

01 ALACHUA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (43 schools represented)	3,630	275	7.6%	199	72.4%
0031 J. J. FINLEY ELEMENTARY SCHOOL	66	*	*	*	*
0041 STEPHEN FOSTER ELEMENTARY SCHL	61	11	18.0%	8	72.7%
0071 LAKE FOREST ELEMENTARY SCHOOL	66	*	*	*	*
0081 SIDNEY LANIER CENTER	136	14	10.3%	11	78.6%
0082 HOSPITAL HOMEBOUND	28	*	*	*	*
0091 LITTLEWOOD ELEMENTARY SCHOOL	92	14	15.2%	9	64.3%
0101 W. A. METCALFE ELEMENTARY SCHOOL	43	*	*	*	*
0111 JOSEPH WILLIAMS ELEM. SCHOOL	35	*	*	*	*
0112 ABRAHAM LINCOLN MIDDLE SCHOOL	76	*	*	*	*
0121 HOWARD W. BISHOP MIDDLE SCHOOL	109	10	9.2%	9	90.0%
0141 WESTWOOD MIDDLE SCHOOL	135	*	*	*	*
0161 ALACHUA ELEMENTARY SCHOOL	50	*	*	*	*
0171 ARCHER ELEMENTARY	53	*	*	*	*
0201 HAWTHORNE MIDDLE/HIGH SCHOOL	76	*	*	*	*
0221 A. L. MEBANE MIDDLE SCHOOL	55	*	*	*	*
0261 NEWBERRY HIGH SCHOOL	84	*	*	*	*
0271 SANTA FE HIGH SCHOOL	145	14	9.7%	7	50.0%
0281 CHESTER SHELL ELEMENTARY SCHL	44	*	*	*	*
0311 MYRA TERWILLIGER ELEM. SCHOOL	77	*	*	*	*
0321 IDYLWILD ELEMENTARY SCHOOL	94	*	*	*	*
0331 GLEN SPRINGS ELEMENTARY SCHOOL	59	*	*	*	*
0341 MARJORIE KINNAN RAWLINGS ELEM	68	*	*	*	*
0411 PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH	42	*	*	*	*
0421 EASTSIDE HIGH SCHOOL	187	*	*	*	*
0431 F. W. BUCHHOLZ HIGH SCHOOL	234	10	4.3%	6	60.0%
0461 HIGH SPRINGS COMMUNITY SCHOOL	82	14	17.1%	8	57.1%
0481 FORT CLARKE MIDDLE SCHOOL	112	*	*	*	*
0482 HIDDEN OAK ELEMENTARY SCHOOL	58	11	19.0%	6	54.5%
0501 KIMBALL WILES ELEM. SCHOOL	64	*	*	*	*
0502 KANAPAHA MIDDLE SCHOOL	122	12	9.8%	8	66.7%
0510 LAWTON M. CHILES ELEM. SCHOOL	62	*	*	*	*
0520 MEADOWBROOK ELEMENTARY SCHOOL	75	*	*	*	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



01	ALACHUA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (43 schools represented)	3,630	275	7.6%	199	72.4%
0531	NEWBERRY ELEMENTARY SCHOOL	77	*	*	*	*
0541	C. W. NORTON ELEMENTARY SCHOOL	85	10	11.8%	6	60.0%
0561	WILLIAM S. TALBOT ELEM SCHOOL	79	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	47	*	*	*	*
0591	OAK VIEW MIDDLE SCHOOL	81	*	*	*	*
0950	THE ONE ROOM SCHOOL HOUSE PROJECT	12	*	*	*	*
0953	CARING & SHARING LEARNING SCHOOL	6	*	*	*	*
0955	THE EINSTEIN SCHOOL INC.	68	12	17.6%	10	83.3%
0957	ALACHUA LEARNING CENTER INC. ELEMENTARY	Y 4	*	*	*	*
0981	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	14	*	*	*	*
1003	MYCROSCHOOL GAINESVILLE	62	*	*	*	*



01 ALACHUA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.1%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
12	The principal sets a positive and welcoming tone in the school.	86.2%
17	The school has a person on staff who is available to answer parents' questions.	86.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4	My child's IEP covers all appropriate aspects of my child's development.	82.5%
25	The school provides my child with all the services documented on my child's IEP.	82.5%
15	School personnel encourage me to participate in the decision-making process.	81.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.5%
10	Teachers seek out parent input.	78.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
22	The school gives parents the help they may need to play an active role in their child's education.	72.8%
19	The school gives me choices with regard to services that address my child's needs.	68.6%
11	Administrators seek out parent input.	68.2%
24	The school explains what options parents have if they disagree with a decision of the school.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.1%
20	The school offers parents training about ESE.	53.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.1%



02 BAKER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (6 schools represented)	537	62	11.5%	55	88.7%
0012 BAKER COUNTY SENIOR HIGH SCHOOL	119	13	10.9%	11	84.6%
0013 MACCLENNY ELEMENTARY SCHOOL	99	27	27.3%	25	92.6%
0022 PREK/KINDERGARTEN CENTER	39	*	*	*	*
0031 J FRANKLYN KELLER INTERMEDIATE SCHOOL	93	*	*	*	*
0032 BAKER COUNTY MIDDLE SCHOOL	109	*	*	*	*
0091 WESTSIDE ELEMENTARY SCHOOL	78	*	*	*	*



02 BAKER

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
2	Written information I receive is written in an understandable way.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
4	My child's IEP covers all appropriate aspects of my child's development.	90.3%
5	My child's IEP tells how progress towards goals will be measured.	90.3%
15	School personnel encourage me to participate in the decision-making process.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
17	The school has a person on staff who is available to answer parents' questions.	90.2%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.8%
8	Teachers are available to speak with me.	88.7%
12	The principal sets a positive and welcoming tone in the school.	88.7%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.3%
13	The principal does everything possible to support appropriate ESE services in the school.	88.1%
20	The school offers parents training about ESE.	87.3%
11	Administrators seek out parent input.	87.1%
19	The school gives me choices with regard to services that address my child's needs.	86.9%
21	The school offers parents a variety of ways to communicate with teachers.	86.9%
10	Teachers seek out parent input.	85.5%
23	The school provides information on agencies that can assist my child in the transition from school.	83.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.1%



03 BAY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (41 schools represented)	4,445	376	8.5%	302	80.3%
0061 BAY HIGH SCHOOL	214	11	5.1%	7	63.6%
0071 MERRITT BROWN MIDDLE SCHOOL	129	*	*	*	*
0081 HUTCHISON BEACH ELEMENTARY SCHOOL	95	*	*	*	*
0091 CEDAR GROVE ELEMENTARY SCHOOL	115	20	17.4%	19	95.0%
0101 CALLAWAY ELEMENTARY SCHOOL	89	*	*	*	*
0111 MERRIAM CHERRY STREET ELEM.	45	*	*	*	*
0131 LUCILLE MOORE ELEMENTARY SCHL	119	14	11.8%	11	78.6%
0141 EVERITT MIDDLE SCHOOL	159	*	*	*	*
0151 HILAND PARK ELEMENTARY SCHOOL	125	*	*	*	*
0161 JINKS MIDDLE SCHOOL	93	*	*	*	*
0171 LYNN HAVEN ELEMENTARY SCHOOL	132	13	9.8%	12	92.3%
0191 OAKLAND TERRACE SCHL FOR VIS	81	*	*	*	*
0201 SURFSIDE MIDDLE SCHOOL	132	*	*	*	*
0211 PARKER ELEMENTARY SCHOOL	92	*	*	*	*
0221 SOUTHPORT ELEMENTARY SCHOOL	66	*	*	*	*
0231 SPRINGFIELD ELEMENTARY SCHOOL	119	13	10.9%	12	92.3%
0241 ST. ANDREW SCHOOL	123	17	13.8%	15	88.2%
0251 WALLER ELEMENTARY SCHOOL	104	*	*	*	*
0262 WEST BAY ELEMENTARY SCHOOL	46	*	*	*	*
0281 MARGARET K. LEWIS IN MILLVILLE	136	16	11.8%	16	100.0%
0291 OSCAR PATTERSON ELEM MAGNET	81	*	*	*	*
0331 MOWAT MIDDLE SCHOOL	151	16	10.6%	12	75.0%
0341 RUTHERFORD HIGH SCHOOL	148	*	*	*	*
0461 DEER POINT ELEMENTARY SCHOOL	131	17	13.0%	14	82.4%
0471 NORTHSIDE ELEMENTARY SCHOOL	93	*	*	*	*
0491 A. CRAWFORD MOSLEY HIGH SCHOOL	156	14	9.0%	10	71.4%
0501 TYNDALL ELEMENTARY SCHOOL	102	13	12.7%	9	69.2%
0511 TOMMY SMITH ELEMENTARY SCHOOL	89	12	13.5%	11	91.7%
0521 PATRONIS ELEMENTARY SCHOOL	136	12	8.8%	8	66.7%
0531 NEW HORIZONS LEARNING CENTER	125	*	*	*	*
0541 DEANE BOZEMAN SCHOOL	216	*	*	*	*
0551 J.R. ARNOLD HIGH SCHOOL	178	*	*	*	*



03	BAY		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	Έ		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT	(41 schools represented)	4,445	376	8.5%	302	80.3%
0571	BREAK	FAST POINT ACADEMY	177	24	13.6%	22	91.7%
0581	ROSEN	WALD HIGH SCHOOL	39	*	*	*	*
0701	BAY H	AVEN CHARTER ACADEMY	70	16	22.9%	13	81.3%
0711	BAY HA	AVEN CHARTER MIDDLE SCHOOL	22	*	*	*	*
0731		I BAY HAVEN CHARTER ACADEMY E SCHOOL	47	*	*	*	*
0751	NORTH SCHOO	I BAY HAVEN CHARTER ACADEMY ELEM DL	74	12	16.2%	8	66.7%
0771	PALM E	BAY PREPARATORY ACADEMY 6-12	39	*	*	*	*
0781	CHAUT	AUQUA CHARTER SCHOOL	43	*	*	*	*
2711	UNIVE	RSITY ACADEMY SABL INC	40	13	32.5%	13	100.0%



03 BAY

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.6%
12	The principal sets a positive and welcoming tone in the school.	93.2%
8	Teachers are available to speak with me.	92.2%
9	Teachers set appropriate goals for my child.	91.1%
4	My child's IEP covers all appropriate aspects of my child's development.	90.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.8%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.8%
25	The school provides my child with all the services documented on my child's IEP.	88.6%
13	The principal does everything possible to support appropriate ESE services in the school.	87.6%
21	The school offers parents a variety of ways to communicate with teachers.	87.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.4%
15	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.9%
19	The school gives me choices with regard to services that address my child's needs.	80.4%
10	Teachers seek out parent input.	80.3%
24	The school explains what options parents have if they disagree with a decision of the school.	79.8%
11	Administrators seek out parent input.	77.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
23	The school provides information on agencies that can assist my child in the transition from school.	70.8%
20	The school offers parents training about ESE.	64.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%



04 BRADFORD

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (7 schools represented)	654	34	5.2%	24	70.6%
0021 BRADFORD HIGH SCHOOL	153	*	*	*	*
0051 STARKE ELEMENTARY SCHOOL	104	*	*	*	*
0131 LAWTEY ELEMENTARY SCHOOL	57	*	*	*	*
0161 BROOKER ELEMENTARY SCHOOL	41	*	*	*	*
0172 BRADFORD MIDDLE SCHOOL	116	*	*	*	*
0181 HAMPTON ELEMENTARY SCHOOL	40	*	*	*	*
0201 BRADFORD INTERVENTION CENTER	37	*	*	*	*



04 BRADFORD

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	88.2%
4	My child's IEP covers all appropriate aspects of my child's development.	85.3%
5	My child's IEP tells how progress towards goals will be measured.	84.8%
8	Teachers are available to speak with me.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
10	Teachers seek out parent input.	82.4%
15	School personnel encourage me to participate in the decision-making process.	79.4%
17	The school has a person on staff who is available to answer parents' questions.	79.4%
12	The principal sets a positive and welcoming tone in the school.	78.8%
25	The school provides my child with all the services documented on my child's IEP.	78.1%
11	Administrators seek out parent input.	75.8%
13	The principal does everything possible to support appropriate ESE services in the school.	75.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	73.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.5%
22	The school gives parents the help they may need to play an active role in their child's education.	72.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.6%
23	The school provides information on agencies that can assist my child in the transition from school.	58.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
20	The school offers parents training about ESE.	50.0%



05 BREVARD

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (97 schools represented)	10,940	1,281	11.7%	986	77.0%
0011 TITUSVILLE HIGH SCHOOL	204	23	11.3%	15	65.2%
0051 OAK PARK ELEMENTARY SCHOOL	158	24	15.2%	19	79.2%
0052 JAMES MADISON MIDDLE SCHOOL	73	*	*	*	*
0061 APOLLO ELEMENTARY SCHOOL	167	17	10.2%	11	64.7%
0089 FIELDSTON PREPARATORY SCHOOL	109	*	*	*	*
0091 COQUINA ELEMENTARY SCHOOL	91	*	*	*	*
0101 MIMS ELEMENTARY SCHOOL	88	*	*	*	*
0141 ANDREW JACKSON MIDDLE SCHOOL	78	*	*	*	*
0151 IMPERIAL ESTATES ELEM. SCHOOL	100	18	18.0%	15	83.3%
0161 ASTRONAUT HIGH SCHOOL	136	*	*	*	*
0181 PINEWOOD ELEMENTARY SCHOOL	62	13	21.0%	10	76.9%
0191 CHALLENGER 7 ELEMENTARY SCHOOL	84	11	13.1%	9	81.8%
0201 ATLANTIS ELEMENTARY SCHOOL	122	20	16.4%	12	60.0%
0301 ENTERPRISE ELEMENTARY SCHOOL	95	11	11.6%	9	81.8%
0302 SPACE COAST JR/SR HIGH SCHOOL	178	23	12.9%	16	69.6%
1011 ROCKLEDGE SENIOR HIGH SCHOOL	172	*	*	*	*
1018 SOUTH AREA ALTERNATIVE LEARNING (CENTER 11	*	*	*	*
1025 BREVARD COUNTY JUV.DET.CTR.	15	*	*	*	*
1029 RIVERDALE COUNTRY DAY SCHOOL	112	*	*	*	*
1041 CAMBRIDGE ELEM MAGNET SCHOOL	107	*	*	*	*
1051 ENDEAVOUR ELEMENTARY MAGNET	112	*	*	*	*
1071 GOLFVIEW ELEMENTARY MAGNET SCH	134	14	10.4%	11	78.6%
1073 PROJECT SEARCH	41	*	*	*	*
1081 RONALD MCNAIR MAGNET MIDDLE	54	10	18.5%	6	60.0%
1091 FAIRGLEN ELEMENTARY SCHOOL	139	18	12.9%	15	83.3%
1101 JOHN F. KENNEDY MIDDLE SCHOOL	103	*	*	*	*
1121 COCOA HIGH SCHOOL	252	20	7.9%	16	80.0%
1131 SATURN ELEMENTARY SCHOOL	140	19	13.6%	15	78.9%
1141 HANS CHRISTIAN ANDERSEN ELEMENTA	ARY 118	17	14.4%	13	76.5%
1151 RALPH M WILLIAMS JR ELEMENTARY	123	15	12.2%	12	80.0%
1161 MANATEE ELEMENTARY	104	33	31.7%	23	69.7%
1171 VIERA HIGH SCHOOL	180	*	*	*	*



STATE 342,453 34,155 10.0 DISTRICT (97 schools represented) 10,940 1,281 11.7 2011 MELBOURNE SENIOR HIGH SCHOOL 238 27 11.3 2021 PALM BAY MAGNET SENIOR HIGH SCHOOL 235 23 9.8 2031 MEADOWLANE INTERMEDIATE ELEMENTARY 182 18 9.9 SCHOOL 131 16 12.2 2041 MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL 131 16 12.2 2042 W. MELBOURNE ELEMENTARY SCHOOL FOR SCHOOL 35 11 31.4 2042 W. MELBOURNE ELEMENTARY SCHOOL 100 * 2051 UNIVERSITY PARK ELEMENTARY SCHOOL 100 * 2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL <th>% 986 % 18 % 19 % 12 % 15</th> <th>77.0% 77.0% 66.7% 82.6% 66.7% 93.8%</th>	% 986 % 18 % 19 % 12 % 15	77.0% 77.0% 66.7% 82.6% 66.7% 93.8%
2011 MELBOURNE SENIOR HIGH SCHOOL 238 27 11.3 2021 PALM BAY MAGNET SENIOR HIGH SCHOOL 235 23 9.8 2031 MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL 182 18 9.9 2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL 131 16 12.2 2042 W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE 35 11 31.4 2051 UNIVERSITY PARK ELEMENTARY SCHOOL 100 * 2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 18 % 19 % 12 % 15	66.7% 82.6% 66.7% 93.8%
2021 PALM BAY MAGNET SENIOR HIGH SCHOOL 235 23 9.8 2031 MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL 182 18 9.9 2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL 131 16 12.2 2042 W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE 35 11 31.4 2051 UNIVERSITY PARK ELEMENTARY SCHOOL 100 * 2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 19 % 12 % 15	82.6% 66.7% 93.8%
2031 MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL 182 18 9.9 2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL 131 16 12.2 2042 W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE 35 11 31.4 2051 UNIVERSITY PARK ELEMENTARY SCHOOL 100 * 2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 12 % 15	66.7%
SCHOOL 2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL 131 16 12.2 2042 W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE 35 11 31.4 2051 UNIVERSITY PARK ELEMENTARY SCHOOL 100 * 2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 15	93.8%
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SCIENCE 2051 UNIVERSITY PARK ELEMENTARY SCHOOL 100 * 2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 10	00.007
2061 PORT MALABAR ELEMENTARY SCHOOL 138 19 13.8 2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1		90.9%
2071 STONE MAGNET MIDDLE SCHOOL 146 19 13.0 2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	* *	*
2081 PALM BAY ELEMENTARY SCHOOL 149 16 10.7 2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 17	89.5%
2111 LOCKMAR ELEMENTARY SCHOOL 158 13 8.2 2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 12	63.2%
2121 JOHN F. TURNER SR. ELEMENTARY 147 20 13.6 2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 15	93.8%
2122 SOUTHWEST MIDDLE SCHOOL 152 * 2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 12	92.3%
2131 COLUMBIA ELEMENTARY SCHOOL 99 13 13.1	% 17	85.0%
	* *	*
2451 DICCOVEDY FLENENTADY COLLOCK	% 10	76.9%
2151 DISCOVERY ELEMENTARY SCHOOL 122 14 11.5	% 10	71.4%
2161 CHRISTA MCAULIFFE ELEM. SCHOOL 149 14 9.4	% 13	92.9%
2171 RIVIERA ELEMENTARY SCHOOL 96 10 10.4	% 7	70.0%
2191 JUPITER ELEMENTARY SCHOOL 128 10 7.8	% 8	80.0%
2211 BAYSIDE HIGH SCHOOL 227 28 12.3	% 26	92.9%
2212 WESTSIDE ELEMENTARY SCHOOL 130 17 13.1	% 16	94.1%
2221 SUNRISE ELEMENTARY SCHOOL 157 25 15.9	% 20	80.0%
2311 HERITAGE HIGH SCHOOL 266 35 13.2	% 25	71.4%
3011 EAU GALLIE HIGH SCHOOL 281 23 8.2	% 18	78.3%
3021 CENTRAL MIDDLE SCHOOL 176 13 7.4	% 6	46.2%
3031 LYNDON B. JOHNSON MIDDLE SCHL 133 14 10.5	% 11	78.6%
3041 SHERWOOD ELEMENTARY SCHOOL 85 *	* *	*
3061 HARBOR CITY ELEMENTARY SCHOOL 63 *	* *	*
3071 SABAL ELEMENTARY SCHOOL 113 *	* *	*
3091 CROTON ELEMENTARY SCHOOL 116 *	* *	*
3101 ROY ALLEN ELEMENTARY SCHOOL 98 25 25.5	% 20	80.0%
3121 SUNTREE ELEMENTARY SCHOOL 124 26 21.0	% 21	80.8%
3131 LONGLEAF ELEMENTARY SCHOOL 106 19 17.9	% 15	78.9%
3141 WEST SHORE JUNIOR/SENIOR HIGH SCHOOL 27 *	* *	*
3151 QUEST ELEMENTARY SCHOOL 103 22 21.4	% 16	72.7%
4011 MERRITT ISLAND HIGH SCHOOL 216 16 7.4	% 11	68.8%
4021 EDGEWOOD JR/SR HIGH SCHOOL 17 *	* *	*
4031 MILA ELEMENTARY SCHOOL 88 19 21.6		

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



05	BREVARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (97 schools represented)	10,940	1,281	11.7%	986	77.0%
4041	TROPICAL ELEMENTARY SCHOOL	139	17	12.2%	15	88.2%
4051	AUDUBON ELEMENTARY SCHOOL	120	17	14.2%	12	70.6%
4071	ROBERT L. STEVENSON ELEMENTARY	39	*	*	*	*
4111	THOMAS JEFFERSON MIDDLE SCHOOL	99	14	14.1%	5	35.7%
4121	LEWIS CARROLL ELEMENTARY SCHL	143	29	20.3%	24	82.8%
5011	COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL	110	14	12.7%	12	85.7%
5012	THEODORE ROOSEVELT ELEMENTARY	61	12	19.7%	12	100.0%
5021	FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL	29	11	37.9%	7	63.6%
5031	CAPE VIEW ELEMENTARY SCHOOL	66	10	15.2%	7	70.0%
6011	SATELLITE SENIOR HIGH SCHOOL	137	13	9.5%	10	76.9%
6012	DELAURA MIDDLE SCHOOL	67	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	66	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	57	*	*	*	*
6061	SURFSIDE ELEMENTARY SCHOOL	56	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	78	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	115	26	22.6%	19	73.1%
6082	HERBERT C. HOOVER MIDDLE SCHOOL	72	11	15.3%	8	72.7%
6101	GEMINI ELEMENTARY SCHOOL	73	12	16.4%	9	75.0%
6501	PALM BAY ACADEMY CHARTER SCHOOL	55	*	*	*	*
6506	CAMPUS CHARTER SCHOOL	23	*	*	*	*
6507	ODYSSEY CHARTER SCHOOL	118	13	11.0%	12	92.3%
6508	SCULPTOR CHARTER SCHOOL	87	13	14.9%	11	84.6%
6509	ROYAL PALM CHARTER SCHOOL	51	11	21.6%	7	63.6%
6511	EDUCATIONAL HORIZONS CHARTER	14	*	*	*	*
6515	IMAGINE SCHOOLS AT WEST MELBOURNE	42	*	*	*	*
6523	EMMA JEWEL CHARTER ACADEMY	57	*	*	*	*
6540	VIERA CHARTER SCHOOL	65	*	*	*	*
6541	ODYSSEY PREPARATORY CHARTER ACADEMY	35	*	*	*	*
6543	PINEAPPLE COVE CLASSICAL ACADEMY	44	13	29.5%	8	61.5%



05 BREVARD

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
9	Teachers set appropriate goals for my child.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	89.6%
12	The principal sets a positive and welcoming tone in the school.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
25	The school provides my child with all the services documented on my child's IEP.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.2%
15	School personnel encourage me to participate in the decision-making process.	85.5%
13	The principal does everything possible to support appropriate ESE services in the school.	85.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
10	Teachers seek out parent input.	81.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	76.9%
11	Administrators seek out parent input.	74.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
23	The school provides information on agencies that can assist my child in the transition from school.	68.4%
20	The school offers parents training about ESE.	59.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.5%



06 BROWARD

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
0011 DEERFIELD BEACH ELEMENTARY SC	CHOOL 111	20	18.0%	13	65.0%
0021 POMPANO BEACH MIDDLE SCHOOL	99	14	14.1%	12	85.7%
0031 OAKLAND PARK ELEMENTARY SCHO	OOL 84	*	*	*	*
0041 NORTH SIDE ELEMENTARY SCHOOL	38	*	*	*	*
0101 DANIA ELEMENTARY SCHOOL	129	23	17.8%	20	87.0%
0111 HOLLYWOOD HILLS ELEM. SCHOOL	82	17	20.7%	12	70.6%
0121 HOLLYWOOD CENTRAL ELEM. SCHO	OOL 68	10	14.7%	10	100.0%
0131 HALLANDALE ELEMENTARY SCHOOL	. 111	18	16.2%	16	88.9%
0151 RIVERLAND ELEMENTARY SCHOOL	65	*	*	*	*
0161 WEST HOLLYWOOD ELEMENTARY S	CHOOL 78	*	*	*	*
0171 SOUTH BROWARD HIGH SCHOOL	225	18	8.0%	14	77.8%
0185 POMPANO BEACH H. S.	24	*	*	*	*
0191 WILTON MANORS ELEMENTARY SCH	100L 113	17	15.0%	16	94.1%
0201 BENNETT ELEMENTARY SCHOOL	72	10	13.9%	8	80.0%
0211 STRANAHAN HIGH SCHOOL	140	17	12.1%	7	41.2%
0221 CROISSANT PARK ELEMENTARY SCI	HOOL 114	14	12.3%	10	71.4%
0231 COLBERT ELEMENTARY SCHOOL	60	*	*	*	*
0241 MCARTHUR HIGH SCHOOL	267	15	5.6%	10	66.7%
0251 SUNRISE MIDDLE SCHOOL	148	13	8.8%	11	84.6%
0271 DILLARD ELEMENTARY SCHOOL	62	*	*	*	*
0321 WALKER ELEMENTARY (MAGNET)	67	*	*	*	*
0331 COLLINS ELEMENTARY SCHOOL	41	*	*	*	*
0341 BETHUNE MARY M ELEMENTARY SC	HOOL 63	*	*	*	*
0343 ATTUCKS MIDDLE SCHOOL	87	25	28.7%	22	88.0%
0361 BLANCHE ELY HIGH SCHOOL	220	13	5.9%	8	61.5%
0371 DILLARD 6-12	233	17	7.3%	13	76.5%
0391 DEERFIELD PARK ELEMENTARY SCH	IL 62	*	*	*	*
0403 HALLANDALE HIGH SCHOOL	144	*	*	*	*
0461 OAKRIDGE ELEMENTARY SCHOOL	86	12	14.0%	8	66.7%
0471 OLSEN MIDDLE SCHOOL	111	*	*	*	*
0481 MCNICOL MIDDLE SCHOOL	104	*	*	*	*
0491 HARBORDALE ELEMENTARY SCHOO	L 63	14	22.2%	14	100.0%



06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
0501	BROWARD ESTATES ELEMENTARY SCHOOL	42	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	106	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	101	12	11.9%	9	75.0%
0531	MIRAMAR ELEMENTARY SCHOOL	89	*	*	*	*
0551	PLANTATION MIDDLE SCHOOL	92	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	153	20	13.1%	14	70.0%
0571	TEDDER ELEMENTARY SCHOOL	85	*	*	*	*
0581	MARGATE MIDDLE SCHOOL	201	15	7.5%	12	80.0%
0611	SUNLAND PARK ACADEMY	38	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	38	*	*	*	*
0631	WESTWOOD HEIGHTS ELEMENTARY	72	12	16.7%	12	100.0%
0641	BAYVIEW ELEMENTARY SCHOOL	85	11	12.9%	10	90.9%
0653	PINE RIDGE ALTERNATIVE CENTER	28	*	*	*	*
0691	STIRLING ELEMENTARY SCHOOL	84	15	17.9%	12	80.0%
0701	PARKWAY MIDDLE SCHOOL	163	43	26.4%	43	100.0%
0711	ORANGE BROOK ELEMENTARY SCHOOL	76	*	*	*	*
0721	DRIFTWOOD ELEMENTARY SCHOOL	121	20	16.5%	17	85.0%
0731	TROPICAL ELEMENTARY SCHOOL	147	29	19.7%	25	86.2%
0751	POMPANO BEACH ELEMENTARY SCHOOL	69	12	17.4%	10	83.3%
0761	MEADOWBROOK ELEMENTARY SCHOOL	134	21	15.7%	17	81.0%
0811	BROADVIEW ELEMENTARY SCHOOL	100	10	10.0%	8	80.0%
0831	LAKE FOREST ELEMENTARY SCHOOL	98	15	15.3%	15	100.0%
0841	MCNAB ELEMENTARY SCHOOL	60	*	*	*	*
0851	FLORANADA ELEMENTARY SCHOOL	128	26	20.3%	22	84.6%
0861	DRIFTWOOD MIDDLE SCHOOL	207	14	6.8%	11	78.6%
0871	BRIGHT HORIZONS	141	24	17.0%	21	87.5%
0881	NEW RIVER MIDDLE SCHOOL	157	*	*	*	*
0891	SANDERS PARK ELEMENTARY SCHOOL	61	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	75	*	*	*	*
0911	DEERFIELD BEACH MIDDLE SCHOOL	175	11	6.3%	10	90.9%
0921	STEPHEN FOSTER ELEMENTARY SCHL	108	14	13.0%	10	71.4%
0931	PETERS ELEMENTARY SCHOOL	81	10	12.3%	6	60.0%
0941	PLANTATION ELEMENTARY SCHOOL	44	*	*	*	*
0951	FORT LAUDERDALE HIGH SCHOOL	205	12	5.9%	10	83.3%
0971	BOULEVARD HEIGHTS ELEMENTARY	115	*	*	*	*
0991	WINGATE OAKS CENTER	52	*	*	*	*
1021	THE QUEST CENTER	120	25	20.8%	24	96.0%

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06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
1051	SHERIDAN TECHNICAL COLLEGE	72	11	15.3%	10	90.9%
1071	WILLIAM DANDY MIDDLE SCHOOL	96	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	77	29	37.7%	27	93.1%
1131	PALMVIEW ELEMENTARY SCHOOL	36	*	*	*	*
1151	CORAL SPRINGS HIGH SCHOOL	305	15	4.9%	10	66.7%
1161	MARGATE ELEMENTARY SCHOOL	106	15	14.2%	12	80.0%
1171	SUNSHINE ELEMENTARY SCHOOL	54	10	18.5%	7	70.0%
1191	NORTH FORK ELEMENTARY SCHOOL	46	*	*	*	*
1211	COOPER CITY ELEMENTARY SCHOOL	119	13	10.9%	11	84.6%
1221	PEMBROKE PINES ELEMENTARY SCHL	102	15	14.7%	11	73.3%
1241	NORTHEAST HIGH SCHOOL	227	15	6.6%	10	66.7%
1251	PLANTATION PARK ELEMENTARY	92	27	29.3%	23	85.2%
1271	NOVA DWIGHT D. EISENHOWER ELEM	48	11	22.9%	8	72.7%
1281	NOVA HIGH SCHOOL	163	16	9.8%	13	81.3%
1282	NOVA BLANCHE FORMAN ELEMENTARY	96	26	27.1%	22	84.6%
1291	WILLIAM T. MCFATTER TECHNICAL COLLEGE	50	17	34.0%	14	82.4%
1311	NOVA MIDDLE SCHOOL	131	18	13.7%	13	72.2%
1321	SHERIDAN PARK ELEMENTARY SCHL	120	20	16.7%	18	90.0%
1381	LAUDERHILL PAUL TURNER ELEM.	139	19	13.7%	18	94.7%
1391	LAUDERHILL 6-12	72	*	*	*	*
1421	COCONUT CREEK ELEMENTARY SCHL	99	18	18.2%	13	72.2%
1451	PLANTATION HIGH SCHOOL	235	24	10.2%	18	75.0%
1461	CASTLE HILL ELEMENTARY SCHOOL	66	*	*	*	*
1621	VILLAGE ELEMENTARY SCHOOL	68	*	*	*	*
1631	ANNABEL C. PERRY ELEMENTARY	96	14	14.6%	12	85.7%
1641	FAIRWAY ELEMENTARY SCHOOL	71	11	15.5%	7	63.6%
1661	HOLLYWOOD HILLS HIGH SCHOOL	260	14	5.4%	8	57.1%
1671	C. ROBERT MARKHAM ELEMENTARY	33	*	*	*	*
1681	COCONUT CREEK HIGH SCHOOL	204	12	5.9%	8	66.7%
1701	LAUDERDALE LAKES MIDDLE SCHOOL	111	*	*	*	*
1741	BOYD H. ANDERSON HIGH SCHOOL	193	10	5.2%	6	60.0%
1751	MIRAMAR HIGH SCHOOL	213	23	10.8%	19	82.6%
1752	WHISPERING PINES SCHOOL	201	14	7.0%	12	85.7%
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	118	10	8.5%	6	60.0%
1762	POSTSECONDARY ALTERNATIVES SECONDARY STUDENTS	7	*	*	*	*
1781	CYPRESS ELEMENTARY SCHOOL	69	*	*	*	*



06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
1791	APOLLO MIDDLE SCHOOL	174	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	82	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	67	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	123	14	11.4%	13	92.9%
1851	ROYAL PALM ELEMENTARY SCHOOL	67	*	*	*	*
1871	CRYSTAL LAKE COMMUNITY MIDDLE	136	*	*	*	*
1881	PINES MIDDLE SCHOOL	138	12	8.7%	7	58.3%
1891	SEMINOLE MIDDLE SCHOOL	173	22	12.7%	16	72.7%
1901	PIPER HIGH SCHOOL	254	17	6.7%	12	70.6%
1931	COOPER CITY HIGH SCHOOL	273	33	12.1%	28	84.8%
1951	PARK RIDGE ELEMENTARY SCHOOL	48	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	84	15	17.9%	13	86.7%
2001	BANYAN ELEMENTARY SCHOOL	84	14	16.7%	12	85.7%
2011	CORAL COVE ELEMENTARY SCHOOL	182	21	11.5%	15	71.4%
2021	GLADES MIDDLE SCHOOL	181	16	8.8%	10	62.5%
2041	BEACHSIDE MONTESSORI VILLAGE	109	26	23.9%	22	84.6%
2052	WESTPINE MIDDLE SCHOOL	144	16	11.1%	12	75.0%
2071	PASADENA LAKES ELEMENTARY SCHL	135	23	17.0%	16	69.6%
2121	JAMES S. RICKARDS MIDDLE SCHOOL	180	*	*	*	*
2123	CYPRESS RUN ALTERNATIVE/ESE	37	*	*	*	*
2221	ATLANTIC TECHNICAL COLLEGE	78	44	56.4%	43	97.7%
2231	NORTH LAUDERDALE ELEMENTARY	70	*	*	*	*
2351	SOUTH PLANTATION HIGH SCHOOL	288	22	7.6%	14	63.6%
2511	ATLANTIC WEST ELEMENTARY SCHL	138	15	10.9%	12	80.0%
2531	HORIZON ELEMENTARY SCHOOL	102	17	16.7%	16	94.1%
2541	FLAMINGO ELEMENTARY SCHOOL	88	14	15.9%	13	92.9%
2551	CORAL SPRINGS ELEMENTARY SCHL	133	13	9.8%	11	84.6%
2561	CORAL SPRINGS MIDDLE SCHOOL	173	12	6.9%	12	100.0%
2571	PIONEER MIDDLE SCHOOL	168	28	16.7%	21	75.0%
2611	BAIR MIDDLE SCHOOL	120	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	134	19	14.2%	13	68.4%
2631	FOREST HILLS ELEMENTARY SCHOOL	60	11	18.3%	10	90.9%
2641	CENTRAL PARK ELEMENTARY SCHOOL	81	11	13.6%	8	72.7%
2661	PEMBROKE LAKES ELEMENTARY SCHL	80	17	21.3%	16	94.1%
2671	NOB HILL ELEMENTARY SCHOOL	100	17	17.0%	15	88.2%
2681	WESTCHESTER ELEMENTARY SCHOOL	91	16	17.6%	10	62.5%
2691	MORROW ELEMENTARY SCHOOL	54	12	22.2%	9	75.0%

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06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
2711	RAMBLEWOOD MIDDLE SCHOOL	191	36	18.8%	25	69.4%
2721	RAMBLEWOOD ELEMENTARY SCHOOL	107	26	24.3%	21	80.8%
2741	MAPLEWOOD ELEMENTARY SCHOOL	120	21	17.5%	17	81.0%
2751	J. P. TARAVELLA HIGH SCHOOL	353	28	7.9%	22	78.6%
2801	DAVIE ELEMENTARY SCHOOL	99	25	25.3%	20	80.0%
2811	PINEWOOD ELEMENTARY SCHOOL	81	18	22.2%	18	100.0%
2831	WESTERN HIGH SCHOOL	296	26	8.8%	13	50.0%
2851	GRIFFIN ELEMENTARY SCHOOL	147	29	19.7%	24	82.8%
2861	PINES LAKES ELEMENTARY SCHOOL	66	*	*	*	*
2871	SEA CASTLE ELEMENTARY SCHOOL	116	17	14.7%	17	100.0%
2881	WELLEBY ELEMENTARY SCHOOL	91	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	70	22	31.4%	15	68.2%
2942	EVERGLADES ELEMENTARY SCHOOL	134	23	17.2%	15	65.2%
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	117	26	22.2%	21	80.8%
2971	SILVER LAKES MIDDLE SCHOOL	105	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	184	49	26.6%	45	91.8%
3001	WALTER C. YOUNG MIDDLE SCHOOL	133	21	15.8%	18	85.7%
3011	MARJORY STONEMAN DOUGLAS HS	270	23	8.5%	14	60.9%
3031	RIVERSIDE ELEMENTARY SCHOOL	106	13	12.3%	11	84.6%
3041	CORAL PARK ELEMENTARY SCHOOL	124	24	19.4%	18	75.0%
3051	FOREST GLEN MIDDLE SCHOOL	176	13	7.4%	12	92.3%
3061	SANDPIPER ELEMENTARY SCHOOL	108	18	16.7%	12	66.7%
3081	SILVER RIDGE ELEMENTARY SCHOOL	169	49	29.0%	43	87.8%
3091	WINSTON PARK ELEMENTARY SCHOOL	81	12	14.8%	8	66.7%
3101	LYONS CREEK MIDDLE SCHOOL	275	38	13.8%	26	68.4%
3111	COUNTRY HILLS ELEMENTARY SCHL	118	17	14.4%	9	52.9%
3121	QUIET WATERS ELEMENTARY SCHOOL	133	23	17.3%	15	65.2%
3131	HAWKES BLUFF ELEMENTARY SCHOOL	129	23	17.8%	18	78.3%
3151	TEQUESTA TRACE MIDDLE SCHOOL	140	19	13.6%	13	68.4%
3171	PARK SPRINGS ELEMENTARY SCHOOL	129	27	20.9%	21	77.8%
3181	INDIAN TRACE ELEMENTARY SCHOOL	81	14	17.3%	11	78.6%
3191	EMBASSY CREEK ELEMENTARY SCHOOL	127	42	33.1%	38	90.5%
3221	CHARLES DREW ELEMENTARY SCHOOL	48	*	*	*	*
3222	CROSS CREEK SCHOOL	146	10	6.8%	8	80.0%
3291	THURGOOD MARSHALL ELEM. SCHOOL	71	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	45	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	92	10	10.9%	9	90.0%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
3321	VIRGINIA SHUMAN YOUNG ELEM	74	22	29.7%	19	86.4%
3331	SILVER TRAIL MIDDLE SCHOOL	212	41	19.3%	34	82.9%
3371	SILVER LAKES ELEMENTARY SCHOOL	93	27	29.0%	22	81.5%
3391	CHARLES W FLANAGAN HIGH SCHOOL	228	19	8.3%	15	78.9%
3401	SAWGRASS ELEMENTARY SCHOOL	129	25	19.4%	23	92.0%
3431	SAWGRASS SPRINGS MIDDLE SCHOOL	132	15	11.4%	12	80.0%
3441	EAGLE RIDGE ELEMENTARY SCHOOL	116	19	16.4%	16	84.2%
3461	EAGLE POINT ELEMENTARY SCHOOL	154	29	18.8%	23	79.3%
3471	INDIAN RIDGE MIDDLE SCHOOL	234	29	12.4%	17	58.6%
3481	TRADEWINDS ELEMENTARY SCHOOL	172	60	34.9%	55	91.7%
3491	SILVER PALMS ELEMENTARY SCHOOL	74	15	20.3%	10	66.7%
3531	FOX TRAIL ELEMENTARY SCHOOL	209	35	16.7%	27	77.1%
3541	MONARCH HIGH SCHOOL	251	31	12.4%	27	87.1%
3571	PANTHER RUN ELEMENTARY SCHOOL	135	28	20.7%	25	89.3%
3581	SILVER SHORES ELEMENTARY SCHL	77	13	16.9%	12	92.3%
3591	LAKESIDE ELEMENTARY SCHOOL	85	10	11.8%	9	90.0%
3622	FALCON COVE MIDDLE SCHOOL	144	37	25.7%	34	91.9%
3623	CYPRESS BAY HIGH SCHOOL	341	18	5.3%	14	77.8%
3631	PARKSIDE ELEMENTARY SCHOOL	138	27	19.6%	20	74.1%
3642	GATOR RUN ELEMENTARY SCHOOL	108	29	26.9%	21	72.4%
3651	DAVE THOMAS EDUCATION CENTER	47	*	*	*	*
3661	SUNSET LAKES ELEMENTARY SCHOOL	94	23	24.5%	21	91.3%
3701	ROCK ISLAND ELEMENTARY SCHOOL	62	*	*	*	*
3731	EVERGLADES HIGH SCHOOL	252	23	9.1%	15	65.2%
3741	COCONUT PALM ELEMENTARY SCHOOL	137	32	23.4%	26	81.3%
3751	DOLPHIN BAY ELEMENTARY SCHOOL	98	13	13.3%	10	76.9%
3761	PARK LAKES ELEMENTARY SCHOOL	137	*	*	*	*
3771	CHALLENGER ELEMENTARY SCHOOL	116	12	10.3%	8	66.7%
3781	PARK TRAILS ELEMENTARY SCHOOL	127	22	17.3%	13	59.1%
3821	LIBERTY ELEMENTARY SCHOOL	153	28	18.3%	24	85.7%
3841	MANATEE BAY ELEMENTARY SCHOOL	138	31	22.5%	24	77.4%
3851	COLLEGE ACADEMY AT BROWARD COLLEGE	4	*	*	*	*
3861	CORAL GLADES HIGH SCHOOL	309	15	4.9%	9	60.0%
3871	WESTGLADES MIDDLE SCHOOL	123	23	18.7%	17	73.9%
3911	NEW RENAISSANCE MIDDLE SCHOOL	134	15	11.2%	14	93.3%
3961	HERON HEIGHTS ELEMENTARY SCHOOL	64	17	26.6%	13	76.5%
3962	DISCOVERY ELEMENTARY SCHOOL	78	*	*	*	*



06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
3971	WEST BROWARD HIGH SCHOOL	278	32	11.5%	27	84.4%
4772	MILLENNIUM MIDDLE SCHOOL	164	17	10.4%	9	52.9%
5003	SOMERSET PREP ACADEMY AT N LAUDERDALE	34	*	*	*	*
5006	SOMERSET PREP ACADEMY HIGH AT N LAUDERDALE	18	*	*	*	*
5007	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR	24	*	*	*	*
5009	MAVERICKS HIGH OF NORTH BROWARD COUNTY	30	*	*	*	*
5010	FRANKLIN ACADEMY B	99	15	15.2%	7	46.7%
5012	FRANKLIN ACADEMY A	70	15	21.4%	12	80.0%
5014	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	36	*	*	*	*
5015	AVANT GARDE ACADEMY K-8 BROWARD	56	13	23.2%	7	53.8%
5020	RENAISSANCE CHARTER SCHOOL OF CORAL SPRINGS	79	13	16.5%	11	84.6%
5021	SOMERSET NEIGHBORHOOD SCHOOL	13	*	*	*	*
5023	RENAISSANCE CHARTER SCHOOL OF PLANTATION	79	*	*	*	*
5024	IMAGINE SCHOOLS AT BROWARD	103	15	14.6%	10	66.7%
5028	ACADEMIC SOLUTIONS HIGH SCHOOL	37	*	*	*	*
5030	SOMERSET PINES ACADEMY	35	*	*	*	*
5031	CHARTER SCHOOL OF EXCELLENCE	14	*	*	*	*
5032	FLAGLER HIGH	67	*	*	*	*
5037	FRANKLIN ACADEMY E	57	11	19.3%	9	81.8%
5038	BROWARD MATH AND SCIENCE SCHOOLS	13	*	*	*	*
5041	CENTRAL CHARTER SCHOOL	39	*	*	*	*
5042	IMAGINE MIDDLE SCHOOL WEST	21	*	*	*	*
5044	IMAGINE SCHOOL SOUTH CAMPUS	35	*	*	*	*
5046	FRANKLIN ACADEMY F	36	*	*	*	*
5048	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	94	15	16.0%	11	73.3%
5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	79	*	*	*	*
5051	CITY OF PEMBROKE PINES CHARTER	165	22	13.3%	19	86.4%
5054	SOMERSET MIRAMAR SOUTH K-5	1	*	*	*	*
5060	SUNED HIGH SCHOOL	41	*	*	*	*
5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	103	14	13.6%	10	71.4%
5091	CITY OF CORAL SPRINGS CHARTER	184	28	15.2%	24	85.7%
5111	IMAGINE CHARTER SCHOOL AT WESTON	46	*	*	*	*

