**FLORIDA DEPARTMENT OF EDUCATION**
**DOE INFORMATION DATA BASE REQUIREMENTS**
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| Implementation Date: |
|---|
| Fiscal Year 1994-95 |
| July 1, 1994 |

| Element Name: | Adult Educational Functioning Level, Initial |
|---|---|

| Definition/Domain |
|---|

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course.

A student may be assigned only one initial adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the <u>initial Adult General Education functioning level</u>, use the following codes to relate functioning levels to grade levels. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

| CODE | DEFINITION |
|---|---|
| **B** | ABE Beginning Literacy (grade level 0 through 1.9), |
| **F** | ABE Beginning Basic Education (grade level 2.0 through 3.9), |
| **H** | ABE Intermediate Low (grade level 4.0 through 5.9), |
| **J** | ABE Intermediate High (grade level 6.0 through 8.9), |
| **K** | Adult Secondary Education Low (grade level 9.0 through 10.9), |
| **L** | Adult Secondary Education High (grade level 11.0 through 12.9 **WITHOUT** a high school diploma or its equivalent), |
| **M** | Adult Secondary Education High (grade level 11.0 through 12.9, **WITH** a high school diploma or its equivalent). |

See the next page for the codes and definitions to be used for Literacy for Adult ESOL Learners, Adult ESOL and Adult VESOL initial functioning levels.

## CONTINUED ON NEXT PAGE

| Length: | 1 | Grades and Programs Requiring This Data Element: |
|---|---|---|
| **Format:** Alphanumeric | | Workforce Development Education (adult general education) |
| **Compatibility Requirement:** Compatible | | |

| Use Types: | State Reporting Formats Requiring This Data Element: |
|---|---|
| ☒ **State Report** | WDIS Adult General Education Student Course DB9 48x |
| ☒ **Local Accountability** | |
| ☐ **F.A.S.T.E.R.** | |

| **Data Element Number:** 101075 | |
|---|---|

| | Reported in Survey Periods: | ☐ 1 | ☐ 2 | ☐ 3 | ☐ 4 | ☐ 5 | ☐ 9 |
|---|---|---|---|---|---|---|---|
| | | ☒ F | ☒ W | ☒ S | | | |

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| Element Name: | Adult Educational Functioning Level, Initial (Continued) |
|---|---|

### Definition/Domain

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called *Literacy For Adult ESOL Learners* for adult ESOL students who are <u>functioning initially at less than the second grade level</u> **AND** who are illiterate in their native language. For these <u>students, use Code 1.</u> Code 1 students should <u>not</u> be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

| CODE | DEFINITION | CASAS SCORE | TABE Grade Level Equivalents |
|---|---|---|---|
| **1** | Literacy for Adult ESOL Learners | 0-190 | 0.0-1.9 |

For the <u>initial Adult **ESOL** functioning level</u>, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

| CODE | DEFINITION | CASAS SCORE | TABE Grade Level Equivalents |
|---|---|---|---|
| 2 | ESL Beginning Literacy/Foundation | 0-190 | 0.0-1.9 |
| 3 | ESL Beginning | 191-200 | 2.0-2.9 |
| 4 | ESL Intermediate Low | 201-210 | 3.0-4.5 |
| 5 | ESL Intermediate High | 211-220 | 4.6-5.9 |
| 6 | ESL Low Advanced | 221-235 | 6.0-7.4 |
| 7 | ESL High Advanced | 236-245 | 7.5-8.9 |

For the <u>initial Adult **VESOL** functioning level</u>, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents. Students whose initial functioning level is below the 1.0 grade level equivalent may <u>not</u> enroll in Adult VESOL programs.

| CODE | DEFINITION | CASAS SCORE | TABE Grade Level Equivalents |
|---|---|---|---|
| **C** | Beginning | 181-200 | 1.0-2.9 |
| **D** | Intermediate | 201-220 | 3.0-5.9 |
| **E** | Advanced | 221-245 | 6.0-8.9 |

**Z**    Not Applicable