

State of Florida

2019-20 Table 1

Participants by Entering Educational Functionign Level, Ethnicity, and Sex

Enter the number of participants*by educational function level, ethnicity-race**, and sex.

Entering Educational Functioning Level (EFL) (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
ABE*** Level 1	8	13	16	36	1,207	883	826	714	170	18	506	549	49	39	5,034
ABE Level 2	24	24	67	131	3,608	2,631	1,803	1,867	640	136	1,426	1,487	157	136	14,137
ABE Level 3	31	34	54	102	2,242	1,694	1,526	1,661	525	126	1,925	2,002	146	153	12,221
ABE Level 4	9	9	33	43	666	533	719	798	238	36	1,098	1,074	90	67	5,413
ABE Level 5	4	3	13	14	273	269	349	381	13	4	555	527	37	41	2,483
ABE Level 6	6	1	18	21	469	565	661	660	3	3	515	426	46	57	3,451
ESL*** Level 1	5	10	77	100	333	591	1,807	2,761	4	4	210	345	3	22	6,272
ESL Level 2	8	24	85	138	545	949	2,993	4,859	5	6	328	534	8	26	10,508
ESL Level 3	23	35	144	308	1,086	1,603	5,056	9,499	6	11	684	1,233	26	43	19,757
ESL Level 4	28	36	141	314	1,160	1,467	3,827	7,236	9	10	539	965	24	36	15,792
ESL Level 5	13	25	135	332	767	951	2,624	4,920	3	8	392	903	27	33	11,133
ESL Level 6	8	16	96	322	337	441	1,632	3,261	2	4	298	698	9	33	7,157
Total	167	230	879	1,861	12,693	12,577	23,823	38,617	1,618	366	8,476	10,743	622	686	113,358

*A participant is an individual in a AEFLA program who has completed at least 12 contact hours.

**See definitions for ethnicity/race categories.

***AGE = Adult Basic Education; ESL = English as a Second Language

State of Florida

2019-20 Table 2

Participants by Age, Ethnicity, and Sex

Enter the number of participants* by age**, ethnicity-race***, and sex.

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic Latino		Hawaiian or Other Pacific Islander		White		More than One Race		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
16-18	39	30	78	52	1,576	963	4,410	3,007	58	13	3,016	2,191	227	191	15,851
19-24	45	37	183	221	3,135	2,198	4,488	4,651	327	75	1,850	1,850	185	179	19,424
25-44	55	100	387	909	5,875	6,411	9,131	17,676	911	214	2,333	4,159	155	214	48,530
45-54	15	27	112	394	1,290	1,993	3,271	7,529	199	48	666	1,417	35	64	17,060
55-59	10	19	41	125	398	509	993	2,548	74	11	245	459	12	23	5,467
60+	3	17	78	160	419	503	1,530	3,206	49	5	366	667	8	15	7,026
Total	167	230	879	1,861	12,693	12,577	23,823	38,617	1,618	366	8,476	10,743	622	686	113,358

*A participant is an individual in a AEFLA program who has completed at least 12 contact hours.

**Participants should be classified based on their age at program entry. Participants enter the program prior to the current program year should be classified based on age at the beginning of the current program year.

***See definitions for ethnicity/race categories.

The totals in columns B-O should equal the totals in columns B-O of Table 1. Row totals in column P should equal corresponding column row totals in Table 3.

Ethnicity/Race and Sex - See Table 1

State of Florida

2019-20 Table 2A

Reportable Individuals by Age, Ethnicity, and Sex

Enter the number of reportable individuals* who have completed fewer than 12 contact hours by age **, ethnicity***, and sex.

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic Latino		Hawaiian or Other Pacific Islander		White		More than One Race		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
16-18	2	3	2	4	81	44	208	114	3	1	229	169	8	11	879
19-24	8	4	11	8	205	177	373	349	9	4	220	204	19	27	1,618
25-44	4	7	29	36	321	454	819	1,234	43	9	373	401	11	21	3,762
45-54	1	0	11	8	57	84	230	454	8	4	92	117	5	1	1,072
55-59	0	0	1	10	18	22	80	147	3	0	26	33	0	1	341
60+	0	1	2	2	15	20	79	107	2	0	24	32	0	0	284
Total	15	15	56	68	697	801	1,789	2,405	68	18	964	956	43	61	7,956

*Report, on this table, only individuals who have completed fewer than 12 contact hours in a period of participation. A reportable individual is an individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of an AEFLA program.

