

6A-1.09430 Statewide, Standardized Alternate Assessment Program Requirements.

(1) Definitions. For the purpose of this rule, the following definitions shall apply:

(a) “Achievement level” means the level of content mastery a student has acquired in a particular subject as measured by a statewide, standardized alternate assessment. Achievement levels for the Florida ~~Standards~~ Alternate Assessment (FAA) (~~FSAA~~)—Performance Task range from one (1) through four (4), with level 1 being the lowest achievement level, level 4 being the highest achievement level, and level 3 indicating satisfactory performance on the assessment. Achievement levels for the FAA ~~FSAA~~—Datafolio range from one (1) to three (3), with level 1 being the lowest achievement level, and level 3 indicating satisfactory performance on the assessment.

(b) “Alternate achievement standards” means state academic content standards that are aligned to grade-level achievement standards with reduced levels of complexity, designed to provide students with the most a significant cognitive disability, as defined in Rule 6A-1.0943, F.A.C., access to the general curriculum.

(c) through (d) No change.

(e) “Level of Assistance” (LOA) means the assistance a teacher provides in order for a student participating in the FAA ~~FSAA~~ – Datafolio to meaningfully engage in academic content.

(2) The statewide, standardized alternate assessment program required by s. Section 1008.22, F.S., shall be developed under the direction and supervision of the Commissioner of Education and shall be:

(a) through (d) No change.

(3) No change.

(4) The alternative assessment program is designed for a student with the most a significant cognitive disability and includes the FAA ~~FSAA~~ —Performance Task and the FAA ~~FSAA~~ —Datafolio assessments. The decisions of whether a student is eligible to participate in the alternative assessment program and whether the student should participate in the FAA ~~FSAA~~ —Performance Task or FAA ~~FSAA~~ —Datafolio assessments is determined by the student’s Individual Educational Plan (IEP) team in accordance with Rule 6A-1.0943, F.A.C.

(a) The FAA ~~FSAA~~ —Performance Task is designed for a student with the most a significant cognitive disability who can make meaningful independent choices and requires direct instruction based on access points. The FAA ~~FSAA~~—Performance Task measures a student’s academic performance based on the access points. The four (4) achievement levels are established based on scale scores.

(b) The FAA ~~FSAA~~ —Datafolio is designed for those students with the most significant cognitive disabilities

who typically do not have a formal mode of communication and who may be working at pre-academic levels. The ~~FAA FSAA~~ —Datafolio measures a student’s progress toward meeting individualized goals established for the student in two areas: level of assistance and knowledge of access points. A student receives a progress score assigned to each of the three (3) alternate achievement standards assessed in each content area. Progress scores range from zero (0) to five (5).

(5) The statewide ~~FAA FSAA~~ —Performance Task alternate assessment program shall be administered as follows:

(a) All eligible students in grades three through ten shall take the ~~FAA FSAA~~ —Performance Task ELA assessment (baseline year ~~2015-2016~~ 2023-2024).

(b) All eligible students in grades three through eight shall take the ~~FAA FSAA~~ —Performance Task Mathematics assessment (baseline year ~~2015-2016~~ 2023-2024).

(c) All eligible students in grades five and eight shall take the ~~FAA FSAA~~ —Performance Task Science assessment (baseline year 2015-2016).

(d) All eligible students enrolled in a high school Access Algebra 1 or equivalent course must take the ~~FAA FSAA~~ —Performance Task Access Algebra 1 EOC assessment (baseline year ~~2015-2016~~ 2023-2024); all eligible students enrolled in a high school Access Biology 1 or equivalent course must take the ~~FAA FSAA~~ —Performance Task Access Biology 1 EOC assessment (baseline year 2015-2016); all eligible students enrolled in a high school Access Geometry or equivalent course must take the ~~FAA FSAA~~ —Performance Task Access Geometry EOC assessment (baseline year ~~2016-2017~~ 2023-2024); all eligible students enrolled in a high school Access United States History or equivalent course must take the ~~FAA FSAA~~ —Performance Task Access United States History EOC assessment (baseline year 2016-2017); and all eligible students enrolled in a middle school Access Civics education course must take the ~~FAA FSAA~~ —Performance Task Access Civics EOC assessment (baseline year 2016-2017).

