

2023-24 SCHOOL GRADES
AND SCHOOL IMPROVEMENT RATINGS


## Grading Florida Public Schools

## 2023-24

School grades provide an easily understandable metric to measure the performance of a school. Parents and the general public can use the school grade and its associated components to understand how well each school is serving its students. Schools are graded "A," "B," "C," "D" or "F." Each school is graded based on the components for which it has sufficient data. Schools must test at least $95 \%$ of their students.

The school grading system focuses the school grading formula on student success measures:

- Achievement
- Learning gains
- Graduation
- Acceleration success
- Maintaining a focus on students who need the most support

The 2023-24 School Grades Model

| English <br> Language Arts | Mathematics | Science | Social Studies | Graduation Rate | Acceleration Success |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Achievement <br> (0\% to 100\%) | Achievement <br> (0\% to 100\%) | Achievement <br> (0\% to 100\%) | Achievement <br> (0\% to 100\%) | 4-year Graduation Rate (0\% to 100\%) | High School (AP, <br> IB, AICE, Clock <br> Hour Dual <br> Enrollment, Dua <br> Enrollment, ASVAB, or Industry Certification (0\% to 100\%) |
| Grade 3 Achievement (0\% to 100\%) | Learning Gains (0\% to 100\%) |  |  |  |  |
| Learning Gains (0\% to 100\%) | Learning Gains of the Lowest $25 \%$ (0\% to 100\%) |  |  |  |  |
| Learning Gains of the Lowest $25 \%$ (0\% to 100\%) |  |  |  |  | Middle School (EOC or Industry Certification) <br> (0\% to 100\%) |

## Components

In 2023-24, a school's grade may include up to 12 components. There are five achievement components, as well as components for learning gains, learning gains of the lowest $25 \%$ of students, middle school acceleration, graduation rate and college and career acceleration. Each component is worth up to 100 points in the overall calculation.

Five Achievement Components - The five achievement components are English Language Arts, Grade 3 English Language Arts, Mathematics, Science and Social Studies. These components include student performance on statewide standardized assessments, including the end-of-year (PM3) comprehensive progress monitoring assessments and end-of-course (EOC) assessments. The components measure the percentage of full-year enrolled students who achieved a passing score.

Four Learning Gains Components - These components are learning gains in English Language Arts and Mathematics, as well as learning gains for the lowest performing 25\% of students in English Language Arts and Mathematics. These components include student performance on statewide standardized assessments, including the end-of-year (PM3) comprehensive progress monitoring assessments and EOC assessments for the current year and the prior year. The components measure the percentage of full-year-enrolled students who achieved a learning gain from the prior year to the current year.

Middle School Acceleration - This component is based on the percentage of eligible middle school students who passed a high school level EOC assessment or industry certification.

Graduation Rate - The graduation rate is based on a four-year adjusted cohort of ninth grade students, and the rate measures whether the students graduate within four years.

College and Career Acceleration - This component is based on the percentage of graduates from the graduation rate cohort who earned a passing score on an acceleration examination (qualifying AP, IB, or AICE), earned a passing grade in a dual enrollment course that qualified for college credit, earned 300 clock hours through career dual enrollment courses in the same approved program, earned an Armed Services Qualification Test score and two course credits within the same military branch, or earned an industry certification.

## School Grades Calculation

The points earned for each component are added together and divided by the total number of possible points to determine the percentage of points earned.

## School Grading Percentages

Senate Bill 1048 (2022) amended section (s.) 1008.34, Florida Statutes (F.S.), to require that the State Board of Education review the school grading scale to determine if adjustments should be made following the reintroduction of the learning gains components in the 2023-2024 school year.

On July 24, 2024, the State Board of Education amended Rule 6A-1.09981(4)(e)3., Florida Administrative Code (F.A.C.), so that elementary schools are graded using the scale that was in place from 2014-2015 to 2021-2022, and all other school types are graded using a new scale. This approach takes into consideration the different components included in the school grade formula for different school types. The resulting grading scales are as follows.

