155
ESE Membership:	82	3,630	342,453
Response Rate:	17.1%	7.6%	10.0%
Number Met Standard:	8	199	26,315
Percent Met Standard:	57.1%	72.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0482 - HIDDEN OAK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
17	The school has a person on staff who is available to answer parents' questions.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
11	Administrators seek out parent input.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	275	34,155
ESE Membership:	58	3,630	342,453
Response Rate:	19.0%	7.6%	10.0%
Number Met Standard:	6	199	26,315
Percent Met Standard:	54.5%	72.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0502 - KANAPAHA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	275	34,155
ESE Membership:	122	3,630	342,453
Response Rate:	9.8%	7.6%	10.0%
Number Met Standard:	8	199	26,315
Percent Met Standard:	66.7%	72.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0541 - C. W. NORTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
11	Administrators seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	275	34,155
ESE Membership:	85	3,630	342,453
Response Rate:	11.8%	7.6%	10.0%
Number Met Standard:	6	199	26,315
Percent Met Standard:	60.0%	72.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 01-ALACHUA

School: 0955 - THE EINSTEIN SCHOOL,  
INC.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	275	34,155
ESE Membership:	68	3,630	342,453
Response Rate:	17.6%	7.6%	10.0%
Number Met Standard:	10	199	26,315
Percent Met Standard:	83.3%	72.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 02-BAKER

School: 0012 - BAKER COUNTY SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
8	Teachers are available to speak with me.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%
10	Teachers seek out parent input.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	13	62	34,155
ESE Membership:	119	537	342,453
Response Rate:	10.9%	11.5%	10.0%
Number Met Standard:	11	55	26,315
Percent Met Standard:	84.6%	88.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 02-BAKER

School: 0013 - MACCLENNY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
10	Teachers seek out parent input.	92.6%
11	Administrators seek out parent input.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
19	The school gives me choices with regard to services that address my child's needs.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
20	The school offers parents training about ESE.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

## SUMMARY

	School	District	State
Number of Respondents:	27	62	34,155
ESE Membership:	99	537	342,453
Response Rate:	27.3%	11.5%	10.0%
Number Met Standard:	25	55	26,315
Percent Met Standard:	92.6%	88.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0061 - BAY HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
8	Teachers are available to speak with me.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	376	34,155
ESE Membership:	214	4,445	342,453
Response Rate:	5.1%	8.5%	10.0%
Number Met Standard:	7	302	26,315
Percent Met Standard:	63.6%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0091 - CEDAR GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
10	Teachers seek out parent input.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	85.0%
11	Administrators seek out parent input.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
20	The school offers parents training about ESE.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	20	376	34,155
ESE Membership:	115	4,445	342,453
Response Rate:	17.4%	8.5%	10.0%
Number Met Standard:	19	302	26,315
Percent Met Standard:	95.0%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0131 - LUCILLE MOORE ELEMENTARY SCHL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	376	34,155
ESE Membership:	119	4,445	342,453
Response Rate:	11.8%	8.5%	10.0%
Number Met Standard:	11	302	26,315
Percent Met Standard:	78.6%	80.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0171 - LYNN HAVEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	Administrators seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	376	34,155
ESE Membership:	132	4,445	342,453
Response Rate:	9.8%	8.5%	10.0%
Number Met Standard:	12	302	26,315
Percent Met Standard:	92.3%	80.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0231 - SPRINGFIELD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	Administrators seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	13	376	34,155
ESE Membership:	119	4,445	342,453
Response Rate:	10.9%	8.5%	10.0%
Number Met Standard:	12	302	26,315
Percent Met Standard:	92.3%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0241 - ST. ANDREW SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
20	The school offers parents training about ESE.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
11	Administrators seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	376	34,155
ESE Membership:	123	4,445	342,453
Response Rate:	13.8%	8.5%	10.0%
Number Met Standard:	15	302	26,315
Percent Met Standard:	88.2%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0281 - MARGARET K. LEWIS IN MILLVILLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	376	34,155
ESE Membership:	136	4,445	342,453
Response Rate:	11.8%	8.5%	10.0%
Number Met Standard:	16	302	26,315
Percent Met Standard:	100.0%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0331 - MOWAT MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	376	34,155
ESE Membership:	151	4,445	342,453
Response Rate:	10.6%	8.5%	10.0%
Number Met Standard:	12	302	26,315
Percent Met Standard:	75.0%	80.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0461 - DEER POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	17	376	34,155
ESE Membership:	131	4,445	342,453
Response Rate:	13.0%	8.5%	10.0%
Number Met Standard:	14	302	26,315
Percent Met Standard:	82.4%	80.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0491 - A. CRAWFORD MOSLEY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8	Teachers are available to speak with me.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
10	Teachers seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	376	34,155
ESE Membership:	156	4,445	342,453
Response Rate:	9.0%	8.5%	10.0%
Number Met Standard:	10	302	26,315
Percent Met Standard:	71.4%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0501 - TYNDALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
11	Administrators seek out parent input.	61.5%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	376	34,155
ESE Membership:	102	4,445	342,453
Response Rate:	12.7%	8.5%	10.0%
Number Met Standard:	9	302	26,315
Percent Met Standard:	69.2%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0511 - TOMMY SMITH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
20	The school offers parents training about ESE.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	376	34,155
ESE Membership:	89	4,445	342,453
Response Rate:	13.5%	8.5%	10.0%
Number Met Standard:	11	302	26,315
Percent Met Standard:	91.7%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0521 - PATRONIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
11	Administrators seek out parent input.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	376	34,155
ESE Membership:	136	4,445	342,453
Response Rate:	8.8%	8.5%	10.0%
Number Met Standard:	8	302	26,315
Percent Met Standard:	66.7%	80.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0571 - BREAKFAST POINT ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
22	The school gives parents the help they may need to play an active role in their child's education.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
20	The school offers parents training about ESE.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%

## SUMMARY

	School	District	State
Number of Respondents:	24	376	34,155
ESE Membership:	177	4,445	342,453
Response Rate:	13.6%	8.5%	10.0%
Number Met Standard:	22	302	26,315
Percent Met Standard:	91.7%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0701 - BAY HAVEN CHARTER ACADEMY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
20	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
10	Teachers seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	16	376	34,155
ESE Membership:	70	4,445	342,453
Response Rate:	22.9%	8.5%	10.0%
Number Met Standard:	13	302	26,315
Percent Met Standard:	81.3%	80.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 0751 - NORTH BAY HAVEN CHARTER ACADEMY  
ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10	Teachers seek out parent input.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	376	34,155
ESE Membership:	74	4,445	342,453
Response Rate:	16.2%	8.5%	10.0%
Number Met Standard:	8	302	26,315
Percent Met Standard:	66.7%	80.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 03-BAY

School: 2711 - UNIVERSITY ACADEMY SABL INC

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	376	34,155
ESE Membership:	40	4,445	342,453
Response Rate:	32.5%	8.5%	10.0%
Number Met Standard:	13	302	26,315
Percent Met Standard:	100.0%	80.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0011 - TITUSVILLE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
10	Teachers seek out parent input.	78.3%
15	School personnel encourage me to participate in the decision-making process.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
20	The school offers parents training about ESE.	68.2%
11	Administrators seek out parent input.	65.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%

## SUMMARY

	School	District	State
Number of Respondents:	23	1,281	34,155
ESE Membership:	204	10,940	342,453
Response Rate:	11.3%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	65.2%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0051 - OAK PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
11	Administrators seek out parent input.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
20	The school offers parents training about ESE.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%

## SUMMARY

	School	District	State
Number of Respondents:	24	1,281	34,155
ESE Membership:	158	10,940	342,453
Response Rate:	15.2%	11.7%	10.0%
Number Met Standard:	19	986	26,315
Percent Met Standard:	79.2%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0061 - APOLLO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
10	Teachers seek out parent input.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
11	Administrators seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	43.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,281	34,155
ESE Membership:	167	10,940	342,453
Response Rate:	10.2%	11.7%	10.0%
Number Met Standard:	11	986	26,315
Percent Met Standard:	64.7%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0151 - IMPERIAL ESTATES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,281	34,155
ESE Membership:	100	10,940	342,453
Response Rate:	18.0%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	83.3%	77.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0181 - PINWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	62	10,940	342,453
Response Rate:	21.0%	11.7%	10.0%
Number Met Standard:	10	986	26,315
Percent Met Standard:	76.9%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0191 - CHALLENGER 7 ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	Administrators seek out parent input.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,281	34,155
ESE Membership:	84	10,940	342,453
Response Rate:	13.1%	11.7%	10.0%
Number Met Standard:	9	986	26,315
Percent Met Standard:	81.8%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0201 - ATLANTIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.0%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.4%
20	The school offers parents training about ESE.	42.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%

### SUMMARY

	School	District	State
Number of Respondents:	20	1,281	34,155
ESE Membership:	122	10,940	342,453
Response Rate:	16.4%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	60.0%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0301 - ENTERPRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,281	34,155
ESE Membership:	95	10,940	342,453
Response Rate:	11.6%	11.7%	10.0%
Number Met Standard:	9	986	26,315
Percent Met Standard:	81.8%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 0302 - SPACE COAST JR/SR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
10	Teachers seek out parent input.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
15	School personnel encourage me to participate in the decision-making process.	73.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
11	Administrators seek out parent input.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.8%

## SUMMARY

	School	District	State
Number of Respondents:	23	1,281	34,155
ESE Membership:	178	10,940	342,453
Response Rate:	12.9%	11.7%	10.0%
Number Met Standard:	16	986	26,315
Percent Met Standard:	69.6%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1071 - GOLFVIEW ELEMENTARY MAGNET  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,281	34,155
ESE Membership:	134	10,940	342,453
Response Rate:	10.4%	11.7%	10.0%
Number Met Standard:	11	986	26,315
Percent Met Standard:	78.6%	77.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1081 - RONALD MCNAIR MAGNET MIDDLE  
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
15	School personnel encourage me to participate in the decision-making process.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
20	The school offers parents training about ESE.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,281	34,155
ESE Membership:	54	10,940	342,453
Response Rate:	18.5%	11.7%	10.0%
Number Met Standard:	6	986	26,315
Percent Met Standard:	60.0%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1091 - FAIRGLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
10	Teachers seek out parent input.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
20	The school offers parents training about ESE.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
11	Administrators seek out parent input.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,281	34,155
ESE Membership:	139	10,940	342,453
Response Rate:	12.9%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	83.3%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1121 - COCOA HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
10	Teachers seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	1,281	34,155
ESE Membership:	252	10,940	342,453
Response Rate:	7.9%	11.7%	10.0%
Number Met Standard:	16	986	26,315
Percent Met Standard:	80.0%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1131 - SATURN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	Teachers seek out parent input.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
11	Administrators seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,281	34,155
ESE Membership:	140	10,940	342,453
Response Rate:	13.6%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	78.9%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1141 - HANS CHRISTIAN ANDERSEN  
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,281	34,155
ESE Membership:	118	10,940	342,453
Response Rate:	14.4%	11.7%	10.0%
Number Met Standard:	13	986	26,315
Percent Met Standard:	76.5%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1151 - RALPH M WILLIAMS JUNIOR ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,281	34,155
ESE Membership:	123	10,940	342,453
Response Rate:	12.2%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	80.0%	77.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 1161 - MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	93.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
8	Teachers are available to speak with me.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.8%
25	The school provides my child with all the services documented on my child's IEP.	78.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	65.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.6%
20	The school offers parents training about ESE.	48.4%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.4%

### SUMMARY

	School	District	State
Number of Respondents:	33	1,281	34,155
ESE Membership:	104	10,940	342,453
Response Rate:	31.7%	11.7%	10.0%
Number Met Standard:	23	986	26,315
Percent Met Standard:	69.7%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2011 - MELBOURNE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.2%
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
12	The principal sets a positive and welcoming tone in the school.	85.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
15	School personnel encourage me to participate in the decision-making process.	80.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9	Teachers set appropriate goals for my child.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
10	Teachers seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
11	Administrators seek out parent input.	53.8%
20	The school offers parents training about ESE.	36.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	34.8%

## SUMMARY

	School	District	State
Number of Respondents:	27	1,281	34,155
ESE Membership:	238	10,940	342,453
Response Rate:	11.3%	11.7%	10.0%
Number Met Standard:	18	986	26,315
Percent Met Standard:	66.7%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2021 - PALM BAY MAGNET SENIOR HIGH  
SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
9	Teachers set appropriate goals for my child.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
11	Administrators seek out parent input.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
20	The school offers parents training about ESE.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	23	1,281	34,155
ESE Membership:	235	10,940	342,453
Response Rate:	9.8%	11.7%	10.0%
Number Met Standard:	19	986	26,315
Percent Met Standard:	82.6%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2031 - MEADOWLANE INTERMEDIATE  
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,281	34,155
ESE Membership:	182	10,940	342,453
Response Rate:	9.9%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	66.7%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2041 - MEADOWLANE PRIMARY ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school offers parents training about ESE.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
11	Administrators seek out parent input.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,281	34,155
ESE Membership:	131	10,940	342,453
Response Rate:	12.2%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	93.8%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2042 - W. MELBOURNE ELEMENTARY SCHOOL  
FOR SCIENCE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
10	Teachers seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,281	34,155
ESE Membership:	35	10,940	342,453
Response Rate:	31.4%	11.7%	10.0%
Number Met Standard:	10	986	26,315
Percent Met Standard:	90.9%	77.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2061 - PORT MALABAR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
11	Administrators seek out parent input.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,281	34,155
ESE Membership:	138	10,940	342,453
Response Rate:	13.8%	11.7%	10.0%
Number Met Standard:	17	986	26,315
Percent Met Standard:	89.5%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2071 - STONE MAGNET MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
2	Written information I receive is written in an understandable way.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20	The school offers parents training about ESE.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
15	School personnel encourage me to participate in the decision-making process.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
10	Teachers seek out parent input.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
11	Administrators seek out parent input.	57.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	19	1,281	34,155
ESE Membership:	146	10,940	342,453
Response Rate:	13.0%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	63.2%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2081 - PALM BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
11	Administrators seek out parent input.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
10	Teachers seek out parent input.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
12	The principal sets a positive and welcoming tone in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,281	34,155
ESE Membership:	149	10,940	342,453
Response Rate:	10.7%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	93.8%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2111 - LOCKMAR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	158	10,940	342,453
Response Rate:	8.2%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	92.3%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2121 - JOHN F. TURNER, SENIOR ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
11	Administrators seek out parent input.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	1,281	34,155
ESE Membership:	147	10,940	342,453
Response Rate:	13.6%	11.7%	10.0%
Number Met Standard:	17	986	26,315
Percent Met Standard:	85.0%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2131 - COLUMBIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	99	10,940	342,453
Response Rate:	13.1%	11.7%	10.0%
Number Met Standard:	10	986	26,315
Percent Met Standard:	76.9%	77.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2151 - DISCOVERY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
10	Teachers seek out parent input.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
11	Administrators seek out parent input.	57.1%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,281	34,155
ESE Membership:	122	10,940	342,453
Response Rate:	11.5%	11.7%	10.0%
Number Met Standard:	10	986	26,315
Percent Met Standard:	71.4%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2161 - CHRISTA MCAULIFFE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11	Administrators seek out parent input.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,281	34,155
ESE Membership:	149	10,940	342,453
Response Rate:	9.4%	11.7%	10.0%
Number Met Standard:	13	986	26,315
Percent Met Standard:	92.9%	77.0%	77.0%

# Florida ESE Parent Survey

## 2015-16 School Report: K-12

District: 05-BREVARD

School: 2171 - RIVIERA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
2	Written information I receive is written in an understandable way.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
8	Teachers are available to speak with me.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,281	34,155
ESE Membership:	96	10,940	342,453
Response Rate:	10.4%	11.7%	10.0%
Number Met Standard:	7	986	26,315
Percent Met Standard:	70.0%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2191 - JUPITER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,281	34,155
ESE Membership:	128	10,940	342,453
Response Rate:	7.8%	11.7%	10.0%
Number Met Standard:	8	986	26,315
Percent Met Standard:	80.0%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2211 - BAYSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.4%
8	Teachers are available to speak with me.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
11	Administrators seek out parent input.	96.4%
12	The principal sets a positive and welcoming tone in the school.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
19	The school gives me choices with regard to services that address my child's needs.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
23	The school provides information on agencies that can assist my child in the transition from school.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
20	The school offers parents training about ESE.	88.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10	Teachers seek out parent input.	85.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

## SUMMARY

	School	District	State
Number of Respondents:	28	1,281	34,155
ESE Membership:	227	10,940	342,453
Response Rate:	12.3%	11.7%	10.0%
Number Met Standard:	26	986	26,315
Percent Met Standard:	92.9%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2212 - WESTSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
11	Administrators seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,281	34,155
ESE Membership:	130	10,940	342,453
Response Rate:	13.1%	11.7%	10.0%
Number Met Standard:	16	986	26,315
Percent Met Standard:	94.1%	77.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2221 - SUNRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
10	Teachers seek out parent input.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
2	Written information I receive is written in an understandable way.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

## SUMMARY

	School	District	State
Number of Respondents:	25	1,281	34,155
ESE Membership:	157	10,940	342,453
Response Rate:	15.9%	11.7%	10.0%
Number Met Standard:	20	986	26,315
Percent Met Standard:	80.0%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 2311 - HERITAGE HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	97.1%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
8	Teachers are available to speak with me.	91.2%
13	The principal does everything possible to support appropriate ESE services in the school.	91.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.3%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
10	Teachers seek out parent input.	73.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.7%
24	The school explains what options parents have if they disagree with a decision of the school.	67.7%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	35	1,281	34,155
ESE Membership:	266	10,940	342,453
Response Rate:	13.2%	11.7%	10.0%
Number Met Standard:	25	986	26,315
Percent Met Standard:	71.4%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3011 - EAU GALLIE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
12	The principal sets a positive and welcoming tone in the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10	Teachers seek out parent input.	65.2%
11	Administrators seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	41.2%

### SUMMARY

	School	District	State
Number of Respondents:	23	1,281	34,155
ESE Membership:	281	10,940	342,453
Response Rate:	8.2%	11.7%	10.0%
Number Met Standard:	18	986	26,315
Percent Met Standard:	78.3%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3021 - CENTRAL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
8	Teachers are available to speak with me.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
4	My child's IEP covers all appropriate aspects of my child's development.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
10	Teachers seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	46.2%
11	Administrators seek out parent input.	41.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
20	The school offers parents training about ESE.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	176	10,940	342,453
Response Rate:	7.4%	11.7%	10.0%
Number Met Standard:	6	986	26,315
Percent Met Standard:	46.2%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3031 - LYNDON B. JOHNSON MIDDLE SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,281	34,155
ESE Membership:	133	10,940	342,453
Response Rate:	10.5%	11.7%	10.0%
Number Met Standard:	11	986	26,315
Percent Met Standard:	78.6%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3101 - ROY ALLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
10	Teachers seek out parent input.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
2	Written information I receive is written in an understandable way.	88.0%
11	Administrators seek out parent input.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	52.2%

### SUMMARY

	School	District	State
Number of Respondents:	25	1,281	34,155
ESE Membership:	98	10,940	342,453
Response Rate:	25.5%	11.7%	10.0%
Number Met Standard:	20	986	26,315
Percent Met Standard:	80.0%	77.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3121 - SUNTREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
10	Teachers seek out parent input.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	26	1,281	34,155
ESE Membership:	124	10,940	342,453
Response Rate:	21.0%	11.7%	10.0%
Number Met Standard:	21	986	26,315
Percent Met Standard:	80.8%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3131 - LONGLEAF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
9	Teachers set appropriate goals for my child.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
10	Teachers seek out parent input.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
20	The school offers parents training about ESE.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
11	Administrators seek out parent input.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,281	34,155
ESE Membership:	106	10,940	342,453
Response Rate:	17.9%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	78.9%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 3151 - QUEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
2	Written information I receive is written in an understandable way.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
10	Teachers seek out parent input.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
20	The school offers parents training about ESE.	55.6%
11	Administrators seek out parent input.	47.6%

## SUMMARY

	School	District	State
Number of Respondents:	22	1,281	34,155
ESE Membership:	103	10,940	342,453
Response Rate:	21.4%	11.7%	10.0%
Number Met Standard:	16	986	26,315
Percent Met Standard:	72.7%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 4011 - MERRITT ISLAND HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
8	Teachers are available to speak with me.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
10	Teachers seek out parent input.	62.5%
20	The school offers parents training about ESE.	57.1%
11	Administrators seek out parent input.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,281	34,155
ESE Membership:	216	10,940	342,453
Response Rate:	7.4%	11.7%	10.0%
Number Met Standard:	11	986	26,315
Percent Met Standard:	68.8%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 4031 - MILA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
10	Teachers seek out parent input.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
20	The school offers parents training about ESE.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
11	Administrators seek out parent input.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	19	1,281	34,155
ESE Membership:	88	10,940	342,453
Response Rate:	21.6%	11.7%	10.0%
Number Met Standard:	18	986	26,315
Percent Met Standard:	94.7%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 4041 - TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
10	Teachers seek out parent input.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
11	Administrators seek out parent input.	82.4%
20	The school offers parents training about ESE.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,281	34,155
ESE Membership:	139	10,940	342,453
Response Rate:	12.2%	11.7%	10.0%
Number Met Standard:	15	986	26,315
Percent Met Standard:	88.2%	77.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 4051 - AUDUBON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
11	Administrators seek out parent input.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,281	34,155
ESE Membership:	120	10,940	342,453
Response Rate:	14.2%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	70.6%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 4111 - THOMAS JEFFERSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
10	Teachers seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
11	Administrators seek out parent input.	42.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
19	The school gives me choices with regard to services that address my child's needs.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	35.7%

## SUMMARY

	School	District	State
Number of Respondents:	14	1,281	34,155
ESE Membership:	99	10,940	342,453
Response Rate:	14.1%	11.7%	10.0%
Number Met Standard:	5	986	26,315
Percent Met Standard:	35.7%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 4121 - LEWIS CARROLL ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
9	Teachers set appropriate goals for my child.	96.6%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
2	Written information I receive is written in an understandable way.	93.1%
8	Teachers are available to speak with me.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
10	Teachers seek out parent input.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%
11	Administrators seek out parent input.	82.1%
21	The school offers parents a variety of ways to communicate with teachers.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	79.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%
20	The school offers parents training about ESE.	56.0%

## SUMMARY

	School	District	State
Number of Respondents:	29	1,281	34,155
ESE Membership:	143	10,940	342,453
Response Rate:	20.3%	11.7%	10.0%
Number Met Standard:	24	986	26,315
Percent Met Standard:	82.8%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 5011 - COCOA BEACH JUNIOR/SENIOR HIGH  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	Administrators seek out parent input.	84.6%
20	The school offers parents training about ESE.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,281	34,155
ESE Membership:	110	10,940	342,453
Response Rate:	12.7%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	85.7%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 5012 - THEODORE ROOSEVELT ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,281	34,155
ESE Membership:	61	10,940	342,453
Response Rate:	19.7%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	100.0%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 5021 - FREEDOM 7 ELEMENTARY SCHOOL  
INTERNATIONAL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,281	34,155
ESE Membership:	29	10,940	342,453
Response Rate:	37.9%	11.7%	10.0%
Number Met Standard:	7	986	26,315
Percent Met Standard:	63.6%	77.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 5031 - CAPE VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,281	34,155
ESE Membership:	66	10,940	342,453
Response Rate:	15.2%	11.7%	10.0%
Number Met Standard:	7	986	26,315
Percent Met Standard:	70.0%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6011 - SATELLITE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
12	The principal sets a positive and welcoming tone in the school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
10	Teachers seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
11	Administrators seek out parent input.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	137	10,940	342,453
Response Rate:	9.5%	11.7%	10.0%
Number Met Standard:	10	986	26,315
Percent Met Standard:	76.9%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6081 - INDIALANTIC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
10	Teachers seek out parent input.	73.1%
11	Administrators seek out parent input.	72.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
20	The school offers parents training about ESE.	45.0%

## SUMMARY

	School	District	State
Number of Respondents:	26	1,281	34,155
ESE Membership:	115	10,940	342,453
Response Rate:	22.6%	11.7%	10.0%
Number Met Standard:	19	986	26,315
Percent Met Standard:	73.1%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6082 - HERBERT C. HOOVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,281	34,155
ESE Membership:	72	10,940	342,453
Response Rate:	15.3%	11.7%	10.0%
Number Met Standard:	8	986	26,315
Percent Met Standard:	72.7%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6101 - GEMINI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,281	34,155
ESE Membership:	73	10,940	342,453
Response Rate:	16.4%	11.7%	10.0%
Number Met Standard:	9	986	26,315
Percent Met Standard:	75.0%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6507 - ODYSSEY CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	118	10,940	342,453
Response Rate:	11.0%	11.7%	10.0%
Number Met Standard:	12	986	26,315
Percent Met Standard:	92.3%	77.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6508 - SCULPTOR CHARTER SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
11	Administrators seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	87	10,940	342,453
Response Rate:	14.9%	11.7%	10.0%
Number Met Standard:	11	986	26,315
Percent Met Standard:	84.6%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6509 - ROYAL PALM CHARTER SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,281	34,155
ESE Membership:	51	10,940	342,453
Response Rate:	21.6%	11.7%	10.0%
Number Met Standard:	7	986	26,315
Percent Met Standard:	63.6%	77.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 05-BREVARD

School: 6543 - PINEAPPLE COVE CLASSICAL ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
10	Teachers seek out parent input.	84.6%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
5	My child's IEP tells how progress towards goals will be measured.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,281	34,155
ESE Membership:	44	10,940	342,453
Response Rate:	29.5%	11.7%	10.0%
Number Met Standard:	8	986	26,315
Percent Met Standard:	61.5%	77.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0011 - DEERFIELD BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8	Teachers are available to speak with me.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	Teachers seek out parent input.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
11	Administrators seek out parent input.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	45.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	3,829	34,155
ESE Membership:	111	30,935	342,453
Response Rate:	18.0%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	65.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0021 - POMPANO BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8	Teachers are available to speak with me.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school offers parents training about ESE.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
10	Teachers seek out parent input.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	99	30,935	342,453
Response Rate:	14.1%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0101 - DANIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
11	Administrators seek out parent input.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
10	Teachers seek out parent input.	78.3%
15	School personnel encourage me to participate in the decision-making process.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	129	30,935	342,453
Response Rate:	17.8%	12.4%	10.0%
Number Met Standard:	20	3,036	26,315
Percent Met Standard:	87.0%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0111 - HOLLYWOOD HILLS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
11	Administrators seek out parent input.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	35.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	31.3%
20	The school offers parents training about ESE.	25.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	82	30,935	342,453
Response Rate:	20.7%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	70.6%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0121 - HOLLYWOOD CENTRAL ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	68	30,935	342,453
Response Rate:	14.7%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0131 - HALLANDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
10	Teachers seek out parent input.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	Administrators seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school offers parents training about ESE.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	111	30,935	342,453
Response Rate:	16.2%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	88.9%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0171 - SOUTH BROWARD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
8	Teachers are available to speak with me.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
9	Teachers set appropriate goals for my child.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
20	The school offers parents training about ESE.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
10	Teachers seek out parent input.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
11	Administrators seek out parent input.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	225	30,935	342,453
Response Rate:	8.0%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	77.8%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0191 - WILTON MANORS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20	The school offers parents training about ESE.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
11	Administrators seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	113	30,935	342,453
Response Rate:	15.0%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	94.1%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0201 - BENNETT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	Teachers seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
11	Administrators seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	72	30,935	342,453
Response Rate:	13.9%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0211 - STRANAHAN HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
2	Written information I receive is written in an understandable way.	82.4%
8	Teachers are available to speak with me.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
20	The school offers parents training about ESE.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	52.9%
10	Teachers seek out parent input.	52.9%
11	Administrators seek out parent input.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	140	30,935	342,453
Response Rate:	12.1%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	41.2%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0221 - CROISSANT PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
20	The school offers parents training about ESE.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	114	30,935	342,453
Response Rate:	12.3%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	71.4%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0241 - MCARTHUR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	53.8%
11	Administrators seek out parent input.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	267	30,935	342,453
Response Rate:	5.6%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0251 - SUNRISE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	Administrators seek out parent input.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school offers parents training about ESE.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	148	30,935	342,453
Response Rate:	8.8%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0343 - ATTUCKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
12	The principal sets a positive and welcoming tone in the school.	96.0%
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
19	The school gives me choices with regard to services that address my child's needs.	92.0%
11	Administrators seek out parent input.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
10	Teachers seek out parent input.	84.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
20	The school offers parents training about ESE.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	25	3,829	34,155
ESE Membership:	87	30,935	342,453
Response Rate:	28.7%	12.4%	10.0%
Number Met Standard:	22	3,036	26,315
Percent Met Standard:	88.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0361 - BLANCHE ELY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	220	30,935	342,453
Response Rate:	5.9%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	61.5%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0371 - DILLARD 6-12

Item No.	Item	Percent Agree
10	Teachers seek out parent input.	94.1%
8	Teachers are available to speak with me.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
12	The principal sets a positive and welcoming tone in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
11	Administrators seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	233	30,935	342,453
Response Rate:	7.3%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	76.5%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0461 - OAKRIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
10	Teachers seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	86	30,935	342,453
Response Rate:	14.0%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0491 - HARBORDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
10	Teachers seek out parent input.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	63	30,935	342,453
Response Rate:	22.2%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0521 - NORTH ANDREWS GARDENS ELEM.

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	101	30,935	342,453
Response Rate:	11.9%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	75.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0561 - NORCREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9	Teachers set appropriate goals for my child.	89.5%
10	Teachers seek out parent input.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
11	Administrators seek out parent input.	65.0%
20	The school offers parents training about ESE.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	3,829	34,155
ESE Membership:	153	30,935	342,453
Response Rate:	13.1%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	70.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0581 - MARGATE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
11	Administrators seek out parent input.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20	The school offers parents training about ESE.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	201	30,935	342,453
Response Rate:	7.5%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0631 - WESTWOOD HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	72	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0641 - BAYVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	85	30,935	342,453
Response Rate:	12.9%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	90.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0691 - STIRLING ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	84	30,935	342,453
Response Rate:	17.9%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0701 - PARKWAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	97.2%

## SUMMARY

	School	District	State
Number of Respondents:	43	3,829	34,155
ESE Membership:	163	30,935	342,453
Response Rate:	26.4%	12.4%	10.0%
Number Met Standard:	43	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0721 - DRIFTWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
8	Teachers are available to speak with me.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
20	The school offers parents training about ESE.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	3,829	34,155
ESE Membership:	121	30,935	342,453
Response Rate:	16.5%	12.4%	10.0%
Number Met Standard:	17	3,036	26,315
Percent Met Standard:	85.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0731 - TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
8	Teachers are available to speak with me.	96.6%
15	School personnel encourage me to participate in the decision-making process.	96.6%
4	My child's IEP covers all appropriate aspects of my child's development.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
12	The principal sets a positive and welcoming tone in the school.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
10	Teachers seek out parent input.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	86.2%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
20	The school offers parents training about ESE.	75.9%
23	The school provides information on agencies that can assist my child in the transition from school.	73.1%
24	The school explains what options parents have if they disagree with a decision of the school.	72.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.0%
11	Administrators seek out parent input.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	29	3,829	34,155
ESE Membership:	147	30,935	342,453
Response Rate:	19.7%	12.4%	10.0%
Number Met Standard:	25	3,036	26,315
Percent Met Standard:	86.2%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0751 - POMPANO BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
11	Administrators seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	Teachers seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	69	30,935	342,453
Response Rate:	17.4%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	83.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0761 - MEADOWBROOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
8	Teachers are available to speak with me.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
10	Teachers seek out parent input.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	21	3,829	34,155
ESE Membership:	134	30,935	342,453
Response Rate:	15.7%	12.4%	10.0%
Number Met Standard:	17	3,036	26,315
Percent Met Standard:	81.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0811 - BROADVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	100	30,935	342,453
Response Rate:	10.0%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0831 - LAKE FOREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	The principal sets a positive and welcoming tone in the school.	93.3%
20	The school offers parents training about ESE.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	98	30,935	342,453
Response Rate:	15.3%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0851 - FLORANADA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
24	The school explains what options parents have if they disagree with a decision of the school.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
2	Written information I receive is written in an understandable way.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
10	Teachers seek out parent input.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
15	School personnel encourage me to participate in the decision-making process.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
11	Administrators seek out parent input.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.2%

### SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	128	30,935	342,453
Response Rate:	20.3%	12.4%	10.0%
Number Met Standard:	22	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0861 - DRIFTWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	Teachers seek out parent input.	78.6%
11	Administrators seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	207	30,935	342,453
Response Rate:	6.8%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	78.6%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0871 - BRIGHT HORIZONS

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
8	Teachers are available to speak with me.	95.8%
10	Teachers seek out parent input.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
22	The school gives parents the help they may need to play an active role in their child's education.	95.8%
25	The school provides my child with all the services documented on my child's IEP.	95.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
11	Administrators seek out parent input.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.6%
20	The school offers parents training about ESE.	77.3%

### SUMMARY

	School	District	State
Number of Respondents:	24	3,829	34,155
ESE Membership:	141	30,935	342,453
Response Rate:	17.0%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	87.5%	79.3%	77.0%

# Florida ESE Parent Survey

## 2015-16 School Report: K-12

District: 06-BROWARD

School: 0911 - DEERFIELD BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	175	30,935	342,453
Response Rate:	6.3%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	90.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0921 - STEPHEN FOSTER ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	108	30,935	342,453
Response Rate:	13.0%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	71.4%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0931 - PETERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10	Teachers seek out parent input.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
11	Administrators seek out parent input.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
19	The school gives me choices with regard to services that address my child's needs.	30.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	81	30,935	342,453
Response Rate:	12.3%	12.4%	10.0%
Number Met Standard:	6	3,036	26,315
Percent Met Standard:	60.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 0951 - FORT LAUDERDALE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school offers parents training about ESE.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
10	Teachers seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
11	Administrators seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9	Teachers set appropriate goals for my child.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	205	30,935	342,453
Response Rate:	5.9%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	83.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1021 - THE QUEST CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.0%
10	Teachers seek out parent input.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
19	The school gives me choices with regard to services that address my child's needs.	96.0%
23	The school provides information on agencies that can assist my child in the transition from school.	95.8%
24	The school explains what options parents have if they disagree with a decision of the school.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	92.0%
20	The school offers parents training about ESE.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
11	Administrators seek out parent input.	87.5%

### SUMMARY

	School	District	State
Number of Respondents:	25	3,829	34,155
ESE Membership:	120	30,935	342,453
Response Rate:	20.8%	12.4%	10.0%
Number Met Standard:	24	3,036	26,315
Percent Met Standard:	96.0%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1051 - SHERIDAN TECHNICAL COLLEGE

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	72	30,935	342,453
Response Rate:	15.3%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	90.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1091 - LLOYD ESTATES ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
8	Teachers are available to speak with me.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
10	Teachers seek out parent input.	96.3%
2	Written information I receive is written in an understandable way.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.1%
9	Teachers set appropriate goals for my child.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
15	School personnel encourage me to participate in the decision-making process.	89.7%
11	Administrators seek out parent input.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.2%
20	The school offers parents training about ESE.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	29	3,829	34,155
ESE Membership:	77	30,935	342,453
Response Rate:	37.7%	12.4%	10.0%
Number Met Standard:	27	3,036	26,315
Percent Met Standard:	93.1%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1151 - CORAL SPRINGS HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
20	The school offers parents training about ESE.	85.7%
2	Written information I receive is written in an understandable way.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
12	The principal sets a positive and welcoming tone in the school.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	305	30,935	342,453
Response Rate:	4.9%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1161 - MARGATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	106	30,935	342,453
Response Rate:	14.2%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1171 - SUNSHINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	54	30,935	342,453
Response Rate:	18.5%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	70.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1211 - COOPER CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	119	30,935	342,453
Response Rate:	10.9%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1221 - PEMBROKE PINES ELEMENTARY SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2	Written information I receive is written in an understandable way.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
11	Administrators seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	102	30,935	342,453
Response Rate:	14.7%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	73.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1241 - NORTHEAST HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8	Teachers are available to speak with me.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
2	Written information I receive is written in an understandable way.	73.3%
10	Teachers seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	227	30,935	342,453
Response Rate:	6.6%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1251 - PLANTATION PARK ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
12	The principal sets a positive and welcoming tone in the school.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
9	Teachers set appropriate goals for my child.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
10	Teachers seek out parent input.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
11	Administrators seek out parent input.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%

### SUMMARY

	School	District	State
Number of Respondents:	27	3,829	34,155
ESE Membership:	92	30,935	342,453
Response Rate:	29.3%	12.4%	10.0%
Number Met Standard:	23	3,036	26,315
Percent Met Standard:	85.2%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1271 - NOVA DWIGHT D. EISENHOWER ELEM

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
20	The school offers parents training about ESE.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	48	30,935	342,453
Response Rate:	22.9%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	72.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1281 - NOVA HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school offers parents training about ESE.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

## SUMMARY

	School	District	State
Number of Respondents:	16	3,829	34,155
ESE Membership:	163	30,935	342,453
Response Rate:	9.8%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	81.3%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1282 - NOVA BLANCHE FORMAN ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
10	Teachers seek out parent input.	84.0%
11	Administrators seek out parent input.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.9%

## SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	96	30,935	342,453
Response Rate:	27.1%	12.4%	10.0%
Number Met Standard:	22	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1291 - WILLIAM T. MCFATTER TECHNICAL  
COLLEGE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20	The school offers parents training about ESE.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
2	Written information I receive is written in an understandable way.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
10	Teachers seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
11	Administrators seek out parent input.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	50	30,935	342,453
Response Rate:	34.0%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	82.4%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1311 - NOVA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
20	The school offers parents training about ESE.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
10	Teachers seek out parent input.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	131	30,935	342,453
Response Rate:	13.7%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	72.2%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1321 - SHERIDAN PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
10	Teachers seek out parent input.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
20	The school offers parents training about ESE.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	20	3,829	34,155
ESE Membership:	120	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	90.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1381 - LAUDERHILL PAUL TURNER ELEM.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
20	The school offers parents training about ESE.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
11	Administrators seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	19	3,829	34,155
ESE Membership:	139	30,935	342,453
Response Rate:	13.7%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	94.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1421 - COCONUT CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	99	30,935	342,453
Response Rate:	18.2%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	72.2%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1451 - PLANTATION HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
15	School personnel encourage me to participate in the decision-making process.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
12	The principal sets a positive and welcoming tone in the school.	73.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	73.9%
10	Teachers seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	69.6%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
11	Administrators seek out parent input.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

## SUMMARY

	School	District	State
Number of Respondents:	24	3,829	34,155
ESE Membership:	235	30,935	342,453
Response Rate:	10.2%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	75.0%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1631 - ANNABEL C. PERRY ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school offers parents training about ESE.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	96	30,935	342,453
Response Rate:	14.6%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1641 - FAIRWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11	Administrators seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
10	Teachers seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	71	30,935	342,453
Response Rate:	15.5%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	63.6%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1661 - HOLLYWOOD HILLS HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
8	Teachers are available to speak with me.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
20	The school offers parents training about ESE.	30.8%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	260	30,935	342,453
Response Rate:	5.4%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	57.1%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1681 - COCONUT CREEK HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
20	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	63.6%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
12	The principal sets a positive and welcoming tone in the school.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	204	30,935	342,453
Response Rate:	5.9%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1741 - BOYD H. ANDERSON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	193	30,935	342,453
Response Rate:	5.2%	12.4%	10.0%
Number Met Standard:	6	3,036	26,315
Percent Met Standard:	60.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1751 - MIRAMAR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
10	Teachers seek out parent input.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
20	The school offers parents training about ESE.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	213	30,935	342,453
Response Rate:	10.8%	12.4%	10.0%
Number Met Standard:	19	3,036	26,315
Percent Met Standard:	82.6%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1752 - WHISPERING PINES SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	201	30,935	342,453
Response Rate:	7.0%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1761 - HOLLYWOOD PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
10	Teachers seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11	Administrators seek out parent input.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
20	The school offers parents training about ESE.	30.0%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	118	30,935	342,453
Response Rate:	8.5%	12.4%	10.0%
Number Met Standard:	6	3,036	26,315
Percent Met Standard:	60.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1841 - MIRROR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11	Administrators seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
20	The school offers parents training about ESE.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	123	30,935	342,453
Response Rate:	11.4%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	92.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1881 - PINES MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
11	Administrators seek out parent input.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
10	Teachers seek out parent input.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	138	30,935	342,453
Response Rate:	8.7%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	58.3%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1891 - SEMINOLE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
9	Teachers set appropriate goals for my child.	90.5%
8	Teachers are available to speak with me.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	Teachers seek out parent input.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
20	The school offers parents training about ESE.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%
11	Administrators seek out parent input.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	22	3,829	34,155
ESE Membership:	173	30,935	342,453
Response Rate:	12.7%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	72.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1901 - PIPER HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
9	Teachers set appropriate goals for my child.	76.5%
11	Administrators seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
20	The school offers parents training about ESE.	73.3%
10	Teachers seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	254	30,935	342,453
Response Rate:	6.7%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	70.6%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1931 - COOPER CITY HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
2	Written information I receive is written in an understandable way.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
8	Teachers are available to speak with me.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.6%
12	The principal sets a positive and welcoming tone in the school.	87.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
4	My child's IEP covers all appropriate aspects of my child's development.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15	School personnel encourage me to participate in the decision-making process.	83.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9	Teachers set appropriate goals for my child.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.6%
11	Administrators seek out parent input.	77.4%
24	The school explains what options parents have if they disagree with a decision of the school.	77.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	67.7%

### SUMMARY

	School	District	State
Number of Respondents:	33	3,829	34,155
ESE Membership:	273	30,935	342,453
Response Rate:	12.1%	12.4%	10.0%
Number Met Standard:	28	3,036	26,315
Percent Met Standard:	84.8%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 1971 - JAMES S. HUNT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15	School personnel encourage me to participate in the decision-making process.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	78.6%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	84	30,935	342,453
Response Rate:	17.9%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	86.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2001 - BANYAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
11	Administrators seek out parent input.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
20	The school offers parents training about ESE.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	84	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2011 - CORAL COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	81.0%
10	Teachers seek out parent input.	81.0%
11	Administrators seek out parent input.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
12	The principal sets a positive and welcoming tone in the school.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
20	The school offers parents training about ESE.	47.6%

### SUMMARY

	School	District	State
Number of Respondents:	21	3,829	34,155
ESE Membership:	182	30,935	342,453
Response Rate:	11.5%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	71.4%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2021 - GLADES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
20	The school offers parents training about ESE.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
8	Teachers are available to speak with me.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
10	Teachers seek out parent input.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	3,829	34,155
ESE Membership:	181	30,935	342,453
Response Rate:	8.8%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	62.5%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2041 - BEACHSIDE MONTESSORI VILLAGE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2	Written information I receive is written in an understandable way.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.0%
20	The school offers parents training about ESE.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
10	Teachers seek out parent input.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.3%
11	Administrators seek out parent input.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	109	30,935	342,453
Response Rate:	23.9%	12.4%	10.0%
Number Met Standard:	22	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2052 - WESTPINE MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8	Teachers are available to speak with me.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	16	3,829	34,155
ESE Membership:	144	30,935	342,453
Response Rate:	11.1%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	75.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2071 - PASADENA LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
8	Teachers are available to speak with me.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
10	Teachers seek out parent input.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
15	School personnel encourage me to participate in the decision-making process.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
11	Administrators seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
20	The school offers parents training about ESE.	55.0%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	135	30,935	342,453
Response Rate:	17.0%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	69.6%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2221 - ATLANTIC TECHNICAL COLLEGE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	97.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.7%
4	My child's IEP covers all appropriate aspects of my child's development.	97.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
8	Teachers are available to speak with me.	97.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
17	The school has a person on staff who is available to answer parents' questions.	97.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	97.7%
22	The school gives parents the help they may need to play an active role in their child's education.	97.7%
25	The school provides my child with all the services documented on my child's IEP.	97.7%
19	The school gives me choices with regard to services that address my child's needs.	97.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	97.4%
10	Teachers seek out parent input.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.5%
23	The school provides information on agencies that can assist my child in the transition from school.	95.3%
11	Administrators seek out parent input.	93.0%
20	The school offers parents training about ESE.	90.0%

## SUMMARY

	School	District	State
Number of Respondents:	44	3,829	34,155
ESE Membership:	78	30,935	342,453
Response Rate:	56.4%	12.4%	10.0%
Number Met Standard:	43	3,036	26,315
Percent Met Standard:	97.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2351 - SOUTH PLANTATION HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
10	Teachers seek out parent input.	68.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
15	School personnel encourage me to participate in the decision-making process.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
20	The school offers parents training about ESE.	63.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%
11	Administrators seek out parent input.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,829	34,155
ESE Membership:	288	30,935	342,453
Response Rate:	7.6%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	63.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2511 - ATLANTIC WEST ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11	Administrators seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	138	30,935	342,453
Response Rate:	10.9%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2531 - HORIZON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
15	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
20	The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	102	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	94.1%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2541 - FLAMINGO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	Administrators seek out parent input.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
20	The school offers parents training about ESE.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	88	30,935	342,453
Response Rate:	15.9%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	92.9%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2551 - CORAL SPRINGS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
20	The school offers parents training about ESE.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
10	Teachers seek out parent input.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	133	30,935	342,453
Response Rate:	9.8%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2561 - CORAL SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	173	30,935	342,453
Response Rate:	6.9%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2571 - PIONEER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
9	Teachers set appropriate goals for my child.	88.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
8	Teachers are available to speak with me.	81.5%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
11	Administrators seek out parent input.	69.2%
20	The school offers parents training about ESE.	68.0%
19	The school gives me choices with regard to services that address my child's needs.	65.4%
10	Teachers seek out parent input.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%
23	The school provides information on agencies that can assist my child in the transition from school.	56.0%

## SUMMARY

	School	District	State
Number of Respondents:	28	3,829	34,155
ESE Membership:	168	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	75.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2621 - TAMARAC ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
8	Teachers are available to speak with me.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
10	Teachers seek out parent input.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
12	The principal sets a positive and welcoming tone in the school.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
17	The school has a person on staff who is available to answer parents' questions.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
4	My child's IEP covers all appropriate aspects of my child's development.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
11	Administrators seek out parent input.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,829	34,155
ESE Membership:	134	30,935	342,453
Response Rate:	14.2%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	68.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2631 - FOREST HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	60	30,935	342,453
Response Rate:	18.3%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	90.9%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2641 - CENTRAL PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
11	Administrators seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
20	The school offers parents training about ESE.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	81	30,935	342,453
Response Rate:	13.6%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	72.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2661 - PEMBROKE LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10	Teachers seek out parent input.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
11	Administrators seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	80	30,935	342,453
Response Rate:	21.3%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	94.1%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2671 - NOB HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
9	Teachers set appropriate goals for my child.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
20	The school offers parents training about ESE.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
11	Administrators seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	100	30,935	342,453
Response Rate:	17.0%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	88.2%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2681 - WESTCHESTER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
10	Teachers seek out parent input.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	16	3,829	34,155
ESE Membership:	91	30,935	342,453
Response Rate:	17.6%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	62.5%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2691 - MORROW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
11	Administrators seek out parent input.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
20	The school offers parents training about ESE.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	54	30,935	342,453
Response Rate:	22.2%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	75.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2711 - RAMBLEWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.3%
17	The school has a person on staff who is available to answer parents' questions.	94.3%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
8	Teachers are available to speak with me.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
9	Teachers set appropriate goals for my child.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
10	Teachers seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.7%
11	Administrators seek out parent input.	69.4%
21	The school offers parents a variety of ways to communicate with teachers.	69.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.4%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	36	3,829	34,155
ESE Membership:	191	30,935	342,453
Response Rate:	18.8%	12.4%	10.0%
Number Met Standard:	25	3,036	26,315
Percent Met Standard:	69.4%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2721 - RAMBLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
10	Teachers seek out parent input.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
15	School personnel encourage me to participate in the decision-making process.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
11	Administrators seek out parent input.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	107	30,935	342,453
Response Rate:	24.3%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	80.8%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2741 - MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
10	Teachers seek out parent input.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
20	The school offers parents training about ESE.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

### SUMMARY

	School	District	State
Number of Respondents:	21	3,829	34,155
ESE Membership:	120	30,935	342,453
Response Rate:	17.5%	12.4%	10.0%
Number Met Standard:	17	3,036	26,315
Percent Met Standard:	81.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2751 - J. P. TARAVELLA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8	Teachers are available to speak with me.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	89.3%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
15	School personnel encourage me to participate in the decision-making process.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
20	The school offers parents training about ESE.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	65.4%
11	Administrators seek out parent input.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	63.0%
10	Teachers seek out parent input.	60.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%

### SUMMARY

	School	District	State
Number of Respondents:	28	3,829	34,155
ESE Membership:	353	30,935	342,453
Response Rate:	7.9%	12.4%	10.0%
Number Met Standard:	22	3,036	26,315
Percent Met Standard:	78.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2801 - DAVIE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
10	Teachers seek out parent input.	92.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
15	School personnel encourage me to participate in the decision-making process.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
11	Administrators seek out parent input.	76.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	56.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	25	3,829	34,155
ESE Membership:	99	30,935	342,453
Response Rate:	25.3%	12.4%	10.0%
Number Met Standard:	20	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2811 - PINWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
12	The principal sets a positive and welcoming tone in the school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%

## SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	81	30,935	342,453
Response Rate:	22.2%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2831 - WESTERN HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	88.5%
2	Written information I receive is written in an understandable way.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
12	The principal sets a positive and welcoming tone in the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
15	School personnel encourage me to participate in the decision-making process.	73.1%
4	My child's IEP covers all appropriate aspects of my child's development.	72.0%
9	Teachers set appropriate goals for my child.	72.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.8%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	65.4%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
11	Administrators seek out parent input.	57.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.7%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	54.2%
10	Teachers seek out parent input.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	296	30,935	342,453
Response Rate:	8.8%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	50.0%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2851 - GRIFFIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.6%
25	The school provides my child with all the services documented on my child's IEP.	96.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
8	Teachers are available to speak with me.	93.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
15	School personnel encourage me to participate in the decision-making process.	82.8%
11	Administrators seek out parent input.	79.3%
19	The school gives me choices with regard to services that address my child's needs.	79.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
20	The school offers parents training about ESE.	60.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	29	3,829	34,155
ESE Membership:	147	30,935	342,453
Response Rate:	19.7%	12.4%	10.0%
Number Met Standard:	24	3,036	26,315
Percent Met Standard:	82.8%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2871 - SEA CASTLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
20	The school offers parents training about ESE.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	116	30,935	342,453
Response Rate:	14.7%	12.4%	10.0%
Number Met Standard:	17	3,036	26,315
Percent Met Standard:	100.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2891 - RIVERGLADES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
9	Teachers set appropriate goals for my child.	77.3%
10	Teachers seek out parent input.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
15	School personnel encourage me to participate in the decision-making process.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
25	The school provides my child with all the services documented on my child's IEP.	68.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	52.4%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,829	34,155
ESE Membership:	70	30,935	342,453
Response Rate:	31.4%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	68.2%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2942 - EVERGLADES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
10	Teachers seek out parent input.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15	School personnel encourage me to participate in the decision-making process.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
12	The principal sets a positive and welcoming tone in the school.	73.9%
11	Administrators seek out parent input.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
13	The principal does everything possible to support appropriate ESE services in the school.	65.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
22	The school gives parents the help they may need to play an active role in their child's education.	65.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
19	The school gives me choices with regard to services that address my child's needs.	56.5%
24	The school explains what options parents have if they disagree with a decision of the school.	56.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	52.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	134	30,935	342,453
Response Rate:	17.2%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	65.2%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2961 - CHAPEL TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9	Teachers set appropriate goals for my child.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
10	Teachers seek out parent input.	80.8%
11	Administrators seek out parent input.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	117	30,935	342,453
Response Rate:	22.2%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	80.8%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 2981 - COUNTRY ISLES ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.9%
12	The principal sets a positive and welcoming tone in the school.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
9	Teachers set appropriate goals for my child.	93.9%
25	The school provides my child with all the services documented on my child's IEP.	93.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
13	The principal does everything possible to support appropriate ESE services in the school.	91.8%
17	The school has a person on staff who is available to answer parents' questions.	91.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
11	Administrators seek out parent input.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.6%
24	The school explains what options parents have if they disagree with a decision of the school.	89.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
19	The school gives me choices with regard to services that address my child's needs.	87.8%
22	The school gives parents the help they may need to play an active role in their child's education.	87.8%
10	Teachers seek out parent input.	87.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
2	Written information I receive is written in an understandable way.	83.7%
23	The school provides information on agencies that can assist my child in the transition from school.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%
20	The school offers parents training about ESE.	74.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%

## SUMMARY

	School	District	State
Number of Respondents:	49	3,829	34,155
ESE Membership:	184	30,935	342,453
Response Rate:	26.6%	12.4%	10.0%
Number Met Standard:	45	3,036	26,315
Percent Met Standard:	91.8%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3001 - WALTER C. YOUNG MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
11	Administrators seek out parent input.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
20	The school offers parents training about ESE.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
9	Teachers set appropriate goals for my child.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10	Teachers seek out parent input.	76.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%

## SUMMARY

	School	District	State
Number of Respondents:	21	3,829	34,155
ESE Membership:	133	30,935	342,453
Response Rate:	15.8%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3011 - MARJORY STONEMAN DOUGLAS HS

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
8	Teachers are available to speak with me.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
20	The school offers parents training about ESE.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
9	Teachers set appropriate goals for my child.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	55.0%
11	Administrators seek out parent input.	50.0%
10	Teachers seek out parent input.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	270	30,935	342,453
Response Rate:	8.5%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	60.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3031 - RIVERSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11	Administrators seek out parent input.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school offers parents training about ESE.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	106	30,935	342,453
Response Rate:	12.3%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3041 - CORAL PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.3%
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
10	Teachers seek out parent input.	79.2%
12	The principal sets a positive and welcoming tone in the school.	79.2%
11	Administrators seek out parent input.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
20	The school offers parents training about ESE.	65.2%

### SUMMARY

	School	District	State
Number of Respondents:	24	3,829	34,155
ESE Membership:	124	30,935	342,453
Response Rate:	19.4%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	75.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3051 - FOREST GLEN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	Teachers seek out parent input.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
11	Administrators seek out parent input.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	176	30,935	342,453
Response Rate:	7.4%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	92.3%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3061 - SANDPIPER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
10	Teachers seek out parent input.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	108	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3081 - SILVER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
9	Teachers set appropriate goals for my child.	93.9%
12	The principal sets a positive and welcoming tone in the school.	93.9%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
2	Written information I receive is written in an understandable way.	91.8%
4	My child's IEP covers all appropriate aspects of my child's development.	91.8%
8	Teachers are available to speak with me.	91.8%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	89.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.6%
15	School personnel encourage me to participate in the decision-making process.	89.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.4%
10	Teachers seek out parent input.	87.8%
11	Administrators seek out parent input.	87.8%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.1%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.6%
23	The school provides information on agencies that can assist my child in the transition from school.	74.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	49	3,829	34,155
ESE Membership:	169	30,935	342,453
Response Rate:	29.0%	12.4%	10.0%
Number Met Standard:	43	3,036	26,315
Percent Met Standard:	87.8%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3091 - WINSTON PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
10	Teachers seek out parent input.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
11	Administrators seek out parent input.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	81	30,935	342,453
Response Rate:	14.8%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3101 - LYONS CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
12	The principal sets a positive and welcoming tone in the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
8	Teachers are available to speak with me.	86.8%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.9%
21	The school offers parents a variety of ways to communicate with teachers.	81.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.4%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	74.2%
9	Teachers set appropriate goals for my child.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.1%
25	The school provides my child with all the services documented on my child's IEP.	69.4%
20	The school offers parents training about ESE.	67.6%
19	The school gives me choices with regard to services that address my child's needs.	67.6%
10	Teachers seek out parent input.	64.9%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	Administrators seek out parent input.	59.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.8%

## SUMMARY

	School	District	State
Number of Respondents:	38	3,829	34,155
ESE Membership:	275	30,935	342,453
Response Rate:	13.8%	12.4%	10.0%
Number Met Standard:	26	3,036	26,315
Percent Met Standard:	68.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3111 - COUNTRY HILLS ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
2	Written information I receive is written in an understandable way.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8	Teachers are available to speak with me.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
10	Teachers seek out parent input.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
4	My child's IEP covers all appropriate aspects of my child's development.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
11	Administrators seek out parent input.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
21	The school offers parents a variety of ways to communicate with teachers.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	26.7%
20	The school offers parents training about ESE.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	118	30,935	342,453
Response Rate:	14.4%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	52.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3121 - QUIET WATERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
12	The principal sets a positive and welcoming tone in the school.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
8	Teachers are available to speak with me.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
9	Teachers set appropriate goals for my child.	78.3%
10	Teachers seek out parent input.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
13	The principal does everything possible to support appropriate ESE services in the school.	73.9%
17	The school has a person on staff who is available to answer parents' questions.	73.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.9%
11	Administrators seek out parent input.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%
19	The school gives me choices with regard to services that address my child's needs.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	60.9%
24	The school explains what options parents have if they disagree with a decision of the school.	60.9%
20	The school offers parents training about ESE.	59.1%
25	The school provides my child with all the services documented on my child's IEP.	56.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%

### SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	133	30,935	342,453
Response Rate:	17.3%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	65.2%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3131 - HAWKES BLUFF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
10	Teachers seek out parent input.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	129	30,935	342,453
Response Rate:	17.8%	12.4%	10.0%
Number Met Standard:	18	3,036	26,315
Percent Met Standard:	78.3%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3151 - TEQUESTA TRACE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
9	Teachers set appropriate goals for my child.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
10	Teachers seek out parent input.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
11	Administrators seek out parent input.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,829	34,155
ESE Membership:	140	30,935	342,453
Response Rate:	13.6%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	68.4%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3171 - PARK SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
15	School personnel encourage me to participate in the decision-making process.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
4	My child's IEP covers all appropriate aspects of my child's development.	81.5%
10	Teachers seek out parent input.	80.8%
11	Administrators seek out parent input.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	27	3,829	34,155
ESE Membership:	129	30,935	342,453
Response Rate:	20.9%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	77.8%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3181 - INDIAN TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	81	30,935	342,453
Response Rate:	17.3%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	78.6%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3191 - EMBASSY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	97.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
8	Teachers are available to speak with me.	97.6%
9	Teachers set appropriate goals for my child.	97.6%
15	School personnel encourage me to participate in the decision-making process.	97.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.1%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
10	Teachers seek out parent input.	88.1%
22	The school gives parents the help they may need to play an active role in their child's education.	88.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.8%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
11	Administrators seek out parent input.	85.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.7%
20	The school offers parents training about ESE.	74.4%
23	The school provides information on agencies that can assist my child in the transition from school.	73.0%

## SUMMARY

	School	District	State
Number of Respondents:	42	3,829	34,155
ESE Membership:	127	30,935	342,453
Response Rate:	33.1%	12.4%	10.0%
Number Met Standard:	38	3,036	26,315
Percent Met Standard:	90.5%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3222 - CROSS CREEK SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
20	The school offers parents training about ESE.	77.8%
11	Administrators seek out parent input.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	146	30,935	342,453
Response Rate:	6.8%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3311 - PALM COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	92	30,935	342,453
Response Rate:	10.9%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	90.0%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3321 - VIRGINIA SHUMAN YOUNG ELEM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	95.5%
10	Teachers seek out parent input.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
11	Administrators seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	55.0%

## SUMMARY

	School	District	State
Number of Respondents:	22	3,829	34,155
ESE Membership:	74	30,935	342,453
Response Rate:	29.7%	12.4%	10.0%
Number Met Standard:	19	3,036	26,315
Percent Met Standard:	86.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3331 - SILVER TRAIL MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
12	The principal sets a positive and welcoming tone in the school.	97.5%
25	The school provides my child with all the services documented on my child's IEP.	97.5%
2	Written information I receive is written in an understandable way.	95.1%
4	My child's IEP covers all appropriate aspects of my child's development.	95.1%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
8	Teachers are available to speak with me.	92.5%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
9	Teachers set appropriate goals for my child.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	87.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.5%
11	Administrators seek out parent input.	82.5%
20	The school offers parents training about ESE.	82.1%
10	Teachers seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.7%

### SUMMARY

	School	District	State
Number of Respondents:	41	3,829	34,155
ESE Membership:	212	30,935	342,453
Response Rate:	19.3%	12.4%	10.0%
Number Met Standard:	34	3,036	26,315
Percent Met Standard:	82.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3371 - SILVER LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
8	Teachers are available to speak with me.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.0%
2	Written information I receive is written in an understandable way.	85.2%
10	Teachers seek out parent input.	85.2%
11	Administrators seek out parent input.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	81.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.8%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	27	3,829	34,155
ESE Membership:	93	30,935	342,453
Response Rate:	29.0%	12.4%	10.0%
Number Met Standard:	22	3,036	26,315
Percent Met Standard:	81.5%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3391 - CHARLES W FLANAGAN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
8	Teachers are available to speak with me.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
10	Teachers seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,829	34,155
ESE Membership:	228	30,935	342,453
Response Rate:	8.3%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	78.9%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3401 - SAWGRASS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
12	The principal sets a positive and welcoming tone in the school.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
10	Teachers seek out parent input.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
11	Administrators seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	25	3,829	34,155
ESE Membership:	129	30,935	342,453
Response Rate:	19.4%	12.4%	10.0%
Number Met Standard:	23	3,036	26,315
Percent Met Standard:	92.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3431 - SAWGRASS SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
10	Teachers seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
11	Administrators seek out parent input.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	132	30,935	342,453
Response Rate:	11.4%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3441 - EAGLE RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
11	Administrators seek out parent input.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,829	34,155
ESE Membership:	116	30,935	342,453
Response Rate:	16.4%	12.4%	10.0%
Number Met Standard:	16	3,036	26,315
Percent Met Standard:	84.2%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3461 - EAGLE POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.6%
2	Written information I receive is written in an understandable way.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
8	Teachers are available to speak with me.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
15	School personnel encourage me to participate in the decision-making process.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	79.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.9%
9	Teachers set appropriate goals for my child.	75.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	72.4%
10	Teachers seek out parent input.	69.0%
19	The school gives me choices with regard to services that address my child's needs.	69.0%
20	The school offers parents training about ESE.	65.4%
11	Administrators seek out parent input.	62.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	29	3,829	34,155
ESE Membership:	154	30,935	342,453
Response Rate:	18.8%	12.4%	10.0%
Number Met Standard:	23	3,036	26,315
Percent Met Standard:	79.3%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3471 - INDIAN RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
12	The principal sets a positive and welcoming tone in the school.	85.7%
2	Written information I receive is written in an understandable way.	79.3%
5	My child's IEP tells how progress towards goals will be measured.	79.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
8	Teachers are available to speak with me.	75.9%
9	Teachers set appropriate goals for my child.	75.9%
17	The school has a person on staff who is available to answer parents' questions.	75.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.4%
25	The school provides my child with all the services documented on my child's IEP.	72.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.0%
19	The school gives me choices with regard to services that address my child's needs.	69.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.5%
21	The school offers parents a variety of ways to communicate with teachers.	65.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.1%
11	Administrators seek out parent input.	59.3%
24	The school explains what options parents have if they disagree with a decision of the school.	59.3%
10	Teachers seek out parent input.	55.2%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	51.7%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