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06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		342,453	34,155			77.0%
DIST		30,935	3,829	12.4%	3,036	79.3%
5116	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS		*	*	*	*
5121	CITY/PEMBROKE PINES CHARTER HS	127	26	20.5%	20	76.9%
5141	SOMERSET ACADEMY	61	10	16.4%	7	70.0%
5142	FRANKLIN ACADEMY 3	12	*	*	*	*
5151	SOMERSET ACADEMY MIDDLE SCHOOL	61	*	*	*	*
5161	NORTH BROWARD ACADEMY OF EXCEL	43	*	*	*	*
5164	ATLANTIC MONTESSORI CHARTER WEST CAMPUS	10	*	*	*	*
5171	IMAGINE CHARTER/N LAUDERDALE	50	*	*	*	*
5177	INNOVATION CHARTER SCHOOL	11	*	*	*	*
5201	CHARTER SCHOOL OF EXCELLENCE TAMARAC	I 25	*	*	*	*
5211	SOMERSET ACADEMY DAVIE CHARTER	8	*	*	*	*
5221	SOMERSET ACADEMY CHARTER HIGH	60	*	*	*	*
5271	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	9	*	*	*	*
5323	MELROSE HIGH	46	*	*	*	*
5325	HOLLYWOOD ACAD OF ARTS & SCIEN	55	*	*	*	*
5341	NORTH UNIVERSITY HIGH	27	*	*	*	*
5355	EAGLES NEST CHARTER ACADEMY	18	*	*	*	*
5361	CHAMPIONSHIP ACADEMY OF DISTINCTION HOLLYWOOD	14	*	*	*	*
5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE	33	*	*	*	*
5371	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	27	*	*	*	*
5372	PATHWAYS ACADEMY K-8 CENTER	24	*	*	*	*
5381	PARAGON ACADEMY OF TECHNOLOGY	16	*	*	*	*
5391	SOMERSET ACADEMY EAST PREPARATORY	18	*	*	*	*
5392	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	27	*	*	*	*
5393	EXCELSIOR CHARTER OF BROWARD	5	*	*	*	*
5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	20	*	*	*	*
5403	BROWARD COMMUNITY CHARTER WEST	15	*	*	*	*
5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	31	*	*	*	*
5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	30	*	*	*	*
5410	BEN GAMLA CHARTER SCHOOL	40	*	*	*	*
5412	DISCOVERY MIDDLE CHARTER SCHOOL	19	*	*	*	*
5420	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	12	*	*	*	*



06	BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (288 schools represented)	30,935	3,829	12.4%	3,036	79.3%
5421	ALPHA INTERNATIONAL ACADEMY	10	*	*	*	*
5422	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	28	*	*	*	*
5501	ARC BROWARD INC.	15	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	Ο	*	*	*	*
5710	RENAISSANCE CHARTER SCHOOLS AT PINES	59	*	*	*	*
5791	AVANT GARDE ACADEMY OF BROWARD	21	*	*	*	*
5861	SUNED HIGH SCHOOL OF NORTH BROWARD	53	*	*	*	*
6501	OFF CAMPUS LEARNING	171	*	*	*	*



06 BROWARD

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.4%
8	Teachers are available to speak with me.	91.7%
12	The principal sets a positive and welcoming tone in the school.	90.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
17	The school has a person on staff who is available to answer parents' questions.	90.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.7%
9	Teachers set appropriate goals for my child.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	87.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.6%
15	School personnel encourage me to participate in the decision-making process.	85.4%
21	The school offers parents a variety of ways to communicate with teachers.	84.9%
22	The school gives parents the help they may need to play an active role in their child's education.	81.7%
10	Teachers seek out parent input.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.7%
19	The school gives me choices with regard to services that address my child's needs.	78.9%
11	Administrators seek out parent input.	77.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
24	The school explains what options parents have if they disagree with a decision of the school.	75.5%
23	The school provides information on agencies that can assist my child in the transition from school.	70.7%
20	The school offers parents training about ESE.	67.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.6%



07 CALHOUN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (5 schools represented)	401	100	24.9%	85	85.0%
0021 BLOUNTSTOWN HIGH SCHOOL	74	12	16.2%	11	91.7%
0051 BLOUNTSTOWN MIDDLE SCHOOL	42	*	*	*	*
0091 CARR ELEMENTARY & MIDDLE SCHOOL	41	19	46.3%	15	78.9%
0101 ALTHA PUBLIC SCHOOL	110	26	23.6%	22	84.6%
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	134	37	27.6%	32	86.5%



07 CALHOUN

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.9%
8	Teachers are available to speak with me.	97.0%
2	Written information I receive is written in an understandable way.	94.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
12	The principal sets a positive and welcoming tone in the school.	94.0%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
4	My child's IEP covers all appropriate aspects of my child's development.	93.9%
25	The school provides my child with all the services documented on my child's IEP.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
13	The principal does everything possible to support appropriate ESE services in the school.	93.0%
15	School personnel encourage me to participate in the decision-making process.	91.8%
9	Teachers set appropriate goals for my child.	91.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
23	The school provides information on agencies that can assist my child in the transition from school.	90.6%
19	The school gives me choices with regard to services that address my child's needs.	89.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
24	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
11	Administrators seek out parent input.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
10	Teachers seek out parent input.	84.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.3%
20	The school offers parents training about ESE.	78.4%



08 CHARLOTTE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (18 schools represented)	2,841	231	8.1%	168	72.7%
0021	SALLIE JONES ELEMENTARY SCHOOL	104	14	13.5%	11	78.6%
0031	CHARLOTTE HIGH SCHOOL	286	24	8.4%	17	70.8%
0041	PEACE RIVER ELEMENTARY SCHOOL	165	*	*	*	*
0042	CHARLOTTE HARBOR SCHOOL	133	11	8.3%	10	90.9%
0051	LEMON BAY HIGH SCHOOL	152	10	6.6%	10	100.0%
0081	EAST ELEMENTARY SCHOOL	92	*	*	*	*
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	155	20	12.9%	17	85.0%
0121	PUNTA GORDA MIDDLE SCHOOL	187	17	9.1%	10	58.8%
0131	PORT CHARLOTTE MIDDLE SCHOOL	176	10	5.7%	6	60.0%
0141	MEADOW PARK ELEMENTARY SCHOOL	168	16	9.5%	11	68.8%
0151	PORT CHARLOTTE HIGH SCHOOL	256	13	5.1%	9	69.2%
0181	L. A. AINGER MIDDLE SCHOOL	114	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	98	14	14.3%	12	85.7%
0201	LIBERTY ELEMENTARY SCHOOL	132	17	12.9%	11	64.7%
0211	MURDOCK MIDDLE SCHOOL	156	*	*	*	*
0231	MYAKKA RIVER ELEMENTARY SCHOOL	77	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	112	12	10.7%	8	66.7%
0301	KINGSWAY ELEMENTARY SCHOOL	176	21	11.9%	15	71.4%



08 CHARLOTTE

Percent of Families That Agreed With Each Item

Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. Teachers are available to speak with me. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 65.33	I tem No.	Item	Percent Agree
The principal sets a positive and welcoming tone in the school. Teachers are available to speak with me. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with	2	Written information I receive is written in an understandable way.	89.6%
Teachers are available to speak with me. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with	9	Teachers set appropriate goals for my child.	89.1%
My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School provides my child with all the services documented on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's reducation. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with	12	The principal sets a positive and welcoming tone in the school.	88.4%
The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with	8	Teachers are available to speak with me.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 85.95 13 The principal does everything possible to support appropriate ESE services in the school. 85.49 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 84.49 25 The school provides my child with all the services documented on my child's IEP. 84.29 4 My child's IEP covers all appropriate aspects of my child's development. 83.09 15 School personnel encourage me to participate in the decision-making process. 80.79 21 The school offers parents a variety of ways to communicate with teachers. 80.29 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 The school gives parents the help they may need to play an active role in their child's education. 23 The school communicates regularly with me regarding my child's progress on IEP goals. 75.49 26 Teachers seek out parent input. 74.99 27 The school gives me choices with regard to services that address my child's needs. 74.29 28 Administrators seek out parent input. 70.29 29 The school explains what options parents have if they disagree with a decision of the school. 65.39 20 I was given information about organizations that offer support for parents of students with 63.49	5	My child's IEP tells how progress towards goals will be measured.	87.7%
The principal does everything possible to support appropriate ESE services in the school. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 25 School personnel show sensitivity to the needs of students with disabilities and their families. 26 The school provides my child with all the services documented on my child's IEP. 27 My child's IEP covers all appropriate aspects of my child's development. 28 School personnel encourage me to participate in the decision-making process. 29 The school offers parents a variety of ways to communicate with teachers. 20 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 27 The school gives parents the help they may need to play an active role in their child's education. 28 The school communicates regularly with me regarding my child's progress on IEP goals. 29 The school gives me choices with regard to services that address my child's needs. 20 The school gives me choices with regard to services that address my child's needs. 29 Administrators seek out parent input. 20 The school explains what options parents have if they disagree with a decision of the school. 20 I was given information about organizations that offer support for parents of students with	17	The school has a person on staff who is available to answer parents' questions.	87.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 15 The school provides my child with all the services documented on my child's IEP. 16 My child's IEP covers all appropriate aspects of my child's development. 17 School personnel encourage me to participate in the decision-making process. 18 School offers parents a variety of ways to communicate with teachers. 19 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 The school gives parents the help they may need to play an active role in their child's education. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 Teachers seek out parent input. 24 The school gives me choices with regard to services that address my child's needs. 25 Administrators seek out parent input. 26 Administrators seek out parent input. 27 The school explains what options parents have if they disagree with a decision of the school. 28 I was given information about organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.9%
program. School personnel show sensitivity to the needs of students with disabilities and their families. He school provides my child with all the services documented on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with 63.49	13	The principal does everything possible to support appropriate ESE services in the school.	85.4%
The school provides my child with all the services documented on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with	1		84.6%
My child's IEP covers all appropriate aspects of my child's development. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with 63.49	14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with	25	The school provides my child with all the services documented on my child's IEP.	84.2%
The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with	4	My child's IEP covers all appropriate aspects of my child's development.	83.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with	15	School personnel encourage me to participate in the decision-making process.	80.7%
child's IEP. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 The school gives parents the help they may need to play an active role in their child's education. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school gives me choices with regard to services that address my child's needs. 10 Administrators seek out parent input. 11 Administrators seek out parent input. 22 The school explains what options parents have if they disagree with a decision of the school. 3 I was given information about organizations that offer support for parents of students with	21	The school offers parents a variety of ways to communicate with teachers.	80.2%
education. 22 The school gives parents the help they may need to play an active role in their child's education. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 10 Teachers seek out parent input. 11 The school gives me choices with regard to services that address my child's needs. 12 The school explains what options parents have if they disagree with a decision of the school. 18 The school explains what options parents have if they disagree with a decision of the school. 19 The school explains what options parents have if they disagree with a decision of the school. 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school explains what options parents have if they disagree with a decision of the school.	7	3	79.2%
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Teachers seek out parent input. 74.99 The school gives me choices with regard to services that address my child's needs. 74.29 Administrators seek out parent input. 70.29 The school explains what options parents have if they disagree with a decision of the school. 65.39 I was given information about organizations that offer support for parents of students with 63.49	22		75.4%
The school gives me choices with regard to services that address my child's needs. 74.29 Administrators seek out parent input. 70.29 The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with 63.49	18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.3%
Administrators seek out parent input. 70.29 The school explains what options parents have if they disagree with a decision of the school. 65.39 I was given information about organizations that offer support for parents of students with 63.49	10	Teachers seek out parent input.	74.9%
The school explains what options parents have if they disagree with a decision of the school. 1 was given information about organizations that offer support for parents of students with 63.49	19	The school gives me choices with regard to services that address my child's needs.	74.2%
3 I was given information about organizations that offer support for parents of students with 63.49	11	Administrators seek out parent input.	70.2%
	24	The school explains what options parents have if they disagree with a decision of the school.	65.3%
	3		63.4%
The school provides information on agencies that can assist my child in the transition from 62.99 school.	23		62.9%
16 I was offered special assistance (such as child care) so that I could participate in the 55.29 Individualized Educational Program (IEP) meeting.	16		55.2%
20 The school offers parents training about ESE. 52.69	20	The school offers parents training about ESE.	52.6%



09 CITRUS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (22 schools represented)	1,795	210	11.7%	162	77.1%
0021	PLEASANT GROVE ELEMENTARY SCHL	78	11	14.1%	10	90.9%
0025	FOREST RIDGE ELEMENTARY SCHOOL	82	*	*	*	*
0031	CITRUS HIGH SCHOOL	198	24	12.1%	18	75.0%
0032	INVERNESS PRIMARY SCHOOL	71	14	19.7%	13	92.9%
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	77	*	*	*	*
0042	INVERNESS MIDDLE SCHOOL	108	*	*	*	*
0061	FLORAL CITY ELEMENTARY SCHOOL	42	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	53	*	*	*	*
0083	CRYSTAL RIVER MIDDLE SCHOOL	88	*	*	*	*
0102	CRYSTAL RIVER PRIMARY SCHOOL	91	*	*	*	*
0121	CRYSTAL RIVER HIGH SCHOOL	160	21	13.1%	18	85.7%
0161	LECANTO PRIMARY SCHOOL	70	10	14.3%	6	60.0%
0162	LECANTO MIDDLE SCHOOL	71	*	*	*	*
0163	LECANTO HIGH SCHOOL	145	12	8.3%	6	50.0%
0171	HERNANDO ELEMENTARY SCHOOL	62	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	74	11	14.9%	9	81.8%
0191	ROCK CRUSHER ELEMENTARY SCHOOL	65	*	*	*	*
0201	CREST SCHOOL	126	13	10.3%	12	92.3%
0211	CITRUS SPRINGS MIDDLE SCHOOL	88	17	19.3%	12	70.6%
0215	ACADEMY OF ENVIRON. SCIENCES	3	*	*	*	*
0216	CITRUS MYCROSCHOOL	14	*	*	*	*
8001	CYPRESS CREEK ACADEMY	23	*	*	*	*



09 CITRUS

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.8%
9	Teachers set appropriate goals for my child.	89.0%
5	My child's IEP tells how progress towards goals will be measured.	88.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.7%
8	Teachers are available to speak with me.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.4%
12	The principal sets a positive and welcoming tone in the school.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	86.3%
13	The principal does everything possible to support appropriate ESE services in the school.	84.8%
15	School personnel encourage me to participate in the decision-making process.	84.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.1%
21	The school offers parents a variety of ways to communicate with teachers.	82.5%
10	Teachers seek out parent input.	78.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.7%
22	The school gives parents the help they may need to play an active role in their child's education.	78.2%
19	The school gives me choices with regard to services that address my child's needs.	78.1%
11	Administrators seek out parent input.	75.2%
24	The school explains what options parents have if they disagree with a decision of the school.	73.4%
23	The school provides information on agencies that can assist my child in the transition from school.	72.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.3%
20	The school offers parents training about ESE.	66.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%



10 CLAY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (43 schools represented)	6,676	877	13.1%	709	80.8%
0021 GREEN COVE SPRINGS JUNIOR HIGH SCHOOL	106	12	11.3%	10	83.3%
0071 CHARLES E. BENNETT ELEMENTARY SCHOOL	182	18	9.9%	11	61.1%
0111 R. C. BANNERMAN LEARNING CENTER	66	10	15.2%	7	70.0%
0112 PACE CENTER FOR GIRLS CLAY	4	*	*	*	*
0201 ORANGE PARK ELEMENTARY SCHOOL	60	21	35.0%	19	90.5%
0232 GROVE PARK ELEMENTARY SCHOOL	92	*	*	*	*
0241 W E CHERRY ELEMENTARY SCHOOL	160	24	15.0%	20	83.3%
0252 ORANGE PARK HIGH SCHOOL	231	34	14.7%	31	91.2%
0261 DOCTORS INLET ELEMENTARY SCHOOL	142	15	10.6%	14	93.3%
0271 MIDDLEBURG ELEMENTARY SCHOOL	141	32	22.7%	27	84.4%
0301 KEYSTONE HEIGHTS ELEMENTARY	187	18	9.6%	10	55.6%
0311 KEYSTONE HEIGHTS JR-SR HIGH	235	16	6.8%	10	62.5%
0331 S BRYAN JENNINGS ELEMENTARY SCHOOL	99	24	24.2%	21	87.5%
0341 CLAY HIGH SCHOOL	252	18	7.1%	13	72.2%
0351 LAKESIDE JUNIOR HIGH SCHOOL	142	17	12.0%	13	76.5%
0352 LAKESIDE ELEMENTARY SCHOOL	154	18	11.7%	13	72.2%
0361 ORANGE PARK JUNIOR HIGH SCHOOL	118	15	12.7%	13	86.7%
0371 WILKINSON JUNIOR HIGH SCHOOL	160	17	10.6%	15	88.2%
0381 MONTCLAIR ELEMENTARY SCHOOL	102	10	9.8%	7	70.0%
0391 MIDDLEBURG HIGH SCHOOL	295	29	9.8%	23	79.3%
0401 RIDGEVIEW ELEMENTARY SCHOOL	158	20	12.7%	20	100.0%
0411 CLAY HILL ELEMENTARY SCHOOL	108	12	11.1%	7	58.3%
0431 RIDGEVIEW HIGH SCHOOL	304	39	12.8%	29	74.4%
0451 LAKE ASBURY ELEMENTARY SCHOOL	177	10	5.6%	6	60.0%
0471 ROBERT M. PATERSON ELEMENTARY	159	30	18.9%	25	83.3%
0481 LAKE ASBURY JUNIOR HIGH SCHOOL	227	33	14.5%	21	63.6%
0491 J.L. WILKINSON ELEMENTARY SCHL	204	31	15.2%	30	96.8%
0501 TYNES ELEMENTARY SCHOOL	197	23	11.7%	22	95.7%
0511 MCRAE ELEMENTARY SCHOOL	156	28	17.9%	26	92.9%
0521 FLEMING ISLAND ELEMENTARY SCHOOL	175	40	22.9%	30	75.0%
0531 THUNDERBOLT ELEMENTARY SCHOOL	233	36	15.5%	31	86.1%
0541 RIDEOUT ELEMENTARY SCHOOL	86	17	19.8%	14	82.4%



10 CLAY	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (43 schools represented)	6,676	877	13.1%	709	80.8%
0551 FLEMING ISLAND HIGH SCHOOL	195	16	8.2%	11	68.8%
0571 SWIMMING PEN CREEK ELEMENTARY SCHOOL	98	21	21.4%	18	85.7%
0591 ARGYLE ELEMENTARY SCHOOL	115	17	14.8%	14	82.4%
0601 COPPERGATE ELEMENTARY SCHOOL	108	10	9.3%	8	80.0%
0611 OAKLEAF JUNIOR HIGH	164	18	11.0%	15	83.3%
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	193	15	7.8%	13	86.7%
0631 SHADOWLAWN ELEMENTARY SCHOOL	154	40	26.0%	33	82.5%
0651 PLANTATION OAKS ELEMENTARY SCHOOL	174	21	12.1%	17	81.0%
0661 OAKLEAF HIGH SCHOOL	243	14	5.8%	11	78.6%
0662 ORANGE PARK PERFORMING ARTS ACADEMY (OPPAA)	35	*	*	*	*
0664 CLAY CHARTER ACADEMY	73	23	31.5%	19	82.6%



10 CLAY

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.0%
8	Teachers are available to speak with me.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
9	Teachers set appropriate goals for my child.	90.7%
12	The principal sets a positive and welcoming tone in the school.	90.7%
17	The school has a person on staff who is available to answer parents' questions.	90.1%
4	My child's IEP covers all appropriate aspects of my child's development.	89.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
25	The school provides my child with all the services documented on my child's IEP.	89.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.8%
21	The school offers parents a variety of ways to communicate with teachers.	88.6%
13	The principal does everything possible to support appropriate ESE services in the school.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
22	The school gives parents the help they may need to play an active role in their child's education.	83.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.4%
10	Teachers seek out parent input.	81.2%
19	The school gives me choices with regard to services that address my child's needs.	80.4%
24	The school explains what options parents have if they disagree with a decision of the school.	77.3%
11	Administrators seek out parent input.	76.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.5%
23	The school provides information on agencies that can assist my child in the transition from school.	73.5%
20	The school offers parents training about ESE.	66.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.3%



11 COLLIER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (53 schools represented)	5,516	916	16.6%	747	81.6%
0061 GULFVIEW MIDDLE SCHOOL	97	*	*	*	*
0121 LAKE PARK ELEMENTARY SCHOOL	73	11	15.1%	8	72.7%
0131 TOMMIE BARFIELD ELEM. SCHOOL	70	18	25.7%	15	83.3%
0141 SHADOWLAWN ELEMENTARY SCHOOL	74	*	*	*	*
0151 NAPLES HIGH SCHOOL	212	27	12.7%	21	77.8%
0161 PINECREST ELEMENTARY SCHOOL	68	15	22.1%	13	86.7%
0171 SEA GATE ELEMENTARY SCHOOL	94	23	24.5%	17	73.9%
0181 HIGHLANDS ELEMENTARY SCHOOL	98	20	20.4%	17	85.0%
0191 LAKE TRAFFORD ELEMENTARY SCHL	116	17	14.7%	16	94.1%
0201 AVALON ELEMENTARY SCHOOL	50	*	*	*	*
0211 EAST NAPLES MIDDLE SCHOOL	140	48	34.3%	43	89.6%
0221 POINCIANA ELEMENTARY SCHOOL	114	*	*	*	*
0231 GOLDEN GATE ELEMENTARY SCHOOL	69	*	*	*	*
0241 NAPLES PARK ELEMENTARY SCHOOL	78	16	20.5%	16	100.0%
0251 PINE RIDGE MIDDLE SCHOOL	114	24	21.1%	17	70.8%
0261 LELY HIGH SCHOOL	171	18	10.5%	14	77.8%
0271 IMMOKALEE HIGH SCHOOL	170	*	*	*	*
0282 LORENZO WALKER TECHNICAL HIGH SCHOOL	46	15	32.6%	12	80.0%
0311 BARRON COLLIER HIGH SCHOOL	194	26	13.4%	18	69.2%
0321 GOLDEN GATE MIDDLE SCHOOL	154	17	11.0%	11	64.7%
0331 BIG CYPRESS ELEMENTARY SCHOOL	92	17	18.5%	17	100.0%
0341 VILLAGE OAKS ELEMENTARY SCHOOL	69	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	120	15	12.5%	14	93.3%
0361 IMMOKALEE MIDDLE SCHOOL	218	50	22.9%	38	76.0%
0371 VINEYARDS ELEMENTARY SCHOOL	85	17	20.0%	13	76.5%
0381 LELY ELEMENTARY SCHOOL	98	16	16.3%	11	68.8%
0391 LAUREL OAK ELEMENTARY SCHOOL	69	15	21.7%	11	73.3%
0392 GULF COAST HIGH SCHOOL	155	29	18.7%	22	75.9%
0401 OAKRIDGE MIDDLE SCHOOL	101	*	*	*	*
0421 MANATEE ELEMENTARY SCHOOL	121	17	14.0%	13	76.5%
0422 MANATEE MIDDLE SCHOOL	146	14	9.6%	11	78.6%
0431 PELICAN MARSH ELEMENTARY SCHL	74	*	*	*	*



11	COLLIER	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (53 schools represented)	5,516	916	16.6%	747	81.6%
0441	CORKSCREW ELEMENTARY SCHOOL	72	13	18.1%	9	69.2%
0442	CORKSCREW MIDDLE SCHOOL	91	13	14.3%	10	76.9%
0451	OSCEOLA ELEMENTARY SCHOOL	76	*	*	*	*
0452	NORTH NAPLES MIDDLE SCHOOL	84	19	22.6%	9	47.4%
0461	CALUSA PARK ELEMENTARY SCHOOL	62	21	33.9%	16	76.2%
0471	SABAL PALM ELEMENTARY SCHOOL	87	13	14.9%	12	92.3%
0472	CYPRESS PALM MIDDLE SCHOOL	124	11	8.9%	10	90.9%
0493	PALMETTO RIDGE HIGH SCHOOL	234	26	11.1%	23	88.5%
0501	GOLDEN GATE HIGH SCHOOL	224	145	64.7%	145	100.0%
0511	ESTATES ELEMENTARY SCHOOL	81	*	*	*	*
0521	VETERANS MEMORIAL ELEMENTARY SCHOOL	97	23	23.7%	17	73.9%
0531	MIKE DAVIS ELEMENTARY SCHOOL	111	13	11.7%	12	92.3%
0541	PALMETTO ELEMENTARY SCHOOL	110	18	16.4%	13	72.2%
0551	PARKSIDE ELEMENTARY SCHOOL	91	*	*	*	*
0631	EDEN PARK ELEMENTARY SCHOOL	82	10	12.2%	9	90.0%
9017	THE PACE PROGRAM	7	*	*	*	*
9018	MARCO ISLAND CHARTER MIDDLE	31	*	*	*	*
9021	IMMOKALEE COMMUNITY SCHOOL	20	*	*	*	*
9027	BEACON HIGH SCHOOL	75	*	*	*	*
9034	GULF COAST ACADEMY CHARTER	57	*	*	*	*
9035	MASON CLASSICAL ACADEMY	39	*	*	*	*



11 COLLIER

Percent of Families That Agreed With Each Item

Teachers are available to speak with me. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. Teachers set appropriate goals for my child. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. The principal does everything possible to support appropriate ESE services in the school. The principal does everything possible to support appropriate ESE services in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. All whild's IEP. My child's IEP. My child's IEP. covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. Child's process. Active reachers seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents the help they may need to play an active role in their child's education. The school offers parents what protons parents have if they disagree with a decision of the school. The school offers my active regard to services that address my child's needs. The school provides information about organizations that offer support for parents of students with disabilities. Administrators seek out parent input. Administrators seek out parent i	Item No.	Item	Percent Agree
The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. Teachers set appropriate goals for my child. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. The principal does everything possible to support appropriate ESE services in the school. The principal does everything possible to support appropriate ESE services in the school. School personnel show sensitivity to the needs of students with disabilities and their families. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP. My child's IEP covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's 87.0% education. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's 85.5% education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. Was given information about organizations that offer support for parents of students with 80.2% disabilities. The school provides information on agencies that can assist my child in the transition from 80.2% Individualized Educational Program (IEP) meeting.	5	My child's IEP tells how progress towards goals will be measured.	92.9%
Written information I receive is written in an understandable way. 9 Teachers set appropriate goals for my child. 9 15% 17 The school has a person on staff who is available to answer parents' questions. 91.4% 18 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.8% 19 The school provides my child with all the services documented on my child's IEP. 90.0% 10 The principal does everything possible to support appropriate ESE services in the school. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 School personnel show sensitivity to the needs of students with disabilities and their families. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 General education teachers make accommodations and modifications as indicated on my child's IEP. 13 My child's IEP covers all appropriate aspects of my child's development. 14 School offers parents a variety of ways to communicate with teachers. 15 School offers parents a variety of ways to communicate with teachers. 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 School personnel encourage me to participate in the decision-making process. 18 School personnel encourage me to participate in the decision-making process. 18 School personnel encourage me to participate in the decision-making process. 18 School personnel encourage me to participate in the decision of the school seducation. 18 The school gives parents the help they may need to play an active role in their child's education. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school explains what options parents have if they disagree with a decision of the school. 10 The school explains what options parents have if they disagree with a decision of the school. 11 Was given information about organizations that offer support for parents of students with disabilities. 12 Th	8	Teachers are available to speak with me.	92.7%
Teachers set appropriate goals for my child. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. 70.8% The school provides my child with all the services documented on my child's IEP. 70.0% The principal does everything possible to support appropriate ESE services in the school. The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. R8.5% General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. I was given information and agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	12	The principal sets a positive and welcoming tone in the school.	92.5%
The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.8% The school provides my child with all the services documented on my child's IEP. 90.0% The principal does everything possible to support appropriate ESE services in the school. 1 am considered an equal partner with teachers and other professionals in planning my child's program. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 88.5% General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's IEP covers all appropriate aspects of my child's development. 87.9% The school offers parents a variety of ways to communicate with teachers. 87.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 15 School personnel encourage me to participate in the decision-making process. 26 Overall, I as satisfied with the school's efforts to facilitate my involvement in my child's education. 17 En school gives parents the help they may need to play an active role in their child's education. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 81.3% 10 Teachers seek out parent input. 82.9% 11 Administrators seek out parent input. 80.9% 12 Administrators seek out parent input. 80.9% 13 I was given information about organizations that offer support for parents of students with disabilities. 14 Administrators seek out parent input. 15 Administrators seek out parent input. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	2	Written information I receive is written in an understandable way.	91.8%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.8% The school provides my child with all the services documented on my child's IEP. 90.0% The principal does everything possible to support appropriate ESE services in the school. 88.6% I am considered an equal partner with teachers and other professionals in planning my child's 88.5% program. School personnel show sensitivity to the needs of students with disabilities and their families. 88.5% General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. 87.9% The school offers parents a variety of ways to communicate with teachers. 87.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 86.7% The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. 84.3% The school communicates regularly with me regarding my child's progress on IEP goals. 82.9% The school explains what options parents have if they disagree with a decision of the school. 82.1% The school gives me choices with regard to services that address my child's needs. 81.8% Administrators seek out parent input. 80.9% I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the 74.2% Individualized Educational Program (IEP) meeting.	9	Teachers set appropriate goals for my child.	91.5%
The school provides my child with all the services documented on my child's IEP. 90.0% The principal does everything possible to support appropriate ESE services in the school. 88.6% I am considered an equal partner with teachers and other professionals in planning my child's 88.5% program. School personnel show sensitivity to the needs of students with disabilities and their families. 88.5% General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. 87.9% The school offers parents a variety of ways to communicate with teachers. 87.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 86.7% The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. 84.3% Teachers seek out parent input. 82.9% The school explains what options parents have if they disagree with a decision of the school. 82.1% The school gives me choices with regard to services that address my child's needs. 81.8% Administrators seek out parent input. 80.9% I was given information about organizations that offer support for parents of students with 80.2% disabilities. The school provides information on agencies that can assist my child in the transition from school. Was offered special assistance (such as child care) so that I could participate in the 174.2% Individualized Educational Program (IEP) meeting.	17	The school has a person on staff who is available to answer parents' questions.	91.4%
The principal does everything possible to support appropriate ESE services in the school. I am considered an equal partner with teachers and other professionals in planning my child's 88.5% program. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 7 he school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. Administrators seek out parent input. Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 88.5% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's IEP covers all appropriate aspects of my child's development. 87.9% 21 The school offers parents a variety of ways to communicate with teachers. 87.6% 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 School personnel encourage me to participate in the decision-making process. 86.7% 24 The school gives parents the help they may need to play an active role in their child's education. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 84.3% 26 Teachers seek out parent input. 82.9% 27 The school explains what options parents have if they disagree with a decision of the school. 82.1% 28 The school explains what options parents have if they disagree with a decision of the school. 82.1% 29 Administrators seek out parent input. 80.9% 3 I was given information about organizations that offer support for parents of students with disabilities. 3 The school provides information on agencies that can assist my child in the transition from school. 4 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	25	The school provides my child with all the services documented on my child's IEP.	90.0%
program. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Administrators seek out parent input. Was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	13	The principal does everything possible to support appropriate ESE services in the school.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's IEP covers all appropriate aspects of my child's development. 57.9% 28.7.9% 29. The school offers parents a variety of ways to communicate with teachers. 20. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21. School personnel encourage me to participate in the decision-making process. 22. The school gives parents the help they may need to play an active role in their child's education. 23. The school communicates regularly with me regarding my child's progress on IEP goals. 24. The school explains what options parents have if they disagree with a decision of the school. 25. The school gives me choices with regard to services that address my child's needs. 26. The school gives me choices with regard to services that address my child's needs. 27. The school provides information on agencies that can assist my child in the transition from school. 28. The school provides information on agencies that can assist my child in the transition from school. 29. The school provides information on agencies that can assist my child in the transition from school. 20. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	1		88.5%
child's IEP. 4 My child's IEP covers all appropriate aspects of my child's development. 87.9% 21 The school offers parents a variety of ways to communicate with teachers. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 School personnel encourage me to participate in the decision-making process. 24 The school gives parents the help they may need to play an active role in their child's education. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 Teachers seek out parent input. 27 The school explains what options parents have if they disagree with a decision of the school. 28 The school gives me choices with regard to services that address my child's needs. 29 Administrators seek out parent input. 20 Administrators seek out parent input. 21 I was given information about organizations that offer support for parents of students with disabilities. 22 The school provides information on agencies that can assist my child in the transition from school. 23 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
The school offers parents a variety of ways to communicate with teachers. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 15 School personnel encourage me to participate in the decision-making process. 26 The school gives parents the help they may need to play an active role in their child's education. 27 The school communicates regularly with me regarding my child's progress on IEP goals. 28 The school explains what options parents have if they disagree with a decision of the school. 29 The school gives me choices with regard to services that address my child's needs. 20 Administrators seek out parent input. 21 I was given information about organizations that offer support for parents of students with disabilities. 22 The school provides information on agencies that can assist my child in the transition from school. 23 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	7	· · · · · · · · · · · · · · · · · · ·	88.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 15 School personnel encourage me to participate in the decision-making process. 16 The school gives parents the help they may need to play an active role in their child's education. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 10 Teachers seek out parent input. 10 The school explains what options parents have if they disagree with a decision of the school. 11 The school gives me choices with regard to services that address my child's needs. 12 Administrators seek out parent input. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
education. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. Where the school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. Where the school provides information on agencies that can assist my child in the transition from school. Where the school provides information on agencies that can assist my child in the transition from school. Where the school provides information on agencies that can assist my child in the transition from school. Where the school provides information on agencies that can assist my child in the transition from school. Where the school provides information on agencies that can assist my child in the transition from school.	21	The school offers parents a variety of ways to communicate with teachers.	87.6%
The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. Teachers seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	26		87.0%
education. The school communicates regularly with me regarding my child's progress on IEP goals. Eachers seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	15	School personnel encourage me to participate in the decision-making process.	86.7%
Teachers seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22		85.5%
The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
The school gives me choices with regard to services that address my child's needs. 81.8% Administrators seek out parent input. 1 Was given information about organizations that offer support for parents of students with disabilities. 23 The school provides information on agencies that can assist my child in the transition from school. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	10	Teachers seek out parent input.	82.9%
Administrators seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school provides information on agencies that can assist my child in the transition from school. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
I was given information about organizations that offer support for parents of students with disabilities. 23 The school provides information on agencies that can assist my child in the transition from school. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	19	The school gives me choices with regard to services that address my child's needs.	81.8%
disabilities. 23 The school provides information on agencies that can assist my child in the transition from school. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	11	Administrators seek out parent input.	80.9%
school. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	3		80.2%
Individualized Educational Program (IEP) meeting.	23		79.5%
The school offers parents training about ESE. 73.8%	16		74.2%
	20	The school offers parents training about ESE.	73.8%



12 COLUMBIA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (13 schools represented)	1,394	87	6.2%	64	73.6%
0011	COLUMBIA HIGH SCHOOL	249	*	*	*	*
0031	RICHARDSON MIDDLE SCHOOL	114	*	*	*	*
0071	MELROSE PARK ELEMENTARY SCHOOL	73	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	66	*	*	*	*
0091	FIVE POINTS ELEMENTARY SCHOOL	52	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	92	*	*	*	*
0123	FORT WHITE HIGH SCHOOL	186	*	*	*	*
0141	SUMMERS ELEMENTARY SCHOOL	65	*	*	*	*
0161	NIBLACK ELEMENTARY SCHOOL	46	*	*	*	*
0241	LAKE CITY MIDDLE SCHOOL	148	11	7.4%	6	54.5%
0261	COLUMBIA CITY ELEMENTARY SCHOOL	110	16	14.5%	13	81.3%
0271	WESTSIDE ELEMENTARY SCHOOL	83	*	*	*	*
0291	PINEMOUNT ELEMENTARY SCHOOL	57	*	*	*	*



12 COLUMBIA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	90.7%
8	Teachers are available to speak with me.	89.7%
2	Written information I receive is written in an understandable way.	88.5%
9	Teachers set appropriate goals for my child.	86.0%
12	The principal sets a positive and welcoming tone in the school.	86.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.7%
25	The school provides my child with all the services documented on my child's IEP.	84.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
17	The school has a person on staff who is available to answer parents' questions.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.6%
15	School personnel encourage me to participate in the decision-making process.	81.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.2%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
10	Teachers seek out parent input.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	75.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	74.1%
24	The school explains what options parents have if they disagree with a decision of the school.	69.5%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
11	Administrators seek out parent input.	67.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.5%
20	The school offers parents training about ESE.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.3%



13 MIAMI-DADE

STATE 342,453 34,155 10.0% 26,315 DISTRICT (393 schools represented) 32,824 3,602 11.0% 2,736 0041 AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC 51 * * * * 0070 CORAL REEF MONTESSORI ACADEMY CHARTER 30 * * * * * 0071 EUGENIA B. THOMAS K-8 CENTER 81 *	77.0% 76.0% *
0041 AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC 51 *<	
STEDUC	*
0071 EUGENIA B. THOMAS K-8 CENTER 81 * * * 0072 SUMMERVILLE ADVANTAGE ACADEMY 10 * * * 0073 MANDARIN LAKES K-8 ACADEMY 99 * * * 0081 LENORA BRAYNON SMITH ELEMENTARY 39 * * * 0091 BOB GRAHAM EDUCATION CENTER 146 23 15.8% 16 0092 NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 91 19 20.9% 14 0100 MATER ACADEMY 28 * * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY 114 12 10.5% 10	
0071 EUGLINA B. HIOMAS K-8 CENTER 81 0072 SUMMERVILLE ADVANTAGE ACADEMY 10 * * * 0073 MANDARIN LAKES K-8 ACADEMY 99 * * * 0081 LENORA BRAYNON SMITH ELEMENTARY 39 * * * 0091 BOB GRAHAM EDUCATION CENTER 146 23 15.8% 16 0092 NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 91 19 20.9% 14 0100 MATER ACADEMY 28 * * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY 65 11 </td <td>*</td>	*
0073 MANDARIN LAKES K-8 ACADEMY 99 * * * 0081 LENORA BRAYNON SMITH ELEMENTARY 39 * * * 0091 BOB GRAHAM EDUCATION CENTER 146 23 15.8% 16 0092 NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 91 19 20.9% 14 0100 MATER ACADEMY 28 * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY 65 11 16.9% 9	*
0081 LENORA BRAYNON SMITH ELEMENTARY 39 * * * * 0091 BOB GRAHAM EDUCATION CENTER 146 23 15.8% 16 0092 NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 91 19 20.9% 14 0100 MATER ACADEMY 28 * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	*
0001 BOB GRAHAM EDUCATION CENTER 146 23 15.8% 16 0092 NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 91 19 20.9% 14 0100 MATER ACADEMY 28 * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 34 * * * 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	*
0092 NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8 91 19 20.9% 14 0100 MATER ACADEMY 28 * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 45 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	*
0100 MATER ACADEMY 28 * * * 0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 114 12 10.5% 10 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	69.6%
0101 ARCOLA LAKE ELEMENTARY SCHOOL 49 * * * 0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 11 12 10.5% 10 0126 SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 34 * * * 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	73.7%
0111 MAYA ANGELOU ELEMENTARY SCHOOL 63 12 19.0% 12 0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	*
0121 AUBURNDALE ELEMENTARY SCHOOL 128 20 15.6% 16 0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	*
0122 DR. ROLANDO ESPINOSA K-8 CENTER 75 * * * 0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	100.0%
0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL 114 12 10.5% 10 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	80.0%
SCHOOL 0161 AVOCADO ELEMENTARY SCHOOL 82 14 17.1% 13 0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 SCHOOL 34 14 11.3% 11	*
0201 BANYAN ELEMENTARY SCHOOL 34 * * * 0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	83.3%
0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL 65 11 16.9% 9 0231 AVENTURA WATERWAYS K-8 CENTER 124 14 11.3% 11	92.9%
SCHOOL 124 14 11.3% 11 11 124 14 11.3% 11	*
	81.8%
0241 RUTH K. BROAD BAY HARBOR K-8 CENTER 85 13 15.3% 9	78.6%
	69.2%
0251 ETHEL KOGER BECKHAM ELEMENTARY 59 21 35.6% 20	95.2%
0261 BEL-AIRE ELEMENTARY SCHOOL 30 * * *	*
0271 BENT TREE ELEMENTARY SCHOOL 86 19 22.1% 16	84.2%
0311 GOULDS ELEMENTARY SCHOOL 91 11 12.1% 7	63.6%
0312 MATER GARDENS ACADEMY 9 * * *	*
0321 BISCAYNE ELEMENTARY SCHOOL 81 19 23.5% 10	52.6%
0332 SOMERSET ACADEMY (SILVER PALMS) 15 * * *	*
0341 ARCHCREEK ELEMENTARY SCHOOL 17 * * *	*
0342 PINECREST ACADEMY (SOUTH CAMPUS) 20 * * *	*
0361 BISCAYNE GARDENS ELEMENTARY 126 11 8.7% 10	90.9%
0400 RENAISSANCE ELEMENTARY CHARTER SCHOOL 44 10 22.7% 6	60.0%
0401 VAN E. BLANTON ELEMENTARY SCHL 31 * * *	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



13 STAT	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
DIST			3,602	11.0%		76.0%
		32,824	*	11.0%	2,736	/ O. O / o
0410	ACADEMIR CHARTER SCHOOL WEST	7				
0441	BLUE LAKES ELEMENTARY SCHOOL	122	26	21.3%	22	84.6%
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	109	12	11.0%	10	83.3%
0461	BRENTWOOD ELEMENTARY SCHOOL	26				
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	99	18	18.2%	15	83.3%
0510	ARCHIMEDEAN ACADEMY	14	*	*	*	*
0520	SOMERSET ACADEMY CHARTER	11	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	28	*	*	*	*
0600	PINECREST PREPARATORY ACADEMY	13	*	*	*	*
0641	BUNCHE PARK ELEMENTARY SCHOOL	107	24	22.4%	19	79.2%
0651	CAMPBELL DRIVE K-8 CENTER	141	16	11.3%	12	75.0%
0661	CARIBBEAN ELEMENTARY SCHOOL	61	10	16.4%	6	60.0%
0671	CALUSA ELEMENTARY SCHOOL	55	10	18.2%	7	70.0%
0681	CAROL CITY ELEMENTARY SCHOOL	33	*	*	*	*
0721	GEORGE W. CARVER ELEMENTARY SCHOOL	36	*	*	*	*
0761	FIENBERG/FISHER K-8 CENTER	127	23	18.1%	17	73.9%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	66	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	162	20	12.3%	17	85.0%
0831	CLAUDE PEPPER ELEMENTARY SCHL	99	15	15.2%	12	80.0%
0841	COCONUT GROVE ELEMENTARY SCHL	28	*	*	*	*
0861	COLONIAL DRIVE ELEMENTARY SCHL	37	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	43	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	102	17	16.7%	14	82.4%
0950	AVENTURA CITY OF EXCELLENCE	33	*	*	*	*
0961	CORAL GABLES PREPARATORY ACADEMY	48	*	*	*	*
1001	CORAL PARK ELEMENTARY SCHOOL	126	*	*	*	*
1010	THE CHARTER SCHOOL AT WATERSTONE	27	*	*	*	*
1014	HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP	15	*	*	*	*
1017	MATER ACADEMY OF INTERNATIONAL STUDIES	2	*	*	*	*
1020	YOUTH CO-OP CHARTER SCHOOL	21	*	*	*	*
1041	CORAL REEF ELEMENTARY SCHOOL	109	17	15.6%	9	52.9%
1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	175	49	28.0%	45	91.8%
1081	CORAL TERRACE ELEMENTARY SCHL	21	*	*	*	*
1121	CORAL WAY K-8 CENTER	141	13	9.2%	8	61.5%



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
1161	CRESTVIEW ELEMENTARY SCHOOL	60	*	*	*	*
1241	CUTLER RIDGE ELEMENTARY SCHOOL	74	*	*	*	*
1281	CYPRESS K-8 CENTER	37	*	*	*	*
1331	DEVON AIRE K-8 CENTER	140	34	24.3%	27	79.4%
1371	MARJORY STONEMAN DOUGLAS ELEM	78	13	16.7%	11	84.6%
1401	CHARLES R DREW K-8 CENTER	34	*	*	*	*
1481	JOHN G. DUPUIS ELEMENTARY SCHL	41	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	103	11	10.7%	8	72.7%
1561	EARLINGTON HEIGHTS ELEM. SCHL	50	*	*	*	*
1641	EMERSON ELEMENTARY SCHOOL	18	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	21	*	*	*	*
1691	CHRISTINA M. EVE ELEM. SCHOOL	88	*	*	*	*
1721	EVERGLADES K-8 CENTER	145	29	20.0%	23	79.3%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	77	15	19.5%	13	86.7%
1801	FAIRLAWN ELEMENTARY SCHOOL	46	*	*	*	*
1811	DANTE B. FASCELL ELEM. SCHOOL	61	12	19.7%	6	50.0%
1841	FLAGAMI ELEMENTARY SCHOOL	41	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	41	*	*	*	*
1921	FLAMINGO ELEMENTARY SCHOOL	24	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	71	*	*	*	*
2003	BRIDGEPREP ACADEMY SOUTH	11	*	*	*	*
2007	SOMERSET ACADEMY ELEM SCHOOL (S MIAMI CAMPUS)	9	*	*	*	*
2021	GLORIA FLOYD ELEMENTARY SCHOOL	104	15	14.4%	13	86.7%
2041	BENJAMIN FRANKLIN K-8 CENTER	38	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	179	42	23.5%	39	92.9%
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	115	15	13.0%	11	73.3%
2161	GOLDEN GLADES ELEMENTARY SCHL	37	*	*	*	*
2181	JOELLA GOOD ELEMENTARY SCHOOL	46	10	21.7%	5	50.0%
2191	SPANISH LAKE ELEMENTARY SCHOOL	116	11	9.5%	7	63.6%
2241	GRATIGNY ELEMENTARY SCHOOL	48	10	20.8%	8	80.0%
2261	GREENGLADE ELEMENTARY SCHOOL	43	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	57	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	267	37	13.9%	27	73.0%
2331	CHARLES R HADLEY ELEM SCHOOL	92	16	17.4%	11	68.8%
2341	JOE HALL ELEMENTARY SCHOOL	101	12	11.9%	11	91.7%
2351	ENEIDA M. HARTNER ELEM. SCHOOL	34	*	*	*	*



