READS Summary – Read as a Personal Activity

| Read - | 1.1 Select and read literary and informational texts at an appropriate reading level. | | | | | | | | | |
|---|---|--|---|--|---|---|---|---|--|---|
| Kindergarten | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Ninth/Tenth | Eleventh/Twelfth |
| The student w | ill: | | • | | | | • | | • | |
| K.1.1.1 Choose easy literature to read. | 1.1.1.1 Choose easy literature to read based on interest or curriculum need. | 2.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 3.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 4.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 5.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 6.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 7.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 8.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 910.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. | 1112.1.1.1 Choose age and ability appropriate literature to read based on interest or curriculum need. |
| K.1.1.2 Choose easy informational texts to read. | 1.1.1.2 Choose easy informational texts to read based on interest or curriculum need. | 2.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 3.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. urces for enjoyment | 4.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 5.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 6.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 7.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 8.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 910.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. | 1112.1.1.2 Choose age and ability appropriate informational texts to read based on interest or curriculum need. |
| K.1.2.1 Participate | 1.1.2.1 Participate | 2.1.2.1 Participate | 3.1.2.1 Participate | 4.1.2.1 Participate | 5.1.2.1 Participate | 6.1.2.1 Participate | 7.1.2.1 Participate | 8.1.2.1 Participate | 910.1.2.1 | 1112.1.2.1 Choose |
| in listening and viewing activities (e.g., story times, songs). | in listening and viewing activities (e.g., story times, songs). | in listening and viewing activities (e.g., story times, read alouds, songs). | in listening and viewing activities (e.g., read alouds, podcasts). | in listening and viewing activities (e.g., read alouds, podcasts). | in listening and viewing activities (e.g., audiobooks, podcasts). | in listening and viewing activities (e.g., audiobooks, podcasts). | in listening and viewing activities (e.g., audiobooks, podcasts). | in listening and viewing activities (e.g., audiobooks, podcasts). | Participate in listening and viewing activities (e.g., audiobooks, podcasts). | age and ability appropriate resources for listening and viewing activities (e.g., audiobooks, podcasts). |
| | | 7 | reational and inforn | national needs. | | | | | | |
| K.1.3.1 Visit the school or other libraries virtually or in person o access resources. K.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., Exploratorium After School). | 1.1.3.1 Visit the school or other libraries virtually or in person to access resources. 1.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., local county park). | 2.1.3.1 Visit the school or other libraries virtually or in person to access resources. 2.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., local county park) | 3.1.3.1 Visit the school or other libraries virtually or in person to access resources. 3.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., Florida Department of Environmental Protection – Kids' Page). | 4.1.3.1 Visit the school or other libraries virtually or in person to access resources. 4.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., Florida Memory Project). | 5.1.3.1 Visit the school or other libraries virtually or in person to access resources. 5.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., National Museum of Natural History, Challenger Center). | 6.1.3.1 Visit the school or other libraries virtually or in person to access resources. 6.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., Library of Congress Memory Project). | 7.1.3.1 Visit the school or other libraries virtually or in person to access resources. 7.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., National Museum of African Art, National Zoological Park). | 8.1.3.1 Visit the school or other libraries virtually or in person to access resources. 8.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., Louvre, National Gallery of Art). | 910.1.3.1 Visit the school or other libraries virtually or in person to access resources. 910.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., National Portrait Gallery, Museum of Modern Art). | 1112.1.3.1 Visit the school or other libraries virtually or in person to access resources. 1112.1.3.2 Visit museums, galleries, science centers, and parks virtually or in person (e.g., Smithsonian museums, Museum of Science and Industry). |