## Elementary Schools

- $A=62 \%$ of points or greater
- $B=54 \%$ to $61 \%$ of points
- $\mathrm{C}=41 \%$ to $53 \%$ of points
- $D=32 \%$ to $40 \%$ of points
- $F=31 \%$ of points or less


## Middle, High and Combination Schools

- $A=64 \%$ of points or greater
- $B=57 \%$ to $63 \%$ of points
- $C=44 \%$ to $56 \%$ of points
- $D=34 \%$ to $43 \%$ of points
- $F=33 \%$ of points or less


## Percent Tested

Schools must test 95 percent of their students.

## Resources

The Florida statute that provides the framework for the school grades calculation is s. 1008.34, F.S.
Rule 6A-1.09981, F.A.C., describes more specifically the school grades calculation.
Additional information describing the calculation and historical information are available on the School Grades website.

# School Grade Distribution <br> <br> 2023 and 2024 School Grades ${ }^{1}$ 

 <br> <br> 2023 and 2024 School Grades ${ }^{1}$}

| All Schools ${ }^{2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $\mathbf{2 0 2 3}$ <br> Number | $\mathbf{2 0 2 3}$ <br> Percent | $\mathbf{2 0 2 4}$ <br> Number | $\mathbf{2 0 2 4}$ <br> Percent | Number <br> Change | Percentage Point <br> Change |
| A | 1,102 | $32 \%$ | 1,290 | $38 \%$ | 188 | $6 \%$ |
| B | 859 | $25 \%$ | 906 | $27 \%$ | 47 | $2 \%$ |
| C | 1,247 | $36 \%$ | 1,097 | $32 \%$ | -150 | $-4 \%$ |
| D | 184 | $5 \%$ | 103 | $3 \%$ | -81 | $-2 \%$ |
| F | 27 | $0.8 \%$ | 10 | $0.3 \%$ | -17 | $-0.5 \%$ |
| Total | 3,419 |  | 3,406 |  |  |  |

Elementary Schools ${ }^{2}$

| Grade | $\mathbf{2 0 2 3}$ <br> Number | $\mathbf{2 0 2 3}$ <br> Percent | $\mathbf{2 0 2 4}$ <br> Number | $\mathbf{2 0 2 4}$ <br> Percent | Number <br> Change | Percentage Point <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 586 | $32 \%$ | 655 | $36 \%$ | 69 | $4 \%$ |
| B | 441 | $24 \%$ | 482 | $27 \%$ | 41 | $3 \%$ |
| C | 626 | $35 \%$ | 599 | $33 \%$ | -27 | $-2 \%$ |
| D | 128 | $7 \%$ | 62 | $3 \%$ | -66 | $-4 \%$ |
| F | 24 | $1 \%$ | 5 | $0 \%$ | -19 | $-1 \%$ |
| Total | 1,805 |  | 1,803 |  |  |  |

Middle Schools ${ }^{2}$

| Grade | $\mathbf{2 0 2 3}$ <br> Number | $\mathbf{2 0 2 3}$ <br> Percent | $\mathbf{2 0 2 4}$ <br> Number | $\mathbf{2 0 2 4}$ <br> Percent | Number <br> Change | Percentage Point <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 148 | $26 \%$ | 182 | $33 \%$ | 34 | $7 \%$ |
| B | 129 | $23 \%$ | 140 | $25 \%$ | 11 | $2 \%$ |
| C | 251 | $45 \%$ | 215 | $39 \%$ | -36 | $-6 \%$ |
| D | 33 | $6 \%$ | 16 | $3 \%$ | -17 | $-3 \%$ |
| F | 1 | $0 \%$ | 0 | $0 \%$ | -1 | $0 \%$ |
| Total | 562 |  | 553 |  |  |  |

High Schools ${ }^{2}$

| Grade | $\mathbf{2 0 2 3}$ <br> Number | $\mathbf{2 0 2 3}$ <br> Percent | $\mathbf{2 0 2 4}$ <br> Number | $\mathbf{2 0 2 4}$ <br> Percent | Number <br> Change | Percentage Point <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 150 | $30 \%$ | 198 | $40 \%$ | 48 | $10 \%$ |
| B | 141 | $28 \%$ | 159 | $32 \%$ | 18 | $4 \%$ |
| C | 197 | $40 \%$ | 127 | $26 \%$ | -70 | $-14 \%$ |
| D | 8 | $2 \%$ | 5 | $1 \%$ | -3 | $-1 \%$ |
| F | 0 | $0 \%$ | 1 | $0 \%$ | 1 | $0 \%$ |
| Total | 496 |  | 490 |  |  |  |

