

## Florida ESE Parent Survey 2017-18 State Report: Preschool

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. All districts received paper surveys for the 2017-18 survey administration.

District (Listed by district ID)		ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	or Above Standard
STA	TE	23,886	4,564	2,640	1,924	19.1%	3,799	83.2%
01	Alachua	207	60	20	40	29.0%	52	86.7%
02	Baker	38	20	14	6	52.6%	16	80.0%
03	Bay	224	28	17	11	12.5%	19	67.9%
04	Bradford	38	11	6	5	28.9%	10	90.9%
05	Brevard	839	127	98	29	15.1%	110	86.6%
06	Broward	3,190	451	335	116	14.1%	377	83.6%
07	Calhoun	50	15	7	8	30.0%	12	80.0%
80	Charlotte	162	38	24	14	23.5%	30	78.9%
09	Citrus	107	39	26	13	36.4%	35	89.7%
10	Clay	326	103	61	42	31.6%	92	89.3%
11	Collier	230	68	54	14	29.6%	57	83.8%
12	Columbia	116	14	9	5	12.1%	10	71.4%
13	Miami-Dade	1,793	420	185	235	23.4%	363	86.4%
14	Desoto	37	12	3	9	32.4%	10	83.3%
15	Dixie	64	26	18	8	40.6%	21	80.8%
16	Duval	994	150	111	39	15.1%	122	81.3%
17	Escambia	340	26	18	8	7.6%	22	84.6%
18	Flagler	80	16	12	4	20.0%	11	68.8%
19	Franklin	19	*	*	*	*	*	*
20	Gadsden	66	13	8	5	19.7%	9	69.2%
21	Gilchrist	64	48	26	22	75.0%	46	95.8%
22	Glades	14	*	*	*	*	*	*
23	Gulf	28	*	*	*	*	*	*
24	Hamilton	13	*	*	*	*	*	*
25	Hardee	26	*	*	*	*	*	*
26	Hendry	60	*	*	*	*	*	*
27	Hernando	291	43	36	7	14.8%	32	74.4%
28	Highlands	121	25	14	11	20.7%	17	68.0%
29	Hillsborough	1,609	484	164	320	30.1%	403	83.3%
30	Holmes	28	*	*	*	*	*	*
31	Indian River	106	15	12	3	14.2%	11	73.3%
32	Jackson	51	36	32	4	70.6%	35	97.2%
33	Jefferson	7	*	*	*	*	*	*
34	Lafayette	13	10	10	0	76.9%	7	70.0%
35	Lake	305	48	33	15	15.7%	39	81.3%
36	Lee	794	139	84	55	17.5%	114	82.0%



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STA	TE	23,886	4,564	2,640	1,924	19.1%	3,799	83.2%
37	Leon	770	72	54	18	9.4%	55	76.4%
38	Levy	50	18	10	8	36.0%	14	77.8%
39	Liberty	42	*	*	*	*	*	*
40	Madison	47	25	13	12	53.2%	24	96.0%
41	Manatee	596	108	66	42	18.1%	87	80.6%
42	Marion	334	94	30	64	28.1%	79	84.0%
43	Martin	125	23	14	9	18.4%	20	87.0%
44	Monroe	93	10	3	7	10.8%	9	90.0%
45	Nassau	119	18	12	6	15.1%	15	83.3%
46	Okaloosa	312	47	37	10	15.1%	41	87.2%
47	Okeechobee	29	*	*	*	*	*	*
48	Orange	1,142	211	112	99	18.5%	169	80.1%
48D	UCP	348	66	25	41	19.0%	51	77.3%
49	Osceola	324	66	49	17	20.4%	51	77.3%
50	Palm Beach	1,729	256	188	68	14.8%	218	85.2%
51	Pasco	672	119	81	38	17.7%	105	88.2%
52	Pinellas	1,099	258	123	135	23.5%	205	79.5%
53	Polk	789	100	70	30	12.7%	85	85.0%
54	Putnam	130	20	16	4	15.4%	12	60.0%
55	St. Johns	292	85	46	39	29.1%	70	82.4%
56	St. Lucie	197	35	25	10	17.8%	30	85.7%
57	Santa Rosa	293	76	38	38	25.9%	70	92.1%
58	Sarasota	389	76	40	36	19.5%	67	88.2%
59	Seminole	404	115	33	82	28.5%	90	78.3%
60	Sumter	58	25	10	15	43.1%	24	96.0%
61	Suwannee	58	18	16	2	31.0%	17	94.4%
62	Taylor	38	12	9	3	31.6%	10	83.3%
63	Union	28	*	*	*	*	*	*
64	Volusia	504	37	26	11	7.3%	30	81.1%
65	Wakulla	289	27	18	9	9.3%	20	74.1%
66	Walton	90	17	13	4	18.9%	14	82.4%
67	Washington	33	*	*	*	*	*	*
68	Deaf/Blind	13	0	0	0	0.0%	-	-



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## **Percent of Parents That Agreed With Each Item**

The state's top three items and bottom three items have been highlighted in the table below.

People from preschool special ed respect my culture.  My child's evaluation report was written using words I understand.  People from preschool special ed are available to speak with me.	96.6% 95.5% 94.6% 94.0% 93.2%
,	94.6% 94.0%
8 People from preschool special ed are available to speak with me.	94.0%
1 I am part of the IEP/IFSP decision-making process.	93 2%
12 People from preschool special ed value my ideas.	JJ.2 70
9 People from preschool special ed treat me as an equal team member.	92.9%
2 My recommendations are included on the IEP/IFSP.	92.5%
People from preschool special ed ensure that I have fully understood my rights relat special education.	ted to preschool 92.4%
3 My child's IEP/IFSP goals are written in a way that I can work on them at home during	daily routines. 92.1%
People from preschool special ed encourage me to participate in the decision-making	g process. 91.4%
Overall, I am satisfied with the preschool special education services provided to my chil	ld. 91.3%
The preschool special education program involves parents in evaluations of whether preducation is effective.	eschool special 89.9%
Overall, I am satisfied with the preschool special education program's efforts to facilitat involvement in my child's education.	te my 89.6%
17 People from preschool special ed give me enough information to know if my child is	making progress. 88.8%
People from preschool special ed communicate regularly with me regarding my child IEP/IFSP goals.	d's progress on 88.4%
People from preschool special ed offer parents different ways of communicating with preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	n people from 87.5%
People from preschool special ed give me information about the approaches they use child learn.	se to help my 87.0%
People from preschool special ed give me options concerning my child's services and	d supports. 85.8%
People from preschool special ed give parents the help they may need, such as transplay an active role in their child's learning and development.	sportation, to 84.6%
People from preschool special ed provide me with strategies to deal with my child's	behavior. 84.1%
I have been asked for my opinion about how well preschool special education services a child's needs.	are meeting my 82.7%
People from preschool special ed explain what options parents have if they disagree made by the preschool special education program.	with a decision 82.3%
19 People from preschool special ed give me information about organizations that offer parents (for example, Parent Training and Info. Centers, Family Resource Centers, disa	
People from preschool special ed provide me with information on how to get other so childcare, parent support, respite, regular preschool program, WIC, food stamps).	services (e.g., 74.4%
24 People from preschool special ed offer supports for parents to participate in training	workshops. 73.0%
20 People from preschool special ed offer parents training about preschool special educ	cation. 70.6%
25 People from preschool special ed connect families with one another for mutual support	ort. 66.6%

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