

Articulation Coordinating Committee

May 27, 2015

1:00 – 4:00 p.m. (ET)

1703 Turlington Building

Tallahassee, Florida

Conference Call Information

Dial in: 888-670-3525

Code: 2485005088

Webcast

<http://fldoe.org/policy/articulation>

Chair and Member Comments

Action Items

- | | |
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| 1. Approval of December 9, 2014 and January 29, 2015 Meeting Minutes | |
| 2. ACC Residency for Tuition Purposes Guidelines | FCS/SUS Representatives |
| 3. Common Prerequisite Manual | Lynda Page/Abbey Ivey |
| 4. ACC Credit by Examination Equivalencies | Amanda Register |
| 5. Dual Enrollment Course—High School Subject Area Equivalency List | Matthew Bouck |

Discussion Items

- | | |
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| 6. Transfer of Credit Survey | Matthew Bouck |
| 7. 2015 Legislation | Matthew Bouck |
| 8. Update on Higher Education Coordinating Council Priority Projects | Matthew Bouck |
| 9. Florida Career and Educational Planning System | John Opper |
| 10. General Education Core Implementation | Matthew Bouck |
| 11. High School Feedback Report/PCPT | Matthew Bouck |

Articulation Coordinating Committee
May 27, 2015

Item #1: December 9, 2014 and January 29, 2015 Meeting Minutes

ACC Action: Approval

**Articulation Coordinating Committee
December 9, 2014
Meeting Minutes**

Members Present:

Dr. Ed Massey – Chair	Mr. Mark Klauder
Ms. Theresa Antworth (for Dr. David Persky)	Dr. Sally Search (for Dr. Barbara Sloan)
Mr. Warren Brooks	Mr. Ted Stratton
Dr. Jennifer Buchanan	Dr. Betty Tilton
Dr. William Hudson	Dr. Falecia Williams
Dr. Jesus Jara	

2+2 Presentation	Dr. Ed Massey began the meeting with a presentation regarding the history and importance of Florida's 2+2 system of articulation, and the role of the Articulation Coordinating Committee to help preserve the 2+2.
Action Items	
1. Approval of June 30, 2014 Meeting Minutes	Motion to approve: Jennifer Buchanan, Second: Jesus Jara. The meeting minutes were approved.
2. Revision to the Common Prerequisites Manual	<p>Lynda Page presented two items approved by the ACC Oversight Committee:</p> <p style="text-align: center;"><u>Writing and Rhetoric</u> New Program and CIP Motion: Buchanan Second: Jara Approved</p> <p style="text-align: center;"><u>Computer & Information Science: Information Technology</u> Change in Required Course Motion: Buchanan Second: Hudson Approved</p>
3. Revisions to the ACC Guidelines on Florida Residency for Tuition Purposes	This item was withdrawn from the agenda.
4. Approval of Industry Certification Articulation Agreements	<p>Wendy Sikora presented six (6) PSAV to AS/AAS agreements and twenty (20) Gold Standard industry certification to AS/AAS agreements.</p> <p>CareerSource Florida establishes the Comprehensive Industry Certification List using the Targeted Occupation List. Certifications are then selected and developed by the Division of Career and Adult Education (DCAE) through Rule 6A-6.0573(3), FAC, to appear on the Industry Certification Funding List. Certifications are selected from this list to be reviewed and evaluated by a state college faculty and administrative task force. Representatives from all state colleges are invited to participate. This task force selects and approves certifications from the list and identifies an appropriate number of college credit hours guaranteed to articulate based on a comparison of the skills required by the certifications or PSAV programs and the AAS/AS degree</p>

	<p>curricula. Upon ACC approval, these certifications will be offered in a rule to the State Board of Education. This process does not preclude the many local and regional agreements to meet the needs of their communities.</p> <p>Jesus Jara moved approval of the PSAV to AS/AAS agreements, second by Bill Hudson. The PSAV to AS/AAS articulation agreements were approved.</p> <p>Jesus Jara moved approval of the industry certification to AS/AAS articulation agreements, second by Sally Search. the industry certification to AS/AAS articulation agreements were approved.</p>
Discussion Items	
5. Florida Polytechnic University Credit Transfer	<p>Matthew Bouck presented an issue regarding Florida Polytechnic University and credit transfer under the Statewide Course Numbering System.</p> <p>Florida Polytechnic University was created in 2012 as the 12th institution in the Florida State University System. As a public institution offering courses and credits, starting in August 2014, it became a participating member of the Statewide Course Numbering System. Because the university is not accredited by a national or regional accrediting agency, there must be an additional review to ensure that the university's faculty qualifications are comparable to those of receiving institutions, pursuant to 1007.24(7), Florida Statutes.</p> <p>Dr. Elhami Nasr, the Vice Provost of Academic Affairs, described Florida Polytechnic University's process toward accreditation, which may happen as soon as December, 2015.</p> <p>The ACC reviewed a number of option, which may include an evaluation of faculty transcripts, reliance on the Board of Governors Select Committee to oversee Florida Polytechnic University's progress toward accreditation or an affirmation by Florida Polytechnic University regarding its faculty status.</p> <p>The ACC determined that the Statewide Course Numbering System will follow the process for Florida Polytechnic University in the same manner as other institutions that are not regionally accredited. That is, the SCNS will evaluate all teaching faculty against the SACSCOC faculty guidelines.</p> <p>A letter from the SCNS will be distributed to all institutions describing this process.</p>
6. Online Transfer of Credit System	<p>Matthew Bouck described the requirement of section 1007.01(3), Florida Statutes:</p> <p>(i) Make recommendations regarding the cost and requirements to develop and implement an online system for collecting and analyzing data regarding requests for transfer of credit by postsecondary education students. The online system, at a minimum, must collect information regarding the total number of credit transfer requests denied and the reason for each denial. Recommendations shall be reported to the President of the Senate and the Speaker of the House of Representatives on or before January 31, 2015.</p> <p>A workgroup of representatives from state universities, Florida College</p>

	<p>System institutions, and a private postsecondary institution has been discussing this task and will make recommendations to the ACC in January, 2015.</p> <p>Members discussed the report in the context credit that is appropriate to transfer and implications for excess hours, and greater incentives for students to graduate with just the right number of hours.</p>
7. General Education Core Implementation	<p>Dr. Julie Alexander and Mr. Matthew Bouck discussed the implementation of the general education core course options, mandated in section 1007.25(3), Florida Statutes.</p> <p>This statute is implemented in State Board of Education Rule 6A-14.0303 <i>General Education Core Course Options</i> (passed in May, 2014) and Board of Governors Regulation 8.005 <i>General Education Core Course Options</i>.</p> <p>Institutions are working to include general education core courses identified in rule and regulation in their general education programs, as well as identify other institution courses that will satisfy the core requirements.</p>
8. St. Petersburg College Presentation Regarding College Placement and Success	<p>Dr. Jesse Coraggio and Dr. Patrick Rinard presented St. Petersburg College's approach to implementing SB 1720, part of which is commonly referred to as "developmental education reform."</p> <p>They have two placement tracks: flexible placement (exempt) and traditional placement (non-exempt). Traditional placement students have a number of pathways to college credit which employ MOOCs, corequisites and mentoring courses. For flexible placement students, SPC uses a prediction model using historical student success data and mandatory student advising. The advising includes sample tests, MOOCs and the PERT. [The MOOCs are available to high school students, with Orange County students the most active users]. A cohort of about 3,700 FTIC students had about 50% with flexible placement. Data show that student success varied greatly between those college ready and those for whom developmental education was strongly recommended.</p> <p>The ACC remarked that these kind of data could be effectively used in the spring term before high school graduation—to assist students in making informed course selections.</p> <p>There was a questions about the increase in student enrollment in college credit also increase the number of course withdrawals, which may affect financial aid eligibility?</p>
9. 2015 ACC Meeting Dates	<p>The Articulation Coordinating Committee typically meets on the fourth Wednesday of February, May and October.</p> <p>2015 Meeting Dates January TBA (conference call) February 25, 2015 May 27, 2015 October 28, 2015</p>

**Articulation Coordinating Committee
January 29, 2015
Conference Call Meeting Minutes**

Members Present

Dr. Ed Massey – Chair	Mr. Mark Klauder
Ms. Theresa Antworth (for Dr. David Persky)	Dr. Barbara Sloan
Dr. Jennifer Buchanan	Mr. Ted Stratton
Dr. William Hudson	

Approval of Three (3) Gold Standard Articulation Agreements	<p>Wendy Sikora, liaison between the divisions of Career and Adult Education and Florida Colleges, presented three Gold Standard Articulation Agreements.</p> <ol style="list-style-type: none"> 1. Professional Legal Secretary (PLS) to Office Administration (AS/AAS) 2. Certified Phlebotomy Technician (AMSPT002) to Medical Laboratory Technology (AS/AAS) 3. Certified Phlebotomy Technician (NATHA007) to Medical Laboratory Technology (AS/AAS) <p>The agreements for approval have been reviewed and approved by Florida College System institution faculty and administrative representatives for the award of college credit to the identified AS/AAS degree programs. Certifications are first approved by CareerSource Florida, through the identification of the Comprehensive Industry Certification List. Next, certifications from the Comprehensive Industry Certification List are selected and developed by the Division of Career and Adult Education (DCAE) within the Florida Department of Education through Rule 6A-6.0573(3), FAC, to appear on the Industry Certification Funding List. Certifications included on the Funding List that are achieved by students ensure that a student has met a specified level of competency, validated by a third party. Certifications are selected from this list to be reviewed and evaluated by a state college faculty and administrative task force (statewide). Representatives from all state colleges are invited to participate. This task force selects and approves certifications from the list and identifies an appropriate number of college credit hours guaranteed to articulate based on a comparison of the skills required by the certifications or PSAV programs and the AAS/AS degree curricula. Upon ACC approval, these certifications will be offered in a rule to the State Board of Education.</p> <p>Barbara Sloan moved approval, second by Bill Hudson. The articulation agreements were approved.</p>
Approval of Recommendations Concerning a Transfer of Credit System in Compliance with Section 1007.01(3)(i),	<p>In 2014 the ACC was directed to:</p> <p>Make recommendations regarding the cost and requirements to develop and implement an online system for collecting and analyzing data regarding requests for transfer of credit by postsecondary education students. The online system, at a minimum, must collect information regarding the total number of credit transfer requests denied and the reason for each denial.</p>

Florida Statutes	<p>Recommendations shall be reported to the President of the Senate and the Speaker of the House of Representatives on or before January 31, 2015.</p> <p>Matthew Bouck described the activities of a workgroup composed to assist the ACC in carrying out this directive. He presented the final recommendations of the workgroup for ACC approval.</p> <p>ACC members indicated that the portion of the report discussing human resources that would need to be devoted to this effort may not describe the increase in man hours to implement. That section should be reviewed for an accurate description of the requirements.</p> <p>Jennifer Buchanan moved approval, second by Ted Stratton. The report was approved.</p>
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Articulation Coordinating Committee

May 27, 2015

Item #2: ACC Residency for Tuition Purposes Guidelines

ACC Action: Approval

The *ACC Residency for Tuition Purposes Guidelines* provide guidance to institutions in carrying out the provisions of section 1009.21 *Determination of resident status for tuition purposes*, of State Board of Education Rule 6A-10.044 *Residency for Tuition Purposes* and of BOG Regulation 7.005 *Residency for Tuition Purposes*. The Guidelines are developed by college and university administrators in conjunction with the Statewide Residency Committee, the Florida Department of Education, and the State University System of Florida Board of Governors. All residency determinations are made by the postsecondary institution

Address for current document:

<https://www.flvc.org/documents/96858/97588/Guidelines+on+Florida+Residency+for+Tuition+Purposes.pdf/1375dcd4-a273-4319-a833-d54a51f48bbc>

GUIDELINES ON FLORIDA RESIDENCY FOR TUITION PURPOSES

Adopted by the Articulation Coordinating Committee

Updated: ~~October 24, 2012~~ February 25, 2015

For use by ~~Charter Technical Career Centers/Career District Technical~~ Centers, the Florida College System and the State University System of Florida in determining residency for tuition purposes and by authorized independent colleges and universities in determining eligibility for state financial aid programs.

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SECTION 1.0 – INTRODUCTION

The policy regarding residency for tuition purposes in Florida is composed of several layers, including state statute, rule and regulation of the two higher education governing boards in Florida, and statewide guidelines developed by college and university administrators in conjunction with the Statewide Residency Committee, the Florida Department of Education, and the State University System of Florida Board of Governors (Board of Governors). All residency determinations are made by the postsecondary institution. For purposes of this manual and according to section (s.) 1009.21(1)(c), Florida Statutes (F.S.), public postsecondary institutions (PPIs) “Institution of higher education (IHE)” means any charter technical career center as defined in s. 1002.34, career center operated by a school district as defined in s. 1001.44, Florida College System institution as defined in s. 1000.21(3), or state university as defined in s. 1000.21(6).are district technical centers, Florida College System institutions, and state universities.

1.1 Residency Statute

Section ~~(s.)~~ 1009.21, ~~Florida Statutes (F.S.)~~, outlines the broad legal parameters for establishing residency for tuition purposes in Florida public higher education institutions. Additionally, students at independent higher education institutions in Florida who want to qualify for state financial aid programs (e.g., Bright Futures, Florida Resident Access Grant) must meet its provisions. It is the highest level of authority regarding residency as established by the Florida Legislature. This statute also provides authority for the ~~Department~~ State Board of Education and the Board of Governors to establish rule and regulation related to residency for tuition purposes.

Click link below for the full text of the residency statute:

http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1009/Sections/1009.21.html

1.2 Residency Rules/Regulation

~~In 2005, t~~The State Board of Education adopted Rule 6A-10.044 and the Board of Governors adopted regulation 7.005 relating to residency for tuition purposes. Revisions are considered by the Articulation Coordinating Committee (ACC). The Statewide Residency Committee, a subcommittee of the ACC, proposes changes to the ~~is~~ rule and regulation based on feedback from district technical career centers, Florida College System institutions, universities, and independent institutions. The residency rule and regulation provide further detail regarding the process and requirements for residency. However, they do not function so as to modify or conflict with any of the broader requirements in statute. The State Board of Education also has a rule related to Florida residency as a requirement for the receipt of state student aid. Click below for the full text of the rules and regulation.

Click link below for the full text of State Board of Education Rule 6A-10.044:

<https://www.flrules.org/gateway/RuleNo.asp?ID=6A-10.044>

Click link below for the full text of the Board of Governors Regulation 7.005:

http://flbog.edu/documents_regulations/regulations/7-005-Residency-for-Tuition-Purposes.pdf

Click link below for the full text of State Board of Education Rule 6A-20.003:

<https://www.flrules.org/gateway/RuleNo.asp?ID=6A-20.003>

1.3 Guidelines on Residency for Tuition Purposes

This *Guidelines on Residency for Tuition Purposes* was ~~prepared~~ adopted by the ~~Articulation Coordinating Committee~~ ACC to assist ~~Florida public IHE PPI college and university~~ administrators in implementing s. 1009.21, F.S.; Rules 6A-10.044 and 6A-20.003, Florida Administrative Code; and the Board of Governors Regulation 7.005. The guidelines, as maintained by the Statewide Residency Committee, are used to assist in the ~~determin~~ ation of residency status for tuition purposes ~~in the public career centers, Florida College System institutions and state universities~~ PPIs, as well as ~~by authorized independent colleges and universities in determining eligibility for state financial aid programs~~ by Florida public IHEs.

SECTION 2.0 – BASIC PROVISIONS

2.1 Residency for Tuition Purposes

U.S. citizens, lawful permanent residents, and certain non-U.S. citizens as described below ~~aliens lawfully present in the United States who are in an eligible Visa category~~ may be classified as a Florida resident for tuition purposes ~~if the applicant or the dependent applicant's parent/legal guardian has established~~provided legal residence has been established in the State for at least 12 consecutive months immediately prior to the first day of classes of the term for which Florida residency is sought.

Pursuant to section 1009.21 (2)(d), F.S., a dependent student who is a US citizen may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his or her parent.

2.2 Physical Presence vs. Legal Residence

It is important to note that living or attending school in Florida is not tantamount to establishing a legal residence for tuition purposes. Maintaining a legal residence in Florida requires substantial physical presence as a condition. However, absolute physical presence is not required. For example, a person might take vacations outside Florida without altering his/her residency status. Finally, in some circumstances, a person may leave Florida to work or attend school temporarily in another state and still remain eligible for residency. Eligibility in these circumstances depends on the extent to which the absentee Florida resident maintains Florida legal ties and does not establish ties with another state.

The statute addresses certain family situations as related to legal residency. In particular:

- If a dependent child has been residing continuously with a legal resident adult relative other than the parent for at least 3 years immediately prior to the first day of classes of the term which Florida residency is sought, the dependent child may provide documentation from the adult relative or from the parent. Both the dependent child and the adult relative or the parent must meet the consecutive 12 month legal residence requirement [s. 1009.21 (2)(b), F.S.].
- The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be considered Florida if either parent is a legal resident of this State – regardless of who claims the dependent individual for federal income tax purposes. [s. 1009.21(2)(c), F.S.]
- For a dependent child, the legal residence of his/her parents is prima facie evidence (i.e., evidence that establishes a fact if uncontested) of the child's legal residence; however, the evidence may be reinforced or rebutted, relative to the age and general circumstances of the dependent child, by the other evidence of legal residence required of or presented by the dependent child. [s. 1009.21(4), F.S.]

- For a dependent child, the legal residence of his/her parents who are domiciled outside this state is not prima facie evidence (i.e., evidence that establishes a fact if uncontested) of the child's legal residence if that child has lived in this state for 5 consecutive years prior to enrolling or re-registering at a higher education institution. [s. 1009.21(4), F.S.]
- A person who physically resides in the state may be classified as a resident for tuition purposes if he or she marries a person who meets the 12-month requirement under subsection (2) and who is a legal resident. [s. 1009.21(5), F.S.]
- A person who is classified as a nonresident for tuition purposes and who marries a legal resident of the state or marries a person who becomes a legal resident of the state may, upon becoming a legal resident of the state, become eligible for reclassification as a resident for tuition purposes upon submitting evidence of his or her own legal residency in the state, evidence of his or her marriage to a person who is a legal resident of the state, and evidence of the spouse's legal residence in the state for at least 12 consecutive months immediately preceding the application for reclassification. [s. 1009.21(6)(d), F.S.]
- ~~▪ An individual will not be precluded from establishing or maintaining legal residence in Florida by reason of marriage to a person domiciled outside this state provided the individual maintains legal residence in this State. An individual will not automatically qualify for residency based solely on marriage to a Florida resident. [s. 1009.21(5), F.S.]~~
- An individual shall not lose his or her resident status solely by reason of his/her service or parent's service in the Armed Forces outside this state. [s. 1009.21(7), F.S.]
- For individuals who have been classified properly as residents for tuition purposes but who, while enrolled, lose resident tuition status because he/she or his/her parents establish domicile or legal residence elsewhere, shall have the benefit of in-state tuition for a 12-month grace period from the date on which the change was official (extended to the end of the term in which the 12 months is reached). [s. 1009.21(8), F.S.]

2.3 Requisite Intent

As provided by s. 1009.21(2)(a)2, F.S., it is imperative that the required 12 month qualifying period be for the purpose of maintaining a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education Florida public IHE.

~~The student who comes to Florida to enroll full-time in a Florida higher education institution as an out-of-state resident and continuously enrolls in a Florida institution will not normally meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled.~~

2.4 Exceptions/Qualifications

Statutory Exceptions and Qualifications. Section 1009.21, F.S., permits certain applicants who do not meet residency requirements to be classified as Florida residents for tuition purposes.

~~If a dependent child has been residing continuously with a legal resident adult relative other than the parent for at least 5 years immediately prior to the first day of classes of the term which Florida residency is sought, the dependent child may provide documentation from the adult relative or from the parent. Both the dependent child and the adult relative or the parent must meet the consecutive 12 month legal residence requirement [s. 1009.21(2)(b), F.S.].~~

The institution will require documentation in support of the following exceptions; however, the student does not have to show 12 months of residence in Florida prior to qualifying. These exceptions and qualifications categories are as follows:

1. Persons who were enrolled as Florida residents for tuition purposes at a Florida public ~~institution of higher education~~IHE, but who abandon Florida domicile and then re-enroll in Florida within 12 months of the abandonment – provided that he/she continuously maintains the re-established domicile in Florida during the period of enrollment. (This benefit only applies one time.) [s. 1009.21(9), F.S.].
2. Active duty members of the Armed Services of the United States residing or stationed in Florida (and spouse/dependent children) and; active drilling members of the Florida National Guard [s. 1009.21(10)(a), F.S.]; or military personnel not stationed in Florida whose home of record or state of legal residence certificate, DD Form 2058, is Florida (and spouse/dependent children). [s. 1009.21(~~102~~)(a), F.S.].
3. Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida. [s. 1009.21(10)(b), F.S.].
4. United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children. [s. 1009.21(10)(c), F.S.].
5. Full time instructional and administrative personnel employed by the ~~State~~ —public school system and institutions of higher education as defined in s. 1009.21(1)(c), F.S. Florida public IHEs (and spouse/dependent children). See Appendix A, Frequently Asked Questions, for definition of instructional and administrative personnel. [s. 1009.21(10)(d), F.S.].
6. Students from Latin America and the Caribbean who receive scholarships from the federal or state government. The student must attend, on a full-time basis, a Florida public ~~Florida institution of higher education~~IHE.

See Section 7.0, Immigration and International Student Issues, for more information on the qualifying scholarships. [s. 1009.21(10)(e), F.S.].

7. Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities. [s. 1009.21(10)(f), F.S.].
8. Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training. [s. 1009.21(10)(g), F.S.].
9. McKnight Doctoral Fellows and Finalists who are United States citizens. [s. 1009.21(10)(h), F.S.].
10. United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate level education program which leads to a Florida teaching certificate. [s. 1009.21(10)(i), F.S.].
11. Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed. [s. 1009.21(10)(j), F.S.].
12. Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed. [s. 1009.21(10)(k), F.S.].
13. Qualified beneficiaries under the Stanley G. Tate Florida Pre-Paid College Program per s. 1009.98, F.S. (Pre-Paid ID Card Required). [s. 1009.98(2)(b)1, F.S.].
14. Linkage Institute participants receiving partial or full exemptions from s. 1009.21, F.S., based on criteria approved by the Florida Department of Education per s. 288.8175(5), F.S., which establishes linkage institutes between postsecondary institutions in this state and foreign countries. See Section 7.0, Immigration and International Student Issues, for more information on Linkage Institutes. [s. 288.8175(5), F.S.].

~~Certain non-U.S. citizens who are lawfully present in the United States such as lawful permanent residents, persons in temporary visa categories, asylees, parolees, refugees, and Cuban-Haitian entrants who have applied for such status and who otherwise meet the consecutive 12 month legal residence requirements, are eligible to establish Florida residency for tuition purposes. Provided that the non-U.S. citizen has proof of his or her permanent immigration status, he or she may be classified as a Florida resident after 12 consecutive months from the time he or she establishes legal Florida residence for tuition purposes (e.g., 12 months from the time he or she purchases a Florida home, obtains a Florida driver's license, etc.). It is not necessary to wait 12 consecutive months from the date he or she becomes an~~

eligible alien (e.g., the date of the resident alien card (I-551) is issued). Following is a list of nonimmigrant categories eligible to establish Florida residency for tuition purposes.

U.S. Citizenship and Immigration Services Visa categories:

- 1) Visa category A — Foreign Government Officials, including members of their immediate family.
- 2) Visa category E — Treaty Traders and Investors, including their spouse and children.
- 3) Visa category G — Foreign Government Officials to International Organizations, including members of their immediate family.
- 4) Visa category H-1B — Temporary Workers (Specialty Occupations, Department of Defense Workers, Fashion Models and Nurses in HPSA's) including their spouse and children.
- 5) Visa category I — Foreign Media Representatives, including their spouse and children.
- 6) Visa category K — Fiancé(e)s of United States citizen(s), including their children.
- 7) Visa category L — Intracompany Transferees, including their spouse and children.
- 8) Visa category N — Parent or child of alien accorded special immigrant status.
- 9) Visa category O-1 — Workers with Extraordinary Abilities, including their spouse and children.
- 10) Visa category R — Religious workers, including their spouse and children.
- 11) Visa category NATO 1-7 — North Atlantic Treaty Organization Representatives, including their immediate family.
- 12) Visa category S — Alien witnesses and informants, including their spouse and children.
- 13) Visa category T — Victims of trafficking, who cooperate with federal authorities in prosecutions of traffickers, including their spouse and children.
- 14) Visa category U — Victims of Certain Crimes, including their spouse and children.
- 15) Visa category V — Spouses and children of lawful permanent residents.

Non-U.S. citizens who fall within the following categories are also eligible to establish Florida residency for tuition purposes:

- 1) Citizens of Micronesia.
- 2) Citizens of the Marshall Islands.
- 3) Beneficiaries of the Family Unity Program.
- 4) Individuals granted Temporary Protected Status (TPS).
- 5) Individuals granted Withholding of Removal status.
- 6) Individuals granted Suspension of Deportation status or Cancellation of Removal.
- 7) Individuals granted a Stay of Deportation or Stay of Removal.
- 8) Individuals granted Deferred Action Status (under review).
- 9) Individuals granted Deferred Enforced Departure status.
- 10) Applicants for Adjustment of Status.
- 11) Individuals granted asylum by the U.S. Citizenship and Immigration Services.
- 12) Individuals granted parolee status by the U.S. Citizenship and Immigration Services.
- 13) Individuals defined as Cuban or Haitian entrants under the Refugee Education Assistance Act.
- 14) A permanent resident alien as determined by the U.S. Citizenship and Immigration Services.

SECTION 3.0 – DETERMINATION OF DEPENDENT OR INDEPENDENT

3.1 Definitions

The determination of dependent or independent status is important because it is the basis for whether the student has to submit his/her own documentation of residency (as an independent) or his/her parent's or guardian's documentation of residency (as a dependent).

Independent Student. A student who meets any one of the following criteria shall be classified as an independent student for the determination of residency for tuition purposes:

1. The student is 24 years of age or older by the first day of classes of the term for which residency status is sought at a Florida institution.
2. The student is married.
3. The student has children who receive more than half of their support from the student;
4. The student has other dependents who live with and receive more than half of their support from the student.
5. The student is a veteran of the United States Armed Forces or is currently serving on active duty in the United States Armed Forces¹ or National Guard or Reserves for purposes other than training.
6. At any time since the student turned age 13, where Bboth of the student's parents are deceased, or the student is or was (until age 18) one of the following:
 - (a) a ward/dependent of the court or
 - (b) in foster care.
7. The student is determined an unaccompanied homeless youth by a school district homeless liaison, or by a staff member of an emergency shelter or transitional housing program.
8. The student is working on a master's or doctoral degree during the term for which residency status is sought at a Florida institution.

¹The U.S. Armed Forces consist of the U.S. Air Force, the U.S. Army, the U.S. Coast Guard, the U.S. Marine Corps and the U.S. Navy.

Evidence that the student meets one of these criteria will be requested by the higher education institution.

A student who does not meet one of the criteria outlined in section 3.1 above may be classified as an independent student only if he or she submits documentation that he or she provides fifty (50) percent or more of the cost of attendance for independent, in-state students as defined by the financial aid office at the institution (exclusive of federal, state, and institutional aid or scholarships).

Dependent Student. A student, whether or not living with his or her parent, who is eligible to be claimed by his or her parent under the federal income tax code shall be classified as a dependent student.

Parent. "The statutory definition of parent was revised in 2014, stating that "Parent" means either or both parents of a student, any guardian of a student, or any person in a

parental relationship to the student.” [s. 1009.21(1)(f), F.S.] Both of these definitions must work together in order to determine whether or not a student would qualify as a resident for tuition purposes.

In general, in order to be considered a “qualifying child” or “dependent” for the IRS federal income tax code purposes, requires that a “qualifying child” or “dependent” the following must be true of five tests:

1. The child must be your son, daughter, or stepchild, foster child, brother, sister, half-brother, half sister, stepbrother, stepsister, or a descendent of any of them.
2. The child must be:
 - (a) under age 19 at the end of the year and younger than you (or your spouse, if filing jointly),
 - (b) under age 24 at the end of the year and a full-time student and younger than you (or your spouse, if filing jointly), or
 - (c) any age if permanently and totally disabled.
3. The child must have lived with you for more than half of the year subject to IRS exceptions.
4. The child must not have provided more than half of his/her own support for the year.
5. The child is not filing a joint return for the year (unless that joint return is filed only as a claim for refund of withheld income tax or estimated tax paid).
- ~~6. If the child meets the rules to be a qualifying child of more than one person, you must be the person entitled to claim the child as a qualifying child.~~

Some individuals ~~people~~ cannot be claimed as ~~your~~ dependent. Generally, ~~you may not claim~~ a married person cannot be claimed as a dependent if they file a joint return with their spouse. Also, to claim someone as a dependent, that person must be a U.S. citizen, U.S. resident alien, U.S. national or resident of Canada or Mexico for some part of the year. There is an exception to this rule for certain adopted children. See IRS Publication 501, Exemptions, Standard Deduction, and Filing Information for additional tests to determine who can be claimed as a dependent.

3.2 Process/Standards for Proving Independent Status

Dependent or independent status will be based on a copy of a student's or his/her parent's most recent tax return or other documentation as appropriate. This other documentation includes information submitted on or in conjunction with the Admissions Application, on the Residency Statement, or on other supporting evidence collected by the higher education institution. The college or university is not required to collect tax returns for those students who are under the age of 24 and claim to be dependent on the Residency Statement.

A student who does not meet one of the criteria outlined in section 3.1 above may be classified as an independent student only if he or she submits documentation that he or she provides fifty (50) percent or more of the cost of attendance for independent, in-state students as defined by the financial aid office at the institution (exclusive of federal, state, and institutional aid or scholarships).

The following documents are examples of evidence that must be provided to the higher education institution to prove the student's status as an independent if the student is under the age of 24 by the first day of classes of the term:

- Marriage certificate, insurance information showing marital status, most recent tax return showing marital status;
- Tax returns showing support of children or other dependents who live with and receive more than half of their support from the student;
- Military discharge documents;
- Legal documents showing student is a ward/dependent of the courts; or
- Documentation showing that the student provides more than fifty (50) percent of his/her support for the year (examples may include: tax return, W-2 form, pay stubs, employer earnings verification).

When tax returns are collected for the purpose of proving independent status by virtue of providing support to others, the social security numbers and income figures should be blacked out as the only relevant information on this form relates to whether or not an exemption has been claimed for the student. (The collection of income tax returns poses concerns regarding record retention, identity theft, and financial aid verification requirements.)

When tax returns are collected for the purpose of proving independent status by virtue of providing more than fifty (50) percent of his/her support for the year, the social security number should be blacked out. However, the income information must be provided to show that this requirement has been met.

SECTION 4.0 – PROCEDURES FOR INITIAL CLASSIFICATION

Initial classification applies to the following individuals:

1. Those submitting an application for first-time enrollment at a Florida public a-higher education institution an IHE;
2. Those submitting an application which is considered a “new” application and results in a change in status (e.g., undergraduate to graduate); and
3. Those submitting an application for readmission after a period of non-enrollment. [Note: A student previously classified as a non-resident at that institution may be required to request reclassification as part of their re-admission process.]

4.1 Residency Statement Declaration

The Residency Statement Declaration (~~also formerly~~ known as ~~thea~~ Residency Affidavit) should be part of any PPI Florida public IHE public career center, college or university admissions application, regardless of program (e.g., degree or non-degree seeking). Institutions should use the common residency form approved by the Statewide Residency Committee and the Articulation Coordinating Committee. The Residency Statement Declaration should be completed upon admission to determine residency for tuition purposes. Students who provide incomplete documentation will not be classified as a resident for tuition purposes. A secure PIN may be accepted as an electronic signature for the Residency Statement Declaration.

For students in Florida’s independent colleges and universities, the Residency Statement Declaration should be completed as a part of the financial aid process.

4.2 Non-Resident Claim

Non-resident for tuition purposes is defined as a person who does not qualify for the in-state tuition rate. If a student indicates “non-resident” on the Residency Statement Declaration, there is no requirement to “prove” such status or to submit supporting documentation. The student is automatically considered out-of-state a non-Florida resident for tuition purposes.

~~4.3 Resident Claim – Evaluation of Evidence Required~~

~~Many Residency Statements and associated documentation will require evaluation even though the student has claimed to be a Florida resident. The various determinations are described below:~~

~~**Residency Denied: Insufficient Information or Evidence.** This determination is reached in the following situations:~~

~~Student indicates resident but does not provide information or documentation to evidence their eligibility or their residency status for the requisite 12-month qualifying period prior to the first day of classes of the term for which the residency status is sought.~~

~~Student indicates resident but information or documentation is inconsistent with other areas of the application (e.g., has been living and/or working out of the state for a period of 12 consecutive months or more, driver’s license or transcripts indicate residency status in another state).~~

~~Student does not meet any of the exceptions or requirements for resident or for non-U.S. citizens demonstrating lawful presence in the United States.~~

~~When residency is denied, the student should be assessed out-of-state tuition and/or contacted with information about requirement to provide additional documentation.~~

Residency Approved. This determination is reached in the following situations:

~~Student provides information or documentation to evidence their bona fide residency in Florida (or bona fide residency of a parent or legal guardian if dependent) for the requisite 12 consecutive month qualifying period prior to the first day of classes of the term for which the residency status is sought.~~

~~Student meets one of the statutory exceptions or qualifications for resident or for non-U.S. citizens demonstrating lawful presence in the United States and submits any required information or documentation to verify such eligibility.~~

4.34 Transfers from Florida ~~Public~~Public Higher Education InstitutionsIHEs

Pursuant to s. 1009.21(11), F.S., once a student has been classified as a resident for tuition purposes, a ~~Florida public~~ institution of higher educationIHE to which the student transfers is not required to reevaluate the classification unless inconsistent information suggests that an erroneous classification was made or the student's situation has changed. However, the student must have attended the institution making the initial classification within the last 12 months and the residency classification must be noted on the transcript.

4.54 Transient Students

Residency status for Transients Students should be determined by the home or parent institution as shown on the Transient Student Form. Additional documentation is not required unless evidence which contradicts the residency status is submitted.

4.56 Non-Degree Seeking Students

Non-degree seeking students are subject to the same residency requirements and standards as degree seeking students.

4.67 Documentary Evidence

If an applicant qualifies for a residency exception or qualification, then appropriate documentation must be submitted to evidence entitlement to that exception or qualification. Such evidence is generally specific to the type of residency exception or qualification being claimed by the applicant.

If an applicant does not qualify for a residency exception or qualification, he/she will have to submit documentation that he/she (or a parent ~~or legal guardian~~ if a dependent) has been a Florida resident for at least 12 consecutive months prior to the first day of classes for which the student is enrolling. At least two of the following documents must be submitted, with dates that evidence the 12-month qualifying period. At least one of the documents must be from the First Tier. As some evidence is more persuasive than others, more than two may be requested. No single piece of documentation will be considered conclusive.

First Tier (at least one of the two documents submitted must be from this list)

1. A Florida voter's registration card.
2. A Florida driver's license.
3. A State of Florida identification card.
4. A Florida vehicle registration.
5. Proof of a permanent home in Florida which is occupied as a primary residence by the individual or by the individual's parent if the individual is a dependent child.
6. Proof of a homestead exemption in Florida.
7. Transcripts from a Florida high school for multiple years (2 or more years) if the Florida high school diploma or GED was earned within the last 12 months.
8. Proof of permanent full-time employment in Florida for at least 30 hours per week for a consecutive 12-month period.

Second Tier (may be used in conjunction with one document from First Tier)

1. A declaration of domicile in Florida.
2. A Florida professional or occupational license.
3. Florida incorporation.
4. A document evidencing verifiable family ties to a in Florida resident, as defined by tuition purposes.
5. Proof of membership in a Florida-based charitable or professional organization.
6. Any other documentation that supports the student's request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments; a lease agreement and proof of 12 consecutive months of payments; or an official state, federal, or court document evidencing legal ties to Florida.

Examples of documents that may not be used

Hunting/fishing licenses
Library cards
Shopping club/rental cards
Birth certificate

Passport

Social Security Card

Florida Concealed Weapons permit

Insurance Card

Other Approved Processes for Documentation

For students in state custody, the Department of Juvenile Justice (DJJ) may facilitate residency determinations by providing the college or university with documentation evidencing parental or legal guardian residence in Florida for the qualifying period. The DJJ Address Verification Form is acceptable documentation for residency determinations in conjunction with additional information that demonstrates the parent or legal guardian has maintained legal residence in this state for at least 12 consecutive months prior to the first day of classes of the term for which residency status is sought (for example see Appendix C).

Students who have tuition and fees waived or exempted according to the following sections of Florida Statutes shall be classified as Florida residents and shall not be required to submit additional residency documentation for tuition purposes for the duration of the exemption or waiver eligibility period:

- S. 112.19(3), F.S.: Dependents or spouses of law enforcement, correctional, or correctional probation officers killed in the line of duty,

- S. 112.191(3), F.S.: Dependents or spouses of firefighters killed in the line of duty,
- S. 112.1915(3)(d), F.S.: Dependents or spouses of teacher or school administrators killed or injured in the line of duty,-
- S. 961.06(1)(b), F.S.: Wrongful incarceration (for example documentation see Appendix D),
- S. 1009.25(1)(c), F.S. and (d): Custody of Department of Children and Families, in the care of a relative or adopted from the Department of Children and Families, and
- S. 1009.25(1)(f), F.S.: Homeless

After eligibility for the waiver or exemption has expired, the student must be reclassified as a ~~prove~~ Florida residentey for tuition purposes to continue receiving ~~the~~ in-state tuition benefits.

4.78 Information Resources

~~DHSMV Driver and Vehicle Information Database (DAVID)~~ – Access to ~~the Division of Highway Safety and Motor Vehicle (DHSMV) Database~~ DAVID ~~can~~ may be requested by a ~~public college or university~~ PPI Florida public IHE, exclusively for the purpose of verifying driver's license and vehicle registration histories for students so as to establish residency for tuition purposes. Information may be accessed at <http://www.flhsmv.gov/courts/david/>.

SECTION 5.0 – PROCEDURES FOR RECLASSIFICATION

5.1 Reclassification Application

A student who is classified as out-of-state and wants to request “reclassification” to in-state status must complete a Residency Statement–Declaration at the higher education institution Florida public IHE and submit to the appropriate office for consideration prior to the term for which reclassification is sought.

5.2 Documentary Evidence

The evidentiary requirement for reclassification goes beyond that for an initial classification, because these individuals have previously been determined to be out-of-state residents. An individual who is initially classified as a nonresident for tuition purposes may become eligible for reclassification as a resident for tuition purposes only if that individual, or his or her parent if that individual is a dependent, presents clear and convincing documentation that supports permanent legal residency in this state for 12 consecutive months. A student, or his or her parent if that student is a dependent, may become eligible for reclassification by presenting a minimum of three (3) documents identified in section 4.7-6 of this document. One of the three documents must come from Tier 1.

The burden of providing clear and convincing documentation that justifies the institution's Florida public IHE's classification of a student as a resident for tuition purposes rests with the student, or if the student is a dependent, his or her parent. For documentation to be “clear and convincing” it must be credible, trustworthy, and sufficient to persuade the institution–Florida public IHE that the student or, if that student is a dependent, his or her parent, has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for a minimum of 12 consecutive months prior to classification. Each institution of higher education Florida public IHE may establish submission deadlines for all documentation that will be used to determine residency for tuition purposes.

S. 1009.21(6)(a), F.S. emphasizes the need for clear and convincing documentation that supports permanent legal residency in the state for at least 12 consecutive months rather than temporary residence for the purposes of education. The two examples provided are not intended to be the exclusive means under that subsection to permit reclassification of a student for tuition purposes. Not all potential circumstances which may be presented under that subsection will require a student to relinquish enrollment during the 12 month qualifying period. The primary objective of the section is to require students to submit documentation that clearly and convincingly demonstrates the establishment of permanent legal residency in Florida for at least 12 consecutive months and that such residency is not on a temporary basis for the purpose of obtaining an education.

An individual who is classified as a non-resident for tuition purposes and who marries a legal resident of the state and later becomes a legal resident may become eligible for reclassification by submitting proof of his/her legal residency, evidence of his/her marriage to a legal resident, and evidence of his/her spouse’s legal residence in Florida for at least 12 consecutive months immediately preceding the application for reclassification. The individual does not have to satisfy the requisite 12-month qualifying period. [s. 1009.21(6)(d), F.S.]

– See Appendix A, Frequently Asked Questions, for additional information.

SECTION 6.0 – MILITARY ISSUES

6.1 Definitions

The following definitions are provided for military terms used in the residency statute and rule [regulations](#).

United States Armed Services – Includes active duty members of the Army, Air Force, Navy, Marines, Coast Guard, and reserves.

Florida National Guard – Includes active drilling members of the Florida National Guard.

