

Perkins IV Local
Accountability System
Instructions

Log in

<https://web02.fldoe.org/PerkinsData/login.aspx>



Local Agreed Upon Performance Levels

Log In

User Name:

Password:

Log In

The user name and password were included in the original memo or can be obtained by contacting **Susan Arvin** (850) 245-9979 or susan.arvin@fldoe.org



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Step 1- Welcome Screen

◀◀ [Main Menu](#)

You are logged in as

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Local Agreed Upon Performance Levels

Welcome to the Perkins IV (2008-2019) Local Performance Accountability System

Overview

- Section 113 of the Perkins Act establishes and supports a state and local performance accountability system designed to assess the effectiveness of state and local funding recipients in achieving progress in CTE.
- This system has been developed as a "one stop shop" and companion to the Perkins IV local application. Local recipients can review local performance data for previous years in relation to state targets, accept state targets as local targets, and complete a local program improvement plan if necessary.
- Program improvement plans should be submitted to your FLDOE Grant Manger. This can be done in conjunction with or separate from submission of your 2018-2019 RFA.

Continuous Improvement Provision

- State and local recipients of Perkins IV funds are expected to continually make progress toward improving the performance of CTE students as required by Section 113(b)(2)(A).
- Please be advised that performance indicator data displayed in the system's subsequent pages are for program year 2016-2017 on career and technical education students via the FLDOE statewide management system.
- Secondary and postsecondary RFA's require local recipients to briefly describe how the Career and Technical Education program will meet or exceed the Locally Agreed Upon Performance Levels established under Section 113(b)(2)(A) of the Perkins Act with respect to meeting the 2018-2019 Locally Agreed Upon Performance Levels established under Section 113(b)(2)(A) of the Perkins Act.
- This system will prompt you to respond to this required section of the RFA for each performance indicator at the time of logging-in. The system will prompt you to complete a program improvement plan if required.
- Refer to the [2018-2019 Perkins IV Implementation Guide](#) for Perkins IV accountability information.
- If you choose to negotiate a performance target, you will need to contact your Grants Manager.

[Continue](#) ←

The first time you log into the web tool you will see the Welcome screen. Select Continue at the bottom of the screen to begin the process of accepting your local targets.

Step 2 Main Menu

You are logged in as
TESTDISTRICT

[Log Out](#) ▶▶

Local Agreed Upon Performance Levels

[Admin Main Menu](#)

Main Menu

Click on link below to view/edit performance indicators.

Secondary

[View TESTDISTRICT Secondary 2016-2017 Performance Data and 2018-2019 Recommended Target Accept/Negotiate/Edit Individual Secondary Performance Indicators](#)

Postsecondary Certificate

[View TESTDISTRICT Postsecondary Certificate 2016-2017 Performance Data and 2018-2019 Recommended Target Accept/Negotiate/Edit Individual Postsecondary Certificate Performance Indicators](#)

Postsecondary College Credit

[View TESTDISTRICT Postsecondary College Credit 2016-2017 Performance Data and 2018-2019 Recommended Target Accept/Negotiate/Edit Individual Postsecondary College Credit Performance Indicators](#)

The first time you log onto the site use these “view” links to view agency indicators.



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Step 2 Main Menu

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Local Agreed Upon Performance Levels

[Admin Main Menu](#)

Main Menu

Click on link below to view/edit performance indicators.

Secondary

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[Accept/Negotiate/Edit Individual Secondary Performance Indicators](#)

Postsecondary Certificate

[View TESTDISTRICT Postsecondary Certificate 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
[Accept/Negotiate/Edit Individual Postsecondary Certificate Performance Indicators](#)

Postsecondary College Credit

[View TESTDISTRICT Postsecondary College Credit 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
[Accept/Negotiate/Edit Individual Postsecondary College Credit Performance Indicators](#)

Every time after your initial login, use the “Accept/Negotiate/Edit” links to **edit** agency indicators.

Step 3 Main Indicators Page

[Main Menu](#) You are logged in as TESTCOLLEGE [Log Out](#)

TESTCOLLEGE **Secondary** Performance Indicators

[Admin Main Menu](#)

Please use the Perkins IV Data Verification Tool to view state level and local level data for years 2011-12, 2012-13, 2013-14, 2014-15 and 2015-16. (<https://web02.fldoe.org/PerkinsSearch/DataTool.aspx>)

Indicates Level

Return to the Main Menu to start the process of accepting or negotiating your local 2018-19 Targets.