13 STAT	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
DIST			3,602	11.0%		76.0%
		32,824	3,002	*	2,736	/ O. O / o
	HIALEAH ELEMENTARY SCHOOL	41				
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	133	14	10.5%	12	85.7%
2401	HIBISCUS ELEMENTARY SCHOOL	10	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	72	13	18.1%	10	76.9%
2501	HOLMES ELEMENTARY SCHOOL	36	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	82	19	23.2%	16	84.2%
2521	OLIVER HOOVER ELEMENTARY SCHL	63	16	25.4%	12	75.0%
2541	HOWARD DRIVE ELEMENTARY SCHOOL	85	12	14.1%	10	83.3%
2581	MADIE IVES COMMUNITY ELEMENTARY SCHOOL	_ 30	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	81	20	24.7%	16	80.0%
2651	KENDALE LAKES ELEMENTARY SCHL	104	20	19.2%	19	95.0%
2661	KENSINGTON PARK ELEM. SCHOOL	185	*	*	*	*
2701	KENWOOD K-8 CENTER	126	11	8.7%	9	81.8%
2741	KEY BISCAYNE K-8 CENTER	46	15	32.6%	5	33.3%
2781	KINLOCH PARK ELEMENTARY SCHOOL	65	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	27	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	19	*	*	*	*
2881	LEEWOOD K-8 CENTER	38	*	*	*	*
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	68	12	17.6%	9	75.0%
2901	LEISURE CITY K-8 CENTER	111	*	*	*	*
2911	LINDA LENTIN K-8 CENTER	56	*	*	*	*
2941	LAURA C. SAUNDERS ELEM. SCHOOL	69	11	15.9%	5	45.5%
2981	LIBERTY CITY ELEMENTARY SCHOOL	24	*	*	*	*
3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	11	*	*	*	*
3021	JESSE J. MCCRARY JR. ELEMENTARY SCHOOL	57	*	*	*	*
3025	ADVANTAGE ACADEMY SANTA FE	5	*	*	*	*
3027	ADVANTAGE ACAD MATH AND SCIENCE AT WATERSTONE	6	*	*	*	*
3030	DORAL ACADEMY	40	*	*	*	*
3032	PALM GLADES PREPARATORY ACADEMY	16	*	*	*	*
3033	SOMERSET OAKS ACADEMY	31	*	*	*	*
3041	LORAH PARK ELEMENTARY SCHOOL	58	18	31.0%	15	83.3%
3051	TOUSSAINT L'OUVERTURE ELEM.	28	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	34	*	*	*	*
3100	MATER ACADEMY EAST CHARTER	26	*	*	*	*
3101	FRANK CRAWFORD MARTIN K-8 CENTER	35	10	28.6%	8	80.0%



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
3111	WESLEY MATTHEWS ELEM. SCHOOL	45	*	*	*	*
3141	MEADOWLANE ELEMENTARY SCHOOL	59	*	*	*	*
3181	MELROSE ELEMENTARY SCHOOL	26	*	*	*	*
3191	ADA MERRITT K-8 CENTER	13	*	*	*	*
3241	MIAMI GARDENS ELEMENTARY SCHL	10	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	91	11	12.1%	6	54.5%
3281	MIAMI LAKES K-8 CENTER	112	17	15.2%	6	35.3%
3301	MIAMI PARK ELEMENTARY SCHOOL	23	*	*	*	*
3341	MIAMI SHORES ELEMENTARY SCHOOL	32	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	42	11	26.2%	4	36.4%
3421	MARCUS A. MILAM K-8 CENTER	140	22	15.7%	16	72.7%
3431	PHYLLIS R. MILLER ELEM. SCHOOL	26	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	47	*	*	*	*
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	43	*	*	*	*
3581	MYRTLE GROVE K-8 CENTER	51	*	*	*	*
3600	DOWNTOWN MIAMI CHARTER SCHOOL	28	*	*	*	*
3610	KEYS GATE CHARTER SCHOOL	152	10	6.6%	9	90.0%
3621	COCONUT PALM K-8 ACADEMY	151	22	14.6%	16	72.7%
3661	NATURAL BRIDGE ELEMENTARY SCHL	98	*	*	*	*
3701	NORLAND ELEMENTARY SCHOOL	34	*	*	*	*
3741	NORTH BEACH ELEMENTARY SCHOOL	52	*	*	*	*
3781	BARBARA HAWKINS ELEM. SCHOOL	18	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	46	*	*	*	*
3901	NORTH HIALEAH ELEMENTARY SCHL	41	*	*	*	*
3941	NORTH MIAMI ELEMENTARY SCHOOL	17	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	49	*	*	*	*
4001	NORWOOD ELEMENTARY SCHOOL	106	*	*	*	*
4002	BEACON COLLEGE PREPARATORY	13	*	*	*	*
4012	SOMERSET ACADEMY AT SILVER PALMS	14	*	*	*	*
4021	OAK GROVE ELEMENTARY SCHOOL	27	12	44.4%	7	58.3%
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	174	13	7.5%	5	38.5%
4061	OJUS ELEMENTARY SCHOOL	45	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY CIVIC CENTER	58	*	*	*	*
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	86	13	15.1%	10	76.9%
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	56	*	*	*	*



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY	29	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	31	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	36	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	69	20	29.0%	15	75.0%
4261	PALM SPRINGS ELEMENTARY SCHOOL	64	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	74	*	*	*	*
4341	PARKWAY ELEMENTARY SCHOOL	26	*	*	*	*
4381	DR. HENRY E. PERRINE ACADEMY OF THE ARTS	50	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	137	12	8.8%	10	83.3%
4421	PINECREST ELEMENTARY SCHOOL	51	10	19.6%	8	80.0%
4441	PINE LAKE ELEMENTARY SCHOOL	82	*	*	*	*
4461	PINE VILLA ELEMENTARY SCHOOL	48	22	45.8%	18	81.8%
4491	HENRY E.S. REEVES ELEM. SCHOOL	39	*	*	*	*
4501	POINCIANA PARK ELEMENTARY SCHL	92	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	110	24	21.8%	14	58.3%
4541	RAINBOW PARK ELEMENTARY SCHOOL	26	*	*	*	*
4581	REDLAND ELEMENTARY SCHOOL	89	12	13.5%	6	50.0%
4611	REDONDO ELEMENTARY SCHOOL	56	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	158	40	25.3%	34	85.0%
4721	ROCKWAY ELEMENTARY SCHOOL	68	27	39.7%	22	81.5%
4741	ROYAL GREEN ELEMENTARY SCHOOL	54	15	27.8%	10	66.7%
4761	ROYAL PALM ELEMENTARY SCHOOL	46	*	*	*	*
4801	GERTRUDE K. EDLEMAN/SABAL PALM	36	*	*	*	*
4841	SANTA CLARA ELEMENTARY SCHOOL	75	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	23	*	*	*	*
4921	SEMINOLE ELEMENTARY SCHOOL	49	14	28.6%	13	92.9%
5001	SHENANDOAH ELEMENTARY SCHOOL	59	*	*	*	*
5003	SOUTH DADE MIDDLE SCHOOL	184	12	6.5%	12	100.0%
5005	DAVID LAWRENCE JR. K-8 CENTER	147	15	10.2%	10	66.7%
5006	EVERGLADES PREPARATORY ACADEMY	29	*	*	*	*
5007	LINCOLN-MARTI CHARTER SCHOOL HIALEAH	6	*	*	*	*
5008	SOMERSET GABLES ACADEMY	15	*	*	*	*
5021	BEN SHEPPARD ELEMENTARY SCHOOL	96	10	10.4%	8	80.0%
5022	BEN GAMLA CHARTER SCHOOL	8	*	*	*	*
5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA	5	*	*	*	*
5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH	10	*	*	*	*



13	MIAN	II-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	Έ		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT	(393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
5032	EXCELS	SIOR CHARTER ACADEMY	10	*	*	*	*
5041	SILVER	BLUFF ELEMENTARY SCHOOL	67	11	16.4%	9	81.8%
5043	LINCOL CAMPU	N-MARTI SCHOOLS INTERNATIONAL S	4	*	*	*	*
5045	MATER	GROVE ACADEMY	6	*	*	*	*
5046	MATER	BRICKELL PREPARATORY ACADEMY	9	*	*	*	*
5047	MATER	ACADEMY MIAMI BEACH	20	*	*	*	*
5049	PINECE	REST COVE ACADEMY	15	*	*	*	*
5051	ERNES	T R. GRAHAM K-8 ACADEMY	116	13	11.2%	7	53.8%
5061	DR. CA	RLOS J. FINLAY ELEM.	49	*	*	*	*
5062	SOMER	SET ACADEMY BAY	3	*	*	*	*
5091	SOUTH	POINTE ELEMENTARY SCHOOL	14	*	*	*	*
5101	JOHN I	. SMITH K-8 CENTER	125	19	15.2%	13	68.4%
5121	SNAPP	ER CREEK ELEMENTARY SCHL	99	13	13.1%	10	76.9%
5141	HUBER	T O. SIBLEY K-8 ACADEMY	43	*	*	*	*
5201	SOUTH	HIALEAH ELEMENTARY SCHOOL	70	*	*	*	*
5241	SOUTH	MIAMI K-8 CENTER	86	*	*	*	*
5281	SOUTH	MIAMI HEIGHTS ELEMENTARY	72	*	*	*	*
5321	SOUTH	SIDE ELEMENTARY SCHOOL	28	*	*	*	*
5361	SPRING	GVIEW ELEMENTARY SCHOOL	21	*	*	*	*
5381	E.W.F.	STIRRUP ELEMENTARY SCHOOL	94	12	12.8%	11	91.7%
5384	IMATER	RACADEMY	29	*	*	*	*
5401	SUNSE	T ELEMENTARY SCHOOL	22	*	*	*	*
5410	ALPHA	CHARTER OF EXCELLENCE	3	*	*	*	*
5421	SUNSE	T PARK ELEMENTARY SCHOOL	59	15	25.4%	11	73.3%
5431	SWEET	WATER ELEMENTARY SCHOOL	61	*	*	*	*
5441	SYLVA	NIA HEIGHTS ELEM. SCHOOL	61	14	23.0%	10	71.4%
5481	TREAS	JRE ISLAND ELEM. SCHOOL	38	*	*	*	*
5521	TROPIC	CAL ELEMENTARY SCHOOL	80	12	15.0%	9	75.0%
5561	FRANC	ES S. TUCKER ELEM. SCHOOL	88	12	13.6%	8	66.7%
5601	TWIN L	AKES ELEMENTARY SCHOOL	57	*	*	*	*
5641	VILLAG	E GREEN ELEMENTARY SCHL	38	*	*	*	*
5671	VINELA	ND K-8 CENTER	64	14	21.9%	8	57.1%
5711	MAE M	WALTERS ELEMENTARY SCHL	35	*	*	*	*
5791	WEST I	HOMESTEAD K-8 CENTER	47	*	*	*	*
5831	HENRY	S. WEST LABORATORY SCHOOL	18	*	*	*	*
5861	DR. HE	NRY W MACK/WEST LITTLE RIVER K-8 R	49	*	*	*	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	95	*	*	*	*
5931	PHYLLIS WHEATLEY ELEM. SCHOOL	20	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	78	14	17.9%	11	78.6%
5961	WINSTON PARK K-8 CENTER	116	20	17.2%	19	95.0%
5981	DR. EDWARD L. WHIGHAM ELEM.	44	*	*	*	*
5991	CHARLES DAVID WYCHE JR ELEMENTARY SCHOOL	119	14	11.8%	12	85.7%
6001	HERBERT A. AMMONS MIDDLE SCHL	38	*	*	*	*
6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	11	*	*	*	*
6010	FLORIDA INTERNATIONAL ACADEMY	10	*	*	*	*
6011	GEORGIA JONES AYERS MIDDLE SCHOOL	68	*	*	*	*
6012	MATER ACADEMY CHARTER MIDDLE	32	*	*	*	*
6013	SOMERSET ACADEMY CHARTER MIDDLE S HOMESTEAD	25	*	*	*	*
6014	IMATER ACADEMY MIDDLE SCHOOL	24	*	*	*	*
6015	SLAM CHARTER MIDDLE SCHOOL	22	*	*	*	*
6020	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	18	*	*	*	*
6021	ARVIDA MIDDLE SCHOOL	124	15	12.1%	11	73.3%
6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	28	*	*	*	*
6023	ANDOVER MIDDLE SCHOOL	49	*	*	*	*
6028	RENAISSANCE MIDDLE CHARTER SCHOOL	38	*	*	*	*
6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	39	*	*	*	*
6031	BROWNSVILLE MIDDLE SCHOOL	76	*	*	*	*
6033	MATER ACADEMY LAKES MIDDLE SCHOOL	17	*	*	*	*
6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	20	*	*	*	*
6041	PAUL W. BELL MIDDLE SCHOOL	92	13	14.1%	11	84.6%
6051	CAROL CITY MIDDLE SCHOOL	65	*	*	*	*
6052	MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER	170	19	11.2%	13	68.4%
6060	ASPIRA LEADERSHIP/COLLEGE PREPARATORY ACADEMY	38	*	*	*	*
6070	ASPIRA ARTS DECO CHARTER	23	*	*	*	*
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL	18	*	*	*	*
6081	CUTLER BAY SENIOR HIGH SCHOOL	34	*	*	*	*
6082	ACADEMIR CHARTER SCHOOL MIDDLE	19	*	*	*	*
6091	CITRUS GROVE MIDDLE SCHOOL	172	15	8.7%	11	73.3%



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
6111	CUTLER BAY MIIDDLE	266	18	6.8%	13	72.2%
6121	RUBEN DARIO MIDDLE SCHOOL	75	*	*	*	*
6161	LAWTON CHILES MIDDLE SCHOOL	82	12	14.6%	9	75.0%
6171	HENRY H. FILER MIDDLE SCHOOL	60	*	*	*	*
6211	GLADES MIDDLE SCHOOL	121	19	15.7%	18	94.7%
6221	HAMMOCKS MIDDLE SCHOOL	125	14	11.2%	6	42.9%
6231	HIALEAH MIDDLE SCHOOL	182	19	10.4%	17	89.5%
6241	HIGHLAND OAKS MIDDLE SCHOOL	84	*	*	*	*
6251	HOMESTEAD MIDDLE SCHOOL	139	*	*	*	*
6281	THOMAS JEFFERSON MIDDLE SCHOOL	90	*	*	*	*
6301	JOHN F. KENNEDY MIDDLE SCHOOL	81	*	*	*	*
6331	KINLOCH PARK MIDDLE SCHOOL	115	*	*	*	*
6351	LAKE STEVENS MIDDLE SCHOOL	67	15	22.4%	12	80.0%
6361	JOSE DE DIEGO MIDDLE SCHOOL	126	*	*	*	*
6391	MADISON MIDDLE SCHOOL	47	*	*	*	*
6411	HORACE MANN MIDDLE SCHOOL	80	*	*	*	*
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	148	25	16.9%	22	88.0%
6501	MIAMI LAKES MIDDLE SCHOOL	123	*	*	*	*
6521	MIAMI SPRINGS MIDDLE SCHOOL	97	*	*	*	*
6541	NAUTILUS MIDDLE SCHOOL	89	*	*	*	*
6571	NORLAND MIDDLE SCHOOL	66	14	21.2%	10	71.4%
6611	COUNTRY CLUB MIDDLE SCHOOL	105	11	10.5%	9	81.8%
6631	NORTH MIAMI MIDDLE SCHOOL	89	*	*	*	*
6701	PALMETTO MIDDLE SCHOOL	167	22	13.2%	14	63.6%
6741	PONCE DE LEON MIDDLE SCHOOL	149	10	6.7%	6	60.0%
6751	HIALEAH GARDENS MIDDLE SCHOOL	88	*	*	*	*
6771	JORGE MAS CANOSA MIDDLE SCHOOL	246	18	7.3%	17	94.4%
6781	RICHMOND HEIGHTS MIDDLE SCHOOL	135	*	*	*	*
6801	RIVIERA MIDDLE SCHOOL	106	11	10.4%	6	54.5%
6821	ROCKWAY MIDDLE SCHOOL	136	*	*	*	*
6841	SHENANDOAH MIDDLE SCHOOL	109	12	11.0%	9	75.0%
6861	SOUTHWOOD MIDDLE SCHOOL	138	22	15.9%	10	45.5%
6881	SOUTH MIAMI MIDDLE SCHOOL	53	*	*	*	*
6901	W. R. THOMAS MIDDLE SCHOOL	128	19	14.8%	15	78.9%
6921	LAMAR LOUISE CURRY MIDDLE SCHL	75	*	*	*	*
6961	WEST MIAMI MIDDLE SCHOOL	76	*	*	*	*



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
7005	ITECH@THOMAS A EDISON EDUCATIONAL CENTER	3	*	*	*	*
7007	INTERNATIONAL STUDIES CHARTER	6	*	*	*	*
7008	BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL	25	*	*	*	*
7011	AMERICAN SENIOR HIGH SCHOOL	259	20	7.7%	13	65.0%
7015	STELLAR LEADERSHIP ACADEMY	43	10	23.3%	5	50.0%
7016	SPORTS LEADERSHIP OF MIAMI CHARTER HIGH	1 23	*	*	*	*
7018	MATER ACADEMY LAKES HIGH SCHOOL	30	*	*	*	*
7020	DORAL ACADEMY CHARTER HIGH SCHOOL	49	*	*	*	*
7021	CENTER FOR INTERNATIONAL EDUCATION	9	*	*	*	*
7022	ACADEMY OF ARTS & MINDS	29	*	*	*	*
7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE	70	*	*	*	*
7031	MAST@FIU	3	*	*	*	*
7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL	22	*	*	*	*
7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL	17	*	*	*	*
7034	SOMERSET ACADEMY CHARTER HIGH (S HOMESTEAD)	14	*	*	*	*
7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	19	*	*	*	*
7048	ALONZO & TRACY MOURNING SENIOR HIGH BISCAYNE	89	*	*	*	*
7049	WESTLAND HIALEAH SENIOR HIGH SCHOOL	108	*	*	*	*
7050	KEYS GATE CHARTER HIGH SCHOOL	115	*	*	*	*
7051	G. HOLMES BRADDOCK SENIOR HIGH	468	34	7.3%	25	73.5%
7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH	22	*	*	*	*
7055	YOUNG WOMENS PREPARATORY ACADEMY	9	*	*	*	*
7056	YOUNG MEN'S PREPARATORY ACADEMY	18	*	*	*	*
7059	MIAMI ARTS CHARTER	38	*	*	*	*
7060	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	44	11	25.0%	8	72.7%
7066	LBA CONSTRUCTION AND BUSINESS MANAGEMENT ACAD	10	*	*	*	*
7067	GREEN SPRINGS HIGH SCHOOL CHARTER	36	19	52.8%	19	100.0%
7068	NORTH GARDENS HIGH SCHOOL CHARTER	44	12	27.3%	12	100.0%
7069	NORTH PARK HIGH SCHOOL	29	*	*	*	*
7070	YOUTH CO-OP PREPARATORY HIGH SCHOOL	15	*	*	*	*
7071	CORAL GABLES SENIOR HIGH SCHOOL	303	22	7.3%	16	72.7%
7081	DESIGN & ARCHITECTURE SENIOR HIGH	20	*	*	*	*



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	30	*	*	*	*
7101	CORAL REEF SENIOR HIGH SCHOOL	193	21	10.9%	11	52.4%
7111	HIALEAH SENIOR HIGH SCHOOL	343	41	12.0%	37	90.2%
7121	JOHN A. FERGUSON SR HIGH	395	29	7.3%	20	69.0%
7131	HIALEAH-MIAMI LAKES SR. HIGH	239	19	7.9%	13	68.4%
7141	DR MICHAEL M. KROP SENIOR HIGH	149	*	*	*	*
7151	HOMESTEAD SENIOR HIGH SCHOOL	428	37	8.6%	29	78.4%
7160	MATER ACADEMY CHARTER HIGH	61	12	19.7%	8	66.7%
7161	MAST ACADEMY	25	*	*	*	*
7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD	11	*	*	*	*
7191	HIALEAH GARDENS SENIOR HIGH SCHOOL	210	13	6.2%	11	84.6%
7201	MIAMI BEACH SENIOR HIGH SCHOOL	191	22	11.5%	15	68.2%
7231	MIAMI CAROL CITY SENIOR HIGH	184	*	*	*	*
7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL	109	12	11.0%	11	91.7%
7251	MIAMI CENTRAL SENIOR HIGH SCHL	259	14	5.4%	10	71.4%
7262	CITY OF HIALEAH EDUCATION ACADEMY	37	*	*	*	*
7265	ARCHIMEDEAN UPPER CONSERVATORY	11	*	*	*	*
7271	MIAMI CORAL PARK SENIOR HIGH	326	30	9.2%	27	90.0%
7291	JOSE MARTI MAST 6-12 ACADEMY	17	*	*	*	*
7301	MIAMI EDISON SENIOR HIGH SCHL	110	*	*	*	*
7341	MIAMI JACKSON SENIOR HIGH SCHL	186	*	*	*	*
7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART	70	*	*	*	*
7361	MIAMI KILLIAN SENIOR HIGH SCHL	277	16	5.8%	9	56.3%
7371	ROBERT MORGAN EDUCATIONAL CENTER	245	24	9.8%	21	87.5%
7381	MIAMI NORLAND SENIOR HIGH SCHOOL	206	*	*	*	*
7391	MIAMI LAKES EDUCATIONAL CENTER	108	*	*	*	*
7411	MIAMI NORTHWESTERN SENIOR HIGH	190	*	*	*	*
7431	MIAMI PALMETTO SR. HIGH SCHL	304	17	5.6%	12	70.6%
7461	MIAMI SENIOR HIGH SCHOOL	340	*	*	*	*
7511	MIAMI SPRINGS SENIOR HIGH SCHL	157	14	8.9%	12	85.7%
7531	MIAMI SUNSET SENIOR HIGH SCHL	226	18	8.0%	17	94.4%
7541	NORTH MIAMI BEACH SENIOR HIGH	175	15	8.6%	13	86.7%
7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY	6	*	*	*	*
7591	NORTH MIAMI SENIOR HIGH SCHOOL	242	13	5.4%	9	69.2%



13	MIAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (393 schools represented)	32,824	3,602	11.0%	2,736	76.0%
7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	34	*	*	*	*
7701	SOUTH DADE SENIOR HIGH SCHOOL	435	32	7.4%	21	65.6%
7721	SOUTH MIAMI SENIOR HIGH SCHOOL	329	18	5.5%	16	88.9%
7731	MIAMI SOUTHRIDGE SENIOR HIGH	382	14	3.7%	6	42.9%
7741	SOUTHWEST MIAMI SENIOR HIGH	427	40	9.4%	29	72.5%
7751	BARBARA GOLEMAN SENIOR HIGH	192	16	8.3%	12	75.0%
7781	FELIX VARELA SENIOR HIGH SCHL	337	22	6.5%	16	72.7%
7791	BOOKER T. WASHINGTON SR HIGH	155	14	9.0%	10	71.4%
7901	NEW WORLD SCHOOL OF THE ARTS	14	*	*	*	*
8019	ACADEMY FOR COMMUNITY ED (ACE)	1	*	*	*	*
8101	JAN MANN OPPORTUNITY SCHOOL	22	*	*	*	*
8151	ROBERT RENICK EDUCATION CENTER	89	*	*	*	*
8181	RUTH OWENS KRUSE EDUCATION CENTER	165	11	6.7%	7	63.6%
8911	ROBERT MORGAN EDUCATIONAL CENTER/TECH COLLEGE	Н О	*	*	*	*
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	89	16	18.0%	15	93.8%
9732	BRUCIE BALL EDUCATIONAL CENTER	328	53	16.2%	51	96.2%



13 MIAMI-DADE

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.8%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
8	Teachers are available to speak with me.	89.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
12	The principal sets a positive and welcoming tone in the school.	87.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.8%
9	Teachers set appropriate goals for my child.	87.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.4%
17	The school has a person on staff who is available to answer parents' questions.	86.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
15	School personnel encourage me to participate in the decision-making process.	82.9%
21	The school offers parents a variety of ways to communicate with teachers.	81.4%
10	Teachers seek out parent input.	80.3%
22	The school gives parents the help they may need to play an active role in their child's education.	79.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.4%
11	Administrators seek out parent input.	76.2%
19	The school gives me choices with regard to services that address my child's needs.	75.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.4%
24	The school explains what options parents have if they disagree with a decision of the school.	73.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.6%
20	The school offers parents training about ESE.	61.3%



14 DESOTO

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (6 schools represented)	583	52	8.9%	39	75.0%
0031 DESOTO COUNTY HIGH SCHOOL	108	10	9.3%	7	70.0%
0061 WEST ELEMENTARY SCHOOL	145	21	14.5%	16	76.2%
0081 MEMORIAL ELEMENTARY SCHOOL	121	*	*	*	*
0161 DESOTO MIDDLE SCHOOL	136	12	8.8%	8	66.7%
0181 NOCATEE ELEMENTARY SCHOOL	53	*	*	*	*
0291 DESOTO ALTERNATIVE PROGRAM	12	*	*	*	*



14 DESOTO

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.2%
8	Teachers are available to speak with me.	92.2%
4	My child's IEP covers all appropriate aspects of my child's development.	90.2%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	88.2%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
17	The school has a person on staff who is available to answer parents' questions.	84.0%
15	School personnel encourage me to participate in the decision-making process.	82.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.0%
10	Teachers seek out parent input.	80.4%
19	The school gives me choices with regard to services that address my child's needs.	79.6%
13	The principal does everything possible to support appropriate ESE services in the school.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.8%
12	The principal sets a positive and welcoming tone in the school.	78.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.0%
24	The school explains what options parents have if they disagree with a decision of the school.	73.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%
23	The school provides information on agencies that can assist my child in the transition from school.	69.4%
11	Administrators seek out parent input.	68.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20	The school offers parents training about ESE.	62.5%



15 DIXIE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (4 schools represented)	389	26	6.7%	21	80.8%
0021 DIXIE COUNTY HIGH SCHOOL	82	*	*	*	*
0041 OLD TOWN ELEMENTARY SCHOOL	99	*	*	*	*
0101 JAMES M. ANDERSON ELEMENTARY SCHOOL	84	11	13.1%	10	90.9%
0111 RUTH RAINS MIDDLE SCHOOL	102	*	*	*	*



15 DIXIE

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
9	Teachers set appropriate goals for my child.	88.0%
12	The principal sets a positive and welcoming tone in the school.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
11	Administrators seek out parent input.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	Teachers seek out parent input.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	70.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	38.9%



16 DUVAL

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (165 schools represented)	15,865	1,228	7.7%	874	71.2%
0112	SCHOOL FOR THE FUTURE	98	*	*	*	*
0141	GRAND PARK CAREER CENTER	26	*	*	*	*
0151	BRENTWOOD ELEMENTARY SCHOOL	40	*	*	*	*
0161	ORTEGA ELEMENTARY SCHOOL	51	10	19.6%	9	90.0%
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	42	*	*	*	*
0191	RUTH N. UPSON ELEMENTARY SCHL	48	*	*	*	*
0201	FISHWEIR ELEMENTARY SCHOOL	59	12	20.3%	9	75.0%
0251	KIRBY-SMITH MIDDLE SCHOOL	55	*	*	*	*
0271	GRASP ACADEMY	130	30	23.1%	23	76.7%
0301	LORETTO ELEMENTARY SCHOOL	132	*	*	*	*
0311	JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP	27	*	*	*	*
0321	MARINE SCIENCE EDUCATION CENTER	6	*	*	*	*
0331	ROBERT E. LEE HIGH SCHOOL	179	*	*	*	*
0351	ANDREW JACKSON HIGH SCHOOL	77	*	*	*	*
0371	HENRY F. KITE ELEMENTARY SCHOOL	26	*	*	*	*
0381	BALDWIN MIDDLE-SENIOR HIGH SCHOOL	128	*	*	*	*
0451	DINSMORE ELEMENTARY SCHOOL	61	*	*	*	*
0461	ARLINGTON ELEMENTARY SCHOOL	30	*	*	*	*
0481	THOMAS JEFFERSON ELEMENTARY	54	*	*	*	*
0511	WHITEHOUSE ELEMENTARY SCHOOL	82	*	*	*	*
0541	JAMES WELDON JOHNSON ACADEMIC & CAREER	89	*	*	*	*
0591	GARDEN CITY ELEMENTARY SCHOOL	40	*	*	*	*
0601	KIPP VOICE ELEMENTARY SCHOOL	38	*	*	*	*
0621	OCEANWAY SCHOOL	118	*	*	*	*
0631	DUNCAN U. FLETCHER MIDDLE SCHOOL	143	*	*	*	*
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	35	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	42	*	*	*	*
0661	ALFRED I. DUPONT MIDDLE SCHOOL	97	*	*	*	*
0681	VENETIA ELEMENTARY SCHOOL	49	*	*	*	*
0691	LAKE SHORE MIDDLE SCHOOL	207	15	7.2%	7	46.7%
0701	NORTH SHORE ELEMENTARY	79	*	*	*	*



16	DUVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (165 schools represented)	15,865	1,228	7.7%	874	71.2%
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	73	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	39	*	*	*	*
0731	JOHN LOVE ELEMENTARY SCHOOL	28	*	*	*	*
0751	PAXON SCHOOL/ADVANCED STUDIES	33	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	85	10	11.8%	7	70.0%
0771	HYDE PARK ELEMENTARY SCHOOL	61	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	108	12	11.1%	8	66.7%
0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	48	*	*	*	*
0801	SAN PABLO ELEMENTARY SCHOOL	55	*	*	*	*
0811	PACE CENTER FOR GIRLS-JAX	6	*	*	*	*
0821	LOVE GROVE ELEMENTARY SCHOOL	113	*	*	*	*
0831	SAN JOSE ELEMENTARY SCHOOL	69	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	74	*	*	*	*
0851	LAKE LUCINA ELEMENTARY SCHOOL	50	*	*	*	*
0861	TERRY PARKER HIGH SCHOOL	234	18	7.7%	10	55.6%
0871	ENGLEWOOD ELEMENTARY SCHOOL	55	*	*	*	*
0881	JOHN STOCKTON ELEMENTARY SCHOOL	42	*	*	*	*
0891	WOODLAND ACRES ELEMENTARY SCHL	82	*	*	*	*
0901	ENGLEWOOD HIGH SCHOOL	209	17	8.1%	8	47.1%
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	84	*	*	*	*
0921	EUGENE BUTLER MIDDLE SCHOOL	0	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	72	*	*	*	*
0941	WINDY HILL ELEMENTARY SCHOOL	65	*	*	*	*
0961	JEAN RIBAULT HIGH SCHOOL	179	*	*	*	*
0971	CEDAR HILLS ELEMENTARY SCHOOL	43	*	*	*	*
0981	TIMUCUAN ELEMENTARY SCHOOL	76	*	*	*	*
0991	HIGHLANDS ELEMENTARY SCHOOL	71	*	*	*	*
1021	SCHOOL OF SUCCESS ACADEMY-SOS	18	*	*	*	*
1131	WAYMAN ACADEMY OF THE ARTS	17	*	*	*	*
1161	SADIE T. TILLIS ELEMENTARY SCHOOL	47	*	*	*	*
1201	RIVER CITY SCIENCE ACADEMY	57	*	*	*	*
1211	TIGER ACADEMY	14	*	*	*	*
1221	GLOBAL OUTREACH CHARTER ACADEMY	66	*	*	*	*
1231	DUVAL CHARTER SCHOLARS ACADEMY	53	*	*	*	*
1241	SAINT CLAIR EVANS ACADEMY	51	*	*	*	*
1271	KIPP IMPACT MIDDLE SCHOOL	37	*	*	*	*
1281	SUSIE E. TOLBERT ELEMENTARY SCHOOL	23	*	*	*	*



16	DUVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (165 schools represented)	15,865	1,228	7.7%	874	71.2%
1311	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	48	*	*	*	*
1321	DUVAL CHARTER AT BAYMEADOWS	88	*	*	*	*
1371	SEACOAST CHARTER ACADEMY	32	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	66	15	22.7%	13	86.7%
1421	CHAFFEE TRAIL ELEMENTARY	139	13	9.4%	7	53.8%
1441	JACKSONVILLE BEACH ELEMENTARY SCHOOL	57	10	17.5%	8	80.0%
1461	MATTHEW W. GILBERT MIDDLE SCHOOL	69	*	*	*	*
1481	RICHARD L. BROWN ELEMENTARY SCHOOL	36	*	*	*	*
1491	SMART POPE LIVINGSTON ELEM.	133	*	*	*	*
1501	NEW BERLIN ELEMENTARY SCHOOL	143	17	11.9%	11	64.7%
1531	STANTON COLLEGE PREPARATORY	12	*	*	*	*
1542	JOHN E. FORD K-8 SCHOOL	65	11	16.9%	10	90.9%
1561	YWLA/YMLA	65	*	*	*	*
1601	WATERLEAF ELEMENTARY	169	16	9.5%	14	87.5%
1611	BARTRAM SPRINGS ELEMENTARY	90	*	*	*	*
1621	R. V. DANIELS ELEMENTARY SCHL	32	*	*	*	*
1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	45	*	*	*	*
1641	MT. HERMAN ESE CENTER	139	33	23.7%	28	84.8%
1661	CARTER G. WOODSON ELEM. SCHOOL	48	*	*	*	*
1691	S. A. HULL ELEMENTARY SCHOOL	25	*	*	*	*
1701	PALM AVENUE EXCEP. STUDENT CTR	146	19	13.0%	19	100.0%
1811	HOSPITAL AND HOMEBOUND	118	*	*	*	*
2021	REYNOLDS LANE ELEMENTARY SCHL	26	*	*	*	*
2031	KINGS TRAIL ELEMENTARY SCHOOL	46	*	*	*	*
2061	BROOKVIEW ELEMENTARY SCHOOL	98	*	*	*	*
2072	J. E. B. STUART MIDDLE SCHOOL	57	*	*	*	*
2081	PARKWOOD HEIGHTS ELEMENTARY SCHOOL	48	*	*	*	*
2091	HOLIDAY HILL ELEMENTARY SCHOOL	129	19	14.7%	15	78.9%
2101	OAK HILL ELEMENTARY SCHOOL	84	*	*	*	*
2111	SOUTHSIDE MIDDLE SCHOOL	73	*	*	*	*
2121	JEAN RIBAULT MIDDLE SCHOOL	111	*	*	*	*
2131	ARLINGTON MIDDLE SCHOOL	129	12	9.3%	4	33.3%
	HYDE GROVE ELEMENTARY SCHOOL	64	*	*	*	*
2151	JUSTINA ROAD ELEMENTARY SCHOOL	0	*	*	*	*
2161	JEFFERSON DAVIS MIDDLE SCHOOL	113	*	*	*	*
2171	DON BREWER ELEMENTARY SCHOOL	75	*	*	*	*



16	DUVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (165 schools represented)	15,865	1,228	7.7%	874	71.2%
2181	SAN MATEO ELEMENTARY SCHOOL	72	*	*	*	*
2191	JOSEPH STILWELL MIDDLE SCHOOL	155	*	*	*	*
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	65	*	*	*	*
2221	GREENFIELD ELEMENTARY SCHOOL	90	12	13.3%	9	75.0%
2231	DUNCAN U. FLETCHER HIGH SCHOOL	218	*	*	*	*
2241	SAMUEL W. WOLFSON HIGH SCHOOL	85	*	*	*	*
2251	SEABREEZE ELEMENTARY SCHOOL	64	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	151	14	9.3%	9	64.3%
2271	MAYPORT ELEMENTARY SCHOOL	84	*	*	*	*
2281	MERRILL ROAD ELEMENTARY SCHOOL	70	*	*	*	*
2291	JACKSONVILLE HEIGHTS ELEMENTARY SCHOOL	_ 78	*	*	*	*
2301	BEAUCLERC ELEMENTARY SCHOOL	115	*	*	*	*
2311	KERNAN TRAIL ELEMENTARY SCHOOL	100	*	*	*	*
2321	CHIMNEY LAKES ELEMENTARY SCHL	147	11	7.5%	9	81.8%
2331	LONE STAR ELEMENTARY SCHOOL	66	*	*	*	*
2341	STONEWALL JACKSON ELEM. SCHOOL	30	*	*	*	*
2351	FORT CAROLINE ELEMENTARY SCHL	89	*	*	*	*
2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	78	10	12.8%	10	100.0%
2371	SANDALWOOD HIGH SCHOOL	308	18	5.8%	16	88.9%
2381	FORT CAROLINE MIDDLE SCHOOL	58	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	150	23	15.3%	17	73.9%
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	41	*	*	*	*
2411	WESTSIDE HIGH SCHOOL	270	23	8.5%	11	47.8%
2421	LOUIS S. SHEFFIELD ELEMENTARY SCHOOL	104	*	*	*	*
2431	GREGORY DRIVE ELEMENTARY SCHOOL	69	*	*	*	*
2441	HIGHLANDS MIDDLE SCHOOL	105	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	74	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	166	22	13.3%	17	77.3%
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	58	*	*	*	*
2481	EDWARD H. WHITE HIGH SCHOOL	303	*	*	*	*
2491	GREENLAND PINES ELEM. SCHOOL	119	15	12.6%	12	80.0%
2501	PINE ESTATES ELEMENTARY SCHOOL	28	*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	70	*	*	*	*
2521	ALDEN ROAD EXCEP. STUDENT CENTER	186	28	15.1%	21	75.0%
2531	TWIN LAKES ACADEMY MIDDLE	116	*	*	*	*
2541	MAYPORT MIDDLE SCHOOL	119	*	*	*	*
2551	ENTERPRISE LEARNING ACADEMY	92	*	*	*	*



16	DUVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	TE CONTRACTOR OF THE CONTRACTO	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (165 schools represented)	15,865	1,228	7.7%	874	71.2%
2561	LANDMARK MIDDLE SCHOOL	205	10	4.9%	3	30.0%
2571	ALIMACANI ELEMENTARY SCHOOL	122	12	9.8%	11	91.7%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	163	19	11.7%	12	63.2%
2591	MANDARIN MIDDLE SCHOOL	159	16	10.1%	13	81.3%
2601	MANDARIN HIGH SCHOOL	196	11	5.6%	7	63.6%
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	53	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	72	*	*	*	*
2641	CHET'S CREEK ELEMENTARY SCHOOL	161	26	16.1%	21	80.8%
2651	FIRST COAST HIGH SCHOOL	194	*	*	*	*
2671	LAVILLA SCHOOL OF THE ARTS	66	*	*	*	*
2681	ATLANTIC COAST HIGH SCHOOL	306	33	10.8%	25	75.8%
2691	BISCAYNE ELEMENTARY SCHOOL	118	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	67	*	*	*	*
2741	WESTVIEW K-8	225	15	6.7%	10	66.7%
2791	KERNAN MIDDLE SCHOOL	231	23	10.0%	17	73.9%
2801	FRANK H. PETERSON ACADEMIES	162	13	8.0%	6	46.2%
2851	A. PHILIP RANDOLPH ACADEMIES	60	*	*	*	*
5371	FLORIDA VIRTUAL ACADEMY AT DUVAL COUNTY	/ 21	*	*	*	*
5401	SEASIDE COMMUNITY CHARTER SCHOOL	25	*	*	*	*
5411	DUVAL CHARTER SCHOOL AT WESTSIDE	84	*	*	*	*
5441	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	19	*	*	*	*
5501	SOMERSET PREPARATORY ACADEMY	48	*	*	*	*
5511	DUVAL CHARTER SCHOOL AT MANDARIN	68	*	*	*	*
5551	DUVAL CHARTER SCHOOL AT SOUTHSIDE	68	12	17.6%	7	58.3%



16 DUVAL

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	90.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
8	Teachers are available to speak with me.	88.4%
12	The principal sets a positive and welcoming tone in the school.	87.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
9	Teachers set appropriate goals for my child.	85.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.3%
17	The school has a person on staff who is available to answer parents' questions.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.0%
13	The principal does everything possible to support appropriate ESE services in the school.	82.5%
15	School personnel encourage me to participate in the decision-making process.	81.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.1%
25	The school provides my child with all the services documented on my child's IEP.	80.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.1%
10	Teachers seek out parent input.	77.2%
22	The school gives parents the help they may need to play an active role in their child's education.	75.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
11	Administrators seek out parent input.	71.7%
19	The school gives me choices with regard to services that address my child's needs.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.2%
24	The school explains what options parents have if they disagree with a decision of the school.	66.8%
23	The school provides information on agencies that can assist my child in the transition from school.	60.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.0%
20	The school offers parents training about ESE.	51.6%



17 ESCAMBIA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (53 schools represented)	5,491	351	6.4%	246	70.1%
0021 HELLEN CARO ELEMENTARY SCHOOL	92	11	12.0%	7	63.6%
0031 JIM ALLEN ELEMENTARY SCHOOL	103	*	*	*	*
0051 BELLVIEW ELEMENTARY SCHOOL	88	*	*	*	*
0061 BELLVIEW MIDDLE SCHOOL	158	*	*	*	*
0101 BRATT ELEMENTARY SCHOOL	56	*	*	*	*
0111 BRENTWOOD ELEMENTARY SCHOOL	103	*	*	*	*
0191 N. B. COOK ELEMENTARY SCHOOL	63	11	17.5%	9	81.8%
0211 CAMELOT ACADEMY OF ESCAMBIA COUNTY	57	*	*	*	*
0221 RANSOM MIDDLE SCHOOL	166	18	10.8%	13	72.2%
0231 CORDOVA PARK ELEMENTARY SCHOOL	84	*	*	*	*
0271 ENSLEY ELEMENTARY SCHOOL	65	*	*	*	*
0281 ESCAMBIA HIGH SCHOOL	259	18	6.9%	11	61.1%
0301 FERRY PASS MIDDLE SCHOOL	147	*	*	*	*
0361 MONTCLAIR ELEMENTARY SCHOOL	51	*	*	*	*
0371 MYRTLE GROVE ELEMENTARY SCHOOL	97	*	*	*	*
0381 NAVY POINT ELEMENTARY SCHOOL	86	*	*	*	*
0391 OAKCREST ELEMENTARY SCHOOL	84	*	*	*	*
0411 PENSACOLA HIGH SCHOOL	162	*	*	*	*
0441 PINE MEADOW ELEMENTARY SCHOOL	94	*	*	*	*
0451 PLEASANT GROVE ELEMENTARY SCHL	78	*	*	*	*
0461 SCENIC HEIGHTS ELEMENTARY SCHL	71	*	*	*	*
0471 O. J. SEMMES ELEMENTARY SCHOOL	85	*	*	*	*
0491 SHERWOOD ELEMENTARY SCHOOL	100	*	*	*	*
0501 A. K. SUTER ELEMENTARY SCHOOL	67	*	*	*	*
0521 J. M. TATE SENIOR HIGH SCHOOL	215	14	6.5%	5	35.7%
0541 ERNEST WARD MIDDLE SCHOOL	76	*	*	*	*
0551 WARRINGTON ELEMENTARY SCHOOL	72	*	*	*	*
0561 WARRINGTON MIDDLE SCHOOL	142	*	*	*	*
0572 C. A. WEIS ELEMENTARY SCHOOL	82	*	*	*	*
0581 WEST PENSACOLA ELEMENTARY SCHL	86	*	*	*	*
0601 J. H. WORKMAN MIDDLE SCHOOL	103	*	*	*	*
0602 REINHARDT HOLM ELEMENTARY SCHOOL	129	10	7.8%	5	50.0%



17	ESCAMBIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (53 schools represented)	5,491	351	6.4%	246	70.1%
0671	BROWN BARGE MIDDLE SCHOOL	12	*	*	*	*
0852	WOODHAM MIDDLE SCHOOL	132	*	*	*	*
0862	PINE FOREST HIGH SCHOOL	225	*	*	*	*
0863	LONGLEAF ELEMENTARY SCHOOL	92	*	*	*	*
0921	L. D. MCARTHUR ELEMENTARY SCHL	126	13	10.3%	9	69.2%
0922	ESCAMBIA WESTGATE CENTER	229	22	9.6%	19	86.4%
0924	LAKEVIEW SPECIAL EDUCATION	44	*	*	*	*
0941	BEULAH ELEMENTARY SCHOOL	116	*	*	*	*
0951	WASHINGTON SENIOR HIGH SCHOOL	180	15	8.3%	9	60.0%
0962	COUNTY ADMINISTRATIVE ANNEX	85	*	*	*	*
1201	R. C. LIPSCOMB ELEMENTARY SCHL	141	10	7.1%	8	80.0%
1221	JIM C. BAILEY MIDDLE SCHOOL	165	*	*	*	*
1231	NORTHVIEW HIGH SCHOOL	70	*	*	*	*
1241	BLUE ANGELS ELEMENTARY SCHOOL	117	12	10.3%	11	91.7%
1251	WEST FLORIDA HIGH SCHOOL/TECH	40	*	*	*	*
1261	MOLINO PARK ELEMENTARY	45	*	*	*	*
1281	GLOBAL LEARNING ACADEMY	126	*	*	*	*
2093	BEULAH ACADEMY OF SCIENCE	16	*	*	*	*
2104	JACKIE HARRIS PREPARATORY ACAD	20	*	*	*	*
2106	BYRNEVILLE ELEMENTARY SCHOOL INC.	12	*	*	*	*
2108	PENSACOLA BEACH CHARTER SCHOOL	6	*	*	*	*