## SUMMARY

	School	District	State
Number of Respondents:	29	3,829	34,155
ESE Membership:	234	30,935	342,453
Response Rate:	12.4%	12.4%	10.0%
Number Met Standard:	17	3,036	26,315
Percent Met Standard:	58.6%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3481 - TRADEWINDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	98.3%
17	The school has a person on staff who is available to answer parents' questions.	98.3%
21	The school offers parents a variety of ways to communicate with teachers.	98.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
2	Written information I receive is written in an understandable way.	96.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
12	The principal sets a positive and welcoming tone in the school.	96.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
13	The principal does everything possible to support appropriate ESE services in the school.	96.6%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.9%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	88.3%
24	The school explains what options parents have if they disagree with a decision of the school.	88.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%
23	The school provides information on agencies that can assist my child in the transition from school.	72.4%
20	The school offers parents training about ESE.	69.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.9%

## SUMMARY

	School	District	State
Number of Respondents:	60	3,829	34,155
ESE Membership:	172	30,935	342,453
Response Rate:	34.9%	12.4%	10.0%
Number Met Standard:	55	3,036	26,315
Percent Met Standard:	91.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3491 - SILVER PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	Administrators seek out parent input.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	74	30,935	342,453
Response Rate:	20.3%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3531 - FOX TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.4%
12	The principal sets a positive and welcoming tone in the school.	91.4%
25	The school provides my child with all the services documented on my child's IEP.	90.6%
2	Written information I receive is written in an understandable way.	88.6%
8	Teachers are available to speak with me.	88.6%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
17	The school has a person on staff who is available to answer parents' questions.	85.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
10	Teachers seek out parent input.	82.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15	School personnel encourage me to participate in the decision-making process.	79.4%
21	The school offers parents a variety of ways to communicate with teachers.	79.4%
19	The school gives me choices with regard to services that address my child's needs.	78.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
11	Administrators seek out parent input.	74.3%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%

### SUMMARY

	School	District	State
Number of Respondents:	35	3,829	34,155
ESE Membership:	209	30,935	342,453
Response Rate:	16.7%	12.4%	10.0%
Number Met Standard:	27	3,036	26,315
Percent Met Standard:	77.1%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3541 - MONARCH HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
12	The principal sets a positive and welcoming tone in the school.	96.6%
4	My child's IEP covers all appropriate aspects of my child's development.	93.5%
8	Teachers are available to speak with me.	93.5%
15	School personnel encourage me to participate in the decision-making process.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
10	Teachers seek out parent input.	90.3%
17	The school has a person on staff who is available to answer parents' questions.	90.3%
25	The school provides my child with all the services documented on my child's IEP.	90.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
22	The school gives parents the help they may need to play an active role in their child's education.	87.1%
11	Administrators seek out parent input.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	83.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%
23	The school provides information on agencies that can assist my child in the transition from school.	79.3%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	31	3,829	34,155
ESE Membership:	251	30,935	342,453
Response Rate:	12.4%	12.4%	10.0%
Number Met Standard:	27	3,036	26,315
Percent Met Standard:	87.1%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3571 - PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
12	The principal sets a positive and welcoming tone in the school.	96.3%
13	The principal does everything possible to support appropriate ESE services in the school.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
24	The school explains what options parents have if they disagree with a decision of the school.	96.3%
2	Written information I receive is written in an understandable way.	92.9%
10	Teachers seek out parent input.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
11	Administrators seek out parent input.	85.2%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
20	The school offers parents training about ESE.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.8%

### SUMMARY

	School	District	State
Number of Respondents:	28	3,829	34,155
ESE Membership:	135	30,935	342,453
Response Rate:	20.7%	12.4%	10.0%
Number Met Standard:	25	3,036	26,315
Percent Met Standard:	89.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3581 - SILVER SHORES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
11	Administrators seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	77	30,935	342,453
Response Rate:	16.9%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	92.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3591 - LAKESIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	85	30,935	342,453
Response Rate:	11.8%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	90.0%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3622 - FALCON COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
2	Written information I receive is written in an understandable way.	97.3%
5	My child's IEP tells how progress towards goals will be measured.	97.3%
4	My child's IEP covers all appropriate aspects of my child's development.	94.6%
8	Teachers are available to speak with me.	94.6%
9	Teachers set appropriate goals for my child.	94.6%
19	The school gives me choices with regard to services that address my child's needs.	94.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.9%
21	The school offers parents a variety of ways to communicate with teachers.	91.9%
22	The school gives parents the help they may need to play an active role in their child's education.	91.2%
15	School personnel encourage me to participate in the decision-making process.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.1%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	82.9%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
20	The school offers parents training about ESE.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.1%
11	Administrators seek out parent input.	81.1%
10	Teachers seek out parent input.	75.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.6%

### SUMMARY

	School	District	State
Number of Respondents:	37	3,829	34,155
ESE Membership:	144	30,935	342,453
Response Rate:	25.7%	12.4%	10.0%
Number Met Standard:	34	3,036	26,315
Percent Met Standard:	91.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3623 - CYPRESS BAY HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
11	Administrators seek out parent input.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
9	Teachers set appropriate goals for my child.	72.2%
20	The school offers parents training about ESE.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
10	Teachers seek out parent input.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,829	34,155
ESE Membership:	341	30,935	342,453
Response Rate:	5.3%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	77.8%	79.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3631 - PARKSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
2	Written information I receive is written in an understandable way.	85.2%
9	Teachers set appropriate goals for my child.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
10	Teachers seek out parent input.	74.1%
21	The school offers parents a variety of ways to communicate with teachers.	74.1%
11	Administrators seek out parent input.	73.1%
22	The school gives parents the help they may need to play an active role in their child's education.	70.8%
15	School personnel encourage me to participate in the decision-making process.	70.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.0%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	27	3,829	34,155
ESE Membership:	138	30,935	342,453
Response Rate:	19.6%	12.4%	10.0%
Number Met Standard:	20	3,036	26,315
Percent Met Standard:	74.1%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3642 - GATOR RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.6%
8	Teachers are available to speak with me.	96.6%
12	The principal sets a positive and welcoming tone in the school.	96.6%
9	Teachers set appropriate goals for my child.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
15	School personnel encourage me to participate in the decision-making process.	82.1%
21	The school offers parents a variety of ways to communicate with teachers.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
25	The school provides my child with all the services documented on my child's IEP.	80.8%
11	Administrators seek out parent input.	79.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
22	The school gives parents the help they may need to play an active role in their child's education.	70.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	56.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	48.1%

### SUMMARY

	School	District	State
Number of Respondents:	29	3,829	34,155
ESE Membership:	108	30,935	342,453
Response Rate:	26.9%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	72.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3661 - SUNSET LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
10	Teachers seek out parent input.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
22	The school gives parents the help they may need to play an active role in their child's education.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
24	The school explains what options parents have if they disagree with a decision of the school.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
11	Administrators seek out parent input.	77.3%
20	The school offers parents training about ESE.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%

### SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	94	30,935	342,453
Response Rate:	24.5%	12.4%	10.0%
Number Met Standard:	21	3,036	26,315
Percent Met Standard:	91.3%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3731 - EVERGLADES HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
15	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	69.6%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
10	Teachers seek out parent input.	63.6%
20	The school offers parents training about ESE.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	252	30,935	342,453
Response Rate:	9.1%	12.4%	10.0%
Number Met Standard:	15	3,036	26,315
Percent Met Standard:	65.2%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3741 - COCONUT PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
8	Teachers are available to speak with me.	93.5%
2	Written information I receive is written in an understandable way.	90.6%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
10	Teachers seek out parent input.	84.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
15	School personnel encourage me to participate in the decision-making process.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	71.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
20	The school offers parents training about ESE.	65.6%
23	The school provides information on agencies that can assist my child in the transition from school.	59.4%

### SUMMARY

	School	District	State
Number of Respondents:	32	3,829	34,155
ESE Membership:	137	30,935	342,453
Response Rate:	23.4%	12.4%	10.0%
Number Met Standard:	26	3,036	26,315
Percent Met Standard:	81.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3751 - DOLPHIN BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
11	Administrators seek out parent input.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	98	30,935	342,453
Response Rate:	13.3%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	76.9%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3771 - CHALLENGER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,829	34,155
ESE Membership:	116	30,935	342,453
Response Rate:	10.3%	12.4%	10.0%
Number Met Standard:	8	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3781 - PARK TRAILS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
8	Teachers are available to speak with me.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
9	Teachers set appropriate goals for my child.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
15	School personnel encourage me to participate in the decision-making process.	77.3%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%
11	Administrators seek out parent input.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	59.1%
20	The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	22	3,829	34,155
ESE Membership:	127	30,935	342,453
Response Rate:	17.3%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	59.1%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3821 - LIBERTY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
10	Teachers seek out parent input.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	92.0%
2	Written information I receive is written in an understandable way.	89.3%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
11	Administrators seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.6%
20	The school offers parents training about ESE.	64.0%

### SUMMARY

	School	District	State
Number of Respondents:	28	3,829	34,155
ESE Membership:	153	30,935	342,453
Response Rate:	18.3%	12.4%	10.0%
Number Met Standard:	24	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3841 - MANATEE BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.5%
25	The school provides my child with all the services documented on my child's IEP.	93.1%
2	Written information I receive is written in an understandable way.	90.3%
8	Teachers are available to speak with me.	90.3%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
9	Teachers set appropriate goals for my child.	87.1%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
15	School personnel encourage me to participate in the decision-making process.	82.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
10	Teachers seek out parent input.	74.2%
19	The school gives me choices with regard to services that address my child's needs.	72.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.4%
11	Administrators seek out parent input.	70.0%
20	The school offers parents training about ESE.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	31	3,829	34,155
ESE Membership:	138	30,935	342,453
Response Rate:	22.5%	12.4%	10.0%
Number Met Standard:	24	3,036	26,315
Percent Met Standard:	77.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3861 - CORAL GLADES HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
9	Teachers set appropriate goals for my child.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school offers parents training about ESE.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	309	30,935	342,453
Response Rate:	4.9%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	60.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3871 - WESTGLADES MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
8	Teachers are available to speak with me.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
9	Teachers set appropriate goals for my child.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
15	School personnel encourage me to participate in the decision-making process.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
11	Administrators seek out parent input.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
20	The school offers parents training about ESE.	65.2%
10	Teachers seek out parent input.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	52.4%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,829	34,155
ESE Membership:	123	30,935	342,453
Response Rate:	18.7%	12.4%	10.0%
Number Met Standard:	17	3,036	26,315
Percent Met Standard:	73.9%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3911 - NEW RENAISSANCE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school offers parents training about ESE.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	134	30,935	342,453
Response Rate:	11.2%	12.4%	10.0%
Number Met Standard:	14	3,036	26,315
Percent Met Standard:	93.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3961 - HERON HEIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
8	Teachers are available to speak with me.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
20	The school offers parents training about ESE.	80.0%
9	Teachers set appropriate goals for my child.	76.5%
10	Teachers seek out parent input.	76.5%
11	Administrators seek out parent input.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	64	30,935	342,453
Response Rate:	26.6%	12.4%	10.0%
Number Met Standard:	13	3,036	26,315
Percent Met Standard:	76.5%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 3971 - WEST BROWARD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
12	The principal sets a positive and welcoming tone in the school.	96.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.5%
8	Teachers are available to speak with me.	93.5%
13	The principal does everything possible to support appropriate ESE services in the school.	93.5%
21	The school offers parents a variety of ways to communicate with teachers.	93.5%
25	The school provides my child with all the services documented on my child's IEP.	90.6%
9	Teachers set appropriate goals for my child.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.1%
15	School personnel encourage me to participate in the decision-making process.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.4%
19	The school gives me choices with regard to services that address my child's needs.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
20	The school offers parents training about ESE.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
11	Administrators seek out parent input.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
10	Teachers seek out parent input.	76.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%

## SUMMARY

	School	District	State
Number of Respondents:	32	3,829	34,155
ESE Membership:	278	30,935	342,453
Response Rate:	11.5%	12.4%	10.0%
Number Met Standard:	27	3,036	26,315
Percent Met Standard:	84.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 4772 - MILLENNIUM MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
8	Teachers are available to speak with me.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
10	Teachers seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
11	Administrators seek out parent input.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	35.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,829	34,155
ESE Membership:	164	30,935	342,453
Response Rate:	10.4%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	52.9%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5010 - FRANKLIN ACADEMY B

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
11	Administrators seek out parent input.	53.3%
22	The school gives parents the help they may need to play an active role in their child's education.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
19	The school gives me choices with regard to services that address my child's needs.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%
23	The school provides information on agencies that can assist my child in the transition from school.	28.6%
20	The school offers parents training about ESE.	25.0%
24	The school explains what options parents have if they disagree with a decision of the school.	16.7%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	99	30,935	342,453
Response Rate:	15.2%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	46.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5012 - FRANKLIN ACADEMY A

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	70	30,935	342,453
Response Rate:	21.4%	12.4%	10.0%
Number Met Standard:	12	3,036	26,315
Percent Met Standard:	80.0%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5015 - AVANT GARDE ACADEMY K-8 BROWARD

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8	Teachers are available to speak with me.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
9	Teachers set appropriate goals for my child.	61.5%
10	Teachers seek out parent input.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
11	Administrators seek out parent input.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	56	30,935	342,453
Response Rate:	23.2%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	53.8%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5020 - RENAISSANCE CHARTER SCHOOL OF  
CORAL SPRINGS

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8	Teachers are available to speak with me.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,829	34,155
ESE Membership:	79	30,935	342,453
Response Rate:	16.5%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	84.6%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5024 - IMAGINE SCHOOLS AT BROWARD

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
15	School personnel encourage me to participate in the decision-making process.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	64.3%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
24	The school explains what options parents have if they disagree with a decision of the school.	42.9%
20	The school offers parents training about ESE.	23.1%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	103	30,935	342,453
Response Rate:	14.6%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	66.7%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5037 - FRANKLIN ACADEMY E

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
8	Teachers are available to speak with me.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,829	34,155
ESE Membership:	57	30,935	342,453
Response Rate:	19.3%	12.4%	10.0%
Number Met Standard:	9	3,036	26,315
Percent Met Standard:	81.8%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5048 - RENAISSANCE CHARTER SCHOOL AT  
UNIVERSITY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
8	Teachers are available to speak with me.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
10	Teachers seek out parent input.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,829	34,155
ESE Membership:	94	30,935	342,453
Response Rate:	16.0%	12.4%	10.0%
Number Met Standard:	11	3,036	26,315
Percent Met Standard:	73.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5051 - CITY OF PEMBROKE PINES CHARTER

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
9	Teachers set appropriate goals for my child.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
8	Teachers are available to speak with me.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
10	Teachers seek out parent input.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school offers parents training about ESE.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,829	34,155
ESE Membership:	165	30,935	342,453
Response Rate:	13.3%	12.4%	10.0%
Number Met Standard:	19	3,036	26,315
Percent Met Standard:	86.4%	79.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5081 - CITY/PEMBROKE PINES CHARTER  
MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
11	Administrators seek out parent input.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
9	Teachers set appropriate goals for my child.	71.4%
10	Teachers seek out parent input.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,829	34,155
ESE Membership:	103	30,935	342,453
Response Rate:	13.6%	12.4%	10.0%
Number Met Standard:	10	3,036	26,315
Percent Met Standard:	71.4%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5091 - CITY OF CORAL SPRINGS CHARTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
8	Teachers are available to speak with me.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.4%
21	The school offers parents a variety of ways to communicate with teachers.	96.4%
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
19	The school gives me choices with regard to services that address my child's needs.	89.3%
11	Administrators seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
10	Teachers seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	28	3,829	34,155
ESE Membership:	184	30,935	342,453
Response Rate:	15.2%	12.4%	10.0%
Number Met Standard:	24	3,036	26,315
Percent Met Standard:	85.7%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5121 - CITY/PEMBROKE PINES CHARTER HS

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
2	Written information I receive is written in an understandable way.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school offers parents training about ESE.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	69.2%
10	Teachers seek out parent input.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%

### SUMMARY

	School	District	State
Number of Respondents:	26	3,829	34,155
ESE Membership:	127	30,935	342,453
Response Rate:	20.5%	12.4%	10.0%
Number Met Standard:	20	3,036	26,315
Percent Met Standard:	76.9%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 06-BROWARD

School: 5141 - SOMERSET ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
10	Teachers seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,829	34,155
ESE Membership:	61	30,935	342,453
Response Rate:	16.4%	12.4%	10.0%
Number Met Standard:	7	3,036	26,315
Percent Met Standard:	70.0%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 07-CALHOUN

School: 0021 - BLOUNTSTOWN HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
20	The school offers parents training about ESE.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	100	34,155
ESE Membership:	74	401	342,453
Response Rate:	16.2%	24.9%	10.0%
Number Met Standard:	11	85	26,315
Percent Met Standard:	91.7%	85.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 07-CALHOUN

School: 0091 - CARR ELEMENTARY & MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.2%
10	Teachers seek out parent input.	84.2%
11	Administrators seek out parent input.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20	The school offers parents training about ESE.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	19	100	34,155
ESE Membership:	41	401	342,453
Response Rate:	46.3%	24.9%	10.0%
Number Met Standard:	15	85	26,315
Percent Met Standard:	78.9%	85.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 07-CALHOUN

School: 0101 - ALTHA PUBLIC SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
12	The principal sets a positive and welcoming tone in the school.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	Teachers seek out parent input.	80.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
11	Administrators seek out parent input.	76.9%
20	The school offers parents training about ESE.	72.0%

## SUMMARY

	School	District	State
Number of Respondents:	26	100	34,155
ESE Membership:	110	401	342,453
Response Rate:	23.6%	24.9%	10.0%
Number Met Standard:	22	85	26,315
Percent Met Standard:	84.6%	85.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 07-CALHOUN

School: 0131 - BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.6%
4	My child's IEP covers all appropriate aspects of my child's development.	94.6%
8	Teachers are available to speak with me.	94.6%
17	The school has a person on staff who is available to answer parents' questions.	94.6%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
12	The principal sets a positive and welcoming tone in the school.	91.9%
13	The principal does everything possible to support appropriate ESE services in the school.	91.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.9%
19	The school gives me choices with regard to services that address my child's needs.	91.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
15	School personnel encourage me to participate in the decision-making process.	89.2%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	86.5%
11	Administrators seek out parent input.	86.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.1%
22	The school gives parents the help they may need to play an active role in their child's education.	86.1%
24	The school explains what options parents have if they disagree with a decision of the school.	86.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
10	Teachers seek out parent input.	83.8%
20	The school offers parents training about ESE.	83.8%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.6%

### SUMMARY

	School	District	State
Number of Respondents:	37	100	34,155
ESE Membership:	134	401	342,453
Response Rate:	27.6%	24.9%	10.0%
Number Met Standard:	32	85	26,315
Percent Met Standard:	86.5%	85.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0021 - SALLIE JONES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2	Written information I receive is written in an understandable way.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	14	231	34,155
ESE Membership:	104	2,841	342,453
Response Rate:	13.5%	8.1%	10.0%
Number Met Standard:	11	168	26,315
Percent Met Standard:	78.6%	72.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0031 - CHARLOTTE HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
25	The school provides my child with all the services documented on my child's IEP.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
15	School personnel encourage me to participate in the decision-making process.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	65.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	59.1%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%

### SUMMARY

	School	District	State
Number of Respondents:	24	231	34,155
ESE Membership:	286	2,841	342,453
Response Rate:	8.4%	8.1%	10.0%
Number Met Standard:	17	168	26,315
Percent Met Standard:	70.8%	72.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0042 - CHARLOTTE HARBOR SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
11	Administrators seek out parent input.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	231	34,155
ESE Membership:	133	2,841	342,453
Response Rate:	8.3%	8.1%	10.0%
Number Met Standard:	10	168	26,315
Percent Met Standard:	90.9%	72.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0051 - LEMON BAY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	231	34,155
ESE Membership:	152	2,841	342,453
Response Rate:	6.6%	8.1%	10.0%
Number Met Standard:	10	168	26,315
Percent Met Standard:	100.0%	72.7%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0111 - NEIL ARMSTRONG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
11	Administrators seek out parent input.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	20	231	34,155
ESE Membership:	155	2,841	342,453
Response Rate:	12.9%	8.1%	10.0%
Number Met Standard:	17	168	26,315
Percent Met Standard:	85.0%	72.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0121 - PUNTA GORDA MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
8	Teachers are available to speak with me.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	64.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
10	Teachers seek out parent input.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	47.1%

### SUMMARY

	School	District	State
Number of Respondents:	17	231	34,155
ESE Membership:	187	2,841	342,453
Response Rate:	9.1%	8.1%	10.0%
Number Met Standard:	10	168	26,315
Percent Met Standard:	58.8%	72.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0131 - PORT CHARLOTTE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
8	Teachers are available to speak with me.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	10	231	34,155
ESE Membership:	176	2,841	342,453
Response Rate:	5.7%	8.1%	10.0%
Number Met Standard:	6	168	26,315
Percent Met Standard:	60.0%	72.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0141 - MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
11	Administrators seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	35.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	28.6%

### SUMMARY

	School	District	State
Number of Respondents:	16	231	34,155
ESE Membership:	168	2,841	342,453
Response Rate:	9.5%	8.1%	10.0%
Number Met Standard:	11	168	26,315
Percent Met Standard:	68.8%	72.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0151 - PORT CHARLOTTE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
8	Teachers are available to speak with me.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	Teachers seek out parent input.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
11	Administrators seek out parent input.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	13	231	34,155
ESE Membership:	256	2,841	342,453
Response Rate:	5.1%	8.1%	10.0%
Number Met Standard:	9	168	26,315
Percent Met Standard:	69.2%	72.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0191 - VINELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	231	34,155
ESE Membership:	98	2,841	342,453
Response Rate:	14.3%	8.1%	10.0%
Number Met Standard:	12	168	26,315
Percent Met Standard:	85.7%	72.7%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0201 - LIBERTY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
8	Teachers are available to speak with me.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
10	Teachers seek out parent input.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
11	Administrators seek out parent input.	52.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	41.2%
24	The school explains what options parents have if they disagree with a decision of the school.	41.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
20	The school offers parents training about ESE.	35.3%

## SUMMARY

	School	District	State
Number of Respondents:	17	231	34,155
ESE Membership:	132	2,841	342,453
Response Rate:	12.9%	8.1%	10.0%
Number Met Standard:	11	168	26,315
Percent Met Standard:	64.7%	72.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0251 - DEEP CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
11	Administrators seek out parent input.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
20	The school offers parents training about ESE.	27.3%

## SUMMARY

	School	District	State
Number of Respondents:	12	231	34,155
ESE Membership:	112	2,841	342,453
Response Rate:	10.7%	8.1%	10.0%
Number Met Standard:	8	168	26,315
Percent Met Standard:	66.7%	72.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 08-CHARLOTTE

School: 0301 - KINGSWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
11	Administrators seek out parent input.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	76.2%
10	Teachers seek out parent input.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
20	The school offers parents training about ESE.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.6%

## SUMMARY

	School	District	State
Number of Respondents:	21	231	34,155
ESE Membership:	176	2,841	342,453
Response Rate:	11.9%	8.1%	10.0%
Number Met Standard:	15	168	26,315
Percent Met Standard:	71.4%	72.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0021 - PLEASANT GROVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	210	34,155
ESE Membership:	78	1,795	342,453
Response Rate:	14.1%	11.7%	10.0%
Number Met Standard:	10	162	26,315
Percent Met Standard:	90.9%	77.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0031 - CITRUS HIGH SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
8	Teachers are available to speak with me.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
21	The school offers parents a variety of ways to communicate with teachers.	70.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
20	The school offers parents training about ESE.	56.5%

## SUMMARY

	School	District	State
Number of Respondents:	24	210	34,155
ESE Membership:	198	1,795	342,453
Response Rate:	12.1%	11.7%	10.0%
Number Met Standard:	18	162	26,315
Percent Met Standard:	75.0%	77.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0032 - INVERNESS PRIMARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school offers parents training about ESE.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	210	34,155
ESE Membership:	71	1,795	342,453
Response Rate:	19.7%	11.7%	10.0%
Number Met Standard:	13	162	26,315
Percent Met Standard:	92.9%	77.1%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0121 - CRYSTAL RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
8	Teachers are available to speak with me.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
11	Administrators seek out parent input.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	21	210	34,155
ESE Membership:	160	1,795	342,453
Response Rate:	13.1%	11.7%	10.0%
Number Met Standard:	18	162	26,315
Percent Met Standard:	85.7%	77.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0161 - LECANTO PRIMARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	210	34,155
ESE Membership:	70	1,795	342,453
Response Rate:	14.3%	11.7%	10.0%
Number Met Standard:	6	162	26,315
Percent Met Standard:	60.0%	77.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0163 - LECANTO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
8	Teachers are available to speak with me.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
10	Teachers seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
11	Administrators seek out parent input.	58.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
20	The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	210	34,155
ESE Membership:	145	1,795	342,453
Response Rate:	8.3%	11.7%	10.0%
Number Met Standard:	6	162	26,315
Percent Met Standard:	50.0%	77.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0181 - CITRUS SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	210	34,155
ESE Membership:	74	1,795	342,453
Response Rate:	14.9%	11.7%	10.0%
Number Met Standard:	9	162	26,315
Percent Met Standard:	81.8%	77.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0201 - CREST SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
11	Administrators seek out parent input.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	210	34,155
ESE Membership:	126	1,795	342,453
Response Rate:	10.3%	11.7%	10.0%
Number Met Standard:	12	162	26,315
Percent Met Standard:	92.3%	77.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 09-CITRUS

School: 0211 - CITRUS SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
2	Written information I receive is written in an understandable way.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%

## SUMMARY

	School	District	State
Number of Respondents:	17	210	34,155
ESE Membership:	88	1,795	342,453
Response Rate:	19.3%	11.7%	10.0%
Number Met Standard:	12	162	26,315
Percent Met Standard:	70.6%	77.1%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0021 - GREEN COVE SPRINGS JUNIOR HIGH  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	877	34,155
ESE Membership:	106	6,676	342,453
Response Rate:	11.3%	13.1%	10.0%
Number Met Standard:	10	709	26,315
Percent Met Standard:	83.3%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0071 - CHARLES E. BENNETT ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
12	The principal sets a positive and welcoming tone in the school.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
10	Teachers seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
15	School personnel encourage me to participate in the decision-making process.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	18	877	34,155
ESE Membership:	182	6,676	342,453
Response Rate:	9.9%	13.1%	10.0%
Number Met Standard:	11	709	26,315
Percent Met Standard:	61.1%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0111 - R. C. BANNERMAN LEARNING CENTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
20	The school offers parents training about ESE.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	877	34,155
ESE Membership:	66	6,676	342,453
Response Rate:	15.2%	13.1%	10.0%
Number Met Standard:	7	709	26,315
Percent Met Standard:	70.0%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0201 - ORANGE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10	Teachers seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
20	The school offers parents training about ESE.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	21	877	34,155
ESE Membership:	60	6,676	342,453
Response Rate:	35.0%	13.1%	10.0%
Number Met Standard:	19	709	26,315
Percent Met Standard:	90.5%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0241 - W E CHERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
10	Teachers seek out parent input.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%

### SUMMARY

	School	District	State
Number of Respondents:	24	877	34,155
ESE Membership:	160	6,676	342,453
Response Rate:	15.0%	13.1%	10.0%
Number Met Standard:	20	709	26,315
Percent Met Standard:	83.3%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0252 - ORANGE PARK HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.1%
4	My child's IEP covers all appropriate aspects of my child's development.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
12	The principal sets a positive and welcoming tone in the school.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	97.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
19	The school gives me choices with regard to services that address my child's needs.	97.0%
25	The school provides my child with all the services documented on my child's IEP.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
10	Teachers seek out parent input.	96.9%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.9%
22	The school gives parents the help they may need to play an active role in their child's education.	93.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
20	The school offers parents training about ESE.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.2%
11	Administrators seek out parent input.	85.2%

### SUMMARY

	School	District	State
Number of Respondents:	34	877	34,155
ESE Membership:	231	6,676	342,453
Response Rate:	14.7%	13.1%	10.0%
Number Met Standard:	31	709	26,315
Percent Met Standard:	91.2%	80.8%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0261 - DOCTORS INLET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11	Administrators seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

## SUMMARY

	School	District	State
Number of Respondents:	15	877	34,155
ESE Membership:	142	6,676	342,453
Response Rate:	10.6%	13.1%	10.0%
Number Met Standard:	14	709	26,315
Percent Met Standard:	93.3%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0271 - MIDDLEBURG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.5%
8	Teachers are available to speak with me.	90.6%
15	School personnel encourage me to participate in the decision-making process.	90.6%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
21	The school offers parents a variety of ways to communicate with teachers.	90.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
4	My child's IEP covers all appropriate aspects of my child's development.	84.4%
10	Teachers seek out parent input.	84.4%
19	The school gives me choices with regard to services that address my child's needs.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
24	The school explains what options parents have if they disagree with a decision of the school.	83.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.5%
11	Administrators seek out parent input.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.1%
23	The school provides information on agencies that can assist my child in the transition from school.	75.9%
20	The school offers parents training about ESE.	69.0%

### SUMMARY

	School	District	State
Number of Respondents:	32	877	34,155
ESE Membership:	141	6,676	342,453
Response Rate:	22.7%	13.1%	10.0%
Number Met Standard:	27	709	26,315
Percent Met Standard:	84.4%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0301 - KEYSTONE HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
8	Teachers are available to speak with me.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
10	Teachers seek out parent input.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
11	Administrators seek out parent input.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	52.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.9%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%

## SUMMARY

	School	District	State
Number of Respondents:	18	877	34,155
ESE Membership:	187	6,676	342,453
Response Rate:	9.6%	13.1%	10.0%
Number Met Standard:	10	709	26,315
Percent Met Standard:	55.6%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0311 - KEYSTONE HEIGHTS JR-SR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
10	Teachers seek out parent input.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
20	The school offers parents training about ESE.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	16	877	34,155
ESE Membership:	235	6,676	342,453
Response Rate:	6.8%	13.1%	10.0%
Number Met Standard:	10	709	26,315
Percent Met Standard:	62.5%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0331 - S BRYAN JENNINGS ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
22	The school gives parents the help they may need to play an active role in their child's education.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
11	Administrators seek out parent input.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
10	Teachers seek out parent input.	83.3%
20	The school offers parents training about ESE.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	24	877	34,155
ESE Membership:	99	6,676	342,453
Response Rate:	24.2%	13.1%	10.0%
Number Met Standard:	21	709	26,315
Percent Met Standard:	87.5%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0341 - CLAY HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
12	The principal sets a positive and welcoming tone in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
20	The school offers parents training about ESE.	75.0%
10	Teachers seek out parent input.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	877	34,155
ESE Membership:	252	6,676	342,453
Response Rate:	7.1%	13.1%	10.0%
Number Met Standard:	13	709	26,315
Percent Met Standard:	72.2%	80.8%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0351 - LAKESIDE JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
10	Teachers seek out parent input.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
12	The principal sets a positive and welcoming tone in the school.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
11	Administrators seek out parent input.	56.3%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	17	877	34,155
ESE Membership:	142	6,676	342,453
Response Rate:	12.0%	13.1%	10.0%
Number Met Standard:	13	709	26,315
Percent Met Standard:	76.5%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0352 - LAKESIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	Administrators seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9	Teachers set appropriate goals for my child.	76.5%
10	Teachers seek out parent input.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	52.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

### SUMMARY

	School	District	State
Number of Respondents:	18	877	34,155
ESE Membership:	154	6,676	342,453
Response Rate:	11.7%	13.1%	10.0%
Number Met Standard:	13	709	26,315
Percent Met Standard:	72.2%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0361 - ORANGE PARK JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
20	The school offers parents training about ESE.	84.6%
10	Teachers seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
11	Administrators seek out parent input.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	877	34,155
ESE Membership:	118	6,676	342,453
Response Rate:	12.7%	13.1%	10.0%
Number Met Standard:	13	709	26,315
Percent Met Standard:	86.7%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0371 - WILKINSON JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2	Written information I receive is written in an understandable way.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
15	School personnel encourage me to participate in the decision-making process.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

## SUMMARY

	School	District	State
Number of Respondents:	17	877	34,155
ESE Membership:	160	6,676	342,453
Response Rate:	10.6%	13.1%	10.0%
Number Met Standard:	15	709	26,315
Percent Met Standard:	88.2%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0381 - MONTCLAIR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
2	Written information I receive is written in an understandable way.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	877	34,155
ESE Membership:	102	6,676	342,453
Response Rate:	9.8%	13.1%	10.0%
Number Met Standard:	7	709	26,315
Percent Met Standard:	70.0%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0391 - MIDDLEBURG HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
4	My child's IEP covers all appropriate aspects of my child's development.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
10	Teachers seek out parent input.	75.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	74.1%
20	The school offers parents training about ESE.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	29	877	34,155
ESE Membership:	295	6,676	342,453
Response Rate:	9.8%	13.1%	10.0%
Number Met Standard:	23	709	26,315
Percent Met Standard:	79.3%	80.8%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0401 - RIDGEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	The school provides information on agencies that can assist my child in the transition from school.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
11	Administrators seek out parent input.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	20	877	34,155
ESE Membership:	158	6,676	342,453
Response Rate:	12.7%	13.1%	10.0%
Number Met Standard:	20	709	26,315
Percent Met Standard:	100.0%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0411 - CLAY HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	877	34,155
ESE Membership:	108	6,676	342,453
Response Rate:	11.1%	13.1%	10.0%
Number Met Standard:	7	709	26,315
Percent Met Standard:	58.3%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0431 - RIDGEVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.9%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8	Teachers are available to speak with me.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
9	Teachers set appropriate goals for my child.	86.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.8%
17	The school has a person on staff who is available to answer parents' questions.	83.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	Teachers seek out parent input.	79.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.5%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.2%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	69.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	68.6%
20	The school offers parents training about ESE.	64.9%

## SUMMARY

	School	District	State
Number of Respondents:	39	877	34,155
ESE Membership:	304	6,676	342,453
Response Rate:	12.8%	13.1%	10.0%
Number Met Standard:	29	709	26,315
Percent Met Standard:	74.4%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0451 - LAKE ASBURY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
20	The school offers parents training about ESE.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	877	34,155
ESE Membership:	177	6,676	342,453
Response Rate:	5.6%	13.1%	10.0%
Number Met Standard:	6	709	26,315
Percent Met Standard:	60.0%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0471 - ROBERT M. PATERSON ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
10	Teachers seek out parent input.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
22	The school gives parents the help they may need to play an active role in their child's education.	86.2%
25	The school provides my child with all the services documented on my child's IEP.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	79.3%
11	Administrators seek out parent input.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.0%
20	The school offers parents training about ESE.	55.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	51.9%

## SUMMARY

	School	District	State
Number of Respondents:	30	877	34,155
ESE Membership:	159	6,676	342,453
Response Rate:	18.9%	13.1%	10.0%
Number Met Standard:	25	709	26,315
Percent Met Standard:	83.3%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0481 - LAKE ASBURY JUNIOR HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.5%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
9	Teachers set appropriate goals for my child.	90.3%
8	Teachers are available to speak with me.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
2	Written information I receive is written in an understandable way.	84.8%
17	The school has a person on staff who is available to answer parents' questions.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	84.4%
4	My child's IEP covers all appropriate aspects of my child's development.	83.9%
25	The school provides my child with all the services documented on my child's IEP.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.8%
15	School personnel encourage me to participate in the decision-making process.	75.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	Teachers seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.6%
20	The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	33	877	34,155
ESE Membership:	227	6,676	342,453
Response Rate:	14.5%	13.1%	10.0%
Number Met Standard:	21	709	26,315
Percent Met Standard:	63.6%	80.8%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0491 - J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	96.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
10	Teachers seek out parent input.	96.8%
11	Administrators seek out parent input.	96.8%
19	The school gives me choices with regard to services that address my child's needs.	96.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
23	The school provides information on agencies that can assist my child in the transition from school.	96.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.3%
20	The school offers parents training about ESE.	89.3%

## SUMMARY

	School	District	State
Number of Respondents:	31	877	34,155
ESE Membership:	204	6,676	342,453
Response Rate:	15.2%	13.1%	10.0%
Number Met Standard:	30	709	26,315
Percent Met Standard:	96.8%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0501 - TYNES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	95.5%
24	The school explains what options parents have if they disagree with a decision of the school.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
23	The school provides information on agencies that can assist my child in the transition from school.	95.0%
10	Teachers seek out parent input.	91.3%
11	Administrators seek out parent input.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
20	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%

## SUMMARY

	School	District	State
Number of Respondents:	23	877	34,155
ESE Membership:	197	6,676	342,453
Response Rate:	11.7%	13.1%	10.0%
Number Met Standard:	22	709	26,315
Percent Met Standard:	95.7%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0511 - MCRAE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	The principal sets a positive and welcoming tone in the school.	96.4%
13	The principal does everything possible to support appropriate ESE services in the school.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
10	Teachers seek out parent input.	89.3%
11	Administrators seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
20	The school offers parents training about ESE.	68.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.2%

### SUMMARY

	School	District	State
Number of Respondents:	28	877	34,155
ESE Membership:	156	6,676	342,453
Response Rate:	17.9%	13.1%	10.0%
Number Met Standard:	26	709	26,315
Percent Met Standard:	92.9%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0521 - FLEMING ISLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	92.5%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.5%
17	The school has a person on staff who is available to answer parents' questions.	82.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	79.5%
10	Teachers seek out parent input.	77.5%
24	The school explains what options parents have if they disagree with a decision of the school.	77.5%
23	The school provides information on agencies that can assist my child in the transition from school.	77.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	71.8%
19	The school gives me choices with regard to services that address my child's needs.	71.8%
20	The school offers parents training about ESE.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	40	877	34,155
ESE Membership:	175	6,676	342,453
Response Rate:	22.9%	13.1%	10.0%
Number Met Standard:	30	709	26,315
Percent Met Standard:	75.0%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0531 - THUNDERBOLT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	97.2%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.3%
9	Teachers set appropriate goals for my child.	94.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
25	The school provides my child with all the services documented on my child's IEP.	93.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
12	The principal sets a positive and welcoming tone in the school.	91.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
10	Teachers seek out parent input.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
13	The principal does everything possible to support appropriate ESE services in the school.	84.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
20	The school offers parents training about ESE.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.7%

## SUMMARY

	School	District	State
Number of Respondents:	36	877	34,155
ESE Membership:	233	6,676	342,453
Response Rate:	15.5%	13.1%	10.0%
Number Met Standard:	31	709	26,315
Percent Met Standard:	86.1%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0541 - RIDEOUT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
11	Administrators seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	17	877	34,155
ESE Membership:	86	6,676	342,453
Response Rate:	19.8%	13.1%	10.0%
Number Met Standard:	14	709	26,315
Percent Met Standard:	82.4%	80.8%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0551 - FLEMING ISLAND HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
10	Teachers seek out parent input.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
20	The school offers parents training about ESE.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
11	Administrators seek out parent input.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	877	34,155
ESE Membership:	195	6,676	342,453
Response Rate:	8.2%	13.1%	10.0%
Number Met Standard:	11	709	26,315
Percent Met Standard:	68.8%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0571 - SWIMMING PEN CREEK ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
10	Teachers seek out parent input.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
11	Administrators seek out parent input.	76.2%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	21	877	34,155
ESE Membership:	98	6,676	342,453
Response Rate:	21.4%	13.1%	10.0%
Number Met Standard:	18	709	26,315
Percent Met Standard:	85.7%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0591 - ARGYLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
12	The principal sets a positive and welcoming tone in the school.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
11	Administrators seek out parent input.	76.5%
10	Teachers seek out parent input.	70.6%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	877	34,155
ESE Membership:	115	6,676	342,453
Response Rate:	14.8%	13.1%	10.0%
Number Met Standard:	14	709	26,315
Percent Met Standard:	82.4%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0601 - COPPERGATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	Teachers seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

## SUMMARY

	School	District	State
Number of Respondents:	10	877	34,155
ESE Membership:	108	6,676	342,453
Response Rate:	9.3%	13.1%	10.0%
Number Met Standard:	8	709	26,315
Percent Met Standard:	80.0%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0611 - OAKLEAF JUNIOR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
11	Administrators seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
10	Teachers seek out parent input.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
20	The school offers parents training about ESE.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	877	34,155
ESE Membership:	164	6,676	342,453
Response Rate:	11.0%	13.1%	10.0%
Number Met Standard:	15	709	26,315
Percent Met Standard:	83.3%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0621 - OAKLEAF VILLAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	15	877	34,155
ESE Membership:	193	6,676	342,453
Response Rate:	7.8%	13.1%	10.0%
Number Met Standard:	13	709	26,315
Percent Met Standard:	86.7%	80.8%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0631 - SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	97.4%
17	The school has a person on staff who is available to answer parents' questions.	97.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
15	School personnel encourage me to participate in the decision-making process.	94.7%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.1%
13	The principal does everything possible to support appropriate ESE services in the school.	92.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
11	Administrators seek out parent input.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
23	The school provides information on agencies that can assist my child in the transition from school.	81.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.8%
20	The school offers parents training about ESE.	75.7%

### SUMMARY

	School	District	State
Number of Respondents:	40	877	34,155
ESE Membership:	154	6,676	342,453
Response Rate:	26.0%	13.1%	10.0%
Number Met Standard:	33	709	26,315
Percent Met Standard:	82.5%	80.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0651 - PLANTATION OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
10	Teachers seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
20	The school offers parents training about ESE.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	21	877	34,155
ESE Membership:	174	6,676	342,453
Response Rate:	12.1%	13.1%	10.0%
Number Met Standard:	17	709	26,315
Percent Met Standard:	81.0%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0661 - OAKLEAF HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
10	Teachers seek out parent input.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	14	877	34,155
ESE Membership:	243	6,676	342,453
Response Rate:	5.8%	13.1%	10.0%
Number Met Standard:	11	709	26,315
Percent Met Standard:	78.6%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 10-CLAY

School: 0664 - CLAY CHARTER ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
2	Written information I receive is written in an understandable way.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8	Teachers are available to speak with me.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	82.6%
11	Administrators seek out parent input.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	23	877	34,155
ESE Membership:	73	6,676	342,453
Response Rate:	31.5%	13.1%	10.0%
Number Met Standard:	19	709	26,315
Percent Met Standard:	82.6%	80.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0121 - LAKE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	916	34,155
ESE Membership:	73	5,516	342,453
Response Rate:	15.1%	16.6%	10.0%
Number Met Standard:	8	747	26,315
Percent Met Standard:	72.7%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0131 - TOMMIE BARFIELD ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
10	Teachers seek out parent input.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
20	The school offers parents training about ESE.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
11	Administrators seek out parent input.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	916	34,155
ESE Membership:	70	5,516	342,453
Response Rate:	25.7%	16.6%	10.0%
Number Met Standard:	15	747	26,315
Percent Met Standard:	83.3%	81.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0151 - NAPLES HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8	Teachers are available to speak with me.	85.2%
15	School personnel encourage me to participate in the decision-making process.	81.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.8%
9	Teachers set appropriate goals for my child.	80.8%
11	Administrators seek out parent input.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
20	The school offers parents training about ESE.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
10	Teachers seek out parent input.	68.0%

### SUMMARY

	School	District	State
Number of Respondents:	27	916	34,155
ESE Membership:	212	5,516	342,453
Response Rate:	12.7%	16.6%	10.0%
Number Met Standard:	21	747	26,315
Percent Met Standard:	77.8%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0161 - PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
11	Administrators seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8	Teachers are available to speak with me.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20	The school offers parents training about ESE.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	916	34,155
ESE Membership:	68	5,516	342,453
Response Rate:	22.1%	16.6%	10.0%
Number Met Standard:	13	747	26,315
Percent Met Standard:	86.7%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0171 - SEA GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
8	Teachers are available to speak with me.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
12	The principal sets a positive and welcoming tone in the school.	82.6%
10	Teachers seek out parent input.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.2%
11	Administrators seek out parent input.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.4%

## SUMMARY

	School	District	State
Number of Respondents:	23	916	34,155
ESE Membership:	94	5,516	342,453
Response Rate:	24.5%	16.6%	10.0%
Number Met Standard:	17	747	26,315
Percent Met Standard:	73.9%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0181 - HIGHLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
11	Administrators seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
2	Written information I receive is written in an understandable way.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school offers parents training about ESE.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
25	The school provides my child with all the services documented on my child's IEP.	65.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	916	34,155
ESE Membership:	98	5,516	342,453
Response Rate:	20.4%	16.6%	10.0%
Number Met Standard:	17	747	26,315
Percent Met Standard:	85.0%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0191 - LAKE TRAFFORD ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	94.1%
11	Administrators seek out parent input.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
15	School personnel encourage me to participate in the decision-making process.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
20	The school offers parents training about ESE.	81.3%

## SUMMARY

	School	District	State
Number of Respondents:	17	916	34,155
ESE Membership:	116	5,516	342,453
Response Rate:	14.7%	16.6%	10.0%
Number Met Standard:	16	747	26,315
Percent Met Standard:	94.1%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0211 - EAST NAPLES MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	95.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.6%
24	The school explains what options parents have if they disagree with a decision of the school.	93.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
2	Written information I receive is written in an understandable way.	89.6%
17	The school has a person on staff who is available to answer parents' questions.	89.4%
13	The principal does everything possible to support appropriate ESE services in the school.	89.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
15	School personnel encourage me to participate in the decision-making process.	85.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.0%
10	Teachers seek out parent input.	82.6%
20	The school offers parents training about ESE.	82.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.9%

## SUMMARY

	School	District	State
Number of Respondents:	48	916	34,155
ESE Membership:	140	5,516	342,453
Response Rate:	34.3%	16.6%	10.0%
Number Met Standard:	43	747	26,315
Percent Met Standard:	89.6%	81.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0241 - NAPLES PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
11	Administrators seek out parent input.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
10	Teachers seek out parent input.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	16	916	34,155
ESE Membership:	78	5,516	342,453
Response Rate:	20.5%	16.6%	10.0%
Number Met Standard:	16	747	26,315
Percent Met Standard:	100.0%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0251 - PINE RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
8	Teachers are available to speak with me.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	79.2%
9	Teachers set appropriate goals for my child.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.9%
25	The school provides my child with all the services documented on my child's IEP.	73.9%
11	Administrators seek out parent input.	70.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
20	The school offers parents training about ESE.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

### SUMMARY

	School	District	State
Number of Respondents:	24	916	34,155
ESE Membership:	114	5,516	342,453
Response Rate:	21.1%	16.6%	10.0%
Number Met Standard:	17	747	26,315
Percent Met Standard:	70.8%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0261 - LELY HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
10	Teachers seek out parent input.	76.5%
11	Administrators seek out parent input.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	916	34,155
ESE Membership:	171	5,516	342,453
Response Rate:	10.5%	16.6%	10.0%
Number Met Standard:	14	747	26,315
Percent Met Standard:	77.8%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0282 - LORENZO WALKER TECHNICAL HIGH  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school offers parents training about ESE.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
11	Administrators seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	916	34,155
ESE Membership:	46	5,516	342,453
Response Rate:	32.6%	16.6%	10.0%
Number Met Standard:	12	747	26,315
Percent Met Standard:	80.0%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0311 - BARRON COLLIER HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
2	Written information I receive is written in an understandable way.	88.5%
9	Teachers set appropriate goals for my child.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	65.2%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
20	The school offers parents training about ESE.	61.9%
10	Teachers seek out parent input.	60.9%

### SUMMARY

	School	District	State
Number of Respondents:	26	916	34,155
ESE Membership:	194	5,516	342,453
Response Rate:	13.4%	16.6%	10.0%
Number Met Standard:	18	747	26,315
Percent Met Standard:	69.2%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0321 - GOLDEN GATE MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
10	Teachers seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
11	Administrators seek out parent input.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
20	The school offers parents training about ESE.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	17	916	34,155
ESE Membership:	154	5,516	342,453
Response Rate:	11.0%	16.6%	10.0%
Number Met Standard:	11	747	26,315
Percent Met Standard:	64.7%	81.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0331 - BIG CYPRESS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
10	Teachers seek out parent input.	94.1%
11	Administrators seek out parent input.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
20	The school offers parents training about ESE.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	17	916	34,155
ESE Membership:	92	5,516	342,453
Response Rate:	18.5%	16.6%	10.0%
Number Met Standard:	17	747	26,315
Percent Met Standard:	100.0%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0351 - GOLDEN TERRACE ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
20	The school offers parents training about ESE.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	916	34,155
ESE Membership:	120	5,516	342,453
Response Rate:	12.5%	16.6%	10.0%
Number Met Standard:	14	747	26,315
Percent Met Standard:	93.3%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0361 - IMMOKALEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	89.8%
2	Written information I receive is written in an understandable way.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	87.8%
8	Teachers are available to speak with me.	87.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.1%
13	The principal does everything possible to support appropriate ESE services in the school.	85.1%
21	The school offers parents a variety of ways to communicate with teachers.	85.1%
17	The school has a person on staff who is available to answer parents' questions.	83.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.0%
4	My child's IEP covers all appropriate aspects of my child's development.	82.0%
15	School personnel encourage me to participate in the decision-making process.	79.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.6%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
11	Administrators seek out parent input.	76.6%
10	Teachers seek out parent input.	75.5%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	68.1%

### SUMMARY

	School	District	State
Number of Respondents:	50	916	34,155
ESE Membership:	218	5,516	342,453
Response Rate:	22.9%	16.6%	10.0%
Number Met Standard:	38	747	26,315
Percent Met Standard:	76.0%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0371 - VINEYARDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
10	Teachers seek out parent input.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2	Written information I receive is written in an understandable way.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
11	Administrators seek out parent input.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
20	The school offers parents training about ESE.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	916	34,155
ESE Membership:	85	5,516	342,453
Response Rate:	20.0%	16.6%	10.0%
Number Met Standard:	13	747	26,315
Percent Met Standard:	76.5%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0381 - LELY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	916	34,155
ESE Membership:	98	5,516	342,453
Response Rate:	16.3%	16.6%	10.0%
Number Met Standard:	11	747	26,315
Percent Met Standard:	68.8%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0391 - LAUREL OAK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
11	Administrators seek out parent input.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
20	The school offers parents training about ESE.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	916	34,155
ESE Membership:	69	5,516	342,453
Response Rate:	21.7%	16.6%	10.0%
Number Met Standard:	11	747	26,315
Percent Met Standard:	73.3%	81.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0392 - GULF COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
12	The principal sets a positive and welcoming tone in the school.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
20	The school offers parents training about ESE.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
9	Teachers set appropriate goals for my child.	71.4%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	69.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	29	916	34,155
ESE Membership:	155	5,516	342,453
Response Rate:	18.7%	16.6%	10.0%
Number Met Standard:	22	747	26,315
Percent Met Standard:	75.9%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0421 - MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
10	Teachers seek out parent input.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
11	Administrators seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
2	Written information I receive is written in an understandable way.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
20	The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
Number of Respondents:	17	916	34,155
ESE Membership:	121	5,516	342,453
Response Rate:	14.0%	16.6%	10.0%
Number Met Standard:	13	747	26,315
Percent Met Standard:	76.5%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0422 - MANATEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	85.7%
11	Administrators seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
10	Teachers seek out parent input.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	916	34,155
ESE Membership:	146	5,516	342,453
Response Rate:	9.6%	16.6%	10.0%
Number Met Standard:	11	747	26,315
Percent Met Standard:	78.6%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0441 - CORKSCREW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
15	School personnel encourage me to participate in the decision-making process.	90.9%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
11	Administrators seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	13	916	34,155
ESE Membership:	72	5,516	342,453
Response Rate:	18.1%	16.6%	10.0%
Number Met Standard:	9	747	26,315
Percent Met Standard:	69.2%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0442 - CORKSCREW MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
11	Administrators seek out parent input.	76.9%
10	Teachers seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	916	34,155
ESE Membership:	91	5,516	342,453
Response Rate:	14.3%	16.6%	10.0%
Number Met Standard:	10	747	26,315
Percent Met Standard:	76.9%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0452 - NORTH NAPLES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
8	Teachers are available to speak with me.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
9	Teachers set appropriate goals for my child.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
12	The principal sets a positive and welcoming tone in the school.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
25	The school provides my child with all the services documented on my child's IEP.	63.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
15	School personnel encourage me to participate in the decision-making process.	57.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
10	Teachers seek out parent input.	52.6%
20	The school offers parents training about ESE.	50.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.1%
11	Administrators seek out parent input.	42.1%

### SUMMARY

	School	District	State
Number of Respondents:	19	916	34,155
ESE Membership:	84	5,516	342,453
Response Rate:	22.6%	16.6%	10.0%
Number Met Standard:	9	747	26,315
Percent Met Standard:	47.4%	81.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0461 - CALUSA PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
8	Teachers are available to speak with me.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
2	Written information I receive is written in an understandable way.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
10	Teachers seek out parent input.	76.2%
11	Administrators seek out parent input.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	21	916	34,155
ESE Membership:	62	5,516	342,453
Response Rate:	33.9%	16.6%	10.0%
Number Met Standard:	16	747	26,315
Percent Met Standard:	76.2%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0471 - SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	Administrators seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	916	34,155
ESE Membership:	87	5,516	342,453
Response Rate:	14.9%	16.6%	10.0%
Number Met Standard:	12	747	26,315
Percent Met Standard:	92.3%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0472 - CYPRESS PALM MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

## SUMMARY

	School	District	State
Number of Respondents:	11	916	34,155
ESE Membership:	124	5,516	342,453
Response Rate:	8.9%	16.6%	10.0%
Number Met Standard:	10	747	26,315
Percent Met Standard:	90.9%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0493 - PALMETTO RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
19	The school gives me choices with regard to services that address my child's needs.	96.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
8	Teachers are available to speak with me.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
10	Teachers seek out parent input.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	84.0%
11	Administrators seek out parent input.	76.9%
20	The school offers parents training about ESE.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%

## SUMMARY

	School	District	State
Number of Respondents:	26	916	34,155
ESE Membership:	234	5,516	342,453
Response Rate:	11.1%	16.6%	10.0%
Number Met Standard:	23	747	26,315
Percent Met Standard:	88.5%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0501 - GOLDEN GATE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	99.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	99.3%
20	The school offers parents training about ESE.	99.3%
21	The school offers parents a variety of ways to communicate with teachers.	99.3%
22	The school gives parents the help they may need to play an active role in their child's education.	99.3%
11	Administrators seek out parent input.	99.3%
25	The school provides my child with all the services documented on my child's IEP.	98.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	95.8%

### SUMMARY

	School	District	State
Number of Respondents:	145	916	34,155
ESE Membership:	224	5,516	342,453
Response Rate:	64.7%	16.6%	10.0%
Number Met Standard:	145	747	26,315
Percent Met Standard:	100.0%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0521 - VETERANS MEMORIAL ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
2	Written information I receive is written in an understandable way.	81.8%
15	School personnel encourage me to participate in the decision-making process.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	23	916	34,155
ESE Membership:	97	5,516	342,453
Response Rate:	23.7%	16.6%	10.0%
Number Met Standard:	17	747	26,315
Percent Met Standard:	73.9%	81.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0531 - MIKE DAVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
11	Administrators seek out parent input.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
20	The school offers parents training about ESE.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	916	34,155
ESE Membership:	111	5,516	342,453
Response Rate:	11.7%	16.6%	10.0%
Number Met Standard:	12	747	26,315
Percent Met Standard:	92.3%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0541 - PALMETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
10	Teachers seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
Number of Respondents:	18	916	34,155
ESE Membership:	110	5,516	342,453
Response Rate:	16.4%	16.6%	10.0%
Number Met Standard:	13	747	26,315
Percent Met Standard:	72.2%	81.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 11-COLLIER

School: 0631 - EDEN PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
20	The school offers parents training about ESE.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%

## SUMMARY

	School	District	State
Number of Respondents:	10	916	34,155
ESE Membership:	82	5,516	342,453
Response Rate:	12.2%	16.6%	10.0%
Number Met Standard:	9	747	26,315
Percent Met Standard:	90.0%	81.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 12-COLUMBIA

School: 0241 - LAKE CITY MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
2	Written information I receive is written in an understandable way.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
4	My child's IEP covers all appropriate aspects of my child's development.	54.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
8	Teachers are available to speak with me.	54.5%
9	Teachers set appropriate goals for my child.	54.5%
10	Teachers seek out parent input.	54.5%
12	The principal sets a positive and welcoming tone in the school.	54.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
11	Administrators seek out parent input.	45.5%
13	The principal does everything possible to support appropriate ESE services in the school.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
19	The school gives me choices with regard to services that address my child's needs.	40.0%
20	The school offers parents training about ESE.	40.0%
17	The school has a person on staff who is available to answer parents' questions.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	87	34,155
ESE Membership:	148	1,394	342,453
Response Rate:	7.4%	6.2%	10.0%
Number Met Standard:	6	64	26,315
Percent Met Standard:	54.5%	73.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 12-COLUMBIA

School: 0261 - COLUMBIA CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
10	Teachers seek out parent input.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	87	34,155
ESE Membership:	110	1,394	342,453
Response Rate:	14.5%	6.2%	10.0%
Number Met Standard:	13	64	26,315
Percent Met Standard:	81.3%	73.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0091 - BOB GRAHAM EDUCATION CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
15	School personnel encourage me to participate in the decision-making process.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,602	34,155
ESE Membership:	146	32,824	342,453
Response Rate:	15.8%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	69.6%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0092 - NORMAN S. EDELCUP/SUNNY ISLES  
BEACH K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
11	Administrators seek out parent input.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	68.4%
25	The school provides my child with all the services documented on my child's IEP.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	42.1%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	91	32,824	342,453
Response Rate:	20.9%	11.0%	10.0%
Number Met Standard:	14	2,736	26,315
Percent Met Standard:	73.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0111 - MAYA ANGELOU ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	63	32,824	342,453
Response Rate:	19.0%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	100.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0121 - AUBURNDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
9	Teachers set appropriate goals for my child.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
8	Teachers are available to speak with me.	85.0%
10	Teachers seek out parent input.	85.0%
11	Administrators seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	128	32,824	342,453
Response Rate:	15.6%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0125 - NORMA BUTLER BOSSARD ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	114	32,824	342,453
Response Rate:	10.5%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0161 - AVOCADO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
20	The school offers parents training about ESE.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
11	Administrators seek out parent input.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	82	32,824	342,453
Response Rate:	17.1%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	92.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0211 - DR. MANUEL C. BARREIRO ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	65	32,824	342,453
Response Rate:	16.9%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	81.8%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0231 - AVENTURA WATERWAYS K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	124	32,824	342,453
Response Rate:	11.3%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	78.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0241 - RUTH K. BROAD BAY HARBOR K-8  
CENTER

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
10	Teachers seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	85	32,824	342,453
Response Rate:	15.3%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	69.2%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0251 - ETHEL KOGER BECKHAM ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
24	The school explains what options parents have if they disagree with a decision of the school.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
20	The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	3,602	34,155
ESE Membership:	59	32,824	342,453
Response Rate:	35.6%	11.0%	10.0%
Number Met Standard:	20	2,736	26,315
Percent Met Standard:	95.2%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0271 - BENT TREE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
11	Administrators seek out parent input.	94.7%
24	The school explains what options parents have if they disagree with a decision of the school.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
10	Teachers seek out parent input.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	86	32,824	342,453
Response Rate:	22.1%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	84.2%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0311 - GOULDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	45.5%
21	The school offers parents a variety of ways to communicate with teachers.	45.5%
25	The school provides my child with all the services documented on my child's IEP.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
20	The school offers parents training about ESE.	36.4%
22	The school gives parents the help they may need to play an active role in their child's education.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	30.0%
24	The school explains what options parents have if they disagree with a decision of the school.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	91	32,824	342,453
Response Rate:	12.1%	11.0%	10.0%
Number Met Standard:	7	2,736	26,315
Percent Met Standard:	63.6%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0321 - BISCAYNE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
8	Teachers are available to speak with me.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
12	The principal sets a positive and welcoming tone in the school.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10	Teachers seek out parent input.	70.6%
15	School personnel encourage me to participate in the decision-making process.	68.4%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	63.2%
20	The school offers parents training about ESE.	52.9%
11	Administrators seek out parent input.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	38.9%
19	The school gives me choices with regard to services that address my child's needs.	35.3%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%

## SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	81	32,824	342,453
Response Rate:	23.5%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	52.6%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0361 - BISCAYNE GARDENS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
10	Teachers seek out parent input.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	126	32,824	342,453
Response Rate:	8.7%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	90.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0400 - RENAISSANCE ELEMENTARY CHARTER  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%
20	The school offers parents training about ESE.	14.3%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	44	32,824	342,453
Response Rate:	22.7%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	60.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0441 - BLUE LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
10	Teachers seek out parent input.	92.0%
19	The school gives me choices with regard to services that address my child's needs.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
11	Administrators seek out parent input.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
20	The school offers parents training about ESE.	70.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	26	3,602	34,155
ESE Membership:	122	32,824	342,453
Response Rate:	21.3%	11.0%	10.0%
Number Met Standard:	22	2,736	26,315
Percent Met Standard:	84.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0451 - BOWMAN ASHE/DOOLIN K-8 ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	109	32,824	342,453
Response Rate:	11.0%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0481 - JAMES H. BRIGHT ELEMENTARY/J.W.  
JOHNSON ELEM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

## SUMMARY

	School	District	State
Number of Respondents:	18	3,602	34,155
ESE Membership:	99	32,824	342,453
Response Rate:	18.2%	11.0%	10.0%
Number Met Standard:	15	2,736	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0641 - BUNCHE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
11	Administrators seek out parent input.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
20	The school offers parents training about ESE.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%

### SUMMARY

	School	District	State
Number of Respondents:	24	3,602	34,155
ESE Membership:	107	32,824	342,453
Response Rate:	22.4%	11.0%	10.0%
Number Met Standard:	19	2,736	26,315
Percent Met Standard:	79.2%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0651 - CAMPBELL DRIVE K-8 CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	53.3%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

## SUMMARY

	School	District	State
Number of Respondents:	16	3,602	34,155
ESE Membership:	141	32,824	342,453
Response Rate:	11.3%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0661 - CARIBBEAN K-8 CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
10	Teachers seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
11	Administrators seek out parent input.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	61	32,824	342,453
Response Rate:	16.4%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	60.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0671 - CALUSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	55	32,824	342,453
Response Rate:	18.2%	11.0%	10.0%
Number Met Standard:	7	2,736	26,315
Percent Met Standard:	70.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0761 - FIENBERG/FISHER K-8 CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.7%
10	Teachers seek out parent input.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
12	The principal sets a positive and welcoming tone in the school.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
11	Administrators seek out parent input.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	68.2%
20	The school offers parents training about ESE.	60.9%

## SUMMARY

	School	District	State
Number of Respondents:	23	3,602	34,155
ESE Membership:	127	32,824	342,453
Response Rate:	18.1%	11.0%	10.0%
Number Met Standard:	17	2,736	26,315
Percent Met Standard:	73.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0801 - CITRUS GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	73.7%

## SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	162	32,824	342,453
Response Rate:	12.3%	11.0%	10.0%
Number Met Standard:	17	2,736	26,315
Percent Met Standard:	85.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0831 - CLAUDE PEPPER ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
11	Administrators seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
12	The principal sets a positive and welcoming tone in the school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	99	32,824	342,453
Response Rate:	15.2%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 0921 - NEVA KING COOPER EDUCATIONAL  
CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
10	Teachers seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
20	The school offers parents training about ESE.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,602	34,155
ESE Membership:	102	32,824	342,453
Response Rate:	16.7%	11.0%	10.0%
Number Met Standard:	14	2,736	26,315
Percent Met Standard:	82.4%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1041 - CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
12	The principal sets a positive and welcoming tone in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
11	Administrators seek out parent input.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
10	Teachers seek out parent input.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	52.9%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.3%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,602	34,155
ESE Membership:	109	32,824	342,453
Response Rate:	15.6%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	52.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1070 - SOUTH FLORIDA AUTISM CHARTER  
SCHOOL INC