For measures with a "Yes," agencies will be asked to complete a Program Improvement Plan (PIP) when accepting or negotiating those measures. (See the next slide for an explanation of each column and slides 13 and 14 for instructions on PIPs.)

1	2	3	4	5	6
Secondary Performance Indicators	2016-2017 Actual Local Performance	2016-2017 Local Target	Local Program Improvement Plan Required	2018-2019 State Targets	FLDOE Recommended 2018-2019 Local Targets
Secondary Attainment-	50.00%	68.00%	Yes	88.00%	88.00%
Secondary Attainment -	66.67%	63.00%	No	64.00%	67.17%
Secondary Technical	75.00%	88.00%	Yes	88.00%	88.00%
Secondary School	80.00%	95.68%	Yes	96.50%	96.50%
Graduation Rate	83.33%	87.50%	No	88.50%	88.50%
Secondary Placement	85.71%	81.78%	No	82.00%	86.21%
Additional enrollment	87.50%	40.02%	No	40.50%	88.00%
Additional completion	88.89%	95.22%	No	96.25%	96.25%

2018-2019 - Local Targets

Agencies may choose to ACCEPT the recommended proposed 2018-2019 secondary local targets pre-populated in column 6 (above) for each of the performance indicators, or may choose to NEGOTIATE each performance indicator individually

NOTE: Agencies proposing negotiation may incur a delay of award notification

To start the process of Accepting or Negotiating the Postsecondary Certificate 2018-2019 Local Target Recommendations as your 2018-2019 Locally Agreed Upon Performance Levels, use the Main Menu link at the top of the page. You must contact your FLDOE Grant Manager if you choose to negotiate your performance targets.

Step 3 Main Indicators Page

◀◀ [Main Menu](#)

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TESTCOLLEGE **Secondary**

[Admin Main Menu](#)

Please use the Perkins IV Data Verification Tool to view state level and local level performance data.
(<https://web02.fldoe.org/Perkins>)

1	2	3	4	5	6
Secondary Performance Indicators	2016-2017 Actual Local Performance	2016-2017 Local Target	Local Program Improvement Plan Required	2018-2019 State Targets	FLDOE Recommended 2018-2019 Local Targets
1S1 Academic Attainment-Reading	50.00%	68.00%	Yes	69.00%	69.00%
1S2 Academic Attainment - Math	66.67%	63.00%	No	64.00%	67.17%
2S1 Secondary Technical Skills	75.00%	88.00%	Yes	88.00%	88.00%
3S1 Secondary School Completion	80.00%	95.68%	Yes	96.50%	96.50%
4S1 Student Graduation Rate	83.33%	87.50%	No	88.50%	88.50%
5S1 Secondary Placement	85.71%	81.78%	No	82.00%	86.21%
6S1 Non-traditional enrollment	87.50%	40.02%	No	40.50%	88.00%
6S2 Non-traditional completion	88.89%	95.22%	No	96.25%	96.25%

2018-2019 - Local Targets

Agencies may choose to ACCEPT the recommended proposed 2018-2019 secondary local targets pre-populated in column 6 (above) for each of the performance indicators, or may choose to NEGOTIATE each performance indicator individually

NOTE: Agencies proposing negotiation may incur a delay of award notification

To start the process of Accepting or Negotiating the Postsecondary Certificate 2018-2019 Local Target Recommendations as your 2018-2019 Locally Agreed Upon Performance Levels, use the Main Menu link at the top of the page. You must contact your FLDOE Grant Manager if you choose to negotiate your performance targets.

The indicators table is comprised of the following columns:

- (1) List of all performance indicators
- (2) Identifies your agency's 2016-2017 local level performance data per indicator
- (3) Identifies your agency's 2016-2017 local agreed upon target per indicator
- (4) Identifies if your agency is required to complete a Program Improvement Plan (PIP) for that indicator. Agencies whose 2016-2017 local performance was not within 90% of their 2016-2017 local target are required to complete a PIP.
- (5) Identifies the State 2018-2019 target per indicator
- (6) Identifies the 2018-2019 recommended local target. This is calculated based on your 2016-2017 performance compared with the 2018-2019 state target. Please see Section VII of the *Perkins IV RFA Implementation Guide (2018-2019 Edition)* for more information. (<http://fldoe.org/academics/career-adult-edu/funding-opportunities/carl-d-perkins-resources.stml>)

Step 4 Starting the Acceptance/Negotiation of Local Targets

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Local Agreed Upon Performance Levels

[Admin Main Menu](#)

Main Menu

Click on link below to view/edit performance indicators.

