**Florida’s Adult Education Career Pathways Program of Study**

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| **Please check all that apply:**  **Pre-Integrated Education and Training (Pre-IET) –** Pre-IET is defined as an adult education instructional service approach (also  referred to as a “bridge”) wherein adult education course and program instructional standards are taught contextually for a specific  occupation or occupational cluster for the purpose of educational and career advancement.    **Integrated Education and Training (IET) –** IET is defined in Florida’s WIOA unified plan as simultaneous enrollment in an  eligible adult education program (GED®-I and/or ELCATE) and an eligible State Board of Education adopted postsecondary career  and technical education program. The 2019-2020 CTE curriculum frameworks may be accessed at: <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2019-20-frameworks/> | | | | | | |
| **Agency and County covered under this Program of Study:** | | | | | | |
| **Career Cluster(s):** | | | | **Name of Local Workforce Development Board consulted with on this program of study:** | | |
| **Occupational Title(s) and SOC code(s) this program of study is preparing students for:** | | | | | | |
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| **A student will identify a Career Cluster of interest via a career interest assessment ([MyCareerShines](https://www.floridashines.org/find-a-career)), then transition from Adult Basic Education and and/or ESOL to GED®-I or ELCATE and/or the career of program of their choice.** | | | | | | |
| **Pre-IET**  **Bridge Program**  **(If applicable)** | **Program Name** | | **Program #** | **Describe how Pre-IET prepares students for in demand occupational clusters and/or integrated education and training. If Pre-IET is not currently available, describe how your agency is planning to implement Pre-IET. Provide specific action steps and a timeline.** | | | |
| **Adult Basic Education** | | **9900000** |  | | | |
| **Adult ESOL** | | **9900001** |  | | | |
| **Identify Adult Education**  **IET Program**  **(if applicable)** | **Identify the CTE Program**  **Name(s) & # or CIP** | | | **CTE Program Length** | **Industry Certification or Licensure(s) Available in CTE Program (if applicable)** | **Expected # of Students to be Served in 2019-2020** |
| **GED® -I Program**  **#9900130** |  | |  |  |  |
| **ELCATE Program**  **#9900050** |  | |  |  |  |
| **Where is the CTE program available?** | | | | | | |
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| **Does the CTE program train for an in demand occupation identified on the Local Workforce Development Regional Demand List? If yes, insert the link to the regional demand list.** | | | | | | |
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| **If IET is not currently available, describe how your agency is planning to implement IET through GED®-I** **and/ELCATE. Provide specific action steps and a timeline.** | | | | | | |
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