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.9%
4	My child's IEP covers all appropriate aspects of my child's development.	95.9%
5	My child's IEP tells how progress towards goals will be measured.	95.9%
9	Teachers set appropriate goals for my child.	95.9%
13	The principal does everything possible to support appropriate ESE services in the school.	95.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.9%
15	School personnel encourage me to participate in the decision-making process.	95.9%
20	The school offers parents training about ESE.	95.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
10	Teachers seek out parent input.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
8	Teachers are available to speak with me.	93.9%
12	The principal sets a positive and welcoming tone in the school.	93.9%
22	The school gives parents the help they may need to play an active role in their child's education.	93.9%
25	The school provides my child with all the services documented on my child's IEP.	93.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.8%
11	Administrators seek out parent input.	91.8%
17	The school has a person on staff who is available to answer parents' questions.	91.8%
21	The school offers parents a variety of ways to communicate with teachers.	91.8%
24	The school explains what options parents have if they disagree with a decision of the school.	91.8%
19	The school gives me choices with regard to services that address my child's needs.	89.8%
23	The school provides information on agencies that can assist my child in the transition from school.	89.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.6%

## SUMMARY

	School	District	State
Number of Respondents:	49	3,602	34,155
ESE Membership:	175	32,824	342,453
Response Rate:	28.0%	11.0%	10.0%
Number Met Standard:	45	2,736	26,315
Percent Met Standard:	91.8%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1121 - CORAL WAY K-8 CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
11	Administrators seek out parent input.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
20	The school offers parents training about ESE.	30.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	141	32,824	342,453
Response Rate:	9.2%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	61.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1331 - DEVON AIRE K-8 CENTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	97.1%
13	The principal does everything possible to support appropriate ESE services in the school.	97.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9	Teachers set appropriate goals for my child.	91.2%
15	School personnel encourage me to participate in the decision-making process.	91.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
10	Teachers seek out parent input.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.9%
11	Administrators seek out parent input.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	79.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.1%
20	The school offers parents training about ESE.	62.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	34	3,602	34,155
ESE Membership:	140	32,824	342,453
Response Rate:	24.3%	11.0%	10.0%
Number Met Standard:	27	2,736	26,315
Percent Met Standard:	79.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1371 - MARJORY STONEMAN DOUGLAS ELEM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	78	32,824	342,453
Response Rate:	16.7%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	84.6%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1521 - AMELIA EARHART ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	103	32,824	342,453
Response Rate:	10.7%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1721 - EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
9	Teachers set appropriate goals for my child.	96.6%
15	School personnel encourage me to participate in the decision-making process.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.2%
12	The principal sets a positive and welcoming tone in the school.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
11	Administrators seek out parent input.	82.8%
22	The school gives parents the help they may need to play an active role in their child's education.	82.8%
19	The school gives me choices with regard to services that address my child's needs.	79.3%
20	The school offers parents training about ESE.	72.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.0%

### SUMMARY

	School	District	State
Number of Respondents:	29	3,602	34,155
ESE Membership:	145	32,824	342,453
Response Rate:	20.0%	11.0%	10.0%
Number Met Standard:	23	2,736	26,315
Percent Met Standard:	79.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1761 - DAVID FAIRCHILD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
11	Administrators seek out parent input.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
10	Teachers seek out parent input.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	77	32,824	342,453
Response Rate:	19.5%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	86.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 1811 - DANTE B. FASCELL ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
10	Teachers seek out parent input.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
4	My child's IEP covers all appropriate aspects of my child's development.	58.3%
11	Administrators seek out parent input.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
15	School personnel encourage me to participate in the decision-making process.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%
20	The school offers parents training about ESE.	25.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	61	32,824	342,453
Response Rate:	19.7%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	50.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2021 - GLORIA FLOYD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	Administrators seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
8	Teachers are available to speak with me.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10	Teachers seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	104	32,824	342,453
Response Rate:	14.4%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	86.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2111 - HIALEAH GARDENS ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	Teachers seek out parent input.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.1%
11	Administrators seek out parent input.	88.1%
20	The school offers parents training about ESE.	87.8%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

## SUMMARY

	School	District	State
Number of Respondents:	42	3,602	34,155
ESE Membership:	179	32,824	342,453
Response Rate:	23.5%	11.0%	10.0%
Number Met Standard:	39	2,736	26,315
Percent Met Standard:	92.9%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2151 - JACK DAVID GORDON ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
12	The principal sets a positive and welcoming tone in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8	Teachers are available to speak with me.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	115	32,824	342,453
Response Rate:	13.0%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	73.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2181 - JOELLA GOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
15	School personnel encourage me to participate in the decision-making process.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
21	The school offers parents a variety of ways to communicate with teachers.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	33.3%
20	The school offers parents training about ESE.	11.1%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	46	32,824	342,453
Response Rate:	21.7%	11.0%	10.0%
Number Met Standard:	5	2,736	26,315
Percent Met Standard:	50.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2191 - SPANISH LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	44.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	116	32,824	342,453
Response Rate:	9.5%	11.0%	10.0%
Number Met Standard:	7	2,736	26,315
Percent Met Standard:	63.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2241 - GRATIGNY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
10	Teachers seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	48	32,824	342,453
Response Rate:	20.8%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2321 - GULFSTREAM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.6%
5	My child's IEP tells how progress towards goals will be measured.	94.6%
8	Teachers are available to speak with me.	94.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.2%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	86.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	Teachers seek out parent input.	83.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
11	Administrators seek out parent input.	77.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
22	The school gives parents the help they may need to play an active role in their child's education.	77.1%
13	The principal does everything possible to support appropriate ESE services in the school.	75.7%
24	The school explains what options parents have if they disagree with a decision of the school.	74.3%
12	The principal sets a positive and welcoming tone in the school.	73.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	69.4%
20	The school offers parents training about ESE.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.8%

### SUMMARY

	School	District	State
Number of Respondents:	37	3,602	34,155
ESE Membership:	267	32,824	342,453
Response Rate:	13.9%	11.0%	10.0%
Number Met Standard:	27	2,736	26,315
Percent Met Standard:	73.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2331 - CHARLES R HADLEY ELEM SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	3,602	34,155
ESE Membership:	92	32,824	342,453
Response Rate:	17.4%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	68.8%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2341 - JOE HALL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	101	32,824	342,453
Response Rate:	11.9%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	91.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2371 - WEST HIALEAH GARDENS ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10	Teachers seek out parent input.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	Administrators seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	133	32,824	342,453
Response Rate:	10.5%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	85.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2441 - VIRGINIA A BOONE-HIGHLAND OAKS

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	69.2%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	72	32,824	342,453
Response Rate:	18.1%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	76.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2511 - ZORA NEALE HURSTON ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
20	The school offers parents training about ESE.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	82	32,824	342,453
Response Rate:	23.2%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	84.2%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2521 - OLIVER HOOVER ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	Teachers seek out parent input.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
11	Administrators seek out parent input.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	16	3,602	34,155
ESE Membership:	63	32,824	342,453
Response Rate:	25.4%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2541 - HOWARD DRIVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	85	32,824	342,453
Response Rate:	14.1%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	83.3%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2641 - KENDALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	81	32,824	342,453
Response Rate:	24.7%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2651 - KENDALE LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	104	32,824	342,453
Response Rate:	19.2%	11.0%	10.0%
Number Met Standard:	19	2,736	26,315
Percent Met Standard:	95.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2701 - KENWOOD K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	126	32,824	342,453
Response Rate:	8.7%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	81.8%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2741 - KEY BISCAYNE K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
2	Written information I receive is written in an understandable way.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
9	Teachers set appropriate goals for my child.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10	Teachers seek out parent input.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
21	The school offers parents a variety of ways to communicate with teachers.	53.3%
11	Administrators seek out parent input.	46.7%
15	School personnel encourage me to participate in the decision-making process.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	35.7%
20	The school offers parents training about ESE.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	46	32,824	342,453
Response Rate:	32.6%	11.0%	10.0%
Number Met Standard:	5	2,736	26,315
Percent Met Standard:	33.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2891 - WILLIAM H. LEHMAN ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	68	32,824	342,453
Response Rate:	17.6%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 2941 - LAURA C. SAUNDERS ELEM. SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
15	School personnel encourage me to participate in the decision-making process.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
2	Written information I receive is written in an understandable way.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
11	Administrators seek out parent input.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
12	The principal sets a positive and welcoming tone in the school.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
13	The principal does everything possible to support appropriate ESE services in the school.	36.4%
20	The school offers parents training about ESE.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	69	32,824	342,453
Response Rate:	15.9%	11.0%	10.0%
Number Met Standard:	5	2,736	26,315
Percent Met Standard:	45.5%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3041 - LORAH PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
11	Administrators seek out parent input.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,602	34,155
ESE Membership:	58	32,824	342,453
Response Rate:	31.0%	11.0%	10.0%
Number Met Standard:	15	2,736	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3101 - FRANK CRAWFORD MARTIN K-8 CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	Administrators seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	35	32,824	342,453
Response Rate:	28.6%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3261 - MIAMI HEIGHTS ELEMENTARY SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	54.5%
12	The principal sets a positive and welcoming tone in the school.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	45.5%
20	The school offers parents training about ESE.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	91	32,824	342,453
Response Rate:	12.1%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	54.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3281 - MIAMI LAKES K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
12	The principal sets a positive and welcoming tone in the school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	68.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
8	Teachers are available to speak with me.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
10	Teachers seek out parent input.	58.8%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	47.1%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
20	The school offers parents training about ESE.	42.9%
11	Administrators seek out parent input.	41.2%
21	The school offers parents a variety of ways to communicate with teachers.	41.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	3,602	34,155
ESE Membership:	112	32,824	342,453
Response Rate:	15.2%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	35.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3381 - MIAMI SPRINGS ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
2	Written information I receive is written in an understandable way.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
11	Administrators seek out parent input.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10	Teachers seek out parent input.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
21	The school offers parents a variety of ways to communicate with teachers.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	36.4%
20	The school offers parents training about ESE.	18.2%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	42	32,824	342,453
Response Rate:	26.2%	11.0%	10.0%
Number Met Standard:	4	2,736	26,315
Percent Met Standard:	36.4%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3421 - MARCUS A. MILAM K-8 CENTER

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	90.5%
2	Written information I receive is written in an understandable way.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
8	Teachers are available to speak with me.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
12	The principal sets a positive and welcoming tone in the school.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	140	32,824	342,453
Response Rate:	15.7%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	72.7%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3610 - KEYS GATE CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	152	32,824	342,453
Response Rate:	6.6%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	90.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 3621 - COCONUT PALM K-8 ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	151	32,824	342,453
Response Rate:	14.6%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4021 - OAK GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
20	The school offers parents training about ESE.	55.6%
11	Administrators seek out parent input.	54.5%
10	Teachers seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	27	32,824	342,453
Response Rate:	44.4%	11.0%	10.0%
Number Met Standard:	7	2,736	26,315
Percent Met Standard:	58.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4031 - GATEWAY ENVIRONMENTAL K-8  
LEARNING CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9	Teachers set appropriate goals for my child.	61.5%
11	Administrators seek out parent input.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
8	Teachers are available to speak with me.	53.8%
12	The principal sets a positive and welcoming tone in the school.	53.8%
10	Teachers seek out parent input.	46.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
21	The school offers parents a variety of ways to communicate with teachers.	46.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
15	School personnel encourage me to participate in the decision-making process.	38.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
22	The school gives parents the help they may need to play an active role in their child's education.	38.5%
24	The school explains what options parents have if they disagree with a decision of the school.	38.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.1%
19	The school gives me choices with regard to services that address my child's needs.	23.1%
23	The school provides information on agencies that can assist my child in the transition from school.	7.7%
20	The school offers parents training about ESE.	0.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	174	32,824	342,453
Response Rate:	7.5%	11.0%	10.0%
Number Met Standard:	5	2,736	26,315
Percent Met Standard:	38.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4071 - AGENORIA S PASCHAL/OLINDA  
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	86	32,824	342,453
Response Rate:	15.1%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	76.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4241 - PALM LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
8	Teachers are available to speak with me.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	57.9%

## SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	69	32,824	342,453
Response Rate:	29.0%	11.0%	10.0%
Number Met Standard:	15	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4391 - IRVING & BEATRICE PESKOE K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	137	32,824	342,453
Response Rate:	8.8%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4421 - PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	51	32,824	342,453
Response Rate:	19.6%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4461 - PINE VILLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
8	Teachers are available to speak with me.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
10	Teachers seek out parent input.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
24	The school explains what options parents have if they disagree with a decision of the school.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
11	Administrators seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	48	32,824	342,453
Response Rate:	45.8%	11.0%	10.0%
Number Met Standard:	18	2,736	26,315
Percent Met Standard:	81.8%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4511 - DR. GILBERT L. PORTER ELEM.

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
8	Teachers are available to speak with me.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
9	Teachers set appropriate goals for my child.	79.2%
12	The principal sets a positive and welcoming tone in the school.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	70.8%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
21	The school offers parents a variety of ways to communicate with teachers.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.6%

### SUMMARY

	School	District	State
Number of Respondents:	24	3,602	34,155
ESE Membership:	110	32,824	342,453
Response Rate:	21.8%	11.0%	10.0%
Number Met Standard:	14	2,736	26,315
Percent Met Standard:	58.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4581 - REDLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	Teachers seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	89	32,824	342,453
Response Rate:	13.5%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	50.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4691 - JANE S. ROBERTS K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
17	The school has a person on staff who is available to answer parents' questions.	87.2%
8	Teachers are available to speak with me.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
10	Teachers seek out parent input.	82.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
11	Administrators seek out parent input.	74.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.3%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
20	The school offers parents training about ESE.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	40	3,602	34,155
ESE Membership:	158	32,824	342,453
Response Rate:	25.3%	11.0%	10.0%
Number Met Standard:	34	2,736	26,315
Percent Met Standard:	85.0%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4721 - ROCKWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9	Teachers set appropriate goals for my child.	96.3%
21	The school offers parents a variety of ways to communicate with teachers.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
8	Teachers are available to speak with me.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
11	Administrators seek out parent input.	81.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	27	3,602	34,155
ESE Membership:	68	32,824	342,453
Response Rate:	39.7%	11.0%	10.0%
Number Met Standard:	22	2,736	26,315
Percent Met Standard:	81.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4741 - ROYAL GREEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	54	32,824	342,453
Response Rate:	27.8%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	66.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 4921 - SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
20	The school offers parents training about ESE.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	49	32,824	342,453
Response Rate:	28.6%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	92.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5003 - SOUTH DADE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	184	32,824	342,453
Response Rate:	6.5%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	100.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5005 - DAVID LAWRENCE JR. K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10	Teachers seek out parent input.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	147	32,824	342,453
Response Rate:	10.2%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	66.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5021 - BEN SHEPPARD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	96	32,824	342,453
Response Rate:	10.4%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5041 - SILVER BLUFF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	67	32,824	342,453
Response Rate:	16.4%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	81.8%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5051 - ERNEST R. GRAHAM K-8 ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
10	Teachers seek out parent input.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
20	The school offers parents training about ESE.	30.0%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	116	32,824	342,453
Response Rate:	11.2%	11.0%	10.0%
Number Met Standard:	7	2,736	26,315
Percent Met Standard:	53.8%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5101 - JOHN I. SMITH K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	Teachers seek out parent input.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
11	Administrators seek out parent input.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
20	The school offers parents training about ESE.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	125	32,824	342,453
Response Rate:	15.2%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	68.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5121 - SNAPPER CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
11	Administrators seek out parent input.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	99	32,824	342,453
Response Rate:	13.1%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	76.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5381 - E.W.F. STIRRUP ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
20	The school offers parents training about ESE.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	94	32,824	342,453
Response Rate:	12.8%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	91.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5421 - SUNSET PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
15	School personnel encourage me to participate in the decision-making process.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	59	32,824	342,453
Response Rate:	25.4%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	73.3%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5441 - SYLVANIA HEIGHTS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
11	Administrators seek out parent input.	64.3%
12	The principal sets a positive and welcoming tone in the school.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	61	32,824	342,453
Response Rate:	23.0%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	71.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5521 - TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
12	The principal sets a positive and welcoming tone in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	80	32,824	342,453
Response Rate:	15.0%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5561 - FRANCES S. TUCKER ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	58.3%
20	The school offers parents training about ESE.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	88	32,824	342,453
Response Rate:	13.6%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	66.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5671 - VINELAND K-8 CENTER

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15	School personnel encourage me to participate in the decision-making process.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	22.2%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	64	32,824	342,453
Response Rate:	21.9%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	57.1%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5951 - WHISPERING PINES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
11	Administrators seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
10	Teachers seek out parent input.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	78	32,824	342,453
Response Rate:	17.9%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	78.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5961 - WINSTON PARK K-8 CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
24	The school explains what options parents have if they disagree with a decision of the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	116	32,824	342,453
Response Rate:	17.2%	11.0%	10.0%
Number Met Standard:	19	2,736	26,315
Percent Met Standard:	95.0%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 5991 - CHARLES DAVID WYCHE, JR  
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
11	Administrators seek out parent input.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	Teachers seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school offers parents training about ESE.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	119	32,824	342,453
Response Rate:	11.8%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	85.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6021 - ARVIDA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
11	Administrators seek out parent input.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
20	The school offers parents training about ESE.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	124	32,824	342,453
Response Rate:	12.1%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	73.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6041 - PAUL W. BELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	Administrators seek out parent input.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	72.7%
15	School personnel encourage me to participate in the decision-making process.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	92	32,824	342,453
Response Rate:	14.1%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	84.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6052 - MIAMI ARTS STUDIO 6-12 AT ZELDA  
GLAZER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
11	Administrators seek out parent input.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	64.7%
10	Teachers seek out parent input.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	170	32,824	342,453
Response Rate:	11.2%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	68.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6091 - CITRUS GROVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	85.7%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	Teachers seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
2	Written information I receive is written in an understandable way.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
11	Administrators seek out parent input.	64.3%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	172	32,824	342,453
Response Rate:	8.7%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	73.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6111 - CUTLER BAY MIIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
10	Teachers seek out parent input.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
20	The school offers parents training about ESE.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
11	Administrators seek out parent input.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,602	34,155
ESE Membership:	266	32,824	342,453
Response Rate:	6.8%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	72.2%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6161 - LAWTON CHILES MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	82	32,824	342,453
Response Rate:	14.6%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6211 - GLADES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
11	Administrators seek out parent input.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
20	The school offers parents training about ESE.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

## SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	121	32,824	342,453
Response Rate:	15.7%	11.0%	10.0%
Number Met Standard:	18	2,736	26,315
Percent Met Standard:	94.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6221 - HAMMOCKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
12	The principal sets a positive and welcoming tone in the school.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
8	Teachers are available to speak with me.	71.4%
9	Teachers set appropriate goals for my child.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
10	Teachers seek out parent input.	61.5%
11	Administrators seek out parent input.	61.5%
15	School personnel encourage me to participate in the decision-making process.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
20	The school offers parents training about ESE.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	125	32,824	342,453
Response Rate:	11.2%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	42.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6231 - HIALEAH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
11	Administrators seek out parent input.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%

## SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	182	32,824	342,453
Response Rate:	10.4%	11.0%	10.0%
Number Met Standard:	17	2,736	26,315
Percent Met Standard:	89.5%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6351 - LAKE STEVENS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	67	32,824	342,453
Response Rate:	22.4%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6441 - HOWARD D. MCMILLAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2	Written information I receive is written in an understandable way.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
15	School personnel encourage me to participate in the decision-making process.	96.0%
24	The school explains what options parents have if they disagree with a decision of the school.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%

### SUMMARY

	School	District	State
Number of Respondents:	25	3,602	34,155
ESE Membership:	148	32,824	342,453
Response Rate:	16.9%	11.0%	10.0%
Number Met Standard:	22	2,736	26,315
Percent Met Standard:	88.0%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6571 - NORLAND MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
9	Teachers set appropriate goals for my child.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
11	Administrators seek out parent input.	69.2%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	66	32,824	342,453
Response Rate:	21.2%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	71.4%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6611 - COUNTRY CLUB MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
11	Administrators seek out parent input.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	55.6%
10	Teachers seek out parent input.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	105	32,824	342,453
Response Rate:	10.5%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	81.8%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6701 - PALMETTO MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
10	Teachers seek out parent input.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
15	School personnel encourage me to participate in the decision-making process.	59.1%
11	Administrators seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	31.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	167	32,824	342,453
Response Rate:	13.2%	11.0%	10.0%
Number Met Standard:	14	2,736	26,315
Percent Met Standard:	63.6%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6741 - PONCE DE LEON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	149	32,824	342,453
Response Rate:	6.7%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	60.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6771 - JORGE MAS CANOSA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	School personnel encourage me to participate in the decision-making process.	94.4%
10	Teachers seek out parent input.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
11	Administrators seek out parent input.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,602	34,155
ESE Membership:	246	32,824	342,453
Response Rate:	7.3%	11.0%	10.0%
Number Met Standard:	17	2,736	26,315
Percent Met Standard:	94.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6801 - RIVIERA MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
20	The school offers parents training about ESE.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	106	32,824	342,453
Response Rate:	10.4%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	54.5%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6841 - SHENANDOAH MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	109	32,824	342,453
Response Rate:	11.0%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6861 - SOUTHWOOD MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
9	Teachers set appropriate goals for my child.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
8	Teachers are available to speak with me.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
15	School personnel encourage me to participate in the decision-making process.	68.2%
25	The school provides my child with all the services documented on my child's IEP.	68.2%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
4	My child's IEP covers all appropriate aspects of my child's development.	61.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	59.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	59.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	52.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
11	Administrators seek out parent input.	47.4%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
10	Teachers seek out parent input.	45.0%
23	The school provides information on agencies that can assist my child in the transition from school.	42.1%
20	The school offers parents training about ESE.	20.0%

## SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	138	32,824	342,453
Response Rate:	15.9%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	45.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 6901 - W. R. THOMAS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
10	Teachers seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
11	Administrators seek out parent input.	70.6%
20	The school offers parents training about ESE.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	128	32,824	342,453
Response Rate:	14.8%	11.0%	10.0%
Number Met Standard:	15	2,736	26,315
Percent Met Standard:	78.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7011 - AMERICAN SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
12	The principal sets a positive and welcoming tone in the school.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10	Teachers seek out parent input.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	57.9%
11	Administrators seek out parent input.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
20	The school offers parents training about ESE.	35.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	3,602	34,155
ESE Membership:	259	32,824	342,453
Response Rate:	7.7%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	65.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7015 - STELLAR LEADERSHIP ACADEMY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
2	Written information I receive is written in an understandable way.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
11	Administrators seek out parent input.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

## SUMMARY

	School	District	State
Number of Respondents:	10	3,602	34,155
ESE Membership:	43	32,824	342,453
Response Rate:	23.3%	11.0%	10.0%
Number Met Standard:	5	2,736	26,315
Percent Met Standard:	50.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7051 - G. HOLMES BRADDOCK SENIOR HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
2	Written information I receive is written in an understandable way.	85.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
9	Teachers set appropriate goals for my child.	85.3%
25	The school provides my child with all the services documented on my child's IEP.	85.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
8	Teachers are available to speak with me.	79.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.5%
15	School personnel encourage me to participate in the decision-making process.	73.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.5%
19	The school gives me choices with regard to services that address my child's needs.	73.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%
20	The school offers parents training about ESE.	59.4%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	34	3,602	34,155
ESE Membership:	468	32,824	342,453
Response Rate:	7.3%	11.0%	10.0%
Number Met Standard:	25	2,736	26,315
Percent Met Standard:	73.5%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7060 - EVERGLADES PREPARATORY ACADEMY  
HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
10	Teachers seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	62.5%
12	The principal sets a positive and welcoming tone in the school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	44	32,824	342,453
Response Rate:	25.0%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7067 - GREEN SPRINGS HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	36	32,824	342,453
Response Rate:	52.8%	11.0%	10.0%
Number Met Standard:	19	2,736	26,315
Percent Met Standard:	100.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7068 - NORTH GARDENS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
20	The school offers parents training about ESE.	91.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	44	32,824	342,453
Response Rate:	27.3%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	100.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7071 - CORAL GABLES SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
15	School personnel encourage me to participate in the decision-making process.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
9	Teachers set appropriate goals for my child.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	Teachers seek out parent input.	68.2%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	303	32,824	342,453
Response Rate:	7.3%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7101 - CORAL REEF SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
8	Teachers are available to speak with me.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
17	The school has a person on staff who is available to answer parents' questions.	65.0%
21	The school offers parents a variety of ways to communicate with teachers.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
10	Teachers seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
11	Administrators seek out parent input.	38.1%

### SUMMARY

	School	District	State
Number of Respondents:	21	3,602	34,155
ESE Membership:	193	32,824	342,453
Response Rate:	10.9%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	52.4%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7111 - HIALEAH SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
12	The principal sets a positive and welcoming tone in the school.	97.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
25	The school provides my child with all the services documented on my child's IEP.	97.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
2	Written information I receive is written in an understandable way.	97.5%
5	My child's IEP tells how progress towards goals will be measured.	97.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
9	Teachers set appropriate goals for my child.	95.1%
13	The principal does everything possible to support appropriate ESE services in the school.	95.1%
15	School personnel encourage me to participate in the decision-making process.	95.1%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.7%
10	Teachers seek out parent input.	92.7%
17	The school has a person on staff who is available to answer parents' questions.	92.7%
8	Teachers are available to speak with me.	90.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
11	Administrators seek out parent input.	87.8%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	79.5%

## SUMMARY

	School	District	State
Number of Respondents:	41	3,602	34,155
ESE Membership:	343	32,824	342,453
Response Rate:	12.0%	11.0%	10.0%
Number Met Standard:	37	2,736	26,315
Percent Met Standard:	90.2%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7121 - JOHN A. FERGUSON SR HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.3%
2	Written information I receive is written in an understandable way.	93.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
8	Teachers are available to speak with me.	82.8%
9	Teachers set appropriate goals for my child.	82.8%
17	The school has a person on staff who is available to answer parents' questions.	82.1%
21	The school offers parents a variety of ways to communicate with teachers.	82.1%
15	School personnel encourage me to participate in the decision-making process.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	64.3%
20	The school offers parents training about ESE.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.2%

## SUMMARY

	School	District	State
Number of Respondents:	29	3,602	34,155
ESE Membership:	395	32,824	342,453
Response Rate:	7.3%	11.0%	10.0%
Number Met Standard:	20	2,736	26,315
Percent Met Standard:	69.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7131 - HIALEAH-MIAMI LAKES SR. HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
8	Teachers are available to speak with me.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	68.8%
10	Teachers seek out parent input.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	19	3,602	34,155
ESE Membership:	239	32,824	342,453
Response Rate:	7.9%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	68.4%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7151 - HOMESTEAD SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
2	Written information I receive is written in an understandable way.	91.9%
8	Teachers are available to speak with me.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
9	Teachers set appropriate goals for my child.	86.1%
13	The principal does everything possible to support appropriate ESE services in the school.	86.1%
15	School personnel encourage me to participate in the decision-making process.	86.1%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	Teachers seek out parent input.	82.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
11	Administrators seek out parent input.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	73.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	67.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%
20	The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	37	3,602	34,155
ESE Membership:	428	32,824	342,453
Response Rate:	8.6%	11.0%	10.0%
Number Met Standard:	29	2,736	26,315
Percent Met Standard:	78.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7160 - MATER ACADEMY CHARTER HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	63.6%
10	Teachers seek out parent input.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	61	32,824	342,453
Response Rate:	19.7%	11.0%	10.0%
Number Met Standard:	8	2,736	26,315
Percent Met Standard:	66.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7191 - HIALEAH GARDENS SENIOR HIGH  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
20	The school offers parents training about ESE.	75.0%
10	Teachers seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	210	32,824	342,453
Response Rate:	6.2%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	84.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7201 - MIAMI BEACH SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
8	Teachers are available to speak with me.	77.3%
9	Teachers set appropriate goals for my child.	77.3%
15	School personnel encourage me to participate in the decision-making process.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
12	The principal sets a positive and welcoming tone in the school.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	61.9%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	191	32,824	342,453
Response Rate:	11.5%	11.0%	10.0%
Number Met Standard:	15	2,736	26,315
Percent Met Standard:	68.2%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7241 - RONALD W. REAGAN/DORAL SENIOR  
HIGH SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	3,602	34,155
ESE Membership:	109	32,824	342,453
Response Rate:	11.0%	11.0%	10.0%
Number Met Standard:	11	2,736	26,315
Percent Met Standard:	91.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7251 - MIAMI CENTRAL SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	64.3%
10	Teachers seek out parent input.	61.5%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	259	32,824	342,453
Response Rate:	5.4%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	71.4%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7271 - MIAMI CORAL PARK SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
2	Written information I receive is written in an understandable way.	96.7%
4	My child's IEP covers all appropriate aspects of my child's development.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
10	Teachers seek out parent input.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
9	Teachers set appropriate goals for my child.	93.3%
8	Teachers are available to speak with me.	93.1%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.1%
12	The principal sets a positive and welcoming tone in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	89.7%
19	The school gives me choices with regard to services that address my child's needs.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
23	The school provides information on agencies that can assist my child in the transition from school.	82.8%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11	Administrators seek out parent input.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	58.6%

## SUMMARY

	School	District	State
Number of Respondents:	30	3,602	34,155
ESE Membership:	326	32,824	342,453
Response Rate:	9.2%	11.0%	10.0%
Number Met Standard:	27	2,736	26,315
Percent Met Standard:	90.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7361 - MIAMI KILLIAN SENIOR HIGH SCHL

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
11	Administrators seek out parent input.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
10	Teachers seek out parent input.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%
23	The school provides information on agencies that can assist my child in the transition from school.	23.1%
20	The school offers parents training about ESE.	21.4%

### SUMMARY

	School	District	State
Number of Respondents:	16	3,602	34,155
ESE Membership:	277	32,824	342,453
Response Rate:	5.8%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	56.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7371 - ROBERT MORGAN EDUCATIONAL CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
23	The school provides information on agencies that can assist my child in the transition from school.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11	Administrators seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
9	Teachers set appropriate goals for my child.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
8	Teachers are available to speak with me.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
Number of Respondents:	24	3,602	34,155
ESE Membership:	245	32,824	342,453
Response Rate:	9.8%	11.0%	10.0%
Number Met Standard:	21	2,736	26,315
Percent Met Standard:	87.5%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7431 - MIAMI PALMETTO SR. HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
8	Teachers are available to speak with me.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
11	Administrators seek out parent input.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
10	Teachers seek out parent input.	52.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
20	The school offers parents training about ESE.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	17	3,602	34,155
ESE Membership:	304	32,824	342,453
Response Rate:	5.6%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	70.6%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7511 - MIAMI SPRINGS SENIOR HIGH SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
11	Administrators seek out parent input.	71.4%
20	The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	157	32,824	342,453
Response Rate:	8.9%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	85.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7531 - MIAMI SUNSET SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,602	34,155
ESE Membership:	226	32,824	342,453
Response Rate:	8.0%	11.0%	10.0%
Number Met Standard:	17	2,736	26,315
Percent Met Standard:	94.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7541 - NORTH MIAMI BEACH SENIOR HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	3,602	34,155
ESE Membership:	175	32,824	342,453
Response Rate:	8.6%	11.0%	10.0%
Number Met Standard:	13	2,736	26,315
Percent Met Standard:	86.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7591 - NORTH MIAMI SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11	Administrators seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	3,602	34,155
ESE Membership:	242	32,824	342,453
Response Rate:	5.4%	11.0%	10.0%
Number Met Standard:	9	2,736	26,315
Percent Met Standard:	69.2%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7701 - SOUTH DADE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
9	Teachers set appropriate goals for my child.	87.1%
15	School personnel encourage me to participate in the decision-making process.	83.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.4%
25	The school provides my child with all the services documented on my child's IEP.	77.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
24	The school explains what options parents have if they disagree with a decision of the school.	75.9%
8	Teachers are available to speak with me.	74.2%
17	The school has a person on staff who is available to answer parents' questions.	74.2%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
11	Administrators seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	67.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	64.5%
20	The school offers parents training about ESE.	63.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	61.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.7%

## SUMMARY

	School	District	State
Number of Respondents:	32	3,602	34,155
ESE Membership:	435	32,824	342,453
Response Rate:	7.4%	11.0%	10.0%
Number Met Standard:	21	2,736	26,315
Percent Met Standard:	65.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7721 - SOUTH MIAMI SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	Teachers seek out parent input.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
11	Administrators seek out parent input.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
20	The school offers parents training about ESE.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	3,602	34,155
ESE Membership:	329	32,824	342,453
Response Rate:	5.5%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	88.9%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7731 - MIAMI SOUTHRIDGE SENIOR HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	The principal sets a positive and welcoming tone in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
2	Written information I receive is written in an understandable way.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8	Teachers are available to speak with me.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15	School personnel encourage me to participate in the decision-making process.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
9	Teachers set appropriate goals for my child.	57.1%
10	Teachers seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
21	The school offers parents a variety of ways to communicate with teachers.	41.7%
20	The school offers parents training about ESE.	38.5%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	382	32,824	342,453
Response Rate:	3.7%	11.0%	10.0%
Number Met Standard:	6	2,736	26,315
Percent Met Standard:	42.9%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7741 - SOUTHWEST MIAMI SENIOR HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.5%
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.5%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
15	School personnel encourage me to participate in the decision-making process.	82.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.6%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	79.5%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
10	Teachers seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.5%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
11	Administrators seek out parent input.	67.5%
23	The school provides information on agencies that can assist my child in the transition from school.	67.5%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	40	3,602	34,155
ESE Membership:	427	32,824	342,453
Response Rate:	9.4%	11.0%	10.0%
Number Met Standard:	29	2,736	26,315
Percent Met Standard:	72.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7751 - BARBARA GOLEMAN SENIOR HIGH

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
10	Teachers seek out parent input.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
20	The school offers parents training about ESE.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	16	3,602	34,155
ESE Membership:	192	32,824	342,453
Response Rate:	8.3%	11.0%	10.0%
Number Met Standard:	12	2,736	26,315
Percent Met Standard:	75.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7781 - FELIX VARELA SENIOR HIGH SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
20	The school offers parents training about ESE.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
19	The school gives me choices with regard to services that address my child's needs.	59.1%

### SUMMARY

	School	District	State
Number of Respondents:	22	3,602	34,155
ESE Membership:	337	32,824	342,453
Response Rate:	6.5%	11.0%	10.0%
Number Met Standard:	16	2,736	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 7791 - BOOKER T. WASHINGTON SR HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
10	Teachers seek out parent input.	71.4%
9	Teachers set appropriate goals for my child.	69.2%
11	Administrators seek out parent input.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	14	3,602	34,155
ESE Membership:	155	32,824	342,453
Response Rate:	9.0%	11.0%	10.0%
Number Met Standard:	10	2,736	26,315
Percent Met Standard:	71.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 8181 - RUTH OWENS KRUSE EDUCATION  
CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	3,602	34,155
ESE Membership:	165	32,824	342,453
Response Rate:	6.7%	11.0%	10.0%
Number Met Standard:	7	2,736	26,315
Percent Met Standard:	63.6%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 9731 - INSTRUCTIONAL CENTER SYSTEM WIDE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
11	Administrators seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school offers parents training about ESE.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%

### SUMMARY

	School	District	State
Number of Respondents:	16	3,602	34,155
ESE Membership:	89	32,824	342,453
Response Rate:	18.0%	11.0%	10.0%
Number Met Standard:	15	2,736	26,315
Percent Met Standard:	93.8%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 13-MIAMI-DADE

School: 9732 - BRUCIE BALL EDUCATIONAL CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	98.1%
9	Teachers set appropriate goals for my child.	98.1%
17	The school has a person on staff who is available to answer parents' questions.	98.1%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
4	My child's IEP covers all appropriate aspects of my child's development.	94.3%
15	School personnel encourage me to participate in the decision-making process.	94.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.2%
22	The school gives parents the help they may need to play an active role in their child's education.	94.2%
24	The school explains what options parents have if they disagree with a decision of the school.	94.2%
10	Teachers seek out parent input.	92.5%
13	The principal does everything possible to support appropriate ESE services in the school.	92.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.2%
11	Administrators seek out parent input.	92.0%
12	The principal sets a positive and welcoming tone in the school.	90.4%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	89.8%
20	The school offers parents training about ESE.	89.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%

## SUMMARY

	School	District	State
Number of Respondents:	53	3,602	34,155
ESE Membership:	328	32,824	342,453
Response Rate:	16.2%	11.0%	10.0%
Number Met Standard:	51	2,736	26,315
Percent Met Standard:	96.2%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 14-DESOTO

School: 0031 - DESOTO COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	52	34,155
ESE Membership:	108	583	342,453
Response Rate:	9.3%	8.9%	10.0%
Number Met Standard:	7	39	26,315
Percent Met Standard:	70.0%	75.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 14-DESOTO

School: 0061 - WEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
15	School personnel encourage me to participate in the decision-making process.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
8	Teachers are available to speak with me.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
11	Administrators seek out parent input.	61.9%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	52	34,155
ESE Membership:	145	583	342,453
Response Rate:	14.5%	8.9%	10.0%
Number Met Standard:	16	39	26,315
Percent Met Standard:	76.2%	75.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 14-DESOTO

School: 0161 - DESOTO MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
10	Teachers seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	60.0%
11	Administrators seek out parent input.	58.3%
12	The principal sets a positive and welcoming tone in the school.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	52	34,155
ESE Membership:	136	583	342,453
Response Rate:	8.8%	8.9%	10.0%
Number Met Standard:	8	39	26,315
Percent Met Standard:	66.7%	75.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 15-DIXIE

School: 0101 - JAMES M. ANDERSON ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	26	34,155
ESE Membership:	84	389	342,453
Response Rate:	13.1%	6.7%	10.0%
Number Met Standard:	10	21	26,315
Percent Met Standard:	90.9%	80.8%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0161 - ORTEGA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
11	Administrators seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,228	34,155
ESE Membership:	51	15,865	342,453
Response Rate:	19.6%	7.7%	10.0%
Number Met Standard:	9	874	26,315
Percent Met Standard:	90.0%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0201 - FISHWEIR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	1,228	34,155
ESE Membership:	59	15,865	342,453
Response Rate:	20.3%	7.7%	10.0%
Number Met Standard:	9	874	26,315
Percent Met Standard:	75.0%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0271 - GRASP ACADEMY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12	The principal sets a positive and welcoming tone in the school.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8	Teachers are available to speak with me.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11	Administrators seek out parent input.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	65.4%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
10	Teachers seek out parent input.	63.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	53.6%

### SUMMARY

	School	District	State
Number of Respondents:	30	1,228	34,155
ESE Membership:	130	15,865	342,453
Response Rate:	23.1%	7.7%	10.0%
Number Met Standard:	23	874	26,315
Percent Met Standard:	76.7%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0691 - LAKE SHORE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
10	Teachers seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11	Administrators seek out parent input.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
15	School personnel encourage me to participate in the decision-making process.	53.3%
21	The school offers parents a variety of ways to communicate with teachers.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	46.2%
22	The school gives parents the help they may need to play an active role in their child's education.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
23	The school provides information on agencies that can assist my child in the transition from school.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,228	34,155
ESE Membership:	207	15,865	342,453
Response Rate:	7.2%	7.7%	10.0%
Number Met Standard:	7	874	26,315
Percent Met Standard:	46.7%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0761 - SOUTHSIDE ESTATES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
10	Teachers seek out parent input.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,228	34,155
ESE Membership:	85	15,865	342,453
Response Rate:	11.8%	7.7%	10.0%
Number Met Standard:	7	874	26,315
Percent Met Standard:	70.0%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0781 - BILTMORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
8	Teachers are available to speak with me.	83.3%
11	Administrators seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school offers parents training about ESE.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,228	34,155
ESE Membership:	108	15,865	342,453
Response Rate:	11.1%	7.7%	10.0%
Number Met Standard:	8	874	26,315
Percent Met Standard:	66.7%	71.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0861 - TERRY PARKER HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
12	The principal sets a positive and welcoming tone in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
25	The school provides my child with all the services documented on my child's IEP.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
11	Administrators seek out parent input.	56.3%
4	My child's IEP covers all appropriate aspects of my child's development.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
10	Teachers seek out parent input.	52.9%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	38.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	31.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,228	34,155
ESE Membership:	234	15,865	342,453
Response Rate:	7.7%	7.7%	10.0%
Number Met Standard:	10	874	26,315
Percent Met Standard:	55.6%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 0901 - ENGLEWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
2	Written information I receive is written in an understandable way.	76.5%
8	Teachers are available to speak with me.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9	Teachers set appropriate goals for my child.	70.6%
10	Teachers seek out parent input.	64.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
21	The school offers parents a variety of ways to communicate with teachers.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
11	Administrators seek out parent input.	52.9%
12	The principal sets a positive and welcoming tone in the school.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	47.1%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,228	34,155
ESE Membership:	209	15,865	342,453
Response Rate:	8.1%	7.7%	10.0%
Number Met Standard:	8	874	26,315
Percent Met Standard:	47.1%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1411 - J. ALLEN AXSON ELEM SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
11	Administrators seek out parent input.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	1,228	34,155
ESE Membership:	66	15,865	342,453
Response Rate:	22.7%	7.7%	10.0%
Number Met Standard:	13	874	26,315
Percent Met Standard:	86.7%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1421 - CHAFFEE TRAIL ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
10	Teachers seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11	Administrators seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
20	The school offers parents training about ESE.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.8%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,228	34,155
ESE Membership:	139	15,865	342,453
Response Rate:	9.4%	7.7%	10.0%
Number Met Standard:	7	874	26,315
Percent Met Standard:	53.8%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1441 - JACKSONVILLE BEACH ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,228	34,155
ESE Membership:	57	15,865	342,453
Response Rate:	17.5%	7.7%	10.0%
Number Met Standard:	8	874	26,315
Percent Met Standard:	80.0%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1501 - NEW BERLIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
2	Written information I receive is written in an understandable way.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8	Teachers are available to speak with me.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
10	Teachers seek out parent input.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
11	Administrators seek out parent input.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
20	The school offers parents training about ESE.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,228	34,155
ESE Membership:	143	15,865	342,453
Response Rate:	11.9%	7.7%	10.0%
Number Met Standard:	11	874	26,315
Percent Met Standard:	64.7%	71.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1542 - JOHN E. FORD K-8 SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
11	Administrators seek out parent input.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,228	34,155
ESE Membership:	65	15,865	342,453
Response Rate:	16.9%	7.7%	10.0%
Number Met Standard:	10	874	26,315
Percent Met Standard:	90.9%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1601 - WATERLEAF ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10	Teachers seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
11	Administrators seek out parent input.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,228	34,155
ESE Membership:	169	15,865	342,453
Response Rate:	9.5%	7.7%	10.0%
Number Met Standard:	14	874	26,315
Percent Met Standard:	87.5%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1641 - MT. HERMAN ESE CENTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	97.0%
8	Teachers are available to speak with me.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
17	The school has a person on staff who is available to answer parents' questions.	97.0%
12	The principal sets a positive and welcoming tone in the school.	96.9%
13	The principal does everything possible to support appropriate ESE services in the school.	96.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
2	Written information I receive is written in an understandable way.	87.9%
11	Administrators seek out parent input.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
21	The school offers parents a variety of ways to communicate with teachers.	84.8%
23	The school provides information on agencies that can assist my child in the transition from school.	83.9%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	33	1,228	34,155
ESE Membership:	139	15,865	342,453
Response Rate:	23.7%	7.7%	10.0%
Number Met Standard:	28	874	26,315
Percent Met Standard:	84.8%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 1701 - PALM AVENUE EXCEP. STUDENT CTR

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11	Administrators seek out parent input.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
10	Teachers seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
20	The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
Number of Respondents:	19	1,228	34,155
ESE Membership:	146	15,865	342,453
Response Rate:	13.0%	7.7%	10.0%
Number Met Standard:	19	874	26,315
Percent Met Standard:	100.0%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2091 - HOLIDAY HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
10	Teachers seek out parent input.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
11	Administrators seek out parent input.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
20	The school offers parents training about ESE.	61.1%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,228	34,155
ESE Membership:	129	15,865	342,453
Response Rate:	14.7%	7.7%	10.0%
Number Met Standard:	15	874	26,315
Percent Met Standard:	78.9%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2131 - ARLINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	75.0%
2	Written information I receive is written in an understandable way.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
8	Teachers are available to speak with me.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
10	Teachers seek out parent input.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
11	Administrators seek out parent input.	45.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
15	School personnel encourage me to participate in the decision-making process.	45.5%
4	My child's IEP covers all appropriate aspects of my child's development.	41.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	36.4%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%
20	The school offers parents training about ESE.	27.3%
19	The school gives me choices with regard to services that address my child's needs.	25.0%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	9.1%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,228	34,155
ESE Membership:	129	15,865	342,453
Response Rate:	9.3%	7.7%	10.0%
Number Met Standard:	4	874	26,315
Percent Met Standard:	33.3%	71.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2221 - GREENFIELD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,228	34,155
ESE Membership:	90	15,865	342,453
Response Rate:	13.3%	7.7%	10.0%
Number Met Standard:	9	874	26,315
Percent Met Standard:	75.0%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2261 - CRYSTAL SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
2	Written information I receive is written in an understandable way.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8	Teachers are available to speak with me.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
10	Teachers seek out parent input.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
11	Administrators seek out parent input.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
15	School personnel encourage me to participate in the decision-making process.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%
20	The school offers parents training about ESE.	30.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23.1%

## SUMMARY

	School	District	State
Number of Respondents:	14	1,228	34,155
ESE Membership:	151	15,865	342,453
Response Rate:	9.3%	7.7%	10.0%
Number Met Standard:	9	874	26,315
Percent Met Standard:	64.3%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2321 - CHIMNEY LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,228	34,155
ESE Membership:	147	15,865	342,453
Response Rate:	7.5%	7.7%	10.0%
Number Met Standard:	9	874	26,315
Percent Met Standard:	81.8%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2361 - MAMIE AGNES JONES ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,228	34,155
ESE Membership:	78	15,865	342,453
Response Rate:	12.8%	7.7%	10.0%
Number Met Standard:	10	874	26,315
Percent Met Standard:	100.0%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2371 - SANDALWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11	Administrators seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	52.9%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,228	34,155
ESE Membership:	308	15,865	342,453
Response Rate:	5.8%	7.7%	10.0%
Number Met Standard:	16	874	26,315
Percent Met Standard:	88.9%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2391 - SABAL PALM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
2	Written information I receive is written in an understandable way.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
10	Teachers seek out parent input.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
15	School personnel encourage me to participate in the decision-making process.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
11	Administrators seek out parent input.	65.2%
24	The school explains what options parents have if they disagree with a decision of the school.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.8%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
20	The school offers parents training about ESE.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	23	1,228	34,155
ESE Membership:	150	15,865	342,453
Response Rate:	15.3%	7.7%	10.0%
Number Met Standard:	17	874	26,315
Percent Met Standard:	73.9%	71.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2411 - WESTSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
8	Teachers are available to speak with me.	73.9%
12	The principal sets a positive and welcoming tone in the school.	73.9%
13	The principal does everything possible to support appropriate ESE services in the school.	73.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	73.9%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
11	Administrators seek out parent input.	65.2%
15	School personnel encourage me to participate in the decision-making process.	60.9%
10	Teachers seek out parent input.	56.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.5%
21	The school offers parents a variety of ways to communicate with teachers.	56.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	52.2%
23	The school provides information on agencies that can assist my child in the transition from school.	52.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	40.9%

### SUMMARY

	School	District	State
Number of Respondents:	23	1,228	34,155
ESE Membership:	270	15,865	342,453
Response Rate:	8.5%	7.7%	10.0%
Number Met Standard:	11	874	26,315
Percent Met Standard:	47.8%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2461 - NEPTUNE BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
2	Written information I receive is written in an understandable way.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8	Teachers are available to speak with me.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
20	The school offers parents training about ESE.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	1,228	34,155
ESE Membership:	166	15,865	342,453
Response Rate:	13.3%	7.7%	10.0%
Number Met Standard:	17	874	26,315
Percent Met Standard:	77.3%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2491 - GREENLAND PINES ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
10	Teachers seek out parent input.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,228	34,155
ESE Membership:	119	15,865	342,453
Response Rate:	12.6%	7.7%	10.0%
Number Met Standard:	12	874	26,315
Percent Met Standard:	80.0%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2521 - ALDEN ROAD EXCEP. STUDENT CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
2	Written information I receive is written in an understandable way.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
10	Teachers seek out parent input.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.0%
19	The school gives me choices with regard to services that address my child's needs.	63.0%
22	The school gives parents the help they may need to play an active role in their child's education.	63.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	28	1,228	34,155
ESE Membership:	186	15,865	342,453
Response Rate:	15.1%	7.7%	10.0%
Number Met Standard:	21	874	26,315
Percent Met Standard:	75.0%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2561 - LANDMARK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	55.6%
12	The principal sets a positive and welcoming tone in the school.	55.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
9	Teachers set appropriate goals for my child.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	44.4%
21	The school offers parents a variety of ways to communicate with teachers.	44.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	44.4%
10	Teachers seek out parent input.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15	School personnel encourage me to participate in the decision-making process.	33.3%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%
11	Administrators seek out parent input.	22.2%
20	The school offers parents training about ESE.	22.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	14.3%

## SUMMARY

	School	District	State
Number of Respondents:	10	1,228	34,155
ESE Membership:	205	15,865	342,453
Response Rate:	4.9%	7.7%	10.0%
Number Met Standard:	3	874	26,315
Percent Met Standard:	30.0%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2571 - ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,228	34,155
ESE Membership:	122	15,865	342,453
Response Rate:	9.8%	7.7%	10.0%
Number Met Standard:	11	874	26,315
Percent Met Standard:	91.7%	71.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2581 - MANDARIN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9	Teachers set appropriate goals for my child.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	38.9%

## SUMMARY

	School	District	State
Number of Respondents:	19	1,228	34,155
ESE Membership:	163	15,865	342,453
Response Rate:	11.7%	7.7%	10.0%
Number Met Standard:	12	874	26,315
Percent Met Standard:	63.2%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2591 - MANDARIN MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
10	Teachers seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
11	Administrators seek out parent input.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,228	34,155
ESE Membership:	159	15,865	342,453
Response Rate:	10.1%	7.7%	10.0%
Number Met Standard:	13	874	26,315
Percent Met Standard:	81.3%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2601 - MANDARIN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,228	34,155
ESE Membership:	196	15,865	342,453
Response Rate:	5.6%	7.7%	10.0%
Number Met Standard:	7	874	26,315
Percent Met Standard:	63.6%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2641 - CHET'S CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
10	Teachers seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
11	Administrators seek out parent input.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.9%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	26	1,228	34,155
ESE Membership:	161	15,865	342,453
Response Rate:	16.1%	7.7%	10.0%
Number Met Standard:	21	874	26,315
Percent Met Standard:	80.8%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2681 - ATLANTIC COAST HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.9%
12	The principal sets a positive and welcoming tone in the school.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
8	Teachers are available to speak with me.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
2	Written information I receive is written in an understandable way.	87.9%
17	The school has a person on staff who is available to answer parents' questions.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
15	School personnel encourage me to participate in the decision-making process.	84.8%
25	The school provides my child with all the services documented on my child's IEP.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
9	Teachers set appropriate goals for my child.	78.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.4%
11	Administrators seek out parent input.	75.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.8%
10	Teachers seek out parent input.	69.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.6%
20	The school offers parents training about ESE.	59.4%

## SUMMARY

	School	District	State
Number of Respondents:	33	1,228	34,155
ESE Membership:	306	15,865	342,453
Response Rate:	10.8%	7.7%	10.0%
Number Met Standard:	25	874	26,315
Percent Met Standard:	75.8%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2741 - WESTVIEW K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	78.6%
11	Administrators seek out parent input.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,228	34,155
ESE Membership:	225	15,865	342,453
Response Rate:	6.7%	7.7%	10.0%
Number Met Standard:	10	874	26,315
Percent Met Standard:	66.7%	71.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2791 - KERNAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
15	School personnel encourage me to participate in the decision-making process.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
10	Teachers seek out parent input.	73.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	59.1%
23	The school provides information on agencies that can assist my child in the transition from school.	52.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	23	1,228	34,155
ESE Membership:	231	15,865	342,453
Response Rate:	10.0%	7.7%	10.0%
Number Met Standard:	17	874	26,315
Percent Met Standard:	73.9%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 2801 - FRANK H. PETERSON ACADEMIES

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
11	Administrators seek out parent input.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
10	Teachers seek out parent input.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,228	34,155
ESE Membership:	162	15,865	342,453
Response Rate:	8.0%	7.7%	10.0%
Number Met Standard:	6	874	26,315
Percent Met Standard:	46.2%	71.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 16-DUVAL

School: 5551 - DUVAL CHARTER SCHOOL AT SOUTHSIDE

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
11	Administrators seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8	Teachers are available to speak with me.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10	Teachers seek out parent input.	41.7%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,228	34,155
ESE Membership:	68	15,865	342,453
Response Rate:	17.6%	7.7%	10.0%
Number Met Standard:	7	874	26,315
Percent Met Standard:	58.3%	71.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0021 - HELLEN CARO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10	Teachers seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
11	Administrators seek out parent input.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	351	34,155
ESE Membership:	92	5,491	342,453
Response Rate:	12.0%	6.4%	10.0%
Number Met Standard:	7	246	26,315
Percent Met Standard:	63.6%	70.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0191 - N. B. COOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
11	Administrators seek out parent input.	77.8%
10	Teachers seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	28.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	351	34,155
ESE Membership:	63	5,491	342,453
Response Rate:	17.5%	6.4%	10.0%
Number Met Standard:	9	246	26,315
Percent Met Standard:	81.8%	70.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0221 - RANSOM MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9	Teachers set appropriate goals for my child.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
11	Administrators seek out parent input.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
10	Teachers seek out parent input.	58.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
20	The school offers parents training about ESE.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	18	351	34,155
ESE Membership:	166	5,491	342,453
Response Rate:	10.8%	6.4%	10.0%
Number Met Standard:	13	246	26,315
Percent Met Standard:	72.2%	70.1%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0281 - ESCAMBIA HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
8	Teachers are available to speak with me.	76.5%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
10	Teachers seek out parent input.	41.2%
20	The school offers parents training about ESE.	31.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	351	34,155
ESE Membership:	259	5,491	342,453
Response Rate:	6.9%	6.4%	10.0%
Number Met Standard:	11	246	26,315
Percent Met Standard:	61.1%	70.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0521 - J. M. TATE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8	Teachers are available to speak with me.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
9	Teachers set appropriate goals for my child.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
21	The school offers parents a variety of ways to communicate with teachers.	46.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
10	Teachers seek out parent input.	42.9%
11	Administrators seek out parent input.	35.7%
19	The school gives me choices with regard to services that address my child's needs.	35.7%
24	The school explains what options parents have if they disagree with a decision of the school.	33.3%
20	The school offers parents training about ESE.	30.8%
22	The school gives parents the help they may need to play an active role in their child's education.	30.8%
23	The school provides information on agencies that can assist my child in the transition from school.	30.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	16.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	351	34,155
ESE Membership:	215	5,491	342,453
Response Rate:	6.5%	6.4%	10.0%
Number Met Standard:	5	246	26,315
Percent Met Standard:	35.7%	70.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0602 - REINHARDT HOLM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	351	34,155
ESE Membership:	129	5,491	342,453
Response Rate:	7.8%	6.4%	10.0%
Number Met Standard:	5	246	26,315
Percent Met Standard:	50.0%	70.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0921 - L. D. MCARTHUR ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
20	The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
Number of Respondents:	13	351	34,155
ESE Membership:	126	5,491	342,453
Response Rate:	10.3%	6.4%	10.0%
Number Met Standard:	9	246	26,315
Percent Met Standard:	69.2%	70.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0922 - ESCAMBIA WESTGATE CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
11	Administrators seek out parent input.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
10	Teachers seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
20	The school offers parents training about ESE.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	351	34,155
ESE Membership:	229	5,491	342,453
Response Rate:	9.6%	6.4%	10.0%
Number Met Standard:	19	246	26,315
Percent Met Standard:	86.4%	70.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 0951 - WASHINGTON SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
12	The principal sets a positive and welcoming tone in the school.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
10	Teachers seek out parent input.	53.3%
11	Administrators seek out parent input.	53.3%
20	The school offers parents training about ESE.	38.5%

## SUMMARY

	School	District	State
Number of Respondents:	15	351	34,155
ESE Membership:	180	5,491	342,453
Response Rate:	8.3%	6.4%	10.0%
Number Met Standard:	9	246	26,315
Percent Met Standard:	60.0%	70.1%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 1201 - R. C. LIPSCOMB ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
11	Administrators seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	351	34,155
ESE Membership:	141	5,491	342,453
Response Rate:	7.1%	6.4%	10.0%
Number Met Standard:	8	246	26,315
Percent Met Standard:	80.0%	70.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 17-ESCAMBIA

School: 1241 - BLUE ANGELS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school offers parents training about ESE.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	351	34,155
ESE Membership:	117	5,491	342,453
Response Rate:	10.3%	6.4%	10.0%
Number Met Standard:	11	246	26,315
Percent Met Standard:	91.7%	70.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0022 - BUNNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
17	The school has a person on staff who is available to answer parents' questions.	81.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
12	The principal sets a positive and welcoming tone in the school.	80.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
15	School personnel encourage me to participate in the decision-making process.	74.1%
25	The school provides my child with all the services documented on my child's IEP.	74.1%
4	My child's IEP covers all appropriate aspects of my child's development.	70.4%
9	Teachers set appropriate goals for my child.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.3%
10	Teachers seek out parent input.	59.3%
13	The principal does everything possible to support appropriate ESE services in the school.	56.5%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	48.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

## SUMMARY

	School	District	State
Number of Respondents:	27	226	34,155
ESE Membership:	206	1,677	342,453
Response Rate:	13.1%	13.5%	10.0%
Number Met Standard:	14	158	26,315
Percent Met Standard:	51.9%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0051 - RYMFIRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	226	34,155
ESE Membership:	136	1,677	342,453
Response Rate:	8.1%	13.5%	10.0%
Number Met Standard:	8	158	26,315
Percent Met Standard:	72.7%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0061 - IMAGINE SCHOOL AT TOWN CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
10	Teachers seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	226	34,155
ESE Membership:	76	1,677	342,453
Response Rate:	13.2%	13.5%	10.0%
Number Met Standard:	7	158	26,315
Percent Met Standard:	70.0%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0090 - MATANZAS HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
20	The school offers parents training about ESE.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
11	Administrators seek out parent input.	65.0%

## SUMMARY

	School	District	State
Number of Respondents:	24	226	34,155
ESE Membership:	239	1,677	342,453
Response Rate:	10.0%	13.5%	10.0%
Number Met Standard:	21	158	26,315
Percent Met Standard:	87.5%	69.9%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0091 - FLAGLER-PALM COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.3%
5	My child's IEP tells how progress towards goals will be measured.	94.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
15	School personnel encourage me to participate in the decision-making process.	86.5%
8	Teachers are available to speak with me.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	78.4%
10	Teachers seek out parent input.	75.7%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	67.6%
19	The school gives me choices with regard to services that address my child's needs.	67.6%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
11	Administrators seek out parent input.	58.3%
20	The school offers parents training about ESE.	51.4%

## SUMMARY

	School	District	State
Number of Respondents:	37	226	34,155
ESE Membership:	284	1,677	342,453
Response Rate:	13.0%	13.5%	10.0%
Number Met Standard:	24	158	26,315
Percent Met Standard:	64.9%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0131 - LEWIS E. WADSWORTH ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	20	226	34,155
ESE Membership:	143	1,677	342,453
Response Rate:	14.0%	13.5%	10.0%
Number Met Standard:	19	158	26,315
Percent Met Standard:	95.0%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0201 - OLD KINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.0%
8	Teachers are available to speak with me.	85.0%
10	Teachers seek out parent input.	85.0%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
11	Administrators seek out parent input.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	38.9%

## SUMMARY

	School	District	State
Number of Respondents:	20	226	34,155
ESE Membership:	122	1,677	342,453
Response Rate:	16.4%	13.5%	10.0%
Number Met Standard:	14	158	26,315
Percent Met Standard:	70.0%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0301 - BELLE TERRE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
2	Written information I receive is written in an understandable way.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.5%
10	Teachers seek out parent input.	77.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.3%
11	Administrators seek out parent input.	72.5%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
20	The school offers parents training about ESE.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.6%
19	The school gives me choices with regard to services that address my child's needs.	67.5%

### SUMMARY

	School	District	State
Number of Respondents:	40	226	34,155
ESE Membership:	180	1,677	342,453
Response Rate:	22.2%	13.5%	10.0%
Number Met Standard:	30	158	26,315
Percent Met Standard:	75.0%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 18-FLAGLER

School: 0401 - INDIAN TRAILS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	81.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
9	Teachers set appropriate goals for my child.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
10	Teachers seek out parent input.	75.0%
8	Teachers are available to speak with me.	74.1%
12	The principal sets a positive and welcoming tone in the school.	73.1%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.4%
25	The school provides my child with all the services documented on my child's IEP.	67.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
15	School personnel encourage me to participate in the decision-making process.	60.7%
11	Administrators seek out parent input.	57.7%
21	The school offers parents a variety of ways to communicate with teachers.	57.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	42.3%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	34.8%

## SUMMARY

	School	District	State
Number of Respondents:	28	226	34,155
ESE Membership:	142	1,677	342,453
Response Rate:	19.7%	13.5%	10.0%
Number Met Standard:	15	158	26,315
Percent Met Standard:	53.6%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 19-FRANKLIN

School: 0091 - FRANKLIN COUNTY SCHOOLS PK-12

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.8%
10	Teachers seek out parent input.	86.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.5%
19	The school gives me choices with regard to services that address my child's needs.	79.5%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
15	School personnel encourage me to participate in the decision-making process.	77.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	74.4%
22	The school gives parents the help they may need to play an active role in their child's education.	74.4%
25	The school provides my child with all the services documented on my child's IEP.	74.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.8%
24	The school explains what options parents have if they disagree with a decision of the school.	71.8%
23	The school provides information on agencies that can assist my child in the transition from school.	67.6%
21	The school offers parents a variety of ways to communicate with teachers.	65.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.1%
11	Administrators seek out parent input.	64.1%
20	The school offers parents training about ESE.	54.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	40	44	34,155
ESE Membership:	169	215	342,453
Response Rate:	23.7%	20.5%	10.0%
Number Met Standard:	26	29	26,315
Percent Met Standard:	65.0%	65.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 21-GILCHRIST

School: 0021 - TRENTON HIGH SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
10	Teachers seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
20	The school offers parents training about ESE.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
11	Administrators seek out parent input.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	62	34,155
ESE Membership:	102	421	342,453
Response Rate:	15.7%	14.7%	10.0%
Number Met Standard:	13	47	26,315
Percent Met Standard:	81.3%	75.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 21-GILCHRIST

School: 0031 - BELL HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
12	The principal sets a positive and welcoming tone in the school.	96.4%
15	School personnel encourage me to participate in the decision-making process.	96.4%
24	The school explains what options parents have if they disagree with a decision of the school.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
8	Teachers are available to speak with me.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
9	Teachers set appropriate goals for my child.	89.7%
11	Administrators seek out parent input.	89.3%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
10	Teachers seek out parent input.	75.9%
20	The school offers parents training about ESE.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	29	62	34,155
ESE Membership:	109	421	342,453
Response Rate:	26.6%	14.7%	10.0%
Number Met Standard:	25	47	26,315
Percent Met Standard:	86.2%	75.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 21-GILCHRIST