Secondary

[View TESTDISTRICT Secondary 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
[Accept/Negotiate/Edit Individual Secondary Performance Indicators](#)

Postsecondary Certificate

[View TESTDISTRICT Postsecondary Certificate 2016-2017 Performance Data and 2019 Recommended Target](#)
[Accept/Negotiate/Edit Individual Postsecondary Certificate Performance Indicators](#)

Postsecondary College Credit

[View TESTDISTRICT Postsecondary College Credit 2016-2017 Performance Data and 2019 Recommended Target](#)
[Accept/Negotiate/Edit Individual Postsecondary College Credit Performance Indicators](#)

Click **here** to start the process of accepting or negotiating your 2018-2019 Targets. This will open the indicator edit page which shows which targets have been completed.



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Click on each performance indicator to accept or negotiate the recommended 2018-2019 local target, complete a program in the local performance accountability section of the RFA. If requesting a negotiation, the narrative will be completed once negoti

1S1 Academic Attainment- Reading	incomplete
1S2 Academic Attainment - Math	incomplete
2S1 Secondary Technical Skills	incomplete
3S1 Secondary School Completion	incomplete
4S1 Student Graduation Rate	incomplete
5S1 Secondary Placement	incomplete
6S1 Non-traditional enrollment	incomplete
6S2 Non-traditional completion	incomplete

The indicator edit page shows which targets have been completed. Click on the individual measure to accept/negotiate or edit. As you accept or negotiate individual measures, the edit page will flag items that still need to be completed.

Step 5 Individual Measure- Narrative Page- Accept or Negotiate

For the individual measure, indicate if the recommended local target for 2018-2019 (column 6) will be accepted or negotiated.

5S1 Secondary Placement

Accept Negotiate

Please use the Perkins IV Data Verification Tool to view state level and local level data for years 2011-12, 2012-13, 2013-14, 2014-15 and 2015-16. (<https://web02.fldoe.org/PerkinsSearch/DataTool.aspx>)

1	2	3	4	5	6
Secondary Performance Indicators	2016-2017 Actual Local Performance	2016-2017 Local Target	Local Program Improvement Plan Required	2018-2019 State Targets	FLDOE Recommended 2018-2019 Local Targets
5S1 Secondary Placement	85.71%	81.78%	No	82.00%	86.21%

save

Step 5 Individual Measure- Narrative Page- Accept, no PIP Required

If you select **Accept** and do not need to complete a PIP the following message will appear under the indicator area. Please complete the required narrative statement and use the **Save** button at the bottom of the measure. *If you time out of the system, or do not use the **Save** button, any information entered will be deleted.*

5S1 Secondary Placement

Accept Negotiate

Please use the Perkins IV Data Verification Tool to view state level and local level data for years 2011-12, 2012-13, (<https://web02.fldoe.org/PerkinsSearch/DataTool.aspx>)

1	2	3	4	5	6
Secondary Performance Indicators	2016-2017 Actual Local Performance	2016-2017 Local Target	Local Program Improvement Plan Required	2018-2019 State Targets	FLDOE Recommended 2018-2019 Local Targets
5S1 Secondary Placement	85.71%	81.78%	No	82.00%	86.21%

Agency will **ACCEPT** the FLDOE recommended 2018-2019 local target as the final locally agreed upon performance level (LAUPL). In order to fulfill local application requirements, briefly describe the career and technical education activities that will be delivered to meet the 2018-2019 locally agreed upon performance level for this performance indicator. (Section 113; Section 134(b)(2))

Narrative is required in order to fulfill the local application. (max 5000 characters or approximately 714 words)

Reminder!!!
*In order to **Save**, all fields must be completed. If you need to log out of the system before completing the individual indicator, place draft narrative in each field and **save** the measure before logging out of the system. Don't forget to return using the edit indicator button on the main page, and complete your narrative before closing the system.*

*The system will automatically log out after **45 minutes** of inactivity.*

Note About Saving Narrative

It is important to note that in order to save your typed narrative, ALL fields must be completed. If you need to log out of the system before completing the individual indicator, place draft narrative in each field and save the measure before logging out of the system. Don't forget to return by clicking on Accept/Negotiate/Edit on the main page, and complete your narrative for the indicator before closing the system. The system will automatically log out after 45 minutes of inactivity.

