DOE INFORMATION DATA BASE REQUIREMENTS:
VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM 2014

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code	Definition/Example
000150	Student is given credit for OCP A in the program for "life experience" (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.
000150	Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for Additional Hours Credited.

Length: 6

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Supplemental Information DB9 60x

Surveys Required:

   Survey F   Yes

   Survey S   Yes

   Survey W   Yes

Appendixes:

None

Description of Changes:

                              None

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Year: 2014-15

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported (1) has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a Standard Diploma or (2) is disabled, has not yet reached age 22, has met requirements for a Special Diploma, Certificate of Completion, Special Certificate of Completion, or GED and has opted to continue receiving FAPE*.

Code	Definition/Example
F	Opting to continue to receive FAPE* (use this code for students with disabilities)
S	Seeking a Standard Diploma (may be used for disabled or non-disabled)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 12

Programs Required:

  Secondary

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes

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Year: 2014-15

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **100225**

Data Element Name: **Address, Mailing**

The student's mailing address as follows:

(25 characters) - Line 1 - Street number and name, P. O. Box, or route and box number.

(10 characters) - Line 2 - Apartment number, building number, etc.

(20 characters) - Line 3 - City and state. Positions 19-20 must always be the two-character state code. See Appendix H: State Codes.

(9 characters) - Line 4 - Zip code left justified.

Code	**Definition/Example**
	Not applicable for this element

Length: 64

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs (Grades PK-12)

  Adult Basic Skills

  Adult Postsecondary Education

  Adult Secondary Education

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

         None

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Year: 2014-15

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Year: 2014-15

Data Element Number: **100425**

Data Element Name: **Address, Residence**

The student's residence address (if different from mailing address).

This is a free-form field.

Code	**Definition/Example**
	Not applicable for this element

Length: 64

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs Grades

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

    None

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Year: 2014-15

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example

Adult General Education

Code	Definition/Example
B	ABE Beginning Literacy (grade level 0 through 1.9)
F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
H	ABE Intermediate Low (grade level 4.0 through 5.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
K	Adult Secondary Education Low (grade level 9.0 through 10.9)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

Code	Definition/Example
1	Literacy for Adult ESOL Learners CASA Score range is from 0 - 190 TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

Final ESOL

Code	Definition/Example
2	ESL Beginning Literacy/Foundation CASA Score range is from 0 - 190 TABE Grade Equivalent range is from 0.0 - 1.9
3	ESL Beginning CASA Score range is from 191 - 200 TABE Grade Level Equivalents range is from 2.0 - 2.9
4	ESL Intermediate Low

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Year: 2014-15

	CASA Score range is from 201 - 210 TABE Grade Level Equivalent range is from 3.0 - 4.5
5	ESL Intermediate High
	CASA Score range is from 211 - 220 TABE Grade Level Equivalent range is from 4.6 - 5.9
6	ESL Low Advanced
	CASA Score range is from 221 - 235 TABE Grade Level Equivalent range is from 6.0 - 7.4
7	ESL High Advanced
	CASA Score range is from 236 - 245 TABE Grade Level Equivalent range is from 7.5 - 8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

VESOL

C	Beginning
	CASA Score range is from 181 - 200 TABE Grade Level Equivalent range is from 1.0 - 2.9
D	Intermediate
	CASA Score range is from 201 - 220 TABE Grade Level Equivalent range is from 3.0 - 5.9
E	Advanced
	CASA Score range is from 221 - 245 TABE Grade Level Equivalent range is from 6.0 - 8.9
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: None

Programs Required:
  None

Formats Required:

  None

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Year: 2014-15

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **100925**

Data Element Name: **Adult Rural Resident**

A one-character code to reflect the rural resident status of the adult education participant upon entrance into the program.

Code	Definition/Example
R	Adults in Rural areas. (Adult residents of places of less than 2,500 inhabitants and outside urbanized areas.)
Z	Not Applicable

Note: Rural areas do not include these Florida designated SMSA counties: Broward, Miami-Dade, Duval, Escambia, Hillsborough, Pinellas, Leon, Orange and Palm Beach.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course.

A student may be assigned only one initial adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult ELCATE.

For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example
1) Adult General Education	
B	ABE Beginning Literacy (grade level 0 through 1.9),
F	ABE Beginning Basic Education (grade level 2.0 through 3.9),
H	ABE Intermediate Low (grade level 4.0 through 5.9),
J	ABE Intermediate High (grade level 6.0 through 8.9),
K	Adult Secondary Education Low (grade level 9.0 through 10.9),
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent),
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent).

NOTE: See Appendix R for appropriate TABE scores.

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code Q, R, S. Code S students should not be included in Code 2 in the charts that follow.

NOTE: For the CASAS, and BEST/BEST-PLUS scale scores equivalent to the Educational Functioning Level for ESOL and ELCATE students, please refer to the New ESL Descriptors for Program Year 2006 found at the National Reporting System website: http://www.nrsweb.org/

2) ESOL	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

3) ESOL initial	
1	ESOL Foundations – EFL 0 1
2	Low Beginning ESOL –EFL 2
3	High Beginning ESOL –EFL 3
4	Low Intermediate ESOL –EFL 4

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| 5 | High Intermediate ESOL –EFL 5 |
| 6 | Advanced ESOL –EFL 6 |

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

4) ELCATE

C	Beginning EFL 4
D	Intermediate EFL 5
E	Advanced EFL 6

This program is for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

| 7 | English Literacy Academic Skills |
| Z | Not Applicable |

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:
  WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:
Appendix R: Core Academic Subjects Course Number Prefixes

Description of Changes:

None

Year: 2014-15

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

Indicate, using the codes below, the fee status of adult general education and postsecondary career and technical education students.

Code	**Definition/Example**
A	Fee Waived: Out-of-state fee waiver for honorably discharged veterans Out-of-state fees shall be waived for an honorably discharged veteran of the United States Armed Forces, the United States Reserve Forces, or the National Guard who physically resides in this state while enrolled in the institution (s.1009.26, F.S.)
B	Fee Waived: Tuition waiver for Purple Heart recipient or another combat decoration superior in precedence Tuition shall be waived when: 1.The student is enrolled full-time, part-time, or in summer school in a program that terminates in an associate or a baccalaureate degree, a college credit certificate or a career certificate 2.The student is currently, and was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of Florida The student submits to the career center the DD-214 form issued at the time of separation from service as documentation that the student has received a Purple Heart or another combat decoration superior in precedence. If the DD-214 is not available, other documentation may be acceptable if recognized by the United States Department of Defense or the United States Department of Veterans Affairs as documenting the award. (s.1009.26, F.S.
C	Fee Exempt: Co-enrolled adult high school. Any K-12 student who is co-enrolled in the adult high school program (s. 1011.80(10), F.S.).
D	Fee Deferred: Fee payment required and deferred when: 1. Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (1009.27(1), F.S). 2. A Veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (1009.27(2), F.S). 3. The district has a written authorization for payment or charges for fees, books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization. 4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule.
H	Fee Waived: Out-of-state fee waiver for students, including but not limited to students who are undocumented for federal immigration purposes Out-of-state fees shall be waived when: 1.The student attended a secondary school in this state for 3 consecutive years immediately before graduating from a high school in this state. 2.The student has applied for enrollment in an institution of higher education within 24 months after high school graduation. 3.The student submits an official Florida high school transcript as evidence of attendance and graduation. (s.1009.26, F.S.
I	Fee Exempt: Dependent of deceased of disabled veteran The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S.
J	Fee Waiver: Dependent of deceased special risk member The student is a dependent of a deceased special risk member (Sections 112.19(3) F.S., and 112.191(3), F.S.

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K	Fee Exempt: Registered apprenticeship
	The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (1009.25(1)(b)F. S.)
M	Fee Exempt: Custody of the Department of Children and Family Services
	The student is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age. (1009.25(1)©
N	Fee Exempt: Welfare transition
	The student is enrolled in an employment and training program under the welfare transition program to (s. 1009.25(1)(c),, F.S.
O	Fee Exempt: Custody of relative through the Department of Children and Families (DCF) or adoption from DCF
	The student is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085 or was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age. (1009.25(1)(d),F.S.
P	Fee Exempt: Homeless student
	Any student who lacks a fixed, regular and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (1009.25(1)(f), F.S.)
Q	Fee Exempt: : Dual enrollment or early admission
	The student is enrolled in a dual enrollment or early admission program pursuant to s. 1007.27 or s. 1007.271 (1009.25(1)(a).
R	Fee Required: Fee payment required (see s. 1009.22(3)(a)). Fee was not waived, deferred or exempted.
T	Fee Waived: Wrongful conviction
	Tuition and fees waiver for up to 120 hours of instruction for victims of wrongful conviction. 961.06(1)(b), F.S.
V	Fee required: Continuing Adult General Education student who was assessed the resident tuition rate. A residency determination was not made for this student. Fee was not waived, deferred or exempted. NOTE: This code should only be used for students who were enrolled in 2010-11 and who had continuous enrollment in adult general education since 2010-11. (Valid for 2014-15 Survey F only)
W	Fee Waived: Eligible fee has been waived for a non-fee exempt student in accordance with s.1009.26 and the provisions of the General Appropriations Act. Fee payment waived by district school board.
Z	Fee not Required:
	Enrollment not state fundable –Student is a federal or state inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063) or other inmate only funded with a federal grant and is therefore not required to pay tuition and fees as specified in s.1009.22, F.S

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

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Year: 2014-15

Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Adult General Education Student Course DB9 48x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

   Survey G   Yes

   Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	New codes and definitions and modifications to existing codes.
8/2/2013	Codes	Add new value of "Z" to list of codes
6/1/2012	Codes	Numerous changes and deletions for code values. For codes D and Q, removed reference to resident status. Deleted codes E, F, G, U and X.
11/2/2011	Codes	Updates to values to match changes in Florida Statute: References to 1009.25(2) changed to 1009.25(1). Addition of year "2010" to statutory references in definition of code values of "F" and "G" as they reference statute that was in place in 2010 which still applies to students in the current reporting year. Definitions for code values of "M" and "O" revised to match current statutes. References to "basic skills examination" in definition of code value of "Q" does not appear in the referenced statute.
7/27/2011	Codes	Added Code V for adult education students who were "grandfathered in" when it comes to residency status.
6/1/2011	Codes	For codes R and U, added statutory reference s. 1009.22(3)(a). For code D, 3, removed reference to Rule 6A-6.084(10) F.A.C. . For code D, 4, removed reference to Rule 6A-6.084(11) F.A.C. For codes F and G, added that it is valid only for survey F, 2011-12 for courses which began before July 1, 2011. Deleted codes L and S. Added codes C and O.
6/1/2011	Notes	Added note that, beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination.

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Data Element Number: **101742**

Data Element Name: **Adult Test Form**

A four-character code indicating the specific form of the test which was administered.

Values are listed below:

Code	Definition/Example
BEST	
B	BEST Literacy (Reading and Writing)
C	BEST Literacy (Reading and Writing)
D	BEST Literacy (Reading and Writing)
NA	BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)
CASAS	
114R	CASAS Employability Competency System Series Level B Reading
116R	CASAS Employability Competency System Series Level C Reading
11R	CASAS Employability Competency System Series Level A Reading
12R	CASAS Employability Competency System Series Level A Reading
13R	CASAS Employability Competency System Series Level B Reading
14R	CASAS Employability Competency System Series Level B Reading
15R	CASAS Employability Competency System Series Level C Reading
16R	CASAS Employability Competency System Series Level C Reading
17R	CASAS Employability Competency System Series Level D Reading
185R	CASAS Life and Work Skills Series Level C Reading
186R	CASAS Life and Work Skills Series Level C Reading
187R	CASAS Life and Work Skills Series Level D Reading
188R	CASAS Life and Work Skills Series Level D Reading
18R	CASAS Employability Competency System Series Level D Reading
27R	CASAS Beginning Literacy Reading Level A
28R	CASAS Beginning Literacy Reading Level A
31M	CASAS Life Skills Series Level A Mathematics
31R	CASAS Life Skills Series Level A Reading
32M	CASAS Life Skills Series Level A Mathematics
32R	CASAS Life Skills Series Level A Reading
33M	CASAS Life Skills Series Level B Mathematics
33R	CASAS Life Skills Series Level B Reading
34M	CASAS Life Skills Series Level B Mathematics
34R	CASAS Life Skills Series Level B Reading
35M	CASAS Life Skills Series Level C Mathematics
35R	CASAS Life Skills Series Level C Reading
36M	CASAS Life Skills Series Level C Mathematics
36R	CASAS Life Skills Series Level C Reading
37M	CASAS Life Skills Series Level D Mathematics
37R	CASAS Life Skills Series Level D Reading

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38M	CASAS Life Skills Series Level D Mathematics
38R	CASAS Life Skills Series Level D Reading
51L	CASAS Life Skills Series Level A Listening
52L	CASAS Life Skills Series Level A Listening
53L	CASAS Life Skills Series Level B Listening
54L	CASAS Life Skills Series Level B Listening
55L	CASAS Life Skills Series Level C Listening
56L	CASAS Life Skills Series Level C Listening
81L	CASAS Life and Work Skills Series Level A Listening
81R	CASAS Life and Work Skills Series Level A Reading
81RX	CASAS Life and Work Skills Series Level A Reading
82L	CASAS Life and Work Skills Series Level A Listening
82R	CASAS Life and Work Skills Series Level A Reading
82RX	CASAS Life and Work Skills Series Level A Reading
83L	CASAS Life and Work Skills Series Level B Listening
83R	CASAS Life and Work Skills Series Level B Reading
84L	CASAS Life and Work Skills Series Level B Listening
84R	CASAS Life and Work Skills Series Level B Reading
85L	CASAS Life and Work Skills Series Level C Listening
85R	CASAS Life and Work Skills Series Level C Reading
86L	CASAS Life and Work Skills Series Level C Listening
86R	CASAS Life and Work Skills Series Level C Reading

TABE

10	TABE form 10
9	TABE form 9
A	TABE CLAS E
B	TABE CLAS E

Wonderlic-Gain

A	Wonderlic GAIN Form A
B	Wonderlic GAIN Form B

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Year: 2014-15

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Adult General Education Test Record DB9 62x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

Appendixes:

None

Description of Changes:

11/19/2013	Codes	Correction of the "Level" for five CASAS forms
8/15/2012	Codes	Add forms back for CASAS Listening (81L, 82L, 83L, 84L, 85L & 86L).
6/1/2012	Codes	For BEST Literacy Tests deleted codes 1 and2 and added codes B, C and D. For CASAS, deleted codes 81L, 82L, 83L, 84L, 85L and 86L.

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

A code provided by the test vendor indicating the difficulty level of the test.

Code	Definition/Example

Value for BEST PLUS

NA	"Level" is "Not Applicable" for BEST PLUS

Value for Wonderlic GAIN

NA	Level" is "Not Applicable" for Wonderlic GAIN

Values for BEST Literacy ONLY

B	Easy
C	Medium
D	Difficult

Values for CASAS ONLY (Reading for ESOL or ABE)

A	Easy
B	Medium
C	Difficult
D	Advanced

Values for TABE CLAS E ONLY

1	Easy
2	Medium
3	Difficult
4	Advanced

Values for TABE ONLY

A	Advanced
D	Difficult
E	Easy
L	Literacy
M	Medium

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	No
FASTER:	No

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Year: 2014-15

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                              None

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Year: 2014-15

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

A three-character code representing the name of a test given to an individual student.

Code	Definition/Example
BSL	BEST Literacy
BSP	BEST-Plus
CAS	Comprehensive Adult Student Assessment System (CASAS)
TAB	Test of Adult Basic Education (TABE)
TBE	TABE CLAS E
WGN	Wonderlic GAIN

Length: 3

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:
None

Description of Changes:

                         None

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Year: 2014-15

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

The scale score achieved on a specific test.

Test score ranges listed below.

Code	Definition/Example
0 – 249	CASAS Listening
0 – 265	CASAS Reading
0 – 268	CASAS Math
0 – 78	BEST Literacy Reading
0 – 78	BEST Literacy Writing
088-999	BEST Plus Listening
160-795	TABE 9-10 Math
160-812	TABE 9-10 Reading
200 - 1000	Wonderlic GAIN Language (English)
200 - 1000	Wonderlic GAIN Math
225 – 600	TABE CLASE-E Reading
230 – 600	TABE-CLASE-E Listening
235-826	TABE 9-10 Language

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

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Year: 2014-15

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Added BEST Literacy Writing and Wonderlic GAIN Language
                                     (English). Deleted TABE CLASE-E Reading and Writing and TABE
                                     CLASE-E Listening and Speaking. Updated test score values for
                                     most tests.

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Year: 2014-15

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

A one-character code for each subject area of the test.

Valid Values

Code	Definition/Example
M	Mathematics or Algebra
N	Language (TABE)
O	ESL
R	Reading
S	Listening
W	Writing

Length: 2

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **101825**

Data Element Name: **Advanced International Certificate Program**

 A code which indicates that the student completed the Advanced International Certificate Program.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

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Year: 2014-15

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

A one-digit alpha indicator used to identify whether or not a student with disabilities will be administered an alternate assessment. The codes to be used are:

Code	**Definition/Example**
Y	An alternate assessment will be administered in lieu of the Florida Comprehensive Assessment Test (FCAT) and other districtwide assessment.
Z	Student will take statewide FCAT and other districtwide assessment, or student is in a grade where FCAT and other districtwide assessment are not administered

This element is to be used only for students with disabilities. Students identified as gifted only must be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 03-11

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Default

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Default

  Survey 5   Default

  Survey 7   Default

Appendixes:

None

Description of Changes:

                                None

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Year: 2014-15

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Year: 2014-15

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

A three-character code which indicates the presence or absence of the adult student for each scheduled class meeting of the course. Attendance records are to be kept for each course in which the adult student is enrolled. See Automated Student Attendance Recordkeeping for procedures.

For all adult students, use the following method of indicating presence and absence.

Code	Definition/Example
A	Not present (Absent)
hhmm	Present (A numeric value). With an implied: (colon) between the second and third positions indicate to the nearest minute the total amount of time the student was actually present: 1)if the adult students attend classes at their convenience whether or not an overall schedule has been established; or 2)if a secondary student is taking the course for high school credit in order to earn a regular high school diploma and he or she is in class less than the number of hours he or she is scheduled to be in class.
P or Blank	Present.

Note: Some districts have adult courses that meet longer than 9 hours and 59 minutes in one class period. Those districts may expand the field length to four characters. Those districts which need only three characters may leave the field length as three in their local systems.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

None

Year: 2014-15

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AD1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)
T	Tardy
U	Unexcused absence as defined by district policy

The following codes may optionally replace Code U.:

Code	Definition/Example
AD2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

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Year: 2014-15

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

A one-character code which indicates the presence or absence of the 9-12 student for each period for which the student is scheduled. Code U, E, or T (optional) or leave blank for the student as defined by district policy and in accordance with Section 1003.23, F.S. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AP1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as an absence from class, but rather as a day of non-enrollment.)
T	Tardy (Optional)
U	Unexcused absence as defined by district policy

The following codes may optionally replace Code U.:

AP2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

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Year: 2014-15

Description of Changes:

None

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Year: 2014-15

Data Element Number: **104025**

Data Element Name: **Birth Date**

The numeric representation of the date on which the student was born.

Code   **Definition/Example**

MMDDYYYY   Example: 12011969 = December 1, 1969

Length: 8
Data Type: Numeric

Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12
Programs Required:
   All Programs Grades PK-12
   Workforce Development Education
Formats Required:

  Prior School Status / Student Attendance DB9 55x

  Student Demographic Information DB9 13x

  Student Discipline/Resultant Action DB9 19x

  WDIS Student Demographic Information DB9 46x

Surveys Required:
  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

  Survey 7   Yes

  Survey 8   Yes

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Year: 2014-15

Survey 9	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Year: 2014-15

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

A one-character code which indicates the legal evidence for verifying the student's Birth Date as specified in Section 1003.21, F.S. The definitions listed below are in summary form.

Code	Definition/Example
1	A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of record births.
3	Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit.
4	Insurance policy on child which has been in force at least two years.
5	Bible record of child's birth accompanied by parents' sworn affidavit.
6	Passport or certificate of arrival in the United States showing age of child.
7	School record, at least four years prior, showing date of birth.
8	Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age.
9	No verification.
T	Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student. (Not valid for entrance into Prekindergarten and Kindergarten.)

For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record.

Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification, but may be accepted if voluntarily offered.

This element is optional for All Adult Programs

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

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Year: 2014-15

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **104825**

Data Element Name: **Birth Place**

The city, state/territory or foreign country where the student was born. Free-form field.

Code   **Definition/Example**

Not applicable for this element

This element is optional for All Adult Programs

Length: 18
Data Type: Alphanumeric
Year Implemented: 8990
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   None

Surveys Required:
   None

Appendixes:
Appendix G: Country Codes

Appendix H: State Codes

Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **105225**

Data Element Name: **Bus Number**

The official number of the bus to which the student is assigned for transportation purposes. Z-fill may be used for Vehicle Categories E, P and G.

Code	**Definition/Example**

Example: 1234567 - Bus number is 1234567

Example: 1992ABC - Bus number is 1992ABC

Example: ZZZZZZZZZZZZ - Privately owned motor vehicle

Length: 12

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Transported Students

Formats Required:

  Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

                                None

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Year: 2014-15

Data Element Number: **105625**

Data Element Name: **Bus Route Number**

The number assigned to each school bus route to which the student is assigned. Z-fill may be used for Vehicle Categories E, P and G.

Code	**Definition/Example**
	Examples: 01211992ABC - Route number is 01211992ABC
	Examples: 2345678 - Route number is 2345678
	Examples: ZZZZZZZZZZZZZZZ - Privately owned motor vehicle

Length: 15

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Transported Students

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **106025**

Data Element Name: **Bus Stop Number**

The number of the location where the student is picked up by the school bus.

Code	Definition/Example
XXXX	The number

Length: 4

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Transported Students

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                          None

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Year: 2014-15

Data Element Number: **107775**

Data Element Name: **Career and Professional Academy Identifier**

The identifier assigned by the Department of Education to the Career and Professional Academy in which the student participated.

To be classified as a Career and Professional Academy, an academy must meet requirements in the Florida Career and Professional Education Act, s. 1003.493, F.S., and be registered with the Florida Department of Education.

See Appendix Y for a list of Career and Professional Academies and their identification numbers.

Code	**Definition/Example**
ZZZ	Not Applicable. On the Federal/State Indicator Status format, ZZZ means the student did not participate in a Career and Professional Academy. On the CTE Student Course Schedule format, ZZZ means the student did not participate in a Career and Professional Academy or the student did not earn an Industry Certification.

Length: 3

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

Appendix Y: Career and Professional Academies Registered with FLDOE

Description of Changes:

  9/20/2012   Codes   Added information to definition of ZZZ to indicate the meaning for

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each of the formats on which this element occurs.

| 6/1/2011 | Formats Required | Added Career and Technical Education Student Course Schedule as a required format. |
| 6/1/2011 | Grades Required | Added grade levels 06-08 making the grades required 06-12. |

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Year: 2014-15

Data Element Number: **107900**

Data Element Name: **Career Pathways Student Participant**

The student's status, regarding the Career Pathways program, during the current reporting year.

Code	Definition/Example
N	The student did not participate in Career Pathways.
Y	Secondary Career Pathways Student Participant- A career and technical education student who has earned 3 or more credits in a single career and technical education program and has participated in a locally developed Program of Study* that has a written articulation agreement in place which establishes and validates the career pathway.
	A career and technical education student is still considered a Career Pathways Student Participant even if the student is not currently enrolled in a career and technical education course. The student may be in the process of completing complementary academic courses identified in the program of study.
	OR
	Postsecondary Career Pathways Student Participant – A student enrolled in a postsecondary career and technical education program who has participated in a locally developed program of study and has earned articulated credit or dual enrollment credit as delineated in a local articulation agreement that is creditable to the student's degree or certificate.

*Note: A Program of Study is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and supports transition to more advanced postsecondary coursework in a related career area of interest. Additional requirements include:

A written articulation agreement must be in place for each Program of Study that validates the career pathway.

The agreement must be signed and approved by the agency head of each participating local education agency (LEA).

The Program of Study must include the locally endorsed sequence of core academic and Career and Technical Education (CTE) courses.

Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate, or baccalaureate degree.

Each Program of Study is expected to be guided by the workforce and economic needs of business and industry in the community and employment opportunities for students.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

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Year: 2014-15

Required Grades: 09-12, Adult

Programs Required:

  Career and Technical

  Workforce Development

Formats Required:

  Student End of Year Status DB9 17x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

  Survey 5   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

  6/1/2011   Use Type   Added FASTER as a Use Type.

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Year: 2014-15

Data Element Number: **108025**

Data Element Name: **Certificate of Completion, Date**

The month, day and year the certificate was awarded, normally the last day of the term.

 Code   **Definition/Example**

MMDDYYYY   Example: 12101982

Note: This information can be derived from the attendance system.

Length: 8
Data Type: Numeric

Year Implemented: 8990
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: 09-12, Adult
Programs Required:
   All Programs
   Adult Secondary
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None
Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	Certificate of Completion, 24-Credit Option: Certificate awarded to students who have completed the 24-credit option per section 1003.4282, F.S. but failed to earn passing scores on the state approved graduation test or an alternate assessment or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W09	Special Certificate of Completion: Certificate awarded to students who have been properly classified as educable mentally handicapped, trainable mentally handicapped, profoundly mentally handicapped, deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.
W44	Adult Certificate of Completion, 24-Credit Option: Certificate of Completion, see definition above (for W08), awarded to an adult student enrolled in the adult secondary education program.
W53	Adult Postsecondary Education Readiness Test (P.E.R.T.)-Eligible Certificate of Completion, 24-Credit Option: Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or alternate assessment. Students who receive this certificate of completion are eligible to take the Postsecondary Education Readiness Test and be admitted to remedial or credit courses at a state community college, as appropriate.
W56	Adult Certificate of Completion, 18-Credit ACCEL Option: Certificate awarded to adult students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or an alternate assessment or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W57	Adult Postsecondary Education Readiness Test (P.E.R.T.) – Eligible for Certificate of Completion, 18-Credit ACCEL Option Certificate awarded to adult students who have completed all requirements for an adult standard high school diploma, based on the 18-credit ACCEL option, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or alternate assessment. Students who receive a P.E.R.T. -Eligible certificate of completion are allowed to take the Postsecondary Education Readiness Test (P.E.R.T.)-and be admitted to remedial or credit courses at a state community college, as appropriate.
W8A	Postsecondary Education Readiness Test (P.E.R.T.)-Eligible Certificate of Completion, 24-Credit Option: Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or alternate assessment. Students who receive a P.E.R.T. -Eligible certificate of completion are allowed to take the Postsecondary Education Readiness Test (P.E.R.T.)-and be admitted to remedial or credit courses at a state community college, as appropriate.

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W8B	Certificate of Completion, 18-Credit ACCEL Option:
	Certificate awarded to students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or an alternate assessment or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W8C	Certificate of Completion, – 18-Credit ACCEL Option
	Certificate awarded to students who have completed all requirements for the standard high school diploma, based on the 18-credit ACCEL option, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or alternate assessment. Students who receive a P.E.R.T. -Eligible certificate of completion are allowed to take the Postsecondary Education Readiness Test (P.E.R.T.)-and be admitted to remedial or credit courses at a state community college, as appropriate.
ZZZ	Not applicable.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: Yes

Required Grades: 12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Student End of Year Status DB9 17x

  WDIS Student End of Term Status DB9 50x

Surveys Required:

  Survey 5   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

5/28/2014   Codes   Addition of codes for 18 credit ACCEL option, and added language specific to 24 credit options.

Year: 2014-15

10/31/2013	Codes	W53 – Update the definition and replaced the 'College Placement Test' with the Postsecondary Education Readiness Test
7/1/2013	Codes	CPT is replaced with PERT (Postsecondary Education Readiness Test)

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Year: 2014-15

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate as per s. 1012.57, F.S.
B	Substitute teacher.
H	Certificated instructional staff member teaching in a core academic subject for which a qualified status has been documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per the No Child Left Behind Act and Rule 6A-1.0503, FAC.
I	Instructional staff member certified/licensed in the field being taught.
M	Certificated instructional staff member teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S.
N	Non-certificated instructional staff member possessing expert skill in or knowledge of a particular subject or talent appointed by the school board under Rule 6A-1.0502, FAC.
O	Certificated instructional staff appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
S	Certificated instructional staff members teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S.
V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.

Length: 1
Data Type: Alphanumeric

Year Implemented: 9697
State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12, Adult
Programs Required:

   All Programs

   Adult Postsecondary
Formats Required:

   Teacher Course DB9 15x

Surveys Required:
   Survey 1   Yes

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Year: 2014-15

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

| 10/5/2011 | Codes | Updated the definition for code V. "Certified/licensed" was changed to "qualified." |

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Record the code that best identifies the status of the postsecondary student's citizenship and/or residency in the United States.

Code	**Definition/Example**
A	Non-Resident alien – An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
C	U. S. Citizen - An individual who is a citizen of only the United States regardless of how this status was acquired.
P	Permanent Resident Alien - An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
X	Unknown or not reported

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: No

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

   Survey G   Yes

   Survey X   Yes

Appendixes:

None

Description of Changes:

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Description of Changes:

None

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Year: 2014-15

Data Element Number: **108425**

Data Element Name: **Class Minutes, Weekly**

The actual number of instructional membership minutes during the week for which the student is enrolled in a course in grades PK-12. This may or may not be the same as FEFP Membership Minutes Weekly upon which FTE is based. See the FTE General Instructions for further explanation concerning the reporting of "Class Minutes, Weekly" for grades PK-5 course.

Code	Definition/Example
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8889

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   McKay Prepayment Verification DB9 61x

   Student Course Schedule DB9 14x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey A   Yes

   Survey B   Yes

   Survey C   Yes

   Survey D   Yes

Appendixes:

None

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Year: 2014-15

Description of Changes:

None

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Year: 2014-15

Data Element Number: **108500**

Data Element Name: **Class Rank, Effective Date**

The date the student's class rank was determined.

Code	Definition/Example
	Example: 00000000 - Not applicable or class rank has not been determined.
MMDDYYYY	Example: 01161990 - Class rank was determined on January 16, 1990.

Note: Optional and may be blank at district discretion.

This data element is used in the T1 format (Student Information) of the F.A.S.T.E.R. System.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 11-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:

                                None

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Year: 2014-15

Data Element Number: **108525**

Data Element Name: **Class Rank, Numerical Position**

 The numerical position of the graduating high school student in the completion group based on district grade point average.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 11-12

Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

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Year: 2014-15

Data Element Number: **108625**

Data Element Name: **Class Rank, Percentile**

The percentile rank indicating the position of the graduating high school student in the completion group. This will be based on the district grade point average.

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Numeric
Year Implemented: 8788
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 11-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                          None

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Year: 2014-15

Data Element Number: **108725**

Data Element Name: **Class Rank, Total Number**

The total number of graduating high school students in the completion group.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard, single-use school, B for multi-use/primarily ancillary, C for a conversion charter school, F for ancillary, or S for ancillary facility with student stations. For parcels and/or buildings for which the district does not have legal responsibility (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Code   **Definition/Example**

           Not applicable for this element

*Notes:

1. For parcels and/or buildings for which the district does not have legal responsibility, the district must generate a unique number following the above scheme to designate the Parcel/ Building/ Room, with Position 6 always 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

Length: 21
Data Type: Alphanumeric

Year Implemented: 0203
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: No
   FASTER: No
   Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   Teacher Course DB9 15x

Surveys Required:
   Survey 1   Default

Year: 2014-15

Survey 2	Yes
Survey 3	Yes
Survey 4	Default

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **108767**

Data Element Name: **Comment**

A field used to send comments on a FASTER format.

Code	**Definition/Example**
	Not applicable for this element

Length: 80

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

Year: 2014-15

Data Element Number: **108771**

Data Element Name: **Communications, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the communications section of a test used to determine graduation eligibility.

Code	**Definition/Example**
MMYYYY	Example: 031999 - Test passed March 1999

Length: 6

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                                        None

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Year: 2014-15

Data Element Number: **108775**

Data Element Name: **Community Service Hours**

The number of hours of Community Service the student has earned toward Social Studies and/or elective credit for graduation, as provided in Section 1003.43(1), F.S.