6.2 Residency Protections and Exceptions/Qualifications for Military Personnel

Active duty military personnel and their spouses/dependents are afforded some residency protections due to their unique circumstances. The following military personnel are classified as residents for tuition purposes:

- Active duty members of the Armed Services of the United States residing or stationed in Florida (and spouse/dependent children) and active drilling members of the Florida National Guard. [s. 1009.21(10)(a), F.S.]
- Military personnel (and spouse/dependent children) not stationed in Florida whose home of record or state of legal residence certificate is Florida (as noted on an approved DD Form 2058 [\[s.1009.21\(2\)\(a\), F.S.\]](#), State of Legal Residence Certificate, or a Leave and Earning Statement, also called an LES or the Defense Finance and Accounting Service (DFAS) Form 702).
 - An individual shall not lose his or her resident status solely by reason of his/her service or, if the individual is a dependent child, his/her parent's service in the Armed Forces outside this state. [s. 1009.21(7), F.S.]
- Active duty members of the Armed Services of the United States and their spouses/dependent children attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida, shall be classified as residents. [s. 1009.21(10)(b), F.S.]

Additionally, [Florida statutes](#) provides for civilian personnel affiliated with Department of Defense Schools, Canadian military personnel, and liaison officers from a foreign nation's military to be classified as a resident for tuition purposes.

- United States citizens living outside the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enroll in a graduate level education program which leads to a Florida teaching certificate. [s. 1009.21(10)(i), F.S.].
- Active duty members of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, and

their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed. [s. 1009.21(10)(j), F.S.].

- Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed. [s. 1009.21(10)(k), F.S.].

6.3 Information Resources

[Air Force Personnel Center](http://www.afpc.randolph.af.mil) – Students can download military orders or LES paperwork required for residency. Go to: www.afpc.randolph.af.mil

[Department of Education Information on Military Family Assistance](http://www.fl DOE.org/military/) – Overview of services and benefits offered to military personnel and their families in Florida public schools and higher education institutions. Go to: <http://www.fl DOE.org/military/>

SECTION 7.0 – IMMIGRATION & INTERNATIONAL STUDENT ISSUES

7.1 Definitions and Eligibility for Residency for Tuition Purposes

Permanent Resident – A person who has been granted permanent resident status in the U.S. and has (or is waiting for) a Permanent Resident Card (identified as either Form I-151 or Form I-551). Permanent residents are eligible to establish residency for tuition purposes in Florida.

Non-Immigrant - A foreign national seeking to enter the U.S. temporarily and for a specific purpose. Once in the U.S., they are restricted to the activity or reason for which their visa was issued. Individuals with certain non-immigrant visas are eligible to establish residency for tuition purposes in Florida.

Unauthorized Aliens- A foreign national who lives in the U.S. without the required documentation. An unauthorized alien is not eligible to establish residency for tuition purposes in Florida. However, a dependent child who is a United States citizen may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his or her parents.

7.2 Documentary Evidence for Individuals with Non-Immigrant Visas

—Individuals with non-immigrant visas must provide evidence that: (1) he or she is in an eligible visa category with a date of departure that is not during the term for which the student will be enrolled; (2) if the student is a dependent, the parent must also be in an eligible visa category; and (3) he or she, and the parent if the student is a dependent, has lived in Florida for the required 12-month qualifying period (or parent/legal guardian if dependent). For detailed information and examples of required documentation for individuals with eligible non-immigrant visas, see Appendix [CB](#).

Certain non-U.S. citizens who are recognized under federal law as having legal status lawfully present in the United States such as lawful permanent residents, persons in certain temporary visa categories, asylees, parolees, refugees, and Cuban-Haitian entrants who have applied for such status and who otherwise meet the consecutive 12 month legal residence requirements, are eligible to establish Florida residency for tuition purposes. Provided that the non-U.S. citizen has proof of his or her permanent immigration status, he or she may be classified as a Florida resident after 12 consecutive months from the time he or she establishes legal Florida residence for tuition purposes (e.g., 12 months from the time he or she purchases a Florida home, obtains a Florida driver's license, etc.). It is not necessary to wait 12 consecutive months from the date he or she becomes an eligible alien (e.g., the date of the resident alien card (I-551) is issued). Following is a list of nonimmigrant categories eligible to establish Florida residency for tuition purposes.

U.S. Citizenship and Immigration Services Visa categories:

- 1) Visa category A – Foreign Government Officials, including members of their immediate family.
- 2) Visa category E – Treaty Traders and Investors, including their spouse and children.
- 3) Visa category G – Foreign Government Officials to International Organizations, including members of their immediate family.

- 4) Visa category H-1B, H-1C – Temporary Workers (Specialty Specialty Occupations, Department of Defense Workers, Fashion Models and Nurses in HPSA's) including their spouse and children.
- 5) Visa category I – Foreign Media Representatives, including their spouse and children.
- 6) Visa category K – Fiancé(e)s of United States citizen(s), including their children.
- 7) Visa category L – Intracompany Transferees, including their spouse and children.
- 8) Visa category N – Parent or child of alien accorded special immigrant status.
- 9) Visa category O-1 – Workers with Extraordinary Abilities, including their spouse and children.
- 10) Visa category R – Religious workers, including their spouse and children.
- 11) Visa category NATO 1-7 – North Atlantic Treaty Organization Representatives, including their immediate family.
- 12) Visa category S – Alien witnesses and informants, including their spouse and children.
- 13) Visa category T – Victims of trafficking, who cooperate with federal authorities in prosecutions of traffickers, including their spouse and children.
- 14) Visa category U – Victims of Certain Crimes, including their spouse and children.
- 15) Visa category V – Spouses and children of lawful permanent residents.

Non-U.S. citizens who fall within the following categories are also eligible to establish Florida residency for tuition purposes:

- 1) Citizens of Micronesia.
- 2) Citizens of the Marshall Islands.
- 3) Beneficiaries of the Family Unity Program.
- 4) Individuals granted Temporary Protected Status (TPS).
- 5) Individuals ~~Granted~~ Withholding of Removal status.
- 6) Individuals granted Suspension of Deportation status or Cancellation of Removal.
- 7) Individuals granted a Stay of Deportation or Stay of Removal.
- 8) Individuals granted Deferred Action Status (under review)
- 9) Individuals granted Deferred Enforced Departure status.
- 10) Applicants for Adjustment of Status.
- ~~— Individuals granted asylum by the U.S. Citizenship and Immigration Services.~~
- ~~— Individuals granted parolee status by the U.S. Citizenship and Immigration Services.~~
- 11) Individuals defined as Cuban or Haitian entrants under the Refugee Education Assistance Act.
- 12) A permanent resident alien as determined by the U.S. Citizenship and Immigration Services.

7.3 Linkage Institutes

Section 288.8175, Florida Statutes F.S., created Florida Linkage Institutes that are co-administered by a university-community-collegeFlorida College System institution – state university partnership in conjunction with an advisory committee of public and private sector representatives. A primary purpose of these institutes is to assist in the development of stronger economic, cultural, educational, and social ties between this state and strategic foreign countries through the promotion of expanded public and private dialogue on cooperative research and technical assistance activities, increased bilateral commerce, student and faculty exchange, cultural exchange, and the enhancement of language training skills between the higher education institutions in this state and those of selected foreign countries. The Linkage Institutes established in Florida Statutes are listed in Exhibit 7-14-below.

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EXHIBIT 7-1 FLORIDA LINKAGE INSTITUTES

Linkage Institute	College and University Partners
Florida-Brazil Institute	University of Florida Miami Dade College
Florida-Costa Rica Institute	Florida State University Valencia College
Florida Caribbean Institute	Florida International University Daytona State College
Florida-Canada Institute	University of Central Florida Palm Beach State College
Florida-China Institute	University of West Florida University of South Florida Brevard Community College
Florida-Japan Institute	University of South Florida University of West Florida St. Petersburg College
Florida-France Institute	New College of Florida Miami Dade College Florida State University
Florida-Israel Institute	Florida Atlantic University Broward College
Florida-West Africa Institute	Florida A&M University University of North Florida Florida State College at Jacksonville
Florida-Eastern Europe Institute	University of Central Florida Lake-Sumter State College
Florida-Mexico Institute	Florida International University Polk State College

Source: Section 288.8175, Florida Statutes.

Each Linkage Institute is allowed to exempt from s. 1009.21, F.S., up to 25 full-time equivalent students per year from the respective host countries to study in any of the state universities or colleges within the Florida College System as resident students for tuition purposes. The Linkage Institute Directors are responsible for developing criteria for these exemptions, and the criteria must be approved by the Department of Education. Linkage Institute participants are students who are officially enrolled or registered with the program, not those who might occasionally attend outreach activities or special events. Contact information for Linkage Institute Directors can be obtained on individual websites as listed below:

[Florida-Brazil Institute](#)

[Florida-Costa Rica Institute](#)

[Florida-Caribbean Institute](#)

[Florida-Canada Institute](#)

[Florida-China Institute](#)

[Florida-Japan Institute](#)

[Florida-France Institute](#)

[Florida-Israel Institute](#)

[Florida-West Africa Institute](#)

[Florida-Eastern European Institute](#)

[Florida-Mexico Institute](#)

7.4 *Latin American or Caribbean Students*

Students who are from Latin American or Caribbean countries and meet both of the following criteria for each term of enrollment are considered residents for tuition purposes per s. 1009.21(10)(e), F.S.:

1. Receiving a scholarship from the State of Florida or the U.S. government; and
2. Attending on a full-time basis.

If a student does not meet both of these criteria at any time during his or her enrollment, the student is no longer eligible for in-state tuition.

~~7.5 *Unauthorized Aliens*~~

~~Unauthorized aliens may or may not be eligible for admission to a public career center, Florida college or university in Florida depending on admissions policies established by local boards of trustees. However, unauthorized aliens are not eligible to establish residency for tuition purposes.~~

SECTION 8.0 – APPEALS PROCESS FOR RESIDENCY DETERMINATIONS

8.1 Institutional Appeals Process

In cases where the applicant expresses a desire to appeal the residency classification, the matter will be referred to the designated residency appeal committee at the ~~institution of higher education~~Florida public IHE, in accordance with the institution's official appeals process.

The residency appeal committee shall be comprised of at least three members to consider student appeals in accordance with the institution's official appeal policy. The committee will render to the applicant the final residency determination in writing. The college and/or state university will advise the applicant of the reasons for the determination. [s.1009.21(12), F.S.]

8.2 Role of ~~Florida~~ Department of Education & Board of Governors Staff

The Florida Department of Education ~~staff members~~ and Office of the Board of Governors ~~staff members~~ are not appeals officers for residency determinations. They serve as resource persons with regard to residency issues for institutional staff, the Statewide Residency Committee, the Legislature, and the general public.

SECTION 9.0 – STATEWIDE RESIDENCY COMMITTEE

9.1 Purpose and Structure of the Committee

The Statewide Residency Committee is a subcommittee of the Articulation Coordinating Committee (ACC). The purpose of the Statewide Residency Committee is to: (1) review statutes and rules relating to residency for tuition purposes and make recommendations to the full ACC for revisions; (2) draft and revise statewide residency guidelines that provide further clarification of statute and rule; and (3) provide technical assistance to the ACC, the Commissioner of Education, the State Board of Education, the Board of Governors, [the Higher Education Coordinating Council](#) and the Legislature regarding state policies relating to residency for tuition purposes.

The Statewide Residency Committee is composed of eight state university representatives, eight Florida College System representatives, two independent college or university (ICUF) representatives, and ~~one public~~two district ~~career~~technical center representatives in the following positions:

State Universities

- Six admissions or registration representatives;
- One vice president for student affairs or enrollment management or other relevant area; and
- One financial aid director.

Florida Colleges

- Six admissions or registration representatives;
- One vice president for student affairs or enrollment management or other relevant area; and
- One financial aid director.

ICUF Colleges and Universities

- One vice president for student affairs or enrollment management or other relevant area; and
- One financial aid director.

~~Public Career~~District Technical Centers

- ~~One~~Two administrators ~~from a public career~~from a district technical centers.

Each representative will be appointed by the Chair of the ACC and serve for a term of three years. The terms of the representatives will be staggered; however, a representative may serve consecutive terms if re-appointed.

- The State University Admissions and Registrars (A&R) organization will make recommendations to the ACC Chair regarding their potential members to represent state universities.
- The Vice Chancellor of Academic and Student Affairs for the State University System, Board of Governors, will make recommendations to the ACC Chair regarding potential vice presidents and financial aid directors to represent state universities.

- The Florida College Registrars and Admissions Officers (FCRAO) will make recommendations to the ACC Chair regarding potential members to represent community colleges.
- The [Associate](#) Vice Chancellor for Academic and Student Affairs for the Division of Florida Colleges will make recommendations to the ACC Chair regarding potential vice presidents and financial aid directors to represent Florida College System institutions.
- The Independent Colleges and Universities of Florida (ICUF) will make recommendations to the ACC Chair regarding potential members to represent independent colleges and universities.
- The Chancellor for the Division of Career and Adult Education will make recommendations to the ACC Chair regarding potential members to represent public career centers.

The Statewide Residency Committee shall elect Co-chairs. One Co-chair will represent state universities and the other will represent Florida colleges. An individual may serve as Co-chair for consecutive terms if re-elected.

As a sub-committee of the Articulation Coordinating Committee (ACC), the Statewide Residency Committee ~~shall~~ meets at least once per year, as deemed necessary. Additional meetings may be called by the ~~Co~~co-chairs of the Committee or the ACC if necessary. Minutes for each meeting will be recorded and submitted to the ACC for the record. Staffing for the committee will consist of one person from the State University System of Florida, Board of Governors and one person from the Division of Florida Colleges, and one person from the Department of Education Division of Career and Adult Education which oversees District Technical Centers. An attorney ~~shall~~ serves as an ex-officio member to provide legal guidance as needed.

APPENDICES

APPENDIX A – FREQUENTLY ASKED QUESTIONS

Are prison inmates eligible for residency?

Prison inmates are not precluded from establishing residency for tuition purposes in Florida. However, they may not establish residency for tuition purposes by virtue of their incarceration in Florida. Evidence must be provided for the 12 month period prior to ~~incarceration~~incarceration.

Are Dual Enrollment students required to show residency?

Dual enrollment students in the Florida College System are not required to provide residency documentation. ~~You may refer to Refer to the following Web site-~~
~~<http://www.fldoe.org/articulation/pdf/Memo-DualEnrollment.pdf>~~ for a guidance ~~ee memorandum~~
from the Department of Education's ~~Division of Florida Colleges~~.

~~Is it possible for a dependent student to be classified as a Florida resident for tuition purposes if their parent/legal guardian does not live in Florida?~~

~~-~~
~~Yes, in certain circumstances. Section 1009.21(4), Florida Statutes, provides an avenue for students to submit documentation indicating that they have lived in Florida for five or more years. In most cases, residency determinations for dependent students are based on the legal residence of the parent or legal guardian; however, s. 1009.21(4), F.S., allows dependent students to establish Florida residency using their own documentation, if that documentation proves they have lived in Florida for five or more years.~~

What does first day of class mean?

First day of class refers to the first day classes are offered within a term in which the student is enrolled at that institution. Term shall be defined by the institution.

What does clear and convincing documentation mean?

For documentation to be clear and convincing, it must be credible, trustworthy, and sufficient to persuade the institution that the student or, if that student is a dependent, his or her parent has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for at least twelve (12) months prior to classification.

~~What does multiple years mean?~~

~~Multiple years refers to at least 2 years. Students who attended a Florida high school for a minimum of 2 academic years immediately preceding admission may use the high school transcript as one of the required documents. For dependent students, additional documentation from s. 1009.21(3)(c)(1), F.S. or s. 1009.21(3)(c)(2), F.S. must be submitted by the parent or guardian.~~

~~When can an out-of-state high school transfer be eligible for reclassification?~~

~~If a student graduates from a Florida high school, then the student may be reclassified when the parent is able to provide documentation from s. 1009.21(3)(c)(1), F.S. & s. 1009.21(3)(c)(2), F.S. evidencing 12 months in Florida.~~

~~When can a dependent student be eligible for reclassification?~~

~~If a dependent student's parent moves to Florida and maintains residence for 12 months, the student may be reclassified subsequent to verification of 2 or more documents identified in s. 1009.21(3)(c)(1) and (2), F.S.~~

~~If a student marries a Florida resident, are they eligible for reclassification?~~

~~Yes. A student classified as a non-resident may become eligible for reclassification if they establish legal residence and marry a Florida resident who has maintained residency for at least 12 consecutive months. The student must present evidence of his/her own legal residency in Florida, evidence of his/her marriage to a person who is a legal resident of Florida, and evidence of the spouse's legal residence in Florida for at least 12 consecutive months immediately preceding the application for reclassification.~~

What is the definition of a legal resident?

Per s. 1009.21(1) (d), F.S., a "legal resident" or "resident" is a person who has maintained his or her residence in this state for the preceding year, has purchased a home which is occupied by him or her as his or her residence, or has established a domicile in this state pursuant to s. 222.17, [F.S.](#)

What is the definition of public schools' "Instructional and Administrative Personnel" as used in the residency statute?

Section 1009.21(10)(d), F.S. relies on the definition of "Instructional and Administrative Personnel" provided on s. 1012.01, F.S. Therefore, "Instructional personnel" means any K-12 staff member whose function includes the provision of direct instructional services to students. "Instructional personnel" also includes K-12 personnel whose functions provide direct support in the learning process of students. Included in the classification of instructional personnel are the following K-12 personnel:

- (a) Classroom teachers.--Classroom teachers are staff members assigned the professional activity of instructing students in courses in classroom situations, including basic instruction, exceptional student education, career education, and adult education, including substitute teachers.
- (b) Student personnel services.--Student personnel services include staff members responsible for: advising students with regard to their abilities and aptitudes, educational and occupational opportunities, and personal and social adjustments; providing placement services; performing educational evaluations; and similar functions. Included in this classification are guidance counselors, social workers, career specialists, and school psychologists.
- (c) Librarians/media specialists.--Librarians/media specialists are staff members responsible for providing school library media services. These employees are

responsible for evaluating, selecting, organizing, and managing media and technology resources, equipment, and related systems; facilitating access to information resources beyond the school; working with teachers to make resources available in the instructional programs; assisting teachers and students in media productions; and instructing students in the location and use of information resources.

(d) Other instructional staff.--Other instructional staff are staff members who are part of the instructional staff but are not classified in one of the categories specified in paragraphs (a)-(c). Included in this classification are primary specialists, learning resource specialists, instructional trainers, adjunct educators certified pursuant to s. 1012.57, F.S. and similar positions.

(e) Education paraprofessionals.--Education paraprofessionals are individuals who are under the direct supervision of an instructional staff member, aiding the instructional process. Included in this classification are classroom paraprofessionals in regular instruction, exceptional education paraprofessionals, career education paraprofessionals, adult education paraprofessionals, library paraprofessionals, physical education and playground paraprofessionals, and other school-level paraprofessionals.

"Administrative personnel" includes personnel who perform management activities such as developing broad policies for the school district and executing those policies through the direction of personnel at all levels within the district. Administrative personnel are generally high-level, responsible personnel who have been assigned the responsibilities of system-wide or school-wide functions, such as district school superintendents, assistant superintendents, deputy superintendents, school principals, assistant principals, career center directors, and others who perform management activities. Broad classifications of administrative personnel are as follows:

~~(a)~~ (a) District-based instructional administrators.--Included in this classification are persons with district-level administrative or policymaking duties who have broad authority for management policies and general school district operations related to the instructional program. Such personnel often report directly to the district school superintendent and supervise other administrative employees. This classification includes assistant, associate, or deputy superintendents and directors of major instructional areas, such as curriculum, federal programs such as Title I, specialized instructional program areas such as exceptional student education, career education, and similar areas.

~~(b)~~ (b) District-based non-instructional administrators.--Included in this classification are persons with district-level administrative or policymaking duties who have broad authority for management policies and general school district operations related to the non-instructional program. Such personnel often report directly to the district school superintendent and supervise other administrative employees. This classification includes assistant, associate, or deputy superintendents and directors of major non-instructional areas, such as personnel, construction, facilities, transportation, data processing, and finance.

~~(c)~~ (c) School administrators.--Included in this classification are:

1. School principals or school directors who are staff members performing the assigned activities as the administrative head of a school and to whom have been delegated responsibility for the coordination and administrative direction of the instructional and non-instructional activities of the school. This classification also includes career center directors.

|

2. Assistant principals who are staff members assisting the administrative head of the school. This classification also includes assistant principals for curriculum and administration.

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APPENDIX B – SUMMARY OF RESIDENCY PROVISIONS

EXHIBIT B-1

Type of Exception/Qualification	Requirements/Evidence	Authority
<u>Dependent living for 5 yrs. with adult relative who is legal resident of FL for at least 12 mo. prior to student's qualification</u>	<u>5 years continued residence w/ relative immediately prior & evidence of 12-mo. residency of dependent and relative</u>	<u>Section 1009.21 (2)(b), F.S.</u>
<u>Person who was enrolled as FL resident, abandons FL residency, and then re-enrolls within 12 months</u>	<u>Evidence of previous enrollment as resident (benefit applies only once)</u>	<u>Section 1009.21(9), F.S.</u>
<u>Active duty military residing or stationed in FL and spouse/dependents</u>	<u>Military documents</u>	<u>Section 1009.21(10)(a), F.S.</u>
<u>Active duty drilling member of FL National Guard</u>	<u>National Guard documents</u>	<u>Section 1009.21(10)(a), F.S.</u>
<u>Military personnel (& spouse/dependents) not stationed in FL but home of record is FL</u>	<u>DD Form 2058</u>	<u>Section 1009.21(10)(a), F.S.</u>
<u>Active duty military (& spouse/dependents) living in another state (contiguous county) & attending a FL public institution within 50 miles of where stationed</u>	<u>Military documents</u>	<u>Section 1009.21 (10)(b), F.S.</u>
<u>US citizens living on Isthmus of Panama and spouse/dependent children</u>	<u>Completed 12 mo. at FSU Panama Canal Branch</u>	<u>Section 1009.21 (10)(c), F.S.</u>
<u>FT instructional & administrative personnel (& spouse/dependents) employed by FL public school system, community colleges, or universities</u>	<u>Employment paperwork/ See S. 1012.01, F.S., for definitions of instructional and administrative</u>	<u>Section 1009.21(10)(d), F.S.</u>
<u>Students receiving Latin American/Caribbean scholarships from US or FL government</u>	<u>Scholarship paperwork</u>	<u>Section 1009.21(10)(e), F.S.</u>
<u>SREB Academic Common Market graduate students</u>	<u>Certified letter from ACM coordinator in home state</u>	<u>Section 1009.25(10)(f), F.S.</u>
<u>FT employees of state agencies/political subdivisions if fees paid by state for law enforcement/corrections training</u>	<u>Employer paperwork</u>	<u>Section 1009.21(10)(g), F.S.</u>
<u>McKnight Doctoral Fellows and Finalists</u>	<u>US citizenship / Scholarship paperwork</u>	<u>Section 1009.21(10)(h), F.S.</u>
<u>US citizens teaching abroad at a Dept. of Defense Dependent School or American International School</u>	<u>Enrolled in graduate program for FL teaching certificate</u>	<u>Section 1009.21(10)(i), F.S.</u>
<u>Active duty Canadian military (& spouse/dependents) residing/stationed in FL under NORAD agreement & attending institution within 50 miles of where stationed</u>	<u>Military documents</u>	<u>Section 1009.21(10)(j), F.S.</u>
<u>Foreign nation military liaison officers (& spouse/dependents) residing or stationed in FL & attending institution within 50 miles of where stationed</u>	<u>Military documents</u>	<u>Section 1009.21(10)(k), F.S.</u>
<u>Qualified beneficiaries of the FL Prepaid College Program</u>	<u>Prepaid ID card</u>	<u>Section 1009.98(2)(b)1, F.S.</u>
<u>Linkage Institute participants awarded partial or full exemptions from residency requirements</u>	<u>Linkage Institute verification</u>	<u>Section 288.8175(5), F.S.</u>

APPENDIX B- SUMMARY OF RESIDENCY PROVISIONS (cont.)

EXHIBIT B-1 (CONTINUED)

Type of Exception/Qualification	Requirements/Evidence	Authority
<u>Lawful permanent residents (applied for status)</u>	<u>Permanent Resident Card & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule 6A-10.044(4)(b); Regulation 7.005(2)</u>
<u>Other permanent status persons designated by the USCIS</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (2); Regulation 7.005(2)</u>
<u>Asylees designated by the USCIS</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (2); Regulation 7.005(2)</u>
<u>Parolees designated by the USCIS</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (2); Regulation 7.005(2)</u>
<u>Refugees</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (2); Regulation 7.005(2)</u>
<u>Approved Visa Categories: A, E, G, H-1B, I, K, L, N, O, R, NATO 1-7, S, T, U, V</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (3); Regulation 7.005(3)</u>
<u>Citizens of Micronesia or Marshall Islands</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (4); Regulation 7.005(4)</u>
<u>Beneficiaries of the Family Unity Program</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (4); Regulation 7.005(4)</u>
<u>Individuals granted one of the following by the USCIS: Temporary Protected Status (TPS), Withholding of Removal status, Suspension of Deportation status or Cancellation of Removal, Stay of Deportation or Stay of Removal, Deferred Action Status, Deferred Enforced Departure Status</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (4); Regulation 7.005 (4)</u>
<u>Applicants for adjustment of status</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (4); Regulation 7.005(4)</u>
<u>Asylum applicants</u>	<u>USCIS receipt or Immigration court stamp & evidence of 12-mo. residency of applicant or parent if applicant is dependent</u>	<u>Rule / Sub (4); Regulation 7.005(4)</u>
<u>Cuban-Haitian Entrant</u>	<u>Immigration papers & evidence of 12-mo. residency of applicant or parent if applicant is dependent. An I-94, I551, and Cuban or Haitian passport may be expired for Category One Cuban-Haitian entrants but not for other categories of Cuban-Haitian entrants. Refer to Appendix C for documentation for Cuban-Haitian entrants.</u>	<u>Rule / Sub (4); Regulation 7.005</u>

APPENDIX C – DOCUMENTATION FOR ELIGIBLE ALIENS

Appendix C provides clarification on and samples of the documentation that is required for eligible aliens to show residency for tuition purposes.

Note: This section of the Guidelines was updated as of May 1, 2008. Some of the sample documents may have changed in appearance or data elements over time.

EXHIBIT C-1

OVERVIEW OF DOCUMENTATION FOR ELIGIBLE ALIENS

STATUS	DOCUMENTS
Citizen	U.S. Birth Certificate
	U.S. Passport (Expired or Unexpired)
	Certificate of Naturalization
Permanent Resident	Permanent Resident Card (Form I-551)
	Passport stamped "Processed for I-551. Temporary Evidence of Lawful Permanent Residence. Valid until [DATE]"
	Arrival/Departure Record (Form I-94) stamped "Temporary Form I-551. Admission for permanent residence at [PORT] on [DATE] verified"
	USCIS Notice of Action (Form I-797) stating application for permanent resident status has been approved
	Order of the Immigration Judge stating application for adjustment of status has been granted
Parolee	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(11) ➤ Code on Form I-766 – C11
	Arrival/Departure Record (Form I-94) stamped "Paroled pursuant to [PROVISION OF LAW] to [DATE] (may add "pending hearing," "public interest," "humanitarian")"
Asylee	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(5) ➤ Code on Form I-766 – A05
	Arrival/Departure Record (Form I-94) stamped "Asylum Status Granted"
	USCIS Asylum Office Letter stating that the request for asylum has been granted
	Order of an Immigration Judge stating application for asylum has been granted
Refugee	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(3) ➤ Code on Form I-766 – A03
	Arrival/Departure Record (Form I-94) stamped "Admitted as a Refugee pursuant to Section 207 of the Act"
	Passport stamped "Admitted as a Refugee pursuant to Section 207 of the Act"
Conditional Permanent Resident	SAME AS DOCUMENTS FOR PERMANENT RESIDENT
Temporary Resident	Temporary Resident Card (Form I-688)

STATUS	DOCUMENTS
Visa Category A	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(1) ➤ Code on Form I-766 – C01
	Arrival/Departure Record (Form I-94) stamped "Admitted A-1 until [DATE]" (or A-2, A-3)
Visa Category E	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(2) ➤ Code on Form I-766 – C02
	Arrival/Departure Record (Form I-94) stamped "Admitted E-1 until [DATE]" (or E-2)
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class E-1" (or E-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card/can be torn off
Visa Category G	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(4) ➤ Code on Form I-766 – C04
	Arrival/Departure Record (Form I-94) stamped "Admitted G-1 until [DATE]" (or G-2, G-3, G-4, G-5)
	Passport stamped same as I-94 card
Visa Category H-1	Arrival/Departure Record (Form I-94) stamped "Admitted H-1B until [DATE]"
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class H-1B", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category I	Arrival/Departure Record (Form I-94) stamped "Admitted I until [DATE]"
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class I", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category K	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(6) ➤ Code on Form I-766 – A06
	Arrival/Departure Record (Form I-94) stamped "Admitted K-1 until [DATE]" (or K-2, K-3, or K-4)
	Passport stamped same as I-94 card
Visa Category L	Arrival/Departure Record (Form I-94) stamped "Admitted L-1 until [DATE]" (or L-2)
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class L-1" (or L-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card/can be torn off

STATUS	DOCUMENTS
Visa Category N	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(7) ➤ Code on Form I-766 – A07
	Arrival/Departure Record (Form I-94) stamped "Admitted N-8 until [DATE]" (or N-9)
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class N-8" (or N-9), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category O	Arrival/Departure Record (Form I-94) stamped "Admitted O-1 until [DATE]"
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class O-1" (or O-3), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category R	Arrival/Departure Record (Form I-94) stamped "Admitted R-1 until [DATE]" (or R-2)
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class R-1" (or R-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category S	Arrival/Departure Record (Form I-94) stamped "Admitted S-1 until [DATE]" (or S-2)
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class S-1" (or S-2), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category T	Arrival/Departure Record (Form I-94) stamped "Admitted T until [DATE]"
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class T", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category U	Arrival/Departure Record (Form I-94) stamped "Admitted U until [DATE]"
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class U", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category V	Arrival/Departure Record (Form I-94) stamped "Admitted V until [DATE]"
	Passport stamped same as I-94 card
	USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class V", "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Visa Category NATO-1, 2, 3, 4, 5, 6, 7	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(7) ➤ Code on Form I-766 – C07
	Arrival/Departure Record (Form I-94) stamped "Admitted NATO-1 until [DATE]" (or NATO-2, 3, 4, 5, 6, 7)

STATUS	DOCUMENTS
	Passport stamped same as I-94 card USCIS Notice of Action (Form I-797A) stating it is an "Approval Notice" for "Class NATO-1" (or NATO-2, 3, 4, 5, 6, 7), "Valid from [DATES]"; bottom of letter will have new I-94 (Arrival/Departure) card which can be torn off
Citizens of Micronesia	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(8) ➤ Code on Form I-766 – A08
Citizens of the Marshall Islands	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(8) ➤ Code on Form I-766 – A08
Family Unity Beneficiaries	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(13) ➤ Code on Form I-766 – A13
Temporary Protected Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(12) ➤ Code on Form I-766 – A12 or C19
Withholding of Deportation	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(10) ➤ Code on Form I-766 – A-10 USCIS Asylum Office Letter stating that the application for withholding of deportation (also referred to as withholding of removal) has been granted Order of an Immigration Judge stating application for withholding of deportation (or removal) has been granted
Granted Suspension of Deportation or Cancellation of Removal	Order of an Immigration Judge stating application for suspension of deportation or cancellation of removal has been granted USCIS Asylum Office Letter stating that the application for suspension of deportation/special rule cancellation of removal has been granted Arrival/Departure Record (Form I-94) stamped "Suspension of deportation/special rule cancellation of removal granted"
Granted a Stay of Deportation or Stay of Removal	Arrival/Departure Record (Form I-94) stamped "106" or "Stay of deportation granted" or "Stay of Removal" ICE Deportation Office Letter
Granted Deferred Action Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(14) ➤ Code on Form I-766 – C14 USCIS Notice of Action (Form I-797A) for self-petitioning spouse of abusive citizen or permanent resident stating "the Service has decided to place this case under deferred action"
Granted Deferred Enforced Departure Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(11) ➤ Code on Form I-766 – A11 USCIS Extension Notice for DED aliens
Applicants for Adjustment of Status	Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(9) ➤ Code on Form I-766 – C09 USCIS Notice of Action (Form I-797) stating that an I-485 Application to Adjust to Permanent Resident Status has been received Application to Register Permanent Residence or Adjust Status (Form I-485) bearing a stamp showing it has been filed in

STATUS	DOCUMENTS
	Immigration Court (a.k.a. Executive Office for Immigration Review/Office of the Immigration Judge) – Note: only the first page of the application will bear the stamp
Applications for Asylum	Employment Authorization Document (i.e., “work permit card”) <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(8) ➤ Code on Form I-766 – C08
	USCIS Asylum Office “Acknowledgement of Receipt” Form stating Form I-589 has been received and is pending
	Application for Asylum and Withholding of Removal (Form I-589) bearing a stamp showing it has been filed in Immigration Court (a.k.a. Executive Office for Immigration Review/Office of the Immigration Judge) – Note: only the first page of the application will bear the stamp
Cuban-Haitian Entrant Category One (See definition below)	I-94 arrival/departure card with a stamp showing parole at any time as a “Cuban/Haitian Entrant (Status Pending).” I-94 may refer to section 212(d)(5). I-94 may be expired.
	CH6 adjustment code on the I-551
	I-94 arrival/departure card with a stamp showing parole into the U.S. on or after April 21, 1980. I-94 may refer to section 212(d)(5). I-94 may be expired.
	A Cuban or Haitian passport with a stamp dated after October 10, 1980. Passport may be expired.
Cuban-Haitian Entrant Category Two (See definition below)	I-94 arrival/departure card showing parole into the United States. I-94 may refer to section 212(d)(5), humanitarian, or public interest parole.
	Employment Authorization Document (i.e., “work permit card”) <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(a)(4) or 274a.12(c)(11)) and documentation confirming that individual is a Cuban or Haitian national ➤ Code on Form I-766 – A04 or C11
Cuban-Haitian Entrant Category Three (See definition below)	I-221 Order to Show Cause and Notice of Hearing
	I-862 Notice to Appear
	I-220A Order of Release on Recognizance
	I-122 Notice to Applicant Detained for a Hearing Before an Immigration Judge
	I-221S Order to Show Cause, Notice of Hearing and Warrant for Arrest
	I-589 date stamped by the Executive Office for Immigration Review (Application for Asylum and Withhold of Removal; Individual is subject to removal, deportation, or exclusion proceedings)
	I-485 date stamped by by the Executive Office for Immigration Review (Application to Register Permanent Residence or to Adjust Status; Individual is subject to removal, deportation, or exclusion proceedings)
	EOIR-26 (Notice of Appeal, date stamped by the Office of the Immigration Judge)
	Employment Authorization Document (i.e., “work permit card”) <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(10) and documentation confirming that individual is a Cuban or Haitian national ➤ Code on Form I-766 – C10
	Other applications for relief that have been stamped by the Executive Office for Immigration Review

STATUS	DOCUMENTS
	Other documentation pertaining to an applicant's removal, exclusion, or deportation proceedings such as a notice of a hearing date before an immigration judge
Cuban-Haitian Entrant Category Four (See definition below)	I-589 receipt for filing an Application for Asylum and Withholding of Removal Employment Authorization Document (i.e., "work permit card") <ul style="list-style-type: none"> ➤ Code on Form I-688B – 274a.12(c)(8) and documentation confirming that individual is a Cuban or Haitian national ➤ Code on Form I-766 – C08
Florida Documentation	Birth Certificate Florida Certificate of Marriage DD Form 2058 State of Legal Residence Certificate Florida Drivers License Military Identification

Definitions:

Cuban-Haitian Entrant Category One – Any individual granted parole status as a Cuban/Haitian Entrant (Status Pending) or granted any other special status subsequently established under the immigration laws for nationals of Cuba or Haiti, **regardless of the status of the individual at the time assistance or service are provided.**

Cuban-Haitian Entrant Category Two – A national of Cuba or Haiti who was paroled into the United States and has not acquired any special status under the immigration laws and with respect to whom a final, non-appealable, and legally enforceable order of removal, deportation, or exclusion has not been entered.

Cuban-Haitian Entrant Category Three – A national of Cuba or Haiti who is subject to removal, deportation, or exclusion proceedings under the immigration laws and with respect to whom a final, non-appealable, and legally enforceable order of removal, deportation, or exclusion has not been entered.

Cuban-Haitian Entrant Category Four – A national of Cuba or Haiti who has an asylum application pending with the United States Citizen and Immigration Services and with respect to whom a final, non-appealable, and legally enforceable order of removal, deportation, or exclusion has not been entered.

APPENDIX D – SAMPLE DOCUMENTATION FOR WRONGFUL INCARCERATION



MYL McCOLE UM
ATTORNEY GENERAL
STATE OF FLORIDA

OFFICE OF THE ATTORNEY GENERAL
Criminal Appellate Division

CARDLYN M. SNURKOWSKI
Assistant Deputy Attorney General
P.O. Box 60701
Tallahassee, Florida 32399-1570
Telephone (850) 414-3300
Fax (850) 437-0897
Cardlyn.Snurkowski@myfloridagov.com

July 17, 2009

RE: Mr. [REDACTED]'s Wrongful Incarceration Compensation Claim Pursuant to Chapter
961, Fla. Stat. (2008)

Dear Mr. [REDACTED]:

The Office of the Florida Attorney General has transmitted, this date, the attached documents including the Report with attachments to Chief Financial Officer Alex Sink regarding Mr. [REDACTED]'s claim for Wrongful Incarceration Compensation, Chapter 961, Fla. Stat. (2008).

Pursuant to §961.05(7), Fla. Stat. (2008), this Department has determined that Mr. [REDACTED] is eligible for compensation, and monetary and non-monetary compensation, listed in §961.02(1)(a-e), Fla. Stat. (2008), has been set out in the Report.

Should you have any questions, please feel free to call my office at 850 414 3300.

Sincerely,

A handwritten signature in black ink, appearing to read "Carolyn M. Snurkowski".

Carolyn M. Snurkowski
Assistant Deputy Attorney General
Office of the Attorney General
State of Florida

**APPENDIX EB – SAMPLE DOCUMENTATION FROM
DEPARTMENT OF JUVENILE JUSTICE**



**STATE OF FLORIDA
DEPARTMENT OF JUVENILE JUSTICE**

Address Verification Form
For Parents or Legal Guardians ONLY
(Please Print Legibly)

Date: _____ Time: _____
 Month Day Year

Youth (c) Name

Last	First	Middle Initial
1		
2		
3		

Please provide your current name, address and telephone information as indicated below:

Last	First	Middle Initial

Street No.	Street Name	Apt. No.	County of Residence

City	State

***** Is this a new address? Yes ☐ No ☐ *****

Home Number	Work Number	Cellular Phone Number
Area Code & Number	Area Code & Number	Area Code & Number
Is this a new number? Yes <input type="checkbox"/> No <input type="checkbox"/>	Is this a new number? Yes <input type="checkbox"/> No <input type="checkbox"/>	Is this a new number? Yes <input type="checkbox"/> No <input type="checkbox"/>

What is your Drivers License Number? _____

What is your current E-Mail Address? _____

Parent or Legal Guardian Signature _____ Date _____

Official Use Only	
<i>(To be completed by DOJ Staff or Trained Personnel Only)</i>	
DOJ ID Number:	Date Entry Done:
Date Entry Completed by: (Printed Name)	

Document Source: Form JJJ-100-0001

Cancel

Print & Close Form

Articulation Coordinating Committee

May 27, 2015

Item #3: Common Prerequisite Manual

ACC Action: Approval

Pursuant to section 1007.25(5), Florida Statutes:

The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida College System institutions, except in cases approved by the State Board of Education for Florida College System institutions and the Board of Governors for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.

The Articulation Coordinating Committee Oversight Committee has approved five revisions to the Common Prerequisite Manual

Address for current Manual: <https://www.flvc.org/partner-portal/common-prerequisite-manual>

Electrical Engineering	CIP Code: 14.1001
Civil Engineering	CIP Code: 14.0801
Mechanical Engineering	CIP Code: 14.1901
Software Engineering, B.S.	CIP Code: 14.0903
Biology, General (Track 1 of 2)	CIP Code: 26.0101

ACC Oversight Committee Description

Discussion: Education Common Prerequisites

Current Membership on the ACC Oversight Committee:

Florida College System		State University System	
George Bishop	Gulf Coast State College	Bruce Janasiewicz	Florida State University
Anna Lebesch	St. Johns River State College	Gita Pitter	Florida A&M University
Mary Locke	Indian River State College	Robert Sullins	University of South Florida
Falecia Williams	Valencia College	Janie Valdes	Florida International University
Julie Alexander	Florida College System	Jan Ignash	Board of Governors

ACTION ITEM for Committee Approval – New CIP

Program:	<u>Civil Engineering</u>	CIP:	<u>14.0801</u>
Offered At:	<u>FAMU, FAU, FGCU, FSU, UCF, UNF</u>	Track:	<u>1/1</u>
	<u>FIU</u>	Program Length	<u>128 cr. Hrs</u>
	<u>UF, USF</u>		<u>130 cr. Hrs</u>
			<u>131</u>

LOWER LEVEL COURSES

	Credit Hrs	Title
MACX311	4	Calculus I
or MACX281		
& MACX312	4	Calculus II
or MACX282		
& MACX313	4	Calculus III
or MACX283		
& MAPX302	3	
or MAPX305		
& CHMX045/X045L	4	General Chemistry I with lab
or CHMX045C		
or CHSX440/X440L		
& PHYX048/X048L	4	Physics I with Lab
or PHYX048C		
or PHYX043/X048L		
<u>or PHYX041/X048L</u>	4	Physics for Engineers I
& PHYX049/X049L	4	Physics II with lab
or PHYX049C		
or PHYX044/X049L		
<u>or PHYX042/X049L</u>	4	Physics for Engineers II

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students

General education courses will be determined by the Florida College System institution or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and in the Florida College System Counseling Manual.

