



Elementary and Secondary Schools Emergency Relief (ESSER II) Applications

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OVERVIEW

2021 General Appropriations Act

ESSER Provisions in 2021 General Appropriations Act

CARES/ESSER I – Sec. 41 – balance was re-appropriated

CRRSA/ESSER II –

- Line 115A – Non-enrollment assistance
- Line 115B – Academic Acceleration
- Line 115C – Technology Assistance
- Line 116 – Lump Sum
- Note: Advance Lump Sum was not in GAA

See Also: Implementing Bill – HB 5101, sections 5 and 6

ARP ESSER –

- Sec. 45 - LEA formula funds
- Sec. 46 - Teacher relief payments



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ESSER II – NON-ENROLLMENT ASSISTANCE

ESSER II – Non-Enrollment Assistance

- GAA Line-Item 115A and HB 5101 sec. 5
- Each school district shall use a portion of its non-enrollment allocation to locate unaccounted students.
- “Unaccounted student” = a student who:
 - Was enrolled in 2019-20 but was not counted in the Oct. 2020 or Feb. 2021 survey
 - For whom the district does not have a record of withdrawal/transfer or does not have a record of the student delaying enrollment until 2021-22

ESSER II – Non-Enrollment Assistance, cont.

- Each school district must establish a multi-agency workgroup, including at least:
 - District school personnel
 - Law enforcement
 - State attorney's office
 - DCF
 - DJJ
 - FDOH
- For the purpose of locating and determining the well-being of the unaccounted students.
- If student's parent/caregiver prohibits/obstructs access to education, the school district shall initiate a truancy petition.
- Report due to FDOE 9/1/21 on total number of unaccounted students and their status.

ESSER II – Non-Enrollment Assistance, cont.

HB 5101 indicates each district shall use a portion of its non-enrollment assistance allocation to locate unaccounted students.

If a district does not need the full allocation for this purpose, it may use the balance for any allowable use under ESSER II.

In this case, the district must:

- Provide the basis for determining that the funds are not needed to locate and re-enroll unaccounted students;
- Describe the amount that will be used for other purposes, and the allowable activities that will be undertaken; and
- Comply with all reporting requirements regarding unaccounted students.

ESSER II – Non-Enrollment Assistance, cont.

LEAs must include allocations to charter schools.

- For portion used for non-enrollment assistance, the proportion is based on the relative number of non-enrolled students;
- For any portion used for any other purpose, the proportion is based on the relative total enrollment, using unweighted FTE from 2020-21 Survey 3

ESSER II – Non-Enrollment Assistance, cont.

Complete Application includes:

- DOE 100A Application
- Project Narrative
- DOE 101 Budget Narrative
- ESSER II Assurances
 - Note: Same signed ESSER II Assurances document can be submitted for all four RFAs, but should be copied and uploaded with each application

Deadline for submission is August 12, 2021

ESSER II – Non-Enrollment Assistance, cont.

Project Narrative:

- Describe the LEA’s plan to locate unaccounted students, including:
 - Baseline data indicating the current number of unaccounted students, by grade, and
 - the activities and steps the LEA will take (or has taken) to locate and enroll the students
- Description of Other Expenditures
- Pre-Award Activities/Costs are authorized back to March 13, 2020
- No Template for the Non-Enrollment Project Narrative

ESSER II – Non-Enrollment Assistance, cont.

Budget:

- Regular DOE 101 Budget Narrative is used;
- We request that it be submitted in Excel format;
- Charter School Expenses should be “rolled up” to the district level, not school-level expenditures
- Districts may use their unrestricted indirect cost rate, however, total Administrative costs may not exceed 5% of the LEA’s total award.



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ESSER II – ACADEMIC ACCELERATION

ESSER II – Academic Acceleration

- GAA Line-Item 115B and HB 5101 sec. 6
- Each district shall use a portion of its Academic Acceleration allocation to remediate learning loss among K-12 students
- District must:
 - Use pre- and post-assessments that are
 - Valid and reliable;
 - Approved by DOE to assess students' academic progress and assist teachers in meeting students' needs through differentiating instruction
 - Use evidence-based interventions
 - Use classroom teachers who have received professional development on use of a multi-tiered system of supports;
 - Provide information and assistance to parents

ESSER II – Academic Acceleration, cont.

2/1/22 FDOE must submit a status report to the Office of Policy and Budget and the chairs of the Senate and House appropriations committees regarding the effectiveness of the strategies implemented by school districts using the pre- and post-assessment data submitted by districts.

ESSER II – Academic Acceleration, cont.

- Each school district shall use a portion of its academic acceleration allocation to remediate learning loss.
- After addressing the needs of the district in addressing learning loss, LEAs may spend their remaining funds on any allowable activity ESSER II.
- If the district determines that any portion of this allocation is not needed to address learning loss, the district shall provide the basis for determining that the funds are not needed for that purpose, and shall describe the amount that will be used for other purposes and the allowable activities that will be undertaken.