Code	**Definition/Example**
NNN	Example: 007 - 7 hours of Community Service
NNN	Example: 015 - 15 hours of Community Service

Length: 3

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **108781**

Data Element Name: **Community Service Requirement Met**

 A code indicating that the student has satisfied the community Service Hours requirement established by the school district.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not applicable

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code	Definition/Example

Adult General Education (AGE)

Code	Definition/Example
401	Literacy/Adult Basic Education (ABE)
402	Adult High School (Adult Secondary)
403	GED Preparatory
404	ESOL
405	Career and Technical Education Preparatory Instruction
409	Other Adult General Education

Adult General Education instruction under the Course Code Directory seven-digit codes assigned to adult general education [1004.02(3), F.S].

Applied Technology Diploma (ATD)

Code	Definition/Example
364	Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.

Apprenticeship (APP)

Code	Definition/Example
371	Related classroom instruction (RTI)
372	On the job training (OJT)

Postsecondary career and technical education instruction in an approved Registered Apprenticeship program (446.021, F.S.)

Continuing Workforce Education (CWE)

Code	Definition/Example
341	Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010M, E91010H, E91010V, E91010B, E91010I, E91010P or Quick Response program/course (M899993) (1004.02(13) F.S).

Postsecondary Career and Technical Education (PSAV)

Code	Definition/Example
351	Agriscience and Natural Resources
352	Business Education
353	Family and Consumer Science
354	Health Science
355	Industrial
356	Marketing (Distributive)
357	Public Service
359	Other CTE

Length: 3

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

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State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

11/2/2011	Codes	Update code description for value 364, Applied Technology Diploma, to remove dual Enrollment references no longer in statute, and to add statutory reference to ATD.

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Year: 2014-15

Data Element Number: **108800**

Data Element Name: **Country of Birth**

A two-character code which identifies the country or US Commonwealth/Territory of birth of the student.

Code   **Definition/Example**

Not applicable for this element

See Appendices G and Q for countries, United States Commonwealths and Territories.

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes

Appendixes:

Appendix G: Country Codes

Appendix Q: United States Commonwealth and Territories

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Year: 2014-15

Description of Changes:

None

Year: 2014-15

Data Element Number: **108825**

Data Element Name: **Course Absences**

 The number of periods of instruction which a grade 9-12 student has not attended while in course membership.

Code   **Definition/Example**

          Not applicable for this element

Length: 3
Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs
Formats Required:

  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                  None

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Year: 2014-15

Data Element Number: **109125**

Data Element Name: **Course Flag**

Up to four characters describing course attributes which give additional information needed by the district or state for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under "Course Flag" on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles.

On the Student Course Transcript Information reporting format up to four codes may be reported for a specified course. The coded values do not have to appear in any specific order and must be left-justified.

Code	Definition/Example
*	Generic State Course Substitution Indicator. This flag is used to indicate that the course with which it is associated is being used as a Department of Education approved substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags. Note: For students who entered Grade 9 prior to the 2007-08 school year, this indicator can be used for course 1802300 Naval Science 1 (JROTC) and 1802310 Naval Science 2 (JROTC) which may be substituted for Life Management Skills course 0800300.
7	Sub for ANAT PHYSIO 2000350. Job Preparatory Program substitutions for Anatomy and Physiology. Prior to 2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417190, 8417200, 8417210, 8115110, and 8417230. Beginning with 2011-12, the valid substitutions are courses 8418300 and 8115110 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417000, 8417190, 8417200, 8417210, and 8417230. Beginning with 2014-15, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, and 8417280.
9	Ninth Grader. A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district's pupil progression plan.
G	Gifted. The course section is entirely composed of gifted students.
H	Honors. This is a course identified as "Honors" in the state Course Code Directory. To identify an honors course by district definition, use a code reserved for local district use.
I	Include. Include in grade point average (used only in combination with an "X").
N	No Credit. No credit awarded - per district policy (e.g., 9-12 grade student did not meet the 135 hour rule).
P	Course in Progress. For use in 1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district; and 2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is completed (Time Modification).
T	Transferred. Credit transferred from an out-of-state school or nonpublic school by equating of courses.
W	Exclude from State GPA. Exclude from State GPA, but include in District GPA
X	Exclude. Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).

Obsolete Codes - May not be assigned in the current school year.

#	Sub for ENV SCI 2001340 (Valid prior to 7/1/01). Career and Technical Education substitution for Environmental Science. The valid substitutions are courses 8113000, 8118300 and 8112100.
$	Sub for Arts Graduation Requirements. Journalism substitution for Arts (PA) graduation requirement. The

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	valid Journalism substitution courses are 1006300-1006330 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.
%	Sub for PHY SCI 2003310 (Valid prior to 7/1/01). Career and Technical education substitution for Physical Science. The valid substitutions are courses 8103400, 8103200 and 8103300.
&	Sub for Life Management Skills Graduation Requirements. (Effective through incoming 9th grade class of 0607). JROTC Air Force substitution for Life Management Skills. The valid JROTC Air Force substitution courses are the completion of program 1800400-1800410.
@	Sub for BIO TECH 2000430 (Valid prior to 7/1/01). Career and Technical Education substitution for Biology Technology. The valid substitutions are courses 8121000, 8121300, 8121400, 8121600, 8106200, 8115110, 8106800, 8112000, 8106500 and 8106100.
0 (ZERO)	Sub for Practical Arts Graduation Requirements. JROTC substitution for Practical Arts graduation requirement. The valid JROTC substitution courses are the completion of courses 1800300-1800360, or 1801300-1801330, or 1802300-1802330, or 1803300-1803330, or 1804300-1804350.
1	Sub for Arts Graduation Requirements. Computer Education substitution for Arts (PA) graduation requirement. The valid Computer Education substitution courses are 0200300-0200380, 0200800-0200810, 0201300-0201360, 0201380, and 0200890 effective for students entering grade nine through 2008-09. The Combined Practical and Performing Fine Arts (PF) graduation requirement was in effect for students entering grade nine prior to 2007-08.
2	Sub for BUS EN I 1001440. Job Preparatory Program substitutions for Business English I. The valid substitutions are courses 8200330, 8212110, 8212120, 8215120, and 8215130. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110, 8212120, 8215120, and 8215130. This substitution was last valid in the 2013-14 school year.
3	Sub for BUS EN I 1001440 and/or BUS EN II 1001450. Job Preparatory Program substitutions for Business English I or ll. The valid substitution courses are 8200330, 8212110, and 8212120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8212110, and 8212120. This substitution was last valid in the 2013-14 school year.
4	Sub for BUS MA 1205540. Job Preparatory Program substitutions for Business Mathematics. The valid substitutions are courses 8200330, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. Beginning with 2011-12, the valid substitutions are courses 8209020, 8203310, 8203320, 8206010, 8206020, 8212110, 8212120, 8216110, and 8216120. This substitution was last valid in the 2013-14 school year.
5	Sub for MA 1 1205380/II 1205390 (valid prior to 7/1/97). Career and Technical Education substitution for Mathematics 1: Course number 1205380 and Mathematics II: Course Number 1205390.
6	Sub for GEN SCI 2002310 (Valid prior to 7/1/01). Career and Technical Education substitution for General Science. The valid substitutions are courses 8121600, 8121000, 8121300, 8121400, 8106200, 8115110, 8106800, 8106400, 8118300, 8112100, 8112000, 8106500 and 8106100.
8	Sub for Basic Mathematics Skills. Job Preparatory Program substitution for Basic Mathematics Skills. The valid substitution is course 8730091. Beginning with 2011-12, the valid substitution is program 8730000. This substitution was last valid in the 2013-14 school year.
A	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Coast Guard substitution for Marine Science I (2002500). The valid JROTC Maritime substitution courses are the completion of program 1804320-1804350.
B	Home Language and/or ESOL Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the type of instruction of the ELL student. (This code is only valid for elementary self-contained courses.)
D	ESOL Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in English in the course. (ESOL Instruction is valid in language arts, math, science, social studies and computer literacy.)
E	Academic Scholar - Elective (Code valid prior to 7/1/00.) The course meets an Academic Scholar elective.
F	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC Air Force substitution for Physical Science (2003310). The valid JROTC Aerospace substitution courses are the completion of program 1800300-1800320.
K	Sub for Science Graduation Requirements (Effective through incoming 9th grade class of 0910). JROTC

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	Navy Substitution for Physical Science. The valid JROTC Naval Science substitution courses are the completion of program 1802300-1802330.
M	Home Language Instruction (Valid prior to 7/1/07). English Language Learners: Instructional Strategy code indicating the ELL student is receiving instruction in their home language in the course. (Home Language instruction is valid in math, science, social studies and computer literacy.)
O	Sub for Life Management Skills Graduation Requirements (Effective through incoming 9th grade class of 0607). JROTC Army substitution for Life Management Skills. The valid JROTC Army substitution courses are the completion of program 1801300-1801310.
Q	Sub for Life Management Skills Graduation Requirements (Effective through incoming 9th grade class of 0607). JROTC Marine Corps substitution for Life Management Skills. The Valid JROTC Marine Corps substitution courses are the completion of courses 1803300-1803310.
R	College Preparatory. The course meets a university admissions requirement. (Definition prior to 7/1/00: The course meets an academic Scholar requirement.)
S	SLEP (Valid 7/1/82 – 6/30/87). Credit awarded by passing the Secondary Level Examination Program (SLEP) examination.

Example: H9 - The course is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary

   Adult Secondary

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2014   Codes   Code 7 was revised.
  7/1/2014   Codes   Codes 2, 3, 4 and 8 moved to Obsolete section

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Year: 2014-15

7/1/2013	Codes	Updated definition for code * and course title change for code 8. Moved codes to the Obsolete section that may not be assigned in the current school year.
7/1/2013	Examples	Updated Example – Changed RH9 to H9
6/1/2012	Codes	Moved obsolete codes to the Obsolete Codes section. Revised code O to change the word program to courses.
6/1/2012	Codes	Revised code 0 (zero) to change the word program to courses. Revised code 8 to change the word course to program. Corrected course number 88200330 to 8200330 in code 2.
6/1/2011	Codes	Deleted "+" code and added substitution courses valid for 2011-12 for codes 2, 3, 4, 7 and 8. Changed "vocational" to "job preparatory program."

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Year: 2014-15

Data Element Number: **109225**

Data Element Name: **Course Grade**

The academic letter or number grade earned by a student in a course or other codes to indicate the current course status.

Right justify. Use leading blanks.

Coding values:

Grades 6-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)

Beginning with School Year 2001-02, Section 1003.437, F.S., requires that the following scale be used in determining high school grades: Beginning with School Year 2007-08, the scale also applies to middle school grades:

A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60%-69%, F = 0%-59%

The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus ("+") or minus ("-") signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.

Grades PK-5, Adult Basic Skills (optional)

For grades PK-5, use any designator which falls within the three alphanumeric character definitions.

Codes displayed for PK-5 grades other than those listed must be defined in the text section of the automated permanent record file.

Code	Definition/Example
A	
A-	
A+	
B	
B-	
B+	
C	
C-	
C+	
D	
D-	
D+	
E	Excellent
F	
FL	Fail on a Pass/Fail basis
I	Incomplete
IP	In-Progess
N	Needs Improvement
NG	No Grade Assigned
NNN	Numeric Grade

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P	Passing
S	Satisfactory
U	Unsatisfactory
W	Withdrew (Dual Enrolled only)
WF	Withdrew Failing
WP	Withdrew Passing
Z	Not Applicable (Only applies in Student Course Schedule and if the course is not a virtual course offered in a virtual charter school, the school of instruction is not 7001, 7004, 7006 or 7023, or district of instruction does not equal 71.)

NOTES: Code "W," new for 2007-08, is to be used for Dual Enrollment courses only. Districts must record the grade assigned by the college or university. Codes "IP" and "Z" are new for 2013-14 and are only to be applied to specific virtual courses in Student Course Schedule records. These codes are not to be applied in any Student Course Transcript record.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary

   Adult Secondary

Formats Required:

   Student Course Schedule DB9 14x

   Student Course Transcript Information DB9 39x

Surveys Required:

   Survey 5   Yes

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Appendixes:

None

Description of Changes:

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Year: 2014-15

7/17/2013   Codes   Added codes IP and Z to only be used in Student Course Schedule

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Year: 2014-15

Data Element Number: **109325**

Data Element Name: **Course In Progress Hours**

The number of classroom hours which a grade 9-12 student attended a class for a course not completed for credit or grade up to the date the student withdraws from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit.

Code   **Definition/Example**

Not applicable for this element

Length: 3
Data Type: Numeric
Year Implemented: 8990
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: 09-12
Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **109525**

Data Element Name: **Course Number**

The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college or state university courses listed or referenced in the Statewide Course Numbering System, or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 1011.62, F.S.

The postsecondary course numbers for lab or combined lecture and lab courses (which use eight character numbers) will need to be recoded to seven-character numbers using the following conventions:

Code	Definition/Example
Combined Lecture and Lab Courses	
PHY1050C	Postsecondary format.
PHYC050	Secondary format.
XXX9999C	Postsecondary format in the Statewide Course Numbering System.
XXXC999	Secondary format: replace the first numeric character with C.
Lab Courses	
PHY1050L	Postsecondary format.
PHYL1050	Secondary format.
XXX9999L	Postsecondary format in the Statewide Course Numbering System.
XXXL999	Secondary format: replace the first numeric character with L.
Lecture Courses	
XXX9999	Postsecondary format in the Statewide Course Numbering System.
XXX9999	Secondary format: use the actual seven-character alphanumeric course number.
Special Codes for Bright Futures Reporting	
ZZZ9999	For Bright Futures reporting, use this code to report dual enrollment credits earned at private colleges or universities.
ZZZC99A	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a dual enrollment science course with a lab at a private college or university.
ZZZC99B	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a second dual enrollment science course with a lab at a private college or university.
ZZZC99C	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a third dual enrollment science course with a lab at a private college or university.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

Year: 2014-15

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Survey 5

Survey 9

Survey F

Survey W

Survey S

Survey G

Survey X

Appendixes:

None

Description of Changes:

6/1/2011   Codes   Added special code examples for Bright Futures reporting.

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Year: 2014-15

Data Element Number: **109563**

Data Element Name: **Course Number, Substituted**

The official state number assigned to the course for which a substitution is being made, as described or referenced in the Course Code Directory.

Certain course graduation requirements may be fulfilled by successful completion of another course as described in the Course Code Directory. When a substitute course is used to satisfy a high school graduation requirement; the Course Number, Substituted carries the number of the course that is required for graduation and for which a substitution is being made.

Code   **Definition/Example**

Not applicable for this element

Length: 7

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **109600**

Data Element Name: **Course, Sequence Number**

A five-character code, assigned by the district, to each course record transmitted to the state in the Student Course Transcript Information format in Survey 5, The code must be unique for each course sent for a student within a school year. The code may be generated at the time the district generates the course records to be submitted to the state.

Code   Definition/Example

Not applicable for this element

NOTE: The sequence number is needed in order to provide a unique identifier for each course sent for a student within the same school year.

Length: 5

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

A code indicating the subject in which credit toward high school graduation will apply upon earning the credit. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent or any postsecondary course with a number of MAT 1033 or any MAC course completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012- 13 and subsequent years; optional for other students beginning with the 2012-13 academic year.
AG	American Government
AH	American History
BI	Biology or equivalent or any postsecondary course in the BSC prefix or PCB prefix course in Genetics completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not valid code; local use only)
EC	Economics
EL	Electives
EN	English
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FL	World (Foreign) Language
GE	Geometry or equivalent or any postsecondary course in the MTG prefix completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
LA	Language Arts Elective
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not valid code; local use only)
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)
SC	Science
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

Students entering grade nine on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with

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Artistic Content (PA) to meet graduation requirements as defined in section 1003.428(2)(a)5, Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

The Arts graduation requirement may be fulfilled by substituting one of the basic Computer Education or Journalism courses on a curriculum equivalency basis. If a substitution is made, a 1 or $ should be shown in the Course Flag field. This is in effect for students entering grade nine through the 2008-09 school year.

Half of the credit earned in a course coded SV satisfies the graduation requirement for Science and half satisfies the graduation requirement in the Career and Technical Education area. (Effective school year 0708 through 1213)

Life Management Skills (LM) graduation requirement was effective for students entering grade nine prior to the 2007-08 school year.

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - American History, and AG - American Government.

Courses in World Languages should be coded as World Language (FL)

Beginning with the 2011-12 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), Geometry (or equivalent) in the Course Code Directory.

Length: 2

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/16/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/12/2013	Codes	Reinstated code EC as a valid code.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing.

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Year: 2014-15

9/9/2013	Codes	Moved Code CE to the Obsolete Section. Reinstated Code SS as a valid code. Deleted (For local use only) language for Code EL.
8/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
8/26/2013	Codes	Added new codes and moving old ones to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.
6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
6/1/2011	Notes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added word "World" to code FL.
6/1/2011	Codes	Added three codes: A1, GE and BI.
6/1/2011	Definition	Delete "successful completion of the course" and replace with "earning the credit."

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Year: 2014-15

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

A code indicating the subject area in which credit towards high school graduation will apply. This field is used in conjunction with the Course Number, Substituted field which is used to record a second course, for which credit is also being earned. See Course Code Directory.

Code	Definition/Example
A1	Algebra 1 or equivalent or any postsecondary course with a number of MAT 1033 or any MAC course completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13 and subsequent years; optional for other students beginning with the 2012-13 academic year.
AG	American Government
AH	American History
BI	Biology or equivalent or any postsecondary course in the BSC prefix or PCB prefix course in Genetics completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
Blank	This course has no Course Number, Substituted associated with it.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not valid code; local use only)
EC	Economics
EL	Electives
EN	English
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
GE	Geometry or equivalent or any postsecondary course in the MTG prefix completed through dual enrollment. Required for use with incoming ninth grade students in 2011-12 and subsequent years; optional for other students beginning with the 2011-12 academic year.
LA	Language Arts Electives (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not valid code; local use only)
S3	S3 Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)
SC	Science
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

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Year: 2014-15

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FL   World (Foreign) Language Electives

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - American History, and AG - American Government

Courses in World Languages should be coded as World Language (FL).

Beginning with the 2011-2012 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), or Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.428(2)(a)5, Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

The Arts graduation requirement may be fulfilled by substituting one of the basic Computer Education or Journalism courses on a curriculum equivalency basis. If a substitution is made, a 1 or $ should be shown in the Course Flag field. This is in effect for students entering grade nine through the 2008-09 school year.

Half of the credit earned in a course coded SV satisfies the graduation requirement for Science and half satisfies the graduation requirement in the Career and Technical Education area. (Effective school year 0708 through 1213)

Life Management Skills (LM) graduation requirement was effective for students entering grade nine prior to the 2007-08 school year.

Note: This element is required beginning with the 2009-10 school year for Local and FASTER reporting by districts authorized to offer additional credit courses. This element must be used in connection with course(s) using a "+" course flag.

Length: 2

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

   Student Course Transcript Information DB9 39x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

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Description of Changes:

7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/17/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing. Deleted the word "Electives" after World Language Electives (FL).
9/9/2013	Codes	Reinstated codes FL and SS as valid codes. Deleted (For local use only) language for Code EL.
6/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
6/26/2013	Codes	Added new codes and moving old ones to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.
6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
10/11/2011	Notes	Deleted note that referenced code '+', a code that was never used and subsequently removed. Also removed asterisk on the Life Manage Skills note because it was no longer useful.
6/1/2011	Codes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added three codes: A1, BI, and GE.
6/1/2011	Codes	Added word "World" to code FL.

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Year: 2014-15

Data Element Number: **109725**

Data Element Name: **Course Title, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

Data Element Number:　　**109825**

Data Element Name:　**Course Title, Official**

　The official title assigned to courses listed in the Course Code Directory.

Code	**Definition/Example**
	Not applicable for this element

Length:　　　　　　　　　70

Data Type:　　　　Alphanumeric

Year Implemented:　　　　8788

State Standard:　　　Yes

Use Types:

　State Reporting:　　　No

　Local Accountability:　　Yes

　FASTER:　　　　　No

　Migrant Tracking:　　Yes

Required Grades:　　　　PK-12, Adult

Programs Required:

　All Programs

　Adult Basic Skills

　Adult Postsecondary

　Adult Secondary

Formats Required:

　None

Surveys Required:

　None

Appendixes:

None

Description of Changes:

　　　　　　　None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **110125**

Data Element Name: **Credit Attempted, Course**

The number of credits attempted in a term for a grade 9-12 course. Credit attempted for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	**Definition/Example**
0.00	Noncredit course
0.50	One-half credit
1.00	One credit

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **110225**

Data Element Name: **Credit Attempted, Cumulative**

The total number of credits attempted to date in grade 9-12 courses by the student.

Code	**Definition/Example**
NNNN	12.50 - Twelve and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **110325**

Data Element Name: **Credit Attempted, Term**

The total number of credits attempted in a term for grade 9-12 courses by the student.

Code	Definition/Example
0650	06.50 - Six and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

Year: 2014-15

Data Element Number: **110425**

Data Element Name: **Credit Earned, Course**

The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  Student Course Transcript Information DB9 39x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                               None

Year: 2014-15

Data Element Number: **110525**

Data Element Name: **Credit Earned, Cumulative**

 The total number of credits earned by the student in grades 9-12 upon successful completion of courses.

Code	**Definition/Example**
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

  Adult Postsecondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **110625**

Data Element Name: **Credit Earned, State Subject Area Requirements**

The total number of credits earned in each state subject area toward state high school graduation requirements based upon successful completion of courses in the subject area. See Course, State Subject Area Requirements.

Code	**Definition/Example**
250	2.50 - Two and one-half credits earned in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

   All Programs

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                    None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **110725**

Data Element Name: **Credit Earned, Term**

The total number of credits earned by the student in grades 9-12 based on successful completion of courses taken during one term.

Code	**Definition/Example**
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **110825**

Data Element Name: **Credit Needed, State Subject Area Requirements**

The number of credits to be earned by the student in each state subject area taken to meet state high school graduation requirements. See Course, State Subject Area Requirements.

Code	Definition/Example
150	1.50 - One and one-half credits needed to complete state requirements in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

The numeric value of the course may not exceed the value indicated in the state curriculum framework where a curriculum framework exists.

Code	**Definition/Example**
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit
150	1.50 - One and one-half credits

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **111063**

Data Element Name: **Credit Needed, Local Subject Area Requirements**

The number of credits to be earned by the student in each local subject area taken to meet local high
school graduation requirements. (Two implied decimal places.)

Code   **Definition/Example**

0150   One and one-half credits needed to complete local requirements in the subject area.

Length: 4
Data Type: Numeric

Year Implemented: 0203
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12, Adult
Programs Required:
  All Programs
  Adult Secondary
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

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Year: 2014-15

Data Element Number: **111200**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert**

Medical alert of a potentially life-threatening condition.

Code	**Definition/Example**
N	No
Y	Yes

Length:	1
Data Type:	Alphabetic
Year Implemented:	9697
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12, Birth - 21 Years Old

Programs Required:
  All Programs
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                              None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **111210**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert Contact**

The name and telephone number of the school contact designated to provide critical/chronic health information - 911 medical alert information on the student.

Code   **Definition/Example**

Not applicable for this element

Length:	45
Data Type:	Alphanumeric
Year Implemented:	9697
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Birth - 21 Years Old

Programs Required:
  Migrant
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **111306**

Data Element Name: **Date of Consent for Evaluation**

The date consent for formal evaluation/assessment was received.

For Exceptional Student Education: The date consent was received for initial evaluation to determine the student's eligibility for exceptional student education.

Code	**Definition/Example**

MMDDYYYY   Example: 09242008 - Consent was received for formal evaluation/ assessment on September 24, 2008.

NOTES:

In Survey 5, in addition to students in exceptional student education programs, this element is also reported for students referred, evaluated, and found ineligible for these programs.

Date may be reported as all zeroes for students for whom consent was received prior to July 1, 2008.

In Surveys 2, 3 and 5, zero-fill Date of Consent for Evaluation for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 7   Yes

Appendixes:

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

None

Description of Changes:

6/1/2011	Notes	Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.
6/1/2011	Data Type	Changed from alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "evaluation" and changed "each special education program" to "exceptional student education."
6/1/2011	Surveys Required	Added survey periods 1,4 and 7.
6/1/2011	Formats Required	Moved Exceptional Student Program format to Exceptional Student format.

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Year: 2014-15

Data Element Number: **111406**

Data Element Name: **Date of Entry, Program/Course/Section**

The numeric representation of the date the student entered the program, course, and section during the current reporting survey. For a program/course/section that is continuing into the current reporting survey from a previous survey, the Date of Entry, Program/Course/Section is the first day of the current survey.

Code   **Definition/Example**

MMDDYYYY   09222008 = September 22, 2008

NOTE: For the WDIS Adult General Education Student Course record or Career and Technical Education Student Course Schedule record, this is the student's entry date into the course and section.

Length: 8
Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Definition	Update of definition to clarify the purpose and use of the data element
6/1/2012	Notes	Added CTE Student Course Schedule format to note.
6/1/2012	Formats Required	Added to CTE Student Course Schedule format.
8/26/2011	Notes	Remove sentence "Date of Entry, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal."

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Year: 2014-15

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **111441**

Data Element Name: **Date of Exit, Program/Course/Section**

The numeric representation of the date the student exited the program, course, and section during the current reporting survey. For a program/course/section that is continuing in to the next reporting survey, the Date of Exit, Program/Course/Section is the last day of the current survey.

Code	**Definition/Example**
MMDDYYYY	09262008 = September 26, 2008

NOTE: For the WDIS Adult General Education Student Course record or Career and Technical Education Student Course Schedule record, this is the student's exit date from the course and section.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Definition	Update of definition to clarify the purpose and use of the data element
6/1/2012	Notes	Added CTE Student Course Schedule format to note.
6/1/2012	Formats Required	Added to CTE Student Course Schedule format.
8/26/2011	Notes	Remove sentence "Date of Exit, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal."

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Year: 2014-15

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

A numeric value representing the total days the student is absent from a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	**Definition/Example**
	Not applicable for this element

NOTE:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the 180-day school year.

b) For the permanent record, Days Absent, Annual means the total number of days the student is absent from all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

| 12/20/2011 | Surveys Required | Changed Survey 3 from Default to Yes. |
| 12/20/2011 | Notes | Adjusted wording in Note (a) to reflect current name of format. |

Data Element Number: **112031**

Data Element Name: **Days Absent, Annual - Unexcused Not Related to Discipline**

The total number of days the student was absent from a school or district with an unexcused absence that was not related to discipline during the 180 day school year. Unexcused Absence Not Related to Discipline is defined by district policy.

This is a calculated value using daily attendance.

For Survey Periods 2, this field should be zero-filled.

Code	**Definition/Example**
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused and not related to disciplinary actions for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused not related to discipline from all district schools during the 180 day school year.

Length: 3
Data Type: Numeric

Year Implemented: 0607
State Standard: Yes
Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Default

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None
Description of Changes:

  6/1/2012   Surveys Required   Changed Survey 3 to Yes.

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Year: 2014-15

6/1/2012   Definition   Removed reference to Survey 3 being zero-filled.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112050**

Data Element Name: **Days Absent, Summer Terms**

A numeric value representing the total days the student is absent from a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code   **Definition/Example**

              Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Absent, Summer Terms means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Absent, Summer Terms means the total number of days the student is absent from all district schools during the summer terms or intersessions.

Length: 3
Data Type: Numeric

Year Implemented: 9293
State Standard: Yes
Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:
  Survey 2   Default

  Survey 3   Default

  Survey 5   Yes

Appendixes:
None
Description of Changes:
                        None

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Year: 2014-15

Data Element Number: **112425**

Data Element Name: **Days In Term (For FTE Purposes)**

The number of school days the course is scheduled to meet or the student is scheduled to be transported during the reported term.

Examples:

Survey Periods 2 and 3 should have the value 090 if the course is scheduled for the entire semester.

For reporting PK-12 short courses scheduled during the regular 180-day school year, use the actual number of days the course is scheduled to meet.

Survey Periods 1 and 4 (summer sessions) record the actual number of days the course meets.

For adult short courses in all surveys, record the actual number of days the course meets.

For reporting Prekindergarten Early Intervention students in all surveys, record the actual number of days the course meets.

Code	**Definition/Example**
	Not applicable for this element

Notes (Pertaining to Student Transportation format):

For most students in survey periods 2 and 3 the number of days will be 90.

For students in programs that meet once a week, the number of days will be 18 (90 day term divided by 5).

For the June and July summer periods and for intersessions report the scheduled days students are required to attend for each reporting period.

Length: 3
Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary

  Adult Secondary
Formats Required:

  Student Transportation DB9 56x

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112525**

Data Element Name: **Day of Week Scheduled, Date Certain**

A code indicating that a student is scheduled in a course/section that meets on "date certain" of survey week.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.
Z	Not applicable

Note: Code Y should ONLY be used if an entire school would not be included in the class average calculation because NO core courses meet on Friday/date certain. In that case, choose another representative day and mark "Day of Week Scheduled, Date Certain" for all of the courses that meet on that day."

Length: 1

Data Type: Alphabetic

Year Implemented: 0304

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Appendixes:

None

Description of Changes:

                  None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112625**

Data Element Name: **Day of Week Scheduled, Friday**

A code indicating that a student is scheduled in a course/section on Friday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112635**

Data Element Name: **Day of Week Scheduled, Monday**

A code indicating that a student is scheduled in a course/section on Monday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112645**

Data Element Name: **Day of Week Scheduled, Saturday**

A code indicating that a student is scheduled in a course/section on Saturday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:
None

Description of Changes:

None

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112655**

Data Element Name: **Day of Week Scheduled, Thursday**

A code indicating that a student is scheduled in a course/section on Thursday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112665**

Data Element Name: **Day of Week Scheduled, Tuesday**

A code indicating that a student is scheduled in a course/section on Tuesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112675**

Data Element Name: **Day of Week Scheduled, Wednesday**

A code indicating that a student is scheduled in a course/section on Wednesday.

Code	**Definition/Example**
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

                    None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **112825**

Data Element Name: **Days Per Week**

The number of days per week the PK-12 student is scheduled to attend a course.

Adult students will report 0 (zero) in state reporting formats.

Code	**Definition/Example**
	Not applicable for this element

Length: 1

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Appendixes:

None

Description of Changes:

                                None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **113225**

Data Element Name: **Days Present, Annual**

A numeric value representing the total days the student is present in a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	**Definition/Example**
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Present, Annual means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Present, Annual means the total number of days the student is present at all district schools during the 180 day school year.

Length: 3
Data Type: Numeric

Year Implemented: 9293
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
  Prior School Status / Student Attendance DB9 55x

Surveys Required:
  Survey 2   Default
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Description of Changes:
12/10/2011   Surveys Required   Changed Survey 3 from Default to Yes
12/10/2011   Notes   Adjusted wording in Note (a) to reflect the current format name.

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Year: 2014-15

Data Element Number: **113250**

Data Element Name: **Days Present, Summer Terms**

A numeric value representing the total days the student is present in a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	**Definition/Example**
	Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Summer Terms means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Present, Summer Terms means the total number of days the student is present at all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Default

Survey 3   Default

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **113532**   **Year Deleted: 1314**

Data Element Name: **Differentiated Diploma**

A code which indicates that a Differentiated Diploma was awarded in lieu of the standard diploma to a student who exceeded the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas.

Code	Definition/Example
1	Superintendent's Diploma of Distinction
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  4/18/2014   Year Inactive   Deleted data element; required reporting was repealed effective July 1, 2013.

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Year: 2014-15

Data Element Number: **113625**

Data Element Name: **Diploma Date**

The date the diploma was awarded to the student or the last day of the term, if different.

Code   **Definition/Example**

MMDDYYYY   Example: 06121983

NOTE: This information can be derived from the attendance system.

