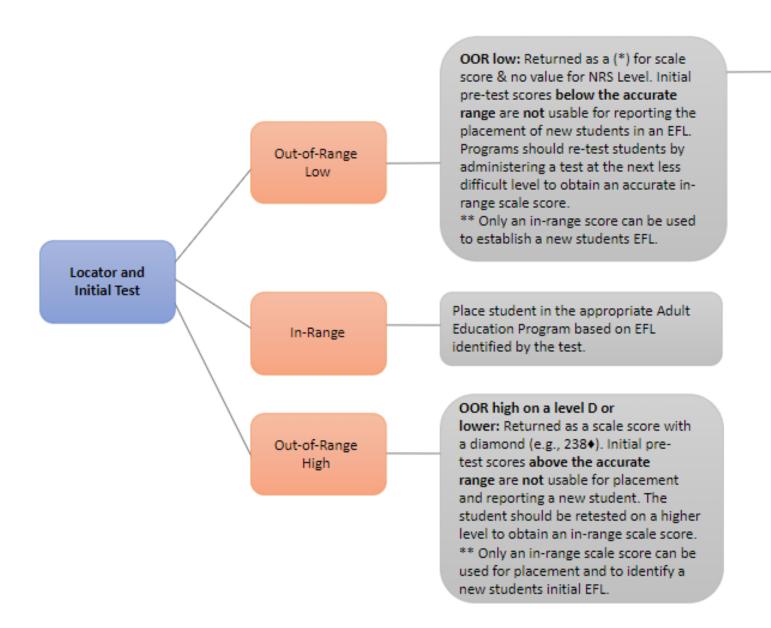
Florida Department of Education Division of Career and Adult Education

CASAS Procedures for Initial Placement of Adult General Education Students

The following procedures should be used when determining initial placement for new students using the CASAS assessment.

State Policy: New students must be tested and obtain a reportable initial educational functioning level (EFL) within the first 12 hours of instruction.

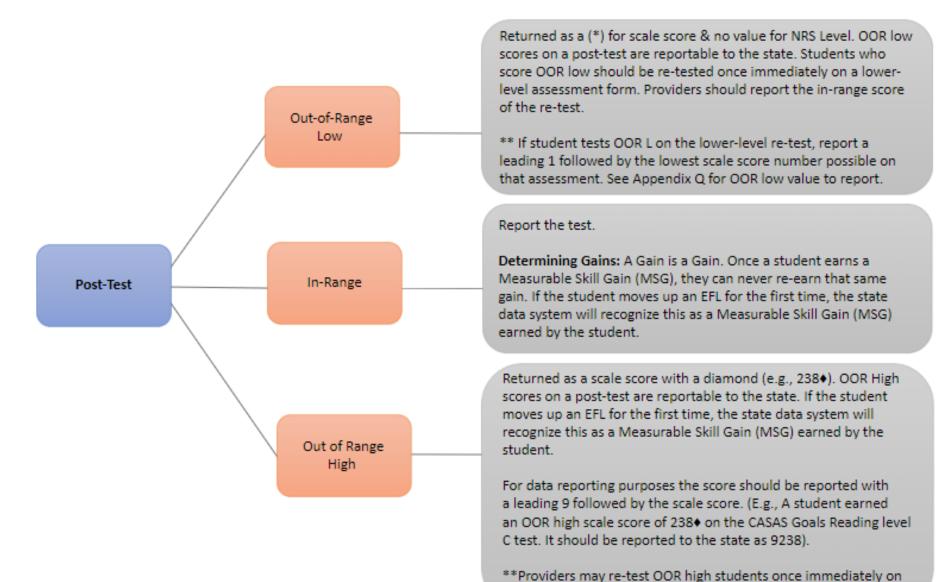


OOR Low on lowest level test: The student should be re-tested on the alternate form of that level to see if he/she can obtain a usable in-range scale score. If a student tests out-of-range low on both forms of the lowest level CASAS test meaning an in-range score is not obtainable in this situation only, the provider may use the OOR low for placement. See Appendix Q or the Technical Assistance document posted on the DOE website for guidance on reporting.

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CASAS Procedures for Post-testing and Determination of Learning Gains of Adult General Education Students

The state target is to post-test a minimum of 70% of students pre-tested. CASAS publisher policies: Post-test after 70-100 hours of instruction; minimum of 40 hours. Approval by an administrator is required for post-testing at less than 70 hours of instruction. Educational gains can be determined by comparing the student's pre-test and post-test scale scores.



a higher-level assessment form.