

Florida ESE Parent Survey 2014-15 State Report: K-12

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. Highlighted districts received pre-gridded paper surveys for the 2014-15 survey administration.

		ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	Percent At or Above Standard
STA	TE	333,896	20,016	11,677	8,339	6.0%	14,874	74.3%
01	Alachua	3,540	38	6	32	1.1%	26	68.4%
02	Baker	498	37	0	37	7.4%	36	97.3%
03	Bay	4,336	63	44	19	1.5%	49	77.8%
04	Bradford	623	57	52	5	9.1%	36	63.2%
05	Brevard	10,484	295	49	246	2.8%	213	72.2%
06	Broward	30,208	804	247	557	2.7%	634	78.9%
07	Calhoun	405	73	35	38	18.0%	63	86.3%
08	Charlotte	2,750	101	32	69	3.7%	67	66.3%
09	Citrus	1,793	102	20	82	5.7%	83	81.4%
10	Clay	6,331	881	634	247	13.9%	700	79.5%
11	Collier	5,406	477	27	450	8.8%	384	80.5%
12	Columbia	1,444	112	2	110	7.8%	108	96.4%
13	Dade	32,920	3,441	3,094	347	10.5%	2,517	73.1%
14	Desoto	563	17	0	17	3.0%	14	82.4%
15	Dixie	402	11	0	11	2.7%	11	100.0%
16	Duval	15,498	1,296	1,127	169	8.4%	918	70.8%
17	Escambia	5,444	23	8	15	0.4%	18	78.3%
18	Flagler	1,564	192	137	55	12.3%	130	67.7%
19	Franklin	196	0	-	-	-	-	-
20	Gadsden	634	24	11	13	3.8%	22	91.7%
21	Gilchrist	388	50	1	49	12.9%	43	86.0%
22	Glades	230	*	*	*	*	*	*
23	Gulf	283	25	21	4	8.8%	18	72.0%
24	Hamilton	211	16	0	16	7.6%	14	87.5%
25	Hardee	604	10	9	1	1.7%	10	100.0%
26	Hendry	922	63	59	4	6.8%	48	76.2%
27	Hernando	2,409	26	0	26	1.1%	13	50.0%
28	Highlands	1,499	49	2	47	3.3%	32	65.3%
29	Hillsborough	27,053	1,541	54	1,487	5.7%	1,068	69.3%
30	Holmes	458	53	33	20	11.6%	45	84.9%
31	Indian River	2,297	282	190	92	12.3%	198	70.2%
32	Jackson	860	64	8	56	7.4%	59	92.2%
33	Jefferson	110	*	*	*	*	*	*
34	Lafayette	167	*	*	*	*	*	*
35	Lake	5,287	435	49	386	8.2%	379	87.1%
36	Lee	10,718	998	907	91	9.3%	760	76.2%



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STA	TE	333,896	20,016	11,677	8,339	6.0%	14,874	74.3%
37	Leon	4,473	68	18	50	1.5%	43	63.2%
38	Levy	1,063	16	4	12	1.5%	11	68.8%
39	Liberty	254	25	19	6	9.8%	24	96.0%
40	Madison	417	108	9	99	25.9%	100	92.6%
41	Manatee	6,818	443	21	422	6.5%	283	63.9%
42	Marion	5,843	109	25	84	1.9%	89	81.7%
43	Martin	2,766	43	11	32	1.6%	33	76.7%
44	Monroe	1,180	75	0	75	6.4%	35	46.7%
45	Nassau	1,423	52	13	39	3.7%	40	76.9%
46	Okaloosa	3,789	79	1	78	2.1%	60	75.9 %
47	Okeechobee	1,230	54	13	41	4.4%	51	94.4%
48	Orange	19,625	283	133	150	1.4%	222	78.4%
49	Osceola	5,883	172	19	153	2.9%	136	79.1%
50	Palm Beach	26,142	2,578	2,405	173	9.9%	1,869	72.5%
51	Pasco	9,564	305	34	271	3.2%	186	61.0%
52	Pinellas	12,102	432	12	420	3.6%	267	61.8%
53	Polk	10,455	212	7	205	2.0%	152	71.7%
53D	Lake Wales		*	*	*	*	*	*
54	Putnam	1,662	74	21	53	4.5%	55	74.3%
55	St. Johns	4,749	266	5	261	5.6%	195	73.3%
56	St. Lucie	4,255	108	41	67	2.5%	78	72.2%
57	Santa Rosa	2,908	617	330	287	21.2%	502	81.4%
58	Sarasota	5,746	593	550	43	10.3%	451	76.1%
59	Seminole	7,985	882	743	139	11.0%	631	71.5%
60	Sumter	1,046	126	92	34	12.0%	100	79.4%
61	Suwannee	641	163	136	27	25.4%	138	84.7%
62	Taylor	404	29	2	27	7.2%	22	75.9%
63	Union	363	*	*	*	*	*	*
64	Volusia	9,369	136	23	113	1.5%	113	83.1%
65	Wakulla	702	167	96	71	23.8%	150	89.8%
66	Walton	729	34	3	31	4.7%	32	94.1%
67	Washington	538	*	*	*	*	*	*
68	FSDB	583	12	5	7	2.1%	10	83.3%
69	Dozier School	46	0	-	-	-	-	-
71	FL Virtual	174	*	*	*	*	*	*
72	FAU Lab School	185	25	2	23	13.5%	22	88.0%
73	FSU Lab School	165	29	0	29	17.6%	21	72.4%
74	FAMU Lab Scho	20	0	-		-	-	-
75	UF Lab School	64	0	-	-	-	-	-
98	Unknown		12	12	0		9	75.0%



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Percent of Families That Agreed With Each Item

In the table below, we have highlighted the state's top three items and bottom three items.

Item	Thorn	Percent
No. 2	Item Written information I receive is written in an understandable way.	Agree 91.1%
5	My child's IEP tells how progress towards goals will be measured.	89.2%
8	Teachers are available to speak with me.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	The principal sets a positive and welcoming tone in the school.	86.7%
9	Teachers set appropriate goals for my child.	86.6%
17	The school has a person on staff who is available to answer parents' questions.	86.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
4	My child's IEP covers all appropriate aspects of my child's development.	84.6%
25	The school provides my child with all the services documented on my child's IEP.	84.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
21	The school offers parents a variety of ways to communicate with teachers.	83.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.7%
15	School personnel encourage me to participate in the decision-making process.	82.5%
13	The principal does everything possible to support appropriate ESE services in the school.	82.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.5%
10	Teachers seek out parent input.	78.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.7%
19	The school gives me choices with regard to services that address my child's needs.	74.4%
24	The school explains what options parents have if they disagree with a decision of the school.	72.4%
11	Administrators seek out parent input.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.7%
23	The school provides information on agencies that can assist my child in the transition from school.	67.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.3%
20	The school offers parents training about ESE.	59.3%

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