Length: 8
Data Type: Numeric

Year Implemented: 8990
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12, Adult
Programs Required:
  All Programs
  Adult Secondary
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
               None

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Year: 2014-15

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
W06	Standard High School Diploma
W07	Special Diploma (option one)
W10	State of Florida High School Performance-Based Diploma (GED and State Approved Graduation Test)
W27	Special Diploma (option two)
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Alternate Assessment)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Alternate Assessment, 18 Credit Option
W6A	Standard High School Diploma (College Prep Option) NOTE: This will not be a valid diploma option after the 2014-15 school year.
W6B	Standard High School Diploma (Career Prep Option) NOTE: This will not be a valid diploma option after the 2014-15 school year.
WFA	Standard High School Diploma (College Prep Option and Alternate Assessment) NOTE: This will not be a valid diploma option after the 2014-15 school year.
WFB	Standard High School Diploma (Career Prep Option and Alternate Assessment) NOTE: This will not be a valid diploma option after the 2014-15 school year.
WFT	Standard High School Diploma (Alternate Assessment)
WFW	Standard High School Diploma (FCAT waiver)
WGA	State of Florida High School Performance-Based Diploma (GED and Alternate Assessment)
WGD	State of Florida Diploma (GED only)
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) alternate assessment score.
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) statewide assessment waiver.
ZZZ	Not applicable

Terms:

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options.

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a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using an Alternate Assessment:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through an alternate assessment, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (WFT)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and who have satisfied the state approved graduation test requirement through an alternate assessment. (WFA)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and who have satisfied the state approved graduation test requirement through an alternate assessment. (WFB)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through an alternate assessment and successfully met all other requirements for a standard diploma.* (W52)

*Note: A Florida Department of Education approved standardized test for which scores that are concordant with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(9), F.S.).

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (W 06)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (WFW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3). (WXL)

Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3) and satisfied the state graduation test requirement through an approved state alternate assessment score. (WXT)

Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18¬credit college preparatory graduation option and passed the state approved graduation test. (W 6A)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18¬credit career preparatory graduation option and passed the state approved graduation test. (W 6B)

Diploma awarded to adult students who have earned passing scores on the state approved graduation test,

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successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or completed any other requirements prescribed by the state or the local school board. (W 43)

State of Florida Diploma (GED):

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Test.

a) Diploma awarded to high school students who successfully completed the GED Exit Option Model Program requirements, successfully passed the GED, but did not pass the state approved graduation test. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.
NOTE: This information can be derived from the attendance system.

NOTE: This information can be derived from the attendance system.

State of Florida High School Performance-Based Diploma

Performance-based diploma awarded to students who successfully completed the GED Exit Option Model Program requirements and have passed the GED Tests and the state approved graduation test. (W10)

Performance-based diploma awarded to students who have successfully completed the GED Exit Option Model Program requirements, passed the GED Tests, and who have satisfied the state approved graduation test requirement through an alternate assessment*. (WGA)

Note: Students in the GED Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 12

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5   Yes

Survey F   Yes

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Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

5/28/2014	Codes	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.
1/30/2014	Codes	WXT and WXW standard diploma types added
10/31/2013	Codes	W6A and W6B – Added a note within the definition of the codes.
9/17/2013	Notes	Added note for diploma type: WXL.
9/17/2013	Codes	Addition of new diploma type: WXL.
7/1/2013	Codes	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Notes	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.

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Year: 2014-15

Data Element Number: **114425**

Data Element Name: **Discipline/Resultant Action Code**

A one-character code representing the type of disciplinary action taken. The discipline code will be associated with the corresponding School Number, Where Discipline/Referral Action Occurred.

Code	Definition/Example
C	Corporal Punishment
	Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12 only.)
E	Expelled, Without Continuing Educational Services
	Student expelled from regular school without continuing educational services provided by the district. (Maintained for students in grades PK-12 and adult)
F	Expelled, With Continuing Educational Services
	Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)
H	Suspension Extended, Pending Hearing
	Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).
I	Suspension, In-School
	In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.)
	In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.
L	Seclusion
	The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.
M	Mechanical Restraint
	The use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; Restraints for medical immobilization; or Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.
O	Suspension, Out-of-School

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Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.)

P   Placement in Alternative Educational Setting

Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting

R   Physical Restraint

A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location.

S   Other SESIR Defined

Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code may be used when districts require students to attend additional activities such as "Saturday School", tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community service while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).

U   Change in Placement

Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug, weapon or serious bodily injury offense. (This code is for students with disabilities only.)

Notes:

CODE U: Use Code "U" only for those students with disabilities involved in drug, weapon or serious bodily injury offenses who were unilaterally removed to an interim alternative education setting by school personnel other than the IEP team, in lieu of suspension/expulsion.

LOCAL USE ONLY CODE D: Districts may record other district-defined disciplinary/resultant actions which cannot be reported using any other code in this element, and may assign them the code D in their local systems. These district-defined disciplinary/resultant actions should not be included on the Student Discipline/Resultant Action format. This code is to be used only when the action is related to a non-SESIR defined incident.

CODE H: For survey 5, most students with a record coded with H should also have a record coded E, F or P based on School Board action. This note is a reminder to districts that Code (H) – Suspension Extended, Pending Hearing will be followed by a record with (E) – Expelled, Without Continuing Educational Services, (F) – Expelled, With Continuing Educational Services, or (P) – Placement in an Alternative Educational Setting code for survey 5, based on the final school board decision.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

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Disciplined Students

Adult Secondary

Adult Basic Skills

Adult Postsecondary

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2012	Notes	Revised the note regarding local code D to be used only when the action is related to a non-SESIR defined incident.
6/1/2011	Element Name	Name changed from Discipline/Referral Action Code to Discipline/Resultant Action
6/1/2011	Codes	Added a note to the definition of Code I - In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

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Year: 2014-15

Data Element Number: **114825**

Data Element Name: **Discipline/Resultant Action Date**

The date upon which each disciplinary or referral action (corporal punishment, initiation of in-school or out-of-school suspensions, expulsion or court or juvenile referral) occurred.

Code	**Definition/Example**
MMDDYYYY	Example: 09121985

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   Disciplined Students

   Adult Secondary

   Adult Basic Skills

   Adult Postsecondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

   7/1/2014   Element Name   Updating element name to reflect a change in the name of the
                                          format.

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Year: 2014-15

Data Element Number: **115025**

Data Element Name: **Distance Learning Delivery Indicator**

Distance Learning Delivery Indicator denotes that the student and the instructor are separated in time and/or place during 50% or more of the instruction.

Code	Definition/Example
A	Web-based or Internet-based courses.
B	Video conferencing.
C	Other distance learning delivery.
X	Those combinations of Technology which do not meet the 50% requirement.
Z	Not a Distance Learning class.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:
   WDIS Teacher Course DB9 49x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:
None

Description of Changes:
                          None

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Year: 2014-15

Data Element Number: **115125**

Data Element Name: **District Name**

The name of the Florida school district receiving or submitting the data.

Code   **Definition/Example**

Not applicable for this element

Length:	12
Data Type:	Alphanumeric
Year Implemented:	0910
State Standard:	Yes

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

The two-digit number for the current school district or other agency in which the student is officially enrolled for graduation.

See Appendix C: District Name Table.

Code	Definition/Example
01 – 69, 71-75	State assigned number for school district or other agency
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 12x

  Exceptional Student DB9 23x

  Federal/State Indicator Status DB9 22x

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2012	Notes	Deleted note "Although students do not enroll for graduation in district number 71, this district number is used by the Florida Virtual School for reporting District Number, Current Enrollment."
5/18/2012	Notes	Changed third note to indicate the status of the use of this element by district 71 beginning in 2011-12.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

The two-digit number for the current school district or other agency which is providing instruction or services. See Appendix C: District Name Table.

Code	Definition/Example
00	Use this code only on the Federal/State Indicator Status format in fields District Number, Current Instruction/Service: CAPE (First) and District Number, Current Instruction/Service: CAPE (Second) if these fields do not apply to the student.
01 – 76	State assigned number for school district or other agency

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Student Course Schedule DB9 14x

Student Demographic Information DB9 13x

Student Transportation DB9 56x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2013	Formats Required	Added ELL and Student Additional Funding formats. Also Prior School Status/Student Attendance format

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **115475**

Data Element Name: **District Number, Reporting District**

The two-digit number for the current school district or other agency which is reporting the incident.

See Appendix C: District Name Table.

Code	**Definition/Example**
01 - 76	State assigned number for school district or other agency
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:
Appendix C: District Name Table

Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Code	Definition/Example
01 – 76	State assigned number for school district or other agency
99	Florida non-public school or postsecondary school
AA-ZB	Two-character code for foreign country in which the student earned credit.
AL-WY	Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

6/21/2011   Notes   Added note in reference to converting code 99 to FL for MSIX

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Year: 2014-15

reporting.

6/1/2011   Use Type   Changed Migrant Tracking from No to Yes.

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Year: 2014-15

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Referral Action Occurred**

The two-digit number for the current school district or other agency where the student was disciplined one or more times during the school year. The district number will be associated with the corresponding Disciplinary/Referral Action Code.

See Appendix C: District Name Table

Code	Definition/Example
01-76	State assigned number for school district or other agency.
99	Other than Florida public school

Length: 2

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
Appendix C: District Name Table

Description of Changes:
                        None

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Year: 2014-15

Data Element Number: **115629**

Data Element Name: **District Number, Zoned School**

The state assigned two-digit number for the Florida school district in which the student's home school is located, as outlined in State Board of Education Rule 6A-1.099822, F.A.C. and pursuant to sections 1008.34(3) and 1008.341, F.S. Home school is defined as the school to which the student would be assigned if he/she were not assigned to an alternative school or to a hospital- or homebound program. Alternative schools include separate schools for students with disabilities (also known as center schools).

Code	Definition/Example
00	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school.
01 - 67	School districts assigned a unique number in the state Master School Identification file.

Note: This element should be zero filled for survey periods 1, 2, 4, 5, 7 and 9.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Alternative

Exceptional Student Education

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1 Default

Survey 2 Default

Survey 3 Yes

Survey 4 Default

Survey 5 Default

Survey 6 Default

Survey 7 Default

Survey 8 Default

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Year: 2014-15

Survey 9   Default

Appendixes:

None

Description of Changes:

6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **115633**

Data Element Name: **Dropout Prevention: Actions Taken**

Actions, reported by the student, that were taken by school personnel in an effort to keep the student enrolled in school.

Code	Definition/Example
A	Provided student counseling
B	Scheduled a conference with parent(s), guardian(s), student, and school staff
C	Discussed and offered options for tutoring
D	Discussed the consequences of dropping out
E	Discussed and offered options for continuing education in a different environment (e.g., adult education, home school, virtual school, hospital/homebound program)
F	Discussed and offered alternative options for graduation (e.g., diploma options, Performance-Based Exit Option, GED testing)
G	Conducted home visits
H	Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counseling)
I	Discussed and offered participation in a credit recovery course/program
J	Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)
K	Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)
L	Changed or revised course schedule
M	Implemented intervention contracts (e.g., attendance or behavior)
N	Student reported that school staff took no action
O	Other action not included above
Z	Not Applicable. Student did not drop out of school or did not provide information about actions taken.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:
   Dropouts

Formats Required:

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Year: 2014-15

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **115635**

Data Element Name: **District Number**, **Where Tested**

The two-digit state assigned number for the district or other agency in which the student was enrolled at the time of testing.

See Appendix C: District Name Table

Code	Definition/Example
01 – 69	State assigned number for the school district or other agency.
71-75	State assigned number for the school district or other agency.
78, 79	State assigned number for the school district or other agency.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   Survey 5   Yes

Appendixes:
Appendix C: District Name Table

Description of Changes:

| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x. |
| 6/1/2011 | Use Type | Changed Use Type State Report from Yes to No. |

Data Element Number: **115657**

Data Element Name: **Dropout Prevention: Performance-Based Exit Option Test Results**

A one-character code to indicate the status of a student participating in the Performance-Based Exit Option Model as approved by the American Council on Education.

Code	Definition/Example
F	The student took the GED Tests and failed
P	The student took the GED Tests and passed
Z	Not Applicable

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests but did not pass the state approved graduation test and was awarded a State of Florida diploma.)

Length: 1

Data Type: Alphabetic

Year Implemented: 8889

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

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Year: 2014-15

Description of Changes:

None

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Year: 2014-15

Data Element Number: **115660**

Data Element Name: **Dropout Prevention Length of Prescribed Program**

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. In DJJ programs, the length of the prescribed program equals the length of adjudication. If a participant in a DJJ program is not adjudicated, then this data element does not apply. Code 000 for students in non-school institutions for neglected or delinquent students if there is no prescribed program length.

Code	Definition/Example
Example:	
000	The student was committed to a Detention Facility but not adjudicated or a student in a non-school institution for neglected or delinquent students and was not in a Dropout Prevention Program.
014	The student was placed in a Disciplinary program for 14 days.
090	The student was placed in a Teenage Parent program for the second semester (90 days).
180	The student was placed in an Educational Alternatives program for the full school year (180 days).

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Dropout Prevention

  Juvenile Justice

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:

                              None

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Year: 2014-15

Data Element Number: **115662**

Data Element Name: **Dropout Prevention Length of Program Participation**

The length (in school days) of the student's actual participation (attendance) in each Dropout Prevention program at each school. For students in non-school institutions for neglected or delinquent students, this is the student's actual length of stay, in school days, at the non-school institution.

Code	Definition/Example
Example:	
085	The student resided at a non-school institution for neglected students 85 school days.
166	The student participated in an Educational Alternative program for 166 school days.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Dropout Prevention

  Juvenile Justice

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:

                                None

Data Element Number: **115664**

Data Element Name: **Dropout Prevention/Juvenile Justice Outcomes**

 A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

Code	Definition/Example

Disciplinary (Dropout Prevention Program Code A)

E	Decrease in number of expulsions
N	No decrease in disciplinary action(s)
R	Decrease in number of disciplinary referral(s)
S	Decrease in number of suspensions
T	Continued progress or completed transition plan

(Up to three codes apply)

Education Services in Department of Juvenile Justice (DJJ) Programs (Code D)

A	Received academic services
V	Received career and technical education services
W	Received academic and career and technical education services
X	Has integrated educational treatment plan
Y	Has integrated transition plan

(Up to three codes apply)

Note: Students in DJJ programs receiving academic or career and technical education services, the corresponding code A or V should be selected. Students in DJJ programs receiving academic services and career and technical education services, the W code should be selected.

Educational Alternatives (Dropout Prevention Program Code U)

D	Improvement in attendance
N	No improvement in academic performance/attendance
Y	Improvement in academic performance

(Up to two codes apply)

Teenage Parent (Dropout Prevention Program Code P)

N	No improvement in parenting skills
P	Previously assessed and reported
Y	Improvement in parenting skills
Z	Not assessed or not applicable

(Only one code applies)

Length: 3

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

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Year: 2014-15

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 04-12

Programs Required:

  Dropout Prevention

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **115666**

Data Element Name: **Dropout Prevention/Juvenile Justice Placement Reasons (Optional)**

A set of codes which indicate the allowable reasons for the student's placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:

Code	Definition/Example

Disciplinary

H	Suspension(s)
I	Alternative Placement*
J	Disciplinary referral(s)
T	Transition from Department of Juvenile Justice

Education Services in the Department of Juvenile Justice Programs

Z	Not applicable

Educational Alternatives

A	Retained in grade
B	Academically unsuccessful
C	Attendance/tardiness problems
N	Habitual Truancy

Teenage Parent

E	Expectant parent
F	Parent
G	Child

*Note: For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.

This element is optional.

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required:	

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Year: 2014-15

Dropout Prevention

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **115675**

Data Element Name: **Dropout Prevention Program Enrollment Date**

The date on which the student was first enrolled in each Dropout Prevention program within each school in accordance with Rule 6A-6.0521, FAC. For students enrolled in more than one Dropout Prevention program, track the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student's date of entry into the non-school institution.

Code	**Definition/Example**
MMDDYYYY	Example: 10051985

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Juvenile Justice

   Dropout Prevention

Formats Required:

   Dropout Prevention Program Data DB9 11x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                                  None

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Year: 2014-15

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

A code indicating the type of program(s) in which the student participated.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates. In the Federal/State Indicator Status format, for surveys 7 and 5, report code Z.

Code	Definition/Example
A	Disciplinary Programs: Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.
D	Education Services in Department of Juvenile Justice Programs: Educational programs provided to students in Department of Juvenile Justice prevention (diversion), detention and commitment programs.
E	Alternative to Expulsion Programs: Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.
N	Non-School Institution for Neglected or Delinquent Students Student resides in a non-school institution for neglected or delinquent students as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. See the element Institution Number, Neglected /Delinquent for additional information.
P	Teenage Parent Programs: Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.
R	Dropout Retrieval Programs: Alternative programs serving students who have officially been designated as dropouts.
U	Educational Alternative Programs: Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students. Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.
W	At Risk Programs: Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer

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services when school is not in session.

Z   Not Applicable. Report code Z on the Federal/State Indicator record for all students in survey periods 7 and 5.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Dropout Prevention

Formats Required:

   Dropout Prevention Program Data DB9 11x

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Variable

   Survey 7   Default

Appendixes:

None

Description of Changes:

5/16/2013	Notes	Updated notes for more specific instructions about how to report this data element in Survey 5 for the Dropout Prevention Program Data format and in Surveys 5 and 7 for the Federal/State Indicator Status Format.
5/16/2013	Codes	Updated definition of code Z for Federal/State Indicator Reporting in surveys 7 and 5.
6/1/2012	Codes	Updated Code U definition to delete reference to At-Risk programs.
6/1/2012	Codes	Added code W for programs for At-Risk students.
6/1/2011	Codes	Changed definition of code D – Education Service in DJJ Programs. Removed reference to Children in Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs.

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Year: 2014-15

Data Element Number: **115683**

Data Element Name: **Dropout Prevention: Possible Influences**

Responses of students who dropped out of school to the survey question, "What would have improved your chances of staying in school?"

Allowable codes are:

Code	Definition/Example
A	Opportunities for real-world learning (internships, service learning)
B	Better teachers
C	Smaller Classes
D	More individualized instruction
E	Better communications with teachers
F	Better communications with parents
G	Increased parental involvement
H	Less freedom and more supervision from parents
I	Less freedom and more supervision from school officials
J	Other
Z	Not Applicable. Student did not drop out of school or did not complete the survey.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  Dropouts

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **115685**

Data Element Name: **Dropout Prevention Program Withdrawal Date**

The last date on which the student officially withdrew or was dismissed from each Dropout Prevention program within each school. For students enrolled in more than one Dropout Prevention program, track the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student's date of exit from the non-school institution.

Code	**Definition/Example**
MMDDYYYY	Example: 12201985

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   Dropout Prevention
   Juvenile Justice
Formats Required:
  Dropout Prevention Program Data DB9 11x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:
                                    None

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2014-15

Data Element Number: **115728**

Data Element Name: **Dropout Prevention: Primary Reason for Dropping Out**

Primary reason provided by the student for deciding to drop out of school.

Code	Definition/Example
A	Classes were not interesting/bored
B	Missed too many days and could not catch up
C	Did not like school
D	Failing classes/could not keep up with school work
E	Illness
F	Became a parent or pregnant
G	Getting married or currently married
H	Feeling of not belonging
I	Suspended from school often
J	Expelled from school
K	Student-teacher conflict
L	Employment - have to work full time
M	Friends dropped out
N	Failed FCAT
O	Intimidated, threatened or bullied
P	Migrant
Q	Homeless
R	Family Problems
S	Other
Z	Not Applicable. Student did not drop out of school or did not provide information about the reason for dropping out.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **115749**

Data Element Name: **Dropout Prevention: Secondary Reason for Dropping Out**

Secondary reason provided by the student for deciding to drop out of school.

Code	Definition/Example
A	Classes were not interesting/bored
B	Missed too many days and could not catch up
C	Did not like school
D	Failing classes/could not keep up with school work
E	Illness
F	Became a parent or pregnant
G	Getting married or currently married
H	Feeling of not belonging
I	Suspended from school often
J	Expelled from school
K	Student-teacher conflict
L	Employment - have to work full time
M	Friends dropped out
N	Failed FCAT
O	Intimidated, threatened or bullied
P	Migrant
Q	Homeless
R	Family Problems
S	Other
Z	Not Applicable. Student did not drop out of school or did not provide a secondary reason for dropping out.

Length: 1
Data Type: Alphabetic

Year Implemented: 0708
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12
Programs Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **115770**

Data Element Name: **Dropout Prevention Student Support and Assistance Component**

A one character indicator as to whether a student is participating in the Student Support and Assistance Component.

Code	**Definition/Example**
Y	Yes, the student is a participant in the Student Support and Assistance Component.
Z	Not Applicable

Length: 1
Data Type: Alphabetic

Year Implemented: 9697
State Standard: No
Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 04-12
Programs Required:
  Dropout Prevention
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None
Description of Changes:

        None

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Year: 2014-15

Data Element Number: **115802**

Data Element Name: **Drug Description**

The type of drug involved in a school environmental safety incident.

Code	**Definition/Example**
M	Marijuana/Hashish/Other Cannabinoids
N	Not a controlled substance, but used as a drug.
O	Other controlled substance.
Z	Not applicable. No drugs were involved in this indcident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR).

NOTE: See Appendix P for additional information concerning drug descriptions.

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

6/1/2011	Codes	Added code N and revised code O by adding the words "controlled substance." Removed repetitious language in definition of code Z.

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Year: 2014-15

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

A one character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
A	Academic dual enrollment. Includes students working toward A.A., B.A. and B.S. degrees in community colleges and universities who are enrolled part-time in postsecondary classes.
B	Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an A.T.D., or a college credit certificate program and an industry certification.
C	Career and technical education certificate dual enrollment. Includes students working in a postsecondary adult career and technical education program and an industry certification at a school district institution or a community college designated area center.
E	Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.
Z	Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

Dual Enrollment

Formats Required:

Student Course Schedule DB9 14x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

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Year: 2014-15

Survey 3	Yes
Survey 4	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

| 7/1/2014 | Codes | Revised Codes B and C. |

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Year: 2014-15

Data Element Number: **115855**

Data Element Name: **Duration, Disciplinary Action**

A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.

Code	Definition/Example
Example:	
000	Not applicable (The disciplinary action was not one for which days are assigned.)
002	Student served extended suspension beyond the 10 out-of-school suspension days
008	Student served in-school suspension lasting eight school days
010	Student served out-of-school suspension lasting ten school days

Note: The field must not contain blanks.

S. 1003.01(5) and (6), F.S.

(5) SUSPENSION

(a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete.

(b) In-school suspension is the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

Length: 3

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

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Year: 2014-15

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantagement. Enter as many responses as are correct.

Code	Definition/Example
F	Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.
O	Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.
P	Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. "Economic disadvantaged" means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).
Z	Not applicable

Length: 2

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Workforce Development

Career and Technical

Formats Required:

None

Surveys Required:

None

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Year: 2014-15

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **116207**

Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student's enrollment in the reported School Number, Current Enrollment.

Code	**Definition/Example**
A	Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor.
	Note: This option does not require the district to provide transportation. A lottery procedure may be used by the school district to determine student assignment.
B	Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
C	Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA.
	Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.
D	Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
E	Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
F	Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.
M	McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S.
	Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.
Z	None of the above or not applicable.

Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as "Charter Schools" on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded "Z" on this element.

2. The following choice options should be coded "Z"; these options are identifiable via other means:

Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

Charter Technical Career Centers – s. 1002.34, F.S.

District 55, School Number 0231
District 64, School Number 7821

Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

Washington Special –District 69

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Year: 2014-15

Florida Virtual Schools

The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)(c)4, F.S.

John M. McKay Scholarships for Students with Disabilities Program – s. 1002.39, F.S.; school number 3518

Home Education – s. 1002.41, F.S.; school number N998

Private Schools – s. 1002.42, F.S.; DOE online data collection form

Private Tutoring Programs – s. 1002.43, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   Notes   Changed name of Dozier/Okeechobee to Washington Special.

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6/1/2012	Codes	Revised definition of code F from a criteria of a grade of "D or F and is in one of the two lowest performing categories" to a grade of "F or three consecutive grades of D." Updated statute references. Revised definition of code C to include only students who are continuing participants. The code C note was revised to eliminate the requirement for transportation.
10/6/2011	Notes	Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.
6/1/2011	Codes	Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted "for two school years in a four-year period" and replaced this with "a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S."

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Year: 2014-15

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

Code	Definition/Example
E	English for Speakers of Other Languages
H	Home Language/Bilingual Education
L	English for Speakers of Other Languages and Home Language/Bilingual Education
N	Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)
Z	Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   English Language Learners

Formats Required:

   English Language Learners Information DB9 10x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

   Survey 7   Yes

Appendixes:

None

Description of Changes:

                                 None

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Year: 2014-15

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	**Definition/Example**
	Not applicable for this element

NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education education students, but is not reported to the state for either type.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:

  None

Surveys Required:

  None

Appendixes:
Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:
                                    None

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Year: 2014-15

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

A code indicating the status under which the PK-12 student entered school.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	**Definition/Example**
	Not applicable for this element

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

None

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Year: 2014-15

Data Element Number: **116625**

Data Element Name: **Entry (Re-Entry) Date**

 The numeric representation of the date on which the PK-12 student entered his or her current school.

Code	**Definition/Example**
MMDDYYYY	Example: 03121981

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   McKay Prepayment Verification DB9 61x

   Prior School Status / Student Attendance DB9 55x

Surveys Required:

   Survey 2 Yes

   Survey 3 Yes

   Survey 5 Yes

   Survey 9 Yes

   Survey A Yes

   Survey B Yes

   Survey C Yes

   Survey D Yes

Appendixes:
None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

The date all applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03019, 6A-6.03020 through 6A-6.03027, 6A-6.03030 and 6A-6.03031, FAC, are completed for the purpose of determining a student's initial eligibility for exceptional student education.

Code	Definition/Example

MMDDYYYY   Date evaluation procedures completed

       Example: 10152008   October 15, 2008

Notes:
In Survey 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "R".

In Surveys 2, 3, and 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "T" who have transferred from out of state.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

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Year: 2014-15

6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "eligibility," added rule 6A-6.03031 and changed "each special education program" to "exceptional student."
6/1/2011	Surveys Required	Added surveys 1, 4, and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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Year: 2014-15

Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

The date of the first entry into the district in which the student is currently enrolled.

Code	**Definition/Example**
MMDDYYYY	Example: 09081981

Program Note: Optional for all Adult Programs

Length:		8
Data Type:	Numeric	
Year Implemented:		9192
State Standard:	No	
Use Types:		
State Reporting:	No	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12	

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                    None

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Year: 2014-15

Data Element Number: **116875**

Data Element Name: **Ethnicity**

A code to indicate whether the student is of Hispanic or Latino ethnicity as per the description below.

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino".

Code	Definition/Example
N	No, the student is not of Hispanic/Latino origin.
Y	Yes, the student is of Hispanic/Latino origin.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 6	Default
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-03

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
   None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **117200**

Data Element Name: **Exceptional Student Re-evaluation Date**

For reevaluations that include formal assessment, the date the last evaluation is completed.

For reevaluations that do not include formal assessment, the date that the decision not to do formal assessment was made.

Code	**Definition/Example**
MMDDYYYY	Example: 10242006. The reevaluation date was October 24, 2006

Note:
This can be used to determine the date on which the student's reevaluation must be completed. To meet the required date for completion of the first three-year reevaluation, the reevaluation process must be completed by the three-year anniversary date of the last evaluation (test) administered during the initial preplacement evaluation process. For subsequent reevaluations, the reevaluation must be completed by the three-year anniversary date of the completion of the previous reevaluation process.

Length: 8

Data Type: Numeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Exceptional Student Education

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
  6/1/2011   Data Type   Changed alphanumeric to numeric.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **117225**

Data Element Name: **Exceptional Student, Dismissal Date**

The code indicating the date of dismissal by the Exceptional Student Education administrator or designee from exceptional student education for students with disabilities.

Dismissal date occurs when:

(A)Upon reevaluation, the student is determined no longer to be a student with a disability in need of special education and related services, or

(B)The parent of the student revokes consent for services as a student with a disability

Code	**Definition/Example**
	Example: 05212009 Student was dismissed from ESE program May 21, 2009
MMDDYYYY	Date dismissed from ESE program

NOTE: Do not enter a withdrawal date in the Exceptional Student Dismissal Date field at the time a student moves between schools/districts, graduates or withdraws unless the student was actually dismissed from the program.

Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional programs during the school year and is no longer receiving special education and related services.

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2011   Data Type   Changed alphanumeric to numeric.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **117425**

Data Element Name: **Exceptional Student Eligibility Determination Date**

The date the initial eligibility or ineligibility determination for exceptional student education was made by the staffing committee.

Code	Definition/Example

MMDDYYYY   Example: 10012008   October 1, 2008

Note: For Survey 5 students with Exceptional Student Placement Status = R, the Exceptional Student Eligibility Determination Date must be zero-filled.

In Surveys 2, 3 and 5, zero-fill Exceptional Student Eligibility Determination Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Exceptional Student Education

Formats Required:
  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:
None

Description of Changes:
  6/1/2011   Data Type   Changed alphanumeric to numeric.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

6/1/2011	Notes	Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011	Definition	Added "initial" before "eligibility," changed "each ESE program" to "exceptional student education" and deleted "or Individual Educational Plan."
6/1/2011	Surveys Required	Added surveys 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **117475**

Data Element Name: **Exceptional Student Extended School Year Services**

An indicator of whether or not a student with disabilities is eligible to receive extended school year (ESY) services in accordance with the student's individual educational plan (IEP). The codes to be used are:

Code	Definition/Example
N	The IEP team determned that ESY services were not necessary.
Y	The student is eligible to receive extended school year services in accordance with an IEP team decision.
Z	The student is not identified as a student wth a disability (e.g., the student is gifted).

Note: Report this element only in Survey 5.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Year: 2014-15

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5 and (2) students with disabilities ages 6-21. Use codes applicable to the age of the student as of date certain survey 2. For students identified as gifted who are not also identified as disabled use code Z. For all students ages 0-2, use code Z. For all surveys other than survey 2, the element should be z-filled.

Code	Definition/Example

Ages 0-2

Z — Use Z For:
All students with disabilities ages 0-2,
all students identified as gifted who are not also identified as disabled, and
students with disabilities ages 6-21 for whom codes C, P, D, F, Or H do not apply.

Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

NOTE: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS "TIME WITH NONDISABLED PEERS" AND "TIME TOTAL SCHOOL WEEK."

Ages 3-5

A — Home (ages 3-5 only) - Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.

B — Special Education Program in a Residential Facility (ages 3-5 only) -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.

J — Service Provider (ages 3-5 only) - Children with disabilities who do not attend an early childhood program, kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.

K — Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

L — Special Education Program at a Regular School Campus or Community Based Setting (ages 3-5 only) – Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

M — Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program (ages 3-5 only) - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program (such as pullout services). Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care.

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Year: 2014-15

	Attendance at an early childhood program need not be funded by IDEA, Part B funds.
S	Special Education Program in a Separate School (ages 3-5 only) - Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.

FOR STUDENTS WITH DISABILITIES AGES 3-5,
(Including Kindergarten students who are age 5)
USE ONLY CODES K, L, M, S, B, A, OR J AND DETERMINE WHICH ONE OF THE CODES APPLY.

Ages 6-21

C	Correction Facility (ages 6-21 only) - Students with disabilities receiving special education in Department of Juvenile Justice facilities or jails (School Function/Setting D or J in Master School Identification File),
D	Separate School (ages 6-21 only) - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.
F	Residential Facility (ages 6-21 only) - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.
H	Home/Hospital (ages 6-21 only) - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.
P	Private Schools (ages 6-21 only) - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.
Z	None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

FOR STUDENTS WITH DISABILITIES AGES 6-21,
(Including Kindergarten students who are age 6 or older)
USE ONLY CODES C, P, D, F, H, OR Z AND DETERMINE WHICH ONE OF THE CODES APPLY.

Length: 1

Data Type: Alphabetic

Year Implemented: 0001

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

  Exceptional Student DB9 23x

Surveys Required:

  Survey 1   Default

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 2	Yes
Survey 3	Default
Survey 4	Default
Survey 5	Default
Survey 7	Default

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **117625**

Data Element Name: **Exceptional Student Plan Date**

The date of the most recent Individual Educational Plan, Family Support Plan, Educational Plan or Services Plan development or review meeting.

Code	**Definition/Example**
MMDDYYYY	Example: 05101983

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Data Type   Changed alphanumeric to numeric.