*limited access

ACTION ITEM for Committee Approval – New CIP

Program: Electrical Engineering

CIP: 14.1001

Offered At: FAMU, FAU, FSU, UCF, UNF, USF

Track: 1/1

UF

Program Length 128 cr. Hrs

FIU, UWF

126 cr Hrs

129 cr Hrs

LOWER LEVEL COURSES

	Credit Hrs	Title
MACX311	4	Calculus I
or MACX281		
& MACX312	4	Calculus II
or MACX282		
& MACX313	4	Calculus III
or MACX283		
& MAPX302	3	
or MAPX305		
& CHMX045/X045L	4	General Chemistry I with lab
or CHMX045C		
or CHSX440/X440L		
& PHYX048/X048L	4	Physics I with Lab
or PHYX048C		
or PHYX043/X048L		
<u>or PHYX041/X048L</u>	4	Physics for Engineers I
& PHYX049/X049L	4	Physics II with lab
or PHYX049C		
or PHYX044/X049L		
<u>or PHYX042/X049L</u>	3	Physics for Engineers II

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students

General education courses will be determined by the Florida College System institution or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and in the Florida College System Counseling Manual.

*limited access

ACTION ITEM for Committee Approval – New CIP

Program:	<u>Mechanical Engineering</u>	CIP:	<u>14.1901</u>
Offered At:	<u>FAMU, FAU, FIU, FSU, UCF, UNF, USF</u> <u>FPU</u>	Track:	<u>1/2</u>
		Program Length	<u>128 cr. Hrs</u> <u>120 cr. Hrs</u>

LOWER LEVEL COURSES

	Credit Hrs	Title
MACX311	4	Calculus I
or MACX281		
& MACX312	4	Calculus II
or MACX282		
& MACX313	4	Calculus III
or MACX283		
& MAPX302	3	
or MAPX305		
& CHMX045/X045L	4	General Chemistry I with lab
or CHMX045C		
or CHSX440/X440L		
or CHX440/X045L		
& PHYX048/X048L	4	Physics I with Lab
or PHYX048C		
or PHYX043/X048L		
<u>or PHYX041/X048L</u>	3	Physics for Engineers I
& PHYX049/X049L	4	Physics II with lab
or PHYX049C		
or PHYX044/X049L		
<u>or PHYX042/X049L</u>	3	Physics for Engineers II

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program.

General education courses will be determined by the Florida College System institution or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and in the Florida College System Counseling Manual.

*limited access

Program: Software Engineering, B.S.

CIP: 14.0903

Track: 1

Offered At: FGCU

Program Length: 120 Cr. Hrs.

LOWER LEVEL COURSES

	COPX500	Introduction to Computer Science	3
	or COPX000		
&	COPX006	Introduction to Programming	3
	or COPX210		
	COPX220		
	COPX250		
	COPX253		
	COPX510		
	COPX800		
&	MACX311	Calculus I	4
&	MACX312	Calculus II	4
&	PHYX048C	General Physics I	4
&	PHYX049C	General Physics II	4
&	STAX023/STAX037	Statistical Methods/Statistics with Calculus	3
&	Two math or science elective courses:		7-8
	BSCX010C		
	BSCX011C	Gen Bio I w/lab	4
	CHMX045C	Gen Bio II w/lab	4
	CHMX046C	Gen Chem I w/lab	4
	MACX313	Gen Chem II w/lab	4
	MAPX302	Calculus III	4
	MHFX191	Diff Equations	3
		Math Foundations	3

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

Program:	<u>Biology, General</u>	CIP:	<u>26.0101</u>
		Track:	<u>1/2</u>
Offered At:	<u>FAMU, FAU, FGCU, FIU, FSU, IRSC, MDC, SPC, UCF, UF, UNE, USF, USFSP, UWF</u>	Program Length:	<u>120 Cr. Hrs.</u>

REVISED 2/24/10
 REVISED 5/26/10
 REVISED 10/27/10
 REVISED 9/1/11
 Revised 10/24/2012

LOWER LEVEL COURSES

		Cr. Hrs.	
	— BSCX010/X010L	4	Biology I w/ Lab
	or— BSCX010C	4	
	or— BSCX040/X040L	4	
&—	— BSCX011/X011L	4	Biology II w/ Lab
	or— BSCX011C	4	
	or— BSCX041/X041L	4	
	or— ZOOX010/X010L ⁽¹⁾	4	
	or— BOTX010/X010L ⁽¹⁾	4	
	or— BOTX013/X013L ⁽¹⁾	4	
&—	— CHMX045/X045L	4	Chemistry I w/ Lab
	or— CHMX045C	4	Chemistry I w/ Lab
	or— CHMX040	3	
	&— CHMX041	1	
&—	— CHMX046/X046L	4	Chemistry II w/ Lab
	or— CHMX046C	4	Chemistry II w/ Lab
&—	— CHMX210/X210L ⁽²⁾	4	
	&— CHMX211/X211L ⁽³⁾	4	
	or— CHMX210C	4	
	&— CHMX211C ⁽³⁾	4	
	or— PHYX053/X053L or X048L ⁽²⁾	4	
	&— PHYX054/X054L or X049L ⁽²⁾	4	
	or— PHYX048/X048L ⁽³⁾	4	
	&— PHYX049/X049L ⁽³⁾		
&—	— MACX311	4	
	or— MACX233	4	
	or— MACX253	4	
	or— MACX281	4	
	or— MACX241	4	
	&— MACX312	4	
	or— MACX282	4	
	or— MACX234	4	
	or— STAX023	3	
	or— STAX024	4	
	or— STAX321	4	

(Please see notes in the following page)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

- (1) ONLY UWF accepts this alternative common prerequisite choice.
- (2) UWF requires both CHMX210/X210L and PHYX053/X053L & PHYX054/X054L.
- (3) UWF DOES NOT accept this course as a common prerequisite.

Articulation Coordinating Committee

Oversight Committee

Purpose

The purposes of the Oversight Committee are: 1) to review and approve faculty committee recommendations for common course prerequisites; 2) to promote the availability and use of common course prerequisites; 3) to review statewide career ladder and capstone agreements; and 4) to review statewide career and technical certificate to associate degree agreements.

Primary Activities

The primary role of the Oversight Committee is to make recommendations based on information resulting from the following:

1. Reconciling designated common prerequisite courses with the Statewide Course Numbering System to ensure accuracy and utility.
2. Building institution accountability for adhering to designated program prerequisites and advising students appropriately.
3. Surveying the faculty sub-committees to determine if changes in programs warrant changes in designated prerequisites.
4. Conducting a review of institution catalogs for verification of the communication of common program prerequisites.
5. Studying student participation in statewide agreements.
6. Conducting a review of current programs that may be candidates for statewide articulation, including institution surveys and workforce trends.

Committee Composition: The Oversight Committee will consist of 11 members. An executive committee will be comprised of the director of the Office of Articulation, the chief academic officer of the Division of ~~Community Colleges and Workforce Education~~ Florida Colleges, and the chief academic officer of the State University System. The chief academic officers will serve as committee co-chairs. Each co-chair will recommend four (4) institutional representatives from their respective sector to serve as members of the committee, and the appointments will be approved by a vote of the executive committee.

RELEVANT STATUTES, ~~AND~~ RULES AND REGULATIONS PERTAINING TO COMMON PREREQUISITES

- (1) 1007.25(5), F.S.
- (2) 1001.02(~~x~~), F.S.
- (3) 6A-10.024(20), F.A.C.
- (4) 8.010 BOG Regulation

RELEVANT STATUTES, ~~AND~~ RULES AND RESOLUTIONS PERTAINING TO STATEWIDE ARTICULATION AGREEMENTS

- (1) 6A-10.024(~~65~~)(~~bd~~), F.A.C.
- (2) 6A-10.024(~~65~~)(~~ee~~), F.A.C.
- (3) 6A-10.024(~~76~~)(d), F.A.C.
- (4) 6A-10.0401, F.A.C.

Articulation Coordinating Committee

May 27, 2015

Item #4: ACC Credit by Examination Equivalencies

ACC Action: Approval

Pursuant to section 1007.27(2), Florida Statutes:

The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, and International Baccalaureate examination.

Address for current document: <http://fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf>

**ARTICULATION COORDINATING COMMITTEE
CREDIT-BY-EXAM EQUIVALENCIES**

Summary of Changes – May 2015

GENERAL EDUCATION CORE

Identification of any course in the credit-by-examination equivalencies document that is also designated as a general education core course pursuant to State Board of Education Rule 6A-14.0303 *General Education Core Course Options* and Board of Governors Regulation 8.005 *General Education Core Course Options*.

ADVANCED PLACEMENT (AP)

- AP Research- new exam
- AP Seminar- new exam
- AP Spanish Language & Culture- renamed to reflect exam title update

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
Research	IDS XXXX (min 3 credits)	Same as 3	Same as 3	Institutional discretion when applying equivalencies
Seminar	IDS 1350 (min of 3 credits)	Same as 3	Same as 3	
Spanish Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit

CAMBRIDGE AICE (British AS-Level and A-Level)

- AICE Histories- discontinued with revised exams
- AICE Media Studies AS- Level & A-Level- new exams

Exam	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
History – The History of the USA, c. 1840-1968	AMH X042 (3 credits)	Exam discontinued in 2014, revised for 2015
History – Modern European History, 1789-1939	EUH X031 or EUH X002 (3 credits)	Exams discontinued in 2014, revised for 2015
History – International History, 1945-1991	HIS X206 or WOH X040 (3 credits)	Exams discontinued in 2014, revised for 2015
US History, 1840-1941 (AS-Level)		Equivalencies are currently under review
US History, 1941-1990 (A-Level)		Equivalencies are currently under review
European History, 1789-1917 (AS- Level)		Equivalencies are currently under review
European History, 1850-1941 (A- Level)		Equivalencies are currently under review
International History, 1871-1945 (AS-Level)		Equivalencies are currently under review
International History, 1945-1991 (A-Level)		Equivalencies are currently under review
Media Studies (AS- Level)	DIG X000 (min 3 credits)	
Media Studies (A-Level)	DIG X000 and DIG X001 or DIG X030 (min 6 credits)	

INTERNATIONAL BACCALAUREATE (IB)

- English A1: Discontinued; expanded to English Language A: Language and Literature and English Language A: Literature
- Languages renamed to “Language B” to reflect exam title update

English A1	ENC X101	ENC X101 and ENC X102 or LIT X100 or LIT X110	English A1 is no longer offered, replaced by English Language A: Language and Literature & English Language A: Literature.
English Language A: Language and Literature	(Min 3 credits)	(Min 6 credits)	Equivalencies are currently under review
English Language A: Literature	ENC x141 or LIT x000 (min 3 credits)	ENC x141 and LIT x000 (min 6 credits)	
French: Language B	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
German: Language B	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
Italian: Language B	One semester of language credit at Elementary Language II level (min 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min 6 credits)	
Spanish: Language B	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit

DSST EXAMINATION PROGRAM

- Business Law II – discontinued
- Fundamentals of Cyber Security – new exam
- Introduction to the Modern Middle East – discontinued
- Principles of Financial Accounting – discontinued
- Western Europe since 1945- discontinued

Exam	Suggested Course Number (3 credits per exam)	Passing Score	Passing Score 2008 Revised Exams	Comments
Business Law II	BUL X242	44		Discontinued 12/31/2014
Fundamentals of Cyber Security	CIS x350 or CIS x354		400	
Introduction to the Modern Middle East	ASH X044	47		Discontinued 12/31/2014
Principles of Financial Accounting	ACG X001	47		Discontinued 12/31/2014
Western Europe Since 1945	No course or credit recommendation	45		Discontinued 12/31/2014

ARTICULATION COORDINATING COMMITTEE

CREDIT-BY-EXAM EQUIVALENCIES

Initially Adopted November 14, 2001

Section 1007.27(2), Florida Statutes, requires the Articulation Coordinating Committee (ACC) to establish passing scores and course and credit equivalents for Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), and College-Level Examination Program (CLEP) exams. The DSST (DANTES) and Excelsior College exam equivalents on the list are not part of that requirement, but are authorized by State Board of Education Rule 6A-10.024.

Public community colleges and universities in Florida are required to award the minimum recommended credit for AP, AICE, IB and CLEP exams as designated.

The following are guidelines to use in applying the list of credit-by-exam equivalents:

AWARDING CREDIT FOR EXAMS

If a student achieves the score listed on an AP, AICE, IB or CLEP exam, state universities and community colleges must award the minimum recommended credit for the course or course numbers listed, **even if they do not offer the course**. Up to 45 total credit-by-exam credits may be awarded.

- Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites or other requirements.
- Institutions must award the same number of credits that are ordinarily awarded for the course or the minimum listed, whichever is greater.
- Institutions may award more credit than the minimum listed, but may not use additional course numbers that will automatically transfer. Institutions should carefully consider what is required for students' degree plans before awarding additional credit.

- Credit by examination may not duplicate credit previously earned through examination or through postsecondary courses in which a grade of “C” or higher has been earned.
- If no specific course number is listed, but a number of credits is given, institutions must award credit. They may use any appropriate course number in the subject area, or no number.
- If no minimum credit is recommended for a particular exam, award of credit is at the discretion of the institution. Institutions may not use course numbers that will automatically transfer.
- Institutions may not award credit for scores below those listed.
- If students have old scores (taken prior to November, 2001), institutions may either use the new minimum scores and course equivalents, or the institution’s policy in effect when the student took the exam.

GENERAL EDUCATION, COMMON PREREQUISITES, AND GORDON RULE

For purposes of completing the requirements for general education, Gordon Rule, or major prerequisites, credit for specific course numbers awarded by exam should be treated no differently from credit earned in the same courses at the receiving institution.

Courses designed as ^{core} in this document are also designated as a general education core course pursuant to State Board of Education Rule 6A-14.0303 *General Education Core Course Options* and Board of Governors Regulation 8.005 *General Education Core Course Options*.

DSST (DANTES), EXCELSIOR, AND OTHER EXAM PROGRAMS

Institutions are **not** required to initially award credit for DSST (DANTES), or Excelsior (formerly Regents or PEP) exams listed.

However, pursuant to State Board of Education Rule 6A-10.024 (adopted via resolution by the Board of Governors in November 2005) institutions **are** required to accept the credit in transfer if another institution has awarded credit based on the list of equivalents.

Institutions may award credit at their discretion for any exam not listed. All DSST (DANTES) and Excelsior exams were reviewed, but course equivalents were only recommended when there was a reasonable equivalent in the Statewide Course Numbering System. Credit awarded for exams not listed may transfer at the discretion of the receiving institution.

ADVANCED PLACEMENT (AP)

Advanced Placement exams are taken after students complete the corresponding Advanced Placement course in high school. Advanced Placement courses are challenging, college-level courses that are designed to parallel typical lower-level undergraduate courses. Exams are developed by committees of college and secondary faculty, and are given to test groups of students in actual college courses to determine appropriate passing scores. Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. More information about Advanced Placement, including descriptions of courses and sample examination questions, is available at <http://apcentral.collegeboard.com/apc/Controller.jpf>. Page 16 of the AP Calculus Course Description, at <http://apcentral.collegeboard.com/apc/public/repository/ap-calculus-course-description.pdf> describes how to award credit for the AP Calculus BC *subscore*.. The subscore description for the Music Theory exam is available in the Course Description booklet online at AP Central, http://apcentral.collegeboard.com/apc/public/repository/ap08_music_coursedesc.pdf.

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
Art History	ARH X000 ^{core} (min. 3 credits)	ARH X050 and X051 (min. 6 credits)	Same as 4	
Biology	BSC X005C ^{core} or BSC X005/X005L ^{core} (min. 4 credits)	BSC X010C ^{core} or BSC X010/X010L ^{core} (min. 4 credits)	BSC X010C ^{core} or BSC X010/X010L ^{core} and BSC X011C or BSC X011/X011L (min. 8 credits)	
Calculus AB	MAC X311 ^{core} (min. 4 credits)	Same as 3	Same as 3	
Calculus BC	MAC X311 ^{core} (min. 4 credits)	MAC X311 ^{core} and X312 (min. 8 credits)	Same as 4	The BC exam includes a <i>subscore</i> for the AB portion of the exam for Calculus AB credit. Colleges should regard the subscore on the BC exam the same as an AP Calculus AB Exam score.
Chemistry	CHM X020C ^{core} or CHM X020 /X020L ^{core} (min. 4 credits)	CHM X045C ^{core} or CHM X045/X045L ^{core} or CHM X040/X045L (min. 4 credits)	CHM X045C ^{core} or CHM X045/X045L ^{core} and CHM X046 or X046/X046L (min. 8 credits)	
Chinese Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
Computer Science A	CGS X075 (min. 3 credits)	Same as 3	Same as 3	CGS X075 is unique to this exam. Exam content changes frequently.
Computer Science AB	CGS X076 (min. 3 credits)	Same as 3	Same as 3	CGS X076 is unique to this exam. Exam content changes frequently. Exam discontinued in 2009
Economics: Macro	ECO X013 ^{core} (min. 3 credits)	Same as 3	Same as 3	
Economics: Micro	ECO X023 (min. 3 credits)	Same as 3	Same as 3	
English Language and Composition	ENC X101 ^{core} (min. 3 credits)	ENC X101 ^{core} and X102 (min. 6 credits)	Same as 4	Award min. 3 credits if ENC X101 already satisfied.
English Literature and Composition	ENC X101 ^{core} or course in AML, ENL, or LIT (min. 3 credits)	ENC X101 ^{core} and either ENC X102 or LIT X005 (min. 6 credits)	Same as 4	LIT X005 is unique to this exam. Literature content varies widely. Award min. 3 credits if ENC X101 already satisfied.
Environmental Science	ISC X051 (min. 3 credits)	Same as 3	Same as 3	ISC X051 is unique to this exam. Interdisciplinary environmental studies course
European History	EUH X009 (min. 3 credits)	EUH X000 and X001 (min. 6 credits)	Same as 4	EUH X009 is unique to this exam.
French Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit French Language exam discontinued, combined exams in 2011
French Literature	One semester introductory literature (min. 3 credits)	Two semesters of introductory literature (min. 6 credits)	Same as 4	Exam discontinued in 2011
German Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit German Language exam discontinued, combined exams in 2011
Government and Politics: Comparative	CPO X001 or X002 (min. 3 credits)	Same as 3	Same as 3	
Government and Politics: United States	POS X041 ^{core} (min. 3 credits)	Same as 3	Same as 3	

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
Human Geography	GEO X400 or GEO X420 (min. 3 credits)	Same as 3	Same as 3	
Italian Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit
Japanese Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit
Latin: Latin Literature	LNW X700	Same as 3	Same as 3	LNW X700 is a unique number for this exam. Exam includes Catullus and either Horace, Ovid, or Cicero Exam discontinued, combined with Latin in 2012
Latin: Vergil	LNW X321	Same as 3	Same as 3	Exam discontinued, combined with Latin in 2012
Latin	LNW X700 or LNW X321	Same as 3	Same as 3	
Music Theory	MUT X001 if composite score is 3 or higher. MUT X111 and MUT X241 if both aural and non-aural subscores are 3 or higher. (min. 3 credits)	Same as 3	Same as 3	Subscore descriptions are available online at AP Central, http://apcentral.collegeboard.com/apc/public/repository/ap08_music_coursedesc.pdf
Physics 1	PHY X053C ^{core} or PHY X053/X053L ^{core} (min 4 credits)	same as 3	Same as 3	
Physics 2	PHY X054C or PHY X054/X054L (min 4 credits)	Same as 3	Same as 3	
Physics B	PHY X053C ^{core} or PHY X053/X053L ^{core} (min. 4 credits)	PHY X053C ^{core} or X053/X053L ^{core} and PHY X054C or X054/X054L (min. 8 credits)	Same as 4	Exam discontinued in 2014
Physics C: Electricity / Magnetism	PHY X054C or PHY X054/X054L (min. 4 credits)	PHY X049C or PHY X049/X049L (min. 4 credits)	Same as 4	
Physics C: Mechanics	PHY X053C ^{core} or PHY X053/X053L ^{core} (min. 4 credits)	PHY X048C ^{core} or PHY X048/X048L ^{core} (min. 4 credits)	Same as 4	

Exam	AP Exam Score of 3	AP Exam Score of 4	AP Exam Score of 5	Comments
Psychology	PSY X012 ^{core} (min. 3 credits)	Same as 3	Same as 3	
Research	IDS XXXX (min 3 credits)	Same as 3	Same as 3	Institutional discretion when applying equivalencies
Seminar	IDS 1350 (min of 3 credits)	Same as 3	Same as 3	
Spanish Language and Culture	One semester of intermediate-level language (min. 3 credits)	Two semesters of intermediate-level language (min. 6 credits)	Same as 4	No literature credit
Spanish Literature	One semester introductory literature (min. 3 credits)	Two semesters of introductory literature (min. 6 credits)	Same as 4	
Statistics	STA X014 or STA X023 ^{core} (min. 3 credits)	Same as 3	Same as 3	
Studio Art: Drawing Portfolio	ART X300C (min. 3 credits)	Same as 3	Same as 3	
Studio Art: 2-D Design Portfolio	ART X201C (min. 3 credits)	Same as 3	Same as 3	
Studio Art: 3-D Design Portfolio	ART X203C (min. 3 credits)	Same as 3	Same as 3	
United States History	AMH X000 (min. 3 credits)	AMH X010 and X020 (min. 6 credits)	Same as 4	
World History	WOH X022 (min. 3 credits)	Same as 3	Same as 3	

CAMBRIDGE AICE (British AS-Level and A-Level)

The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” The following list represents the recommendations of the Articulation Coordinating Committee. Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. Information about the program, including course syllabi, can be found on-line at <http://www.cie.org.uk/countries/usa>.

Exam	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
Accounting (AS-Level)	ACG X001 (min. 3 credits)	
Accounting (A-Level)	ACG X001 and ACG XXXX (min. 6 credits)	
Art and Design (AS-Level)	No number recommendation (min. 3 credits)	
Applied ICT –Information, Communication Technology (AS- Level)	CGS x060 or CGS x100 (min. 3 credits)	
Applied ICT- Information, Communication Technology (A- Level)	Institutional discretion/ elective credit (min 6 credits)	
Art and Design (A-Level)	No number recommendation (min. 6 credits)	
Biology (AS-Level)	BSC X005C ^{core} or BSC X005/X005L ^{core} (min. 4 credits)	
Biology (A-Level)	BSC X010C ^{core} or BSC X010/X010L ^{core} and additional credit at institution’s discretion, based on optional topics studied (min 7 credits)	
Business Studies (AS-Level)	GEB X011 (min. 3 credits)	
Business Studies (A-Level)	GEB X011 and GEB XXXX (min. 6 credits)	
Chemistry (AS-Level)	CHM X020C ^{core} or CHM X020/020L ^{core} or CHM X025C or CHM X025/025L (min. 4 credits)	
Chemistry (A-Level)	CHM X020C ^{core} or CHM X020/020L ^{core} or CHM X025C or CHM X025/025L and CHM X045C ^{core} or CHM X045/045L ^{core} (min 8 credits)	
Classical Studies (AS-Level)	CLA X010 (min. 3 credits)	
Computing (AS-Level)	CGS X073 (min. 3 credits)	CGS X073 is a unique number for to this exam.

Exam	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
Computing (A-Level)	CGS X073 and CGS X074 (min. 6 credits)	CGS X073 and CGS X074 are unique numbers for this exam
Design and Technology (AS-Level)	ETI X482C (min. 3 credits)	
Design and Technology (A-Level)	ETI X482C or ETI X482/482L and ETI XXXX (min. 6 credits)	
Economics (AS-Level)	ECO X000 (min. 3 credits)	
Economics (A-Level)	ECO X013 ^{core} and ECO X023 (min. 6 credits)	
English (AS-Level) – English Language or Language & Literature in English	ENC X101 ^{core} (min. 3 credits)	
English (A Level)	ENC X101 ^{core} and either ENC X102 or LIT X000 ^{core} (min 6 credits)	If credit already awarded for ENC X101 or ENC X102, may award ENC X121 and ENC X122
English (AS-Level) – Literature in English	ENC X101 ^{core} or ENC X102 (min. 3 credits)	Award credit for ENC X102 if student has credit for X101.
English (A-Level) – Literature in English	ENC X101 ^{core} and X102 or ENC X102 and LIT X100 (min. 6 credits)	Award credit for ENC X102/LITX006 if student has credit for ENC X101.
Environmental Management (AS- Level)	EVR X001C ^{core} or EVR X001/X001L ^{core} or ISC XXXX (min. 3 credits)	Only offered at AS-level
French Language (AS-Level)	One semester of language credit at Intermediate I level (min. 3 credits)	
French Literature (AS-Level)	One semester of literature survey credit (min. 3 credits)	
French (A-Level)	Two semesters of language credit at Intermediate II level (min. 6 credits)	
Further Mathematics (A-Level)	MAC X311 ^{core} and MAC X312 or STA x023 (min of 6 credits)	
General Paper	IDS X110 (min. 3 credits)	
Geography (AS-Level)	GEA X000 (min. 3 credits)	
Geography (A-Level)	GEO X200 and GEO X400 (min. 6 credits)	

Exam	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
German Language (AS-Level)	One semester of language credit at Intermediate I level (min. 3 credits)	
German (A-Level)	Two semesters of language credit at Intermediate II level (min. 6 credits)	
Global Perspectives 1 (AS-Level)	ISS X011 or ISS X013 (3 credits)	
Global Perspectives Pre-U Independent Research II (A-Level)	ISS x011 and ISS x012 (6 credits)	Pre-U Level results are reported on a 9-point scale of grades: Distinction (D)1, D2, D3, Merit (M) 1, M2, M3, Pass (P) 1, P2, P3 with grade D1 being the highest and grade P3 the lowest. Pre U grade D2 = A Level exam grade A* and a P3 is > A level grade E.
History – The History of the USA, c. 1840-1968	AMH X042 (3 credits)	Exam discontinued in 2014, revised for 2015
History – Modern European History, 1789-1939	EUH X031 or EUH X002 (3 credits)	Exams discontinued in 2014, revised for 2015
History – International History, 1945-1991	HIS X206 or WOH X040 (3 credits)	Exams discontinued in 2014, revised for 2015
US History, 1840-1941 (AS-Level)		Equivalencies are currently under review
US History, 1941-1990 (A-Level)		Equivalencies are currently under review
European History, 1789-1917 (AS- Level)		Equivalencies are currently under review
European History, 1850-1941 (A- Level)		Equivalencies are currently under review
International History, 1871-1945 (AS-Level)		Equivalencies are currently under review
International History, 1945-1991 (A-Level)		Equivalencies are currently under review

Exam	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
Latin (AS-Level)	At least one semester of language credit up to elementary II level (min. 3 credits)	
Marine Science (AS-Level)	OCE X001 (min. 3 credits)	
Marine Science (A-Level)	OCE X001 and OCB X000 (min. 6 credits)	
Mathematics (AS-Level)	MAC X147 or MAC X140/X114 (min. 4 credits)	MAC X147 is composed of topics in both MAC X114 and MAC X140.
Mathematics (A-Level)	MAC X311 ^{core} and other Mathematics course (min. 6 credits)	
Media Studies (AS- Level)	DIG X000 (min 3 credits)	
Media Studies (A-Level)	DIG X000 and DIG X001 or DIG X030 (min 6 credits)	
Music (AS-Level)	MUH X001 (min. 3 credits)	
Music (A-Level)	MUH X001 and MUH X011 or MUH X012 (min. 6 credits)	Choice of MUH X011 or MUH X012 dependent on musical selections in Components 3, 4, and 5.
Physics (AS-Level)	PHY X020C ^{core} or PHY X020/X020L ^{core} (min. 3 credits)	
Physics (A-Level)	PHY X053C or PHY X053/X053L and PHY X054C or PHY X054/X054L (min 8 credits)	
Psychology (AS-Level)	PSY X012 ^{core} (min. 3 credits)	
Psychology (A-Level)	PSY X012 ^{core} and other Psychology course (min. 6 credits)	
Sociology (AS-Level)	SYG X000 ^{core} (3 credits)	
Sociology (A-Level)	SYG X000 ^{core} (min. 3 credits)	
Spanish Language (AS-Level)	One semester of language credit at Intermediate I level (min 3 credits)	
Spanish Literature (AS-Level)	One semester of literature survey credit (min. 3 credits)	

Exam	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
Spanish (A-Level)	Two semesters of language credit at Intermediate II level (min of 6 credits)	
Thinking Skills (AS-Level)	PHI X103 or PHI X401 (min. 3 credits)	
Thinking Skills (A-Level)	PHI X103 or PHI X401 and other Philosophy course (min. 6 credits)	
Travel and Tourism (AS-Level)	HFT X000 or HFT X700 (min. 3 credits)	
Travel and Tourism (A-Level)	HFT X000 or HFT X700 and other Hospitality Management related credit (min. 6 credits)	

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The College-Level Examination Program, unlike Advanced Placement, is not built around a curriculum, but rather is designed to test students' knowledge on a variety of college-level subjects, regardless of where they may have learned the material. CLEP exams are developed by committees of college faculty who design questions based on what is typically covered in lower-level college courses and who set passing standards for the exams (scores are no longer based on studies of student performance in college courses). With the new computer-based tests, new questions are constantly being added, especially in rapidly-changing fields such as Computer Science. The typical passing score on computer-based CLEP exams for general education purposes is 50, although paper and pencil versions will be different. Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. More information about CLEP, including recent test information guides, can be found online at <http://www.collegeboard.com/student/testing/clep/about.html>.

Exam	Scale Score of 50 for Passing	Comments
Accounting, Principles of	ACG X001 (min. 3 credits)	Effective July 1, 2007 this test is no longer administered—replaced by “Financial Accounting” exam
Algebra, College	MAC X105 ^{core} (min. 3 credits)	
Algebra-Trigonometry, College	MAC X147 (min. 4 credits)	MAC X147 can substitute for MAC X140 and MAC X114. Effective July 1, 2006 this test is no longer administered—replaced by “Precalculus” exam
American Government	POS X041 ^{core} (min. 3 credits)	
American Literature	AML X000 (min. 3 credits)	
Analyzing and Interpreting Literature	No direct equivalent. Recommend American or English Literature exams instead.	
Biology, General	BSC X005 ^{core} (min. 3 credits)	No lab credit
Business Law, Introduction to	BUL X241 (min. 3 credits)	
Calculus	MAC X233 (min. 3 credits)	
Chemistry, General	CHM X020 ^{core} or X025 (min. 3 credits)	No lab credit
College Composition	ENC X101 ^{core} and ENC X102 (min. 6 credits)	
College Composition Modular	ENC X101 ^{core} and ENC X102 (min. 6 credits)	No guaranteed credit for College Composition Modular without essay portion
Educational Psychology, Introduction to	EDP X002 (min. 3 credits)	
English Composition with Essay	ENC X101 ^{core} (min. 3 credits)	Replaced by College Composition
English Literature	ENL X000 (min. 3 credits)	
Financial Accounting	ACG X001 (min. 3 credits)	

Exam	Scale Score of 50 for Passing	Comments
French Language	On Level I French Language exam—one semester of Elementary Language I (min. 3 credits)	On Level 2 French Language exam—score of 59 earns a minimum of two semesters of Elementary Language I and II (min. 6 credits). No literature credit. College Board recommended score change from 62 to 59 December 2007.
Freshman Composition	No direct equivalent. Recommend English Composition with Essay instead.	Replaced by College Composition Modular
German Language	On Level I German Language exam—one semester of Elementary Language I (min. 3 credits)	On Level 2 German Language exam—score of 60 earns a minimum of two semesters of Elementary Language I and II (min. 6 credits). No literature credit. College Board recommended score change from 63 to 60 by August, 2008.
History of the United States I: Early Colonizations to 1877	AMH 010 (min. 3 credits)	
History of the United States II: 1865 to Present	AMH 020 ^{core} (min. 3 credits)	
Human Growth and Development	DEP X004 (min. 3 credits)	
Humanities	HUM X235 or HUM X250 (min. 3 credits)	Interdisciplinary exam: 50% literature and 50% fine arts
Information Systems and Computer Applications	CGS X077 (min. 3 credits)	CGS X077 is unique to this exam. Exam content updated frequently
Macroeconomics, Principles of	ECO X013 ^{core} (min. 3 credits)	
Management, Principles of	MAN X021 (min. 3 credits)	
Marketing, Principles of	MAR X011 (min. 3 credits)	
Mathematics, College	MGF X106 ^{core} or MGF X107 ^{core} (min. 3 credits)	Exam covers sets (10%), Logic (10%), Real Numbers (20%), Functions and Graphs (20%), Probability and Statistics (25%), and additional Algebra topics (15%)
Microeconomics, Principles of	ECO X023 (min. 3 credits)	
Natural Science	No direct equivalent. Recommend specific subject exams instead.	Interdisciplinary exam: 50% Biological Science and 50% Physical Science (incl. Physics, Chemistry, Astronomy, and Geology)
Precalculus	MAC X140 (min. 3 credits)	
Psychology, Introductory	PSY X012 ^{core} (min. 3 credits)	
Social Science and History	No direct equivalent. Recommend specific subject exams instead.	Interdisciplinary exam: 40% History (U.S., Western, and World) and 60% Social Sciences (Government, Sociology, Economics, Psychology, Geography, and Anthropology)
Sociology, Introductory	SYG X000 ^{core} (min. 3 credits)	

Exam	Scale Score of 50 for Passing	Comments
Spanish Language	On Level I Spanish Language exam—one semester of Elementary Language I (min. 3 credits)	On Level 2 Spanish Language exam—score of 63 earns a minimum of two semesters of Elementary Language I and II (min. 6 credits). No literature credit College Board recommended score change from 66 to 63 in spring, 2007.
Trigonometry	MAC X114 (min. 2 credits)	Effective July 1, 2006 this test is no longer administered—replaced by “Precalculus” exam
Western Civilization I: Ancient Near East to 1648	EUH X000 (min. 3 credits)	
Western Civilization II: 1648 to Present	EUH X001 (min. 3 credits)	

INTERNATIONAL BACCALAUREATE (IB)

The International Baccalaureate program is a challenging curriculum offered in high schools around the world that is designed to prepare students for advanced work in many countries' postsecondary systems. Because it is international, the curriculum is not always as closely aligned with courses in American colleges and universities as Advanced Placement courses, and students and teachers often choose topics within a fairly wide range. Students frequently conduct independent projects as part of the curriculum. Many subjects have both Standard Level and Higher Level versions, which typically require additional specialized research or independent work. International Baccalaureate assessments are conducted worldwide, so that an American student's work may be evaluated by a teacher in Singapore or vice-versa, and they often include substantial long-answer components or assessment of student research projects or portfolios. It may be helpful for institutions to talk with the student or to review the student's projects in order to assign appropriate credit.

In 2006, the Florida State Board of Education Rule 6A-10.024 and the Board of Governors established that the credit granting recommendations below award equal course credit for diploma and non-diploma holders for passing exam scores. Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. More information about the IB program is available at <http://www.ibo.org/>.

Exam	IB Score of 4 Minimum 3 credits per exam.	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Biology	BSC X005C ^{core} or BSC X005/X005L ^{core}	BSC X005C ^{core} and BSC X010C ^{core} or BSC X005/X005L ^{core} and BSC X010/X010L ^{core}	
Business and Management	GEB X011 or MAN X604 or MAN X652	GEB X011 or MAN X604 or MAN X652 and General Business or Management course determined by institution	
Chemistry	CHM X020C ^{core} or CHM X020/X020L ^{core}	CHM X020C ^{core} or CHM X20/X020L ^{core} and CHM X045C ^{core} or CHM X045/045L ^{core}	
Computer Science	CGS x100 (3 credits)	COP x000 and CGS x100 (6 credits)	Exam content updated or changed frequently.
Design Technology	ETI X410 (3 credits)	ETI X410 and other Engineering Technologies course determined by institution	ETI X410 is unique to this exam. Interdisciplinary engineering technology course.
Economics	ECO X000	ECO X013 ^{core} and ECO X023	

Exam	IB Score of 4 Minimum 3 credits per exam.	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Ecosystems and Societies	EVR X017 or EVR X018	EVR X017 or EVR X018 and other Interdisciplinary Science or Environmental Studies course determined by institution	
English A1	ENC X101	ENC X101 ^{core} and ENC X102 or LIT X100 or LIT X110	English A1 is no longer offered, replaced by English Language A: Language and Literature & English Language A: Literature.
English Language A: Language and Literature	(min 3 credits)	(min 6 credits)	Equivalencies are currently under review
English Language A: Literature	ENC x141 or LIT x000 (3 credits)	ENC x141 and LIT x000 (6 credits)	
Environmental Systems	ISC X050 (3 credits)	ISC X050 and other Interdisciplinary Science or Environmental Science course determined by institution	ISC X050 is unique to this exam. Interdisciplinary environmental studies course.
Film Studies	FIL X000 or FIL X001	FIL X000 or FIL X001 and FIL X002 or FIL X420	
French: Language B	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
Further Mathematics (Advanced Mathematics)	MHF X202	MHF X202 and MHF X209	MHF X209 is unique number for this exam.
Geography	GEA X000	GEO X200 and GEO X400	
German: Language B	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
History	WOH X030	WOH X030 and one semester (min. 3 credits) of lower-level History elective depending on student's choice of specialized subject.	All students study 20 th -Century World History. Higher Level students also study a 100-year period between 1750 and the present in one of several regions. Standard Level students do a project in any History subject.

Exam	IB Score of 4 Minimum 3 credits per exam.	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Information and Technology for a Global Society	No direct equivalent (min. 3 credits)	No direct equivalent (min. 6 credits)	
Islamic History	No direct equivalent (min. 3 credits)	No direct equivalent (min. 6 credits)	
Italian: Language B	One semester of language credit at Elementary Language II level (min 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min 6 credits)	
Latin	LAT X230 or LAT XXXX	LAT X230 and LAT XXXX or LNW XXXX	
Marine Science	BSC X311C (BSC X311/X311L) or OCB X000C (OCB X000/X000L) or OCB X010C (OCB X010/X010L) (min of 3 credits)	Course selection same as score of 4 (min of 6 credits)	
Math Methods	MAC X105 ^{core}	MAC X105 ^{core} and MAC X140 or MAC X140 and MAC X233	
Math Studies	MAT X033	MAT X033 and MGF X106 ^{core}	
Mathematics	MAC X147	MAC X147 and MAC X233 or MAC X233 and MAC X311 ^{core}	MAC X147 can substitute for MAC X140 and MAC X114
Music	MUL X010 (3 credits)	MUL X010 and additional course determined by institution (6 credits)	Exam has music theory, history, and literature aspects. Emphasis is on post-Renaissance European music with significant additional coverage of alternating world music topics.
Philosophy	PHI X010 ^{core} (min. 3 credits)	PHI X010 ^{core} and additional Philosophy course (min. 6 credits)	
Physics	PHY X020C ^{core} or PHY X020/X020L ^{core}	PHY X020C ^{core} or PHY X020/X020 ^{core} and PHY X009 or PHY X053C or PHY X053/X053L and PHY X054C or PHY X054/X054L	PHY X009 is a unique number for this exam.
Psychology	PSY X012 ^{core}	PSY X012 ^{core} and additional course determined by institution.	

Exam	IB Score of 4 Minimum 3 credits per exam.	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Social and Cultural Anthropology	ANT X410	ANT X410 and additional ANT course determined by institution.	
Spanish: Language B	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
Theatre Arts	THE X000 ^{core} or THE X020	THE X000 ^{core} or THE X020 and one semester (min. 3 credits) credit in theater history, performance, stagecraft, theory or literature depending on student's strengths	All students study core topics in dramatic literature, performance and stagecraft. Higher Level students do an independent project in a Theater Arts subject of their choice.
Visual Arts	ART X012 or ART X014 (3 credits)	ART X012 or ART X014 and additional Art course determined by institution.	Content will vary widely for each student. All students do both studio work and research notebooks. Standard Level students choose to emphasize one or the other. Higher Level students emphasize studio work. Courses in ART and/or ARH prefix may be appropriate.

DSST EXAMINATION PROGRAM

Florida Statute does not require the ACC to establish minimum course and credit equivalents for the DSST Examination Program (formerly DANTES Subject Standardized Tests). However, pursuant to Florida State Board Rule 6A-10.024, transfer of credit must be accepted based on the following recommendations. Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. The DSST exams, unlike Advanced Placement, are not built around curriculum, but rather are designed to test students' knowledge on a variety of college-level subjects, regardless of where they may have learned the material. Exams are developed by committees of college faculty. More information about DSSTs, including descriptions of test content and sample examination questions, is available at <http://www.getcollegecredit.com/>.