**Reportable individuals should be classified based on their age at entry. Reportable individuals entering the program prior to the current program year should be classified based on their age at the beginning of the current program year.

***See definitions for ethnicity/race categories and examples that demonstrate how to report them.

Ethnicity/Race and Sex - See Table 1

State of Florida

2019-20 Table 3

Participants* by Program Type and Age

Enter the number of participants by program type and age, non-duplicated.

Program Type	16-18	19-24	25-44	45-54	55-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Adult Basic Education**	7,857	9,626	14,542	3,076	930	774	36,805
Adult Secondary Education***	2,764	2,000	1,008	118	23	21	5,934
English Language Acquisition****	5,228	7,797	32,966	13,860	4,514	6,231	70,596
Integrated English Literacy and Civics Education (Sec. 243)*****	2	1	14	6	0	0	23
Total	15,849	19,423	48,516	17,054	5,467	7,026	113,335

*A participant is an individual in a AEFLA program who has completed at least 12 contact hours.

The total in column H should equal the total in column P of Table 1.

**Number of participants enrolled in ABE level 1-4. This number includes those enrolled in Integrated Education and Training (IET) Program (Sec. 243 of WIOA).

***Number of participants enrolled in ABE level 5 and 6. This number includes those enrolled in IET Programs (Sec.203(11) of WIOA).

****Number of participants enrolled in English Language Acquisition programs but not enrolled in Integrated English Literacy and Civics Education (IELCE) programs (Sec.243 of WIOA). This number includes those enrolled in IET Programs (Sec. 203(11) of WIOA).

*****Number of participants enrolled in IELCE programs (Sec. 243 of WIOA). This number includes those in IET Programs. It does not include those enrolled in ELA programs.

State of Florida

2019-20 Table 4
Measurable Skill Gains by Entry Level

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

Entering Educational Functioning Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percent Achieving Measurable Skill Gains	Total number of Period of Participation	Total number of Periods of Participation in which Participants achieved at least one educational functioning level gain	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE Level 1	5,034	1	1,149,000	572	46	0	3,200	1,215	12.28%	5,815	598	48	0	11.11%
ABE Level 2	14,137	30	3,301,949	2,349	435	0	9,814	1,509	19.73%	15,929	2,440	455	0	18.17%
ABE Level 3	12,221	56	2,504,243	1,664	1,556	0	7,693	1,252	26.47%	13,343	1,722	1,651	0	25.28%
ABE Level 4	5,413	28	929,520	561	1,185	0	3,071	568	32.42%	5,810	571	1,258	0	31.48%
ABE Level 5	2,483	1	553,731	684	421	0	1,156	221	44.52%	2,557	703	431	0	44.35%
ABE Level 6	3,451	2	807,413	28	553	0	2,327	541	16.85%	3,620	28	574	0	16.63%
ABE TOTAL	42,739	118	9,245,857	5,858	4,196	0	27,261	5,306	23.59%	47,074	6,062	4,417	0	22.26%
ESL Level 1	6,272	4	1,147,519	1,764	3	0	3,285	1,216	28.19%	6,361	1,768	5	0	27.87%
ESL Level 2	10,508	5	2,345,314	3,102	2	0	6,395	1,004	29.55%	10,717	3,118	2	0	29.11%
ESL Level 3	19,757	8	4,412,484	4,903	23	0	12,975	1,848	24.94%	20,245	4,922	24	0	24.43%
ESL Level 4	15,792	11	3,599,973	3,865	35	0	10,563	1,318	24.71%	16,195	3,883	37	0	24.21%
ESL Level 5	11,133	9	2,479,421	2,934	35	0	7,276	879	26.69%	11,399	2,950	39	0	26.22%
ESL Level 6	7,157	3	1,420,788	1,378	24	0	5,183	569	19.60%	7,371	1,394	25	0	19.25%
ESL TOTAL	70,619	40	15,405,499	17,946	122	0	45,677	6,834	25.60%	72,288	18,035	132	0	25.13%
Grand Total	113,358	158	24651355	23,804	4,318	0	72,938	12,140	24.84%	119,362	24,097	4,549	0	24.00%

Use participant's pretest score for initial placement in this table.

For the purposes of reporting measurable skill gain on Table 4, 4C, 8 and 10, each program entry per participant during the reporting period is considered a period of participation.