[^0]Combination Schools ${ }^{3}$

| Grade | $\mathbf{2 0 2 3}$ <br> Number | $\mathbf{2 0 2 3}$ <br> Percent | $\mathbf{2 0 2 4}$ <br> Number | $\mathbf{2 0 2 4}$ <br> Percent | Number <br> Change | Percentage Point <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 218 | $39 \%$ | 255 | $46 \%$ | 37 | $7 \%$ |
| B | 148 | $27 \%$ | 125 | $22 \%$ | -23 | $-5 \%$ |
| C | 173 | $31 \%$ | 156 | $28 \%$ | -17 | $-3 \%$ |
| D | 15 | $3 \%$ | 20 | $4 \%$ | 5 | $1 \%$ |
| F | 2 | $0 \%$ | 4 | $1 \%$ | 2 | $1 \%$ |
| Total | 556 |  | 560 |  |  |  |

[^1]
## School Grades by School Type 2024



Source: Florida Department of Education

## 2023 Grades Compared to 2024 Grades <br> All Schools

|  |  | 2024 School Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | F | Total |  |
| 2023 <br> School <br> Grade | A | 973 | 112 | 7 | 1 | 0 | 1,093 |  |
|  | B | 243 | 444 | 159 | 1 | 0 | 847 |  |
|  | C | 53 | 323 | 769 | 61 | 2 | 1,208 |  |
|  | D | 0 | 15 | 132 | 27 | 0 | 174 |  |
|  | F | 0 | 0 | 13 | 9 | 3 | 25 |  |
|  | Total | 1,269 | 894 | 1,080 | 99 | 5 | 3,347 |  |

Source: Florida Department of Education
The chart above compares the grades schools earned in 2023 with the grades those schools earned in 2024. Schools in the cells shaded green increased their school grade in 2024. Schools in the cells shaded red had a reduction in their school grade. Schools in the cells shaded yellow had no change in their school grade. The data in the table are summarized below:

- 1,761 schools (53\%) increased their grade or maintained an " $A$ " in 2024
- 343 schools (10\%) decreased their grade in 2024
- 1,243 schools (37\%) had no change in their grade in 2024


## 85\% of Schools Graded "D" or "F" in 2023 Improved Their Grade in 2024



Source: Florida Department of Education

There were 199 " $D$ " or " $F$ " schools in 2023 that received a school grade in 2024. Of these " $D$ " or " $F$ " schools in 2023, 169 improved their grade.

## 88\% of Schools Graded "F" in 2023

## Improved Their Grade in 2024



Source: Florida Department of Education

There were 25 " $F$ " schools in 2023 that received a school grade in 2024. Of these " $F$ " schools in 2023, 13 improved to a "C," 9 improved to a "D" and 3 remained an "F."

## Florida's Focus on Low-Performing Schools is Paying Off

The number of "D" or "F" schools has declined $80 \%$ since 2015 and the number of " $F$ " schools has declined 95\% since 2015.


Source: Florida Department of Education
In 2024, there was a total of 113 " $D$ " or " $F$ " schools and a total of 10 " $F$ " schools, which is a decrease from all previous years for which data are available.
*Notes:
Pursuant to s. 1008.34(7)(a), F.S., school grades for the 2022-2023 school year were determined using grading scales that yielded results that were statistically equivalent to the 2021-2022 school grade results.

On March 23, 2020, Florida Department of Education (FDOE) Emergency Order No. 2020-EO-1 was issued, cancelling all spring K-12 statewide assessment test administrations for the 2019-20 school year; accountability measures reliant on such data were not calculated for the 2019-20 school year.

Pursuant to FDOE Emergency Order No. 2021-EO-02, only schools for which an opt-in request was submitted by the school district superintendent or charter school governing board have a letter grade assigned for the 202021 school year. Of the schools that opted in to receive a school grade, there were no schools that received a "D" or an "F." More information can be found at https://www.fldoe.org/core/fileparse.php/19861/urlt/2021-EO02.pdf.