ESSER II – Academic Acceleration, cont.

- LEAs must include allocations to charter schools.
- Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2020-21 survey 3.

ESSER II – Academic Acceleration, cont.

Complete Application includes:

- DOE 100A Application
- Project Narrative
- DOE 101 Budget Narrative
- ESSER II Assurances
 - Note: Same signed ESSER II Assurances document can be submitted for all four RFAs, but should be copied and uploaded with each application

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ESSER II – Academic Acceleration, cont.

Project narrative includes:

- (1) A summary of the district’s plan to address learning loss;
- (2) pre- and post- assessments that will be used to assess students’ progress;
- (3) the evidence-based interventions that will be employed;
- (4) Description of professional development on the use of a multi-tiered system of supports; and
- (5) Description of how the district will provide information and assistance to parents on how they can effectively support students.

ESSER II – Academic Acceleration, cont.

Additional Notes on the Project Narrative:

- Other Activities and Expenditures
- Pre-Award Activities/Costs are authorized back to March 13, 2020
- No Template for the Academic Acceleration Project Narrative

ESSER II – Academic Acceleration, cont.

Budget:

- Regular DOE 101 Budget Narrative is used;
- We request that it be submitted in Excel format;
- Charter School Expenses should be “rolled up” to the district level, not school-level expenditures
- Districts may use their unrestricted indirect cost rate, however, total Administrative costs may not exceed 5% of the LEA’s total award.



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ESSER II – Technology Assistance

ESSER II – Technology Assistance

- GAA Line-Item 115C
- Funds must be used for costs associated with purchasing educational technology, including hardware, software and connectivity, for students to aid in regular and substantive educational interaction between students and their classroom teachers, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- Other uses of funds requires Legislative Budget Amendment

ESSER II – Technology Assistance, cont.

- LEAs must include allocations to charter schools.
- Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2020-21 survey 3.

ESSER II – Technology Assistance, cont.

Complete Application includes:

- DOE 100A Application
- Project Narrative
- DOE 101 Budget Narrative
- ESSER II Assurances
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ESSER II – Technology Assistance, cont.

- Project narrative must include a description of:
 - the educational technology needs of the students in the district;
 - the planned purchases of educational technology; and
 - how the planned purchases will aid students in regular and substantive educational interaction between students and their classroom teachers.
- Pre-Award Activities/Costs are authorized back to March 13, 2020
- No Template for the Technology Assistance Project Narrative

ESSER II – Technology Assistance, cont.

Budget:

- Regular DOE 101 Budget Narrative is used;
- We request that it be submitted in Excel format;
- Charter School Expenses should be “rolled up” to the district level, not school-level expenditures
- Districts may use their unrestricted indirect cost rate, however, total Administrative costs may not exceed 5% of the LEA’s total award.



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ESSER II – LUMP SUM

ESSER II – Lump Sum

- GAA Line-Item 116A
- FDOE must submit a budget amendment requesting release of funds, which must include a detailed spending plan that describes the amount allocated to each district and how each school district will be spending its funds in compliance with CRRSA.
- May be used for any allowable purpose under the ESSER II provisions of CRRSA.

ESSER II – Lump Sum, cont.

Complete Application includes:

- DOE 100A Application
- ESSER II - Lump Sum Narrative Template
- ESSER II – Lump Sum Budget Narrative
- Advance Lump Sum Narrative Template, where applicable
- ESSER II Assurances
 - Note: Same signed ESSER II Assurances document can be submitted for all four RFAs, but should be copied and uploaded with each application

Deadline for submission is August 12, 2021

ESSER II – Lump Sum, cont.

Project Narrative

- Use ESSER II – Lump Sum Narrative Template;
- For each allowable activity, describe activities
 - Number the activities consecutively within each allowable use;
 - Description must be adequate to determine proposed use of funds is necessary to prevent, prepare for, or respond to COVID-19
- Include charter school activities, aggregated at the district level

ESSER II – Lump Sum, cont.

ESSER II - LUMP SUM BUDGET FORM

- Use template
- Align “Use of Funds” number and “Activity Number” with line-items
- Aggregate Charter Expenditures

CRRSA/ESSER II – ADVANCE LUMP SUM

- \$847,774,548 not included in GAA
- Allowable uses = all allowable uses under CRRSA
- LEAs must submit a separate ESSER II project narrative template describing the activities that have been or will be funded with the Advance Lump Sum
 - Include estimated total expenditure for each activity



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USED GUIDANCE ON ALLOWABLE USES

<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/resources/>

USED GUIDANCE ON ALLOWABLE USES OF ESSER FUNDS

Generally, in determining whether an activity is an allowable use of funds, a State or LEA must determine:

- Is the use of funds intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students?
- Does the use of funds fall under one of the authorized uses of ESSER or GEER funds?
- Is the use of funds permissible under the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance, 2 CFR Part 200)? In particular, is it necessary and reasonable for the performance of the ESSER or GEER award?



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Questions regarding ESSER II should be addressed to:

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