Main Menu

Click on link below to view/edit performance indicators.

Secondary

[View TESTDISTRICT Secondary 2016-2017 Performance Data and 2018-2019 Recommended Target Accept/Negotiate/Edit Individual Secondary Performance Indicators](#)



Note About Saving Narrative

If you place draft narrative in each field and save the draft measures, remember to return to the draft narrative by clicking on Accept/Negotiate/Edit on the main page, and complete your final narrative for the indicator before closing the system.

NOTE: Once you have saved draft narrative in all the sections for an indicator, the indicator menu page will mark the narrative for that indicator as “complete,” even though it may only contain draft narrative. Make note of which indicator narratives need finalizing and remember to go back in and complete the narrative.

Step 5 Individual Measure- Narrative Page- Negotiate, no PIP Required

5S1 Secondary Placement

Accept **Negotiate**

Please use the Perkins IV Data Verification Tool to view state level and local level data for years 2011-12, 2012-13, 2013-14
(<https://web02.fldoe.org/PerkinsSearch/DataTool.aspx>)

1	2	3	4	5	6
Secondary Performance Indicators	2016-2017 Actual Local Performance	2016-2017 Local Target	Local Program Improvement Plan Required	2018-2019 State Targets	FLDOE Recommended 2018-2019 Local Targets
5S1 Secondary Placement	85.71%	81.78%	No	82.00%	86.21%

Please contact your grants administration program manager to request negotiation of this target. Agencies proposing negotiation may incur a delay of award notification.

If you select **Negotiate** and do not need to complete a PIP the following message will appear under the indicator area. If you wish to continue with negotiation, use the **Save** button at the bottom of the measure and contact your agency's Grants Manager.

Step 5 Ind. Measure- Narrative Page- PIP Required

4A1 Placement:

Accept Negotiate

Please use the Perkins IV Data Verification Tool to view state level and local level data for years 2011-12, 2012-13, 2013-14, 2014-15 and 2015-16.
<https://web02.fl.gov/PerkinsSearch/DataTool.aspx>

1	2	3	4	5	6
Postsecondary Certificate Performance Indicators	2015-2017 Actual Local Performance	2015-2017 Local Target	Local Program Improvement Plan Required	2018-2019 State Targets	F-LDCE Recommended 2018-2019 Local Targets
4A1 Placement	88.87%	76.77%	Yes	77.75%	77.75%

The following measure needs to be addressed in your local improvement plan.

A. Please provide any information or data that may explain why the agency did not meet the 90 percent performance level for this indicator. (max: 5000 characters or approximately 714 words)

B. Clearly describe the agency's goal(s) for improving performance on this measure, the specific actions to be taken to meet the goal(s), and how the agency will measure whether the

C. Provide name of the lead contact for the action items identified in item B. (max: 5000 characters or approximately 714 words)

D. Project a date of completion for the action items identified in item B.

E. Describe how this local program improvement plan was developed in consultation with appropriate agencies, individuals, and organizations. (Perkins IV, Section 112(b)(3)). (max: 5000 characters or approximately 714 words)

F. Describe any disparities or gaps in the performance of different categories of students using the data provided by the Division of Career and Adult Education and how those gaps will

G. Describe how budget allocations will be utilized to support the improvement goals and identify the funding source(s). (max: 5000 characters or approximately 714 words)

You have been identified as an agency that has not met 90% of its performance level for this indicator for three or more years. Please complete the narrative below.

1. Your agency did not reach 90% of the performance target for this indicator for three or more years. If applicable, please describe any data you have collected or would ideally like to collect (quantitative or qualitative) that is not used in the calculation of this Perkins indicator that would demonstrate success. For instance, some agencies may collect survey data from former students to assess the placement rates of completers and find that a significant percentage are working in their program area outside of Florida. This information is not reflected in the calculation of this indicator but is important knowledge to have to explain performance.