School: 0032 - BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	62	34,155
ESE Membership:	99	421	342,453
Response Rate:	10.1%	14.7%	10.0%
Number Met Standard:	6	47	26,315
Percent Met Standard:	60.0%	75.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 23-GULF

School: 0051 - PORT ST. JOE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
8	Teachers are available to speak with me.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	Teachers seek out parent input.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
11	Administrators seek out parent input.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	17	26	34,155
ESE Membership:	89	293	342,453
Response Rate:	19.1%	8.9%	10.0%
Number Met Standard:	13	18	26,315
Percent Met Standard:	76.5%	69.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 26-HENDRY

School: 0191 - COUNTRY OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
20	The school offers parents training about ESE.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	67	34,155
ESE Membership:	120	1,016	342,453
Response Rate:	8.3%	6.6%	10.0%
Number Met Standard:	9	55	26,315
Percent Met Standard:	90.0%	82.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0051 - HERNANDO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
12	The principal sets a positive and welcoming tone in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	Teachers seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	62.5%
20	The school offers parents training about ESE.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	292	34,155
ESE Membership:	152	2,516	342,453
Response Rate:	8.6%	11.6%	10.0%
Number Met Standard:	10	204	26,315
Percent Met Standard:	76.9%	69.9%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0161 - WESTSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
11	Administrators seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school offers parents training about ESE.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%

## SUMMARY

	School	District	State
Number of Respondents:	19	292	34,155
ESE Membership:	84	2,516	342,453
Response Rate:	22.6%	11.6%	10.0%
Number Met Standard:	14	204	26,315
Percent Met Standard:	73.7%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0171 - EASTSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	292	34,155
ESE Membership:	101	2,516	342,453
Response Rate:	9.9%	11.6%	10.0%
Number Met Standard:	9	204	26,315
Percent Met Standard:	90.0%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0181 - FRANK W. SPRINGSTEAD HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.1%
2	Written information I receive is written in an understandable way.	91.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
12	The principal sets a positive and welcoming tone in the school.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
8	Teachers are available to speak with me.	84.8%
9	Teachers set appropriate goals for my child.	84.8%
17	The school has a person on staff who is available to answer parents' questions.	84.8%
15	School personnel encourage me to participate in the decision-making process.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	78.8%
24	The school explains what options parents have if they disagree with a decision of the school.	78.1%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	74.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.6%
10	Teachers seek out parent input.	60.6%
11	Administrators seek out parent input.	57.6%
20	The school offers parents training about ESE.	56.7%

## SUMMARY

	School	District	State
Number of Respondents:	34	292	34,155
ESE Membership:	152	2,516	342,453
Response Rate:	22.4%	11.6%	10.0%
Number Met Standard:	24	204	26,315
Percent Met Standard:	70.6%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0211 - SPRING HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
2	Written information I receive is written in an understandable way.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
8	Teachers are available to speak with me.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%
20	The school offers parents training about ESE.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	292	34,155
ESE Membership:	92	2,516	342,453
Response Rate:	13.0%	11.6%	10.0%
Number Met Standard:	5	204	26,315
Percent Met Standard:	41.7%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0231 - JOHN FLOYD K-8 SCHOOL  
ENVIRONMENTAL SCIENCE

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.1%
22	The school gives parents the help they may need to play an active role in their child's education.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
11	Administrators seek out parent input.	65.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
20	The school offers parents training about ESE.	48.0%

### SUMMARY

	School	District	State
Number of Respondents:	26	292	34,155
ESE Membership:	104	2,516	342,453
Response Rate:	25.0%	11.6%	10.0%
Number Met Standard:	18	204	26,315
Percent Met Standard:	69.2%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0241 - D. S. PARROTT MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	292	34,155
ESE Membership:	90	2,516	342,453
Response Rate:	14.4%	11.6%	10.0%
Number Met Standard:	10	204	26,315
Percent Met Standard:	76.9%	69.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0251 - CENTRAL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
21	The school offers parents a variety of ways to communicate with teachers.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
10	Teachers seek out parent input.	56.3%
15	School personnel encourage me to participate in the decision-making process.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
22	The school gives parents the help they may need to play an active role in their child's education.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	292	34,155
ESE Membership:	177	2,516	342,453
Response Rate:	9.0%	11.6%	10.0%
Number Met Standard:	8	204	26,315
Percent Met Standard:	50.0%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0253 - WEST HERNANDO MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
11	Administrators seek out parent input.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	292	34,155
ESE Membership:	112	2,516	342,453
Response Rate:	11.6%	11.6%	10.0%
Number Met Standard:	11	204	26,315
Percent Met Standard:	84.6%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0261 - DELTONA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
9	Teachers set appropriate goals for my child.	71.4%
10	Teachers seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
11	Administrators seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
20	The school offers parents training about ESE.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	292	34,155
ESE Membership:	135	2,516	342,453
Response Rate:	10.4%	11.6%	10.0%
Number Met Standard:	7	204	26,315
Percent Met Standard:	50.0%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0321 - SUNCOAST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
11	Administrators seek out parent input.	54.5%
20	The school offers parents training about ESE.	25.0%
23	The school provides information on agencies that can assist my child in the transition from school.	22.2%

### SUMMARY

	School	District	State
Number of Respondents:	11	292	34,155
ESE Membership:	112	2,516	342,453
Response Rate:	9.8%	11.6%	10.0%
Number Met Standard:	6	204	26,315
Percent Met Standard:	54.5%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0341 - CHOCACHATTI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	13	292	34,155
ESE Membership:	49	2,516	342,453
Response Rate:	26.5%	11.6%	10.0%
Number Met Standard:	11	204	26,315
Percent Met Standard:	84.6%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0371 - CHALLENGER K-8 SCHOOL OF SCIENCE  
AND MATH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	50.0%
11	Administrators seek out parent input.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	292	34,155
ESE Membership:	92	2,516	342,453
Response Rate:	17.4%	11.6%	10.0%
Number Met Standard:	12	204	26,315
Percent Met Standard:	75.0%	69.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0381 - EXPLORER K-8

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
10	Teachers seek out parent input.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
8	Teachers are available to speak with me.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
12	The principal sets a positive and welcoming tone in the school.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	16	292	34,155
ESE Membership:	187	2,516	342,453
Response Rate:	8.6%	11.6%	10.0%
Number Met Standard:	10	204	26,315
Percent Met Standard:	62.5%	69.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0391 - WEEKI WACHEE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
8	Teachers are available to speak with me.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2	Written information I receive is written in an understandable way.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	Teachers seek out parent input.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
11	Administrators seek out parent input.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	292	34,155
ESE Membership:	154	2,516	342,453
Response Rate:	9.7%	11.6%	10.0%
Number Met Standard:	12	204	26,315
Percent Met Standard:	80.0%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 27-HERNANDO

School: 0392 - WINDING WATERS K-8

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10	Teachers seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	292	34,155
ESE Membership:	107	2,516	342,453
Response Rate:	14.0%	11.6%	10.0%
Number Met Standard:	11	204	26,315
Percent Met Standard:	73.3%	69.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 28-HIGHLANDS

School: 0021 - SEBRING MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
20	The school offers parents training about ESE.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	148	34,155
ESE Membership:	94	1,594	342,453
Response Rate:	13.8%	9.3%	10.0%
Number Met Standard:	10	118	26,315
Percent Met Standard:	76.9%	79.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 28-HIGHLANDS

School: 0041 - LAKE PLACID MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school offers parents training about ESE.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	148	34,155
ESE Membership:	59	1,594	342,453
Response Rate:	18.6%	9.3%	10.0%
Number Met Standard:	8	118	26,315
Percent Met Standard:	72.7%	79.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 28-HIGHLANDS

School: 0061 - PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	148	34,155
ESE Membership:	83	1,594	342,453
Response Rate:	18.1%	9.3%	10.0%
Number Met Standard:	11	118	26,315
Percent Met Standard:	73.3%	79.7%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 28-HIGHLANDS

School: 0211 - LAKE PLACID ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
20	The school offers parents training about ESE.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	148	34,155
ESE Membership:	126	1,594	342,453
Response Rate:	11.9%	9.3%	10.0%
Number Met Standard:	12	118	26,315
Percent Met Standard:	80.0%	79.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 28-HIGHLANDS

School: 0221 - SEBRING HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20	The school offers parents training about ESE.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	148	34,155
ESE Membership:	214	1,594	342,453
Response Rate:	5.1%	9.3%	10.0%
Number Met Standard:	8	118	26,315
Percent Met Standard:	72.7%	79.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 28-HIGHLANDS

School: 0231 - AVON PARK HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	148	34,155
ESE Membership:	156	1,594	342,453
Response Rate:	7.7%	9.3%	10.0%
Number Met Standard:	10	118	26,315
Percent Met Standard:	83.3%	79.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0054 - CORR ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
20	The school offers parents training about ESE.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	131	27,560	342,453
Response Rate:	9.2%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0055 - SHIELDS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	89.5%
10	Teachers seek out parent input.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
11	Administrators seek out parent input.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21	The school offers parents a variety of ways to communicate with teachers.	68.4%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,563	34,155
ESE Membership:	195	27,560	342,453
Response Rate:	9.7%	9.3%	10.0%
Number Met Standard:	15	2,007	26,315
Percent Met Standard:	78.9%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0056 - DAVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11	Administrators seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2	Written information I receive is written in an understandable way.	87.5%
10	Teachers seek out parent input.	87.5%
20	The school offers parents training about ESE.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,563	34,155
ESE Membership:	118	27,560	342,453
Response Rate:	14.4%	9.3%	10.0%
Number Met Standard:	15	2,007	26,315
Percent Met Standard:	88.2%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0059 - FISHHAWK CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	Administrators seek out parent input.	75.0%
10	Teachers seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	105	27,560	342,453
Response Rate:	13.3%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	78.6%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0069 - TURNER-BARTELS K-8 SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
8	Teachers are available to speak with me.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
10	Teachers seek out parent input.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
11	Administrators seek out parent input.	65.0%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	2,563	34,155
ESE Membership:	203	27,560	342,453
Response Rate:	9.9%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	65.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0073 - LENNARD HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
8	Teachers are available to speak with me.	77.3%
15	School personnel encourage me to participate in the decision-making process.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
20	The school offers parents training about ESE.	60.0%
10	Teachers seek out parent input.	59.1%
11	Administrators seek out parent input.	59.1%

## SUMMARY

	School	District	State
Number of Respondents:	22	2,563	34,155
ESE Membership:	303	27,560	342,453
Response Rate:	7.3%	9.3%	10.0%
Number Met Standard:	15	2,007	26,315
Percent Met Standard:	68.2%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0081 - ALEXANDER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	70	27,560	342,453
Response Rate:	15.7%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	81.8%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0084 - SUMMERFIELD CROSSINGS ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	111	27,560	342,453
Response Rate:	10.8%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0085 - STOWERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.2%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
2	Written information I receive is written in an understandable way.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
10	Teachers seek out parent input.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
25	The school provides my child with all the services documented on my child's IEP.	80.8%
11	Administrators seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
20	The school offers parents training about ESE.	68.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	27	2,563	34,155
ESE Membership:	156	27,560	342,453
Response Rate:	17.3%	9.3%	10.0%
Number Met Standard:	21	2,007	26,315
Percent Met Standard:	77.8%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0086 - BARRINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
20	The school offers parents training about ESE.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
11	Administrators seek out parent input.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10	Teachers seek out parent input.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	141	27,560	342,453
Response Rate:	7.8%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	63.6%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0089 - STEINBRENNER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
8	Teachers are available to speak with me.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
9	Teachers set appropriate goals for my child.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
20	The school offers parents training about ESE.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	43.8%
11	Administrators seek out parent input.	40.0%
10	Teachers seek out parent input.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	221	27,560	342,453
Response Rate:	7.2%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	56.3%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0092 - BAILEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	90	27,560	342,453
Response Rate:	11.1%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0093 - STRAWBERRY CREST HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
8	Teachers are available to speak with me.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
9	Teachers set appropriate goals for my child.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
10	Teachers seek out parent input.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
11	Administrators seek out parent input.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%

### SUMMARY

	School	District	State
Number of Respondents:	24	2,563	34,155
ESE Membership:	223	27,560	342,453
Response Rate:	10.8%	9.3%	10.0%
Number Met Standard:	18	2,007	26,315
Percent Met Standard:	75.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0100 - DEER PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
20	The school offers parents training about ESE.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	68	27,560	342,453
Response Rate:	20.6%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	92.9%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0102 - HAMMOND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	91	27,560	342,453
Response Rate:	12.1%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	72.7%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0110 - REDDICK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
11	Administrators seek out parent input.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
15	School personnel encourage me to participate in the decision-making process.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
20	The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	2,563	34,155
ESE Membership:	113	27,560	342,453
Response Rate:	18.6%	9.3%	10.0%
Number Met Standard:	21	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0125 - THOMPSON ELEMENTARY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
11	Administrators seek out parent input.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
10	Teachers seek out parent input.	72.2%
20	The school offers parents training about ESE.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%

## SUMMARY

	School	District	State
Number of Respondents:	19	2,563	34,155
ESE Membership:	89	27,560	342,453
Response Rate:	21.3%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	84.2%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0141 - APOLLO BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
20	The school offers parents training about ESE.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
11	Administrators seek out parent input.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	17	2,563	34,155
ESE Membership:	72	27,560	342,453
Response Rate:	23.6%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	94.1%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0151 - ALONSO HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
2	Written information I receive is written in an understandable way.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
11	Administrators seek out parent input.	80.0%
10	Teachers seek out parent input.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
17	The school has a person on staff who is available to answer parents' questions.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,563	34,155
ESE Membership:	327	27,560	342,453
Response Rate:	5.2%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	70.6%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0161 - BALLAST POINT ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	School personnel encourage me to participate in the decision-making process.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20	The school offers parents training about ESE.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	70	27,560	342,453
Response Rate:	18.6%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	76.9%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0271 - ALAFIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school offers parents training about ESE.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	79	27,560	342,453
Response Rate:	12.7%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	90.0%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0284 - STEWART MIDDLE MAGNET SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	84	27,560	342,453
Response Rate:	11.9%	9.3%	10.0%
Number Met Standard:	6	2,007	26,315
Percent Met Standard:	60.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0291 - BRANDON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8	Teachers are available to speak with me.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
10	Teachers seek out parent input.	69.2%
9	Teachers set appropriate goals for my child.	64.3%
17	The school has a person on staff who is available to answer parents' questions.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
11	Administrators seek out parent input.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	299	27,560	342,453
Response Rate:	4.7%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	57.1%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0361 - BEVIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
8	Teachers are available to speak with me.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
15	School personnel encourage me to participate in the decision-making process.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.3%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	69.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
10	Teachers seek out parent input.	65.2%
20	The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	23	2,563	34,155
ESE Membership:	87	27,560	342,453
Response Rate:	26.4%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	69.6%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0401 - BROOKER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
11	Administrators seek out parent input.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	15	2,563	34,155
ESE Membership:	105	27,560	342,453
Response Rate:	14.3%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	73.3%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0521 - BRYAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
10	Teachers seek out parent input.	89.5%
11	Administrators seek out parent input.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20	The school offers parents training about ESE.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%

## SUMMARY

	School	District	State
Number of Respondents:	19	2,563	34,155
ESE Membership:	99	27,560	342,453
Response Rate:	19.2%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	84.2%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0527 - BRYANT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10	Teachers seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
20	The school offers parents training about ESE.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
11	Administrators seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,563	34,155
ESE Membership:	75	27,560	342,453
Response Rate:	22.7%	9.3%	10.0%
Number Met Standard:	15	2,007	26,315
Percent Met Standard:	88.2%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0561 - BUCHANAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
11	Administrators seek out parent input.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10	Teachers seek out parent input.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
20	The school offers parents training about ESE.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	2,563	34,155
ESE Membership:	106	27,560	342,453
Response Rate:	19.8%	9.3%	10.0%
Number Met Standard:	19	2,007	26,315
Percent Met Standard:	90.5%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0571 - BUCKHORN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	92	27,560	342,453
Response Rate:	10.9%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	90.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0631 - BURNETT MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	81.0%
2	Written information I receive is written in an understandable way.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
12	The principal sets a positive and welcoming tone in the school.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
8	Teachers are available to speak with me.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
10	Teachers seek out parent input.	61.9%
11	Administrators seek out parent input.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
24	The school explains what options parents have if they disagree with a decision of the school.	61.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
15	School personnel encourage me to participate in the decision-making process.	60.0%
20	The school offers parents training about ESE.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	21	2,563	34,155
ESE Membership:	153	27,560	342,453
Response Rate:	13.7%	9.3%	10.0%
Number Met Standard:	14	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0651 - BURNS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
11	Administrators seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	134	27,560	342,453
Response Rate:	8.2%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	72.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0691 - CANNELLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	72	27,560	342,453
Response Rate:	13.9%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	70.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0701 - CARROLLWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	107	27,560	342,453
Response Rate:	11.2%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	91.7%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0761 - CHAMBERLAIN HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	294	27,560	342,453
Response Rate:	3.7%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	63.6%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0771 - CHIARAMONTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20	The school offers parents training about ESE.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
2	Written information I receive is written in an understandable way.	66.7%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	2,563	34,155
ESE Membership:	68	27,560	342,453
Response Rate:	22.1%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0772 - CHILES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
11	Administrators seek out parent input.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	89	27,560	342,453
Response Rate:	14.6%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	69.2%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0801 - CITRUS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
20	The school offers parents training about ESE.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	119	27,560	342,453
Response Rate:	13.4%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0802 - CIMINO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
10	Teachers seek out parent input.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	21	2,563	34,155
ESE Membership:	145	27,560	342,453
Response Rate:	14.5%	9.3%	10.0%
Number Met Standard:	17	2,007	26,315
Percent Met Standard:	81.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0851 - CLARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	95	27,560	342,453
Response Rate:	14.7%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	78.6%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0861 - CLAYWELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	116	27,560	342,453
Response Rate:	11.2%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	69.2%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0881 - CLEVELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	66	27,560	342,453
Response Rate:	21.2%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	78.6%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 0921 - COLEMAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
11	Administrators seek out parent input.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	97	27,560	342,453
Response Rate:	10.3%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	80.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1051 - CYPRESS CREEK ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school offers parents training about ESE.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	78	27,560	342,453
Response Rate:	14.1%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	72.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1080 - DAVIDSEN MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
10	Teachers seek out parent input.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	129	27,560	342,453
Response Rate:	12.4%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	75.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1201 - DOVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
11	Administrators seek out parent input.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.3%
19	The school gives me choices with regard to services that address my child's needs.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	96.2%
10	Teachers seek out parent input.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
24	The school explains what options parents have if they disagree with a decision of the school.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
20	The school offers parents training about ESE.	91.3%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%

### SUMMARY

	School	District	State
Number of Respondents:	27	2,563	34,155
ESE Membership:	72	27,560	342,453
Response Rate:	37.5%	9.3%	10.0%
Number Met Standard:	26	2,007	26,315
Percent Met Standard:	96.3%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1291 - DURANT HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	96.7%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
22	The school gives parents the help they may need to play an active role in their child's education.	86.2%
15	School personnel encourage me to participate in the decision-making process.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	79.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
19	The school gives me choices with regard to services that address my child's needs.	75.9%
20	The school offers parents training about ESE.	75.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10	Teachers seek out parent input.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.8%

### SUMMARY

	School	District	State
Number of Respondents:	30	2,563	34,155
ESE Membership:	326	27,560	342,453
Response Rate:	9.2%	9.3%	10.0%
Number Met Standard:	21	2,007	26,315
Percent Met Standard:	70.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1322 - EAST BAY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	Teachers seek out parent input.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
11	Administrators seek out parent input.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
20	The school offers parents training about ESE.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	17	2,563	34,155
ESE Membership:	293	27,560	342,453
Response Rate:	5.8%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	76.5%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1324 - EISENHOWER MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
8	Teachers are available to speak with me.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	68.8%
11	Administrators seek out parent input.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	181	27,560	342,453
Response Rate:	8.8%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	68.8%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1431 - ESSRIG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
11	Administrators seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	89	27,560	342,453
Response Rate:	13.5%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	91.7%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1481 - FOSTER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	90	27,560	342,453
Response Rate:	11.1%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	90.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1542 - FRANKLIN MIDDLE MAGNET SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	77	27,560	342,453
Response Rate:	15.6%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	83.3%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1721 - GRADY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
8	Teachers are available to speak with me.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school offers parents training about ESE.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	59	27,560	342,453
Response Rate:	22.0%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1776 - BELLAMY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school offers parents training about ESE.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	Teachers seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
11	Administrators seek out parent input.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
12	The principal sets a positive and welcoming tone in the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	101	27,560	342,453
Response Rate:	13.9%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	85.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1831 - HERITAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
11	Administrators seek out parent input.	56.3%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	106	27,560	342,453
Response Rate:	15.1%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	75.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 1941 - HUNTER'S GREEN ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school offers parents training about ESE.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	85	27,560	342,453
Response Rate:	11.8%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	70.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2241 - KING HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	78.6%
2	Written information I receive is written in an understandable way.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10	Teachers seek out parent input.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
11	Administrators seek out parent input.	38.5%
24	The school explains what options parents have if they disagree with a decision of the school.	38.5%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	213	27,560	342,453
Response Rate:	6.6%	9.3%	10.0%
Number Met Standard:	6	2,007	26,315
Percent Met Standard:	42.9%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2321 - LAKE MAGDALENE ELEM. SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
10	Teachers seek out parent input.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	Administrators seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	114	27,560	342,453
Response Rate:	12.3%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	64.3%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2401 - LEE ELEMENTARY MAGNET SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	23	27,560	342,453
Response Rate:	52.2%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	91.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2421 - LETO HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
11	Administrators seek out parent input.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8	Teachers are available to speak with me.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
17	The school has a person on staff who is available to answer parents' questions.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10	Teachers seek out parent input.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	283	27,560	342,453
Response Rate:	4.9%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	71.4%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2431 - LIMONA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
11	Administrators seek out parent input.	61.5%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	58	27,560	342,453
Response Rate:	22.4%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	76.9%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2441 - LINCOLN ELEMENTARY MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.3%
20	The school offers parents training about ESE.	86.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	53	27,560	342,453
Response Rate:	30.2%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2451 - LEWIS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10	Teachers seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
20	The school offers parents training about ESE.	72.2%
11	Administrators seek out parent input.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,563	34,155
ESE Membership:	150	27,560	342,453
Response Rate:	13.3%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	80.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2461 - LITHIA SPRINGS ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%
10	Teachers seek out parent input.	68.2%
21	The school offers parents a variety of ways to communicate with teachers.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
11	Administrators seek out parent input.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	47.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	2,563	34,155
ESE Membership:	106	27,560	342,453
Response Rate:	20.8%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	72.7%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2531 - LOPEZ ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
20	The school offers parents training about ESE.	94.1%
11	Administrators seek out parent input.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,563	34,155
ESE Membership:	68	27,560	342,453
Response Rate:	26.5%	9.3%	10.0%
Number Met Standard:	18	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2551 - LOWRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
11	Administrators seek out parent input.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
20	The school offers parents training about ESE.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,563	34,155
ESE Membership:	111	27,560	342,453
Response Rate:	15.3%	9.3%	10.0%
Number Met Standard:	15	2,007	26,315
Percent Met Standard:	88.2%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2601 - MABRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
10	Teachers seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
11	Administrators seek out parent input.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	84	27,560	342,453
Response Rate:	11.9%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	70.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 2771 - MANISCALCO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
20	The school offers parents training about ESE.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
11	Administrators seek out parent input.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	96	27,560	342,453
Response Rate:	13.5%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	61.5%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3061 - MINTZ ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	115	27,560	342,453
Response Rate:	10.4%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3082 - MCKITRICK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
10	Teachers seek out parent input.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	33.3%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	84	27,560	342,453
Response Rate:	16.7%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	64.3%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3101 - MORGAN WOODS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
11	Administrators seek out parent input.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
20	The school offers parents training about ESE.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	81	27,560	342,453
Response Rate:	19.8%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	75.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3131 - MULRENNAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
17	The school has a person on staff who is available to answer parents' questions.	84.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2	Written information I receive is written in an understandable way.	78.8%
9	Teachers set appropriate goals for my child.	78.8%
25	The school provides my child with all the services documented on my child's IEP.	78.8%
5	My child's IEP tells how progress towards goals will be measured.	78.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
8	Teachers are available to speak with me.	78.1%
4	My child's IEP covers all appropriate aspects of my child's development.	75.8%
15	School personnel encourage me to participate in the decision-making process.	75.8%
19	The school gives me choices with regard to services that address my child's needs.	75.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.9%
13	The principal does everything possible to support appropriate ESE services in the school.	71.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%
20	The school offers parents training about ESE.	69.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.6%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	59.4%

### SUMMARY

	School	District	State
Number of Respondents:	33	2,563	34,155
ESE Membership:	121	27,560	342,453
Response Rate:	27.3%	9.3%	10.0%
Number Met Standard:	22	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3141 - NELSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
2	Written information I receive is written in an understandable way.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
10	Teachers seek out parent input.	73.7%
12	The principal sets a positive and welcoming tone in the school.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,563	34,155
ESE Membership:	128	27,560	342,453
Response Rate:	14.8%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	68.4%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3161 - OAK GROVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	108	27,560	342,453
Response Rate:	11.1%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	66.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3281 - PALM RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	95	27,560	342,453
Response Rate:	11.6%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	63.6%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3362 - PINECREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
9	Teachers set appropriate goals for my child.	81.0%
11	Administrators seek out parent input.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	2,563	34,155
ESE Membership:	127	27,560	342,453
Response Rate:	16.5%	9.3%	10.0%
Number Met Standard:	17	2,007	26,315
Percent Met Standard:	81.0%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3371 - RIVERVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.9%
4	My child's IEP covers all appropriate aspects of my child's development.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
9	Teachers set appropriate goals for my child.	93.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.3%
17	The school has a person on staff who is available to answer parents' questions.	90.3%
12	The principal sets a positive and welcoming tone in the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.1%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
15	School personnel encourage me to participate in the decision-making process.	84.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
10	Teachers seek out parent input.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	80.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
11	Administrators seek out parent input.	73.3%
20	The school offers parents training about ESE.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	33	2,563	34,155
ESE Membership:	285	27,560	342,453
Response Rate:	11.6%	9.3%	10.0%
Number Met Standard:	28	2,007	26,315
Percent Met Standard:	84.8%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3381 - PIZZO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
8	Teachers are available to speak with me.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
10	Teachers seek out parent input.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
9	Teachers set appropriate goals for my child.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
11	Administrators seek out parent input.	77.3%
20	The school offers parents training about ESE.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%

### SUMMARY

	School	District	State
Number of Respondents:	23	2,563	34,155
ESE Membership:	119	27,560	342,453
Response Rate:	19.3%	9.3%	10.0%
Number Met Standard:	20	2,007	26,315
Percent Met Standard:	87.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3411 - PLANT HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
9	Teachers set appropriate goals for my child.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
8	Teachers are available to speak with me.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
20	The school offers parents training about ESE.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
11	Administrators seek out parent input.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
22	The school gives parents the help they may need to play an active role in their child's education.	56.3%
10	Teachers seek out parent input.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	191	27,560	342,453
Response Rate:	8.4%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	62.5%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3431 - PLANT CITY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8	Teachers are available to speak with me.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
11	Administrators seek out parent input.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	69.2%
10	Teachers seek out parent input.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	2,563	34,155
ESE Membership:	399	27,560	342,453
Response Rate:	3.8%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	80.0%	78.3%	77.0%

# Florida ESE Parent Survey

## 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3441 - PRIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
9	Teachers set appropriate goals for my child.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	58.3%
11	Administrators seek out parent input.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	77	27,560	342,453
Response Rate:	15.6%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	58.3%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3620 - RANDALL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8	Teachers are available to speak with me.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
20	The school offers parents training about ESE.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	Teachers seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
11	Administrators seek out parent input.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,563	34,155
ESE Membership:	144	27,560	342,453
Response Rate:	13.9%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	80.0%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3641 - RIVERVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	97	27,560	342,453
Response Rate:	10.3%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	80.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3681 - ROBINSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
11	Administrators seek out parent input.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
20	The school offers parents training about ESE.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,563	34,155
ESE Membership:	126	27,560	342,453
Response Rate:	14.3%	9.3%	10.0%
Number Met Standard:	17	2,007	26,315
Percent Met Standard:	94.4%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3761 - ROBLES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	103	27,560	342,453
Response Rate:	10.7%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	90.9%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3782 - LAVOY EXCEPTIONAL CENTER

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
10	Teachers seek out parent input.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	95.0%
23	The school provides information on agencies that can assist my child in the transition from school.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
20	The school offers parents training about ESE.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,563	34,155
ESE Membership:	88	27,560	342,453
Response Rate:	22.7%	9.3%	10.0%
Number Met Standard:	18	2,007	26,315
Percent Met Standard:	90.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3802 - ROLAND PARK K-8 MAGNET SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
11	Administrators seek out parent input.	92.9%
20	The school offers parents training about ESE.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	87	27,560	342,453
Response Rate:	16.1%	9.3%	10.0%
Number Met Standard:	14	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3881 - SEFFNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
11	Administrators seek out parent input.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school offers parents training about ESE.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	119	27,560	342,453
Response Rate:	11.8%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	92.9%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3921 - SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	Teachers seek out parent input.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	78.6%
20	The school offers parents training about ESE.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,563	34,155
ESE Membership:	103	27,560	342,453
Response Rate:	13.6%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	78.6%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 3922 - SESSUMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
10	Teachers seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
11	Administrators seek out parent input.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	84.0%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
20	The school offers parents training about ESE.	78.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	26	2,563	34,155
ESE Membership:	145	27,560	342,453
Response Rate:	17.9%	9.3%	10.0%
Number Met Standard:	24	2,007	26,315
Percent Met Standard:	92.3%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4141 - BLOOMINGDALE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.2%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.3%
8	Teachers are available to speak with me.	85.3%
15	School personnel encourage me to participate in the decision-making process.	84.8%
12	The principal sets a positive and welcoming tone in the school.	84.4%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
10	Teachers seek out parent input.	82.4%
9	Teachers set appropriate goals for my child.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.4%
17	The school has a person on staff who is available to answer parents' questions.	79.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.4%
22	The school gives parents the help they may need to play an active role in their child's education.	77.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	75.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.8%
21	The school offers parents a variety of ways to communicate with teachers.	73.5%
23	The school provides information on agencies that can assist my child in the transition from school.	71.9%
20	The school offers parents training about ESE.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	67.6%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.3%

## SUMMARY

	School	District	State
Number of Respondents:	34	2,563	34,155
ESE Membership:	270	27,560	342,453
Response Rate:	12.6%	9.3%	10.0%
Number Met Standard:	26	2,007	26,315
Percent Met Standard:	76.5%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4151 - SICKLES HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
11	Administrators seek out parent input.	72.2%
20	The school offers parents training about ESE.	70.6%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,563	34,155
ESE Membership:	243	27,560	342,453
Response Rate:	7.4%	9.3%	10.0%
Number Met Standard:	14	2,007	26,315
Percent Met Standard:	77.8%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4241 - TAMPA BAY BOULEVARD ELEM. SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	132	27,560	342,453
Response Rate:	8.3%	9.3%	10.0%
Number Met Standard:	8	2,007	26,315
Percent Met Standard:	72.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4251 - RAMPELLO K-8 MAGNET SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	68	27,560	342,453
Response Rate:	14.7%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	90.0%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4261 - TAMPA PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
2	Written information I receive is written in an understandable way.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
11	Administrators seek out parent input.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	22	2,563	34,155
ESE Membership:	128	27,560	342,453
Response Rate:	17.2%	9.3%	10.0%
Number Met Standard:	17	2,007	26,315
Percent Met Standard:	77.3%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4522 - TURKEY CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
11	Administrators seek out parent input.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
8	Teachers are available to speak with me.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
20	The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	173	27,560	342,453
Response Rate:	7.5%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	69.2%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4562 - CAMINITI EXCEPTIONAL CENTER

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	94.4%
10	Teachers seek out parent input.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
11	Administrators seek out parent input.	61.1%
20	The school offers parents training about ESE.	61.1%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,563	34,155
ESE Membership:	105	27,560	342,453
Response Rate:	17.1%	9.3%	10.0%
Number Met Standard:	16	2,007	26,315
Percent Met Standard:	88.9%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4581 - VALRICO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
20	The school offers parents training about ESE.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	117	27,560	342,453
Response Rate:	13.7%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	75.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4591 - WALDEN LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	96.3%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
8	Teachers are available to speak with me.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
10	Teachers seek out parent input.	82.1%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
23	The school provides information on agencies that can assist my child in the transition from school.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
20	The school offers parents training about ESE.	73.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.2%

### SUMMARY

	School	District	State
Number of Respondents:	28	2,563	34,155
ESE Membership:	84	27,560	342,453
Response Rate:	33.3%	9.3%	10.0%
Number Met Standard:	21	2,007	26,315
Percent Met Standard:	75.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4611 - WALKER MIDDLE MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school offers parents training about ESE.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	88	27,560	342,453
Response Rate:	12.5%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	90.9%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4722 - WEST TAMPA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	Teachers seek out parent input.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	66	27,560	342,453
Response Rate:	15.2%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	70.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4731 - WHARTON HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school offers parents training about ESE.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
2	Written information I receive is written in an understandable way.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	15	2,563	34,155
ESE Membership:	295	27,560	342,453
Response Rate:	5.1%	9.3%	10.0%
Number Met Standard:	13	2,007	26,315
Percent Met Standard:	86.7%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4747 - JAMES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
10	Teachers seek out parent input.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
12	The principal sets a positive and welcoming tone in the school.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,563	34,155
ESE Membership:	103	27,560	342,453
Response Rate:	15.5%	9.3%	10.0%
Number Met Standard:	11	2,007	26,315
Percent Met Standard:	68.8%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4941 - WOODBRIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
10	Teachers seek out parent input.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
11	Administrators seek out parent input.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	87	27,560	342,453
Response Rate:	14.9%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	69.2%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 4961 - YATES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	106	27,560	342,453
Response Rate:	9.4%	9.3%	10.0%
Number Met Standard:	9	2,007	26,315
Percent Met Standard:	90.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 5371 - HOSPITAL/HOMEBOUND/HOMEBASED  
PROGRAMS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
8	Teachers are available to speak with me.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
20	The school offers parents training about ESE.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	144	27,560	342,453
Response Rate:	9.0%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	92.3%	78.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 6609 - PEPIN ACADEMIES

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.5%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.7%
17	The school has a person on staff who is available to answer parents' questions.	90.7%
9	Teachers set appropriate goals for my child.	89.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
8	Teachers are available to speak with me.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.7%
13	The principal does everything possible to support appropriate ESE services in the school.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
15	School personnel encourage me to participate in the decision-making process.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.7%
25	The school provides my child with all the services documented on my child's IEP.	87.6%
12	The principal sets a positive and welcoming tone in the school.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.2%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	75.7%
20	The school offers parents training about ESE.	67.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.8%

## SUMMARY

	School	District	State
Number of Respondents:	108	2,563	34,155
ESE Membership:	693	27,560	342,453
Response Rate:	15.6%	9.3%	10.0%
Number Met Standard:	89	2,007	26,315
Percent Met Standard:	82.4%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 6625 - LITERACY/LEADERSHIP/TECHNOLOGY  
ACADEMY

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,563	34,155
ESE Membership:	67	27,560	342,453
Response Rate:	14.9%	9.3%	10.0%
Number Met Standard:	7	2,007	26,315
Percent Met Standard:	70.0%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 6639 - FLORIDA AUTISM CHARTER SCHOOL OF  
EXCELLENCE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
20	The school offers parents training about ESE.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	Administrators seek out parent input.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,563	34,155
ESE Membership:	90	27,560	342,453
Response Rate:	21.1%	9.3%	10.0%
Number Met Standard:	17	2,007	26,315
Percent Met Standard:	89.5%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 6649 - VALRICO LAKE ADVANTAGE ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,563	34,155
ESE Membership:	54	27,560	342,453
Response Rate:	20.4%	9.3%	10.0%
Number Met Standard:	10	2,007	26,315
Percent Met Standard:	90.9%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 6655 - LUTZ PREPARATORY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school offers parents training about ESE.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## SUMMARY

	School	District	State
Number of Respondents:	12	2,563	34,155
ESE Membership:	59	27,560	342,453
Response Rate:	20.3%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	100.0%	78.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 6659 - WEST UNIVERSITY CHARTER HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school offers parents training about ESE.	84.6%
11	Administrators seek out parent input.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%

## SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	55	27,560	342,453
Response Rate:	23.6%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	92.3%	78.3%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 29-HILLSBOROUGH

School: 7672 - FOCUS ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
11	Administrators seek out parent input.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school offers parents training about ESE.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,563	34,155
ESE Membership:	75	27,560	342,453
Response Rate:	17.3%	9.3%	10.0%
Number Met Standard:	12	2,007	26,315
Percent Met Standard:	92.3%	78.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0031 - VERO BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
8	Teachers are available to speak with me.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
12	The principal sets a positive and welcoming tone in the school.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
10	Teachers seek out parent input.	61.1%
13	The principal does everything possible to support appropriate ESE services in the school.	61.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.8%
11	Administrators seek out parent input.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
20	The school offers parents training about ESE.	41.2%

### SUMMARY

	School	District	State
Number of Respondents:	18	210	34,155
ESE Membership:	312	2,364	342,453
Response Rate:	5.8%	8.9%	10.0%
Number Met Standard:	10	154	26,315
Percent Met Standard:	55.6%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0051 - OSCEOLA MAGNET SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	210	34,155
ESE Membership:	59	2,364	342,453
Response Rate:	20.3%	8.9%	10.0%
Number Met Standard:	10	154	26,315
Percent Met Standard:	83.3%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0131 - WABASSO SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	210	34,155
ESE Membership:	74	2,364	342,453
Response Rate:	17.6%	8.9%	10.0%
Number Met Standard:	12	154	26,315
Percent Met Standard:	92.3%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0141 - CITRUS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
10	Teachers seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	210	34,155
ESE Membership:	126	2,364	342,453
Response Rate:	8.7%	8.9%	10.0%
Number Met Standard:	11	154	26,315
Percent Met Standard:	100.0%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0221 - INDIAN RIVER ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	210	34,155
ESE Membership:	64	2,364	342,453
Response Rate:	15.6%	8.9%	10.0%
Number Met Standard:	8	154	26,315
Percent Met Standard:	80.0%	73.3%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0291 - SEBASTIAN RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
12	The principal sets a positive and welcoming tone in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
10	Teachers seek out parent input.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	38.5%

## SUMMARY

	School	District	State
Number of Respondents:	14	210	34,155
ESE Membership:	232	2,364	342,453
Response Rate:	6.0%	8.9%	10.0%
Number Met Standard:	10	154	26,315
Percent Met Standard:	71.4%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0301 - LIBERTY MAGNET SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	210	34,155
ESE Membership:	78	2,364	342,453
Response Rate:	12.8%	8.9%	10.0%
Number Met Standard:	8	154	26,315
Percent Met Standard:	80.0%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 0371 - STORM GROVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	Administrators seek out parent input.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
2	Written information I receive is written in an understandable way.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	210	34,155
ESE Membership:	124	2,364	342,453
Response Rate:	10.5%	8.9%	10.0%
Number Met Standard:	10	154	26,315
Percent Met Standard:	76.9%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 5001 - INDIAN RIVER CHARTER HIGH SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10	Teachers seek out parent input.	77.8%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	210	34,155
ESE Membership:	49	2,364	342,453
Response Rate:	20.4%	8.9%	10.0%
Number Met Standard:	9	154	26,315
Percent Met Standard:	90.0%	73.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 31-INDIAN RIVER

School: 5006 - IMAGINE AT SOUTH VERO

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
12	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
10	Teachers seek out parent input.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
11	Administrators seek out parent input.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
20	The school offers parents training about ESE.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	210	34,155
ESE Membership:	70	2,364	342,453
Response Rate:	21.4%	8.9%	10.0%
Number Met Standard:	10	154	26,315
Percent Met Standard:	66.7%	73.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 32-JACKSON

School: 0121 - MALONE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
20	The school offers parents training about ESE.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	114	34,155
ESE Membership:	74	941	342,453
Response Rate:	14.9%	12.1%	10.0%
Number Met Standard:	10	103	26,315
Percent Met Standard:	90.9%	90.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 32-JACKSON

School: 0202 - HOPE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	Teachers seek out parent input.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11	Administrators seek out parent input.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
19	The school gives me choices with regard to services that address my child's needs.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
15	School personnel encourage me to participate in the decision-making process.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
20	The school offers parents training about ESE.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	89.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%

### SUMMARY

	School	District	State
Number of Respondents:	23	114	34,155
ESE Membership:	133	941	342,453
Response Rate:	17.3%	12.1%	10.0%
Number Met Standard:	22	103	26,315
Percent Met Standard:	95.7%	90.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 32-JACKSON

School: 0251 - COTTONDALE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
11	Administrators seek out parent input.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20	The school offers parents training about ESE.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
10	Teachers seek out parent input.	83.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	114	34,155
ESE Membership:	32	941	342,453
Response Rate:	40.6%	12.1%	10.0%
Number Met Standard:	13	103	26,315
Percent Met Standard:	100.0%	90.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 34-LAFAYETTE

School: 0021 - LAFAYETTE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
10	Teachers seek out parent input.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11	Administrators seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school offers parents training about ESE.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	29	34,155
ESE Membership:	80	184	342,453
Response Rate:	21.3%	15.8%	10.0%
Number Met Standard:	13	23	26,315
Percent Met Standard:	76.5%	79.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 34-LAFAYETTE

School: 0022 - LAFAYETTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	29	34,155
ESE Membership:	104	184	342,453
Response Rate:	11.5%	15.8%	10.0%
Number Met Standard:	10	23	26,315
Percent Met Standard:	83.3%	79.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0031 - BEVERLY SHORES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8	Teachers are available to speak with me.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
10	Teachers seek out parent input.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
20	The school offers parents training about ESE.	61.1%

### SUMMARY

	School	District	State
Number of Respondents:	21	696	34,155
ESE Membership:	103	5,495	342,453
Response Rate:	20.4%	12.7%	10.0%
Number Met Standard:	15	554	26,315
Percent Met Standard:	71.4%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0041 - CLERMONT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school offers parents training about ESE.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	696	34,155
ESE Membership:	61	5,495	342,453
Response Rate:	18.0%	12.7%	10.0%
Number Met Standard:	9	554	26,315
Percent Met Standard:	81.8%	79.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0067 - SAWGRASS BAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
10	Teachers seek out parent input.	81.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
11	Administrators seek out parent input.	76.2%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	21	696	34,155
ESE Membership:	184	5,495	342,453
Response Rate:	11.4%	12.7%	10.0%
Number Met Standard:	16	554	26,315
Percent Met Standard:	76.2%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0068 - GRASSY LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	696	34,155
ESE Membership:	105	5,495	342,453
Response Rate:	10.5%	12.7%	10.0%
Number Met Standard:	7	554	26,315
Percent Met Standard:	63.6%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0069 - SORRENTO ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
20	The school offers parents training about ESE.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	20	696	34,155
ESE Membership:	104	5,495	342,453
Response Rate:	19.2%	12.7%	10.0%
Number Met Standard:	16	554	26,315
Percent Met Standard:	80.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0071 - EUSTIS HEIGHTS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	696	34,155
ESE Membership:	97	5,495	342,453
Response Rate:	10.3%	12.7%	10.0%
Number Met Standard:	9	554	26,315
Percent Met Standard:	90.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0080 - EAST RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	76.5%
11	Administrators seek out parent input.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
10	Teachers seek out parent input.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	18	696	34,155
ESE Membership:	143	5,495	342,453
Response Rate:	12.6%	12.7%	10.0%
Number Met Standard:	10	554	26,315
Percent Met Standard:	55.6%	79.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0081 - EUSTIS HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
11	Administrators seek out parent input.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
10	Teachers seek out parent input.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
20	The school offers parents training about ESE.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

## SUMMARY

	School	District	State
Number of Respondents:	16	696	34,155
ESE Membership:	152	5,495	342,453
Response Rate:	10.5%	12.7%	10.0%
Number Met Standard:	11	554	26,315
Percent Met Standard:	68.8%	79.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0101 - FRUITLAND PARK ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8	Teachers are available to speak with me.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	696	34,155
ESE Membership:	117	5,495	342,453
Response Rate:	10.3%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	66.7%	79.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0113 - GRAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	Teachers seek out parent input.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	16	696	34,155
ESE Membership:	131	5,495	342,453
Response Rate:	12.2%	12.7%	10.0%
Number Met Standard:	13	554	26,315
Percent Met Standard:	81.3%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0119 - THE VILLAGES ELEM OF LADY LAKE

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
10	Teachers seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
11	Administrators seek out parent input.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	696	34,155
ESE Membership:	114	5,495	342,453
Response Rate:	10.5%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	66.7%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0149 - ROUND LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
8	Teachers are available to speak with me.	81.3%
10	Teachers seek out parent input.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	Administrators seek out parent input.	78.6%
20	The school offers parents training about ESE.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	696	34,155
ESE Membership:	88	5,495	342,453
Response Rate:	18.2%	12.7%	10.0%
Number Met Standard:	13	554	26,315
Percent Met Standard:	81.3%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0161 - LEESBURG HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10	Teachers seek out parent input.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
11	Administrators seek out parent input.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
20	The school offers parents training about ESE.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	24	696	34,155
ESE Membership:	212	5,495	342,453
Response Rate:	11.3%	12.7%	10.0%
Number Met Standard:	20	554	26,315
Percent Met Standard:	83.3%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0211 - TAVARES HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	696	34,155
ESE Membership:	132	5,495	342,453
Response Rate:	7.6%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	80.0%	79.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0213 - TAVARES MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
9	Teachers set appropriate goals for my child.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
8	Teachers are available to speak with me.	82.4%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	17	696	34,155
ESE Membership:	143	5,495	342,453
Response Rate:	11.9%	12.7%	10.0%
Number Met Standard:	16	554	26,315
Percent Met Standard:	94.1%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0231 - UMATILLA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	696	34,155
ESE Membership:	114	5,495	342,453
Response Rate:	8.8%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	80.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0241 - TREADWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	696	34,155
ESE Membership:	96	5,495	342,453
Response Rate:	10.4%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	80.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0261 - MINNEOLA ELEMENTARY CONVERSION  
CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
15	School personnel encourage me to participate in the decision-making process.	97.7%
25	The school provides my child with all the services documented on my child's IEP.	97.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.3%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
9	Teachers set appropriate goals for my child.	93.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.6%
10	Teachers seek out parent input.	88.6%
11	Administrators seek out parent input.	88.6%
19	The school gives me choices with regard to services that address my child's needs.	88.6%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.9%

### SUMMARY

	School	District	State
Number of Respondents:	44	696	34,155
ESE Membership:	130	5,495	342,453
Response Rate:	33.8%	12.7%	10.0%
Number Met Standard:	41	554	26,315
Percent Met Standard:	93.2%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0281 - LOST LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	95.8%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
8	Teachers are available to speak with me.	79.2%
9	Teachers set appropriate goals for my child.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	73.9%
15	School personnel encourage me to participate in the decision-making process.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.8%
22	The school gives parents the help they may need to play an active role in their child's education.	70.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10	Teachers seek out parent input.	58.3%
11	Administrators seek out parent input.	52.2%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
20	The school offers parents training about ESE.	31.8%
24	The school explains what options parents have if they disagree with a decision of the school.	30.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

### SUMMARY

	School	District	State
Number of Respondents:	24	696	34,155
ESE Membership:	106	5,495	342,453
Response Rate:	22.6%	12.7%	10.0%
Number Met Standard:	15	554	26,315
Percent Met Standard:	62.5%	79.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0291 - LEESBURG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10	Teachers seek out parent input.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
11	Administrators seek out parent input.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
12	The principal sets a positive and welcoming tone in the school.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
13	The principal does everything possible to support appropriate ESE services in the school.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
20	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	22	696	34,155
ESE Membership:	86	5,495	342,453
Response Rate:	25.6%	12.7%	10.0%
Number Met Standard:	16	554	26,315
Percent Met Standard:	72.7%	79.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0351 - CARVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.5%
12	The principal sets a positive and welcoming tone in the school.	93.2%
2	Written information I receive is written in an understandable way.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.1%
8	Teachers are available to speak with me.	89.1%
25	The school provides my child with all the services documented on my child's IEP.	88.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.1%
17	The school has a person on staff who is available to answer parents' questions.	84.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.4%
10	Teachers seek out parent input.	79.5%
21	The school offers parents a variety of ways to communicate with teachers.	79.1%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.7%
23	The school provides information on agencies that can assist my child in the transition from school.	75.6%
11	Administrators seek out parent input.	75.6%
20	The school offers parents training about ESE.	72.1%
24	The school explains what options parents have if they disagree with a decision of the school.	72.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.8%

### SUMMARY

	School	District	State
Number of Respondents:	46	696	34,155
ESE Membership:	129	5,495	342,453
Response Rate:	35.7%	12.7%	10.0%
Number Met Standard:	35	554	26,315
Percent Met Standard:	76.1%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0382 - GROVELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
11	Administrators seek out parent input.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	696	34,155
ESE Membership:	89	5,495	342,453
Response Rate:	14.6%	12.7%	10.0%
Number Met Standard:	11	554	26,315
Percent Met Standard:	84.6%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0481 - WINDY HILL MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
12	The principal sets a positive and welcoming tone in the school.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
11	Administrators seek out parent input.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
4	My child's IEP covers all appropriate aspects of my child's development.	56.3%
21	The school offers parents a variety of ways to communicate with teachers.	56.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
10	Teachers seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%
20	The school offers parents training about ESE.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	16	696	34,155
ESE Membership:	165	5,495	342,453
Response Rate:	9.7%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	50.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0521 - TRIANGLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	696	34,155
ESE Membership:	99	5,495	342,453
Response Rate:	16.2%	12.7%	10.0%
Number Met Standard:	14	554	26,315
Percent Met Standard:	87.5%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0533 - LAKE HILLS SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
11	Administrators seek out parent input.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
12	The principal sets a positive and welcoming tone in the school.	85.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	81.5%
20	The school offers parents training about ESE.	72.0%

### SUMMARY

	School	District	State
Number of Respondents:	27	696	34,155
ESE Membership:	180	5,495	342,453
Response Rate:	15.0%	12.7%	10.0%
Number Met Standard:	25	554	26,315
Percent Met Standard:	92.6%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0541 - MASCOTTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	696	34,155
ESE Membership:	83	5,495	342,453
Response Rate:	13.3%	12.7%	10.0%
Number Met Standard:	11	554	26,315
Percent Met Standard:	100.0%	79.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0551 - TAVARES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	696	34,155
ESE Membership:	122	5,495	342,453
Response Rate:	8.2%	12.7%	10.0%
Number Met Standard:	9	554	26,315
Percent Met Standard:	90.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0561 - UMATILLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
10	Teachers seek out parent input.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11	Administrators seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
20	The school offers parents training about ESE.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	20	696	34,155
ESE Membership:	84	5,495	342,453
Response Rate:	23.8%	12.7%	10.0%
Number Met Standard:	19	554	26,315
Percent Met Standard:	95.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0571 - UMATILLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
11	Administrators seek out parent input.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	82.4%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	20	696	34,155
ESE Membership:	96	5,495	342,453
Response Rate:	20.8%	12.7%	10.0%
Number Met Standard:	17	554	26,315
Percent Met Standard:	85.0%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0591 - PINE RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
10	Teachers seek out parent input.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
11	Administrators seek out parent input.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school offers parents training about ESE.	52.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	696	34,155
ESE Membership:	106	5,495	342,453
Response Rate:	20.8%	12.7%	10.0%
Number Met Standard:	20	554	26,315
Percent Met Standard:	90.9%	79.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0631 - SPRING CREEK CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	12	696	34,155
ESE Membership:	89	5,495	342,453
Response Rate:	13.5%	12.7%	10.0%
Number Met Standard:	10	554	26,315
Percent Met Standard:	83.3%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0701 - SOUTH LAKE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	696	34,155
ESE Membership:	230	5,495	342,453
Response Rate:	5.7%	12.7%	10.0%
Number Met Standard:	8	554	26,315
Percent Met Standard:	61.5%	79.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 0901 - LAKE MINNEOLA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
9	Teachers set appropriate goals for my child.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
8	Teachers are available to speak with me.	57.9%
20	The school offers parents training about ESE.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
10	Teachers seek out parent input.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	19	696	34,155
ESE Membership:	255	5,495	342,453
Response Rate:	7.5%	12.7%	10.0%
Number Met Standard:	13	554	26,315
Percent Met Standard:	68.4%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 35-LAKE

School: 9031 - IMAGINE SCHOOLS AT SOUTH LAKE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
10	Teachers seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	696	34,155
ESE Membership:	87	5,495	342,453
Response Rate:	21.8%	12.7%	10.0%
Number Met Standard:	17	554	26,315
Percent Met Standard:	89.5%	79.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0081 - ALLEN PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	752	34,155
ESE Membership:	96	10,757	342,453
Response Rate:	12.5%	7.0%	10.0%
Number Met Standard:	12	597	26,315
Percent Met Standard:	100.0%	79.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0091 - THE ALVA SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	12	752	34,155
ESE Membership:	123	10,757	342,453
Response Rate:	9.8%	7.0%	10.0%
Number Met Standard:	10	597	26,315
Percent Met Standard:	83.3%	79.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0201 - FT. MYERS BEACH ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	15	10,757	342,453
Response Rate:	73.3%	7.0%	10.0%
Number Met Standard:	11	597	26,315
Percent Met Standard:	100.0%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0221 - FORT MYERS HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
2	Written information I receive is written in an understandable way.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
10	Teachers seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
11	Administrators seek out parent input.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	19	752	34,155
ESE Membership:	177	10,757	342,453
Response Rate:	10.7%	7.0%	10.0%
Number Met Standard:	13	597	26,315
Percent Met Standard:	68.4%	79.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0301 - LEHIGH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
11	Administrators seek out parent input.	70.0%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	122	10,757	342,453
Response Rate:	9.0%	7.0%	10.0%
Number Met Standard:	9	597	26,315
Percent Met Standard:	81.8%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0351 - LEXINGTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	108	10,757	342,453
Response Rate:	10.2%	7.0%	10.0%
Number Met Standard:	7	597	26,315
Percent Met Standard:	63.6%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0391 - TROPIC ISLES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
10	Teachers seek out parent input.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
11	Administrators seek out parent input.	64.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
20	The school offers parents training about ESE.	46.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	752	34,155
ESE Membership:	131	10,757	342,453
Response Rate:	12.2%	7.0%	10.0%
Number Met Standard:	10	597	26,315
Percent Met Standard:	62.5%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0401 - VILLAS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
20	The school offers parents training about ESE.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	142	10,757	342,453
Response Rate:	7.7%	7.0%	10.0%
Number Met Standard:	8	597	26,315
Percent Met Standard:	72.7%	79.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0431 - PINWOODS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
20	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	14	752	34,155
ESE Membership:	124	10,757	342,453
Response Rate:	11.3%	7.0%	10.0%
Number Met Standard:	12	597	26,315
Percent Met Standard:	85.7%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0491 - ISLAND COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	Teachers seek out parent input.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
15	School personnel encourage me to participate in the decision-making process.	70.6%
11	Administrators seek out parent input.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
20	The school offers parents training about ESE.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	752	34,155
ESE Membership:	275	10,757	342,453
Response Rate:	6.2%	7.0%	10.0%
Number Met Standard:	12	597	26,315
Percent Met Standard:	70.6%	79.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0511 - SOUTH FORT MYERS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
9	Teachers set appropriate goals for my child.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
10	Teachers seek out parent input.	75.0%
20	The school offers parents training about ESE.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	17	752	34,155
ESE Membership:	293	10,757	342,453
Response Rate:	5.8%	7.0%	10.0%
Number Met Standard:	14	597	26,315
Percent Met Standard:	82.4%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0531 - CYPRESS LAKE HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
11	Administrators seek out parent input.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	190	10,757	342,453
Response Rate:	5.8%	7.0%	10.0%
Number Met Standard:	9	597	26,315
Percent Met Standard:	81.8%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0571 - CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
10	Teachers seek out parent input.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	Administrators seek out parent input.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.0%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	84.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
20	The school offers parents training about ESE.	76.0%

### SUMMARY

	School	District	State
Number of Respondents:	26	752	34,155
ESE Membership:	134	10,757	342,453
Response Rate:	19.4%	7.0%	10.0%
Number Met Standard:	23	597	26,315
Percent Met Standard:	88.5%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0597 - TORTUGA PRESERVE ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	113	10,757	342,453
Response Rate:	9.7%	7.0%	10.0%
Number Met Standard:	10	597	26,315
Percent Met Standard:	90.9%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0601 - NORTH FORT MYERS ACADEMY FOR THE  
ARTS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	Administrators seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	752	34,155
ESE Membership:	149	10,757	342,453
Response Rate:	8.7%	7.0%	10.0%
Number Met Standard:	9	597	26,315
Percent Met Standard:	69.2%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0621 - CAPE CORAL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	174	10,757	342,453
Response Rate:	6.3%	7.0%	10.0%
Number Met Standard:	8	597	26,315
Percent Met Standard:	72.7%	79.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0672 - GULF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
8	Teachers are available to speak with me.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
10	Teachers seek out parent input.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
11	Administrators seek out parent input.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
20	The school offers parents training about ESE.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	23	752	34,155
ESE Membership:	124	10,757	342,453
Response Rate:	18.5%	7.0%	10.0%
Number Met Standard:	19	597	26,315
Percent Met Standard:	82.6%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0681 - SPRING CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	752	34,155
ESE Membership:	70	10,757	342,453
Response Rate:	14.3%	7.0%	10.0%
Number Met Standard:	8	597	26,315
Percent Met Standard:	80.0%	79.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0711 - SUNSHINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
10	Teachers seek out parent input.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
11	Administrators seek out parent input.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	752	34,155
ESE Membership:	118	10,757	342,453
Response Rate:	12.7%	7.0%	10.0%
Number Met Standard:	11	597	26,315
Percent Met Standard:	73.3%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0734 - RAYMA C. PAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
20	The school offers parents training about ESE.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
2	Written information I receive is written in an understandable way.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	752	34,155
ESE Membership:	101	10,757	342,453
Response Rate:	9.9%	7.0%	10.0%
Number Met Standard:	10	597	26,315
Percent Met Standard:	100.0%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0761 - TRAFALGAR MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	752	34,155
ESE Membership:	116	10,757	342,453
Response Rate:	9.5%	7.0%	10.0%
Number Met Standard:	9	597	26,315
Percent Met Standard:	81.8%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0771 - DIPLOMAT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	Teachers seek out parent input.	70.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	752	34,155
ESE Membership:	85	10,757	342,453
Response Rate:	11.8%	7.0%	10.0%
Number Met Standard:	7	597	26,315
Percent Met Standard:	70.0%	79.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0791 - DR CARRIE D ROBINSON LITTLETON  
ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	752	34,155
ESE Membership:	89	10,757	342,453
Response Rate:	13.5%	7.0%	10.0%
Number Met Standard:	12	597	26,315
Percent Met Standard:	100.0%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0811 - GATEWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
11	Administrators seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
20	The school offers parents training about ESE.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	752	34,155
ESE Membership:	91	10,757	342,453
Response Rate:	11.0%	7.0%	10.0%
Number Met Standard:	9	597	26,315
Percent Met Standard:	90.0%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0821 - THREE OAKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
8	Teachers are available to speak with me.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11	Administrators seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	15	752	34,155
ESE Membership:	121	10,757	342,453
Response Rate:	12.4%	7.0%	10.0%
Number Met Standard:	11	597	26,315
Percent Met Standard:	73.3%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0851 - VETERANS PARK ACADEMY FOR THE ARTS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.0%
15	School personnel encourage me to participate in the decision-making process.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
11	Administrators seek out parent input.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	22	752	34,155
ESE Membership:	220	10,757	342,453
Response Rate:	10.0%	7.0%	10.0%
Number Met Standard:	19	597	26,315
Percent Met Standard:	86.4%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 36-LEE

School: 0861 - IDA S. BAKER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
5	My child's IEP tells how progress towards goals will be measured.	97.2%
15	School personnel encourage me to participate in the decision-making process.	97.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
25	The school provides my child with all the services documented on my child's IEP.	97.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.6%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.9%
10	Teachers seek out parent input.	86.1%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
11	Administrators seek out parent input.	80.6%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.1%

### SUMMARY

	School	District	State
Number of Respondents:	37	752	34,155
ESE Membership:	240	10,757	342,453
Response Rate:	15.4%	7.0%	10.0%
Number Met Standard:	29	597	26,315
Percent Met Standard:	78.4%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0092 - RAA MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	376	34,155
ESE Membership:	123	4,395	342,453
Response Rate:	9.8%	8.6%	10.0%
Number Met Standard:	9	276	26,315
Percent Met Standard:	75.0%	73.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0311 - PINEVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	11	376	34,155
ESE Membership:	57	4,395	342,453
Response Rate:	19.3%	8.6%	10.0%
Number Met Standard:	8	276	26,315
Percent Met Standard:	72.7%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0381 - GILCHRIST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	Teachers seek out parent input.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	376	34,155
ESE Membership:	90	4,395	342,453
Response Rate:	12.2%	8.6%	10.0%
Number Met Standard:	7	276	26,315
Percent Met Standard:	63.6%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0411 - GRETCHEN EVERHART SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school offers parents training about ESE.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	Administrators seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	376	34,155
ESE Membership:	134	4,395	342,453
Response Rate:	9.7%	8.6%	10.0%
Number Met Standard:	12	276	26,315
Percent Met Standard:	92.3%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0421 - W T MOORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15	School personnel encourage me to participate in the decision-making process.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
10	Teachers seek out parent input.	52.9%
11	Administrators seek out parent input.	52.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%
20	The school offers parents training about ESE.	41.2%

### SUMMARY

	School	District	State
Number of Respondents:	17	376	34,155
ESE Membership:	86	4,395	342,453
Response Rate:	19.8%	8.6%	10.0%
Number Met Standard:	10	276	26,315
Percent Met Standard:	58.8%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0481 - KILLEARN LAKES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
10	Teachers seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
11	Administrators seek out parent input.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	19	376	34,155
ESE Membership:	110	4,395	342,453
Response Rate:	17.3%	8.6%	10.0%
Number Met Standard:	16	276	26,315
Percent Met Standard:	84.2%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0491 - CHAIRES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
10	Teachers seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	376	34,155
ESE Membership:	104	4,395	342,453
Response Rate:	11.5%	8.6%	10.0%
Number Met Standard:	8	276	26,315
Percent Met Standard:	66.7%	73.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0521 - BUCK LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
10	Teachers seek out parent input.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	376	34,155
ESE Membership:	73	4,395	342,453
Response Rate:	21.9%	8.6%	10.0%
Number Met Standard:	14	276	26,315
Percent Met Standard:	87.5%	73.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 0531 - DEERLAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
10	Teachers seek out parent input.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
11	Administrators seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	376	34,155
ESE Membership:	94	4,395	342,453
Response Rate:	11.7%	8.6%	10.0%
Number Met Standard:	7	276	26,315
Percent Met Standard:	63.6%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 1091 - LINCOLN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
10	Teachers seek out parent input.	54.5%
11	Administrators seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
20	The school offers parents training about ESE.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	12.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	376	34,155
ESE Membership:	226	4,395	342,453
Response Rate:	4.9%	8.6%	10.0%
Number Met Standard:	5	276	26,315
Percent Met Standard:	45.5%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 1131 - HAWKS RISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	96.0%
9	Teachers set appropriate goals for my child.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
12	The principal sets a positive and welcoming tone in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
10	Teachers seek out parent input.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11	Administrators seek out parent input.	70.8%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	54.2%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	34.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

### SUMMARY

	School	District	State
Number of Respondents:	25	376	34,155
ESE Membership:	114	4,395	342,453
Response Rate:	21.9%	8.6%	10.0%
Number Met Standard:	19	276	26,315
Percent Met Standard:	76.0%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 1151 - SWIFT CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	10	376	34,155
ESE Membership:	87	4,395	342,453
Response Rate:	11.5%	8.6%	10.0%
Number Met Standard:	7	276	26,315
Percent Met Standard:	70.0%	73.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 1161 - CANOPY OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
4	My child's IEP covers all appropriate aspects of my child's development.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
8	Teachers are available to speak with me.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
12	The principal sets a positive and welcoming tone in the school.	89.3%
15	School personnel encourage me to participate in the decision-making process.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19	The school gives me choices with regard to services that address my child's needs.	81.5%
10	Teachers seek out parent input.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.7%
11	Administrators seek out parent input.	59.3%
20	The school offers parents training about ESE.	52.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	28	376	34,155
ESE Membership:	100	4,395	342,453
Response Rate:	28.0%	8.6%	10.0%
Number Met Standard:	21	276	26,315
Percent Met Standard:	75.0%	73.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 37-LEON

School: 1171 - ROBERTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
10	Teachers seek out parent input.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
11	Administrators seek out parent input.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	17	376	34,155
ESE Membership:	127	4,395	342,453
Response Rate:	13.4%	8.6%	10.0%
Number Met Standard:	14	276	26,315
Percent Met Standard:	82.4%	73.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 38-LEVY

School: 0241 - CHIEFLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
11	Administrators seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	63	34,155
ESE Membership:	102	992	342,453
Response Rate:	11.8%	6.4%	10.0%
Number Met Standard:	10	50	26,315
Percent Met Standard:	83.3%	79.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 39-LIBERTY

School: 0031 - W. R. TOLAR K-8 SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	24	34,155
ESE Membership:	103	236	342,453
Response Rate:	11.7%	10.2%	10.0%
Number Met Standard:	10	20	26,315
Percent Met Standard:	83.3%	83.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 39-LIBERTY

School: 0041 - HOSFORD ELEM. JR. HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	24	34,155
ESE Membership:	52	236	342,453
Response Rate:	19.2%	10.2%	10.0%
Number Met Standard:	9	20	26,315
Percent Met Standard:	90.0%	83.3%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 40-MADISON

School: 0011 - MADISON COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	146	34,155
ESE Membership:	78	417	342,453
Response Rate:	25.6%	35.0%	10.0%
Number Met Standard:	16	123	26,315
Percent Met Standard:	80.0%	84.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 40-MADISON

School: 0041 - MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
8	Teachers are available to speak with me.	93.0%
9	Teachers set appropriate goals for my child.	93.0%
17	The school has a person on staff who is available to answer parents' questions.	93.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
23	The school provides information on agencies that can assist my child in the transition from school.	89.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.7%
22	The school gives parents the help they may need to play an active role in their child's education.	87.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.9%
10	Teachers seek out parent input.	84.2%
20	The school offers parents training about ESE.	83.9%
24	The school explains what options parents have if they disagree with a decision of the school.	80.7%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
11	Administrators seek out parent input.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	57	146	34,155
ESE Membership:	183	417	342,453
Response Rate:	31.1%	35.0%	10.0%
Number Met Standard:	46	123	26,315
Percent Met Standard:	80.7%	84.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 40-MADISON

School: 0091 - GREENVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	146	34,155
ESE Membership:	29	417	342,453
Response Rate:	34.5%	35.0%	10.0%
Number Met Standard:	8	123	26,315
Percent Met Standard:	80.0%	84.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 40-MADISON

School: 0101 - LEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	Teachers seek out parent input.	94.1%
11	Administrators seek out parent input.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
20	The school offers parents training about ESE.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	17	146	34,155
ESE Membership:	40	417	342,453
Response Rate:	42.5%	35.0%	10.0%
Number Met Standard:	16	123	26,315
Percent Met Standard:	94.1%	84.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 40-MADISON

School: 0111 - PINETTA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
9	Teachers set appropriate goals for my child.	91.2%
10	Teachers seek out parent input.	91.2%
11	Administrators seek out parent input.	91.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
15	School personnel encourage me to participate in the decision-making process.	91.2%
21	The school offers parents a variety of ways to communicate with teachers.	91.2%
25	The school provides my child with all the services documented on my child's IEP.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.3%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
24	The school explains what options parents have if they disagree with a decision of the school.	84.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.9%
23	The school provides information on agencies that can assist my child in the transition from school.	79.4%
20	The school offers parents training about ESE.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.8%

### SUMMARY

	School	District	State
Number of Respondents:	34	146	34,155
ESE Membership:	36	417	342,453
Response Rate:	94.4%	35.0%	10.0%
Number Met Standard:	30	123	26,315
Percent Met Standard:	88.2%	84.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0061 - BAYSHORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
20	The school offers parents training about ESE.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	606	34,155
ESE Membership:	167	6,893	342,453
Response Rate:	6.6%	8.8%	10.0%
Number Met Standard:	8	464	26,315
Percent Met Standard:	72.7%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0072 - BAYSHORE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11	Administrators seek out parent input.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
10	Teachers seek out parent input.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
15	School personnel encourage me to participate in the decision-making process.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	606	34,155
ESE Membership:	268	6,893	342,453
Response Rate:	5.6%	8.8%	10.0%
Number Met Standard:	10	464	26,315
Percent Met Standard:	66.7%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0181 - MANATEE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
8	Teachers are available to speak with me.	66.7%
12	The principal sets a positive and welcoming tone in the school.	62.5%
17	The school has a person on staff who is available to answer parents' questions.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
21	The school offers parents a variety of ways to communicate with teachers.	58.8%
22	The school gives parents the help they may need to play an active role in their child's education.	58.8%
25	The school provides my child with all the services documented on my child's IEP.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
11	Administrators seek out parent input.	55.6%
15	School personnel encourage me to participate in the decision-making process.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
9	Teachers set appropriate goals for my child.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%
13	The principal does everything possible to support appropriate ESE services in the school.	46.2%
20	The school offers parents training about ESE.	40.0%
10	Teachers seek out parent input.	38.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	606	34,155
ESE Membership:	326	6,893	342,453
Response Rate:	5.5%	8.8%	10.0%
Number Met Standard:	7	464	26,315
Percent Met Standard:	38.9%	76.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0221 - JESSIE P. MILLER ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	12	606	34,155
ESE Membership:	128	6,893	342,453
Response Rate:	9.4%	8.8%	10.0%
Number Met Standard:	10	464	26,315
Percent Met Standard:	83.3%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0271 - ORANGE RIDGE-BULLOCK ELEM.

