

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2024-25

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	Tier A – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>• Placement determined from the WIDA MODEL, or WIDA Screener.</li> <li>• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li> <li>• Student currently receives literacy instruction ONLY in their native language.</li> <li>• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.</li> <li>• Student is enrolled in grades 1–12.</li> </ul>
B	Tier B – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>• Placement determined from the WIDA MODEL, or WIDA Screener.</li> <li>• Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li> <li>• Student has acquired some literacy in English though have not yet reached grade level literacy.</li> <li>• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.</li> <li>• Student is enrolled in grades 1–12.</li> </ul>
C	Tier C – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>• Placement determined from the WIDA MODEL, or WIDA Screener.</li> <li>• Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li> <li>• Student will likely meet the state’s exit criteria for support services by the end of the academic year.</li> <li>• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.</li> <li>• Student is enrolled in grades 1–12.</li> </ul>
D	D Alternate Tier – placement based on all of the following criteria: <ul style="list-style-type: none"> <li>• Student has a most significant cognitive disability and receives special education under IDEA (2004).</li> <li>• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.</li> <li>• Student is or will be participating in Access Points Curriculum and/or Statewide, Standardize Alternate Assessment.</li> <li>• Student is enrolled in grades K–12.</li> </ul>
Z	Not Applicable - Use for all KG students who do not have a most significant cognitive disability and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 1617

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**State Standard:** No

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** 01-12

**Programs Required:** English Language Learners

**Formats Required:** English Language Learners Information DB9 10x

**Surveys Required:** Survey 2

**Appendixes:** None

**Description of Changes:**

7/1/2023 Revise definition on codes D and Z.

10/10/2019 Deleted "W-APT" Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.

9/13/2019 Added code "LA" to definition for the use of Tier Placement code "Z."

9/13/2016 Revise Note

9/13/2016 Revise definition on Code Z to include "all" KG students

7/1/2016 New Element