**Summary of Substantive Changes to Florida’s Perkins State Plan 2024**

**New language is underlined, removed language is struck through**

**Page 23 Addition of analytic tools language**

In addition to direct technical assistance described above, FDOE provides continuous support by:

* publishing technical assistance papers which provide guidance and clarification on a broad variety of procedural and policy issues;
* maintaining online training modules for data collection and reporting for Perkins performance measures;
* providing student data and tracking information to enhance student performance tracking (reports are produced based on data reported from school districts and state colleges);
* support with local Perkins V performance data analysis;
* providing an interactive analytics tool for aquiring information – including data on the quality of secondary, postsecondary and WIOA programs and labor market alignment – on credentialing programs, and
* developing counseling and career preparation materials provided at no cost on the FDOE website.

**Page 26 Funding for DJJ**

Perkins V funds may be used to support secondary and postsecondary CTE programs offered in middle and high schools in 67 school districts (including public charter schools); 48 school district technical colleges/centers accredited by the Council on Occupational Education; 28 FCS institutions; Department of Juvenile Justice (DJJ) programs through the Florida Scholars Academy (FSA); Florida School for the Deaf and the Blind (FSDB); Florida Virtual School; Florida’s University Developmental Research Schools; correctional facilities; and other eligible recipients. Eligible recipients are also permitted to use Perkins V funds to support related technical instruction associated with Florida registered pre-apprenticeship and apprenticeship programs, which must be linked to the county service area of the postsecondary provider. Funds may not be used to support apprenticeship students who are employed in counties outside the geographic service area of the postsecondary institution.

**Page 66 Funding for DJJ**

Florida will exercise its right to reserve a percentage of the funds sent to local programs to support uses described Section 112 of the Act. This amount is dependent upon final agency award. Through the reserve fund allocation, Florida intends to support Rural Innovation Grants, DJJ programs ~~through a competitive process~~ through the FSA, the FSDB, University Developmental Research Schools and the Florida Virtual School.

**Page 68 Funding for DJJ**

~~School districts in a cooperative agreement with DJJ programs are eligible to apply for competitive funds to more fully develop the academic, career and technical skills of secondary students and to develop or strengthen CTE programs. Funds are awarded utilizing a statewide competitive process for awarding projects to eligible recipients. All recipients must meet the minimum score of 70 to be considered for funding and the funding model does not automatically award funds to any particular agency. Each proposal meeting the conditions for acceptance is reviewed, evaluated and scored by a team of qualified reviewers representing professionals and stakeholders with CTE experience. Funding will be recommended for the applicant with the highest score followed in succession by the next highest score until funds are exhausted.~~

DJJ programs are eligible for funds through the Florida Scholars Academy (FSA) to more fully develop the academic, career and technical skills of secondary students and to develop and strengthen CTE programs. The FSA was approved by the Florida Legislature in 2023 to “establish a single unified education system in DJJ residential programs, with a sole focus on providing this student population with a worldclass education that meets their individual needs by embracing multiple educational pathways for students to succeed.’ Funds are awarded to the FSA to support CTE programs which must meet all the requirements of the Comprehensive Local Needs Assessment (CLNA), including labor market alignment and size, scope and quality.

**Page 68 Developmental Research Schools and the Florida Virtual School**

FDOE will award a base allocation from reserve funds to support the CTE activities and programs ~~at the fo0llowing schools~~ at the Florida Virtual School.

FDOE will award an enrollment-based allocation from reserve funds to support the CTE activities and programs at the following schools:

**Page 98 Primary Source of Labor Market Alignment**

Option 1: Primary Source Methods

| **Option 1: Primary Source Methods (Must have one)** | |  |
| --- | --- | --- |
| **Method Type** | **Standard for Alignment** | |
| Statewide Demand Occupation List (primary program SOC Code) | The primary SOC code appears on the current Statewide Demand Occupation List | |
| Statewide Demand Occupation List (secondary program SOC Code) | The agency has identified another SOC included in the program framework for the program for which students in their program are placed for employment (documentation should be kept locally).  This secondary SOC code appears on the current Statewide Demand Occupation List. | |
| Regional Demand Occupation List (primary program SOC code) | The primary SOC code appears on the current Regional Demand Occupation List for the CareerSource region of the agency. | |
| Regional Demand Occupation List (secondary program SOC code) | The agency has identified another SOC included in the program framework for the program for which students in their programs are placed for employment (documentation should be kept locally).  This secondary SOC code appears on the current Regional Demand List Occupation for the CareerSource region of the agency. | |
| Regional Targeted Occupation List (primary program SOC Code) | The primary SOC code appears on the current Targeted Occupation List for the CareerSource region of the agency. | |
| Regional Targeted Occupation List  (secondary program SOC Code) | The agency has identified another SOC included in the program framework for the program for which students in their programs are placed for employment (documentation should be kept locally).  This secondary SOC code appears on the current Regional Targeted Occupation List. | |
| Florida Commerce/Select Florida ~~Enterprise Florida~~ Targeted Industry Sector | The agency has documentation that their program aligns with one of the current Florida Commerce/Select Florida ~~Enterprise Florida~~ Targeted Industries:   * Aviation & Aerospace * Life Sciences * Manufacturing * Defense & Homeland Security * Information Technology * Financial & Professional Services * Logistics & Distribution * Cleantech   The agency may document the justification for the alignment of the program to the industry sector. | |
| Targeted Occupation or Sector identified by local CareerSource Board in current local WIOA Plan | The agency has documentation that the program can be linked to an identified occupation or sector in the local CareerSource Board’s current WIOA plan. | |
| Agriculture-related Programs | For any program identified as primarily agricultural, the agency has documentation from the Florida Department of Agriculture and Consumer Services on the evidence of current labor market demand for completers of the program. | |
| Master Credentials List (MCL) | The program SOC code appears on the MCL.Linkages listed as “provisionally approved” will not qualify for LMA. | |