Count each participant only once in columns D through G. Total number of participants in column B should equal corresponding total number of participants in other NRS tables. Report the most recent measurable skill gain for a participant who achieved more than one measurable skill gain during a period of participation.

State of Florida

2019-20 Table 4A
 Educational Functioning Level Gain

English Language Arts (ELA)/Literacy, English Language Proficiency (ELP), Mathematics, Carnegie Units/Credits, and Transition to Postsecondary Education by Entry Level
 Enter number of participants achieving educational gain at each level.

Entering Educational Functioning Level	Number of Participants	Number with EFL Gain for ELA/Literacy or ELP by pre-posttesting	Percentage Achieving ELA/Literacy or ELP EFL Gains	Number with EFL Gain for Mathematics by pre-posttesting	Percentage Achieving Mathematics Gains	Number with EFL Gain by Carnegie Units/Credits	Percentage Achieving EFL Gain by Carnegie Units/Credits	Number with EFL Gain by Transition to Postsecondary Education	Percentage Achieving EFL Gain by Transition to Postsecondary Education
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
ABE Level 1	608	416	68.42%	276	45.39%	0	0.00%	54	8.88%
ABE Level 2	2,608	1,706	65.41%	1,284	49.23%	3	0.12%	157	6.02%
ABE Level 3	2,347	1,355	57.73%	992	42.27%	2	0.09%	390	16.62%
ABE Level 4	899	363	40.38%	261	29.03%	0	0.00%	328	36.48%
ABE Level 5	842	0	0.00%	0	0.00%	768	91.21%	50	5.94%
ABE Level 6	81	0	0.00%	0	0.00%	0	0.00%	81	100.00%
ABE TOTAL	7,385	3,840	52.00%	2,813	38.09%	773	10.47%	1,060	14.35%
ESL Level 1	1,768	1,743	98.59%	9	0.51%	0	0.00%	24	1.36%
ESL Level 2	3,114	3,079	98.88%	34	1.09%	0	0.00%	30	0.96%
ESL Level 3	4,926	4,847	98.40%	35	0.71%	0	0.00%	71	1.44%
ESL Level 4	3,895	3,808	97.77%	33	0.85%	0	0.00%	78	2.00%
ESL Level 5	2,962	2,846	96.08%	34	1.15%	2	0.07%	105	3.54%
ESL Level 6	1,391	1,249	89.79%	36	2.59%	0	0.00%	130	9.35%
ESL TOTAL	18,056	17,572	97.32%	181	1.00%	2	0.01%	438	2.43%

2019-20 Table 4B

Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Number with EFL Gain	Number Seperated Before EFL Gain	Number Remaining Without Level	Percentage Achieving EFL Gain
(A)	(B)	(C)	(D)	(E)	(F)	(G)
ABE Level 1	1,343	501,009	533	579	231	39.69%
ABE Level 2	5,066	1,621,904	2,388	2,343	335	47.14%
ABE Level 3	4,534	1,213,314	1,978	2,247	309	43.63%
ABE Level 4	2,043	452,738	632	1,243	168	30.93%
ABE Level 5	346	101,585	160	146	40	46.24%
ABE Level 6	548	107,112	20	424	104	3.65%
ABE TOTAL	13,880	3,997,662	5,711	6,982	1,187	41.15%
ESL Level 1	2,271	692,724	1,742	490	39	76.71%
ESL Level 2	4,737	1,531,991	3,071	1,454	212	64.83%
ESL Level 3	9,105	2,877,372	4,850	3,735	520	53.27%
ESL Level 4	7,906	2,428,118	3,810	3,670	426	48.19%
ESL Level 5	5,659	1,645,856	2,886	2,493	280	51.00%
ESL Level 6	3,587	834,631	1,322	2,111	154	36.86%
ESL TOTAL	33,265	10,010,692	17,681	13,953	1,631	53.15%
Grand Total	47,145	14,008,354	23,392	20,935	2,818	49.62%

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2019-20 Table 4C

Measurable Skill Gains by Entry Level for Participants in Distance Education

Enter the number of distance education participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

