

The New K-12 Comprehensive Evidence-based Reading Plan (CERP) Requirements and the New B.E.S.T. ELA Standards

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K-12 Comprehensive Evidence-based Reading Plan (K-12 CERP)



K-12 CERP

- Changes based on 2017 legislative changes:
 - Literacy coaches required to have reading endorsement/certification and be rated as highly effective
 - Prioritization of funds to address students in grades K-3 with a substantial deficiency in reading
 - Requirement that instructional and intervention materials be evidence-based
- Elements of plan re-emphasized by current template:
 - School Literacy Leadership Teams
 - Weekly Literacy classroom walkthroughs
 - Model classrooms



New B.E.S.T. ELA Standards



B.E.S.T. ELA Standards

- 4 strands
 - Foundations
 - Reading
 - Communication
 - Vocabulary
- Foundations
 - Elementary Foundations for all
 - Secondary Foundations for those receiving interventions
- Strong connection between reading and writing
- Clarifications written to facilitate vertical planning



Timeline

- 2020-2021 → Professional development and release of Implementation Guide
- 2021-2022 → Implementation of B.E.S.T. ELA Standards in:
 - all K-2 Reading/ELA courses
 - 6-12 ELA/Reading electives (Intensive Reading, World Literature, Speech and Debate, etc.)
- 2022-2023 → Implementation of B.E.S.T. ELA Standards in all ELA/Reading courses



Implementation



Guiding Principles

- Strong foundational reading skills
- Proactive use of Multi-Tiered Systems of Support (MTSS)
- Materials and practices that have a proven record of success
- Purposeful professional development



Strong Foundational Reading Skills

K-12 CERP

- Progress monitoring assessments tied to component of reading
- Reading Endorsement/ Certification required for:
 - Literacy Coaches
 - Summer Reading Camp teachers
 - Teachers providing tier 3 reading interventions

- Elementary core and intervention courses
- Grade-level specific intensive reading courses in secondary
- Appendix E of B.E.S.T. ELA Standards
- Implementation Guide Resources on Foundational Skills



Proactive Use of Multi-Tiered Systems of Support

K-12 CERP

- Decision Trees in K-12 CERP form written to match MTSS tiers with descriptions of each tier
- Active progress monitoring and movement through tiers

- Interventions for secondary students in Appendix E, including learner profiles
- Courses built with B.E.S.T. standards targeted, not written as catchalls



Materials and Practices with a Record of Success

K-12 CERP

- ESSA Evidence levels required for assessments, materials, and practices
 - Strong
 - Moderate
 - Promising

- Adoption of B.E.S.T. standards aligned materials includes rubric and training on science of reading
- Resources in Standards and Implementation Guide vetted based on best practice and evidence



Purposeful Professional Development

K-12 CERP

- Just Read, Florida! monthly topical calls
 - Evidence basis
 - Oral language
 - Distance learning
- Reading Endorsement
- PD Opportunities
 - Weekly classroom literacy walkthroughs
 - Model classrooms
 - Data chats

- Content knowledgebuilding PD based specifically on elements from B.E.S.T. standards
 - Science of Reading
 - Reading/writing connection
 - Rhetoric
 - Literary periods
- Training in vertical and horizontal planning



Next Steps

Attend JRF! Monthly Webinars

Participate in JRF! Literacy Institutes

Refer to your approved K-12 CERP Plan when discussing literacy

Schedule a JRF!
call with your
Literacy
Leadership

Encourage best practices like model classrooms and literacy walkthroughs

Join JRF! book club
beginning in
January for
resources,
podcasts, and book
club online
meetings

Emphasize the importance of using evidence-based practices and materials

Reach out to your State Regional
Literacy Director(s) for targeted
professional development in
implementation of the K-12 plan and
B.E.S.T. ELA standards

Make K-3 literacy and intervention for those with a substantial deficiency in reading a priority in training, resources, and messaging

Celebrate Literacy!



Questions?

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