FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 1994-95
July 1, 1994

Element Name:	Adult Educational Functioning Level, Final

Definition/Domain

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the <u>course</u> at the end of the reporting period.

A student may be assigned only one final adult educational functioning level <u>for each course</u> on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the <u>final Adult General Education functioning level</u>, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. <u>If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.</u>

<u>CODE</u>	<u>DEFINITION</u>
B	ABE Beginning Literacy (grade level 0 through 1.9),
F	ABE Beginning Basic Education (grade level 2.0 through 3.9),
H	ABE Intermediate Low (grade level 4.0 through 5.9),
J	ABE Intermediate High (grade level 6.0 through 8.9),
K	Adult Secondary Education Low (grade level 9.0 through 10.9),
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent),
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent).

See the next page for the codes and definitions to be used for Literacy for Adult ESOL Learners, Adult ESOL and Adult VESOL final functioning levels

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Length: 1	**Grades and Programs Requiring This Data Element:**
Format: Alphanumeric	
Compatibility Requirement: Compatible	
Use Types:	**State Reporting Formats Requiring This Data Element:**
☐ State Report	
☒ **Local Accountability**	
☐ F.A.S.T.E.R.	
Data Element Number:	
100700	**Reported in Survey Periods:** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 9 ☐ F ☐ W ☐ S

Element Name:	**Adult Educational Functioning Level, Final (Continued)**

Definition/Domain

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called *Literacy For Adult ESOL Learners* for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

CODE	DEFINITION	CASAS SCORE	TABE Grade Level Equivalents
1	Literacy for Adult ESOL Learners	0 - 190	0.0-1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

CODE	DEFINITION	CASAS SCORE	TABE Grade Level Equivalents
2	ESL Beginning Literacy/Foundation	0 - 190	0.0-1.9
3	ESL Beginning	191-200	2.0-2.9
4	ESL Intermediate Low	201-210	3.0-4.5
5	ESL Intermediate High	211-220	4.6-5.9
6	ESL Low Advanced	221-235	6.0-7.4
7	ESL High Advanced	236-245	7.5-8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

CODE	DEFINITION	CASAS SCORE	TABE Grade Level Equivalents
C	Beginning	181-200	1.0-2.9
D	Intermediate	201-220	3.0-5.9
E	Advanced	221-245	6.0-8.9

Z   Not Applicable