Entering Educational Functioning\Level	Total Number Enrolled	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Period of Participation	Total number of Periods of Participation with Measurable Skill Gains	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
ABE Level 1	1,323	230,402	133	6	557	627	10.51%	1,353	142	10.50%
ABE Level 2	2,592	635,503	601	53	1,475	463	25.23%	2,725	662	24.29%
ABE Level 3	2,706	518,841	492	176	1,552	486	24.69%	2,832	680	24.01%
ABE Level 4	1,293	182,146	223	145	723	202	28.46%	1,329	372	27.99%
ABE Level 5	943	192,934	299	117	396	131	44.11%	982	428	43.58%
ABE Level 6	1,613	355,362	11	216	1,059	327	14.07%	1,716	237	13.81%
ABE TOTAL	10,470	2,115,188	1,759	713	5,762	2,236	23.61%	10,937	2,521	23.05%
ESL Level 1	1,993	363,487	611	2	663	717	30.76%	2,017	614	30.44%
ESL Level 2	3,153	776,894	1,200	0	1,469	484	38.06%	3,231	1,204	37.26%
ESL Level 3	6,730	1,583,764	1,965	7	3,759	999	29.30%	6,937	1,976	28.48%
ESL Level 4	4,928	1,143,007	1,395	7	2,833	693	28.45%	5,117	1,408	27.52%
ESL Level 5	3,342	744,625	1,022	8	1,846	466	30.82%	3,455	1,036	29.99%
ESL Level 6	1,538	273,171	269	5	1,006	258	17.82%	1,605	280	17.45%
ESL TOTAL	21,684	4,884,948	6,462	29	11,576	3,617	29.93%	22,362	6,518	29.15%
Grand Total	32,154	7,000,136	8,221	742	17,338	5,853	27.88%	33,299	9,039	27.14%

**2019-20 Table 5
Core Follow-up Outcome Achievement**

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Achieving Outcome (D)	Total Periods of Participation (E)	Periods of Participation	
					Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	Percent of Periods of Participation Achieving Outcome (G)
Employment Second Quarter after exit	103,411	27,795	26.9%	107,301	28,798	26.8%
Employment Fourth Quarter after exit	108,301	29,331	27.1%	114,478	31,186	27.2%
Median Earnings Second Quarter after exit	27,918	\$4,690	N/A	28,921	\$4,695	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training with one year of exit	4,938	978	19.8%	5,061	1,011	20.0%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	4,938	2,810	56.9%	5,061	2,880	56.9%
Attained a Postsecondary Credential while enrolled or with one year of exit	1,413	574	40.6%	1,492	606	40.6%
Attained any credential (Unduplicated)	6,294	3,803	60.4%	6,494	3,916	60.3%

**2019-20 Table 5A
Outcome Achievement for Participants in Distance Education**

Core Follow-up Outcome Measures (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome or Median Earnings Value (C)	Percent Achieving Outcome (D)	Periods of Participation		
				Total Periods of Participation (E)	Number of Periods of Participation Achieving Outcome or Median Earnings Value (F)	Percent of Periods of Participation Achieving Outcome (G)
Employment Second Quarter after exit	14,630	4,807	32.9%	15,598	5,099	32.7%
Employment Fourth Quarter after exit	11,476	4,350	37.9%	12,314	4,668	37.9%
Median Earnings Second Quarter after exit	4,807	\$4,780	N/A	5,099	\$4,803	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training with one year of exit	767	190	24.8%	801	199	24.8%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	767	470	61.3%	801	494	61.7%
Attained a Postsecondary Credential while enrolled or with one year of exit	430	220	51.2%	458	234	51.1%
Attained any credential (Unduplicated)	1,182	761	64.4%	1,243	801	64.4%

School District

2019-20 Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status at Program Entry (A)	Number (B)	
Employed	47,499	
Employed, but Received Notice of Termination of Employment or Military Separation	469	
Unemployed	43,014	
Not in the Labor Force	22,376	
TOTAL	113,358	
Highest Degree or Level of School Completed*	US-Based Schooling (B)	Non-US-Based Schooling (B)
No schooling	2,877	1,483
Grades 1-5	415	1,833
Grades 6-8	4,260	3,986
Grades 9-12 (no diploma)	31,345	14,014
Secondary School Diploma or alternate credential	5,826	14,334
Secondary School Equivalent	795	888
Some Postsecondary education, no degree	2,495	8,457
Postsecondary or professional degree	4,973	14,867
Unknown	477	33
TOTAL (both US Based and Non-US Based)	53,463	59,895
Institutional Programs (section 225)		
In Correctional Facility	8,832	
In Community Correctional Program	19	
In Other Institutional Setting		
TOTAL Institutional	8,851	

* Highest level of schooling or degree attained for each participant in the US or non-US-based schooling. Only one entry per participant.