## School Improvement Ratings

School improvement ratings are calculated for alternative schools and Exceptional Student Education (ESE) Center schools that choose to receive a school improvement rating in lieu of a school grade, as defined in Rule 6A-1.099822, F.A.C., Rule 6A-1.099828, F.A.C., and under the authority of ss. 1008.341 and 1008.3415 , F.S.

## Components

Schools that elect a school improvement rating in lieu of a school grade will have the rating based on student learning gains for English Language Arts and/or Mathematics, including retake assessments and concordant scores; schools will be rated on only those components for which they have sufficient data. Sufficient data exists when at least ten students are eligible for inclusion in the calculation for the component; eligibility criteria are described within the guide to calculations, which can be found at http://fldoe.org/accountability/accountability-reporting/school-grades/.

English Language Arts Learning Gains - This component includes student performance on statewide, standardized English Language Arts assessments, including the end-of-year (PM3) comprehensive progress monitoring assessments, retake assessments and concordant scores, and measures student learning gains from one year to the next year.

Mathematics Learning Gains - This component includes student performance on statewide, standardized mathematics assessments, including the end-of-year (PM3) comprehensive progress monitoring assessments, EOC assessments, retake assessments and concordant scores. This component measures student learning gains from one year to the next year.

## School Improvement Ratings Calculation

The points earned for each component for which there are sufficient data are added together and divided by the total number of possible points to determine the percentage of points earned.

## School Improvement Ratings Percentages

- Commendable $=50 \%$ of points or greater
- Maintaining $=26 \%$ to $49 \%$ of points
- Unsatisfactory $=25 \%$ of points or less


## Percent Tested

Schools must test at least 80 percent of their students to receive a rating. To be eligible for a rating of Commendable, schools must test 90 percent or more of their students.

## Resources

State laws providing the framework for the school improvement rating calculations are s. 1008.341, F.S. and s. 1008.3415, F.S. Rule 6A-1.099822, F.A.C., more specifically defines the school improvement rating calculation.

School Improvement Rating Distribution: All Schools ${ }^{4}$

| Rating | $\mathbf{2 0 2 2}$ <br> Number | $\mathbf{2 0 2 2}$ <br> Percent | $\mathbf{2 0 2 4}$ <br> Number | $\mathbf{2 0 2 4}$ <br> Percent | Number <br> Change | Percentage Point <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Commendable | 50 | $20 \%$ | 66 | $40 \%$ | 16 | $20 \%$ |
| Maintaining | 165 | $65 \%$ | 92 | $55 \%$ | -73 | $-10 \%$ |
| Unsatisfactory | 38 | $15 \%$ | 8 | $5 \%$ | -30 | $-10 \%$ |
| Total | 253 |  | 166 |  |  |  |

[^2]
## District Grades for 2024

The commissioner assigns a letter grade of "A," "B," "C," "D" or "F" to each school district annually as provided in s. 1008.34(5), F.S., and Rule 6A-1.09981, F.A.C., based on the components and processes for school grades. The district's grade is calculated as if the district's students are enrolled in one large combination school. All students who are full-year-enrolled in the district will be included in the district's grade. This means that students who were not full-year-enrolled at an individual school but who were full-year-enrolled within the district will be included in the district's grade.

Detailed information on district grades is available on the School Grades website (see the link "District Grades").

## District Grading Percentages

Senate Bill 1048 (2022) amended s. 1008.34, F.S., to require that the State Board of Education review the school grading scale to determine if adjustments should be made following the reintroduction of the learning gains components.

On July 24, 2024, the State Board of Education amended Rule 6A-1.09981(4)(e)3., F.A.C., so that the grading scale used to determine district grades is the same scale used to determine grades for combination schools. The resulting grading scale is as follows:

- $A=64 \%$ of points or greater
- $B=57 \%$ to $63 \%$ of points
- C $=44 \%$ to $56 \%$ of points
- $D=34 \%$ to $43 \%$ of points
- $F=33 \%$ of points or less

The map below shows each district and the grade the district received in 2024. Districts that received an " 1 " are shaded gray, districts that received a "C" are shaded yellow, districts that received a "B" are shaded blue, and districts that received an " $A$ " are shaded green. The table on the next page summarizes the distribution of grades by district.


