



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2020-21 Florida's Optional Innovative Reopening Plan

[Madison]

Due: July 31, 2020

Submit to the following email address: reopeningplan@fldoe.org

2020-21 Florida's Optional Innovative Reopening Plan

Purpose

The purpose of this document is to support districts in the development and submission of their Innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances, or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-EO-06.

Directions

Districts shall complete this form and email to reopeningplan@fldoe.org. This form must be received no later than July 31, 2020. The subject line of the email must include **[District Name] Innovative Reopening Plan**. The district has **two options** in the submission of an Innovative Reopening Plan:

- Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.
- Option 2:** The district completes the Department's template provided later in this document.

Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: _____

2020-21 Florida's Optional Innovative Reopening Plan

In Person Instruction

MCSB is offering a full reopening of all schools five days a week Monday-Friday from August to June to ensure all students receive the statutorily required number of instructional minutes. Live instruction will take place the same as it did pre-COVID-19 with additional safety protocols implemented and CDC guidelines followed to the greatest extent possible. For students that may have to be absent for a period of time (self-quarantine, illness, etc.), instruction will continue with live synchronous instruction using the Canvas LMS platform with FLVS curriculum. This will ensure that those at home are receiving the same instruction as those at the brick and mortar school. This will also allow for transition from brick to mortar to home or from home to brick and mortar to be seamless.

Live Synchronous Instruction

Madison County School Board (MCSB) will offer an innovative live synchronous instruction virtually for elementary, middle, high, combination and alternative classes (our DJJ program is a residential program so they will remain with the teachers on the campus). Students will follow the regular school day schedule, and teachers will take attendance daily in each period the students are assigned to them. Teachers will be providing live lessons during class time for students.

Streaming of lessons will be done so that students may interact with their peers as well as their teacher on the lessons that are taught each day.

Students will sign in through the district's single sign-on and participate in the district's progress monitoring (three times a year). If a student receives special education or 504 accommodations, those services will continue with a Madison County Support Facilitation Teacher.

Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

Assurance 1: Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students' subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders.

Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 2: The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 3: The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving

2020-21 Florida's Optional Innovative Reopening Plan

instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 4: The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan:

Assurance 5: The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 6: Progress monitoring data must be shared regularly by the district with the Department, in a manner prescribed by the Department.

Assurance 7: Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-EO-06. In addition, the district will collect reopening plans from each charter school's governing board for approval.

Template Option for Reopening Plan (Option 2)

Plan for Implementation of Assurance 1

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

All of MCSB's brick and mortar schools are resuming in August. Teachers return on August 3, 2020 and students return on August 24, 2020. This reopening will resume the traditional face-to-face instruction. To ensure that the statutorily required number of instructional minutes are delivered, all schools will be in session Monday-Friday from August 24, 2020-June 3, 2021.

The schedules are as follows:

Greenville Elementary:

Teachers 7:45-3:15

Students 8:00-3:15

Lee Elementary:

Teachers 7:45-3:15

Students 8:00-3:15

Pinetta Elementary:

Teachers 7:45-3:15

Students 7:50-3:10

Madison County Central:

Teachers 7:45-3:15

Students 8:00-3:05

Madison County High:

Teachers 7:55-3:25

Students 8:10-3:20

Plan for Implementation of Assurance 2

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

2020-21 Florida's Optional Innovative Reopening Plan

All brick and mortar schools are reopening, and offering the same services that were offered pre-COVID-19. This includes services for vulnerable populations, students of migrant workers, students who are homeless and students in foster care. For our innovative plan, all students will be serviced: for example ESE is offering therapy via virtual meetings as well as offering a location where students may come and have this in small groups or individually depending upon the need. Homeless students are still being serviced with school supplies, food assistance, and other needs that are usually met at the school. Students have been offered chromebooks to work virtually if they have decided to sign up for the innovative model to help insure that those disadvantaged students may still take part in this if the parent wishes to.

Plan for Implementation of Assurance 3

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

Progress monitoring is done K-12 three times a year (Fall, Winter, Spring) for all students.

iReady is used in grades K-5,
STAR is used in grades 6-12.

Baseline testing is done the first month of school and teachers review the data, as well as the RTI/MTSS teams for each school. Any student identified for interventions or tiered supports is completed through the team, and supports are put into place. Supports are monitored by the team to ensure they are effective. Students are offered their interventions virtually every day for 45 minutes just as those that are in brick and mortar schools are offered. This will help to ensure that all students are receiving their interventions whether at home or at school.

Plan for Implementation of Assurance 4

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

Students with IEPs go through the same MTSS process and progress monitoring. However, MCSB personnel will work with the IEP teams to determine needed services, including compensatory services for students with disabilities. Speech/language therapy, physical therapy, occupational therapy, counseling and vision and hearing services, as well as any necessary accommodations/modification will be evaluated for educational necessity. Students learning through access standards will be provided individualized modified instruction tailored to the student's abilities and needs.

Medically necessary services for students with physical disabilities will also be provided to those that require them to be able to function in an educational setting. Assistive technology, laptops, or other electronic devices will be provided to students who are not able to attend a brick and mortar school so that they may continue their education at home. Frequent contact with teachers, therapists/counselors will also be provided to these students.

If determined necessary, by the IEP team, compensatory services will be provided to students either during the school day or in an after-school program. For those that have parents that do not want them to attend traditional school, the services will be offered through interactive programs online.

2020-21 Florida's Optional Innovative Reopening Plan

MCSB will work with service providers to arrange for flexible work schedules so that students with disabilities working from home may be served appropriately.

Plan for Implementation of Assurance 5

- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.

The ELL committee meets at the beginning of the year to review baseline data and will identify any students that may have regressed. Those students will then get additional and supplemental support services if necessary (as determined by the ELL team).

If the ELL committee makes the determination to had supplemental or additional supports and the student is enrolled in the innovative plan, the district will decide with teachers and interpreters to arrange additional supports so that these students working from home may be served correctly. Should a student need an interpreter, there will be one online for that student when they are meeting for the classes where it is necessary for them to have the support.

Assurances 6 and 7 do not require additional narrative.

Acknowledgement

The district verifies the information in this form.

| |
|--|
| Name and title of person responsible for completion and submission of the Innovative Reopening Plan |
| Lisa Roderick |
| Contact information: email, phone number |
| Lisa.roderick@mcsbfl.us 850-973-1565 |
| Date submitted |
| 7/29/2020 |
| Superintendent Signature (or authorized representative) |
|  |