FINDS: Research Process Model
Kindergarten-2nd Grade

ELA.K12.EE: Expectations are incorporated throughout the FINDS Model	Expectation 1 ELA.K12.EE.1	Expectation 2 ELA.K12.EE.2	Expectation 3 ELA.K12.EE.3	Expectation 4 ELA.K12.EE.4	Expectation 5 ELA.K12.EE.5	Expectation 6 ELA.K12.EE.6	

FINDS Components	FINDS Indicators			B.E.S.T. Standards		
	The student will:					
Focus on the information need				**Focus** on the information need		
				K	**1st**	**2nd**
Identify area of inquiry, decide how much information is needed and develop a search plan.	Ask questions to obtain information, activating prior knowledge when appropriate. Collaborate with others if working in a group.			ELA.K.C.4.1	ELA.1.C.4.1	ELA.2.C.4.1
	Narrow or broaden topic.					
	Use brainstorming, webbing or graphic organizers to write research questions.					

FINDS Components	FINDS Indicators			B.E.S.T. Standards		
	The student will:					
Investigate resources to search for answers				**Investigate** resources to search for answers		
				K	**1st**	**2nd**
Locate and evaluate relevant and reliable print and digital resources.	Select books from library collection based on personal interests or research need.			ELA.K.F.1.1	ELA.1.F.1.1	ELA.2.F.1.4
	Recognize that the library catalog (OPAC) has information about all the books and materials in the library media center. Begin to use keyword search with adult assistance.			ELA.K.C.4.1	ELA.1.F.1.4	ELA.2.C.4.1
	Identify appropriate resources to answer a personal or academic information need from various locations (e.g., school/public library and online resources, databases, fiction vs. nonfiction).			ELA.K.V.1.2	ELA.1.C.4.1	ELA.2.V.1.2
	Use preselected online resources to locate information, with teacher or media specialist assistance.				ELA.1.V.1.2	ELA.2.V.1.3
	Understand that the information need determines the resources selected (e.g., dictionary, encyclopedia, nonfiction, newspaper, internet source).					
Demonstrate an understanding of how information is organized and located.	Understand organization of resources: ▪ Headings, captions, keywords, glossaries, tables of contents and indexes; ▪ Alphabetical, numerical, topical, chronological or graphical; and ▪ Structure of the library (e.g., Dewey Decimal System).					

FINDS Components	FINDS Indicators			B.E.S.T. Standards		
	The student will:					
Note and evaluate facts				**Note** and evaluate facts		
				K	**1st**	**2nd**
Read, evaluate and select information to answer search need; take notes and record data for citations.	Use literacy skills and content knowledge to identify relevant details from a text or oral presentation as appropriate in answering a search question. Draw evidence from text features (graphs, charts, tables, maps, photographs and other visuals) to answer search questions.			ELA.K.F.1.1	ELA.1.F.1.1	ELA.2.F.1.4
	Identify and record useful facts on topic with media specialist/teacher assistance, recording sources with assistance (e.g., author and title) when appropriate.			ELA.K.R.2.1	ELA.1.F.1.4	ELA.2.R.2.1
				ELA.K.R.2.2	ELA.1.R.2.1	ELA.2.R.2.2
	Begin to recognize rights of authors and illustrators with media specialist/teacher direction.			ELA.K.C.1.4	ELA.1.R.2.2	ELA.2.R.2.3
				ELA.K.C.4.1	ELA.1.R.2.3	ELA.2.C.1.4
				ELA.K.V.1.1	ELA.1.R.3.1	ELA.2.C.4.1
Analyze information gathered and compare with research need.	With media specialist/teacher assistance, determine if question is answered, adding new questions and searching as needed.				ELA.1.C.1.4	ELA.2.V.1.1
					ELA.1.C.4.1	ELA.2.V.1.2
					ELA.1.V.1.1	ELA.2.V.1.3
					ELA.1.V.1.2	

FINDS Components	FINDS Indicators	B.E.S.T. Standards
	The student will:	
Develop information into knowledge for presentation		**Develop** information into knowledge for presentation
		K	1st	2nd

FINDS Components	FINDS Indicators	K	1st	2nd
Select a presentation format appropriate for the topic, audience and purpose. Communicate information and ideas using a variety of formats and media.	Use a teacher or librarian selected method to communicate information.	ELA.K.R.3.2 ELA.K.C.1.3 ELA.K.C.1.4	ELA.1.R.3.2 ELA.1.C.1.3 ELA.1.C.1.4	ELA.2.R.3.2 ELA.2.C.1.3 ELA.2.C.1.4
	Draw conclusions from information to answer search question, summarizing when appropriate.	ELA.K.C.2.1 ELA.K.C.3.1 ELA.K.C.4.1	ELA.1.C.2.1 ELA.1.C.3.1 ELA.1.C.4.1	ELA.2.C.2.1 ELA.2.C.3.1 ELA. 2.C.4.1
	Convey information orally, visually or in writing with media specialist/teacher assistance.	ELA.K.C.5.1	ELA.1.C.5.1 ELA.1.C.5.2	ELA.2.C.5.1 ELA.2.C.5.2

FINDS Components	FINDS Indicators	B.E.S.T. Standards
	The student will:	
Self-Evaluate presentation and search		**Self-Evaluate** presentation and search
		K	1st	2nd

FINDS Components	FINDS Indicators	K	1st	2nd
Reflect on the FINDS process applying evaluative criteria (e.g., rubric, objectives) noting strengths, weaknesses and areas for improvement.	Use teacher or media specialist generated criteria to evaluate information product (presentation) and evaluate success in answering search question, revising and editing the information product as needed.	ELA.K.C.1.5	ELA.1.C.1.5	ELA.2.C.1.5
	Evaluate the search process by looking for areas that lack adequate evidence and identify areas that need additional support.			