

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2017-18

Data Element Number: **131037** **Year Deleted: 1718**

Data Element Name: **Highly Qualified Teacher Status**

A code to indicate whether the teacher meets the definition of a Highly Qualified Teacher and, if not, the reason the teacher of a core academic course is not highly qualified.

All teachers who give instruction in the core academic subjects of Art-Visual Arts, Drama-Theatre, English, World Languages, Language Arts, Mathematics, Music, Reading, Science, and Social Studies (History, Economics, Political Science and Geography) at any level must meet the following criteria in order for a "yes" response to be provided (see Appendix R):

-hold an acceptable bachelor's or higher degree, and hold a valid Florida Temporary or Professional Certificate.

In addition:

All (elementary, middle, and secondary) "not new" teachers of core academic subjects must meet one of the following criteria in order for a "yes" response to be provided:

- hold a valid infield Temporary or Professional Certificate and have passed the appropriate subject area test in the subject area assigned OR
- have documented the 100 points for the High Objective Uniform State Standard of Evaluation (HOUSSE) plan for the core academic subject area assigned (transferable from out of state using the out of state SAE verification form) OR
- for elementary teachers have a valid Florida Professional Certificate appropriate for the grade level(s) assigned and verification from another state of passing an appropriate subject area exam for the grade level(s) assigned (transferable from out of state using the out of state SAE verification form).
- for middle and secondary teachers only have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

"New" elementary teachers, teachers with no teaching experience, must meet one of the following criteria in order for a "yes" response to be provided:

- hold a valid infield Temporary Certificate in the area assigned and have passed the appropriate subject area test in the subject area assigned OR
- hold a valid infield Professional Certificate in the area assigned.

"New" middle and secondary teachers, teachers with no teaching experience, must meet the following in order for a "yes" response to be provided:

- have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

Code	Definition/Example
A	Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE.
B	Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
C	Elementary school classes taught by teachers who are not fully certified. Note: In Florida, this code applies to elementary-level teachers who are certified but are out-of-field and have not passed the elementary education subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
D	Middle and secondary school classes taught by certified general education teachers who have not

demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers). Note: In Florida, this code applies to certified middle and secondary-level teachers who are out-of-field for the assigned course and have not demonstrated secondary subject-matter competency through HOUSSE.

E	Middle and secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects
G	Other (An academic core course taught by a teacher who does not meet the definition of a Highly Qualified Teacher for the course for any reason other than A-E above.)
H	Support Facilitator who is not required to meet NCLB HQT requirements for this course.
Y	Teacher meets the definition of Highly Qualified Teacher for this course
Z	Course is not considered a core academic subject

NOTES:

1. For additional information on highly qualified status requirements for teachers in ESE programs, please refer to the memorandum and attachments at the links below.

- memo - <http://info.fldoe.org/docushare/dsweb/Get/Document-4562/k12-07-127memo.pdf>
- attachment 1 - <http://info.fldoe.org/docushare/dsweb/Get/Document-4563/k12-07-127att1.pdf>
- attachment 2 - http://info.fldoe.org/docushare/dsweb/Get/Document-3411/ese_att2.pdf

2. This data element is not applicable to dual enrolled course teachers at the high school or postsecondary institution levels. The Highly Qualified Teacher code must be Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:
Teacher Course DB9 15x

Surveys Required:

- Survey 1 Yes
- Survey 2 Yes

Data Element Number: 131037 **Year Deleted: 1718**

Data Element Name: **Highly Qualified Teacher Status**

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Description of Changes:

7/1/2017 Year Inactive

Deleted data element.

6/1/2012 Codes

Modified language in codes D and E to include the word "middle" for relevance to middle schools.