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Year: 2014-15

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with 'Z' codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with 'Z' Exceptionality, Primary and Exceptionality, Other codes.

Code	Definition/Example
E	Evaluated and pending eligibility determination (Effective 7-1-09)
I	Evaluated and ineligible
N	Determined eligible and not placed
P	Determined eligible and placed
R	Referred and pending evaluation
T	Transferred and placed

NOTES:

Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.
For students reported with a code of R zero-fill Evaluation Completion Date.

For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.

For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.

For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.

For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 7	Yes

Appendixes:

None

Description of Changes:

6/1/2011	Notes	Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Definition	Added the word "initial" before eligibility and deleted "for each exceptionality." Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format

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Year: 2014-15

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

A code which gives the reason for which the initial student referral for exceptional education was made.

Code	**Definition/Example**
D	The student is suspected of having a disability.
G	The student is suspected of being gifted.
Z	Not Applicable

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

 Exceptional Student Education

Formats Required:

 Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2011   Notes   Updated format and removed words "and is not already served in
any Exceptional Student Program."

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

6/1/2011	Definition	Added word "initial" before "student referral," added "for exceptional education" and changed "is" to "was".
6/1/2011	Surveys Required	Revised Survey 1, ,2, 3, 4, 7 to Default
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with exceptionalities (excluding gifted) to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with exceptionalities (excluding gifted) is:

Code	**Definition/Example**
E	Mainstreamed with modified outcomes and/or student performance standards.
M	Mainstreamed for this instruction.
S	Receiving this instruction in a separate class for exceptional students.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:
   Career and Technical

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:

                                None

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Year: 2014-15

Data Element Number: **118400**

Data Element Name: **Exceptionality**

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disabled
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Required Grades:

Programs Required:

Exceptional Student Education

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

10/18/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code 'W' was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code 'W' is being added back to the list of exceptionalities.
8/4/2011	Surveys Required	Removed Exceptionality from all Surveys required.
8/4/2011	Formats Required	Removed Exceptionality from all formats required.
8/4/2011	Use Type	Removed State Reporting from Use Type.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

A code to identify each exceptionality or related service beyond the primary exceptionality for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 9

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

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Year: 2014-15

Required Grades:

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

Code	Definition/Example
C	Orthopedically Impaired
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H.
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Programs Required:

 Exceptional Student Education

 Workforce Development

Formats Required:

Exceptional Student DB9 23x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**

A code indicating that a student scheduled to participate in extracurricular activities was ruled ineligible at least one time during the school year due to grade point average as defined by state statute.

Code	**Definition/Example**
I	Ineligible
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
 All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                          None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **120025**

Data Element Name: **Facility Type**

Facility Type denotes the principal site of instruction.

Code	Definition/Example
00	School District Facility
01	Church
02	Hospital
03	DCF Residential Institution
04	DCF Community-Based Program
05	State Correctional Facility
06	Federal Correctional Facility
07	County Correctional Facility
08	City Correctional Facility
09	Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.
10	Home
11	Work Site
12	Public Library
13	Community-Based Organization Facility
14	Private Residential Facility
15	Private Day School
16*	Learning Center
17**	Community Correctional Programs
18***	Public/Private Nonprofit Organizations
19	Charter School
20	Virtual School

*Federally defined as "...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...". Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

**Federally defined as "...adults who are required to attend or live in a community-based rehabilitation facility or halfway house."

***Federally defined as "...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code."

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Revise Code Definition. Removed Conversion Charter language.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

A code indicating whether the student is eligible to generate PL 81-874 funding.

Code	Definition/Example
A	The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]
B	The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]
C	The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]
D	The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]
E	The student resides on Indian lands. [Section 3(a)(2) IND]
F	The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]
G	The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]
H	The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]
I	The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]
J	The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]
K	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]
L	The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]
M	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]
N	The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]
O	The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)]
P	The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED]
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

Year: 2014-15

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **120425**

Data Element Name: **Federal/State Project, Area and Model**

A numeric indication of the project type, subject area and model for the instruction received by the student during the project year.

Code	Definition/Example

1st Digit-Project Type

1	Title I Basic – Part A
2	Title I – Migrant – Part C
5	Title I Basic (Part A) blended with Title I Migrant – Part C
8	Title III Immigrant Children and Youth*

2nd Digit-Subject Area

0	Other
1	Reading/Language Arts
2	Math
3	Both Reading/Language Arts and Math
4	ESOL
5	Multidisciplinary Studies/Tutoring/Extended Learning Opportunities
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
A	Career and Technical Education/Career Prep
Z	Not Applicable

3rd-4th Digits-Model

00	Schoolwide Project
01	Targeted Assistance
09	Other Approved Model
10	Local Neglected/Delinquent (Title I Part A, Set-Aside)
11	Homeless (Title I Part A, Set-Aside)
12	Migratory
13	High School Credit Accrual**
14	Immigrant

5th Digit

0	Not Applicable

Notes:
School districts are required to set aside a portion of Title I, Part A funds for services to neglected/delinquent and homeless students.

Submit one Federal/State Compensatory Project Evaluation record for each Project Type that applies to the student.

*For Title III Immigrant Children and Youth use 'Z' for the second digit and '14' for the third and fourth digits.

**High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

(grades 9-12 only).

Length: 5

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Added "Title I Part A, Set Aside" to Model Code 11 Homeless & Deleted "s" from word Set-Asides in Model Code 10
7/1/2013	Codes	Code 10 added Delinquent – Title 1 Part A, Set-Asides
7/1/2013	Codes	Clarified definition 2nd Digit, Code 5 changed Tutorial to Tutoring and added Extended Learning Opportunities / 3rd-4th Digit, Code 10 added Delinquent – Title 1 Part A, Set-Asides.
7/1/2013	Notes	Added delinquent following the word neglected in the first note
6/1/2012	Codes	Added Reading to Codes 1 and 3.
6/1/2011	Codes	Deleted code 08 (Add-on) from Third-Fourth Digits Model.
6/1/2011	Codes	Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.

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Year: 2014-15

Data Element Number: **122120**

Data Element Name: **Federal/State Project - Placement Date**

The date the student was enrolled in a Federal Title 1, Migrant, or Homeless Children and Youth program in the district for the current school year.

Code	**Definition/Example**
MMDDYYYY	Example: 09272005 The student first enrolled in the program September 27, 2005.
	00000000 Not applicable.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Title I Supplemental Educational Services

Migrant

Homeless

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

This data element is used to record the type(s) of Title I, Title I Migrant or Title I Homeless Set-Aside funded support services provided to any Title I Basic, Title I Migrant or Homeless participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

Code	Definition/Example
A	Attendance, Guidance, Psychological Services
D	Dental Services
H	Health Services
N	Nutrition
O	Outreach, Advocacy, Mentoring
R	At-risk
S	Social Work, Social Services, Case Management
T	Transportation
X	Needs Assessment
Z	Not Applicable

Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:
   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
   Survey 5   Yes

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Added language to code S.
7/1/2014	Definition	Edited definition to read Title I Homeless Set –Aside and added Homeless to list of participants. Added Case Management.
7/1/2013	Definition	Added Mentoring to code 'O' and added Social Services to code 'S'.
7/1/2013	Codes	Added Mentoring to code 'O' and added Social Services to code 'S'.

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Year: 2014-15

Data Element Number: **122200**

Data Element Name: **FEFP Membership Minutes**, **Weekly**

The number of instructional minutes (carried to four decimal places) for which the grade PK-12 student is eligible for funding in a course during the FTE survey week.

The FEFP membership minutes for all classes reported may not exceed a maximum total of 1500 minutes for the week for PK-12 students during Survey Periods 2 and 3.

Code	**Definition/Example**
NNNN.NNNN	Example: 1500.0000 1500 (Minutes)

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **122225**

Data Element Name: **FEFP Program Number**

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

Code	**Definition/Example**
	Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  McKay Prepayment Verification DB9 61x

  Student Course Schedule DB9 14x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey A   Yes

  Survey B   Yes

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Year: 2014-15

Survey C   Yes

Survey D   Yes

Appendixes:

Appendix E: FEFP Program Numbers

Description of Changes:

None

Data Element Number: **122235**

Data Element Name: **FHSAA Consent Indicator**

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

Code	Definition/Example
N	The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.
Y	The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.
Z	Not applicable. (Covers students in Grades PK-5.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

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Year: 2014-15

Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	Definition/Example
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Postsecondary Adult Vocational, Applied Technology Diploma, or Apprenticeship.
Y	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
Z	Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.

Note: A student may only be reported as a First-Time Student in only one year.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Appendixes:

None

Description of Changes:

6/1/2012	Codes	Added sentence to definition of code value "N" and added new code value "Z" and its definition.
10/11/2011	Notes	Deleted "one time, i.e. in only one term" and replaced these words with "in only one year."

Year: 2014-15

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

Code	**Definition/Example**
	Regular numbers assigned by the Certification Section of the Florida Department of Education are in the following ranges: 0000000001 - 0000999998 and 0001000000 - 0009999999.
0000000000	Employee has no assigned certificate number.
0000999999	A number assigned to a community college or university instructor for reporting purposes.
9999999999	A number assigned to a teacher providing special education programs through contractual arrangements in a nonpublic school or facility in accordance with Rule 6A-6.0361, FAC.

All numbers should be right justified.

Length: 10

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Teacher Course DB9 24x

  Teacher Course DB9 15x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

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Year: 2014-15

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122363**

Data Element Name: **Florida First Start Program Participation**

A code which indicates whether or not the child, birth through age three, and their family are participating in the Florida First Start Program.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

Code	Definition/Example
A	Pell Grant
B	SEOG - Supplemental Educational Opportunity Grant
C	Workstudy
D	ITA - Individual Training Account through the Workforce Investment Act
E	Other need-based financial assistance, such as scholarships, loans or grants
F	District Financial Aid, need-based only (Section 1009.22(5), F.S.)
G	Florida Work Experience
H	Florida Public Postsecondary Career Education Student Assistant Grant
Z	Did NOT receive need-based financial assistance for this instruction

Length: 5

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Adult General Education Student Course DB9 48x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

   Survey F

   Survey W

   Survey S

Appendixes:

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122425**

Data Element Name: **Fiscal Year**

The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

Code	Definition/Example
8788	Fiscal Year July 1, 1987 through June 30, 1988

Length: 4
Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  Federal/State Indicator Status DB9 22x

  Student Course Schedule DB9 14x

  Student Transportation DB9 56x

  Teacher Course DB9 15x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:
None

Description of Changes:
  6/1/2011   Formats Required   Deleted Exceptional Student Program DB9 12x

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

6/1/2011   Formats Required

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122525**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Diploma**

The weighted FTE earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

Code	Definition/Example
0.00	Not applicable
0.30	Standard value of .3 FTE

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs
Formats Required:
  Student Additional Funding

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:

7/1/2013   Formats Required   Data element has been moved to the NEW Student Additional
                                          Funding Format.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122575**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Score**

The weighted FTE generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 full-time equivalent student membership shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
0.00	Not applicable
0.08	One-half credit course with score of E or higher on exam
0.16	One credit course with score of E or higher on exam
0.64	Four courses at 0.16 each

Notes: Records submitted with values that are not multiples of .08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
 All Programs

Formats Required:
 Student Additional Funding

Surveys Required:
 Survey 5   Yes

Appendixes:
None

Description of Changes:

7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122625**

Data Element Name: **FTE Earned, College Entrance Examination Board Advanced Placement Test**

The weighted FTE earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
0.00	Not applicable
0.16	Standard value is .16
0.64	Four courses at .16 each

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student Additional Funding

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:

7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
11/2/2011	Definition	Updated statute reference.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122825**

Data Element Name: **FTE Reported, Course**

The four-decimal numeric value for the FTE reported under the Florida Education Finance Program (FEFP) for the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE reported for the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

Code	**Definition/Example**
	Not applicable for this element

Note: For career and technical education dually enrolled students, report FTE under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.
Note: FTE reported is a calculated value based on state requirements and procedures.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

McKay Prepayment Verification DB9 61x

Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

7/1/2014	Notes	Revised language in Note to align with data element name change.
7/1/2014	Definition	Revised language in definition to align with data element name change.
7/1/2014	Element Name	Change data element name to "FTE Reported, Course" to accurately describe FTE submitted by districts.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122850**

Data Element Name: **FTE Earned, International Baccalaureate Diploma**

The weighted FTE earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code	**Definition/Example**
0.00	Not applicable
0.30	Standard value is .3

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs

Formats Required:
   Student Additional Funding

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Description of Changes:

  7/1/2013   Formats Required   Data element has been moved to the NEW Student Additional
                                                        Funding Format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **122875**

Data Element Name: **FTE Earned, International Baccalaureate Score**

The weighted FTE earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
0.00	Not applicable
0.16	Standard value is .16
0.80	Five courses at .16 each

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student Additional Funding

Surveys Required:
  Survey 5

Appendixes:
None

Description of Changes:

7/1/2013   Formats Required   Data element has been moved to the NEW Student Additional
                                      Funding Format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

Code	**Definition/Example**
N	The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.
X	The student is not eligible to earn FTE.
Y	Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                  None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. This code should be used regardless of whether the expenditures are required or voluntary. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, each on the designated format.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Dropout Prevention

  Juvenile Justice

  English Language Learners

  Early Intervening Services

Formats Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **123193**

Data Element Name: **Fund Source: NCLB Title III**

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the No Child Left Behind (NCLB) Act.

Code	Definition/Example
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.
Y	The teacher or program receives Title III funds.
Z	Not applicable. Report code Z for survey periods 1 and 4.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

• A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
• A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
• A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
English Language Learners

Formats Required:
Teacher Course DB9 15x

Surveys Required:
Survey 1

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 2

Survey 3

Survey 4

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	**Definition/Example**
N	Not Gateway Education
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades:

Programs Required:

   Workforce Development

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                            None

Year: 2014-15

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
A	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
B	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Exceptional Student Education

Formats Required:
Exceptional Student DB9 23x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:
None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **124025**

Data Element Name: **Grade Level**

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
01-12	First through twelfth grade
30	Adult - Non High School Graduate
31	Adult - High School Graduate
KG	Kindergarten
PK	Pre-kindergarten

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
24 Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  McKay Prepayment Verification DB9 61x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code	**Definition/Example**
NNNNN	Example: 3.2560 074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length:	5
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

Code   **Definition/Example**

NNNNN   Example: 3.2560
                        074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5
Data Type: Numeric

Year Implemented: 8990
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: 09-12
Programs Required:
  All Programs
  Adult Secondary
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.43, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, and "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

Code	Definition/Example
NNNNN	Examples: 36250 Grade Point Average = 3.6250
	00000 Grade Point Average = 0.0000
	99999 Not applicable

Examples of Not Applicable:
A student withdrew from all courses before a grade was assigned (NG).
A student withdrew from all district courses before grades were calculated (WP or WF).
A student enrolls only in non-credit courses and is not assigned grades (NG).

Notes:
GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.
A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.
Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:

All Programs Grades 9-12 (mandatory)

All Programs Grades 6-8 (optional)

Length: 5

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
   All Programs
Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

Code	**Definition/Example**
NNNNN	Example: 2.1325

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled in District 71, and for students in grades 30 and 31.

COMMENT:
Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22. Section 1003.43 (10)(b) Florida Statues allows students who are entitled to a certificate of completion to remain in school for up to one additional year to remedy his or her identified deficiencies.

** Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for progression based on limited circumstances for exceptions or good cause.)

Code	Definition/Example
0	Not Applicable
1	Limited English Proficient Students who have had less than 2 years of instruction in an English for Speakers of Other Languages program.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education Rule.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education.
4	Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the content standards in reading equal to at least a Level 2 performance on the statewide standardized reading assessment.
5	Students with disabilities who participate in the statewide standardized reading assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive remediation in reading, as required by Florida Statute, for more than 2 years but still demonstrates a deficiency in reading and who was previously retained in kindergarten, grade 1, grade 2 or grade 3.
6	Students who have received the intensive remediation in reading as required by Florida Statute for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years. [Section 1008.25(6)(b)7, F.S.]
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3. [Section 1008.25(6)(b)6, F.S.]

Length: 1

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 03

Programs Required:
  All Programs
Formats Required:

  Student End of Year Status DB9 17x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014	Codes	Added new code per Senate Bill 850

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
2*	18 Credit College Prep Option declared on or prior to June 30, 2004
3*	18 Credit Career Prep Option declared on or prior to June 30, 2004
4	Applies to a student who plans to exit with a Special Diploma as determined by the IEP Team
5**	18 Credit College Prep Option declared on or after July 1, 2004 (This code will not be valid after the 2014-15 SY)
6**	18 Credit Career Prep Option declared on or after July 1, 2004 (This code will not be valid after the 2014-15 SY)
7	Student with disabilities opting to remain in school after receiving a special diploma, certificate of completion or special certificate of completion with no intention of working toward a standard diploma
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
Z	Not applicable. Student is not in Grades 9-12.

Note

* Codes 2 and 3 should only be used for students who declared the 18 Credit Option prior to June 30, 2004.

** Students entering ninth grade after July 1, 2004 and select an 18 Credit Graduation Option should be coded 5 or 6.

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:

Student Demographic Information DB9 13x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Demographic Information DDE 15h

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Default
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2014	Notes	Revised language to previous notes and added a note (**).
7/1/2014	Codes	Added **(astericks) for codes 5 & 6
5/28/2014	Codes	Changed GED Exit Option Model to
11/13/2013	Codes	New Option Number for the ACCEL diploma
10/10/2013	Codes	Added a note within the definition of the code.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

Code	**Definition/Example**
Blank	Not Applicable
EX	Exceptional Student
xx	State, Territory or Country Code

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.

NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

The code number from the Florida Department of Education School Transportation Management Section, Hazardous Walking Conditions automated reporting system (http://data.fldoe.org/walking/) for locations that make the student eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

Examples:

Code	Definition/Example
000000	Student is not eligible for Transportation Membership Category G (Hazardous Walking).
060233	Hazardous walking code number 060233 in the DOE School Transportation Management Section, Hazardous Walking Conditions automated reporting system.

Length: 6
Data Type: Numeric

Year Implemented: 0708
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   Transported Students
Formats Required:
  Student Transportation DB9 56x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Appendixes:
None

Description of Changes:
                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
T	Transferred from another Florida school without a health examination record.
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Y	School entry health examination certified.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
6/1/2011   Codes   Added code V.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

Code	Definition/Example
F	The student is a homeless adult and participating in a program designed for the homeless.
	A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is:
	(1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill);
	(2) an institution that provides a temporary residence for individuals intended to be institutionalized; or
	(3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
Z	Not Applicable

NOTE:
The term "homeless adult" does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades:

Programs Required:
  Workforce Development

Formats Required:
  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code	Definition/Example
Homelessness	
D	Man-made Disaster (Major)
E	Natural Disaster - Earthquake
F	Natural Disaster-Flooding
H	Natural Disaster-Hurricane
M	Mortgage Foreclosure- homeless family loses own home due to foreclosure
N	Natural Disaster-Other
O	Other – i.e., lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.
S	Natural Disaster-Tropical Storm
T	Natural Disaster-Tornado
U	Unknown
W	Natural Disaster-Wildfire or Fire

Code students who are not and have not been homeless this school year using the following code.

Non-Homelessness

Z   No, student is not homeless and has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
    Homeless

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

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Year: 2014-15

Survey 3	Yes
Survey 5	Yes
Survey 7	Default

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2001 McKinney-Vento Homeless Education Assistance Improvement Act defines a homeless individual as one who lacks a fixed, regular and adequate nighttime residence. Guidelines from the U. S. Department of Education describe the following situations in which a child or youth is considered homeless:

Sharing the housing of other persons due to the loss of housing, economic hardship or a similar reason; doubled-up;

Living in motels, hotels, temporary trailer parks, or camping grounds due to lack of alternative adequate accommodations;

Living in emergency or transitional shelters;

Abandoned in hospitals;

Awaiting foster care placement;

Having a primary nighttime residence that is a public or private place not designed for, or ordinarily used as a regular sleeping accommodation for human beings;

Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

Migratory children may qualify as homeless for the purposes of this definition if the children are living in any of the circumstances described above.

Code students who are/were homeless or eligible to continue to receive homeless services using the following primary nighttime residence codes (based on the student's residence at the time of the student's initial identification by the district as homeless this school year).

Code	Definition/Example
Homeless	
A	Living in emergency or transitional shelters, FEMA Trailers, abandoned in hospitals.
B	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
E	Living in hotels or motels.
F	Awaiting foster care. (Prior to 2009-10 this category was included in code A.)

Code students who are not or have not been homeless this school year using the following code

Non-Homeless

N	No, student is not homeless or has not been homeless this school year.

Length: 111

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Year: 2014-15

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Homeless

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2012	Definition	Updated selected parts of definition to 1) remove "FEMA Trailers" 2) add "temporary" to "trailer parks",3) add "alternative adequate" to "accommodations" 4) add "a public or private place not designed " to replace "not designated".
6/1/2011	Definition	Revised language in sentence beginning "Living in motels," to delete "FEMA Trailers" and add "temporary" to description of trailer parks.

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Year: 2014-15

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2001 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a youth not in the physical custody of a parent or guardian.

Code	**Definition/Example**
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
Y	Yes, this student is a homeless youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.
Z	Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  Homeless

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Default

Appendixes:
None

Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **131037**

Data Element Name: **Highly Qualified Teacher Status**

A code to indicate whether the teacher meets the definition of a Highly Qualified Teacher and, if not, the reason the teacher of a core academic course is not highly qualified.

All teachers who give instruction in the core academic subjects of Art-Visual Arts, Drama-Theatre, English, World Languages, Language Arts, Mathematics, Music, Reading, Science, and Social Studies (History, Economics, Political Science and Geography) at any level must meet the following criteria in order for a "yes" response to be provided (see Appendix R):

-hold an acceptable bachelor's or higher degree, and hold a valid Florida Temporary or Professional Certificate.

In addition:

All (elementary, middle, and secondary) "not new" teachers of core academic subjects must meet one of the following criteria in order for a "yes" response to be provided:

-hold a valid infield Temporary or Professional Certificate and have passed the appropriate subject area test in the subject area assigned OR
-have documented the 100 points for the High Objective Uniform State Standard of Evaluation (HOUSSE) plan for the core academic subject area assigned (transferable from out of state using the out of state SAE verification form) OR
-for elementary teachers have a valid Florida Professional Certificate appropriate for the grade level(s) assigned and verification from another state of passing an appropriate subject area exam for the grade level(s) assigned (transferable from out of state using the out of state SAE verification form).
-for middle and secondary teachers only have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

"New" elementary teachers, teachers with no teaching experience, must meet one of the following criteria in order for a "yes" response to be provided:

-hold a valid infield Temporary Certificate in the area assigned and have passed the appropriate subject area test in the subject area assigned OR
-hold a valid infield Professional Certificate in the area assigned.

"New" middle and secondary teachers, teachers with no teaching experience, must meet the following in order for a "yes" response to be provided:

-have a major, equivalent courses, or a passing score on the subject area exam in the subject area assigned as evidenced by a valid infield certificate.

Code	Definition/Example
A	Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE.
B	Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
C	Elementary school classes taught by teachers who are not fully certified. Note: In Florida, this code applies to elementary-level teachers who are certified but are out-of-field and have not passed the elementary education subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE.
D	Middle and secondary school classes taught by certified general education teachers who have not demonstrated subject- matter knowledge in those subjects (e.g., out-of-field teachers). Note: In Florida, this code applies to certified middle and secondary-level teachers who are out-of-field for the assigned course and have not demonstrated secondary subject-matter competency through HOUSSE.

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Year: 2014-15

E	Middle and secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects
G	Other (An academic core course taught by a teacher who does not meet the definition of a Highly Qualified Teacher for the course for any reason other than A-E above.)
H	Support Facilitator who is not required to meet NCLB HQT requirements for this course.
Y	Teacher meets the definition of Highly Qualified Teacher for this course
Z	Course is not considered a core academic subject

NOTES:

1. For additional information on highly qualified status requirements for teachers in ESE programs, please refer to the memorandum and attachments at the links below.

memo - http://info.fldoe.org/docushare/dsweb/Get/Document-4562/k12-07-127memo.pdf
attachment 1 - http://info.fldoe.org/docushare/dsweb/Get/Document-4563/k12-07-127att1.pdf
attachment 2 - http://info.fldoe.org/docushare/dsweb/Get/Document-3411/ese_att2.pdf

2. This data element is not applicable to dual enrolled course teachers at the high school or postsecondary institution levels. The Highly Qualified Teacher code must be Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:
  Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:
None

Description of Changes:

6/1/2012	Codes	Modified language in codes D and E to include the word "middle" for relevance to middle schools.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake.

Code	Definition/Example
B	Yes, this student moved to this district this school year from outside of Florida due to the Gulf of Mexico Deepwater Horizon oil spill incident.
E	Yes, this student moved to this district this school year due to an earthquake.
Q	Yes, this student changed schools within this district this school year due to an earthquake.
W	Yes, this student changed schools within this district this school year due to a hurricane.
Y	Yes, this student moved to this district this school year due to a hurricane.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:
None

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Year: 2014-15

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to the No Child Left Behind (NCLB) Act, Title III, Part C, General Provisions, Section 3301(6) at anytime during the school year.

The term immigrant children and youth means individuals who:
(A) are ages 3 through 21;and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
(C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Code	Definition/Example
N	No, the student is not an immigrant student.
Y	Yes, the student is an immigrant student.
Z	Not applicable. This code can be used for students in School Number, Current Enrollment 3518.

Note:
The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Yes

Appendixes:
None

Description of Changes:
9/29/2011   Codes   Changed code Z to delete District Number 71 and School Number

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Year: 2014-15

9997 due to changes in the virtual school statute and the way
District Number 71 reports the District Number, Current Enrollment.
Added complete data element name, School Number, Current
Enrollment.

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Year: 2014-15

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

Code	Definition/Example

Enhanced Instructional Services

A	Tutorials and mentoring.
C	Academic or career counseling.
L	Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.
M	Identification and acquisition of curricular materials, educational software, and technologies.
S	Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.

Supplemental Education Services Additional Basic Instruction

B	Construction
D	Classroom Supplies
F	Overhead Costs
O	Other
R	Acquisition or Rental Space
T	Transportation
Z	Not applicable. Not a Title III, Immigrant Children and Youth participant.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Immigrant

Formats Required:

  Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

  Survey 5   Yes

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Year: 2014-15

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH or HRS form with the school district.

Code	Definition/Example

Current Codes

0	Enrolled in this district fewer than 31 days or enrolled in any Juvenile Justice education program fewer than 31 days under Section 1003.22(5)(e), F.S. Also use this code for students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).
1	Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.
2	Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.
3	Permanent medical exemption. Use form DH 680, Part C - Permanent.
4	Permanent religious exemption. Use form DH 681.
8	Permanent immunization certificate documenting seventh grade requirements. Use form DH or HRS Part A - Complete.

Obsolete Codes

5	(a) Permanent immunization certificate (680A) and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 1
6	(a) Temporary medical certificate (680B) requiring follow-up and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 2.
7	(a) Permanent medical exemption (680C) and (b) second dose of measles vaccine documentation or physician's note documenting measles disease or laboratory evidence of measles immunity Use form DH or HRS 680 and Code 3.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

Year: 2014-15

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

 All Programs

Formats Required:

 Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Added a sentence to the explanation of code 0 regarding students
                                     who do not come to a school campus.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

A code indicating whether or not the incident was alcohol related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None
Description of Changes:

  6/1/2011   Notes   Added words "if those involved in the incident admit to possessing,
                                                     using or selling alcohol."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

An indicator of whether the bullying or harassment incident was based on the person's disability.

Code	Definition/Example
N	The bullying or harassment incident was not based on the person's disability.
Y	The bullying or harassment incident was based on the person's disability.
Z	Not a bullying or harassment incident.

NOTE: A Y or N code must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
 All Programs

Formats Required:

 School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:
None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

An indicator of whether the bullying or harassment incident was based on the person's race, color or national origin.

Code	Definition/Example
N	The bullying or harassment incident was not based on the person's race, color or national origin.
Y	The bullying or harassment incident was based on the person's race, color or national origin.
Z	Not a bullying or harassment incident.

NOTE: A Y or N code must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic

Year Implemented: 1011
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:
                              None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

An indicator of whether the bullying or harassment incident was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

Code	Definition/Example
N	The bullying or harassment incident was not on the basis of sex.
Y	The bullying or harassment incident was on the basis of sex.
Z	Not a bullying or harassment incident.

NOTES: A Y or N code must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                                        None

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Year: 2014-15

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

A code indicating whether or not the incident was bullying-related.

Code	Definition/Example
N	No, the incident was not bullying-related.
Y	Yes, the incident was bullying-related.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:

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Year: 2014-15

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **138425**

Data Element Name: **Incident, Context**

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Length: 1

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **138625**

Data Element Name: **Incident, Date**

The date the infraction or SESIR incident occurred.

Code	Definition/Example
MMDDYYYY	Example: 12011995 = December 1, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

 A code indicating whether or not the incident was drug related.

 Code   **Definition/Example**

N   No
Y   Yes
Z   Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

 NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:

   All Programs
Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

 6/1/2011   Notes   Added words "if individuals involved admit to possessing, using or selling drugs."

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Year: 2014-15

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

A code indicating whether or not the incident was gang related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress "known" to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

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Year: 2014-15

Description of Changes:

None

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Year: 2014-15

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical[1] disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related[2].

[1]Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

[2]Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2

  Survey 3

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Year: 2014-15

Survey 5

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

Code	**Definition/Example**
	Not applicable for this element

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

 A code indicating whether or not the incident involved serious bodily injury.

 Code   **Definition/Example**

A   (More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain;
                protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member,
                organ, or mental faculty. 18 U.S.C. 1365(h)(3)

B   (Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not
                meet the definition in code A above.

Z   (None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (UBL)
                Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

 NOTES: The person(s) injured could be a student, a non-student or both.

 Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:
                                None

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Year: 2014-15

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
B	Both Student and Non-Student
N	Non-Student
S	Student
U	Unknown
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                          None

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Year: 2014-15

Data Element Number: **139625**

Data Element Name: **Incident, Location**

A code indicating where the incident occurred.

Code	**Definition/Example**
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                        None

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Year: 2014-15

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

A code indicating whether or not the incident was reported to law enforcement authorities.

Code	Definition/Example
C	Consultation – A School Resource Office (SRO) or local Law Enforcement Officer was consulted regarding the incident but no official action was taken.
N	No - The incident was not reported to a School Resource Officer (SRO) or local Law Enforcement Officer.
Y	Yes - An official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR OR an arrest was made.

Code C is optional. For local use only.

Note: When reporting to the State convert code C to code N.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

None

Year: 2014-15

Data Element Number:　　**140225**

Data Element Name:　**Incident**, **Type**

A three-character code to identify the type of incident.

Code	Definition/Example
**ARS	Arson
**BRK	Breaking and Entering
**BUL	Bullying
**DOC	Disruption on Campus – Major (Disorderly Conduct)
**FIT	Fighting (serious mutual combat or mutual altercation only)
**HAR	Harassment
**HAZ	Hazing
**OMC	Other Major Unclassified Offenses
**PHA	Physical Attack
**ROB	Robbery
**SXH	Sexual Harassment
*BAT	Battery
*HOM	Homicide
*KID	Kidnapping
*SXB	Sexual Battery
ALC	Alcohol Possession and/or Use
DRD	Drug Sales and/or Distribution (excluding alcohol)
DRU	Drug Possession and/or Use (excluding alcohol)
STL	Larceny/Theft/Motor Vehicle Theft
SXA	Sexual Assault
SXO	Sexual Offenses (Other)
TBC	Tobacco Possession and/or Use
TRE	Threat/Intimidation
TRS	Trespassing
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
VAN	Vandalism
WPO	Weapons Possession

*For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

**For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.
See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

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Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length: 3

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

　State Reporting: Yes

　Local Accountability: Yes

　FASTER: No

　Migrant Tracking: No

Required Grades: PK-12

Programs Required:

　All Programs

Formats Required:

　School Environmental Safety Incident Report DB9 42x

Surveys Required:

　Survey 2   Yes

　Survey 3   Yes

　Survey 5   Yes

Appendixes:

None

Description of Changes:

　7/2/2014   Codes   Addition of a new Incident, Type (Hazing).
　7/1/2014   Codes   Addition of 2 new Incident, Types.