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
20	The school offers parents training about ESE.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	606	34,155
ESE Membership:	155	6,893	342,453
Response Rate:	10.3%	8.8%	10.0%
Number Met Standard:	15	464	26,315
Percent Met Standard:	93.8%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0291 - PALMA SOLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10	Teachers seek out parent input.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	45.5%
11	Administrators seek out parent input.	36.4%
20	The school offers parents training about ESE.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	606	34,155
ESE Membership:	61	6,893	342,453
Response Rate:	18.0%	8.8%	10.0%
Number Met Standard:	5	464	26,315
Percent Met Standard:	45.5%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0351 - PALMETTO HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
20	The school offers parents training about ESE.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
15	School personnel encourage me to participate in the decision-making process.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
11	Administrators seek out parent input.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	606	34,155
ESE Membership:	352	6,893	342,453
Response Rate:	4.3%	8.8%	10.0%
Number Met Standard:	10	464	26,315
Percent Met Standard:	66.7%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0431 - SOUTHEAST HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
8	Teachers are available to speak with me.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
2	Written information I receive is written in an understandable way.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	606	34,155
ESE Membership:	220	6,893	342,453
Response Rate:	6.4%	8.8%	10.0%
Number Met Standard:	11	464	26,315
Percent Met Standard:	78.6%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0601 - H. S. MOODY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	72.2%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	19	606	34,155
ESE Membership:	114	6,893	342,453
Response Rate:	16.7%	8.8%	10.0%
Number Met Standard:	15	464	26,315
Percent Met Standard:	78.9%	76.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0611 - MARTHA B. KING MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8	Teachers are available to speak with me.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
10	Teachers seek out parent input.	45.5%
11	Administrators seek out parent input.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
24	The school explains what options parents have if they disagree with a decision of the school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
20	The school offers parents training about ESE.	30.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	606	34,155
ESE Membership:	162	6,893	342,453
Response Rate:	6.8%	8.8%	10.0%
Number Met Standard:	5	464	26,315
Percent Met Standard:	45.5%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0621 - FLORINE J ABEL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	606	34,155
ESE Membership:	112	6,893	342,453
Response Rate:	11.6%	8.8%	10.0%
Number Met Standard:	11	464	26,315
Percent Met Standard:	84.6%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0631 - IDA M. STEWART ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
20	The school offers parents training about ESE.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	14	606	34,155
ESE Membership:	95	6,893	342,453
Response Rate:	14.7%	8.8%	10.0%
Number Met Standard:	14	464	26,315
Percent Met Standard:	100.0%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0651 - BRADEN RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
10	Teachers seek out parent input.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20	The school offers parents training about ESE.	76.5%

### SUMMARY

	School	District	State
Number of Respondents:	18	606	34,155
ESE Membership:	119	6,893	342,453
Response Rate:	15.1%	8.8%	10.0%
Number Met Standard:	15	464	26,315
Percent Met Standard:	83.3%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0652 - BRADEN RIVER MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
11	Administrators seek out parent input.	70.6%
20	The school offers parents training about ESE.	68.8%
10	Teachers seek out parent input.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	606	34,155
ESE Membership:	150	6,893	342,453
Response Rate:	11.3%	8.8%	10.0%
Number Met Standard:	15	464	26,315
Percent Met Standard:	88.2%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0701 - GENE WITT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
11	Administrators seek out parent input.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	606	34,155
ESE Membership:	116	6,893	342,453
Response Rate:	13.8%	8.8%	10.0%
Number Met Standard:	12	464	26,315
Percent Met Standard:	75.0%	76.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0711 - CARLOS E. HAILE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
20	The school offers parents training about ESE.	75.0%
10	Teachers seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	10	606	34,155
ESE Membership:	127	6,893	342,453
Response Rate:	7.9%	8.8%	10.0%
Number Met Standard:	9	464	26,315
Percent Met Standard:	90.0%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0721 - LAKEWOOD RANCH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
8	Teachers are available to speak with me.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
15	School personnel encourage me to participate in the decision-making process.	87.5%
12	The principal sets a positive and welcoming tone in the school.	84.0%
9	Teachers set appropriate goals for my child.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%
20	The school offers parents training about ESE.	52.2%
10	Teachers seek out parent input.	52.0%
11	Administrators seek out parent input.	52.0%

## SUMMARY

	School	District	State
Number of Respondents:	25	606	34,155
ESE Membership:	256	6,893	342,453
Response Rate:	9.8%	8.8%	10.0%
Number Met Standard:	18	464	26,315
Percent Met Standard:	72.0%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0752 - R. DAN NOLAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.8%
12	The principal sets a positive and welcoming tone in the school.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	Teachers seek out parent input.	81.3%
11	Administrators seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	606	34,155
ESE Membership:	89	6,893	342,453
Response Rate:	19.1%	8.8%	10.0%
Number Met Standard:	14	464	26,315
Percent Met Standard:	82.4%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0762 - BRADEN RIVER HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	96.6%
2	Written information I receive is written in an understandable way.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
8	Teachers are available to speak with me.	86.2%
5	My child's IEP tells how progress towards goals will be measured.	82.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
21	The school offers parents a variety of ways to communicate with teachers.	82.8%
9	Teachers set appropriate goals for my child.	79.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.9%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15	School personnel encourage me to participate in the decision-making process.	67.9%
12	The principal sets a positive and welcoming tone in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	63.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.7%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%
23	The school provides information on agencies that can assist my child in the transition from school.	52.0%
10	Teachers seek out parent input.	39.3%
11	Administrators seek out parent input.	32.1%

### SUMMARY

	School	District	State
Number of Respondents:	29	606	34,155
ESE Membership:	249	6,893	342,453
Response Rate:	11.6%	8.8%	10.0%
Number Met Standard:	16	464	26,315
Percent Met Standard:	55.2%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0771 - GILBERT W MCNEAL ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	606	34,155
ESE Membership:	68	6,893	342,453
Response Rate:	17.6%	8.8%	10.0%
Number Met Standard:	9	464	26,315
Percent Met Standard:	75.0%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0781 - FREEDOM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	Administrators seek out parent input.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	14	606	34,155
ESE Membership:	95	6,893	342,453
Response Rate:	14.7%	8.8%	10.0%
Number Met Standard:	12	464	26,315
Percent Met Standard:	85.7%	76.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0791 - VIRGIL MILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
11	Administrators seek out parent input.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	17	606	34,155
ESE Membership:	158	6,893	342,453
Response Rate:	10.8%	8.8%	10.0%
Number Met Standard:	14	464	26,315
Percent Met Standard:	82.4%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0811 - ANNIE LUCY WILLIAMS ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	606	34,155
ESE Membership:	129	6,893	342,453
Response Rate:	10.9%	8.8%	10.0%
Number Met Standard:	11	464	26,315
Percent Met Standard:	78.6%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0821 - B.D. GULLETT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	606	34,155
ESE Membership:	88	6,893	342,453
Response Rate:	12.5%	8.8%	10.0%
Number Met Standard:	8	464	26,315
Percent Met Standard:	72.7%	76.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 0842 - BUFFALO CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	606	34,155
ESE Membership:	143	6,893	342,453
Response Rate:	7.0%	8.8%	10.0%
Number Met Standard:	7	464	26,315
Percent Met Standard:	70.0%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 2104 - MANATEE SCHOOL FOR THE ARTS

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2	Written information I receive is written in an understandable way.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
11	Administrators seek out parent input.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	30.8%

### SUMMARY

	School	District	State
Number of Respondents:	16	606	34,155
ESE Membership:	121	6,893	342,453
Response Rate:	13.2%	8.8%	10.0%
Number Met Standard:	10	464	26,315
Percent Met Standard:	62.5%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 2123 - IMAGINE CHARTER SCHOOL AT NORTH  
MANATEE

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	606	34,155
ESE Membership:	67	6,893	342,453
Response Rate:	14.9%	8.8%	10.0%
Number Met Standard:	8	464	26,315
Percent Met Standard:	80.0%	76.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 41-MANATEE

School: 2171 - WILLIAM MONROE ROWLETT ACADEMY  
ARTS/COMMUNIC

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10	Teachers seek out parent input.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	22	606	34,155
ESE Membership:	117	6,893	342,453
Response Rate:	18.8%	8.8%	10.0%
Number Met Standard:	17	464	26,315
Percent Met Standard:	77.3%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0051 - HOWARD MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	463	34,155
ESE Membership:	128	5,863	342,453
Response Rate:	7.8%	7.9%	10.0%
Number Met Standard:	6	347	26,315
Percent Met Standard:	60.0%	74.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0221 - FT. KING MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
11	Administrators seek out parent input.	81.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	21	463	34,155
ESE Membership:	189	5,863	342,453
Response Rate:	11.1%	7.9%	10.0%
Number Met Standard:	19	347	26,315
Percent Met Standard:	90.5%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0251 - WARD-HIGHLANDS ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
20	The school offers parents training about ESE.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	463	34,155
ESE Membership:	133	5,863	342,453
Response Rate:	9.0%	7.9%	10.0%
Number Met Standard:	11	347	26,315
Percent Met Standard:	91.7%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0281 - LAKE WEIR MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
11	Administrators seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school offers parents training about ESE.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	463	34,155
ESE Membership:	197	5,863	342,453
Response Rate:	5.6%	7.9%	10.0%
Number Met Standard:	10	347	26,315
Percent Met Standard:	90.9%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0331 - NORTH MARION HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
11	Administrators seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
10	Teachers seek out parent input.	58.3%
13	The principal does everything possible to support appropriate ESE services in the school.	58.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	463	34,155
ESE Membership:	201	5,863	342,453
Response Rate:	6.0%	7.9%	10.0%
Number Met Standard:	7	347	26,315
Percent Met Standard:	58.3%	74.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0351 - FOREST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
12	The principal sets a positive and welcoming tone in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	65.2%
20	The school offers parents training about ESE.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	24	463	34,155
ESE Membership:	259	5,863	342,453
Response Rate:	9.3%	7.9%	10.0%
Number Met Standard:	17	347	26,315
Percent Met Standard:	70.8%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0361 - OSCEOLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
11	Administrators seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	Teachers seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	463	34,155
ESE Membership:	94	5,863	342,453
Response Rate:	11.7%	7.9%	10.0%
Number Met Standard:	8	347	26,315
Percent Met Standard:	72.7%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0471 - HILLCREST

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
8	Teachers are available to speak with me.	89.2%
9	Teachers set appropriate goals for my child.	89.2%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
2	Written information I receive is written in an understandable way.	86.5%
12	The principal sets a positive and welcoming tone in the school.	86.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.5%
15	School personnel encourage me to participate in the decision-making process.	86.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.8%
4	My child's IEP covers all appropriate aspects of my child's development.	83.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
25	The school provides my child with all the services documented on my child's IEP.	83.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.1%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	79.4%
20	The school offers parents training about ESE.	78.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.1%

### SUMMARY

	School	District	State
Number of Respondents:	37	463	34,155
ESE Membership:	177	5,863	342,453
Response Rate:	20.9%	7.9%	10.0%
Number Met Standard:	30	347	26,315
Percent Met Standard:	81.1%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0501 - LAKE WEIR HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
12	The principal sets a positive and welcoming tone in the school.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.3%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
8	Teachers are available to speak with me.	66.7%
10	Teachers seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
9	Teachers set appropriate goals for my child.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
20	The school offers parents training about ESE.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
11	Administrators seek out parent input.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	15	463	34,155
ESE Membership:	257	5,863	342,453
Response Rate:	5.8%	7.9%	10.0%
Number Met Standard:	9	347	26,315
Percent Met Standard:	60.0%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0521 - DUNNELLON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
20	The school offers parents training about ESE.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	463	34,155
ESE Membership:	166	5,863	342,453
Response Rate:	6.0%	7.9%	10.0%
Number Met Standard:	7	347	26,315
Percent Met Standard:	70.0%	74.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0531 - FT. MCCOY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	Teachers seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
11	Administrators seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
20	The school offers parents training about ESE.	38.5%

## SUMMARY

	School	District	State
Number of Respondents:	14	463	34,155
ESE Membership:	157	5,863	342,453
Response Rate:	8.9%	7.9%	10.0%
Number Met Standard:	11	347	26,315
Percent Met Standard:	78.6%	74.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0591 - HARBOUR VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	Teachers seek out parent input.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
11	Administrators seek out parent input.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	463	34,155
ESE Membership:	106	5,863	342,453
Response Rate:	13.2%	7.9%	10.0%
Number Met Standard:	12	347	26,315
Percent Met Standard:	85.7%	74.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0611 - MAPLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	96.2%
2	Written information I receive is written in an understandable way.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
10	Teachers seek out parent input.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
4	My child's IEP covers all appropriate aspects of my child's development.	73.1%
20	The school offers parents training about ESE.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

## SUMMARY

	School	District	State
Number of Respondents:	26	463	34,155
ESE Membership:	185	5,863	342,453
Response Rate:	14.1%	7.9%	10.0%
Number Met Standard:	20	347	26,315
Percent Met Standard:	76.9%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0631 - BELLEVIEW MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	463	34,155
ESE Membership:	173	5,863	342,453
Response Rate:	6.4%	7.9%	10.0%
Number Met Standard:	9	347	26,315
Percent Met Standard:	81.8%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0651 - COLLEGE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	54.5%
17	The school has a person on staff who is available to answer parents' questions.	54.5%
25	The school provides my child with all the services documented on my child's IEP.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
11	Administrators seek out parent input.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	36.4%
20	The school offers parents training about ESE.	30.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%
23	The school provides information on agencies that can assist my child in the transition from school.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	463	34,155
ESE Membership:	116	5,863	342,453
Response Rate:	9.5%	7.9%	10.0%
Number Met Standard:	6	347	26,315
Percent Met Standard:	54.5%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0681 - SADDLEWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	463	34,155
ESE Membership:	83	5,863	342,453
Response Rate:	13.3%	7.9%	10.0%
Number Met Standard:	8	347	26,315
Percent Met Standard:	72.7%	74.9%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0691 - LIBERTY MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
11	Administrators seek out parent input.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
19	The school gives me choices with regard to services that address my child's needs.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	13	463	34,155
ESE Membership:	166	5,863	342,453
Response Rate:	7.8%	7.9%	10.0%
Number Met Standard:	7	347	26,315
Percent Met Standard:	53.8%	74.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0701 - WEST PORT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
12	The principal sets a positive and welcoming tone in the school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
11	Administrators seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	16	463	34,155
ESE Membership:	290	5,863	342,453
Response Rate:	5.5%	7.9%	10.0%
Number Met Standard:	11	347	26,315
Percent Met Standard:	68.8%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 42-MARION

School: 0711 - HAMMETT BOWEN JR. ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	463	34,155
ESE Membership:	93	5,863	342,453
Response Rate:	10.8%	7.9%	10.0%
Number Met Standard:	8	347	26,315
Percent Met Standard:	80.0%	74.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0021 - STUART MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
11	Administrators seek out parent input.	75.0%
10	Teachers seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	288	34,155
ESE Membership:	144	2,778	342,453
Response Rate:	8.3%	10.4%	10.0%
Number Met Standard:	10	209	26,315
Percent Met Standard:	83.3%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0025 - SEA WIND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
10	Teachers seek out parent input.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
15	School personnel encourage me to participate in the decision-making process.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	288	34,155
ESE Membership:	118	2,778	342,453
Response Rate:	12.7%	10.4%	10.0%
Number Met Standard:	11	209	26,315
Percent Met Standard:	73.3%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0031 - MARTIN COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
8	Teachers are available to speak with me.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
15	School personnel encourage me to participate in the decision-making process.	85.2%
22	The school gives parents the help they may need to play an active role in their child's education.	85.2%
10	Teachers seek out parent input.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
24	The school explains what options parents have if they disagree with a decision of the school.	81.5%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
20	The school offers parents training about ESE.	63.0%

### SUMMARY

	School	District	State
Number of Respondents:	27	288	34,155
ESE Membership:	328	2,778	342,453
Response Rate:	8.2%	10.4%	10.0%
Number Met Standard:	23	209	26,315
Percent Met Standard:	85.2%	72.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0061 - PALM CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
8	Teachers are available to speak with me.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
10	Teachers seek out parent input.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

## SUMMARY

	School	District	State
Number of Respondents:	20	288	34,155
ESE Membership:	77	2,778	342,453
Response Rate:	26.0%	10.4%	10.0%
Number Met Standard:	15	209	26,315
Percent Met Standard:	75.0%	72.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0101 - PORT SALERNO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10	Teachers seek out parent input.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
12	The principal sets a positive and welcoming tone in the school.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
20	The school offers parents training about ESE.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
15	School personnel encourage me to participate in the decision-making process.	66.7%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	288	34,155
ESE Membership:	118	2,778	342,453
Response Rate:	11.9%	10.4%	10.0%
Number Met Standard:	11	209	26,315
Percent Met Standard:	78.6%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0111 - HOBE SOUND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
12	The principal sets a positive and welcoming tone in the school.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
5	My child's IEP tells how progress towards goals will be measured.	53.8%
11	Administrators seek out parent input.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	288	34,155
ESE Membership:	83	2,778	342,453
Response Rate:	15.7%	10.4%	10.0%
Number Met Standard:	7	209	26,315
Percent Met Standard:	53.8%	72.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0211 - JENSEN BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
21	The school offers parents a variety of ways to communicate with teachers.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	88.0%
10	Teachers seek out parent input.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	64.0%

## SUMMARY

	School	District	State
Number of Respondents:	26	288	34,155
ESE Membership:	140	2,778	342,453
Response Rate:	18.6%	10.4%	10.0%
Number Met Standard:	23	209	26,315
Percent Met Standard:	88.5%	72.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0221 - INDIANTOWN MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
Number of Respondents:	13	288	34,155
ESE Membership:	109	2,778	342,453
Response Rate:	11.9%	10.4%	10.0%
Number Met Standard:	12	209	26,315
Percent Met Standard:	92.3%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0241 - SOUTH FORK HIGH SCHOOL

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
20	The school offers parents training about ESE.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
11	Administrators seek out parent input.	50.0%
10	Teachers seek out parent input.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	288	34,155
ESE Membership:	223	2,778	342,453
Response Rate:	4.5%	10.4%	10.0%
Number Met Standard:	6	209	26,315
Percent Met Standard:	60.0%	72.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0301 - CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
9	Teachers set appropriate goals for my child.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	72.7%
2	Written information I receive is written in an understandable way.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
10	Teachers seek out parent input.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	61.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
11	Administrators seek out parent input.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%
20	The school offers parents training about ESE.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	41.7%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	288	34,155
ESE Membership:	81	2,778	342,453
Response Rate:	16.0%	10.4%	10.0%
Number Met Standard:	7	209	26,315
Percent Met Standard:	53.8%	72.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0321 - HIDDEN OAKS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
15	School personnel encourage me to participate in the decision-making process.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
9	Teachers set appropriate goals for my child.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
10	Teachers seek out parent input.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
20	The school offers parents training about ESE.	31.6%

## SUMMARY

	School	District	State
Number of Respondents:	20	288	34,155
ESE Membership:	124	2,778	342,453
Response Rate:	16.1%	10.4%	10.0%
Number Met Standard:	10	209	26,315
Percent Met Standard:	50.0%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0331 - BESSEY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
2	Written information I receive is written in an understandable way.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
5	My child's IEP tells how progress towards goals will be measured.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	65.0%
9	Teachers set appropriate goals for my child.	65.0%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
4	My child's IEP covers all appropriate aspects of my child's development.	64.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	57.9%
11	Administrators seek out parent input.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	22.2%

### SUMMARY

	School	District	State
Number of Respondents:	20	288	34,155
ESE Membership:	98	2,778	342,453
Response Rate:	20.4%	10.4%	10.0%
Number Met Standard:	12	209	26,315
Percent Met Standard:	60.0%	72.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0341 - FELIX A WILLIAMS ELEM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	288	34,155
ESE Membership:	99	2,778	342,453
Response Rate:	10.1%	10.4%	10.0%
Number Met Standard:	9	209	26,315
Percent Met Standard:	90.0%	72.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0351 - JENSEN BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
10	Teachers seek out parent input.	61.5%
11	Administrators seek out parent input.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
12	The principal sets a positive and welcoming tone in the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	13	288	34,155
ESE Membership:	171	2,778	342,453
Response Rate:	7.6%	10.4%	10.0%
Number Met Standard:	9	209	26,315
Percent Met Standard:	69.2%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 43-MARTIN

School: 0371 - CITRUS GROVE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
10	Teachers seek out parent input.	57.1%
11	Administrators seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
20	The school offers parents training about ESE.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	288	34,155
ESE Membership:	110	2,778	342,453
Response Rate:	12.7%	10.4%	10.0%
Number Met Standard:	8	209	26,315
Percent Met Standard:	57.1%	72.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 44-MONROE

School: 0101 - KEY WEST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
11	Administrators seek out parent input.	84.6%
8	Teachers are available to speak with me.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	14	154	34,155
ESE Membership:	155	1,232	342,453
Response Rate:	9.0%	12.5%	10.0%
Number Met Standard:	11	121	26,315
Percent Met Standard:	78.6%	78.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 44-MONROE

School: 0111 - HORACE O'BRYANT SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9	Teachers set appropriate goals for my child.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
15	School personnel encourage me to participate in the decision-making process.	85.2%
5	My child's IEP tells how progress towards goals will be measured.	82.1%
10	Teachers seek out parent input.	82.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	28	154	34,155
ESE Membership:	183	1,232	342,453
Response Rate:	15.3%	12.5%	10.0%
Number Met Standard:	21	121	26,315
Percent Met Standard:	75.0%	78.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 44-MONROE

School: 0201 - SUGARLOAF SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	46.7%
11	Administrators seek out parent input.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	18	154	34,155
ESE Membership:	106	1,232	342,453
Response Rate:	17.0%	12.5%	10.0%
Number Met Standard:	12	121	26,315
Percent Met Standard:	66.7%	78.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 44-MONROE

School: 0291 - KEY LARGO SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	154	34,155
ESE Membership:	102	1,232	342,453
Response Rate:	12.7%	12.5%	10.0%
Number Met Standard:	12	121	26,315
Percent Met Standard:	92.3%	78.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 44-MONROE

School: 0311 - GERALD ADAMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
9	Teachers set appropriate goals for my child.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	154	34,155
ESE Membership:	110	1,232	342,453
Response Rate:	10.0%	12.5%	10.0%
Number Met Standard:	10	121	26,315
Percent Met Standard:	90.9%	78.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 44-MONROE

School: 0371 - TREASURE VILLAGE MONTESSORI  
CHARTER SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
11	Administrators seek out parent input.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	Teachers seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
20	The school offers parents training about ESE.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	154	34,155
ESE Membership:	34	1,232	342,453
Response Rate:	29.4%	12.5%	10.0%
Number Met Standard:	8	121	26,315
Percent Met Standard:	80.0%	78.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 45-NASSAU

School: 0071 - SOUTHSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11	Administrators seek out parent input.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	16	154	34,155
ESE Membership:	59	1,426	342,453
Response Rate:	27.1%	10.8%	10.0%
Number Met Standard:	15	125	26,315
Percent Met Standard:	93.8%	81.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 45-NASSAU

School: 0081 - EMMA LOVE HARDEE ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	154	34,155
ESE Membership:	79	1,426	342,453
Response Rate:	15.2%	10.8%	10.0%
Number Met Standard:	10	125	26,315
Percent Met Standard:	83.3%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 45-NASSAU

School: 0102 - YULEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
15	School personnel encourage me to participate in the decision-making process.	68.8%
17	The school has a person on staff who is available to answer parents' questions.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
9	Teachers set appropriate goals for my child.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	154	34,155
ESE Membership:	159	1,426	342,453
Response Rate:	10.1%	10.8%	10.0%
Number Met Standard:	10	125	26,315
Percent Met Standard:	62.5%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 45-NASSAU

School: 0131 - CALLAHAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
11	Administrators seek out parent input.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	154	34,155
ESE Membership:	89	1,426	342,453
Response Rate:	15.7%	10.8%	10.0%
Number Met Standard:	10	125	26,315
Percent Met Standard:	71.4%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 45-NASSAU

School: 0221 - YULEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	Administrators seek out parent input.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
8	Teachers are available to speak with me.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
10	Teachers seek out parent input.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	154	34,155
ESE Membership:	134	1,426	342,453
Response Rate:	10.4%	10.8%	10.0%
Number Met Standard:	9	125	26,315
Percent Met Standard:	64.3%	81.2%	77.0%

# Florida ESE Parent Survey

## 2015-16 School Report: K-12

District: 45-NASSAU

School: 0271 - YULEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2	Written information I receive is written in an understandable way.	88.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8	Teachers are available to speak with me.	88.0%
9	Teachers set appropriate goals for my child.	88.0%
10	Teachers seek out parent input.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11	Administrators seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	52.2%

### SUMMARY

	School	District	State
Number of Respondents:	25	154	34,155
ESE Membership:	138	1,426	342,453
Response Rate:	18.1%	10.8%	10.0%
Number Met Standard:	22	125	26,315
Percent Met Standard:	88.0%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0041 - BAKER SCHOOL

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
8	Teachers are available to speak with me.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
11	Administrators seek out parent input.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	384	34,155
ESE Membership:	170	3,934	342,453
Response Rate:	7.1%	9.8%	10.0%
Number Met Standard:	8	275	26,315
Percent Met Standard:	66.7%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0121 - C. W. RUCKEL MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
10	Teachers seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
15	School personnel encourage me to participate in the decision-making process.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%
11	Administrators seek out parent input.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	384	34,155
ESE Membership:	95	3,934	342,453
Response Rate:	14.7%	9.8%	10.0%
Number Met Standard:	10	275	26,315
Percent Met Standard:	71.4%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0211 - NICEVILLE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
10	Teachers seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	13	384	34,155
ESE Membership:	157	3,934	342,453
Response Rate:	8.3%	9.8%	10.0%
Number Met Standard:	9	275	26,315
Percent Met Standard:	69.2%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0222 - NORTHWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
10	Teachers seek out parent input.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
11	Administrators seek out parent input.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	19	384	34,155
ESE Membership:	135	3,934	342,453
Response Rate:	14.1%	9.8%	10.0%
Number Met Standard:	16	275	26,315
Percent Met Standard:	84.2%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0241 - SILVER SANDS-EXCEP. CHILDREN

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	86.7%
20	The school offers parents training about ESE.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

## SUMMARY

	School	District	State
Number of Respondents:	17	384	34,155
ESE Membership:	135	3,934	342,453
Response Rate:	12.6%	9.8%	10.0%
Number Met Standard:	16	275	26,315
Percent Met Standard:	94.1%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0541 - ELLIOTT POINT ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	Administrators seek out parent input.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school offers parents training about ESE.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	384	34,155
ESE Membership:	98	3,934	342,453
Response Rate:	11.2%	9.8%	10.0%
Number Met Standard:	11	275	26,315
Percent Met Standard:	100.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0571 - JAMES E PLEW ELEMENTARY SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	384	34,155
ESE Membership:	84	3,934	342,453
Response Rate:	11.9%	9.8%	10.0%
Number Met Standard:	9	275	26,315
Percent Met Standard:	90.0%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0581 - CHOCTAWHATCHEE SENIOR HIGH  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
10	Teachers seek out parent input.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%
11	Administrators seek out parent input.	43.8%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	31.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	384	34,155
ESE Membership:	190	3,934	342,453
Response Rate:	8.4%	9.8%	10.0%
Number Met Standard:	9	275	26,315
Percent Met Standard:	56.3%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0601 - CRESTVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school offers parents training about ESE.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
10	Teachers seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
11	Administrators seek out parent input.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	384	34,155
ESE Membership:	233	3,934	342,453
Response Rate:	4.3%	9.8%	10.0%
Number Met Standard:	6	275	26,315
Percent Met Standard:	60.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0621 - KENWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10	Teachers seek out parent input.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
12	The principal sets a positive and welcoming tone in the school.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
11	Administrators seek out parent input.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
20	The school offers parents training about ESE.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	29.4%

### SUMMARY

	School	District	State
Number of Respondents:	17	384	34,155
ESE Membership:	127	3,934	342,453
Response Rate:	13.4%	9.8%	10.0%
Number Met Standard:	14	275	26,315
Percent Met Standard:	82.4%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0641 - FT. WALTON BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
8	Teachers are available to speak with me.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
21	The school offers parents a variety of ways to communicate with teachers.	44.4%
25	The school provides my child with all the services documented on my child's IEP.	44.4%
11	Administrators seek out parent input.	40.0%
15	School personnel encourage me to participate in the decision-making process.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
19	The school gives me choices with regard to services that address my child's needs.	37.5%
22	The school gives parents the help they may need to play an active role in their child's education.	37.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	33.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
20	The school offers parents training about ESE.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%
23	The school provides information on agencies that can assist my child in the transition from school.	22.2%
10	Teachers seek out parent input.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	384	34,155
ESE Membership:	142	3,934	342,453
Response Rate:	7.0%	9.8%	10.0%
Number Met Standard:	4	275	26,315
Percent Met Standard:	40.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0651 - MAX BRUNER JUNIOR MIDDLE SCHL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
2	Written information I receive is written in an understandable way.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
8	Teachers are available to speak with me.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
12	The principal sets a positive and welcoming tone in the school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	40.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	33.3%
10	Teachers seek out parent input.	30.0%
15	School personnel encourage me to participate in the decision-making process.	30.0%
24	The school explains what options parents have if they disagree with a decision of the school.	30.0%
22	The school gives parents the help they may need to play an active role in their child's education.	25.0%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%
13	The principal does everything possible to support appropriate ESE services in the school.	22.2%
11	Administrators seek out parent input.	20.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	20.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	20.0%
19	The school gives me choices with regard to services that address my child's needs.	11.1%
20	The school offers parents training about ESE.	10.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	384	34,155
ESE Membership:	148	3,934	342,453
Response Rate:	6.8%	9.8%	10.0%
Number Met Standard:	1	275	26,315
Percent Met Standard:	10.0%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0671 - ADDIE R. LEWIS SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
11	Administrators seek out parent input.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
10	Teachers seek out parent input.	64.3%
21	The school offers parents a variety of ways to communicate with teachers.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%

## SUMMARY

	School	District	State
Number of Respondents:	14	384	34,155
ESE Membership:	126	3,934	342,453
Response Rate:	11.1%	9.8%	10.0%
Number Met Standard:	9	275	26,315
Percent Met Standard:	64.3%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0731 - WALKER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
10	Teachers seek out parent input.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
11	Administrators seek out parent input.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.5%

### SUMMARY

	School	District	State
Number of Respondents:	26	384	34,155
ESE Membership:	144	3,934	342,453
Response Rate:	18.1%	9.8%	10.0%
Number Met Standard:	19	275	26,315
Percent Met Standard:	73.1%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0741 - BLUEWATER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	Teachers seek out parent input.	88.2%
11	Administrators seek out parent input.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
9	Teachers set appropriate goals for my child.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	384	34,155
ESE Membership:	75	3,934	342,453
Response Rate:	22.7%	9.8%	10.0%
Number Met Standard:	14	275	26,315
Percent Met Standard:	82.4%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0751 - ANTIOCH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
10	Teachers seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	61.5%
11	Administrators seek out parent input.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
22	The school gives parents the help they may need to play an active role in their child's education.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20	The school offers parents training about ESE.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	13	384	34,155
ESE Membership:	112	3,934	342,453
Response Rate:	11.6%	9.8%	10.0%
Number Met Standard:	8	275	26,315
Percent Met Standard:	61.5%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0761 - DAVIDSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
15	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
8	Teachers are available to speak with me.	79.2%
9	Teachers set appropriate goals for my child.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
11	Administrators seek out parent input.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
10	Teachers seek out parent input.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	24	384	34,155
ESE Membership:	182	3,934	342,453
Response Rate:	13.2%	9.8%	10.0%
Number Met Standard:	16	275	26,315
Percent Met Standard:	66.7%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0771 - DESTIN MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	384	34,155
ESE Membership:	74	3,934	342,453
Response Rate:	14.9%	9.8%	10.0%
Number Met Standard:	8	275	26,315
Percent Met Standard:	72.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 46-OKALOOSA

School: 0801 - RICHBOURG SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
20	The school offers parents training about ESE.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	384	34,155
ESE Membership:	72	3,934	342,453
Response Rate:	15.3%	9.8%	10.0%
Number Met Standard:	10	275	26,315
Percent Met Standard:	90.9%	71.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 47-OKEECHOBEE

School: 0181 - SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
20	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	13	63	34,155
ESE Membership:	139	1,245	342,453
Response Rate:	9.4%	5.1%	10.0%
Number Met Standard:	12	52	26,315
Percent Met Standard:	92.3%	82.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0011 - HOSPITAL HOMEBOUND

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
8	Teachers are available to speak with me.	97.5%
9	Teachers set appropriate goals for my child.	97.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
2	Written information I receive is written in an understandable way.	92.7%
5	My child's IEP tells how progress towards goals will be measured.	92.5%
10	Teachers seek out parent input.	92.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
12	The principal sets a positive and welcoming tone in the school.	83.9%
20	The school offers parents training about ESE.	82.4%
11	Administrators seek out parent input.	81.6%
23	The school provides information on agencies that can assist my child in the transition from school.	81.1%
24	The school explains what options parents have if they disagree with a decision of the school.	81.1%
21	The school offers parents a variety of ways to communicate with teachers.	78.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.1%

### SUMMARY

	School	District	State
Number of Respondents:	41	1,830	34,155
ESE Membership:	217	20,012	342,453
Response Rate:	18.9%	9.1%	10.0%
Number Met Standard:	35	1,362	26,315
Percent Met Standard:	85.4%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0055 - PRINCETON HOUSE CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	Teachers seek out parent input.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
11	Administrators seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,830	34,155
ESE Membership:	140	20,012	342,453
Response Rate:	12.9%	9.1%	10.0%
Number Met Standard:	17	1,362	26,315
Percent Met Standard:	94.4%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0090 - UCP EAST CHARTER

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
10	Teachers seek out parent input.	76.9%
11	Administrators seek out parent input.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,830	34,155
ESE Membership:	83	20,012	342,453
Response Rate:	15.7%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	92.3%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0111 - BOONE HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
12	The principal sets a positive and welcoming tone in the school.	84.2%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	65.0%
10	Teachers seek out parent input.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	1,830	34,155
ESE Membership:	341	20,012	342,453
Response Rate:	5.9%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	65.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0120 - ALOMA HIGH CHARTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
10	Teachers seek out parent input.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
9	Teachers set appropriate goals for my child.	87.5%
11	Administrators seek out parent input.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
20	The school offers parents training about ESE.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,830	34,155
ESE Membership:	106	20,012	342,453
Response Rate:	16.0%	9.1%	10.0%
Number Met Standard:	14	1,362	26,315
Percent Met Standard:	82.4%	74.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0133 - CORNERSTONE ACADEMY CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
11	Administrators seek out parent input.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%
20	The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	64	20,012	342,453
Response Rate:	17.2%	9.1%	10.0%
Number Met Standard:	6	1,362	26,315
Percent Met Standard:	54.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0156 - CYPRESS SPRINGS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
10	Teachers seek out parent input.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
20	The school offers parents training about ESE.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,830	34,155
ESE Membership:	79	20,012	342,453
Response Rate:	20.3%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0177 - ACCESS CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
10	Teachers seek out parent input.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
20	The school offers parents training about ESE.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,830	34,155
ESE Membership:	112	20,012	342,453
Response Rate:	17.0%	9.1%	10.0%
Number Met Standard:	19	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0185 - RENAISSANCE CHARTER SCHOOL AT  
CHICKASAW TRAIL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	100	20,012	342,453
Response Rate:	10.0%	9.1%	10.0%
Number Met Standard:	7	1,362	26,315
Percent Met Standard:	70.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0213 - LAWTON CHILES ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
10	Teachers seek out parent input.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
11	Administrators seek out parent input.	64.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
15	School personnel encourage me to participate in the decision-making process.	58.8%
20	The school offers parents training about ESE.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,830	34,155
ESE Membership:	106	20,012	342,453
Response Rate:	16.0%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	64.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0215 - THREE POINTS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20	The school offers parents training about ESE.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
11	Administrators seek out parent input.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,830	34,155
ESE Membership:	96	20,012	342,453
Response Rate:	16.7%	9.1%	10.0%
Number Met Standard:	15	1,362	26,315
Percent Met Standard:	93.8%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0232 - WEST CREEK ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15	School personnel encourage me to participate in the decision-making process.	66.7%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	61.5%
13	The principal does everything possible to support appropriate ESE services in the school.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,830	34,155
ESE Membership:	76	20,012	342,453
Response Rate:	17.1%	9.1%	10.0%
Number Met Standard:	10	1,362	26,315
Percent Met Standard:	76.9%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0235 - THORNEBROOKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
10	Teachers seek out parent input.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
20	The school offers parents training about ESE.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,830	34,155
ESE Membership:	77	20,012	342,453
Response Rate:	20.8%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	81.3%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0245 - FREEDOM MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
12	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
10	Teachers seek out parent input.	54.5%
15	School personnel encourage me to participate in the decision-making process.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
11	Administrators seek out parent input.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
19	The school gives me choices with regard to services that address my child's needs.	30.0%
20	The school offers parents training about ESE.	20.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	93	20,012	342,453
Response Rate:	11.8%	9.1%	10.0%
Number Met Standard:	5	1,362	26,315
Percent Met Standard:	45.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0259 - EAST LAKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
10	Teachers seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	71	20,012	342,453
Response Rate:	16.9%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0321 - ANDOVER ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school offers parents training about ESE.	72.7%
10	Teachers seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
11	Administrators seek out parent input.	58.3%
12	The principal sets a positive and welcoming tone in the school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	84	20,012	342,453
Response Rate:	14.3%	9.1%	10.0%
Number Met Standard:	8	1,362	26,315
Percent Met Standard:	66.7%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0322 - WHISPERING OAK ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
10	Teachers seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	78	20,012	342,453
Response Rate:	14.1%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	81.8%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0342 - OCOEE MIDDLE

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,830	34,155
ESE Membership:	105	20,012	342,453
Response Rate:	14.3%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	80.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0411 - PINE CASTLE ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
11	Administrators seek out parent input.	90.0%
20	The school offers parents training about ESE.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	51	20,012	342,453
Response Rate:	21.6%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0531 - AUDUBON PARK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11	Administrators seek out parent input.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
20	The school offers parents training about ESE.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,830	34,155
ESE Membership:	104	20,012	342,453
Response Rate:	15.4%	9.1%	10.0%
Number Met Standard:	15	1,362	26,315
Percent Met Standard:	93.8%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0541 - DREAM LAKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
11	Administrators seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
10	Teachers seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
20	The school offers parents training about ESE.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,830	34,155
ESE Membership:	84	20,012	342,453
Response Rate:	21.4%	9.1%	10.0%
Number Met Standard:	14	1,362	26,315
Percent Met Standard:	77.8%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0571 - GLENRIDGE MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
20	The school offers parents training about ESE.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	15	1,830	34,155
ESE Membership:	156	20,012	342,453
Response Rate:	9.6%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	80.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0611 - AZALEA PARK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	86	20,012	342,453
Response Rate:	12.8%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	81.8%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0661 - COLONIAL HIGH

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
2	Written information I receive is written in an understandable way.	86.4%
8	Teachers are available to speak with me.	86.4%
12	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	78.3%
5	My child's IEP tells how progress towards goals will be measured.	77.3%
15	School personnel encourage me to participate in the decision-making process.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	69.6%
21	The school offers parents a variety of ways to communicate with teachers.	69.6%
22	The school gives parents the help they may need to play an active role in their child's education.	65.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
10	Teachers seek out parent input.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	47.6%

### SUMMARY

	School	District	State
Number of Respondents:	23	1,830	34,155
ESE Membership:	444	20,012	342,453
Response Rate:	5.2%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	56.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0671 - EVANS HIGH

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
11	Administrators seek out parent input.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	266	20,012	342,453
Response Rate:	4.1%	9.1%	10.0%
Number Met Standard:	5	1,362	26,315
Percent Met Standard:	45.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0691 - OAK RIDGE HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
9	Teachers set appropriate goals for my child.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	Administrators seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	322	20,012	342,453
Response Rate:	4.3%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	85.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0701 - CATALINA ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	98	20,012	342,453
Response Rate:	12.2%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0751 - BROOKSHIRE ELEMENTARY

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
10	Teachers seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
12	The principal sets a positive and welcoming tone in the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
11	Administrators seek out parent input.	40.0%
20	The school offers parents training about ESE.	30.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	72	20,012	342,453
Response Rate:	13.9%	9.1%	10.0%
Number Met Standard:	4	1,362	26,315
Percent Met Standard:	40.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0801 - DURRANCE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
20	The school offers parents training about ESE.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	86	20,012	342,453
Response Rate:	16.3%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	85.7%	74.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0831 - CHICKASAW ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
11	Administrators seek out parent input.	77.8%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	72	20,012	342,453
Response Rate:	13.9%	9.1%	10.0%
Number Met Standard:	10	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0871 - BONNEVILLE ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.1%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
2	Written information I receive is written in an understandable way.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	86.2%
9	Teachers set appropriate goals for my child.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
12	The principal sets a positive and welcoming tone in the school.	82.8%
17	The school has a person on staff who is available to answer parents' questions.	82.8%
21	The school offers parents a variety of ways to communicate with teachers.	82.8%
4	My child's IEP covers all appropriate aspects of my child's development.	79.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	72.4%
19	The school gives me choices with regard to services that address my child's needs.	72.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
11	Administrators seek out parent input.	67.9%
20	The school offers parents training about ESE.	65.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	29	1,830	34,155
ESE Membership:	79	20,012	342,453
Response Rate:	36.7%	9.1%	10.0%
Number Met Standard:	21	1,362	26,315
Percent Met Standard:	72.4%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0911 - UNION PARK MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
11	Administrators seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	151	20,012	342,453
Response Rate:	7.3%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	81.8%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0931 - DR. PHILLIPS HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
11	Administrators seek out parent input.	65.0%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
15	School personnel encourage me to participate in the decision-making process.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
25	The school provides my child with all the services documented on my child's IEP.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	20	1,830	34,155
ESE Membership:	294	20,012	342,453
Response Rate:	6.8%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	60.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0941 - CLARCONA ELEMENTARY

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
10	Teachers seek out parent input.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
9	Teachers set appropriate goals for my child.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
11	Administrators seek out parent input.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	92	20,012	342,453
Response Rate:	10.9%	9.1%	10.0%
Number Met Standard:	6	1,362	26,315
Percent Met Standard:	60.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0961 - PALM LAKE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
15	School personnel encourage me to participate in the decision-making process.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
10	Teachers seek out parent input.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20	The school offers parents training about ESE.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,830	34,155
ESE Membership:	89	20,012	342,453
Response Rate:	18.0%	9.1%	10.0%
Number Met Standard:	10	1,362	26,315
Percent Met Standard:	62.5%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 0981 - ARBOR RIDGE K-8

Item No.	Item	Percent Agree
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
2	Written information I receive is written in an understandable way.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	111	20,012	342,453
Response Rate:	12.6%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	85.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1001 - UNIVERSITY HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
12	The principal sets a positive and welcoming tone in the school.	86.2%
25	The school provides my child with all the services documented on my child's IEP.	80.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.1%
5	My child's IEP tells how progress towards goals will be measured.	78.1%
8	Teachers are available to speak with me.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%
15	School personnel encourage me to participate in the decision-making process.	71.0%
21	The school offers parents a variety of ways to communicate with teachers.	71.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
9	Teachers set appropriate goals for my child.	67.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.3%
10	Teachers seek out parent input.	62.5%
11	Administrators seek out parent input.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	55.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	32	1,830	34,155
ESE Membership:	364	20,012	342,453
Response Rate:	8.8%	9.1%	10.0%
Number Met Standard:	18	1,362	26,315
Percent Met Standard:	56.3%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1011 - ROCK SPRINGS ELEMENTARY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
8	Teachers are available to speak with me.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	54.5%
11	Administrators seek out parent input.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	105	20,012	342,453
Response Rate:	11.4%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1021 - METROWEST ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
8	Teachers are available to speak with me.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	93	20,012	342,453
Response Rate:	10.8%	9.1%	10.0%
Number Met Standard:	7	1,362	26,315
Percent Met Standard:	70.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1031 - SOUTHWEST MIDDLE

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
11	Administrators seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	129	20,012	342,453
Response Rate:	8.5%	9.1%	10.0%
Number Met Standard:	7	1,362	26,315
Percent Met Standard:	63.6%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1061 - WINDY RIDGE K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10	Teachers seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,830	34,155
ESE Membership:	138	20,012	342,453
Response Rate:	11.6%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	81.3%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1081 - JOHN YOUNG ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
10	Teachers seek out parent input.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,830	34,155
ESE Membership:	75	20,012	342,453
Response Rate:	17.3%	9.1%	10.0%
Number Met Standard:	8	1,362	26,315
Percent Met Standard:	61.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1091 - WATERFORD ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	60	20,012	342,453
Response Rate:	16.7%	9.1%	10.0%
Number Met Standard:	6	1,362	26,315
Percent Met Standard:	60.0%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1111 - JACKSON MIDDLE

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
9	Teachers set appropriate goals for my child.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
10	Teachers seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
11	Administrators seek out parent input.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	1,830	34,155
ESE Membership:	98	20,012	342,453
Response Rate:	20.4%	9.1%	10.0%
Number Met Standard:	15	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1121 - DISCOVERY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
10	Teachers seek out parent input.	76.5%
11	Administrators seek out parent input.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
20	The school offers parents training about ESE.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,830	34,155
ESE Membership:	118	20,012	342,453
Response Rate:	14.4%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	76.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1133 - WESTRIDGE MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	125	20,012	342,453
Response Rate:	9.6%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	91.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1171 - WINEGARD ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
11	Administrators seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	52	20,012	342,453
Response Rate:	21.2%	9.1%	10.0%
Number Met Standard:	7	1,362	26,315
Percent Met Standard:	63.6%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1221 - LAKE SYBELIA ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	105	20,012	342,453
Response Rate:	11.4%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1231 - WINDERMERE ELEMENTARY

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,830	34,155
ESE Membership:	59	20,012	342,453
Response Rate:	25.4%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	86.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1281 - CORNER LAKE MIDDLE

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
15	School personnel encourage me to participate in the decision-making process.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
8	Teachers are available to speak with me.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
11	Administrators seek out parent input.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10	Teachers seek out parent input.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%
20	The school offers parents training about ESE.	31.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,830	34,155
ESE Membership:	168	20,012	342,453
Response Rate:	10.1%	9.1%	10.0%
Number Met Standard:	10	1,362	26,315
Percent Met Standard:	58.8%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1341 - SOUTHWOOD ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
20	The school offers parents training about ESE.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	62	20,012	342,453
Response Rate:	22.6%	9.1%	10.0%
Number Met Standard:	14	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1391 - CONWAY MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
8	Teachers are available to speak with me.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	127	20,012	342,453
Response Rate:	9.4%	9.1%	10.0%
Number Met Standard:	8	1,362	26,315
Percent Met Standard:	66.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1411 - WINTER PARK HIGH

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
10	Teachers seek out parent input.	62.5%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,830	34,155
ESE Membership:	305	20,012	342,453
Response Rate:	5.6%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	64.7%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1441 - SHENANDOAH ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	87	20,012	342,453
Response Rate:	13.8%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	91.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1451 - COLUMBIA ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	100	20,012	342,453
Response Rate:	10.0%	9.1%	10.0%
Number Met Standard:	7	1,362	26,315
Percent Met Standard:	70.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1461 - HIDDEN OAKS ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4	My child's IEP covers all appropriate aspects of my child's development.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
12	The principal sets a positive and welcoming tone in the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
10	Teachers seek out parent input.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
11	Administrators seek out parent input.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19	The school gives me choices with regard to services that address my child's needs.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	78	20,012	342,453
Response Rate:	14.1%	9.1%	10.0%
Number Met Standard:	5	1,362	26,315
Percent Met Standard:	45.5%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1511 - WEST ORANGE HIGH

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
12	The principal sets a positive and welcoming tone in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
2	Written information I receive is written in an understandable way.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	53.8%
11	Administrators seek out parent input.	52.9%
10	Teachers seek out parent input.	47.1%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,830	34,155
ESE Membership:	316	20,012	342,453
Response Rate:	5.4%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	52.9%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1521 - APOPKA HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
11	Administrators seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school offers parents training about ESE.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
10	Teachers seek out parent input.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,830	34,155
ESE Membership:	372	20,012	342,453
Response Rate:	4.0%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	86.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1542 - WEKIVA HIGH

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
8	Teachers are available to speak with me.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9	Teachers set appropriate goals for my child.	88.0%
11	Administrators seek out parent input.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
10	Teachers seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	68.2%

### SUMMARY

	School	District	State
Number of Respondents:	25	1,830	34,155
ESE Membership:	333	20,012	342,453
Response Rate:	7.5%	9.1%	10.0%
Number Met Standard:	23	1,362	26,315
Percent Met Standard:	92.0%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1551 - LIBERTY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11	Administrators seek out parent input.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	77.8%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	161	20,012	342,453
Response Rate:	6.2%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	90.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1561 - MAGNOLIA

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	139	20,012	342,453
Response Rate:	7.2%	9.1%	10.0%
Number Met Standard:	10	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1611 - FRANGUS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	89	20,012	342,453
Response Rate:	13.5%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	75.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1621 - SHINGLE CREEK ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
8	Teachers are available to speak with me.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,830	34,155
ESE Membership:	108	20,012	342,453
Response Rate:	13.9%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	73.3%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1631 - TIMBER CREEK HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
10	Teachers seek out parent input.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
15	School personnel encourage me to participate in the decision-making process.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
11	Administrators seek out parent input.	52.9%
20	The school offers parents training about ESE.	35.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	31.3%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,830	34,155
ESE Membership:	349	20,012	342,453
Response Rate:	5.2%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	72.2%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1651 - CYPRESS CREEK HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8	Teachers are available to speak with me.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
11	Administrators seek out parent input.	68.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
15	School personnel encourage me to participate in the decision-making process.	65.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
21	The school offers parents a variety of ways to communicate with teachers.	57.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
22	The school gives parents the help they may need to play an active role in their child's education.	55.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.0%
24	The school explains what options parents have if they disagree with a decision of the school.	45.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%
20	The school offers parents training about ESE.	36.8%

## SUMMARY

	School	District	State
Number of Respondents:	20	1,830	34,155
ESE Membership:	278	20,012	342,453
Response Rate:	7.2%	9.1%	10.0%
Number Met Standard:	14	1,362	26,315
Percent Met Standard:	70.0%	74.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1662 - FREEDOM HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
15	School personnel encourage me to participate in the decision-making process.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
11	Administrators seek out parent input.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	73.9%
25	The school provides my child with all the services documented on my child's IEP.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
20	The school offers parents training about ESE.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%

## SUMMARY

	School	District	State
Number of Respondents:	24	1,830	34,155
ESE Membership:	250	20,012	342,453
Response Rate:	9.6%	9.1%	10.0%
Number Met Standard:	19	1,362	26,315
Percent Met Standard:	79.2%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1671 - PIEDMONT LAKES MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
11	Administrators seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	182	20,012	342,453
Response Rate:	7.7%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	78.6%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1681 - GOTH A MIDDLE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
8	Teachers are available to speak with me.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	166	20,012	342,453
Response Rate:	7.2%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	91.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1682 - ODYSSEY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	Teachers seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.3%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	53.3%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,830	34,155
ESE Membership:	112	20,012	342,453
Response Rate:	13.4%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	73.3%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1752 - VISTA LAKES ELEMENTARY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
2	Written information I receive is written in an understandable way.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10	Teachers seek out parent input.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
11	Administrators seek out parent input.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.2%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,830	34,155
ESE Membership:	76	20,012	342,453
Response Rate:	25.0%	9.1%	10.0%
Number Met Standard:	14	1,362	26,315
Percent Met Standard:	73.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1763 - AVALON MIDDLE

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
12	The principal sets a positive and welcoming tone in the school.	89.5%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2	Written information I receive is written in an understandable way.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11	Administrators seek out parent input.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
10	Teachers seek out parent input.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,830	34,155
ESE Membership:	162	20,012	342,453
Response Rate:	11.7%	9.1%	10.0%
Number Met Standard:	13	1,362	26,315
Percent Met Standard:	68.4%	74.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1771 - STONE LAKES ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	84	20,012	342,453
Response Rate:	16.7%	9.1%	10.0%
Number Met Standard:	14	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1776 - SUNSET PARK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
10	Teachers seek out parent input.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
20	The school offers parents training about ESE.	61.5%
11	Administrators seek out parent input.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,830	34,155
ESE Membership:	56	20,012	342,453
Response Rate:	25.0%	9.1%	10.0%
Number Met Standard:	12	1,362	26,315
Percent Met Standard:	85.7%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1791 - KEENES CROSSING ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
10	Teachers seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	28.6%
20	The school offers parents training about ESE.	25.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	97	20,012	342,453
Response Rate:	10.3%	9.1%	10.0%
Number Met Standard:	6	1,362	26,315
Percent Met Standard:	60.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1801 - EAST RIVER HIGH

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	76.9%
11	Administrators seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10	Teachers seek out parent input.	61.5%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,830	34,155
ESE Membership:	284	20,012	342,453
Response Rate:	4.6%	9.1%	10.0%
Number Met Standard:	10	1,362	26,315
Percent Met Standard:	76.9%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1921 - EAGLE CREEK ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
12	The principal sets a positive and welcoming tone in the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	44.4%
24	The school explains what options parents have if they disagree with a decision of the school.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,830	34,155
ESE Membership:	50	20,012	342,453
Response Rate:	20.0%	9.1%	10.0%
Number Met Standard:	6	1,362	26,315
Percent Met Standard:	60.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1931 - LAKE NONA MIDDLE

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4	My child's IEP covers all appropriate aspects of my child's development.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,830	34,155
ESE Membership:	122	20,012	342,453
Response Rate:	14.8%	9.1%	10.0%
Number Met Standard:	11	1,362	26,315
Percent Met Standard:	61.1%	74.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 1951 - LAKE NONA HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,830	34,155
ESE Membership:	198	20,012	342,453
Response Rate:	6.1%	9.1%	10.0%
Number Met Standard:	6	1,362	26,315
Percent Met Standard:	50.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 5711 - JONES HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school offers parents training about ESE.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,830	34,155
ESE Membership:	158	20,012	342,453
Response Rate:	7.0%	9.1%	10.0%
Number Met Standard:	9	1,362	26,315
Percent Met Standard:	81.8%	74.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 48-ORANGE

School: 5861 - WASHINGTON SHORES ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
Number of Respondents:	32	1,830	34,155
ESE Membership:	39	20,012	342,453
Response Rate:	82.1%	9.1%	10.0%
Number Met Standard:	32	1,362	26,315
Percent Met Standard:	100.0%	74.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0040 - NARCOOSSEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
2	Written information I receive is written in an understandable way.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12	The principal sets a positive and welcoming tone in the school.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
11	Administrators seek out parent input.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

### SUMMARY

	School	District	State
Number of Respondents:	23	482	34,155
ESE Membership:	121	6,177	342,453
Response Rate:	19.0%	7.8%	10.0%
Number Met Standard:	20	365	26,315
Percent Met Standard:	87.0%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0081 - OSCEOLA HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
12	The principal sets a positive and welcoming tone in the school.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
10	Teachers seek out parent input.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
11	Administrators seek out parent input.	77.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	65.2%
20	The school offers parents training about ESE.	55.0%

### SUMMARY

	School	District	State
Number of Respondents:	23	482	34,155
ESE Membership:	395	6,177	342,453
Response Rate:	5.8%	7.8%	10.0%
Number Met Standard:	17	365	26,315
Percent Met Standard:	73.9%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0091 - DENN JOHN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	Teachers seek out parent input.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	64.3%
15	School personnel encourage me to participate in the decision-making process.	64.3%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	482	34,155
ESE Membership:	126	6,177	342,453
Response Rate:	11.1%	7.8%	10.0%
Number Met Standard:	10	365	26,315
Percent Met Standard:	71.4%	75.7%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0101 - THACKER AVENUE ELEM FOR  
INTERNATIONAL STUDIES

