2009 CELLA Communiqué #8

Completing Information on Answer Sheets and Test Books when Using Preidentified Student Labels

Clarification

Page 25, of the CELLA Test Administration Manual instructs the administrator to fill in the information requested on Grids 17 and 18, even if the student has a preidentified student label. **The following provides clarification:**



- Bubble the information for <u>both</u> Grids 17 and 18, which only appear on the <u>Answer</u> Sheets for B, C, and D Levels.
- For the <u>Level A Functional Level Reading & Writing Test Book</u>, disregard the instruction to complete Grid 18 (Reading/Writing Test Level). This grid is grayed out and reads "Do not write in this box" because the book identifies Level A as the level being taken. <u>Only</u> complete Grid 17 (Listening/Speaking Test Level).
- For the <u>Level A Student Test Book</u>, disregard the instruction to completing Grids 17 and 18 that are grayed out and read "Do not write in this box." The book already identifies Level A as the level being taken for all 4 domains.

Modification to page 25 of the CELLA Test Administration Manual:

If the student has a preidentified student label, the following information **MUST** be provided and gridded on the *Level A Student Test Book*, *Level A Functional Level Reading & Writing Test Book*, or *Levels B, C, and D Answer Sheets*:

Grid 1	Student Name		
Grid 2	Test Administrator Name		
Grid 3	School Name		
Grid 4	School Number		
Grid 5	District Name and District Number		
Grid 14	Test Date		
Grid 17	Listening/Speaking Test Level		
	(Applicable to Levels B, C, and D Answer Sheet and Level A Functional Level Reading & Writing Test Book Only)		
Grid 18	Reading/Writing Test Level		
	(Applicable to Levels B, C, and D Answer Sheet Only)		
Grid 25	Accommodations (if applicable)		
Grid 26	Do Not Score (DNS) or Undo (if applicable)		

General Tips on Using Preidentified Student Labels

Using preidentified student labels are sometimes confusing. To avoid any delay in reporting, please review the following information and cautions about using these labels:

- Do NOT use student labels from previous test administrations or other tests.
- Each student has a unique preidentified number and their label should NOT be used for another student or it will cause delays in the scoring process.
- Labels for students not enrolled, or not be tested should be destroyed in a secure manner. Those labels contain student information.
- If the student's last name, student ID number, district name, school name, school code, OR grade level is INCORRECT, destroy the label in a secure manner.
- Do not place a label over another label.
- Each student needs ONE label. The second label is a replacement, in the event the first label is damaged..

USING PREIDENTIFIED LABELS

lf You	Incorrrect or Missing PreID Info	Information to Complete When Using a Correct PreID Label	Non-Preidentified Students
* use the ler	Use the label if the following information is correct: Student's Last Name Student ID Number District Name School Name School Number Grade Level If any of the above information is incorrect, securely discard the label. If the student is no longer enrolled in the district, securely discard the label. If the student's ELL code has changed, securely discard the label.	Use the label and complete the following grid information: Grid 1 Student Name Grid 2 Test Administrator Name Grid 3 School Name Grid 4 School Number Grid 5 District Name and District Number Grid 14 Test Date Grid 17 Listening/Speaking Test Level (Applicable to Levels B, C, and D Answer Sheet and Level A Functional Level Reading & Writing Test Book Only) Grid 18 Reading/Writing Test Level (Applicable to Levels B, C, and D Answer Sheet Only) Grid 25 Accommodations (if applicable) Grid 26 Do Not Score (DNS) or Undo (if applicable)	Do not use another student's label; instead complete the following grid information: Only school personnel may grid the following: Grid 2 Test Administrator Name Grid 13 Length of Time in the United States* Grid 15 Date of the Home Language Survey Grid 16 ELL Status Grid 19 Received Special Services Grid 20 Program Participation Grid 21 Title III Grid 22 Length of Time Enrolled in the ESOL Program Grid 23 Primary Exceptionality Grid 25 Accommodations (if applicable) Grid 26 Do Not Score (DNS) or Undo (if applicable) School personnel or students may complete the following grid informaton: Grid 1 Student Name Grid 3 School Name Grid 4 School Number Grid 5 District Name and District Number Grid 7 Date of Birth Grid 8 Student ID Number Grid 9 Grade Level Grid 10 Gender Grid 11 Racial/Ethnic Category Grid 12 Home Language (on page 2 of answer sheet)