## District Grades by District

| District Number | District Name | District Grade |
| :---: | :---: | :---: |
| 01 | ALACHUA | B |
| 02 | BAKER | B |
| 03 | BAY | B |
| 04 | BRADFORD | C |
| 05 | BREVARD | A |
| 06 | BROWARD | A |
| 07 | CALHOUN | A |
| 08 | CHARLOTTE | B |
| 09 | CITRUS | C |
| 10 | CLAY | A |
| 11 | COLLIER | A |
| 12 | COLUMBIA | B |
| 13 | MIAMI-DADE | A |
| 14 | DESOTO | C |
| 15 | DIXIE | B |
| 16 | DUVAL | B |
| 17 | ESCAMBIA | B |
| 18 | FLAGLER | B |
| 19 | FRANKLIN | C |
| 20 | GADSDEN | C |
| 21 | GILCHRIST | A |
| 22 | GLADES | B |
| 23 | GULF | C |
| 24 | HAMILTON | C |
| 25 | HARDEE | C |
| 26 | HENDRY | C |
| 27 | HERNANDO | B |
| 28 | HIGHLANDS | C |
| 29 | HILLSBOROUGH | B |
| 30 | HOLMES | C |
| 31 | INDIAN RIVER | A |
| 32 | JACKSON | B |
| 33 | JEFFERSON | I |
| 34 | LAFAYETTE | A |
| 35 | LAKE | B |
| 36 | LEE | B |
| 37 | LEON | B |
| 38 | LEVY | B |
| 39 | LIBERTY | A |
| 40 | MADISON | C |
| 41 | MANATEE | B |
| 42 | MARION | C |
| 43 | MARTIN | B |
| 44 | MONROE | B |


| District Number | District Name | District Grade |
| :---: | :---: | :---: |
| 45 | NASSAU | A |
| 46 | OKALOOSA | A |
| 47 | OKEECHOBEE | C |
| 48 | ORANGE | A |
| 49 | OSCEOLA | B |
| 50 | PALM BEACH | A |
| 51 | PASCO | B |
| 52 | PINELLAS | A |
| 53 | POLK | C |
| 54 | PUTNAM | C |
| 55 | ST. JOHNS | A |
| 56 | ST. LUCIE | B |
| 57 | SANTA ROSA | A |
| 58 | SARASOTA | A |
| 59 | SEMINOLE | A |
| 60 | SUMTER | A |
| 61 | SUWANNEE | B |
| 62 | TAYLOR | I |
| 63 | UNION | B |
| 64 | VOLUSIA | B |
| 65 | WAKULLA | A |
| 66 | WALTON | A |
| 67 | WASHINGTON | C |