** Participants counted here must be in a program specifically designated for that purpose.

*** The term "workplace adult education and literacy activities" means adult education and literacy activities offered by an eligible provider in collaboration with an employer or employee organization at a workplace or an off-site location that is designed to improve the productivity of the workforce (WIOA sec. 203(16)).

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2019-20 Table 10

Outcome Achievement for Adults in Correctional Education Programs

Enter the number of participants in correctional education programs (section 225) for each categories listed.

Core Follow-up Outcome Measures	Number of Participants who Exited	Number who Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Total number of Period of Participation	Number of Periods of Participation Achieving Outcome	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	8,851	1,311	15%	12,187	1,619	13.3%
Employment Second Quarter after exit	2,469	434	18%	2,555	446	17.5%
Employment Fourth Quarter after exit	3,156	648	21%	3,259	659	20.2%
Median Earnings Second Quarter after exit	434	\$2,347	N/A	446	\$2,301	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training with one year of exit	270	16	6%	283	19	6.7%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	270	103	38%	283	106	37.5%
Attained a Postsecondary Credential while enrolled or with one year of exit	40	4	10%	42	4	9.5%
Attained any credential (Unduplicated)	303	116	38%	318	121	38.1%

BY PARTICIPANT CHARACTERISTICS																
	Total Participants	Total Participants Exited	Employment Rate (Q2) (Cohort Period: 07/01/2018 - 06/30/2019)	Employment Rate (Q2) (Cohort Period: 07/01/2018 - 06/30/2019)	Employment Rate (Q2) (Cohort Period: 07/01/2018 - 06/30/2019)	Employment Rate (Q4) (Cohort Period: 07/01/2018 - 12/31/2018)	Employment Rate (Q4) (Cohort Period: 07/01/2018 - 12/31/2018)	Employment Rate (Q4) (Cohort Period: 07/01/2018 - 12/31/2018)	Median Earnings (Cohort Period: 07/01/2018 - 06/30/2019)	Median Earnings (Cohort Period: 07/01/2018 - 06/30/2019)	Credential Rate (Cohort Period: 01/01/2018 - 12/31/2018)	Credential Rate (Cohort Period: 01/01/2018 - 12/31/2018)	Credential Rate (Cohort Period: 01/01/2018 - 12/31/2018)	Measurable Skill Gains (07/01/2019 - 6/30/2020)	Measurable Skill Gains (07/01/2019 - 6/30/2020)	Measurable Skill Gains (07/01/2019 - 6/30/2020)
			Numerator	Denominator	Percent	Numerator	Denominator	Percent	Median	Denominator	Numerator	Denominator	Percent	Numerator	Denominator	Percent
Total Statewide	119,362	221,779	28,798	107,301	27	31,186	114,478	27	\$4,695	28,798	3,916	6,494	60	28,646	119,362	24
Sex																
Female	67,105	131,413	17,053	63,586	27	18,516	67,827	27	\$4,546	17,053	2,074	3,342	62	16,592	67,105	25
Male	52,257	90,366	11,745	43,715	27	12,670	46,651	27	\$5,040	11,745	1,842	3,152	58	12,054	52,257	23
Age																
<16	0	0	0	0	N/A	0	0	N/A	\$0	0	0	0	N/A	0	0	0
16-18	16,393	31,793	4,639	15,671	30	5,024	16,122	31	\$2,373	4,639	1,664	2,586	64	5,558	16,393	34
19 - 24	20,878	41,337	6,771	19,709	34	7,429	21,628	34	\$4,032	6,771	1,141	1,860	61	5,156	20,878	25
25 - 44	51,280	99,397	12,140	47,720	25	13,149	51,677	25	\$5,684	12,140	913	1,612	57	11,395	51,280	22
45 - 54	17,766	29,843	3,547	14,585	24	3,868	15,258	25	\$5,870	3,547	136	304	45	3,829	17,766	22