17 ESCAMBIA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.8%
5	My child's IEP tells how progress towards goals will be measured.	88.7%
8	Teachers are available to speak with me.	85.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.4%
4	My child's IEP covers all appropriate aspects of my child's development.	84.4%
17	The school has a person on staff who is available to answer parents' questions.	84.3%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
9	Teachers set appropriate goals for my child.	83.9%
12	The principal sets a positive and welcoming tone in the school.	83.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
15	School personnel encourage me to participate in the decision-making process.	80.5%
13	The principal does everything possible to support appropriate ESE services in the school.	79.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	74.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
22	The school gives parents the help they may need to play an active role in their child's education.	73.8%
10	Teachers seek out parent input.	72.9%
11	Administrators seek out parent input.	71.8%
24	The school explains what options parents have if they disagree with a decision of the school.	68.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.8%
23	The school provides information on agencies that can assist my child in the transition from school.	64.5%
20	The school offers parents training about ESE.	55.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.3%



18 FLAGLER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (11 schools represented)	1,677	226	13.5%	158	69.9%
0011 BUDDY TAYLOR MIDDLE SCHOOL	140	*	*	*	*
0022 BUNNELL ELEMENTARY SCHOOL	206	27	13.1%	14	51.9%
0051 RYMFIRE ELEMENTARY SCHOOL	136	11	8.1%	8	72.7%
0061 IMAGINE SCHOOL AT TOWN CENTER	76	10	13.2%	7	70.0%
0070 PALM HARBOR ACADEMY	9	*	*	*	*
0090 MATANZAS HIGH SCHOOL	239	24	10.0%	21	87.5%
0091 FLAGLER-PALM COAST HIGH SCHOOL	284	37	13.0%	24	64.9%
0131 LEWIS E. WADSWORTH ELEMENTARY	143	20	14.0%	19	95.0%
0201 OLD KINGS ELEMENTARY SCHOOL	122	20	16.4%	14	70.0%
0301 BELLE TERRE ELEMENTARY SCHOOL	180	40	22.2%	30	75.0%
0401 INDIAN TRAILS MIDDLE SCHOOL	142	28	19.7%	15	53.6%



18 FLAGLER

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.1%
8	Teachers are available to speak with me.	89.2%
5	My child's IEP tells how progress towards goals will be measured.	88.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
17	The school has a person on staff who is available to answer parents' questions.	86.5%
12	The principal sets a positive and welcoming tone in the school.	85.6%
9	Teachers set appropriate goals for my child.	84.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.2%
25	The school provides my child with all the services documented on my child's IEP.	81.6%
4	My child's IEP covers all appropriate aspects of my child's development.	81.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.2%
21	The school offers parents a variety of ways to communicate with teachers.	79.3%
10	Teachers seek out parent input.	78.7%
15	School personnel encourage me to participate in the decision-making process.	78.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.8%
22	The school gives parents the help they may need to play an active role in their child's education.	73.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
19	The school gives me choices with regard to services that address my child's needs.	67.7%
24	The school explains what options parents have if they disagree with a decision of the school.	67.3%
11	Administrators seek out parent input.	65.9%
23	The school provides information on agencies that can assist my child in the transition from school.	65.4%
20	The school offers parents training about ESE.	57.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.5%



19 FRANKLIN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (2 schools represented)	215	44	20.5%	29	65.9%
0091 FRANKLIN COUNTY SCHOOLS PK-12	169	40	23.7%	26	65.0%
9009 APALACHICOLA BAY CHARTER SCHOOL	46	*	*	*	*



19 FRANKLIN

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.6%
9	Teachers set appropriate goals for my child.	88.6%
8	Teachers are available to speak with me.	86.4%
12	The principal sets a positive and welcoming tone in the school.	86.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
10	Teachers seek out parent input.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.1%
19	The school gives me choices with regard to services that address my child's needs.	79.1%
13	The principal does everything possible to support appropriate ESE services in the school.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	78.6%
15	School personnel encourage me to participate in the decision-making process.	77.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	74.4%
22	The school gives parents the help they may need to play an active role in their child's education.	73.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.1%
25	The school provides my child with all the services documented on my child's IEP.	72.1%
24	The school explains what options parents have if they disagree with a decision of the school.	69.8%
21	The school offers parents a variety of ways to communicate with teachers.	66.7%
11	Administrators seek out parent input.	65.1%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.5%
20	The school offers parents training about ESE.	56.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	41.0%



20 GADSDEN

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (12 schools represented)	699	32	4.6%	21	65.6%
0041	GEORGE W. MUNROE ELEM. SCHOOL	72	*	*	*	*
0051	WEST GADSDEN HIGH SCHOOL	72	*	*	*	*
0071	EAST GADSDEN HIGH SCHOOL	84	*	*	*	*
0091	HAVANA MAGNET SCHOOL	80	*	*	*	*
0141	GREENSBORO ELEMENTARY SCHOOL	43	*	*	*	*
0151	CHATTAHOOCHEE ELEMENTARY SCHL	26	*	*	*	*
0171	GRETNA ELEMENTARY SCHOOL	18	*	*	*	*
0201	STEWART STREET ELEMENTARY SCHL	102	*	*	*	*
0211	JAMES A. SHANKS MIDDLE SCHOOL	86	*	*	*	*
0231	CARTER PARRAMORE ACADEMY	38	*	*	*	*
9050	GALLOWAY ACADEMY	9	*	*	*	*
9104	CROSSROAD ACADEMY	18	*	*	*	*



20 GADSDEN

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
25	The school provides my child with all the services documented on my child's IEP.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	84.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15	School personnel encourage me to participate in the decision-making process.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	78.1%
22	The school gives parents the help they may need to play an active role in their child's education.	78.1%
12	The principal sets a positive and welcoming tone in the school.	77.4%
13	The principal does everything possible to support appropriate ESE services in the school.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10	Teachers seek out parent input.	74.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
11	Administrators seek out parent input.	71.0%
19	The school gives me choices with regard to services that address my child's needs.	71.0%
23	The school provides information on agencies that can assist my child in the transition from school.	71.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	67.7%
20	The school offers parents training about ESE.	55.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	53.6%



21 GILCHRIST

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (4 schools represented)	421	62	14.7%	47	75.8%
0021 TRENTON HIGH SCHOOL	102	16	15.7%	13	81.3%
0031 BELL HIGH SCHOOL	109	29	26.6%	25	86.2%
0032 BELL ELEMENTARY SCHOOL	99	10	10.1%	6	60.0%
0041 TRENTON ELEMENTARY SCHOOL	111	*	*	*	*



21 GILCHRIST

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.5%
12	The principal sets a positive and welcoming tone in the school.	88.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.3%
2	Written information I receive is written in an understandable way.	87.1%
17	The school has a person on staff who is available to answer parents' questions.	87.1%
15	School personnel encourage me to participate in the decision-making process.	86.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.2%
25	The school provides my child with all the services documented on my child's IEP.	85.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
8	Teachers are available to speak with me.	83.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.6%
24	The school explains what options parents have if they disagree with a decision of the school.	83.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.0%
9	Teachers set appropriate goals for my child.	80.6%
19	The school gives me choices with regard to services that address my child's needs.	78.3%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	77.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.1%
11	Administrators seek out parent input.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.6%
10	Teachers seek out parent input.	72.6%
20	The school offers parents training about ESE.	69.8%



22 GLADES

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (4 schools represented)	282	13	4.6%	12	92.3%
0021 MOORE HAVEN MIDDLE HIGH SCHOOL.	58	*	*	*	*
0051 MOORE HAVEN ELEMENTARY SCHOOL	68	*	*	*	*
0055 WEST GLADES SCHOOL	79	*	*	*	*
0057 PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	25	*	*	*	*



22 GLADES

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	Teachers seek out parent input.	92.3%
12	The principal sets a positive and welcoming tone in the school.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
11	Administrators seek out parent input.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%



23 GULF

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (4 schools represented)	293	26	8.9%	18	69.2%
0022 WEWAHITCHKA ELEMENTARY SCHOOL	80	*	*	*	*
0051 PORT ST. JOE ELEMENTARY SCHOOL	89	17	19.1%	13	76.5%
0061 PORT ST. JOE HIGH SCHOOL	57	*	*	*	*
0081 WEWAHITCHKA HIGH SCHOOL	67	*	*	*	*



23 GULF

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.0%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
12	The principal sets a positive and welcoming tone in the school.	88.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
15	School personnel encourage me to participate in the decision-making process.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
19	The school gives me choices with regard to services that address my child's needs.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	65.4%
10	Teachers seek out parent input.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	61.5%
11	Administrators seek out parent input.	60.0%
20	The school offers parents training about ESE.	52.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%



24 HAMILTON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (4 schools represented)	199	13	6.5%	8	61.5%
0031 CENTRAL HAMILTON ELEM. SCHOOL	58	*	*	*	*
0032 HAMILTON COUNTY HIGH SCHOOL	66	*	*	*	*
0041 NORTH HAMILTON ELEMENTARY SCHOOL	44	*	*	*	*
0091 GREENWOOD SCHOOL	9	*	*	*	*



24 HAMILTON

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4	My child's IEP covers all appropriate aspects of my child's development.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
9	Teachers set appropriate goals for my child.	84.6%
10	Teachers seek out parent input.	84.6%
15	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	76.9%
12	The principal sets a positive and welcoming tone in the school.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
20	The school offers parents training about ESE.	58.3%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
23	The school provides information on agencies that can assist my child in the transition from school.	45.5%
11	Administrators seek out parent input.	36.4%



25 HARDEE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (8 schools represented)	644	40	6.2%	33	82.5%
0011 HILLTOP ELEMENTARY SCHOOL	60	*	*	*	*
0021 HARDEE SENIOR HIGH SCHOOL	176	*	*	*	*
0031 HARDEE JUNIOR HIGH SCHOOL	168	*	*	*	*
0041 BOWLING GREEN ELEMENTARY SCHOOL	46	*	*	*	*
0061 ZOLFO SPRINGS ELEMENTARY SCHOOL	61	*	*	*	*
0081 PIONEER CAREER ACADEMY	2	*	*	*	*
0091 WAUCHULA ELEMENTARY SCHOOL	81	*	*	*	*
0111 NORTH WAUCHULA ELEMENTARY SCHL	50	*	*	*	*



25 HARDEE

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
12	The principal sets a positive and welcoming tone in the school.	87.2%
13	The principal does everything possible to support appropriate ESE services in the school.	87.2%
17	The school has a person on staff who is available to answer parents' questions.	87.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	Teachers seek out parent input.	82.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.5%
15	School personnel encourage me to participate in the decision-making process.	82.1%
24	The school explains what options parents have if they disagree with a decision of the school.	82.1%
25	The school provides my child with all the services documented on my child's IEP.	82.1%
11	Administrators seek out parent input.	79.5%
19	The school gives me choices with regard to services that address my child's needs.	79.5%
22	The school gives parents the help they may need to play an active role in their child's education.	79.5%
20	The school offers parents training about ESE.	76.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.9%



26 HENDRY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (11 schools represented)	1,016	67	6.6%	55	82.1%
0020 LABELLE MIDDLE SCHOOL	124	*	*	*	*
0061 CLEWISTON MIDDLE SCHOOL	118	*	*	*	*
0151 LABELLE ELEMENTARY SCHOOL	78	*	*	*	*
0161 WESTSIDE ELEMENTARY SCHOOL	68	*	*	*	*
0162 EASTSIDE ELEMENTARY SCHOOL	82	*	*	*	*
0171 CENTRAL ELEMENTARY SCHOOL	58	*	*	*	*
0181 LABELLE HIGH SCHOOL	143	*	*	*	*
0191 COUNTRY OAKS ELEMENTARY SCHOOL	120	10	8.3%	9	90.0%
0192 EDWARD A. UPTHEGROVE ELEM.	77	*	*	*	*
0201 CLEWISTON HIGH SCHOOL	123	*	*	*	*
5201 COUNTY WIDE EXCEPT STUDENT ED.	21	*	*	*	*



26 HENDRY

Percent of Families That Agreed With Each Item

8 Teachers are available to speak with me. 95.5% 5 My child's IEP tells how progress towards goals will be measured. 95.5% 12 The principal sets a positive and welcoming tone in the school. 95.5% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 94.0% 4 My child's IEP covers all appropriate aspects of my child's development. 92.5% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 90.9% 13 The school provides my child with all the services documented on my child's IEP. 90.9% 14 The principal does everything possible to support appropriate ESE services in the school. 90.8% 9 Teachers set appropriate goals for my child. 80.6% 15 School personnel encourage me to participate in the decision-making process. 17 The school has a person on staff who is available to answer parents' questions. 87.5% 22 The school gives parents the help they may need to play an active role in their child's education. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 86.6% 19 The school offers parents a variety of ways to communicate with teachers. 86.2% 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs. 27 The school explains what options parents have if they disagree with a decision of the school. 28 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 81 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 81 I was given information about organizations that offer support for parents of students with disabilities. 81 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	Item No.	Item	Percent Agree
12 The principal sets a positive and welcoming tone in the school. 1 I am considered an equal partner with teachers and other professionals in planning my child's 94.0% program. 2 Written information I receive is written in an understandable way. 4 My child's IEP covers all appropriate aspects of my child's development. 5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 25 The school provides my child with all the services documented on my child's IEP. 26 The principal does everything possible to support appropriate ESE services in the school. 7 Teachers set appropriate goals for my child. 8 School personnel encourage me to participate in the decision-making process. 8 The school has a person on staff who is available to answer parents' questions. 8 The school gives parents the help they may need to play an active role in their child's education. 8 School personnel show sensitivity to the needs of students with disabilities and their families. 8 Ceye 17 The school gives me choices with regard to services that address my child's needs. 8 Ceye 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 Teachers seek out parent input. 11 Administrators seek out parent input. 12 Administrators seek out parent input. 23 The school explains what options parents have if they disagree with a decision of the school. 24 The school provides information on agencies that can assist my child in the transition from school. 25 The school provides information on agencies that can assist my child in the transition from school. 26 The school provides information on agencies that can assist my child in the transition from school. 27 The school provides information about organizations that offer support for parents of students with disabilities. 28 Lwas given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	95.5%
1 am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 4 My child's IEP covers all appropriate aspects of my child's development. 5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 90.9% child's IEP. 10 The school provides my child with all the services documented on my child's IEP. 11 The principal does everything possible to support appropriate ESE services in the school. 12 The principal does everything possible to support appropriate ESE services in the school. 13 School personnel encourage me to participate in the decision-making process. 14 The school has a person on staff who is available to answer parents' questions. 15 School personnel show sensitivity to the needs of students with disabilities and their families. 16 Age ducation. 17 The school gives parents the help they may need to play an active role in their child's education. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 19 The school gives me choices with regard to services that address my child's needs. 10 The school offers parents a variety of ways to communicate with teachers. 11 Administrators seek out parent input. 12 The school explains what options parents have if they disagree with a decision of the school. 13 The school provides information on agencies that can assist my child in the transition from school. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 Livas given information about organizations that offer support for parents of students with disabilities. 16 Livas offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	5	My child's IEP tells how progress towards goals will be measured.	95.5%
program. Written information I receive is written in an understandable way. My child's IEP covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. Po.9% The principal does everything possible to support appropriate ESE services in the school. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. Now offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	12	The principal sets a positive and welcoming tone in the school.	95.5%
My child's IEP covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Active the school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. Administrators seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. No.0% I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	1		94.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. Administrators seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with Individualized Educational Program (IEP) meeting.	2	Written information I receive is written in an understandable way.	94.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The principal does everything possible to support appropriate ESE services in the school. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. Now individualized Educational Program (IEP) meeting.	4	My child's IEP covers all appropriate aspects of my child's development.	92.5%
child's IEP. The school provides my child with all the services documented on my child's IEP. 70.9% The principal does everything possible to support appropriate ESE services in the school. 70.8% Teachers set appropriate goals for my child. 80.6% School personnel encourage me to participate in the decision-making process. 71. The school has a person on staff who is available to answer parents' questions. 72. The school gives parents the help they may need to play an active role in their child's education. 86.6% 86.6% 17. The school gives me choices with regard to services that address my child's needs. 86.2% 18. The school offers parents a variety of ways to communicate with teachers. 86.2% 19. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10. Teachers seek out parent input. 84.8% 84.8% 11. Administrators seek out parent input. 12. The school explains what options parents have if they disagree with a decision of the school. 13. The school communicates regularly with me regarding my child's progress on IEP goals. 14. I was given information about organizations that offer support for parents of students with disabilities. 15. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
The principal does everything possible to support appropriate ESE services in the school. 9 Teachers set appropriate goals for my child. 89.6% School personnel encourage me to participate in the decision-making process. 87.9% The school has a person on staff who is available to answer parents' questions. 22 The school gives parents the help they may need to play an active role in their child's education. School personnel show sensitivity to the needs of students with disabilities and their families. 86.6% 19 The school gives me choices with regard to services that address my child's needs. 86.2% The school offers parents a variety of ways to communicate with teachers. 86.2% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. 84.8% Administrators seek out parent input. 84.6% The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. 1 was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	7		90.9%
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School personnel encourage me to participate in the decision-making process. 17 The school has a person on staff who is available to answer parents' questions. 28 The school gives parents the help they may need to play an active role in their child's education. 29 Education. 20 Active role in their child's education. 20 School personnel show sensitivity to the needs of students with disabilities and their families. 30 Education. 31 The school gives me choices with regard to services that address my child's needs. 40 Education. 41 Education. 42 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 43 Education. 44 Education. 45 Education. 46 Education. 47 Eachers seek out parent input. 48 Education. 48 Education. 49 Education. 40 The school explains what options parents have if they disagree with a decision of the school. 40 Education explains what options parents have if they disagree with a decision of the school. 48 Education explains what options parents have if they disagree with a decision of the school. 40 Education explains what options parents have if they disagree with a decision of the school. 41 Education explains what options parents have if they disagree with a decision of the school. 48 Education explains what options parents have if they disagree with a decision of the school. 49 Education explains what options parents have if they disagree with a decision of the school. 40 Education explains what options parents have if they disagree with a decision of the school. 40 Education explains what options parents have if they disagree with a decision of the school. 40 Education explains what options parents have if they disagree with a decision of the school. 41 Education explains what options parents have if they disagree with a decision of the school. 42 Education explains what options parents have if they disagree with a decision of the school. 42 Education explains what options parents have if they disagree with a deci	13	The principal does everything possible to support appropriate ESE services in the school.	90.8%
The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	9	Teachers set appropriate goals for my child.	89.6%
The school gives parents the help they may need to play an active role in their child's education. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 86.4% 19 The school gives me choices with regard to services that address my child's needs. 86.2% 21 The school offers parents a variety of ways to communicate with teachers. 86.2% 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 Teachers seek out parent input. 84.8% 11 Administrators seek out parent input. 84.6% 24 The school explains what options parents have if they disagree with a decision of the school. 82.3% 27 The school provides information on agencies that can assist my child in the transition from school. 28 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 3 I was given information about organizations that offer support for parents of students with disabilities. 4 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	15	School personnel encourage me to participate in the decision-making process.	87.9%
education. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 86.4% 19 The school gives me choices with regard to services that address my child's needs. 86.2% 21 The school offers parents a variety of ways to communicate with teachers. 86.2% 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 Teachers seek out parent input. 84.8% 11 Administrators seek out parent input. 84.6% 24 The school explains what options parents have if they disagree with a decision of the school. 82.3% 23 The school provides information on agencies that can assist my child in the transition from school. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 3 I was given information about organizations that offer support for parents of students with disabilities. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	17	The school has a person on staff who is available to answer parents' questions.	87.5%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 Eachers seek out parent input. 22 Administrators seek out parent input. 23 The school explains what options parents have if they disagree with a decision of the school. 26 The school provides information on agencies that can assist my child in the transition from school. 27 School explains what options parents have if they disagree with a decision of the school. 28 The school provides information on agencies that can assist my child in the transition from school. 28 I was given information about organizations that offer support for parents of students with disabilities. 29 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	22		86.6%
The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers seek out parent input. Administrators seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	19	The school gives me choices with regard to services that address my child's needs.	86.2%
education. Teachers seek out parent input. Administrators seek out parent input. 11 Administrators seek out parent input. 22 The school explains what options parents have if they disagree with a decision of the school. 23 The school provides information on agencies that can assist my child in the transition from school. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 I was given information about organizations that offer support for parents of students with disabilities. 27 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	21	The school offers parents a variety of ways to communicate with teachers.	86.2%
Administrators seek out parent input. 11 Administrators seek out parent input. 22 The school explains what options parents have if they disagree with a decision of the school. 23 The school provides information on agencies that can assist my child in the transition from school. 26 The school communicates regularly with me regarding my child's progress on IEP goals. 27 The school communicates regularly with me regarding my child's progress on IEP goals. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	26		85.1%
The school explains what options parents have if they disagree with a decision of the school. The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	10	Teachers seek out parent input.	84.8%
The school provides information on agencies that can assist my child in the transition from school. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	11	Administrators seek out parent input.	84.6%
school. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	24	The school explains what options parents have if they disagree with a decision of the school.	82.3%
I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	23		81.0%
disabilities. 16 I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
Individualized Educational Program (IEP) meeting.	3		77.3%
The school offers parents training about ESE. 71.9%	16		77.2%
	20	The school offers parents training about ESE.	71.9%



27 HERNANDO

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (25 schools represented)	2,516	292	11.6%	204	69.9%
0051	HERNANDO HIGH SCHOOL	152	13	8.6%	10	76.9%
0052	BROOKSVILLE ELEMENTARY SCHOOL	103	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	84	19	22.6%	14	73.7%
0171	EASTSIDE ELEMENTARY SCHOOL	101	10	9.9%	9	90.0%
0181	FRANK W. SPRINGSTEAD HIGH SCHOOL	152	34	22.4%	24	70.6%
0202	FOX CHAPEL MIDDLE SCHOOL	64	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	92	12	13.0%	5	41.7%
0221	POWELL MIDDLE SCHOOL	72	*	*	*	*
0231	JOHN FLOYD K-8 SCHOOL ENVIRONMENTAL SCIENCE	104	26	25.0%	18	69.2%
0241	D. S. PARROTT MIDDLE SCHOOL	90	13	14.4%	10	76.9%
0251	CENTRAL HIGH SCHOOL	177	16	9.0%	8	50.0%
0252	PINE GROVE ELEMENTARY SCHOOL	71	*	*	*	*
0253	WEST HERNANDO MIDDLE SCHOOL	112	13	11.6%	11	84.6%
0261	DELTONA ELEMENTARY SCHOOL	135	14	10.4%	7	50.0%
0271	MOTON ELEMENTARY SCHOOL	116	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	112	11	9.8%	6	54.5%
0331	ENDEAVOR ACADEMY	18	*	*	*	*
0341	CHOCACHATTI ELEMENTARY SCHOOL	49	13	26.5%	11	84.6%
0351	NATURE COAST TECHNICAL HIGH	144	*	*	*	*
0371	CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH	92	16	17.4%	12	75.0%
0381	EXPLORER K-8	187	16	8.6%	10	62.5%
0391	WEEKI WACHEE HIGH SCHOOL	154	15	9.7%	12	80.0%
0392	WINDING WATERS K-8	107	15	14.0%	11	73.3%
4422	GULF COAST ACAD OF SCIENCE	5	*	*	*	*
4442	GULF COAST MIDDLE SCHOOL	9	*	*	*	*



27 HERNANDO

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.6%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	86.3%
17	The school has a person on staff who is available to answer parents' questions.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.1%
4	My child's IEP covers all appropriate aspects of my child's development.	83.7%
25	The school provides my child with all the services documented on my child's IEP.	83.5%
13	The principal does everything possible to support appropriate ESE services in the school.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.4%
21	The school offers parents a variety of ways to communicate with teachers.	80.2%
15	School personnel encourage me to participate in the decision-making process.	80.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
22	The school gives parents the help they may need to play an active role in their child's education.	73.5%
10	Teachers seek out parent input.	73.0%
19	The school gives me choices with regard to services that address my child's needs.	70.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.4%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
11	Administrators seek out parent input.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.1%
20	The school offers parents training about ESE.	52.1%



28 HIGHLANDS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (18 schools represented)	1,594	148	9.3%	118	79.7%
0011	THE KINDERGARTEN LEARNING CENTER	36	*	*	*	*
0015	MEMORIAL ELEMENTARY SCHOOL	94	*	*	*	*
0021	SEBRING MIDDLE SCHOOL	94	13	13.8%	10	76.9%
0031	LAKE COUNTRY ELEMENTARY SCHOOL	65	*	*	*	*
0041	LAKE PLACID MIDDLE SCHOOL	59	11	18.6%	8	72.7%
0051	WOODLAWN ELEMENTARY SCHOOL	72	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	83	15	18.1%	11	73.3%
0071	CRACKER TRAIL ELEM. SCHOOL	76	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	85	*	*	*	*
0091	HILL-GUSTAT MIDDLE SCHOOL	86	*	*	*	*
0101	AVON ELEMENTARY SCHOOL	55	*	*	*	*
0111	AVON PARK MIDDLE SCHOOL	114	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	126	15	11.9%	12	80.0%
0221	SEBRING HIGH SCHOOL	214	11	5.1%	8	72.7%
0231	AVON PARK HIGH SCHOOL	156	12	7.7%	10	83.3%
0251	LAKE PLACID HIGH SCHOOL	97	*	*	*	*
0291	SUN 'N LAKE ELEMENTARY SCHOOL	70	*	*	*	*
9006	HIGHLANDS COUNTY HOSPITAL/HOMEBOUND PROGRAM	11	*	*	*	*



28 HIGHLANDS

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.5%
17	The school has a person on staff who is available to answer parents' questions.	92.4%
9	Teachers set appropriate goals for my child.	91.7%
8	Teachers are available to speak with me.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
12	The principal sets a positive and welcoming tone in the school.	89.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
21	The school offers parents a variety of ways to communicate with teachers.	88.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.6%
13	The principal does everything possible to support appropriate ESE services in the school.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.6%
25	The school provides my child with all the services documented on my child's IEP.	86.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.9%
15	School personnel encourage me to participate in the decision-making process.	84.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.1%
22	The school gives parents the help they may need to play an active role in their child's education.	82.7%
10	Teachers seek out parent input.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	80.7%
11	Administrators seek out parent input.	78.3%
24	The school explains what options parents have if they disagree with a decision of the school.	74.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.0%
20	The school offers parents training about ESE.	63.6%



29 HILLSBOROUGH

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STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT	(257 schools represented)	27,560	2,563	9.3%	2,007	78.3%
0041 ADAN	IS MIDDLE SCHOOL	129	*	*	*	*
0043 SPOT	O HIGH SCHOOL	251	*	*	*	*
0051 SHEE	HY ELEMENTARY SCHOOL	39	*	*	*	*
0052 GIUN	TA MIDDLE SCHOOL	174	*	*	*	*
0054 CORR	ELEMENTARY SCHOOL	131	12	9.2%	8	66.7%
0055 SHIEL	DS MIDDLE SCHOOL	195	19	9.7%	15	78.9%
0056 DAVIS	S ELEMENTARY SCHOOL	118	17	14.4%	15	88.2%
0059 FISH	HAWK CREEK ELEMENTARY SCHOOL	105	14	13.3%	11	78.6%
0060 MACF SCHO	ARLANE PARK ELEMENTARY MAGNET OL	17	*	*	*	*
0063 CARV	ER EXCEPTIONAL CENTER	61	*	*	*	*
0065 COLLI	NS ELEMENTARY SCHOOL	84	*	*	*	*
0069 TURN	ER-BARTELS K-8 SCHOOL	203	20	9.9%	13	65.0%
0070 FROS	T ELEMENTARY SCHOOL	84	*	*	*	*
0072 DOBY	ELEMENTARY SCHOOL	107	*	*	*	*
0073 LENN	ARD HIGH SCHOOL	303	22	7.3%	15	68.2%
0074 SERG	EANT PAUL R SMITH MIDDLE SCHOOL	122	*	*	*	*
0081 ALEXA	ANDER ELEMENTARY SCHOOL	70	11	15.7%	9	81.8%
0082 PIERO	E MIDDLE SCHOOL	150	*	*	*	*
0084 SUMN SCHO	MERFIELD CROSSINGS ELEMENTARY OL	111	12	10.8%	8	66.7%
0085 STOW	ERS ELEMENTARY SCHOOL	156	27	17.3%	21	77.8%
0086 BARR	INGTON MIDDLE SCHOOL	141	11	7.8%	7	63.6%
0089 STEIN	IBRENNER HIGH SCHOOL	221	16	7.2%	9	56.3%
0092 BAILE	Y ELEMENTARY SCHOOL	90	10	11.1%	10	100.0%
0093 STRA	WBERRY CREST HIGH SCHOOL	223	24	10.8%	18	75.0%
0100 DEER	PARK ELEMENTARY SCHOOL	68	14	20.6%	13	92.9%
0102 HAMN	OND ELEMENTARY SCHOOL	91	11	12.1%	8	72.7%
0110 REDD	ICK ELEMENTARY SCHOOL	113	21	18.6%	21	100.0%
0119 MOSI	PARTNERSHIP ELEMENTARY SCHOOL	30	*	*	*	*
0120 KIMBI	ELL ELEMENTARY SCHOOL	88	*	*	*	*
0121 ANDE	RSON ELEMENTARY SCHOOL	48	*	*	*	*
0122 USF/F SCHO	PATEL PARTNERSHIP ELEMENTARY OL	14	*	*	*	*

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STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (257 schools represented)	27,560	2,563	9.3%	2,007	78.3%
0123	PATRICIA SULLIVAN METROPOLITAN MINISTRIES	13	*	*	*	*
0125	THOMPSON ELEMENTARY	89	19	21.3%	16	84.2%
0128	LAMB ELEMENTARY	76	*	*	*	*
0141	APOLLO BEACH ELEMENTARY SCHOOL	72	17	23.6%	16	94.1%
0151	ALONSO HIGH SCHOOL	327	17	5.2%	12	70.6%
0161	BALLAST POINT ELEMENTARY SCHL	70	13	18.6%	10	76.9%
0191	BAY CREST ELEMENTARY SCHOOL	69	*	*	*	*
0201	BENITO MIDDLE SCHOOL	117	*	*	*	*
0261	BING ELEMENTARY SCHOOL	103	*	*	*	*
0271	ALAFIA ELEMENTARY SCHOOL	79	10	12.7%	9	90.0%
0281	BLAKE HIGH SCHOOL	217	*	*	*	*
0282	JUST ELEMENTARY SCHOOL	62	*	*	*	*
0284	STEWART MIDDLE MAGNET SCHOOL	84	10	11.9%	6	60.0%
0291	BRANDON HIGH SCHOOL	299	14	4.7%	8	57.1%
0311	BOYETTE SPRINGS ELEM. SCHOOL	80	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	87	23	26.4%	16	69.6%
0371	SIMMONS CAREER CENTER	42	*	*	*	*
0401	BROOKER ELEMENTARY SCHOOL	105	15	14.3%	11	73.3%
0441	BROWARD ELEMENTARY SCHOOL	58	*	*	*	*
0521	BRYAN ELEMENTARY SCHOOL	99	19	19.2%	16	84.2%
0527	BRYANT ELEMENTARY SCHOOL	75	17	22.7%	15	88.2%
0561	BUCHANAN MIDDLE SCHOOL	106	21	19.8%	19	90.5%
0571	BUCKHORN ELEMENTARY SCHOOL	92	10	10.9%	9	90.0%
0631	BURNETT MIDDLE SCHOOL	153	21	13.7%	14	66.7%
0641	BURNEY ELEMENTARY SCHOOL	77	*	*	*	*
0651	BURNS MIDDLE SCHOOL	134	11	8.2%	8	72.7%
0681	CAHOON ELEMENTARY MAGNET SCHOOL	59	*	*	*	*
0682	VAN BUREN MIDDLE SCHOOL	98	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	72	10	13.9%	7	70.0%
0701	CARROLLWOOD ELEMENTARY SCHOOL	107	12	11.2%	11	91.7%
0761	CHAMBERLAIN HIGH SCHOOL	294	11	3.7%	7	63.6%
0771	CHIARAMONTE ELEMENTARY SCHOOL	68	15	22.1%	10	66.7%
0772	CHILES ELEMENTARY SCHOOL	89	13	14.6%	9	69.2%
0801	CITRUS PARK ELEMENTARY SCHOOL	119	16	13.4%	16	100.0%
0802	CIMINO ELEMENTARY SCHOOL	145	21	14.5%	17	81.0%
0841	CLAIR-MEL ELEMENTARY SCHOOL	68	*	*	*	*



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DIST	RICT (257 schools represented)	27,560	2,563	9.3%	2,007	78.3%
0842	DOWDELL MIDDLE MAGNET SCHOOL	96	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	95	14	14.7%	11	78.6%
0861	CLAYWELL ELEMENTARY SCHOOL	116	13	11.2%	9	69.2%
0881	CLEVELAND ELEMENTARY SCHOOL	66	14	21.2%	11	78.6%
0921	COLEMAN MIDDLE SCHOOL	97	10	10.3%	8	80.0%
0931	COLSON ELEMENTARY SCHOOL	95	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	66	*	*	*	*
1001	CORK ELEMENTARY SCHOOL	96	*	*	*	*
1021	CRESTWOOD ELEMENTARY SCHOOL	109	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	78	11	14.1%	8	72.7%
1080	DAVIDSEN MIDDLE SCHOOL	129	16	12.4%	12	75.0%
1081	DESOTO ELEMENTARY SCHOOL	34	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	59	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	72	27	37.5%	26	96.3%
1202	WILLIS PETERS EXCEPTIONAL CENTER	77	*	*	*	*
1291	DURANT HIGH SCHOOL	326	30	9.2%	21	70.0%
1322	EAST BAY HIGH SCHOOL	293	17	5.8%	13	76.5%
1324	EISENHOWER MIDDLE SCHOOL	181	16	8.8%	11	68.8%
1361	EDISON ELEMENTARY SCHOOL	80	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	61	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	89	12	13.5%	11	91.7%
1441	FARNELL MIDDLE SCHOOL	95	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	80	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	90	10	11.1%	9	90.0%
1482	SLIGH MIDDLE SCHOOL	71	*	*	*	*
1541	FREEDOM HIGH SCHOOL	281	*	*	*	*
1542	FRANKLIN MIDDLE MAGNET SCHOOL	77	12	15.6%	10	83.3%
1551	GAITHER HIGH SCHOOL	229	*	*	*	*
1601	GIBSONTON ELEMENTARY SCHOOL	100	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	59	13	22.0%	13	100.0%
1761	GRAHAM ELEMENTARY SCHOOL	59	*	*	*	*
1776	BELLAMY ELEMENTARY SCHOOL	101	14	13.9%	12	85.7%
1781		131	*	*	*	*
1831	HERITAGE ELEMENTARY SCHOOL	106	16	15.1%	12	75.0%
1871	HILL MIDDLE SCHOOL	127	*	*	*	*
	HILLSBOROUGH HIGH SCHOOL	210	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	85	10	11.8%	7	70.0%

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DIST	RICT (257 schools represented)	27,560	2,563	9.3%	2,007	78.3%
1951	IPPOLITO ELEMENTARY SCHOOL	51	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	75	*	*	*	*
2042	JENNINGS MIDDLE SCHOOL	121	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	80	*	*	*	*
2241	KING HIGH SCHOOL	213	14	6.6%	6	42.9%
2261	KINGSWOOD ELEMENTARY SCHOOL	84	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	147	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	114	14	12.3%	9	64.3%
2361	LANIER ELEMENTARY SCHOOL	59	*	*	*	*
2362	MONROE MIDDLE SCHOOL	87	*	*	*	*
2401	LEE ELEMENTARY MAGNET SCHOOL	23	12	52.2%	11	91.7%
2421	LETO HIGH SCHOOL	283	14	4.9%	10	71.4%
2431	LIMONA ELEMENTARY SCHOOL	58	13	22.4%	10	76.9%
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	53	16	30.2%	16	100.0%
2451	LEWIS ELEMENTARY SCHOOL	150	20	13.3%	16	80.0%
2461	LITHIA SPRINGS ELEM. SCHOOL	106	22	20.8%	16	72.7%
2471	LIBERTY MIDDLE SCHOOL	141	*	*	*	*
2521	LOMAX MAGNET ELEMENTARY SCHOOL	46	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	68	18	26.5%	18	100.0%
2541	LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER	49	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	111	17	15.3%	15	88.2%
2561	LUTZ ELEMENTARY SCHOOL	74	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	84	10	11.9%	7	70.0%
2651	MADISON MIDDLE SCHOOL	130	*	*	*	*
2721	MANGO ELEMENTARY SCHOOL	126	*	*	*	*
2771	MANISCALCO ELEMENTARY SCHOOL	96	13	13.5%	8	61.5%
2801	MANN MIDDLE SCHOOL	160	*	*	*	*
2841	MARSHALL MIDDLE SCHOOL	147	*	*	*	*
2851	MARTINEZ MIDDLE SCHOOL	69	*	*	*	*
2871	MCDONALD ELEMENTARY SCHOOL	104	*	*	*	*
2882	MEMORIAL MIDDLE SCHOOL	89	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	110	*	*	*	*
2972	MENDEZ EXCEPTIONAL CENTER	23	*	*	*	*
3001	FERRELL MIDDLE MAGNET SCHOOL	31	*	*	*	*
3004	MIDDLETON HIGH SCHOOL	259	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	102	*	*	*	*



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STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (257 schools represented)	27,560	2,563	9.3%	2,007	78.3%
3061	MINTZ ELEMENTARY SCHOOL	115	12	10.4%	8	66.7%
3081	MITCHELL ELEMENTARY SCHOOL	60	*	*	*	*
3082	MCKITRICK ELEMENTARY SCHOOL	84	14	16.7%	9	64.3%
3101	MORGAN WOODS ELEMENTARY SCHOOL	81	16	19.8%	12	75.0%
3121	MORT ELEMENTARY SCHOOL	100	*	*	*	*
3131	MULRENNAN MIDDLE SCHOOL	121	33	27.3%	22	66.7%
3141	NELSON ELEMENTARY SCHOOL	128	19	14.8%	13	68.4%
3151	NORTHWEST ELEMENTARY SCHOOL	73	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	108	12	11.1%	8	66.7%
3171	NEWSOME HIGH SCHOOL	209	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	46	*	*	*	*
3201	OAK PARK ELEMENTARY SCHOOL	91	*	*	*	*
3241	ORANGE GROVE MIDDLE MAGNET SCHOOL	47	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	95	11	11.6%	7	63.6%
3362	PINECREST ELEMENTARY SCHOOL	127	21	16.5%	17	81.0%
3371	RIVERVIEW HIGH SCHOOL	285	33	11.6%	28	84.8%
3381	PIZZO ELEMENTARY SCHOOL	119	23	19.3%	20	87.0%
3411	PLANT HIGH SCHOOL	191	16	8.4%	10	62.5%
3431	PLANT CITY HIGH SCHOOL	399	15	3.8%	12	80.0%
3441	PRIDE ELEMENTARY SCHOOL	77	12	15.6%	7	58.3%
3442	TOMLIN MIDDLE SCHOOL	195	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	105	*	*	*	*
3561	PROGRESS VILLAGE MIDDLE MAGNET SCHOOL	. 78	*	*	*	*
3620	RANDALL MIDDLE SCHOOL	144	20	13.9%	16	80.0%
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	41	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	97	10	10.3%	8	80.0%
3681	ROBINSON ELEMENTARY SCHOOL	126	18	14.3%	17	94.4%
3731	ROBINSON HIGH SCHOOL	139	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	103	11	10.7%	10	90.9%
3771	RODGERS MIDDLE SCHOOL	85	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	88	20	22.7%	18	90.0%
3784	JEFFERSON HIGH SCHOOL	166	*	*	*	*
3801	ROOSEVELT ELEMENTARY SCHOOL	51	*	*	*	*
3802	ROLAND PARK K-8 MAGNET SCHOOL	87	14	16.1%	14	100.0%
3841	RUSKIN ELEMENTARY SCHOOL	107	*	*	*	*
	SCHMIDT ELEMENTARY SCHOOL	96	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	69	*	*	*	*



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3881 SEFFNER ELEMENTARY SCHOOL	119	14	11.8%	13	92.9%
3921 SEMINOLE ELEMENTARY SCHOOL	103	14	13.6%	11	78.6%
3922 SESSUMS ELEMENTARY SCHOOL	145	26	17.9%	24	92.3%
3951 SHAW ELEMENTARY SCHOOL	136	*	*	*	*
3961 SHORE ELEMENTARY MAGNET SCHOOL	45	*	*	*	*
4141 BLOOMINGDALE HIGH SCHOOL	270	34	12.6%	26	76.5%
4151 SICKLES HIGH SCHOOL	243	18	7.4%	14	77.8%
4154 SOUTH COUNTY CAREER CENTER	85	*	*	*	*
4155 BOWERS-WHITLEY CAREER CENTER	51	*	*	*	*
4161 SPRINGHEAD ELEMENTARY SCHOOL	133	*	*	*	*
4201 SULPHUR SPRINGS ELEM. SCHOOL	125	*	*	*	*
4211 SUMMERFIELD ELEMENTARY SCHOOL	118	*	*	*	*
4212 SYMMES ELEMENTARY SCHOOL	84	*	*	*	*
4221 TAMPA BAY TECH HIGH SCHOOL	77	*	*	*	*
4241 TAMPA BAY BOULEVARD ELEM. SCHL	132	11	8.3%	8	72.7%
4251 RAMPELLO K-8 MAGNET SCHOOL	68	10	14.7%	9	90.0%
4261 TAMPA PALMS ELEMENTARY SCHOOL	128	22	17.2%	17	77.3%
4281 TEMPLE TERRACE ELEM. SCHOOL	50	*	*	*	*
4321 DOROTHY THOMAS CENTER	68	*	*	*	*
4361 THONOTOSASSA ELEMENTARY SCHOOL	48	*	*	*	*
4381 TINKER K-8 SCHOOL	76	*	*	*	*
4441 TOWN & COUNTRY ELEMENTARY SCHL	47	*	*	*	*
4442 WEBB MIDDLE SCHOOL	118	*	*	*	*
4481 TRAPNELL ELEMENTARY SCHOOL	64	*	*	*	*
4522 TURKEY CREEK MIDDLE SCHOOL	173	13	7.5%	9	69.2%
4561 TWIN LAKES ELEMENTARY SCHOOL	98	*	*	*	*
4562 CAMINITI EXCEPTIONAL CENTER	105	18	17.1%	16	88.9%
4581 VALRICO ELEMENTARY SCHOOL	117	16	13.7%	12	75.0%
4591 WALDEN LAKE ELEMENTARY SCHOOL	84	28	33.3%	21	75.0%
4601 WASHINGTON ELEMENTARY SCHOOL	68	*	*	*	*
4611 WALKER MIDDLE MAGNET SCHOOL	88	11	12.5%	10	90.9%
4651 WESTCHASE ELEMENTARY SCHOOL	81	*	*	*	*
4681 WEST SHORE ELEMENTARY SCHOOL	58	*	*	*	*
4722 WEST TAMPA ELEMENTARY SCHOOL	66	10	15.2%	7	70.0%
4731 WHARTON HIGH SCHOOL	295	15	5.1%	13	86.7%
4741 WILLIAMS MIDDLE MAGNET SCHOOL	45	*	*	*	*
4747 JAMES ELEMENTARY SCHOOL	103	16	15.5%	11	68.8%

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4761	WILSON MIDDLE SCHOOL	45	*	*	*	*
4801	WILSON ELEMENTARY SCHOOL	40	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	94	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	59	*	*	*	*
4941	WOODBRIDGE ELEMENTARY SCHOOL	87	13	14.9%	9	69.2%
4961	YATES ELEMENTARY SCHOOL	106	10	9.4%	9	90.0%
5041	YOUNG MIDDLE MAGNET SCHOOL	70	*	*	*	*
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	144	13	9.0%	12	92.3%
6606	TERRACE COMMUNITY MIDDLE SCHOOL	20	*	*	*	*
6608	VILLAGE OF EXCEL. ACAD.	25	*	*	*	*
6609	PEPIN ACADEMIES	693	108	15.6%	89	82.4%
6613	LEARNING GATE COMMUNITY SCHOOL	71	*	*	*	*
6615	RCMA WIMAUMA ACADEMY	16	*	*	*	*
6620	HORIZON CHARTER SCHOOL OF TAMPA	23	*	*	*	*
6621	LEGACY PREPARATORY ACADEMY	12	*	*	*	*
6623	WALTON ACADEMY	12	*	*	*	*
6624	TRINITY SCHOOL FOR CHILDREN	54	*	*	*	*
6625	LITERACY/LEADERSHIP/TECHNOLOGY ACADEM	IY 67	10	14.9%	7	70.0%
6626	KIDS COMMUNITY COLLEGE	37	*	*	*	*
6631	PEPIN MIDDLE SCHOOL	0	*	*	*	*
6637	INDEPENDENCE ACADEMY ELEMENTARY SCHOOL	47	*	*	*	*
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	90	19	21.1%	17	89.5%
6643	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	E 23	*	*	*	*
6646	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	66	*	*	*	*
6648	INDEPENDENCE ACADEMY MIDDLE SCHOOL	20	*	*	*	*
6649	VALRICO LAKE ADVANTAGE ACADEMY	54	11	20.4%	10	90.9%
6650	KID'S COMMUNITY COLLEGE MIDDLE CHARTER SCHOOL	20	*	*	*	*
6652	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	21	*	*	*	*
6653	WOODMONT CHARTER SCHOOL	73	*	*	*	*
6655	LUTZ PREPARATORY SCHOOL	59	12	20.3%	12	100.0%
6656	PIVOT CHARTER SCHOOL	37	*	*	*	*
6658	WINTHROP CHARTER SCHOOL	75	*	*	*	*
6659	WEST UNIVERSITY CHARTER HIGH	55	13	23.6%	12	92.3%
6661	BELL CREEK ACADEMY HIGH SCHOOL	16	*	*	*	*