2. If technical assistance is needed, please describe the assistance needed and how it will be provided.

Reminder!!! In order to **Save**, all fields must be completed. If you need to log out of the system before completing the individual indicator, place draft narrative in each field and **save** the measure before logging out of the system. Don't forget to return using the edit indicator button on the main page, and complete your narrative before closing the system. The system will automatically log out after **45 minutes** of inactivity.

If you need to complete a PIP the following fields will appear under the indicator area. Please complete the narrative statement and all of the PIP fields. When all fields are completed use the **Save** button at the bottom of the measure. If you are negotiating the target, you are still required to complete the PIP fields. *If you time-out of the system, or do not use the **Save** button, any information entered will be deleted.*

A sample Program Improvement Plan (PIP) was included as an attachment with the original memo.

Step 5 Ind. Measure-Narrative Page

If PIP on Same Measure 3+Years - Extra Required PIP Narrative

You have been identified as an agency that has not met 90% of its performance level for this indicator for three or more years. Please

1. Your agency did not reach 90% of the performance target for this indicator for three or more years. If applicable, please describe how you plan to collect (quantitative or qualitative) data that is not used in the calculation of this Perkins indicator that would demonstrate success. For example, you may use survey data from former students to assess the placement rates of completers and find that a significant percentage are working in the field. If this information is not reflected in the calculation of this indicator but is important knowledge to have to explain performance.



2. If technical assistance were made available, in what areas would you be interested (e.g., program evaluation, data reporting, user interface design, professional development, program or strategy identification, program or strategy implementation)? Please specify areas.



If you have been identified as an agency that has been required to complete a PIP for the same measure for 3 or more years, you will need to complete additional fields.

Step 6- Last Steps

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◀◀ [Main Menu](#)

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[Admin Main Menu](#)

Click on each performance indicator to accept or negotiate the recommended 20 performance accountability section of the RFA. If requesting a negotiation, the n

1S1 Academic Attainment- Reading	 incomplete
1S2 Academic Attainment - Math	 incomplete
2S1 Secondary Technical Skills	 incomplete
3S1 Secondary School Completion	 incomplete
4S1 Student Graduation Rate	 incomplete
5S1 Secondary Placement	 incomplete
6S1 Non-traditional enrollment	 incomplete
6S2 Non-traditional completion	 incomplete

Once all local targets and PIP forms have been accepted or you have indicated your intent to negotiate, the message box below will appear. Go to the Main Menu if you are ready to complete your local acceptance for this level.

Data Information for this Indicator has been Successfully Saved
[Return to Summary Page to Continue to the Next Performance Indicator](#)
[Go to Main Menu](#)

Step 6- Last Steps- Reports

- Once all local targets and PIP forms have been accepted, there are three reports that need to be saved to your computer and submitted as part of your 2018-2019 Grant Application.
 - LAUPL Report
 - PIP Report
 - Attestation Report

Step 6- Last Steps-LAUPL Report

Local Agreed Upon Performance Levels

[Admin Main Menu](#)

Main Menu

Click on link below to view/edit performance indicators.

Secondary

- ✓ [View TESTDISTRICT Secondary 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
- ✓ [Accept/Negotiate/Edit Individual Secondary Performance Indicators](#)
- 📄 [Print LAUPL Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager \(doc\)](#)
- 📄 [Print Local Improvement Plan Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant M](#)
- 📄 [Print Attestation Report - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your LAUPL R Requirements. \(doc\)](#)

Postsecondary Certificate

- ✓ [View TESTDISTRICT Postsecondary Certificate 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
- ✓ [Accept/Negotiate/Edit Individual Postsecondary Certificate Performance Indicators](#)
- 📄 [Print LAUPL Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager \(doc\)](#)
- 📄 [Print Local Improvement Plan Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant M](#)
- 📄 [Print Attestation Report - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your LAUPL R Requirements. \(doc\)](#)

Postsecondary College Credit

- ✓ [View TESTDISTRICT Postsecondary College Credit 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
- ✓ [Accept/Negotiate/Edit Individual Postsecondary College Credit Performance Indicators](#)
- 📄 [Print LAUPL Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager \(doc\)](#)
- 📄 [Print Local Improvement Plan Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant M](#)
- 📄 [Print Attestation Report - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your LAUPL R Requirements. \(doc\)](#)

Once all local **targets and** PIP forms have been accepted or you have indicated your intent to negotiate, the following link will appear. When prompted, Select **SAVE** and follow the prompts to save the document to a location on your own computer. Include a copy of the saved document as part of your 2018-2019 Grant Application to your grant manager.