55 - 59	5,700	8,748	1,010	4,313	23	1,038	4,435	23	\$5,837	1,010	37	70	53	1,166	5,700	20
60+	7,345	10,661	691	5,303	13	678	5,358	13	\$4,966	691	25	62	40	1,542	7,345	21
Ethnicity/Race																
American Indian / Alaska Native	401	929	89	416	21	92	513	18	\$4,575	89	18	33	55	86	401	21
Asian	2,803	5,601	499	2,668	19	552	2,933	19	\$4,892	499	78	128	61	792	2,803	28
Black / African American	27,587	47,810	8,208	22,537	36	9,048	25,273	36	\$4,609	8,208	792	1,360	58	6,156	27,587	22
Hispanic / Latino	64,553	124,699	13,633	61,109	22	14,658	63,590	23	\$5,322	13,633	1,019	1,872	54	15,073	64,553	23
Native Hawaiian / Pacific Islander	2,937	334	36	152	24	44	182	24	\$5,080	36	9	11	82	505	2,937	17
White	19,678	39,976	5,903	19,236	31	6,374	20,740	31	\$3,482	5,903	1,874	2,906	64	5,722	19,678	29
More Than One Race	1,403	2,430	430	1,183	36	418	1,247	34	\$3,013	430	126	184	68	312	1,403	22
BY EMPLOYMENT BARRIER																
	Total Participants	Total Participants Exited	Employment Rate (Q2) (Cohort Period: 07/01/2018 - 06/30/2019)	Employment Rate (Q2) (Cohort Period: 07/01/2018 - 06/30/2019)	Employment Rate (Q2) (Cohort Period: 07/01/2018 - 06/30/2019)	Employment Rate (Q4) (Cohort Period: 07/01/2018 - 12/31/2018)	Employment Rate (Q4) (Cohort Period: 07/01/2018 - 12/31/2018)	Employment Rate (Q4) (Cohort Period: 07/01/2018 - 12/31/2018)	Median Earnings (Cohort Period: 07/01/2018 - 06/30/2019)	Median Earnings (Cohort Period: 07/01/2018 - 06/30/2019)	Credential Rate (Cohort Period: 01/01/2018 - 12/31/2018)	Credential Rate (Cohort Period: 01/01/2018 - 12/31/2018)	Credential Rate (Cohort Period: 01/01/2018 - 12/31/2018)	Measurable Skill Gains (07/01/2019 - 6/30/2020)	Measurable Skill Gains (07/01/2019 - 6/30/2020)	Measurable Skill Gains (07/01/2019 - 6/30/2020)
			Numerator	Denominator	Percent	Numerator	Denominator	Percent	Median	Denominator	Numerator	Denominator	Percent	Numerator	Denominator	Percent
Total Statewide	119,362	221,779	28,798	107,301	27	31,186	114,478	27	\$4,695	28,798	3,916	6,494	60	28,646	119,362	24
Displaced Homemakers	2,528	5,105	650	2,354	28	799	2,751	29	\$3,603	650	109	161	68	625	2,528	25
English Language Learners, Low Levels of Literacy, Cultural Barriers	108,659	193,528	22,955	94,723	24	23,907	98,805	24	\$4,953	22,955	1,255	2,440	51	25,383	108,659	23
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	8,225	2,435	3,811	64	2,818	4,414	64	\$3,906	2,435	389	559	70	0	0	N/A
Ex-offenders	13,285	8,759	1,031	4,169	25	1,176	4,590	26	\$2,897	1,031	244	477	51	1,936	13,285	15
Homeless Individuals / runaway youth	1,999	4,228	529	1,905	28	623	2,323	27	\$2,760	529	86	127	68	452	1,999	23
Long-term Unemployed (27 or more consecutive weeks)	0	717	201	351	57	216	366	59	\$3,250	201	36	67	54	0	0	N/A
Low-income Individuals	0	4,490	1,216	2,086	58	1,433	2,404	60	\$3,079	1,216	378	504	75	0	0	N/A
Migrant and Seasonal Farmworkers	1,594	2,494	296	1,171	25	347	1,323	26	\$4,529	296	31	46	67	319	1,594	20
Individuals with Disabilities (incl. youth)	3,951	3,343	627	1,563	40	684	1,780	38	\$3,052	627	191	296	65	689	3,951	17
Single Parents (Incl. single pregnant women)	7,969	15,894	2,960	7,373	40	3,412	8,521	40	\$4,655	2,960	364	575	63	1,648	7,969	21
Youth in foster care or aged out of system	226	508	84	248	34	84	260	32	\$1,278	84	25	38	66	67	226	30