29	HILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (257 schools represented)	27,560	2,563	9.3%	2,007	78.3%
6662	HENDERSON HAMMOCK CHARTER SCHOOL	86	*	*	*	*
6666	KINGS KIDS ACADEMY OF HEALTH SCIENCES	8	*	*	*	*
6667	KIDS COMMUNITY COLLEGE CHARTER SE	34	*	*	*	*
6668	BELL CREEK ACADEMY	50	*	*	*	*
6669	RCMA LEADERSHIP ACADEMY	4	*	*	*	*
6671	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	55	*	*	*	*
7672	FOCUS ACADEMY	75	13	17.3%	12	92.3%
7675	BRIDGEPREP ACADEMY OF TAMPA	16	*	*	*	*
7680	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	16	*	*	*	*



29 HILLSBOROUGH

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	89.4%
5	My child's IEP tells how progress towards goals will be measured.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9	Teachers set appropriate goals for my child.	87.7%
17	The school has a person on staff who is available to answer parents' questions.	87.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
12	The principal sets a positive and welcoming tone in the school.	87.2%
4	My child's IEP covers all appropriate aspects of my child's development.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
25	The school provides my child with all the services documented on my child's IEP.	85.8%
15	School personnel encourage me to participate in the decision-making process.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
21	The school offers parents a variety of ways to communicate with teachers.	83.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.5%
13	The principal does everything possible to support appropriate ESE services in the school.	83.1%
10	Teachers seek out parent input.	81.5%
22	The school gives parents the help they may need to play an active role in their child's education.	81.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school gives me choices with regard to services that address my child's needs.	76.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
11	Administrators seek out parent input.	74.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.6%
23	The school provides information on agencies that can assist my child in the transition from school.	72.5%
20	The school offers parents training about ESE.	69.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.8%



30 HOLMES

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (7 schools represented)	475	24	5.1%	16	66.7%
0012 BONIFAY MIDDLE SCHOOL	83	*	*	*	*
0031 POPLAR SPRINGS HIGH SCHOOL	42	*	*	*	*
0041 BETHLEHEM HIGH SCHOOL	64	*	*	*	*
0061 PONCE DE LEON HIGH SCHOOL	37	*	*	*	*
0111 PONCE DE LEON ELEM. SCHOOL	72	*	*	*	*
0121 BONIFAY ELEMENTARY SCHOOL	116	*	*	*	*
0261 HOLMES COUNTY HIGH SCHOOL	56	*	*	*	*



30 HOLMES

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	95.8%
2	Written information I receive is written in an understandable way.	91.7%
15	School personnel encourage me to participate in the decision-making process.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.0%
8	Teachers are available to speak with me.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's IEP covers all appropriate aspects of my child's development.	82.6%
24	The school explains what options parents have if they disagree with a decision of the school.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
9	Teachers set appropriate goals for my child.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	Teachers seek out parent input.	73.9%
11	Administrators seek out parent input.	72.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%
20	The school offers parents training about ESE.	59.1%



31 INDIAN RIVER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (23 schools represented)	2,364	210	8.9%	154	73.3%
0031 VERO BEACH HIGH SCHOOL	312	18	5.8%	10	55.6%
0041 ROSEWOOD MAGNET SCHOOL	90	*	*	*	*
0051 OSCEOLA MAGNET SCHOOL	59	12	20.3%	10	83.3%
0061 BEACHLAND ELEMENTARY SCHOOL	62	*	*	*	*
0081 GIFFORD MIDDLE SCHOOL	121	*	*	*	*
0101 FELLSMERE ELEMENTARY SCHOOL	75	*	*	*	*
0121 PELICAN ISLAND ELEMENTARY SCHOOL	77	*	*	*	*
0131 WABASSO SCHOOL	74	13	17.6%	12	92.3%
0141 CITRUS ELEMENTARY SCHOOL	126	11	8.7%	11	100.0%
0151 DODGERTOWN ELEMENTARY SCHOOL	67	*	*	*	*
0161 VERO BEACH ELEMENTARY SCHOOL	87	*	*	*	*
0191 SEBASTIAN ELEMENTARY SCHOOL	78	*	*	*	*
0201 GLENDALE ELEMENTARY SCHOOL	73	*	*	*	*
0221 INDIAN RIVER ACADEMY	64	10	15.6%	8	80.0%
0271 OSLO MIDDLE SCHOOL	130	*	*	*	*
0291 SEBASTIAN RIVER HIGH SCHOOL	232	14	6.0%	10	71.4%
0301 LIBERTY MAGNET SCHOOL	78	10	12.8%	8	80.0%
0371 STORM GROVE MIDDLE SCHOOL	124	13	10.5%	10	76.9%
5001 INDIAN RIVER CHARTER HIGH SCHL	49	10	20.4%	9	90.0%
5002 ST. PETER'S ACADEMY	15	*	*	*	*
5003 NORTH COUNTY CHARTER SCHOOL	18	*	*	*	*
5005 SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	40	*	*	*	*
5006 IMAGINE AT SOUTH VERO	70	15	21.4%	10	66.7%



31 INDIAN RIVER

Percent of Families That Agreed With Each Item

I tem	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
2	Written information I receive is written in an understandable way.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
8	Teachers are available to speak with me.	90.5%
17	The school has a person on staff who is available to answer parents' questions.	89.4%
9	Teachers set appropriate goals for my child.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.5%
25	The school provides my child with all the services documented on my child's IEP.	85.4%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
15	School personnel encourage me to participate in the decision-making process.	85.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	84.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
10	Teachers seek out parent input.	81.2%
22	The school gives parents the help they may need to play an active role in their child's education.	77.8%
11	Administrators seek out parent input.	74.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
19	The school gives me choices with regard to services that address my child's needs.	72.1%
24	The school explains what options parents have if they disagree with a decision of the school.	68.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.8%
23	The school provides information on agencies that can assist my child in the transition from school.	65.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.4%
20	The school offers parents training about ESE.	53.1%



32 JACKSON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (14 schools represented)	941	114	12.1%	103	90.4%
0021	MARIANNA HIGH SCHOOL	71	*	*	*	*
0031	FRANK M. GOLSON ELEM. SCHOOL	109	*	*	*	*
0041	RIVERSIDE ELEMENTARY SCHOOL	88	*	*	*	*
0061	MARIANNA MIDDLE SCHOOL	68	*	*	*	*
0121	MALONE HIGH SCHOOL	74	11	14.9%	10	90.9%
0171	SNEADS ELEMENTARY SCHOOL	86	*	*	*	*
0181	GRAND RIDGE SCHOOL	59	*	*	*	*
0202	HOPE SCHOOL	133	23	17.3%	22	95.7%
0212	JACKSON ALTERNATIVE SCHOOL	49	*	*	*	*
0251	COTTONDALE HIGH SCHOOL	32	13	40.6%	13	100.0%
0271	COTTONDALE ELEMENTARY SCHOOL	69	*	*	*	*
0301	GRACEVILLE ELEMENTARY SCHOOL	49	*	*	*	*
0491	GRACEVILLE HIGH SCHOOL	23	*	*	*	*
9003	DIST WIDE HOMEBOUND PROGRAM	3	*	*	*	*



32 JACKSON

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.9%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
8	Teachers are available to speak with me.	93.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
21	The school offers parents a variety of ways to communicate with teachers.	91.2%
19	The school gives me choices with regard to services that address my child's needs.	91.1%
25	The school provides my child with all the services documented on my child's IEP.	91.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.9%
12	The principal sets a positive and welcoming tone in the school.	89.4%
10	Teachers seek out parent input.	88.5%
15	School personnel encourage me to participate in the decision-making process.	88.5%
22	The school gives parents the help they may need to play an active role in their child's education.	87.5%
11	Administrators seek out parent input.	86.6%
23	The school provides information on agencies that can assist my child in the transition from school.	83.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.6%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
20	The school offers parents training about ESE.	78.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.6%



33 JEFFERSON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT	(2 schools represented)	118	14	11.9%	8	57.1%
0021 JEFFER	RSON COUNTY MIDDLE/HIGH SCHOOL	45	*	*	*	*
0111 JEFFER	SON COUNTY ELEM. SCHOOL	64	*	*	*	*



33 JEFFERSON

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
17	The school has a person on staff who is available to answer parents' questions.	76.9%
21	The school offers parents a variety of ways to communicate with teachers.	76.9%
2	Written information I receive is written in an understandable way.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10	Teachers seek out parent input.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
12	The principal sets a positive and welcoming tone in the school.	69.2%
22	The school gives parents the help they may need to play an active role in their child's education.	69.2%
15	School personnel encourage me to participate in the decision-making process.	64.3%
19	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school offers parents training about ESE.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.5%
25	The school provides my child with all the services documented on my child's IEP.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
11	Administrators seek out parent input.	57.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
23	The school provides information on agencies that can assist my child in the transition from school.	46.2%



34 LAFAYETTE

	N.	ESE /lembership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT (2 schools represe	ented)	184	29	15.8%	23	79.3%
0021 LAFAYETTE HIGH SCHO	OL	80	17	21.3%	13	76.5%
0022 LAFAYETTE ELEMENTAR	Y SCHOOL	104	12	11.5%	10	83.3%



34 LAFAYETTE

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
15	School personnel encourage me to participate in the decision-making process.	96.6%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
12	The principal sets a positive and welcoming tone in the school.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	Teachers seek out parent input.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
22	The school gives parents the help they may need to play an active role in their child's education.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
4	My child's IEP covers all appropriate aspects of my child's development.	89.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.3%
25	The school provides my child with all the services documented on my child's IEP.	88.9%
11	Administrators seek out parent input.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.0%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%



35 LAKE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (49 schools represented)	5,495	696	12.7%	554	79.6%
0031 BEVERLY SHORES ELEMENTARY SCHOOL	103	21	20.4%	15	71.4%
0041 CLERMONT ELEMENTARY SCHOOL	61	11	18.0%	9	81.8%
0061 EUSTIS ELEMENTARY SCHOOL	52	*	*	*	*
0067 SAWGRASS BAY ELEMENTARY SCHOOL	184	21	11.4%	16	76.2%
0068 GRASSY LAKE ELEMENTARY SCHOOL	105	11	10.5%	7	63.6%
0069 SORRENTO ELEMENTARY	104	20	19.2%	16	80.0%
0071 EUSTIS HEIGHTS ELEM. SCHOOL	97	10	10.3%	9	90.0%
0080 EAST RIDGE MIDDLE SCHOOL	143	18	12.6%	10	55.6%
0081 EUSTIS HIGH SCHOOL	152	16	10.5%	11	68.8%
0101 FRUITLAND PARK ELEM. SCHOOL	117	12	10.3%	8	66.7%
0113 GRAY MIDDLE SCHOOL	131	16	12.2%	13	81.3%
0119 THE VILLAGES ELEM OF LADY LAKE	114	12	10.5%	8	66.7%
0141 SEMINOLE SPRINGS ELEM. SCHOOL	75	*	*	*	*
0149 ROUND LAKE ELEMENTARY SCHOOL	88	16	18.2%	13	81.3%
0161 LEESBURG HIGH SCHOOL	212	24	11.3%	20	83.3%
0181 MT. DORA HIGH SCHOOL	115	*	*	*	*
0211 TAVARES HIGH SCHOOL	132	10	7.6%	8	80.0%
0213 TAVARES MIDDLE SCHOOL	143	17	11.9%	16	94.1%
0231 UMATILLA HIGH SCHOOL	114	10	8.8%	8	80.0%
0241 TREADWAY ELEMENTARY SCHOOL	96	10	10.4%	8	80.0%
0251 OAK PARK MIDDLE SCHOOL	95	*	*	*	*
0261 MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL	130	44	33.8%	41	93.2%
0271 ASTATULA ELEMENTARY SCHOOL	83	*	*	*	*
0281 LOST LAKE ELEMENTARY SCHOOL	106	24	22.6%	15	62.5%
0291 LEESBURG ELEMENTARY SCHOOL	86	22	25.6%	16	72.7%
0351 CARVER MIDDLE SCHOOL	129	46	35.7%	35	76.1%
0382 GROVELAND ELEMENTARY SCHOOL	89	13	14.6%	11	84.6%
0401 CLERMONT MIDDLE SCHOOL	95	*	*	*	*
0411 MT. DORA MIDDLE SCHOOL	87	*	*	*	*
0421 RIMES EARLY LEARN & LITERACY	19	*	*	*	*
0481 WINDY HILL MIDDLE SCHOOL	165	16	9.7%	8	50.0%
0521 TRIANGLE ELEMENTARY SCHOOL	99	16	16.2%	14	87.5%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



35	LAKE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (49 schools represented)	5,495	696	12.7%	554	79.6%
0533	LAKE HILLS SCHOOL	180	27	15.0%	25	92.6%
0536	LAKE ACADEMY EUSTIS	59	*	*	*	*
0541	MASCOTTE ELEMENTARY SCHOOL	83	11	13.3%	11	100.0%
0551	TAVARES ELEMENTARY SCHOOL	122	10	8.2%	9	90.0%
0561	UMATILLA ELEMENTARY SCHOOL	84	20	23.8%	19	95.0%
0571	UMATILLA MIDDLE SCHOOL	96	20	20.8%	17	85.0%
0591	PINE RIDGE ELEMENTARY SCHOOL	106	22	20.8%	20	90.9%
0597	CYPRESS RIDGE ELEM. SCHOOL	58	*	*	*	*
0631	SPRING CREEK CHARTER SCHOOL	89	12	13.5%	10	83.3%
0697	EUSTIS MIDDLE SCHOOL	139	*	*	*	*
0701	SOUTH LAKE HIGH SCHOOL	230	13	5.7%	8	61.5%
0801	EAST RIDGE HIGH SCHOOL	231	*	*	*	*
0901	LAKE MINNEOLA HIGH SCHOOL	255	19	7.5%	13	68.4%
9004	NONSCHOOL EXCEPTIONAL ED.	19	*	*	*	*
9010	LAKE ACADEMY LEESBURG	58	*	*	*	*
9028	ALTOONA SCHOOL	42	*	*	*	*
9031	IMAGINE SCHOOLS AT SOUTH LAKE	87	19	21.8%	17	89.5%



35 LAKE

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.2%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
17	The school has a person on staff who is available to answer parents' questions.	90.2%
9	Teachers set appropriate goals for my child.	89.8%
8	Teachers are available to speak with me.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.6%
12	The principal sets a positive and welcoming tone in the school.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
15	School personnel encourage me to participate in the decision-making process.	87.9%
25	The school provides my child with all the services documented on my child's IEP.	87.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
13	The principal does everything possible to support appropriate ESE services in the school.	85.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	83.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	81.8%
19	The school gives me choices with regard to services that address my child's needs.	81.0%
10	Teachers seek out parent input.	79.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.4%
11	Administrators seek out parent input.	77.3%
24	The school explains what options parents have if they disagree with a decision of the school.	76.7%
23	The school provides information on agencies that can assist my child in the transition from school.	72.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.5%
20	The school offers parents training about ESE.	62.9%



36 LEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (96 schools represented)	10,757	752	7.0%	597	79.4%
0081	ALLEN PARK ELEMENTARY SCHOOL	96	12	12.5%	12	100.0%
0091	THE ALVA SCHOOL	123	12	9.8%	10	83.3%
0093	RIVER HALL ELEMENTARY SCHOOL	117	*	*	*	*
0121	BONITA SPRINGS ELEMENTARY SCHOOL	43	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	66	*	*	*	*
0133	CHALLENGER MIDDLE SCHOOL	143	*	*	*	*
0141	CYPRESS LAKE MIDDLE SCHOOL	110	*	*	*	*
0161	PAUL LAURENCE DUNBAR MIDDLE SCHOOL	146	*	*	*	*
0162	RAY V. POTTORF ELEMENTARY SCHOOL	70	*	*	*	*
0181	EDGEWOOD ACADEMY	82	*	*	*	*
0191	EDISON PARK CREATIVE AND EXPRESSIVE ARTS	32	*	*	*	*
0201	FT. MYERS BEACH ELEM. SCHOOL	15	11	73.3%	11	100.0%
0211	FORT MYERS MIDDLE ACADEMY	85	*	*	*	*
0221	FORT MYERS HIGH SCHOOL	177	19	10.7%	13	68.4%
0231	HARNS MARSH ELEMENTARY SCHOOL	100	*	*	*	*
0241	LEHIGH SENIOR HIGH SCHOOL	244	*	*	*	*
0242	VARSITY LAKES MIDDLE SCHOOL	139	*	*	*	*
0251	FRANKLIN PARK ELEMENTARY SCHOOL	37	*	*	*	*
0261	J. COLIN ENGLISH ELEM. SCHOOL	61	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	64	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	122	11	9.0%	9	81.8%
0311	NORTH FORT MYERS HIGH SCHOOL	178	*	*	*	*
0321	ORANGE RIVER ELEMENTARY SCHOOL	61	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	95	*	*	*	*
0341	PINE ISLAND ELEMENTARY SCHOOL	23	*	*	*	*
0351	LEXINGTON MIDDLE SCHOOL	108	11	10.2%	7	63.6%
0371	MIRROR LAKES ELEMENTARY SCHOOL	128	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	57	*	*	*	*
0382	OAK HAMMOCK MIDDLE SCHOOL	145	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	131	16	12.2%	10	62.5%
0401	VILLAS ELEMENTARY SCHOOL	142	11	7.7%	8	72.7%
0421	HEIGHTS ELEMENTARY SCHOOL	137	*	*	*	*



36	LEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (96 schools represented)	10,757	752	7.0%	597	79.4%
0431	PINEWOODS ELEMENTARY SCHOOL	124	14	11.3%	12	85.7%
0461	PATRIOT ELEMENTARY SCHOOL	78	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	122	*	*	*	*
0491	ISLAND COAST HIGH SCHOOL	275	17	6.2%	12	70.6%
0511	SOUTH FORT MYERS HIGH SCHOOL	293	17	5.8%	14	82.4%
0521	BAYSHORE ELEMENTARY SCHOOL	59	*	*	*	*
0531	CYPRESS LAKE HIGH SCHOOL	190	11	5.8%	9	81.8%
0561	TANGLEWOOD ELEMENTARY SCHOOL	91	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	134	26	19.4%	23	88.5%
0572	CALOOSA MIDDLE SCHOOL	117	*	*	*	*
0582	HARNS MARSH MIDDLE SCHOOL	151	*	*	*	*
0592	JAMES STEPHENS INTERNATIONAL ACADEMY	71	*	*	*	*
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	113	11	9.7%	10	90.9%
0601	NORTH FORT MYERS ACADEMY FOR THE ARTS	149	13	8.7%	9	69.2%
0611	BONITA SPRINGS MIDDLE CENTER FOR THE ARTS	111	*	*	*	*
0621	CAPE CORAL HIGH SCHOOL	174	11	6.3%	8	72.7%
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	119	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	93	*	*	*	*
0651	ROYAL PALM EXCEPTIONAL SCHOOL CENTER	122	*	*	*	*
0671	GULF MIDDLE SCHOOL	99	*	*	*	*
0672	GULF ELEMENTARY SCHOOL	124	23	18.5%	19	82.6%
0681	SPRING CREEK ELEMENTARY SCHOOL	70	10	14.3%	8	80.0%
0691	LEHIGH ACRES MIDDLE SCHOOL	147	*	*	*	*
0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	90	*	*	*	*
0711	SUNSHINE ELEMENTARY SCHOOL	118	15	12.7%	11	73.3%
0712	HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL	79	*	*	*	*
0721	MARINER HIGH SCHOOL	198	*	*	*	*
0722	MARINER MIDDLE SCHOOL	138	*	*	*	*
0731	ESTERO HIGH SCHOOL	176	*	*	*	*
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	101	10	9.9%	10	100.0%
0741	THREE OAKS ELEMENTARY SCHOOL	73	*	*	*	*
0745	EAST LEE COUNTY HIGH SCHOOL	276	*	*	*	*
0751	SKYLINE ELEMENTARY SCHOOL	125	*	*	*	*
0761	TRAFALGAR MIDDLE SCHOOL	116	11	9.5%	9	81.8%
0762	TRAFALGAR ELEMENTARY SCHOOL	89	*	*	*	*
0763	MANATEE ELEMENTARY SCHOOL	92	*	*	*	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



36	LEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (96 schools represented)	10,757	752	7.0%	597	79.4%
0771	DIPLOMAT ELEMENTARY SCHOOL	85	10	11.8%	7	70.0%
0772	DIPLOMAT MIDDLE SCHOOL	97	*	*	*	*
0781	COLONIAL ELEMENTARY SCHOOL	118	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	89	12	13.5%	12	100.0%
0801	HANCOCK CREEK ELEMENTARY SCHL	87	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0821	THREE OAKS MIDDLE SCHOOL	121	15	12.4%	11	73.3%
0831	DUNBAR HIGH SCHOOL	251	*	*	*	*
0851	VETERANS PARK ACADEMY FOR THE ARTS	220	22	10.0%	19	86.4%
0861	IDA S. BAKER HIGH SCHOOL	240	37	15.4%	29	78.4%
4100	THE ISLAND SCHOOL	10	*	*	*	*
4102	BONITA SPRINGS CHARTER SCHOOL	63	*	*	*	*
4111	CAPE CORAL CHARTER SCHOOL	34	*	*	*	*
4141	SIX MILE CHARTER ACADEMY	83	*	*	*	*
4143	OASIS CHARTER ELEMENTARY SCHOOL	55	*	*	*	*
4151	CHRISTA MCAULIFFE CHARTER ELEMENTARY SCHOOL	48	*	*	*	*
4154	GOODWILL LIFE ACADEMY	44	*	*	*	*
4155	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	13	*	*	*	*
4171	OASIS CHARTER MIDDLE SCHOOL	53	*	*	*	*
4181	OASIS CHARTER HIGH SCHOOL	32	*	*	*	*
4221	ACCELERATION MIDDLE CHARTER SCHOOL	33	*	*	*	*
4223	PALM ACRES CHARTER HIGH SCHOOL	61	*	*	*	*
4231	CAPE CORAL PREPARATORY AND FITNESS ACADEMY	10	*	*	*	*
4241	FORT MYERS PREPARATORY AND FITNESS ACADEMY	20	*	*	*	*
4261	GATEWAY CHARTER INTERMEDIATE SCHOOL	48	*	*	*	*
4274	ISLAND PARK HIGH SCHOOL	32	*	*	*	*
4281	BONITA SPRINGS PREP AND FITNESS ACADEM	Y 31	*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAM	S 81	*	*	*	*



36 LEE

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.2%
8	Teachers are available to speak with me.	93.9%
2	Written information I receive is written in an understandable way.	92.6%
12	The principal sets a positive and welcoming tone in the school.	92.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
9	Teachers set appropriate goals for my child.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	89.9%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	87.6%
15	School personnel encourage me to participate in the decision-making process.	86.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.4%
22	The school gives parents the help they may need to play an active role in their child's education.	83.5%
10	Teachers seek out parent input.	82.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
19	The school gives me choices with regard to services that address my child's needs.	79.0%
11	Administrators seek out parent input.	78.2%
24	The school explains what options parents have if they disagree with a decision of the school.	77.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.4%
23	The school provides information on agencies that can assist my child in the transition from school.	71.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.0%
20	The school offers parents training about ESE.	61.1%



37 LEON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (48 schools represented)	4,395	376	8.6%	276	73.4%
0021 LEON HIGH SCHOOL	177	*	*	*	*
0031 KATE SULLIVAN ELEM. SCHOOL	95	*	*	*	*
0032 ELIZABETH COBB MIDDLE SCHOOL	95	*	*	*	*
0041 FRANK HARTSFIELD ELEM. SCHOOL	72	*	*	*	*
0051 JAMES RICKARDS HIGH SCHOOL	153	*	*	*	*
0071 SABAL PALM ELEMENTARY SCHOOL	95	*	*	*	*
0091 RUEDIGER ELEMENTARY SCHOOL	78	*	*	*	*
0092 RAA MIDDLE SCHOOL	123	12	9.8%	9	75.0%
0131 WOODVILLE ELEMENTARY SCHOOL	55	*	*	*	*
0161 AMOS P. GODBY HIGH SCHOOL	168	*	*	*	*
0171 OAK RIDGE ELEMENTARY SCHOOL	88	*	*	*	*
0191 SECOND CHANCE AT GHAZVINI LEARNING CENTER	17	*	*	*	*
0204 SAIL	77	*	*	*	*
0222 GRIFFIN MIDDLE SCHOOL	83	*	*	*	*
0231 JOHN G RILEY ELEMENTARY SCHOOL	81	*	*	*	*
0291 R. FRANK NIMS MIDDLE SCHOOL	88	*	*	*	*
0311 PINEVIEW ELEMENTARY SCHOOL	57	11	19.3%	8	72.7%
0361 LIVELY TECHNICAL CENTER	25	*	*	*	*
0381 GILCHRIST ELEMENTARY SCHOOL	90	11	12.2%	7	63.6%
0401 ASTORIA PARK ELEMENTARY SCHOOL	73	*	*	*	*
0411 GRETCHEN EVERHART SCHOOL	134	13	9.7%	12	92.3%
0421 W T MOORE ELEMENTARY SCHOOL	86	17	19.8%	10	58.8%
0431 SEALEY ELEMENTARY SCHOOL	86	*	*	*	*
0441 APALACHEE ELEMENTARY SCHOOL	83	*	*	*	*
0451 FAIRVIEW MIDDLE SCHOOL	80	*	*	*	*
0452 PACE SECONDARY SCHOOL	63	*	*	*	*
0481 KILLEARN LAKES ELEM. SCHOOL	110	19	17.3%	16	84.2%
0491 CHAIRES ELEMENTARY SCHOOL	104	12	11.5%	8	66.7%
0501 SPRINGWOOD ELEMENTARY SCHOOL	101	*	*	*	*
0511 DESOTO TRAIL ELEMENTARY SCHOOL	78	*	*	*	*
0521 BUCK LAKE ELEMENTARY SCHOOL	73	16	21.9%	14	87.5%
0531 DEERLAKE MIDDLE SCHOOL	94	11	11.7%	7	63.6%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



37	LEON	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (48 schools represented)	4,395	376	8.6%	276	73.4%
0561	FORT BRADEN SCHOOL	120	*	*	*	*
1091	LINCOLN HIGH SCHOOL	226	11	4.9%	5	45.5%
1131	HAWKS RISE ELEMENTARY SCHOOL	114	25	21.9%	19	76.0%
1141	LAWTON CHILES HIGH SCHOOL	145	*	*	*	*
1151	SWIFT CREEK MIDDLE SCHOOL	87	10	11.5%	7	70.0%
1161	CANOPY OAKS ELEMENTARY SCHOOL	100	28	28.0%	21	75.0%
1171	ROBERTS ELEMENTARY SCHOOL	127	17	13.4%	14	82.4%
1181	BOND ELEMENTARY SCHOOL	104	*	*	*	*
1201	WILLIAM J MONTFORD III MIDDLE SCHOOL	106	*	*	*	*
1202	J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	110	*	*	*	*
1211	SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	54	*	*	*	*
1402	THE SCHOOL OF ARTS & SCIENCES	44	*	*	*	*
1421	IMAGINE SCHOOL AT EVENING ROSE	26	*	*	*	*
1441	GOVERNOR'S CHARTER SCHOOL	79	*	*	*	*
1442	WOODVILLE MIDDLE SCHOOL OF LEADERSHIP	19	*	*	*	*
1503	PACE CENTER FOR GIRLS	6	*	*	*	*



37 LEON

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.2%
8	Teachers are available to speak with me.	90.6%
9	Teachers set appropriate goals for my child.	90.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	88.1%
12	The principal sets a positive and welcoming tone in the school.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
4	My child's IEP covers all appropriate aspects of my child's development.	85.1%
21	The school offers parents a variety of ways to communicate with teachers.	84.9%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	84.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
15	School personnel encourage me to participate in the decision-making process.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
10	Teachers seek out parent input.	77.1%
19	The school gives me choices with regard to services that address my child's needs.	72.1%
11	Administrators seek out parent input.	68.5%
24	The school explains what options parents have if they disagree with a decision of the school.	68.2%
23	The school provides information on agencies that can assist my child in the transition from school.	62.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.2%
20	The school offers parents training about ESE.	51.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.2%



38 LEVY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (12 schools represented)	992	63	6.4%	50	79.4%
0021 BRONSON MIDDLE/HIGH SCHOOL	120	*	*	*	*
0023 LEVY LEARNING ACADEMY	50	*	*	*	*
0041 CEDAR KEY HIGH SCHOOL	33	*	*	*	*
0051 CHIEFLAND MIDDLE HIGH SCHOOL	122	*	*	*	*
0060 WHISPERING WINDS CHARTER SCHOOL	22	*	*	*	*
0062 NATURE COAST MIDDLE SCHOOL	32	*	*	*	*
0091 WILLISTON HIGH SCHOOL	110	*	*	*	*
0092 JOYCE M. BULLOCK ELEM. SCHOOL	69	*	*	*	*
0101 WILLISTON MIDDLE SCHOOL	85	*	*	*	*
0111 YANKEETOWN SCHOOL	23	*	*	*	*
0231 WILLISTON ELEMENTARY SCHOOL	99	*	*	*	*
0241 CHIEFLAND ELEMENTARY SCHOOL	102	12	11.8%	10	83.3%



38 LEVY

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	90.5%
2	Written information I receive is written in an understandable way.	88.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.7%
5	My child's IEP tells how progress towards goals will be measured.	88.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
9	Teachers set appropriate goals for my child.	87.1%
12	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
15	School personnel encourage me to participate in the decision-making process.	84.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.3%
21	The school offers parents a variety of ways to communicate with teachers.	82.0%
25	The school provides my child with all the services documented on my child's IEP.	82.0%
13	The principal does everything possible to support appropriate ESE services in the school.	81.4%
10	Teachers seek out parent input.	81.0%
19	The school gives me choices with regard to services that address my child's needs.	80.3%
11	Administrators seek out parent input.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
24	The school explains what options parents have if they disagree with a decision of the school.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.1%
23	The school provides information on agencies that can assist my child in the transition from school.	69.0%
20	The school offers parents training about ESE.	59.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.9%



39 LIBERTY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (3 schools represented)	236	24	10.2%	20	83.3%
0021 LIBERTY COUNTY HIGH SCHOOL	37	*	*	*	*
0031 W. R. TOLAR K-8 SCHOOL	103	12	11.7%	10	83.3%
0041 HOSFORD ELEM. JR. HIGH SCHOOL	52	10	19.2%	9	90.0%



39 LIBERTY

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.7%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
17	The school has a person on staff who is available to answer parents' questions.	91.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	Teachers seek out parent input.	83.3%
11	Administrators seek out parent input.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.6%
23	The school provides information on agencies that can assist my child in the transition from school.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.9%
20	The school offers parents training about ESE.	59.1%



40 MADISON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (7 schools represented)	417	146	35.0%	123	84.2%
0011 MADISON COUNTY HIGH SCHOOL	78	20	25.6%	16	80.0%
0041 MADISON COUNTY CENTRAL SCHOOL	183	57	31.1%	46	80.7%
0091 GREENVILLE ELEMENTARY SCHOOL	29	10	34.5%	8	80.0%
0101 LEE ELEMENTARY SCHOOL	40	17	42.5%	16	94.1%
0111 PINETTA ELEMENTARY SCHOOL	36	34	94.4%	30	88.2%
0121 JAMES MADISON PREPARATORY CHARTER HIGH SCHOOL	17	*	*	*	*
0950 MADISON COUNTY EXCEL ALTERNATIVE EDUC CENTER	2 11	*	*	*	*



40 MADISON

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.2%
17	The school has a person on staff who is available to answer parents' questions.	93.2%
8	Teachers are available to speak with me.	92.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.0%
4	My child's IEP covers all appropriate aspects of my child's development.	90.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.4%
15	School personnel encourage me to participate in the decision-making process.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
21	The school offers parents a variety of ways to communicate with teachers.	89.6%
22	The school gives parents the help they may need to play an active role in their child's education.	89.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	89.0%
23	The school provides information on agencies that can assist my child in the transition from school.	87.3%
10	Teachers seek out parent input.	87.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.7%
11	Administrators seek out parent input.	83.9%
12	The principal sets a positive and welcoming tone in the school.	83.8%
19	The school gives me choices with regard to services that address my child's needs.	81.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	81.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
20	The school offers parents training about ESE.	79.7%



41 MANATEE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (62 schools represented)	6,893	606	8.8%	464	76.6%
0031 ANNA MARIA ELEMENTARY SCHOOL	23	*	*	*	*
0051 BALLARD ELEMENTARY SCHOOL	101	*	*	*	*
0061 BAYSHORE ELEMENTARY SCHOOL	167	11	6.6%	8	72.7%
0072 BAYSHORE HIGH SCHOOL	268	15	5.6%	10	66.7%
0151 MANATEE ELEMENTARY SCHOOL	100	*	*	*	*
0181 MANATEE HIGH SCHOOL	326	18	5.5%	7	38.9%
0221 JESSIE P. MILLER ELEM. SCHOOL	128	12	9.4%	10	83.3%
0231 MYAKKA CITY ELEMENTARY SCHOOL	38	*	*	*	*
0261 ONECO ELEMENTARY SCHOOL	106	*	*	*	*
0271 ORANGE RIDGE-BULLOCK ELEM.	155	16	10.3%	15	93.8%
0281 PALM VIEW ELEMENTARY SCHOOL	61	*	*	*	*
0291 PALMA SOLA ELEMENTARY SCHOOL	61	11	18.0%	5	45.5%
0301 PALMETTO ELEMENTARY SCHOOL	108	*	*	*	*
0351 PALMETTO HIGH SCHOOL	352	15	4.3%	10	66.7%
0381 ROBERT H. PRINE ELEM. SCHOOL	117	*	*	*	*
0411 BLANCHE H. DAUGHTREY ELEMENTARY	89	*	*	*	*
0421 SAMOSET ELEMENTARY SCHOOL	67	*	*	*	*
0431 SOUTHEAST HIGH SCHOOL	220	14	6.4%	11	78.6%
0491 LINCOLN MIDDLE SCHOOL	129	*	*	*	*
0521 JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	DL 85	*	*	*	*
0541 BLACKBURN ELEMENTARY SCHOOL	85	*	*	*	*
0571 FRANCES WAKELAND ELEMENTARY SCHOOL	60	*	*	*	*
0581 W. D. SUGG MIDDLE SCHOOL	150	*	*	*	*
0591 SARA SCOTT HARLLEE MIDDLE SCHL	103	*	*	*	*
0601 H. S. MOODY ELEMENTARY SCHOOL	114	19	16.7%	15	78.9%
0611 MARTHA B. KING MIDDLE SCHOOL	162	11	6.8%	5	45.5%
0621 FLORINE J ABEL ELEMENTARY SCHOOL	112	13	11.6%	11	84.6%
0631 IDA M. STEWART ELEMENTARY SCHL	95	14	14.7%	14	100.0%
0641 WILLIAM H. BASHAW ELEMENTARY	116	*	*	*	*
0651 BRADEN RIVER ELEMENTARY SCHOOL	119	18	15.1%	15	83.3%
0652 BRADEN RIVER MIDDLE SCHOOL	150	17	11.3%	15	88.2%
0671 SEA BREEZE ELEMENTARY SCHOOL	94	*	*	*	*



41	MANATEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (62 schools represented)	6,893	606	8.8%	464	76.6%
0681	TARA ELEMENTARY SCHOOL	61	*	*	*	*
0691	LOUISE R. JOHNSON MIDDLE SCHL	27	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	116	16	13.8%	12	75.0%
0711	CARLOS E. HAILE MIDDLE SCHOOL	127	10	7.9%	9	90.0%
0721	LAKEWOOD RANCH HIGH SCHOOL	256	25	9.8%	18	72.0%
0741	KINNAN ELEMENTARY SCHOOL	93	*	*	*	*
0751	ROWLETT MAGNET ELEMENTARY SCHOOL	0	*	*	*	*
0752	R. DAN NOLAN MIDDLE SCHOOL	89	17	19.1%	14	82.4%
0761	ELECTA LEE MAGNET MIDDLE	145	*	*	*	*
0762	BRADEN RIVER HIGH SCHOOL	249	29	11.6%	16	55.2%
0771	GILBERT W MCNEAL ELEM SCHOOL	68	12	17.6%	9	75.0%
0781	FREEDOM ELEMENTARY SCHOOL	95	14	14.7%	12	85.7%
0791	VIRGIL MILLS ELEMENTARY SCHOOL	158	17	10.8%	14	82.4%
0801	ROBERT WILLIS ELEMENTARY SCHOOL	72	*	*	*	*
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	129	14	10.9%	11	78.6%
0821	B.D. GULLETT ELEMENTARY SCHOOL	88	11	12.5%	8	72.7%
0831	G.D. ROGERS GARDEN ELEMENTARY	47	*	*	*	*
0842	BUFFALO CREEK MIDDLE SCHOOL	143	10	7.0%	7	70.0%
2003	EASTER SEALS	21	*	*	*	*
2011	ACCESS TO EDUCATION	42	*	*	*	*
2083	SABLE	12	*	*	*	*
2101	MANATEE SCHL OF ARTS/SCIENCES	12	*	*	*	*
2102	TEAM SUCCESS A SCHOOL OF EXCELLENCE	29	*	*	*	*
2104	MANATEE SCHOOL FOR THE ARTS	121	16	13.2%	10	62.5%
2121	MANATEE CHARTER SCHOOL	95	*	*	*	*
2123	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	67	10	14.9%	8	80.0%
2124	IMAGINE CHARTER AT LAKEWOOD RANCH	43	*	*	*	*
2131	PALMETTO CHARTER SCHOOL	69	*	*	*	*
2141	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	13	*	*	*	*
2171	WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC	117	22	18.8%	17	77.3%



41 MANATEE

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.4%
8	Teachers are available to speak with me.	90.7%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
12	The principal sets a positive and welcoming tone in the school.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
9	Teachers set appropriate goals for my child.	87.2%
25	The school provides my child with all the services documented on my child's IEP.	86.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.6%
13	The principal does everything possible to support appropriate ESE services in the school.	85.4%
15	School personnel encourage me to participate in the decision-making process.	85.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.7%
10	Teachers seek out parent input.	76.0%
11	Administrators seek out parent input.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	63.7%
20	The school offers parents training about ESE.	63.6%



42 MARION

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (55 schools represented)	5,863	463	7.9%	347	74.9%
0051 HOWARD MIDDLE SCHOOL	128	10	7.8%	6	60.0%
0071 ANTHONY ELEMENTARY SCHOOL	53	*	*	*	*
0091 BELLEVIEW ELEMENTARY SCHOOL	96	*	*	*	*
0101 BELLEVIEW-SANTOS ELEM. SCHOOL	77	*	*	*	*
0162 REDDICK-COLLIER ELEM. SCHOOL	29	*	*	*	*
0172 DUNNELLON MIDDLE SCHOOL	80	*	*	*	*
0181 EAST MARION ELEMENTARY SCHOOL	91	*	*	*	*
0191 EIGHTH STREET ELEMENTARY SCHL	38	*	*	*	*
0211 FESSENDEN ELEMENTARY SCHOOL	58	*	*	*	*
0221 FT. KING MIDDLE SCHOOL	189	21	11.1%	19	90.5%
0251 WARD-HIGHLANDS ELEMENTARY SCHL	133	12	9.0%	11	91.7%
0281 LAKE WEIR MIDDLE SCHOOL	197	11	5.6%	10	90.9%
0291 MADISON ST ACAD OF VISUAL PERF	19	*	*	*	*
0311 DR N H JONES ELEMENTARY SCHOOL	22	*	*	*	*
0331 NORTH MARION HIGH SCHOOL	201	12	6.0%	7	58.3%
0341 OAKCREST ELEMENTARY SCHOOL	121	*	*	*	*
0351 FOREST HIGH SCHOOL	259	24	9.3%	17	70.8%
0361 OSCEOLA MIDDLE SCHOOL	94	11	11.7%	8	72.7%
0381 SPARR ELEMENTARY SCHOOL	41	*	*	*	*
0391 SOUTH OCALA ELEMENTARY SCHOOL	84	*	*	*	*
0401 STANTON-WEIRSDALE ELEMENTARY	83	*	*	*	*
0431 WYOMINA PARK ELEMENTARY SCHOOL	74	*	*	*	*
0461 VANGUARD HIGH SCHOOL	214	*	*	*	*
0471 HILLCREST	177	37	20.9%	30	81.1%
0491 NORTH MARION MIDDLE SCHOOL	124	*	*	*	*
0501 LAKE WEIR HIGH SCHOOL	257	15	5.8%	9	60.0%
0521 DUNNELLON HIGH SCHOOL	166	10	6.0%	7	70.0%
0531 FT. MCCOY SCHOOL	157	14	8.9%	11	78.6%
0541 OCALA SPRINGS ELEMENTARY SCHOOL	74	*	*	*	*
0551 SHADY HILL ELEMENTARY SCHOOL	64	*	*	*	*
0561 EMERALD SHORES ELEMENTARY SCHL	64	*	*	*	*
0571 SUNRISE ELEMENTARY SCHOOL	84	*	*	*	*



42	MARION	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (55 schools represented)	5,863	463	7.9%	347	74.9%
0581	EVERGREEN ELEMENTARY SCHOOL	88	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	106	14	13.2%	12	85.7%
0611	MAPLEWOOD ELEMENTARY SCHOOL	185	26	14.1%	20	76.9%
0621	ROMEO ELEMENTARY SCHOOL	53	*	*	*	*
0631	BELLEVIEW MIDDLE SCHOOL	173	11	6.4%	9	81.8%
0641	DUNNELLON ELEMENTARY SCHOOL	69	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	116	11	9.5%	6	54.5%
0661	BELLEVIEW HIGH SCHOOL	197	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	99	*	*	*	*
0681	SADDLEWOOD ELEMENTARY SCHOOL	83	11	13.3%	8	72.7%
0691	LIBERTY MIDDLE SCHOOL	166	13	7.8%	7	53.8%
0701	WEST PORT HIGH SCHOOL	290	16	5.5%	11	68.8%
0711	HAMMETT BOWEN JR. ELEMENTARY SCHOOL	93	10	10.8%	8	80.0%
0721	HORIZON ACADEMY AT MARION OAKS	91	*	*	*	*
0731	MARION OAKS ELEMENTARY SCHOOL	126	*	*	*	*
0741	LEGACY ELEMENTARY SCHOOL	82	*	*	*	*
9346	STUDENT SERVICES/ESE	49	*	*	*	*
9670	MARION CHARTER SCHOOL	27	*	*	*	*
9695	FRANCIS MARION CHARTER SCHOOL	14	*	*	*	*
9721	MARION YOUTH ACADEMY	16	*	*	*	*
9727	ARC BIRTH-22	5	*	*	*	*
9731	NEW LEAF CENTER	94	*	*	*	*
9736	CATAPULT ACADEMY	30	*	*	*	*



42 MARION

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
8	Teachers are available to speak with me.	87.9%
12	The principal sets a positive and welcoming tone in the school.	86.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	85.9%
17	The school has a person on staff who is available to answer parents' questions.	85.8%
9	Teachers set appropriate goals for my child.	85.4%
4	My child's IEP covers all appropriate aspects of my child's development.	84.8%
21	The school offers parents a variety of ways to communicate with teachers.	84.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	School personnel encourage me to participate in the decision-making process.	83.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	Teachers seek out parent input.	78.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.8%
19	The school gives me choices with regard to services that address my child's needs.	73.7%
11	Administrators seek out parent input.	71.4%
24	The school explains what options parents have if they disagree with a decision of the school.	70.8%
23	The school provides information on agencies that can assist my child in the transition from school.	67.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.0%
20	The school offers parents training about ESE.	60.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.4%



43 MARTIN

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (24 schools represented)	2,778	288	10.4%	209	72.6%
0021	STUART MIDDLE SCHOOL	144	12	8.3%	10	83.3%
0025	SEA WIND ELEMENTARY SCHOOL	118	15	12.7%	11	73.3%
0031	MARTIN COUNTY HIGH SCHOOL	328	27	8.2%	23	85.2%
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	91	*	*	*	*
0061	PALM CITY ELEMENTARY SCHOOL	77	20	26.0%	15	75.0%
0070	RIVERBEND ACADEMY	119	*	*	*	*
0800	PROJECT SEARCH	10	*	*	*	*
0081	MURRAY MIDDLE SCHOOL	96	*	*	*	*
0101	PORT SALERNO ELEMENTARY SCHOOL	118	14	11.9%	11	78.6%
0111	HOBE SOUND ELEMENTARY SCHOOL	83	13	15.7%	7	53.8%
0131	WARFIELD ELEMENTARY SCHOOL	99	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	140	26	18.6%	23	88.5%
0221	INDIANTOWN MIDDLE SCHOOL	109	13	11.9%	12	92.3%
0241	SOUTH FORK HIGH SCHOOL	223	10	4.5%	6	60.0%
0291	PINEWOOD ELEMENTARY SCHOOL	81	*	*	*	*
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	81	13	16.0%	7	53.8%
0321	HIDDEN OAKS MIDDLE SCHOOL	124	20	16.1%	10	50.0%
0331	BESSEY CREEK ELEMENTARY SCHOOL	98	20	20.4%	12	60.0%
0341	FELIX A WILLIAMS ELEM SCHOOL	99	10	10.1%	9	90.0%
0351	JENSEN BEACH HIGH SCHOOL	171	13	7.6%	9	69.2%
0361	DR. DAVID L. ANDERSON MIDDLE SCHOOL	141	*	*	*	*
0371	CITRUS GROVE ELEMENTARY	110	14	12.7%	8	57.1%
0400	CLARK ADVANCED LEARNING CENTER	14	*	*	*	*
0410	THE HOPE CHARTER CENTER FOR AUTISM	20	*	*	*	*



