

Civics and Literacy Funding Opportunities





Overview

- Civic Literacy Excellence Initiative: Civics Curricula
- Civic Literacy Excellence Initiative: Civics Seal of Excellence Endorsement
- Reading Tutoring for K-3 Students



Civic Literacy Excellence Initiative: Civics Curricula

TAPS #22A-206





Total Funding Amount

- \$10,500,000 for LEAs in accordance with the allocation chart.
 - Each LEA shall receive an allocation based on the LEA allocation chart.
 - Each LEA shall provide a proportional allocation to each charter school in their district.



Funding Purpose and Priorities

- The intended purpose of this award is to support LEAs in purchasing standards aligned curricula for the middle school civics course and supplemental standards aligned curricula for any grade level.
- All curricula must support the implementation of the Civics and Government (CG) standards that are effective beginning with the 2023-2024 school year.
- The applicant must purchase curricula in accordance with the requirements of this RFA.
- The only expenditures authorized are aligned curricula, as identified above.



Application Due Date

- The DOE 100A, LEA Certification form, and ESSER II Assurances are due on or before December 15, 2021.
- These documents should be submitted to <u>ESSER2CivicsCurriculum@fldoe.org</u>
- Within 60 days of receipt of the award, the LEA shall submit a Project Performance Accountability Form and DOE 101 Budget Narrative Form.



Civic Literacy Excellence Initiative: Civics Seal of Excellence Endorsement





Florida Civics Seal of Excellence

- The Florida Civics Seal of Excellence is a major component of Governor DeSantis' \$106 million Civic Literacy Excellence Initiative.
- The funding will be used to create and award qualified teachers with the Florida Civics Seal of Excellence, which includes a \$3,000 stipend for educators who complete training to earn the endorsement.
- A Memorandum of Understanding (MOU) is being provided so that qualified educators in your district that earn the Florida Civics Seal of Excellence can receive the \$3,000 stipend.





Scope of Work

- The District shall identify its teachers that have completed the Florida Civics Seal of Excellence Endorsement virtual teacher training comprised selfguided course modules. Modules are estimated to be available beginning in Spring 2022.
- Each School District or charter school, shall submit a list of eligible teachers to CPALMS via the CPALMS website, on an excel spreadsheet provided for that purpose.
- The term of this MOU shall begin on date of execution and be in effect through September 30, 2023.



MOU Due Date

- The signed MOU is due on December 15, 2021.
- The signed MOU should be submitted via email to <u>ESSER2CivicsMOU@fldoe.org</u>



Reading Tutoring for K-3 Students

TAPS #22A-211

www.FLDOE.org



Total Funding Amount

- \$59,472,594 for LEAs in accordance with the allocation chart.
 - Each LEA shall receive an allocation based on the LEA allocation chart.
 - Each LEA shall provide a proportional allocation to each charter school in their district.



Funding Purpose and Priorities

- The intended purpose of this award is to support direct student tutoring in reading to focus on closing achievement gaps and accelerating student reading achievement.
- Tutoring programs will engage research-based practices and implement literacy-rich schedules for identified students that would benefit from these additional supports.
- The goal is to provide targeted individual or small group tutoring and support to improve grade level reading by the end of third grade.



Program Assurances

1. The Applicant will recruit, train and deploy reading tutors for K-3 students, first and foremost, prioritizing K-1 students. Reading tutors may include, but not limited to, high school students, college/university students, retired teachers and/or community volunteers. If the Applicant chooses to leverage these funds to support the Reading Achievement Initiative and Scholastic Excellence (RAISE) High School Tutoring Program established under HB 7011, the Applicant must meet the RAISE High School **Tutoring Program expectations.**



Program Assurances

- 2. The applicant will attend training provided by the Florida Center for Reading Research (FCRR) and utilize the tutoring training materials and resources to train recruited tutors to ensure evidence-based comprehensive resources are utilized to effectively train and support tutors.
- 3. The Applicant will provide initial and ongoing training and support, including tutor supervision. If the Applicant is utilizing funds to implement the RAISE High School Tutoring Program, the Applicant must follow requirements in law regarding supervision expectations.



Program Assurances

- 4. The Applicant will report tutoring approach, number of tutors trained and deployed, number of students served, number of tutoring hours, and district level pre/post assessment data using the Comprehensive Screening and Progress Monitoring System.
- 5. The Applicant must participate in an FCRR conducted program evaluation of outcomes related to implementation of the tutoring programs during the 2022-2023 school year.



Application Due Date

- The DOE 100A and Assurances Form are due on or before December 21, 2021.
- These documents should be submitted to <u>ESSER2Tutoring@fldoe.org</u>
- Within 60 days of receipt of the award, the LEA shall submit a Project Performance Accountability Form and DOE 101 Budget Narrative Form.



Overview of Timeline & Due Dates

• FDOE must issue grant awards by January 5, 2022

December	 MOU due for Civics Seal of Excellence Endorsement DOE 100A, LEA Certification Form and Assurances Form
15, 2021	due for Civics Curriculum RFA
December	 DOE 100A and Assurances Form due for Reading
21, 2021	Tutoring for K-3 Students RFA
60 Days	• Project Performance Accountability Form and DOE 101
After	Budget Narrative Form due for Civics Curriculum RFA
Award	and Reading Tutoring for K-3 Students RFA
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Questions and Contact Information

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