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	482	34,155
ESE Membership:	88	6,177	342,453
Response Rate:	11.4%	7.8%	10.0%
Number Met Standard:	9	365	26,315
Percent Met Standard:	90.0%	75.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0155 - AVANT GARDE ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	86.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	15	482	34,155
ESE Membership:	55	6,177	342,453
Response Rate:	27.3%	7.8%	10.0%
Number Met Standard:	13	365	26,315
Percent Met Standard:	86.7%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0201 - ST. CLOUD HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.3%
19	The school gives me choices with regard to services that address my child's needs.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	73.9%
11	Administrators seek out parent input.	73.9%
20	The school offers parents training about ESE.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	24	482	34,155
ESE Membership:	277	6,177	342,453
Response Rate:	8.7%	7.8%	10.0%
Number Met Standard:	19	365	26,315
Percent Met Standard:	79.2%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0272 - ST. CLOUD MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2	Written information I receive is written in an understandable way.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
15	School personnel encourage me to participate in the decision-making process.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8	Teachers are available to speak with me.	64.3%
10	Teachers seek out parent input.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
4	My child's IEP covers all appropriate aspects of my child's development.	57.1%
12	The principal sets a positive and welcoming tone in the school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	57.1%
21	The school offers parents a variety of ways to communicate with teachers.	53.8%
11	Administrators seek out parent input.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	35.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	35.7%
20	The school offers parents training about ESE.	28.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	482	34,155
ESE Membership:	121	6,177	342,453
Response Rate:	11.6%	7.8%	10.0%
Number Met Standard:	7	365	26,315
Percent Met Standard:	50.0%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0301 - REEDY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
20	The school offers parents training about ESE.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	482	34,155
ESE Membership:	109	6,177	342,453
Response Rate:	10.1%	7.8%	10.0%
Number Met Standard:	7	365	26,315
Percent Met Standard:	63.6%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0311 - NEPTUNE MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
10	Teachers seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
11	Administrators seek out parent input.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	482	34,155
ESE Membership:	163	6,177	342,453
Response Rate:	9.8%	7.8%	10.0%
Number Met Standard:	11	365	26,315
Percent Met Standard:	68.8%	75.7%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0601 - GATEWAY HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
8	Teachers are available to speak with me.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
9	Teachers set appropriate goals for my child.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
11	Administrators seek out parent input.	73.1%
15	School personnel encourage me to participate in the decision-making process.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	54.2%

## SUMMARY

	School	District	State
Number of Respondents:	28	482	34,155
ESE Membership:	311	6,177	342,453
Response Rate:	9.0%	7.8%	10.0%
Number Met Standard:	20	365	26,315
Percent Met Standard:	71.4%	75.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0701 - MILL CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	Administrators seek out parent input.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20	The school offers parents training about ESE.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	School personnel encourage me to participate in the decision-making process.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	16	482	34,155
ESE Membership:	96	6,177	342,453
Response Rate:	16.7%	7.8%	10.0%
Number Met Standard:	13	365	26,315
Percent Met Standard:	81.3%	75.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0711 - CELEBRATION SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
10	Teachers seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.2%
23	The school provides information on agencies that can assist my child in the transition from school.	35.3%

## SUMMARY

	School	District	State
Number of Respondents:	18	482	34,155
ESE Membership:	105	6,177	342,453
Response Rate:	17.1%	7.8%	10.0%
Number Met Standard:	14	365	26,315
Percent Met Standard:	77.8%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0841 - POINCIANA HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10	Teachers seek out parent input.	70.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	482	34,155
ESE Membership:	243	6,177	342,453
Response Rate:	4.1%	7.8%	10.0%
Number Met Standard:	9	365	26,315
Percent Met Standard:	90.0%	75.7%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0902 - CELEBRATION HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	Teachers seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
11	Administrators seek out parent input.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

## SUMMARY

	School	District	State
Number of Respondents:	12	482	34,155
ESE Membership:	289	6,177	342,453
Response Rate:	4.2%	7.8%	10.0%
Number Met Standard:	9	365	26,315
Percent Met Standard:	75.0%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0922 - HARMONY HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10	Teachers seek out parent input.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
11	Administrators seek out parent input.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
20	The school offers parents training about ESE.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	482	34,155
ESE Membership:	216	6,177	342,453
Response Rate:	8.3%	7.8%	10.0%
Number Met Standard:	17	365	26,315
Percent Met Standard:	94.4%	75.7%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0932 - BELLALAGO CHARTER ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
10	Teachers seek out parent input.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
11	Administrators seek out parent input.	54.5%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%

## SUMMARY

	School	District	State
Number of Respondents:	12	482	34,155
ESE Membership:	95	6,177	342,453
Response Rate:	12.6%	7.8%	10.0%
Number Met Standard:	7	365	26,315
Percent Met Standard:	58.3%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 49-OSCEOLA

School: 0961 - EAST LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
20	The school offers parents training about ESE.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	14	482	34,155
ESE Membership:	77	6,177	342,453
Response Rate:	18.2%	7.8%	10.0%
Number Met Standard:	11	365	26,315
Percent Met Standard:	78.6%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0011 - HIDDEN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
8	Teachers are available to speak with me.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
10	Teachers seek out parent input.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
20	The school offers parents training about ESE.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,297	34,155
ESE Membership:	140	27,006	342,453
Response Rate:	12.1%	8.5%	10.0%
Number Met Standard:	15	1,774	26,315
Percent Met Standard:	88.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0031 - WATERS EDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
11	Administrators seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
10	Teachers seek out parent input.	69.2%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	63	27,006	342,453
Response Rate:	20.6%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	76.9%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0051 - PINE JOG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10	Teachers seek out parent input.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
11	Administrators seek out parent input.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
12	The principal sets a positive and welcoming tone in the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,297	34,155
ESE Membership:	122	27,006	342,453
Response Rate:	14.8%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	88.9%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0061 - EVERGLADES ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
11	Administrators seek out parent input.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,297	34,155
ESE Membership:	118	27,006	342,453
Response Rate:	11.9%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	85.7%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0081 - JUPITER HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
25	The school provides my child with all the services documented on my child's IEP.	96.7%
12	The principal sets a positive and welcoming tone in the school.	96.3%
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
2	Written information I receive is written in an understandable way.	90.3%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
15	School personnel encourage me to participate in the decision-making process.	80.6%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
11	Administrators seek out parent input.	76.7%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	Teachers seek out parent input.	71.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%
20	The school offers parents training about ESE.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.6%

### SUMMARY

	School	District	State
Number of Respondents:	31	2,297	34,155
ESE Membership:	355	27,006	342,453
Response Rate:	8.7%	8.5%	10.0%
Number Met Standard:	23	1,774	26,315
Percent Met Standard:	74.2%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0101 - ALLAMANDA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
9	Teachers set appropriate goals for my child.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
21	The school offers parents a variety of ways to communicate with teachers.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.3%
15	School personnel encourage me to participate in the decision-making process.	86.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
11	Administrators seek out parent input.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
24	The school explains what options parents have if they disagree with a decision of the school.	82.8%
20	The school offers parents training about ESE.	82.1%
19	The school gives me choices with regard to services that address my child's needs.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%

## SUMMARY

	School	District	State
Number of Respondents:	29	2,297	34,155
ESE Membership:	190	27,006	342,453
Response Rate:	15.3%	8.5%	10.0%
Number Met Standard:	23	1,774	26,315
Percent Met Standard:	79.3%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0111 - PALM BEACH GARDENS ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
10	Teachers seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%
11	Administrators seek out parent input.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	25.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	82	27,006	342,453
Response Rate:	12.2%	8.5%	10.0%
Number Met Standard:	6	1,774	26,315
Percent Met Standard:	60.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0131 - THE CONSERVATORY SCHOOL AT NORTH  
PALM BEACH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school offers parents training about ESE.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	117	27,006	342,453
Response Rate:	8.5%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	90.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0281 - SUNSET PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
10	Teachers seek out parent input.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
11	Administrators seek out parent input.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	43.8%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	148	27,006	342,453
Response Rate:	13.5%	8.5%	10.0%
Number Met Standard:	15	1,774	26,315
Percent Met Standard:	75.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0481 - WEST GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	121	27,006	342,453
Response Rate:	9.1%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	81.8%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0531 - BELVEDERE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	86.7%
11	Administrators seek out parent input.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
Number of Respondents:	15	2,297	34,155
ESE Membership:	111	27,006	342,453
Response Rate:	13.5%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0541 - CONNISTON MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
8	Teachers are available to speak with me.	77.8%
10	Teachers seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
11	Administrators seek out parent input.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
20	The school offers parents training about ESE.	58.8%

## SUMMARY

	School	District	State
Number of Respondents:	18	2,297	34,155
ESE Membership:	208	27,006	342,453
Response Rate:	8.7%	8.5%	10.0%
Number Met Standard:	13	1,774	26,315
Percent Met Standard:	72.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0561 - PALMETTO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	81	27,006	342,453
Response Rate:	13.6%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	72.7%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0591 - MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	Teachers seek out parent input.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20	The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	89	27,006	342,453
Response Rate:	11.2%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0611 - PALM SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	214	27,006	342,453
Response Rate:	6.1%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	76.9%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0621 - FOREST HILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	Teachers seek out parent input.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
11	Administrators seek out parent input.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2	Written information I receive is written in an understandable way.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	15	2,297	34,155
ESE Membership:	133	27,006	342,453
Response Rate:	11.3%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	66.7%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0651 - PALM SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	145	27,006	342,453
Response Rate:	9.0%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	84.6%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0661 - MARSH POINTE ELEMENTARY

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
2	Written information I receive is written in an understandable way.	87.5%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11	Administrators seek out parent input.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,297	34,155
ESE Membership:	105	27,006	342,453
Response Rate:	17.1%	8.5%	10.0%
Number Met Standard:	15	1,774	26,315
Percent Met Standard:	83.3%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0691 - LAKE WORTH HIGH SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	397	27,006	342,453
Response Rate:	2.5%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0791 - POINCIANA STEM ELEMENTARY MAGNET  
SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
11	Administrators seek out parent input.	58.3%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,297	34,155
ESE Membership:	70	27,006	342,453
Response Rate:	20.0%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	71.4%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0881 - S. D. SPADY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
12	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	55	27,006	342,453
Response Rate:	18.2%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	90.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0931 - J. C. MITCHELL ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
11	Administrators seek out parent input.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
20	The school offers parents training about ESE.	83.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	133	27,006	342,453
Response Rate:	12.0%	8.5%	10.0%
Number Met Standard:	15	1,774	26,315
Percent Met Standard:	93.8%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 0961 - BOCA RATON COMMUNITY HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	97.5%
12	The principal sets a positive and welcoming tone in the school.	97.4%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	92.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
15	School personnel encourage me to participate in the decision-making process.	87.2%
9	Teachers set appropriate goals for my child.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	74.4%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.5%
10	Teachers seek out parent input.	71.8%
11	Administrators seek out parent input.	71.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.6%
23	The school provides information on agencies that can assist my child in the transition from school.	67.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.6%
20	The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	40	2,297	34,155
ESE Membership:	415	27,006	342,453
Response Rate:	9.6%	8.5%	10.0%
Number Met Standard:	31	1,774	26,315
Percent Met Standard:	77.5%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1241 - GOVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
10	Teachers seek out parent input.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	173	27,006	342,453
Response Rate:	11.6%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1361 - JOHN I. LEONARD HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
20	The school offers parents training about ESE.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
10	Teachers seek out parent input.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
11	Administrators seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	468	27,006	342,453
Response Rate:	4.1%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	73.7%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1371 - PALM BEACH GARDENS HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	Teachers seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	349	27,006	342,453
Response Rate:	3.2%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	81.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1391 - WYNNEBROOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
20	The school offers parents training about ESE.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	143	27,006	342,453
Response Rate:	7.7%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	81.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1421 - HAGEN ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11	Administrators seek out parent input.	96.0%
12	The principal sets a positive and welcoming tone in the school.	96.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	95.8%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	Teachers seek out parent input.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	52.4%

### SUMMARY

	School	District	State
Number of Respondents:	25	2,297	34,155
ESE Membership:	90	27,006	342,453
Response Rate:	27.8%	8.5%	10.0%
Number Met Standard:	22	1,774	26,315
Percent Met Standard:	88.0%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1441 - MELALEUCA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school offers parents training about ESE.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	111	27,006	342,453
Response Rate:	9.0%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	90.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1451 - ADDISON MIZNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
10	Teachers seek out parent input.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
11	Administrators seek out parent input.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
20	The school offers parents training about ESE.	52.9%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	97	27,006	342,453
Response Rate:	20.6%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	70.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1491 - BOCA RATON COMMUNITY MIDDLE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.0%
12	The principal sets a positive and welcoming tone in the school.	90.9%
2	Written information I receive is written in an understandable way.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
9	Teachers set appropriate goals for my child.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
10	Teachers seek out parent input.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.2%
25	The school provides my child with all the services documented on my child's IEP.	68.2%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
15	School personnel encourage me to participate in the decision-making process.	61.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

## SUMMARY

	School	District	State
Number of Respondents:	23	2,297	34,155
ESE Membership:	225	27,006	342,453
Response Rate:	10.2%	8.5%	10.0%
Number Met Standard:	15	1,774	26,315
Percent Met Standard:	65.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1531 - CLIFFORD O TAYLOR/KIRKLANE ELE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
8	Teachers are available to speak with me.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10	Teachers seek out parent input.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
11	Administrators seek out parent input.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
20	The school offers parents training about ESE.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	21	2,297	34,155
ESE Membership:	146	27,006	342,453
Response Rate:	14.4%	8.5%	10.0%
Number Met Standard:	19	1,774	26,315
Percent Met Standard:	90.5%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1571 - SOUTH TECH ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
10	Teachers seek out parent input.	88.9%
20	The school offers parents training about ESE.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	205	27,006	342,453
Response Rate:	4.9%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	100.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1611 - SANTALUCES COMMUNITY HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
9	Teachers set appropriate goals for my child.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11	Administrators seek out parent input.	82.4%
10	Teachers seek out parent input.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	319	27,006	342,453
Response Rate:	6.0%	8.5%	10.0%
Number Met Standard:	13	1,774	26,315
Percent Met Standard:	68.4%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1651 - JERRY THOMAS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	Teachers seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
11	Administrators seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	116	27,006	342,453
Response Rate:	16.4%	8.5%	10.0%
Number Met Standard:	17	1,774	26,315
Percent Met Standard:	89.5%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1661 - VERDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	80	27,006	342,453
Response Rate:	13.8%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	90.9%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1671 - WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.2%
8	Teachers are available to speak with me.	90.5%
2	Written information I receive is written in an understandable way.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	61.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
9	Teachers set appropriate goals for my child.	61.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.9%
17	The school has a person on staff who is available to answer parents' questions.	61.9%
25	The school provides my child with all the services documented on my child's IEP.	61.9%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
10	Teachers seek out parent input.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
11	Administrators seek out parent input.	47.6%
20	The school offers parents training about ESE.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.8%
23	The school provides information on agencies that can assist my child in the transition from school.	35.0%

### SUMMARY

	School	District	State
Number of Respondents:	21	2,297	34,155
ESE Membership:	130	27,006	342,453
Response Rate:	16.2%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	52.4%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1681 - SPANISH RIVER COMM. HIGH SCHL.

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
20	The school offers parents training about ESE.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	192	27,006	342,453
Response Rate:	6.8%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	69.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1691 - CRESTWOOD COMMUNITY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	140	27,006	342,453
Response Rate:	7.9%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	81.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1711 - SEMINOLE TRAILS ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.7%
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	73.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
11	Administrators seek out parent input.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
19	The school gives me choices with regard to services that address my child's needs.	60.9%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
20	The school offers parents training about ESE.	42.1%

### SUMMARY

	School	District	State
Number of Respondents:	24	2,297	34,155
ESE Membership:	185	27,006	342,453
Response Rate:	13.0%	8.5%	10.0%
Number Met Standard:	19	1,774	26,315
Percent Met Standard:	79.2%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1731 - JUPITER MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	173	27,006	342,453
Response Rate:	9.2%	8.5%	10.0%
Number Met Standard:	13	1,774	26,315
Percent Met Standard:	81.3%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1751 - LOGGERS' RUN COMMUNITY MIDDLE  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8	Teachers are available to speak with me.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
20	The school offers parents training about ESE.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
10	Teachers seek out parent input.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	138	27,006	342,453
Response Rate:	8.0%	8.5%	10.0%
Number Met Standard:	7	1,774	26,315
Percent Met Standard:	63.6%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1761 - H. L. JOHNSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
10	Teachers seek out parent input.	73.3%
15	School personnel encourage me to participate in the decision-making process.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12	The principal sets a positive and welcoming tone in the school.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
11	Administrators seek out parent input.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	2,297	34,155
ESE Membership:	110	27,006	342,453
Response Rate:	13.6%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	60.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1781 - WHISPERING PINES ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
12	The principal sets a positive and welcoming tone in the school.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
15	School personnel encourage me to participate in the decision-making process.	75.0%
11	Administrators seek out parent input.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%
19	The school gives me choices with regard to services that address my child's needs.	57.9%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	120	27,006	342,453
Response Rate:	16.7%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	70.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1801 - ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.9%
8	Teachers are available to speak with me.	96.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.5%
23	The school provides information on agencies that can assist my child in the transition from school.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
10	Teachers seek out parent input.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.6%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
22	The school gives parents the help they may need to play an active role in their child's education.	90.6%
12	The principal sets a positive and welcoming tone in the school.	90.3%
19	The school gives me choices with regard to services that address my child's needs.	90.3%
25	The school provides my child with all the services documented on my child's IEP.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20	The school offers parents training about ESE.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
11	Administrators seek out parent input.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%

## SUMMARY

	School	District	State
Number of Respondents:	32	2,297	34,155
ESE Membership:	219	27,006	342,453
Response Rate:	14.6%	8.5%	10.0%
Number Met Standard:	30	1,774	26,315
Percent Met Standard:	93.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1811 - CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
11	Administrators seek out parent input.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
10	Teachers seek out parent input.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
20	The school offers parents training about ESE.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	127	27,006	342,453
Response Rate:	15.0%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	84.2%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1821 - CHRISTA MCAULIFFE MIDDLE SCHL

Item No.	Item	Percent Agree
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
8	Teachers are available to speak with me.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	Administrators seek out parent input.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
10	Teachers seek out parent input.	77.3%
20	The school offers parents training about ESE.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	22	2,297	34,155
ESE Membership:	155	27,006	342,453
Response Rate:	14.2%	8.5%	10.0%
Number Met Standard:	18	1,774	26,315
Percent Met Standard:	81.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1851 - PALM BEACH LAKES HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
10	Teachers seek out parent input.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
8	Teachers are available to speak with me.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
11	Administrators seek out parent input.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,297	34,155
ESE Membership:	356	27,006	342,453
Response Rate:	5.1%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	77.8%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1861 - INDIAN PINES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	95	27,006	342,453
Response Rate:	10.5%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1871 - LIBERTY PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.1%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	Teachers seek out parent input.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
11	Administrators seek out parent input.	76.5%
20	The school offers parents training about ESE.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,297	34,155
ESE Membership:	126	27,006	342,453
Response Rate:	13.5%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	82.4%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1891 - BANYAN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	2,297	34,155
ESE Membership:	145	27,006	342,453
Response Rate:	10.3%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1911 - CALUSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	96.7%
2	Written information I receive is written in an understandable way.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
25	The school provides my child with all the services documented on my child's IEP.	86.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.8%
19	The school gives me choices with regard to services that address my child's needs.	82.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10	Teachers seek out parent input.	79.3%
11	Administrators seek out parent input.	79.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	75.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.0%
20	The school offers parents training about ESE.	60.7%
24	The school explains what options parents have if they disagree with a decision of the school.	57.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.2%

## SUMMARY

	School	District	State
Number of Respondents:	30	2,297	34,155
ESE Membership:	148	27,006	342,453
Response Rate:	20.3%	8.5%	10.0%
Number Met Standard:	24	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1921 - WOODLANDS MIDDLE SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	41.7%

## SUMMARY

	School	District	State
Number of Respondents:	12	2,297	34,155
ESE Membership:	128	27,006	342,453
Response Rate:	9.4%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	75.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1951 - MORIKAMI PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	75	27,006	342,453
Response Rate:	21.3%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	87.5%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1961 - SANDPIPER SHORES ELEM. SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	152	27,006	342,453
Response Rate:	13.2%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	70.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1971 - WATSON B. DUNCAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	92.9%
2	Written information I receive is written in an understandable way.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
8	Teachers are available to speak with me.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
13	The principal does everything possible to support appropriate ESE services in the school.	81.5%
21	The school offers parents a variety of ways to communicate with teachers.	81.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
15	School personnel encourage me to participate in the decision-making process.	74.1%
20	The school offers parents training about ESE.	73.1%
22	The school gives parents the help they may need to play an active role in their child's education.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	28	2,297	34,155
ESE Membership:	240	27,006	342,453
Response Rate:	11.7%	8.5%	10.0%
Number Met Standard:	22	1,774	26,315
Percent Met Standard:	78.6%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 1991 - OMNI MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
8	Teachers are available to speak with me.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
10	Teachers seek out parent input.	64.7%
11	Administrators seek out parent input.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
20	The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
Number of Respondents:	17	2,297	34,155
ESE Membership:	160	27,006	342,453
Response Rate:	10.6%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	58.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2001 - PARK VISTA COMMUNITY HIGH SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
2	Written information I receive is written in an understandable way.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
12	The principal sets a positive and welcoming tone in the school.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
8	Teachers are available to speak with me.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	61.9%
25	The school provides my child with all the services documented on my child's IEP.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
22	The school gives parents the help they may need to play an active role in their child's education.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.0%
11	Administrators seek out parent input.	55.0%
20	The school offers parents training about ESE.	52.6%
10	Teachers seek out parent input.	52.4%
13	The principal does everything possible to support appropriate ESE services in the school.	52.4%
23	The school provides information on agencies that can assist my child in the transition from school.	52.4%

### SUMMARY

	School	District	State
Number of Respondents:	21	2,297	34,155
ESE Membership:	358	27,006	342,453
Response Rate:	5.9%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	57.1%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2011 - TIMBER TRACE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10	Teachers seek out parent input.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	157	27,006	342,453
Response Rate:	12.7%	8.5%	10.0%
Number Met Standard:	17	1,774	26,315
Percent Met Standard:	85.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2031 - LIMESTONE CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,297	34,155
ESE Membership:	110	27,006	342,453
Response Rate:	10.9%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	91.7%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2051 - NEW HORIZONS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
11	Administrators seek out parent input.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	83	27,006	342,453
Response Rate:	12.0%	8.5%	10.0%
Number Met Standard:	7	1,774	26,315
Percent Met Standard:	70.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2071 - CITRUS COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,297	34,155
ESE Membership:	116	27,006	342,453
Response Rate:	12.1%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	71.4%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2121 - CRYSTAL LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
20	The school offers parents training about ESE.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	95	27,006	342,453
Response Rate:	10.5%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	100.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2161 - PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
8	Teachers are available to speak with me.	90.5%
2	Written information I receive is written in an understandable way.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10	Teachers seek out parent input.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
11	Administrators seek out parent input.	68.4%
20	The school offers parents training about ESE.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	21	2,297	34,155
ESE Membership:	135	27,006	342,453
Response Rate:	15.6%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	76.2%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2181 - OLYMPIC HEIGHTS COMMUNITY HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
9	Teachers set appropriate goals for my child.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	73.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
10	Teachers seek out parent input.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
11	Administrators seek out parent input.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	22	2,297	34,155
ESE Membership:	308	27,006	342,453
Response Rate:	7.1%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	72.7%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2191 - WELLINGTON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15	School personnel encourage me to participate in the decision-making process.	76.5%
8	Teachers are available to speak with me.	70.6%
22	The school gives parents the help they may need to play an active role in their child's education.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
4	My child's IEP covers all appropriate aspects of my child's development.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
10	Teachers seek out parent input.	52.9%
11	Administrators seek out parent input.	47.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,297	34,155
ESE Membership:	288	27,006	342,453
Response Rate:	5.9%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	58.8%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2201 - WILLIAM T. DWYER HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
8	Teachers are available to speak with me.	93.1%
23	The school provides information on agencies that can assist my child in the transition from school.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
9	Teachers set appropriate goals for my child.	86.2%
15	School personnel encourage me to participate in the decision-making process.	86.2%
19	The school gives me choices with regard to services that address my child's needs.	86.2%
12	The principal sets a positive and welcoming tone in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
10	Teachers seek out parent input.	72.4%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%
20	The school offers parents training about ESE.	64.3%

## SUMMARY

	School	District	State
Number of Respondents:	30	2,297	34,155
ESE Membership:	286	27,006	342,453
Response Rate:	10.5%	8.5%	10.0%
Number Met Standard:	26	1,774	26,315
Percent Met Standard:	86.7%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2241 - MANATEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2	Written information I receive is written in an understandable way.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
8	Teachers are available to speak with me.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
11	Administrators seek out parent input.	77.3%
25	The school provides my child with all the services documented on my child's IEP.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%
20	The school offers parents training about ESE.	47.6%

## SUMMARY

	School	District	State
Number of Respondents:	23	2,297	34,155
ESE Membership:	163	27,006	342,453
Response Rate:	14.1%	8.5%	10.0%
Number Met Standard:	19	1,774	26,315
Percent Met Standard:	82.6%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2331 - ROYAL PALM BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
15	School personnel encourage me to participate in the decision-making process.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
11	Administrators seek out parent input.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
10	Teachers seek out parent input.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	61.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%
20	The school offers parents training about ESE.	47.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	2,297	34,155
ESE Membership:	360	27,006	342,453
Response Rate:	6.1%	8.5%	10.0%
Number Met Standard:	17	1,774	26,315
Percent Met Standard:	77.3%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2351 - ORCHARD VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
2	Written information I receive is written in an understandable way.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
12	The principal sets a positive and welcoming tone in the school.	64.3%
20	The school offers parents training about ESE.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	14	2,297	34,155
ESE Membership:	141	27,006	342,453
Response Rate:	9.9%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	71.4%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2431 - SOUTH GRADE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20	The school offers parents training about ESE.	90.0%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	126	27,006	342,453
Response Rate:	7.9%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	100.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2451 - WESTERN PINES COMMUNITY MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
10	Teachers seek out parent input.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
11	Administrators seek out parent input.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	46.7%
24	The school explains what options parents have if they disagree with a decision of the school.	46.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	35.7%
20	The school offers parents training about ESE.	26.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	7.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	159	27,006	342,453
Response Rate:	10.1%	8.5%	10.0%
Number Met Standard:	7	1,774	26,315
Percent Met Standard:	43.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2461 - EAGLES LANDING MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
15	School personnel encourage me to participate in the decision-making process.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	64.7%
10	Teachers seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
11	Administrators seek out parent input.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	26.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,297	34,155
ESE Membership:	170	27,006	342,453
Response Rate:	10.0%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	70.6%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2511 - BAK MIDDLE SCHOOL OF THE ARTS

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
11	Administrators seek out parent input.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	70.0%
20	The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	51	27,006	342,453
Response Rate:	19.6%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	90.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2551 - FRONTIER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school offers parents training about ESE.	76.9%
11	Administrators seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	101	27,006	342,453
Response Rate:	12.9%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	84.6%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2571 - HERITAGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	112	27,006	342,453
Response Rate:	8.9%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	90.0%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2581 - CORAL REEF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	Teachers seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	2,297	34,155
ESE Membership:	148	27,006	342,453
Response Rate:	11.5%	8.5%	10.0%
Number Met Standard:	13	1,774	26,315
Percent Met Standard:	76.5%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2611 - POLO PARK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
10	Teachers seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
11	Administrators seek out parent input.	45.5%
25	The school provides my child with all the services documented on my child's IEP.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,297	34,155
ESE Membership:	114	27,006	342,453
Response Rate:	10.5%	8.5%	10.0%
Number Met Standard:	6	1,774	26,315
Percent Met Standard:	50.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2621 - INDEPENDENCE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
8	Teachers are available to speak with me.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
12	The principal sets a positive and welcoming tone in the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
11	Administrators seek out parent input.	65.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
15	School personnel encourage me to participate in the decision-making process.	63.2%
22	The school gives parents the help they may need to play an active role in their child's education.	57.9%
24	The school explains what options parents have if they disagree with a decision of the school.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
10	Teachers seek out parent input.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	112	27,006	342,453
Response Rate:	17.9%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	55.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2631 - PALM BEACH CENTRAL HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
8	Teachers are available to speak with me.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2	Written information I receive is written in an understandable way.	82.6%
10	Teachers seek out parent input.	82.6%
12	The principal sets a positive and welcoming tone in the school.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.3%
20	The school offers parents training about ESE.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
11	Administrators seek out parent input.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	23	2,297	34,155
ESE Membership:	337	27,006	342,453
Response Rate:	6.8%	8.5%	10.0%
Number Met Standard:	18	1,774	26,315
Percent Met Standard:	78.3%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2671 - FREEDOM SHORES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	87.5%
10	Teachers seek out parent input.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
20	The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	146	27,006	342,453
Response Rate:	11.0%	8.5%	10.0%
Number Met Standard:	13	1,774	26,315
Percent Met Standard:	81.3%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2691 - SUNRISE PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.1%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
10	Teachers seek out parent input.	92.9%
2	Written information I receive is written in an understandable way.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
15	School personnel encourage me to participate in the decision-making process.	89.7%
22	The school gives parents the help they may need to play an active role in their child's education.	89.7%
9	Teachers set appropriate goals for my child.	89.3%
12	The principal sets a positive and welcoming tone in the school.	89.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
19	The school gives me choices with regard to services that address my child's needs.	75.9%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.8%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20	The school offers parents training about ESE.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.2%

## SUMMARY

	School	District	State
Number of Respondents:	29	2,297	34,155
ESE Membership:	125	27,006	342,453
Response Rate:	23.2%	8.5%	10.0%
Number Met Standard:	23	1,774	26,315
Percent Met Standard:	79.3%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2711 - DON ESTRIDGE HIGH TECH MIDDLE

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
2	Written information I receive is written in an understandable way.	89.5%
8	Teachers are available to speak with me.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
10	Teachers seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
20	The school offers parents training about ESE.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
11	Administrators seek out parent input.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	114	27,006	342,453
Response Rate:	16.7%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	73.7%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2721 - DISCOVERY KEY ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
11	Administrators seek out parent input.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	20	2,297	34,155
ESE Membership:	153	27,006	342,453
Response Rate:	13.1%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2741 - ROYAL PALM BEACH ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	Teachers seek out parent input.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22	The school gives parents the help they may need to play an active role in their child's education.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
11	Administrators seek out parent input.	72.2%
20	The school offers parents training about ESE.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	123	27,006	342,453
Response Rate:	15.4%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	84.2%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2791 - RENAISSANCE LEARNING CENTER

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
20	The school offers parents training about ESE.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
11	Administrators seek out parent input.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	87	27,006	342,453
Response Rate:	12.6%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	90.9%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2821 - OSCEOLA CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8	Teachers are available to speak with me.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
11	Administrators seek out parent input.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
10	Teachers seek out parent input.	46.2%
20	The school offers parents training about ESE.	46.2%
24	The school explains what options parents have if they disagree with a decision of the school.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	128	27,006	342,453
Response Rate:	10.2%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	61.5%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2861 - PIERCE HAMMOCK ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
12	The principal sets a positive and welcoming tone in the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
11	Administrators seek out parent input.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	2,297	34,155
ESE Membership:	111	27,006	342,453
Response Rate:	12.6%	8.5%	10.0%
Number Met Standard:	14	1,774	26,315
Percent Met Standard:	100.0%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 2941 - PALM BEACH SCHOOL FOR AUTISM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	97.1%
24	The school explains what options parents have if they disagree with a decision of the school.	97.1%
23	The school provides information on agencies that can assist my child in the transition from school.	97.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%

## SUMMARY

	School	District	State
Number of Respondents:	35	2,297	34,155
ESE Membership:	241	27,006	342,453
Response Rate:	14.5%	8.5%	10.0%
Number Met Standard:	35	1,774	26,315
Percent Met Standard:	100.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3083 - RENAISSANCE LEARNING ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
23	The school provides information on agencies that can assist my child in the transition from school.	95.0%
20	The school offers parents training about ESE.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
10	Teachers seek out parent input.	90.5%
11	Administrators seek out parent input.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	2,297	34,155
ESE Membership:	102	27,006	342,453
Response Rate:	20.6%	8.5%	10.0%
Number Met Standard:	20	1,774	26,315
Percent Met Standard:	95.2%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3251 - WEST BOCA RATON HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	179	27,006	342,453
Response Rate:	6.1%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	81.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3261 - DIAMOND VIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	95.7%
12	The principal sets a positive and welcoming tone in the school.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
25	The school provides my child with all the services documented on my child's IEP.	95.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
10	Teachers seek out parent input.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.3%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
11	Administrators seek out parent input.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
19	The school gives me choices with regard to services that address my child's needs.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	73.9%

### SUMMARY

	School	District	State
Number of Respondents:	23	2,297	34,155
ESE Membership:	174	27,006	342,453
Response Rate:	13.2%	8.5%	10.0%
Number Met Standard:	20	1,774	26,315
Percent Met Standard:	87.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3341 - EQUESTRIAN TRAILS ELEMENTARY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
12	The principal sets a positive and welcoming tone in the school.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11	Administrators seek out parent input.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	43.8%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	109	27,006	342,453
Response Rate:	14.7%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	68.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3351 - GRASSY WATERS ELEMENTARY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
10	Teachers seek out parent input.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	119	27,006	342,453
Response Rate:	16.0%	8.5%	10.0%
Number Met Standard:	13	1,774	26,315
Percent Met Standard:	68.4%	77.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3361 - ELBRIDGE GALE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
2	Written information I receive is written in an understandable way.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
8	Teachers are available to speak with me.	78.9%
12	The principal sets a positive and welcoming tone in the school.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
10	Teachers seek out parent input.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
11	Administrators seek out parent input.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
20	The school offers parents training about ESE.	44.4%

## SUMMARY

	School	District	State
Number of Respondents:	19	2,297	34,155
ESE Membership:	152	27,006	342,453
Response Rate:	12.5%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	63.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3371 - EMERALD COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
8	Teachers are available to speak with me.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
15	School personnel encourage me to participate in the decision-making process.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
9	Teachers set appropriate goals for my child.	72.7%
11	Administrators seek out parent input.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
10	Teachers seek out parent input.	66.7%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.1%

### SUMMARY

	School	District	State
Number of Respondents:	22	2,297	34,155
ESE Membership:	178	27,006	342,453
Response Rate:	12.4%	8.5%	10.0%
Number Met Standard:	15	1,774	26,315
Percent Met Standard:	68.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3381 - IMAGINE SCHOOLS CHANCELLOR  
CAMPUS

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
8	Teachers are available to speak with me.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
11	Administrators seek out parent input.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
4	My child's IEP covers all appropriate aspects of my child's development.	68.2%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
20	The school offers parents training about ESE.	52.6%

### SUMMARY

	School	District	State
Number of Respondents:	22	2,297	34,155
ESE Membership:	162	27,006	342,453
Response Rate:	13.6%	8.5%	10.0%
Number Met Standard:	16	1,774	26,315
Percent Met Standard:	72.7%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3391 - SEAGULL ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school offers parents training about ESE.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	54	27,006	342,453
Response Rate:	18.5%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	80.0%	77.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3395 - JFK MEDICAL CENTER CHARTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
20	The school offers parents training about ESE.	88.9%

## SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	68	27,006	342,453
Response Rate:	14.7%	8.5%	10.0%
Number Met Standard:	10	1,774	26,315
Percent Met Standard:	100.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3431 - RENAISSANCE CHARTER SCHOOL AT  
WEST PALM BEACH

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	2,297	34,155
ESE Membership:	97	27,006	342,453
Response Rate:	12.4%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	75.0%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 3861 - SEMINOLE RIDGE COMMUNITY HIGH  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10	Teachers seek out parent input.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
11	Administrators seek out parent input.	53.8%
20	The school offers parents training about ESE.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	2,297	34,155
ESE Membership:	337	27,006	342,453
Response Rate:	3.9%	8.5%	10.0%
Number Met Standard:	9	1,774	26,315
Percent Met Standard:	69.2%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 4000 - RENAISSANCE CHARTER SCHOOL AT  
PALMS WEST

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
11	Administrators seek out parent input.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	125	27,006	342,453
Response Rate:	8.8%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	72.7%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 4012 - SOMERSET ACADEMY CANYONS MIDDLE  
SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
2	Written information I receive is written in an understandable way.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
20	The school offers parents training about ESE.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	82	27,006	342,453
Response Rate:	12.2%	8.5%	10.0%
Number Met Standard:	6	1,774	26,315
Percent Met Standard:	60.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 4020 - FRANKLIN ACADEMY CHARTER SCHOOL B

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
20	The school offers parents training about ESE.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	2,297	34,155
ESE Membership:	143	27,006	342,453
Response Rate:	11.2%	8.5%	10.0%
Number Met Standard:	11	1,774	26,315
Percent Met Standard:	68.8%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 4021 - FRANKLIN ACADEMY CHARTER C

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	2,297	34,155
ESE Membership:	80	27,006	342,453
Response Rate:	13.8%	8.5%	10.0%
Number Met Standard:	8	1,774	26,315
Percent Met Standard:	72.7%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 4037 - LEARNING PATH ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2	Written information I receive is written in an understandable way.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
10	Teachers seek out parent input.	72.2%
11	Administrators seek out parent input.	72.2%
15	School personnel encourage me to participate in the decision-making process.	72.2%
25	The school provides my child with all the services documented on my child's IEP.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
20	The school offers parents training about ESE.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	61.1%

### SUMMARY

	School	District	State
Number of Respondents:	18	2,297	34,155
ESE Membership:	77	27,006	342,453
Response Rate:	23.4%	8.5%	10.0%
Number Met Standard:	12	1,774	26,315
Percent Met Standard:	66.7%	77.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 50-PALM BEACH

School: 4072 - EAGLE ARTS ACADEMY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
12	The principal sets a positive and welcoming tone in the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
24	The school explains what options parents have if they disagree with a decision of the school.	37.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	25.0%
20	The school offers parents training about ESE.	22.2%
11	Administrators seek out parent input.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	2,297	34,155
ESE Membership:	96	27,006	342,453
Response Rate:	10.4%	8.5%	10.0%
Number Met Standard:	3	1,774	26,315
Percent Met Standard:	30.0%	77.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0031 - PASCO HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,057	34,155
ESE Membership:	255	10,133	342,453
Response Rate:	4.3%	10.4%	10.0%
Number Met Standard:	10	757	26,315
Percent Met Standard:	90.9%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0032 - TRINITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	66	10,133	342,453
Response Rate:	15.2%	10.4%	10.0%
Number Met Standard:	8	757	26,315
Percent Met Standard:	80.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0057 - SEVEN SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
9	Teachers set appropriate goals for my child.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
8	Teachers are available to speak with me.	63.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
10	Teachers seek out parent input.	44.4%
11	Administrators seek out parent input.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.1%
20	The school offers parents training about ESE.	18.8%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,057	34,155
ESE Membership:	173	10,133	342,453
Response Rate:	11.0%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	47.4%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0061 - PASCO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	80.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
2	Written information I receive is written in an understandable way.	55.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
5	My child's IEP tells how progress towards goals will be measured.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
4	My child's IEP covers all appropriate aspects of my child's development.	44.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
10	Teachers seek out parent input.	40.0%
22	The school gives parents the help they may need to play an active role in their child's education.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
25	The school provides my child with all the services documented on my child's IEP.	40.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
11	Administrators seek out parent input.	30.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%
19	The school gives me choices with regard to services that address my child's needs.	30.0%
20	The school offers parents training about ESE.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	129	10,133	342,453
Response Rate:	7.8%	10.4%	10.0%
Number Met Standard:	3	757	26,315
Percent Met Standard:	30.0%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0063 - WESLEY CHAPEL HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
17	The school has a person on staff who is available to answer parents' questions.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
8	Teachers are available to speak with me.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
12	The principal sets a positive and welcoming tone in the school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	65.0%
20	The school offers parents training about ESE.	61.1%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
11	Administrators seek out parent input.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

## SUMMARY

	School	District	State
Number of Respondents:	21	1,057	34,155
ESE Membership:	249	10,133	342,453
Response Rate:	8.4%	10.4%	10.0%
Number Met Standard:	14	757	26,315
Percent Met Standard:	66.7%	71.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0069 - CHASCO MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	70.0%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2	Written information I receive is written in an understandable way.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
17	The school has a person on staff who is available to answer parents' questions.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
8	Teachers are available to speak with me.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
22	The school gives parents the help they may need to play an active role in their child's education.	44.4%
25	The school provides my child with all the services documented on my child's IEP.	44.4%
10	Teachers seek out parent input.	40.0%
12	The principal sets a positive and welcoming tone in the school.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	30.0%
11	Administrators seek out parent input.	20.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	14.3%
20	The school offers parents training about ESE.	12.5%

## SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	109	10,133	342,453
Response Rate:	9.2%	10.4%	10.0%
Number Met Standard:	4	757	26,315
Percent Met Standard:	40.0%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0070 - CHASCO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
10	Teachers seek out parent input.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,057	34,155
ESE Membership:	128	10,133	342,453
Response Rate:	14.1%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	72.2%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0073 - JAMES W. MITCHELL HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
10	Teachers seek out parent input.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school offers parents training about ESE.	76.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,057	34,155
ESE Membership:	236	10,133	342,453
Response Rate:	5.9%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	92.9%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0082 - OAKSTEAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
8	Teachers are available to speak with me.	81.0%
10	Teachers seek out parent input.	81.0%
11	Administrators seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	47.1%

### SUMMARY

	School	District	State
Number of Respondents:	21	1,057	34,155
ESE Membership:	113	10,133	342,453
Response Rate:	18.6%	10.4%	10.0%
Number Met Standard:	16	757	26,315
Percent Met Standard:	76.2%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0084 - DOUBLE BRANCH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	Teachers seek out parent input.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11	Administrators seek out parent input.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
20	The school offers parents training about ESE.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,057	34,155
ESE Membership:	105	10,133	342,453
Response Rate:	18.1%	10.4%	10.0%
Number Met Standard:	17	757	26,315
Percent Met Standard:	89.5%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0085 - TRINITY OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2	Written information I receive is written in an understandable way.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
10	Teachers seek out parent input.	63.6%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	38.1%

### SUMMARY

	School	District	State
Number of Respondents:	22	1,057	34,155
ESE Membership:	100	10,133	342,453
Response Rate:	22.0%	10.4%	10.0%
Number Met Standard:	17	757	26,315
Percent Met Standard:	77.3%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0086 - DR. JOHN LONG MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
8	Teachers are available to speak with me.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
15	School personnel encourage me to participate in the decision-making process.	66.7%
12	The principal sets a positive and welcoming tone in the school.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
10	Teachers seek out parent input.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	47.1%
19	The school gives me choices with regard to services that address my child's needs.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	41.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
11	Administrators seek out parent input.	35.3%
24	The school explains what options parents have if they disagree with a decision of the school.	35.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
20	The school offers parents training about ESE.	29.4%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,057	34,155
ESE Membership:	188	10,133	342,453
Response Rate:	9.6%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	50.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0089 - PAUL R. SMITH MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
8	Teachers are available to speak with me.	66.7%
10	Teachers seek out parent input.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
20	The school offers parents training about ESE.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,057	34,155
ESE Membership:	169	10,133	342,453
Response Rate:	7.1%	10.4%	10.0%
Number Met Standard:	7	757	26,315
Percent Met Standard:	58.3%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0090 - WIREGRASS RANCH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
8	Teachers are available to speak with me.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15	School personnel encourage me to participate in the decision-making process.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	Teachers seek out parent input.	63.2%
11	Administrators seek out parent input.	63.2%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
20	The school offers parents training about ESE.	52.9%
22	The school gives parents the help they may need to play an active role in their child's education.	52.6%
23	The school provides information on agencies that can assist my child in the transition from school.	47.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,057	34,155
ESE Membership:	251	10,133	342,453
Response Rate:	7.6%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	68.4%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0091 - WEST ZEPHYRHILLS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,057	34,155
ESE Membership:	113	10,133	342,453
Response Rate:	10.6%	10.4%	10.0%
Number Met Standard:	11	757	26,315
Percent Met Standard:	91.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0092 - NEW RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
10	Teachers seek out parent input.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,057	34,155
ESE Membership:	112	10,133	342,453
Response Rate:	15.2%	10.4%	10.0%
Number Met Standard:	14	757	26,315
Percent Met Standard:	82.4%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0100 - CHARLES S. RUSHE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
9	Teachers set appropriate goals for my child.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8	Teachers are available to speak with me.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
11	Administrators seek out parent input.	77.8%
10	Teachers seek out parent input.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,057	34,155
ESE Membership:	133	10,133	342,453
Response Rate:	14.3%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	68.4%	71.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0102 - RAYMOND B. STEWART MIDDLE SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
8	Teachers are available to speak with me.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
9	Teachers set appropriate goals for my child.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	164	10,133	342,453
Response Rate:	9.1%	10.4%	10.0%
Number Met Standard:	10	757	26,315
Percent Met Standard:	66.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0110 - VETERANS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	Teachers seek out parent input.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
8	Teachers are available to speak with me.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
9	Teachers set appropriate goals for my child.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
11	Administrators seek out parent input.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	92	10,133	342,453
Response Rate:	17.4%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	56.3%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0112 - WATERGRASS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
11	Administrators seek out parent input.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	73.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	89	10,133	342,453
Response Rate:	18.0%	10.4%	10.0%
Number Met Standard:	15	757	26,315
Percent Met Standard:	93.8%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0113 - ANCLOTE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
20	The school offers parents training about ESE.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
15	School personnel encourage me to participate in the decision-making process.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	43.8%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	222	10,133	342,453
Response Rate:	7.2%	10.4%	10.0%
Number Met Standard:	10	757	26,315
Percent Met Standard:	62.5%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0114 - FIVAY HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
2	Written information I receive is written in an understandable way.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
8	Teachers are available to speak with me.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
10	Teachers seek out parent input.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
9	Teachers set appropriate goals for my child.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	57.1%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
19	The school gives me choices with regard to services that address my child's needs.	46.7%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
24	The school explains what options parents have if they disagree with a decision of the school.	42.9%
11	Administrators seek out parent input.	40.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
25	The school provides my child with all the services documented on my child's IEP.	35.7%
20	The school offers parents training about ESE.	21.4%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	210	10,133	342,453
Response Rate:	7.1%	10.4%	10.0%
Number Met Standard:	6	757	26,315
Percent Met Standard:	40.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0119 - SANDERS MEMORIAL ELEMENTARY  
SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	18.2%
20	The school offers parents training about ESE.	18.2%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,057	34,155
ESE Membership:	66	10,133	342,453
Response Rate:	16.7%	10.4%	10.0%
Number Met Standard:	6	757	26,315
Percent Met Standard:	54.5%	71.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0131 - ZEPHYRHILLS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
12	The principal sets a positive and welcoming tone in the school.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
10	Teachers seek out parent input.	62.5%
11	Administrators seek out parent input.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	304	10,133	342,453
Response Rate:	5.3%	10.4%	10.0%
Number Met Standard:	11	757	26,315
Percent Met Standard:	68.8%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0132 - WOODLAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
11	Administrators seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,057	34,155
ESE Membership:	145	10,133	342,453
Response Rate:	7.6%	10.4%	10.0%
Number Met Standard:	7	757	26,315
Percent Met Standard:	63.6%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0201 - CONNERTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
20	The school offers parents training about ESE.	22.2%
23	The school provides information on agencies that can assist my child in the transition from school.	22.2%

## SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	125	10,133	342,453
Response Rate:	8.0%	10.4%	10.0%
Number Met Standard:	7	757	26,315
Percent Met Standard:	70.0%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0211 - MITTYE P. LOCKE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
20	The school offers parents training about ESE.	45.5%
11	Administrators seek out parent input.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,057	34,155
ESE Membership:	97	10,133	342,453
Response Rate:	11.3%	10.4%	10.0%
Number Met Standard:	8	757	26,315
Percent Met Standard:	72.7%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0251 - SAN ANTONIO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
10	Teachers seek out parent input.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	Administrators seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	102	10,133	342,453
Response Rate:	15.7%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	81.3%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0271 - RICHEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
10	Teachers seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
11	Administrators seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20	The school offers parents training about ESE.	64.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	103	10,133	342,453
Response Rate:	15.5%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	81.3%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0311 - COTEE RIVER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
10	Teachers seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
11	Administrators seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,057	34,155
ESE Membership:	137	10,133	342,453
Response Rate:	12.4%	10.4%	10.0%
Number Met Standard:	15	757	26,315
Percent Met Standard:	88.2%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0331 - GULF HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
11	Administrators seek out parent input.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	198	10,133	342,453
Response Rate:	5.1%	10.4%	10.0%
Number Met Standard:	8	757	26,315
Percent Met Standard:	80.0%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0341 - SCHRADER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	Administrators seek out parent input.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
20	The school offers parents training about ESE.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	123	10,133	342,453
Response Rate:	12.2%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	86.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0401 - CENTENNIAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	88	10,133	342,453
Response Rate:	11.4%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	90.0%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0411 - SEVEN SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
20	The school offers parents training about ESE.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	14	1,057	34,155
ESE Membership:	91	10,133	342,453
Response Rate:	15.4%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	92.9%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0421 - DEER PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
10	Teachers seek out parent input.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
11	Administrators seek out parent input.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	1,057	34,155
ESE Membership:	129	10,133	342,453
Response Rate:	16.3%	10.4%	10.0%
Number Met Standard:	17	757	26,315
Percent Met Standard:	81.0%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0461 - THOMAS E. WEIGHTMAN MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	79.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
8	Teachers are available to speak with me.	79.2%
9	Teachers set appropriate goals for my child.	79.2%
12	The principal sets a positive and welcoming tone in the school.	78.3%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	73.9%
17	The school has a person on staff who is available to answer parents' questions.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	73.9%
4	My child's IEP covers all appropriate aspects of my child's development.	70.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
10	Teachers seek out parent input.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	60.9%
19	The school gives me choices with regard to services that address my child's needs.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
11	Administrators seek out parent input.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	24	1,057	34,155
ESE Membership:	186	10,133	342,453
Response Rate:	12.9%	10.4%	10.0%
Number Met Standard:	15	757	26,315
Percent Met Standard:	62.5%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0471 - RIVER RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	92.9%
2	Written information I receive is written in an understandable way.	87.5%
10	Teachers seek out parent input.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,057	34,155
ESE Membership:	185	10,133	342,453
Response Rate:	8.6%	10.4%	10.0%
Number Met Standard:	14	757	26,315
Percent Met Standard:	87.5%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0472 - RIVER RIDGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	86.7%
2	Written information I receive is written in an understandable way.	80.0%
12	The principal sets a positive and welcoming tone in the school.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	73.3%
8	Teachers are available to speak with me.	71.4%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
15	School personnel encourage me to participate in the decision-making process.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	175	10,133	342,453
Response Rate:	8.6%	10.4%	10.0%
Number Met Standard:	7	757	26,315
Percent Met Standard:	46.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0501 - NORTHWEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	Administrators seek out parent input.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,057	34,155
ESE Membership:	124	10,133	342,453
Response Rate:	8.9%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	81.8%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0521 - HUDSON HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
8	Teachers are available to speak with me.	73.3%
10	Teachers seek out parent input.	73.3%
12	The principal sets a positive and welcoming tone in the school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	42.9%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	228	10,133	342,453
Response Rate:	6.6%	10.4%	10.0%
Number Met Standard:	10	757	26,315
Percent Met Standard:	66.7%	71.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0701 - CYPRESS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
10	Teachers seek out parent input.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
11	Administrators seek out parent input.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
20	The school offers parents training about ESE.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	1,057	34,155
ESE Membership:	107	10,133	342,453
Response Rate:	18.7%	10.4%	10.0%
Number Met Standard:	13	757	26,315
Percent Met Standard:	65.0%	71.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0801 - LAND O' LAKES HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	164	10,133	342,453
Response Rate:	9.1%	10.4%	10.0%
Number Met Standard:	11	757	26,315
Percent Met Standard:	73.3%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0911 - GULFSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
10	Teachers seek out parent input.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
11	Administrators seek out parent input.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,057	34,155
ESE Membership:	57	10,133	342,453
Response Rate:	33.3%	10.4%	10.0%
Number Met Standard:	15	757	26,315
Percent Met Standard:	78.9%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0921 - PINE VIEW MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
8	Teachers are available to speak with me.	60.0%
10	Teachers seek out parent input.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
12	The principal sets a positive and welcoming tone in the school.	50.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
11	Administrators seek out parent input.	40.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%
21	The school offers parents a variety of ways to communicate with teachers.	30.0%
13	The principal does everything possible to support appropriate ESE services in the school.	25.0%
24	The school explains what options parents have if they disagree with a decision of the school.	22.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	14.3%
20	The school offers parents training about ESE.	10.0%
23	The school provides information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,057	34,155
ESE Membership:	91	10,133	342,453
Response Rate:	11.0%	10.4%	10.0%
Number Met Standard:	4	757	26,315
Percent Met Standard:	40.0%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0931 - RIDGEWOOD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
8	Teachers are available to speak with me.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
12	The principal sets a positive and welcoming tone in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
11	Administrators seek out parent input.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,057	34,155
ESE Membership:	208	10,133	342,453
Response Rate:	6.7%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	64.3%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0932 - CALUSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	School personnel encourage me to participate in the decision-making process.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
11	Administrators seek out parent input.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.1%
22	The school gives parents the help they may need to play an active role in their child's education.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,057	34,155
ESE Membership:	119	10,133	342,453
Response Rate:	15.1%	10.4%	10.0%
Number Met Standard:	14	757	26,315
Percent Met Standard:	77.8%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0941 - MOON LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,057	34,155
ESE Membership:	124	10,133	342,453
Response Rate:	12.1%	10.4%	10.0%
Number Met Standard:	12	757	26,315
Percent Met Standard:	80.0%	71.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0951 - HUDSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school offers parents training about ESE.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	Administrators seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,057	34,155
ESE Membership:	123	10,133	342,453
Response Rate:	10.6%	10.4%	10.0%
Number Met Standard:	10	757	26,315
Percent Met Standard:	76.9%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 0961 - LAKE MYRTLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
12	The principal sets a positive and welcoming tone in the school.	61.1%
15	School personnel encourage me to participate in the decision-making process.	61.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	58.8%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
13	The principal does everything possible to support appropriate ESE services in the school.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	Teachers seek out parent input.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	41.2%
11	Administrators seek out parent input.	38.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	31.3%
20	The school offers parents training about ESE.	29.4%
23	The school provides information on agencies that can assist my child in the transition from school.	20.0%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,057	34,155
ESE Membership:	101	10,133	342,453
Response Rate:	17.8%	10.4%	10.0%
Number Met Standard:	7	757	26,315
Percent Met Standard:	38.9%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 2061 - SAND PINE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11	Administrators seek out parent input.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
20	The school offers parents training about ESE.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,057	34,155
ESE Membership:	49	10,133	342,453
Response Rate:	34.7%	10.4%	10.0%
Number Met Standard:	16	757	26,315
Percent Met Standard:	94.1%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 2081 - LONGLEAF ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
10	Teachers seek out parent input.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
11	Administrators seek out parent input.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,057	34,155
ESE Membership:	73	10,133	342,453
Response Rate:	16.4%	10.4%	10.0%
Number Met Standard:	8	757	26,315
Percent Met Standard:	66.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 2091 - SEVEN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	69.2%
12	The principal sets a positive and welcoming tone in the school.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school offers parents training about ESE.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,057	34,155
ESE Membership:	98	10,133	342,453
Response Rate:	13.3%	10.4%	10.0%
Number Met Standard:	9	757	26,315
Percent Met Standard:	69.2%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 4302 - ACADEMY AT THE FARM

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,057	34,155
ESE Membership:	61	10,133	342,453
Response Rate:	19.7%	10.4%	10.0%
Number Met Standard:	11	757	26,315
Percent Met Standard:	91.7%	71.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 4323 - IMAGINE SCHOOL AT LAND O' LAKES

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
10	Teachers seek out parent input.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	64.3%
11	Administrators seek out parent input.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,057	34,155
ESE Membership:	53	10,133	342,453
Response Rate:	32.1%	10.4%	10.0%
Number Met Standard:	11	757	26,315
Percent Met Standard:	64.7%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 51-PASCO

School: 4328 - PEPIN ACADEMIES OF PASCO COUNTY

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	88.4%
5	My child's IEP tells how progress towards goals will be measured.	88.1%
2	Written information I receive is written in an understandable way.	86.0%
4	My child's IEP covers all appropriate aspects of my child's development.	86.0%
9	Teachers set appropriate goals for my child.	86.0%
12	The principal sets a positive and welcoming tone in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
8	Teachers are available to speak with me.	81.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.4%
21	The school offers parents a variety of ways to communicate with teachers.	79.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.1%
24	The school explains what options parents have if they disagree with a decision of the school.	78.0%
17	The school has a person on staff who is available to answer parents' questions.	76.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	74.4%
15	School personnel encourage me to participate in the decision-making process.	74.4%
10	Teachers seek out parent input.	73.8%
22	The school gives parents the help they may need to play an active role in their child's education.	69.0%
11	Administrators seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.8%
19	The school gives me choices with regard to services that address my child's needs.	62.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	53.8%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	43	1,057	34,155
ESE Membership:	269	10,133	342,453
Response Rate:	16.0%	10.4%	10.0%
Number Met Standard:	31	757	26,315
Percent Met Standard:	72.1%	71.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0111 - AZALEA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20	The school offers parents training about ESE.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	71.4%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,010	34,155
ESE Membership:	89	12,134	342,453
Response Rate:	15.7%	8.3%	10.0%
Number Met Standard:	12	752	26,315
Percent Met Standard:	85.7%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0151 - BAUDER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
11	Administrators seek out parent input.	61.5%
20	The school offers parents training about ESE.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,010	34,155
ESE Membership:	65	12,134	342,453
Response Rate:	23.1%	8.3%	10.0%
Number Met Standard:	11	752	26,315
Percent Met Standard:	73.3%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0321 - BELCHER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
11	Administrators seek out parent input.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	81	12,134	342,453
Response Rate:	12.3%	8.3%	10.0%
Number Met Standard:	7	752	26,315
Percent Met Standard:	70.0%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0431 - BOCA CIEGA HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
20	The school offers parents training about ESE.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	176	12,134	342,453
Response Rate:	5.7%	8.3%	10.0%
Number Met Standard:	7	752	26,315
Percent Met Standard:	70.0%	74.5%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0531 - JOSEPH L. CARWISE MIDDLE SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	61.5%
17	The school has a person on staff who is available to answer parents' questions.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
4	My child's IEP covers all appropriate aspects of my child's development.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
25	The school provides my child with all the services documented on my child's IEP.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	46.2%
11	Administrators seek out parent input.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%
24	The school explains what options parents have if they disagree with a decision of the school.	30.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	25.0%
20	The school offers parents training about ESE.	10.0%

## SUMMARY

	School	District	State
Number of Respondents:	13	1,010	34,155
ESE Membership:	128	12,134	342,453
Response Rate:	10.2%	8.3%	10.0%
Number Met Standard:	6	752	26,315
Percent Met Standard:	46.2%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0681 - PAUL B. STEPHENS ESE CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
10	Teachers seek out parent input.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.0%
2	Written information I receive is written in an understandable way.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
11	Administrators seek out parent input.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
20	The school offers parents training about ESE.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	77.3%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%

## SUMMARY

	School	District	State
Number of Respondents:	22	1,010	34,155
ESE Membership:	196	12,134	342,453
Response Rate:	11.2%	8.3%	10.0%
Number Met Standard:	18	752	26,315
Percent Met Standard:	81.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0751 - COUNTRYSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
10	Teachers seek out parent input.	77.8%
20	The school offers parents training about ESE.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	205	12,134	342,453
Response Rate:	4.9%	8.3%	10.0%
Number Met Standard:	8	752	26,315
Percent Met Standard:	80.0%	74.5%	77.0%

# Florida ESE Parent Survey

## 2015-16 School Report: K-12

District: 52-PINELLAS

School: 0851 - CURLEW CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
8	Teachers are available to speak with me.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	Teachers seek out parent input.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
11	Administrators seek out parent input.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	41.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.8%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,010	34,155
ESE Membership:	124	12,134	342,453
Response Rate:	15.3%	8.3%	10.0%
Number Met Standard:	15	752	26,315
Percent Met Standard:	78.9%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 1031 - DIXIE M. HOLLINS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8	Teachers are available to speak with me.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
21	The school offers parents a variety of ways to communicate with teachers.	63.6%
11	Administrators seek out parent input.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20	The school offers parents training about ESE.	58.3%
22	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
10	Teachers seek out parent input.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,010	34,155
ESE Membership:	227	12,134	342,453
Response Rate:	5.3%	8.3%	10.0%
Number Met Standard:	7	752	26,315
Percent Met Standard:	58.3%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 1081 - DUNEDIN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
10	Teachers seek out parent input.	60.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12	The principal sets a positive and welcoming tone in the school.	50.0%
17	The school has a person on staff who is available to answer parents' questions.	50.0%
20	The school offers parents training about ESE.	45.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	36.4%
11	Administrators seek out parent input.	36.4%
13	The principal does everything possible to support appropriate ESE services in the school.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,010	34,155
ESE Membership:	176	12,134	342,453
Response Rate:	6.8%	8.3%	10.0%
Number Met Standard:	8	752	26,315
Percent Met Standard:	66.7%	74.5%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 1331 - FOREST LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
23	The school provides information on agencies that can assist my child in the transition from school.	92.9%
11	Administrators seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.7%
20	The school offers parents training about ESE.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,010	34,155
ESE Membership:	84	12,134	342,453
Response Rate:	19.0%	8.3%	10.0%
Number Met Standard:	15	752	26,315
Percent Met Standard:	93.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 1341 - FRONTIER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
11	Administrators seek out parent input.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	82	12,134	342,453
Response Rate:	13.4%	8.3%	10.0%
Number Met Standard:	7	752	26,315
Percent Met Standard:	63.6%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 1801 - CALVIN A. HUNSINGER SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
11	Administrators seek out parent input.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	95	12,134	342,453
Response Rate:	10.5%	8.3%	10.0%
Number Met Standard:	9	752	26,315
Percent Met Standard:	90.0%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 1811 - HIGH POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	93	12,134	342,453
Response Rate:	11.8%	8.3%	10.0%
Number Met Standard:	9	752	26,315
Percent Met Standard:	81.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2081 - LARGO HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,010	34,155
ESE Membership:	186	12,134	342,453
Response Rate:	6.5%	8.3%	10.0%
Number Met Standard:	10	752	26,315
Percent Met Standard:	83.3%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2261 - MADEIRA BEACH FUNDAMENTAL K-8

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
8	Teachers are available to speak with me.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
2	Written information I receive is written in an understandable way.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
17	The school has a person on staff who is available to answer parents' questions.	76.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10	Teachers seek out parent input.	70.6%
25	The school provides my child with all the services documented on my child's IEP.	70.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
11	Administrators seek out parent input.	64.7%
15	School personnel encourage me to participate in the decision-making process.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%
20	The school offers parents training about ESE.	28.6%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,010	34,155
ESE Membership:	87	12,134	342,453
Response Rate:	19.5%	8.3%	10.0%
Number Met Standard:	11	752	26,315
Percent Met Standard:	64.7%	74.5%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2301 - MCMULLEN-BOOTH ELEMENTARY SCHL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	76.9%
11	Administrators seek out parent input.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
20	The school offers parents training about ESE.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,010	34,155
ESE Membership:	127	12,134	342,453
Response Rate:	10.2%	8.3%	10.0%
Number Met Standard:	10	752	26,315
Percent Met Standard:	76.9%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2321 - MEADOWLAWN MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
12	The principal sets a positive and welcoming tone in the school.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
11	Administrators seek out parent input.	76.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
10	Teachers seek out parent input.	58.8%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

## SUMMARY

	School	District	State
Number of Respondents:	17	1,010	34,155
ESE Membership:	131	12,134	342,453
Response Rate:	13.0%	8.3%	10.0%
Number Met Standard:	11	752	26,315
Percent Met Standard:	64.7%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2581 - NINA HARRIS ESE CENTER

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
13	The principal does everything possible to support appropriate ESE services in the school.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10	Teachers seek out parent input.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.0%
15	School personnel encourage me to participate in the decision-making process.	80.8%
23	The school provides information on agencies that can assist my child in the transition from school.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school offers parents training about ESE.	76.9%
11	Administrators seek out parent input.	76.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%

## SUMMARY

	School	District	State
Number of Respondents:	26	1,010	34,155
ESE Membership:	209	12,134	342,453
Response Rate:	12.4%	8.3%	10.0%
Number Met Standard:	21	752	26,315
Percent Met Standard:	80.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2641 - NORTHEAST HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	145	12,134	342,453
Response Rate:	6.9%	8.3%	10.0%
Number Met Standard:	7	752	26,315
Percent Met Standard:	70.0%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2691 - NORTH SHORE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
11	Administrators seek out parent input.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	74	12,134	342,453
Response Rate:	13.5%	8.3%	10.0%
Number Met Standard:	8	752	26,315
Percent Met Standard:	80.0%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2791 - NORTHWEST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	81.8%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	114	12,134	342,453
Response Rate:	9.6%	8.3%	10.0%
Number Met Standard:	10	752	26,315
Percent Met Standard:	90.9%	74.5%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 2921 - OAKHURST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
8	Teachers are available to speak with me.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11	Administrators seek out parent input.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,010	34,155
ESE Membership:	117	12,134	342,453
Response Rate:	13.7%	8.3%	10.0%
Number Met Standard:	10	752	26,315
Percent Met Standard:	62.5%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 3031 - OSCEOLA FUNDAMENTAL HIGH

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
10	Teachers seek out parent input.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
11	Administrators seek out parent input.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,010	34,155
ESE Membership:	93	12,134	342,453
Response Rate:	19.4%	8.3%	10.0%
Number Met Standard:	14	752	26,315
Percent Met Standard:	77.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 3041 - OSCEOLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
8	Teachers are available to speak with me.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
10	Teachers seek out parent input.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
11	Administrators seek out parent input.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%
20	The school offers parents training about ESE.	56.5%
23	The school provides information on agencies that can assist my child in the transition from school.	52.2%

### SUMMARY

	School	District	State
Number of Respondents:	24	1,010	34,155
ESE Membership:	165	12,134	342,453
Response Rate:	14.5%	8.3%	10.0%
Number Met Standard:	17	752	26,315
Percent Met Standard:	70.8%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 3071 - OZONA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
11	Administrators seek out parent input.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
10	Teachers seek out parent input.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
20	The school offers parents training about ESE.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,010	34,155
ESE Membership:	115	12,134	342,453
Response Rate:	15.7%	8.3%	10.0%
Number Met Standard:	13	752	26,315
Percent Met Standard:	72.2%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 3421 - PINELLAS PARK HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
8	Teachers are available to speak with me.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
10	Teachers seek out parent input.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	1,010	34,155
ESE Membership:	159	12,134	342,453
Response Rate:	7.5%	8.3%	10.0%
Number Met Standard:	7	752	26,315
Percent Met Standard:	58.3%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 3851 - SAN JOSE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
10	Teachers seek out parent input.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	71	12,134	342,453
Response Rate:	15.5%	8.3%	10.0%
Number Met Standard:	9	752	26,315
Percent Met Standard:	81.8%	74.5%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 4021 - SHORE ACRES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
24	The school explains what options parents have if they disagree with a decision of the school.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
11	Administrators seek out parent input.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	68.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	21	1,010	34,155
ESE Membership:	100	12,134	342,453
Response Rate:	21.0%	8.3%	10.0%
Number Met Standard:	18	752	26,315
Percent Met Standard:	85.7%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 4591 - NEW HEIGHTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
12	The principal sets a positive and welcoming tone in the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	106	12,134	342,453
Response Rate:	10.4%	8.3%	10.0%
Number Met Standard:	8	752	26,315
Percent Met Standard:	72.7%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 4681 - PALM HARBOR UNIVERSITY HIGH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
11	Administrators seek out parent input.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,010	34,155
ESE Membership:	121	12,134	342,453
Response Rate:	8.3%	8.3%	10.0%
Number Met Standard:	6	752	26,315
Percent Met Standard:	60.0%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 6181 - EAST LAKE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
12	The principal sets a positive and welcoming tone in the school.	92.9%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11	Administrators seek out parent input.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
10	Teachers seek out parent input.	61.5%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,010	34,155
ESE Membership:	172	12,134	342,453
Response Rate:	8.1%	8.3%	10.0%
Number Met Standard:	10	752	26,315
Percent Met Standard:	71.4%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 6251 - SOUTHERN OAK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	110	12,134	342,453
Response Rate:	10.0%	8.3%	10.0%
Number Met Standard:	9	752	26,315
Percent Met Standard:	81.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 6261 - CYPRESS WOODS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11	Administrators seek out parent input.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,010	34,155
ESE Membership:	95	12,134	342,453
Response Rate:	14.7%	8.3%	10.0%
Number Met Standard:	13	752	26,315
Percent Met Standard:	92.9%	74.5%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 6281 - LAKE ST. GEORGE ELEM. SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
11	Administrators seek out parent input.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
15	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	22.2%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,010	34,155
ESE Membership:	77	12,134	342,453
Response Rate:	14.3%	8.3%	10.0%
Number Met Standard:	8	752	26,315
Percent Met Standard:	72.7%	74.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 7021 - EXTENDED TRANSITION COUNTYWIDE

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
2	Written information I receive is written in an understandable way.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
10	Teachers seek out parent input.	72.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
12	The principal sets a positive and welcoming tone in the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
11	Administrators seek out parent input.	61.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,010	34,155
ESE Membership:	197	12,134	342,453
Response Rate:	9.1%	8.3%	10.0%
Number Met Standard:	12	752	26,315
Percent Met Standard:	66.7%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 52-PINELLAS

School: 7081 - HOSPITAL/HOMEBOUND

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
2	Written information I receive is written in an understandable way.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
8	Teachers are available to speak with me.	75.0%
11	Administrators seek out parent input.	75.0%
12	The principal sets a positive and welcoming tone in the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
19	The school gives me choices with regard to services that address my child's needs.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
10	Teachers seek out parent input.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,010	34,155
ESE Membership:	156	12,134	342,453
Response Rate:	10.3%	8.3%	10.0%
Number Met Standard:	11	752	26,315
Percent Met Standard:	68.8%	74.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0092 - DORIS A. SANDERS LEARNING CTR

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	Administrators seek out parent input.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
20	The school offers parents training about ESE.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	935	34,155
ESE Membership:	106	11,035	342,453
Response Rate:	15.1%	8.5%	10.0%
Number Met Standard:	15	748	26,315
Percent Met Standard:	93.8%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0101 - CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
11	Administrators seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	935	34,155
ESE Membership:	75	11,035	342,453
Response Rate:	14.7%	8.5%	10.0%
Number Met Standard:	11	748	26,315
Percent Met Standard:	100.0%	80.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0181 - MEDULLA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8	Teachers are available to speak with me.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	Administrators seek out parent input.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school offers parents a variety of ways to communicate with teachers.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
24	The school explains what options parents have if they disagree with a decision of the school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	12	935	34,155
ESE Membership:	78	11,035	342,453
Response Rate:	15.4%	8.5%	10.0%
Number Met Standard:	7	748	26,315
Percent Met Standard:	58.3%	80.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0341 - SANDHILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11	Administrators seek out parent input.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
20	The school offers parents training about ESE.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	15	935	34,155
ESE Membership:	87	11,035	342,453
Response Rate:	17.2%	8.5%	10.0%
Number Met Standard:	13	748	26,315
Percent Met Standard:	86.7%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0441 - RIDGEVIEW GLOBAL STUDIES ACAD.