43 MARTIN

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	94.1%
2	Written information I receive is written in an understandable way.	92.3%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
9	Teachers set appropriate goals for my child.	88.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.9%
5	My child's IEP tells how progress towards goals will be measured.	85.4%
25	The school provides my child with all the services documented on my child's IEP.	85.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	The principal sets a positive and welcoming tone in the school.	84.6%
4	My child's IEP covers all appropriate aspects of my child's development.	84.0%
15	School personnel encourage me to participate in the decision-making process.	83.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.0%
13	The principal does everything possible to support appropriate ESE services in the school.	82.8%
22	The school gives parents the help they may need to play an active role in their child's education.	79.9%
19	The school gives me choices with regard to services that address my child's needs.	76.7%
10	Teachers seek out parent input.	75.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.3%
11	Administrators seek out parent input.	70.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
24	The school explains what options parents have if they disagree with a decision of the school.	68.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.1%
20	The school offers parents training about ESE.	55.4%



44 MONROE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTR	RICT (16 schools represented)	1,232	154	12.5%	121	78.6%
0041	CORAL SHORES HIGH SCHOOL	94	*	*	*	*
0101	KEY WEST HIGH SCHOOL	155	14	9.0%	11	78.6%
0111	HORACE O'BRYANT SCHOOL	183	28	15.3%	21	75.0%
0131	MARATHON SCHOOL	88	*	*	*	*
0161	POINCIANA ELEMENTARY SCHOOL	96	*	*	*	*
0201	SUGARLOAF SCHOOL	106	18	17.0%	12	66.7%
0251	STANLEY SWITLIK ELEM. SCHOOL	98	*	*	*	*
0291	KEY LARGO SCHOOL	102	13	12.7%	12	92.3%
0311	GERALD ADAMS ELEMENTARY SCHOOL	110	11	10.0%	10	90.9%
0321	PLANTATION KEY SCHOOL	60	*	*	*	*
0341	SIGSBEE CHARTER SCHOOL	46	*	*	*	*
0351	KEY WEST MONTESSORI CHARTER SCHOOL IN	12	*	*	*	*
	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	34	10	29.4%	8	80.0%
0381	OCEAN STUDIES CHARTER	10	*	*	*	*
0382	KEY WEST COLLEGIATE SCHOOL	22	*	*	*	*
0391	BIG PINE ACADEMY	12	*	*	*	*



44 MONROE

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.1%
5	My child's IEP tells how progress towards goals will be measured.	94.8%
9	Teachers set appropriate goals for my child.	92.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
17	The school has a person on staff who is available to answer parents' questions.	91.5%
8	Teachers are available to speak with me.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.2%
12	The principal sets a positive and welcoming tone in the school.	90.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
15	School personnel encourage me to participate in the decision-making process.	86.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
21	The school offers parents a variety of ways to communicate with teachers.	85.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.3%
13	The principal does everything possible to support appropriate ESE services in the school.	84.1%
25	The school provides my child with all the services documented on my child's IEP.	83.1%
10	Teachers seek out parent input.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
19	The school gives me choices with regard to services that address my child's needs.	75.2%
11	Administrators seek out parent input.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	72.1%
23	The school provides information on agencies that can assist my child in the transition from school.	71.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.9%
20	The school offers parents training about ESE.	60.6%



45 NASSAU

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (15 schools represented)	1,426	154	10.8%	125	81.2%
0031 FERNANDINA BEACH MIDDLE SCHOO)L 76	*	*	*	*
0071 SOUTHSIDE ELEMENTARY SCHOOL	59	16	27.1%	15	93.8%
0081 EMMA LOVE HARDEE ELEMENTARY	79	12	15.2%	10	83.3%
0102 YULEE ELEMENTARY SCHOOL	159	16	10.1%	10	62.5%
0121 CALLAHAN ELEMENTARY SCHOOL	69	*	*	*	*
0131 CALLAHAN MIDDLE SCHOOL	89	14	15.7%	10	71.4%
0151 HILLIARD MIDDLE-SENIOR HIGH	95	*	*	*	*
0181 BRYCEVILLE ELEMENTARY SCHOOL	30	*	*	*	*
0191 WEST NASSAU COUNTY HIGH SCHOOL	DL 92	*	*	*	*
0221 YULEE MIDDLE SCHOOL	134	14	10.4%	9	64.3%
0231 YULEE HIGH SCHOOL	145	*	*	*	*
0241 HILLIARD ELEMENTARY SCHOOL	89	*	*	*	*
0261 CALLAHAN INTERMEDIATE SCHOOL	80	*	*	*	*
0271 YULEE PRIMARY SCHOOL	138	25	18.1%	22	88.0%
0291 FERNANDINA BEACH HIGH SCHOOL	92	*	*	*	*



45 NASSAU

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.2%
12	The principal sets a positive and welcoming tone in the school.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	89.5%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
13	The principal does everything possible to support appropriate ESE services in the school.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.2%
8	Teachers are available to speak with me.	88.2%
15	School personnel encourage me to participate in the decision-making process.	87.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
21	The school offers parents a variety of ways to communicate with teachers.	86.3%
25	The school provides my child with all the services documented on my child's IEP.	86.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.6%
10	Teachers seek out parent input.	83.7%
19	The school gives me choices with regard to services that address my child's needs.	83.1%
22	The school gives parents the help they may need to play an active role in their child's education.	82.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
11	Administrators seek out parent input.	79.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
23	The school provides information on agencies that can assist my child in the transition from school.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.5%
20	The school offers parents training about ESE.	59.4%



46 OKALOOSA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (40 schools represented)	3,934	384	9.8%	275	71.6%
0031 ANNETTE P. EDWINS ELEM. SCHOOL	89	*	*	*	*
0041 BAKER SCHOOL	170	12	7.1%	8	66.7%
0051 BOB SIKES ELEMENTARY SCHOOL	85	*	*	*	*
0082 CLIFFORD MEIGS MIDDLE SCHOOL	67	*	*	*	*
0092 SHOAL RIVER MIDDLE SCHOOL	112	*	*	*	*
0121 C. W. RUCKEL MIDDLE SCHOOL	95	14	14.7%	10	71.4%
0131 DESTIN ELEMENTARY SCHOOL	73	*	*	*	*
0151 LULA J. EDGE ELEMENTARY SCHOOL	69	*	*	*	*
0161 EGLIN ELEMENTARY SCHOOL	47	*	*	*	*
0201 LAUREL HILL SCHOOL	46	*	*	*	*
0211 NICEVILLE SENIOR HIGH SCHOOL	157	13	8.3%	9	69.2%
0222 NORTHWOOD ELEMENTARY SCHOOL	135	19	14.1%	16	84.2%
0241 SILVER SANDS-EXCEP. CHILDREN	135	17	12.6%	16	94.1%
0251 RIVERSIDE ELEMENTARY SCHOOL	100	*	*	*	*
0271 W. C. PRYOR MIDDLE SCHOOL	79	*	*	*	*
0281 WRIGHT ELEMENTARY SCHOOL	68	*	*	*	*
0431 SHALIMAR ELEMENTARY SCHOOL	82	*	*	*	*
0541 ELLIOTT POINT ELEMENTARY SCHL	98	11	11.2%	11	100.0%
0561 MARY ESTHER ELEMENTARY SCHOOL	74	*	*	*	*
0571 JAMES E PLEW ELEMENTARY SCHL	84	10	11.9%	9	90.0%
0581 CHOCTAWHATCHEE SENIOR HIGH SCHOOL	190	16	8.4%	9	56.3%
0601 CRESTVIEW HIGH SCHOOL	233	10	4.3%	6	60.0%
0621 KENWOOD ELEMENTARY SCHOOL	127	17	13.4%	14	82.4%
0631 FLOROSA ELEMENTARY SCHOOL	86	*	*	*	*
0641 FT. WALTON BEACH HIGH SCHOOL	142	10	7.0%	4	40.0%
0651 MAX BRUNER JUNIOR MIDDLE SCHL	148	10	6.8%	1	10.0%
0671 ADDIE R. LEWIS SCHOOL	126	14	11.1%	9	64.3%
0681 LONGWOOD ELEMENTARY SCHOOL	69	*	*	*	*
0701 CHOICE HIGH SCHOOL AND TECHNICAL CENTER	44	*	*	*	*
0731 WALKER ELEMENTARY SCHOOL	144	26	18.1%	19	73.1%
0741 BLUEWATER ELEMENTARY SCHOOL	75	17	22.7%	14	82.4%
0751 ANTIOCH ELEMENTARY SCHOOL	112	13	11.6%	8	61.5%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



46	OKALOOSA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (40 schools represented)	3,934	384	9.8%	275	71.6%
0761	DAVIDSON MIDDLE SCHOOL	182	24	13.2%	16	66.7%
0771	DESTIN MIDDLE SCHOOL	74	11	14.9%	8	72.7%
0791	EMERALD COAST CAREER INSTITUTE N	16	*	*	*	*
0801	RICHBOURG SCHOOL	72	11	15.3%	10	90.9%
9800	OKALOOSA ACADEMY	87	*	*	*	*
9805	COLLEGIATE HIGH AT NORTHWEST FLORIDA STATE	5	*	*	*	*
9807	LIZA JACKSON PREPARATORY SCHOOL	57	*	*	*	*
9812	OKALOOSA YOUTH ACADEMY	19	*	*	*	*



46 OKALOOSA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.4%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.0%
12	The principal sets a positive and welcoming tone in the school.	87.8%
17	The school has a person on staff who is available to answer parents' questions.	87.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
9	Teachers set appropriate goals for my child.	84.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.5%
4	My child's IEP covers all appropriate aspects of my child's development.	83.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.3%
15	School personnel encourage me to participate in the decision-making process.	80.5%
13	The principal does everything possible to support appropriate ESE services in the school.	80.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.2%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
10	Teachers seek out parent input.	73.6%
19	The school gives me choices with regard to services that address my child's needs.	72.0%
24	The school explains what options parents have if they disagree with a decision of the school.	68.1%
11	Administrators seek out parent input.	67.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.9%
23	The school provides information on agencies that can assist my child in the transition from school.	63.0%
20	The school offers parents training about ESE.	56.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%



47 OKEECHOBEE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (9 schools represented)	1,245	63	5.1%	52	82.5%
0031 CENTRAL ELEMENTARY SCHOOL	90	*	*	*	*
0101 OKEECHOBEE HIGH SCHOOL	347	*	*	*	*
0112 SOUTH ELEMENTARY SCHOOL	95	*	*	*	*
0113 OKEECHOBEE ACHIEVEMENT ACADEMY	33	*	*	*	*
0121 YEARLING MIDDLE SCHOOL	156	*	*	*	*
0161 NORTH ELEMENTARY SCHOOL	106	*	*	*	*
0171 EVERGLADES ELEMENTARY SCHOOL	111	*	*	*	*
0181 SEMINOLE ELEMENTARY SCHOOL	139	13	9.4%	12	92.3%
0201 OSCEOLA MIDDLE SCHOOL	134	*	*	*	*



47 OKEECHOBEE

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.5%
8	Teachers are available to speak with me.	91.9%
4	My child's IEP covers all appropriate aspects of my child's development.	91.8%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
13	The principal does everything possible to support appropriate ESE services in the school.	88.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
15	School personnel encourage me to participate in the decision-making process.	86.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9	Teachers set appropriate goals for my child.	85.5%
10	Teachers seek out parent input.	85.5%
12	The principal sets a positive and welcoming tone in the school.	85.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.7%
25	The school provides my child with all the services documented on my child's IEP.	84.7%
21	The school offers parents a variety of ways to communicate with teachers.	84.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.6%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
11	Administrators seek out parent input.	80.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
19	The school gives me choices with regard to services that address my child's needs.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.1%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	65.5%
20	The school offers parents training about ESE.	59.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	51.8%



48 ORANGE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (213 schools represented)	20,012	1,830	9.1%	1,362	74.4%
0011	HOSPITAL HOMEBOUND	217	41	18.9%	35	85.4%
0031	LA AMISTAD	31	*	*	*	*
0032	ESTEEM ACADEMY	20	*	*	*	*
0033	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	98	*	*	*	*
0040	PROSPERITAS LEADERSHIP ACADEMY CHARTER	2 46	*	*	*	*
0053	PASSPORT CHARTER	15	*	*	*	*
0055	PRINCETON HOUSE CHARTER	140	18	12.9%	17	94.4%
0061	HOPE CHARTER	39	*	*	*	*
0065	UCP CHARTER	75	*	*	*	*
0072	OAKLAND AVENUE CHARTER	31	*	*	*	*
0074	WORKFORCE ADVANTAGE ACADEMY CHARTER	42	*	*	*	*
0800	LEGENDS ACADEMY CHARTER	14	*	*	*	*
0084	SHEELER HIGH CHARTER	56	*	*	*	*
0085	CHANCERY HIGH CHARTER	79	*	*	*	*
0089	ORLANDO SCIENCE MIDDLE HIGH CHARTER	15	*	*	*	*
0090	UCP EAST CHARTER	83	13	15.7%	12	92.3%
0111	BOONE HIGH	341	20	5.9%	13	65.0%
0119	LEGACY HIGH CHARTER	22	*	*	*	*
0120	ALOMA HIGH CHARTER	106	17	16.0%	14	82.4%
0131	HOWARD MIDDLE	101	*	*	*	*
0133	CORNERSTONE ACADEMY CHARTER	64	11	17.2%	6	54.5%
0141	LAKEVILLE ELEMENTARY	79	*	*	*	*
0142	CHEROKEE	31	*	*	*	*
0146	CORNERSTONE CHARTER ACADEMY HIGH SCHOOL	29	*	*	*	*
0149	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	12	*	*	*	*
0151	MEMORIAL MIDDLE	119	*	*	*	*
0152	INNOVATIONS MIDDLE CHARTER	47	*	*	*	*
0155	PINECREST PREPARATORY CHARTER	23	*	*	*	*
0156	CYPRESS SPRINGS ELEMENTARY	79	16	20.3%	12	75.0%
0163	ASPIRE ACADEMY CHARTER	40	*	*	*	*
0172	MONTESSORI OF WINTER GARDEN CHARTER	18	*	*	*	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



48	ORA	NGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT	(213 schools represented)	20,012	1,830	9.1%	1,362	74.4%
0177	ACCE	SS CHARTER	112	19	17.0%	19	100.0%
0181	FERN	CREEK ELEMENTARY	29	*	*	*	*
0183	UCP T	RANSITIONAL LEARNING ACADEMY HIGH	64	*	*	*	*
0185		ISSANCE CHARTER SCHOOL AT (ASAW TRAIL	100	10	10.0%	7	70.0%
0200	ORLA	NDO SCIENCE ELEMENTARY CHARTER	16	*	*	*	*
0201	HILLC	REST ELEMENTARY	19	*	*	*	*
0202	SUNS	HINE HIGH CHARTER	77	*	*	*	*
0204	RENA CREEI	ISSANCE CHARTER SCHOOL AT HUNTERS	45	*	*	*	*
0206	ORAN CHAR	GE COUNTY PREPARATORY ACADEMY TER	24	*	*	*	*
0211	KALE	'ELEMENTARY	22	*	*	*	*
0212	OAKS	HIRE ELEMENTARY	56	*	*	*	*
0213	LAWT	ON CHILES ELEMENTARY	106	17	16.0%	11	64.7%
0214	ENDE	AVOR ELEMENTARY	65	*	*	*	*
0215	THRE	POINTS ELEMENTARY	96	16	16.7%	15	93.8%
0216	CITRU	JS ELEMENTARY	53	*	*	*	*
0217	CAME	LOT ELEMENTARY	53	*	*	*	*
0221	LAKE	COMO ELEMENTARY	44	*	*	*	*
0222	AVAL	ON ELEMENTARY	69	*	*	*	*
0231	PINEL	OCH ELEMENTARY	62	*	*	*	*
0232	WEST	CREEK ELEMENTARY	76	13	17.1%	10	76.9%
0235	THOR	NEBROOKE ELEMENTARY	77	16	20.8%	13	81.3%
0236	EAGLI	ES NEST ELEMENTARY	39	*	*	*	*
0241	LAKE	GEM ELEMENTARY	81	*	*	*	*
0242	LEGA	CY MIDDLE	98	*	*	*	*
0245	FREE	OOM MIDDLE	93	11	11.8%	5	45.5%
0251	PRINC	CETON ELEMENTARY	52	*	*	*	*
0252	OCOE	E HIGH	209	*	*	*	*
0253	WEST	OAKS ELEMENTARY	56	*	*	*	*
0259	EAST	LAKE ELEMENTARY	71	12	16.9%	9	75.0%
0261	RIVER	PDALE ELEMENTARY	63	*	*	*	*
0282	APOPI	KA MIDDLE	126	*	*	*	*
0301	LAKE	GEORGE ELEMENTARY	62	*	*	*	*
0311	KILLA	RNEY ELEMENTARY	44	*	*	*	*
0321	ANDO	VER ELEMENTARY	84	12	14.3%	8	66.7%
0322	WHIS	PERING OAK ELEMENTARY	78	11	14.1%	9	81.8%



48	ORANGE	ESE Membership	,	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (213 schools represented)	20,012	1,830	9.1%	1,362	74.4%
0342	OCOEE MIDDLE	105	15	14.3%	12	80.0%
0352	LAKEVIEW MIDDLE	100	*	*	*	*
0361	TILDENVILLE ELEMENTARY	24	*	*	*	*
0381	HUNTERS CREEK MIDDLE	67	*	*	*	*
0401	PINEWOOD ELEMENTARY	32	*	*	*	*
0411	PINE CASTLE ELEMENTARY	51	11	21.6%	11	100.0%
0431	UNION PARK ELEMENTARY	41	*	*	*	*
0461	ZELLWOOD ELEMENTARY	57	*	*	*	*
0511	DILLARD STREET ELEMENTARY	88	*	*	*	*
0521	LAKE SILVER ELEMENTARY	121	*	*	*	*
0531	AUDUBON PARK ELEMENTARY	104	16	15.4%	15	93.8%
0541	DREAM LAKE ELEMENTARY	84	18	21.4%	14	77.8%
0551	CONWAY ELEMENTARY	54	*	*	*	*
0561	LAKEMONT ELEMENTARY	74	*	*	*	*
0571	GLENRIDGE MIDDLE	156	15	9.6%	12	80.0%
0581	LEE MIDDLE	104	*	*	*	*
0591	GATEWAY	54	*	*	*	*
0611	AZALEA PARK ELEMENTARY	86	11	12.8%	9	81.8%
0621	PINE HILLS ELEMENTARY	51	*	*	*	*
0631	BLANKNER K-8	83	*	*	*	*
0641	ROCK LAKE ELEMENTARY	20	*	*	*	*
0651	LAKE WESTON ELEMENTARY	56	*	*	*	*
0661	COLONIAL HIGH	444	23	5.2%	13	56.5%
0671	EVANS HIGH	266	11	4.1%	5	45.5%
0681	ENGELWOOD ELEMENTARY	45	*	*	*	*
0691	OAK RIDGE HIGH	322	14	4.3%	12	85.7%
0701	CATALINA ELEMENTARY	98	12	12.2%	9	75.0%
0711	CHENEY ELEMENTARY	45	*	*	*	*
0721	LOCKHART MIDDLE	90	*	*	*	*
0731	MAITLAND MIDDLE	71	*	*	*	*
0741	CYPRESS PARK ELEMENTARY	45	*	*	*	*
0751	BROOKSHIRE ELEMENTARY	72	10	13.9%	4	40.0%
0771	NORTHLAKE PARK COMMUNITY ELEMENTARY	65	*	*	*	*
0781	DOVER SHORES ELEMENTARY	70	*	*	*	*
0791	MOLLIE RAY ELEMENTARY	28	*	*	*	*
0801	DURRANCE ELEMENTARY	86	14	16.3%	12	85.7%
0811	TANGELO PARK ELEMENTARY	21	*	*	*	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



48 STAT	ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
DIST		20,012	1,830	9.1%	1,362	74.4%
0821	LOVELL ELEMENTARY	56	*	*	*	*
0831	CHICKASAW ELEMENTARY	72	10	13.9%	10	100.0%
0841	SPRING LAKE ELEMENTARY	37	*	*	*	*
0851	LANCASTER ELEMENTARY	65	*	*	*	*
0861	ROLLING HILLS ELEMENTARY	80	*	*	*	*
0871	BONNEVILLE ELEMENTARY	79	29	36.7%	21	72.4%
0881	HIAWASSEE ELEMENTARY	65	*	*	*	*
0891	MCCOY ELEMENTARY	72	*	*	*	*
0901	PERSHING ELEMENTARY	15	*	*	*	*
0911	UNION PARK MIDDLE	151	11	7.3%	9	81.8%
0921	ROBINSWOOD MIDDLE	172	*	*	*	*
0931	DR. PHILLIPS HIGH	294	20	6.8%	12	60.0%
0941	CLARCONA ELEMENTARY	92	10	10.9%	6	60.0%
0961	PALM LAKE ELEMENTARY	89	16	18.0%	10	62.5%
0971	VENTURA ELEMENTARY	56	*	*	*	*
0981	ARBOR RIDGE K-8	111	14	12.6%	12	85.7%
0991	CLAY SPRINGS ELEMENTARY	65	*	*	*	*
1001	UNIVERSITY HIGH	364	32	8.8%	18	56.3%
1011	ROCK SPRINGS ELEMENTARY	105	12	11.4%	9	75.0%
1021	METROWEST ELEMENTARY	93	10	10.8%	7	70.0%
1031	SOUTHWEST MIDDLE	129	11	8.5%	7	63.6%
1041	MEADOW WOODS ELEMENTARY	42	*	*	*	*
1051	WATERBRIDGE ELEMENTARY	74	*	*	*	*
	WINDY RIDGE K-8	138	16	11.6%	13	81.3%
1071	BAY MEADOWS ELEMENTARY	30	*	*	*	*
	JOHN YOUNG ELEMENTARY	75	13	17.3%	8	61.5%
1091	WATERFORD ELEMENTARY	60	10	16.7%	6	60.0%
1111	JACKSON MIDDLE	98	20	20.4%	15	75.0%
1121	DISCOVERY MIDDLE	118	17	14.4%	13	76.5%
	WESTRIDGE MIDDLE	125	12	9.6%	11	91.7%
	LITTLE RIVER ELEMENTARY	48	*	*	*	*
	WALKER MIDDLE	105	*	*	*	*
1171	WINEGARD ELEMENTARY	52	11	21.2%	7	63.6%
1171	DOMMERICH ELEMENTARY	32	*	Z1.Z70 *	*	03.0 %
			*	*	*	*
	HUNTERS CREEK ELEMENTARY	53				
1221	LAKE SYBELIA ELEMENTARY	105	12	11.4%	9	75.0%
1231	WINDERMERE ELEMENTARY	59	15	25.4%	13	86.7%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



48	ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (213 schools represented)	20,012	1,830	9.1%	1,362	74.4%
1241	MEADOWBROOK MIDDLE	118	*	*	*	*
1251	RIVERSIDE ELEMENTARY	53	*	*	*	*
1261	SADLER ELEMENTARY	63	*	*	*	*
1271	ROSEMONT ELEMENTARY	81	*	*	*	*
1281	CORNER LAKE MIDDLE	168	17	10.1%	10	58.8%
1282	APOPKA ELEMENTARY	61	*	*	*	*
1291	CHAIN OF LAKES MIDDLE	113	*	*	*	*
1331	ORANGE CENTER ELEMENTARY	20	*	*	*	*
1341	SOUTHWOOD ELEMENTARY	62	14	22.6%	14	100.0%
1351	HUNGERFORD ELEMENTARY	22	*	*	*	*
1361	WHEATLEY ELEMENTARY	39	*	*	*	*
1371	SUNRISE ELEMENTARY	34	*	*	*	*
1381	MEADOW WOODS MIDDLE	118	*	*	*	*
1391	CONWAY MIDDLE	127	12	9.4%	8	66.7%
1401	ALOMA ELEMENTARY	42	*	*	*	*
1411	WINTER PARK HIGH	305	17	5.6%	11	64.7%
1421	IVEY LANE ELEMENTARY	21	*	*	*	*
1431	RIDGEWOOD PARK ELEMENTARY	42	*	*	*	*
1441	SHENANDOAH ELEMENTARY	87	12	13.8%	11	91.7%
1451	COLUMBIA ELEMENTARY	100	10	10.0%	7	70.0%
1461	HIDDEN OAKS ELEMENTARY	78	11	14.1%	5	45.5%
1482	INDEPENDENCE ELEMENTARY	64	*	*	*	*
1491	PALMETTO ELEMENTARY	105	*	*	*	*
1501	OAK HILL ELEMENTARY	47	*	*	*	*
1511	WEST ORANGE HIGH	316	17	5.4%	9	52.9%
1521	APOPKA HIGH	372	15	4.0%	13	86.7%
1531	OCOEE ELEMENTARY	102	*	*	*	*
1541	PINAR ELEMENTARY	56	*	*	*	*
1542	WEKIVA HIGH	333	25	7.5%	23	92.0%
1551	LIBERTY MIDDLE	161	10	6.2%	9	90.0%
1553	MILLENNIA ELEMENTARY	53	*	*	*	*
1561	MAGNOLIA	139	10	7.2%	10	100.0%
1562	WESTBROOKE ELEMENTARY	32	*	*	*	*
1571	LAKE WHITNEY ELEMENTARY	45	*	*	*	*
1582	MOSS PARK ELEMENTARY	42	*	*	*	*
1591	DR. PHILLIPS ELEMENTARY	44	*	*	*	*
1601	DEERWOOD ELEMENTARY	65	*	*	*	*



48	ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (213 schools represented)	20,012	1,830	9.1%	1,362	74.4%
1611	FRANGUS ELEMENTARY	89	12	13.5%	9	75.0%
1612	CASTLE CREEK ELEMENTARY	62	*	*	*	*
1621	SHINGLE CREEK ELEMENTARY	108	15	13.9%	11	73.3%
1631	TIMBER CREEK HIGH	349	18	5.2%	13	72.2%
1632	OLYMPIA HIGH	211	*	*	*	*
1651	CYPRESS CREEK HIGH	278	20	7.2%	14	70.0%
1662	FREEDOM HIGH	250	24	9.6%	19	79.2%
1671	PIEDMONT LAKES MIDDLE	182	14	7.7%	11	78.6%
1681	GOTHA MIDDLE	166	12	7.2%	11	91.7%
1682	ODYSSEY MIDDLE	112	15	13.4%	11	73.3%
1691	PACE CENTER FOR GIRLS	5	*	*	*	*
1702	WOLF LAKE MIDDLE	130	*	*	*	*
1703	SOUTH CREEK MIDDLE	103	*	*	*	*
1731	SAND LAKE ELEMENTARY	42	*	*	*	*
1741	WYNDHAM LAKES ELEMENTARY	46	*	*	*	*
1751	WOLF LAKE ELEMENTARY	72	*	*	*	*
1752	VISTA LAKES ELEMENTARY	76	19	25.0%	14	73.7%
1762	BRIDGEWATER MIDDLE	98	*	*	*	*
1763	AVALON MIDDLE	162	19	11.7%	13	68.4%
1771	STONE LAKES ELEMENTARY	84	14	16.7%	14	100.0%
1776	SUNSET PARK ELEMENTARY	56	14	25.0%	12	85.7%
1791	KEENES CROSSING ELEMENTARY	97	10	10.3%	6	60.0%
1801	EAST RIVER HIGH	284	13	4.6%	10	76.9%
1811	ACCELERATION ACADEMY	37	*	*	*	*
1821	SUNRIDGE ELEMENTARY	61	*	*	*	*
1831	SUN BLAZE ELEMENTARY	61	*	*	*	*
1911	SUNRIDGE MIDDLE	97	*	*	*	*
1921	EAGLE CREEK ELEMENTARY	50	10	20.0%	6	60.0%
1931	LAKE NONA MIDDLE	122	18	14.8%	11	61.1%
1941	WETHERBEE ELEMENTARY	75	*	*	*	*
1951	LAKE NONA HIGH	198	12	6.1%	6	50.0%
1971	FORSYTH WOODS ELEMENTARY	71	*	*	*	*
1991	TIMBER LAKES ELEMENTARY	67	*	*	*	*
5711	JONES HIGH	158	11	7.0%	9	81.8%
5861	WASHINGTON SHORES ELEMENTARY	39	32	82.1%	32	100.0%
5871	CARVER MIDDLE	112	*	*	*	*



48 ORANGE

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	92.4%
8	Teachers are available to speak with me.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
12	The principal sets a positive and welcoming tone in the school.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
9	Teachers set appropriate goals for my child.	87.3%
17	The school has a person on staff who is available to answer parents' questions.	86.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
25	The school provides my child with all the services documented on my child's IEP.	84.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.8%
21	The school offers parents a variety of ways to communicate with teachers.	83.5%
13	The principal does everything possible to support appropriate ESE services in the school.	82.8%
15	School personnel encourage me to participate in the decision-making process.	82.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.0%
10	Teachers seek out parent input.	79.4%
22	The school gives parents the help they may need to play an active role in their child's education.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.3%
19	The school gives me choices with regard to services that address my child's needs.	74.5%
11	Administrators seek out parent input.	74.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.1%
24	The school explains what options parents have if they disagree with a decision of the school.	70.5%
23	The school provides information on agencies that can assist my child in the transition from school.	67.3%
20	The school offers parents training about ESE.	60.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.0%



49 OSCEOLA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (55 schools represented)	6,177	482	7.8%	365	75.7%
0011	HARMONY COMMUNITY SCHOOL	59	*	*	*	*
0040	NARCOOSSEE MIDDLE SCHOOL	121	23	19.0%	20	87.0%
0041	DISCOVERY INTERMEDIATE SCHOOL	159	*	*	*	*
0042	KISSIMMEE ELEMENTARY SCHOOL	88	*	*	*	*
0043	NARCOOSSEE ELEMENTARY SCHOOL	92	*	*	*	*
0061	CENTRAL AVENUE ELEMENTARY SCHL	68	*	*	*	*
0071	HIGHLANDS ELEMENTARY SCHOOL	60	*	*	*	*
0081	OSCEOLA HIGH SCHOOL	395	23	5.8%	17	73.9%
0091	DENN JOHN MIDDLE SCHOOL	126	14	11.1%	10	71.4%
0101	THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES	88	10	11.4%	9	90.0%
0111	ST. CLOUD ELEMENTARY SCHOOL	91	*	*	*	*
0149	RENAISSANCE CHARTER SCHOOL AT POINCIANA	47	*	*	*	*
0152	FOUR CORNERS CHARTER MIDDLE SCHOOL	23	*	*	*	*
0155	AVANT GARDE ACADEMY	55	15	27.3%	13	86.7%
0162	ST. CLOUD PREPARATORY ACADEMY	31	*	*	*	*
0163	MATER BRIGHTON LAKES	30	*	*	*	*
0171	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	7 56	*	*	*	*
0201	ST. CLOUD HIGH SCHOOL	277	24	8.7%	19	79.2%
0251	KISSIMMEE MIDDLE SCHOOL	182	*	*	*	*
0271	MICHIGAN AVENUE ELEMENTARY SCHOOL	90	*	*	*	*
0272	ST. CLOUD MIDDLE SCHOOL	121	14	11.6%	7	50.0%
0300	KOA ELEMENTARY SCHOOL	53	*	*	*	*
0301	REEDY CREEK ELEMENTARY SCHOOL	109	11	10.1%	7	63.6%
0302	WESTSIDE K-8 SCHOOL	159	*	*	*	*
0311	NEPTUNE MIDDLE SCHOOL	163	16	9.8%	11	68.8%
0321	VENTURA ELEMENTARY SCHOOL	88	*	*	*	*
0341	HORIZON MIDDLE SCHOOL	147	*	*	*	*
0401	BOGGY CREEK ELEMENTARY SCHOOL	70	*	*	*	*
0501	HICKORY TREE ELEMENTARY SCHOOL	93	*	*	*	*
0601	GATEWAY HIGH SCHOOL	311	28	9.0%	20	71.4%
0701	MILL CREEK ELEMENTARY SCHOOL	96	16	16.7%	13	81.3%



49	OSCEOLA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (55 schools represented)	6,177	482	7.8%	365	75.7%
0711	CELEBRATION SCHOOL	105	18	17.1%	14	77.8%
0801	LAKEVIEW ELEMENTARY SCHOOL	47	*	*	*	*
0811	PLEASANT HILL ELEMENTARY SCHOOL	90	*	*	*	*
0821	PARKWAY MIDDLE SCHOOL	85	*	*	*	*
0831	DEERWOOD ELEMENTARY SCHOOL	86	*	*	*	*
0841	POINCIANA HIGH SCHOOL	243	10	4.1%	9	90.0%
0851	CYPRESS ELEMENTARY SCHOOL	87	*	*	*	*
0853	NEW DIMENSIONS HIGH SCHOOL	12	*	*	*	*
0862	PROFESSIONAL & TECHNICAL HIGH SCHOOL	25	*	*	*	*
0866	KISSIMMEE CHARTER ACADEMY	30	*	*	*	*
0881	P. M. WELLS CHARTER ACADEMY	27	*	*	*	*
0900	UCP OSCEOLA CHARTER SCHOOL	31	*	*	*	*
0901	POINCIANA ACADEMY OF FINE ARTS	77	*	*	*	*
0902	CELEBRATION HIGH SCHOOL	289	12	4.2%	9	75.0%
0904	PARTIN SETTLEMENT ELEM. SCHOOL	70	*	*	*	*
0922	HARMONY HIGH SCHOOL	216	18	8.3%	17	94.4%
0931	FLORA RIDGE ELEMENTARY SCHOOL	79	*	*	*	*
0932	BELLALAGO CHARTER ACADEMY	95	12	12.6%	7	58.3%
0933	NEPTUNE ELEMENTARY SCHOOL	104	*	*	*	*
0957	CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING	81	*	*	*	*
0958	SUNRISE ELEMENTARY SCHOOL	102	*	*	*	*
0959	MAVERICKS HIGH SCHOOL	74	*	*	*	*
0961	EAST LAKE ELEMENTARY SCHOOL	77	14	18.2%	11	78.6%
9036	NEW BEGINNINGS EDUCATION CENTER	50	*	*	*	*



49 OSCEOLA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.0%
8	Teachers are available to speak with me.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
17	The school has a person on staff who is available to answer parents' questions.	88.2%
9	Teachers set appropriate goals for my child.	87.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12	The principal sets a positive and welcoming tone in the school.	86.0%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
4	My child's IEP covers all appropriate aspects of my child's development.	83.7%
21	The school offers parents a variety of ways to communicate with teachers.	82.1%
13	The principal does everything possible to support appropriate ESE services in the school.	82.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.4%
15	School personnel encourage me to participate in the decision-making process.	81.1%
10	Teachers seek out parent input.	79.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.1%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
19	The school gives me choices with regard to services that address my child's needs.	76.6%
11	Administrators seek out parent input.	74.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
23	The school provides information on agencies that can assist my child in the transition from school.	70.6%
24	The school explains what options parents have if they disagree with a decision of the school.	70.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.2%
20	The school offers parents training about ESE.	58.7%



50 PALM BEACH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (204 schools represented)	27,006	2,297	8.5%	1,774	77.2%
0011 HIDDEN OAKS ELEMENTARY SCHOOL	140	17	12.1%	15	88.2%
0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL	72	*	*	*	*
0021 L C SWAIN MIDDLE SCHOOL	189	*	*	*	*
0031 WATERS EDGE ELEMENTARY SCHOOL	63	13	20.6%	10	76.9%
0051 PINE JOG ELEMENTARY SCHOOL	122	18	14.8%	16	88.9%
0054 BOCA RATON CHARTER SCHOOL	6	*	*	*	*
0061 EVERGLADES ELEMENTARY	118	14	11.9%	12	85.7%
0071 JUPITER ELEMENTARY SCHOOL	106	*	*	*	*
0081 JUPITER HIGH SCHOOL	355	31	8.7%	23	74.2%
0101 ALLAMANDA ELEMENTARY SCHOOL	190	29	15.3%	23	79.3%
0111 PALM BEACH GARDENS ELEMENTARY	82	10	12.2%	6	60.0%
0121 HOWELL L. WATKINS MIDDLE SCHOOL	228	*	*	*	*
0131 THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	117	10	8.5%	9	90.0%
0141 LAKE PARK ELEMENTARY SCHOOL	44	*	*	*	*
0151 SUNCOAST COMMUNITY HIGH SCHOOL	40	*	*	*	*
0211 LINCOLN ELEMENTARY SCHOOL	99	*	*	*	*
0271 NORTHMORE ELEMENTARY SCHOOL	43	*	*	*	*
0281 SUNSET PALMS ELEMENTARY SCHOOL	148	20	13.5%	15	75.0%
0291 NORTHBORO ELEMENTARY SCHOOL	82	*	*	*	*
0311 ROOSEVELT MIDDLE SCHOOL	138	*	*	*	*
0351 WESTWARD ELEMENTARY SCHOOL	92	*	*	*	*
0361 U. B. KINSEY/PALMVIEW ELEM.	60	*	*	*	*
0395 ALEXANDER W DREYFOOS JR SCHOOL	46	*	*	*	*
0421 PALM BEACH PUBLIC SCHOOL	38	*	*	*	*
0481 WEST GATE ELEMENTARY SCHOOL	121	11	9.1%	9	81.8%
0531 BELVEDERE ELEMENTARY SCHOOL	111	15	13.5%	12	80.0%
0541 CONNISTON MIDDLE SCHOOL	208	18	8.7%	13	72.2%
0561 PALMETTO ELEMENTARY SCHOOL	81	11	13.6%	8	72.7%
0572 SOUTH OLIVE ELEMENTARY SCHOOL	69	*	*	*	*
0591 MEADOW PARK ELEMENTARY SCHOOL	89	10	11.2%	8	80.0%
0601 BERKSHIRE ELEMENTARY SCHOOL	129	*	*	*	*
0611 PALM SPRINGS MIDDLE SCHOOL	214	13	6.1%	10	76.9%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



50	PALM BEACH	ESE Membership	,	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (204 schools represented)	27,006	2,297	8.5%	1,774	77.2%
0621	FOREST HILL ELEMENTARY SCHOOL	133	15	11.3%	10	66.7%
0631	GREENACRES ELEMENTARY SCHOOL	119	*	*	*	*
0651	PALM SPRINGS ELEMENTARY SCHOOL	145	13	9.0%	11	84.6%
0661	MARSH POINTE ELEMENTARY	105	18	17.1%	15	83.3%
0664	ACADEMY FOR POSITIVE LEARNING	7	*	*	*	*
0671	HIGHLAND ELEMENTARY SCHOOL	125	*	*	*	*
0681	NORTH GRADE ELEMENTARY SCHOOL	79	*	*	*	*
0691	LAKE WORTH HIGH SCHOOL	397	10	2.5%	8	80.0%
0741	BARTON ELEMENTARY SCHOOL	59	*	*	*	*
0751	LANTANA ELEMENTARY SCHOOL	134	*	*	*	*
0761	LANTANA MIDDLE SCHOOL	185	*	*	*	*
0771	STARLIGHT COVE ELEMENTARY SCHL	110	*	*	*	*
0781	ROLLING GREEN ELEMENTARY SCHOOL	135	*	*	*	*
0791	POINCIANA STEM ELEMENTARY MAGNET SCHOOL	70	14	20.0%	10	71.4%
0821	GALAXY ELEMENTARY SCHOOL	86	*	*	*	*
0862	ATLANTIC HIGH SCHOOL	199	*	*	*	*
0871	PLUMOSA SCHOOL OF THE ARTS	72	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	55	10	18.2%	9	90.0%
0911	PINE GROVE ELEMENTARY SCHOOL	49	*	*	*	*
0931	J. C. MITCHELL ELEMENTARY SCHL	133	16	12.0%	15	93.8%
0951	BOCA RATON ELEMENTARY SCHOOL	52	*	*	*	*
0961	BOCA RATON COMMUNITY HIGH SCHOOL	415	40	9.6%	31	77.5%
1101	PAHOKEE ELEMENTARY SCHOOL	48	*	*	*	*
1232	LAKE SHORE MIDDLE SCHOOL	146	*	*	*	*
1241	GOVE ELEMENTARY SCHOOL	173	20	11.6%	16	80.0%
1251	GLADE VIEW ELEMENTARY SCHOOL	53	*	*	*	*
1321	ROSENWALD ELEMENTARY SCHOOL	33	*	*	*	*
1361	JOHN I. LEONARD HIGH SCHOOL	468	19	4.1%	14	73.7%
1371	PALM BEACH GARDENS HIGH SCHOOL	349	11	3.2%	9	81.8%
1391	WYNNEBROOK ELEMENTARY SCHOOL	143	11	7.7%	9	81.8%
1401	WEST RIVIERA ELEMENTARY SCHOOL	80	*	*	*	*
1411	GROVE PARK ELEMENTARY SCHOOL	138	*	*	*	*
1421	HAGEN ROAD ELEMENTARY SCHOOL	90	25	27.8%	22	88.0%
1441	MELALEUCA ELEMENTARY SCHOOL	111	10	9.0%	9	90.0%
1451	ADDISON MIZNER ELEMENTARY SCHOOL	97	20	20.6%	14	70.0%
	INLET GROVE COMMUNITY HIGH SCHOOL	48	*	*	*	*



50	PALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (204 schools represented)	27,006	2,297	8.5%	1,774	77.2%
1491	BOCA RATON COMMUNITY MIDDLE	225	23	10.2%	15	65.2%
1531	CLIFFORD O TAYLOR/KIRKLANE ELE	146	21	14.4%	19	90.5%
1541	DWIGHT D. EISENHOWER ELEM.	78	*	*	*	*
1571	SOUTH TECH ACADEMY	205	10	4.9%	10	100.0%
1581	CONGRESS COMMUNITY MIDDLE SCHL	203	*	*	*	*
1611	SANTALUCES COMMUNITY HIGH	319	19	6.0%	13	68.4%
1651	JERRY THOMAS ELEMENTARY SCHOOL	116	19	16.4%	17	89.5%
1661	VERDE ELEMENTARY SCHOOL	80	11	13.8%	10	90.9%
1671	WELLINGTON ELEMENTARY SCHOOL	130	21	16.2%	11	52.4%
1681	SPANISH RIVER COMM. HIGH SCHL.	192	13	6.8%	9	69.2%
1691	CRESTWOOD COMMUNITY MIDDLE	140	11	7.9%	9	81.8%
1701	WELLINGTON LANDINGS MIDDLE	137	*	*	*	*
1711	SEMINOLE TRAILS ELEM. SCHOOL	185	24	13.0%	19	79.2%
1731	JUPITER MIDDLE SCHOOL	173	16	9.2%	13	81.3%
1741	DEL PRADO ELEMENTARY SCHOOL	62	*	*	*	*
1751	LOGGERS' RUN COMMUNITY MIDDLE SCHOOL	138	11	8.0%	7	63.6%
1761	H. L. JOHNSON ELEMENTARY SCHOOL	110	15	13.6%	9	60.0%
1781	WHISPERING PINES ELEMENTARY SCHOOL	120	20	16.7%	14	70.0%
1801	ROYAL PALM SCHOOL	219	32	14.6%	30	93.8%
1811	CORAL SUNSET ELEMENTARY SCHOOL	127	19	15.0%	16	84.2%
1821	CHRISTA MCAULIFFE MIDDLE SCHL	155	22	14.2%	18	81.8%
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	62	*	*	*	*
1851	PALM BEACH LAKES HIGH SCHOOL	356	18	5.1%	14	77.8%
1861	INDIAN PINES ELEMENTARY SCHOOL	95	10	10.5%	8	80.0%
1871	LIBERTY PARK ELEMENTARY SCHOOL	126	17	13.5%	14	82.4%
1891	BANYAN CREEK ELEMENTARY SCHOOL	145	15	10.3%	12	80.0%
1901	LOXAHATCHEE GROVES ELEMENTARY	77	*	*	*	*
1911	CALUSA ELEMENTARY SCHOOL	148	30	20.3%	24	80.0%
1921	WOODLANDS MIDDLE SCHOOL	128	12	9.4%	9	75.0%
1931	LIGHTHOUSE ELEMENTARY SCHOOL	58	*	*	*	*
1941	CYPRESS TRAILS ELEMENTARY SCHOOL	48	*	*	*	*
1951	MORIKAMI PARK ELEMENTARY SCHOOL	75	16	21.3%	14	87.5%
1961	SANDPIPER SHORES ELEM. SCHOOL	152	20	13.2%	14	70.0%
1971	WATSON B. DUNCAN MIDDLE SCHOOL	240	28	11.7%	22	78.6%
1981	BEAR LAKES MIDDLE SCHOOL	143	*	*	*	*
1991	OMNI MIDDLE SCHOOL	160	17	10.6%	10	58.8%
2001	PARK VISTA COMMUNITY HIGH SCHOOL	358	21	5.9%	12	57.1%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