Exam	Suggested Course Number (3 credits per exam)	Passing Score	Passing Score 2008 Revised Exams	Comments
A History of the Vietnam War	AMH X059	44		
Art of the Western World	ARH X000 ^{core} or ARH X010	48		
Astronomy	AST X002	48		
Business Ethics and Society	GEB X441	400		
Business Law II	BUL X242	44		Discontinued 12/31/2014
Business Math	QMB X001	48	400	
Criminal Justice	CCJ X000 or CCJ X020	49	400	
Fundamentals of Cyber Security	CIS x350 or CIS x354		400	
Drug and Alcohol Abuse	No course or credit recommendation	49		2008: See <i>Substance Abuse</i>
Environment and Humanity	EVR X017 or ISC X003 or ISC X143 or ISC X147	46		
Ethics in America	PHI X630	46	400	
Foundations of Education	EDF X002	46		
Fundamentals of College Algebra	MAT X033	47	400	
Fundamentals of Counseling	PCO X202	45		
General Anthropology	ANT X000	47		
Here's to Your Health	HSC X100 or HSC X101	48	400	
Human Resources Management	MAN X300	46		
Human/Cultural Geography	GEO X400	48		
Introduction to Business	GEB X011	46	400	
Introduction to Computing	CGS X000 or CGS X060	45	400	
Introduction to Law Enforcement	CCJ X100 or CJE X000	45		
Introduction to the Modern Middle East	ASH X044	47		Discontinued 12/31/2014
Introduction to World Religions	REL X300	48	400	

Exam	Suggested Course Number (3 credits per exam)	Passing Score	Passing Score 2008 Revised Exams	Comments
Lifespan Developmental Psychology	DEP X004	46		
Management Information Systems	ISM X000 or ISM X004	46	400	
Money and Banking	BAN X501	48		
Organizational Behavior	INP X002	48		
Personal Finance	FIN X100	46	400	
Physical Geology	GLY X000	46		
Principles of Finance	FIN X000	46	400	
Principles of Financial Accounting	ACG X001	47		Discontinued 12/31/2014
Principles of Physical Science I	PSC X121 or PSC X341	47		
Principles of Public Speaking	SPC X600	47		
Principles of Statistics	STA X014	48	400	
Principles of Supervision	MNA X345	46	400	
Rise and Fall of the Soviet Union	EUH X066	45		
Substance Abuse	HSC X140 or HSC X150	49	400	
Technical Writing	ENC X210	46		
The Civil War and Reconstruction	AMH X056	47		
Western Europe Since 1945	No course or credit recommendation	45		Discontinued 12/31/2014

EXCELSIOR COLLEGE EXAMINATIONS

Florida Statute does not require the ACC to establish minimum course and credit equivalents for the Excelsior College Examination. However, pursuant to Florida State Board Rule 6A-10.024, transfer of credit must be accepted based on the following recommendations. Institutions must use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. Excelsior College Examinations (formerly known as Regents College Exams or the Proficiency Examination Program), are developed by Excelsior College using national committees of faculty consultants and national studies to assess how well the tests measure the performance of students in actual college courses. Excelsior College Examinations are approved by the American Council on Education and Excelsior College itself is accredited by the Middle States Association of Colleges and Schools (MSACS). More detailed information about Excelsior College Examinations can be found on-line at https://www.excelsior.edu/Excelsior_College/Excelsior_College_Examinations.

Exam	Suggested Course Number (3 credits per exam)	Passing Score	Comments
Abnormal Psychology	CLP X140	C	
Earth Science	ESC x000 ^{core} or GLY x000	C	

Exam	Suggested Course Number (3 credits per exam)	Passing Score	Comments
English Composition	ENC X101 ^{core} or ENC X102	C	
Ethics: Theory and Practice	PHI X630	C	
Foundations of Gerontology	GEY X000	C	
Human Resources Management	MAN X300	C	
Introduction to Music	MUH X011	C	
Labor Relations	MAN X400	C	
Life Span Developmental Psychology	DEP X004	C	
Managerial Accounting	ACG X071	C	
Microbiology	MCB X000 (lecture only)	C	
Principles of Marketing	MAR X011	C	
Psychology of Adulthood and Aging	DEP X401 or DEP X402	C	
Workplace Communication with Computers	OST X335	C	
World Conflicts since 1900	WOH X040	C	

UExcel Examinations

UExcel Credit-by-Examination program is developed jointly by Excelsior College and Pearson. Exams can be found online at:
<http://www.uexceltest.com/about-uexcel>

Exam	Suggested Course Number (3 credits per exam unless otherwise noted)	Passing Score	Comments
Calculus	MAC X311 ^{core} (4 credits)	C	
College Writing	ENC X101 ^{core}	C	
Spanish Language	One semester of language credit at Elementary Language I level (min of 4 credits)	C	

FOR MORE INFORMATION

You can find more information about the different exam programs, including detailed descriptions of exams, current and historical grading scales and score information, at the following web sites:

Advanced Placement Program: <http://apcentral.collegeboard.com/apc/Controller.jpf>

Cambridge AICE: <http://www.cie.org.uk/countries/usa>

College-Level Examination Program: <http://www.collegeboard.com/student/testing/clep/about.html>

DANTES/DSST Examinations: <http://www.getcollegecredit.com/>

International Baccalaureate Program: <http://www.ibo.org/>

Excelsior Examination Program: https://www.excelsior.edu/Excelsior_College/Excelsior_College_Examinations

UExcel - <http://www.uexceltest.com/exams-and-preparation/exams/>

For further information about implementation of the credit-by-exam equivalencies, please contact:

Mr. Matthew Bouck
Office of Articulation
850-245-9544
Matthew.Bouck@fldoe.org

Ms. Lynda Page
Board of Governors
850-245-9693
Lynda.Page@flbog.org

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Division of Florida Colleges
850-245-04073
Tamaria.Williams@fldoe.org

Please address any general questions or comments to:
Articulation Coordinating Committee
Florida Department of Education
325 West Gaines Street, Suite 1401
Tallahassee, Florida 32399

Articulation Coordinating Committee
May 27, 2015

Item #5: Dual Enrollment Course—High School Subject Area Equivalency List

ACC Action: Approval

Pursuant to section 1007.271(9), Florida Statutes:

The Commissioner of Education shall appoint faculty committees representing public school, Florida College System institution, and university faculties to identify postsecondary courses that meet the high school graduation requirements of s. 1003.4282 and to establish the number of postsecondary semester credit hours of instruction and equivalent high school credits earned through dual enrollment pursuant to this section that are necessary to meet high school graduation requirements. Such equivalencies shall be determined solely on comparable course content and not on seat time traditionally allocated to such courses in high school. The Commissioner of Education shall recommend to the State Board of Education those postsecondary courses identified to meet high school graduation requirements, based on mastery of course outcomes, by their course numbers, and all high schools shall accept these postsecondary education courses toward meeting the requirements of s. 1003.4282.

Current changes include:

- Additions and revisions to courses in Practical Arts/Vocational
- Additional Science courses that will satisfy the Biology high school graduation requirement and clarification regarding dual enrollment students and the Biology I EOC.

**2015-2016 DUAL ENROLLMENT COURSE—HIGH SCHOOL SUBJECT AREA
EQUIVALENCY LIST**

SUMMARY OF CHANGES

PRACTICAL ARTS/CAREER EDUCATION CREDIT

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
<u>AER</u>	<u>0</u>	<u>077</u>	<u>Dealership Policies and Protocols</u>	<u>Vocational</u>	<u>0.5</u>
<u>ATE</u>	<u>0</u>	<u>006</u>	<u>Veterinary Assisting & Laboratory Animal Caretakers 1</u>	<u>Vocational</u>	<u>3</u>
<u>ATE</u>	<u>0</u>	<u>070</u>	<u>Veterinary Assisting & Laboratory Animal Caretakers 2</u>	<u>Vocational</u>	<u>4</u>
<u>BCV</u>	<u>0</u>	<u>200</u>	<u>Cabinetmaker Helper</u>	<u>Vocational</u>	<u>2</u>
<u>BRC</u>	<u>0</u>	<u>093</u>	<u>Brokerage Clerk</u> <u>Personal Finance Planning</u>	<u>Vocational</u>	<u>1</u>
<u>COS</u>	<u>0</u>	<u>671</u>	<u>Barber</u>	<u>Vocational</u>	<u>4</u> <u>2</u>
<u>CSP</u>	<u>0</u>	<u>009</u>	<u>Grooming and Salon Services Core, Facials and Nails</u>	<u>Practical Arts</u>	<u>4</u> <u>.5</u>
<u>CTS</u>	<u>0</u>	<u>015</u>	<u>Web Media Integration</u>	<u>Practical Arts</u>	<u>4</u>
<u>CTS</u>	<u>0</u>	<u>017</u>	<u>Web Interactivity</u>	<u>Practical Arts</u>	<u>4</u>
<u>CTS</u>	<u>0</u>	<u>049</u>	<u>Web Scripting</u>	<u>Practical Arts</u>	<u>4</u>
<u>CTS</u>	<u>0</u>	<u>070</u>	<u>Web Design Foundations</u>	<u>Practical Arts</u>	<u>4</u>
<u>CTS</u>	<u>0</u>	<u>074</u>	<u>Web Interface Design</u>	<u>Practical Arts</u>	<u>4</u>
<u>CTS</u>	<u>0</u>	<u>073</u>	<u>Web Development Fundamentals</u>	<u>Practical Arts</u>	<u>4</u>
<u>DEA</u>	<u>0</u>	<u>709</u>	<u>Crown and Bridge Technician</u>	<u>Vocational</u>	<u>2</u> <u>.5</u>
<u>DEA</u>	<u>0</u>	<u>725</u>	<u>Introduction to Dental Assisting</u>	<u>Vocational</u>	<u>0</u> <u>.5</u> <u>1</u>
<u>EMS</u>	<u>0</u>	<u>050</u>	<u>Emergency Medical Responder</u>	<u>Vocational</u>	<u>0</u> <u>.5</u> <u>1</u>
<u>FSS</u>	<u>0</u>	<u>095</u>	<u>Dietary Manager</u>	<u>Vocational</u>	<u>2</u>
<u>HIM</u>	<u>0</u>	<u>090</u>	<u>Monitor Technician</u>	<u>Vocational</u>	<u>0.5</u>
<u>HIM</u>	<u>0</u>	<u>091</u>	<u>Medical Coder/Biller 1</u>	<u>Vocational</u>	<u>2</u>
<u>HIM</u>	<u>0</u>	<u>092</u>	<u>Medical Coder/Biller 2</u>	<u>Vocational</u>	<u>2</u>
<u>HIM</u>	<u>0</u>	<u>093</u>	<u>Medical Coder/Biller 3</u>	<u>Vocational</u>	<u>2</u>
<u>HMV</u>	<u>0</u>	<u>038</u>	<u>Travel Consultant</u>	<u>Vocational</u>	<u>4</u>
<u>HSC</u>	<u>0</u>	<u>003</u>	<u>Basic Healthcare Worker</u>	<u>Vocational</u>	<u>0</u> <u>.5</u> <u>1</u>
<u>MEA</u>	<u>0</u>	<u>501</u>	<u>Medical Office Procedures</u>	<u>Vocational</u>	<u>0.5</u>
<u>MEA</u>	<u>0</u>	<u>506</u>	<u>Administrative Office Procedures</u>	<u>Vocational</u>	<u>0.5</u>
<u>MEA</u>	<u>0</u>	<u>530</u>	<u>Pharmacology for Medical Assisting</u>	<u>Vocational</u>	<u>0.5</u>
<u>MEA</u>	<u>0</u>	<u>573</u>	<u>Laboratory Procedures</u>	<u>Vocational</u>	<u>0.5</u>
<u>MEA</u>	<u>0</u>	<u>580</u>	<u>Advanced Allied Health Assistant</u>	<u>Vocational</u>	<u>0.5</u>
<u>MEA</u>	<u>0</u>	<u>581</u>	<u>Clinical Assisting</u>	<u>Vocational</u>	<u>0.5</u>
<u>MEA</u>	<u>0</u>	<u>942</u>	<u>Practicum Experience</u>	<u>Vocational</u>	<u>1</u>

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
MKA	0	090	Business Manager Development Manager	Practical Arts	2
MTE	0	074	Outboard Engine Diagnostic Technician	Vocational	1
MTE	0	090	Outboard Engine Technician	Vocational	2
MTE	0	092	Inboard Gas Engine Technician	Vocational	2
MTE	0	093	Drive Train Technician	Vocational	1
ORH	0	042	Introduction to Floral Design	Practical Arts	4
ORH	0	043	Floral Design	Practical Arts	4
ORH	0	612	Floral Retail Sales and Services	Practical Arts	4
ORH	0	622	Floral Design and Management	Practical Arts	4
ORH	0	802	Landscape & Groundskeeping	Vocational	1
ORH	0	803	Landscape & Groundskeeping Supervisor	Vocational	3
OTA	0	044	Court Reporting Transcriptionist 1 (1 of 3)	Vocational	2
OTA	0	045	Court Reporting Transcriptionist 2 (2 of 3)	Vocational	2
OTA	0	046	Court Reporting Transcriptionist 3 (3 of 3)	Vocational	1
PMT	0	022	Machinest Operator	Vocational	3
PMT	0	024	Machinest Setup Operator	Vocational	4
PMT	0	070	Welder Assistant 1	Vocational	1
PMT	0	071	Welder Assistant 2	Vocational	1
PMT	0	072	Welder, SMAW 1	Vocational	1
PMT	0	073	Welder, SMAW 2	Vocational	1
PMT	0	074	Welder	Vocational	3
PMT	0	075	Advanced Welder 1	Vocational	4
PMT	0	076	Advanced Welder 2	Vocational	1
RTE	0	004	Fundamentals of Radiologic Technology	Vocational	0.5
RTE	0	015	Advanced Modality Imaging	Vocational	0
RTE	0	380	Radiation Biology & Radiation Protection	Vocational	0
RTE	0	410	Radiographic Imaging & Exposure 1	Vocational	0
RTE	0	450	Radiographic Imaging & Exposure 2	Vocational	0.5
RTE	0	505	Radiographic Procedures 1	Vocational	0.5
RTE	0	506	Radiographic Procedures 2	Vocational	0.5
RTE	0	507	Radiographic Procedures 3	Vocational	0.5
RTE	0	610	Radiation Physics	Vocational	0.5
RTE	0	780	Radiographic Pathology & Directed Research	Vocational	0.5
RTE	0	809	Clinical Education I	Vocational	2
RTE	0	819	Clinical Eduation II	Vocational	3
RTE	0	829	Clinical Education III	Vocational	1
RTE	0	839	Advanced Clinical Education I	Vocational	2
RTE	0	849	Advanced Clinical Education II	Vocational	2
RTE	0	939	Radiography Seminar	Vocational	1
SER	0	001	Service Technician	Vocational	0.5 1
SER	0	161	Small Engine Mechanic 1 (1 of 2)	Vocational	0.5 2
SER	0	700	Clerk Parts	Vocational	4 0.5

SCIENCE

High School Graduation Requirement in Science for Students Entering Grade Nine in:

2011-2012	3 credits in Science, one of which must be Biology I, two of which must have a laboratory component
2012-2013	3 credits in Science, one of which must be Biology I, two of which must have a laboratory component
2013-2014	3 credits in Science, one of which must be Biology I, two of which must be equally rigorous science courses, two of which must have a laboratory component
2014-2015	3 credits in Science, one of which must be Biology I, two of which must be equally rigorous science courses, two of which must have a laboratory component

All dual enrollment science courses should satisfy the equally rigorous requirement; certain courses identified below will satisfy the Biology I high school graduation requirement.

Dual enrollment science courses taken **with** a laboratory will be awarded 1.0 high school science credits. Dual enrollment science courses taken **without** a laboratory component will be awarded 0.5 high school science credits.

Biology I: Dual enrollment courses in general biology identified below will meet the Biology I high school graduation requirement. However, courses that are a lecture-only format are designated as Equally Rigorous and will satisfy 0.5 high school credit. NOTE: two lecture-only courses in similar course numbers to those designed as Biology may satisfy the Biology I graduation requirement; students should be advised that they will still need to complete two laboratory courses. Those BSC courses designed as meeting the Biology requirement may also be applied to students who have completed any of these courses in the 2014-2015 academic year.

End of Course Assessment: Students who complete their Biology I requirement through dual enrollment are not required to take the Biology I End-of-Course Assessment (EOC). However, students who choose to pursue the "Scholar" diploma designation must complete the Biology I EOC. The EOC will be used for the designation only, not as 30% of the dual enrollment grade. The content in the sequence of BSC x010 and BSC x011 or the sequence of BSC x007 and BSC x008 is comparable to the standards for Biology I and therefore can be used as preparation for the Biology I EOC for those students who choose to take the assessment.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BSC	X	005	General Biology (Non-Majors) (Lecture Only)	Equally Rigorous	0.5
BSC	X	005/005L	General Biology (Non-Majors) (Combined Lecture and Lab)	Biology	1.0
BSC	X	005C	General Biology (Non-Majors) (Combined Lecture and Lab)	Biology	1.0
BSC	X	006	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	006/006L	General Biology (Lecture And Lab Course)	Biology	1.0
BSC	X	006C	General Biology (Combined Lecture And Lab)	Biology	1.0
BSC	X	007	Life Sciences (Lecture Only)	Equally Rigorous	0.5
BSC	X	007/007L	Life Sciences (Lecture and Lab Course)	Biology	1.0
BSC	X	007C	Life Sciences (Combined Lecture and Lab)	Biology	1.0
BSC	X	008	Bio Sci II: Evolution, Ecology & Behavior (Lecture Only)	Equally Rigorous	0.5
BSC	X	008/008L	Bio Sci II: Evolution, Ecology & Behavior (Lecture and Lab Course)	Biology	1.0
BSC	X	008C	Bio Sci II: Evolution, Ecology & Behavior (Combined Lecture and Lab)	Biology	1.0
BSC	X	009	Introduction To Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	009/009L	Introduction To Biology (Lecture and Lab Course)	Biology	1.0
BSC	X	009C	Introduction To Biology (Combined Lecture and Lab)	Biology	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BSC	X	009	Introduction To Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	009/009L	Introduction To Biology (Lecture and Lab Course)	Biology	1.0
BSC	X	009C	Introduction To Biology (Combined Lecture and Lab)	Biology	1.0
BSC	X	010	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	010/010L	General Biology (Lecture and Lab Course)	Biology	1.0
BSC	X	010C	General Biology (Combined Lecture and Lab)	Biology	1.0
BSC	X	011	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	011/011L	General Biology (Lecture and Lab Course)	Biology	1.0
BSC	X	011C	General Biology (Combined Lecture and Lab)	Biology	1.0
BSC	X	012	General Biology: Habitats & Organisms (Lecture Only)	Equally Rigorous	0.5
BSC	X	012/012L	General Biology: Habitats & Organisms (Lecture and Lab Course)	Biology	1.0
BSC	X	012C	General Biology: Habitats & Organisms (Combined Lecture and Lab)	Biology	1.0
BSC	X	020	Human Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	020/020L	Human Biology (Lecture and Lab Course)	Biology	1.0
BSC	X	020C	Human Biology (Combined Lecture and Lab)	Biology	1.0
BSC	X	005	General Biology (Non-Majors) (Lecture Only)	Equally Rigorous	0.5
BSC	X	005/005L	General Biology (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	005C	General Biology (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	006	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	006/006L	General Biology (Lecture And Lab Course)	Equally Rigorous	1.0
BSC	X	006C	General Biology (Combined Lecture And Lab)	Equally Rigorous	1.0
BSC	X	007	Life Sciences (Lecture Only)	Equally Rigorous	0.5
BSC	X	007/007L	Life Sciences (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	007C	Life Sciences (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	008	Bio-Sci II: Evolution, Ecology & Behavior (Lecture Only)	Equally Rigorous	0.5
BSC	X	008/008L	Bio-Sci II: Evolution, Ecology & Behavior (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	008C	Bio-Sci II: Evolution, Ecology & Behavior (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	009	Introduction To Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	009/009L	Introduction To Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	009C	Introduction To Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	010	General Biology (Lecture Only)	Biology I (with BSCX011) or	0.5
BSC	X	010/010L	General Biology (Lecture and Lab Course)	Biology I (with BSCX011) or	1.0
BSC	X	010C	General Biology (Combined Lecture and Lab)	Biology I (with BSCX011) or	1.0
BSC	X	011	General Biology (Lecture Only)	Biology I (with BSCX010) or	0.5
BSC	X	011/011L	General Biology (Lecture and Lab Course)	Biology I (with BSCX010) or	1.0
BSC	X	011C	General Biology (Combined Lecture and Lab)	Biology I (with BSCX010) or	1.0
BSC	X	012	General Biology: Habitats & Organisms (Lecture Only)	Equally Rigorous	0.5
BSC	X	012/012L	General Biology: Habitats & Organisms (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	012C	General Biology: Habitats & Organisms (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	020	Human Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	020/020L	Human Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	020C	Human Biology (Combined Lecture and Lab)	Equally Rigorous	1.0

2014-2015 DUAL ENROLLMENT COURSE—HIGH SCHOOL SUBJECT AREA EQUIVALENCY LIST

ELECTIVES

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local dual enrollment articulation agreement.

Any upper-level (3000-4000) postsecondary course that uses as a prerequisite one of the courses on this list that are awarded 1.0 high school credit shall also receive 1.0 high school credit.

ENGLISH

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AML	X	000	Survey of American Literature	English	0.5
AML	X	001	Introduction to American Folklore	English	0.5
AML	X	010	American Literature I: Colonial to The Civil War	English	1.0
AML	X	011	American Literature I: Colonial to 1875	English	1.0
AML	X	012	American Literature I: Colonial to 1900	English	1.0
AML	X	020	American Literature II: Civil War to Present	English	1.0
AML	X	021	American Literature II: 1875 to Present	English	1.0
AML	X	022	American Literature II: 1900 to Present	English	1.0
AML	X	023	American Literature: 1900 to the Present	English	1.0
AML	X	050	Modern American Literature	English	0.5
AML	X	060	Modern American Literature	English	0.5
AML	X	070	Survey of American Literature	English	0.5
AML	X	300	Major American Authors	English	0.5
AML	X	301	Studies in Individual American Authors	English	1.0
AML	X	410	Issues in American Literature and Culture	English	0.5
ENC	X	101	Freshman Composition Skills I	English	1.0
ENC	X	102	Freshman Composition Skills II	English	1.0
ENC	X	107	Advanced College Writing	English	1.0
ENC	X	121	Honors Freshman Composition Skills I	English	1.0
ENC	X	122	Honors Freshman Composition Skills II	English	1.0
ENC	X	123	Honors Introduction to Writing	English	1.0
ENC	X	133	Library Research and Writing	English	0.5
ENC	X	135	Argument and Persuasion (Non-Gordon)	English	0.5
ENC	X	141	Writing About Literature	English	1.0
ENC	X	144	Freshman Article and Essay Workshop	English	0.5
ENC	X	145	Freshman Special Topics Composition	English	1.0
ENC	X	210	Technical Report Writing	English	0.5
ENC	X	300	Intermediate Composition	English	1.0
ENC	X	301	Advanced Composition	English	1.0
ENC	X	302	Advanced Composition II	English	1.0
ENC	X	305	Topics in Advanced Composition	English	1.0
ENC	X	321	Advanced Composition	English	1.0
ENG	X	012	Approaches To Literary Criticism	English	0.5
ENL	X	000	British Literature Survey:Comprehensive	English	1.0
ENL	X	010	English Literature to 1660	English	1.0
ENL	X	000	British Literature Survey:Comprehensive	English	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ENL	X	000	British Literature Survey:Comprehensive	English	1.0
ENL	X	010	English Literature to 1660	English	1.0
ENL	X	011	English Literature to 1750	English	1.0
ENL	X	012	English Literature to 1798	English	1.0
ENL	X	020	English Literature since 1660	English	1.0
ENL	X	021	English Literature since 1750	English	1.0
ENL	X	022	English Literature since 1798	English	1.0
ENL	X	230	Restoration and 18th Century Literature	English	0.5
ENL	X	251	Victorian and Edwardian Literature	English	0.5
ENL	X	273	Modern British Literature	English	0.5
ENL	X	280	Contemporary British Literature	English	0.5
LIN	X	670	Writing and Grammar	English	0.5
LIN	X	742	English Grammar and Style	English	0.5
LIT	X	000	Introduction to Literature	English	1.0
LIT	X	081	Introduction to Modern Literature	English	1.0
LIT	X	090	Contemporary Literature	English	0.5
LIT	X	100	World Literature	English	1.0
LIT	X	110	World Literature through Renaissance	English	1.0
LIT	X	118	Honors World Literature I	English	1.0
LIT	X	120	World Literature since Renaissance	English	1.0
LIT	X	122	Great Books I	English	1.0
LIT	X	128	Honors World Literature II	English	1.0

FOREIGN LANGUAGE

FOREIGN LANGUAGE COURSES: All four-credit foreign language courses (including American Sign Language), shall be awarded one full high school elective credit. Courses offered for three credits are awarded at least 0.5 high school elective credit.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AHM	X	130	Beginning Amharic 1	Elective: Foreign Language	1.0
AHM	X	131	Beginning Amharic 2	Elective: Foreign Language	1.0
AHM	X	200	Intermediate Amharic 1	Elective: Foreign Language	0.5
AHM	X	201	Intermediate Amharic 2	Elective: Foreign Language	0.5
AKA	X	130	Beginning Akan I	Elective: Foreign Language	1.0
AKA	X	131	Beginning Akan 2	Elective: Foreign Language	1.0
AKA	X	200	Intermediate Akan 1	Elective: Foreign Language	0.5
AKA	X	201	Intermediate Akan 2	Elective: Foreign Language	0.5
ARA	X	100	Elementary Arabic I	Elective: Foreign Language	1.0
ARA	X	120	Modern Arabic I	Elective: Foreign Language	1.0
ARA	X	121	Elementary Arabic II Concentrated	Elective: Foreign Language	1.0
ARA	X	130	Elementary Arabic Accelerated I	Elective: Foreign Language	1.0
ARA	X	131	Elementary Arabic Accelerated II	Elective: Foreign Language	1.0
ARA	X	200	Intm Lang: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
ARA	X	201	Intm Lang: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
ARA	X	220	Intermediate Arabic I	Elective: Foreign Language	1.0
ARA	X	221	Intermediate Arabic Reading And Conversation II	Elective: Foreign Language	1.0
ASL	X	110	American Sign Language I	Elective: Foreign Language	0.5
ASL	X	120	American Sign Language II	Elective: Foreign Language	0.5
ASL	X	130	American Sign Language III	Elective: Foreign Language	0.5
ASL	X	131	American Sign Language III	Elective: Foreign Language	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ASL	X	140	Basic American Sign Language	Elective: Foreign Language	1.0
ASL	X	150	Intermediate American Sign Language	Elective: Foreign Language	1.0
ASL	X	160	American Sign Language III	Elective: Foreign Language	1.0
ASL	X	161	American Sign Language III	Elective: Foreign Language	1.0
ASL	X	200	American Sign Language IV	Elective: Foreign Language	1.0
ASL	X	201	American Sign Language IV	Elective: Foreign Language	1.0
ASL	X	210	American Sign Language IV	Elective: Foreign Language	0.5
ASL	X	211	American Sign Language IV	Elective: Foreign Language	0.5
AYM	X	130	Elementary Aymara I, Accelerated	Elective: Foreign Language	1.0
CAT	X	180	Introduction to Catalan I	Elective: Foreign Language	0.5
CAT	X	182	Introduction to Catalan II	Elective: Foreign Language	0.5
CAT	X	280	Intermediate Catalan	Elective: Foreign Language	0.5
CHI	X	100	Elementary Chinese I	Elective: Foreign Language	0.5
CHI	X	120	Elementary Chinese I, Concentrate	Elective: Foreign Language	1.0
CHI	X	121	Elementary Chinese II, Concentrated	Elective: Foreign Language	1.0
CHI	X	130	Elementary Chinese Accelerated I	Elective: Foreign Language	1.0
CHI	X	131	Elementary Chinese Accelerated II	Elective: Foreign Language	1.0
CHI	X	200	Intermediate Chinese I	Elective: Foreign Language	0.5
CHI	X	201	Intermediate Chinese II	Elective: Foreign Language	0.5
CHI	X	220	Second Year Chinese Conversation	Elective: Foreign Language	1.0
CHI	X	221	Second Year Chinese Conversation	Elective: Foreign Language	1.0
CHI	X	230	Intermediate Chinese I	Elective: Foreign Language	1.0
CHI	X	231	Intermediate Chinese II	Elective: Foreign Language	1.0
CMM	X	100	Elementary Language I	Elective: Foreign Language	0.5
CMM	X	101	Elementary Language II	Elective: Foreign Language	0.5
CZE	X	130	Elementary Accelerated	Elective: Foreign Language	1.0
CZE	X	131	Elementary Accelerated	Elective: Foreign Language	1.0
CZE	X	200	Intermediate Czech	Elective: Foreign Language	0.5
CZE	X	201	Intermediate Czech 2	Elective: Foreign Language	0.5
DUT	X	130	Beginning Dutch I	Elective: Foreign Language	1.0
DUT	X	131	Beginning Dutch II	Elective: Foreign Language	1.0
FRE	X	100	Elementary French I	Elective: Foreign Language	0.5
FRE	X	101	Elementary French II	Elective: Foreign Language	0.5
FRE	X	120	Elementary French I, Concentrated	Elective: Foreign Language	1.0
FRE	X	121	Elem French II, Concentrated	Elective: Foreign Language	1.0
FRE	X	130	Elementary French I Accelerated	Elective: Foreign Language	1.0
FRE	X	131	Elementary French II Accelerated	Elective: Foreign Language	1.0
FRE	X	200	Intm Level: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
FRE	X	201	Intm Level: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
FRE	X	210	Intermediate Conversation & Comp I	Elective: Foreign Language	0.5
FRE	X	211	Intm Reading And Conv Accelerated II	Elective: Foreign Language	1.0
FRE	X	220	Intermediate Reading And Conversation	Elective: Foreign Language	1.0
FRE	X	221	Interm Reading And Conversation II	Elective: Foreign Language	1.0
FRE	X	230	Reading In French Literature & Culture	Elective: Foreign Language	1.0
FRE	X	231	Intermediate French Reading II	Elective: Foreign Language	1.0
FRE	X	240	Intermediate Conversation I	Elective: Foreign Language	0.5
FRE	X	241	Intermediate French Conversation II	Elective: Foreign Language	0.5
FRE	X	242	Intermediate French Conversation 1	Elective: Foreign Language	0.5
FRE	X	243	Intermediate French Conversation2	Elective: Foreign Language	0.5
FRE	X	244	Third Year French Conversation	Elective: Foreign Language	0.5
GER	X	100	Elementary German I	Elective: Foreign Language	0.5
GER	X	101	Elementary German II	Elective: Foreign Language	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
GER	X	104	Elementary German 3	Elective: Foreign Language	0.5
GER	X	110	Elementary Conversational German	Elective: Foreign Language	1.0
GER	X	111	Elementary Conversational German II	Elective: Foreign Language	1.0
GER	X	120	Elementary German I, Concentrated	Elective: Foreign Language	1.0
GER	X	121	Elementary German II, Concentrated	Elective: Foreign Language	1.0
GER	X	130	Elementary German I-Accelerated	Elective: Foreign Language	1.0
GER	X	131	Elementary German II-Accelerated	Elective: Foreign Language	1.0
GER	X	200	Intm Level: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
GER	X	201	Intm Level: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
GER	X	210	Intermediate German I, Accelerated	Elective: Foreign Language	0.5
GER	X	220	Intermediate German Reading and Conversation 1	Elective: Foreign Language	1.0
GER	X	221	Intermediate German Reading and Conversation II	Elective: Foreign Language	1.0
GER	X	240	Intermediate Conversation I	Elective: Foreign Language	0.5
GRE	X	120	Elementary Greek I, Concentrated	Elective: Foreign Language	1.0
GRE	X	121	Elementary Greek II, Concentrated	Elective: Foreign Language	1.0
GRE	X	130	Elementary Greek I, Accelerated	Elective: Foreign Language	1.0
GRE	X	131	Elementary Greek II, Accelerated	Elective: Foreign Language	1.0
GRE	X	140	New Testament Greek I	Elective: Foreign Language	1.0
GRE	X	141	New Testament Greek II	Elective: Foreign Language	1.0
GRE	X	200	Intermediate Language	Elective: Foreign Language	0.5
GRK	X	101	Modern Greek Language II	Elective: Foreign Language	0.5
GRK	X	120	Elementary Modern Greek I	Elective: Foreign Language	1.0
GRK	X	121	Elementary Modern Greek II	Elective: Foreign Language	1.0
GRK	X	130	Beginning Modern Greek I	Elective: Foreign Language	1.0
GRK	X	131	Beginning Modern Greek II	Elective: Foreign Language	1.0
GRK	X	200	Intm Level: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
GRK	X	201	Intm Level: Gen Rev Basis Skills II	Elective: Foreign Language	0.5
GRK	X	220	Intermediate Modern Greek Reading & Conversation I	Elective: Foreign Language	1.0
GRK	X	221	Intermediate Modern Greek Reading & Conversation II	Elective: Foreign Language	1.0
GRW	X	240	New Testament Greek I - Lower	Elective: Foreign Language	0.5
GRW	X	250	Readings In New Testament Greek I	Elective: Foreign Language	0.5
HAI	X	120	Elementary Haitian Creole I, Concen	Elective: Foreign Language	1.0
HAI	X	121	Elementary Haitian Creole II, Concen	Elective: Foreign Language	1.0
HAI	X	130	Beginning Haitian Creole 1	Elective: Foreign Language	1.0
HAI	X	131	Beginning Haitian Creole 2	Elective: Foreign Language	1.0
HAI	X	200	Intermediate Haitian Creole I	Elective: Foreign Language	0.5
HAI	X	201	Intermediate Haitian Creole	Elective: Foreign Language	0.5
HBR	X	102	Beginning Hebrew	Elective: Foreign Language	1.0
HBR	X	103	Beginning Hebrew	Elective: Foreign Language	1.0
HBR	X	120	Elementary Hebrew I	Elective: Foreign Language	1.0
HBR	X	121	Elementary Hebrew II	Elective: Foreign Language	1.0
HBR	X	130	Elementary Hebrew I, Accelerated	Elective: Foreign Language	1.0
HBR	X	131	Elementary Hebrew II, Accelerated	Elective: Foreign Language	1.0
HBR	X	132	Hebrew For Heritage Learners 1	Elective: Foreign Language	1.0
HBR	X	133	Hebrew For Heritage Learners 2	Elective: Foreign Language	1.0
HBR	X	200	Intm Lang: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
HBR	X	201	Intm Lang: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
HBR	X	220	Intermediate Hebrew Reading And Conversation I	Elective: Foreign Language	1.0
HBR	X	221	Intermediate Hebrew Reading And Conversation II	Elective: Foreign Language	1.0
HBR	X	222	Intermediate Hebrew	Elective: Foreign Language	1.0
HIN	X	130	Beginning Hindi 1	Elective: Foreign Language	1.0
HIN	X	131	Beginning Hindi 2	Elective: Foreign Language	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
HIN	X	200	Intermediate Hindi 1	Elective: Foreign Language	1.0
HIN	X	201	Intermediate Hindi 2	Elective: Foreign Language	1.0
HNG	X	130	Beginning Hungarian 1	Elective: Foreign Language	1.0
HNG	X	131	Beginning Hungarian 2	Elective: Foreign Language	1.0
HNG	X	220	Intermediate Hungarian 1	Elective: Foreign Language	1.0
HNG	X	221	Intermediate Hungarian 2	Elective: Foreign Language	1.0
ITA	X	110	Elementary Conversational Italian I	Elective: Foreign Language	1.0
ITA	X	111	Elementary Conversational Italian II	Elective: Foreign Language	1.0
ITA	X	120	Elementary Italian I-Concentrated	Elective: Foreign Language	1.0
ITA	X	121	Elementary Italian II, Concentrated	Elective: Foreign Language	1.0
ITA	X	130	Elementary Accelerated Italian I	Elective: Foreign Language	1.0
ITA	X	131	Elementary Accelerated Italian II	Elective: Foreign Language	1.0
ITA	X	200	Intm Level: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
ITA	X	201	Intm Level: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
ITA	X	210	Intermediate Italian, Accelerated	Elective: Foreign Language	0.5
ITA	X	220	Intermediate Italian Reading And Conversation I	Elective: Foreign Language	1.0
ITA	X	221	Intermediate Italian Reading And Conversation II	Elective: Foreign Language	1.0
ITA	X	240	Intermediate Conversation I	Elective: Foreign Language	0.5
ITA	X	241	Intermediate Conversation II	Elective: Foreign Language	0.5
JPN	X	120	Elementary Japanese I, Concentrated	Elective: Foreign Language	1.0
JPN	X	121	Elementary Japanese II Concentrated	Elective: Foreign Language	1.0
JPN	X	124	Honors Beginning Japanese Language And Culture 1	Elective: Foreign Language	1.0
JPN	X	125	Honors Beginning Japanese Language And Culture 2	Elective: Foreign Language	1.0
JPN	X	130	Beginning Japanese I	Elective: Foreign Language	1.0
JPN	X	131	Beginning Japanese II	Elective: Foreign Language	1.0
JPN	X	200	Intermediate Japanese I	Elective: Foreign Language	0.5
JPN	X	201	Second-Year Japanese 2	Elective: Foreign Language	0.5
JPN	X	202	Intermediate Japanese Reading and Conversation I	Elective: Foreign Language	0.5
JPN	X	220	Intermediate Japanese Reading and Conversation I	Elective: Foreign Language	1.0
JPN	X	221	Intermediate Japanese Reading and Conversation II	Elective: Foreign Language	1.0
JPN	X	224	Honors Intermediate Japanese Language And Culture 1	Elective: Foreign Language	1.0
JPN	X	225	Honors Intermediate Japanese Language And Culture 2	Elective: Foreign Language	1.0
JPN	X	230	Intermediate Readings	Elective: Foreign Language	1.0
JPN	X	231	Intermediate Readings II	Elective: Foreign Language	1.0
KOR	X	130	Beginning Korean 1	Elective: Foreign Language	1.0
KOR	X	131	Beginning Korean 2	Elective: Foreign Language	1.0
KOR	X	230	Intermediate Korean 1	Elective: Foreign Language	1.0
KOR	X	231	Intermediate Korean 2	Elective: Foreign Language	1.0
LAT	X	101	Elementary Latin II	Elective: Foreign Language	0.5
LAT	X	104	Elementary Latin 3	Elective: Foreign Language	0.5
LAT	X	120	Elementary Latin I, Concentrated	Elective: Foreign Language	1.0
LAT	X	121	Elementary Latin II, Concentrated	Elective: Foreign Language	1.0
LAT	X	130	Elementary Accelerated	Elective: Foreign Language	1.0
LAT	X	131	Elementary Accelerated	Elective: Foreign Language	1.0
LAT	X	200	Review Latin Grammar & Translation	Elective: Foreign Language	0.5
LAT	X	220	Intermediate Latin Reading I	Elective: Foreign Language	1.0
LAT	X	221	Intermediate Latin Reading II	Elective: Foreign Language	1.0
LGL	X	130	Beginning Lingala 1	Elective: Foreign Language	1.0
LGL	X	131	Beginning Lingala 2	Elective: Foreign Language	1.0
LGL	X	200	Intermediate Lingala 1	Elective: Foreign Language	0.5
LGL	X	201	Intermediate Lingala 2	Elective: Foreign Language	0.5
POL	X	120	Elementary Polish I, Concentrated	Elective: Foreign Language	1.0
POL	X	121	Elementary Polish II, Concentrated	Elective: Foreign Language	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
POL	X	130	Intensive Beginning Polish I	Elective: Foreign Language	1.0
POL	X	131	Intensive Beginning Polish II	Elective: Foreign Language	1.0
POL	X	220	Intermediate Polish I	Elective: Foreign Language	1.0
POL	X	221	Intermediate Polish II	Elective: Foreign Language	1.0
POR	X	120	Elementary Portuguese I, Concentrated	Elective: Foreign Language	1.0
POR	X	121	Elementary Portuguese II, Concentrated	Elective: Foreign Language	1.0
POR	X	130	Elementary Accelerated Portuguese	Elective: Foreign Language	1.0
POR	X	131	Elem Accelerated Course I	Elective: Foreign Language	1.0
POR	X	140	Portuguese for Spanish Speakers I	Elective: Foreign Language	0.5
POR	X	141	Portuguese for Advanced Students of Spanish II	Elective: Foreign Language	0.5
POR	X	200	Intm Lang: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
POR	X	201	Intm Lang: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
POR	X	202	Intermediate Portuguese Language I - Upper	Elective: Foreign Language	0.5
POR	X	220	Intermediate Portuguese Reading and Conversation I	Elective: Foreign Language	1.0
RUS	X	101	Elementary Russian II	Elective: Foreign Language	0.5
RUS	X	104	Beginning Russian 3	Elective: Foreign Language	0.5
RUS	X	120	Elementary Russian I, Concentrated	Elective: Foreign Language	1.0
RUS	X	121	Elementary Russian II, Concentrated	Elective: Foreign Language	1.0
RUS	X	130	Elementary Russian I--Accelerated	Elective: Foreign Language	1.0
RUS	X	131	Elementary Russian II--Accelerated	Elective: Foreign Language	1.0
RUS	X	200	Intermediate Russian I	Elective: Foreign Language	0.5
RUS	X	201	Intermediate Russian II	Elective: Foreign Language	0.5
RUS	X	210	Intermediate Russian, Accelerated I	Elective: Foreign Language	0.5
RUS	X	220	Intermediate Russian Reading and Conversation I	Elective: Foreign Language	1.0
RUS	X	221	Intermediate Russian Reading and Conversation II	Elective: Foreign Language	1.0
RUS	X	240	Intermediate Conversation I	Elective: Foreign Language	0.5
RUS	X	241	Intermediate Conversation II	Elective: Foreign Language	0.5
SPN	X	000	Basic Oral Expression I	Elective: Foreign Language	0.5
SPN	X	001	Beginning Oral Expression II	Elective: Foreign Language	0.5
SPN	X	100	Elementary Spanish I	Elective: Foreign Language	0.5
SPN	X	101	Elementary Spanish II	Elective: Foreign Language	0.5
SPN	X	120	Elementary Spanish I, Concentrated	Elective: Foreign Language	1.0
SPN	X	121	Elementary Spanish II, Concentrated	Elective: Foreign Language	1.0
SPN	X	125	Spanish 3	Elective: Foreign Language	1.0
SPN	X	130	Elementary Spanish I Accelerated	Elective: Foreign Language	1.0
SPN	X	131	Elementary Spanish II Accelerated	Elective: Foreign Language	1.0
SPN	X	200	Intm Level: Gen Rev Basic Skills I	Elective: Foreign Language	0.5
SPN	X	201	Intm Level: Gen Rev Basic Skills II	Elective: Foreign Language	0.5
SPN	X	220	Intermediate Reading and Conversation	Elective: Foreign Language	1.0
SPN	X	221	Reading and Conversation II	Elective: Foreign Language	1.0
SPN	X	230	Intermediate Reading I	Elective: Foreign Language	1.0
SPN	X	231	Intermediate Reading II	Elective: Foreign Language	1.0
SPN	X	233	Intermediate Reading In Spanish	Elective: Foreign Language	0.5
SPN	X	240	Intermediate Conversation I	Elective: Foreign Language	0.5
SPN	X	241	Intermediate Conversation II	Elective: Foreign Language	0.5
SPN	X	242	Intermediate Spanish	Elective: Foreign Language	0.5
SPN	X	300	Review Grammar and Syntax I	Elective: Foreign Language	0.5
SPN	X	301	Review Grammar and Syntax II	Elective: Foreign Language	0.5
SPN	X	340	Spanish for Speakers of Spanish	Elective: Foreign Language	0.5
SPN	X	341	Spanish for Speakers of Spanish II	Elective: Foreign Language	0.5
SPN	X	400	Conversation and Composition I	Elective: Foreign Language	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
SRK	X	100	Elementary Sanskrit I	Elective: Foreign Language	0.5
SRK	X	101	Elementary Sanskrit II	Elective: Foreign Language	0.5
SRK	X	102	Elementary Sanskrit I, Upper	Elective: Foreign Language	0.5
SRK	X	103	Elementary Sanskrit II, Upper	Elective: Foreign Language	0.5
SRK	X	120	Beginning Sanskrit 1	Elective: Foreign Language	1.0
SRK	X	121	Beginning Sanskrit 2	Elective: Foreign Language	1.0
SRK	X	200	Intermediate Sanskrit I	Elective: Foreign Language	0.5
SRK	X	201	Intermediate Sanskrit II	Elective: Foreign Language	0.5
SWA	X	130	Beginning Swahili 1	Elective: Foreign Language	1.0
SWA	X	131	Beginning Swahili 2	Elective: Foreign Language	1.0
SWA	X	200	Intermediate Swahili I	Elective: Foreign Language	0.5
SWA	X	201	Intermediate Swahili II	Elective: Foreign Language	0.5
TUR	X	130	Beginning Turkish 1	Elective: Foreign Language	1.0
TUR	X	131	Beginning Turkish 2	Elective: Foreign Language	1.0
TUR	X	220	Intermediate Turkish 1	Elective: Foreign Language	1.0
TUR	X	221	Intermediate Turkish 2	Elective: Foreign Language	1.0
VTN	X	130	Beginning Vietnamese I	Elective: Foreign Language	1.0
VTN	X	131	Beginning Vietnamese II	Elective: Foreign Language	1.0
VTN	X	220	Second Year Vietnamese I	Elective: Foreign Language	1.0
VTN	X	221	Second Year Vietnamese 2	Elective: Foreign Language	1.0
WOL	X	130	Beginning Wolof 1	Elective: Foreign Language	1.0
WOL	X	131	Beginning Wolof 2	Elective: Foreign Language	1.0
WOL	X	200	Intermediate Wolof 1	Elective: Foreign Language	0.5
WOL	X	201	Intermediate Wolof 2	Elective: Foreign Language	0.5
XHO	X	130	Beginning Xhosa 1	Elective: Foreign Language	1.0
XHO	X	131	Beginning Xhosa 2	Elective: Foreign Language	1.0
XHO	X	200	Intermediate Xhosa 1	Elective: Foreign Language	0.5
XHO	X	201	Intermediate Xhosa 2	Elective: Foreign Language	0.5
YOR	X	120	Elementary Yoruba I, Concentrated	Elective: Foreign Language	1.0
YOR	X	130	Beginning Yoruba I	Elective: Foreign Language	1.0
YOR	X	131	Beginning Yoruba 2	Elective: Foreign Language	1.0
YOR	X	200	Intermediate Yoruba I	Elective: Foreign Language	0.5
YOR	X	201	Intermediate Yoruba II	Elective: Foreign Language	0.5