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
8	Teachers are available to speak with me.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
9	Teachers set appropriate goals for my child.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
2	Written information I receive is written in an understandable way.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
10	Teachers seek out parent input.	77.8%
11	Administrators seek out parent input.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
20	The school offers parents training about ESE.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	19	935	34,155
ESE Membership:	88	11,035	342,453
Response Rate:	21.6%	8.5%	10.0%
Number Met Standard:	16	748	26,315
Percent Met Standard:	84.2%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0661 - KAREN M. SIEGEL ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
4	My child's IEP covers all appropriate aspects of my child's development.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
10	Teachers seek out parent input.	97.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
15	School personnel encourage me to participate in the decision-making process.	97.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
25	The school provides my child with all the services documented on my child's IEP.	97.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.3%
11	Administrators seek out parent input.	94.3%
19	The school gives me choices with regard to services that address my child's needs.	94.3%
21	The school offers parents a variety of ways to communicate with teachers.	94.3%
22	The school gives parents the help they may need to play an active role in their child's education.	94.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
24	The school explains what options parents have if they disagree with a decision of the school.	91.4%
20	The school offers parents training about ESE.	88.6%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.4%

### SUMMARY

	School	District	State
Number of Respondents:	35	935	34,155
ESE Membership:	157	11,035	342,453
Response Rate:	22.3%	8.5%	10.0%
Number Met Standard:	34	748	26,315
Percent Met Standard:	97.1%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0791 - FT. MEADE MIDDLE/SR. HIGH SCHL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
19	The school gives me choices with regard to services that address my child's needs.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
8	Teachers are available to speak with me.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
15	School personnel encourage me to participate in the decision-making process.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	82.6%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school offers parents training about ESE.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.6%

### SUMMARY

	School	District	State
Number of Respondents:	25	935	34,155
ESE Membership:	86	11,035	342,453
Response Rate:	29.1%	8.5%	10.0%
Number Met Standard:	22	748	26,315
Percent Met Standard:	88.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0841 - LENA VISTA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school offers parents training about ESE.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
11	Administrators seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	935	34,155
ESE Membership:	127	11,035	342,453
Response Rate:	10.2%	8.5%	10.0%
Number Met Standard:	11	748	26,315
Percent Met Standard:	84.6%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0901 - BARTOW SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	201	11,035	342,453
Response Rate:	5.0%	8.5%	10.0%
Number Met Standard:	7	748	26,315
Percent Met Standard:	70.0%	80.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0931 - BARTOW MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8	Teachers are available to speak with me.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
10	Teachers seek out parent input.	60.0%
12	The principal sets a positive and welcoming tone in the school.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%
20	The school offers parents training about ESE.	33.3%
23	The school provides information on agencies that can assist my child in the transition from school.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	165	11,035	342,453
Response Rate:	6.1%	8.5%	10.0%
Number Met Standard:	5	748	26,315
Percent Met Standard:	50.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0933 - CHAIN OF LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	935	34,155
ESE Membership:	121	11,035	342,453
Response Rate:	9.1%	8.5%	10.0%
Number Met Standard:	9	748	26,315
Percent Met Standard:	81.8%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0937 - RIDGE COMMUNITY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
8	Teachers are available to speak with me.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
21	The school offers parents a variety of ways to communicate with teachers.	78.9%
9	Teachers set appropriate goals for my child.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	Administrators seek out parent input.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%

### SUMMARY

	School	District	State
Number of Respondents:	20	935	34,155
ESE Membership:	236	11,035	342,453
Response Rate:	8.5%	8.5%	10.0%
Number Met Standard:	15	748	26,315
Percent Met Standard:	75.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0961 - FLORAL AVENUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11	Administrators seek out parent input.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
20	The school offers parents training about ESE.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	935	34,155
ESE Membership:	103	11,035	342,453
Response Rate:	10.7%	8.5%	10.0%
Number Met Standard:	10	748	26,315
Percent Met Standard:	90.9%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 0962 - JEAN O'DELL LEARNING CENTER

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	935	34,155
ESE Membership:	86	11,035	342,453
Response Rate:	15.1%	8.5%	10.0%
Number Met Standard:	12	748	26,315
Percent Met Standard:	92.3%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1141 - PURCELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	63	11,035	342,453
Response Rate:	15.9%	8.5%	10.0%
Number Met Standard:	8	748	26,315
Percent Met Standard:	80.0%	80.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1161 - MULBERRY MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
20	The school offers parents training about ESE.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	154	11,035	342,453
Response Rate:	6.5%	8.5%	10.0%
Number Met Standard:	9	748	26,315
Percent Met Standard:	90.0%	80.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1181 - KATHLEEN SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	86.4%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
12	The principal sets a positive and welcoming tone in the school.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	73.9%
10	Teachers seek out parent input.	69.6%
19	The school gives me choices with regard to services that address my child's needs.	69.6%
23	The school provides information on agencies that can assist my child in the transition from school.	69.6%
11	Administrators seek out parent input.	68.2%
13	The principal does everything possible to support appropriate ESE services in the school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
24	The school explains what options parents have if they disagree with a decision of the school.	65.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	23	935	34,155
ESE Membership:	256	11,035	342,453
Response Rate:	9.0%	8.5%	10.0%
Number Met Standard:	17	748	26,315
Percent Met Standard:	73.9%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1362 - HORIZONS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10	Teachers seek out parent input.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
11	Administrators seek out parent input.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	63.2%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%

### SUMMARY

	School	District	State
Number of Respondents:	19	935	34,155
ESE Membership:	136	11,035	342,453
Response Rate:	14.0%	8.5%	10.0%
Number Met Standard:	16	748	26,315
Percent Met Standard:	84.2%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1381 - ROOSEVELT ACADEMY

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
2	Written information I receive is written in an understandable way.	87.2%
5	My child's IEP tells how progress towards goals will be measured.	87.2%
8	Teachers are available to speak with me.	87.2%
9	Teachers set appropriate goals for my child.	87.2%
12	The principal sets a positive and welcoming tone in the school.	87.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
21	The school offers parents a variety of ways to communicate with teachers.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	79.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.4%
10	Teachers seek out parent input.	74.4%
11	Administrators seek out parent input.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.8%
20	The school offers parents training about ESE.	71.8%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.9%

### SUMMARY

	School	District	State
Number of Respondents:	39	935	34,155
ESE Membership:	281	11,035	342,453
Response Rate:	13.9%	8.5%	10.0%
Number Met Standard:	31	748	26,315
Percent Met Standard:	79.5%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1501 - CRYSTAL LAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	Administrators seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
4	My child's IEP covers all appropriate aspects of my child's development.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
22	The school gives parents the help they may need to play an active role in their child's education.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	50.0%
21	The school offers parents a variety of ways to communicate with teachers.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	126	11,035	342,453
Response Rate:	7.9%	8.5%	10.0%
Number Met Standard:	5	748	26,315
Percent Met Standard:	50.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1521 - OSCAR J. POPE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
8	Teachers are available to speak with me.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
11	Administrators seek out parent input.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
15	School personnel encourage me to participate in the decision-making process.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	87.0%
24	The school explains what options parents have if they disagree with a decision of the school.	86.4%
10	Teachers seek out parent input.	82.6%
20	The school offers parents training about ESE.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%

### SUMMARY

	School	District	State
Number of Respondents:	23	935	34,155
ESE Membership:	120	11,035	342,453
Response Rate:	19.2%	8.5%	10.0%
Number Met Standard:	21	748	26,315
Percent Met Standard:	91.3%	80.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1611 - LAUREL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	77	11,035	342,453
Response Rate:	13.0%	8.5%	10.0%
Number Met Standard:	7	748	26,315
Percent Met Standard:	70.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1761 - LAKE GIBSON MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	128	11,035	342,453
Response Rate:	7.8%	8.5%	10.0%
Number Met Standard:	7	748	26,315
Percent Met Standard:	70.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1821 - JAMES W. SIKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	12	935	34,155
ESE Membership:	81	11,035	342,453
Response Rate:	14.8%	8.5%	10.0%
Number Met Standard:	11	748	26,315
Percent Met Standard:	91.7%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1841 - R. CLEM CHURCHWELL ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12	The principal sets a positive and welcoming tone in the school.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	59	11,035	342,453
Response Rate:	16.9%	8.5%	10.0%
Number Met Standard:	7	748	26,315
Percent Met Standard:	70.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1851 - DR. NE ROBERTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
19	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	935	34,155
ESE Membership:	126	11,035	342,453
Response Rate:	9.5%	8.5%	10.0%
Number Met Standard:	10	748	26,315
Percent Met Standard:	83.3%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1881 - WENDELL WATSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
20	The school offers parents training about ESE.	77.8%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	80	11,035	342,453
Response Rate:	12.5%	8.5%	10.0%
Number Met Standard:	10	748	26,315
Percent Met Standard:	100.0%	80.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1891 - VALLEYVIEW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
11	Administrators seek out parent input.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
25	The school provides my child with all the services documented on my child's IEP.	50.0%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	935	34,155
ESE Membership:	57	11,035	342,453
Response Rate:	17.5%	8.5%	10.0%
Number Met Standard:	6	748	26,315
Percent Met Standard:	60.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1908 - SPESSARD L HOLLAND ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%

### SUMMARY

	School	District	State
Number of Respondents:	12	935	34,155
ESE Membership:	106	11,035	342,453
Response Rate:	11.3%	8.5%	10.0%
Number Met Standard:	10	748	26,315
Percent Met Standard:	83.3%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1941 - LOUGHMAN OAKS ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
11	Administrators seek out parent input.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
10	Teachers seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
20	The school offers parents training about ESE.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	935	34,155
ESE Membership:	124	11,035	342,453
Response Rate:	10.5%	8.5%	10.0%
Number Met Standard:	9	748	26,315
Percent Met Standard:	69.2%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1971 - SLEEPY HILL MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
8	Teachers are available to speak with me.	72.7%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
15	School personnel encourage me to participate in the decision-making process.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
11	Administrators seek out parent input.	45.5%
20	The school offers parents training about ESE.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	935	34,155
ESE Membership:	120	11,035	342,453
Response Rate:	9.2%	8.5%	10.0%
Number Met Standard:	6	748	26,315
Percent Met Standard:	54.5%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 1991 - LAKE REGION HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
2	Written information I receive is written in an understandable way.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
12	The principal sets a positive and welcoming tone in the school.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	935	34,155
ESE Membership:	180	11,035	342,453
Response Rate:	7.8%	8.5%	10.0%
Number Met Standard:	10	748	26,315
Percent Met Standard:	71.4%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 53-POLK

School: 8143 - OUR CHILDREN'S ACADEMY

Item No.	Item	Percent Agree
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8	Teachers are available to speak with me.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
2	Written information I receive is written in an understandable way.	81.0%
10	Teachers seek out parent input.	81.0%
12	The principal sets a positive and welcoming tone in the school.	81.0%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9	Teachers set appropriate goals for my child.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.2%
20	The school offers parents training about ESE.	61.9%

### SUMMARY

	School	District	State
Number of Respondents:	21	935	34,155
ESE Membership:	166	11,035	342,453
Response Rate:	12.7%	8.5%	10.0%
Number Met Standard:	16	748	26,315
Percent Met Standard:	76.2%	80.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 54-PUTNAM

School: 0112 - INTERLACHEN HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
10	Teachers seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	141	34,155
ESE Membership:	131	1,747	342,453
Response Rate:	9.9%	8.1%	10.0%
Number Met Standard:	10	108	26,315
Percent Met Standard:	76.9%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 54-PUTNAM

School: 0171 - ROBERT H. JENKINS, JR.  
MIDDLE

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
10	Teachers seek out parent input.	72.7%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	63.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	141	34,155
ESE Membership:	91	1,747	342,453
Response Rate:	12.1%	8.1%	10.0%
Number Met Standard:	8	108	26,315
Percent Met Standard:	72.7%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 54-PUTNAM

School: 0201 - INTERLACHEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
12	The principal sets a positive and welcoming tone in the school.	87.5%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	141	34,155
ESE Membership:	138	1,747	342,453
Response Rate:	11.6%	8.1%	10.0%
Number Met Standard:	14	108	26,315
Percent Met Standard:	87.5%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 54-PUTNAM

School: 0211 - BROWNING-PEARCE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
11	Administrators seek out parent input.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school offers parents training about ESE.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%

### SUMMARY

	School	District	State
Number of Respondents:	15	141	34,155
ESE Membership:	112	1,747	342,453
Response Rate:	13.4%	8.1%	10.0%
Number Met Standard:	14	108	26,315
Percent Met Standard:	93.3%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 54-PUTNAM

School: 0251 - MIDDLETON-BURNEY ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10	Teachers seek out parent input.	84.6%
11	Administrators seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school offers parents training about ESE.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	141	34,155
ESE Membership:	126	1,747	342,453
Response Rate:	10.3%	8.1%	10.0%
Number Met Standard:	11	108	26,315
Percent Met Standard:	84.6%	76.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 54-PUTNAM

School: 0321 - ELEANOR H. MILLER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8	Teachers are available to speak with me.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	Administrators seek out parent input.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	10	141	34,155
ESE Membership:	124	1,747	342,453
Response Rate:	8.1%	8.1%	10.0%
Number Met Standard:	8	108	26,315
Percent Met Standard:	80.0%	76.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0091 - KETTERLINUS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	Teachers seek out parent input.	86.7%
11	Administrators seek out parent input.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	15	651	34,155
ESE Membership:	79	5,087	342,453
Response Rate:	19.0%	12.8%	10.0%
Number Met Standard:	13	505	26,315
Percent Met Standard:	86.7%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0161 - R. B. HUNT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	Teachers seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
11	Administrators seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	651	34,155
ESE Membership:	81	5,087	342,453
Response Rate:	16.0%	12.8%	10.0%
Number Met Standard:	11	505	26,315
Percent Met Standard:	84.6%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0181 - ST. AUGUSTINE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
8	Teachers are available to speak with me.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
20	The school offers parents training about ESE.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	73.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15	School personnel encourage me to participate in the decision-making process.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
25	The school provides my child with all the services documented on my child's IEP.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

## SUMMARY

	School	District	State
Number of Respondents:	22	651	34,155
ESE Membership:	313	5,087	342,453
Response Rate:	7.0%	12.8%	10.0%
Number Met Standard:	15	505	26,315
Percent Met Standard:	68.2%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0201 - THE WEBSTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
20	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	13	651	34,155
ESE Membership:	182	5,087	342,453
Response Rate:	7.1%	12.8%	10.0%
Number Met Standard:	12	505	26,315
Percent Met Standard:	92.3%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0241 - JULINGTON CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
12	The principal sets a positive and welcoming tone in the school.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
10	Teachers seek out parent input.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	20	651	34,155
ESE Membership:	125	5,087	342,453
Response Rate:	16.0%	12.8%	10.0%
Number Met Standard:	17	505	26,315
Percent Met Standard:	85.0%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0251 - ALLEN D NEASE SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10	Teachers seek out parent input.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21	The school offers parents a variety of ways to communicate with teachers.	68.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
11	Administrators seek out parent input.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	37.5%

### SUMMARY

	School	District	State
Number of Respondents:	19	651	34,155
ESE Membership:	163	5,087	342,453
Response Rate:	11.7%	12.8%	10.0%
Number Met Standard:	14	505	26,315
Percent Met Standard:	73.7%	77.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0261 - W. DOUGLAS HARTLEY ELEMENTARY

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	78.6%
11	Administrators seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	651	34,155
ESE Membership:	152	5,087	342,453
Response Rate:	9.2%	12.8%	10.0%
Number Met Standard:	12	505	26,315
Percent Met Standard:	85.7%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0311 - ALICE B. LANDRUM MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	Teachers seek out parent input.	70.6%
11	Administrators seek out parent input.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
19	The school gives me choices with regard to services that address my child's needs.	52.9%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	651	34,155
ESE Membership:	105	5,087	342,453
Response Rate:	16.2%	12.8%	10.0%
Number Met Standard:	12	505	26,315
Percent Met Standard:	70.6%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0321 - SWITZERLAND POINT MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	92.9%
2	Written information I receive is written in an understandable way.	89.7%
8	Teachers are available to speak with me.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
21	The school offers parents a variety of ways to communicate with teachers.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	79.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	75.9%
15	School personnel encourage me to participate in the decision-making process.	75.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
9	Teachers set appropriate goals for my child.	72.4%
22	The school gives parents the help they may need to play an active role in their child's education.	70.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.0%
12	The principal sets a positive and welcoming tone in the school.	67.9%
25	The school provides my child with all the services documented on my child's IEP.	65.5%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.0%
10	Teachers seek out parent input.	62.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.1%
20	The school offers parents training about ESE.	56.0%
19	The school gives me choices with regard to services that address my child's needs.	55.2%
11	Administrators seek out parent input.	51.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.5%

### SUMMARY

	School	District	State
Number of Respondents:	29	651	34,155
ESE Membership:	163	5,087	342,453
Response Rate:	17.8%	12.8%	10.0%
Number Met Standard:	18	505	26,315
Percent Met Standard:	62.1%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0341 - MILL CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.5%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
10	Teachers seek out parent input.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
11	Administrators seek out parent input.	77.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
20	The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	22	651	34,155
ESE Membership:	171	5,087	342,453
Response Rate:	12.9%	12.8%	10.0%
Number Met Standard:	19	505	26,315
Percent Met Standard:	86.4%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0351 - PONTE VEDRA PALM VALLEY- RAWLINGS  
ELEM SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	96.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
21	The school offers parents a variety of ways to communicate with teachers.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
12	The principal sets a positive and welcoming tone in the school.	89.7%
13	The principal does everything possible to support appropriate ESE services in the school.	89.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	School personnel encourage me to participate in the decision-making process.	86.2%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%
10	Teachers seek out parent input.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
19	The school gives me choices with regard to services that address my child's needs.	79.3%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
20	The school offers parents training about ESE.	67.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	30	651	34,155
ESE Membership:	142	5,087	342,453
Response Rate:	21.1%	12.8%	10.0%
Number Met Standard:	26	505	26,315
Percent Met Standard:	86.7%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0361 - OTIS A. MASON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school offers parents training about ESE.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	651	34,155
ESE Membership:	84	5,087	342,453
Response Rate:	14.3%	12.8%	10.0%
Number Met Standard:	10	505	26,315
Percent Met Standard:	83.3%	77.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0381 - CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
8	Teachers are available to speak with me.	97.1%
10	Teachers seek out parent input.	97.1%
12	The principal sets a positive and welcoming tone in the school.	97.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
9	Teachers set appropriate goals for my child.	94.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
15	School personnel encourage me to participate in the decision-making process.	93.9%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4	My child's IEP covers all appropriate aspects of my child's development.	91.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.4%
19	The school gives me choices with regard to services that address my child's needs.	91.2%
25	The school provides my child with all the services documented on my child's IEP.	91.2%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
13	The principal does everything possible to support appropriate ESE services in the school.	90.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.8%
11	Administrators seek out parent input.	81.8%
20	The school offers parents training about ESE.	77.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%

### SUMMARY

	School	District	State
Number of Respondents:	35	651	34,155
ESE Membership:	159	5,087	342,453
Response Rate:	22.0%	12.8%	10.0%
Number Met Standard:	31	505	26,315
Percent Met Standard:	88.6%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0391 - OCEAN PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	85.2%
12	The principal sets a positive and welcoming tone in the school.	85.2%
13	The principal does everything possible to support appropriate ESE services in the school.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
9	Teachers set appropriate goals for my child.	81.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
25	The school provides my child with all the services documented on my child's IEP.	80.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	Teachers seek out parent input.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
15	School personnel encourage me to participate in the decision-making process.	70.4%
24	The school explains what options parents have if they disagree with a decision of the school.	68.0%
11	Administrators seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.0%
20	The school offers parents training about ESE.	52.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	27	651	34,155
ESE Membership:	95	5,087	342,453
Response Rate:	28.4%	12.8%	10.0%
Number Met Standard:	18	505	26,315
Percent Met Standard:	66.7%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0401 - PEDRO MENENDEZ HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	93.3%
9	Teachers set appropriate goals for my child.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
8	Teachers are available to speak with me.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
10	Teachers seek out parent input.	76.5%
11	Administrators seek out parent input.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
19	The school gives me choices with regard to services that address my child's needs.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	64.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	651	34,155
ESE Membership:	211	5,087	342,453
Response Rate:	8.1%	12.8%	10.0%
Number Met Standard:	13	505	26,315
Percent Met Standard:	76.5%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0411 - BARTRAM TRAIL HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	Teachers seek out parent input.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
11	Administrators seek out parent input.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	651	34,155
ESE Membership:	204	5,087	342,453
Response Rate:	6.4%	12.8%	10.0%
Number Met Standard:	10	505	26,315
Percent Met Standard:	76.9%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0441 - DURBIN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
25	The school provides my child with all the services documented on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	86.7%
12	The principal sets a positive and welcoming tone in the school.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
10	Teachers seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	15.4%

### SUMMARY

	School	District	State
Number of Respondents:	15	651	34,155
ESE Membership:	64	5,087	342,453
Response Rate:	23.4%	12.8%	10.0%
Number Met Standard:	9	505	26,315
Percent Met Standard:	60.0%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0451 - TIMBERLIN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
11	Administrators seek out parent input.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
23	The school provides information on agencies that can assist my child in the transition from school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10	Teachers seek out parent input.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	21	651	34,155
ESE Membership:	128	5,087	342,453
Response Rate:	16.4%	12.8%	10.0%
Number Met Standard:	18	505	26,315
Percent Met Standard:	85.7%	77.6%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0471 - PATRIOT OAKS ACADEMY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
15	School personnel encourage me to participate in the decision-making process.	81.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.1%
12	The principal sets a positive and welcoming tone in the school.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	60.0%
11	Administrators seek out parent input.	59.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.8%

## SUMMARY

	School	District	State
Number of Respondents:	28	651	34,155
ESE Membership:	125	5,087	342,453
Response Rate:	22.4%	12.8%	10.0%
Number Met Standard:	20	505	26,315
Percent Met Standard:	71.4%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0472 - LIBERTY PINES ACADEMY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
11	Administrators seek out parent input.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	651	34,155
ESE Membership:	120	5,087	342,453
Response Rate:	15.8%	12.8%	10.0%
Number Met Standard:	13	505	26,315
Percent Met Standard:	68.4%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0481 - PACETTI BAY MIDDLE SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
8	Teachers are available to speak with me.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
20	The school offers parents training about ESE.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%

## SUMMARY

	School	District	State
Number of Respondents:	24	651	34,155
ESE Membership:	143	5,087	342,453
Response Rate:	16.8%	12.8%	10.0%
Number Met Standard:	20	505	26,315
Percent Met Standard:	83.3%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0482 - WARDS CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.3%
8	Teachers are available to speak with me.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
9	Teachers set appropriate goals for my child.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
4	My child's IEP covers all appropriate aspects of my child's development.	82.1%
5	My child's IEP tells how progress towards goals will be measured.	82.1%
15	School personnel encourage me to participate in the decision-making process.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	81.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	74.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	70.8%
10	Teachers seek out parent input.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	28	651	34,155
ESE Membership:	159	5,087	342,453
Response Rate:	17.6%	12.8%	10.0%
Number Met Standard:	22	505	26,315
Percent Met Standard:	78.6%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0491 - FRUIT COVE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	16	651	34,155
ESE Membership:	107	5,087	342,453
Response Rate:	15.0%	12.8%	10.0%
Number Met Standard:	13	505	26,315
Percent Met Standard:	81.3%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0492 - PONTE VEDRA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
8	Teachers are available to speak with me.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
11	Administrators seek out parent input.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
10	Teachers seek out parent input.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
9	Teachers set appropriate goals for my child.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	52.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
20	The school offers parents training about ESE.	42.1%

## SUMMARY

	School	District	State
Number of Respondents:	20	651	34,155
ESE Membership:	126	5,087	342,453
Response Rate:	15.9%	12.8%	10.0%
Number Met Standard:	14	505	26,315
Percent Met Standard:	70.0%	77.6%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0493 - CREEKSIDE HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
9	Teachers set appropriate goals for my child.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
20	The school offers parents training about ESE.	75.0%
10	Teachers seek out parent input.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%
11	Administrators seek out parent input.	58.8%

### SUMMARY

	School	District	State
Number of Respondents:	20	651	34,155
ESE Membership:	190	5,087	342,453
Response Rate:	10.5%	12.8%	10.0%
Number Met Standard:	16	505	26,315
Percent Met Standard:	80.0%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0501 - HICKORY CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
10	Teachers seek out parent input.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
11	Administrators seek out parent input.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
20	The school offers parents training about ESE.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	14	651	34,155
ESE Membership:	100	5,087	342,453
Response Rate:	14.0%	12.8%	10.0%
Number Met Standard:	14	505	26,315
Percent Met Standard:	100.0%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0502 - VALLEY RIDGE ACADEMY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.9%
8	Teachers are available to speak with me.	94.9%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	The principal sets a positive and welcoming tone in the school.	91.9%
15	School personnel encourage me to participate in the decision-making process.	91.9%
25	The school provides my child with all the services documented on my child's IEP.	91.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
9	Teachers set appropriate goals for my child.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.1%
13	The principal does everything possible to support appropriate ESE services in the school.	80.6%
24	The school explains what options parents have if they disagree with a decision of the school.	77.1%
10	Teachers seek out parent input.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.7%
22	The school gives parents the help they may need to play an active role in their child's education.	75.7%
19	The school gives me choices with regard to services that address my child's needs.	74.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
11	Administrators seek out parent input.	65.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.5%
20	The school offers parents training about ESE.	62.2%

## SUMMARY

	School	District	State
Number of Respondents:	39	651	34,155
ESE Membership:	173	5,087	342,453
Response Rate:	22.5%	12.8%	10.0%
Number Met Standard:	30	505	26,315
Percent Met Standard:	76.9%	77.6%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 55-ST. JOHNS

School: 0511 - PALENCIA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	Administrators seek out parent input.	76.2%
10	Teachers seek out parent input.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
20	The school offers parents training about ESE.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	22	651	34,155
ESE Membership:	131	5,087	342,453
Response Rate:	16.8%	12.8%	10.0%
Number Met Standard:	16	505	26,315
Percent Met Standard:	72.7%	77.6%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0071 - ST. LUCIE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
10	Teachers seek out parent input.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11	Administrators seek out parent input.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	382	34,155
ESE Membership:	84	4,352	342,453
Response Rate:	13.1%	8.8%	10.0%
Number Met Standard:	9	282	26,315
Percent Met Standard:	81.8%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0131 - ST. LUCIE WEST K-8 SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
10	Teachers seek out parent input.	81.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	382	34,155
ESE Membership:	117	4,352	342,453
Response Rate:	9.4%	8.8%	10.0%
Number Met Standard:	9	282	26,315
Percent Met Standard:	81.8%	73.8%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0141 - SAMUEL S. GAINES ACADEMY K-8

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
10	Teachers seek out parent input.	65.0%
11	Administrators seek out parent input.	65.0%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	45.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	382	34,155
ESE Membership:	140	4,352	342,453
Response Rate:	14.3%	8.8%	10.0%
Number Met Standard:	11	282	26,315
Percent Met Standard:	55.0%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0151 - ALLAPATTAH FLATS K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	69.2%
11	Administrators seek out parent input.	61.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20	The school offers parents training about ESE.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	13	382	34,155
ESE Membership:	111	4,352	342,453
Response Rate:	11.7%	8.8%	10.0%
Number Met Standard:	8	282	26,315
Percent Met Standard:	61.5%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0161 - FORT PIERCE CENTRAL HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	Administrators seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	382	34,155
ESE Membership:	277	4,352	342,453
Response Rate:	4.3%	8.8%	10.0%
Number Met Standard:	9	282	26,315
Percent Met Standard:	75.0%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0221 - MORNINGSIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	Teachers seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	382	34,155
ESE Membership:	57	4,352	342,453
Response Rate:	19.3%	8.8%	10.0%
Number Met Standard:	10	282	26,315
Percent Met Standard:	90.9%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0261 - NORTHPORT K-8 SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.2%
9	Teachers set appropriate goals for my child.	76.2%
25	The school provides my child with all the services documented on my child's IEP.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11	Administrators seek out parent input.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	65.0%
8	Teachers are available to speak with me.	61.9%
10	Teachers seek out parent input.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
20	The school offers parents training about ESE.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%

### SUMMARY

	School	District	State
Number of Respondents:	21	382	34,155
ESE Membership:	169	4,352	342,453
Response Rate:	12.4%	8.8%	10.0%
Number Met Standard:	12	282	26,315
Percent Met Standard:	57.1%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0301 - PORT ST. LUCIE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	25.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	382	34,155
ESE Membership:	227	4,352	342,453
Response Rate:	4.4%	8.8%	10.0%
Number Met Standard:	5	282	26,315
Percent Met Standard:	50.0%	73.8%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0341 - MARIPOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
10	Teachers seek out parent input.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	Administrators seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	18	382	34,155
ESE Membership:	93	4,352	342,453
Response Rate:	19.4%	8.8%	10.0%
Number Met Standard:	12	282	26,315
Percent Met Standard:	66.7%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0351 - OAK HAMMOCK K-8 SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
15	School personnel encourage me to participate in the decision-making process.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
9	Teachers set appropriate goals for my child.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	79.2%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
21	The school offers parents a variety of ways to communicate with teachers.	76.2%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	70.8%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20	The school offers parents training about ESE.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

### SUMMARY

	School	District	State
Number of Respondents:	24	382	34,155
ESE Membership:	190	4,352	342,453
Response Rate:	12.6%	8.8%	10.0%
Number Met Standard:	16	282	26,315
Percent Met Standard:	66.7%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0361 - MANATEE ACADEMY K-8

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	382	34,155
ESE Membership:	164	4,352	342,453
Response Rate:	7.3%	8.8%	10.0%
Number Met Standard:	11	282	26,315
Percent Met Standard:	91.7%	73.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0401 - ST. LUCIE WEST CENTENNIAL HIGH

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	93.8%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	The principal sets a positive and welcoming tone in the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
15	School personnel encourage me to participate in the decision-making process.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
10	Teachers seek out parent input.	72.2%
11	Administrators seek out parent input.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	18	382	34,155
ESE Membership:	326	4,352	342,453
Response Rate:	5.5%	8.8%	10.0%
Number Met Standard:	15	282	26,315
Percent Met Standard:	83.3%	73.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0411 - TREASURE COAST HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
12	The principal sets a positive and welcoming tone in the school.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	79.2%
8	Teachers are available to speak with me.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
21	The school offers parents a variety of ways to communicate with teachers.	69.6%
13	The principal does everything possible to support appropriate ESE services in the school.	68.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	65.2%
15	School personnel encourage me to participate in the decision-making process.	65.2%
11	Administrators seek out parent input.	63.6%
22	The school gives parents the help they may need to play an active role in their child's education.	59.1%
10	Teachers seek out parent input.	58.3%
19	The school gives me choices with regard to services that address my child's needs.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
20	The school offers parents training about ESE.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	24	382	34,155
ESE Membership:	303	4,352	342,453
Response Rate:	7.9%	8.8%	10.0%
Number Met Standard:	11	282	26,315
Percent Met Standard:	45.8%	73.8%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0421 - WEST GATE K-8 SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
10	Teachers seek out parent input.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
11	Administrators seek out parent input.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
20	The school offers parents training about ESE.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	382	34,155
ESE Membership:	143	4,352	342,453
Response Rate:	11.2%	8.8%	10.0%
Number Met Standard:	15	282	26,315
Percent Met Standard:	93.8%	73.8%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 56-ST. LUCIE

School: 0721 - RENAISSANCE CHARTER SCHOOL AT  
TRADITION

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	Teachers seek out parent input.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
11	Administrators seek out parent input.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%
20	The school offers parents training about ESE.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	382	34,155
ESE Membership:	60	4,352	342,453
Response Rate:	16.7%	8.8%	10.0%
Number Met Standard:	6	282	26,315
Percent Met Standard:	60.0%	73.8%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0021 - CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	72.7%
10	Teachers seek out parent input.	66.7%
11	Administrators seek out parent input.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	464	34,155
ESE Membership:	72	3,053	342,453
Response Rate:	16.7%	15.2%	10.0%
Number Met Standard:	10	373	26,315
Percent Met Standard:	83.3%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0041 - BERRYHILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
15	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	Administrators seek out parent input.	84.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
10	Teachers seek out parent input.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school offers parents training about ESE.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	464	34,155
ESE Membership:	122	3,053	342,453
Response Rate:	10.7%	15.2%	10.0%
Number Met Standard:	10	373	26,315
Percent Met Standard:	76.9%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0071 - EAST MILTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's IEP covers all appropriate aspects of my child's development.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	464	34,155
ESE Membership:	147	3,053	342,453
Response Rate:	8.2%	15.2%	10.0%
Number Met Standard:	9	373	26,315
Percent Met Standard:	75.0%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0101 - GULF BREEZE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	96.7%
8	Teachers are available to speak with me.	96.7%
25	The school provides my child with all the services documented on my child's IEP.	96.7%
2	Written information I receive is written in an understandable way.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.6%
17	The school has a person on staff who is available to answer parents' questions.	92.6%
9	Teachers set appropriate goals for my child.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
10	Teachers seek out parent input.	87.1%
12	The principal sets a positive and welcoming tone in the school.	87.1%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	71.0%
20	The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
Number of Respondents:	31	464	34,155
ESE Membership:	76	3,053	342,453
Response Rate:	40.8%	15.2%	10.0%
Number Met Standard:	24	373	26,315
Percent Met Standard:	77.4%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0102 - GULF BREEZE MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
10	Teachers seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11	Administrators seek out parent input.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	464	34,155
ESE Membership:	78	3,053	342,453
Response Rate:	12.8%	15.2%	10.0%
Number Met Standard:	8	373	26,315
Percent Met Standard:	80.0%	80.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0103 - GULF BREEZE HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
2	Written information I receive is written in an understandable way.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8	Teachers are available to speak with me.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
17	The school has a person on staff who is available to answer parents' questions.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
19	The school gives me choices with regard to services that address my child's needs.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
11	Administrators seek out parent input.	80.6%
20	The school offers parents training about ESE.	80.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
10	Teachers seek out parent input.	78.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%

## SUMMARY

	School	District	State
Number of Respondents:	33	464	34,155
ESE Membership:	111	3,053	342,453
Response Rate:	29.7%	15.2%	10.0%
Number Met Standard:	28	373	26,315
Percent Met Standard:	84.8%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0142 - JAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
10	Teachers seek out parent input.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
11	Administrators seek out parent input.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
23	The school provides information on agencies that can assist my child in the transition from school.	88.5%
24	The school explains what options parents have if they disagree with a decision of the school.	88.5%
20	The school offers parents training about ESE.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	27	464	34,155
ESE Membership:	71	3,053	342,453
Response Rate:	38.0%	15.2%	10.0%
Number Met Standard:	25	373	26,315
Percent Met Standard:	92.6%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0151 - MILTON HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
8	Teachers are available to speak with me.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	The principal does everything possible to support appropriate ESE services in the school.	82.4%
9	Teachers set appropriate goals for my child.	78.9%
15	School personnel encourage me to participate in the decision-making process.	78.9%
10	Teachers seek out parent input.	73.7%
22	The school gives parents the help they may need to play an active role in their child's education.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
11	Administrators seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.8%
20	The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	19	464	34,155
ESE Membership:	202	3,053	342,453
Response Rate:	9.4%	15.2%	10.0%
Number Met Standard:	13	373	26,315
Percent Met Standard:	68.4%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0171 - S. S. DIXON PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
20	The school offers parents training about ESE.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%

## SUMMARY

	School	District	State
Number of Respondents:	11	464	34,155
ESE Membership:	79	3,053	342,453
Response Rate:	13.9%	15.2%	10.0%
Number Met Standard:	10	373	26,315
Percent Met Standard:	90.9%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0182 - PACE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2	Written information I receive is written in an understandable way.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8	Teachers are available to speak with me.	78.6%
12	The principal sets a positive and welcoming tone in the school.	78.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.6%
4	My child's IEP covers all appropriate aspects of my child's development.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
9	Teachers set appropriate goals for my child.	69.2%
13	The principal does everything possible to support appropriate ESE services in the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
10	Teachers seek out parent input.	57.1%
15	School personnel encourage me to participate in the decision-making process.	57.1%
25	The school provides my child with all the services documented on my child's IEP.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.7%
11	Administrators seek out parent input.	35.7%
20	The school offers parents training about ESE.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	14	464	34,155
ESE Membership:	164	3,053	342,453
Response Rate:	8.5%	15.2%	10.0%
Number Met Standard:	7	373	26,315
Percent Met Standard:	50.0%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0191 - W. H. RHODES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
10	Teachers seek out parent input.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
11	Administrators seek out parent input.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.6%
20	The school offers parents training about ESE.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	464	34,155
ESE Membership:	142	3,053	342,453
Response Rate:	12.0%	15.2%	10.0%
Number Met Standard:	15	373	26,315
Percent Met Standard:	88.2%	80.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0231 - HOBBS MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
11	Administrators seek out parent input.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	464	34,155
ESE Membership:	100	3,053	342,453
Response Rate:	10.0%	15.2%	10.0%
Number Met Standard:	8	373	26,315
Percent Met Standard:	80.0%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0271 - HOLLEY-NAVARRE INTERMEDIATE

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
2	Written information I receive is written in an understandable way.	78.6%
10	Teachers seek out parent input.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's IEP covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20	The school offers parents training about ESE.	75.0%
11	Administrators seek out parent input.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	464	34,155
ESE Membership:	117	3,053	342,453
Response Rate:	12.0%	15.2%	10.0%
Number Met Standard:	11	373	26,315
Percent Met Standard:	78.6%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0272 - HOLLEY-NAVARRE MIDDLE SCHOOL

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	100.0%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	464	34,155
ESE Membership:	101	3,053	342,453
Response Rate:	11.9%	15.2%	10.0%
Number Met Standard:	9	373	26,315
Percent Met Standard:	75.0%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0281 - HOLLEY-NAVARRE PRIMARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.7%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
9	Teachers set appropriate goals for my child.	92.7%
8	Teachers are available to speak with me.	90.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	The principal sets a positive and welcoming tone in the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
25	The school provides my child with all the services documented on my child's IEP.	87.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
10	Teachers seek out parent input.	82.9%
21	The school offers parents a variety of ways to communicate with teachers.	82.5%
22	The school gives parents the help they may need to play an active role in their child's education.	82.1%
15	School personnel encourage me to participate in the decision-making process.	80.5%
19	The school gives me choices with regard to services that address my child's needs.	79.5%
11	Administrators seek out parent input.	78.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	67.6%
20	The school offers parents training about ESE.	65.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.8%

### SUMMARY

	School	District	State
Number of Respondents:	41	464	34,155
ESE Membership:	106	3,053	342,453
Response Rate:	38.7%	15.2%	10.0%
Number Met Standard:	33	373	26,315
Percent Met Standard:	80.5%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0301 - PEA RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10	Teachers seek out parent input.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.9%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	19	464	34,155
ESE Membership:	100	3,053	342,453
Response Rate:	19.0%	15.2%	10.0%
Number Met Standard:	14	373	26,315
Percent Met Standard:	73.7%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0302 - AVALON MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	School personnel encourage me to participate in the decision-making process.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8	Teachers are available to speak with me.	70.0%
20	The school offers parents training about ESE.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	464	34,155
ESE Membership:	93	3,053	342,453
Response Rate:	10.8%	15.2%	10.0%
Number Met Standard:	8	373	26,315
Percent Met Standard:	80.0%	80.4%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0311 - ORIOLE BEACH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	464	34,155
ESE Membership:	91	3,053	342,453
Response Rate:	11.0%	15.2%	10.0%
Number Met Standard:	8	373	26,315
Percent Met Standard:	80.0%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0331 - S. S. DIXON INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	Administrators seek out parent input.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
20	The school offers parents training about ESE.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

## SUMMARY

	School	District	State
Number of Respondents:	14	464	34,155
ESE Membership:	99	3,053	342,453
Response Rate:	14.1%	15.2%	10.0%
Number Met Standard:	11	373	26,315
Percent Met Standard:	78.6%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0332 - THOMAS L SIMS MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
11	Administrators seek out parent input.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	464	34,155
ESE Membership:	94	3,053	342,453
Response Rate:	13.8%	15.2%	10.0%
Number Met Standard:	12	373	26,315
Percent Met Standard:	92.3%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0341 - WEST NAVARRE PRIMARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.3%
15	School personnel encourage me to participate in the decision-making process.	97.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
8	Teachers are available to speak with me.	94.6%
9	Teachers set appropriate goals for my child.	94.6%
17	The school has a person on staff who is available to answer parents' questions.	94.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
12	The principal sets a positive and welcoming tone in the school.	91.9%
25	The school provides my child with all the services documented on my child's IEP.	91.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
10	Teachers seek out parent input.	89.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.8%
19	The school gives me choices with regard to services that address my child's needs.	83.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.1%
11	Administrators seek out parent input.	80.6%
23	The school provides information on agencies that can assist my child in the transition from school.	77.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	62.2%

## SUMMARY

	School	District	State
Number of Respondents:	37	464	34,155
ESE Membership:	88	3,053	342,453
Response Rate:	42.0%	15.2%	10.0%
Number Met Standard:	34	373	26,315
Percent Met Standard:	91.9%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0342 - WEST NAVARRE INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	464	34,155
ESE Membership:	85	3,053	342,453
Response Rate:	12.9%	15.2%	10.0%
Number Met Standard:	9	373	26,315
Percent Met Standard:	81.8%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0351 - NAVARRE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
21	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
10	Teachers seek out parent input.	72.7%
20	The school offers parents training about ESE.	66.7%
11	Administrators seek out parent input.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	464	34,155
ESE Membership:	177	3,053	342,453
Response Rate:	6.2%	15.2%	10.0%
Number Met Standard:	9	373	26,315
Percent Met Standard:	81.8%	80.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 0361 - WOODLAWN BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
12	The principal sets a positive and welcoming tone in the school.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
8	Teachers are available to speak with me.	62.5%
9	Teachers set appropriate goals for my child.	62.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
15	School personnel encourage me to participate in the decision-making process.	62.5%
5	My child's IEP tells how progress towards goals will be measured.	56.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	56.3%
10	Teachers seek out parent input.	56.3%
11	Administrators seek out parent input.	56.3%
22	The school gives parents the help they may need to play an active role in their child's education.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
20	The school offers parents training about ESE.	37.5%

## SUMMARY

	School	District	State
Number of Respondents:	16	464	34,155
ESE Membership:	78	3,053	342,453
Response Rate:	20.5%	15.2%	10.0%
Number Met Standard:	8	373	26,315
Percent Met Standard:	50.0%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 57-SANTA ROSA

School: 9060 - BERRYHILL ADMIN. COMPLEX

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	Administrators seek out parent input.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
20	The school offers parents training about ESE.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	464	34,155
ESE Membership:	40	3,053	342,453
Response Rate:	30.0%	15.2%	10.0%
Number Met Standard:	12	373	26,315
Percent Met Standard:	100.0%	80.4%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0051 - SARASOTA HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
22	The school gives parents the help they may need to play an active role in their child's education.	98.0%
4	My child's IEP covers all appropriate aspects of my child's development.	98.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
5	My child's IEP tells how progress towards goals will be measured.	96.1%
12	The principal sets a positive and welcoming tone in the school.	96.1%
13	The principal does everything possible to support appropriate ESE services in the school.	96.1%
19	The school gives me choices with regard to services that address my child's needs.	96.1%
21	The school offers parents a variety of ways to communicate with teachers.	96.1%
9	Teachers set appropriate goals for my child.	96.0%
10	Teachers seek out parent input.	94.1%
23	The school provides information on agencies that can assist my child in the transition from school.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
11	Administrators seek out parent input.	94.0%
20	The school offers parents training about ESE.	90.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	89.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%

### SUMMARY

	School	District	State
Number of Respondents:	51	570	34,155
ESE Membership:	286	5,915	342,453
Response Rate:	17.8%	9.6%	10.0%
Number Met Standard:	48	463	26,315
Percent Met Standard:	94.1%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0101 - BRENTWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.6%
8	Teachers are available to speak with me.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
12	The principal sets a positive and welcoming tone in the school.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
10	Teachers seek out parent input.	86.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	82.8%
15	School personnel encourage me to participate in the decision-making process.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
24	The school explains what options parents have if they disagree with a decision of the school.	82.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.3%
19	The school gives me choices with regard to services that address my child's needs.	79.3%
21	The school offers parents a variety of ways to communicate with teachers.	79.3%
22	The school gives parents the help they may need to play an active role in their child's education.	79.3%
20	The school offers parents training about ESE.	69.0%
23	The school provides information on agencies that can assist my child in the transition from school.	69.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.0%

## SUMMARY

	School	District	State
Number of Respondents:	29	570	34,155
ESE Membership:	159	5,915	342,453
Response Rate:	18.2%	9.6%	10.0%
Number Met Standard:	24	463	26,315
Percent Met Standard:	82.8%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0106 - IMAGINE SCHOOL AT PALMER RANCH

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	Administrators seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
20	The school offers parents training about ESE.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	10	570	34,155
ESE Membership:	60	5,915	342,453
Response Rate:	16.7%	9.6%	10.0%
Number Met Standard:	8	463	26,315
Percent Met Standard:	80.0%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0131 - FRUITVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
10	Teachers seek out parent input.	88.9%
11	Administrators seek out parent input.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
20	The school offers parents training about ESE.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	18	570	34,155
ESE Membership:	134	5,915	342,453
Response Rate:	13.4%	9.6%	10.0%
Number Met Standard:	16	463	26,315
Percent Met Standard:	88.9%	81.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0141 - MCINTOSH MIDDLE SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8	Teachers are available to speak with me.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school offers parents training about ESE.	62.5%
25	The school provides my child with all the services documented on my child's IEP.	62.5%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
4	My child's IEP covers all appropriate aspects of my child's development.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
21	The school offers parents a variety of ways to communicate with teachers.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	570	34,155
ESE Membership:	135	5,915	342,453
Response Rate:	7.4%	9.6%	10.0%
Number Met Standard:	6	463	26,315
Percent Met Standard:	60.0%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0171 - PHILLIPPI SHORES ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	School personnel encourage me to participate in the decision-making process.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school offers parents training about ESE.	60.0%
11	Administrators seek out parent input.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	570	34,155
ESE Membership:	118	5,915	342,453
Response Rate:	9.3%	9.6%	10.0%
Number Met Standard:	7	463	26,315
Percent Met Standard:	63.6%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0181 - RIVERVIEW HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
11	Administrators seek out parent input.	69.2%
15	School personnel encourage me to participate in the decision-making process.	69.2%
25	The school provides my child with all the services documented on my child's IEP.	69.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	61.5%
21	The school offers parents a variety of ways to communicate with teachers.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
19	The school gives me choices with regard to services that address my child's needs.	53.8%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
10	Teachers seek out parent input.	38.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	570	34,155
ESE Membership:	275	5,915	342,453
Response Rate:	4.7%	9.6%	10.0%
Number Met Standard:	7	463	26,315
Percent Met Standard:	53.8%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0211 - VENICE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.5%
10	Teachers seek out parent input.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.0%
15	School personnel encourage me to participate in the decision-making process.	94.7%
19	The school gives me choices with regard to services that address my child's needs.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
11	Administrators seek out parent input.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%

## SUMMARY

	School	District	State
Number of Respondents:	22	570	34,155
ESE Membership:	112	5,915	342,453
Response Rate:	19.6%	9.6%	10.0%
Number Met Standard:	21	463	26,315
Percent Met Standard:	95.5%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0261 - GOCIO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
9	Teachers set appropriate goals for my child.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
10	Teachers seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	570	34,155
ESE Membership:	80	5,915	342,453
Response Rate:	13.8%	9.6%	10.0%
Number Met Standard:	8	463	26,315
Percent Met Standard:	72.7%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0271 - GULF GATE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
15	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
24	The school explains what options parents have if they disagree with a decision of the school.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
11	Administrators seek out parent input.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
10	Teachers seek out parent input.	82.4%
20	The school offers parents training about ESE.	81.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	570	34,155
ESE Membership:	117	5,915	342,453
Response Rate:	14.5%	9.6%	10.0%
Number Met Standard:	15	463	26,315
Percent Met Standard:	88.2%	81.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0293 - OAK PARK SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.4%
8	Teachers are available to speak with me.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10	Teachers seek out parent input.	89.2%
15	School personnel encourage me to participate in the decision-making process.	89.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.1%
12	The principal sets a positive and welcoming tone in the school.	86.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.6%
22	The school gives parents the help they may need to play an active role in their child's education.	80.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
23	The school provides information on agencies that can assist my child in the transition from school.	77.1%
11	Administrators seek out parent input.	75.7%
19	The school gives me choices with regard to services that address my child's needs.	75.7%
20	The school offers parents training about ESE.	68.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	38	570	34,155
ESE Membership:	301	5,915	342,453
Response Rate:	12.6%	9.6%	10.0%
Number Met Standard:	31	463	26,315
Percent Met Standard:	81.6%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0381 - GARDEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
12	The principal sets a positive and welcoming tone in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
11	Administrators seek out parent input.	55.6%
10	Teachers seek out parent input.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
20	The school offers parents training about ESE.	42.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	37.5%
24	The school explains what options parents have if they disagree with a decision of the school.	28.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	16.7%

### SUMMARY

	School	District	State
Number of Respondents:	10	570	34,155
ESE Membership:	81	5,915	342,453
Response Rate:	12.3%	9.6%	10.0%
Number Met Standard:	5	463	26,315
Percent Met Standard:	50.0%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0461 - GLENALLEN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
2	Written information I receive is written in an understandable way.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	87.0%
17	The school has a person on staff who is available to answer parents' questions.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
15	School personnel encourage me to participate in the decision-making process.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10	Teachers seek out parent input.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
9	Teachers set appropriate goals for my child.	73.9%
11	Administrators seek out parent input.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
20	The school offers parents training about ESE.	69.6%
24	The school explains what options parents have if they disagree with a decision of the school.	69.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%

### SUMMARY

	School	District	State
Number of Respondents:	23	570	34,155
ESE Membership:	147	5,915	342,453
Response Rate:	15.6%	9.6%	10.0%
Number Met Standard:	18	463	26,315
Percent Met Standard:	78.3%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0491 - TAYLOR RANCH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
8	Teachers are available to speak with me.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
10	Teachers seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20	The school offers parents training about ESE.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11	Administrators seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

## SUMMARY

	School	District	State
Number of Respondents:	13	570	34,155
ESE Membership:	73	5,915	342,453
Response Rate:	17.8%	9.6%	10.0%
Number Met Standard:	11	463	26,315
Percent Met Standard:	84.6%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 0501 - EMMA E. BOOKER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20	The school offers parents training about ESE.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	School personnel encourage me to participate in the decision-making process.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	570	34,155
ESE Membership:	113	5,915	342,453
Response Rate:	10.6%	9.6%	10.0%
Number Met Standard:	11	463	26,315
Percent Met Standard:	91.7%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1211 - LAUREL NOKOMIS SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	95.2%
15	School personnel encourage me to participate in the decision-making process.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9	Teachers set appropriate goals for my child.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10	Teachers seek out parent input.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
11	Administrators seek out parent input.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
20	The school offers parents training about ESE.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	21	570	34,155
ESE Membership:	149	5,915	342,453
Response Rate:	14.1%	9.6%	10.0%
Number Met Standard:	15	463	26,315
Percent Met Standard:	71.4%	81.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1231 - TOLEDO BLADE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
12	The principal sets a positive and welcoming tone in the school.	63.6%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	11	570	34,155
ESE Membership:	105	5,915	342,453
Response Rate:	10.5%	9.6%	10.0%
Number Met Standard:	9	463	26,315
Percent Met Standard:	81.8%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1241 - ATWATER ELEMENTARY

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	Teachers seek out parent input.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11	Administrators seek out parent input.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
20	The school offers parents training about ESE.	56.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	570	34,155
ESE Membership:	115	5,915	342,453
Response Rate:	14.8%	9.6%	10.0%
Number Met Standard:	14	463	26,315
Percent Met Standard:	82.4%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1251 - NORTH PORT HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	The principal sets a positive and welcoming tone in the school.	72.7%
15	School personnel encourage me to participate in the decision-making process.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
25	The school provides my child with all the services documented on my child's IEP.	63.6%
11	Administrators seek out parent input.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	54.5%
21	The school offers parents a variety of ways to communicate with teachers.	54.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
8	Teachers are available to speak with me.	45.5%
10	Teachers seek out parent input.	45.5%
17	The school has a person on staff who is available to answer parents' questions.	45.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20	The school offers parents training about ESE.	45.5%
22	The school gives parents the help they may need to play an active role in their child's education.	45.5%
24	The school explains what options parents have if they disagree with a decision of the school.	45.5%
23	The school provides information on agencies that can assist my child in the transition from school.	36.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	570	34,155
ESE Membership:	337	5,915	342,453
Response Rate:	3.3%	9.6%	10.0%
Number Met Standard:	5	463	26,315
Percent Met Standard:	45.5%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1261 - HERON CREEK MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
Number of Respondents:	12	570	34,155
ESE Membership:	156	5,915	342,453
Response Rate:	7.7%	9.6%	10.0%
Number Met Standard:	10	463	26,315
Percent Met Standard:	83.3%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1271 - CRANBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	Teachers seek out parent input.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
20	The school offers parents training about ESE.	80.0%
11	Administrators seek out parent input.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	570	34,155
ESE Membership:	145	5,915	342,453
Response Rate:	7.6%	9.6%	10.0%
Number Met Standard:	10	463	26,315
Percent Met Standard:	90.9%	81.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1282 - TATUM RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	570	34,155
ESE Membership:	89	5,915	342,453
Response Rate:	12.4%	9.6%	10.0%
Number Met Standard:	8	463	26,315
Percent Met Standard:	72.7%	81.2%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 58-SARASOTA

School: 1341 - LAMARQUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
20	The school offers parents training about ESE.	95.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.7%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
11	Administrators seek out parent input.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	570	34,155
ESE Membership:	153	5,915	342,453
Response Rate:	13.1%	9.6%	10.0%
Number Met Standard:	17	463	26,315
Percent Met Standard:	85.0%	81.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0031 - BEAR LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
4	My child's IEP covers all appropriate aspects of my child's development.	91.2%
12	The principal sets a positive and welcoming tone in the school.	91.2%
13	The principal does everything possible to support appropriate ESE services in the school.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
17	The school has a person on staff who is available to answer parents' questions.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.9%
10	Teachers seek out parent input.	85.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
22	The school gives parents the help they may need to play an active role in their child's education.	85.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15	School personnel encourage me to participate in the decision-making process.	84.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
11	Administrators seek out parent input.	79.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	75.8%
23	The school provides information on agencies that can assist my child in the transition from school.	73.5%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.6%
20	The school offers parents training about ESE.	56.3%

## SUMMARY

	School	District	State
Number of Respondents:	34	1,039	34,155
ESE Membership:	132	8,322	342,453
Response Rate:	25.8%	12.5%	10.0%
Number Met Standard:	26	790	26,315
Percent Met Standard:	76.5%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0051 - GENEVA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
10	Teachers seek out parent input.	93.3%
12	The principal sets a positive and welcoming tone in the school.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	93.3%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
11	Administrators seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
20	The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,039	34,155
ESE Membership:	85	8,322	342,453
Response Rate:	18.8%	12.5%	10.0%
Number Met Standard:	14	790	26,315
Percent Met Standard:	87.5%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0071 - LAKE MARY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.0%
8	Teachers are available to speak with me.	92.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	88.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.5%
9	Teachers set appropriate goals for my child.	88.0%
10	Teachers seek out parent input.	88.0%
24	The school explains what options parents have if they disagree with a decision of the school.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
11	Administrators seek out parent input.	75.0%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	26	1,039	34,155
ESE Membership:	346	8,322	342,453
Response Rate:	7.5%	12.5%	10.0%
Number Met Standard:	22	790	26,315
Percent Met Standard:	84.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0081 - LAKE MARY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
10	Teachers seek out parent input.	95.2%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	89.5%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.0%
11	Administrators seek out parent input.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
20	The school offers parents training about ESE.	57.9%