## School Grades by District 2024 <br> (Counts)

| District Number | District Name | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | ALACHUA | 15 | 12 | 14 | 2 | 0 |
| 02 | BAKER | 0 | 2 | 3 | 0 | 0 |
| 03 | BAY | 15 | 11 | 11 | 1 | 1 |
| 04 | BRADFORD | 0 | 1 | 5 | 0 | 0 |
| 05 | BREVARD | 42 | 21 | 30 | 0 | 0 |
| 06 | BROWARD | 124 | 78 | 88 | 1 | 0 |
| 07 | CALHOUN | 2 | 3 | 0 | 0 | 0 |
| 08 | CHARLOTTE | 5 | 7 | 8 | 0 | 0 |
| 09 | CITRUS | 2 | 8 | 10 | 0 | 0 |
| 10 | CLAY | 22 | 17 | 7 | 1 | 0 |
| 11 | COLLIER | 37 | 19 | 5 | 0 | 0 |
| 12 | COLUMBIA | 4 | 3 | 7 | 0 | 0 |
| 13 | MIAMI-DADE | 249 | 130 | 81 | 4 | 0 |
| 14 | DESOTO | 0 | 1 | 4 | 0 | 0 |
| 15 | DIXIE | 1 | 1 | 2 | 0 | 0 |
| 16 | DUVAL | 42 | 38 | 72 | 19 | 1 |
| 17 | ESCAMBIA | 14 | 13 | 26 | 1 | 0 |
| 18 | FLAGLER | 3 | 7 | 0 | 0 | 0 |
| 19 | FRANKLIN | 0 | 0 | 2 | 0 | 0 |
| 20 | GADSDEN | 1 | 3 | 3 | 3 | 0 |
| 21 | GILCHRIST | 4 | 1 | 0 | 0 | 0 |
| 22 | GLADES | 2 | 0 | 2 | 0 | 0 |
| 23 | GULF | 0 | 1 | 3 | 0 | 0 |
| 24 | HAMILTON | 0 | 0 | 2 | 0 | 0 |
| 25 | HARDEE | 0 | 2 | 6 | 0 | 0 |
| 26 | HENDRY | 1 | 2 | 6 | 2 | 1 |
| 27 | HERNANDO | 4 | 7 | 15 | 0 | 0 |
| 28 | HIGHLANDS | 1 | 7 | 8 | 0 | 0 |
| 29 | HILLSBOROUGH | 78 | 52 | 115 | 16 | 2 |
| 30 | HOLMES | 0 | 1 | 5 | 0 | 0 |
| 31 | INDIAN RIVER | 12 | 10 | 2 | 1 | 0 |
| 32 | JACKSON | 1 | 4 | 5 | 0 | 0 |
| 33 | JEFFERSON | 0 | 0 | 0 | 0 | 0 |
| 34 | LAFAYETTE | 2 | 0 | 0 | 0 | 0 |
| 35 | LAKE | 11 | 15 | 24 | 0 | 0 |
| 36 | LEE | 19 | 30 | 40 | 7 | 0 |
| 37 | LEON | 13 | 6 | 16 | 3 | 0 |
| 38 | LEVY | 3 | 3 | 3 | 0 | 0 |
| 39 | LIBERTY | 0 | 3 | 0 | 0 | 0 |
| 40 | MADISON | 1 | 0 | 4 | 0 | 1 |
| 41 | MANATEE | 24 | 11 | 25 | 4 | 0 |
| 42 | MARION | 6 | 10 | 32 | 2 | 1 |


| District Number | District Name | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 43 | MARTIN | 8 | 7 | 6 | 2 | 0 |
| 44 | MONROE | 8 | 7 | 4 | 0 | 0 |
| 45 | NASSAU | 12 | 1 | 0 | 0 | 0 |
| 46 | OKALOOSA | 15 | 16 | 5 | 0 | 0 |
| 47 | OKEECHOBEE | 0 | 2 | 7 | 0 | 0 |
| 48 | ORANGE | 102 | 55 | 66 | 3 | 0 |
| 49 | OSCEOLA | 12 | 20 | 40 | 1 | 0 |
| 50 | PALM BEACH | 82 | 49 | 65 | 5 | 0 |
| 51 | PASCO | 25 | 21 | 38 | 8 | 0 |
| 52 | PINELLAS | 64 | 41 | 25 | 0 | 0 |
| 53 | POLK | 24 | 38 | 63 | 8 | 0 |
| 54 | PUTNAM | 4 | 1 | 10 | 0 | 0 |
| 55 | ST. JOHNS | 34 | 5 | 2 | 1 | 0 |
| 56 | ST. LUCIE | 11 | 17 | 15 | 1 | 2 |
| 57 | SANTA ROSA | 14 | 10 | 5 | 2 | 0 |
| 58 | SARASOTA | 33 | 13 | 6 | 0 | 0 |
| 59 | SEMINOLE | 35 | 17 | 11 | 0 | 0 |
| 60 | SUMTER | 5 | 3 | 1 | 0 | 0 |
| 61 | SUWANNEE | 2 | 4 | 2 | 0 | 0 |
| 62 | TAYLOR | 1 | 0 | 2 | 0 | 0 |
| 63 | UNION | 0 | 2 | 1 | 0 | 0 |
| 64 | VOLUSIA | 18 | 28 | 25 | 2 | 1 |
| 65 | WAKULLA | 2 | 4 | 0 | 1 | 0 |
| 66 | WALTON | 13 | 1 | 1 | 0 | 0 |
| 67 | WASHINGTON | 0 | 1 | 4 | 1 | 0 |
| 71 | FL VIRTUAL | 0 | 2 | 0 | 0 | 0 |
| 72 | FAU LAB SCH | 2 | 0 | 0 | 0 | 0 |
| 73 | FSU LAB SCH | 2 | 0 | 0 | 0 | 0 |
| 74 | FAMU LAB SCH | 0 | 0 | 1 | 0 | 0 |
| 75 | UF LAB SCH | 1 | 0 | 0 | 0 | 0 |
| 80 | IDEA PUB SCH | 0 | 1 | 1 | 1 | 0 |
| 81 | TCC | 0 | 0 | 0 | 0 | 0 |
| 82 | FSU BAY | 1 | 0 | 0 | 0 | 0 |