NOTE: If you have already submitted your 2018-2019 Grant Application to your grant manager, then scan the signed Attestation form and forward via email to your grant manager, along with your LAUPL Report and your Local Program Improvement Report (if required).

Step 6- Last Steps-PIP Report

Local Agreed Upon Performance Levels

[Admin Main Menu](#)

Main Menu

Click on link below to view/edit performance indicators.

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-  [Print Local Improvement Plan Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager](#)
-  [Print Attest Requirements. \(dc\) - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your](#)

Postsecondary Certificate

- ✓ [View TESTDISTRICT Postsecondary Certificate 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
- ✓ [Accept/Negotiate/Edit Individual Postsecondary Certificate Performance Indicators](#)
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-  [Print Local Improvement Plan Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager](#)
-  [Print Attest Requirements. \(dc\) - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your](#)

Postsecondary College Credit

- ✓ [View TESTDISTRICT Postsecondary College Credit 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
- ✓ [Accept/Negotiate/Edit Individual Postsecondary College Credit Performance Indicators](#)
-  [Print LAUPL Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager](#)
-  [Print Local Improvement Plan Report and include a copy as part of your 2018-2019 Grant Application to your FLDOE Grant Manager](#)
-  [Print Attest Requirements. \(dc\) - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your](#)

Once all local targets have been accepted or you have indicated your intent to negotiate, and if you were required to complete a PIP form(s), the following link will appear. When prompted, Select **SAVE** and follow the prompts to save the document to a location on your own computer. Include a copy of the saved document as part of your 2018-2019 Grant Application to your grant manager.

NOTE: If you have already submitted your 2018-2019 Grant Application to your grant manager, then scan the signed Attestation form and forward via email to your grant manager, along with your LAUPL Report and your Local Program Improvement Report (if required).

[Local Perkins Application](#)

Step 6- Last Steps- Attestation Form

Local Agreed Upon Performance Level

[Admin Main Menu](#)

Main Menu

Click on link below to view/edit performance indicators.

Secondary

- ✓ [View TESTDISTRICT Secondary 2016-2017 Performance Data and 2018-2019 Recommended Target](#)
- ✓ [Accept/Negotiate/Edit Individual Secondary Performance Indicators](#)
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- 📄 [Print Attestation Report - on agency letterhead. Submit signed copy to your FLDOE Grant Manager along with your LAUPL Requirements. \(doc\)](#)

If all local targets have been accepted and PIP forms have been completed, the following link will appear. When selected, the following message will appear: **Printing Attestation form will close report. Are you sure you want to proceed?** When prompted, open the document and save to your computer. The signed Attestation form, LAUPL Report, and Local Program Improvement Plan Report (if required) should be submitted as part of your 2018-2019 Grant Application to your grant manager.

Printing Attestation form will close report
Are you sure you want to proceed?
[Yes](#) [No](#)

NOTE: If you have already submitted your 2018-2019 Grant Application to your grant manager, then scan the signed Attestation form and forward via email to your grant manager, along with your LAUPL Report and your Local Program Improvement Report (if required).

Step 6- Last Steps- Attestation Form

In order to get the Attestation form to populate once everything is complete, you will need to click on “Yes.” Once you click “Yes,” the WORD document to download and have signed for submission will appear on the bottom of your screen so that you can save it to your computer.

Important Note: Make sure that all narratives are finalized prior to clicking on “Yes” for printing the attestation form. Once you have clicked on “Yes,” your report will be closed and you will no longer be able to edit any narrative.

Technical Assistance

- For login and password information contact
 - Susan Arvin at (850) 245-9979 or susan.arvin@fldoe.org
- For questions related to the Local Performance webtool contact
 - Tara McLarnon at (850) 245-9005 or tara.mclarnon@fldoe.org
- For questions about Program Improvement Plans contact
 - Bruce Harrington at (850) 245-0949 or bruce.harrington@fldoe.org or Cathy Hammond at (850) 245-9057 or cathy.hammond@fldoe.org
- For questions related to the Perkins application contact your Grants Administration Program Manager.