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
N	No, the Incident was not Weapon-Related.
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Description of Changes:

None

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Year: 2014-15

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the industry certification or technical skill attainment by third party assessment that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

Report all Z's (ZZZZZZZZ) if no industry certification was attempted by the student in the course being reported.

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO069 - This Microsoft bundle requires that a student pass three of five exams. Students must have taken at least three exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an "F" for two consecutive years if the only certification requirement outstanding is the work experience.

For example, NRAEF002 - This certification requires the student pass Year 1 and Year 2 exams and complete 400 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of "P" on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, ADOBE012 - This certification often has software updates and new versions of the software and subsequent exams are released. If a student earned the ADOBE012 certification in 2011-12, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). Therefore, students should not be reported with the same industry certification identifier more than once in the survey. The outcome reported should be the final outcome for the reporting year.

For example, ADOBE012 – If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once.   If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted.

Code	Definition/Example
CISCO004	Cisco Certified Network Associate (CCNA)
NIASE007	ASE Automobile/Light Truck Technician: Brakes (A5)
ZZZZZZZZ	Not applicable. No industry certification was attempted by the student in the course being reported.

Length: 8

Data Type: Alphanumeric

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Year Implemented: 0708

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

  Career and Professional Academies

  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey 5   Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

Date	Field	Description
6/1/2012	Definition	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Grades Required	Correction
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted.

Code	**Definition/Example**
F	Student attempted but did not pass or complete all of the required components of the certification or assessment.
P	Student completed and passed all of the required components of the certification or assessment.
Z	Not applicable. Student did not attempt to earn an industry certification or take an assessment.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5   Yes

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

5/21/2012   Grades Required   Correction

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

6/1/2011   Grades Required   Added grade levels 06-08 making the grades required 06-12.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

Code	Definition/Example
0000	Not applicable
0601	State-assigned school number for the eligible institution for neglected or delinquent children.
A001	District-assigned number for an institution for neglected or delinquent children.

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential and Non-Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (i.e., Washington Special) (Subpart 1): Report state-operated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies:
Subpart 2: This element is reported for any student, ages 5-17 inclusive, who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year.
Subpart 1; This element is reported for any student, under age 21, who resided in a state-operated residential delinquent program (i.e., Washington Special) at any time between July 1 and June 30 of the reporting year.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

Year: 2014-15

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

 Neglected and Delinquent

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Yes

Survey 6   Default

Survey 7   Default

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Notes   Removed examples of girl's and boys' ranches, boot camps and
                                 addiction and recovery facilities from the note for delinquent
                                 programs. Updated all notes for clarity.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code	**Definition/Example**
N	No
Y	Yes
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
   All Programs

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

Code	Definition/Example
N	The student did not participate in an Internship
Y	The student participated in an Internship

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:
Survey 5   Yes

Appendixes:
None

Description of Changes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
LF	The student is being followed up for a two-year period after having exited from the ESOL program.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LZ	The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program. This code also applies to John M. McKay Scholarship students who were formerly in an English Language Learners program.
ZZ	Not applicable

NOTE: Code LN has been removed effective July 1, 2007. Students previously reported as LN must be reported under another approved code, as appropriate. The decision regarding the appropriate code should be based on whether or not the student is receiving instruction to meet his/her unique needs, regardless of instructional model/approach, teachers' certification and program funding.

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

A two-character code which identifies the native language spoken by the students.

Code	**Definition/Example**
NN	The language code of the student.
ZZ	Not applicable (ZZ is not valid for students in grades PK-12.)

See Appendix N: Language Codes.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 7 Yes

Survey 8 Default

Survey 9 Yes

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
N	The student is NOT a Limited English Proficient student
Y	The student is a Limited English Proficient student

Length: 1
Data Type: Alphabetic

Year Implemented: 9495
State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development
Formats Required:
   WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey X   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
A	Aural/Oral
L	English Language Learners (ELL/LEP) Committee
R	Reading and Writing
T	Temporarily placed in a program based on a "Yes" response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Year: 2014-15

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.

Code	**Definition/Example**
A	Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.
B	CELLA Composite Score and CELLA Reading Score – Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level. Valid prior to the 2012 CELLA administration.
C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.
D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.
E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.
F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading---for use only with students exited from an ESOL program prior to July 1, 2008. Valid prior to the 2012 CELLA administration.
G	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education---for use only with students exited from an ESOL program prior to July 1, 2008.
H	For grades K-2, scores of proficient in all four domains of CELLA. Effective starting with the 2012 CELLA administration. (A second measure is no longer needed.)
I	For grades 3-9, scores of proficient in all four domains of CELLA and an achievement level of 3 or higher on FCAT Reading. Effective starting with the 2012 CELLA administration.
J	For grades 10-12, scores of proficient in all four domains of CELLA and a score on the 10th Grade FCAT in Reading sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S. Effective starting with the 2012 CELLA administration.
L	English Language Learners (ELL) Committee
R	Reading and Writing---for use only with students exited from an ESOL program prior to July 1, 2008.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes. Codes B-G require a second code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

 English Language Learners

Formats Required:

 English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

11/4/2011   Codes   Codes B, C, D, E and F are being phased out. They are valid only
                                   for students who exit prior to the 2012 CELLA administration.
                                   Codes H, I and J were added.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded "Yes" to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	**Definition/Example**
00000000	Zero fill for students not yet classified eligible or ineligible.
MMDDYYYY	Classification date Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

The initial date a student entered an ESOL program.

Code	**Definition/Example**
MMDDYYYY	Entry date Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

The initial date a student exits an ESOL program

Code	Definition/Example
00000000	Zero fill if exit has not occurred
MMDDYYYY	Exit datate Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:

None

Description of Changes:

                                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number:	**144125**

Data Element Name: **English Language Learners: Extension of Instruction**

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

Code	**Definition/Example**

Y	Student in need of extension of instruction

Z	Not applicable or no

NOTE: The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

Length:	1

Data Type:	Alphanumeric

Year Implemented:	9394

State Standard:	No

Use Types:

State Reporting:	Yes

Local Accountability:	Yes

FASTER:	Yes

Migrant Tracking:	No

Required Grades:	KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes

Survey 3	Yes

Survey 5	Yes

Survey 7	Default

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC.

Code	**Definition/Example**
MMDDYYYY	Home Language Survey date
	Example: 01181991 = January 18, 1991

Length: 8
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   Student Demographic Information DB9 13x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes
  Survey 6   Default
  Survey 7   Yes
  Survey 8   Default
  Survey 9   Yes

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

Code	Definition/Example
C	Mainstream/Inclusion – Core/Basic Subject Areas
E	Sheltered - English
I	Mainstream/Inclusion - English
O	Maintenance or Developmental Bilingual Education
S	Sheltered – Core/Basic Subject Areas
T	Dual Language (Two-way Developmental Bilingual Education)
Z	Not applicable

Former codes valid prior to July 1, 2007 are B, D and M.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Each date that the former ELL's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

Code	**Definition/Example**
	Example: A01181991 = First Report Card on January 18, 1991
AMMDDYYYY	First Report Card
BMMDDYYYY	First Semiannual Review
CMMDDYYYY	Second Semiannual Review
DMMDDYYYY	End of the Second Year

Length: 9

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                            None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

The initial date a former English Language Learner student is reclassified as an English Language Learner.

Code	Definition/Example
00000000	Zero fill if reclassification has not occurred
MMDDYYYY	Reclassification date

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

The date a reclassified English Language Learner student exits the ESOL program.

Code	Definition/Example
00000000	Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.
MMDDYYYY	Reclassification exit date Example: 12021991 = December 2, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

                             None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

Code	**Definition/Example**
00000000	Zero fill if the reevaluation has not occurred.
MMDDYYYY	Reevaluation date Example: 01181991 = January 18, 1991

NOTE: This element should be used only for the purpose of recording students reevaluated to continue in the program after the base period of three years.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  English Language Learners Information DB9 10x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144185**

Data Element Name: **English Language Learners: Student Plan Date**

The date of the most recent development or review of the English Language Learner Student Plan.

Code   **Definition/Example**

MMDDYYYY   The most recent date the English Language Learner Student Plan was developed or reviewed.

Example: 01181991 = January 18, 1991

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Lunch status is defined as the student's eligibility for participation in the Free, Reduced or Full Price Lunch Program of the district as evidenced by submission of an application.

Code	Definition/Example
0	The student did not apply for free or reduced price lunch.
1	The student applied for free or reduced price lunch but is not eligible.
2	The student is eligible for free lunch.
3	The student is eligible for reduced-price lunch.
4	The student is enrolled in a USDA-approved Provision 2 school.
6	The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.
9	The student is eligible for free meals based on direct certification which is the automatic approval for free meals.
C	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)
N	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is NOT identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. (Only FDACS - approved CEP schools use this code.)
Z	Unknown. This code should be used only for private school students participating in Title I programs and (optionally) for reporting survey 6 information.

NOTE: (a) Only codes 0, 1, 2, 3, 4, C and N are submitted to the state. Codes 6 and 9 should be converted to code 2 prior to state reporting.

(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Added additional language to codes C and N.
9/9/2013	Notes	Added the two new codes related to CEO to the note.
9/9/2013	Codes	Added two codes to capture student lunch status eligibility for those students enrolled in USDA - Community Eligibly Option schools.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **146275**

Data Element Name: **Major Area of Interest "Element Deleted"**

The state-approved field of study, comprised of at least four courses, selected by the student as a focus for the student's studies as per section 1003.428(2), F.S. Examples include sequential courses in a career and technical program, fine and performing arts, or academic content area.

Approved Major Area of Interest codes are found at http://www.fldoe.org/HSMajors/ListMajorsAndCourses.aspx.

Code   **Definition/Example**

        Not applicable for this element

Notes:
1. Ninth grade students entering high school beginning 7/1/2007 must   choose a Major Area of Interest.
2. This code is also used to indicate the Major Area of Interest to which a course applies for high school graduation.
3. For students in grades PK-8, students choosing an 18 credit graduation option, students in International Baccalaureate (IB) programs or Advanced International Certificate of Education (AICE) programs and those entering high school prior to 7/1/2007 use '0000'.

Note: Students select a Major Area of Interest as they complete an ePersonal Education Planner on the FACTS.org web site. See http://www.facts.org/cgi-bin/eaglec. These data are provided to school districts for use in local data systems.

Element deleted for fiscal year 2010-11

Length: 4

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **146525**

Data Element Name: **Mathematics, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to determine graduation eligibility.

Code	**Definition/Example**
MMYYYY	Example: 031999 Test passed March 1999

Length: 6

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **146775**

Data Element Name: **Mathematics Remediation Component**

A code indicating the setting or method of Mathematics remediation, if any, the student received, as per Sections 1003.4156(1)(c) and 1003.428(2)(b)(2), Florida Statutes. Students scoring at Levels 1 and 2 on the Mathematics portion of the Florida Comprehensive Assessment Test (FCAT) 2.0 or on the Algebra I EOC are required to receive remediation.

This element applies to students in grades 06-12 only. Report a 'Z' code for all students in grades PK – 05.

Code	Definition/Example
A	The student received Mathematics remediation in a Mathematics class during the regular school day due to scoring a Level 1 or 2 on the FCAT 2.0.
B	The student received Mathematics remediation in another subject area course during the regular school day due to scoring a Level 1 or 2 on the FCAT 2.0.
C	The student received Mathematics remediation in a before or after school remediation program or class due to scoring a Level 1 or 2 on the FCAT 2.0.
D	The student received Mathematics remediation as part of an online course due to scoring a Level 1 or 2 on the FCAT 2.0.
E	The student received Mathematics remediation through other methods due to scoring a Level 1 or 2 on the FCAT 2.0.
F	The student received Mathematics remediation in a Mathematics class during the regular school day due to scoring a Level 1 or 2 on the Algebra I EOC.
G	The student received Mathematics remediation in another subject area course during the regular school day due to scoring a Level 1 or 2 on the Algebra I EOC.
H	The student received Mathematics remediation in a before or after school remediation program or class due to scoring a Level 1 or 2 on the Algebra I EOC.
I	The student received Mathematics remediation as part of an online course due to scoring a Level 1 or 2 on the Algebra I EOC.
J	The student received Mathematics remediation through other methods due to scoring a Level 1 or 2 on the Algebra I EOC.
Z	The student did not receive Mathematics remediation. All students in grades PK-05 and those who have met expectations for graduation should be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Mathematics

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

7/1/2014	Grades Required	Revised grade requirement to 06-12.
7/1/2014	Codes	Revised Codes A-E and Z; Added Codes F-J regarding Algebra I EOC remediation requirement
7/1/2014	Definition	Added Algebra I EOC remediation requirement.
6/1/2012	Codes	Revised code Z to include grades 10-12 as requiring code Z.
6/1/2012	Definition	Revised definition to include grades 10-12 as requiring code Z and to add 2.0 as the FCAT version.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **148046**

Data Element Name: **Migrant: Birth State**

A two character code for a United States State, Commonwealth or Territory; Canadian Province or Mexican or South American State in which the student was born.

See Appendix H for United States State codes.
See Appendix Q for United States Commonwealth and Territory codes.
See Appendix BB for Canadian Province and Mexican and South American State codes.

Code   **Definition/Example**

             Not applicable for this element

Note: Use code ZZ for unknown.

Length:	2
Data Type:	Alphabetic
Year Implemented:	0708
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes
Required Grades:	PK-12

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                          None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.

Note: Students who are served through the Migrant Continuation of Services provision should be coded as Title 1 Migrant Part C or Title I Basic (Part A) blended with Title I Migrant (Part C) in the Project Type of the data element Federal/State Project, Area and Model.

Code	Definition/Example
A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).
C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   Migrant

Formats Required:

   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

6/1/2012	Codes	Provided clarification to code B about an additional school year by adding a sentence describing it as an addition of up to three discrete periods of a school year.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **148066**

Data Element Name: **Migrant Education Program Enrollment Date**

 The numeric representation of the current month, day and year on which the student was enrolled in the Migrant Education Program.

 Code   **Definition/Example**

MMDDYYYY   Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
  7/1/2013   Definition   Added the word "current" to the definition.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **148107**

Data Element Name: **Migrant: MSIX Identification Number**

A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Code   **Definition/Example**

Not applicable for this element

Length:	12
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	Yes

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12

Programs Required:
  Migrant

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

Indicates whether a migratory student has been referred for services that are provided through mental or health facilities, community agencies, family or social services agencies, etc. Further, this indicator represents children who are placed in an educational or educationally related service that they would not have otherwise obtained without the efforts of the Migrant Education Program (MEP). Services include but are not limited to counseling, medical attention, social needs, housing, legal services, tutoring etc.   These services are not paid for out of Migrant program funds but are supported by or through other agencies or facilities.

Code	**Definition/Example**
N	The migrant student did not receive referred service(s).
Y	The migrant student was provided referred service(s).
Z	The student was not a migrant student

NOTE: Only migrants that received referred services should be coded Y. If the migrant student was referred for services but did not receive the referred services use code N.

Length: 1
Data Type: Alphabetic

Year Implemented: 0506
State Standard: No

Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Description of Changes:
                                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

An indicator that the migrant student has been classified as failing or at risk of failing to meet the state achievement requirements and that the student's education has been interrupted during the regular school year leading to the designation of "priority to receive services." Students Identified as "Priority for Services" must receive services prior to migrant funds being utilized for other migrant children. The following indicators shall be used to identify the children who should receive "Priority for Services".

The migrant student who:
1) Scored at Level 1 or Level 2 on the FCAT; or
2) Is an English Language Learner *; or
3) Was retained at any time; or
4) Has an age/grade discrepancy; or
5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
5.1) an unweighted GPA of 2.0 or below, or
5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam

AND

Whose education has been interrupted during the regular school year. An "educational interruption" occurs when a child, in the preceding 12 months, has changed schools or missed a "significant" amount of school time (e.g. ten days or more) during the regular school year (defined as August through June) due to the child's or family's migrant lifestyle. This determination is made on a "rolling" basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12 month enrollment history should be reviewed for significant absences.

Code	Definition/Example
N	The migrant student is not designated as Priority for Services.
Y	The migrant student is designated as Priority for Services
Z	The student is not a migrant student.

  * English Language Learners are students coded LY, LN or LP on the element English Language Learners, PK-12.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2013	Definition	Move did not pass EOC to 5.2.
6/1/2012	Definition	Expanded testing information in first indicator to include end of course exams.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **148289**

Data Element Name: **Migrant Qualifying Move From City**

The name of the city in which the child resided prior to the qualifying move. This is a free text field.

 Example: Galveston

Code   **Definition/Example**

            Not applicable for this element

Length: 20
Data Type: Alphanumeric

Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old
Programs Required:
  Migrant
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                              None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **148299**

Data Element Name: **Migrant Qualifying Move From Country**

The abbreviation code for a country in which the child resided prior to the qualifying move.

See Appendices G and Q for countries, United States Commonwealths and Territories.

Example: MX   (where MX = Mexico)

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphabetic

Year Implemented: 0809
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old
Programs Required:
   Migrant
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **148309**

Data Element Name: **Migrant Qualifying Move From State**

The postal abbreviation code for a state (within the United States) or outlying area in which the migrant child resided prior to the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

Example: TX = Texas

Code   **Definition/Example**

Not applicable for this element

Length:	2
Data Type:	Alphanumeric
Year Implemented:	0809
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **148319**

Data Element Name: **Migrant Qualifying Move To City**

The name of the city in which the migrant child resides following the qualifying move. This is a free text field.

Example: Immokalee

Code	**Definition/Example**
	Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **148329**

Data Element Name: **Migrant Qualifying Move To State**

The postal abbreviation code for a state (within the United States) in which the migrant child resides following the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

 Example: FL = Florida

 Code   **Definition/Example**

              Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:
                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **148350**

Data Element Name: **Migrant Residency Date**

The date when the child entered a school district or local operating agency service area and established (or re-established) his/her residency based on the date noted on the Certificate of Eligibility for Migrant Education Program (required for a state to receive funding for the student).

Code	**Definition/Example**
	Not applicable for this element

Length: 8

Data Type: Numeric

Year Implemented: 9697

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:

  Migrant

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

  6/1/2012   Definition   Revised definition to include the Certificate of Eligibility as the
                                        source of the date.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Migrant Status Term codes are to be used to indicate which term(s) a migrant student was served and/or identified.

Code	Definition/Example
B	Served in BOTH Regular 180 Day School Year (Regular School Day/Extended) and Summer Term– This code should also be used for a student identified but not served in the regular 180 day school year, but then served in the summer term.
D	Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.
E	Enrolled/Served in Regular 180 day School Year with some or all services provided during an extended day/week.
S	Enrolled/Served ONLY in Summer Term– The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession) in order for the student to be coded "S".
X	Identified, NOT Served– Use this code if the child has been identified at any time during the school year or summer session, but not enrolled/served (through the PK-12 school system). This code can also be used for emancipated youth and prekindergarten age children, including those below three years of age (who are not enrolled in prekindergarten classes) who receive support services.
Z	Not Applicable, a Non-Migrant student.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0102

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Demographic Information DB9 13x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

| 6/1/2011 | Codes | Revised code X to include children under the age of 3 and those who are not enrolled, but who receive services. |
| 6/1/2011 | Codes | Revised code B to include Regular School Day/Extended. |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **148725**

Data Element Name: **Military Family Student**

An indicator of whether or not the student is a child of a military family as per s. 1000.36, F.S.

These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; 2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and 3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

These do not include children of 1) inactive members of the national guard and military reserves; 2) members of the uniformed services now retired, except those in the paragraph above; 3) veterans of the uniformed services, except those in the paragraph above; and 4) other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active-duty members of the uniformed services.

Code	Definition/Example
N	No, this student is not a child of a military family.
Y	Yes, this student is a child of a military family.
Z	This code should be reported for Prekindergarten students.

Note: In Survey Period 5, report 'Y' if the student was a Military Family Student at any time during the school year.

Length: 1
Data Type: Alphabetic

Year Implemented: 0809
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12
Programs Required:
  All Programs
Formats Required:

  Federal/State Indicator Status DB9 22x

  McKay Prepayment Verification DB9 61x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

7/1/2013	Codes	Revising a code definition/example for better clarification and reporting.

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Year: 2014-15

Data Element Number: **151625**

Data Element Name: **Modified Occupational Completion Point**

Indicate if the student was awarded a modified occupational completion point (MOCP) during the year being reported.

Code   **Definition/Example**

A-Y   Report the letter of the Occupational Completion Point (OCP) that was modified.
Z   Not Applicable—includes any student who has not met all of the above criteria.

NOTE: To report a MOCP, a student must:

1. be a secondary student with exceptionalities (an ESE student) who;
2. has a current Individual Education Plan (IEP) that includes the MOCP; and
3. has achieved the modified outcome as described in the IEP

Length: 1
Data Type: Alphanumeric
Year Implemented: 0203
State Standard: No
Use Types:

  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: 06-12
Programs Required:
  Career and Technical
Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **153025**

Data Element Name: **Multiple Birth Student**

Indicates whether the student is a twin, triplet, etc.

Code	Definition/Example
N	The student is not a twin, triplet, etc.
Y	The student is a twin, triplet, etc.
Z	Unknown

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Migrant

Optional for all other students.

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **154425**

Data Element Name: **National Achievement Scholar**

 Indicates the student's National Achievement Scholar status.

Code	Definition/Example
F	Merit Finalist
S	Merit Scholarship Winner
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

               None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **154625**

Data Element Name: **National Hispanic Scholar**

 Indicates the student's National Hispanic Scholar status.

Code	**Definition/Example**
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **154825**

Data Element Name: **National Merit Scholar**

 Indicates the student's National Merit Scholar status.

Code	Definition/Example
F	Finalist
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **157425**

Data Element Name: **Other Institutionalized Adult**

A one-character code to reflect the status of the adult education participant upon entrance into the program.

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution, but not in correctional facilities or classified as a "homeless adult."
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

Appendixes:
None

Description of Changes:
                                        None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

A code indicating the relationship of each person appearing in the Parent/Guardian Name field:

Code	Definition/Example
A	Guardian Ad Litem (See Section 744.102(10), F.S., for definition.)
G	Legal guardian (See Section 744.102(9), F.S., for definition.)
N	No parent/guardian required
O	Other, such as relative
P	Parent
S	Surrogate parent (See Rule 6A-6.0333, FAC, for definition.)

Length: 1

Data Type: Alphabetic

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills (optional)

Adult Secondary (optional)

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Gender**

The gender of the reported parent, legal guardian or other adult responsible for the student.

Code	Definition/Example
F	The reported parent, legal guardian or other adult responsible for the student is female.
M	The reported parent, legal guardian or other adult responsible for the student is male.
Z	The gender of the reported parent, legal guardian or other adult responsible for the student is unknown.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: No

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  Migrant

  Optional for all other programs.

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **160425**

Data Element Name: **Parent/Guardian Name**

The name of the parent, legal guardian or other adult responsible for the student.

Last name should be first.

Code	**Definition/Example**
	Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills (optional)

Adult Secondary (optional)

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **160731**

Data Element Name: **Part-Time/Full-Time Student**

For use in determining the part-time or full-time status of this student, select the range, from the choices below, that best represents the contact hours per week for this student for this reporting period.

Code	Definition/Example
A	24 or more contact hours
B	20 or more, but fewer than 24 contact hours
C	12 or more, but fewer than 20 contact hours
D	Fewer than 12 contact hours

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

                              None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **160825**

Data Element Name: **Period Number**

A period is defined as the instructional time of the school day during which a class or section of a course is offered.

Standard meeting time courses to which the student is assigned should be coded as a beginning and ending period.

Valid codes include the range from 0000 to 8080, NN88 (where NN is numeric), 9800 (a class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course), and 9999. (adult education classes with no standard meeting time).

Nonstandard meeting time courses to which the student is assigned for classes that meet differing periods during the week should be coded with the first two digits as the first period the class meets during the week and 88 for the third and fourth digits.

Code	Definition/Example
0000	Any class that meets prior to the first period of the regular school day.
0002	A class beginning before the regular school day and ending second period.
0101	A one period course beginning and ending the first period.
0203	A two period course beginning period two and ending period three.
0288	A class which meets period two on Monday and period four on Wednesday.
0406	A three period course beginning period four and ending period six.
9800	A class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course.
9999	An adult education class with a nonstandard meeting time.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

   Career and Technical Education Teacher Course DB9 24x

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Course Schedule DB9 14x

Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

2/4/2013	Definition	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
2/4/2013	Codes	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
6/1/2012	Examples	Deleted the example of a self-contained elementary course meeting all day. Added example 9999 for an adult education class with a nonstandard meeting time.
6/1/2012	Definition	Clarified that 9999 is used for adult education classes with no standard meeting time.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **160975**

Data Element Name: **Permission to Share Lunch Status**

A code to indicate that a parent has given permission for his or her child's school lunch eligibility to be shared with administrators of the Healthy Kids Insurance Program.

Code	Definition/Example
N	Parent has not given permission.
Y	Parent has given permission.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Food Service

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

A code indicating whether or not the physical education requirement has been waived for the KG-8 student for the school year as per Section 1003.455(4), Florida Statutes.

The physical education requirement shall be waived for a student who meets one of the following criteria:

1. The student is enrolled or required to enroll in a remedial course.
2. The student's parent indicates in writing to the school that the parent requests that the student enroll in another course from among those courses offered as options by the school district.
3. The student's parent indicates in writing to the school that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Code	Definition/Example
N	
	KG-8 student with no Physical Education Waiver.
Y	
	KG-8 student with a Physical Education Waiver.
Z	
	Not applicable. Student is in grades PK or 9-12. Also use code Z for all students in survey 7.

NOTE: For Survey 5 use code Y for any student who received a Physical Education Waiver at any time during the school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-08

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 7   Default

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **161050**

Data Element Name: **Print After Scan Number (Litho Code)**

The identification number that is printed on the test record form when the test document is scanned by the scanning vendor.

This element is optional.

Code	**Definition/Example**
	Not applicable for this element

Length: 9

Data Type: Alphabetic

Year Implemented: 9900

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 03-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

The initiation date for services on the initial Individual Education Plan (IEP), Family Support Plan (FSP), Education Plan (EP) or Services Plan.

Code	**Definition/Example**

MMDDYYYY   Example: 03252011   The student was placed in the program on March 25, 2011

Note:

1. For Survey 5, the Exceptional Student Placement Date must be zero-filled for students with Exceptional Student Placement Status of R, E, I, or N.

2. The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.

Length: 8
Data Type: Numeric

Year Implemented: 9293
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  Exceptional Student Education
Formats Required:
  Exceptional Student DB9 23x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes
  Survey 7   Yes

Appendixes:
None
Description of Changes:
  6/1/2011   Data Type   Changed alphanumeric to numeric.

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Year: 2014-15

6/1/2011	Examples	Updated year to make the example more current.
6/1/2011	Definition	Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **161175**

Data Element Name: **Postsecondary Career Education Completion Point Code**

The code used only for postsecondary career and technical education students to identify the occupational completion points achieved by the student during the term.

See the Workforce Development Information System (WDIS) Database Handbook, Appendix S, for a list of Workforce Development Programs with Occupational Completion Points and OES, DOT or Industry Codes and Titles.

Code	**Definition/Example**
A-Y	Select the appropriate alphabetic code that most closely describes the occupational completion point achievement of the student in the reporting period.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

The course grade status of the student in a postsecondary career certificate or applied technology diploma course.

Coding values:

Code	Definition/Example
C	Course in Progress – student continuing into the next survey
I	Incomplete
S	Satisfactory or Passing
U	Unsatisfactory or Failing
W	Withdrew from the course after the drop/add period
Z	Not applicable.

Note: Postsecondary Course Status is not reported for Apprenticeship or Continuing Workforce Education. For these courses, use "Z – Not Applicable." Postsecondary Course Status is not reported for Adult General Education and is therefore not a data element on the Adult General Education Student Course format."

Length: 1

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:
None

Description of Changes:
                                          None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **161225**   **Year Deleted: 1314**

Data Element Name: **Postsecondary Education Plans**

A code used to report the postsecondary education plans for students who left school with either a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion.

Code	Definition/Example
01	Florida public state/community college (The Florida College System)
02	Florida private two-year college
03	Florida public four-year university – (State University System)
04	Florida private four-year college or university
05	Out-of-state four-year college or university
06	Out-of-state technical, trade, or other institution
07	Florida technical, trade or other institution
08	None of the above. Student is eligible to receive a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion, but did not select option 01-07, or 09-10.
09	US Armed Forces
10	Out-of-state two-year college
99	Not Applicable — Student is in grades PK-11 or not eligible to receive a Standard Diploma, Special Diploma, Certificate of Completion or Special Certificate of Completion.

Length: 2

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

3/10/2014	Year Inactive	Deleted data element from required database reporting.
7/1/2013	Codes	Modifications to codes 01 – 05, and 10. Community College changed to two-year college.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **161525**

Data Element Name: **Post Test Status**

A one byte field that indicates the status assigned to the specific examination taken by the student.

Code	Definition/Example
N	Student did not take post test.
Y	Student took post test
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **161975**

Data Element Name: **Pretest Outcome – Math**

Using the codes and definitions given below, indicate the pretest level of the student in Math upon entry into the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Math upon entry into the program or facility.
B	The student tested at or above grade level in Math upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: Report code Z for students in Department of Juvenile Justice schools. These students are evaluated using a common assessment.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
 Neglected and Delinquent

Formats Required:
 Dropout Prevention Program Data DB9 11x

Surveys Required:
 Survey 5   Yes

Appendixes:
None

Description of Changes:

6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Added to code Z: "Also use this code for student in the Department of Juvenile Justice schools."
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **162125**

Data Element Name: **Pretest Outcome – Reading**

Using the codes and definitions given below, indicate the pretest level of the student in Reading upon entry into the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	**Definition/Example**
A	The student tested below grade level in Reading upon entry into the program or facility.
B	The student tested at or above grade level in Reading upon entry into the program or facility.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

NOTE: Report code Z for students in Department of Juvenile Justice schools. These students are evaluated using a common assessment.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  Neglected and Delinquent

Formats Required:
  Dropout Prevention Program Data DB9 11x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Description of Changes:

6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Added to code Z: "Also use this code for student in the Department of Juvenile Justice schools."
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **162975**

Data Element Name: **Primary Instructor Indicator**

A code that indicates the primary instructor for a class.

Code	Definition/Example
N	Teacher is not the primary instructor for this class
Y	Teacher is the primary instructor for this class

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Adult Basic Skills

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163012**

Data Element Name: **Primary Instructor Responsible, Mathematics**

The Social Security Number of the instructor who is primarily responsible for instructing the student in mathematics.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier using the following method:

Code	**Definition/Example**

First Two Positions

CS   The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9
Data Type: Alphanumeric

Year Implemented: 0001
State Standard: No
Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 03-10
Programs Required:
   Mathematics
Formats Required:

  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163049**

Data Element Name: **Primary Instructor Responsible, Reading**

The Social Security Number of the instructor who is primarily responsible for instructing the student in reading.

Code	Definition/Example
000000000	The default code used to report instructors of students who are not involved in Progress Monitoring and Reporting (PMRN).
NNNNNNNNN	The Social Security Number of instructors of students who are involved in Progress Monitoring and Reporting (PMRN).

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a unique district-defined Staff Number Identifier using the following method:

First Two Positions

CS - The first two positions must be coded with the letters "CS".

Last Seven Positions

NNNNNNN - The last seven positions must be numeric.

Length: 9

Data Type: Alphanumeric

Year Implemented: 0001

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: KG-12

Programs Required:
  Reading

Formats Required:
  Student Demographic Information DB9 13x

Surveys Required:
  Survey 8   Yes

Appendixes:
None

Description of Changes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163086**

Data Element Name: **Primary Instructor Responsible, Writing**

 The Social Security Number of the instructor who is primarily responsible for instructing the student in writing.

Code   **Definition/Example**

     First Two Positions

     CS   The first two positions must be coded with the letters "CS".

     Last Seven Positions

     NNNNNNN   The last seven positions must be numeric.

     NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

     This element was reported at the state level prior to July 1, 2009. This element is now optional.