50	PALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (204 schools represented)	27,006	2,297	8.5%	1,774	77.2%
2011	TIMBER TRACE ELEMENTARY SCHOOL	157	20	12.7%	17	85.0%
2031	LIMESTONE CREEK ELEM. SCHOOL	110	12	10.9%	11	91.7%
2041	CARVER MIDDLE SCHOOL	143	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	83	10	12.0%	7	70.0%
2071	CITRUS COVE ELEMENTARY SCHOOL	116	14	12.1%	10	71.4%
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	108	*	*	*	*
2091	JUPITER FARMS ELEMENTARY SCHL	71	*	*	*	*
2101	EGRET LAKE ELEMENTARY SCHOOL	93	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	95	10	10.5%	10	100.0%
2131	LAKE WORTH COMMUNITY MIDDLE	189	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	85	*	*	*	*
2151	OKEEHEELEE MIDDLE SCHOOL	178	*	*	*	*
2161	PANTHER RUN ELEMENTARY SCHOOL	135	21	15.6%	16	76.2%
2181	OLYMPIC HEIGHTS COMMUNITY HIGH	308	22	7.1%	16	72.7%
2191	WELLINGTON HIGH SCHOOL	288	17	5.9%	10	58.8%
2201	WILLIAM T. DWYER HIGH SCHOOL	286	30	10.5%	26	86.7%
2241	MANATEE ELEMENTARY SCHOOL	163	23	14.1%	19	82.6%
2301	GLADES CENTRAL HIGH SCHOOL	162	*	*	*	*
2331	ROYAL PALM BEACH HIGH SCHOOL	360	22	6.1%	17	77.3%
2351	ORCHARD VIEW ELEMENTARY SCHOOL	141	14	9.9%	10	71.4%
2361	BOYNTON BEACH COMMUNITY HIGH	359	*	*	*	*
2371	PIONEER PARK ELEMENTARY SCHOOL	53	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	80	*	*	*	*
2411	INDIAN RIDGE SCHOOL	112	*	*	*	*
2421	GOLDEN GROVE ELEMENTARY SCHOOL	89	*	*	*	*
2431	SOUTH GRADE ELEMENTARY SCHOOL	126	10	7.9%	10	100.0%
2451	WESTERN PINES COMMUNITY MIDDLE	159	16	10.1%	7	43.8%
2461	EAGLES LANDING MIDDLE SCHOOL	170	17	10.0%	12	70.6%
2491	DR. MARY MCLEOD BETHUNE ELEM.	78	*	*	*	*
2511	BAK MIDDLE SCHOOL OF THE ARTS	51	10	19.6%	9	90.0%
2521	ED VENTURE CHARTER SCHOOL	88	*	*	*	*
2531	POTENTIALS CHARTER SCHOOL	24	*	*	*	*
2541	BEACON COVE INTERMEDIATE SCHL	88	*	*	*	*
2551	FRONTIER ELEMENTARY SCHOOL	101	13	12.9%	11	84.6%
2561	BINKS FOREST ELEMENTARY SCHOOL	96	*	*	*	*
2571	HERITAGE ELEMENTARY SCHOOL	112	10	8.9%	9	90.0%
2581	CORAL REEF ELEMENTARY SCHOOL	148	17	11.5%	13	76.5%
	ata ara not reported when the total number of surveys					Page 4 of 7



50	PALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (204 schools represented)	27,006	2,297	8.5%	1,774	77.2%
2591	PLEASANT CITY ELEMENTARY SCHOOL	50	*	*	*	*
2601	ODYSSEY MIDDLE SCHOOL	127	*	*	*	*
2611	POLO PARK MIDDLE SCHOOL	114	12	10.5%	6	50.0%
2621	INDEPENDENCE MIDDLE SCHOOL	112	20	17.9%	11	55.0%
2631	PALM BEACH CENTRAL HIGH SCHOOL	337	23	6.8%	18	78.3%
2671	FREEDOM SHORES ELEMENTARY SCHOOL	146	16	11.0%	13	81.3%
2691	SUNRISE PARK ELEMENTARY SCHOOL	125	29	23.2%	23	79.3%
2701	JEAGA MIDDLE SCHOOL	239	*	*	*	*
2711	DON ESTRIDGE HIGH TECH MIDDLE	114	19	16.7%	14	73.7%
2721	DISCOVERY KEY ELEMENTARY SCHL	153	20	13.1%	16	80.0%
2731	CROSSPOINTE ELEMENTARY SCHOOL	51	*	*	*	*
2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	123	19	15.4%	16	84.2%
2751	BENOIST FARMS ELEMENTARY SCHL	89	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	143	*	*	*	*
2781	TRADEWINDS MIDDLE SCHOOL	166	*	*	*	*
2791	RENAISSANCE LEARNING CENTER	87	11	12.6%	10	90.9%
2801	PALM BEACH MARITIME ACADEMY	129	*	*	*	*
2821	OSCEOLA CREEK MIDDLE SCHOOL	128	13	10.2%	8	61.5%
2861	PIERCE HAMMOCK ELEMENTARY	111	14	12.6%	14	100.0%
2911	WESTERN ACADEMY CHARTER SCHOOL	43	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	241	35	14.5%	35	100.0%
3083	RENAISSANCE LEARNING ACADEMY	102	21	20.6%	20	95.2%
3101	CROSSROADS ACADEMY	45	*	*	*	*
3251	WEST BOCA RATON HIGH SCHOOL	179	11	6.1%	9	81.8%
3261	DIAMOND VIEW ELEMENTARY SCHOOL	174	23	13.2%	20	87.0%
3341	EQUESTRIAN TRAILS ELEMENTARY	109	16	14.7%	11	68.8%
3345	GULFSTREAM L.I.F.E. ACADEMY	82	*	*	*	*
3351	GRASSY WATERS ELEMENTARY	119	19	16.0%	13	68.4%
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	152	19	12.5%	12	63.2%
3371	EMERALD COVE MIDDLE SCHOOL	178	22	12.4%	15	68.2%
3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	162	22	13.6%	16	72.7%
3382	GLADES ACADEMY INC	44	*	*	*	*
	BRIGHT FUTURES ACADEMY	66	*	*	*	*
	SEAGULL ACADEMY	54	10	18.5%	8	80.0%
	MONTESSORI ACADEMYOF EARLY ENRICHMENT		*	*	*	*
3395	JFK MEDICAL CENTER CHARTER	68	10	14.7%	10	100.0%



50	PALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (204 schools represented)	27,006	2,297	8.5%	1,774	77.2%
3400	BELIEVERS ACADEMY	122	*	*	*	*
3401	QUANTUM HIGH SCHOOL	53	*	*	*	*
3413	SOMERSET ACADEMY BOCA EAST	17	*	*	*	*
3421	WORTHINGTON HIGH SCHOOL	33	*	*	*	*
3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	97	12	12.4%	9	75.0%
3441	SOUTH TECH PREPARATORY ACADEMY	39	*	*	*	*
3443	RIVIERA BEACH MARITIME ACADEMY	23	*	*	*	*
3861	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	337	13	3.9%	9	69.2%
3924	PALM BEACH MARITIME ACADEMY HIGH SCHOOL	23	*	*	*	*
3941	BEN GAMLA-PALM BEACH	37	*	*	*	*
3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	15	*	*	*	*
3971	MAVERICKS HIGH SCHOOL AT PALM SPRINGS	110	*	*	*	*
4000	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	125	11	8.8%	8	72.7%
4001	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	54	*	*	*	*
4002	RENAISSANCE CHARTER SCHOOL AT SUMMIT	108	*	*	*	*
4010	BELLE GLADE EXCEL CHARTER SCHOOL	13	*	*	*	*
4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	82	10	12.2%	6	60.0%
4013	SOMERSET ACADEMY CANYONS HIGH SCHOOL	51	*	*	*	*
4020	FRANKLIN ACADEMY CHARTER SCHOOL B	143	16	11.2%	11	68.8%
4021	FRANKLIN ACADEMY CHARTER C	80	11	13.8%	8	72.7%
4037	LEARNING PATH ACADEMY	77	18	23.4%	12	66.7%
4051	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	86	*	*	*	*
4061	FRANKLIN ACADEMY CHARTER D	42	*	*	*	*
4072	EAGLE ARTS ACADEMY	96	10	10.4%	3	30.0%
4080	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	10	*	*	*	*
4081	FLORIDA FUTURES ACADEMY NORTH CAMPUS	26	*	*	*	*



50 PALM BEACH

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.8%
8	Teachers are available to speak with me.	90.3%
17	The school has a person on staff who is available to answer parents' questions.	89.8%
12	The principal sets a positive and welcoming tone in the school.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
4	My child's IEP covers all appropriate aspects of my child's development.	86.6%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.4%
21	The school offers parents a variety of ways to communicate with teachers.	85.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.3%
15	School personnel encourage me to participate in the decision-making process.	84.1%
22	The school gives parents the help they may need to play an active role in their child's education.	81.5%
10	Teachers seek out parent input.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	77.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
11	Administrators seek out parent input.	75.6%
24	The school explains what options parents have if they disagree with a decision of the school.	74.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.5%
23	The school provides information on agencies that can assist my child in the transition from school.	70.4%
20	The school offers parents training about ESE.	62.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.2%



51 PASCO

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (88 schools represented)	10,133	1,057	10.4%	757	71.6%
0021 RODNEY B. COX ELEMENTARY SCHL	43	*	*	*	*
0031 PASCO HIGH SCHOOL	255	11	4.3%	10	90.9%
0032 TRINITY ELEMENTARY SCHOOL	66	10	15.2%	8	80.0%
0057 SEVEN SPRINGS MIDDLE SCHOOL	173	19	11.0%	9	47.4%
0059 DENHAM OAKS ELEMENTARY SCHOOL	93	*	*	*	*
0060 CHESTER W. TAYLOR; JR. ELEMENTARY SCHOOL	67	*	*	*	*
0061 PASCO ELEMENTARY SCHOOL	129	10	7.8%	3	30.0%
0063 WESLEY CHAPEL HIGH SCHOOL	249	21	8.4%	14	66.7%
0065 JAMES M. MARLOWE ELEM. SCHOOL	41	*	*	*	*
0069 CHASCO MIDDLE SCHOOL	109	10	9.2%	4	40.0%
0070 CHASCO ELEMENTARY SCHOOL	128	18	14.1%	13	72.2%
0071 PASCO MIDDLE SCHOOL	131	*	*	*	*
0072 SUNRAY ELEMENTARY SCHOOL	90	*	*	*	*
0073 JAMES W. MITCHELL HIGH SCHOOL	236	14	5.9%	13	92.9%
0074 CENTENNIAL MIDDLE SCHOOL	134	*	*	*	*
0082 OAKSTEAD ELEMENTARY SCHOOL	113	21	18.6%	16	76.2%
0083 GULF HIGHLANDS ELEMENTARY SCHOOL	85	*	*	*	*
0084 DOUBLE BRANCH ELEMENTARY SCHOOL	105	19	18.1%	17	89.5%
0085 TRINITY OAKS ELEMENTARY SCHOOL	100	22	22.0%	17	77.3%
0086 DR. JOHN LONG MIDDLE SCHOOL	188	18	9.6%	9	50.0%
0089 PAUL R. SMITH MIDDLE SCHOOL	169	12	7.1%	7	58.3%
0090 WIREGRASS RANCH HIGH SCHOOL	251	19	7.6%	13	68.4%
0091 WEST ZEPHYRHILLS ELEM. SCHOOL	113	12	10.6%	11	91.7%
0092 NEW RIVER ELEMENTARY SCHOOL	112	17	15.2%	14	82.4%
0093 GULF TRACE ELEMENTARY SCHOOL	107	*	*	*	*
0100 CHARLES S. RUSHE MIDDLE SCHOOL	133	19	14.3%	13	68.4%
0101 SUNLAKE HIGH SCHOOL	168	*	*	*	*
0102 RAYMOND B. STEWART MIDDLE SCHL	164	15	9.1%	10	66.7%
0103 CREWS LAKE MIDDLE SCHOOL.	107	*	*	*	*
0110 VETERANS ELEMENTARY SCHOOL	92	16	17.4%	9	56.3%
0112 WATERGRASS ELEMENTARY SCHOOL	89	16	18.0%	15	93.8%
0113 ANCLOTE HIGH SCHOOL	222	16	7.2%	10	62.5%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



51	PASCO	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (88 schools represented)	10,133	1,057	10.4%	757	71.6%
0114	FIVAY HIGH SCHOOL	210	15	7.1%	6	40.0%
0117	ODESSA ELEMENTARY SCHOOL	92	*	*	*	*
0119	SANDERS MEMORIAL ELEMENTARY STEAM MAGNET	66	11	16.7%	6	54.5%
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	44	*	*	*	*
0121	SHADY HILLS ELEMENTARY SCHOOL	72	*	*	*	*
0131	ZEPHYRHILLS HIGH SCHOOL	304	16	5.3%	11	68.8%
0132	WOODLAND ELEMENTARY SCHOOL	145	11	7.6%	7	63.6%
0201	CONNERTON ELEMENTARY SCHOOL	125	10	8.0%	7	70.0%
0211	MITTYE P. LOCKE ELEM. SCHOOL	97	11	11.3%	8	72.7%
0251	SAN ANTONIO ELEMENTARY SCHOOL	102	16	15.7%	13	81.3%
0261	GULF MIDDLE SCHOOL	130	*	*	*	*
0271	RICHEY ELEMENTARY SCHOOL	103	16	15.5%	13	81.3%
0301	HUDSON ELEMENTARY SCHOOL	80	*	*	*	*
0311	COTEE RIVER ELEMENTARY SCHOOL	137	17	12.4%	15	88.2%
0321	LACOOCHEE ELEMENTARY SCHOOL	52	*	*	*	*
0331	GULF HIGH SCHOOL	198	10	5.1%	8	80.0%
0341	SCHRADER ELEMENTARY SCHOOL	123	15	12.2%	13	86.7%
0342	BAYONET POINT MIDDLE SCHOOL	101	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	80	*	*	*	*
0401	CENTENNIAL ELEMENTARY SCHOOL	88	10	11.4%	9	90.0%
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	91	14	15.4%	13	92.9%
0421	DEER PARK ELEMENTARY SCHOOL	129	21	16.3%	17	81.0%
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	120	*	*	*	*
0461	THOMAS E. WEIGHTMAN MIDDLE SCHOOL	186	24	12.9%	15	62.5%
0471	RIVER RIDGE HIGH SCHOOL	185	16	8.6%	14	87.5%
0472	RIVER RIDGE MIDDLE SCHOOL	175	15	8.6%	7	46.7%
0501	NORTHWEST ELEMENTARY SCHOOL	124	11	8.9%	9	81.8%
0521	HUDSON HIGH SCHOOL	228	15	6.6%	10	66.7%
0601	SHADY HILLS ELEMENTARY SCHOOL	0	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	107	20	18.7%	13	65.0%
0801	LAND O' LAKES HIGH SCHOOL	164	15	9.1%	11	73.3%
0901	ANCLOTE ELEMENTARY SCHOOL	61	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	68	*	*	*	*
0911	GULFSIDE ELEMENTARY SCHOOL	57	19	33.3%	15	78.9%
0921	PINE VIEW MIDDLE SCHOOL	91	10	11.0%	4	40.0%
0931	RIDGEWOOD HIGH SCHOOL	208	14	6.7%	9	64.3%



51	PASCO	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (88 schools represented)	10,133	1,057	10.4%	757	71.6%
0932	CALUSA ELEMENTARY SCHOOL	119	18	15.1%	14	77.8%
0941	MOON LAKE ELEMENTARY SCHOOL	124	15	12.1%	12	80.0%
0951	HUDSON MIDDLE SCHOOL	123	13	10.6%	10	76.9%
0961	LAKE MYRTLE ELEMENTARY SCHOOL	101	18	17.8%	7	38.9%
0991	FRED K. MARCHMAN TECHNICAL COLLEGE	56	*	*	*	*
2061	SAND PINE ELEMENTARY SCHOOL	49	17	34.7%	16	94.1%
2071	WESLEY CHAPEL ELEMENTARY SCHL	79	*	*	*	*
2081	LONGLEAF ELEMENTARY SCHOOL	73	12	16.4%	8	66.7%
2091	SEVEN OAKS ELEMENTARY SCHOOL	98	13	13.3%	9	69.2%
2102	AMI KIDS PASCO	35	*	*	*	*
4301	DAYSPRING ACADEMY	44	*	*	*	*
4302	ACADEMY AT THE FARM	61	12	19.7%	11	91.7%
4307	COUNTRYSIDE MONTESSORI ACADEMY	17	*	*	*	*
4321	ATHENIAN ACADEMY OF PASCO COUNTY	33	*	*	*	*
4323	IMAGINE SCHOOL AT LAND O' LAKES	53	17	32.1%	11	64.7%
4325	FLORIDA VIRTUAL ACADEMY AT PASCO	13	*	*	*	*
4326	CLASSICAL PREPARATORY SCHOOL	27	*	*	*	*
4327	LEARNING LODGE ACADEMY	29	*	*	*	*
4328	PEPIN ACADEMIES OF PASCO COUNTY	269	43	16.0%	31	72.1%
5242	PACE CENTER FOR GIRLS	14	*	*	*	*



51 PASCO

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
17	The school has a person on staff who is available to answer parents' questions.	85.4%
12	The principal sets a positive and welcoming tone in the school.	84.9%
4	My child's IEP covers all appropriate aspects of my child's development.	84.8%
25	The school provides my child with all the services documented on my child's IEP.	84.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.5%
21	The school offers parents a variety of ways to communicate with teachers.	82.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	School personnel encourage me to participate in the decision-making process.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	79.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
10	Teachers seek out parent input.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.9%
22	The school gives parents the help they may need to play an active role in their child's education.	74.4%
24	The school explains what options parents have if they disagree with a decision of the school.	73.6%
19	The school gives me choices with regard to services that address my child's needs.	71.7%
11	Administrators seek out parent input.	67.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.7%
23	The school provides information on agencies that can assist my child in the transition from school.	60.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.2%
20	The school offers parents training about ESE.	53.0%



52 PINELLAS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT (131 scho	pols represented)	12,134	1,010	8.3%	752	74.5%
0051 ANONA ELEMEN	TARY SCHOOL	81	*	*	*	*
0111 AZALEA ELEMEN	ITARY SCHOOL	89	14	15.7%	12	85.7%
0121 AZALEA MIDDLE	SCHOOL	116	*	*	*	*
0131 BARDMOOR ELE	MENTARY SCHOOL	91	*	*	*	*
0141 LARGO MIDDLE	SCHOOL	78	*	*	*	*
0151 BAUDER ELEMEN	NTARY SCHOOL	65	15	23.1%	11	73.3%
0161 BAY POINT ELEM	MENTARY SCHOOL	45	*	*	*	*
0171 BAY POINT MIDE	DLE SCHOOL	88	*	*	*	*
0231 BAY VISTA FUND	DAMENTAL ELEM.	49	*	*	*	*
0251 BAYSIDE HIGH S	SCHOOL	71	*	*	*	*
0271 BEAR CREEK ELE	EMENTARY SCHOOL	41	*	*	*	*
0321 BELCHER ELEME	NTARY SCHOOL	81	10	12.3%	7	70.0%
0371 BELLEAIR ELEME	ENTARY SCHOOL	87	*	*	*	*
0391 BLANTON ELEME	ENTARY SCHOOL	83	*	*	*	*
0431 BOCA CIEGA HIG	GH SCHOOL	176	10	5.7%	7	70.0%
0441 BROOKER CREEK	K ELEMENTARY SCHL	42	*	*	*	*
0481 CAMPBELL PARK	ELEMENTARY SCHOOL	118	*	*	*	*
0531 JOSEPH L. CARV	VISE MIDDLE SCHOOL	128	13	10.2%	6	46.2%
0681 PAUL B. STEPHE	NS ESE CENTER	196	22	11.2%	18	81.8%
0731 CLEARWATER FU	JNDAMENTAL MIDDLE SCHOOL	33	*	*	*	*
0751 COUNTRYSIDE H	HIGH SCHOOL	205	10	4.9%	8	80.0%
0811 CROSS BAYOU E	LEMENTARY SCHOOL	96	*	*	*	*
0851 CURLEW CREEK	ELEMENTARY SCHOOL	124	19	15.3%	15	78.9%
0991 LEILA DAVIS ELI	EMENTARY SCHOOL	90	*	*	*	*
1031 DIXIE M. HOLLIN	NS HIGH SCHOOL	227	12	5.3%	7	58.3%
1071 DUNEDIN ELEME	ENTARY SCHOOL	92	*	*	*	*
1081 DUNEDIN HIGH	SCHOOL	176	12	6.8%	8	66.7%
1131 EISENHOWER EI	LEMENTARY SCHOOL	69	*	*	*	*
1211 FAIRMOUNT PAR	RK ELEMENTARY SCHL	89	*	*	*	*
1261 JOHN M. SEXTO	N ELEMENTARY SCHL	77	*	*	*	*
1281 FITZGERALD MII	DDLE SCHOOL	119	*	*	*	*
1331 FOREST LAKES I	ELEMENTARY SCHOOL	84	16	19.0%	15	93.8%



52	PINELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (131 schools represented)	12,134	1,010	8.3%	752	74.5%
1341	FRONTIER ELEMENTARY SCHOOL	82	11	13.4%	7	63.6%
1361	FUGUITT ELEMENTARY SCHOOL	87	*	*	*	*
1421	LYNCH ELEMENTARY SCHOOL	79	*	*	*	*
1471	PERKINS ELEMENTARY SCHOOL	60	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	74	*	*	*	*
1531	GIBBS HIGH SCHOOL	200	*	*	*	*
1691	GULFPORT MONTESSOURI ELEM.SCHL	95	*	*	*	*
1781	HIGHLAND LAKES ELEMENTARY SCHL	89	*	*	*	*
1801	CALVIN A. HUNSINGER SCHOOL	95	10	10.5%	9	90.0%
1811	HIGH POINT ELEMENTARY SCHOOL	93	11	11.8%	9	81.8%
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	77	*	*	*	*
1961	LAKEVIEW FUNDAMENTAL ELEM.	25	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	63	*	*	*	*
2031	LAKEWOOD HIGH SCHOOL	121	*	*	*	*
2081	LARGO HIGH SCHOOL	186	12	6.5%	10	83.3%
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	62	*	*	*	*
2151	LEALMAN INNOVATION ACADEMY	116	*	*	*	*
2261	MADEIRA BEACH FUNDAMENTAL K-8	87	17	19.5%	11	64.7%
2281	MAXIMO ELEMENTARY SCHOOL	56	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	127	13	10.2%	10	76.9%
2321	MEADOWLAWN MIDDLE SCHOOL	131	17	13.0%	11	64.7%
2371	MELROSE ELEMENTARY SCHOOL	57	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	71	*	*	*	*
2441	CHI CHI RODRIQUEZ ACADEMY	3	*	*	*	*
2581	NINA HARRIS ESE CENTER	209	26	12.4%	21	80.8%
2641	NORTHEAST HIGH SCHOOL	145	10	6.9%	7	70.0%
2691	NORTH SHORE ELEMENTARY SCHOOL	74	10	13.5%	8	80.0%
2791	NORTHWEST ELEMENTARY SCHOOL	114	11	9.6%	10	90.9%
2861	OAK GROVE MIDDLE SCHOOL	138	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	117	16	13.7%	10	62.5%
2961	OLDSMAR ELEMENTARY SCHOOL	54	*	*	*	*
3021	ORANGE GROVE ELEMENTARY SCHOOL	42	*	*	*	*
3031	OSCEOLA FUNDAMENTAL HIGH	93	18	19.4%	14	77.8%
3041	OSCEOLA MIDDLE SCHOOL	165	24	14.5%	17	70.8%
3071	OZONA ELEMENTARY SCHOOL	115	18	15.7%	13	72.2%
3131	CURTIS FUNDAMENTAL ELEMENTARY	33	*	*	*	*
3281	PASADENA FUNDAMENTAL ELEM.	35	*	*	*	*



52	PINELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (131 schools represented)	12,134	1,010	8.3%	752	74.5%
3341	CLEARWATER INTERMEDIATE	100	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	71	*	*	*	*
3391	PINELLAS PARK ELEMENTARY SCHL	78	*	*	*	*
3411	PINELLAS PARK MIDDLE SCHOOL	131	*	*	*	*
3421	PINELLAS PARK HIGH SCHOOL	159	12	7.5%	7	58.3%
3431	PLUMB ELEMENTARY SCHOOL	99	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	114	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	62	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	62	*	*	*	*
3741	SAFETY HARBOR MIDDLE SCHOOL	110	*	*	*	*
3751	SAWGRASS LAKE ELEMENTARY SCHL	103	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	36	*	*	*	*
3781	ST. PETERSBURG HIGH SCHOOL	129	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	71	11	15.5%	9	81.8%
3911	SEMINOLE ELEMENTARY SCHOOL	113	*	*	*	*
3921	SEMINOLE HIGH SCHOOL	186	*	*	*	*
3931	SEMINOLE MIDDLE SCHOOL	95	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	100	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	100	21	21.0%	18	85.7%
4061	JOHN HOPKINS MIDDLE SCHOOL	61	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	75	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	69	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	65	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	58	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	32	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	72	*	*	*	*
4521	TARPON SPRINGS HIGH SCHOOL	133	*	*	*	*
4581	TARPON SPRINGS MIDDLE SCHOOL	58	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	106	11	10.4%	8	72.7%
4611	TYRONE MIDDLE SCHOOL	96	*	*	*	*
4631	THURGOOD MARSHALL FUNDAMENTAL	70	*	*	*	*
4661	TARPON SPRINGS FUNDAMENTAL ELE	17	*	*	*	*
4681	PALM HARBOR UNIVERSITY HIGH	121	10	8.3%	6	60.0%
4701	WALSINGHAM ELEMENTARY SCHOOL	80	*	*	*	*
4771	WESTGATE ELEMENTARY SCHOOL	48	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	56	*	*	*	*
6181	EAST LAKE HIGH SCHOOL	172	14	8.1%	10	71.4%

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



52	PINELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (131 schools represented)	12,134	1,010	8.3%	752	74.5%
6251	SOUTHERN OAK ELEMENTARY SCHOOL	110	11	10.0%	9	81.8%
6261	CYPRESS WOODS ELEMENTARY SCHL	95	14	14.7%	13	92.9%
6271	SUTHERLAND ELEMENTARY SCHOOL	47	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	77	11	14.3%	8	72.7%
6311	GULF BEACHES ELEMENTARY MAGNET SCHOOL	30	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	37	*	*	*	*
6391	EAST LAKE MIDDLE SCHOOL ACADEMY ENGINEERING	7	*	*	*	*
7021	EXTENDED TRANSITION COUNTYWIDE	197	18	9.1%	12	66.7%
7071	DROPOUT PREVENTION SCHOOL	40	*	*	*	*
7081	HOSPITAL/HOMEBOUND	156	16	10.3%	11	68.8%
7131	ACADEMIE DA VINCI CHARTER SCHOOL	13	*	*	*	*
7151	ATHENIAN ACADEMY	17	*	*	*	*
7171	PINELLAS PREPARATORY ACADEMY	25	*	*	*	*
7181	PLATO ACADEMY CLEARWATER	18	*	*	*	*
7271	PINELLAS PRIMARY ACADEMY	26	*	*	*	*
7281	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	7	*	*	*	*
7301	WINDSOR PREPARATORY ACADEMY	46	*	*	*	*
7331	DISCOVERY ACADEMY OF SCIENCE CHARTER SCHOOL	12	*	*	*	*
7351	EAST WINDSOR MIDDLE ACADEMY	18	*	*	*	*
7381	PLATO ACADEMY LARGO CHARTER SCHOOL	15	*	*	*	*
7481	PLATO SEMINOLE	18	*	*	*	*
7681	PLATO ACADEMY OF ST.PETERSBURG	15	*	*	*	*
7731	ENTERPRISE CHARTER HIGH SCHOOL	80	*	*	*	*
7781	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	3	*	*	*	*
8015	EWES-ECKERD YOUTH CHALLENGE	18	*	*	*	*



52 PINELLAS

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.8%
8	Teachers are available to speak with me.	89.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
12	The principal sets a positive and welcoming tone in the school.	88.1%
9	Teachers set appropriate goals for my child.	87.7%
17	The school has a person on staff who is available to answer parents' questions.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.5%
25	The school provides my child with all the services documented on my child's IEP.	85.4%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
15	School personnel encourage me to participate in the decision-making process.	85.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	The principal does everything possible to support appropriate ESE services in the school.	83.9%
21	The school offers parents a variety of ways to communicate with teachers.	83.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
22	The school gives parents the help they may need to play an active role in their child's education.	79.7%
10	Teachers seek out parent input.	79.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.1%
24	The school explains what options parents have if they disagree with a decision of the school.	72.6%
11	Administrators seek out parent input.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.8%
20	The school offers parents training about ESE.	58.5%



53 POLK

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (126 schools represented)	11,035	935	8.5%	748	80.0%
0031	LAKELAND SENIOR HIGH SCHOOL	213	*	*	*	*
0043	LAWTON CHILES MIDDLE ACADEMY	9	*	*	*	*
0051	SOUTHWEST MIDDLE SCHOOL	128	*	*	*	*
0061	CARLTON PALMORE ELEM. SCHOOL	69	*	*	*	*
0081	CLEVELAND COURT ELEM. SCHOOL	38	*	*	*	*
0091	COMBEE ELEMENTARY SCHOOL	94	*	*	*	*
0092	DORIS A. SANDERS LEARNING CTR	106	16	15.1%	15	93.8%
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	75	11	14.7%	11	100.0%
0131	DIXIELAND ELEMENTARY SCHOOL	53	*	*	*	*
0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	69	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	78	12	15.4%	7	58.3%
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	85	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	89	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	54	*	*	*	*
0251	LINCOLN AVENUE ACADEMY	14	*	*	*	*
0261	ROCHELLE SCHOOL OF THE ARTS	24	*	*	*	*
0311	DANIEL JENKINS ACADEMY TECH	18	*	*	*	*
0321	SHELLEY S. BOONE MIDDLE SCHOOL	114	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	72	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	87	15	17.2%	13	86.7%
0361	EASTSIDE ELEMENTARY SCHOOL	55	*	*	*	*
0391	BETHUNE ACADEMY	17	*	*	*	*
0401	DAVENPORT SCHOOL OF THE ARTS	43	*	*	*	*
0441	RIDGEVIEW GLOBAL STUDIES ACAD.	88	19	21.6%	16	84.2%
0481	WINTER HAVEN SENIOR HIGH SCHL	172	*	*	*	*
0491	DENISON MIDDLE SCHOOL	92	*	*	*	*
0531	FRANK E. BRIGHAM ACADEMY	19	*	*	*	*
0571	WESTWOOD MIDDLE SCHOOL	113	*	*	*	*
0591	ELBERT ELEMENTARY SCHOOL	84	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	89	*	*	*	*
0611	INWOOD ELEMENTARY SCHOOL	29	*	*	*	*
0621	LAKE SHIPP ELEMENTARY SCHOOL	37	*	*	*	*



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STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (126 schools represented)	11,035	935	8.5%	748	80.0%
0631	JOHN SNIVELY ELEMENTARY	34	*	*	*	*
0651	LAKE ALFRED ELEMENTARY SCHOOL	52	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	157	35	22.3%	34	97.1%
0681	WAHNETA ELEMENTARY SCHOOL	49	*	*	*	*
0711	JEWETT MIDDLE ACADEMY MAGNET	13	*	*	*	*
0712	JEWETT SCHOOL OF THE ARTS	26	*	*	*	*
0791	FT. MEADE MIDDLE/SR. HIGH SCHL	86	25	29.1%	22	88.0%
0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOO	L 60	*	*	*	*
0811	AUBURNDALE SENIOR HIGH SCHOOL	157	*	*	*	*
0821	JERE L. STAMBAUGH MIDDLE	118	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	127	13	10.2%	11	84.6%
0851	AUBURNDALE CENTRAL ELEMENTARY	47	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	46	*	*	*	*
0881	POLK CITY ELEMENTARY SCHOOL	42	*	*	*	*
0901	BARTOW SENIOR HIGH SCHOOL	201	10	5.0%	7	70.0%
0916	DAVENPORT COMMUNITY CAMPUS	25	*	*	*	*
0931	BARTOW MIDDLE SCHOOL	165	10	6.1%	5	50.0%
0932	COMPASS MIDDLE CHARTER SCHOOL	28	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	121	11	9.1%	9	81.8%
0937	RIDGE COMMUNITY HIGH SCHOOL	236	20	8.5%	15	75.0%
0941	BARTOW ELEMENTARY ACADEMY	17	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	103	11	10.7%	10	90.9%
0962	JEAN O'DELL LEARNING CENTER	86	13	15.1%	12	92.3%
0971	UNION ACADEMY	15	*	*	*	*
0981	GIBBONS STREET ELEMENTARY SCHOOL	40	*	*	*	*
1041	ALTURAS ELEMENTARY SCHOOL	48	*	*	*	*
1051	TENOROC HIGH SCHOOL	175	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	62	*	*	*	*
1131	MULBERRY SENIOR HIGH SCHOOL	136	*	*	*	*
1141	PURCELL ELEMENTARY SCHOOL	63	10	15.9%	8	80.0%
1151	KINGSFORD ELEMENTARY SCHOOL	73	*	*	*	*
1161	MULBERRY MIDDLE SCHOOL	154	10	6.5%	9	90.0%
1181	KATHLEEN SENIOR HIGH SCHOOL	256	23	9.0%	17	73.9%
1191	KATHLEEN MIDDLE SCHOOL	96	*	*	*	*
1221	KATHLEEN ELEMENTARY SCHOOL	57	*	*	*	*
1231	GRIFFIN ELEMENTARY SCHOOL	61	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	64	*	*	*	*



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DIST	RICT (126 schools represented)	11,035	935	8.5%	748	80.0%
1251	WINSTON ACADEMY OF ENGINEERING	25	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	66	*	*	*	*
1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	64	*	*	*	*
1291	FROSTPROOF ELEMENTARY SCHOOL	47	*	*	*	*
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD	111	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	136	19	14.0%	16	84.2%
1371	SPOOK HILL ELEMENTARY SCHOOL	64	*	*	*	*
1381	ROOSEVELT ACADEMY	281	39	13.9%	31	79.5%
1451	EDGAR L. PADGETT ELEMENTARY	75	*	*	*	*
1501	CRYSTAL LAKE MIDDLE SCHOOL	126	10	7.9%	5	50.0%
1521	OSCAR J. POPE ELEMENTARY SCHOOL	120	23	19.2%	21	91.3%
1611	LAUREL ELEMENTARY SCHOOL	77	10	13.0%	7	70.0%
1662	LAKE ALFRED-ADDAIR MIDDLE SCHOOL	109	*	*	*	*
1671	MCKEEL ACADEMY OF TECHNOLOGY	36	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	107	*	*	*	*
1682	MCKEEL ELEMENTARY ACADEMY	20	*	*	*	*
1691	RIDGE CAREER CENTER	30	*	*	*	*
1692	SOUTH MCKEEL ACADEMY	31	*	*	*	*
1701	EAGLE LAKE ELEMENTARY SCHOOL	40	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	67	*	*	*	*
1711	GARDEN GROVE ELEMENTARY SCHOOL	51	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	42	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	56	*	*	*	*
1761	LAKE GIBSON MIDDLE SCHOOL	128	10	7.8%	7	70.0%
1762	LAKE GIBSON SENIOR HIGH SCHOOL	200	*	*	*	*
1771	LAKELAND HIGHLANDS MIDDLE SCHL	169	*	*	*	*
1781	DUNDEE ELEMENTARY ACADEMY	32	*	*	*	*
1791	HAINES CITY SENIOR HIGH SCHOOL	202	*	*	*	*
1801	FROSTPROOF MIDDLE/SENIOR HIGH	132	*	*	*	*
1811	CLARENCE BOSWELL ELEM. SCHOOL	49	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	81	12	14.8%	11	91.7%
1831	LAKE MARION CREEK MIDDLE SCHOOL	151	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	59	10	16.9%	7	70.0%
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	126	12	9.5%	10	83.3%
1861	ROSABELLE W. BLAKE ACADEMY	39	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	80	10	12.5%	10	100.0%



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STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (126 schools represented)	11,035	935	8.5%	748	80.0%
1891	VALLEYVIEW ELEMENTARY SCHOOL	57	10	17.5%	6	60.0%
1901	SOCRUM ELEMENTARY SCHOOL	62	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	106	12	11.3%	10	83.3%
1921	BEN HILL GRIFFIN JR ELEMENTARY SCHOOL	75	*	*	*	*
1931	GEORGE W. JENKINS SENIOR HIGH	210	*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	124	13	10.5%	9	69.2%
1951	BERKLEY ELEMENTARY SCHOOL	35	*	*	*	*
1961	DISCOVERY ACADEMY OF LAKE ALFRED	66	*	*	*	*
1971	SLEEPY HILL MIDDLE SCHOOL	120	11	9.2%	6	54.5%
1981	DUNDEE RIDGE MIDDLE ACADEMY	38	*	*	*	*
1991	LAKE REGION HIGH SCHOOL	180	14	7.8%	10	71.4%
8004	NEW BEGINNINGS HIGH SCHOOL	54	*	*	*	*
8005	MAGNOLIA MONTESSORI ACADEMY	5	*	*	*	*
8140	LAKELAND MONTESSORI MIDDLE SCHOOL	5	*	*	*	*
8142	BERKLEY ACCELERATED MIDDLE SCHOOL	23	*	*	*	*
8143	OUR CHILDREN'S ACADEMY	166	21	12.7%	16	76.2%
9002	TRANSITION SCHOOL	55	*	*	*	*
9003	HOSPITAL HOMEBOUND	78	*	*	*	*
9207	POLK HALFWAY HOUSE	12	*	*	*	*
9237	BARTOW YOUTH ACADEMY	10	*	*	*	*
9255	ESE COUNTYWIDE	0	*	*	*	*



53 POLK

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.5%
8	Teachers are available to speak with me.	91.0%
9	Teachers set appropriate goals for my child.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12	The principal sets a positive and welcoming tone in the school.	89.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
17	The school has a person on staff who is available to answer parents' questions.	88.4%
4	My child's IEP covers all appropriate aspects of my child's development.	88.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	The principal does everything possible to support appropriate ESE services in the school.	86.4%
25	The school provides my child with all the services documented on my child's IEP.	86.2%
15	School personnel encourage me to participate in the decision-making process.	85.6%
21	The school offers parents a variety of ways to communicate with teachers.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.0%
10	Teachers seek out parent input.	82.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
11	Administrators seek out parent input.	79.2%
19	The school gives me choices with regard to services that address my child's needs.	79.0%
24	The school explains what options parents have if they disagree with a decision of the school.	76.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.6%
23	The school provides information on agencies that can assist my child in the transition from school.	70.4%
20	The school offers parents training about ESE.	65.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.5%



53D LAKE WALES CHARTER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (5 schools represented)		32		27	84.4%
1351 POLK AVENUE ELEMENTARY SCHOOL	42	*	*	*	*
1361 HILLCREST ELEMENTARY SCHOOL	49	*	*	*	*
1401 JANIE HOWARD WILSON SCHOOL	48	*	*	*	*
1421 DALE R FAIR BABSON PARK ELEM.	52	*	*	*	*
1721 LAKE WALES SENIOR HIGH SCHOOL	148	*	*	*	*



53D LAKE WALES CHARTER

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	90.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
8	Teachers are available to speak with me.	90.6%
9	Teachers set appropriate goals for my child.	90.6%
17	The school has a person on staff who is available to answer parents' questions.	90.6%
22	The school gives parents the help they may need to play an active role in their child's education.	90.6%
5	My child's IEP tells how progress towards goals will be measured.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
10	Teachers seek out parent input.	90.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
15	School personnel encourage me to participate in the decision-making process.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
11	Administrators seek out parent input.	84.4%
12	The principal sets a positive and welcoming tone in the school.	84.4%
13	The principal does everything possible to support appropriate ESE services in the school.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
23	The school provides information on agencies that can assist my child in the transition from school.	78.1%
20	The school offers parents training about ESE.	77.4%



54 PUTNAM

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (19 schools represented)	1,747	141	8.1%	108	76.6%
0061	PUTNAM ACADEMY OF ARTS AND SCIENCES	20	*	*	*	*
0071	PUTNAM EDGE HIGH SCHOOL	21	*	*	*	*
0091	MELLON ELEMENTARY SCHOOL	51	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	71	*	*	*	*
0112	INTERLACHEN HIGH SCHOOL	131	13	9.9%	10	76.9%
0113	C. H. PRICE MIDDLE SCHOOL	131	*	*	*	*
0121	MELROSE ELEMENTARY SCHOOL	58	*	*	*	*
0125	Q.I. ROBERTS JR SR. HIGH SCHOOL	13	*	*	*	*
0151	JAMES A. LONG ELEMENTARY SCHOOL	75	*	*	*	*
0171	ROBERT H. JENKINS; JR. MIDDLE	91	11	12.1%	8	72.7%
0201	INTERLACHEN ELEMENTARY SCHOOL	138	16	11.6%	14	87.5%
0211	BROWNING-PEARCE ELEM. SCHOOL	112	15	13.4%	14	93.3%
0231	GEORGE C. MILLER; JR. INTRM.	74	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	126	13	10.3%	11	84.6%
0261	CRESCENT CITY JR/SR HIGH SCHL	101	*	*	*	*
0301	PALATKA HIGH SCHOOL	178	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	124	10	8.1%	8	80.0%
0341	OCHWILLA ELEMENTARY SCHOOL	76	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	89	*	*	*	*



54 PUTNAM

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	92.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
8	Teachers are available to speak with me.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.4%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
9	Teachers set appropriate goals for my child.	86.5%
12	The principal sets a positive and welcoming tone in the school.	86.5%
15	School personnel encourage me to participate in the decision-making process.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.3%
25	The school provides my child with all the services documented on my child's IEP.	83.6%
21	The school offers parents a variety of ways to communicate with teachers.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
10	Teachers seek out parent input.	82.1%
19	The school gives me choices with regard to services that address my child's needs.	80.7%
11	Administrators seek out parent input.	77.9%
22	The school gives parents the help they may need to play an active role in their child's education.	77.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.3%
24	The school explains what options parents have if they disagree with a decision of the school.	66.9%
23	The school provides information on agencies that can assist my child in the transition from school.	63.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.3%
20	The school offers parents training about ESE.	57.9%



55 ST. JOHNS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (38 schools represented)	5,087	651	12.8%	505	77.6%
0011	ACADEMY FOR BUSINESS AND LEADERSHIP EDUCATION	14	*	*	*	*
0012	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL(SAPMS)	12	*	*	*	*
0021	CROOKSHANK ELEMENTARY SCHOOL	134	*	*	*	*
0033	ST. JOHNS TECHNICAL HIGH SCHOOL	188	*	*	*	*
0061	ST JOHNS CO TRANSITION PROGRAM	32	*	*	*	*
0091	KETTERLINUS ELEMENTARY SCHOOL	79	15	19.0%	13	86.7%
0161	R. B. HUNT ELEMENTARY SCHOOL	81	13	16.0%	11	84.6%
0171	R J MURRAY MIDDLE SCHOOL	111	*	*	*	*
0181	ST. AUGUSTINE HIGH SCHOOL	313	22	7.0%	15	68.2%
0201	THE WEBSTER SCHOOL	182	13	7.1%	12	92.3%
0241	JULINGTON CREEK ELEM. SCHOOL	125	20	16.0%	17	85.0%
0251	ALLEN D NEASE SENIOR HIGH SCHOOL	163	19	11.7%	14	73.7%
0261	W. DOUGLAS HARTLEY ELEMENTARY	152	14	9.2%	12	85.7%
0301	SEBASTIAN MIDDLE SCHOOL	127	*	*	*	*
0311	ALICE B. LANDRUM MIDDLE SCHOOL	105	17	16.2%	12	70.6%
0321	SWITZERLAND POINT MIDDLE SCHOOL	163	29	17.8%	18	62.1%
0331	OSCEOLA ELEMENTARY SCHOOL	102	*	*	*	*
0341	MILL CREEK ELEMENTARY SCHOOL	171	22	12.9%	19	86.4%
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	142	30	21.1%	26	86.7%
0361	OTIS A. MASON ELEMENTARY SCHOOL	84	12	14.3%	10	83.3%
0371	GAMBLE ROGERS MIDDLE SCHOOL	161	*	*	*	*
0381	CUNNINGHAM CREEK ELEM. SCHOOL	159	35	22.0%	31	88.6%
0391	OCEAN PALMS ELEMENTARY SCHOOL	95	27	28.4%	18	66.7%
0401	PEDRO MENENDEZ HIGH SCHOOL	211	17	8.1%	13	76.5%
0411	BARTRAM TRAIL HIGH SCHOOL	204	13	6.4%	10	76.9%
0441	DURBIN CREEK ELEMENTARY SCHOOL	64	15	23.4%	9	60.0%
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	128	21	16.4%	18	85.7%
0461	SOUTH WOODS ELEMENTARY SCHOOL	111	*	*	*	*
0471	PATRIOT OAKS ACADEMY	125	28	22.4%	20	71.4%
0472	LIBERTY PINES ACADEMY	120	19	15.8%	13	68.4%
0481	PACETTI BAY MIDDLE SCHOOL	143	24	16.8%	20	83.3%
* Ds	ata are not reported when the total number of surveys	raturnad is fawar	than 10			Page 1 of 3

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



55 ST. JOHNS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (38 schools represented)	5,087	651	12.8%	505	77.6%
0482 WARDS CREEK ELEMENTARY SCHOOL	159	28	17.6%	22	78.6%
0491 FRUIT COVE MIDDLE SCHOOL	107	16	15.0%	13	81.3%
0492 PONTE VEDRA HIGH SCHOOL	126	20	15.9%	14	70.0%
0493 CREEKSIDE HIGH SCHOOL	190	20	10.5%	16	80.0%
0501 HICKORY CREEK ELEMENTARY SCHOOL	100	14	14.0%	14	100.0%
0502 VALLEY RIDGE ACADEMY	173	39	22.5%	30	76.9%
0511 PALENCIA ELEMENTARY SCHOOL	131	22	16.8%	16	72.7%



55 ST. JOHNS

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	94.9%
8	Teachers are available to speak with me.	92.8%
17	The school has a person on staff who is available to answer parents' questions.	90.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
12	The principal sets a positive and welcoming tone in the school.	90.1%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	88.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	87.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
21	The school offers parents a variety of ways to communicate with teachers.	85.6%
13	The principal does everything possible to support appropriate ESE services in the school.	85.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
15	School personnel encourage me to participate in the decision-making process.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	80.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10	Teachers seek out parent input.	78.4%
24	The school explains what options parents have if they disagree with a decision of the school.	76.5%
19	The school gives me choices with regard to services that address my child's needs.	74.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.5%
11	Administrators seek out parent input.	72.1%
23	The school provides information on agencies that can assist my child in the transition from school.	69.8%
20	The school offers parents training about ESE.	61.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.5%



56 ST. LUCIE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (40 schools represented)	4,352	382	8.8%	282	73.8%
0031 WHITE CITY ELEMENTARY SCHOOL	33	*	*	*	*
0040 WEATHERBEE ELEMENTARY SCHOOL	59	*	*	*	*
0041 FAIRLAWN ELEMENTARY SCHOOL	72	*	*	*	*
0051 FORT PIERCE MAGNET SCHOOL OF THE ARTS	35	*	*	*	*
0061 LAWNWOOD ELEMENTARY SCHOOL	65	*	*	*	*
0071 ST. LUCIE ELEMENTARY SCHOOL	84	11	13.1%	9	81.8%
0072 DAN MCCARTY MIDDLE SCHOOL	80	*	*	*	*
0081 FRANCES K. SWEET ELEM. SCHOOL	57	*	*	*	*
0091 SAVANNA RIDGE ELEMENTARY SCHL	58	*	*	*	*
0111 CHESTER A. MOORE ELEMENTARY SCHOOL	73	*	*	*	*
0121 LINCOLN PARK ACADEMY	81	*	*	*	*
0131 ST. LUCIE WEST K-8 SCHOOL	117	11	9.4%	9	81.8%
0141 SAMUEL S. GAINES ACADEMY K-8	140	20	14.3%	11	55.0%
0151 ALLAPATTAH FLATS K-8	111	13	11.7%	8	61.5%
0161 FORT PIERCE CENTRAL HIGH SCHOOL	277	12	4.3%	9	75.0%
0201 FORT PIERCE WESTWOOD HIGH SCHL	211	*	*	*	*
0205 DALE CASSENS EDUCATION COMPLEX	78	*	*	*	*
0221 MORNINGSIDE ELEMENTARY SCHOOL	57	11	19.3%	10	90.9%
0231 LAKEWOOD PARK ELEM. SCHOOL	93	*	*	*	*
0241 FLORESTA ELEMENTARY SCHOOL	67	*	*	*	*
0251 BAYSHORE ELEMENTARY SCHOOL	73	*	*	*	*
0261 NORTHPORT K-8 SCHOOL	169	21	12.4%	12	57.1%
0271 WINDMILL POINT ELEM SCHOOL	85	*	*	*	*
0281 VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	41	*	*	*	*
0301 PORT ST. LUCIE HIGH SCHOOL	227	10	4.4%	5	50.0%
0311 PARKWAY ELEMENTARY SCHOOL	99	*	*	*	*
0331 SOUTHPORT MIDDLE SCHOOL	102	*	*	*	*
0341 MARIPOSA ELEMENTARY SCHOOL	93	18	19.4%	12	66.7%
0351 OAK HAMMOCK K-8 SCHOOL	190	24	12.6%	16	66.7%
0361 MANATEE ACADEMY K-8	164	12	7.3%	11	91.7%
0371 FOREST GROVE MIDDLE SCHOOL	83	*	*	*	*
0381 RIVERS EDGE ELEMENTARY SCHOOL	75	*	*	*	*

^{* -} Data are not reported when the total number of surveys returned is fewer than 10.