MATHEMATICS

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
MAA	X	102	Advanced Multivariable Calculus I	Mathematics	1.0
MAC	X	105	College Algebra	Mathematics	1.0
MAC	X	106	Combined College Algebra/Pre-Calculus	Mathematics	1.0
MAC	X	107	College Algebra II	Mathematics	1.0
MAC	X	114	Trigonometry	Mathematics	1.0
MAC	X	133	College Algebra and Trig. II	Mathematics	1.0
MAC	X	140	Precalculus Algebra	Mathematics	1.0
MAC	X	145	Precalculus Math	Mathematics	1.0
MAC	X	147	Precalculus Algebra/Trigonometry	Mathematics	1.0
MAC	X	154	Analytic Geometry	Mathematics	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
MAC	X	223	Calculus For Architecture I	Mathematics	1.0
MAC	X	233	Calculus For Business I	Mathematics	1.0
MAC	X	234	Calculus For Business & Soc. Science II	Mathematics	1.0
MAC	X	241	Life Science Calculus I	Mathematics	1.0
MAC	X	242	Life Science Calculus II	Mathematics	1.0
MAC	X	253	Calculus For Engineering Technology I	Mathematics	1.0
MAC	X	254	Calc. For Engineering Technology II	Mathematics	1.0
MAC	X	281	Engineering Calculus I	Mathematics	1.0
MAC	X	282	Engineering Calculus II	Mathematics	1.0
MAC	X	283	Engineering Calculus III	Mathematics	1.0
MAC	X	300	Calculus	Mathematics	1.0
MAC	X	311	Calculus I	Mathematics	1.0
MAC	X	312	Calculus II	Mathematics	1.0
MAC	X	313	Calculus III	Mathematics	1.0
MAC	X	331	Integrated Math I	Mathematics	1.0
MAC	X	332	Integrated Math II	Mathematics	1.0
MAC	X	333	Integrated Math III	Mathematics	1.0
MAC	X	334	Integrated Math IV	Mathematics	1.0
MAC	X	421	Calculus With Differential Equations I	Mathematics	1.0
MAC	X	422	Calculus With Differential Equations II	Mathematics	1.0
MAC	X	423	Calculus With Differential Equations III	Mathematics	1.0
MAC	X	472	Honors Calculus I	Mathematics	1.0
MAC	X	473	Honors Calculus II	Mathematics	1.0
MAC	X	474	Honors Calculus III	Mathematics	1.0
MAD	X	100	Applications-Oriented Algebra	Mathematics	1.0
MAD	X	104	Discrete Mathematics	Mathematics	1.0
MAD	X	401	Numerical Analysis	Mathematics	1.0
MAP	X	302	Differential Equations	Mathematics	1.0
MAP	X	401	Advanced Differential Equations	Mathematics	1.0
MAS	X	103	Linear Algebra	Mathematics	1.0
MAS	X	105	Linear Algebra	Mathematics	1.0
MAS	X	106	Linear Algebra I	Mathematics	1.0
MAS	X	121	Linear Operations and Differential Equations	Mathematics	1.0
MAS	X	300	Numbers and Polynomials	Mathematics	1.0
MAT	X	033	Intermediate Algebra	Mathematics	0.5
MGF	X	106	Liberal Arts Mathematics I	Mathematics	1.0
MGF	X	107	Liberal Arts Mathematics II	Mathematics	1.0
MGF	X	108	Honors Mathematical Ideas & Explorations	Mathematics	1.0
MGF	X	111	Geometry And Measurement	Mathematics	1.0
MGF	X	112	Informal Logic	Mathematics	1.0
MGF	X	113	Mathematics For Teachers I	Mathematics	1.0
MGF	X	114	Mathematics For Teacher II	Mathematics	1.0
MGF	X	120	Basic Probability	Mathematics	1.0
MGF	X	131	Software Solutions For Mathematics	Mathematics	1.0
MGF	X	210	Finite Mathematics	Mathematics	1.0
MGF	X	214	Finite Math-Taught Through Environment	Mathematics	1.0
MHF	X	300	Elementary Mathematical Logic	Mathematics	1.0
MTG	X	204	Informal Geometry	Mathematics	1.0
MTG	X	206	College Geometry	Mathematics	1.0
MTG	X	212	College Geometry	Mathematics	1.0
QMB	X	100	Basic Business Statistics	Mathematics	1.0
STA	X	013	Basic Descript. & Inferential Statistics	Mathematics	1.0
STA	X	014	Descriptive and Inferential Statistics	Mathematics	1.0
STA	X	021	Introd. to Statistics and Probability	Mathematics	1.0
STA	X	022	Basic Statistics	Mathematics	1.0
STA	X	023	Statistical Methods I	Mathematics	1.0
STA	X	037	Statistics with Calculus	Mathematics	1.0
STA	X	122	Statistical Applic. in Social Science I	Mathematics	1.0

PERFORMING/FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3.0 or more college credit hours in order to be guaranteed 0.5 high school credits.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ARC	X	301	Architectural Design I	Performing/Fine Arts	0.5
ARC	X	701	Architectural Development	Performing/Fine Arts	0.5
ARH	X	000	Art Appreciation	Performing/Fine Arts	0.5
ARH	X	002	The Artistic Experience	Performing/Fine Arts	0.5
ARH	X	003	Purposes of Art	Performing/Fine Arts	0.5
ARH	X	006	History of Visual Ideas I	Performing/Fine Arts	0.5
ARH	X	010	Introduction to Art History	Performing/Fine Arts	0.5
ARH	X	050	Art History I	Performing/Fine Arts	0.5
ARH	X	051	Art History II	Performing/Fine Arts	0.5
ARH	X	052	Introduction To Art History III	Performing/Fine Arts	0.5
ARH	X	060	The History Of Architecture	Performing/Fine Arts	0.5
ARH	X	402	Art History 3	Performing/Fine Arts	0.5
ARH	X	411	Art History: Modern Art	Performing/Fine Arts	0.5
ARH	X	500	Introduction to Non-Western Art	Performing/Fine Arts	0.5
ART	X	001	Studio Art for Nonmajors	Performing/Fine Arts	0.5
ART	X	003	Studio Art for Majors	Performing/Fine Arts	0.5
ART	X	100	Crafts I	Performing/Fine Arts	0.5
ART	X	110	Ceramics I	Performing/Fine Arts	0.5
ART	X	111	Ceramics II	Performing/Fine Arts	0.5
ART	X	130	Fabric/Fiber I, Lower	Performing/Fine Arts	0.5
ART	X	150	Metals I, Lower	Performing/Fine Arts	0.5
ART	X	161	Alternative Media	Performing/Fine Arts	0.5
ART	X	162	Wood, Metal, and Plastics	Performing/Fine Arts	0.5
ART	X	181	Stained Glass	Performing/Fine Arts	0.5
ART	X	201	Design I	Performing/Fine Arts	0.5
ART	X	202	Design II, Lower (2-D)	Performing/Fine Arts	0.5
ART	X	203	Design III	Performing/Fine Arts	0.5
ART	X	205	Color and Composition	Performing/Fine Arts	0.5
ART	X	220	Form and Space	Performing/Fine Arts	0.5
ART	X	230	Communication Design I	Performing/Fine Arts	0.5
ART	X	253	Illustration I	Performing/Fine Arts	0.5
ART	X	280	Serial Content & Classic Form I	Performing/Fine Arts	0.5
ART	X	300	Drawing I	Performing/Fine Arts	0.5
ART	X	301	Drawing II	Performing/Fine Arts	0.5
ART	X	302	Drawing III	Performing/Fine Arts	0.5
ART	X	310	Drawing I, Upper	Performing/Fine Arts	0.5
ART	X	330	Drawing	Performing/Fine Arts	0.5
ART	X	332	Figure Drawing I, Upper	Performing/Fine Arts	0.5
ART	X	340	Beginning Illustrations	Performing/Fine Arts	0.5
ART	X	375	Drawing	Performing/Fine Arts	0.5
ART	X	400	Printmaking I	Performing/Fine Arts	0.5
ART	X	401	Printmaking II	Performing/Fine Arts	0.5
ART	X	500	Painting I	Performing/Fine Arts	0.5
ART	X	501	Painting II	Performing/Fine Arts	0.5
ART	X	502	Painting III	Performing/Fine Arts	0.5
ART	X	503	Painting IV	Performing/Fine Arts	0.5
ART	X	507	Painting for Non-Majors	Performing/Fine Arts	0.5
ART	X	510	Painting I	Performing/Fine Arts	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ART	X	520	Advanced Painting	Performing/Fine Arts	0.5
ART	X	600	Electronic Media I	Performing/Fine Arts	0.5
ART	X	601	Electronic Media II	Performing/Fine Arts	0.5
ART	X	602	Digital Imaging	Performing/Fine Arts	0.5
ART	X	613	Electronic Media IV	Performing/Fine Arts	0.5
ART	X	701	Sculpture I	Performing/Fine Arts	0.5
ART	X	702	Sculpture II	Performing/Fine Arts	0.5
ART	X	703	Sculpture II (Alternate Number)	Performing/Fine Arts	0.5
ART	X	710	Advanced Sculpture	Performing/Fine Arts	0.5
ART	X	722	Stone Carving	Performing/Fine Arts	0.5
ART	X	750	Ceramics I	Performing/Fine Arts	0.5
ART	X	751	Ceramics II	Performing/Fine Arts	0.5
ART	X	752	Wheel Throwing I	Performing/Fine Arts	0.5
ART	X	759	Ceramic Studio I	Performing/Fine Arts	0.5
ART	X	760	Ceramics I	Performing/Fine Arts	0.5
ART	X	761	Ceramics II	Performing/Fine Arts	0.5
ART	X	768	Ceramic Sculpture	Performing/Fine Arts	0.5
ART	X	802	Art Workshop: Research and Practice	Performing/Fine Arts	0.5
ART	X	803	Art Workshop: Research and Practice	Performing/Fine Arts	0.5
ART	X	820	Visual Thinking	Performing/Fine Arts	0.5
ART	X	823	Art as Interface	Performing/Fine Arts	0.5
DAA	X	100	Modern Dance I	Performing/Fine Arts	0.5
DAA	X	101	Basic Contemporary Dance	Performing/Fine Arts	0.5
DAA	X	102	Contemporary/Modern Dance III for Non-Majors	Performing/Fine Arts	0.5
DAA	X	104	Contemporary Dance I	Performing/Fine Arts	0.5
DAA	X	108	Modern Dance III	Performing/Fine Arts	0.5
DAA	X	114	Modern Dance 3	Performing/Fine Arts	0.5
DAA	X	200	Ballet	Performing/Fine Arts	0.5
DAA	X	201	Ballet II For Non-Majors	Performing/Fine Arts	0.5
DAN	X	100	Introduction To Dance	Performing/Fine Arts	0.5
DAN	X	600	Music and Dance (Single Course)	Performing/Fine Arts	0.5
DAN	X	757	Pilates Technique For The Dancer	Performing/Fine Arts	0.5
DIG	X	115	Digital Imaging	Performing/Fine Arts	0.5
ENG	X	100	Film as Literature	Performing/Fine Arts	0.5
FIL	X	000	Introduction to Film Studies	Performing/Fine Arts	0.5
FIL	X	001	Introduction to Film Production	Performing/Fine Arts	0.5
FIL	X	002	Appreciation Of Film I	Performing/Fine Arts	0.5
FIL	X	011	The Film as Mass Com II: Rhetor & Stylist	Performing/Fine Arts	0.5
FIL	X	030	History of Motion Pictures	Performing/Fine Arts	0.5
FIL	X	031	History of Film I	Performing/Fine Arts	0.5
FIL	X	100	Screen Writing	Performing/Fine Arts	0.5
FIL	X	126	Genre Writing	Performing/Fine Arts	0.5
FIL	X	200	Film Production	Performing/Fine Arts	0.5
FIL	X	400	History of Motion Pictures	Performing/Fine Arts	0.5
FIL	X	420	Introduction to Film Production I	Performing/Fine Arts	0.5
FIL	X	423	Filmmaking I	Performing/Fine Arts	0.5
FIL	X	432	Film Production	Performing/Fine Arts	0.5
FIL	X	461	Cinematography	Performing/Fine Arts	0.5
FIL	X	506	Critical Methods	Performing/Fine Arts	0.5
FIL	X	543	Post-Production Sound for Motion Pictures	Performing/Fine Arts	0.5
FIL	X	806	Crit Meth: Motion Pic, TV & Record Arts	Performing/Fine Arts	0.5
GRA	X	101	Graphic Design for Non-Majors	Performing/Fine Arts	0.5
GRA	X	103	Graphic Design	Performing/Fine Arts	0.5
GRA	X	111	Graphic Design I	Performing/Fine Arts	0.5
GRA	X	122	Desktop Publishing	Performing/Fine Arts	0.5
GRA	X	151	Computer Graphics I	Performing/Fine Arts	0.5
GRA	X	152	Computer Graphics II	Performing/Fine Arts	0.5
GRA	X	190	Graphics Design I	Performing/Fine Arts	0.5
GRA	X	191	Graphics Design II	Performing/Fine Arts	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
GRA	X	500	Introduction to Graphic Arts	Performing/Fine Arts	0.5
GRA	X	543	Graphic Design	Performing/Fine Arts	0.5
GRA	X	740	Presentations	Performing/Fine Arts	0.5
GRA	X	743	Commercial Illustration	Performing/Fine Arts	0.5
GRA	X	802	Computer Graphics for Artists	Performing/Fine Arts	0.5
GRA	X	811	Applied Illustration I	Performing/Fine Arts	0.5
GRA	X	880	Illustration	Performing/Fine Arts	0.5
MUE	X	290	Music Skills - - Nonmusic Majors	Performing/Fine Arts	0.5
MUH	X	011	Music Appreciation I	Performing/Fine Arts	0.5
MUH	X	012	Intro to Music History-Apprec li	Performing/Fine Arts	0.5
MUH	X	017	Contemporary Jazz	Performing/Fine Arts	0.5
MUH	X	018	Jazz History and Appreciation	Performing/Fine Arts	0.5
MUH	X	051	Music/Tribal & Folk Cultures-Nonmajor	Performing/Fine Arts	0.5
MUH	X	052	Contemporary Music Cultures	Performing/Fine Arts	0.5
MUH	X	110	Introduction to Music History & Lit	Performing/Fine Arts	0.5
MUH	X	111	Introduction to Mus History I	Performing/Fine Arts	0.5
MUH	X	112	Introduction to Music History	Performing/Fine Arts	0.5
MUH	X	371	20 th Century Music	Performing/Fine Arts	0.5
MUH	X	632	Music in the United States	Performing/Fine Arts	0.5
MUL	X	010	Music Appreciation	Performing/Fine Arts	0.5
MUL	X	110	Survey of Music Literature	Performing/Fine Arts	0.5
MUL	X	111	Intro to Mus Lit I (Music Majors)	Performing/Fine Arts	0.5
MUL	X	112	Intro to Mus Lit II (Music Majors)	Performing/Fine Arts	0.5
MUL	X	380	Jazz And Popular Music In America	Performing/Fine Arts	0.5
MUM	X	600	Recording Techniques	Performing/Fine Arts	0.5
MUN	X	310	College Chorus	Performing/Fine Arts	0.5
MUN	X	340	Chamber Singers	Performing/Fine Arts	0.5
MUN	X	450	Piano Ensemble	Performing/Fine Arts	0.5
MUS	X	360	Music And Computers	Performing/Fine Arts	0.5
MUS	X	550	Music Technology	Performing/Fine Arts	0.5
MUT	X	001	Fundamentals of Music	Performing/Fine Arts	0.5
MUT	X	011	Music Theory For Nonmajors	Performing/Fine Arts	0.5
MUT	X	111	Music Theory I	Performing/Fine Arts	0.5
MUT	X	112	Music Theory II	Performing/Fine Arts	0.5
MUT	X	116	2nd Yr Music Theory I	Performing/Fine Arts	0.5
MUT	X	117	2nd Yr Music Theory II	Performing/Fine Arts	0.5
MUT	X	121	Music Theory I	Performing/Fine Arts	0.5
MUT	X	122	Music Theory II	Performing/Fine Arts	0.5
MUT	X	126	Music Theory III	Performing/Fine Arts	0.5
MUT	X	127	Music Theory IV	Performing/Fine Arts	0.5
PGY	X	100	Basic Photography for Nonmajors	Performing/Fine Arts	0.5
PGY	X	102	Photography II for Nonmajors	Performing/Fine Arts	0.5
PGY	X	103	Photography Techniques - AS Only	Performing/Fine Arts	0.5
PGY	X	400	Principles of Photography - AS Only	Performing/Fine Arts	0.5
PGY	X	401	Photography I for Majors	Performing/Fine Arts	0.5
PGY	X	410	Photography II	Performing/Fine Arts	0.5
PGY	X	420	Advanced B&W Photography	Performing/Fine Arts	0.5
PGY	X	750	Introduction to Video Art	Performing/Fine Arts	0.5
PGY	X	801	Digital Photography I	Performing/Fine Arts	0.5
PGY	X	802	Digital Photography II	Performing/Fine Arts	0.5
PGY	X	890	Digital Image Processing	Performing/Fine Arts	0.5
RTV	X	201	Introduction to Television Production I	Performing/Fine Arts	0.5
RTV	X	300	Broadcast News	Performing/Fine Arts	0.5
SPC	X	010	Survey Public Speaking/Listening	Performing/Fine Arts	0.5
SPC	X	016	Public Speaking/ Interpersonal	Performing/Fine Arts	0.5
SPC	X	017	Fundamentals of Speech	Performing/Fine Arts	0.5
SPC	X	023	Fundamentals of Speech	Performing/Fine Arts	0.5
SPC	X	024	Pub Speaking Gr Disc Interpsnl & List	Performing/Fine Arts	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
SPC	X	060	Business And Professional Communications	Performing/Fine Arts	0.5
SPC	X	062	Business And Professional Communications	Performing/Fine Arts	0.5
SPC	X	065	Business & Professional Communication	Performing/Fine Arts	0.5
SPC	X	300	Fundamentals of Interpersonal Com	Performing/Fine Arts	0.5
SPC	X	511	Argumentation and Debate	Performing/Fine Arts	0.5
SPC	X	541	Persuasion	Performing/Fine Arts	0.5
SPC	X	600	Public Speaking I	Performing/Fine Arts	0.5
SPC	X	603	Fundamentals of Technical Presentations	Performing/Fine Arts	0.5
SPC	X	608	Public Speaking I	Performing/Fine Arts	0.5
THE	X	000	Theatre Appreciation	Performing/Fine Arts	0.5
THE	X	010	Survey of Drama: Ancient Greece to Early Renaissance	Performing/Fine Arts	0.5
THE	X	011	Survey of Drama: High Renaissance to Present	Performing/Fine Arts	0.5
THE	X	020	Introduction to Theatre	Performing/Fine Arts	0.5
THE	X	030	Introduction Theatre I	Performing/Fine Arts	0.5
THE	X	071	Cinema Arts	Performing/Fine Arts	0.5
THE	X	100	Introduction to Theatre History	Performing/Fine Arts	0.5
THE	X	300	Dramatic Literature	Performing/Fine Arts	0.5
THE	X	305	Survey of Dramatic Literature	Performing/Fine Arts	0.5
THE	X	820	Creative Dramatics	Performing/Fine Arts	0.5
THE	X	925	Play Production	Performing/Fine Arts	0.5
TPA	X	000	Introduction to Theatre Design	Performing/Fine Arts	0.5
TPA	X	210	Stagecraft I	Performing/Fine Arts	0.5
TPA	X	220	Stage Lighting	Performing/Fine Arts	0.5
TPA	X	230	Theatre Costuming I	Performing/Fine Arts	0.5
TPA	X	231	Advanced Theatre Costuming	Performing/Fine Arts	0.5
TPP	X	100	Acting I	Performing/Fine Arts	0.5
TPP	X	110	Acting I (Majors)	Performing/Fine Arts	0.5
TPP	X	111	Acting II	Performing/Fine Arts	0.5
TPP	X	700	Voice Preparation for the Actor	Performing/Fine Arts	0.5

PHYSICAL EDUCATION

Please note: These courses only satisfy personal fitness, students must still complete another 0.5 credit physical education elective course to complete the 1.0 credit physical education graduation requirement.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
HLP	X	081	Personal Health And Fitness	Physical Education: Personal Fitness	0.5
HLP	X	082	Personal Wellness	Physical Education: Personal Fitness	0.5
HLP	X	083	Human Performance	Physical Education: Personal Fitness	0.5
HSC	X	100	Personal Health	Physical Education: Personal Fitness	0.5
HSC	X	101	Perspectives of Health and Wellness	Physical Education: Personal Fitness	0.5
HSC	X	102	Healthful Living I	Physical Education: Personal Fitness	0.5
HUN	X	003	Wellness:Nutrition, Personal Growth, Fitness	Physical Education: Personal Fitness	0.5
HUN	X	270	Sports Nutrition	Physical Education: Personal Fitness	0.5
PET	X	303	Appl. Of Scientific Prin. To Conditioning Programs	Physical Education: Personal Fitness	0.5

PRACTICAL ARTS/CAREER EDUCATION CREDIT

All postsecondary courses taken through dual enrollment for three credits or higher that are part of a postsecondary career/technical program of study (Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded at least 0.5 elective credits toward high school graduation.

Note: Students seeking to meet the requirements of a 3-year Career Preparatory Diploma or a Gold Seal Vocational Scholarship through dual enrollment must carefully choose dual enrollment courses that meet the requirements for 3 sequential credits in one career education program.

Postsecondary adult vocational (PSAV) clock hour courses taken through dual enrollment that are not listed below shall be awarded:

1.0 high school credit for each 150 hours in the course rounded down to the nearest 0.5 credits

The equivalencies of the courses listed below were determined on comparable course content pursuant to s.1007.271(6), F.S.

NOTE: For those career and technical secondary courses that have been identified as satisfying the fine or performing arts high school graduation requirement (s. 1003.428(2)(a)5, Florida Statutes), the equivalent postsecondary CTE course will also satisfy that requirement. Each of these courses has been identified by a committee of representatives from Career and Technical Education and Fine Arts as a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination.

The inclusion of the career and technical education courses on this list does not guarantee that they are all appropriate for career dual enrollment. Institutions must determine which of these or any other career courses will apply toward a career certificate and an industry certification pursuant to 1007.271(7),(11), Florida Statutes.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ACO	0	040	Accounting Clerk	Vocational	2
ACO	0	041	Accounting Associate	Vocational	2
ACO	0	042	Accounting Assistant	Vocational	1
ACO	0	050	Managerial Accounting	Vocational	1
ACR	0	041	Air Conditioning, Refrigeration and Heating Helper	Vocational	1.5
ACR	0	043	Air Conditioning, Refrigeration and Heating Mechanic Assistant	Vocational	1.5
ACR	0	044	Air Conditioning, Refrigeration and Heating Technician OR	Vocational	2
ACR	0	045	Refrigeration Mechanic	Vocational	2
ACR	0	046	Refrigeration Technician	Vocational	3
ACR	0	047	Air Conditioning, Refrigeration and Heating Mechanic 1	Vocational	1.5
ACR	0	049	Air Conditioning, Refrigeration and Heating Mechanic 2	Vocational	1.5
AEB	0	000	Purchasing Agents and Buyers, Farm Products	Practical Arts	3
AER	0	011	Automotive Maintenance Technician	Vocational	2.5
AER	0	014	Automotive Services Assistor	Vocational	2
AER	0	070	Dealership Policies and Protocols	Vocational	0.5
AER	0	075	Introduction to Automotive Service Advisor	Vocational	0.5
AER	0	076	Introduction to Automotive Customer Service	Vocational	0.5
AER	0	077	DEALERSHIP POLICIES AND PROTOCOLS	Vocational	0.5
AER	0	110	Engine Repair Technician	Vocational	1
AER	0	118	Advanced Engine Repair Technician	Vocational	1
AER	0	172	Automotive Heat/Air Conditioning Technician	Vocational	1
AER	0	173	Advanced Automotive Heat/Air Conditioning Technician	Vocational	1
AER	0	257	Automatic Transmission/Transaxle Technician	Vocational	1
AER	0	258	Advanced Automatic Transmission/Transaxle Technician	Vocational	1
AER	0	274	Manual Drivetrain and Axle Technician	Vocational	1

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AER	0	275	Advanced Manual Drivetrain and Axle Technician	Vocational	1
AER	0	319	Advanced Automotive Electrical/Electronics System Technician	Vocational	2.5
AER	0	360	Automotive Electrical/Electronics System Technician	Vocational	2
AER	0	418	Automotive Brake System Technician	Vocational	1
AER	0	419	Advanced Automotive Brake System Technician	Vocational	1
AER	0	453	Automotive Suspension and Steering Technician	Vocational	1
AER	0	459	Advanced Automotive Suspension and Steering Technician	Vocational	1
AER	0	503	Automotive Engine Performance Technician	Vocational	2
AER	0	506	Advanced Automotive Engine Performance Technician	Vocational	2.5
AER	0	945	Dealership Internship	Vocational	1
AGG	0	080	Biological Technician - Animal	Vocational	3
AGG	0	081	Biotechnology Technician - Plant	Vocational	3
AMT	0	125	Aircraft Coating Safety, Inspection and Environmental Regulations	Vocational	0.5
AMT	0	126	Aircraft Coatings Technician	Vocational	1
AMT	0	133	Aircraft Surface Prep Technician	Vocational	1
AMT	0	700	Aviation General Maintenance Technician Helper	Vocational	4
AMT	0	710	Aviation Maintenance Technician with FAA Airframe 1	Vocational	3
AMT	0	711	Aviation Maintenance Technician with FAA Airframe 2	Vocational	3
AMT	0	720	Aviation Maintenance Technician with Power Plant Rating 1	Vocational	3
AMT	0	721	Aviation Maintenance Technician with Power Plant Rating 2	Vocational	3
AMT	0	940	Aircraft Coatings Technician Internship	Vocational	0.5
AOM	0	311	Agricultural Machinery Operator	Vocational	1
AOM	0	330	Agricultural Equipment Operator 1	Vocational	3
AOM	0	331	Agricultural Equipment Operator 2	Vocational	1
AOM	0	338	Farm Equipment Mechanic	Vocational	1
AOM	0	339	Agricultural Machinery Mechanics	Vocational	2
ARR	0	020	Automotive Collision Estimator	Vocational	0.5
ARR	0	071	Lot Porter	Vocational	1
ARR	0	072	Pre-Delivery Inspection Technician	Vocational	2
ARR	0	073	Recreational Vehicle Technician 1	Vocational	1.5
ARR	0	074	Recreational Vehicle Technician 2	Vocational	1.5
ARR	0	127	Automotive Refinishing	Vocational	2
ARR	0	210	Paint and Body Helper	Vocational	2
ARR	0	213	Paint and Body Assistant	Vocational	2
ARR	0	240	Automotive Body Repairer	Vocational	2
ARR	0	313	Frame and Body Repairman	Vocational	1
ARR	0	610	Basic Prep, Automotive	Vocational	1
ARR	0	611	Reconditioning Detailer	Vocational	1
ARR	0	612	Automotive Detailer	Vocational	1
ATE	0	006	Veterinary Assisting & Laboratory Animal Caretakers 1	Vocational	3
ATE	0	006	Veterinary Assisting & Laboratory Animal Caretakers 1	Vocational	3
ATE	0	070	Veterinary Assisting & Laboratory Animal Caretakers 2	Vocational	1
ATE	0	070	Veterinary Assisting & Laboratory Animal Caretakers 2	Vocational	1
ATE	0	072	Veterinary Assistant	Vocational	1
AVS	0	009	Basic Electronics Troubleshooter	Vocational	1
AVS	0	090	Avionics Technical Publications Technician	Vocational	1
AVS	0	091	Avionics Installer	Vocational	1
AVS	0	092	Avionics Communications System Technician	Vocational	1
AVS	0	093	Avionics Technician	Vocational	1
AVS	0	095	Basic Electronics Troubleshooter	Vocational	1
AVS	0	096	Advanced Electronics Troubleshooter	Vocational	1
AVS	0	097	Avionics Installation Technician	Vocational	1
AVS	0	098	Avionics Technician	Vocational	1
BCV	0	044	Cost Estimator	Practical Arts	1

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BCV	0	080	Building Construction Assistant	Practical Arts	3
BCV	0	081	Carpentry and Masonry Technician	Vocational	1
BCV	0	082	Electrical and Plumbing Technician	Vocational	1
BCV	0	083	A/C and Painting Technician	Practical Arts	1
BCV	0	107	Carpenter Helper	Vocational	2
BCV	0	111	Trim and Finish Carpenter	Vocational	2
BCV	0	122	Carpenter (Rough)	Vocational	3
BCV	0	128	Carpenter	Vocational	1
BCV	0	164	Painter and Paper Hanger 1	Vocational	2
BCV	0	165	Painter and Paper Hanger 2	Vocational	2
BCV	0	168	Floor Covering Installer	Vocational	3
BCV	0	180	Plasterer	Vocational	3
BCV	0	186	Drywall Installer (1 of 2)	Vocational	2
BCV	0	187	Drywall Installer (2 of 2)	Vocational	2
BCV	0	200	Cabinetmaker Helper	Vocational	2
BCV	0	235	Cabinet Finisher	Vocational	1
BCV	0	240	Cabinet Assembler	Vocational	2
BCV	0	243	Cabinetmaker	Vocational	3
BCV	0	300	Concrete Finisher	Vocational	1
BCV	0	330	Masonry Tender	Vocational	3
BCV	0	360	Bricklayer Helper	Vocational	2
BCV	0	362	Brickmason 1	Vocational	3
BCV	0	363	Brickmason 2	Vocational	3
BCV	0	392	Hard Tile Setter 1	Vocational	1.5
BCV	0	393	Hard Tile Setter 2	Vocational	1.5
BCV	0	400	Building Construction Helper	Vocational	3
BCV	0	401	Building Construction Technician 1	Vocational	2
BCV	0	402	Building Construction Technician 2	Vocational	2
BCV	0	508	Helper, Plumber, Pipefitter	Vocational	2
BCV	0	540	Residential Plumber	Vocational	2
BCV	0	562	Commercial Plumber	Vocational	2
BCV	0	565	Fire Sprinkler Installer Helper	Vocational	2
BCV	0	566	Fire Sprinkler Installer (1 of 2)	Vocational	2.5
BCV	0	567	Fire Sprinkler Installer (2 of 2)	Vocational	2.5
BCV	0	568	Industrial Pipefitter Helper	Vocational	2
BCV	0	569	Industrial Pipefitter	Vocational	2
BCV	0	592	Plumber	Vocational	1
BCV	0	603	Electrician Helper	Vocational	2
BCV	0	640	Residential Electrician	Vocational	3
BCV	0	652	Commercial Electrician	Vocational	3
BCV	0	666	Electrical Technician	Vocational	2
BCV	0	667	Industrial Electrician	Vocational	2
BRC	0	080	Estate Planner	Vocational	0
BRC	0	081	Income Tax Planning	Vocational	0
BRC	0	082	Investment Planning	Vocational	0
BRC	0	083	Employee Benefits and Retirement Planning	Vocational	0
BRC	0	084	Principles of Financial and Insurance Planning	Vocational	0
BRC	0	089	Personal Financial Planning (Capstone)	Vocational	0
BRC	0	090	Data Entry Clerk	Vocational	1
BRC	0	091	Accounting Applications 1	Vocational	1
BRC	0	091	Credit Checkers	Vocational	3
BRC	0	093	Brokerage-ClerkPersonal Finance Planning	Vocational	1
BRC	0	094	Financial Operations	Vocational	1
BRC	0	099	Business in a Global Economy	Vocational	1
BRC	0	109	Tellers	Vocational	1
BRC	0	945	Financial Internship	Vocational	1

