

6A-6.0521 Dropout Prevention and Academic Intervention Programs.

(1) No change.

(2) Requirements.

(a) through (d) No change.

(e) Parent notification.

1. through 3. No change.

4. A school board may adopt a policy that allows a parent or guardian to agree to an alternative method of notification.

(f) through (g) No change.

(h) Academic Intervention Plan. For each student in a dropout prevention and academic intervention program, an individual academic intervention plan must be developed no more than thirty (30) calendar days after a student's entry into the program. An ESE student's academic intervention plan must be consistent with the student's IEP. At a minimum, the plan must include:

1. Measurable objectives, strategies, supports and related services that support the program's goals to improve academic achievement, attendance and discipline, as appropriate; ~~and~~

2. Progress monitoring procedures; and

~~3.2.~~ Transition goals to support the next educational placement or postsecondary options.

(i) through (j) No change.

Rulemaking Authority 1001.02, 1003.53 FS. Law Implemented 1003.53 FS. History—New 10-30-90, Amended 6-19-91, 7-7-92, 9-5-93, 1-2-95, 7-26-16, 11-21-23.