(e) Provisions shall be made by the Commissioner to permit the test to be administered to home school students and private school students pursuant to ~~ss. Sections~~ 1002.39 and 1002.395, F.S., under conditions which preserve the security of the assessment and require the public school districts to be responsible for the test administration procedures and requirements of Rule 6A-10.042, F.A.C.

(6) The statewide ~~FAA FSAA~~ —Datafolio alternate assessment program shall be administered as follows:

(a) All eligible students in grades three through ten shall take the ~~FAA FSAA~~ —Datafolio ELA assessment (baseline year ~~2023-2024~~ ~~2016-2017~~).

(b) All eligible students in grades three through eight shall take the ~~FAA FSAA~~ —Datafolio Mathematics assessment (baseline year ~~2023-2024~~ ~~2016-2017~~).

(c) All eligible students in grades five and eight shall take the ~~FAA FSAA~~ —Datafolio Science assessment (baseline year 2016-2017).

(d) All eligible students enrolled in a high school Access Algebra 1 or equivalent course must take the ~~FAA FSAA~~ —Datafolio Access Algebra 1 EOC assessment (baseline year ~~2023-2024~~ ~~2016-2017~~); all eligible students enrolled in a high school Access Biology 1 or equivalent course must take the ~~FAA FSAA~~ —Datafolio Access Biology 1 EOC assessment (baseline year 2016-2017); all eligible students enrolled in a high school Access Geometry or equivalent course must take the ~~FAA FSAA~~ —Datafolio Access Geometry EOC assessment (baseline year ~~2023-2024~~ ~~2016-2017~~); all eligible students enrolled in a high school Access United States History or equivalent course must take the ~~FAA FSAA~~ —Datafolio Access United States History EOC assessment (baseline year 2016-2017); and all eligible students enrolled in a middle school Access Civics education course must take the ~~FAA FSAA~~ —Datafolio Access Civics EOC assessment (baseline year 2016-2017).

(e) Provisions shall be made by the Commissioner to permit the test to be administered to home school students and private school students pursuant to ~~ss. Sections~~ 1002.39 and 1002.395, F.S., under conditions which preserve the security of the assessment and require the public school districts to be responsible for the test administration procedures and requirements of Rule 6A-10.042, F.A.C.

(7) Examinee scores on statewide alternate ELA, Mathematics, Science, and EOC assessments shall be reported by the use of achievement levels determined by the baseline year assessment administered according to the schedule established in subsections (4) and (5), of this rule.

(a) The achievement levels for the statewide ~~FAA FSAA~~ —Performance Task assessments are as shown in the following tables: Statewide ~~FAA FSAA~~ —Performance Task ELA assessment standards (~~340 to 460~~ ~~540 to 660~~) for each achievement level:

Grade	Level 1	Level 2	Level 3	Level 4
3	340-387 540-582	388-399 583-598	400-420 599-617	421-460 618-660
4	340-386 540-581	387-400 582-596	401-419 597-617	420-460 618-660

5	<u>340-384</u> 540-582	<u>385-401</u> 583-598	<u>402-417</u> 599-617	<u>418-460</u> 618-660
6	<u>340-384</u> 540-582	<u>385-400</u> 583-598	<u>401-417</u> 599-617	<u>418-460</u> 618-660
7	<u>340-383</u> 540-582	<u>384-400</u> 583-598	<u>401-416</u> 599-617	<u>417-460</u> 618-660
8	<u>340-384</u> 540-581	<u>385-399</u> 582-597	<u>400-416</u> 598-613	<u>417-460</u> 614-660
9	<u>340-383</u> 540-581	<u>384-399</u> 582-597	<u>400-415</u> 598-619	<u>416-460</u> 620-660
10	<u>340-384</u> 540-583	<u>385-399</u> 584-597	<u>400-416</u> 598-616	<u>417-460</u> 617-660