## School Grades by District 2024 <br> (Percentages) ${ }^{5}$

| District Number | District Name | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | ALACHUA | 35\% | 28\% | 33\% | 5\% | 0\% |
| 02 | BAKER | 0\% | 40\% | 60\% | 0\% | 0\% |
| 03 | BAY | 38\% | 28\% | 28\% | 3\% | 3\% |
| 04 | BRADFORD | 0\% | 17\% | 83\% | 0\% | 0\% |
| 05 | BREVARD | 45\% | 23\% | 32\% | 0\% | 0\% |
| 06 | BROWARD | 43\% | 27\% | 30\% | 0\% | 0\% |
| 07 | CALHOUN | 40\% | 60\% | 0\% | 0\% | 0\% |
| 08 | CHARLOTTE | 25\% | 35\% | 40\% | 0\% | 0\% |
| 09 | CITRUS | 10\% | 40\% | 50\% | 0\% | 0\% |
| 10 | CLAY | 47\% | 36\% | 15\% | 2\% | 0\% |
| 11 | COLLIER | 61\% | 31\% | 8\% | 0\% | 0\% |
| 12 | COLUMBIA | 29\% | 21\% | 50\% | 0\% | 0\% |
| 13 | MIAMI-DADE | 54\% | 28\% | 17\% | 1\% | 0\% |
| 14 | DESOTO | 0\% | 20\% | 80\% | 0\% | 0\% |
| 15 | DIXIE | 25\% | 25\% | 50\% | 0\% | 0\% |
| 16 | DUVAL | 24\% | 22\% | 42\% | 11\% | 1\% |
| 17 | ESCAMBIA | 26\% | 24\% | 48\% | 2\% | 0\% |
| 18 | FLAGLER | 30\% | 70\% | 0\% | 0\% | 0\% |
| 19 | FRANKLIN | 0\% | 0\% | 100\% | 0\% | 0\% |
| 20 | GADSDEN | 10\% | 30\% | 30\% | 30\% | 0\% |
| 21 | GILCHRIST | 80\% | 20\% | 0\% | 0\% | 0\% |
| 22 | GLADES | 50\% | 0\% | 50\% | 0\% | 0\% |
| 23 | GULF | 0\% | 25\% | 75\% | 0\% | 0\% |
| 24 | HAMILTON | 0\% | 0\% | 100\% | 0\% | 0\% |
| 25 | HARDEE | 0\% | 25\% | 75\% | 0\% | 0\% |
| 26 | HENDRY | 8\% | 17\% | 50\% | 17\% | 8\% |
| 27 | HERNANDO | 15\% | 27\% | 58\% | 0\% | 0\% |
| 28 | HIGHLANDS | 6\% | 44\% | 50\% | 0\% | 0\% |
| 29 | HILLSBOROUGH | 30\% | 20\% | 44\% | 6\% | 1\% |
| 30 | HOLMES | 0\% | 17\% | 83\% | 0\% | 0\% |
| 31 | INDIAN RIVER | 48\% | 40\% | 8\% | 4\% | 0\% |
| 32 | JACKSON | 10\% | 40\% | 50\% | 0\% | 0\% |
| 33 | JEFFERSON | 0\% | 0\% | 0\% | 0\% | 0\% |
| 34 | LAFAYETTE | 100\% | 0\% | 0\% | 0\% | 0\% |
| 35 | LAKE | 22\% | 30\% | 48\% | 0\% | 0\% |
| 36 | LEE | 20\% | 31\% | 42\% | 7\% | 0\% |
| 37 | LEON | 34\% | 16\% | 42\% | 8\% | 0\% |
| 38 | LEVY | 33\% | 33\% | 33\% | 0\% | 0\% |
| 39 | LIBERTY | 0\% | 100\% | 0\% | 0\% | 0\% |

