

STATE BOARD OF EDUCATION
Action Item
January 13, 2021

SUBJECT: Approval of Amendment to Rule 6A-6.053, K-12 Comprehensive Evidence-Based Reading Plan

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02(2), 1011.62, and 1008.25, Florida Statutes

EXECUTIVE SUMMARY

This proposed amendment provides guidelines to districts for determining what constitutes a substantial deficiency in reading. Three criteria are established that, if satisfied individually or in combination, would lead to a student being identified as having a substantial deficiency in reading.

Districts use decision trees within the rule to indicate what interventions and instruction students will receive.

The proposed amendment incorporates a plan template that school districts must use to apply for the research-based reading instruction allocation. The rule has also been modified to require information about summer reading camps and strategies for the 300 lowest-performing elementary schools through the incorporated template.

Supporting Documentation Included: Proposed Rule 6A-6.053, F.A.C. Form CERP-1; Title 20 U.S.C.; and 34 CFR (under separate cover)

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