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BSC	0	490	Biomedical Technician 1	Vocational	2
BSC	0	491	Biomedical Technician 2	Vocational	2
BSC	0	492	Biomedical Technician 3	Vocational	2
CGS	0	820C	Web Development and Design	Practical Arts	0.5
CJK	0	001	Introduction to Law Enforcement	Vocational	0
CJK	0	012	Legal	Vocational	0
CJK	0	013	Interactions in a Diverse Community	Vocational	0
CJK	0	014	Interviewing and Report Writing	Vocational	0
CJK	0	020	CMS Law Enforcement Vehicle Operations	Vocational	0
CJK	0	031	CMS First Aid for Criminal Justice Officers	Vocational	0
CJK	0	040	CMS Criminal Justice Firearms	Vocational	0.5
CJK	0	051	CMS Criminal Justice Defensive Tactics	Vocational	0.5
CJK	0	064	Fundamentals of Patrol	Vocational	0
CJK	0	065	Calls for Service	Vocational	0
CJK	0	077	Criminal Investigations	Vocational	0
CJK	0	078	Crime Scene to Courtroom	Vocational	0
CJK	0	084	DUI Traffic Stops	Vocational	0
CJK	0	087	Traffic Stops	Vocational	0
CJK	0	088	Traffic Crash Investigations	Vocational	0
CJK	0	092	Critical Incidents	Vocational	0
CJK	0	096	Criminal Justice Officer Physical Fitness Training/Law Enforcement	Vocational	0
CJK	0	110	Parking Enforcement Specialist	Vocational	0
CJK	0	112	Traffic Accident Investigator	Vocational	0.5
CJK	0	114	Police Service Aide	Vocational	0.5
CJK	0	120	Police Service Aide - Criminal Justice Operations	Vocational	3
CJK	0	132	Private Security Officer	Vocational	0
CJK	0	134	Armed Private Security Officer	Vocational	0
CJK	0	200	Overview of Corrections	Vocational	0
CJK	0	205	Law Enforcement Crossover to Correctional Responding to Incidents	Vocational	0
CJK	0	219	Responding to Calls for Service	Vocational	0
CJK	0	227	Correctional Probation Crossover to Law Enforcement Officer	Vocational	0
CJK	0	228	Law Enforcement Report Writing	Vocational	0
CJK	0	229	Crime Scene Procedures	Vocational	0
CJK	0	230	Correctional Crossover to Correctional Probation Legal and	Vocational	0
CJK	0	231	Correctional Crossover to Correctional Probation Supervision	Vocational	0
CJK	0	232	Correctional Crossover to Correctional Probation Investigations	Vocational	0
CJK	0	235	Correctional Cross-Over to Correctional Probation Wellness	Vocational	0
CJK	0	240	Law Enforcement Auxiliary Introduction	Vocational	0
CJK	0	241	Law Enforcement Auxiliary Patrol & Traffic	Vocational	0
CJK	0	242	Law Enforcement Auxiliary Investigations	Vocational	0
CJK	0	252	Law Enforcement Cross-over to Correctional Probation Legal and	Vocational	0
CJK	0	256	Law Enforcement Cross-over to Correctional Probation Caseload	Vocational	0
CJK	0	257	Law Enforcement Cross-over to Correctional Probation Supervision	Vocational	0
CJK	0	258	Law Enforcement Cross-over to Correctional Probation Officer	Vocational	0
CJK	0	271	Correctional Probation Legal	Vocational	0
CJK	0	272	Correctional Probation Interpersonal Communication Skills	Vocational	0
CJK	0	273	Correctional Probation Caseload Management	Vocational	0
CJK	0	274	Correctional Probation Supervision	Vocational	0.5
CJK	0	275	Correctional Probation Investigations	Vocational	0
CJK	0	276	Correctional Probation Management Information Systems	Vocational	0
CJK	0	281	Criminal Justice Officer Physical Fitness Training/Probation Officer	Vocational	0
CJK	0	287	Correctional Probation Cross-over to Correctional Radio	Vocational	0
CJK	0	293	Overview of Law Enforcement	Vocational	0
CJK	0	295	Correctional Crossover to Law Enforcement Officer Wellness	Vocational	0
CJK	0	296	Reporting Procedures	Vocational	0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
CJK	0	297	Interactions in Crisis Situations	Vocational	0
CJK	0	300	Introduction to Corrections	Vocational	0
CJK	0	305	CJSTC Communications	Vocational	0
CJK	0	310	Officer Safety	Vocational	0
CJK	0	315	Facility and Equipment	Vocational	0
CJK	0	320	Intake and Release	Vocational	0
CJK	0	325	Supervising in a Correctional Facility	Vocational	0
CJK	0	330	Supervising Special Populations	Vocational	0
CJK	0	335	Responding to Incidents and Emergencies	Vocational	0
CJK	0	340	Officer Wellness and Physical Abilities	Vocational	0
CJK	0	354	Law Enforcement Crossover to Correctional Officer Wellness	Vocational	0
CJK	0	391	Correctional Probation Cross-over to Correctional Officer Wellness	Vocational	0
CJK	0	392	Cross-over Handgun Transition Course	Vocational	0
CJK	0	393	Crossover Program Updates	Vocational	0
CJK	0	410	NPS Legal	Vocational	0.5
CJK	0	411	NPS Behavioral Science	Vocational	0
CJK	0	412	NPS Enforcement Operations	Vocational	0
CJK	0	413	NPS Patrol Procedures	Vocational	0.5
CJK	0	414	NPS Firearms	Vocational	0
CJK	0	415	NPS Driving	Vocational	0
CJK	0	416	NPS Physical Techniques	Vocational	0
CJK	0	422	Dart Firing Stun Gun	Vocational	0
COS	0	002	Cosmetologist and Hairdresser 1	Vocational	2
COS	0	003	Cosmetologist and Hairdresser 2	Vocational	2
COS	0	005	Hairdresser and Cosmetologist 1	Practical Arts	2
COS	0	006	Hairdresser and Cosmetologist 2	Practical Arts	2
COS	0	009	Cosmetologist and Hairdresser 3	Vocational	2.5
COS	0	150	Restricted Barber 1	Vocational	2
COS	0	151	Restricted Barber 2	Vocational	2
COS	0	152	Restricted Barber 3	Vocational	2
COS	0	671	Barber	Vocational	1.5
CSP	0	009	Grooming and Salon Services Core, Facials and Nails	Practical Arts	1.5
CSP	0	009	Grooming and Salon Services Core, Facials and Nails	Practical Arts	1.5
CSP	0	015	Manicurist and Pedicurist	Practical Arts	1.5
CSP	0	105	Advanced Skin Care 1	Vocational	1
CSP	0	106	Advanced Skin Care 2	Vocational	1
CSP	0	264	Facial Treatments	Vocational	1
CSP	0	265	Facials/Skin Care Specialist	Practical Arts	1.5
CSP	0	505	Ethical Business Practices	Vocational	0
CSP	0	930	Specialty Topics	Vocational	0
CSP	0	940	Internship	Vocational	0
CTE	0	000	Garment Fabrication Specialist	Vocational	1
CTE	0	001	Industrial Seamstress	Vocational	1
CTE	0	002	Introduction to Patternmaking and Entrepreneurship	Vocational	1
CTE	0	003	Alterations Specialist	Vocational	2
CTE	0	004	Tailor for Menswear	Vocational	2
CTE	0	005	Formalwear Specialist	Vocational	2
CTE	0	006	Costume Specialist	Vocational	2
CTE	0	007	Accessories Specialist	Vocational	2
CTE	0	008	Intimate Apparel Specialist	Vocational	2
CTE	0	010	Embroiderer	Vocational	2
CTE	0	011	Embroidery Digitizer	Vocational	2
CTE	0	012	CAD Patternmaker I	Vocational	2
CTE	0	013	CAD Patternmaker II	Vocational	2

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
CTS	0	000	Voice Writing (1 of 2)	Vocational	2.5
CTS	0	001	Voice Writing (2 of 2)	Vocational	2.5
CTS	0	002	Voice Writer (1 of 2)	Vocational	3
CTS	0	003	Voice Writer (2 of 2)	Vocational	3
CTS	0	004	Computer Support Technician	Vocational	1
CTS	0	006	Network Systems Technician	Vocational	1
CTS	0	007	Network Specialist	Vocational	2
CTS	0	008	Network Administrator	Vocational	2
CTS	0	009	Wireless Telecommunications Administrator	Vocational	2
CTS	0	011	Web Developer Assistant	Vocational	1
CTS	0	012	Database Specialist	Vocational	1
CTS	0	013	Junior Application Developer	Vocational	2.5
CTS	0	014	Web Application Developer	Vocational	2.5
CTS	0	015	Web Media Integration	Practical Arts	1
CTS	0	015	Web Media Integration	Practical Arts	1
CTS	0	016	Web E-Commerce	Vocational	1
CTS	0	017	Web Interactivity	Practical Arts	1
CTS	0	017	Web Interactivity	Practical Arts	1
CTS	0	018	Cybersecurity Associate	Vocational	1
CTS	0	019	Information Security Manager	Vocational	1
CTS	0	021	Data Security Specialist	Vocational	1
CTS	0	022	Network Support Help Desk Assistant	Vocational	1
CTS	0	023	Network Support Administrator	Vocational	1
CTS	0	024	Senior Network Administrator	Vocational	1
CTS	0	025	Computer Networking	Vocational	1
CTS	0	026	Network Support Manager	Vocational	1
CTS	0	027	Systems Administrator	Vocational	1
CTS	0	028	Systems Engineer	Vocational	1
CTS	0	029	Wireless Network Administrator	Vocational	1
CTS	0	030	Programming Fundamentals	Vocational	1
CTS	0	031	Java Developer	Vocational	4
CTS	0	032	.NET Programmer	Vocational	3
CTS	0	034	Web Programmer	Vocational	3
CTS	0	040	IT Programming and Database	Vocational	1
CTS	0	041	Computer Programmer Assistant	Vocational	2
CTS	0	042	Junior Programmer	Vocational	2
CTS	0	043	Junior Programmer II	Vocational	2
CTS	0	044	Computer Programmer	Vocational	1
CTS	0	046	Database Fundamentals	Vocational	1
CTS	0	047	Specialized Database Programming	Vocational	1
CTS	0	049	Web Scripting	Practical Arts	1
CTS	0	049	Web Scripting	Practical Arts	1
CTS	0	054	Cloud Analyst	Vocational	1
CTS	0	056	Cloud Virtualization Specialist	Vocational	2
CTS	0	059	Technology Support Services	Vocational	4
CTS	0	060	Software Security Specialist	Vocational	1
CTS	0	062	Database Programmer	Vocational	4
CTS	0	063	Database Essentials	Vocational	1
CTS	0	067	Specialized Database Applications	Vocational	1
CTS	0	068	Cybersecurity Essentials	Vocational	1
CTS	0	069	Computer Security Technician	Vocational	2
CTS	0	070	Web Design Foundations	Practical Arts	1
CTS	0	070	Web Design Foundations	Practical Arts	1
CTS	0	071	Web Interface Design	Practical Arts	1

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
CTS	0	074	Web-Interface-Design	Practical Arts	4
CTS	0	072	IT & Web Systems	Vocational	2
CTS	0	073	Web Development Fundamentals	Practical Arts	1
CTS	0	073	Web-Development-Fundamentals	Practical Arts	4
CTS	0	074	IT & Web Systems	Practical Arts	1
CTS	0	075	Multimedia Systems	Practical Arts	1
CTS	0	076	Assistant Web Designer	Practical Arts	2
CTS	0	077	Web Designer	Practical Arts	2
CTS	0	078	Senior Web Designer	Practical Arts	2
CTS	0	079	IT Web and Digital Media	Practical Arts	1
CTS	0	082	Computer Systems Technology	Vocational	2
CTS	0	083	Computer Network Technician	Vocational	1
CTS	0	084	Computer Networking Specialist	Vocational	1
CTS	0	085	Web Security Specialist	Vocational	1
CTS	0	086	Help Desk Support Assistant	Vocational	2
CTS	0	087	Help Desk Technician	Vocational	2
CTS	0	088	Help Desk Analyst	Vocational	1
CTS	0	089	Information Security Administrator	Vocational	1
CTS	0	099	IT Technical Support and Networking	Vocational	1
CTS	0	940	IT Internship	Vocational	1
DEA	0	005	Dental Lab Technician	Vocational	1.5
DEA	0	705	Denture Technician 1	Vocational	2
DEA	0	706	Advanced Denture Technician	Vocational	2.5
DEA	0	709	Crown and Bridge Technician	Vocational	2.5
DEA	0	710	Ceramic Technician	Vocational	1.5
DEA	0	713	Denture Technician 2	Vocational	2
DEA	0	720	Dental Sterile Technician	Vocational	1
DEA	0	721	Dental Assistant 1	Vocational	1
DEA	0	722	Dental Assistant 2	Vocational	2
DEA	0	723	Dental Assistant 3	Vocational	3
DEA	0	725	Introduction to Dental Assisting	Vocational	0.51
DEA	0	726	Dental Infection Control Assistant	Vocational	1
DEA	0	727	Dental Assisting 1	Vocational	3
DEA	0	728	Dental Assisting 2	Vocational	3
DIG	0	060	3-D Animation Production Assistant	Practical Arts	1
DIG	0	061	Modeler	Practical Arts	2
DIG	0	062	Texture Artist/Rigger	Practical Arts	2
DIG	0	063	Animation/Motion Capture Technician	Practical Arts	2
DIG	0	070	Game/Simulation Designer	Practical Arts	2
DIG	0	071	Game/Simulation Graphic Artist	Practical Arts	1
DIG	0	072	Game/Simulation 3D Animator	Practical Arts	1
DIG	0	073	Digital Media Artist	Practical Arts	1
DIG	0	074	Digital Media Specialist	Practical Arts	1
DIG	0	075	Game Programmer	Vocational	1
DIG	0	076	Game Software Developer	Practical Arts	1
DIG	0	077	Game Simulation Project Manager	Vocational	1
DIG	0	080	Digital Media Technician	Vocational	4
DIG	0	081	Theory and Foundations of Design	Vocational	1
DIG	0	082	Multimedia Digital/Print Designer	Vocational	2
DIG	0	083	Multimedia Web Interactive Designer	Vocational	2
DIG	0	084	Multimedia Integrated Producer Designer	Vocational	2
DIG	0	100	Web Design I	Practical Arts	0.5
DIG	0	940	Practicum and Portfolio Development	Practical Arts	0.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
DIG	0	000C	Introduction to Digital Media	Practical Arts	0.5
DIG	0	030C	Digital Video and Sound	Practical Arts	0.5
DIG	0	109C	Digital Imaging Fundamentals	Practical Arts	0.5
DIG	0	284C	Advanced Digital Video and Sound	Practical Arts	0.5
DIG	0	292C	Digital Post-Production	Practical Arts	0.5
DIG	0	341C	Motion Graphics for Digital Media	Practical Arts	0.5
DIG	0	348C	Lighting Design and Techniques	Practical Arts	0.5
DIG	0	430C	Digital Storytelling	Practical Arts	0.5
DIG	0	500C	Fundamentals of Interactive Design/Multimedia Authoring I	Practical Arts	0.5
DIM	0	101	Diesel Engine Technician Helper	Vocational	1
DIM	0	102	Diesel Electrical and Electronics Technician	Vocational	2
DIM	0	103	Diesel Equipment Preventative Maintenance Technician	Vocational	1
DIM	0	104	Diesel Engine Technician	Vocational	2
DIM	0	105	Diesel Brakes Technician	Vocational	2
DIM	0	106	Diesel Heating and Air Conditioning Technician	Vocational	1
DIM	0	107	Diesel Steering and Suspension Technician	Vocational	1
DIM	0	108	Diesel Drivetrain Technician	Vocational	1
DIM	0	109	Diesel Hydraulics Technician	Vocational	1
DIM	0	110	Diesel Power Train Technician	Vocational	1
DIM	0	810	Transit Equipment Preventative Maintenance Technician	Vocational	1.5
DIM	0	811	Transit Basic Electrical Systems Technician	Vocational	1
DIM	0	812	Transit Wheelchair Lift/Ramp Technician	Vocational	0.5
DIM	0	813	Transit Diesel Engine Preventative Maintenance Technician	Vocational	1
DIM	0	814	Transit Steering and Suspension Technician	Vocational	1
DIM	0	820	Transit Hydraulics	Vocational	0.5
DIM	0	821	Transit Diesel Electrical and Diesel Engine Electronics Technician	Vocational	1
DIM	0	822	Transit Drivetrain Technician	Vocational	1
DIM	0	823	Transit Intermediate Electrical Systems Technician	Vocational	1
DIM	0	824	Transit Brakes/Air System Technician	Vocational	1.5
DIM	0	830	Transit Alternative Fuels System Technician	Vocational	1
DIM	0	831	Transit Advanced Electrical Systems Technician	Vocational	1
DIM	0	832	Transit Heating and Air-Conditioning Technician	Vocational	1
DIM	0	833	Transmission Diagnosis, Rebuild and Repair Technician	Vocational	1
DIM	0	834	Diesel Engine Diagnosis, Rebuild and Repair Technician	Vocational	1
DSC	0	230	Seaport Security Officer	Vocational	1
EDG	0	312	Substitute Teacher	Vocational	1
EDG	0	317	Teacher Assisting	Vocational	3
EEC	0	001	Introduction to Early Childhood Education	Practical Arts	0.5
EEC	0	200	Early Childhood Curriculum	Practical Arts	0.5
EER	0	006	Electronics Equipment Repairer	Vocational	1
EER	0	051	Telecommunications Installer	Vocational	1
EER	0	052	Telecommunications Installation and Repairer Specialist	Vocational	1
EER	0	055	Telecommunications Technician	Vocational	2
EER	0	090	Biomedical Electronics Troubleshooter 1	Vocational	1
EER	0	091	Biomedical Electronics Repair Technician	Vocational	1
EER	0	092	Biomedical Imaging Equipment 1	Vocational	1.5
EER	0	093	Biomedical Imaging Equipment Technician	Vocational	1.5
EER	0	310	Appliance Helper	Vocational	2
EER	0	315	Laundry Technician	Vocational	2
EER	0	317	Kitchen Technician	Vocational	3
EER	0	320	Slot Machine Attendant	Vocational	0.5
EER	0	321	Slot Machine Technician	Vocational	1

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
EER	0	336	Copier/Printer Installer	Vocational	1.5
EER	0	337	Copier/Printer Maintenance Technician	Vocational	1.5
EER	0	381	Radio/TV/Video Specialist	Vocational	0.5
EER	0	522	TV Satellite Specialist	Vocational	0.5
EER	0	581	Audio Specialist	Vocational	0.5
EER	0	591	Security System Specialist	Vocational	0.5
EEV	0	010	Electronics Assembler	Vocational	2
EEV	0	020	Electrical, Electronic Assembler	Vocational	3
EEV	0	100	Electronics Tester	Vocational	3
EEV	0	140	Turbine Generator Maintenance Technician I	Vocational	3
EEV	0	141	Turbine Generator Maintenance Technician II	Vocational	3
EEV	0	142	Turbine Generator Maintenance Mechanic	Vocational	3
EEV	0	151	Electrical Powerline Installer 1	Vocational	10
EEV	0	200	Solar Energy Technician	Vocational	3
EEV	0	201	Power Distribution Technician	Vocational	3
EEV	0	202	Energy Generation Technician	Vocational	3
EEV	0	203	Solar Thermal System Design, Installation and Maintenance Helper	Vocational	2
EEV	0	204	Solar Thermal System Design, Installation and Maintenance	Vocational	2
EEV	0	205	Solar Photovoltaic System Design, Installation and Maintenance	Vocational	1
EEV	0	206	Solar Photovoltaic System Design, Installation and Maintenance	Vocational	3
EEV	0	317	Data Communication Analyst	Vocational	1
EEV	0	500	Electronics Equipment Repairer	Vocational	2.5
EEV	0	501	End User Support Technician	Vocational	3
EEV	0	502	PC Electronics Installer	Vocational	1
EEV	0	503	Computer Support Specialist-LAN Technician	Vocational	2
EEV	0	504	Computer Support Assistant	Vocational	1
EEV	0	505	Computer Support Specialist	Vocational	2
EEV	0	506	Field Service Technician	Vocational	2
EEV	0	507	Computer Specialist	Vocational	0.5
EEV	0	508	Digital Electronics Technician	Vocational	3
EEV	0	616	Electronics Technician	Vocational	3
EEV	0	650	Electrician (Construction)	Vocational	2
EEV	0	652	Instrument Mechanic	Vocational	2
EEV	0	654	Electrician Maintenance	Vocational	2
EEV	0	656	Instrument Technician	Vocational	2.5
EEV	0	658	Operating Engineer Assistant Stationary	Vocational	2.5
EEV	0	710	Installation Assistant	Vocational	1
EEV	0	711	Level 1 Installer	Vocational	1
EEV	0	712	Level 2 Installer	Vocational	1
EEV	0	713	Mobile Electronics Technician	Vocational	1
EEV	0	714	Basic Mobile Electronics Technology	Vocational	1
EEV	0	715	Advanced Mobile Electronics Installation Technician	Vocational	1
EMS	0	002	Dispatcher: Police, Fire, Ambulance	Vocational	1.5
EMS	0	050	Emergency Medical Responder	Vocational	0.5
EMS	0	159	Emergency Medical Technician	Vocational	1
EMS	0	219	Paramedic 1	Vocational	2
EMS	0	220	Paramedic 2	Vocational	2
EMS	0	221	Paramedic 3	Vocational	2
ETC	0	003	Public Works Cadet 1	Vocational	1
ETC	0	004	Public Works Cadet 2	Vocational	1
ETC	0	005	Public Works Cadet 3	Vocational	1
ETI	0	085	Engineering Technician	Vocational	3

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
ETI	0	450	Industrial Machine Maintenance Assistant	Vocational	3
ETI	0	456	Machinery Maintenance Mechanic	Vocational	2
ETI	0	457	Machinery Maintenance Technician	Vocational	1
ETI	0	458	Industrial Maintenance Specialist	Vocational	3
ETI	0	459	Millwright	Vocational	3
ETI	0	481	Production Worker	Vocational	1
ETI	0	482	Assembler	Vocational	1
ETI	0	484	Process Assistant	Vocational	1
ETI	0	485	Automation and Production Technician	Vocational	1
ETI	0	600	Drafting Assistant Machining	Vocational	2
ETI	0	601	Cost Control Assistant	Vocational	2
ETI	0	602	Industrial Technician Assistant 1	Vocational	1.5
ETI	0	603	Industrial Technician Assistant 2	Vocational	1.5
ETI	0	604	Industrial Engineering Technician 1	Vocational	1.5
ETI	0	605	Industrial Engineering Technician 2	Vocational	1.5
ETN	0	005	Electroneurodiagnostic Technologist 1	Vocational	1
ETN	0	006	Electroneurodiagnostic Technologist 2	Vocational	1.5
ETN	0	007	Electroneurodiagnostic Technologist 3	Vocational	1.5
ETN	0	008	Electroneurodiagnostic Technologist 4	Vocational	1.5
ETN	0	009	Electroneurodiagnostic Technologist 5	Vocational	1.5
ETP	0	090	Energy Technician 1	Vocational	2
ETP	0	091	Energy Technician 2	Vocational	2
EVS	0	016	Swimming Pool Servicer	Vocational	3
EVS	0	133	Water Treatment Plant Operator, Level "C"	Vocational	1
EVS	0	143	Water Treatment Plant Operator, Level "B"	Vocational	0.5
EVS	0	153	Water Treatment Plant Operator, Level "A"	Vocational	0.5
EVS	0	158	Environmental Science and Protection Technicians 1	Vocational	2
EVS	0	159	Environmental Science and Protection Technicians 2	Vocational	2
EVS	0	240	Water System Operator Level 3	Vocational	0.5
EVS	0	241	Water System Operator Level 2	Vocational	0.5
EVS	0	242	Water System Operator Level 1	Vocational	0.5
EVS	0	333	Wastewater Treatment Plant Operator, Level "C"	Vocational	1
EVS	0	343	Wastewater Treatment Plant Operator, Level "B"	Vocational	0.5
EVS	0	350	Wastewater Treatment Plant Operator, Level "A"	Vocational	0.5
EVS	0	355	Membrane Water Treatment Specialist	Vocational	2
EVS	0	357	High Purity Water Treatment Specialist	Vocational	2
FFP	0	010	Fire Fighter I	Vocational	1
FFP	0	020	Fire Fighter II	Vocational	1
FFP	0	142	Medical First Responder	Vocational	0
FFP	0	160	Fire Instructor I	Vocational	0
FFP	0	161	Fire Instructor II	Vocational	0
FFP	0	162	Fire Instructor III	Vocational	0
FFP	0	360	Fire Apparatus Operator	Vocational	0.5
FFP	0	363	EVOG	Vocational	0
FFP	0	560	Firesafety Inspector I	Vocational	1
FFP	0	562	Firesafety Inspector II	Vocational	1
FFP	0	660	Fire Investigator I	Vocational	1
FFP	0	661	Fire Investigator II	Vocational	1
FIL	0	080	Set Builder/Prop Maker	Practical Arts	2
FIL	0	081	Sound Equipment Operator	Vocational	1.5
FIL	0	082	Grips and lighting Equipment Operator	Vocational	2.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
FIL	0	083	Editing Equipment Operator	Vocational	2.5
FIL	0	084	Camera Assistant	Vocational	2.5
FIL	0	085	Video Production Manager	Vocational	2
FIL	0	086	Grip and Lighting Technician	Vocational	1
FIL	0	087	Motion Picture Projectionists/Digital Cinematographer	Vocational	2
FIL	0	088	Digital Video Editor	Vocational	1
FIL	0	089	Visual Effects Artist	Vocational	1
FOR	0	013	Forest and Conservation Technicians-Forestry	Vocational	1
FOR	0	014	Forest and Conservation Technicians- Natural Resources	Vocational	1
FOR	0	030	Forest and Conservation Workers	Vocational	3
FSS	0	064	Food Production	Practical Arts	0.5
FSS	0	090	Pastry Cook/Baker	Vocational	2
FSS	0	091	Pastry Chef/Head Baker	Vocational	2
FSS	0	095	Dietary Manager	Vocational	2
FSS	0	228	Pastries and Desserts	Practical Arts	0.5
FSS	0	600	Food Service Supervisor	Vocational	1
GIS	0	090	GIS Technician Assistant	Practical Arts	2
GIS	0	091	GIS Technician	Practical Arts	2
GRA	0	001	Presentation Specialist	Practical Arts	1
GRA	0	002	Presentation Graphic Artist	Practical Arts	1
GRA	0	003	Web Production/Design Assistant	Practical Arts	1
GRA	0	005	Multimedia Production Assistant (Multimedia Essentials 1) 2 of 2	Practical Arts	1
GRA	0	006	Multimedia Junior Designer (Multimedia Essentials 2)	Practical Arts	3
GRA	0	007	Multimedia Designer (Video Editing for Multimedia)	Vocational	1
GRA	0	008	Multimedia Producer (Multimedia Authoring)	Vocational	2
GRA	0	009	Multimedia Specialist	Vocational	1
GRA	0	012	Copy Center Technician	Practical Arts	3
GRA	0	013	Process Camera Operator	Practical Arts	2
GRA	0	014	Layout Designer/Planner	Practical Arts	3
GRA	0	015	Duplicator Operator	Vocational	3
GRA	0	016	General Bindery Worker	Vocational	1
GRA	0	020	Digital Publishing Assistant 1	Vocational	1.5
GRA	0	021	Digital Publishing Assistant 2	Vocational	1.5
GRA	0	022	Desktop Publishing Specialist 1	Vocational	1.5
GRA	0	023	Desktop Publishing Specialist 2	Vocational	1.5
GRA	0	024	Production Assistant	Practical Arts	1
GRA	0	025	Digital Assistant Designer	Practical Arts	2
GRA	0	026	Graphic Designer	Practical Arts	2
GRA	0	027	Media Designer	Practical Arts	2
GRA	0	036	Desktop Publishing Assistant	Practical Arts	3
GRA	0	037	Design Technician	Practical Arts	3
GRA	0	038	Illustrator	Practical Arts	2
GRA	0	039	Print Media Artist	Practical Arts	2
GRA	0	079	Custom Promotional Design Manager	Practical Arts	2
GRA	0	120C	Page Design and Layout	Practical Arts	0.5
GRA	0	156C	Digital Design and Illustration	Practical Arts	0.5
GRA	0	204C	Digital Print Production	Practical Arts	0.5
GRA	0	206C	Fundamentals of Typography	Practical Arts	0.5
GRA	0	207C	Advanced Image Editing	Practical Arts	0.5
HCP	0	020	Patient Care Assistant	Vocational	0.5
HCP	0	121	Nurse Aide and Orderly (Articulated)	Vocational	0.5
HCP	0	330	Home Health Aide	Vocational	0.5
HCP	0	332	Advanced Home Health Aide	Vocational	0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
HCP	0	811	Psychiatric Technician 1	Vocational	2
HCP	0	812	Psychiatric Technician 2	Vocational	2
HCP	0	852	Psychiatric Aide	Vocational	2
HEV	0	001	Automobile Upholstery Helper	Vocational	2
HEV	0	010	Retail Sales	Practical Arts	1
HEV	0	011	Tailor, Dressmaker	Practical Arts	1
HEV	0	012	Fabric and Apparel Patternmakers	Practical Arts	1
HEV	0	013	Fashion Coordinator/Stylist	Practical Arts	1
HEV	0	101	Child Care Teacher Aide	Vocational	0.5
HEV	0	112	Child Care Worker - School Age	Vocational	0
HEV	0	117	Child Care Worker - Preschool	Vocational	0.5
HEV	0	119	Family Child Care Provider	Vocational	0
HEV	0	156	Preschool Teacher	Practical Arts	2
HEV	0	160	Child Care Center Director	Vocational	0
HEV	0	162	Child Care Development Specialist	Vocational	1
HEV	0	190	School Age Care Professional	Vocational	0.5
HEV	0	203	Seamstress	Vocational	1
HEV	0	211	Alterationist	Vocational	1
HEV	0	212	Construction Specialist	Vocational	1
HEV	0	217	Alterationist for Fine Clothing	Vocational	1
HEV	0	232	Custom Tailor/Patternmaker	Vocational	1
HEV	0	240	Power Machine Operator	Vocational	0
HEV	0	244	Layout Machine Operator	Vocational	2
HEV	0	410	Interior Design Assistant	Practical Arts	1
HEV	0	412	Sales/Color Consultant	Vocational	1
HEV	0	413	Interior Decorator/Interior Decorating Consultant	Vocational	1
HEV	0	414	Interior Design Specialist	Practical Arts	1
HEV	0	416	Drafter	Practical Arts	1
HEV	0	420	Sewing Machine Operator, Nongarment	Vocational	3
HEV	0	430	Upholstery Assembler/Fabricator	Vocational	2
HEV	0	432	Upholsterer	Vocational	2
HEV	0	441	Automobile Seat Cover Installer	Vocational	2.5
HEV	0	444	Automobile Headliner/Door Panel Installer (1 of 2)	Vocational	2
HEV	0	445	Automobile Headliner/Door Panel Installer (2 of 2)	Vocational	2
HEV	0	446	Automobile Carpet Installer	Vocational	0.5
HEV	0	447	Convertible and Vinyl Top Installer/Automotive Upholsterer	Vocational	2
HEV	0	450	Drapery Operator	Vocational	1
HEV	0	451	Drapery Supervisor	Practical Arts	3
HEV	0	452	Furniture Arranger/Space Planner	Vocational	2
HEV	0	453	Merchandise Stylist/Visual Displayer	Vocational	2
HEV	0	510	Janitors/Cleaners	Vocational	1
HEV	0	511	Supervisor, Janitor	Vocational	1
HEV	0	540	Laundry, Dry Cleaning Machine Operator	Vocational	3
HEV	0	610	Diet Clerk	Vocational	1
HEV	0	620	Food Preparation Worker	Vocational	1
HEV	0	621	Combined Food Preparation and Serving Worker 1	Vocational	1
HEV	0	622	Combined Food Preparation and Serving Worker 2	Vocational	1
HEV	0	623	Cook	Practical Arts	1
HEV	0	624	Cook, Restaurant	Practical Arts	1
HEV	0	625	Food Service and Restaurant Manager	Vocational	1
HEV	0	626	Food Service Manager	Vocational	2
HEV	0	870	Child Care Worker 1	Vocational	1
HEV	0	871	Child Care Worker 2	Vocational	1

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HEV	0	872	Teacher Aide (Preschool)	Practical Arts	1
HEV	0	873	Teacher (Preschool)	Vocational	1
HIM	0	002	Medical Record Transcriber 1 ATD	Vocational	2
HIM	0	009	Introduction to Health Information Technology	Vocational	0.5
HIM	0	071	Medical Coder/Biller 1	Vocational	2
HIM	0	072	Medical Coder/Biller 2	Vocational	2
HIM	0	073	Medical Coder/Biller 3	Vocational	2
HIM	0	074	Medical Transcriber 1	Vocational	2
HIM	0	075	Medical Transcriber 2	Vocational	2
HIM	0	076	Health Unit Clerk	Vocational	2.5
HIM	0	081	Medical Transcriber 3	Vocational	2
HIM	0	083	Medical Record Transcriber 2 ATD	Vocational	2
HIM	0	084	Medical Record Transcriber 3 ATD	Vocational	2
HIM	0	090	Monitor Technician	Vocational	0.5
HIM	0	091	Medical Coder/Biller 1	Vocational	2
HIM	0	092	Medical Coder/Biller 2	Vocational	2
HIM	0	093	Medical Coder/Biller 3	Vocational	2
HMV	0	035	Travel Agent	Vocational	3
HMV	0	038	Travel Consultant	Vocational	1
HMV	0	038	Travel Consultant	Vocational	1
HMV	0	051	Travel Agent/Consultant	Vocational	1.5
HMV	0	100	Food Preparation	Vocational	2
HMV	0	101	Line Cook	Practical Arts	3
HMV	0	107	Breakfast Cook	Practical Arts	2
HMV	0	108	Pastry Cook	Vocational	2
HMV	0	109	Salad Person	Practical Arts	1
HMV	0	111	Steward	Practical Arts	0.5
HMV	0	112	Utility Cook	Practical Arts	1
HMV	0	126	Food Service Manager	Vocational	2
HMV	0	141	Bus Person	Practical Arts	0.5
HMV	0	170	Cook, Restaurant	Vocational	2
HMV	0	171	Chef/Head Cook	Vocational	2
HMV	0	201	Front Desk Agent	Vocational	2
HMV	0	202	Lodging Managers	Vocational	1
HMV	0	740	Guest Services Agent	Vocational	1
HMV	0	741	Reservation and Transportation Agent	Vocational	2
HMV	0	743	Reservations Agent	Vocational	1.5
HSC	0	003	Basic Healthcare Worker	Vocational	0.5
HSC	0	016	Allied Health Assistant	Vocational	1
HSC	0	061	Introduction to Clinical Medical Education Simulator Technician	Vocational	0
HSC	0	062	Clinical Medical Education Simulator Technician 1	Vocational	1
HSC	0	063	Clinical Medical Education Simulator Technician 2	Vocational	1
HSC	0	064	Clinical Medical Education Simulator Technician 3	Vocational	1
HUS	0	090	Human Services Core	Vocational	0.5
MEA	0	500	Medical Office Receptionist	Vocational	0.5
MEA	0	501	Medical Office Procedures	Vocational	0.5
MEA	0	506	Administrative Office Procedures	Vocational	0.5
MEA	0	520	Phlebotomist	Vocational	0.5
MEA	0	521	Phlebotomist, MA	Vocational	0.5
MEA	0	530	Pharmacology for Medical Assisting	Vocational	0.5
MEA	0	540	EKG Aide	Vocational	0.5
MEA	0	541	EKG Technician	Vocational	2
MEA	0	543	EKG Aide, MA	Vocational	0.5
MEA	0	550	Medical Assistant 1	Vocational	2
MEA	0	551	Medical Assistant 2	Vocational	2
MEA	0	552	Medical Assistant 3	Vocational	2

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MEA	0	560	Medical Lab Assistant	Vocational	2
MEA	0	573	Laboratory Procedures	Vocational	0.5
MEA	0	580	Advanced Allied Health Assistant	Vocational	0.5
MEA	0	581	Clinical Assisting	Vocational	0.5
MEA	0	942	Practicum Experience	Vocational	1
MKA	0	010	Marketing Manager	Vocational	1
MKA	0	080	Entertainment, Sports and Related Workers	Vocational	2
MKA	0	081	Insurance Sales Agent	Vocational	0
MKA	0	090	Business-ManagerDevelopment Manager	Practical Arts	2
MKA	0	091	(Entrepreneur) General Manager	Vocational	1
MKA	0	092	(Business Owner) General Manager	Practical Arts	1
MKA	0	096	(Import/Export) Billing Clerk	Vocational	2
MKA	0	097	(Import/Export) Documentation Clerk	Vocational	1
MKA	0	098	(Import/Export) Sales Manager	Vocational	1
MKA	0	432	Salesperson, Retail	Practical Arts	2
MKA	0	433	Retail Manager	Practical Arts	1
MKA	0	455	(E-Commerce) Computer Specialist	Vocational	1
MKA	0	510	Public Relations Managers	Vocational	1
MKA	0	631	Billing Clerk	Vocational	1.5
MKA	0	632	Stock Clerk	Vocational	1
MKA	0	633	Sales Representative, Wholesale and Manufacturing	Vocational	2
MKA	0	640	Sales Representative	Vocational	1
MKA	0	641	Driver/Sales	Vocational	0.5
MKA	0	642	Warehouseman	Vocational	1
MKA	0	643	Billing, Cost and Rate Clerk	Vocational	0.5
MKA	0	644	Parts Accounting Clerk	Vocational	1
MKA	0	645	Order Clerk	Vocational	0.5
MKA	0	646	Parts Specialist	Vocational	2.5
MKA	0	647	Stockroom Clerk	Vocational	0.5
MKA	0	648	Purchasing Agent	Vocational	0.5
MKA	0	649	Distribution Manager	Vocational	1
MLT	0	009	Introduction to Medical Laboratory Technology	Vocational	0.5
MLT	0	220	Urinalysis and Body Fluids	Vocational	0.5
MLT	0	335	Hematology and Hemostasis	Vocational	1.5
MLT	0	368	Dialysis Technician 1	Vocational	1.5
MLT	0	369	Dialysis Technician 2	Vocational	1.5
MLT	0	450	Microbiology and Parasitology	Vocational	1.5
MLT	0	505	Immunology	Vocational	0
MLT	0	520	Immunohematology	Vocational	1.5
MLT	0	640	Clinical Chemistry	Vocational	1.5
MNA	0	000	Manager Trainee (1 of 2)	Vocational	2
MNA	0	001	Manager Trainee 2 of 2)	Vocational	2
MNA	0	080	Supervisor/Manager Trainee	Vocational	2
MNA	0	081	First Line Supervisor	Practical Arts	1
MNA	0	082	Supervisor	Vocational	3
MNA	0	083	Customer Care Representative	Vocational	1
MNA	0	084	Customer Service Representative (Customer Service Team Leader)	Vocational	1
MNA	0	085	Customer Service Manager	Vocational	1
MNA	0	086	Customer Care Specialist	Vocational	1
MNA	0	087	Telephone Service Representative	Vocational	2
MNA	0	088	Customer Service Specialist	Vocational	1.5
MNA	0	089	Customer Service Representative -ATD	Vocational	1
MNA	0	090	General Operations Manager/Owner	Vocational	1
MNA	0	135	Telecommunications Clerk (Customer Support)	Vocational	1
MNA	0	136	Telesales Representative (Customer Service Representative)	Vocational	1
MNA	0	830	E-Commerce Customer Service Representative	Practical Arts	1

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MNA	0	831	E-Commerce Entrepreneur	Vocational	1
MNA	0	832	E-Commerce Web Assistant	Vocational	1
MOM	0	001	Assembler (Setup)	Vocational	1
MOM	0	002	Parts Clerk	Vocational	1
MOM	0	100	Helper, Mechanic	Vocational	3
MOM	0	400	Motorcycle Mechanic	Vocational	5
MSS	0	205	Massage Therapist 1	Vocational	2
MSS	0	206	Massage Therapist 2	Vocational	2
MTE	0	003	Marine Rigger	Vocational	2
MTE	0	050	Outboard Engine Technician 1	Vocational	2
MTE	0	054	Inboard Gas Technician	Vocational	1
MTE	0	056	Inboard Diesel Technician	Vocational	1
MTE	0	070	Outboard Engine Technician 2	Vocational	2
MTE	0	074	Outboard Engine Diagnostic Technician	Vocational	1
MTE	0	090	Outboard Engine Technician	Vocational	2
MTE	0	092	Inboard Gas Engine Technician	Vocational	2
MTE	0	093	Drive Train Technician	Vocational	1
MTE	0	183	Stern Drive Technician	Vocational	1
MTE	0	304	Fiberglass Plug Specialist	Vocational	2
MTE	0	305	Fiberglass Technician	Vocational	2
MTE	0	306	Fiberglass Specialist	Vocational	1
MTE	0	320	Wooden Boat Technician	Vocational	1
MTE	0	321	Wooden Boat Specialist	Vocational	1
MTE	0	360	Boat Repairer/Refinisher Helper	Vocational	2
MTE	0	361	Boat Refinishing Technician	Vocational	2
MTE	0	376	Boat Repairer 1 (1 of 2)	Vocational	3
MTE	0	377	Boat Repairer 2 (2 of 2)	Vocational	2
MTE	0	410	Boat Systems Specialist	Vocational	2
MTE	0	880	Officer or Fishing Vessel Captain 1	Vocational	2.5
MTE	0	881	Officer or Fishing Vessel Captain 2	Vocational	2.5
OPT	0	005	Optometric Assistant 1	Vocational	2
OPT	0	006	Optometric Assistant 2	Vocational	2
OPT	0	007	Optometric Assistant 3	Vocational	2
ORH	0	042	Introduction to Floral Design	Practical Arts	1
ORH	0	042	Introduction to Floral Design	Practical Arts	1
ORH	0	043	Floral Design	Practical Arts	1
ORH	0	043	Floral Design	Practical Arts	1
ORH	0	044	Advanced Floral Design	Vocational	2
ORH	0	060	Delivery Person , Floral	Practical Arts	1
ORH	0	061	Retail Sales (Floral)	Practical Arts	1
ORH	0	062	Weighers, Measurers, Checkers, Suppliers, Samplers and	Practical Arts	1
ORH	0	063	Floral Design (Assistant)	Practical Arts	1
ORH	0	064	Floral Designer	Practical Arts	1
ORH	0	065	Retail Manager (Floral)	Practical Arts	1
ORH	0	612	Floral Retail Sales and Services	Practical Arts	1
ORH	0	612	Floral Retail Sales and Services	Practical Arts	1
ORH	0	614	Advanced Floral Sales	Vocational	1
ORH	0	622	Floral Design and Management	Practical Arts	1
ORH	0	622	Floral Design and Management	Practical Arts	1
ORH	0	624	Advanced Floral Shop Manager	Vocational	1
ORH	0	802	Landscape & Groundskeeping	Vocational	1
ORH	0	803	Landscape & Groundskeeping Supervisor	Vocational	3
ORH	0	862	Nursery Workers	Vocational	2
ORH	0	863	Nursery and Greenhouse Managers 1	Vocational	3
ORH	0	864	Nursery and Greenhouse Managers 2	Vocational	1