[^3]| District Number | District Name | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | MADISON | 17\% | 0\% | 67\% | 0\% | 17\% |
| 41 | MANATEE | 38\% | 17\% | 39\% | 6\% | 0\% |
| 42 | MARION | 12\% | 20\% | 63\% | 4\% | 2\% |
| 43 | MARTIN | 35\% | 30\% | 26\% | 9\% | 0\% |
| 44 | MONROE | 42\% | 37\% | 21\% | 0\% | 0\% |
| 45 | NASSAU | 92\% | 8\% | 0\% | 0\% | 0\% |
| 46 | OKALOOSA | 42\% | 44\% | 14\% | 0\% | 0\% |
| 47 | OKEECHOBEE | 0\% | 22\% | 78\% | 0\% | 0\% |
| 48 | ORANGE | 45\% | 24\% | 29\% | 1\% | 0\% |
| 49 | OSCEOLA | 16\% | 27\% | 55\% | 1\% | 0\% |
| 50 | PALM BEACH | 41\% | 24\% | 32\% | 2\% | 0\% |
| 51 | PASCO | 27\% | 23\% | 41\% | 9\% | 0\% |
| 52 | PINELLAS | 49\% | 32\% | 19\% | 0\% | 0\% |
| 53 | POLK | 18\% | 29\% | 47\% | 6\% | 0\% |
| 54 | PUTNAM | 27\% | 7\% | 67\% | 0\% | 0\% |
| 55 | ST. JOHNS | 81\% | 12\% | 5\% | 2\% | 0\% |
| 56 | ST.LUCIE | 24\% | 37\% | 33\% | 2\% | 4\% |
| 57 | SANTA ROSA | 45\% | 32\% | 16\% | 6\% | 0\% |
| 58 | SARASOTA | 63\% | 25\% | 12\% | 0\% | 0\% |
| 59 | SEMINOLE | 56\% | 27\% | 17\% | 0\% | 0\% |
| 60 | SUMTER | 56\% | 33\% | 11\% | 0\% | 0\% |
| 61 | SUWANNEE | 25\% | 50\% | 25\% | 0\% | 0\% |
| 62 | TAYLOR | 33\% | 0\% | 67\% | 0\% | 0\% |
| 63 | UNION | 0\% | 67\% | 33\% | 0\% | 0\% |
| 64 | VOLUSIA | 24\% | 38\% | 34\% | 3\% | 1\% |
| 65 | WAKULLA | 29\% | 57\% | 0\% | 14\% | 0\% |
| 66 | WALTON | 87\% | 7\% | 7\% | 0\% | 0\% |
| 67 | WASHINGTON | 0\% | 17\% | 67\% | 17\% | 0\% |
| 71 | FL VIRTUAL | 0\% | 100\% | 0\% | 0\% | 0\% |
| 72 | FAU LAB SCH | 100\% | 0\% | 0\% | 0\% | 0\% |
| 73 | FSULAB SCH | 100\% | 0\% | 0\% | 0\% | 0\% |
| 74 | FAMULABSCH | 0\% | 0\% | 100\% | 0\% | 0\% |
| 75 | UF LAB SCH | 100\% | 0\% | 0\% | 0\% | 0\% |
| 80 | IDEA PUB SCH | 0\% | 33\% | 33\% | 33\% | 0\% |
| 81 | TCC | 0\% | 0\% | 0\% | 0\% | 0\% |
| 82 | FSU BAY | 100\% | 0\% | 0\% | 0\% | 0\% |

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[^0]:    ${ }^{1}$ All 2023 data reflect post-appeals school grades and school improvement ratings. All 2024 data are current as of July 2024.
    ${ }^{2}$ Percentages may not add to 100 due to rounding.

[^1]:    ${ }^{3}$ Percentages may not add to 100 due to rounding.

[^2]:    ${ }^{4}$ Percentages may not add to 100 due to rounding. Due to the transition to the FAST assessments and the absence of learning gains data, school improvement ratings were not calculated for the 2022-23 school year.

[^3]:    ${ }^{5}$ Percentages may not add to 100 due to rounding.