Length: 9
Data Type: Alphanumeric
Year Implemented: 0001
State Standard: No
Use Types:
  State Reporting: No
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: 03-10
Programs Required:
   Writing
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163096**

Data Element Name: **Primary Language Spoken In Home**

A two-character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s) or guardian(s).

See Appendix N: Language Codes

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 7 Yes

Survey 8 Default

Survey 9 Yes

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

A two-character code which identifies the country in which a student was enrolled in school prior to enrolling in the current school.

See Appendix G for Country codes.

Note: For students with an entry code of E09, this code identifies the country in which the student resided prior to enrolling in the current school.

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphabetic
Year Implemented: 0102
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:
  Prior School Status / Student Attendance DB9 55x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None
Description of Changes:
                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

A two-character code which identifies the district/county in which a student was enrolled in school prior to enrolling in the current school.

See Appendix C for district numbers.

Code	**Definition/Example**
01-69	State assigned number for school district or other agency
71-75	State assigned number for school district or other agency
78 & 79	State assigned number for school district or other agency
99	Other than a Florida School

Note: District 70 was used to report the Eckerd Challenge Program prior to 1993-94.

Length:	2
Data Type:	Numeric
Year Implemented:	0102
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:
None

Description of Changes:

3/10/2014	Codes	Modified definition for code 99 to represent a location outside of the state of Florida.
1/28/2014	Codes	Updated definition to code 99.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163166**

Data Element Name: **Prior School/Location: State/Territory or Commonwealth**

A two-character code which identifies the state/territory or commonwealth in which a student was enrolled in school prior to enrolling in the current school. This code is required for students who have an entry code of E01 – E04. For students with an entry code of E09, this code identifies the state/territory or commonwealth in which the student resided prior to enrolling in the current school.

See Appendix H for States.
See Appendix Q for Commonwealths, and Territories.

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0102

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendixes:

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163183**

Data Element Name: **Prior Year**

The year the completion was awarded. If the value of the field is greater than zero, the completion was awarded in the previous WDIS Reporting Year and the student is not currently enrolled in the program for which the completion is reported.

Code	**Definition/Example**
YYYY	Example 0000
YYYY	Example 0304

Length: 4
Data Type: Numeric

Year Implemented: 0405
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:
None

Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student's stay at the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note: Report code Z for students in Department of Juvenile Justice schools. These students are evaluated using a common assessment.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

| 6/1/2012 | Notes | Added a note regarding reporting of Z for DJJ students. |
| 6/1/2012 | Codes | Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students. |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

| 6/1/2011 | Codes | Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted. |
| 6/1/2011 | Definition | Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted. |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student's stay at the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note: Report code Z for students in Department of Juvenile Justice schools. These students are evaluated using a common assessment.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Neglected and Delinquent

Formats Required:

  Dropout Prevention Program Data DB9 11x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Deleted Code E. Added "up to" to the definition of code F. Added to code Z that this code is also used for DJJ students.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Definition	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. Also deleted reference to mentoring program participants.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **163975**

Data Element Name: **Qualifying Arrival Date (QAD) for Migrant Program Eligibility**

The date a child arrives in a new state or school district as the result of a move which establishes eligibility under federal guidelines.

Code	**Definition/Example**
MMDDYYYY	Example: 10191995 = October 19, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: Birth - 21 Years Old

Programs Required:

  Migrant

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **164025**

Data Element Name: **Quality Points District, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which a letter grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Cumulative.

The system used for awarding quality points must be defined in the text section of the automated permanent record and the transcript.

Code   **Definition/Example**

    Not applicable for this element

Length:	5
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Programs Required:
  All Programs
  Adult Secondary

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
    None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **164825**

Data Element Name: **Quality Points District, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Term.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Cumulative.

Code	**Definition/Example**

If the district's own scale for quality points is identical to the scale described below, a separate element will not be needed. This element is intended for use only where Quality Points District, Cumulative is based on a different scale.

The quality point scale to be used for this element follows (values in the scale are adjusted by the credit value of the course):

4 quality points for "A"

3 quality points for "B"

2 quality points for "C"

1 quality points for "D"

0 quality points for "F"

0 quality points for incomplete "I"

Quality points for a .5 credit course with a grade of "B" would be 001.50.

Quality points for a 1.0 credit course with a grade of "B" would be 003.00.

See Section 1003.437, Florida Statutes, for current requirements.

Length: 5
Data Type: Numeric

Year Implemented: 8788
State Standard: Yes
Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 09-12
Programs Required:
  All Programs

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **166425**

Data Element Name: **Quality Points State, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Term. See Section 1003.437, Florida Statutes, for current requirements.

See Quality Points State, Cumulative.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

   Adult Secondary

Formats Required:

   None

Surveys Required:

   None

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **167275**

Data Element Name: **Race: American Indian or Alaska Native**

A code to indicate whether the student is an American Indian or Alaska Native as per the description below.

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Code	Definition/Example
N	No, the student is not an American Indian or Alaska Native.
Y	Yes, the student is an American Indian or Alaska Native.

Notes:

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Year: 2014-15

Data Element Number: **167325**

Data Element Name: **Race: Asian**

A code to indicate whether the student is Asian as per the description below.

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	Definition/Example
N	No, the student is not Asian.
Y	Yes, the student is Asian.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

A code to indicate whether the student is Black or African American as per the description below.

A person having origins in any of the black racial groups of Africa.

Code	**Definition/Example**
N	No, the student is not Black or African American.
Y	Yes, the student is Black or African American.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

 A code to indicate whether the student is a Native Hawaiian or Other Pacific Islander as per the description below.

 A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	**Definition/Example**
N	No, the student is not a Native Hawaiian or Other Pacific Islander.
Y	Yes, the student is a Native Hawaiian or Other Pacific Islander.

 Notes

 This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

 Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **167475**

Data Element Name: **Race: White**

A code to indicate whether the student is White as per the description below.

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code	**Definition/Example**
N	No, the student is not White.
Y	Yes, the student is White.

Notes

This element is voluntary for local implementation during the 2008-09 school year. This element is required beginning with the 2009-10 school year.

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  McKay Prepayment Verification DB9 61x

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **168273**

Data Element Name: **Reading Fluency**

A code to indicate the decoding and text reading efficiency status of a student who scored Level 1 or Level 2 on the FCAT Reading subtest. This determination is made through the use of a district assessment(s) as required by SBER 6A-6.054(2)(c) and (3)(c). Students with intervention needs in the areas of decoding and/or text reading efficiency must receive additional instructional time. The process for this determination is included in the district's K-12 Comprehensive Reading Plan.

This element applies to students in grades 06-12 only. Report a 'Z' code for all students in grades PK – 05.

Code	Definition/Example
D	The student has been determined to have intervention needs in the areas of foundational reading skills through the use of a district assessment(s).
F	The student has been determined to be proficient in foundational reading skills through the use of a district assessment(s).
W	Senate Bill 1076 has removed the opportunity for students in middle school or in the ninth grade cohort during 2013-14 to receive a one-year exemption to intensive reading. However, Florida statute section 1003.428(b)(2) still applies to students in ninth grade cohorts in 2012-13 and prior, and states, "A high school student who scores at Level 1 or Level 2 on FCAT Reading but who did not score below Level 3 in the previous 3 years may be granted a 1 year exemption from the reading remediation requirement; however, the student must have an approved academic improvement plan already in place, signed by the appropriate school staff and the student's parent, for the year for which the exemption is granted."
Z	Not applicable. The student is in grade level PK-05, in grade 6 in an elementary school or scored above Level 2 on the Reading subtest of the FCAT. Also use code Z for all students in Survey Period 7.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:

   Reading

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Revised Codes D and F.
9/9/2013	Codes	Code W definition was revised.
6/1/2012	Codes	Added code 'W' and revised wording in codes 'F' and 'D' to use "decoding and text reading efficiency" rather than "fluency."
6/1/2012	Definition	Revised definition. Changed "reading fluency" to "decoding and text reading efficiency."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

A code indicating whether or not the course is used to provide reading intervention for the student as per section 1008.25 (2)(b) and (4)(a)-(c). Students scoring at Levels 1 and 2 on the Reading portion of the Florida Comprehensive Assessment Test (FCAT) or who have been determined through diagnostic assessment to have a reading deficiency must receive intervention.

This indicator applies to students in grades KG-12 only. Report a 'Z' for prekindergarten students.

Code	Definition/Example
E	Yes, this course is used to provide reading intervention for this student. This student is also receiving extended time in reading intervention before school, after school, or at another time during the school day. This code applies to students in grade levels 6-12 only.
F	Flexibility – This course is used to provide reading intervention to students who have met the graduation requirement in reading with a score of Level 2 on FCAT Reading (or a concordant score) as noted in SBER 6A-6.054(3)(e). Having a student assigned to the class under this "flexibility" provision does not require the teacher of the course to be reading endorsed, reading certified or to have completed Content Area Reading Professional Development, but the teacher must be knowledgeable in providing reading strategies. This code applies to students in grade levels 11 and 12 only.
N	No, this course is not used to provide reading intervention for this student.
Y	Yes, this course is used to provide reading intervention for this student. For grades 6-12, this student is not also receiving extended time in reading intervention before school, after school, or at another time during the school day.
Z	Not applicable. The student is not in grades KG-12.

Note: Report code Z for all students in Survey Periods 1 and 4.

Note: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! office and approved in the district's K-12 Comprehensive Reading Plan.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:
   None
Formats Required:
   Student Course Schedule DB9 14x

Surveys Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default

Appendixes:

None

Description of Changes:

| 6/1/2011 | Codes | Added code E.
Revised code Y to exclude students in the new code E category. |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **169514**

Data Element Name: **Record Identifier**

Department of Education assigned identification number for this record.

Code   **Definition/Example**

Not applicable for this element

Length: 6

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: No

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   McKay Scholarship

Formats Required:
   McKay Prepayment Verification DB9 61x

Surveys Required:
   Survey A

   Survey B

   Survey C

   Survey D

Appendixes:
None

Description of Changes:
                    None

Data Element Number: **170022**

Data Element Name: **Residence County**

The county/school district in which the student resides.

See Appendix C for a list of county/school district identification numbers.

Code	Definition/Example
00	Title I student in private school (School Number, Current Enrollment = 9995).
99	Student resides outside of Florida.

Note: For students in residential programs run by the Department of Juvenile Justice, use the county/school district in which the student's parent/guardian resides.

Length: 2

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:

  Student Demographic Information DB9 13x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Default

Survey 7   Yes

Survey 8   Default

Survey 9   Yes

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Appendix C: District Name Table

Description of Changes:

5/21/2012	Grades Required	Correction
6/1/2011	Notes	Added a note to provide directions for coding students in DJJ residential programs.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

A code representing the resident status of the student for purposes of enrollment.

Code   **Definition/Example**

Adult Students

4	Florida resident.
5	Out-of-state resident.
6	In-state evacuee.
7	Out-of-state evacuee.

PK-12 Students

0	Foreign Exchange student enrolled in a Florida public school.
2*	Out-of-state resident enrolled in this school district.
3*	In-county resident.
A*	Out-of-county resident enrolled in this school district pursuant to an inter-district agreement for students with disabilities as per Rule 6A-6.0311(3), Florida Administrative Code, Eligible Special Programs for Exceptional Students.
B*	Out-of-county resident enrolled in this school district under circumstances other than in codes 0, A or 2.
Z	Not Applicable. Used only for Survey 6 reporting or if School Number, Current Enrollment is 9995.

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 8889

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Demographic Information DB9 13x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey	Required
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

A code to indicate the scheduling method employed:

Code	Definition/Example
A	Alternate Week Schedule – Teacher meets with different groups of students in same course/classroom on same day, but alternate weeks.
B	Block Scheduling (any block scheduling method is applicable) – Course is scheduled so that students may earn one credit in the course in a semester.
C	Co-teaching – A classroom in which two or more teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class. In order to be considered co-teaching, this delivery system is provided whenever a class/subject is taught by two or more teachers and must continue for the entire class period.
G	Individual or Small Group Instruction – Teacher meets with an individual student or small group of students in a separate classroom setting.
I	In-Class One-on-One – Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.
M	Multiple-Use Classroom or Pod – More than one class meets during the same period in a space designated by one FISH number but separated by temporary "walls."
S	Self-contained – One teacher provides total instruction for the entire class period.
W	Wheel Class – Same course meets in the same room with the same teacher during the same period on multiple days of the week, but with different groups of students.
Z	Not applicable. Use this code for all records in survey periods 1 and 4.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Teacher Course DB9 15x

Surveys Required:

   Survey 1   Default

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 2   Yes

Survey 3   Yes

Survey 4   Default

Appendixes:

None

Description of Changes:

8/19/2011   Codes   Codes O, P & V were incorrectly included in the 2011-12 data
                                      element during the conversion process to a new data element
                                      format. These are very old codes. A correction is being made to
                                      remove these codes that are not appropriate for the 2011-12
                                      reporting year.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172025**

Data Element Name: **Scholarship Award or Recognition**

A code indicating that the graduating student has received an academic or artistic scholarship worth one thousand dollars or more.

Code   **Definition/Example**

Y   Received scholarship

Z   Scholarship not received, less than required amount or no information available

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172225**

Data Element Name: **School Address, Current**

Street, city, state and zip code for the student's current school.

Free form field.

Code	**Definition/Example**
	Not applicable for this element

Length: 65

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172425**

Data Element Name: **School Name, Current**

The name of the school where the student is currently officially enrolled.

Code　　　　**Definition/Example**

Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172525**

Data Element Name: **School Name, Private**

The name of the private school the student attends.

Code   **Definition/Example**

None

Length: 43

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: No

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Exceptional Student Education

Formats Required:

   McKay Prepayment Verification DB9 61x

Surveys Required:

   Survey A   Yes

   Survey B   Yes

   Survey C   Yes

   Survey D   Yes

Appendixes:

None

Description of Changes:

                          None

Year: 2014-15

Data Element Number: **172625**

Data Element Name: **School Name, Where Credit Earned**

 The name of the school in which the student earned credit.

 Code   **Definition/Example**

            Not applicable for this element

Length: 25

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Postsecondary Career and Technical

  Adult Secondary

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                  None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

The state assigned four-digit school number in which the student is officially enrolled for graduation during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
3518	McKay Scholarship participants.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	School District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I, Part A, Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 0 through 21, who are not enrolled in school and have not graduated from high school.
N998	Reporting number for home education setting
N999	Reporting number for out-of-state or PK-12 nonpublic in-state schools.

Notes:
1. Prior to 2011-12 students did not enroll for graduation in district number 71. This district number and its valid school numbers were used by the Florida Virtual School for reporting District Number, Current Enrollment and School Number, Current Enrollment. Beginning in 2011-12, district 71 began using the true district and school of enrollment for all students instructed in that district.
2. For Survey 5 Student End of Year Status, report the last school attended during the 180 day school year. If the student only attended the district in the summer then report the summer school number.
3. Prior to 2011-12 students in school number 7023 were reported using school number 7001.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
  All Programs

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Indicator Status DB9 22x

Prior School Status / Student Attendance DB9 55x

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes

Appendixes:

None

Description of Changes:

10/3/2013	Codes	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
5/17/2012	Notes	Changed note #1 to indicate the status of the use of this element by district 71 beginning in 2011-12.
8/4/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

8/4/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
8/4/2011	Codes	Revised definition of school number 7004 to include Florida statute number
8/4/2011	Codes	Revision Description:Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from the name of the school program.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.
6/1/2011	Codes	Updated code 9995 to include "Part A."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

The state assigned four-digit number of the school which provides instruction or services during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under section 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I Part A Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9996	Students with disabilities who receive services at a private school from the public school district. Students reported must have a Services Plan and be placed by their parents at the private school. If the student is also served by Title I funds at the private school use 9996 rather than 9995.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 3 through 21, who are not enrolled in school and have not graduated from high school.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N999	DPS/MIS reporting number for out-of-state schools or PK-12 nonpublic in-state schools. Valid for Student Course Transcript Information format only.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U980	DPS/MIS reporting number for public state universities in Florida.

Note: Prior to 2011-12 students in school number 7023 were reported using school number 7001.

See Appendix F: Florida Public Community College and State University Reporting Numbers.
Also see Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: For McKay Scholarship Program participants use private school number found in dataset
DPS.DISTRICT.GH.70119.Yyyyy.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

   Career and Technical Education Student Course Schedule DB9 16x

   Career and Technical Education Teacher Course DB9 24x

   Dropout Prevention Program Data DB9 11x

   Federal/State Compensatory Project Evaluation DB9 18x

   Student Additional Funding

   Student Course Schedule DB9 14x

   Teacher Course DB9 15x

   WDIS Adult General Education Student Course DB9 48x

   WDIS Adult General Education Test Record DB9 62x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

   WDIS Student End of Term Status DB9 50x

   WDIS Teacher Course DB9 49x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

   Survey G   Yes

   Survey X   Yes

Appendixes:

None

Description of Changes:

10/3/2013	Codes	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
7/1/2013	Formats Required	Added Student Additional Funding format.
5/21/2012	Grades Required	Correction
7/27/2011	Notes	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

7/27/2011	Codes	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
7/27/2011	Codes	Revised definition of school number 7004 to include Florida statute number.
7/27/2011	Codes	Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from name of school program.
6/1/2011	Codes	Updated code 9995 to include "Part A."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **172950**

Data Element Name: **School Number, Private**

The state assigned four digit school number (0001-9899) for the private school the student attends.

Code	Definition/Example
0001 - 9899	Florida private school sites assigned a unique number in the state Private School ID File.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  McKay Prepayment Verification DB9 61x

Surveys Required:

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

Appendixes:

None

Description of Changes:

                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

The four-digit state assigned school number for the school in which the student earned or attempted to earn credit.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File; including 7004 (Virtual School Franchise), and excluding 3518.
9900	DPS/MIS reporting number for out-of-state schools.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N997	DPS/MIS reporting number for American schools abroad.
N998	DPS/MIS reporting number for home education. FASTER allows either N998 or 9998.
N999	DPS/MIS reporting number for PK-12 nonpublic in-state schools.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U980	DPS/MIS reporting number for public state universities in Florida.

See Appendix F: Florida Public Community College and State University Reporting Numbers and Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: Florida On-Line Middle School (0500) and Florida On-Line High School (0600) must use 71 as the District Number, Where Credit Earned.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Adult Basic Skills

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Appendixes:

None

Description of Changes:

| 6/1/2011 | Use Type | Changed Use Type Migrant Tracking from No to Yes |
| 6/1/2011 | Codes | Split N999 and added code 9900 so that out-of-state schools and PK-12 nonpublic in-state schools have separate codes. |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173075**

Data Element Name: **School Number, Where Discipline/Resultant Action Occurred**

The state assigned four-digit number for the school in which the student was disciplined or in which the action took place one or more times during the school year. The school number will be associated with the corresponding Disciplinary/Resultant Action Code.

Code   **Definition/Example**

0001-9899   District school sites assigned a unique number in the state Master School ID file.

9001   Any location that involves a county or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011	Definition	Changed "Referral" to "Resultant" and added words "or in which the action took place."
6/1/2011	Element Name	Name changed. "Resultant" replaced "Referral."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173125**

Data Element Name: **School Number, Where Incident Occurred**

The state assigned four-digit number of the school which indicates the uniqueness of the site.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
9001	Any event that involves county- or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Length: 4

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

   Student Discipline/Resultant Action DB9 19x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

                                   None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

The state assigned four-digit school number for the school to which the student would be assigned if he/she were not assigned to the alternative school or to a hospital-or homebound program, as outlined in State Board of Education Rule 6A¬1.099822, F.A.C., and pursuant to sections 1008.34(3) and 1008.341, F.S. Alternative schools include separate schools for students with disabilities (also known as center schools).

Code	Definition/Example
0000	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school.
0001-9899	District school sites assigned a unique number in the state Master School ID file.

Note: This element should be zero filled for survey periods 1, 2, 4, 5, 7 and 9.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Alternative

Exceptional Student Education

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Yes

Survey 4   Default

Survey 5   Default

Survey 6   Default

Survey 7   Default

Survey 8   Default

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 9   Default

Appendixes:

None

Description of Changes:

6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173190**

Data Element Name: **School Phone Number**

 The phone number of a school.

Code	**Definition/Example**
	EXAMPLE: 8505551212 (850) 555-1212

Length: 10

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

 State Reporting: No

 Local Accountability: No

 FASTER: Yes

 Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                    None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173225**

Data Element Name: **School Year**

The school year for which courses, grades and credits are recorded in the student's permanent record or the school year for which data are reported.

  Code   **Definition/Example**

YYYY   Example: 8384

NOTE: The school year, for reporting purposes, is the 180 day regular school year plus the associated summer session(s) immediately preceding the next 180 day school year.

Length:	4
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Department of Juvenile Justice Student Entry Assessment DB9 53x

  Department of Juvenile Justice Student Exit Assessment DB9 54x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Federal/State Compensatory Project Evaluation DB9 18x

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  School Environmental Safety Incident Report DB9 42x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Transcript Information DB9 39x

  Student Discipline/Resultant Action DB9 19x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student End of Year Status DB9 17x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Yes

Survey A   Yes

Survey B   Yes

Survey C   Yes

Survey D   Yes

Appendixes:

None

Description of Changes:

7/1/2013   Formats Required   Added Student Additional Funding format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173263**

Data Element Name: **School Year With Century**

 The school year for which student's courses, grades and credits are recorded in the student's permanent record.

 Code   **Definition/Example**

20072008   The 2007-2008 school year.

Length: 8
Data Type: Numeric

Year Implemented: 0708
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12
Programs Required:
  All Programs
  Adult Basic Skills
  Adult Secondary
  Adult Postsecondary Career and Technical
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                          None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173300**

Data Element Name: **Screening for Hearing Problems**

A code which indicates whether the student was screened for hearing problems and passed the test, or was screened for hearing problems and did not pass the test.

Code	**Definition/Example**
HN	Student was screened for hearing problems, did not pass the test and did not receive appropriate treatment.
HT	Student was screened for hearing problems, did not pass the test and received appropriate treatment.
HY	Student was screened for hearing problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for hearing problems for kindergarten students

Length: 2

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

               None

Year: 2014-15

Data Element Number: **173374**

Data Element Name: **Screening for Vision Problems**

A code which indicates whether the student was screened for vision problems and passed the test, or was screened for vision problems and did not pass the test.

Code	Definition/Example
VN	Student was screened for vision problems, did not pass the test and did not receive appropriate treatment.
VT	Student was screened for vision problems, did not pass the test and received appropriate treatment.
VY	Student was screened for vision problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for vision problems for kindergarten students.

Length: 2

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG

Programs Required:
  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:
None

Description of Changes:

                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173400**

Data Element Name: **Section 504 Eligible**

A code to identify that the student is an eligible student under Section 504 of the Rehabilitation Act of 1973, excluding students who are identified as eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA).

Code	Definition/Example
Y	Student is an eligible student under Section 504 of the Rehabilitation Act of 1973 and is not an eligible student with disabilities under the Individuals with Disabilities Education Act (IDEA).
Z	Not Applicable

Note: Section 504 of the Rehabilitation Act of 1973 provides that: "No handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance." (34 USC s. 104.4)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

11/2/2011   Notes   Updated citation of the federal law and updated the quote from the
                                          law to match updates in the federal law.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173425**

Data Element Name: **Section Number**

Section number identifies separate groupings of students enrolled in the same course.

Code   **Definition/Example**

XXXXX   A unique offering of a course in which the student is enrolled

Length: 5
Data Type: Alphanumeric

Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Workforce Development
Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Student Course Schedule DB9 14x

  Teacher Course DB9 15x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Teacher Course DB9 49x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes
  Survey 5   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173625**

Data Element Name: **Gender**

The student's gender.

Code	Definition/Example
F	Female
M	Male

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 7   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **173825**

Data Element Name: **Social Security Number**

Federal social security number. Left justified.

STAFF SOCIAL SECURITY NUMBER: Report the social security number for all instructional staff on the Teacher Course and the Career and Technical Education Teacher Course formats.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier for the employee using the following method:

First Two Positions

CS   The first two positions in the Social Security Number field must be coded with the letters "CS".

Last Seven Positions

NNNNNNN   The last seven positions must be numeric.

NOTE: The district-defined Staff Number Identifier must result in a unique staff number within the district.

STUDENT SOCIAL SECURITY NUMBER: Florida Statute 1008.386 requires school districts to request a social security number for each student in grades PK-Adult who enroll or who are enrolled in school. When a social security number is available, the number is also used as the first nine digits of the student's Florida Student Number Identifier.

See the Student Number Identifier, Florida data element for more information.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **174825**

Data Element Name: **SSAT-II Communications, Date Passed for Graduation Purposes**

 A four-digit field used to indicate the month and year when the regular student passed in communications.

  Code   **Definition/Example**

MMYY   Example: 1084 Student passed the communications test in October, 1984.

 In March of 1991, the SSAT-II was replaced with the High School Competency Test (HSCT).

Length: 4
Data Type: Numeric

Year Implemented: 9091
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12, Adult
Programs Required:
  All Programs
  Adult Secondary
  Adult Basic Skills
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                    None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175025**

Data Element Name: **SSAT-II Math, Date Passed for Graduation Purposes**

A four-digit field used to indicate the month and year when the regular student passed in math.

Code   **Definition/Example**

MMYY   Example: 0483 The student passed the math test in April, 1983.

In March of 1991, the SSAT-II was replaced with the High School Competency Test (HSCT).

Length: 4
Data Type: Numeric

Year Implemented: 9091
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 09-12, Adult
Programs Required:
  All Programs
  Adult Secondary
  Adult Basic Skills
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None
Description of Changes:
                                None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify an employee. This staff identifier must be different than the Social Security Number or the district-defined number used in lieu of a social security number provided in the Social Security Number data element field.

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Social Security Number or data provided in the Social Security Number data element field.

Code	**Definition/Example**
	Not applicable for this element

Length: 10

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:

  Career and Technical Education Teacher Course DB9 24x

  Teacher Course DB9 15x

  WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:
None

Description of Changes:
  7/1/2013   Grades Required   Add adult

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Year: 2014-15

7/1/2013   Grades Required

7/1/2013   Formats Required   Add the data element to WDIS Teacher Course -

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Indicate, using the codes below, whether or not the student being reported meets any of the following categories.

Code   **Definition/Example**

A   The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district.

          This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.

C   The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district.

          This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or career and technical education.)

Z   None of the above categories applies to the student.

Note: These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.

Length: 1
Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:
  Survey 1   Yes

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Default
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175188**

Data Element Name: **Student, Involved in Bullying**

A code indicating whether or not the student was involved in a bullying incident.

Code   **Definition/Example**

N   No
Y   Yes

NOTE: A student is involved in a bullying incident if the student causes physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

Length: 1
Data Type: Alphabetic

Year Implemented: 0708
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:
   Survey 2   Yes
   Survey 3   Yes
   Survey 5   Yes

Appendixes:
None
Description of Changes:
                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

 A code indicating whether or not the incident was hate-crime related.

Code	**Definition/Example**
N	No
Y	Yes

NOTE: A student is involved in a hate crime if they cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability1. The person was involved in creating an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1. Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Section 775.085, F.S.).

2. Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **175225**

Data Element Name: **Student Name, AKA**

 Free form field. Keep each name by which the student is also known other than the legal name.

 Keep up to four alternate names.

Code	**Definition/Example**
	Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                        None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175425**

Data Element Name: **Student Name, Legal**

The student's last, first and middle name including appendage as follows:

17 characters Last Name

03 characters Appendage

12 characters First Name

10 characters Middle/Maiden Name or Initial

This is a fixed field.

Code   **Definition/Example**

Not applicable for this element

Length: 42

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

| 5/21/2012 | Grades Required | Correction |

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175625**

Data Element Name: **Student Number Identifier, Florida**

A ten-character code used to uniquely identify a student. The number must be maintained for all PK-12 students, adult general education students and postsecondary career and technical education students.

If the student provides a social security number, the Student Number Identifier, Florida equals the social security number followed by an "X."

If a student does not provide a social security number, the school district should assign a number using the common method statewide.

For any student entering a Florida school district for the first time who does not have a social security number, the first two digits will represent the district of initial entry into the Florida school system.

The last eight digits are district-defined in such a way as to result in a unique student number within the district where the number is originally assigned.

Code	Definition/Example
123456789X	The student's social security number (123-45-6789) followed by an X is the student's identifier number.
2610124677	The student did not provide a social security number and was assigned an identifier number by Hendry County, the district of initial entry into a Florida public school for this student.

If a student does not provide a social security number at the time of entry, but later provides a social security number, the district must update the Student Number Identifier, Florida with the verified social security number.

See Student Number Identifier - Alias, Florida data element for more information concerning changes to the Student Number Identifier, Florida.

Section 1008.386, F.S. requires school districts to request a social security number for each student in grades PK - Adult who enroll or who are enrolled in school. However, a student is not required to provide his or her social security number as a condition for enrollment or graduation.

Districts may maintain a separate local student number identifier.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:
  Workforce Development
  All Programs

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 7   Yes

Survey 8   Yes

Survey 9   Yes

Survey A   Yes

Survey B   Yes

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

| 7/1/2013 | Formats Required | Added Student Additional Funding format. |
| 6/1/2011 | Formats Required | Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment. |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175630**

Data Element Name: **Student Number Identifier - Alias, Florida**

A ten-character code used to identify the first Student Number Identifier, Florida assigned to a student in a district. The number will be reported to the state and will be used to enable the state to do longitudinal studies.

Creation of the Data Element

1. Upon enrollment in the district, copy each student's Student Number Identifier, Florida to the student's Student Number Identifier - Alias, Florida field.

2. Effective the first day of the 180 day 1991-92 school year, for any student who provides a social security number, the student's Student Number Identifier, Florida should be equal to the student's social security number followed by an "X."

Subsequent Changes

If a social security number is provided at a later date or the student's social security number is incorrect, the student's existing Student Number Identifier, Florida must be updated. The correct social security number would be entered in the first nine positions of the Student Number Identifier, Florida field and an "X" would be entered into the tenth position. The Student Number Identifier – Alias, Florida field must remain constant.

If a student does not have a social security number and the district determines the student's Student Number Identifier, Florida is incorrect, the student's existing Student Number Identifier, Florida must be updated. The Student Number Identifier - Alias, Florida must remain constant.

Code   **Definition/Example**

        Not applicable for this element

NOTE: This field must be reported for each student in each survey period.

Length: 10

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   Workforce Development

   All Programs

Formats Required:

   Prior School Status / Student Attendance DB9 55x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Demographic Information DB9 13x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify a student. This student identifier is generally different than the Student Number Identifier, Florida and the Student Number Identifier - Alias, Florida.

Code   **Definition/Example**

Not applicable for this element

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Student Number Identifier, Florida.

Length: 10

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Transportation DB9 56x

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 7	Yes
Survey 8	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

| 7/1/2013 | Formats Required | Added Student Additional Funding format. |
| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB953x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x. |

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175633**

Data Element Name: **Student Offender Transfer**

A code indicating whether or not the student is an offender who was transferred to another school in order to separate the offender from being at the same school as the victim or the victim's sibling, per section 1006.13(6), F.S., because the victim or the victim's sibling attended the same school.

Code	Definition/Example
N	No, the student is NOT an offender.
Y	Yes, the student is an offender who was transferred to another school in order to separate the offender from the victim or the victim's sibling.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  11/2/2011   Definition   Updated statutory reference.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175635**

Data Element Name: **Student, Use of Alcohol**

A code indicating whether or not the student was involved in the use of alcohol.

Code	**Definition/Example**
N	No
Y	Yes

NOTE: Students are involved with the use of alcohol if they were caught drinking at the incident or had been drinking, based on their own admission, testing or investigation by a police officer at the scene; or if they had alcohol in their possession; or were involved in the sale of alcohol. Schools will not be testing for alcohol use.

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

   Student Discipline/Resultant Action DB9 19x

Surveys Required:
   Survey 2   Yes
   Survey 3   Yes
   Survey 5   Yes

Appendixes:
None

Description of Changes:
   6/1/2011   Notes   Added words "their own admission."

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

A code indicating whether or not the student was involved in the use of drugs.

Code	**Definition/Example**
N	No
Y	Yes

Note: Students are involved with the use of drugs if they were under the influence at the time of the incident; drugs were in their possession during the incident, based on their own admission, testing or investigation done by police as a result of the incident; or if they were involved in the sale of drugs during the incident. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Description of Changes:

  6/1/2011   Element Name   Added the words "their own admission."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

A code indicating whether or not the student used any type of weapon.