### SUMMARY

	School	District	State
Number of Respondents:	21	1,039	34,155
ESE Membership:	133	8,322	342,453
Response Rate:	15.8%	12.5%	10.0%
Number Met Standard:	18	790	26,315
Percent Met Standard:	85.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0101 - MILWEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	School personnel encourage me to participate in the decision-making process.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	73.7%
20	The school offers parents training about ESE.	72.2%
24	The school explains what options parents have if they disagree with a decision of the school.	72.2%

## SUMMARY

	School	District	State
Number of Respondents:	20	1,039	34,155
ESE Membership:	189	8,322	342,453
Response Rate:	10.6%	12.5%	10.0%
Number Met Standard:	16	790	26,315
Percent Met Standard:	80.0%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0111 - EVANS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
15	School personnel encourage me to participate in the decision-making process.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.3%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
11	Administrators seek out parent input.	87.0%
12	The principal sets a positive and welcoming tone in the school.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
23	The school provides information on agencies that can assist my child in the transition from school.	52.4%
20	The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
Number of Respondents:	24	1,039	34,155
ESE Membership:	132	8,322	342,453
Response Rate:	18.2%	12.5%	10.0%
Number Met Standard:	20	790	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0121 - LAYER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
11	Administrators seek out parent input.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	96.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	96.2%
17	The school has a person on staff who is available to answer parents' questions.	96.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
19	The school gives me choices with regard to services that address my child's needs.	96.2%
23	The school provides information on agencies that can assist my child in the transition from school.	96.0%
24	The school explains what options parents have if they disagree with a decision of the school.	96.0%
20	The school offers parents training about ESE.	88.0%

## SUMMARY

	School	District	State
Number of Respondents:	26	1,039	34,155
ESE Membership:	76	8,322	342,453
Response Rate:	34.2%	12.5%	10.0%
Number Met Standard:	25	790	26,315
Percent Met Standard:	96.2%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0131 - LAWTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
21	The school offers parents a variety of ways to communicate with teachers.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
11	Administrators seek out parent input.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.6%
20	The school offers parents training about ESE.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,039	34,155
ESE Membership:	97	8,322	342,453
Response Rate:	18.6%	12.5%	10.0%
Number Met Standard:	14	790	26,315
Percent Met Standard:	77.8%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0141 - PINE CREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	81.0%
8	Teachers are available to speak with me.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
10	Teachers seek out parent input.	71.4%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
12	The principal sets a positive and welcoming tone in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
25	The school provides my child with all the services documented on my child's IEP.	65.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
11	Administrators seek out parent input.	61.9%
15	School personnel encourage me to participate in the decision-making process.	61.9%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%
19	The school gives me choices with regard to services that address my child's needs.	52.4%
24	The school explains what options parents have if they disagree with a decision of the school.	52.4%
4	My child's IEP covers all appropriate aspects of my child's development.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	47.6%
20	The school offers parents training about ESE.	47.4%

## SUMMARY

	School	District	State
Number of Respondents:	21	1,039	34,155
ESE Membership:	150	8,322	342,453
Response Rate:	14.0%	12.5%	10.0%
Number Met Standard:	12	790	26,315
Percent Met Standard:	57.1%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0171 - WALKER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8	Teachers are available to speak with me.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
10	Teachers seek out parent input.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
15	School personnel encourage me to participate in the decision-making process.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
11	Administrators seek out parent input.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.4%
20	The school offers parents training about ESE.	31.3%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,039	34,155
ESE Membership:	59	8,322	342,453
Response Rate:	32.2%	12.5%	10.0%
Number Met Standard:	14	790	26,315
Percent Met Standard:	73.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0181 - SEMINOLE HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.3%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
10	Teachers seek out parent input.	73.3%
11	Administrators seek out parent input.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
25	The school provides my child with all the services documented on my child's IEP.	71.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
20	The school offers parents training about ESE.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	15	1,039	34,155
ESE Membership:	299	8,322	342,453
Response Rate:	5.0%	12.5%	10.0%
Number Met Standard:	11	790	26,315
Percent Met Standard:	73.3%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0182 - MILLENNIUM MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
8	Teachers are available to speak with me.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	Teachers seek out parent input.	71.4%
20	The school offers parents training about ESE.	71.4%
11	Administrators seek out parent input.	69.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,039	34,155
ESE Membership:	179	8,322	342,453
Response Rate:	7.8%	12.5%	10.0%
Number Met Standard:	11	790	26,315
Percent Met Standard:	78.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0201 - SOUTH SEMINOLE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	72.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
21	The school offers parents a variety of ways to communicate with teachers.	72.2%
15	School personnel encourage me to participate in the decision-making process.	70.6%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
12	The principal sets a positive and welcoming tone in the school.	64.7%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
8	Teachers are available to speak with me.	61.1%
4	My child's IEP covers all appropriate aspects of my child's development.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
10	Teachers seek out parent input.	52.9%
24	The school explains what options parents have if they disagree with a decision of the school.	52.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	52.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
22	The school gives parents the help they may need to play an active role in their child's education.	47.1%
11	Administrators seek out parent input.	44.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
20	The school offers parents training about ESE.	29.4%
23	The school provides information on agencies that can assist my child in the transition from school.	26.7%

### SUMMARY

	School	District	State
Number of Respondents:	18	1,039	34,155
ESE Membership:	150	8,322	342,453
Response Rate:	12.0%	12.5%	10.0%
Number Met Standard:	9	790	26,315
Percent Met Standard:	50.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0202 - CASSELBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	Teachers seek out parent input.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.0%
15	School personnel encourage me to participate in the decision-making process.	63.6%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
20	The school offers parents training about ESE.	33.3%
11	Administrators seek out parent input.	30.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,039	34,155
ESE Membership:	106	8,322	342,453
Response Rate:	10.4%	12.5%	10.0%
Number Met Standard:	7	790	26,315
Percent Met Standard:	63.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0231 - WILSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
11	Administrators seek out parent input.	83.3%
20	The school offers parents training about ESE.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,039	34,155
ESE Membership:	103	8,322	342,453
Response Rate:	12.6%	12.5%	10.0%
Number Met Standard:	12	790	26,315
Percent Met Standard:	92.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0251 - CROOMS ACADEMY/INFO TECHNOLOGY

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school offers parents training about ESE.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,039	34,155
ESE Membership:	72	8,322	342,453
Response Rate:	13.9%	12.5%	10.0%
Number Met Standard:	8	790	26,315
Percent Met Standard:	80.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0271 - GOLDSBORO ELEMENTARY MAGNET

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19	The school gives me choices with regard to services that address my child's needs.	95.2%
11	Administrators seek out parent input.	95.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.5%
10	Teachers seek out parent input.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
20	The school offers parents training about ESE.	80.0%

### SUMMARY

	School	District	State
Number of Respondents:	21	1,039	34,155
ESE Membership:	113	8,322	342,453
Response Rate:	18.6%	12.5%	10.0%
Number Met Standard:	20	790	26,315
Percent Met Standard:	95.2%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0291 - JACKSON HEIGHTS MIDDLE SCHOOL

Item No.	Item	Percent Agree
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
22	The school gives parents the help they may need to play an active role in their child's education.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
12	The principal sets a positive and welcoming tone in the school.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
20	The school offers parents training about ESE.	55.0%

## SUMMARY

	School	District	State
Number of Respondents:	21	1,039	34,155
ESE Membership:	164	8,322	342,453
Response Rate:	12.8%	12.5%	10.0%
Number Met Standard:	17	790	26,315
Percent Met Standard:	81.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0301 - MIDWAY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
8	Teachers are available to speak with me.	81.3%
11	Administrators seek out parent input.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10	Teachers seek out parent input.	68.8%
15	School personnel encourage me to participate in the decision-making process.	68.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21	The school offers parents a variety of ways to communicate with teachers.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	56.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,039	34,155
ESE Membership:	131	8,322	342,453
Response Rate:	12.2%	12.5%	10.0%
Number Met Standard:	9	790	26,315
Percent Met Standard:	56.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0331 - HIGHLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
12	The principal sets a positive and welcoming tone in the school.	71.4%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10	Teachers seek out parent input.	64.3%
11	Administrators seek out parent input.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	14	1,039	34,155
ESE Membership:	99	8,322	342,453
Response Rate:	14.1%	12.5%	10.0%
Number Met Standard:	11	790	26,315
Percent Met Standard:	78.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0361 - RAINBOW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	Teachers seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20	The school offers parents training about ESE.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,039	34,155
ESE Membership:	102	8,322	342,453
Response Rate:	10.8%	12.5%	10.0%
Number Met Standard:	9	790	26,315
Percent Met Standard:	81.8%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0401 - SPRING LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	Teachers seek out parent input.	90.9%
11	Administrators seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,039	34,155
ESE Membership:	87	8,322	342,453
Response Rate:	12.6%	12.5%	10.0%
Number Met Standard:	10	790	26,315
Percent Met Standard:	90.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0421 - OVIEDO HIGH SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
25	The school provides my child with all the services documented on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
8	Teachers are available to speak with me.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	44.4%
15	School personnel encourage me to participate in the decision-making process.	44.4%
20	The school offers parents training about ESE.	42.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	28.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,039	34,155
ESE Membership:	262	8,322	342,453
Response Rate:	3.8%	12.5%	10.0%
Number Met Standard:	6	790	26,315
Percent Met Standard:	60.0%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0431 - LYMAN HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.3%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
8	Teachers are available to speak with me.	86.8%
12	The principal sets a positive and welcoming tone in the school.	86.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.8%
9	Teachers set appropriate goals for my child.	81.1%
25	The school provides my child with all the services documented on my child's IEP.	81.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.3%
22	The school gives parents the help they may need to play an active role in their child's education.	75.7%
15	School personnel encourage me to participate in the decision-making process.	74.4%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.1%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
10	Teachers seek out parent input.	65.8%
11	Administrators seek out parent input.	64.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	39	1,039	34,155
ESE Membership:	378	8,322	342,453
Response Rate:	10.3%	12.5%	10.0%
Number Met Standard:	26	790	26,315
Percent Met Standard:	66.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0441 - CARILLON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
8	Teachers are available to speak with me.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
9	Teachers set appropriate goals for my child.	81.8%
17	The school has a person on staff who is available to answer parents' questions.	81.0%
15	School personnel encourage me to participate in the decision-making process.	77.3%
11	Administrators seek out parent input.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
4	My child's IEP covers all appropriate aspects of my child's development.	68.2%
10	Teachers seek out parent input.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
20	The school offers parents training about ESE.	52.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	22	1,039	34,155
ESE Membership:	129	8,322	342,453
Response Rate:	17.1%	12.5%	10.0%
Number Met Standard:	15	790	26,315
Percent Met Standard:	68.2%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0491 - LAKE BRANTLEY HIGH SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
4	My child's IEP covers all appropriate aspects of my child's development.	95.2%
13	The principal does everything possible to support appropriate ESE services in the school.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.5%
8	Teachers are available to speak with me.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
9	Teachers set appropriate goals for my child.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	Teachers seek out parent input.	76.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	Administrators seek out parent input.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	22	1,039	34,155
ESE Membership:	319	8,322	342,453
Response Rate:	6.9%	12.5%	10.0%
Number Met Standard:	16	790	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0501 - TEAGUE MIDDLE SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
25	The school provides my child with all the services documented on my child's IEP.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	School personnel encourage me to participate in the decision-making process.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school offers parents training about ESE.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22.2%

### SUMMARY

	School	District	State
Number of Respondents:	10	1,039	34,155
ESE Membership:	158	8,322	342,453
Response Rate:	6.3%	12.5%	10.0%
Number Met Standard:	5	790	26,315
Percent Met Standard:	50.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0502 - FOREST CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
10	Teachers seek out parent input.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
11	Administrators seek out parent input.	54.5%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	11	1,039	34,155
ESE Membership:	95	8,322	342,453
Response Rate:	11.6%	12.5%	10.0%
Number Met Standard:	8	790	26,315
Percent Met Standard:	72.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0511 - RED BUG ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11	Administrators seek out parent input.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.3%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	64.7%
20	The school offers parents training about ESE.	56.3%

## SUMMARY

	School	District	State
Number of Respondents:	18	1,039	34,155
ESE Membership:	97	8,322	342,453
Response Rate:	18.6%	12.5%	10.0%
Number Met Standard:	17	790	26,315
Percent Met Standard:	94.4%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0521 - IDYLLWILDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
10	Teachers seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	1,039	34,155
ESE Membership:	110	8,322	342,453
Response Rate:	10.9%	12.5%	10.0%
Number Met Standard:	10	790	26,315
Percent Met Standard:	83.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0531 - EASTBROOK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	Administrators seek out parent input.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
20	The school offers parents training about ESE.	57.1%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	1,039	34,155
ESE Membership:	91	8,322	342,453
Response Rate:	14.3%	12.5%	10.0%
Number Met Standard:	11	790	26,315
Percent Met Standard:	84.6%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0541 - TUSKAWILLA MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
4	My child's IEP covers all appropriate aspects of my child's development.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
17	The school has a person on staff who is available to answer parents' questions.	96.3%
25	The school provides my child with all the services documented on my child's IEP.	96.3%
9	Teachers set appropriate goals for my child.	96.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
15	School personnel encourage me to participate in the decision-making process.	92.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
19	The school gives me choices with regard to services that address my child's needs.	92.6%
21	The school offers parents a variety of ways to communicate with teachers.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
23	The school provides information on agencies that can assist my child in the transition from school.	92.6%
24	The school explains what options parents have if they disagree with a decision of the school.	92.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
20	The school offers parents training about ESE.	88.9%

## SUMMARY

	School	District	State
Number of Respondents:	27	1,039	34,155
ESE Membership:	121	8,322	342,453
Response Rate:	22.3%	12.5%	10.0%
Number Met Standard:	25	790	26,315
Percent Met Standard:	92.6%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0561 - ALTAMONTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	Teachers seek out parent input.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
11	Administrators seek out parent input.	76.9%
12	The principal sets a positive and welcoming tone in the school.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,039	34,155
ESE Membership:	126	8,322	342,453
Response Rate:	11.1%	12.5%	10.0%
Number Met Standard:	12	790	26,315
Percent Met Standard:	85.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0581 - SABAL POINT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
11	Administrators seek out parent input.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	16	1,039	34,155
ESE Membership:	102	8,322	342,453
Response Rate:	15.7%	12.5%	10.0%
Number Met Standard:	15	790	26,315
Percent Met Standard:	93.8%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0591 - WOODLANDS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
2	Written information I receive is written in an understandable way.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
8	Teachers are available to speak with me.	80.8%
9	Teachers set appropriate goals for my child.	80.8%
10	Teachers seek out parent input.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
11	Administrators seek out parent input.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.5%
19	The school gives me choices with regard to services that address my child's needs.	56.0%
24	The school explains what options parents have if they disagree with a decision of the school.	56.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.8%

## SUMMARY

	School	District	State
Number of Respondents:	26	1,039	34,155
ESE Membership:	98	8,322	342,453
Response Rate:	26.5%	12.5%	10.0%
Number Met Standard:	17	790	26,315
Percent Met Standard:	65.4%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0611 - STERLING PARK ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.0%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
25	The school provides my child with all the services documented on my child's IEP.	85.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	73.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's IEP covers all appropriate aspects of my child's development.	68.4%
11	Administrators seek out parent input.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
23	The school provides information on agencies that can assist my child in the transition from school.	55.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%
20	The school offers parents training about ESE.	44.4%

## SUMMARY

	School	District	State
Number of Respondents:	20	1,039	34,155
ESE Membership:	138	8,322	342,453
Response Rate:	14.5%	12.5%	10.0%
Number Met Standard:	14	790	26,315
Percent Met Standard:	70.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0621 - ROCK LAKE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
8	Teachers are available to speak with me.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
9	Teachers set appropriate goals for my child.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
4	My child's IEP covers all appropriate aspects of my child's development.	76.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.2%
19	The school gives me choices with regard to services that address my child's needs.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	Teachers seek out parent input.	64.0%
15	School personnel encourage me to participate in the decision-making process.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
11	Administrators seek out parent input.	60.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.0%
20	The school offers parents training about ESE.	43.5%

## SUMMARY

	School	District	State
Number of Respondents:	25	1,039	34,155
ESE Membership:	113	8,322	342,453
Response Rate:	22.1%	12.5%	10.0%
Number Met Standard:	16	790	26,315
Percent Met Standard:	64.0%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0651 - WEKIVA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
15	School personnel encourage me to participate in the decision-making process.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
8	Teachers are available to speak with me.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
10	Teachers seek out parent input.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
11	Administrators seek out parent input.	68.4%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
20	The school offers parents training about ESE.	57.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.1%

### SUMMARY

	School	District	State
Number of Respondents:	19	1,039	34,155
ESE Membership:	108	8,322	342,453
Response Rate:	17.6%	12.5%	10.0%
Number Met Standard:	15	790	26,315
Percent Met Standard:	78.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0661 - KEETH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	Teachers seek out parent input.	85.7%
11	Administrators seek out parent input.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school offers parents training about ESE.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,039	34,155
ESE Membership:	77	8,322	342,453
Response Rate:	18.2%	12.5%	10.0%
Number Met Standard:	12	790	26,315
Percent Met Standard:	85.7%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0671 - GREENWOOD LAKES MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
12	The principal sets a positive and welcoming tone in the school.	93.8%
15	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	The school provides information on agencies that can assist my child in the transition from school.	93.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school offers parents training about ESE.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	16	1,039	34,155
ESE Membership:	170	8,322	342,453
Response Rate:	9.4%	12.5%	10.0%
Number Met Standard:	13	790	26,315
Percent Met Standard:	81.3%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0691 - HEATHROW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
10	Teachers seek out parent input.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	1,039	34,155
ESE Membership:	61	8,322	342,453
Response Rate:	18.0%	12.5%	10.0%
Number Met Standard:	9	790	26,315
Percent Met Standard:	81.8%	76.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0701 - PARTIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	89.5%
12	The principal sets a positive and welcoming tone in the school.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	78.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
10	Teachers seek out parent input.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
11	Administrators seek out parent input.	66.7%
20	The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
Number of Respondents:	19	1,039	34,155
ESE Membership:	77	8,322	342,453
Response Rate:	24.7%	12.5%	10.0%
Number Met Standard:	15	790	26,315
Percent Met Standard:	78.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0711 - INDIAN TRAILS MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12	The principal sets a positive and welcoming tone in the school.	94.7%
9	Teachers set appropriate goals for my child.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
15	School personnel encourage me to participate in the decision-making process.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
10	Teachers seek out parent input.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11	Administrators seek out parent input.	71.4%
20	The school offers parents training about ESE.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	21	1,039	34,155
ESE Membership:	139	8,322	342,453
Response Rate:	15.1%	12.5%	10.0%
Number Met Standard:	14	790	26,315
Percent Met Standard:	66.7%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0721 - CHILES MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
12	The principal sets a positive and welcoming tone in the school.	96.0%
9	Teachers set appropriate goals for my child.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
8	Teachers are available to speak with me.	84.0%
15	School personnel encourage me to participate in the decision-making process.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	Teachers seek out parent input.	68.0%
11	Administrators seek out parent input.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
20	The school offers parents training about ESE.	56.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%

## SUMMARY

	School	District	State
Number of Respondents:	25	1,039	34,155
ESE Membership:	162	8,322	342,453
Response Rate:	15.4%	12.5%	10.0%
Number Met Standard:	18	790	26,315
Percent Met Standard:	72.0%	76.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0801 - BENTLEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
12	The principal sets a positive and welcoming tone in the school.	84.2%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8	Teachers are available to speak with me.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	73.7%
10	Teachers seek out parent input.	73.7%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	63.2%
11	Administrators seek out parent input.	61.1%
20	The school offers parents training about ESE.	42.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%

## SUMMARY

	School	District	State
Number of Respondents:	19	1,039	34,155
ESE Membership:	135	8,322	342,453
Response Rate:	14.1%	12.5%	10.0%
Number Met Standard:	13	790	26,315
Percent Met Standard:	68.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0811 - WICKLOW ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11	Administrators seek out parent input.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
20	The school offers parents training about ESE.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	1,039	34,155
ESE Membership:	111	8,322	342,453
Response Rate:	12.6%	12.5%	10.0%
Number Met Standard:	13	790	26,315
Percent Met Standard:	92.9%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0821 - CRYSTAL LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
10	Teachers seek out parent input.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
12	The principal sets a positive and welcoming tone in the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
23	The school provides information on agencies that can assist my child in the transition from school.	52.6%
20	The school offers parents training about ESE.	47.4%

### SUMMARY

	School	District	State
Number of Respondents:	21	1,039	34,155
ESE Membership:	102	8,322	342,453
Response Rate:	20.6%	12.5%	10.0%
Number Met Standard:	15	790	26,315
Percent Met Standard:	71.4%	76.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0911 - WINTER SPRINGS HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	80.6%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
8	Teachers are available to speak with me.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
15	School personnel encourage me to participate in the decision-making process.	74.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
17	The school has a person on staff who is available to answer parents' questions.	72.2%
9	Teachers set appropriate goals for my child.	69.4%
21	The school offers parents a variety of ways to communicate with teachers.	69.4%
13	The principal does everything possible to support appropriate ESE services in the school.	67.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	65.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
10	Teachers seek out parent input.	55.6%
23	The school provides information on agencies that can assist my child in the transition from school.	54.3%
11	Administrators seek out parent input.	52.9%
20	The school offers parents training about ESE.	40.6%

### SUMMARY

	School	District	State
Number of Respondents:	36	1,039	34,155
ESE Membership:	326	8,322	342,453
Response Rate:	11.0%	12.5%	10.0%
Number Met Standard:	21	790	26,315
Percent Met Standard:	58.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 0931 - HAGERTY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
9	Teachers set appropriate goals for my child.	89.7%
21	The school offers parents a variety of ways to communicate with teachers.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
15	School personnel encourage me to participate in the decision-making process.	86.2%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.8%
12	The principal sets a positive and welcoming tone in the school.	82.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%
19	The school gives me choices with regard to services that address my child's needs.	75.9%
22	The school gives parents the help they may need to play an active role in their child's education.	75.9%
23	The school provides information on agencies that can assist my child in the transition from school.	75.9%
25	The school provides my child with all the services documented on my child's IEP.	75.9%
13	The principal does everything possible to support appropriate ESE services in the school.	74.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.1%
10	Teachers seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.5%
20	The school offers parents training about ESE.	65.4%
11	Administrators seek out parent input.	63.3%

### SUMMARY

	School	District	State
Number of Respondents:	30	1,039	34,155
ESE Membership:	220	8,322	342,453
Response Rate:	13.6%	12.5%	10.0%
Number Met Standard:	22	790	26,315
Percent Met Standard:	73.3%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 59-SEMINOLE

School: 9233 - GALILEO SCHOOL FOR GIFTED LEARNING

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20	The school offers parents training about ESE.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
10	Teachers seek out parent input.	82.4%
11	Administrators seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	17	1,039	34,155
ESE Membership:	56	8,322	342,453
Response Rate:	30.4%	12.5%	10.0%
Number Met Standard:	14	790	26,315
Percent Met Standard:	82.4%	76.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 0031 - BUSHNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.7%
8	Teachers are available to speak with me.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
21	The school offers parents a variety of ways to communicate with teachers.	95.7%
9	Teachers set appropriate goals for my child.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
10	Teachers seek out parent input.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
19	The school gives me choices with regard to services that address my child's needs.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
11	Administrators seek out parent input.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
20	The school offers parents training about ESE.	52.6%

### SUMMARY

	School	District	State
Number of Respondents:	23	172	34,155
ESE Membership:	105	1,088	342,453
Response Rate:	21.9%	15.8%	10.0%
Number Met Standard:	20	154	26,315
Percent Met Standard:	87.0%	89.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 0042 - SOUTH SUMTER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
11	Administrators seek out parent input.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	Teachers seek out parent input.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%

### SUMMARY

	School	District	State
Number of Respondents:	11	172	34,155
ESE Membership:	130	1,088	342,453
Response Rate:	8.5%	15.8%	10.0%
Number Met Standard:	10	154	26,315
Percent Met Standard:	90.9%	89.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 0051 - WEBSTER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
8	Teachers are available to speak with me.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
2	Written information I receive is written in an understandable way.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
23	The school provides information on agencies that can assist my child in the transition from school.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
20	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	24	172	34,155
ESE Membership:	78	1,088	342,453
Response Rate:	30.8%	15.8%	10.0%
Number Met Standard:	24	154	26,315
Percent Met Standard:	100.0%	89.5%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 0102 - WILDWOOD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8	Teachers are available to speak with me.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
9	Teachers set appropriate goals for my child.	82.6%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
10	Teachers seek out parent input.	79.2%
11	Administrators seek out parent input.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
15	School personnel encourage me to participate in the decision-making process.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.9%
23	The school provides information on agencies that can assist my child in the transition from school.	59.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	56.5%

### SUMMARY

	School	District	State
Number of Respondents:	24	172	34,155
ESE Membership:	141	1,088	342,453
Response Rate:	17.0%	15.8%	10.0%
Number Met Standard:	18	154	26,315
Percent Met Standard:	75.0%	89.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 0161 - WILDWOOD MIDDLE/HIGH SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
10	Teachers seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20	The school offers parents training about ESE.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	172	34,155
ESE Membership:	132	1,088	342,453
Response Rate:	9.1%	15.8%	10.0%
Number Met Standard:	9	154	26,315
Percent Met Standard:	75.0%	89.5%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 0181 - LAKE PANASOFFKEE ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
10	Teachers seek out parent input.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's IEP covers all appropriate aspects of my child's development.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
22	The school gives parents the help they may need to play an active role in their child's education.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	Administrators seek out parent input.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	85.2%
23	The school provides information on agencies that can assist my child in the transition from school.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.4%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	27	172	34,155
ESE Membership:	88	1,088	342,453
Response Rate:	30.7%	15.8%	10.0%
Number Met Standard:	25	154	26,315
Percent Met Standard:	92.6%	89.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 60-SUMTER

School: 2001 - VILLAGES CHARTER SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
4	My child's IEP covers all appropriate aspects of my child's development.	97.3%
8	Teachers are available to speak with me.	97.3%
12	The principal sets a positive and welcoming tone in the school.	97.3%
13	The principal does everything possible to support appropriate ESE services in the school.	97.3%
22	The school gives parents the help they may need to play an active role in their child's education.	94.6%
15	School personnel encourage me to participate in the decision-making process.	91.9%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.4%
10	Teachers seek out parent input.	89.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.2%
19	The school gives me choices with regard to services that address my child's needs.	86.1%
11	Administrators seek out parent input.	83.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	79.4%

## SUMMARY

	School	District	State
Number of Respondents:	37	172	34,155
ESE Membership:	237	1,088	342,453
Response Rate:	15.6%	15.8%	10.0%
Number Met Standard:	35	154	26,315
Percent Met Standard:	94.6%	89.5%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0011 - SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	97.9%
5	My child's IEP tells how progress towards goals will be measured.	97.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
15	School personnel encourage me to participate in the decision-making process.	97.9%
25	The school provides my child with all the services documented on my child's IEP.	97.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
21	The school offers parents a variety of ways to communicate with teachers.	97.9%
22	The school gives parents the help they may need to play an active role in their child's education.	97.9%
10	Teachers seek out parent input.	95.8%
19	The school gives me choices with regard to services that address my child's needs.	95.7%
11	Administrators seek out parent input.	95.5%
23	The school provides information on agencies that can assist my child in the transition from school.	95.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
24	The school explains what options parents have if they disagree with a decision of the school.	91.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	91.1%
20	The school offers parents training about ESE.	88.9%

## SUMMARY

	School	District	State
Number of Respondents:	48	260	34,155
ESE Membership:	73	668	342,453
Response Rate:	65.8%	38.9%	10.0%
Number Met Standard:	47	245	26,315
Percent Met Standard:	97.9%	94.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0042 - SUWANNEE INTERMEDIATE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	98.0%
8	Teachers are available to speak with me.	98.0%
17	The school has a person on staff who is available to answer parents' questions.	98.0%
5	My child's IEP tells how progress towards goals will be measured.	98.0%
9	Teachers set appropriate goals for my child.	98.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	98.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
25	The school provides my child with all the services documented on my child's IEP.	97.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's IEP covers all appropriate aspects of my child's development.	96.0%
10	Teachers seek out parent input.	96.0%
22	The school gives parents the help they may need to play an active role in their child's education.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.9%
15	School personnel encourage me to participate in the decision-making process.	95.9%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
19	The school gives me choices with regard to services that address my child's needs.	94.0%
24	The school explains what options parents have if they disagree with a decision of the school.	93.9%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.6%
23	The school provides information on agencies that can assist my child in the transition from school.	93.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
11	Administrators seek out parent input.	91.7%
20	The school offers parents training about ESE.	87.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.2%

### SUMMARY

	School	District	State
Number of Respondents:	50	260	34,155
ESE Membership:	91	668	342,453
Response Rate:	54.9%	38.9%	10.0%
Number Met Standard:	47	245	26,315
Percent Met Standard:	94.0%	94.2%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0043 - SUWANNEE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
15	School personnel encourage me to participate in the decision-making process.	95.7%
24	The school explains what options parents have if they disagree with a decision of the school.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
10	Teachers seek out parent input.	87.0%
20	The school offers parents training about ESE.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.0%
11	Administrators seek out parent input.	78.3%

### SUMMARY

	School	District	State
Number of Respondents:	24	260	34,155
ESE Membership:	143	668	342,453
Response Rate:	16.8%	38.9%	10.0%
Number Met Standard:	22	245	26,315
Percent Met Standard:	91.7%	94.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0051 - SUWANNEE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.5%
17	The school has a person on staff who is available to answer parents' questions.	97.5%
21	The school offers parents a variety of ways to communicate with teachers.	97.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
4	My child's IEP covers all appropriate aspects of my child's development.	95.1%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
8	Teachers are available to speak with me.	95.1%
9	Teachers set appropriate goals for my child.	95.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	94.7%
11	Administrators seek out parent input.	94.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
19	The school gives me choices with regard to services that address my child's needs.	92.5%
12	The principal sets a positive and welcoming tone in the school.	92.1%
23	The school provides information on agencies that can assist my child in the transition from school.	91.2%
13	The principal does everything possible to support appropriate ESE services in the school.	89.2%
24	The school explains what options parents have if they disagree with a decision of the school.	89.2%
10	Teachers seek out parent input.	87.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
20	The school offers parents training about ESE.	85.3%

## SUMMARY

	School	District	State
Number of Respondents:	41	260	34,155
ESE Membership:	117	668	342,453
Response Rate:	35.0%	38.9%	10.0%
Number Met Standard:	39	245	26,315
Percent Met Standard:	95.1%	94.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0060 - SUWANNEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9	Teachers set appropriate goals for my child.	97.7%
19	The school gives me choices with regard to services that address my child's needs.	97.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
8	Teachers are available to speak with me.	95.5%
10	Teachers seek out parent input.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.5%
25	The school provides my child with all the services documented on my child's IEP.	95.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
15	School personnel encourage me to participate in the decision-making process.	95.3%
22	The school gives parents the help they may need to play an active role in their child's education.	95.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
17	The school has a person on staff who is available to answer parents' questions.	93.0%
11	Administrators seek out parent input.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.2%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	82.1%
20	The school offers parents training about ESE.	80.5%

## SUMMARY

	School	District	State
Number of Respondents:	44	260	34,155
ESE Membership:	68	668	342,453
Response Rate:	64.7%	38.9%	10.0%
Number Met Standard:	41	245	26,315
Percent Met Standard:	93.2%	94.2%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0089 - BRANFORD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8	Teachers are available to speak with me.	96.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
22	The school gives parents the help they may need to play an active role in their child's education.	96.4%
25	The school provides my child with all the services documented on my child's IEP.	96.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
19	The school gives me choices with regard to services that address my child's needs.	96.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	96.2%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
11	Administrators seek out parent input.	92.6%
20	The school offers parents training about ESE.	92.6%
23	The school provides information on agencies that can assist my child in the transition from school.	92.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%

## SUMMARY

	School	District	State
Number of Respondents:	28	260	34,155
ESE Membership:	73	668	342,453
Response Rate:	38.4%	38.9%	10.0%
Number Met Standard:	27	245	26,315
Percent Met Standard:	96.4%	94.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 61-SUWANNEE

School: 0091 - BRANFORD HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
20	The school offers parents training about ESE.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	Administrators seek out parent input.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%

### SUMMARY

	School	District	State
Number of Respondents:	14	260	34,155
ESE Membership:	100	668	342,453
Response Rate:	14.0%	38.9%	10.0%
Number Met Standard:	12	245	26,315
Percent Met Standard:	85.7%	94.2%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 62-TAYLOR

School: 0041 - TAYLOR COUNTY ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
10	Teachers seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
11	Administrators seek out parent input.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school offers parents training about ESE.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	46	34,155
ESE Membership:	120	412	342,453
Response Rate:	10.0%	11.2%	10.0%
Number Met Standard:	11	37	26,315
Percent Met Standard:	91.7%	80.4%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 62-TAYLOR

School: 0161 - TAYLOR COUNTY HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	The principal sets a positive and welcoming tone in the school.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
2	Written information I receive is written in an understandable way.	81.3%
11	Administrators seek out parent input.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%

## SUMMARY

	School	District	State
Number of Respondents:	16	46	34,155
ESE Membership:	84	412	342,453
Response Rate:	19.0%	11.2%	10.0%
Number Met Standard:	12	37	26,315
Percent Met Standard:	75.0%	80.4%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 63-UNION

School: 0022 - LAKE BUTLER MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
12	The principal sets a positive and welcoming tone in the school.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15	School personnel encourage me to participate in the decision-making process.	68.8%
21	The school offers parents a variety of ways to communicate with teachers.	68.8%
25	The school provides my child with all the services documented on my child's IEP.	68.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
4	My child's IEP covers all appropriate aspects of my child's development.	62.5%
10	Teachers seek out parent input.	62.5%
11	Administrators seek out parent input.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
24	The school explains what options parents have if they disagree with a decision of the school.	56.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
19	The school gives me choices with regard to services that address my child's needs.	46.7%
20	The school offers parents training about ESE.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%

## SUMMARY

	School	District	State
Number of Respondents:	16	37	34,155
ESE Membership:	127	380	342,453
Response Rate:	12.6%	9.7%	10.0%
Number Met Standard:	8	28	26,315
Percent Met Standard:	50.0%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 63-UNION

School: 0031 - LAKE BUTLER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
11	Administrators seek out parent input.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school offers parents training about ESE.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	37	34,155
ESE Membership:	157	380	342,453
Response Rate:	7.6%	9.7%	10.0%
Number Met Standard:	11	28	26,315
Percent Met Standard:	91.7%	75.7%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 0734 - TOMOKA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
10	Teachers seek out parent input.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
12	The principal sets a positive and welcoming tone in the school.	76.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
11	Administrators seek out parent input.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	36.8%

### SUMMARY

	School	District	State
Number of Respondents:	21	728	34,155
ESE Membership:	84	9,787	342,453
Response Rate:	25.0%	7.4%	10.0%
Number Met Standard:	17	539	26,315
Percent Met Standard:	81.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 0745 - CAMPBELL MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	Administrators seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	Teachers seek out parent input.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	School personnel encourage me to participate in the decision-making process.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	11	728	34,155
ESE Membership:	208	9,787	342,453
Response Rate:	5.3%	7.4%	10.0%
Number Met Standard:	9	539	26,315
Percent Met Standard:	81.8%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 0761 - PATHWAYS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8	Teachers are available to speak with me.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	Teachers seek out parent input.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
20	The school offers parents training about ESE.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	13	728	34,155
ESE Membership:	97	9,787	342,453
Response Rate:	13.4%	7.4%	10.0%
Number Met Standard:	11	539	26,315
Percent Met Standard:	84.6%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 0821 - PINE TRAIL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
10	Teachers seek out parent input.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	109	9,787	342,453
Response Rate:	11.0%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	83.3%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 1491 - WOODWARD AVENUE ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
10	Teachers seek out parent input.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	77.8%
11	Administrators seek out parent input.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	122	9,787	342,453
Response Rate:	8.2%	7.4%	10.0%
Number Met Standard:	7	539	26,315
Percent Met Standard:	70.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 1531 - DELAND MIDDLE SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	88.0%
9	Teachers set appropriate goals for my child.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
11	Administrators seek out parent input.	76.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.9%
10	Teachers seek out parent input.	72.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
22	The school gives parents the help they may need to play an active role in their child's education.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.0%
20	The school offers parents training about ESE.	54.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.0%

### SUMMARY

	School	District	State
Number of Respondents:	25	728	34,155
ESE Membership:	208	9,787	342,453
Response Rate:	12.0%	7.4%	10.0%
Number Met Standard:	17	539	26,315
Percent Met Standard:	68.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 1551 - UNIVERSITY HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
12	The principal sets a positive and welcoming tone in the school.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	Administrators seek out parent input.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	68.4%
22	The school gives parents the help they may need to play an active role in their child's education.	68.4%
10	Teachers seek out parent input.	65.0%
24	The school explains what options parents have if they disagree with a decision of the school.	63.2%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

## SUMMARY

	School	District	State
Number of Respondents:	20	728	34,155
ESE Membership:	410	9,787	342,453
Response Rate:	4.9%	7.4%	10.0%
Number Met Standard:	13	539	26,315
Percent Met Standard:	65.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 1702 - DELTONA MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
2	Written information I receive is written in an understandable way.	68.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
13	The principal does everything possible to support appropriate ESE services in the school.	65.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
17	The school has a person on staff who is available to answer parents' questions.	63.2%
4	My child's IEP covers all appropriate aspects of my child's development.	61.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
9	Teachers set appropriate goals for my child.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
21	The school offers parents a variety of ways to communicate with teachers.	60.0%
10	Teachers seek out parent input.	55.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
11	Administrators seek out parent input.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	47.4%
25	The school provides my child with all the services documented on my child's IEP.	47.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%
20	The school offers parents training about ESE.	36.8%

## SUMMARY

	School	District	State
Number of Respondents:	20	728	34,155
ESE Membership:	227	9,787	342,453
Response Rate:	8.8%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	50.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 1811 - DELTONA LAKES ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
10	Teachers seek out parent input.	77.8%
12	The principal sets a positive and welcoming tone in the school.	77.8%
17	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
11	Administrators seek out parent input.	72.2%
13	The principal does everything possible to support appropriate ESE services in the school.	72.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	61.1%
20	The school offers parents training about ESE.	58.8%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

## SUMMARY

	School	District	State
Number of Respondents:	18	728	34,155
ESE Membership:	144	9,787	342,453
Response Rate:	12.5%	7.4%	10.0%
Number Met Standard:	12	539	26,315
Percent Met Standard:	66.7%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 2721 - HOLLY HILL SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
11	Administrators seek out parent input.	88.9%
15	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
20	The school offers parents training about ESE.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	174	9,787	342,453
Response Rate:	5.7%	7.4%	10.0%
Number Met Standard:	7	539	26,315
Percent Met Standard:	70.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 2734 - CHAMPION ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
2	Written information I receive is written in an understandable way.	75.0%
10	Teachers seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17	The school has a person on staff who is available to answer parents' questions.	63.6%
24	The school explains what options parents have if they disagree with a decision of the school.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
22	The school gives parents the help they may need to play an active role in their child's education.	54.5%
12	The principal sets a positive and welcoming tone in the school.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
13	The principal does everything possible to support appropriate ESE services in the school.	45.5%
20	The school offers parents training about ESE.	41.7%
11	Administrators seek out parent input.	36.4%
23	The school provides information on agencies that can assist my child in the transition from school.	33.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	27.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	134	9,787	342,453
Response Rate:	9.0%	7.4%	10.0%
Number Met Standard:	5	539	26,315
Percent Met Standard:	41.7%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 3234 - R. J. LONGSTREET ELEM. SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
12	The principal sets a positive and welcoming tone in the school.	70.0%
13	The principal does everything possible to support appropriate ESE services in the school.	70.0%
15	School personnel encourage me to participate in the decision-making process.	70.0%
17	The school has a person on staff who is available to answer parents' questions.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10	Teachers seek out parent input.	60.0%
11	Administrators seek out parent input.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	61	9,787	342,453
Response Rate:	16.4%	7.4%	10.0%
Number Met Standard:	7	539	26,315
Percent Met Standard:	70.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 3631 - GEORGE W. MARKS ELEM. SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	87.5%
11	Administrators seek out parent input.	80.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.8%
20	The school offers parents training about ESE.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%

## SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	110	9,787	342,453
Response Rate:	9.1%	7.4%	10.0%
Number Met Standard:	8	539	26,315
Percent Met Standard:	80.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 3651 - INDIAN RIVER ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15	School personnel encourage me to participate in the decision-making process.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	91	9,787	342,453
Response Rate:	13.2%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	83.3%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 3697 - EDGEWATER PUBLIC SCHOOL

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%
10	Teachers seek out parent input.	70.6%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

### SUMMARY

	School	District	State
Number of Respondents:	17	728	34,155
ESE Membership:	135	9,787	342,453
Response Rate:	12.6%	7.4%	10.0%
Number Met Standard:	15	539	26,315
Percent Met Standard:	88.2%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 3839 - NEW SMYRNA BEACH HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8	Teachers are available to speak with me.	82.4%
15	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	73.3%
5	My child's IEP tells how progress towards goals will be measured.	70.6%
9	Teachers set appropriate goals for my child.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
4	My child's IEP covers all appropriate aspects of my child's development.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
10	Teachers seek out parent input.	64.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	64.7%
25	The school provides my child with all the services documented on my child's IEP.	64.7%
24	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
13	The principal does everything possible to support appropriate ESE services in the school.	53.3%
11	Administrators seek out parent input.	52.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%
20	The school offers parents training about ESE.	37.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	35.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	728	34,155
ESE Membership:	288	9,787	342,453
Response Rate:	5.9%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	58.8%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 3931 - NEW SMYRNA BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
8	Teachers are available to speak with me.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.3%
21	The school offers parents a variety of ways to communicate with teachers.	73.3%
10	Teachers seek out parent input.	66.7%
15	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
25	The school provides my child with all the services documented on my child's IEP.	66.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
11	Administrators seek out parent input.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
19	The school gives me choices with regard to services that address my child's needs.	53.3%
23	The school provides information on agencies that can assist my child in the transition from school.	46.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	15	728	34,155
ESE Membership:	202	9,787	342,453
Response Rate:	7.4%	7.4%	10.0%
Number Met Standard:	9	539	26,315
Percent Met Standard:	60.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 4131 - ORANGE CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school offers parents training about ESE.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	111	9,787	342,453
Response Rate:	10.8%	7.4%	10.0%
Number Met Standard:	9	539	26,315
Percent Met Standard:	75.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 4235 - ORMOND BEACH MIDDLE SCHOOL

Item No.	Item	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
11	Administrators seek out parent input.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	146	9,787	342,453
Response Rate:	8.2%	7.4%	10.0%
Number Met Standard:	9	539	26,315
Percent Met Standard:	75.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 4531 - SPRUCE CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
21	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	82.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	Teachers seek out parent input.	76.5%
11	Administrators seek out parent input.	76.5%
15	School personnel encourage me to participate in the decision-making process.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	56.3%
20	The school offers parents training about ESE.	53.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.7%

### SUMMARY

	School	District	State
Number of Respondents:	17	728	34,155
ESE Membership:	130	9,787	342,453
Response Rate:	13.1%	7.4%	10.0%
Number Met Standard:	12	539	26,315
Percent Met Standard:	70.6%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 4621 - SUGAR MILL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
22	The school gives parents the help they may need to play an active role in their child's education.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school offers parents a variety of ways to communicate with teachers.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
10	Teachers seek out parent input.	90.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
24	The school explains what options parents have if they disagree with a decision of the school.	85.0%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school offers parents training about ESE.	78.9%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%

## SUMMARY

	School	District	State
Number of Respondents:	20	728	34,155
ESE Membership:	88	9,787	342,453
Response Rate:	22.7%	7.4%	10.0%
Number Met Standard:	18	539	26,315
Percent Met Standard:	90.0%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 4941 - ATLANTIC HIGH SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
23	The school provides information on agencies that can assist my child in the transition from school.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	207	9,787	342,453
Response Rate:	4.8%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	100.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 4951 - SWEETWATER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	95.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
25	The school provides my child with all the services documented on my child's IEP.	94.7%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10	Teachers seek out parent input.	85.0%
12	The principal sets a positive and welcoming tone in the school.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.2%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
11	Administrators seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.3%

### SUMMARY

	School	District	State
Number of Respondents:	20	728	34,155
ESE Membership:	79	9,787	342,453
Response Rate:	25.3%	7.4%	10.0%
Number Met Standard:	17	539	26,315
Percent Met Standard:	85.0%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 5037 - READ-PATTILLO ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	The principal sets a positive and welcoming tone in the school.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	Administrators seek out parent input.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	Teachers seek out parent input.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
20	The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
Number of Respondents:	14	728	34,155
ESE Membership:	82	9,787	342,453
Response Rate:	17.1%	7.4%	10.0%
Number Met Standard:	12	539	26,315
Percent Met Standard:	85.7%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 5836 - SEABREEZE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
8	Teachers are available to speak with me.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	Administrators seek out parent input.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school offers parents training about ESE.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	The school provides information on agencies that can assist my child in the transition from school.	81.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
10	Teachers seek out parent input.	70.0%

### SUMMARY

	School	District	State
Number of Respondents:	11	728	34,155
ESE Membership:	227	9,787	342,453
Response Rate:	4.8%	7.4%	10.0%
Number Met Standard:	9	539	26,315
Percent Met Standard:	81.8%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 6751 - DISCOVERY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	88.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
10	Teachers seek out parent input.	81.8%
11	Administrators seek out parent input.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	77.8%
20	The school offers parents training about ESE.	66.7%

### SUMMARY

	School	District	State
Number of Respondents:	11	728	34,155
ESE Membership:	120	9,787	342,453
Response Rate:	9.2%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	90.9%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 6781 - TIMBERCREST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
11	Administrators seek out parent input.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
20	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	95	9,787	342,453
Response Rate:	10.5%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	100.0%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 6841 - SUNRISE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	Teachers seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	Administrators seek out parent input.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	95	9,787	342,453
Response Rate:	12.6%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	83.3%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 6871 - VOLUSIA PINES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
12	The principal sets a positive and welcoming tone in the school.	94.7%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
8	Teachers are available to speak with me.	89.5%
10	Teachers seek out parent input.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	89.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
22	The school gives parents the help they may need to play an active role in their child's education.	84.2%
11	Administrators seek out parent input.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
25	The school provides my child with all the services documented on my child's IEP.	78.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	58.8%
24	The school explains what options parents have if they disagree with a decision of the school.	58.8%
19	The school gives me choices with regard to services that address my child's needs.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.1%
20	The school offers parents training about ESE.	41.2%

## SUMMARY

	School	District	State
Number of Respondents:	19	728	34,155
ESE Membership:	121	9,787	342,453
Response Rate:	15.7%	7.4%	10.0%
Number Met Standard:	13	539	26,315
Percent Met Standard:	68.4%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 6881 - PINE RIDGE HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
4	My child's IEP covers all appropriate aspects of my child's development.	70.0%
8	Teachers are available to speak with me.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
15	School personnel encourage me to participate in the decision-making process.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
24	The school explains what options parents have if they disagree with a decision of the school.	55.6%
10	Teachers seek out parent input.	50.0%
11	Administrators seek out parent input.	50.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
22	The school gives parents the help they may need to play an active role in their child's education.	50.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
20	The school offers parents training about ESE.	40.0%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	288	9,787	342,453
Response Rate:	3.5%	7.4%	10.0%
Number Met Standard:	5	539	26,315
Percent Met Standard:	50.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7741 - RIVER SPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	The principal sets a positive and welcoming tone in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
25	The school provides my child with all the services documented on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	63.6%
15	School personnel encourage me to participate in the decision-making process.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
10	Teachers seek out parent input.	50.0%
19	The school gives me choices with regard to services that address my child's needs.	50.0%
11	Administrators seek out parent input.	41.7%
20	The school offers parents training about ESE.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	219	9,787	342,453
Response Rate:	5.5%	7.4%	10.0%
Number Met Standard:	7	539	26,315
Percent Met Standard:	58.3%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7761 - DEBARY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
11	Administrators seek out parent input.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
20	The school offers parents training about ESE.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	104	9,787	342,453
Response Rate:	11.5%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	83.3%	74.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7771 - HERITAGE MIDDLE SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
8	Teachers are available to speak with me.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21	The school offers parents a variety of ways to communicate with teachers.	81.0%
10	Teachers seek out parent input.	80.0%
11	Administrators seek out parent input.	80.0%
12	The principal sets a positive and welcoming tone in the school.	76.2%
15	School personnel encourage me to participate in the decision-making process.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
20	The school offers parents training about ESE.	44.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	43.8%

## SUMMARY

	School	District	State
Number of Respondents:	21	728	34,155
ESE Membership:	218	9,787	342,453
Response Rate:	9.6%	7.4%	10.0%
Number Met Standard:	14	539	26,315
Percent Met Standard:	66.7%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7781 - FREEDOM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	Teachers seek out parent input.	78.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19	The school gives me choices with regard to services that address my child's needs.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11	Administrators seek out parent input.	61.5%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%

### SUMMARY

	School	District	State
Number of Respondents:	14	728	34,155
ESE Membership:	117	9,787	342,453
Response Rate:	12.0%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	71.4%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7791 - CREEKSIDE MIDDLE SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
25	The school provides my child with all the services documented on my child's IEP.	70.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
11	Administrators seek out parent input.	60.0%
22	The school gives parents the help they may need to play an active role in their child's education.	60.0%
10	Teachers seek out parent input.	55.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.6%
20	The school offers parents training about ESE.	55.6%

### SUMMARY

	School	District	State
Number of Respondents:	10	728	34,155
ESE Membership:	164	9,787	342,453
Response Rate:	6.1%	7.4%	10.0%
Number Met Standard:	6	539	26,315
Percent Met Standard:	60.0%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7831 - DAVID C HINSON SR MIDDLE SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
20	The school offers parents training about ESE.	81.3%

### SUMMARY

	School	District	State
Number of Respondents:	16	728	34,155
ESE Membership:	138	9,787	342,453
Response Rate:	11.6%	7.4%	10.0%
Number Met Standard:	15	539	26,315
Percent Met Standard:	93.8%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7871 - SPIRIT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	Teachers seek out parent input.	75.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
17	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	63.6%
20	The school offers parents training about ESE.	54.5%
24	The school explains what options parents have if they disagree with a decision of the school.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	41.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	33.3%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	153	9,787	342,453
Response Rate:	7.8%	7.4%	10.0%
Number Met Standard:	8	539	26,315
Percent Met Standard:	66.7%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7881 - MANATEE COVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%
23	The school provides information on agencies that can assist my child in the transition from school.	58.3%
20	The school offers parents training about ESE.	54.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	108	9,787	342,453
Response Rate:	11.1%	7.4%	10.0%
Number Met Standard:	10	539	26,315
Percent Met Standard:	83.3%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7891 - RICHARD MILBURN ACADEMY

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	100.0%
11	Administrators seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	The principal sets a positive and welcoming tone in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
22	The school gives parents the help they may need to play an active role in their child's education.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
10	Teachers seek out parent input.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	88.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
19	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
20	The school offers parents training about ESE.	75.0%

### SUMMARY

	School	District	State
Number of Respondents:	17	728	34,155
ESE Membership:	84	9,787	342,453
Response Rate:	20.2%	7.4%	10.0%
Number Met Standard:	14	539	26,315
Percent Met Standard:	82.4%	74.0%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7921 - CYPRESS CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	The school provides information on agencies that can assist my child in the transition from school.	87.5%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	12	728	34,155
ESE Membership:	65	9,787	342,453
Response Rate:	18.5%	7.4%	10.0%
Number Met Standard:	11	539	26,315
Percent Met Standard:	91.7%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 64-VOLUSIA

School: 7981 - CITRUS GROVE ELEMENTARY

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
12	The principal sets a positive and welcoming tone in the school.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's IEP covers all appropriate aspects of my child's development.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
10	Teachers seek out parent input.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
23	The school provides information on agencies that can assist my child in the transition from school.	73.7%
11	Administrators seek out parent input.	72.7%
20	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.1%

### SUMMARY

	School	District	State
Number of Respondents:	22	728	34,155
ESE Membership:	133	9,787	342,453
Response Rate:	16.5%	7.4%	10.0%
Number Met Standard:	16	539	26,315
Percent Met Standard:	72.7%	74.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 65-WAKULLA

School: 0011 - MEDART ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	School personnel encourage me to participate in the decision-making process.	94.7%
17	The school has a person on staff who is available to answer parents' questions.	94.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
10	Teachers seek out parent input.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
25	The school provides my child with all the services documented on my child's IEP.	89.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
2	Written information I receive is written in an understandable way.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
20	The school offers parents training about ESE.	70.6%
11	Administrators seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.4%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%

### SUMMARY

	School	District	State
Number of Respondents:	20	74	34,155
ESE Membership:	92	721	342,453
Response Rate:	21.7%	10.3%	10.0%
Number Met Standard:	16	63	26,315
Percent Met Standard:	80.0%	85.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 65-WAKULLA

School: 0012 - RIVERSPRINGS MIDDLE SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
10	Teachers seek out parent input.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	The principal sets a positive and welcoming tone in the school.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
20	The school offers parents training about ESE.	62.5%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%
11	Administrators seek out parent input.	60.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%

### SUMMARY

	School	District	State
Number of Respondents:	10	74	34,155
ESE Membership:	63	721	342,453
Response Rate:	15.9%	10.3%	10.0%
Number Met Standard:	7	63	26,315
Percent Met Standard:	70.0%	85.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 65-WAKULLA

School: 0015 - RIVERSINK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	Administrators seek out parent input.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.9%
20	The school offers parents training about ESE.	81.8%

## SUMMARY

	School	District	State
Number of Respondents:	13	74	34,155
ESE Membership:	103	721	342,453
Response Rate:	12.6%	10.3%	10.0%
Number Met Standard:	13	63	26,315
Percent Met Standard:	100.0%	85.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 66-WALTON

School: 0061 - WEST DEFUNIAK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.1%
8	Teachers are available to speak with me.	97.1%
12	The principal sets a positive and welcoming tone in the school.	97.1%
21	The school offers parents a variety of ways to communicate with teachers.	97.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10	Teachers seek out parent input.	94.1%
13	The principal does everything possible to support appropriate ESE services in the school.	94.1%
17	The school has a person on staff who is available to answer parents' questions.	94.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
25	The school provides my child with all the services documented on my child's IEP.	94.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
9	Teachers set appropriate goals for my child.	91.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
15	School personnel encourage me to participate in the decision-making process.	91.2%
11	Administrators seek out parent input.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	88.2%
22	The school gives parents the help they may need to play an active role in their child's education.	88.2%
24	The school explains what options parents have if they disagree with a decision of the school.	85.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school offers parents training about ESE.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.6%

## SUMMARY

	School	District	State
Number of Respondents:	34	115	34,155
ESE Membership:	82	824	342,453
Response Rate:	41.5%	14.0%	10.0%
Number Met Standard:	31	92	26,315
Percent Met Standard:	91.2%	80.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 66-WALTON

School: 0141 - FREEPORT SENIOR HIGH SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
15	School personnel encourage me to participate in the decision-making process.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
20	The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
Number of Respondents:	12	115	34,155
ESE Membership:	43	824	342,453
Response Rate:	27.9%	14.0%	10.0%
Number Met Standard:	10	92	26,315
Percent Met Standard:	83.3%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 66-WALTON

School: 0151 - VAN R. BUTLER ELEM. SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	School personnel encourage me to participate in the decision-making process.	75.0%
10	Teachers seek out parent input.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11	Administrators seek out parent input.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	55.6%
20	The school offers parents training about ESE.	44.4%

### SUMMARY

	School	District	State
Number of Respondents:	10	115	34,155
ESE Membership:	61	824	342,453
Response Rate:	16.4%	14.0%	10.0%
Number Met Standard:	7	92	26,315
Percent Met Standard:	70.0%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 66-WALTON

School: 0271 - WALTON HIGH SCHOOL

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
15	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
11	Administrators seek out parent input.	69.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20	The school offers parents training about ESE.	66.7%
10	Teachers seek out parent input.	61.5%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.5%
23	The school provides information on agencies that can assist my child in the transition from school.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	13	115	34,155
ESE Membership:	60	824	342,453
Response Rate:	21.7%	14.0%	10.0%
Number Met Standard:	9	92	26,315
Percent Met Standard:	69.2%	80.0%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 66-WALTON

School: 0281 - MAUDE SAUNDERS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	The principal sets a positive and welcoming tone in the school.	90.9%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.9%
25	The school provides my child with all the services documented on my child's IEP.	90.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	54.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20	The school offers parents training about ESE.	45.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%

## SUMMARY

	School	District	State
Number of Respondents:	11	115	34,155
ESE Membership:	103	824	342,453
Response Rate:	10.7%	14.0%	10.0%
Number Met Standard:	9	92	26,315
Percent Met Standard:	81.8%	80.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 67-WASHINGTON

School: 0041 - KATE M. SMITH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	Teachers seek out parent input.	91.7%
11	Administrators seek out parent input.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	72.7%
24	The school explains what options parents have if they disagree with a decision of the school.	70.0%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.5%

### SUMMARY

	School	District	State
Number of Respondents:	12	40	34,155
ESE Membership:	107	545	342,453
Response Rate:	11.2%	7.3%	10.0%
Number Met Standard:	10	30	26,315
Percent Met Standard:	83.3%	75.0%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 67-WASHINGTON

School: 0151 - VERNON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
10	Teachers seek out parent input.	90.9%
15	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
25	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
12	The principal sets a positive and welcoming tone in the school.	72.7%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
11	Administrators seek out parent input.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%
20	The school offers parents training about ESE.	40.0%
24	The school explains what options parents have if they disagree with a decision of the school.	36.4%

### SUMMARY

	School	District	State
Number of Respondents:	11	40	34,155
ESE Membership:	115	545	342,453
Response Rate:	9.6%	7.3%	10.0%
Number Met Standard:	8	30	26,315
Percent Met Standard:	72.7%	75.0%	77.0%



# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 68-FSDB

School: 0011 - DEAF ELEMENTARY SCHOOL (FSDB)

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
9	Teachers set appropriate goals for my child.	88.2%
15	School personnel encourage me to participate in the decision-making process.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school offers parents a variety of ways to communicate with teachers.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8	Teachers are available to speak with me.	87.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	82.4%
12	The principal sets a positive and welcoming tone in the school.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
20	The school offers parents training about ESE.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
10	Teachers seek out parent input.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
11	Administrators seek out parent input.	70.6%

## SUMMARY

	School	District	State
Number of Respondents:	17	74	34,155
ESE Membership:	104	600	342,453
Response Rate:	16.3%	12.3%	10.0%
Number Met Standard:	13	60	26,315
Percent Met Standard:	76.5%	81.1%	77.0%

# Florida ESE Parent Survey 2015-16 School Report: K-12

District: 68-FSDB

School: 0013 - DEAF HIGH SCHOOL (FSDB)

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.4%
12	The principal sets a positive and welcoming tone in the school.	94.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school gives parents the help they may need to play an active role in their child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	Administrators seek out parent input.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	Teachers seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
20	The school offers parents training about ESE.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.4%

## SUMMARY

	School	District	State
Number of Respondents:	18	74	34,155
ESE Membership:	161	600	342,453
Response Rate:	11.2%	12.3%	10.0%
Number Met Standard:	14	60	26,315
Percent Met Standard:	77.8%	81.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 68-FSDB

School: 0016 - BLIND HIGH SCHOOL (FSDB)

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20	The school offers parents training about ESE.	83.3%
12	The principal sets a positive and welcoming tone in the school.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
8	Teachers are available to speak with me.	75.0%
10	Teachers seek out parent input.	69.2%
11	Administrators seek out parent input.	69.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	13	74	34,155
ESE Membership:	94	600	342,453
Response Rate:	13.8%	12.3%	10.0%
Number Met Standard:	10	60	26,315
Percent Met Standard:	76.9%	81.1%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 71-FL VIRTUAL

School: 0300 - FLVS FULL TIME K-8

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
21	The school offers parents a variety of ways to communicate with teachers.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
20	The school offers parents training about ESE.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%

### SUMMARY

	School	District	State
Number of Respondents:	13	28	34,155
ESE Membership:	114	206	342,453
Response Rate:	11.4%	13.6%	10.0%
Number Met Standard:	12	25	26,315
Percent Met Standard:	92.3%	89.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 71-FL VIRTUAL

School: 0400 - FLVS FULL-TIME 9-12

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	Teachers seek out parent input.	92.3%
11	Administrators seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
25	The school provides my child with all the services documented on my child's IEP.	92.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20	The school offers parents training about ESE.	69.2%

### SUMMARY

	School	District	State
Number of Respondents:	14	28	34,155
ESE Membership:	92	206	342,453
Response Rate:	15.2%	13.6%	10.0%
Number Met Standard:	13	25	26,315
Percent Met Standard:	92.9%	89.3%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0011 - A.D. HENDERSON UNIVERSITY SCHOOL  
& FAU HIGH

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8	Teachers are available to speak with me.	93.3%
21	The school offers parents a variety of ways to communicate with teachers.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
10	Teachers seek out parent input.	92.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school gives parents the help they may need to play an active role in their child's education.	92.9%
24	The school explains what options parents have if they disagree with a decision of the school.	92.3%
20	The school offers parents training about ESE.	71.4%

### SUMMARY

	School	District	State
Number of Respondents:	15	36	34,155
ESE Membership:	53	182	342,453
Response Rate:	28.3%	19.8%	10.0%
Number Met Standard:	14	32	26,315
Percent Met Standard:	93.3%	88.9%	77.0%



## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0020 - FAU/SLCSD PALM POINTE RESEARCH  
SCHOOL

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
25	The school provides my child with all the services documented on my child's IEP.	95.2%
12	The principal sets a positive and welcoming tone in the school.	95.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	Teachers seek out parent input.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
11	Administrators seek out parent input.	73.7%
20	The school offers parents training about ESE.	73.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.6%

### SUMMARY

	School	District	State
Number of Respondents:	21	36	34,155
ESE Membership:	129	182	342,453
Response Rate:	16.3%	19.8%	10.0%
Number Met Standard:	18	32	26,315
Percent Met Standard:	85.7%	88.9%	77.0%

## Florida ESE Parent Survey 2015-16 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0351 - THE PEMBROKE PINES FLORIDA

Item No.	Item	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
13	The principal does everything possible to support appropriate ESE services in the school.	92.9%
15	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school gives me choices with regard to services that address my child's needs.	92.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	Teachers seek out parent input.	85.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	Administrators seek out parent input.	78.6%
25	The school provides my child with all the services documented on my child's IEP.	76.9%
22	The school gives parents the help they may need to play an active role in their child's education.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.3%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
20	The school offers parents training about ESE.	53.8%

### SUMMARY

	School	District	State
Number of Respondents:	14	20	34,155
ESE Membership:	60	154	342,453
Response Rate:	23.3%	13.0%	10.0%
Number Met Standard:	11	14	26,315
Percent Met Standard:	78.6%	70.0%	77.0%