56	ST. L	UCIE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	Έ		342,453	34,155	10.0%	26,315	77.0%
DIST	RICT	(40 schools represented)	4,352	382	8.8%	282	73.8%
0391	SOUTH	ERN OAKS MIDDLE SCHOOL	98	*	*	*	*
0401	ST. LUC	CIE WEST CENTENNIAL HIGH	326	18	5.5%	15	83.3%
0411	TREASI	JRE COAST HIGH SCHOOL	303	24	7.9%	11	45.8%
0421	WEST (GATE K-8 SCHOOL	143	16	11.2%	15	93.8%
0703	IMAGIN	IE SCHOOL NAU CAMPUS	35	*	*	*	*
0711	RENAIS	SANCE CHARTER SCHOOL OF ST. LUCIE	66	*	*	*	*
0712	COLLEC COAST	GE PREP ACADEMY OF THE TREASURE	25	*	*	*	*
0721	RENAIS TRADIT	SSANCE CHARTER SCHOOL AT TON	60	10	16.7%	6	60.0%



56 ST. LUCIE

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	93.6%
2	Written information I receive is written in an understandable way.	91.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
8	Teachers are available to speak with me.	88.1%
25	The school provides my child with all the services documented on my child's IEP.	88.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	87.8%
9	Teachers set appropriate goals for my child.	87.8%
4	My child's IEP covers all appropriate aspects of my child's development.	87.6%
12	The principal sets a positive and welcoming tone in the school.	87.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.6%
15	School personnel encourage me to participate in the decision-making process.	83.1%
13	The principal does everything possible to support appropriate ESE services in the school.	83.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
22	The school gives parents the help they may need to play an active role in their child's education.	79.5%
10	Teachers seek out parent input.	76.9%
19	The school gives me choices with regard to services that address my child's needs.	75.0%
11	Administrators seek out parent input.	73.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.3%
23	The school provides information on agencies that can assist my child in the transition from school.	65.1%
20	The school offers parents training about ESE.	58.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.1%



57 SANTA ROSA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (33 schools represented)	3,053	464	15.2%	373	80.4%
0021 CENTRAL SCHOOL	72	12	16.7%	10	83.3%
0041 BERRYHILL ELEMENTARY SCHOOL	122	13	10.7%	10	76.9%
0051 BAGDAD ELEMENTARY SCHOOL	55	*	*	*	*
0061 CHUMUCKLA ELEMENTARY SCHOOL	51	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	147	12	8.2%	9	75.0%
0101 GULF BREEZE ELEMENTARY SCHOOL	76	31	40.8%	24	77.4%
0102 GULF BREEZE MIDDLE SCHOOL	78	10	12.8%	8	80.0%
0103 GULF BREEZE HIGH SCHOOL	111	33	29.7%	28	84.8%
0141 JAY HIGH SCHOOL	46	*	*	*	*
0142 JAY ELEMENTARY SCHOOL	71	27	38.0%	25	92.6%
0151 MILTON HIGH SCHOOL	202	19	9.4%	13	68.4%
0152 SANTA ROSA ADULT SCHOOL	21	*	*	*	*
0171 S. S. DIXON PRIMARY SCHOOL	79	11	13.9%	10	90.9%
0182 PACE HIGH SCHOOL	164	14	8.5%	7	50.0%
0191 W. H. RHODES ELEMENTARY SCHOOL	142	17	12.0%	15	88.2%
0231 HOBBS MIDDLE SCHOOL	100	10	10.0%	8	80.0%
0261 MARTIN LUTHER KING MIDDLE SCHOOL	113	*	*	*	*
0271 HOLLEY-NAVARRE INTERMEDIATE	117	14	12.0%	11	78.6%
0272 HOLLEY-NAVARRE MIDDLE SCHOOL	101	12	11.9%	9	75.0%
0281 HOLLEY-NAVARRE PRIMARY	106	41	38.7%	33	80.5%
0301 PEA RIDGE ELEMENTARY SCHOOL	100	19	19.0%	14	73.7%
0302 AVALON MIDDLE SCHOOL	93	10	10.8%	8	80.0%
0311 ORIOLE BEACH ELEMENTARY SCHOOL	91	10	11.0%	8	80.0%
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	107	*	*	*	*
0321 LOCKLIN TECHNICAL CENTER	6	*	*	*	*
0331 S. S. DIXON INTERMEDIATE SCHOOL	99	14	14.1%	11	78.6%
0332 THOMAS L SIMS MIDDLE SCHOOL	94	13	13.8%	12	92.3%
0341 WEST NAVARRE PRIMARY SCHOOL	88	37	42.0%	34	91.9%
0342 WEST NAVARRE INTERMEDIATE SCHOOL	85	11	12.9%	9	81.8%
0351 NAVARRE HIGH SCHOOL	177	11	6.2%	9	81.8%
0361 WOODLAWN BEACH MIDDLE SCHOOL	78	16	20.5%	8	50.0%
8001 LEARNING ACADEMY OF SANTA ROSA	21	*	*	*	*



57 SAN	ITA ROSA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT	(33 schools represented)	3,053	464	15.2%	373	80.4%
9060 BERR	YHILL ADMIN. COMPLEX	40	12	30.0%	12	100.0%



57 SANTA ROSA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.1%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
12	The principal sets a positive and welcoming tone in the school.	89.5%
8	Teachers are available to speak with me.	89.4%
17	The school has a person on staff who is available to answer parents' questions.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
9	Teachers set appropriate goals for my child.	88.7%
13	The principal does everything possible to support appropriate ESE services in the school.	88.7%
25	The school provides my child with all the services documented on my child's IEP.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	86.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.3%
21	The school offers parents a variety of ways to communicate with teachers.	86.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
22	The school gives parents the help they may need to play an active role in their child's education.	83.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
10	Teachers seek out parent input.	81.2%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.5%
11	Administrators seek out parent input.	76.0%
23	The school provides information on agencies that can assist my child in the transition from school.	76.0%
20	The school offers parents training about ESE.	65.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	65.1%



58 SARASOTA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (50 schools represented)	5,915	570	9.6%	463	81.2%
0012 ALTA VISTA ELEMENTARY SCHOOL	111	*	*	*	*
0031 SARASOTA MIDDLE SCHOOL	88	*	*	*	*
0051 SARASOTA HIGH SCHOOL	286	51	17.8%	48	94.1%
0071 BAY HAVEN SCHOOL OF BASICS PLUS	56	*	*	*	*
0074 SARASOTA MILITARY ACADEMY	112	*	*	*	*
0081 SUNCOAST SCHOOL FOR INN.STUD.	52	*	*	*	*
0083 SARASOTA SCHL OF ARTS/SCIENCES	83	*	*	*	*
0084 BOOKER MIDDLE SCHOOL	193	*	*	*	*
0085 BOOKER HIGH SCHOOL	198	*	*	*	*
0090 ISLAND VILLAGE MONTESSORI SCHL	73	*	*	*	*
0100 SARASOTA SUNCOAST ACADEMY	48	*	*	*	*
0101 BRENTWOOD ELEMENTARY SCHOOL	159	29	18.2%	24	82.8%
0103 IMAGINE SCHOOL AT NORTH PORT	67	*	*	*	*
0106 IMAGINE SCHOOL AT PALMER RANCH	60	10	16.7%	8	80.0%
0110 SKY ACADEMY VENICE	23	*	*	*	*
0111 BROOKSIDE MIDDLE SCHOOL	147	*	*	*	*
0113 SARASOTA ACADEMY OF THE ARTS	34	*	*	*	*
0114 SARASOTA MILITARY ACADEMY PREP	72	*	*	*	*
0121 ENGLEWOOD ELEMENTARY SCHOOL	70	*	*	*	*
0131 FRUITVILLE ELEMENTARY SCHOOL	134	18	13.4%	16	88.9%
0141 MCINTOSH MIDDLE SCHOOL	135	10	7.4%	6	60.0%
0171 PHILLIPPI SHORES ELEM. SCHOOL	118	11	9.3%	7	63.6%
0181 RIVERVIEW HIGH SCHOOL	275	13	4.7%	7	53.8%
0191 SOUTHSIDE ELEMENTARY SCHOOL	87	*	*	*	*
0201 TUTTLE ELEMENTARY SCHOOL	105	*	*	*	*
0211 VENICE ELEMENTARY SCHOOL	112	22	19.6%	21	95.5%
0221 VENICE SENIOR HIGH SCHOOL	235	*	*	*	*
0261 GOCIO ELEMENTARY SCHOOL	80	11	13.8%	8	72.7%
0271 GULF GATE ELEMENTARY SCHOOL	117	17	14.5%	15	88.2%
0291 WILKINSON ELEMENTARY SCHOOL	97	*	*	*	*
0293 OAK PARK SCHOOL	301	38	12.6%	31	81.6%
0294 TRIAD	26	*	*	*	*



58	SARASOTA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (50 schools represented)	5,915	570	9.6%	463	81.2%
0301	ASHTON ELEMENTARY SCHOOL	99	*	*	*	*
0381	GARDEN ELEMENTARY SCHOOL	81	10	12.3%	5	50.0%
0391	SUNCOAST TECHNICAL COLLEGE	38	*	*	*	*
0451	VENICE MIDDLE SCHOOL	89	*	*	*	*
0461	GLENALLEN ELEMENTARY SCHOOL	147	23	15.6%	18	78.3%
0471	LAKEVIEW ELEMENTARY SCHOOL	65	*	*	*	*
0491	TAYLOR RANCH ELEMENTARY SCHOOL	73	13	17.8%	11	84.6%
0501	EMMA E. BOOKER ELEMENTARY SCHOOL	113	12	10.6%	11	91.7%
1211	LAUREL NOKOMIS SCHOOL	149	21	14.1%	15	71.4%
1231	TOLEDO BLADE ELEMENTARY SCHOOL	105	11	10.5%	9	81.8%
1241	ATWATER ELEMENTARY	115	17	14.8%	14	82.4%
1251	NORTH PORT HIGH SCHOOL	337	11	3.3%	5	45.5%
1261	HERON CREEK MIDDLE SCHOOL	156	12	7.7%	10	83.3%
1271	CRANBERRY ELEMENTARY SCHOOL	145	11	7.6%	10	90.9%
1282	TATUM RIDGE ELEMENTARY SCHOOL	89	11	12.4%	8	72.7%
1291	WOODLAND MIDDLE SCHOOL	124	*	*	*	*
1341	LAMARQUE ELEMENTARY SCHOOL	153	20	13.1%	17	85.0%
1391	SUNCOAST POLYTECHNICAL HIGH SCHOOL	34	*	*	*	*



58 SARASOTA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.2%
8	Teachers are available to speak with me.	93.4%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
12	The principal sets a positive and welcoming tone in the school.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.1%
17	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%
4	My child's IEP covers all appropriate aspects of my child's development.	89.1%
13	The principal does everything possible to support appropriate ESE services in the school.	88.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
21	The school offers parents a variety of ways to communicate with teachers.	87.7%
25	The school provides my child with all the services documented on my child's IEP.	87.7%
15	School personnel encourage me to participate in the decision-making process.	87.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
22	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	Teachers seek out parent input.	82.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.9%
24	The school explains what options parents have if they disagree with a decision of the school.	79.7%
19	The school gives me choices with regard to services that address my child's needs.	79.4%
11	Administrators seek out parent input.	79.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.4%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
20	The school offers parents training about ESE.	71.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.1%



59 SEMINOLE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT (65	schools represented)	8,322	1,039	12.5%	790	76.0%
0021 HAMILTON	ELEMENTARY SCHOOL	98	*	*	*	*
0031 BEAR LAKE	ELEMENTARY SCHOOL	132	34	25.8%	26	76.5%
0041 ENGLISH E	STATES ELEM. SCHOOL	79	*	*	*	*
0051 GENEVA EL	EMENTARY SCHOOL	85	16	18.8%	14	87.5%
0071 LAKE MARY	HIGH SCHOOL	346	26	7.5%	22	84.6%
0081 LAKE MARY	ELEMENTARY SCHOOL	133	21	15.8%	18	85.7%
0101 MILWEE MI	DDLE SCHOOL	189	20	10.6%	16	80.0%
0111 EVANS ELE	MENTARY SCHOOL	132	24	18.2%	20	83.3%
0121 LAYER ELEM	MENTARY SCHOOL	76	26	34.2%	25	96.2%
0131 LAWTON EL	EMENTARY SCHOOL	97	18	18.6%	14	77.8%
0141 PINE CRES	T ELEMENTARY SCHOOL	150	21	14.0%	12	57.1%
0151 SANFORD N	MIDDLE SCHOOL	161	*	*	*	*
0171 WALKER EL	EMENTARY SCHOOL	59	19	32.2%	14	73.7%
0181 SEMINOLE	HIGH SCHOOL	299	15	5.0%	11	73.3%
0182 MILLENNIU	M MIDDLE SCHOOL	179	14	7.8%	11	78.6%
0201 SOUTH SEM	MINOLE MIDDLE SCHOOL	150	18	12.0%	9	50.0%
0202 CASSELBER	RRY ELEMENTARY SCHOOL	106	11	10.4%	7	63.6%
0231 WILSON EL	EMENTARY SCHOOL	103	13	12.6%	12	92.3%
0251 CROOMS A	CADEMY/INFO TECHNOLOGY	72	10	13.9%	8	80.0%
0271 GOLDSBOR	O ELEMENTARY MAGNET	113	21	18.6%	20	95.2%
0281 HOPPER CE	NTER	22	*	*	*	*
0291 JACKSON F	IEIGHTS MIDDLE SCHOOL	164	21	12.8%	17	81.0%
0301 MIDWAY EL	EMENTARY SCHOOL	131	16	12.2%	9	56.3%
0311 ENDEAVOR	SCHOOL	69	*	*	*	*
0331 HIGHLAND	S ELEMENTARY SCHOOL	99	14	14.1%	11	78.6%
0361 RAINBOW I	ELEMENTARY SCHOOL	102	11	10.8%	9	81.8%
0391 WINTER SP	RINGS ELEMENTARY SCHL	111	*	*	*	*
0401 SPRING LA	KE ELEMENTARY SCHOOL	87	11	12.6%	10	90.9%
0421 OVIEDO HI	GH SCHOOL	262	10	3.8%	6	60.0%
0431 LYMAN HIG	H SCHOOL	378	39	10.3%	26	66.7%
0441 CARILLON	ELEMENTARY SCHOOL	129	22	17.1%	15	68.2%
0491 LAKE BRAN	TLEY HIGH SCHOOL	319	22	6.9%	16	72.7%



59	SEMINOLE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (65 schools represented)	8,322	1,039	12.5%	790	76.0%
0501	TEAGUE MIDDLE SCHOOL	158	10	6.3%	5	50.0%
0502	FOREST CITY ELEMENTARY SCHOOL	95	11	11.6%	8	72.7%
0511	RED BUG ELEMENTARY SCHOOL	97	18	18.6%	17	94.4%
0521	IDYLLWILDE ELEMENTARY SCHOOL	110	12	10.9%	10	83.3%
0531	EASTBROOK ELEMENTARY SCHOOL	91	13	14.3%	11	84.6%
0541	TUSKAWILLA MIDDLE SCHOOL	121	27	22.3%	25	92.6%
0551	LAKE HOWELL HIGH SCHOOL	251	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	126	14	11.1%	12	85.7%
0581	SABAL POINT ELEMENTARY SCHOOL	102	16	15.7%	15	93.8%
0591	WOODLANDS ELEMENTARY SCHOOL	98	26	26.5%	17	65.4%
0601	LAKE ORIENTA ELEMENTARY SCHOOL	79	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	138	20	14.5%	14	70.0%
0621	ROCK LAKE MIDDLE SCHOOL	113	25	22.1%	16	64.0%
0651	WEKIVA ELEMENTARY SCHOOL	108	19	17.6%	15	78.9%
0661	KEETH ELEMENTARY SCHOOL	77	14	18.2%	12	85.7%
0671	GREENWOOD LAKES MIDDLE SCHOOL	170	16	9.4%	13	81.3%
0681	STENSTROM ELEMENTARY SCHOOL	66	*	*	*	*
0691	HEATHROW ELEMENTARY SCHOOL	61	11	18.0%	9	81.8%
0701	PARTIN ELEMENTARY SCHOOL	77	19	24.7%	15	78.9%
0711	INDIAN TRAILS MIDDLE SCHOOL	139	21	15.1%	14	66.7%
0721	CHILES MIDDLE SCHOOL	162	25	15.4%	18	72.0%
0731	MARKHAM WOODS MIDDLE SCHOOL	130	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	135	19	14.1%	13	68.4%
0811	WICKLOW ELEMENTARY SCHOOL	111	14	12.6%	13	92.9%
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	102	21	20.6%	15	71.4%
0911	WINTER SPRINGS HIGH SCHOOL	326	36	11.0%	21	58.3%
0931	HAGERTY HIGH SCHOOL	220	30	13.6%	22	73.3%
9207	HOSPITAL HOMEBOUND PROGRAM	27	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT	28	*	*	*	*
9229	CHOICES IN LEARNING CHARTER	39	*	*	*	*
9233	GALILEO SCHOOL FOR GIFTED LEARNING	56	17	30.4%	14	82.4%
9236	SEMINOLE SCIENCE CHARTER SCHOOL	24	*	*	*	*
9705	CONTRACTED SERVICES	0	*	*	*	*



59 SEMINOLE

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.7%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
12	The principal sets a positive and welcoming tone in the school.	89.4%
8	Teachers are available to speak with me.	89.0%
17	The school has a person on staff who is available to answer parents' questions.	88.8%
9	Teachers set appropriate goals for my child.	87.8%
25	The school provides my child with all the services documented on my child's IEP.	87.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
21	The school offers parents a variety of ways to communicate with teachers.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
4	My child's IEP covers all appropriate aspects of my child's development.	86.0%
13	The principal does everything possible to support appropriate ESE services in the school.	85.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.6%
15	School personnel encourage me to participate in the decision-making process.	83.6%
22	The school gives parents the help they may need to play an active role in their child's education.	81.0%
10	Teachers seek out parent input.	78.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school gives me choices with regard to services that address my child's needs.	75.4%
24	The school explains what options parents have if they disagree with a decision of the school.	73.8%
11	Administrators seek out parent input.	71.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.5%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.0%
20	The school offers parents training about ESE.	57.9%



60 SUMTER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT (9 schools	represented)	1,088	172	15.8%	154	89.5%
0031 BUSHNELL ELEMI	ENTARY SCHOOL	105	23	21.9%	20	87.0%
0042 SOUTH SUMTER	MIDDLE SCHOOL	130	11	8.5%	10	90.9%
0051 WEBSTER ELEME	NTARY SCHOOL	78	24	30.8%	24	100.0%
0102 WILDWOOD ELEM	MENTARY SCHOOL	141	24	17.0%	18	75.0%
0161 WILDWOOD MID	DLE/HIGH SCHOOL	132	12	9.1%	9	75.0%
0171 SOUTH SUMTER	HIGH SCHOOL	159	*	*	*	*
0181 LAKE PANASOFFI	KEE ELEM. SCHOOL	88	27	30.7%	25	92.6%
2001 VILLAGES CHART	ER SCHOOL	237	37	15.6%	35	94.6%
3001 SUMTER ALTERN	ATIVES	18	*	*	*	*



60 SUMTER

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.6%
21	The school offers parents a variety of ways to communicate with teachers.	95.3%
4	My child's IEP covers all appropriate aspects of my child's development.	95.3%
8	Teachers are available to speak with me.	95.3%
9	Teachers set appropriate goals for my child.	95.3%
2	Written information I receive is written in an understandable way.	94.8%
17	The school has a person on staff who is available to answer parents' questions.	94.2%
12	The principal sets a positive and welcoming tone in the school.	94.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
25	The school provides my child with all the services documented on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.4%
15	School personnel encourage me to participate in the decision-making process.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.1%
22	The school gives parents the help they may need to play an active role in their child's education.	90.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
10	Teachers seek out parent input.	87.1%
19	The school gives me choices with regard to services that address my child's needs.	85.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
11	Administrators seek out parent input.	84.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.4%
23	The school provides information on agencies that can assist my child in the transition from school.	78.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	67.7%
20	The school offers parents training about ESE.	64.8%



61 SUWANNEE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (7 schools represented)	668	260	38.9%	245	94.2%
0011 SUWANNEE PRIMARY SCHOOL	73	48	65.8%	47	97.9%
0042 SUWANNEE INTERMEDIATE SCHOOL	91	50	54.9%	47	94.0%
0043 SUWANNEE HIGH SCHOOL	143	24	16.8%	22	91.7%
0051 SUWANNEE MIDDLE SCHOOL	117	41	35.0%	39	95.1%
0060 SUWANNEE ELEMENTARY SCHOOL	68	44	64.7%	41	93.2%
0089 BRANFORD ELEMENTARY SCHOOL	73	28	38.4%	27	96.4%
0091 BRANFORD HIGH SCHOOL	100	14	14.0%	12	85.7%



61 SUWANNEE

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	98.5%
5	My child's IEP tells how progress towards goals will be measured.	97.3%
17	The school has a person on staff who is available to answer parents' questions.	97.3%
9	Teachers set appropriate goals for my child.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
8	Teachers are available to speak with me.	96.2%
25	The school provides my child with all the services documented on my child's IEP.	96.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
12	The principal sets a positive and welcoming tone in the school.	95.5%
21	The school offers parents a variety of ways to communicate with teachers.	95.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
22	The school gives parents the help they may need to play an active role in their child's education.	94.5%
4	My child's IEP covers all appropriate aspects of my child's development.	94.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	94.2%
13	The principal does everything possible to support appropriate ESE services in the school.	93.8%
19	The school gives me choices with regard to services that address my child's needs.	93.8%
10	Teachers seek out parent input.	93.4%
11	Administrators seek out parent input.	91.3%
24	The school explains what options parents have if they disagree with a decision of the school.	91.1%
23	The school provides information on agencies that can assist my child in the transition from school.	91.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
20	The school offers parents training about ESE.	87.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.2%



62 TAYLOR

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (5 schools represented)	412	46	11.2%	37	80.4%
0031 TAYLOR COUNTY MIDDLE SCHOOL	84	*	*	*	*
0041 TAYLOR COUNTY ELEMENTARY SCHL	120	12	10.0%	11	91.7%
0111 STEINHATCHEE SCHOOL	7	*	*	*	*
0141 PERRY PRIMARY SCHOOL	106	*	*	*	*
0161 TAYLOR COUNTY HIGH SCHOOL	84	16	19.0%	12	75.0%



62 TAYLOR

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	97.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
8	Teachers are available to speak with me.	91.1%
12	The principal sets a positive and welcoming tone in the school.	91.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
2	Written information I receive is written in an understandable way.	89.1%
13	The principal does everything possible to support appropriate ESE services in the school.	88.9%
21	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
15	School personnel encourage me to participate in the decision-making process.	88.6%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
22	The school gives parents the help they may need to play an active role in their child's education.	86.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
25	The school provides my child with all the services documented on my child's IEP.	84.1%
19	The school gives me choices with regard to services that address my child's needs.	81.8%
11	Administrators seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.1%
23	The school provides information on agencies that can assist my child in the transition from school.	79.1%
10	Teachers seek out parent input.	77.8%
24	The school explains what options parents have if they disagree with a decision of the school.	76.2%
20	The school offers parents training about ESE.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.1%



63 UNION

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (3 schools represented)	380	37	9.7%	28	75.7%
0021 UNION COUNTY HIGH SCHOOL	85	*	*	*	*
0022 LAKE BUTLER MIDDLE SCHOOL	127	16	12.6%	8	50.0%
0031 LAKE BUTLER ELEMENTARY SCHOOL	157	12	7.6%	11	91.7%



63 UNION

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.2%
8	Teachers are available to speak with me.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
12	The principal sets a positive and welcoming tone in the school.	91.9%
17	The school has a person on staff who is available to answer parents' questions.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
13	The principal does everything possible to support appropriate ESE services in the school.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
15	School personnel encourage me to participate in the decision-making process.	86.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
4	My child's IEP covers all appropriate aspects of my child's development.	83.8%
10	Teachers seek out parent input.	83.8%
22	The school gives parents the help they may need to play an active role in their child's education.	83.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
25	The school provides my child with all the services documented on my child's IEP.	81.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
11	Administrators seek out parent input.	75.7%
21	The school offers parents a variety of ways to communicate with teachers.	75.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.6%
19	The school gives me choices with regard to services that address my child's needs.	68.6%
24	The school explains what options parents have if they disagree with a decision of the school.	67.6%
23	The school provides information on agencies that can assist my child in the transition from school.	64.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	51.6%
20	The school offers parents training about ESE.	51.5%



64 VOLUSIA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (69 schools represented)	9,787	728	7.4%	539	74.0%
0621	BLUE LAKE ELEMENTARY SCHOOL	94	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	84	21	25.0%	17	81.0%
0745	CAMPBELL MIDDLE SCHOOL	208	11	5.3%	9	81.8%
0761	PATHWAYS ELEMENTARY SCHOOL	97	13	13.4%	11	84.6%
0821	PINE TRAIL ELEMENTARY SCHOOL	109	12	11.0%	10	83.3%
0949	CHISHOLM ELEMENTARY SCHOOL	41	*	*	*	*
1114	ORMOND BEACH ELEMENTARY SCHOOL	43	*	*	*	*
1237	CORONADO BEACH ELEMENTARY SCHL	21	*	*	*	*
1491	WOODWARD AVENUE ELEM. SCHOOL	122	10	8.2%	7	70.0%
1531	DELAND MIDDLE SCHOOL	208	25	12.0%	17	68.0%
1551	UNIVERSITY HIGH SCHOOL	410	20	4.9%	13	65.0%
1631	LOUISE S. MCINNIS ELEM. SCHOOL	67	*	*	*	*
1702	DELTONA MIDDLE SCHOOL	227	20	8.8%	10	50.0%
1811	DELTONA LAKES ELEMENTARY SCHL	144	18	12.5%	12	66.7%
1931	ENTERPRISE ELEMENTARY SCHOOL	101	*	*	*	*
2021	OSTEEN ELEMENTARY SCHOOL	94	*	*	*	*
2451	PALM TERRACE ELEMENTARY SCHOOL	118	*	*	*	*
2721	HOLLY HILL SCHOOL	174	10	5.7%	7	70.0%
2734	CHAMPION ELEMENTARY SCHOOL	134	12	9.0%	5	41.7%
3234	R. J. LONGSTREET ELEM. SCHOOL	61	10	16.4%	7	70.0%
3251	WESTSIDE ELEMENTARY SCHOOL	82	*	*	*	*
3431	SILVER SANDS MIDDLE SCHOOL	180	*	*	*	*
3436	MAINLAND HIGH SCHOOL	297	*	*	*	*
3451	HORIZON ELEMENTARY SCHOOL	100	*	*	*	*
3631	GEORGE W. MARKS ELEM. SCHOOL	110	10	9.1%	8	80.0%
3651	INDIAN RIVER ELEM. SCHOOL	91	12	13.2%	10	83.3%
3697	EDGEWATER PUBLIC SCHOOL	135	17	12.6%	15	88.2%
3839	NEW SMYRNA BEACH HIGH SCHOOL	288	17	5.9%	10	58.8%
3931	NEW SMYRNA BEACH MIDDLE SCHOOL	202	15	7.4%	9	60.0%
4131	ORANGE CITY ELEMENTARY SCHOOL	111	12	10.8%	9	75.0%
4235	ORMOND BEACH MIDDLE SCHOOL	146	12	8.2%	9	75.0%
4334	ORTONA ELEMENTARY SCHOOL	27	*	*	*	*



64	VOLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (69 schools represented)	9,787	728	7.4%	539	74.0%
4531	SPRUCE CREEK ELEMENTARY SCHOOL	130	17	13.1%	12	70.6%
4621	SUGAR MILL ELEMENTARY SCHOOL	88	20	22.7%	18	90.0%
4634	OSCEOLA ELEMENTARY SCHOOL	51	*	*	*	*
4831	PIERSON ELEMENTARY SCHOOL	82	*	*	*	*
4934	PORT ORANGE ELEMENTARY SCHOOL	34	*	*	*	*
4941	ATLANTIC HIGH SCHOOL	207	10	4.8%	10	100.0%
4951	SWEETWATER ELEMENTARY SCHOOL	79	20	25.3%	17	85.0%
5037	READ-PATTILLO ELEMENTARY SCHL	82	14	17.1%	12	85.7%
5836	SEABREEZE HIGH SCHOOL	227	11	4.8%	9	81.8%
6144	TURIE T. SMALL ELEMENTARY SCHL	47	*	*	*	*
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	98	*	*	*	*
6343	SOUTHWESTERN MIDDLE SCHOOL	119	*	*	*	*
6441	EDITH I. STARKE ELEM. SCHOOL	74	*	*	*	*
6751	DISCOVERY ELEMENTARY SCHOOL	120	11	9.2%	10	90.9%
6781	TIMBERCREST ELEMENTARY SCHOOL	95	10	10.5%	10	100.0%
6791	GALAXY MIDDLE SCHOOL	172	*	*	*	*
6841	SUNRISE ELEMENTARY SCHOOL	95	12	12.6%	10	83.3%
6871	VOLUSIA PINES ELEMENTARY SCHOOL	121	19	15.7%	13	68.4%
6881	PINE RIDGE HIGH SCHOOL	288	10	3.5%	5	50.0%
7621	IVY HAWN CHARTER SCHOOL OF THE ARTS	54	*	*	*	*
7741	RIVER SPRINGS MIDDLE SCHOOL	219	12	5.5%	7	58.3%
7751	FOREST LAKE ELEMENTARY SCHOOL	106	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	104	12	11.5%	10	83.3%
7771	HERITAGE MIDDLE SCHOOL	218	21	9.6%	14	66.7%
7781	FREEDOM ELEMENTARY SCHOOL	117	14	12.0%	10	71.4%
7791	CREEKSIDE MIDDLE SCHOOL	164	10	6.1%	6	60.0%
7831	DAVID C HINSON SR MIDDLE SCHOOL	138	16	11.6%	15	93.8%
7871	SPIRIT ELEMENTARY SCHOOL	153	12	7.8%	8	66.7%
7881	MANATEE COVE ELEMENTARY SCHOOL	108	12	11.1%	10	83.3%
7891	RICHARD MILBURN ACADEMY	84	17	20.2%	14	82.4%
7892	RICHARD MILBURN ACADEMY MIDDLE SCHOOL	. 22	*	*	*	*
7921	CYPRESS CREEK ELEMENTARY SCHOOL	65	12	18.5%	11	91.7%
7931	PRIDE ELEMENTARY SCHOOL	95	*	*	*	*
7951	SAMSULA ACADEMY	34	*	*	*	*
7981	CITRUS GROVE ELEMENTARY	133	22	16.5%	16	72.7%
9801	VOLUSIA REGIONAL JUVENILE DET	22	*	*	*	*



64 VOLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (69 schools represented)	9,787	728	7.4%	539	74.0%
9894 DEPT. OF CORRECTIONS EDUCATIONAL PROGRAM	4	*	*	*	*



64 VOLUSIA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.8%
8	Teachers are available to speak with me.	90.8%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
9	Teachers set appropriate goals for my child.	88.5%
12	The principal sets a positive and welcoming tone in the school.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	86.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.8%
25	The school provides my child with all the services documented on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.2%
15	School personnel encourage me to participate in the decision-making process.	83.1%
22	The school gives parents the help they may need to play an active role in their child's education.	79.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
10	Teachers seek out parent input.	78.2%
19	The school gives me choices with regard to services that address my child's needs.	74.0%
11	Administrators seek out parent input.	74.0%
24	The school explains what options parents have if they disagree with a decision of the school.	71.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.6%
23	The school provides information on agencies that can assist my child in the transition from school.	63.9%
20	The school offers parents training about ESE.	56.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.8%



65 WAKULLA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (8 schools represented)	721	74	10.3%	63	85.1%
0005 WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	19	*	*	*	*
0011 MEDART ELEMENTARY SCHOOL	92	20	21.7%	16	80.0%
0012 RIVERSPRINGS MIDDLE SCHOOL	63	10	15.9%	7	70.0%
0015 RIVERSINK ELEMENTARY SCHOOL	103	13	12.6%	13	100.0%
0031 CRAWFORDVILLE ELEMENTARY SCHOOL	88	*	*	*	*
0071 WAKULLA HIGH SCHOOL	175	*	*	*	*
0081 WAKULLA MIDDLE SCHOOL	91	*	*	*	*
0091 SHADEVILLE ELEMENTARY SCHOOL	85	*	*	*	*



65 WAKULLA

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
9	Teachers set appropriate goals for my child.	95.9%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
2	Written information I receive is written in an understandable way.	94.6%
8	Teachers are available to speak with me.	94.6%
25	The school provides my child with all the services documented on my child's IEP.	94.4%
17	The school has a person on staff who is available to answer parents' questions.	94.3%
4	My child's IEP covers all appropriate aspects of my child's development.	93.2%
12	The principal sets a positive and welcoming tone in the school.	91.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
15	School personnel encourage me to participate in the decision-making process.	90.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
10	Teachers seek out parent input.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
13	The principal does everything possible to support appropriate ESE services in the school.	86.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.4%
24	The school explains what options parents have if they disagree with a decision of the school.	81.2%
11	Administrators seek out parent input.	75.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.8%
20	The school offers parents training about ESE.	68.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%



66 WALTON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	342,453	34,155	10.0%	26,315	77.0%
DIST	RICT (13 schools represented)	824	115	14.0%	92	80.0%
0061	WEST DEFUNIAK ELEMENTARY SCHOOL	82	34	41.5%	31	91.2%
0101	PAXTON SCHOOL	67	*	*	*	*
0141	FREEPORT SENIOR HIGH SCHOOL	43	12	27.9%	10	83.3%
0146	FREEPORT MIDDLE SCHOOL	52	*	*	*	*
0151	VAN R. BUTLER ELEM. SCHOOL	61	10	16.4%	7	70.0%
0152	EMERALD COAST MIDDLE SCHOOL	51	*	*	*	*
0153	SOUTH WALTON HIGH SCHOOL	49	*	*	*	*
0154	BAY ELEMENTARY SCHOOL	33	*	*	*	*
0201	WALTON MIDDLE SCHOOL	58	*	*	*	*
0261	MOSSY HEAD SCHOOL	49	*	*	*	*
0271	WALTON HIGH SCHOOL	60	13	21.7%	9	69.2%
0281	MAUDE SAUNDERS ELEMENTARY SCHOOL	103	11	10.7%	9	81.8%
0291	FREEPORT ELEMENTARY SCHOOL	66	*	*	*	*



66 WALTON

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.2%
2	Written information I receive is written in an understandable way.	92.1%
17	The school has a person on staff who is available to answer parents' questions.	92.1%
12	The principal sets a positive and welcoming tone in the school.	91.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
8	Teachers are available to speak with me.	90.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
9	Teachers set appropriate goals for my child.	89.6%
21	The school offers parents a variety of ways to communicate with teachers.	88.6%
25	The school provides my child with all the services documented on my child's IEP.	87.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.6%
13	The principal does everything possible to support appropriate ESE services in the school.	86.8%
15	School personnel encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.3%
10	Teachers seek out parent input.	82.6%
22	The school gives parents the help they may need to play an active role in their child's education.	80.0%
11	Administrators seek out parent input.	79.1%
19	The school gives me choices with regard to services that address my child's needs.	77.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.8%
24	The school explains what options parents have if they disagree with a decision of the school.	72.3%
23	The school provides information on agencies that can assist my child in the transition from school.	67.3%
20	The school offers parents training about ESE.	61.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.4%



67 WASHINGTON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (7 schools represented)	545	40	7.3%	30	75.0%
0021 CHIPLEY HIGH SCHOOL	79	*	*	*	*
0041 KATE M. SMITH ELEMENTARY SCHOOL	107	12	11.2%	10	83.3%
0051 VERNON HIGH SCHOOL	60	*	*	*	*
0052 VERNON MIDDLE SCHOOL	50	*	*	*	*
0101 ROULHAC MIDDLE SCHOOL	107	*	*	*	*
0151 VERNON ELEMENTARY SCHOOL	115	11	9.6%	8	72.7%
0152 WASHINGTON INSTITUTE FOR SPECIALIZED EDUC	27	*	*	*	*



67 WASHINGTON

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
8	Teachers are available to speak with me.	95.0%
17	The school has a person on staff who is available to answer parents' questions.	94.9%
2	Written information I receive is written in an understandable way.	92.5%
15	School personnel encourage me to participate in the decision-making process.	92.5%
9	Teachers set appropriate goals for my child.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
10	Teachers seek out parent input.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12	The principal sets a positive and welcoming tone in the school.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's IEP covers all appropriate aspects of my child's development.	79.5%
13	The principal does everything possible to support appropriate ESE services in the school.	76.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
11	Administrators seek out parent input.	75.0%
19	The school gives me choices with regard to services that address my child's needs.	72.5%
22	The school gives parents the help they may need to play an active role in their child's education.	72.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.6%
23	The school provides information on agencies that can assist my child in the transition from school.	62.9%
24	The school explains what options parents have if they disagree with a decision of the school.	60.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.4%
20	The school offers parents training about ESE.	55.3%



68 FSDB

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (7 schools represented)	600	74	12.3%	60	81.1%
0011 DEAF ELEMENTARY SCHOOL (FSDB)	104	17	16.3%	13	76.5%
0012 DEAF MIDDLE SCHOOL (FSDB)	85	*	*	*	*
0013 DEAF HIGH SCHOOL (FSDB)	161	18	11.2%	14	77.8%
0014 BLIND ELEMENTARY SCHOOL (FSDB)	61	*	*	*	*
0015 BLIND MIDDLE SCHOOL (FSDB)	57	*	*	*	*
0016 BLIND HIGH SCHOOL (FSDB)	94	13	13.8%	10	76.9%
0019 CAREER EDUCATION AND TRANSITION HIGH SCHOOL	38	*	*	*	*



68 FSDB

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
25	The school provides my child with all the services documented on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%
15	School personnel encourage me to participate in the decision-making process.	89.2%
17	The school has a person on staff who is available to answer parents' questions.	89.2%
21	The school offers parents a variety of ways to communicate with teachers.	89.2%
9	Teachers set appropriate goals for my child.	87.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.7%
12	The principal sets a positive and welcoming tone in the school.	87.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.7%
13	The principal does everything possible to support appropriate ESE services in the school.	87.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
22	The school gives parents the help they may need to play an active role in their child's education.	86.5%
8	Teachers are available to speak with me.	86.1%
19	The school gives me choices with regard to services that address my child's needs.	85.1%
4	My child's IEP covers all appropriate aspects of my child's development.	84.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
24	The school explains what options parents have if they disagree with a decision of the school.	81.4%
20	The school offers parents training about ESE.	81.2%
11	Administrators seek out parent input.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%
23	The school provides information on agencies that can assist my child in the transition from school.	79.4%
10	Teachers seek out parent input.	78.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.9%



71 FL VIRTUAL SCHOOL

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		342,453	34,155	10.0%	26,315	77.0%
DISTRICT	(3 schools represented)	206	28	13.6%	25	89.3%
0300 FLVS F	FULL TIME K-8	114	13	11.4%	12	92.3%
0400 FLVS F	FULL-TIME 9-12	92	14	15.2%	13	92.9%
0500 FLVS F	PART TIME 6-8	0	*	*	*	*



71 FL VIRTUAL SCHOOL

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
17	The school has a person on staff who is available to answer parents' questions.	96.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
12	The principal sets a positive and welcoming tone in the school.	96.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
22	The school gives parents the help they may need to play an active role in their child's education.	96.3%
15	School personnel encourage me to participate in the decision-making process.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8	Teachers are available to speak with me.	92.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
21	The school offers parents a variety of ways to communicate with teachers.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
10	Teachers seek out parent input.	92.6%
19	The school gives me choices with regard to services that address my child's needs.	92.6%
25	The school provides my child with all the services documented on my child's IEP.	92.6%
13	The principal does everything possible to support appropriate ESE services in the school.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	Administrators seek out parent input.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
24	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	The school provides information on agencies that can assist my child in the transition from school.	80.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	77.3%
20	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%



72 FAU LAB SCHOOL

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (2 schools represented)	182	36	19.8%	32	88.9%
0011 A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH	53	15	28.3%	14	93.3%
0020 FAU/SLCSD PALM POINTE RESEARCH SCHOOL	129	21	16.3%	18	85.7%



72 FAU LAB SCHOOL

Percent of Families That Agreed With Each Item

I tem No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	97.2%
12	The principal sets a positive and welcoming tone in the school.	97.1%
17	The school has a person on staff who is available to answer parents' questions.	97.1%
25	The school provides my child with all the services documented on my child's IEP.	97.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4	My child's IEP covers all appropriate aspects of my child's development.	94.3%
5	My child's IEP tells how progress towards goals will be measured.	94.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
9	Teachers set appropriate goals for my child.	94.3%
15	School personnel encourage me to participate in the decision-making process.	94.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.4%
21	The school offers parents a variety of ways to communicate with teachers.	91.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
23	The school provides information on agencies that can assist my child in the transition from school.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	Teachers seek out parent input.	88.6%
22	The school gives parents the help they may need to play an active role in their child's education.	88.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.3%
11	Administrators seek out parent input.	84.8%
24	The school explains what options parents have if they disagree with a decision of the school.	82.4%
20	The school offers parents training about ESE.	72.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.7%



73 FSU LAB SCHOOL

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (2 schools represented)	154	20	13.0%	14	70.0%
0341 FLORIDA STATE UNIVERSITY SCHOOL	94	*	*	*	*
0351 THE PEMBROKE PINES FLORIDA	60	14	23.3%	11	78.6%



73 FSU LAB SCHOOL

Percent of Families That Agreed With Each Item

Item No.	Item	Percent
9	Teachers set appropriate goals for my child.	Agree 100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	The principal sets a positive and welcoming tone in the school.	90.0%
15	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
10	Teachers seek out parent input.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	73.7%
11	Administrators seek out parent input.	70.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.0%
22	The school gives parents the help they may need to play an active role in their child's education.	65.0%
23	The school provides information on agencies that can assist my child in the transition from school.	57.9%
20	The school offers parents training about ESE.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%



74 FAMU LAB SCHOOL

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (1 school represented)	18	*	*	*	*
0351 FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL	18	*	*	*	*



74 FAMU LAB SCHOOL

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	The principal sets a positive and welcoming tone in the school.	80.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	The principal does everything possible to support appropriate ESE services in the school.	60.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19	The school gives me choices with regard to services that address my child's needs.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	40.0%
23	The school provides information on agencies that can assist my child in the transition from school.	20.0%
20	The school offers parents training about ESE.	0.0%



75 UF LAB SCHOOL

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	342,453	34,155	10.0%	26,315	77.0%
DISTRICT (1 school represented)	76	*	*	*	*
0391 P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL	76	*	*	*	*



75 UF LAB SCHOOL

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	Teachers seek out parent input.	85.7%
12	The principal sets a positive and welcoming tone in the school.	85.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11	Administrators seek out parent input.	71.4%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
20	The school offers parents training about ESE.	60.0%
23	The school provides information on agencies that can assist my child in the transition from school.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	50.0%