Code	**Definition/Example**
N	No
Y	Yes

NOTE: A student is involved with weapon use if they possessed, used or intended to use any instrument or object to inflict harm on another person or sold a weapon during the incident. Please make sure to code the type of weapon used under Weapon, Description.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

The four-digit state assigned school number for the school in which the student was enrolled at the time of testing.

Code　　　　　**Definition/Example**

0001 - 9899　　　　District school sites assigned a unique number in the state Master School ID File

Length:　　　　　　　　　　4

Data Type:　　　　Alphanumeric

Year Implemented:　　　9192

State Standard:　　　Yes

Use Types:

　State Reporting:　　　No

　Local Accountability:　　No

　FASTER:　　　　No

　Migrant Tracking:　　　No

Required Grades:　　　PK-12

Programs Required:
　All Programs
Formats Required:

　None

Surveys Required:
　None

Appendixes:

None

Description of Changes:

　6/1/2011　Surveys Required　　Unmarked Survey 5
　6/1/2011　Programs Required　　Deleted DJJ Student Entry Assessment DB953x and DJJ Student
　　　　　　　　　　　　　Exit Assessment DB9 54x
　6/1/2011　Use Type　　　Changed State Reporting from Yes to No.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

A code representing one of the state reporting periods.

Code	Definition/Example
1	July
2	October
3	February
4	June
5	End of Year
6	September
7	January
8	August
9	December
A	McKay September Prepayment
B	McKay November Prepayment
C	McKay February Prepayment
D	McKay April Prepayment
F	Fall (for reporting all Summer instruction in WDIS)
G	Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)
S	Summer (for reporting all Winter or Winter/Spring instruction in WDIS)
W	Winter (for reporting all Fall instruction in WDIS)
X	Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs
  Workforce Development

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Survey 5   Yes

Survey 6   Yes

Survey 7   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 8	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

A code that indicates the prior existence of the team of teachers and the teacher's status regarding training in team-teaching methods, as per Section 1003.03 (5), F.S.

Code	Definition/Example
A	This teacher is team-teaching in this class as part of a team that was in existence prior to July 1, 2005.
B	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has had training in team-teaching methods as of the FTE survey week.
C	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
D	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is not scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
Z	Not applicable. This teacher is not part of a team for this class.

Note: This element should be Z-filled for surveys 1 and 4.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0506

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

   Teacher Course DB9 15x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 1   Default

   Survey 4   Default

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Appendices:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

This is a one-character field which indicates whether or not a child born by a female Teenage Parent program participant weighed at least 5 pounds 8 ounces at delivery.

Code	**Definition/Example**
N	The child weighed less than 5 pounds 8 ounces.
Y	The child weighed at least 5 pounds 8 ounces.
Z	Not Applicable

NOTE: Use Code 'Z' for circumstances which are not applicable, such as: no child born; not a live birth; multiple births wherein all children cannot be classified the same; the female participant entered the program after the second trimester; or the participant was a father. Track this outcome through the end of the appropriate school term.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: No

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Dropout Prevention

Formats Required:

   None

Surveys Required:

   None   None

Appendixes:

None

Description of Changes:

6/1/2011	Surveys Required	Removed Survey 5.
6/1/2011	Formats Required	Deleted Dropout Prevention Program Data DB9 11x.
6/1/2011	Use Type	Changed State Reporting to No.
6/1/2011	Element Name	Added "Optional" to name. This element is no longer required.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **176225**

Data Element Name: **Term**

The time of the school year during which the student was enrolled in courses.

Code	Definition/Example
1	Semester 1
2	Semester 2
3	Annual
4	Summer Session 1
5	Summer Session 2
6	Quarter 1
7	Quarter 2
8	Quarter 3
9	Quarter 4
B	Trimester 1
C	Trimester 2
D	Trimester 3
E	Quinmester 1
F	Quinmester 2
G	Quinmester 3
H	Quinmester 4
I	Quinmester 5
J	Six weeks 1
K	Six weeks 2
L	Six weeks 3
M	Six weeks 4
N	Six weeks 5
O	Six weeks 6
S	Combined Summer Session
T*	Intersession 1
U*	Intersession 2
V*	Intersession 3
W*	Intersession 4
X*	Intersession 5
Y**	Year of Nonenrollment
Z	Not Applicable

*Intersessions are to be used only for year-round school recordkeeping.

**Code Y is to be used only for reporting students who have withdrawn between school years.

Length: 1

Data Type: Alphanumeric

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  Federal/State Compensatory Project Evaluation DB9 18x

  Prior School Status / Student Attendance DB9 55x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Teacher Course DB9 15x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 1   Yes

  Survey 2   Variable

  Survey 3   Variable

  Survey 4   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

                      None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

 A code that indicates the term is occurring during the state reporting period (FTE survey week) being submitted.

Code	Definition/Example
N	Term is not occurring during state reporting period being submitted
Y	Term is occurring during state reporting period being submitted
Z	Not applicable. Use this code for records sent for Survey Period 9 only.

Notes:
Term 3 will always be Y, Term 1 will always be Y in Survey Period 2, and Term 2 will always be Y in Survey Period 3.

 For the same Classroom/Course/Period, if Term 6 is Y, Term 7 must be N and if Term 8 is Y, Term 9 must be N.

 For the same Classroom/Course/Period, only one of Terms J, K, L may be Y in Survey Period 2, and only one of Terms M, N, O may be Y in Survey Period 3.

 For the same Classroom/Course/Period, only one of Terms E, F, G, H, I may be Y in Survey Period 2 or 3.

 For the same Classroom/Course/Period, only one of Terms B, C, D may be Y in Survey Period 2 or 3.

 For the same Classroom/Course/Period, only one of Terms T, U, V, W, X may be Y in Survey Period 2 or 3.

Length: 1
Data Type: Alphabetic

Year Implemented: 0506
State Standard: No
Use Types:

 State Reporting: Yes

 Local Accountability: Yes

 FASTER: No

 Migrant Tracking: No

Required Grades: PK-12
Programs Required:
 All Programs
Formats Required:

 Teacher Course DB9 15x

Surveys Required:

 Survey 1   Yes

 Survey 2   Yes

 Survey 3   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

The type of special accommodations, if any, needed by the student when being tested.

Code	Definition/Example
C	Contracted Braille
L	Large Print
P	Paper-Based Test in lieu of Computer-Based Test
Q	Unique Accommodation (Rule 6A-1.0943, FAC)
R	Reading Passage Booklet
U	Uncontracted Braille
Z	Not Applicable. None of the above test accommodations are needed.

Note: This information will be used during the pre-identification process for administration of the Comprehensive English Language Learning Assessment (CELLA) and other statewide assessments.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:
English Language Learners
Exceptional Student Education

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Yes

Appendixes:
None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

8/19/2011   Codes   This is not a revision, but a correction resulting from an error made
                                            during the conversion process to a new data element format. Two
                                            codes were omitted from the 2011-12 element that should have
                                            carried forward from 2010-11. Thus the codes Q and R are being
                                            added back to the data element page.

Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code   **Definition/Example**

MMDDYYYY Example: 09182006 Test taken on September 18, 2006

Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Workforce Development

Formats Required:

  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

  WDIS Adult General Education Test Record DB9 62x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **176625**

Data Element Name: **Test Form**

A one-character code indicating the specific form of the test which was administered.

Examples:

A   Test form A was administered
3   Test form 3 was administered
Z   Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student
                                      Exit Assessment DB9 54x.

Data Element Number: **176825**

Data Element Name: **Test Level**

A code provided by the test vendor indicating the difficulty level of the test, sometimes corresponding to the grade level of the student.

Examples:

08   The student took Test Level 08
ZZ   Not Applicable

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphanumeric

Year Implemented: 9091
State Standard: No
Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult
Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary
Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student
                                    Exit Assessment DB9 54x.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177025**

Data Element Name: **Test Name**

A three-character code representing the name of a test given to an individual student.

See Appendix I: Test Name Table.

Code	**Definition/Example**
	Not applicable for this element

NOTE: (X_ _) The character of 'X' in the first position of the test name code is reserved for local district use.

Length: 3
Data Type: Alphanumeric

Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Adult Basic Skills
   Adult Postsecondary Career and Technical
   Adult Secondary
Formats Required:
  English Language Learners Information DB9 10x
  Student Assessment DB9 59x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes
  Survey 7   Default

Appendixes:
None
Description of Changes:
                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

The year in which the test was published.

This data element is used to access the correct test documentation for an assessment taken by a student.

Examples

YYYY   2004   The test was published in 2004.
         0000   Not applicable.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:
None

Description of Changes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177225**

Data Element Name: **Test Score**

The score achieved on a specific test.

If Test Score type is PF (Pass/Fail), use 0001 for P (Pass) and 0002 for F (Fail) when reporting to the Department of Education.

Code	**Definition/Example**
	Not applicable for this element

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

Note: Test scores for the FCAT Writing Assessment Program should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Secondary

   Adult Postsecondary Career and Technical

Formats Required:

   English Language Learners Information DB9 10x

   Student Assessment DB9 59x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

   Survey 7   Default

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

6/1/2011   Formats Required   Deleted DJJ Student Entry Assessment DB9 x and DJJ Student
Exit Assessment DB954x.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177425**

Data Element Name: **Test Score Type**

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
AL	Achievement Level
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
DS	Developmental Score
FP	Florida Percentile
FR	Final Rating
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
GE	Grade Equivalent
GL	Growth Level (for use with the Florida Alternate Assessment)
GP	Raw Score Grade of Final Passage
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)
LS	Local Stanine
LX	Lexile Score
NC	Normal Curve Equivalent
NP	National Percentile
NS	National Stanine
NT	Number Attempted
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
PA	Percent Accuracy
PF	Pass/Fail
PI	Objective Performance Index/Reporting Category (subscore for FCAT)) – used prior to 2011
PN	Passage Number
PS	Probability of Success
RC	Reporting Category – used with subscores for FCAT, FCAT 2.0, and Florida EOC assessments. First used in Spring 2011.
RS	Raw Score
SL	Status Level (for use with the Florida Alternate Assessment)
SS	Scale Score (Expanded Standard Score)
ST	Standard Score
TL	Transitional Level
TP	Target Passage Number
TS	Transitional Score
WM	Raw Score/Fluency-Correct Words Per Minute
ZZ	Not Applicable

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Codes "TL" and "TS" are used to store achievement levels for the FCAT 2.0 on the new scale and it is anticipated that these codes will be used upon implementation of the Common Core Assessments.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Survey 7   Default

Appendixes:

None

Description of Changes:

3/2/2012	Notes	Added language to note to explain use of codes TL and TS.
3/2/2012	Codes	Added new codes NT, RC, TL and TS. Revised code PI definition to include "/Reporting Category" and "used prior to 2011."
3/2/2012	Formats Required	Deleted Department of Juvenile Justice Student Entry Assessment DB9 53X and Department of Juvenile Justice Student Exit Assessment.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

A two-character code for each subject area of the test.

See Appendix L: Test Subject Content Codes.

Code	**Definition/Example**
	Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

  Adult Basic Skills

  Adult Secondary

  Adult Postsecondary Career and Technical

Formats Required:

  Department of Juvenile Justice Student Entry Assessment DB9 53x

  Department of Juvenile Justice Student Exit Assessment DB9 54x

  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:

  Survey 3   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

The total amount of time a disabled student is scheduled to attend school each week. This should be reported in minutes per week. All scheduled time i.e., class time, recess, lunch, and time between classes must be included in the total.

Code   **Definition/Example**

Examples:

1. Student A's school day begins at 7:30 A.M. and ends at 2:30 P.M. and the student attends five days per week. The total amount of time in school is calculated based on seven hours per day, five days per week. This equates to 2100 minutes per week.

2. Student B's school day begins at 7:30 A.M. and lasts until 12:30 P.M. The student then leaves the school campus to go to an on-the-job training site (OJT) on Monday, Wednesday, and Thursday. The student works until 5:00 P.M. on those days. For the three days the student goes to OJT, the minutes would equate to 570 minutes per day x 3 days = 1,710 minutes. For the two days the student does not work, the minutes would equate to 300 minutes per day x 2 days = 600 minutes. Then, the total time in the school week for this student is 1,710 minutes + 600 minutes = 2,310 minutes.

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

For students with disabilities ages 3-5, Time, Total School Week must reflect all programs the child is attending including childcare, private kindergartens or preschools, home services, Head Start, and service provider locations, as well as public preschool classes and kindergarten.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 2   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 1	Default
Survey 3	Default
Survey 4	Default
Survey 5	Default

Appendixes:

None

Description of Changes:

| 6/1/2011 | Notes | Added note regarding students ages 3-5. |

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2014-15

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

The total amount of time that a student with a disability is with non-disabled peers, including time with school and work place peers. This should be reported in minutes per week. Include class time, lunch, recess, and time between classes if this time is spent with non-disabled peers.

Code	**Definition/Example**
	Not applicable for this element

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Default

Survey 4   Default

Survey 5   Default

Survey 7   Default

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **177929**

Data Element Name: **Title I Supplemental Educational Services - Begin Services Date**

The date, this school year, on which the student was first served by the Title I Supplemental Educational Services provider. For students served by more than one Title I Supplemental Educational Services provider, track the beginning date of services for each provider.

Code	**Definition/Example**
MMDDYYYY	Examples:
	10152010 The student was first served this school year by the Title I Supplemental Educational Services provider on October 15, 2010.
	00000000 The student was assigned to a provider but has not yet been reported by the provider as receiving services

Note: The begin services date must be numeric and a valid date greater than or equal to June 1 of the current school year and less than August 31 of the following year or it must be all zeros. If the begin services date is all zeros, then the hours of contact must also be all zeros.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Title I Supplemental Educational Services

Formats Required:

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   Surveys Required   This element is no longer required in survey 2.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **177937**

Data Element Name: **Title I Supplemental Educational Services – Hours of Contact**

The cumulative number of educational service hours that the student participated in with the reported Title I Supplemental Educational Services Service Provider at the reported site/facility for the reported Term.

If the student has been assigned to a provider by the district, but has not been reported by the provider as receiving services, report 000 for the hours of contact. If the student is not receiving tutoring services in a specific subject area (reading/Language Arts, mathematics, or science), report 999 for the hours of contact in the specific subject area.

Title I Supplemental Educational Services – Hours of Contact must be reported separately for each term and each service provider. Add the hours of contact across all sessions for the subject area being reported and round the total hours of contact to the nearest whole number. The maximum number of hours that can be reported for the regular school term is 180 hours per subject and for the summer term the maximum number of hours is 90 per subject.

Code	Definition/Example
000	The student was assigned to a provider but has not yet been reported by the provider as receiving services.
050	The student had contact with this service provider 50 hours.
120	The sutdent had contact with this service provider 120 hours.
999	The student is not receiving tutoring services from this provider in this specific subject area.

Length: 3
Data Type: Numeric

Year Implemented: 0506
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12
Programs Required:
   Title I Supplemental Educational Services
Formats Required:
  Title I Supplemental Educational Services DB9 57x

Surveys Required:
  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Yes

Appendixes:

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

6/1/2012   Surveys Required   This element is no longer required in survey 2.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **177941**

Data Element Name: **Title I Supplemental Educational Services – Math**

A code indicating whether the student was provided Title 1 Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in mathematics.

Code	Definition/Example
N	The student did NOT receive Title I Supplemental Educational Services in math.
Y	The student received Title I Supplemental Educational Services in math.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Title I Supplemental Educational Services
Formats Required:

  None

Surveys Required:

  None

Appendixes:
None
Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2014-15

Data Element Number: **177949**

Data Element Name: **Title I Supplemental Educational Services – Reading**

A code indicating whether the student was provided Title I Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in reading.

Code	**Definition/Example**
N	The student did NOT receive Title I Supplemental Educational Services in reading.
Y	The student received Title I Supplemental Educational Services in reading.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Title I Supplemental Educational Services

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                        None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177953**

Data Element Name: **Title I Supplemental Educational Services School**

The state assigned four-digit number of the school that was required to offer Title I Supplemental Educational Services to the student. This is the school in which the student became eligible for Title I Supplemental Educational Services due to the No Child Left Behind School Choice options.

Code   **Definition/Example**

0001 - 9899   District school sites assigned a unique number in the state Master School Identification (MSID) file.

NOTE: The school must have a School In Need of Improvement (SINI) status equal to or greater than 1 in the Master School Identification (MSID) file in the SINI_Status field.

Length: 4
Data Type: Numeric

Year Implemented: 0607

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   Title I Supplemental Educational Services
Formats Required:

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

  Survey 3   Yes

  Survey 5   Yes

  Survey 9   Yes

Appendixes:
None

Description of Changes:

  6/1/2012   Surveys Required   This element is no longer required for survey 2.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **177957**

Data Element Name: **Title I Supplemental Educational Services – Service Provider**

The Department of Education assigned identifier of the Title I Supplemental Educational Services provider.

See Appendix T for service providers and their identifiers.

Code	**Definition/Example**
	Not applicable for this element

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Title I Supplemental Educational Services

Formats Required:

Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 3   Yes

Survey 5   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Surveys Required   This element is no longer required in survey 2.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **177961**

Data Element Name: **Title I Supplemental Educational Services – Service Provider Site Number (OPTIONAL)**

The number assigned by the district to the actual site or facility where the student was provided Title I Supplemental Educational Services.

The four digits should be defined in such a way as to result in a unique number for each site or facility where the Service Provider provides instruction or tutoring services. As new sites or facilities are added, new Site Numbers should be assigned so that uniqueness is maintained in subsequent years.

If online services or tutoring are provided to individual students in their homes or at individual sites, assign the site number based upon the office or location responsible for facilitating or coordinating the services.

Example: NNNN = 0001

Code	**Definition/Example**
	Not applicable for this element

NOTE: This is an optional data element

Length: 4

Data Type: Numeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  Title I Supplemental Educational Services

Formats Required:
  Title I Supplemental Educational Services DB9 57x

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                              None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **177975**

Data Element Name: **Transaction Code**

 A code indicating the appropriate action to be taken with respect to the district's data base reporting records.

Code	**Definition/Example**
A	Add Record
C	Update Record (Change)
D	Delete Record

Length: 1
Data Type: Alphabetic
Year Implemented: 9495
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Workforce Development
Formats Required:
  Career and Technical Education Student Course Schedule DB9 16x
  Career and Technical Education Teacher Course DB9 24x
  Dropout Prevention Program Data DB9 11x
  English Language Learners Information DB9 10x
  Exceptional Student DB9 23x
  Federal/State Compensatory Project Evaluation DB9 18x
  Federal/State Indicator Status DB9 22x
  Prior School Status / Student Attendance DB9 55x
  School Environmental Safety Incident Report DB9 42x
  Student Additional Funding
  Student Assessment DB9 59x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes
Survey 8	Yes
Survey 9	Yes
Survey F	Yes
Survey S	Yes
Survey W	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB912x.

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Year: 2014-15

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

A student who generates FEFP transportation funding during the survey period based upon state requirements. Indicate transportation eligibility for each bus to which the student is assigned.

Code	**Definition/Example**
N	No
Y	Yes

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2014-15

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

A one-character code used to signify the primary transportation membership category for which the student is eligible.

See Appendix U: Transportation Membership Category

Code	Definition/Example
FEFP Fundable Transportation	
A	Individuals with Disabilities Education Act – K-12, Weighted Valid prior to the 2013-14 school year.
B	Individuals with Disabilities Education Act – K-12, Unweighted, who live less than two miles from school. (All of the two miles or more unweighted IDEA students should be reported in Category H). Valid prior to the 2013-14 school year.
C	Individuals with Disabilities Education Act – PK, Weighted. Valid prior to the 2013-14 school year.
E	Individuals with Disabilities Education Act - PK, Unweighted. Valid prior to the 2013-14 school year.
F	Teenage Parents and Infants, Unweighted
G	Hazardous Walking – Elementary, Unweighted
H	All Others Living Two Miles or More, Unweighted. Valid prior to the 2013-14 school year.
I	Center to Center – Exceptional Students, Weighted. Valid prior to the 2013-14 school year.
J	Center to Center – Exceptional Students, Unweighted Valid prior to the 2013-14 school year.
K	Center to Center –Career and Technical Education Students, Unweighted. Valid prior to the 2013-14 school year.
L	Individuals with Disabilities Education Act – Prekindergarten through Grade 12, Weighted
M	All Other FEFP Transportation Funding-Eligible Students, Unweighted
Non-FEFP-Fundable Prekindergarten through Grade 12 Students	
N	Non-FEFP Fundable PK-12 Students including the following: -Students living less than two miles, -All non-eligible PK students, and -All non-eligible students living two miles or more from school, such as those funded through other sources.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Transported Students

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

Appendix U: Transportation Membership Category

Description of Changes:

7/1/2013	Codes	Updated the definition for codes A, B, C, E, H, I, J and K. Transportation has taken the current 11 transportation membership category codes and consolidated them into 5. Added two new codes (L and M) for the 13-14 school year.
6/1/2011	Codes	Revised the definition of code N to include the third category of non-fundable students.

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Year: 2014-15

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

The month, day and year the student's temporary medical exemption (DH or HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination.

Code   **Definition/Example**

Example: 00000000   No vaccine due.

YYYYMMDD   Example: 19911110   Temporary medical exemption expires on November 10,1991.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

                    None

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Year: 2014-15

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. See Appendix EE: Vaccine Status and Date for a detailed explanation of the codes below. (Also see data element Immunization Status.)

Code	Definition/Example
DTP/DTaP/DT/Td/Tdap	
A	DTP vaccine
B	DT (Pediatric) vaccine
C	Td Adult vaccine or Tdap vaccine
P	Tdap (Tetanus-Diphtheria-Pertussis) vaccine
Q	Td (Tetanus-Diphtheria) vaccine
Hepatitis B	
J	Hepatitis B vaccine – 3 doses
M	Hepatitis B vaccine - 2 doses
HIb	
E	Hib Haemophilus Influenza Type B vaccine
MMR	
F	MMR (Measles, Mumps and Rubella) vaccine
G	Measles (Rubeola) vaccine
H	Mumps vaccine
I	Rubella vaccine
Pneumococcal	
N	Pneumococcal Conjugate vaccine
Polio	
D	Polio vaccine
Special Cases	
8099999999	The student has been immunized, but dates are not available for the individual doses. (The student's proof of immunization was an eligible form which did not require dates.)
90EXEMPT_ _	The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)
Varicella	
K	VZV (Varicella) vaccine
L	Varicella disease

Length: 10

Data Type: Alphanumeric

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
   All Programs

Formats Required:

   None

Surveys Required:

   None

Appendixes:

Appendix EE: Vaccine Status and Date

Description of Changes:

6/1/2011   Definition   Added sentence referring to Appendix EE. In 2011-12 the
                                     information in this element was separated resulting in a shorter data
                                     element. Detailed information was moved to Appendix EE. Also,
                                     added words "data element" to describe Immunization Status.

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Year: 2014-15

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

The type of vehicle used to transport the student.

Code	Definition/Example
B	School buses meeting Florida school bus specifications
E	Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board transporting fewer than ten students as defined by Section 1006.22 (1)(b), F.S.
G	General purpose transportation (city buses, trains, etc.).
P	Privately owned motor vehicle or boat (for disabled or isolated students).

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
Transported Students

Formats Required:
Student Transportation DB9 56x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:
None

Description of Changes:
11/2/2011   Codes   Updated statute reference.

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Year: 2014-15

Data Element Number: **184225**

Data Element Name: **Veteran Student Indicator**

The following codes are used to identify if a postsecondary student is a veteran.

Code	Definition/Example
V	The postsecondary Workforce Development Education (adult general education and postsecondary career and technical education) student is a veteran of the U.S. military.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2014-15

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

The identifier assigned by the Department of Education to the provider of virtual instruction. This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004.

See Appendix CC for virtual instruction providers and their identifiers.

Code	**Definition/Example**
ZZZ	Not Applicable

Length:	3
Data Type:	Alphanumeric
Year Implemented:	0910
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	KG-12

Programs Required:
   Virtual Instruction

Formats Required:

  Student Course Schedule DB9 14x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:
None

Description of Changes:

                           None

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Year: 2014-15

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability.

Code	Definition/Example
I	Self-initiated, documented and receiving special instruction/services in order to take full advantage of or respond to educational programs and opportunities.
N	Self-initiated, but neither requesting nor requiring special instruction/services.
Z	Not applicable or not self-identified.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:
 Workforce Development

Formats Required:

 WDIS Adult General Education Student Course DB9 48x

 WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:
None

Description of Changes:
None

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Year: 2014-15

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate the status of the student in reference to basic skills assessment. (Section 1004.91, F.S.)

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher.
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled. (Includes students enrolled in programs that fall under the Criminal Justice Standards and Training Commission (CJSTC) standards pursuant to s. 943.17, Florida Statutes and F.A.C. 11B-35.0011(1).)
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
F	Basic Skills Exempt: Is exempt from meeting the required basic skills mastery level per local policy.
G	Basic Skills Exempt: The total program length as indicated in the curriculum frameworks is less than 450 clock hours.
N	Student has not yet: Completed the initial assessment, OR Demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled..
Z	Not Applicable. (Continuing Workforce Education and Dual Enrollment only.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Codes	Expansion of valid codes and definition to meet reporting requirements of DCAE

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Year: 2014-15

Data Element Number: **185125**

Data Element Name: **Full Program Completer**

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

Code	Definition/Example
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.
N	Indicates that no career and technical education certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.
P	Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship program.
V	Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.
Z	Not Applicable - includes all Continuing Workforce Education.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Added code value "P" and its definition and additional language to

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Year: 2014-15

6/1/2012   Codes   the definitions of code values 'N' and 'V'.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **185425**

Data Element Name: **Career and Technical Education, Displaced Homemaker**

 THESE CODES ARE USED ONLY FOR ADULT CAREER AND TECHNICAL EDUCATION STUDENTS. Select the most appropriate code below to indicate whether or not the student was a displaced homemaker during the term.

Code	**Definition/Example**
H	Displaced Homemaker - the adult student:
	worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills; or
	has been dependent on public assistance or on the income of a relative but is no longer supported by such income; or
	is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for Aid to Families with Dependent Children under Part A of the Title IV of the Social Security Act within two years of the parent's application for assistance under the Act; or
	is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate; or
	is described in one of the above statements and is a criminal offender.
Z	Not applicable, including adult general education students.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

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Year: 2014-15

Survey S   Yes

Appendixes:

None

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **185825**

Data Element Name: **Career and Technical Education /Adult General Education Completion Point Code**

These codes are used only for adult general education and career and technical education students to identify the literacy completion points and occupational completion points achieved by the student during the term (postsecondary) or year (secondary). See Appendix S.

Code	Definition/Example
A-Y	Select up to six of the appropriate alphabetic code or codes (from the applicable list in the appropriate data base handbook) that most closely describes the literacy or occupational completion point achievement(s) of the student in the term. Select as many codes as apply, and report them in the order in which they were achieved by the student during the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one CPC in that program. This includes all Continuing Workforce Education. When code "Z" is used, all other positions in the field must be blank.

NOTE: These codes are to be reported on the format that is associated with the type of student for whom the record is being submitted. For example, adult general education students with literacy completion points from the list of such codes are to be reported on the WDIS Adult General Education Student Course format. Adult High School and Co-enrolled student LCPs are reported as two characters, as illustrated in the Workforce Development Education Data Base Handbook. See Appendix R.

Length: 6

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 06-12, Adult

Programs Required:
 Career and Technical

 Workforce Development

Formats Required:

 Career and Technical Education Student Course Schedule DB9 16x

 WDIS Adult General Education Student Course DB9 48x

 WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes

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Year: 2014-15

Survey X   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

5/21/2012   Grades Required   Correction

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Year: 2014-15

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:
Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:
Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:
Record the appropriate valid code from the Course Code Directory.

Code   Definition/Example

Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS Data Base Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course.

Length: 7
Data Type: Alphanumeric

Year Implemented: 9192
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 06-12
Programs Required:
   Career and Technical
Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Student Course Schedule DB9 14x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey F	Yes
Survey X	Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

10/18/2011	Notes	Added the words 'for college credit' to the note regarding taking a class through a state university or community college.

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Year: 2014-15

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program.

Code   **Definition/Example**

Not applicable for this element

Length: 20
Data Type: Alphanumeric
Year Implemented: 0203
State Standard: Yes
Use Types:
  State Reporting: No
  Local Accountability: No
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 06-12
Programs Required:
   Career and Technical
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None
Description of Changes:
                              None

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Year: 2014-15

Data Element Number: **186225**

Data Element Name: **Career and Technical Education, Single Parent and Single Pregnant Woman**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Select the most appropriate code below to indicate whether or not the student was a single parent and/or single pregnant woman during the reporting year (secondary) or term (postsecondary).

Code	Definition/Example
B	Both - The student is both a single parent and a single pregnant woman.
S	Single Parent, except pregnant - The student is unmarried, widowed or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody.
W	Single Pregnant Woman
Z	Not applicable, including adult general education students.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

  Career and Technical

Formats Required:

  Student End of Year Status DB9 17x

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  5/21/2012   Grades Required   Correction

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Year: 2014-15

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Year: 2014-15

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

A one-character code to identify the type of weapon possessed/used in an incident.

Code	Definition/Example
F	Firearm, Other*
H	Handgun
K	Knife
M	Multiple Types of Firearms***
O	Other Weapon**
R	Rifle or Shotgun
U	Unknown Weapon
Z	Not Applicable. No weapon was used. Also use this code for all Incident, Type codes (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: See appendix P for additional information concerning weapon description.

*Code F - Firearm, Other, refers to any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of handguns and rifles/shotguns; any firearm muffler or firearm silencer; any destructive device, which includes (a) any explosive, incendiary, or poison gas—(1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device; (b) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; (c) any combination or parts either designed or intended for use in converting any device into any destructive device, and from which a destructive device may be readily assembled. (Section 921(a) of Title 18 of the United States Code)

This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns.

**Code O - Other Weapons are objects that can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.

***Code M – Multiple Types of Firearms must meet the definition of Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

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Year: 2014-15

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

6/1/2011   Definition   Added the word "possessed/" to the definition

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Year: 2014-15

Data Element Number: **186987**

Data Element Name: **WDIS Class Length**

The total number of hours of instruction for which the postsecondary career and technical education or adult general education class was scheduled for the survey.

Code	**Definition/Example**
0036	In district XX there are 18 weeks in a semester. The class in question is scheduled to meet for one hour twice each week. The class length is 36 hours. Code it as 0036.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                                None

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Year: 2014-15

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

The Workforce Development Information Services (WDIS) reporting year commencing with the beginning of the WDIS summer classes and terminating with the ending of WDIS winter or winter/spring classes as defined by the district's calendar.

Code	**Definition/Example**
YYYY	Example 0001

Note: "WDIS Reporting Year" is neither "Fiscal Year" nor "School Year" as currently defined in the student database.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:
None

Description of Changes:

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Year: 2014-15

None

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Year: 2014-15

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

WDIS Student Instructional Hours is a whole number, expressed in hours, assuming no decimal places and right justified with leading zeros.

WDIS Student Instructional Hours may not be reported in the Workforce Development Information System (WDIS) for students enrolled in courses or programs for which the direct instructional costs have been fully funded by an external agency. Section 1011.80(5)(d), Florida Statutes:

"State funding and student fees for workforce education instruction shall be established as follows: For a public educational institution that has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated shall not be reported for state funding."

For Adult General Education (Cost Reporting Codes ranging from 401 – 409*):
For the procedures governing the reporting of WDIS Student Instructional Hours for adult general education students, see the procedures and technical assistance documents found at these links:

http://info.fldoe.org/docushare/dsweb/Get/Document-3722/06_14memo.pdf
http://info.fldoe.org/docushare/dsweb/Get/Document-3724/06_14att2.pdf
http://info.fldoe.org/docushare/dsweb/Get/Document-3723/06_14att1.pdf

For Career Certificate and Applied Technology Diploma (Cost Reporting Codes ranging from 351 – 369*):
For career certificate and applied technology diploma students, the WDIS Instructional hours shall be defined as the number of scheduled course hours from a student's first day of enrollment in a course and to his/her last scheduled day of enrollment in the course. If the student's enrollment in a course crosses reporting surveys, the instructional hours shall be pro-rated across the survey.