Statewide FAA ~~FSAA~~ — Performance Task Mathematics assessment standards (340 to 460 ~~540 to 660~~) for each achievement level:

Grade	Level 1	Level 2	Level 3	Level 4
3	<u>340-387</u> 540-585	<u>388-400</u> 586-599	<u>401-413</u> 600-616	<u>414-460</u> 617-660
4	<u>340-384</u> 540-586	<u>385-400</u> 587-598	<u>401-415</u> 599-617	<u>416-460</u> 618-660
5	<u>340-389</u> 540-585	<u>390-401</u> 586-599	<u>402-417</u> 600-616	<u>418-460</u> 617-660
6	<u>340-388</u> 540-585	<u>389-401</u> 586-599	<u>402-418</u> 600-616	<u>419-460</u> 617-660
7	<u>340-388</u> 540-586	<u>389-401</u> 587-599	<u>402-417</u> 600-616	<u>418-460</u> 617-660
8	<u>340-387</u> 540-585	<u>388-398</u> 586-597	<u>399-416</u> 598-614	<u>417-460</u> 615-660

Statewide FAA ~~FSAA~~ — Performance Task Science assessment standards (540 to 660) for each achievement level:

Grade	Level 1	Level 2	Level 3	Level 4
5	540-579	580-598	599-615	616-660
8	540-579	580-599	600-618	619-660

Statewide FAA ~~FSAA~~ — Performance Task Access Algebra 1 EOC assessment standards (525 to 675 ~~725 to 875~~)

for each achievement level:

Level 1	Level 2	Level 3	Level 4
<u>525-585</u> 725-773	<u>586-599</u> 774-796	<u>600-623</u> 797-822	<u>624-675</u> 823-875

Statewide FAA ~~FSAA~~ — Performance Task Access Biology 1 EOC assessment standards (725 to 875) for each

achievement level:

Level 1	Level 2	Level 3	Level 4
725-772	773-794	795-822	823-875

Statewide FAA ~~FSAA~~ — Performance Task Access Geometry EOC assessment standards (525 to 675 ~~725 to 875~~)

for each achievement level:

Level 1	Level 2	Level 3	Level 4
525-580 725-776	581-599 777-798	600-618 799-826	619-675 827-875

Statewide ~~FAA~~ ~~FSAA~~ —Performance Task Access Civics EOC assessment standards (725 to 875) for each

achievement level:

Level 1	Level 2	Level 3	Level 4
725-772	773-795	796-817	818-875

Statewide ~~FAA~~ ~~FSAA~~ —Performance Task United States History EOC assessment standards (725 to 875) for each

achievement level:

Level 1	Level 2	Level 3	Level 4
725-777	778-791	792-817	818-875

(b) The achievement levels for the statewide ~~FAA~~ ~~FSAA~~ —Datafolio assessments are as shown below:

Statewide ~~FAA~~ ~~FSAA~~ —Datafolio assessment standards for ELA; Mathematics; Science; and Access Civics, Access Algebra 1, Access Geometry, Access Biology 1, and Access United States History EOC assessments for each achievement level: Level 1: The progress scores for each of the three ~~(3)~~ standards assessed in the content area include a score of one (1) in at least one standard but do not include more than one score of a two (2) or higher on any standard. Level 2: The progress scores for each of the three ~~(3)~~ standards assessed in the content area include ~~at least~~ a score of two (2) in at least ~~two one~~ standards or a score of three (3) or higher on one standard. Level 3: The progress scores for each of the three ~~(3)~~ standards in the content area include a score of three (3) or higher in at least two ~~(2)~~ standards.

(8) No change.

Rulemaking Authority 1001.02(2)(n), 1008.22(15), 1008.25(11), FS. Law Implemented 1001.02, 1001.11, 1008.22, 1008.25 FS. History—New 5-3-10, Amended 6-20-17, 2-20-18,