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ORH	0	867	Pesticide Handlers, Sprayers and Applicators, Vegetation 1	Vocational	2
ORH	0	868	Pesticide Handlers, Sprayers and Applicators, Vegetation 2	Vocational	2
ORH	0	885	Landscape Specialist	Vocational	2
ORH	0	886	First Line Supervisors/Managers of Landscaping, Lawn Service and Groundskeeping 1	Vocational	3
ORH	0	887	Landscape Contractor	Vocational	1
ORH	0	897	First Line Supervisors/Managers of Landscaping, Lawn Service and Groundskeeping 2	Vocational	1
OTA	0	030	Assistant Digital Production Designer	Vocational	1
OTA	0	039	Court Reporting Fundamentals	Vocational	1
OTA	0	040	Information Technology Assistant	Practical Arts	1
OTA	0	041	Front Desk Specialist	Vocational	2
OTA	0	042	Administrative Support	Vocational	1
OTA	0	043	Administrative Assistant	Vocational	3
OTA	0	044	Court Reporting Transcriptionist 1 (1 of 3)I	Vocational	2
OTA	0	045	Court Reporting Transcriptionist 2 (2 of 3)II	Vocational	2
OTA	0	046	Court Reporting Transcriptionist 3 (3 of 3)III	Vocational	1
OTA	0	047	Court Reporting Scopist	Vocational	4
OTA	0	048	Court Reporter (1 of 4)	Vocational	2.5
OTA	0	049	Court Reporter (2 of 4)	Vocational	2.5
OTA	0	050	Legal Administrative Specialist	Vocational	3
OTA	0	051	Court Reporter (3 of 4)	Vocational	2.5
OTA	0	052	Court Reporter (4 of 4)	Vocational	2.5
OTA	0	631	Medical Office Technologist	Vocational	2
OTA	0	651	Medical Administrative Specialist	Vocational	2
PAD	0	875	Human Resources Manager 1	Vocational	2.5
PAD	0	876	Human Resources Manager 2	Vocational	2.5
PAD	0	877	Human Resources Manager 3	Vocational	2.5
PGY	0	180	Photographic Imaging Specialist 1	Practical Arts	2
PGY	0	181	Photographic Imaging Specialist 2	Practical Arts	2
PGY	0	182	Photography Specialist/Lab Technician	Practical Arts	1
PGY	0	183	Portrait Photographer 1	Practical Arts	1.5
PGY	0	184	Portrait Photographer 2	Practical Arts	1.5
PGY	0	185	Commercial Photographer	Practical Arts	3
PGY	0	190	Photographic Specialist	Vocational	1
PGY	0	191	Photography Technician	Vocational	2
PGY	0	192	Studio Photographer	Vocational	2
PGY	0	193	Digital Photographer	Vocational	2
PGY	0	800C	Photo with Digital Camera	Practical Arts	0.5
PHT	0	090	Orthopedic Technologist 1	Vocational	2
PHT	0	091	Orthopedic Technologist 2	Vocational	2
PMT	0	011	Welder Helper	Vocational	1.5
PMT	0	012	Welder, Shielded Metal Arc	Vocational	2
PMT	0	013	Welder, Gas-Metal Arc	Vocational	1
PMT	0	014	Welder, Flux Cored Arc	Vocational	0.5
PMT	0	015	Welder, Gas-Tungsten Arc	Vocational	1
PMT	0	016	Welder, Pipe	Vocational	2
PMT	0	020	Machinist Helper	Vocational	2
PMT	0	021	Machine Operator	Vocational	3
PMT	0	022	Machinest Operator	Vocational	3
PMT	0	023	Machine Setup Operator	Vocational	3
PMT	0	024	Machinest Setup Operator	Vocational	4
PMT	0	025	Machinist	Vocational	2
PMT	0	030	Sheet Metal Helper	Vocational	3
PMT	0	032	Sheet Metal Fabricator	Vocational	1.5

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
PMT	0	033	Architectural Fabricator	Vocational	1.5
PMT	0	034	Commercial Kitchen Fabricator	Vocational	1.5
PMT	0	035	Sheet Metal Welder	Vocational	1.5
PMT	0	050	Metal Fabricator Helper	Vocational	3
PMT	0	052	Metal Fabricator	Vocational	1
PMT	0	053	Metal Fabricator Assembler 1 (1 of 2)	Practical Arts	2
PMT	0	054	Metal Fabricator Assembler 2 (2 of 2)	Vocational	3
PMT	0	055	Structural Metal Fabricator	Vocational	2
PMT	0	070	Welder Assistant 1	Vocational	1
PMT	0	071	Welder Assistant 2	Vocational	1
PMT	0	072	Welder, SMAW 1	Vocational	1
PMT	0	073	Welder, SMAW 2	Vocational	1
PMT	0	074	Welder	Vocational	3
PMT	0	075	Advanced Welder 1	Vocational	4
PMT	0	076	Advanced Welder 2	Vocational	1
PMT	0	630	Jewelry Designer	Practical Arts	3
PMT	0	632	Stone Setter	Practical Arts	1
PMT	0	640	Wax Modeler/Casting	Practical Arts	1
PMT	0	641	Jewelry Repairer	Practical Arts	2
PMT	0	645	Certified Jeweler	Practical Arts	1
PMT	0	650	Clock, Watch and Jewelry Technician	Practical Arts	3
PRN	0	090	Nurse Aide and Orderly	Vocational	0.5
PRN	0	091	Practical Nurse 1	Vocational	1.5
PRN	0	092	Practical Nurse 2	Vocational	3
PRN	0	094	Patient Care Technician	Vocational	0
PRN	0	096	Practical Nurse 3	Vocational	3
PRN	0	122	Family Health Support Worker 1	Vocational	1.5
PRN	0	123	Family Health Support Worker 2	Vocational	1.5
PTN	0	084	Pharmacy Technician 1	Vocational	2
PTN	0	085	Pharmacy Technician 2	Vocational	2
PTN	0	086	Pharmacy Technician 3	Vocational	2
REE	0	015	Principles of Home Inspection	Vocational	0.5
REE	0	047	Real Estate Sales Agent	Vocational	0
REE	0	048	Real Estate Broker	Vocational	0
REE	0	049	Real Estate Appraiser Trainee	Vocational	0.5
REE	0	089	Real Estate Sales Associate Post Licensing	Vocational	0
REE	0	092	Loan Officers	Vocational	0
REE	0	185	Real Estate Certified Residential Appraiser	Vocational	0.5
RMI	0	070	Life and Variable Annuity Pre-licensing	Vocational	0
RMI	0	093	(Insurance) Customer Service Representative	Vocational	0
RMI	0	094	Insurance Claims Adjuster	Vocational	0
RMI	0	095	Insurance Customer Representative	Vocational	0.5
RMI	0	096	Insurance General Lines Agent	Vocational	1
RMI	0	097	Insurance Sales Agent (Health only)	Vocational	0
RMI	0	098	Personal Lines Insurance Agent (20-44)	Vocational	0
RMI	0	099	Insurance Sales Agent - Life, Health and Annuities	Vocational	0
RTE	0	004	Fundamentals of Radiologic Technology	Vocational	0.5
RTE	0	015	Advanced Modality Imaging	Vocational	0
RTE	0	070	X-Ray Technician 1	Vocational	2
RTE	0	071	X-Ray Technician 2	Vocational	2
RTE	0	072	X-Ray Technician 3	Vocational	2
RTE	0	073	Radiology Technician 1	Vocational	2.5
RTE	0	074	Radiology Technician 2	Vocational	2.5
RTE	0	075	Radiology Technician 3	Vocational	2.5
RTE	0	076	Radiology Technician 4	Vocational	2.5

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POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
RTE	0	380	Radiation Biology & Radiation Protection	Vocational	0
RTE	0	410	Radiographic Imaging & Exposure 1	Vocational	0
RTE	0	450	Radiographic Imaging & Exposure 2	Vocational	0.5
RTE	0	505	Radiographic Procedures 1	Vocational	0.5
RTE	0	506	Radiographic Procedures 2	Vocational	0.5
RTE	0	507	Radiographic Procedures 3	Vocational	0.5
RTE	0	610	Radiation Physics	Vocational	0.5
RTE	0	780	Radiographic Pathology & Directed Research	Vocational	0.5
RTE	0	809	Clinical Education I	Vocational	2
RTE	0	819	Clinical Education II	Vocational	3
RTE	0	829	Clinical Education III	Vocational	1
RTE	0	839	Advanced Clinical Education I	Vocational	2
RTE	0	849	Advanced Clinical Education II	Vocational	2
RTE	0	939	Radiography Seminar	Vocational	1
RTT	0	514	Studio Assistant	Practical Arts	3
RTT	0	516	Studio Technician	Vocational	3
RTT	0	518	Studio Technician/Edit Assistant	Practical Arts	3
RTT	0	520	Television Production/Edit Technician	Vocational	2
RTT	0	522	Broadcast Announcer	Practical Arts	1
RTT	0	523	Audio Equipment Technician	Practical Arts	2
RTT	0	524	Sound Engineering Technician	Practical Arts	2
RTT	0	525	Broadcast Technician	Practical Arts	2
RTT	0	530	Digital Video Fundamentals	Practical Arts	1
RTT	0	531	Audio and Video Equipment Technician	Practical Arts	1
RTT	0	532	Camera Operator	Practical Arts	2
RTT	0	533	Video Editor	Practical Arts	2
RTT	0	534	Multi-media Artist and Animator	Practical Arts	2
SBM	0	200	Small Business Manager	Vocational	2
SCY	0	050	Bail Bond Agent	Vocational	0.5
SCY	0	051	Private Investigator Intern 1	Vocational	0
SCY	0	052	Private Investigator Intern 2	Vocational	0
SER	0	001	Service Technician	Vocational	0.51
SER	0	004	Outdoor Power Equipment and Other Small Engine Mechanics 1	Vocational	2.5
SER	0	005	Outdoor Power Equipment and Other Small Engine Mechanics 2	Vocational	2.5
SER	0	006	Outdoor Power Equipment and Other Small Engine Mechanics 3	Vocational	1.5
SER	0	161	Small Engine Mechanic 1 (1 of 2)	Vocational	0.52
SER	0	162	Small Engine Mechanic 2 (2 of 2)	Vocational	2
SER	0	171	Installer Repairer	Vocational	1
SER	0	341	Helper, Mechanic and Repairer	Vocational	1
SER	0	700	Clerk Parts	Vocational	40.5
STS	0	010	Surgical Technologist 1	Vocational	2
STS	0	011	Surgical Technologist 2	Vocational	2
STS	0	012	Surgical Technologist 3	Vocational	2
STS	0	013	Central Sterile Processing Technician	Vocational	2.5
STS	0	014	Central Service Materials Management	Vocational	2.5
STS	0	015	Central Supply Technician	Vocational	1
SUR	0	130	Surveying Rodman	Vocational	3
SUR	0	132	Survey Assistant, Instrument	Vocational	3
SUR	0	134	Survey Party Chief	Vocational	3
TAX	0	090	Basic Individual Tax Preparation	Vocational	0
TAX	0	091	Intermediate Tax Preparation	Vocational	0
TAX	0	092	Advanced Tax Preparation	Vocational	0
TDR	0	070	Blueprint Reader	Practical Arts	1
TDR	0	370	Drafting Assistant	Vocational	3
TDR	0	371	Architectural Detailer	Practical Arts	1

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
TDR	0	570	Architectural Drafter	Vocational	1
TDR	0	571	Architectural CAD Drafter 1	Practical Arts	1.5
TDR	0	572	Architectural CAD Drafter 2	Practical Arts	1.5
TDR	0	573	Drafter Architectural 1	Practical Arts	2
TDR	0	574	Drafter Architectural 2	Practical Arts	2
TDR	0	661	Drafter, Electrical 1	Practical Arts	2
TDR	0	662	Drafter, Electrical 2	Practical Arts	2
TDR	0	671	Drafter, Electronics 1	Practical Arts	2
TDR	0	672	Drafter, Electronics 2	Practical Arts	2
TDR	0	770	Drafting Detailer	Practical Arts	1
TDR	0	771	Mechanical CAD Drafter 1	Practical Arts	1.5
TDR	0	772	Mechanical CAD Drafter 2	Practical Arts	1.5
TDR	0	773	Drafter, Mechanical 1	Practical Arts	2
TDR	0	774	Drafter, Mechanical 2	Practical Arts	2
TDR	0	775	Drafting Detailer 1	Vocational	1
TDR	0	776	Drafting Detailer 2	Vocational	1
TDR	0	777	Mechanical Drafter	Vocational	1
TDR	0	870	Drafter, Cartographic	Practical Arts	2
TDR	0	871	Drafter, Civil 1	Practical Arts	2
TDR	0	872	Drafter, Civil 2	Practical Arts	2
TDR	0	873	Drafter, Structural	Practical Arts	2
TDR	0	874	Civil Drafter	Vocational	1
TDR	0	875	Structural Drafter	Vocational	1
TPA	0	390	Stage Production Assistant	Vocational	1
TPA	0	391	Stage Production Technician	Vocational	1
TRA	0	049	Crane Operator	Vocational	2
TRA	0	070	Heavy Equipment Maintenance Technician	Vocational	1
TRA	0	071	Solid Waste Collection Equipment Operator	Vocational	1
TRA	0	080	Tractor Trailer Truck Driver	Vocational	2
TRA	0	084	Truck Driver Heavy Florida Class "B"	Vocational	1
TRA	0	086	Tractor Operator	Vocational	1
TRA	0	087	Offroad Equipment Operator 1	Vocational	2
TRA	0	088	Offroad Equipment Operator 2	Vocational	2
TRA	0	180	Packer	Vocational	1
TRA	0	181	Material Handler	Vocational	1
TRA	0	182	Shipping, Receiving and Traffic Clerk	Vocational	1
TRA	0	183	Logistics Technician	Vocational	1
VIC	0	301	Advanced Multimedia Computer Presentations	Practical Arts	0.5

SCIENCE

High School Graduation Requirement in Science for Students Entering Grade Nine in:

2011-2012 3 credits in Science, one of which must be Biology I, two of which must have a laboratory component
2012-2013 3 credits in Science, one of which must be Biology I, two of which must have a laboratory component
2013-2014 3 credits in Science, one of which must be Biology I, two of which must be equally rigorous science courses, two of which must have a laboratory component
2014-2015 3 credits in Science, one of which must be Biology I, two of which must be equally rigorous science courses, two of which must have a laboratory component

All dual enrollment science courses should satisfy the equally rigorous requirement; certain courses identified below will satisfy the Biology I high school graduation requirement.

Dual enrollment science courses taken **with** a laboratory will be awarded 1.0 high school science credits. Dual enrollment science courses taken **without** a laboratory component will be awarded 0.5 high school science credits.

Biology I: Dual enrollment courses in general biology identified below will meet the Biology I high school graduation requirement. However, courses that are a lecture-only format are designated as Equally Rigorous and will satisfy 0.5 high school credit. **NOTE:** two lecture-only courses in similar course numbers to those designed as Biology may satisfy the Biology I graduation requirement; students should be advised that they will still need to complete two laboratory courses. Those BSC courses designed as meeting the Biology requirement may also be applied to students who have completed any of these courses in the 2014-2015 academic year.

End of Course Assessment: Students who complete their Biology I requirement through dual enrollment are not required to take the Biology I End-of-Course Assessment (EOC). However, students who choose to pursue the "Scholar" diploma designation must complete the Biology I EOC. The EOC will be used for the designation only, not as 30% of the dual enrollment grade. The content in the sequence of BSC x010 and BSC x011 or the sequence of BSC x007 and BSC x008 is comparable to the standards for Biology I and therefore can be used as preparation for the Biology I EOC for those students who choose to take the assessment.

Criteria for Awarding High School Subject Area Credit in Science:

• Since all high school science courses (with lab) are awarded 1.0 high school science credits, then all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school science credits.
 • College-level dual enrollment science courses **taken without a lab component** will be awarded 0.5 high school science credits.
 • Note: Section 1003.428(2)(a)3, Florida Statutes, states that high school graduation requirements include successful completion of "Three credits in science, two of which must have a laboratory component." Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences **with a lab component** must be met to graduate.

Section 1003.428, Florida Statutes, requires three credits in science. One of the three credits must be Biology I or a series of courses equivalent to Biology I, one credit must be chemistry or physics or a series of courses equivalent to chemistry or physics, and one credit must be an equally rigorous course.

Biology I. Faculty reviewers have determined that the content in the sequence of BSC x010 and BSC x011 is comparable to the standards for Biology I and therefore may be used as preparation for the associated End-of-Course (EOC) assessment. BSC x010 and BSC x011 each may be assigned as an "equally rigorous" science course, but both must be completed for equivalency to Biology I and as preparation for the Biology I EOC.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AST	X	002	Introduction To Astronomy (Lecture Only)	Equally Rigorous	0.5
AST	X	002/002L	Introduction To Astronomy (Lecture and Lab Course)	Equally Rigorous	1.0
AST	X	002C	Introduction To Astronomy (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AST	X	003	Descriptive Astronomy of Solar System (Lecture Only)	Equally Rigorous	0.5
AST	X	003/003L	Descriptive Astronomy of Solar System (Lecture and Lab Course)	Equally Rigorous	1.0
AST	X	003C	Descriptive Astronomy of Solar System (Combined Lecture and Lab)	Equally Rigorous	1.0
AST	X	004	Descriptive Stellar Astronomy (Lecture Only)	Equally Rigorous	0.5
AST	X	004/004L	Descriptive Stellar Astronomy (Lecture and Lab Course)	Equally Rigorous	1.0
AST	X	004C	Descriptive Stellar Astronomy (Combined Lecture and Lab)	Equally Rigorous	1.0
AST	X	005	Astronomy I (Lecture Only)	Equally Rigorous	0.5
AST	X	005/005L	Astronomy I (Lecture and Lab Course)	Equally Rigorous	1.0
AST	X	005C	Astronomy I (Combined Lecture and Lab)	Equally Rigorous	1.0
AST	X	006	Astronomy II (Lecture Only)	Equally Rigorous	0.5
AST	X	006/006L	Astronomy II (Lecture and Lab Course)	Equally Rigorous	1.0
AST	X	006C	Astronomy II (Combined Lecture and Lab)	Equally Rigorous	1.0
AST	X	100	Solar System Astronomy (Lecture Only)	Equally Rigorous	0.5
AST	X	100/100L	Solar System Astronomy (Lecture and Lab Course)	Equally Rigorous	1.0
AST	X	100C	Solar System Astronomy (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	000	Plant Science (Lecture Only)	Equally Rigorous	0.5
BOT	X	000/000L	Plant Science (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	000C	Plant Science (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	010	Introductory Botany (Lecture Only)	Equally Rigorous	0.5
BOT	X	010/010L	Introductory Botany (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	010C	Introductory Botany (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	011	Botany (Lecture Only)	Equally Rigorous	0.5
BOT	X	011/011L	Botany (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	011C	Botany (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	015	Honors Introduction to Plant Biology (Lecture Only)	Equally Rigorous	0.5
BOT	X	015/015L	Honors Introduction to Plant Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	015C	Honors Introduction to Plant Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	153	Local Flora (Lecture Only)	Equally Rigorous	0.5
BOT	X	153/153L	Local Flora (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	153C	Local Flora (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	501	Introductory Plant Physiology (Lecture Only)	Equally Rigorous	0.5
BOT	X	501/501L	Introductory Plant Physiology (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	501C	Introductory Plant Physiology (Combined Lecture and Lab)	Equally Rigorous	1.0
BOT	X	710	Basic Plant Taxonomy (Lecture Only)	Equally Rigorous	0.5
BOT	X	710/710L	Basic Plant Taxonomy (Lecture and Lab Course)	Equally Rigorous	1.0
BOT	X	710C	Basic Plant Taxonomy (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	001	Introduction to Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	001/001L	Introduction to Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	001C	Introduction to Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	005	General Biology (Non-Majors) (Lecture Only)	Equally Rigorous	0.5
BSC	X	005/005L	General Biology (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	005C	General Biology (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	006	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	006/006L	General Biology (Lecture And Lab Course)	Equally Rigorous	1.0
BSC	X	006C	General Biology (Combined Lecture And Lab)	Equally Rigorous	1.0
BSC	X	007	Life Sciences (Lecture Only)	Equally Rigorous	0.5
BSC	X	007/007L	Life Sciences (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	007C	Life Sciences (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	008	Bio Sci II: Evolution, Ecology & Behavior (Lecture Only)	Equally Rigorous	0.5
BSC	X	008/008L	Bio Sci II: Evolution, Ecology & Behavior (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	008C	Bio Sci II: Evolution, Ecology & Behavior (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	009	Introduction To Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	009/009L	Introduction To Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	009C	Introduction To Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	010	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	010/010L	General Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	010C	General Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	011	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	011/011L	General Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	011C	General Biology (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BSC	X	012	General Biology: Habitats & Organisms (Lecture Only)	Equally Rigorous	0.5
BSC	X	012/012L	General Biology: Habitats & Organisms (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	012C	General Biology: Habitats & Organisms (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	020	Human Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	020/020L	Human Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	020C	Human Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	006	General Biology (Non-Majors) (Lecture Only)	Equally Rigorous	0.5
BSC	X	006/006L	General Biology (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	006C	General Biology (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	006	General Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	006/006L	General Biology (Lecture And Lab Course)	Equally Rigorous	1.0
BSC	X	006C	General Biology (Combined Lecture And Lab)	Equally Rigorous	1.0
BSC	X	007	Life Sciences (Lecture Only)	Equally Rigorous	0.5
BSC	X	007/007L	Life Sciences (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	007C	Life Sciences (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	008	Bio Sci II: Evolution, Ecology & Behavior (Lecture Only)	Equally Rigorous	0.5
BSC	X	008/008L	Bio Sci II: Evolution, Ecology & Behavior (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	008C	Bio Sci II: Evolution, Ecology & Behavior (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	009	Introduction To Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	009/009L	Introduction To Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	009C	Introduction To Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	010	General Biology (Lecture Only)	Biology I (with BSCX011) or Equally Rigorous	0.5
BSC	X	010/010L	General Biology (Lecture and Lab Course)	Biology I (with BSCX011) or Equally Rigorous	1.0
BSC	X	010C	General Biology (Combined Lecture and Lab)	Biology I (with BSCX011) or Equally Rigorous	1.0
BSC	X	011	General Biology (Lecture Only)	Biology I (with BSCX010) or Equally Rigorous	0.5
BSC	X	011/011L	General Biology (Lecture and Lab Course)	Biology I (with BSCX010) or Equally Rigorous	1.0
BSC	X	011C	General Biology (Combined Lecture and Lab)	Biology I (with BSCX010) or Equally Rigorous	1.0
BSC	X	012	General Biology: Habitats & Organisms (Lecture Only)	Equally Rigorous	0.5
BSC	X	012/012L	General Biology: Habitats & Organisms (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	012C	General Biology: Habitats & Organisms (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	020	Human Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	020/020L	Human Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	020C	Human Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	022	Biology of Aging (Lecture Only)	Equally Rigorous	0.5
BSC	X	022/002L	Biology of Aging (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	022C	Biology of Aging (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	023	Human Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	023/023L	Human Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	023C	Human Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	024	Human Species (Lecture Only)	Equally Rigorous	0.5
BSC	X	024/024L	Human Species (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	024C	Human Species (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	025	Nutrition and Drugs (Lecture Only)	Equally Rigorous	0.5
BSC	X	025/025L	Nutrition and Drugs (Lecture and Lab Only)	Equally Rigorous	1.0
BSC	X	025C	Nutrition and Drugs (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	040	Honors Biology I (Lecture Only)	Equally Rigorous	0.5
BSC	X	040/040L	Honors Biology I (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	040C	Honors Biology I (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	041	Honors Biology II (Lecture Only)	Equally Rigorous	0.5
BSC	X	041/041L	Honors Biology II (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	041C	Honors Biology II (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BSC	X	050	Man & Environment (Lecture Only)	Equally Rigorous	0.5
BSC	X	050/050L	Man & Environment (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	050C	Man & Environment (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	051	Specialized Environmental Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	051/051L	Specialized Environmental Biology (Lecture And Lab Course)	Equally Rigorous	1.0
BSC	X	051C	Specialized Environmental Biology (Combined Lecture And Lab)	Equally Rigorous	1.0
BSC	X	080	Anatomy & Physiology (1 Sem.) (Non-Hs Maj.) No Prereq (Lecture Only)	Equally Rigorous	0.5
BSC	X	080/080L	Anatomy & Physiology (1 Sem.) (Non-Hs Maj.) No Prereq (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	080C	Anatomy & Physiology (1 Sem.) (Non-Hs Maj.) No Prereq (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	083	Human Anatomy (Lecture Only)	Equally Rigorous	0.5
BSC	X	083/083L	Human Anatomy (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	083C	Human Anatomy (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	084	Anatomy & Physiology I (Lecture Only)	Equally Rigorous	0.5
BSC	X	084/084L	Anatomy & Physiology I (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	084C	Anatomy & Physiology I (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	085	Anatomy & Physiology I (Lecture Only)	Equally Rigorous	0.5
BSC	X	085/085L	Anatomy & Physiology I (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	085C	Anatomy & Physiology I (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	086	Anatomy & Physiology II (Lecture Only)	Equally Rigorous	0.5
BSC	X	086/086L	Anatomy & Physiology II (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	086C	Anatomy & Physiology II (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	088	Human Physiology (Physiology Only) (Hs Maj.) No Prereq (Lecture Only)	Equally Rigorous	0.5
BSC	X	088/088L	Human Physiology (Physiology Only) (Hs Maj.) No Prereq (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	088C	Human Physiology (Physiology Only) (Hs Maj.) No Prereq (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	092	Anatomy & Physiology (1 Sem) (Hs Maj.) With Prereq (Lecture Only)	Equally Rigorous	0.5
BSC	X	092/092L	Anatomy & Physiology (1 Sem) (Hs Maj.) With Prereq (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	092C	Anatomy & Physiology (1 Sem) (Hs Maj.) With Prereq (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	093	Anatomy & Physiology I (Lecture Only)	Equally Rigorous	0.5
BSC	X	093/093L	Anatomy & Physiology I (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	093C	Anatomy & Physiology I (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	094	Anatomy & Physiology II (Lecture Only)	Equally Rigorous	0.5
BSC	X	094/094L	Anatomy & Physiology II (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	094C	Anatomy & Physiology II (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	250	Flora & Fauna of Florida (Lecture Only)	Equally Rigorous	0.5
BSC	X	250/250L	Flora & Fauna of Florida (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	250C	Flora & Fauna of Florida (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	254	Introductory Tropical Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	254/254L	Introductory Tropical Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	254C	Introductory Tropical Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	300	Biology Systems I (Lecture Only)	Equally Rigorous	0.5
BSC	X	300/300L	Biology Systems I (Lecture And Lab Course)	Equally Rigorous	1.0
BSC	X	300C	Biology Systems I (Combined Lecture And Lab)	Equally Rigorous	1.0
BSC	X	301	Biological Systems II (Lecture Only)	Equally Rigorous	0.5
BSC	X	301/301L	Biological Systems II (Lecture And Lab)	Equally Rigorous	1.0
BSC	X	301C	Biological Systems II (Combined Lecture And Lab)	Equally Rigorous	1.0
BSC	X	311	Introduction To Marine Biology (Lecture Only)	Equally Rigorous	0.5
BSC	X	311/311L	Introduction To Marine Biology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	311C	Introduction To Marine Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	312	Marine Biology (Broad Concepts) (Lecture Only)	Equally Rigorous	0.5
BSC	X	312/312L	Marine Biology (Broad Concepts) (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	312C	Marine Biology (Broad Concepts) (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	420	Biotechnology (Lecture Only)	Equally Rigorous	0.5
BSC	X	420/420L	Biotechnology (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	420C	Biotechnology (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
BSC	X	421	Biotechnology In Industry (Lecture Only)	Equally Rigorous	0.5
BSC	X	421/421L	Biotechnology In Industry (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	421C	Biotechnology In Industry (Combined Lecture and Lab)	Equally Rigorous	1.0
BSC	X	427	Biotechnology Methods II (Lecture Only)	Equally Rigorous	0.5
BSC	X	427/427L	Biotechnology Methods II (Lecture and Lab Course)	Equally Rigorous	1.0
BSC	X	427C	Biotechnology Methods II (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	020	Chemical Science (Lecture Only)	Equally Rigorous	0.5
CHM	X	020/020L	Chemical Science (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	020C	Chemical Science (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	021	Chemistry for Liberal Studies II (Lecture Only)	Equally Rigorous	0.5
CHM	X	021/021L	Chemistry for Liberal Studies II (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	021C	Chemistry for Liberal Studies II (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	022	General Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	022/022L	General Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	022C	General Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	023	General Chemistry II (Lecture Only)	Equally Rigorous	0.5
CHM	X	023/023L	General Chemistry II (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	023C	General Chemistry II (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	025	Introduction to Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	025/025L	Introduction to Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	025C	Introduction to Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	026	Advanced Chemical Calculations (Lecture Only)	Equally Rigorous	0.5
CHM	X	026/026L	Advanced Chemical Calculations (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	026C	Advanced Chemical Calculations (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	030	Elementary Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	030/030L	Elementary Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	030C	Elementary Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	031	Sci Allied Fields-Gen/Org/Biochem(2 of 2) (Lecture Only)	Equally Rigorous	0.5
CHM	X	031/031L	Sci Allied Fields-Gen/Org/Biochem(2 of 2) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	031C	Sci Allied Fields-Gen/Org/Biochem(2 of 2) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	032	Gen Chem Sci Allied Fields(One Semester) (Lecture Only)	Equally Rigorous	0.5
CHM	X	032/032L	Gen Chem Sci Allied Fields(One Semester) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	032C	Gen Chem Sci Allied Fields(One Semester) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	033	Sci Allied Fields-Gen/Org/Biochem(1 Sem) (Lecture Only)	Equally Rigorous	0.5
CHM	X	033/033L	Sci Allied Fields-Gen/Org/Biochem(1 Sem) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	033C	Sci Allied Fields-Gen/Org/Biochem(1 Sem) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	035	Expanded General Chemistry (1 of 2) (Lecture Only)	Equally Rigorous	0.5
CHM	X	035/035L	Expanded General Chemistry (1 of 2) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	035C	Expanded General Chemistry (1 of 2) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	040	General Chem (Expanded Sequence:1 of 3) (Lecture Only)	Equally Rigorous	0.5
CHM	X	040/040L	General Chem (Expanded Sequence:1 of 3) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	040C	General Chem (Expanded Sequence:1 of 3) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	041	General Chem (Expanded Sequence:2 of 3) (Lecture Only)	Equally Rigorous	0.5
CHM	X	041/041L	General Chem (Expanded Sequence:2 of 3) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	041C	General Chem (Expanded Sequence:2 of 3) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	045	General Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	045/045L	General Chemistry I (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	045C	General Chemistry I (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	046	General Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	046/046L	General Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	046C	General Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	047	General Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	047/047L	General Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	047C	General Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	050	General Chemistry and Qualitative Analysis (Lecture Only)	Equally Rigorous	0.5
CHM	X	050/050L	General Chemistry and Qualitative Analysis (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	050C	General Chemistry and Qualitative Analysis (Combined Lecture and Lab)	Equally Rigorous	1.0

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CHM	X	051	Honors: General Chemistry (2 of 2) (Lecture Only)	Equally Rigorous	0.5
CHM	X	051/051L	Honors: General Chemistry (2 of 2) (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	051C	Honors: General Chemistry (2 of 2) (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	083	Chemistry In Modern Life (Lecture Only)	Equally Rigorous	0.5
CHM	X	083/083L	Chemistry In Modern Life (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	083C	Chemistry In Modern Life (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	084	Environmental Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	084/084L	Environmental Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	084C	Environmental Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	085	Honors Environmental Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	085/085L	Honors Environmental Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	085C	Honors Environmental Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	120	Quantitative Analysis (Lecture Only)	Equally Rigorous	0.5
CHM	X	120/120L	Quantitative Analysis (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	120C	Quantitative Analysis (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	121	Honors Quantitative Analysis (Lecture Only)	Equally Rigorous	0.5
CHM	X	121/121L	Honors Quantitative Analysis (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	121C	Honors Quantitative Analysis (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	122	Introduction To Analytical Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	122/122L	Introduction To Analytical Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	122C	Introduction To Analytical Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	124	Quantitative Analysis (Lecture Only)	Equally Rigorous	0.5
CHM	X	124/124L	Quantitative Analysis (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	124C	Quantitative Analysis (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	132	Chemical Instrumentation Survey (Lecture Only)	Equally Rigorous	0.5
CHM	X	132/132L	Chemical Instrumentation Survey (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	132C	Chemical Instrumentation Survey W/Lab (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	200	Brief Organic Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	200/200L	Brief Organic Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	200C	Brief Organic Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	205	Survey of Organic/Bio Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	205/205L	Survey of Organic/Bio Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	205C	Survey of Organic/Bio Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	210	Organic Chemistry (Lecture Only)	Equally Rigorous	0.5
CHM	X	210/210L	Organic Chemistry (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	210C	Organic Chemistry (Combined Lecture and Lab)	Equally Rigorous	1.0
CHM	X	211	Organic Chemistry II (Lecture Only)	Equally Rigorous	0.5
CHM	X	211/211L	Organic Chemistry II (Lecture and Lab Course)	Equally Rigorous	1.0
CHM	X	211C	Organic Chemistry II (Combined Lecture and Lab)	Equally Rigorous	1.0
ENY	X	040	The Insects (Lecture Only)	Equally Rigorous	0.5
ENY	X	040/040L	The Insects (Lecture and Lab Course)	Equally Rigorous	1.0
ENY	X	040C	The Insects (Combined Lecture and Lab)	Equally Rigorous	1.0
ESC	X	000	Earth Science (Lecture Only)	Equally Rigorous	0.5
ESC	X	000/000L	Earth Science (Lecture and Lab Course)	Equally Rigorous	1.0
ESC	X	000C	Earth Science (Combined Lecture and Lab)	Equally Rigorous	1.0
ESC	X	070	Global Change (Lecture Only)	Equally Rigorous	0.5
ESC	X	070/070L	Global Change (Lecture and Lab Course)	Equally Rigorous	1.0
ESC	X	070C	Global Change (Combined Lecture and Lab)	Equally Rigorous	1.0
EVR	X	001	Introduction to Environmental Science (Lecture Only)	Equally Rigorous	0.5
EVR	X	001/001L	Introduction to Environmental Science (Lecture and Lab Course)	Equally Rigorous	1.0
EVR	X	001C	Introduction to Environmental Science (Combined Lecture and Lab)	Equally Rigorous	1.0
EVS	X	001	Introduction to Environmental Sciences (Lecture Only)	Equally Rigorous	0.5
EVS	X	001/001L	Introduction to Environmental Sciences (Lecture and Lab Course)	Equally Rigorous	1.0
EVS	X	001C	Introduction to Environmental Sciences (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	000	Introduction to Geology (Lecture Only)	Equally Rigorous	0.5
GLY	X	000/000L	Introduction to Geology (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	000C	Introduction to Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	001	Elements of Earth Science (Lecture Only)	Equally Rigorous	0.5
GLY	X	001/001L	Elements of Earth Science (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	001C	Elements of Earth Science (Combined Lecture and Lab)	Equally Rigorous	1.0

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GLY	X	010	Physical Geology (Lecture Only)	Equally Rigorous	0.5
GLY	X	010/010L	Physical Geology (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	010C	Physical Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	030	Environmental Geology (Lecture Only)	Equally Rigorous	0.5
GLY	X	030/030L	Environmental Geology (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	030C	Environmental Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	050	Science, Earth and Life (Lecture Only)	Equally Rigorous	0.5
GLY	X	050/050L	Science, Earth and Life (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	050C	Science, Earth and Life (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	080	Introduction to Marine Sciences (Lecture Only)	Equally Rigorous	0.5
GLY	X	080/080L	Introduction to Marine Sciences (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	080C	Introduction to Marine Sciences (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	100	Historical Geology (Lecture Only)	Equally Rigorous	0.5
GLY	X	100/100L	Historical Geology (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	100C	Historical Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	103	History of Earth and Organisms (Lecture Only)	Equally Rigorous	0.5
GLY	X	103/103L	History of Earth and Organisms (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	103C	History of Earth and Organisms (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	112	Earth Through Time (Lecture Only)	Equally Rigorous	0.5
GLY	X	112/112L	Earth Through Time (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	112C	Earth Through Time (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	151	Geology & Environment of FL (Lecture Only)	Equally Rigorous	0.5
GLY	X	151/151L	Geology & Environment of FL (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	151C	Geology & Environment of FL (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	171	Physiographic Features of The U.S. (Lecture Only)	Equally Rigorous	0.5
GLY	X	171/171L	Physiographic Features of The U.S. (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	171C	Physiographic Features of The U.S. (Combined Lecture and Lab)	Equally Rigorous	1.0
GLY	X	730	Marine Geology (Lecture Only)	Equally Rigorous	0.5
GLY	X	730/730L	Marine Geology (Lecture and Lab Course)	Equally Rigorous	1.0
GLY	X	730C	Marine Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
IDS	X	152	Ecology, Pollution, and Man (Lecture Only)	Equally Rigorous	0.5
IDS	X	152/152L	Ecology, Pollution, and Man (Lecture and Lab Course)	Equally Rigorous	1.0
IDS	X	152C	Ecology, Pollution, and Man (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	001	Integrated "Principles" of Science (Lecture Only)	Equally Rigorous	0.5
ISC	X	001/001L	Integrated "Principles" of Science (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	001C	Integrated "Principles" of Science (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	002	Integrated Principles of Science (cont.) (Lecture Only)	Equally Rigorous	0.5
ISC	X	002/002L	Integrated Principles of Science (cont.) (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	002C	Integrated Principles of Science (cont.) (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	003	Global Change, Its Scientific and Human Dimensions (Lecture Only)	Equally Rigorous	0.5
ISC	X	003/003L	Global Change, Its Scientific and Human Dimensions (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	003C	Global Change, Its Scientific and Human Dimensions (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	004	Integrated Natural Science I: Science That Matters (Lecture Only)	Equally Rigorous	0.5
ISC	X	004/004L	Integrated Natural Science I: Science That Matters (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	004C	Integrated Natural Science I: Science That Matters (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	005	Integrated Natural Science II: Science That Matters (Lecture Only)	Equally Rigorous	0.5
ISC	X	005/005L	Integrated Natural Science II: Science That Matters (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	005C	Integrated Natural Science II: Science That Matters (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	006	Wide World of Science I (Lecture Only)	Equally Rigorous	0.5
ISC	X	006/006L	Wide World of Science I (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	006C	Wide World of Science I (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	007	Wide World of Science II (Lecture Only)	Equally Rigorous	0.5
ISC	X	007/007L	Wide World of Science II (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	007C	Wide World of Science II (Combined Lecture and Lab)	Equally Rigorous	1.0