WDIS Instructional hours may not exceed the contact hours for which a student has paid/deferred tuition or received a wavier/exemption for the payment of tuition; the only exception is for instructional hours of students who withdrew after the drop/add period. If a student withdraws from a course prior to the end of the reporting survey (but after a drop/add period), the instructional hours may still be reported through the end of the course for that survey. For cases in which a student transfers to a different section in the same course during the survey, the instructional hours for the first section must be reported based on the hours from the date of enrollment to the date of transfer.

Code	Definition/Example

Cost Reporting Codes ranging from 351 – 369*

Code	Definition/Example
0100	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 150 hours within the survey. The student remains in this course to the end of the survey. For this student, WDIS instructional hours are 150.
0150	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.

For Continuing Workforce Education and Apprenticeship (Cost Reporting Codes ranging from 341 – 349, 371 and 372*):
For each Continuing Workforce Education and apprenticeship student, the WDIS Student Instructional Hours shall be defined as the number of scheduled hours from that student's first day of enrollment in that program and course through the last scheduled day for that program and course in the survey regardless of attendance.

The following Continuing Workforce Education and apprenticeship examples apply in district XX where there are 18 weeks in a semester. The WDIS class in question is scheduled to meet for one hour twice each week for a WDIS Class Length of 36 scheduled hours.

Reporting Codes ranging from 341 – 349, 371 and 372*

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| 0032 | The student enrolls on the fifth class day of the course (missing the first four classes). WDIS Student Instructional Hours are calculated from the fifth day of class through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 32. |
| 0036 | The student enrolls on the first day of the course. WDIS Student Instructional Hours are calculated from the first class day of the course through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 36. |

See data element 108791, Cost Reporting Code, for valid codes at this link:
http://www.fldoe.org/eias/dataweb/database_0910/st37_1.pdf

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Adult General Education Student Course DB9 48x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey G   Yes

   Survey S   Yes

   Survey X   Yes

Appendixes:

None

Description of Changes:

                                    None

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Year: 2014-15

Data Element Number: **187025**

Data Element Name: **Weeks in Grading Cycle**

A code which represents the number of weeks in each grading period. The element is used during automated interdistrict records transfer when course in progress information is transmitted. The number can vary between districts and across grade levels within the same district.

Code	Definition/Example
06	If report cards are distributed every six weeks for students in grades 6-12, 06 will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year.
09	If report cards are distributed every nine weeks for students in grades PK-5, 09 will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year.
12	If a district distributes report cards every 12 weeks for students in grades 9-12, 12 will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year.

Length: 2

Data Type: Alphabetic

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:
None

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Year: 2014-15

Data Element Number: **188025**

Data Element Name: **Withdrawal Code, Adult**

A state-defined code indicating the status under which the adult student withdrew from a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	**Definition/Example**
	Not applicable for this element

Note:

This data element is kept locally for all adult general education and postsecondary career and technical education students.

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades:

Programs Required:
   None

Formats Required:
   None

Surveys Required:
   None

Appendixes:
Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:
                              None

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **188425**

Data Element Name: **Withdrawal Code, PK-12**

A state-defined code indicating the status under which the PK-12 student withdrew from a school or district.

See Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12 Students.

Code	**Definition/Example**
ZZZ	may be used for Surveys 2 and 3 if a Withdrawal Code is not applicable.
ZZZ	must not be used for Survey 5 reporting.

NOTE: One occurrence of the Withdrawal Date and Code has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 3

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Prior School Status / Student Attendance DB9 55x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:
                                   None

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Year: 2014-15

Data Element Number: **188825**

Data Element Name: **Withdrawal Date**

Withdrawal date is the calendar date of a PK-12 student's actual withdrawal from a school, or district. See Automated Student Attendance Recordkeeping for procedures.

Code   **Definition/Example**

MMDDYYYY   Example: 06051983

NOTE:
1. The latest withdrawal date will be reported in Survey 5 for all students in grades PK-12. For most students, the date reported on the Prior School Status/Student Attendance record for School Number, Current Enrollment will match the date reported on the Student End of Year Status record. In a few instances the withdrawal dates on these two formats may not match.

2. One occurrence of Withdrawal Code and Date has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 8
Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

   All Programs
Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

For PK-12, withdrawal reason is defined as a code which indicates the status under which the student withdrew from school other than by graduation or completion. This includes withdrawal at the end of one school year with the intention of returning to the school or district the following school year. Valid codes for PK-12 are DNE, W01-W05, and W12-W26, WPO. Withdrawal due to graduation or completion is reported separately under the elements Diploma Type and Certificate of Completion, Type.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code   **Definition/Example**

Not applicable for this element

NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **196215**

Data Element Name: **Year**

The Year data element refers to fiscal year or school year, as appropriate

Code   **Definition/Example**

YYYY   Example: 0203

                  If fiscal year: 2002-03 fiscal year

                  If school year: 2002-03 school year

Note: This data element is used on formats which require fiscal year for Surveys 1, 2, 3, 4, 6 and 9, and school year for Survey 5.

Length:	4
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Exceptional Student DB9 23x

  Student Demographic Information DB9 13x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 7	Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 8   Yes

Survey 9   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

The school year the student entered ninth grade for the purpose of determining the high school graduation requirements a student must satisfy.

Code	Definition/Example
00000000	Students in grades PK-8.
20072008	The student must satisfy the high school graduation requirements for students who entered ninth grade in the 2007-08 school year.

Notes

Enter "00000000" for students in grades PK-8.

The school year is defined as the 180 day school year including the subsequent summer sessions.

Length: 8

Data Type: Numeric

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Adult Basic Skills

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **196225**

Data Element Name: **Year-Round/Extended School Year FTE Indicator**

A one-character indicator used to identify whether the record is for a Year-Round School program, an Extended School Year program or neither of these.

Code	Definition/Example
A	Intersession: The reported record is for a student participating in a year-round school session for days beyond the 180 day school year. Code A should only be used with the TERM codes of T, U, V, W and X.
B	Extended School Year: the reported record is for a student participating in an Extended School Year program (days in addition to the regular 180-day school year).
Z	Not Applicable

NOTE: "Year-round school" means a school where each student received at least 180 days of instruction. However, rather than attending school for eight or nine consecutive months with consecutive months for vacation or beyond 180 day school year instructional periods, students are offered educational opportunities over an 11 month or 12 month period, with shorter, staggered vacation periods or beyond 180 day school year instructional periods throughout the year.

"Extended school year" is defined as a school program which extends the 180 day school year for any or all schools in a district, in accordance with Section 1011.62(1)(q), F.S.

Year-Round/Extended School Year FTE Indicator is for FTE purposes and is not the same as Extended School Year Services (ESY) under IDEA.

For the Student Transportation format only codes A and Z are applicable.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Student Transportation DB9 56x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

11/2/2011	Notes	Updated statutory reference.
6/1/2011	Notes	Changed statute reference in second note from 1001.42(4)(f) to 1011.62(1)(s).

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

An indicator of whether the student was reported to have been bullied or harassed on the basis of the student's disability during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was bullied or harassed but it was not on the basis of the disability.
Y	Yes, the student was bullied or harassed on the basis of the student's disability.
Z	The student was not bullied or harassed.

Note: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

   Survey 7   Default

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

   6/1/2011   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

An indicator of whether the student was reported to have been bullied or harassed on the basis of the student's race, color or national origin during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was bullied or harassed but it was not on the basis of the student's race, color or national origin.
Y	Yes, the student was bullied or harassed on the basis of the student's race, color or national origin.
Z	The student was not bullied or harassed.

Note: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

  6/1/2011   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

An indicator of whether the student was reported to have been bullied or harassed on the basis of sex during this school year.

Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was bullied or harassed but it was not on the basis of sex.
Y	Yes, the student was bullied or harassed on the basis of sex.
Z	The student was not bullied or harassed.

Note: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Default

Appendixes:

Appendix P: Definitions for Incident Reporting

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Appendix P: Definitions for Incident Reporting

Description of Changes:

6/1/2011   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception**

A one character code to identify whether an exception to the 60-day timeline for initial evaluation has been agreed on by the parent and local education agency in accordance with 34 CFR §300.301(e).

Code	Definition/Example
N	There was no extension beyond the 60-day timeline for completion of the initial evaluation.
Y	The parent and local education agency agreed to a specific time beyond the 60-day timeline, for completion of the initial evaluation.

Length: 1
Data Type: Alphabetic

Year Implemented: 1112
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12
Programs Required:
  Exceptional Student Education
Formats Required:
  Exceptional Student DB9 12x

Surveys Required:
  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 7   Yes

Appendixes:
None

Description of Changes:
  6/1/2012   Codes   Reworded Code Y. Minor grammatical change.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

6/1/2012	Codes	Reworded Code N. Deleted reference to the parent and local education agency not agreeing to an extension.
6/1/2011		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

A code indicating whether or not the student was arrested for an activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official during this school year.

Code	**Definition/Example**
N	No, the student was not arrested.
Y	Yes, the student was arrested.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Default

Appendixes:
None

Description of Changes:

6/1/2011	New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number:　　**197231**

Data Element Name: **Zero-Tolerance: Expulsions**

A code indicating whether or not the student was removed from the school setting for an extended length of time with or without continuing education services due to state or local zero-tolerance policies.

A zero-tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero-tolerance" even if there are some exceptions to the mandatory aspect of the expulsions, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.

Code	Definition/Example
N	No, the student's expulsion was not due to zero-tolerance policies.
Y	Yes, the student's expulsion was due to zero-tolerance policies.
Z	The student was not expelled.

Note: Students coded Y or N must have a code E, F or U on the Discipline/Resultant Action Code element.

Length:　　　　　　　　　1

Data Type:　　　Alphabetic

Year Implemented:　　　1112

State Standard:　　No

Use Types:

　State Reporting:　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　Yes

　Migrant Tracking:　　No

Required Grades:　　　PK-12

Programs Required:

　All Programs

Formats Required:

　Student Discipline/Resultant Action DB9 19x

Surveys Required:

　Survey 2　　Yes

　Survey 3　　Yes

　Survey 5　　Yes

Appendixes:

None

Description of Changes:

6/1/2012	Definition	Revised definition to include "or" local zero-tolerance policies instead of "and".

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

6/1/2011   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197232**   **Year Deleted: 1314**

Data Element Name: **Course Assessment Status**

The status of the student in relation to the assessment for the indicated course.

Code	Definition/Example
A	The student took and passed the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S.
B	Both - Scholar and Merit – student has met the requirements of section 1003.4285, F.S., in order to earn both designations.
C	The student did not yet take the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S.
D	The transfer student is exempt from taking the end-of-course assessment required for the course as specified in section 1008.22(9)(b), F.S.
E	The student took and passed the end-of-course assessment required for the course as per section 1008.22(3)(c)2.a., F.S and consequently exempted all or part of the course.
F	The student with a disability had the end-of-course assessment requirement for this course waived as per section 1003.428(8)(b)2., F.S.
Z	The course does not have a required end-of-course assessment or the student is not in a cohort that requires the taking of the end-of-course assessment to earn credit for the course.

None

Length: 1

Data Type: Alphanumeric

Year Implemented: 1112

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   Student Course Transcript Information DB9 39x

Surveys Required:

   Survey 5   Yes

Appendixes:

None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

5/28/2014	Year Inactive	Deleted Element
3/26/2012	Codes	Added words "to earn credit" to definition of code Z.
8/12/2011	Codes	Added code F and its definition.
6/1/2011		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197234**

Data Element Name: **Enrollment, Not State Funded**

Student and/or course were not state fundable.

Code	Definition/Example
F	Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
I	Other Inmate (not state or federal) only funded with a federal grant
S	Not state fundable, State Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
Z	State Fundable

Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F

Survey G

Survey W

Survey X

Survey S

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Deleted Code value of C and its definition.

7/27/2011   New Element

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197235**

Data Element Name: **Online Course**

An indicator of whether the student took this course under conditions that met the definition of an online course as per s. 1002.321(3) and s. 1003.428(2), F.S. An online course is one that is delivered using distance learning technology in an interactive learning environment with some element of student control over time, place, path and/or pace.

An online course has these key characteristics:
Curriculum is accessed and a majority of the instruction is delivered online; and
Teacher-student interaction.

Code	**Definition/Example**
N	This course was not taken under conditions that met the requirements to be an online course as per s. 1002.321(3) and s. 1003.428(2), F.S.
Y	This course was taken under conditions that met the requirements of being an online course as per s. 1002.321(3) and s. 1003.428(2), F.S.

Note: Online courses designated with a 'Y' code must be within the 24 credits required for high school graduation.

A student may take either a .5 or a 1.0 credit course to satisfy the online course requirement under the 24 credit program in s. 1003.428.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Virtual Instruction

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

| 7/2/2014 | Notes | Deleted language in Note that referenced driver education based on SB 850. |
| 7/2/2014 | Codes | Deleted language in code "Y" that referenced driver education based on SB 850. |

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

7/1/2014	Definition	Added narrative to definition for clarity
9/9/2013	Notes	Note amended to explain that the course may be either a .5 or a 1.0 credit to satisfy the requirement. Also added that students who enter 9th grade beginning in the 2013-14 school year will have an online driver education course coded with "N".
9/9/2013	Codes	Y code definition updated to exclude driver education course for students who enter 9th grade in the 2013-14 school year.
6/1/2012	Notes	Added note indicating that the course must be one of the 24 required for graduation.
10/24/2011		New Data Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

The date of the program completion reported in the Full Program Completer Data Element.

Code	Definition/Example
12012011	December 1, 2011
MMDDYYYY	Month, day, full year

Length: 8

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades:

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197237**

Data Element Name: **Date Entered United States School**

The month, day and year the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions).

Code	**Definition/Example**
00000000	Not Applicable. Use this code for all other students, as well as Immigrant Students whose Grade Level = PK.
09242010	The student entered a United States school on September 24, 2010.
MMDDYYYY	Month, day, full year.

Notes: This element is required for students who are coded LY or LP on the element English Language Learners, PK-12 in Survey Periods 2, 3 or 5.

This element is also required for Immigrant Students reported with a code of Y on the Federal/State Indicator Status format in Survey Periods 2, 3 or 5, unless Immigrant Student's Grade Level = PK, then date should be reported as 00000000.

If only the month and year is known, use the last day of the month in the 'Day' field.

Length: 8
Data Type: Numeric

Year Implemented: 1213

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:

  All Programs

Formats Required:

  Student Demographic Information DB9 13x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

  Survey 7   Default

Appendixes:

None

Description of Changes:

  7/1/2014   Surveys Required   Surveys 2 and 5 required.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

7/1/2014	Formats Required	Moved element to Student Demographic Information format
7/1/2014	Programs Required	Changed from English Language Learners to All Programs.
7/1/2014	Notes	Revised note to include all students KG-12 to be reported.
7/1/2014	Codes	Deleted date code 88888888 and revised language for date code 00000000.
6/1/2012		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197238**

Data Element Name: **FTE Earned, Unpaid Credits for Early Graduates**

The FTE earned for any unpaid high school credit, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 0.25 or 0.50 FTE. Four decimal places are assumed.

Code	Definition/Example
0.0000	Not applicable.
0.2500	Student graduated one semester in advance of the student's cohort.
0.5000	Student graduated one year or more in advance of the student's cohort.

Notes:
A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.
If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
   All Programs

Formats Required:
   Student Additional Funding

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Description of Changes:

6/25/2014	Definition	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
6/1/2012		New Element

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197239**

Data Element Name: **Full-time Student Indicator**

Code indicating whether the student is a full-time or part-time student in the postsecondary career and technical education program. A full-time student is a student enrolled for twenty-four or more contact hours per week.

Code	Definition/Example
F	Full-Time student. Use for Fall and Spring terms only.
P	Part-Time student. Use for Fall and Spring terms only.
S	Summer term. Use for all enrolled students in Summer term.
Z	Not Applicable (Continuing Workforce Education or Apprenticeship ONLY).

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendixes:

None

Description of Changes:

6/1/2012   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197240**

Data Element Name: **Level of Schooling, Adult**

The highest credential/level of schooling completed by the student upon entry into the adult education program or the postsecondary career and technical education (CTE) program.

Code	Definition/Example
C	College or professional degree: Student has earned an AS, AAS, bachelor's, master's, or doctoral degree.
D	Standard High school diploma.
E	Grades 1-5: Student has completed an education level up to the equivalent of grade 5.
G	GED®: Student has earned a high school equivalency diploma through passing the GED® tests.
H	Grades 9-12: Student has completed a secondary education level the equivalent of 9th to 12th grade, but does not have the equivalent of a high school diploma.
M	Grades 6-8: Student has completed a secondary education level the equivalent of 6th to 8th grade.
N	No schooling: Student has had no formal educational instruction.
S	Some college, no degree: Student has enrolled in postsecondary education but has not earned an associate of science (AS) or applied science (AAS), bachelor's, master's, or doctoral degree. Use this code for earners of Associate of Arts and career certificates.
X	Unknown, or the student is co-enrolled in an adult general education program or dual enrolled in a postsecondary CTE program.
Z	Information not required. For students who enrolled in a postsecondary CTE program prior to July 1, 2013.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey S   Yes

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Survey W   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

8/2/2013	Codes	Update to include references to CTE
8/2/2013	Definition	Update to include references to CTE
6/1/2012		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197241**

Data Element Name: **Location of Student**

The location of the student during the majority of the instructional time for the virtual instruction course.

Code	Definition/Example
N	The student is not located in a public school district facility during the regular school day for the virtual instruction course.
S	The student is located in a public school district facility during the regular school day for the virtual instruction course, excluding Florida Virtual School courses under contract with the district to be offered on the public school campus in a virtual learning lab.
T	The student is located in a public school district facility taking a Florida Virtual School (FLVS) course in a Virtual Learning Lab during the regular school day for the virtual instruction course. These are FLVS courses under contract with the district to be offered on the public school campus.
Z	Not applicable. This is not a virtual instruction course requiring this information.

This element is required for courses instructed in schools 7001, 7004, 7006 and 7023; for courses instructed in a virtual charter school; for courses instructed by the Florida Virtual School (district of instruction 71);and Florida Virtual School courses under contract with the district to be offered on the public school campus in Virtual Learning Labs.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   Virtual Instruction

Formats Required:

   Student Course Schedule DB9 14x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Appendixes:

None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

9/9/2013	Notes	Expanded note to include FLVS courses under contract with the district to be offered on the public school campus in Virtual Learning Labs.
9/9/2013	Codes	Added Code T.
9/9/2013	Codes	Expanded definition of Code S to exclude FLVS contracted VLL classes from being applied to this code.
6/1/2012		New Element

Data Element Number: **197242**

Data Element Name: **Online Course Exempt**

An indicator of whether the student is exempt from the requirement of taking an online course as per s. 1002.321(3) and 1003.428(2)(c), F.S.

Code	Definition/Example
D	This requirement does not apply to this student because the student has an individual educational plan under s. 1003.57, F. S. which indicates that an online course would be inappropriate.
T	This requirement does not apply to this student because of one of the following reasons: •The student is enrolled in a Florida high school and has less than one academic year remaining in high school •The student is not in a cohort of students who must meet this requirement for graduation •This requirement does not apply to this student because the student is pursuing a standard diploma by completing one of the following: -An International Baccalaureate (IB) curriculum under s. 1003.428, F.S. -An Advanced International Certificate of Education (AICE) curriculum under s. 1003.428, F.S. -A three-year, 18-credit college preparatory program under s. 1003.429, F.S. (NOTE: This will not be a valid diploma option beginning with 2014-15 school year.) -A three-year,18-credit career preparatory program under s. 1003.429, F.S. (NOTE: This will not be a valid diploma option beginning with 2014-15 school year.) -An 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option under s. 1002.3105(5),F.S.
Z	This student has no exemption.

 Notes: See the data element Online Course for additional information.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

   Student End of Year Status DB9 17x

Surveys Required:

   Survey 5   Yes

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

4/7/2014	Codes	Added 18-credit Academically Challenging Curriculum to Enhance Leaning criterion to code T.
10/31/2013	Codes	T – Added a note within the definition of the code.
3/27/2013	Codes	Reword Code Z to include only the fact that the student has no exemption.
3/27/2013	Codes	Add the three-year, 18 credit career preparatory program exemption to Code T.
2/4/2013	Codes	Added the second and third bulleted items to the definition of Code T. These include students in a cohort not requiring this course and students in IB, AICE and 18-credit programs.
6/1/2012		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197243**

Data Element Name: **Origin of Schooling, Adult**

The national origin of the highest credential/level of schooling completed by the student upon entry into the adult general education program as reported in Level of Schooling, Adult.

Code	Definition/Example
N	Non-U.S.-Based Schooling: Highest level of schooling attained in a school that is not U.S.-based.
U	U.S.-Based Schooling: Highest level of schooling attained in the United States, a U.S. territory, an American school overseas, or a U.S. military school.
X	Unknown or the student is co-enrolled.
Z	Not an adult general education student.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197244**

Data Element Name: **Residency for Tuition Purposes**

Classification of the student as a resident or a non-resident for tuition purposes in accordance with requirement in Florida Statutes (s. 1009.21, F.S.).

Code	Definition/Example
D	Non-Florida resident paying differential out-of-state fee [F.S. 1009.22 (4)
F	Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
N	Non-Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
Z	Residency determination not required (Examples: Adult General Education (AGE) students as of July 1, 2014; Continuing Workforce Education students; students with statutory exemptions like apprenticeship; co-enrolled adult high school, dual enrollment, or continuing students ONLY.)

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Appendixes:

None

Description of Changes:

| 7/1/2014 | Update to description of value "Z" required by legislation eliminating the residency determination requirement for Adult General Education (AGE) students. |
| 6/1/2012 | New Element |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197245**

Data Element Name: **Total Clock Hours Earned Toward Award**

A cumulative count of clock hours earned, prior to and after formal admission, which apply to the current vocational program code.   This total should include all hours creditable toward an award including transfer credit/hours.

Code   **Definition/Example**

Not Applicable

Notes: Report 999999 for Not Applicable (Continuing Workforce Education).

Length: 6

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey S   Yes

Survey W   Yes

Appendixes:

None

Description of Changes:

6/1/2012   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197246**

Data Element Name: **Florida Education Identifier**

A code issued by the Florida Department of Education used to uniquely identify a person in Florida's education data system.

Code	**Definition/Example**
	FLxxxxxxxxxxxxFlorida Education Identifier (FLEID) standard.
	FL1234567890ABFlorida Education Identifier (FLEID) for a student.

Notes:
The Florida Education Identifier is assigned to a person and used across the student and staff information database systems.
The Florida Education Identifier is abbreviated FLEID.
The Florida Education Identifier always begins with FL.

Length: 14

Data Type: Alphanumeric

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1   Default

Survey 2   Default

Survey 3   Default

Survey 4   Default

Survey 5   Default

Survey 6   Default

Survey 7   Default

Survey 8   Default

Survey 9   Default

Survey A   Default

Survey B   Default

Survey C   Default

Survey D   Default

Survey F   Default

Survey G   Default

Survey S   Default

Appendixes:

None

Description of Changes:

| 8/27/2013 | Surveys Required | Added the word 'Default' to each of the required surveys for state reporting. |
| 7/1/2013 | | New Element |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

An indicator of whether the student took this course under conditions that met the definition of a blended learning model as per s. 1003.499(1)(b) F.S. Blended learning is a formal education program in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path and/or pace, and at least in part at a supervised brick-and-mortar location away from home. The modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience.

Code	Definition/Example
N	This course was not taken under the condition that met the requirements to be a blended learning course as per s. 1003.499(1)(b) F.S.
Y	This course was taken under the condition that met the requirements to be a blended learning course as per s. 1003.499(1)(b) F.S.

Notes: If School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023; or District Number, Current Instruction/Service =71; or District Number, Current Instruction/Service = 50 and School Number, Current Instruction/Service – 7079; or Charter School Status is not Z and School Function/ Setting equals V on the Master School Identification file), then Blended Learning Course must equal N.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Teacher Course DB9 15x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendixes:

None

Description of Changes:

  7/1/2014   Definition   Added language to definition.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

7/10/2013   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

An indicator to designate that a student has earned a standard high school diploma under section 1003.4282, F.S., may receive a diploma designation according to section 1003.4285, F.S.

Code	Definition/Example
B	Both - Scholar and Merit – student has met the requirements of section 1003.4285, F.S., in order to earn both designations.
M	Merit – student has met the requirements of section 1003.4285 (1)(b) F.S., in order to earn the merit designation.
S	Scholar – student has met the requirements of section 1003.4285 (1)(a) F.S. , in order to earn the scholar designation.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
Student End of Year Status DB9 17x

Surveys Required:
Survey 5 Yes

Appendixes:
None

Description of Changes:

5/28/2014	Codes	Definition amended
5/28/2014	Definition	Definition amended
10/2/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Algebra I assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Algebra I assessment requirement. Also, use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I assessment. The Algebra I course credit will be awarded.
N	Student has NOT yet taken and/or successfully satisfied the Algebra I assessment requirement.
Y	Student has successfully met the Algebra I assessment requirement by: 1) being enrolled, or previously enrolled, in Algebra I, and either passing the assessment or earning a comparative PERT mathematic score, or 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra 1 prior to the 2011-2012 school year and is therefore exempt.
Z	Not applicable

Notes:
It is the responsibility of the district to send the Algebra I course, grade, and credit information on the FASTER I/S04 course record.

If using the Postsecondary Education Readiness Test (PERT) mathematics cut score of 97 to satisfy the Algebra I assessment, use code 'Y'.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs
Formats Required:

   None

Surveys Required:
   None

Appendixes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

None

Description of Changes:

3/4/2014	Codes	Updated definition to Code Y.
12/20/2013	Codes	Deleted code I. The Note under code Y has been deleted because it is stated under the Notes Section.
10/31/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Biology assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Biology assessment requirement. Also, use code 'E' when awarding credit for a failed Biology course, when the student has passed the Biology assessment. The Biology course credit will be awarded.
Y	Student has successfully met the Biology assessment requirement for scholar designation purposes by passing the Biology I EOC.

Notes:
It is the responsibility of the district to send the Biology course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

None

Description of Changes:

1/7/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted codes I, N and Z. Revised code E and Y.
10/31/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197251**

Data Element Name: **Geometry Assessment Passed**

Code	**Definition/Example**
E	Student has exempted all or part of the course, and passed the Geometry assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Geometry assessment requirement. Also, use code 'E' when awarding credit for a failed Geometry course, when the student has passed the Geometry assessment. The Geometry course credit will be awarded.

Notes:
It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs
Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:

12/20/2013	Codes	Deleted Codes I, N, Y and Z. Revised code E
10/31/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197252**

Data Element Name: **U.S. History Assessment Passed**

Code	**Definition/Example**
E	Student has exempted all or part of the course, and passed the U.S. History assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the U.S. History assessment requirement. Also, use code 'E' when awarding credit for a failed U.S. History course, when the student has passed the U.S. History assessment. The U.S.History course credit will be awarded.
Y	Student has successfully met the U.S. History assessment requirement for scholar designation purposes by passing the U.S. History EOC.

Notes:
It is the responsibility of the district to send the U.S. History course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs
Formats Required:

Surveys Required:
  None

Appendixes:
None

Description of Changes:

1/6/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted code I, N and Z. Revised code E and Y.
10/31/2013		New Element

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

An indicator of whether the student was reported to have been bullied or harassed on the basis of religion during this school year.

Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was bullied or harassed but it was not on the basis of religion.
Y	Yes, the student was bullied or harassed on the basis of religion.
Z	The student was not bullied or harassed.

Notes: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Default

Appendixes:

Appendix P: Definitions for Incident Reporting

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Appendix P: Definitions for Incident Reporting

Description of Changes:

    7/1/2014   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

An indicator of whether the student was reported to have been bullied or harassed on the basis of sexual orientation during this school year.

Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was bullied or harassed but it was not on the basis of sexual orientation.
Y	Yes, the student was bullied or harassed on the basis of sexual orientation.
Z	The student was not bullied or harassed.

Notes: A Y or N code must be used for students who are the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 7	Default

Appendixes:
Appendix P: Definitions for Incident Reporting

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Appendix P: Definitions for Incident Reporting

Description of Changes:

    7/1/2014   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **197255**

Data Element Name: **Victims of Homicide**

A code to identify the victim(s) of Homicide. A maximum of four codes may be included. The codes to be used follow:

Code	Definition/Example
E	Staff
F	Faculty
O	Other
S	Student
Z	Not Applicable. Incident, Type was not a homicide.

Length: 4
Data Type: Alphabetic

Year Implemented: 1415
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:
   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:
None
Description of Changes:
   7/1/2014   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15

Data Element Number: **197256**

Data Element Name: **Weapon, Discharged**

A code indicating whether or not any of the following was discharged during an incident: Firearm, Other (F); Handgun (H); Multiple Types of Firearms (M); or Rifle or Shotgun (R).

Code	**Definition/Example**
N	No, the weapon was not discharged.
Y	Yes, the weapon was discharged.
Z	Not Applicable. Not an incident involving a Firearm, Other; Handgun; Multiple Types of Firearms; or Rifle or Shotgun.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2014   New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
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Year: 2014-15

Data Element Number: **197257**

Data Element Name: **Incident, Basis – Sexual Orientation**

An indicator of whether the bullying or harassment incident was on the basis of sexual orientation. Harassment or bullying on the basis or sexual orientation refers to intimidation or abusive behavior based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

Code	Definition/Example
N	The bullying or harassment incident was not on the basis of sexual orientation.
Y	The bullying or harassment incident was on the basis of sexual orientation.
Z	Not a bullying or harassment incident.

Notes: A Y or N code must be used for incident types Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents code Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2014-15

7/1/2014

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Year: 2014-15

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

An indicator of whether the bullying or harassment incident was on the basis of religion. Harassment or bullying on the basis of religion refers to intimidation or abusive behavior based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Code	Definition/Example
N	The bullying or harassment incident was not on the basis of religion.
Y	The bullying or harassment incident was on the basis of religion.
Z	Not a bullying or harassment incident.

Notes: A Y or N code must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2014   New Element

Data Element Number: **197259**

Data Element Name: **Employment Status**

Whether the learner is employed, not employed, or not in the labor force at time of entry into the adult education program in the current term/semester.

Code	Definition/Example
E	Employed- Learners, who work as paid employees, work at their own business or farm, or who work 15 hours or more per week as unpaid workers at a farm or business operated by a member of their family. Includes learners who are not currently working but who have jobs or businesses from which they are temporarily absent.
N	Not in the Labor Force- Learners who are not employed and are not seeking employment.
U	Unemployed- Learners who are not employed but are seeking employment, make specific efforts to find a job, and are available to work.
X	Not Available
Z	Not Applicable- Learners who are not enrolled in Adult Education

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, employment status reported should be for the first term/semester.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1415

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development
Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

Appendixes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Description of Changes:

    7/1/2014   New Element

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2014-15

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

 Definition: The state assigned four-digit school number in which the student is officially enrolled in postsecondary instruction.

Code   **Definition/Example**

0001-0899   District school sites assigned a unique number in the state Master School ID File.

Length: 4
Data Type: Alphanumeric
Year Implemented: 1415
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: Adult
Programs Required:
   Workforce Development
Formats Required:
  WDIS Career and Technical Education Student Course Schedule DB9 47x
  WDIS Supplemental Information DB9 60x

Surveys Required:
  Survey F   Yes
  Survey G   Yes
  Survey S   Yes
  Survey W   Yes
  Survey X   Yes

Appendixes:
None
Description of Changes:
  7/1/2014   New Element

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197261**

Data Element Name: **Incident, Hazing-Related**

A code indicating whether or not the incident was hazing related.

Code	**Definition/Example**
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Notes: The incident is hazing-related if the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Length: 1
Data Type: Alphabetic

Year Implemented: 1415
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: PK-12
Programs Required:
   All Programs
Formats Required:
   School Environmental Safety Incident Report DB9 42x

Surveys Required:
   Survey 2   Yes
   Survey 3   Yes
   Survey 5   Yes

Appendixes:
None
Description of Changes:
   7/2/2014   New Element

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2014-15