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ISC	X	140	Earth and its Environment (Lecture Only)	Equally Rigorous	0.5
ISC	X	140/140L	Earth and its Environment (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	140C	Earth and its Environment (Combined Lecture and Lab)	Equally Rigorous	1.0
ISC	X	141	Earth, Sea, and Sky (Lecture Only)	Equally Rigorous	0.5
ISC	X	141/141L	Earth, Sea, and Sky (Lecture and Lab Course)	Equally Rigorous	1.0
ISC	X	141C	Earth, Sea, and Sky (Combined Lecture and Lab)	Equally Rigorous	1.0
MCB	X	000	Intro Microbiology: No Prerequisites (Lecture Only)	Equally Rigorous	0.5
MCB	X	000/000L	Intro Microbiology: No Prerequisites (Lecture and Lab Course)	Equally Rigorous	1.0
MCB	X	000C	Intro Microbiology: No Prerequisites (Combined Lecture and Lab)	Equally Rigorous	1.0
MCB	X	004	Introductory Microbiology: Biology/ Chemistry Prerequisite (Lecture Only)	Equally Rigorous	0.5
MCB	X	004/004L	Introductory Microbiology: Biology/ Chemistry Prerequisite (Lecture and Lab Course)	Equally Rigorous	1.0
MCB	X	004C	Introductory Microbiology: Biology/ Chemistry Prerequisite (Combined Lecture and Lab)	Equally Rigorous	1.0
MCB	X	010	Microbiology (Lecture Only)	Equally Rigorous	0.5
MCB	X	010/010L	Microbiology (Lecture and Lab Course)	Equally Rigorous	1.0
MCB	X	010C	Microbiology (Combined Lecture and Lab)	Equally Rigorous	1.0
MCB	X	013	Microbiology (Lecture Only)	Equally Rigorous	0.5
MCB	X	013/013L	Microbiology (Lecture and Lab Course)	Equally Rigorous	1.0
MCB	X	013C	Microbiology (Combined Lecture and Lab)	Equally Rigorous	1.0
MCB	X	020	MICROBIOLOGY (Lecture Only)	Equally Rigorous	0.5
MCB	X	020/020L	MICROBIOLOGY (Lecture and Lab Course)	Equally Rigorous	1.0
MCB	X	020C	MICROBIOLOGY (Combined Lecture and Lab)	Equally Rigorous	1.0
MCB	X	278	Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c (Lecture Only)	Equally Rigorous	0.5
MCB	X	278/278L	Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c (Lecture and Lab Course)	Equally Rigorous	1.0
MCB	X	278C	Intro to Epidemiology of Infectious Diseases W/Lab-Bs 1006c (Combined Lecture and Lab)	Equally Rigorous	1.0
MET	X	001	Weather & Climate - General Survey (Lecture Only)	Equally Rigorous	0.5
MET	X	001/001L	Weather & Climate - General Survey (Lecture and Lab Course)	Equally Rigorous	1.0
MET	X	001C	Weather & Climate - General Survey (Combined Lecture and Lab)	Equally Rigorous	1.0
MET	X	010	Meteorology (Lecture Only)	Equally Rigorous	0.5
MET	X	010/010L	Meteorology (Lecture and Lab Course)	Equally Rigorous	1.0
MET	X	010C	Meteorology (Combined Lecture and Lab)	Equally Rigorous	1.0
MET	X	101	General Climatology-Physical Processes (Lecture Only)	Equally Rigorous	0.5
MET	X	101/101L	General Climatology-Physical Processes (Lecture and Lab Course)	Equally Rigorous	1.0
MET	X	101C	General Climatology-Physical Processes (Combined Lecture and Lab)	Equally Rigorous	1.0
MET	X	700	General Meteorology - Majors (Lecture Only)	Equally Rigorous	0.5
MET	X	700/700L	General Meteorology - Majors (Lecture and Lab Course)	Equally Rigorous	1.0
MET	X	700C	General Meteorology - Majors (Combined Lecture and Lab)	Equally Rigorous	1.0
OCB	X	000	Survey of Marine Biology (Lecture Only)	Equally Rigorous	0.5
OCB	X	000/000L	Survey of Marine Biology (Lecture and Lab Course)	Equally Rigorous	1.0
OCB	X	000C	Survey of Marine Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
OCB	X	003	Marine Biology (Lecture Only)	Equally Rigorous	0.5
OCB	X	003/003L	Marine Biology (Lecture and Lab Course)	Equally Rigorous	1.0
OCB	X	003C	Marine Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
OCB	X	010	Introduction to Marine Biology (Lecture Only)	Equally Rigorous	0.5
OCB	X	010/010L	Introduction to Marine Biology (Lecture and Lab Course)	Equally Rigorous	1.0
OCB	X	010C	Introduction to Marine Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
OCB	X	013	Introduction to Marine Biology (Lecture Only)	Equally Rigorous	0.5
OCB	X	013/013L	Introduction to Marine Biology (Lecture and Lab Course)	Equally Rigorous	1.0
OCB	X	013C	Introduction to Marine Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
OCB	X	630	Introduction to Marine Ecology (Lecture only)	Equally Rigorous	0.5
OCB	X	630/630L	Introduction to Marine Ecology (Lecture and Lab Course)	Equally Rigorous	1.0
OCB	X	630C	Introduction to Marine Ecology (Combined Lecture and Lab)	Equally Rigorous	1.0
OCE	X	000	The Marine Environment (Lecture Only)	Equally Rigorous	0.5
OCE	X	000/000L	The Marine Environment (Lecture and Lab Course)	Equally Rigorous	1.0
OCE	X	000C	The Marine Environment (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
OCE	X	001	Survey of Oceanography (Lecture Only)	Equally Rigorous	0.5
OCE	X	001/001L	Survey of Oceanography (Lecture and Lab Course)	Equally Rigorous	1.0
OCE	X	001C	Survey of Oceanography (Combined Lecture and Lab)	Equally Rigorous	1.0
OCE	X	002	Survey of Oceanography II (Lecture Only)	Equally Rigorous	0.5
OCE	X	002/002L	Survey of Oceanography II (Lecture and Lab Course)	Equally Rigorous	1.0
OCE	X	002C	Survey of Oceanography II (Combined Lecture and Lab)	Equally Rigorous	1.0
OCE	X	005	Survey of Oceanography (Oceanus) (Lecture Only)	Equally Rigorous	0.5
OCE	X	005/005L	Survey of Oceanography (Oceanus) (Lecture and Lab Course)	Equally Rigorous	1.0
OCE	X	005C	Survey of Oceanography (Oceanus) (Combined Lecture and Lab)	Equally Rigorous	1.0
OCE	X	006	Marine Science (Lecture Only)	Equally Rigorous	0.5
OCE	X	006/006L	Marine Science (Lecture and Lab Course)	Equally Rigorous	1.0
OCE	X	006C	Marine Science (Combined Lecture and Lab)	Equally Rigorous	1.0
OCE	X	008	Oceanography (Lecture Only)	Equally Rigorous	0.5
OCE	X	008/008L	Oceanography (Lecture and Lab Course)	Equally Rigorous	1.0
OCE	X	008C	Oceanography (Combined Lecture and Lab)	Equally Rigorous	1.0
OCP	X	550	Global Climate Change: Oceanic/Atmospheric Interactions (Lecture Only)	Equally Rigorous	0.5
OCP	X	550/550L	Global Climate Change: Oceanic/Atmospheric Interactions (Lecture and Lab Course)	Equally Rigorous	1.0
OCP	X	550C	Global Climate Change: Oceanic/Atmospheric Interactions (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	011	Functional Biology (Lecture Only)	Equally Rigorous	0.5
PCB	X	011/011L	Functional Biology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	011C	Functional Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	030	Introduction to Ecology (Lecture Only)	Equally Rigorous	0.5
PCB	X	030/030L	Introduction to Ecology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	030C	Introduction to Ecology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	033	General Intro Ecology: Prereq. (Lecture Only)	Equally Rigorous	0.5
PCB	X	033/033L	General Intro Ecology: Prereq. (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	033C	General Intro Ecology: Prereq. (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	035	Concepts of Ecology (Lecture Only)	Equally Rigorous	0.5
PCB	X	035/035L	Concepts of Ecology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	035C	Concepts of Ecology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	050	Intro Genetics (Non-Majors) (Lecture Only)	Equally Rigorous	0.5
PCB	X	050/050L	Intro Genetics (Non-Majors) (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	050C	Intro Genetics (Non-Majors) (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	061	Genetics (Lecture Only)	Equally Rigorous	0.5
PCB	X	061/061L	Genetics (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	061C	Genetics (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	099	Foundations of Human Physiology (Lecture Only)	Equally Rigorous	0.5
PCB	X	099/099L	Foundations of Human Physiology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	099C	Foundations of Human Physiology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	131	Cell Biology (Lecture Only)	Equally Rigorous	0.5
PCB	X	131/131L	Cell Biology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	131C	Cell Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	300	Aquatic Biology (Lecture Only)	Equally Rigorous	0.5
PCB	X	300/300L	Aquatic Biology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	300C	Aquatic Biology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	304	River Ecology (Lecture Only)	Equally Rigorous	0.5
PCB	X	304/304L	River Ecology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	304C	River Ecology (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	308	Natural History of Florida's Rivers (Lecture Only)	Equally Rigorous	0.5
PCB	X	308/308L	Natural History of Florida's Rivers (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	308C	Natural History of Florida's Rivers (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	435	Florida Environmental Systems (Lecture Only)	Equally Rigorous	0.5
PCB	X	435/435L	Florida Environmental Systems (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	435C	Florida Environmental Systems (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	440	Basic Florida Ecology (Lecture Only)	Equally Rigorous	0.5
PCB	X	440/440L	Basic Florida Ecology (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	440C	Basic Florida Ecology (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
PCB	X	610	Intro Genetics and Evolution (Lecture Only)	Equally Rigorous	0.5
PCB	X	610/610L	Intro Genetics and Evolution (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	610C	Intro Genetics and Evolution (Combined Lecture and Lab)	Equally Rigorous	1.0
PCB	X	703	Human Physiology I (Lecture Only)	Equally Rigorous	0.5
PCB	X	703/703L	Human Physiology I (Lecture and Lab Course)	Equally Rigorous	1.0
PCB	X	703C	Human Physiology I (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	001	Technical Phys (Single Course Overview) (Lecture Only)	Equally Rigorous	0.5
PHY	X	001/001L	Technical Phys (Single Course Overview) (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	001C	Technical Phys (Single Course Overview) (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	004	Tech Phys I (Lecture Only)	Equally Rigorous	0.5
PHY	X	004/004L	Tech Phys I (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	004C	Tech Phys I (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	005	Applied Physics II (Lecture Only)	Equally Rigorous	0.5
PHY	X	005/005L	Applied Physics II (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	005C	Applied Physics II (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	007	Physics for Health Related Technologies (Lecture Only)	Equally Rigorous	0.5
PHY	X	007/007L	Physics for Health Related Technologies (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	007C	Physics for Health Related Technologies (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	020	Physical Science (Lecture Only)	Equally Rigorous	0.5
PHY	X	020/020L	Physical Science (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	020C	Physical Science (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	023	Survey of General Physics (Lecture Only)	Equally Rigorous	0.5
PHY	X	023/023L	Survey of General Physics (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	023C	Survey of General Physics (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	025	Basic Physics (One Semester) (Lecture Only)	Equally Rigorous	0.5
PHY	X	025/025L	Basic Physics (One Semester) (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	025C	Basic Physics (One Semester) (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	033	Descriptive Classical and Modern Physics (Lecture Only)	Equally Rigorous	0.5
PHY	X	033/033L	Descriptive Classical and Modern Physics (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	033C	Descriptive Classical and Modern Physics (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	048	General Physics (Lecture Only)	Equally Rigorous	0.5
PHY	X	048/048L	General Physics With Calculus (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	048C	General Physics With Calculus (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	049	General Physics With Calculus II (Lecture Only)	Equally Rigorous	0.5
PHY	X	049/049L	General Physics With Calculus II (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	049C	General Physics With Calculus II (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	053	General Physics I (Lecture Only)	Equally Rigorous	0.5
PHY	X	053/053L	General Physics I (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	053C	General Physics I (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	054	General Physics II (Lecture Only)	Equally Rigorous	0.5
PHY	X	054/054L	General Physics II (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	054C	General Physics II (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	101	Elements of Modern Physics (Lecture Only)	Equally Rigorous	0.5
PHY	X	101/101L	Elements of Modern Physics (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	101C	Elements of Modern Physics (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	105	Modern Physics (Lecture Only)	Equally Rigorous	0.5
PHY	X	105/105L	Modern Physics (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	105C	Modern Physics (Combined Lecture and Lab)	Equally Rigorous	1.0
PHY	X	420	Elementary Wave Theory (Lecture Only)	Equally Rigorous	0.5
PHY	X	420/420L	Elementary Wave Theory (Lecture and Lab Course)	Equally Rigorous	1.0
PHY	X	420C	Elementary Wave Theory (Combined Lecture and Lab)	Equally Rigorous	1.0
PSB	X	000	Basic Psychobiology (Lecture Only)	Equally Rigorous	0.5
PSB	X	000/000L	Basic Psychobiology (Lecture and Lab Course)	Equally Rigorous	1.0
PSB	X	000C	Basic Psychobiology (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	001	Ideas and Philosophy of Science (Lecture Only)	Equally Rigorous	0.5
PSC	X	001/001L	Ideas and Philosophy of Science (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	001C	Ideas and Philosophy of Science (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	020	Fundamentals of Physical Science (Lecture Only)	Equally Rigorous	0.5
PSC	X	020/020L	Fundamentals of Physical Science (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	020C	Fundamentals of Physical Science (Combined Lecture and Lab)	Equally Rigorous	1.0

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
PSC	X	104	Physical Science Survey (Lecture Only)	Equally Rigorous	0.5
PSC	X	104/104L	Physical Science Survey (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	104C	Physical Science Survey (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	121	General Physical Sciences (Lecture Only)	Equally Rigorous	0.5
PSC	X	121/121L	General Physical Sciences (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	121C	General Physical Sciences (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	311	Fundamentals of Astronomy and Geology (Lecture Only)	Equally Rigorous	0.5
PSC	X	311/311L	Fundamentals of Astronomy and Geology (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	311C	Fundamentals of Astronomy and Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	321	Fundamentals of Physics and Astronomy (Lecture Only)	Equally Rigorous	0.5
PSC	X	321/321L	Fundamentals of Physics and Astronomy (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	321C	Fundamentals of Physics and Astronomy (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	331	Fundamentals of Chemistry & Geology (Lecture Only)	Equally Rigorous	0.5
PSC	X	331/331L	Fundamentals of Chemistry & Geology (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	331C	Fundamentals of Chemistry & Geology (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	341	Physical Science (Lecture Only)	Equally Rigorous	0.5
PSC	X	341/341L	Physical Science (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	341C	Physical Science (Combined Lecture and Lab)	Equally Rigorous	1.0
PSC	X	512	Physical Science & the Environment (Lecture Only)	Equally Rigorous	0.5
PSC	X	512/512L	Physical Science & the Environment (Lecture and Lab Course)	Equally Rigorous	1.0
PSC	X	512C	Physical Science & the Environment (Combined Lecture and Lab)	Equally Rigorous	1.0
STS	X	300	Human Anatomy and Physiology (Lecture Only)	Equally Rigorous	0.5
STS	X	300/300L	Human Anatomy and Physiology (Lecture and Lab Course)	Equally Rigorous	1.0
STS	X	300C	Human Anatomy and Physiology (Combined Lecture and Lab)	Equally Rigorous	1.0
ZOO	X	010	General Zoology (Lecture Only)	Equally Rigorous	0.5
ZOO	X	010/010L	General Zoology (Lecture and Lab Course)	Equally Rigorous	1.0
ZOO	X	010C	General Zoology (Combined Lecture and Lab)	Equally Rigorous	1.0
ZOO	X	203	General Invertebrate Zoo (Prereq) (Lecture Only)	Equally Rigorous	0.5
ZOO	X	203/230L	General Invertebrate Zoo (Prereq) (Lecture and Lab Course)	Equally Rigorous	1.0
ZOO	X	203C	General Invertebrate Zoo (Prereq) (Combined Lecture and Lab)	Equally Rigorous	1.0
ZOO	X	205	Advanced Invertebrate Zoology (Lecture Only)	Equally Rigorous	0.5
ZOO	X	205/205L	Advanced Invertebrate Zoology (Lecture and Lab Course)	Equally Rigorous	1.0
ZOO	X	205C	Advanced Invertebrate Zoology (Combined Lecture and Lab)	Equally Rigorous	1.0
ZOO	X	303	General Vertebrate Zoology (Lecture Only)	Equally Rigorous	0.5
ZOO	X	303/303L	General Vertebrate Zoology (Lecture and Lab Course)	Equally Rigorous	1.0
ZOO	X	303C	General Vertebrate Zoology (Combined Lecture and Lab)	Equally Rigorous	1.0
ZOO	X	503	Intro to Comparative Animal Behavior (Lecture Only)	Equally Rigorous	0.5
ZOO	X	503/503L	Intro to Comparative Animal Behavior (Lecture and Lab Course)	Equally Rigorous	1.0
ZOO	X	503C	Intro to Comparative Animal Behavior (Combined Lecture and Lab)	Equally Rigorous	1.0
ZOO	X	710	Comparative Vertebrate Anatomy (Lecture Only)	Equally Rigorous	0.5
ZOO	X	710/710L	Comparative Vertebrate Anatomy (Lecture and Lab Course)	Equally Rigorous	1.0
ZOO	X	710C	Comparative Vertebrate Anatomy (Combined Lecture and Lab)	Equally Rigorous	1.0

SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken through dual enrollment receive elective credit.

United States History. Faculty reviewers have determined that the content in the sequence of AMH x010 and AMH x020 is comparable to the standards for United States History and therefore may be used as preparation for the associated End-of-Course (EOC) assessment. For any other AMH course or set of courses taken through dual enrollment, the school district and postsecondary institution may determine if that course or set of courses may be used as preparation for the U.S. History EOC. The AMH courses on this list, or those designated by the school district, may each satisfy 0.5 U.S. History credits toward high school graduation.

Economics. Section 1003.4282(3)(d), FS, requires one-half credit in economics, which must include financial literacy. The district and college will determine if the local postsecondary economics course meets this requirement.

POSTSECONDARY COURSE COMPLETED THROUGH DUAL ENROLLMENT				HIGH SCHOOL GRADUATION SUBJECT REQUIREMENT SATISFIED	HIGH SCHOOL CREDIT AWARDED
AMH	X	010	Introductory Survey To 1877	Social Studies: United States History (EOC)	0.5
AMH	X	011	Introductory Survey To 1877: Honors	Social Studies: United States History (EOC)	0.5
AMH	X	020	Introductory Survey Since 1877	Social Studies: United States History	0.5
AMH	X	041	Survey of the American Experience I	Social Studies: United States History	0.5
AMH	X	042	Survey of Social and Cultural History Since 1865	Social Studies: United States History	0.5
AMH	X	050	Survey of the American Experience II	Social Studies: United States History	0.5
POS	X	041	American Government I	Social Studies: United States Government	0.5
POS	X	042	American Government	Social Studies: United States Government	0.5
POS	X	049	American Government	Social Studies: United States Government	0.5
POS	X	050	American Government 1, Honors	Social Studies: United States Government	0.5
WOH	X	001	World Civilization	Social Studies: World History	0.5
WOH	X	012	World History To 1500	Social Studies: World History	0.5
WOH	X	022	World History 1500 To Present	Social Studies: World History	0.5
WOH	X	023	Modern World History	Social Studies: World History	0.5
WOH	X	030	World History Since 1815	Social Studies: World History	0.5

Articulation Coordinating Committee

May 27, 2015

Item #6: Transfer of Credit Survey

ACC Action: Discussion

To explore selected issues that affect student transfer under the 2+2 guarantee and transfer of credit under the Statewide Course Numbering System, a survey was distributed to Florida College System and State University System institutional articulation officers.

The results of this survey will assist in the revision of State Board of Education Rule 6A-10.024, FAC, Articulation Between and Among Universities, Florida Colleges, and School Districts.

Transfer of Credit Issues

We are considering several issues that impact the 2+2 guarantee for associate in arts degree completers and transfer of credit under the Statewide Course Numbering System. If appropriate, several of these may warrant new rule/regulation language to clarify or establish a policy.

We would appreciate your input regarding these issues and policies. We ask for one response per institution, so we encourage you to consult with representatives at your institution prior to submission.

We would appreciate your response by May 15, 2015.

1. Name and Title

Name:

Title:

2. College or University:

3. General Education Core Course Transfer. Add to the Articulation Rule the following language:

Proposed 6A-10.024(3)(b): FTIC students who have not completed a general education program or associate in arts degree prior to fall 2015 must meet the general education core requirement pursuant to Rule 6A-14.0303, F.A.C. Students who transfer into a Florida College System institution or state university shall be required to meet the above general education core requirements if the students were classified as first-time-in-college in Fall Term 2015 and thereafter. Any course identified as a general education core course at a Florida College System institution or state university shall be accepted as meeting general education core requirements at all institutions.

☐ Agree

☐ Disagree

Other transfer issues relating to the GE Core:

Transfer of Credit Issues

4. Prior Student Misconduct. Add to the Articulation Rule the following language:

Proposed 6A-10.024(4): The provisions in subsection (3) [which guarantees AA student transfer] above are subject to institution discretion for instances of prior student misconduct. If determined to be in the best interest of the postsecondary institution to deny admission or enrollment to an applicant because of the applicant's past misconduct on or off campus, the institution may do so, providing such denial is consistent with state and federal law.

☐ Agree

☐ Disagree

Comment

5. Coursework Taken after the AA and the 2+2 Guarantee. Add to the Articulation Rule the following language:

Proposed 6A-10.024(5): Pursuant to section 1007.25(9), F.S., after award of the associate in arts degree, students may earn additional credits in courses required for a degree or prerequisites to courses required for the degree. Credit awarded pursuant to this subsection does not exclude students from the provision in subsection (3) above [this subsection is the AA transfer guarantee]

☐ Agree

☐ Disagree

Comment

May need to add language regarding the GPA after completion of additional courses

Transfer of Credit Issues

6. Transient Student Credit. This following language has been proposed for universities, should it apply to all Florida colleges and universities?

Each institution within the State University System has the responsibility of providing academic guidance to its students, with the goal of having students complete their degree programs in accordance with university academic policy. As part of that responsibility, each university may determine which, if any, courses may be taken by students at a college or university other than the home institution. Baccalaureate deans exercise this authority through the transient-student process, and credit taken outside this process may be refused by the home institution.

- ☐ I agree with this policy statement; each college and university should have this authority
- ☐ I disagree with this policy statement

Other

7. Courses Included in the Associate in Arts degree. BOG Regulation guarantees the transfer of an AA from a Florida public postsecondary institution, provided the AA has been awarded for completion of 60 semester hours of college credit courses "exclusive of courses not accepted in the state university system."

For students transferring with an AA, are all courses that make up the AA accepted in transfer?

- ☐ Yes
- ☐ No

Comment

Transfer of Credit Issues

8. Program Accreditation. Special program accreditation standards do not generally prohibit the transfer of credit from not-similarly accredited programs, but anecdotally there are situations where students are advised that credit will not transfer, particularly in regulated industries.

If a student has completed equivalent credit under the Statewide Course Numbering System from an institution's program that does not have the same accreditation as the receiving institution, may that receiving institution deny the award of credit?

☐ Yes

☐ No

Comment

9. Transfer of Quarter Hours: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

At your institution, may a student satisfy requirements such as general education or Gordon Rule through appropriate coursework, even if in conversion the credits may be short by one or more credits?

☐ Yes

☐ No

Comment

Transfer of Credit Issues

10. Recency of Credit. Among Florida College System institutions, there is a variety of policies that govern the recency of credit. Some institutions have no age limit/expiration, some have a five year limit for courses in Nursing, some direct the question to the department.

What is your institution's policy regarding credit expiration/recency of credit for transfer? Check all that apply.

- ☐ No age of credit limit for transfer
- ☐ An age of credit limit is imposed for Nursing
- ☐ An age of credit limit is imposed for most health areas
- ☐ An age of credit limit is imposed for technology areas
- ☐ No institution policy, the department may determine

Other

11. Does your institution have a local articulation agreement with the college/university whereby students who graduate with an AA are guaranteed admittance to the upper division at the university (e.g. UCF Direct Connect)? Does the guarantee include program admittance if all prerequisites are met?

	Institution Admission	Program Admission
Yes	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>

Comment

12. Are there other articulation issues that require a statewide review?

Articulation Coordinating Committee
May 27, 2015

Item #7: 2015 Legislation

ACC Action: Discussion

Very few bills passed that affect articulation. The presentation will focus on the following bills:

HB 7069	Education Accountability	Education Accountability: Revises provisions relating to uniform opening date of public schools, high-performing school districts, student & parent rights, student remediation, scholar designation for standard high school diploma, statewide standardized assessment program, administration & proctoring of assessments, student progression, student evaluation for college readiness, research-based reading instruction allocation, salary schedules, evaluation procedures & criteria, teacher certification, & professional development. Effective Date: upon becoming a law
SB 7028	Education Opportunities for Veterans	Educational Opportunities for Veterans; Revising criteria for eligibility for out-of-state fee waivers at state universities, Florida College System institutions, and specified career centers; removing a provision regarding the applicability of waivers to required credit hours for a student's degree or certificate program, etc. Effective Date: Upon becoming a law

Articulation Coordinating Committee

May 27, 2015

Item #8: Update on Higher Education Coordinating Council Priority Projects

ACC Action: Discussion

In its 2014 Annual Report, the Higher Education Coordinating Council identified priority areas and other topics of interest for consideration in 2015.

Priority Areas

Continue to encourage and support all education sectors in defining key performance metrics to align with statewide higher education policy and fiscal goals, recognizing that performance benchmarks might differ by delivery sector and program.

Broaden its commitment to seamless articulation pathways by incentivizing higher education institutions to increase the number and proportion of transfer students receiving credit towards their intended program of study always keeping in mind issues of accreditation and quality.

Expand incentives to promote collaboration between the business community and the education system, utilizing our higher education assets as a component of our economic development activities.

Continue to align, prioritize and incentivize education funding to better meet Florida's industry talent needs through the use of the best available labor market intelligence and industry data.

Other Topics of Interest

Examine state merit and need-based financial aid programs to maximize benefits to Florida students, taxpayers, and industry talent needs.

Institute mechanisms that identify certificate and degree programs to meet current and future workforce needs.

Enhance career education and counseling in middle and high schools.

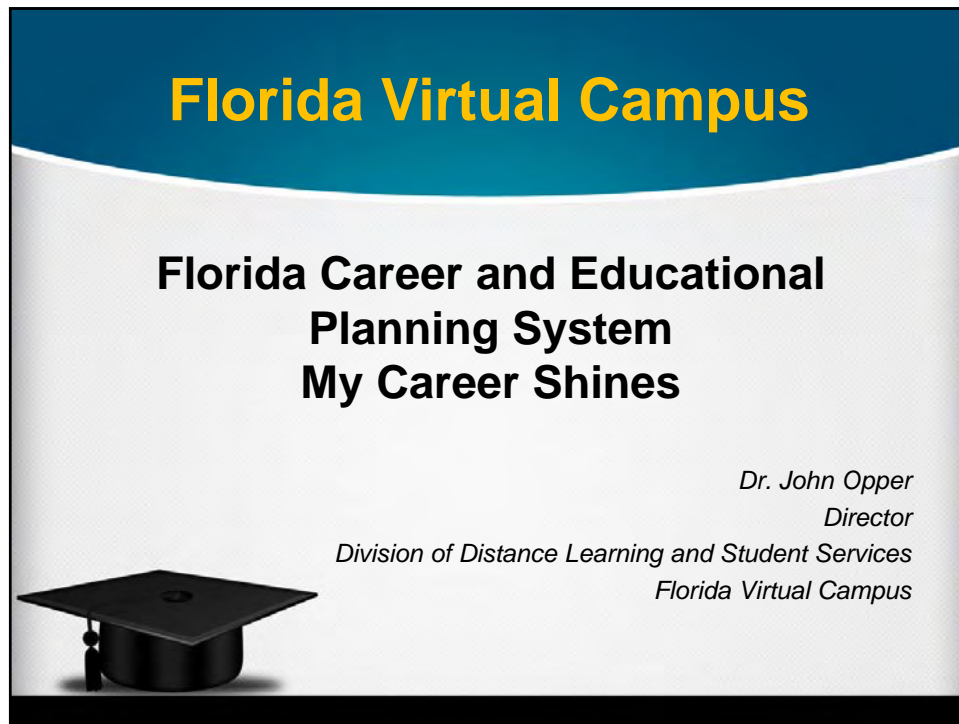
Articulation Coordinating Committee
May 27, 2015

Item #9: Florida Career and Educational Planning System

ACC Action: Discussion

Section 1006.735, Florida Statutes establishes the Complete Florida Plus Program to:

- (a) Facilitate degree completion for the state's adult learners through the Complete Florida Degree Initiative.
- (b) Provide information regarding and access to distance learning courses and degree programs offered by public postsecondary education institutions within the state.
- (c) Coordinate with the Florida College System and the State University System to identify and provide online academic support services and resources when the multi-institutional provision of such services and resources is more cost effective or operationally effective.
- (d) Administer the Florida Academic Library Services Cooperative established in s. 1006.73 and consult with the chancellors of the Florida College System and the State University System regarding the implementation and operations of the cooperative.



Overview

- ☐ FLVC Current Status
- ☐ Student Services
- ☐ Branding Update
- ☐ Career Planning and Educational System
- ☐ System Features
- ☐ Implementation Structure
- ☐ Implementation Timeline



Florida Virtual Campus

FLVC now falls under the Complete Florida Plus Program at the University of West Florida.

- Members Councils remain in place.
- Standing Committees remain in place.
- An expanded CFPP Executive Advisory Council has been formed:
 - FLVC Board Members, Chancellors' representatives, DOE, DEO, and CIOs



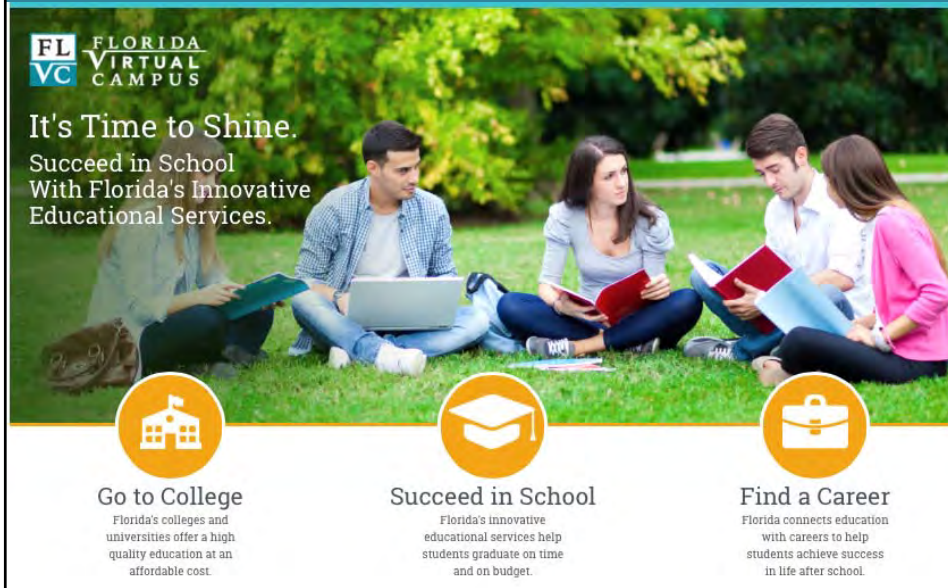
Florida Virtual Campus

Services provided by FLVC include:

- College and Career Readiness Evaluation
- Distance Learning Catalog and Degree Search Services
- Institution Profiles
- Online Advising System
- Career and Education Planning System
- Library Services
- Help Desk Support





FLVC Website




FL VC FLORIDA VIRTUAL CAMPUS

It's Time to Shine.
Succeed in School
With Florida's Innovative
Educational Services.






Go to College
Florida's colleges and universities offer a high quality education at an affordable cost.



Succeed in School
Florida's innovative educational services help students graduate on time and on budget.



Find a Career
Florida connects education with careers to help students achieve success in life after school.

Career and Educational Planning



FL VC FLORIDA VIRTUAL CAMPUS




Go to College



Succeed in School




Find a Career







June 30, 2015



My Career Shines



- Kuder® Galaxy → Elementary Students
- Kuder® Navigator → 6th – 12th Grade Students
- Kuder® Journey → Post-Secondary Students and Adults
- Kuder® Administrative Database Management System → Administrators



My Career Shines



Assessments	Find a Job
Explore Occupations	My Documents
Plan for Education	My Ed Plan
Plan for Work	My e-Portfolio



kuder navigator

Welcome, Amanda
Not Amanda? Sign In

Welcome to Kuder® Navigator™

Kuder® Navigator™ is an online education and career planning system that gives you the tools you need to build a foundation for lifelong career success. You will learn what your **interests, skills and work values** are and how to apply them to a career plan for your future.

Navigator also helps you with real-world skills such as how to **write resumes and cover letters**, how to **research employers**, and how to prepare for job interviews. You can even create an electronic profile that you may choose to share online with prospective colleges or employers.

Begin by Taking Assessments

Your assessment results will help us tailor your experience throughout the site.

Kuder® Career Interests Assessment
Connect your top interests with career paths. [Begin →](#)

Kuder® Work Values Assessment
Learn what is most important to you. [Begin →](#)

Kuder® Skills Confidence Assessment

Completed Tasks

My Next Steps

- ☐ Think about your work-related values by taking the Kuder® Work Values Assessment.
- ☐ Retake the Kuder® Career Interests Assessment.
- ☐ If you are going for further schooling after high school, select possible schools and store them in your portfolio.
- ☐ Find out which admission test, if any, is preferred by the schools you have selected.
- ☐ Develop a resume.
- ☐ Review sample plans of study.
- ☐ Review or update your education plan.
- ☐ Update your e-portfolio.
- ☐ Update your grade level at the end of school year.

[Historical Tasks](#) [Future Tasks](#)

Implementation Structure

Data Integrations and Security Protocols

Coordinate IT system and infrastructure issues related to data feeds and integrations and the system security model and security administration.

Testers and Early Adopters

Coordinate and implement system for early adopters. Work with partners to design pilot testing and implementation.

Project Advisory Committee

MOU/Interagency Agreement

Identify and execute any required agreements.

Communications

Coordinate and implement communication plan for system rollout, from building awareness to regular system communication.

Training and Support

Coordinate and implement training plan. Work with partners on the design, development, and delivery of training for stakeholders.

Implementation Timeline

 **kuder** navigator

August 2015

 **kuder** journey

September 2015

 **kuder** galaxy

Spring 2016



How Can We Help?



- Visit us @ www.flvc.org
- Partner Portal -> Implementation Information
 - mycareershinesinfo@uwf.org
- If you need help with the tools on the website, please contact us by:
 - Calling (877) 506-2210 (toll-free), Monday through Friday 8:00 a.m. to 5:00 p.m. ET
 - Emailing the FLVC Help Desk @ help@flvc.org



Articulation Coordinating Committee
May 27, 2015

Item #10: General Education Core Implementation

ACC Action: Discussion

State universities and Florida College System institutions are in the process of implementing the general education core course options, mandated in section 1007.25(3), Florida Statutes:

The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. The core courses may be revised, or the five-course maximum within each subject area may be exceeded, if approved by the State Board of Education and the Board of Governors, as recommended by the subject area faculty committee and approved by the Articulation Coordinating Committee as necessary for a subject area. Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Beginning with students initially entering a Florida College System institution or state university in 2015-2016 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions shall accept these courses as meeting general education core course requirements. The remaining general education course requirements shall be identified by each institution and reported to the department by their statewide course number. The general education core course options shall be adopted in rule by the State Board of Education and in regulation by the Board of Governors.

This statute is implemented in State Board of Education Rule 6A-14.0303 *General Education Core Course Options* and Board of Governors Regulation 8.005 *General Education Core Course Options*.

The Statewide Course Numbering System has created a general education core designation for all institution courses included in the rule/regulation. Additionally, the SCNS is tracking additional courses identified by institutions that will meet the general education core.

Articulation Coordinating Committee
May 27, 2015

Item #11: High School Feedback Report/PCPT

ACC Action: Discussion

Data for 2013 graduates who entered a postsecondary institution in fall 2014.

Performance on Common Placement Tests:

<https://app2.fldoe.org/publicapps/articulation/perfCPT/default.asp>

High School Feedback Report: <http://data.fldoe.org/readiness/>

1008.37 Postsecondary feedback of information to high schools.—

(1) The Commissioner of Education shall report to the State Board of Education, the Board of Governors, the Legislature, and the district school boards on the performance of each first-time-in-postsecondary education student from each public high school in this state who is enrolled in a public postsecondary institution or public career center. Such reports must be based on information databases maintained by the Department of Education. In addition, the public postsecondary educational institutions and career centers shall provide district school boards access to information on student performance in regular and preparatory courses and shall indicate students referred for remediation pursuant to s. 1004.91 or s. 1008.30.

(2) The Commissioner of Education shall report, by high school, to the State Board of Education, the Board of Governors, and the Legislature, no later than November 30 of each year, on the number of prior year Florida high school graduates who enrolled for the first time in public postsecondary education in this state during the previous summer, fall, or spring term, indicating the number of students whose scores on the common placement test indicated the need for developmental education under s. 1008.30 or for applied academics for adult education under s. 1004.91.

Performance on Common Placement Tests – 2013 Graduates
<https://app2.fldoe.org/publicapps/articulation/perfCPT/default.asp>

The purpose is to provide districts and schools with information about their graduates' performance on entry-level placement assessments (CPT, SAT-I, ACT and PERT) at Florida colleges and state universities. These reports include performance information for students who graduated from a public high school in Florida and attended a public college or university in Florida during the academic year immediately following high school graduation.

Reports Available:

- State Summary by Type of Postsecondary Institution Attended
- State Summary by Ethnicity and Gender
- State Summary by School District and by School
- High Schools and Districts by Postsecondary Institution Attended
- High Schools and Districts by Race / Ethnicity and Gender
- Postsecondary Institution Reports by District of Origin

2011-2013 Graduates Trend Data: State, Florida Colleges and State Universities

	Graduation Year	Percent Scoring At or Above Cutoff Score in Math	Percent Scoring At or Above Cutoff Score in Reading	Percent Scoring At or Above Cutoff Score in Writing	Percent Scoring At or Above Cutoff Score in All Three Subjects
State Total	2013	72.60%	85.60%	85.40%	67.40%
	2012	70.80%	86.30%	86.10%	66.40%
	2011	70.20%	84%	83.20%	64.70%
Florida Colleges	2013	59.50%	78.60%	78.30%	51.50%
	2012	56.50%	79.40%	79.20%	49.80%
	2011	56.60%	76.40%	75.30%	48.30%
State Universities	2013	98.70%	99.60%	99.30%	98.20%
	2012	97.80%	99.30%	99.10%	97.10%
	2011	97.40%	98.90%	98.80%	96.60%

2011 to 2013 Graduates Trend Data with Percent Change: by Ethnicity

	2011 Graduates Percent Scoring at or Above Cutoff Score				2013 Graduates Percent Scoring at or Above Cutoff Score				Percent Change from 2011-2013 Graduates			
	Math	Reading	Writing	All Three Subjects	Math	Reading	Writing	All Three Subjects	Math	Reading	Writing	All Three Subjects
AMERICAN INDIAN/ALASKAN NATIVE	64.7%	81.1%	83.3%	55.5%	70.2%	82.3%	80.9%	61.7%	8.5%	1.5%	-2.9%	11.2%
ASIAN OR PACIFIC ISLANDER	86.6%	88.9%	87.8%	78.0%	88.6%	90.5%	89.0%	81.1%	2.3%	1.8%	1.4%	4.0%
BLACK, NOT OF HISPANIC ORIGIN	48.3%	69.9%	65.1%	40.1%	53.1%	74.6%	69.0%	45.0%	9.9%	6.7%	6.0%	12.2%
HAWAIIAN PACIFIC ISLANDER	66.7%	78.1%	75.7%	56.2%	65.0%	79.1%	80.9%	56.3%	-2.5%	1.3%	6.9%	0.2%
HISPANIC	65.4%	81.5%	81.7%	59.4%	69.0%	83.0%	84.4%	63.2%	5.5%	1.8%	3.3%	6.4%
MULTIRACIAL	78.2%	90.2%	90.3%	73.8%	78.6%	89.8%	90.1%	74.6%	0.5%	-0.4%	-0.2%	1.1%
NON-RESIDENT ALIEN	85.3%	92.2%	88.3%	77.3%	88.6%	90.3%	88.2%	80.6%	3.9%	-2.1%	-0.1%	4.3%
WHITE, NOT OF HISPANIC ORIGIN	80.2%	90.4%	90.8%	76.3%	81.3%	91.2%	92.0%	77.7%	1.4%	0.9%	1.3%	1.8%

High School Feedback Report Trends
State-Level Trends, 2011-2013 Public High School Graduates

PRE-GRADUATION INDICATORS	STATE	STATE	STATE
Number of high school graduates with standard diploma or GED:	151,138	148,259	155,125
Percent of graduates who scored at level 3 or better on the 10th grade FCAT in:			
Math.....	81.50%	83.20%	81.10%
Reading.....	50.20%	53.60%	72.70%
Both Reading and Math.....	47.70%	50.90%	65.90%
Percent of graduates who completed a college prep curriculum:	59.40%	62.30%	63.00%
Percent of graduates who were eligible for the maximum Bright Futures award:			
FL Academic Scholars.....	7.32%	7.84%	7.60%
FL Medallion Scholars.....	24.70%	19.80%	17.20%
FL Gold Seal Vocational.....	1.04%	1.17%	1.60%
Percent of graduates who completed at least one AP, IB, AICE or Dual Enrollment course:	50.00%	52.70%	53.30%
Percent of graduates enrolled in Algebra I or equivalent in a FL public school prior to 9th grade:	35.50%	37.80%	38.60%
Percent of graduates who completed at least one level 3 high school math course:	59.10%	62.70%	58.60%
Percent of graduates who completed at least one dual enrollment math course:	8.03%	8.80%	9.21%
Percent of graduates who completed at least one level 3 high school science course:	58.50%	61.70%	65.40%
Percent of graduates who completed at least one dual enrollment science course:	4.10%	4.76%	4.95%
Percent of students who took PSAT or PLAN two years prior to graduation year:			
PSAT.....	68.90%	67.60%	71.50%
PLAN.....	13.90%	17.30%	16.40%
Percent of graduates who took the SAT, ACT, CPT or PERT:			
SAT.....	61.70%	61.60%	60.20%
ACT.....	55.30%	56.10%	57.60%
CPT.....	25.20%	21.90%	9.04%
PERT.....	NA	34.00%	73.20%
Percent of graduates with standard high school diploma who took the SAT / ACT / CPT / PERT and scored at or above college-level cut scores	Online Report Links to PCPT Report		
Percent Scoring At or Above Cutoff Score in Math	70.20%	70.80%	72.60%
Percent Scoring At or Above Cutoff Score in Reading	84%	86.30%	85.60%
Percent Scoring At or Above Cutoff Score in Writing	83.20%	86.10%	85.40%
Percent Scoring At or Above Cutoff Score in All Three Subjects	64.70%	66.40%	67.40%
POST-GRADUATION INDICATORS			
Percent of graduates enrolled in a Florida public postsecondary institution in the Fall:	52.60%	52.10%	51.40%
Percent of graduates found enrolled in Independent Colleges and Universities of Florida (ICUF) in the Fall:	2.98%	3.01%	3.44%
Percent of graduates found enrolled in an out-of-state public or private institution in the Fall:	NA	NA	NA
Percent of graduates:			
at a <u>Florida college in Florida</u> during Fall.....	33.70%	32.80%	33.00%
at a <u>state university in Florida</u> during Fall.....	18.30%	18.70%	17.60%
at a <u>technical education center in Florida</u> during Fall.....	0.98%	0.99%	1.03%
Percent of graduates enrolled in college credit courses at a FL public postsecondary institution earning a GPA above 2.0:	76.30%	77.60%	77.60%
Percent of graduates enrolled in college credit courses at Independent Colleges and Universities of Florida (ICUF) earning a GPA above 2.0	80.80%	82.40%	83.20%
Of the graduates enrolled in a Math course in Florida in Fall, the percent who successfully completed the course:			
Remedial Math (non-college credit)	54.20%	57.10%	55.20%
Intermediate Algebra (for elective credit only)	65.50%	66.90%	66.40%
Entry-level Math (for Math credit)	67.90%	67.80%	69.60%
Advanced Math	60.40%	62.10%	61.70%
Of the graduates enrolled in an English course in Florida in Fall, the percent who successfully completed the course:			
Remedial Reading or Writing.....	79.30%	80.40%	81.30%
Freshman Comp I or II.....	76.90%	77.50%	80.50%
Other College-level English.....	77.90%	78.40%	81.00%